



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Amity University Haryana
• Name of the Head of the institution	Prof (Dr) P B Sharma
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01242337015
• Mobile no	9810146096
• Registered e-mail	vcauh@ggn.amity.edu
• Alternate e-mail address	
• City/Town	Gurugram
• State/UT	Haryana
• Pin Code	122413
2.Institutional status	

• University	Private												
• Type of Institution	Co-education												
• Location	Semi-Urban												
• Name of the IQAC Co-ordinator/Director	Prof(Dr) Padmakali Banerjee												
• Phone no./Alternate phone no													
• Mobile	9871054449												
• IQAC e-mail address	iqac@ggn.amity.edu												
• Alternate Email address	padmakali@ggn.amity.edu												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.amity.edu/gurugram/iqac.aspx												
4.Whether Academic Calendar prepared during the year?	Yes												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.07</td> <td>2021</td> <td>28/09/2021</td> <td>27/09/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.07	2021	28/09/2021	27/09/2026	
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Cycle 1	A	3.07	2021	28/09/2021	27/09/2026								
6.Date of Establishment of IQAC	02/07/2012												
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
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Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												
9.No. of IQAC meetings held during the year	2												
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes												
10.Whether IQAC received funding from any of the funding agency to support its activities	No												

during the year?	
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Accreditation Council for Business Schools and Programs (ACBSP) an international accreditation for Amity Business School.	
New Skill courses in collaboration with DBT and introduction of New program in Amity School of Engineering and Technology, B. Tech- Artificial Intelligence and Machine Learning.	
Participation in Accreditations and Rankings in the following: • National Institutional Ranking (NIRF) • MDRA – India Today Ranking • TIMES- ENGINEERING • The Week Hansa Group- Overall and Institution category • Atal Ranking of Institutions on Innovation Achievements (ARIIA) • Business Today – MDRA	
IQAC initiated reforms in student services by making the form online available for the students.	
Digitalization of Feedback forms for stakeholders- Students, Parents, Employers, Faculty and Alumni and Initiation of Semester End Term Examination on Online mode – Objective type and Open Book Examination (OBE).	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Accreditation Council for Business Schools and Programs (ACBSP) an international accreditation for Amity Business School	ACBSP's accreditation focuses on recognizing teaching excellence, determining student learning outcomes, and a continuous improvement model. ACBSP's student-centred teaching and learning approach is measured and analysed for quality, it ensures that students gain the rights skills from their educational investment. Institutions with programs accredited by ACBSP are committed to continuous improvement that ensures their business program will give students the skills employers want. ABS successfully accredited with ACBSP.
To sign MoUs for National and International Collaborations and augment consultancy services. Amity University Haryana will proactively identify more collaborative initiatives in research and teaching with	The university has signed 12 Memorandum of Understanding (MoUs) with international and national institutions in the academic session 2020-2021. The collaborative activities organized/ participated by faculty and students gave a meaningful exposure and opportunities to student for internship and experiential learning. The faculty members were apprised of latest developments in their domain /discipline of study

<p>educational institutions of eminence and industry for student and faculty exchange programs.</p>	
<p>New Skill courses in collaboration with DBT and introduction of New program</p>	<p>To keep up with the growing trends of niche skills across industries Amity Institute of Biotechnology had introduced a bouquet of new programs for the academic year 2020-21;namely: • Direct Benefit Transfer (DBT) PG Program (M.Sc.Biotechnology) by GAT-B • DBT Skill Vigyan Programme under State Partnership in Life Science and Biotechnology, DBT(BUILDER) • PG Diploma in Quality Control Analysis and Instrumentation. • Introduction of New 4 yrs. program in Amity School of Engineering and Technology, B. Tech in Artificial Intelligence and Machine Learning</p>
<p>Participation in Accreditations and Rankings: IQAC will focus on participating in National Rankings and accreditations. In all these rankings, data for the academic session 2020-2021 was submitted.</p>	<p>AUH has achieved commendable position in the following Rankings: National Institutional Ranking (NIRF): The university falls in the band of 101-150 in this ranking. MDRA - India Today Ranking: In this ranking the university has participated in overall and institution wise categories. • Overall University PG (programmes)- AUH was ranked 2nd in Haryana state; achieved 21st rank in private universities and 45th overall rank in the country among all Private and Government Institution. • Institution wise category participation details is as follows: (i) Amity Business School (ABS)- ABS has been featured as one of the best BBA colleges, achieving 16th rank in North India and 37th rank in overall category among all private and government institution. (ii) Amity Law School (ALS)- ALS has been featured as one of the best Law college, achieving 16th rank in North India and 40th rank in overall category among all private and government institution. (iii) Amity School of Applied Sciences (ASAS)- ASAS has been featured as one of the best B.Sc colleges, achieving 29th rank in North India and 72nd rank in overall category among all private and government institution. (iv) Amity School of Liberal Arts (ASLA)-ASLA has been featured as one of the best B.A colleges, achieving 32nd rank in North India and 82nd rank in overall category among all private and government institution. TIMES- ENGINEERING: Amity School of Engineering and Technology (ASET) participated in this ranking at institution level. ASET has been streamed as a Top Engineering Institute, achieving 9th rank in North Zone, 26th rank in private universities and 35th rank in overall category among all private and government institutions. The Week Hansa Group: The university participated in this ranking in the overall category. AUH was ranked as 1st in Delhi - NCR and achieved 7th rank in private universities in North Zone and 17th rank in North Zone and 51st rank in all Government & Private Institutions. Atal Ranking of Institutions on Innovation Achievements (ARIIA): The university has participated in the overall category in this ranking. Result is awaited. Business Today - MDRA: The university participated in the institution category. Amity Business school was featured as one of the Best B Schools securing 16th rank in North India. The Week Hansa Group: The university participated in this ranking in the institution category. ABS was ranked as 13th in Delhi - NCR and 21st in North Zone among all private and government institutions. It also secured 17th rank in North Zone among all private universities.</p>
<p>IQAC initiated reforms in student services. Student services at AUH is a</p>	<p>The student services form has been made online for students. Microsoft form for students' services was devised primarily to provide convenient digital platform to our valuable students especially during pandemic to reach out to the university to resolve all type of queries. This form allows students to fill up comprehensive information with a smart link in their Amizone account whenever there is a need to raise a concern/ query. The query in turn reaches out to the students' services department and is attended swiftly with a proper response to the students. The standard TAT for the query resolution is within 5</p>

<p>single window for addressing all student related grievances pertaining to academics and administrative facilities.</p>	<p>working days and our endeavor is to bring it down further. So far AUH students have posted ~700 queries and concerns via Microsoft Form since its inception in Oct'20 and it is ever growing day by day as a medium to smartly communicate with the university. Apart from the Microsoft form, students have all the freedom to reach out to the students' services via outlook mailbox, phone and in- person to the student's services. This form enjoys an average rating of 4 out of 5 given by the students while using the platform.</p>
<p>Digitalization of Feedback forms for stakeholders: Students, Parents, Employers, Faculty and Alumni.</p>	<p>IQAC has been obtaining feedback from stakeholders on hardcopy. The pandemic did not stop the university from obtaining feedback from its stake holders. All the feedback forms related to Students, Employers, Alumni and Faculty were made online on Microsoft platform. It was a practice of IQAC to obtain feedback from parents during Convocation held at the University. During the pandemic a structured online parent feedback form was designed by IQAC, and feedback was obtained on conduct of online classes from parents. Parents had eagerly responded to the online form. The Feedback was analyzed, and broad results were noted, and action taken report was disseminated to the institutes/ schools.</p>
<p>Introduction of Online Academic Program Management form: This form was introduced to seamlessly manage academic processes and receive structured feedback from HOI's and faculty members related to various academic and institutional concerns. This form has been integrated with all HOI, HOD Amizone account.</p>	<p>It was successfully implemented to ease the administrative functioning. Matters pertaining to academic areas mentioned below can be sent through the online Academic Program Management: • Academic program and curriculum • Amizone issues • Timetable • Examination • Discipline concerns • All approvals • Faculty and resource mobilization • HR related • All other administrative matters.</p>
<p>Launch of a new Centre of Excellence at Amity University</p>	<p>The AUH-Yunus Social Business Centre, a unique inter-disciplinary Centre of Excellence, would seek to inspire and empower youth to develop innovative and sustainable business models that have social impact while generating jobs and entrepreneurial opportunities to contribute to economic development of the region. The AUH-YSBC would function with the sole aim of making a difference in the lives of the</p>

Haryana: It was decided to establish Yunus Social Business Centre of Excellence at AUH.	downtrodden and marginalized sections of the society through academic research, sensitization, trainings, and awareness building. Various areas like microfinance, livelihoods based on agriculture and animal husbandry, business ethics, building sustainable communities are common areas on which social business and entrepreneurship can be taken up. Empowering women in Haryana and eradication of socio-economic inequality along with ensuring prosperity to marginalized sections of the society are the ultimate outcomes that we expect from AUH-YSBC. Activities were conducted by the centre for upliftment of the societal problems prevailing in the local rural community.
Initiation of Semester End Term Examination on Online mode – Objective type and Open Book Examination (OBE) The university pro-actively strengthened the examination ERP system to promote online examination keeping in mind the adverse effects of the pandemic on the education system.	Over the years, the University has successfully designed, developed, implemented, and maintained a customized application software called AMIZONE. The university made some changes and introduced online "Examination Processing System" (EPS) on university ERP system Amizone. During COVID Pandemic times, when all national bodies have suspended exams up to certain level, Amity University went for it. Amity University Haryana successfully introduced and conducted online examinations and assessments. The efforts taken through the new steps have improved the efficiency, reliability, transparency, and accuracy, reduction of time in result declaration in the examination system of this University.
Use of ICT Student Centric pedagogy LMS	The last decade has seen that Learning Management Systems (LMS) has become mainstream in higher education and is widely used across many Universities. Amity has been proactively using the Learning Management System (A-LMS) to support teaching and learning initiatives even before the pandemic.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	15/12/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission

2020

27/06/2020

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	98
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1.2 Number of departments offering academic programmes	6
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2. Student

2.1 Number of students during the year	5150
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2.2 Number of outgoing / final year students during the year:	1706
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2.3 Number of students appeared in the University examination during the year	1706
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2.4 Number of revaluation applications during the year	19
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3. Academic

3.1 Number of courses in all Programmes during the year	5664
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3.2 Number of full time teachers during the year	350
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3.3 Number of sanctioned posts during the year	360
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4. Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	8787
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4.2	1
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	207
Total number of classrooms and seminar halls	
4.4	1392
Total number of computers in the campus for academic purpose	
4.5	1849.295
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University Achieving academic excellence through innovation, industry integration and internationalization expresses the core philosophy at Amity University Haryana and this is reflected in our academic processes including the curriculum. The curriculum coupled with high quality teaching forms the back bone of the rigorous academic programmes being offered at the University. The curriculum is regularly updated keeping in view the needs of the various stakeholders involved which include Aligning the curriculum with the requirements of relevant statutory regulatory and accreditation bodies like Rehabilitation Council of India, Indian Nursing Council, Council of Architecture, BAR council etc Demand of the industry through trend analysis of market demand in new and existing area. Feedback from students, alumni, employees, faculty etc. Suggestion from members of Board of studies which includes industry experts and experts from academia. Benchmarking with reputed universities both nationally and internationally One of the notable milestone in the journey towards academic excellence was the adoption of the flexible Choice Based Credit System in the year 2013 by the University. The students have a wide array of courses available to them to choose from and thus they are able to develop on their strength areas by choosing courses in areas which are of interest to them. In the year 2020, 306 open elective courses and 155 value added courses were being offered to the students. Value added courses include courses in Behavioural Science, Communication Skills and Foreign Language (French, German, Spanish, Russian, Chinese, Korean and Japanese). Another unique feature of the curricula is a 5 day Military Training camp which offers training in leadership and decision making to the students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Amity offers courses which aim to develop professional competencies and instill competencies like social and ethical values, human values, environment sensitivity etc., resulting in the holistic development of the future professionals.

1. Human Values and Professional Ethics:

A lot of activities are carried out to develop human values and professional ethics among the students. These include visiting/ working in old age homes, blind people, NGOs, shelter homes, blood donation camps, health check-up, hygiene and health workshops, environment awareness camps, etc. These are Social Awareness Programme which is a part of the curriculum

of the Behavioural Science course which is compulsorily taken by all the students of Amity. AUH also organizes guest lectures by experts, and luminaries to inculcate social, moral and ethical values in the students.

2. Environment Studies:

Course on environment studies of 4 credits is included in 1st year of all UG programmes. To create awareness among students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are organized for students of all programmes.

3. Gender Sensitivity:

At AUH, gender sensitization is achieved by blending theory with practice. Few of the courses (related to gender sensitivity) offered at AUH are Gender psychology, Gender & Social work, Gender and History.

These courses acquaint the students about conceptual, theoretical as well as analytical aspects of gender as a social construction and various approaches to work towards gender equity from a cross-cultural perspective.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

5150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio**

2.1.1.1 - Number of seats available during the year

1748

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

480

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

AUH makes an assessment of the knowledge gaps and learning requirements of its students and provides an impetus in strengthening their academic achievements. Both slow and advanced learners are helped to the best of their satisfaction in which the academic environment supports learning at all levels.

Every year AUH conducts orientation programme for the parents and the students at the commencement of new batch. The programme helps them to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both slow and advanced learners, workshops, tutorials and exclusive interaction (mentor-mentee engagement) with faculty members are organized at all levels and wherever applicable. The student run clubs also arrange multiple programmes that organize hands on activities to enhance soft skills. The active participation of advanced learners as student coordinators enhances their leadership skills. Regular guest lecturers, corporate connect programmes, industrial visits, session by scientists, engineers, architect, medical practitioners, and public figures give them the required exposure. In addition, visits at hospitals, moot court sessions art exhibitions, fashion shows, therapy sessions, optometric camps, military training programmes, human values and community outreach programmes, student led management fests (AMIFEST), entrepreneurship awareness initiatives through students led E-Cell programmes, inter-university competitions, webinars, 24/7 student-led activities, yoga classes for mental and physical wellbeing further enhance a progressive teaching and learning experience.

The university practices a robust student academic counseling process. They are assigned to a faculty member for exclusive counseling. The counselors follow a progressive approach towards teaching, learning and overall grooming and development. The mentors monitor academic performance and interact frequently to understand and assist students with issues that affect their ability to learn or impede in their academic success and personal wellbeing. The institute has a system to communicate performance and attendance of students to parents. Practice assignments, extra-reading material, bridge courses, regular quizzes and tests are organized to support the slow learners. Revision sessions are also conducted for these students to enhance the spirit of teaching and learning.

AUH also understands that it is imperative to address the high performing students to build their career during the course of study. Therefore, they are encouraged to participate in technical events, seminars, group discussions and technical quizzes. These help them to develop analytical and problem-solving abilities and further improve on their presentation skills.

Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding fields. Involvement in micro-projects, research papers under the able guidance of faculty members especially in the areas of Sciences, Engineering and allied disciplines create a space for intelligent learners. Their creativity is enhanced through participation and organization of national level technical symposia. Semester Toppers and University rank holders are encouraged with certificates and awards by the management of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5150	350

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The focus is on student centric learning and therefore a number of methods of experiential and participatory learnings are adopted to ensure that students are active participants in the teaching-learning process. This is made effective through small student group engagement.

Lecture method: The conventional method of blackboard-whiteboard is commonly adopted by the entire faculty. This method facilitates the faculty to interpret, explain the content of a text for better comprehension of the subject and repeat/reinforce a point, when required.

Interactive method: Faculty members motivate students to participate in Group Discussions, Role-plays, Flipped Classroom, Meta Plan, Power of Feedback, Collaborative Learning, Peer Tutoring, Surprise quiz, News analysis, Educational Games, discussion and reflection on current trends of industry/economy.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, multimedia projectors, Language Lab, Smart Class rooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. AUH conducts regular sessions to develop Behavioral and Communication Skills among the students. Professional Courses like Certified Management Accountant, HR Analytics, Career related workshops are offered to the students to build their Curriculum Vitae. Motivational talks, educational videos support the teaching-learning process.

Case Study Analysis and Discussion: Through this method the students gain skills in critical thinking, communication, team cohesiveness and learning. The faculty uses case studies in diverse fields across the respective schools. The approach includes looking into classical and contemporary case studies.

Group Learning Method: Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer Group. Under group learning, heterogeneous group of students comprising Fast, Average and Slow learners are divided into small groups depending upon the class size. Group Discussions, Management Games, Group Projects/assignments are conducted across all the departments.

Project-based and Experiential learning: Courses specifically related to Computer applications, or teaching of Social Sciences benefit immensely from such learning. All the Master's level courses have project work in their final semester. Students are fostered learning environment by engaging in rich experiential content of teaching through experience, demonstration, visual aids, Periodic industrial visits, Organizing exhibitions, Presenting papers, field visits, Meta Plan activity analyzing case studies and Participating and conducting quiz on topics of theoretical interest.

Summer Internship Project: Summer Internships are considered as an integral part of the Curriculum. The students of the university are divided into groups and are assigned a project of 6-8 weeks each. The final presentation and viva-voce is conducted at the end of the third semester. Summer internships teach valuable on-the-job skills and provide networking opportunities to the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At AUH All the teachers use ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, projectors, Language Lab,

Smart Class rooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. AUH conducts regular sessions to develop Behavioral and Communication Skills among the students. Professional Courses like Certified Management Accountant, HR Analytics, Career related workshops are offered to the students to build their Curriculum Vitae. Motivational talks, educational videos support the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

350

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

350

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

260

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2033

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt.

recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

19

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination Procedures:

Amity University Haryana has a well established examination system and procedures. The processes of examinations are bifurcated into Pre-Examinations, Examinations and post examinations. Examinations of all the institutions/Schools/Colleges of the University are governed by these examination procedures. The various processes related to preparations prior to examinations, conduct of examinations and post conduct of examinations are controlled and monitored by the Examination Department of the University.

Following reforms have been taken up in the examination procedures, which have shown positive impact:

1. Centralized Examination Time table based on Student database: Detailed well structured University level centralized timetable of examinations are processed by Examinations Department based on the 'Amizone student database' and inputs received from institutions/Schools/Colleges. Subjects having common syllabi 'within the institute/School' and/or common with 'different schools/Institutes' are grouped in the centralized timetable. Publishing of centralized examination schedule helped in conduct of common examination using one question paper for one course code taught across various institutions. This process has drastically reduced the preparation time of examination schedule, helped avoid clashing of examination dates and led to timely publishing and information about examination schedule to all stake holders.

2. Conduct of Online End Semester Examinations during current Covid-19 pandemic period: Amid current Covid-19 pandemic period, keeping in view, the safety and security of the students, Amity University Haryana is conducting End Semester examinations in Online/remote mode in OBE (Open Book Examinations) and MCQ (Multiple Choice Questions) format. The Examinations were designed to evaluate not only the student's ability to recall the information, which student had memorized, but also their understanding of the course, ability to apply the concepts in real life situations, analyze, evaluate and create information into a meaningful whole. The question papers were designed to test the various levels of cognitive learning as per Bloom's Taxonomy. Online Examinations were smoothly conducted in Amity's own portal oe.amizone.net. Since Students were already familiar with various modules of Amizone portal, sudden shifting to online end semester examinations were adapted by all stake holders very easily.
3. Change in procedure of setting of Question Papers: The procedure of setting of question papers by paper setters has been automated in the current Covid-19 pandemic period. Question Paper setters were enabled to design and upload questions on Amizone portal while working from home. The Moderation board carried out the moderation job online. The software randomized the questions in a question paper during actual examinations. This has brought confidentiality and secrecy by eliminating the use of hard copies. This change also helped in better compliance with Guidelines for Setting of Question papers.
4. Change in procedure of Answer Book Evaluation: The procedure of Evaluation of OBE (Open Book Examinations) Answer books has been automated in the current Covid-19 pandemic period. MCQ (Multiple Choice Questions) format examinations were auto evaluated by the Examination Server immediately upon completion of examinations. OBE Subjects Answer books were shown to concerned evaluators and checkers on their Amizone ID immediately after the examinations are over, to carry out the time bound online evaluation job. Switching to online evaluation system proved to be more time efficient compared to previous offline Answer books evaluation system.
5. Printing of photographs of the students on their Grade Cards has been implemented.
6. Automation on 'Consolidated Marks' report with additional details of last date of conduct of examinations (non-theory), Course Code, Faculty name with code, date and time of uploading of marks were incorporated for real-time tracking of time bound uploading of internal Marks.
7. Automation on (1) 'Degree issuance requests' (2) Duplicate copy of Marksheet/ Provisional Certificate/ Degree (3) Issuance of Official Transcripts were done to facilitate the students while they are away from university campus.
8. Automation - Compilation & Declaration of Results: Complete processing of the result has been automated. Advantages are (a) Integration with defined assessment scheme of the respective courses (b) No manual intervention. (c) Fast and error free compilation of results. (d) Accurate marking of Debarred status (e) Accurate generation of Grades. (f) Accurate calculation of SGPA, CGPA and Division. (g) Working efficiency has increased (h) Minimum usage of stationary (i) Publishing of results for Heads of Institutions, students and parents instantly.
9. Back Paper Results: All re-appear examinations results are displayed on student's Amizone ID with date of publishing of the result. Ambiguity in updating of results has been eliminated.

Re-checking of Answer Books: Provisions have been created for students to apply online for re-checking of answer books with online payment facility.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File

Upload relevant supporting document

[View File](#)**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

AUH is committed to being at the forefront of providing the best tertiary education. The outcomes of all the respective programmes of the University are reflected in the Academic Manual. These are a set of competencies, skills and abilities that the students develop, along with disciplinary and inter-disciplinary knowledge that they procure. At AUH, concept of Blooms Taxonomy is deployed in all programmes. The Bloom's Taxonomy plays a very significant role in accomplishing and aligning the mission and vision of the University.

Following issues are taken care of while developing the learning outcomes:

The Learning outcomes are measurable and stated using active verbs (in accordance to Bloom's taxonomy). They are expressed as complete declarative sentences that clearly describe the knowledge, skills, and competencies the students would acquire by the time they complete their respective programme/ courses. Further, the pedagogy adopted to deliver knowledge is in synchrony with the learning outcomes to be achieved. The outcomes are assessed and measured to identify the extent to which goals are accomplished. Proper action plans are laid down to identify the gaps that may have occurred after the detailed analysis. Different direct and indirect measurement methods are used to assess the learning outcomes of the students.

Mechanism of communication:

1. Programme Handbook and assessment criteria are made available in the library for use of all.
2. Course level outcomes are stated in Master Session Plan on Amizone.
3. Programme level outcomes are stated in the programme structure and are available online (Amizone), uploaded by the faculty members.

The graduate attributes can be classified under the following domains:

- Intellectual Development fosters in-depth domain knowledge, commitment to intellectual openness and developing understanding beyond subject domains. It ensures competence for Research and Innovation, ability to initiate, design, conduct, report and supervise independent and original research leading for providing innovative solutions for societal impact, and ability to identify and analyze problems, critical thinking and problem-solving competence. The students build up an ability to use software and hardware of an information technology system including use of specialized software and devices in the process.
- Personal Development builds inter-personal skills and strong communication skills, to be able to work in a team and also to lead a team, and acquire networking and collaborative skills, which are also enhanced along with time management.
- Social and Ethical Development ensures development of skills like resilience; focus, managing people, and self-reliance develop in the learners. It enables to comprehend and respect diversity and encourage inclusion initiatives. The students are able to develop the ability to respect diverse cultural perspectives and apply knowledge in culturally appropriate manner. Demonstration of Integrity, Honesty, Responsibility and Ethical Behaviour are all imbibed among the students community in sync with the mission, vision and the core values along with programme and course outcomes.

File Description

Documents

Upload relevant supporting document	No File Uploaded
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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The process of attainment of POs (Programme Outcomes), PSOs (Programmeme Specific Outcomes) and COs (Course Outcomes) begins from writing appropriate COs for each course. This is done from the first Semester until the final semester for each programme. The course outcomes are written by the respective faculty members using action verbs of learning levels suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs to address innovation, contribution towards society, skill development, inculcating appropriate value systems and internationalization among students. A mapping matrix is prepared in this regard for every course in the programme including the elective subjects. The course outcomes written and their mapping with POs are reviewed frequently by Academic Affairs Division of the university before they are finalized.

The process for the evaluation of the students in different courses is followed as per the rules and regulations of the University and its Examination Department. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the academic affairs of the university. The university promotes faculty to organize workshops as well as deputes to participate in the seminars and conferences at national and international level. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully.

The assessment takes place at the following levels:

1. The Course-level Assessment includes: A Continuous Assessment with a relative weight of 30% - 40% is done depending upon the course type, whereas 30% is allotted to meet the course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The relative weight of the End semester Examination - written examination/lab examination/practical examination varies from 60% - 70% depending upon the course type.
2. The Programme Level Assessment includes: The assessment of Programme Learning Outcomes is done through assessment methodology, comprehensive examination, and rubrics every year. The University conducts surveys keeping in mind the parameters or the learning outcomes as prescribed in the course curriculum. These are measured and the desired emphasis are laid during the delivery of a programme as prescribed in the course curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be

provided as a web link)

<https://www.amity.edu/gurugram/pdf/outcome-of-igac/student-satisfaction-survey-report-session-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Amity University Haryana has extended the essential infrastructure, and support for fostering the Research, development and innovation at different departments. The central instrument research facility (CIRF) has been developed at Amity University Haryana, Gurugram, which is well equipped with advanced high end sophisticated analytical instrument for research and innovation for promoting interdisciplinary research at national and international level. The AUH has ultra-modern infrastructure biotechnology lab, lipidomics research facility, robotics, computational biology, data science and well equipped practical labs to facilitate the research and development at our country. The Amity University also established the incubator center for promotion of new startup at the university for Atam Nirbhar Bharat. The major goal is to provide resources and services for advancing the education, technology and conduct research by team of scientists and research scholars in the various important domain for benefits mankind. The AUH has well defined research policy, which is available at the university webpage.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

28.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
12.94	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
850.56	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Overall research & innovation ecosystem of the University provides an excellent opportunity for setting-up start-ups and facilitate in nurturing the innovation culture of the university and act as an accelerator of commercialization of the research outcomes of the University and also be advantageous for the entrepreneurs to connect them with industry, society and government entities and achieve maximum efficiency in the development of companies.

The ecosystem of research, innovation and entrepreneurship in the University consisting of following:

1. PRE-INCUBATION FACILITY:

- Entrepreneurship Cell (E-Cell)
- Institution's Innovation Council (IIC)

E-Cell and IIC are actively involved in organizing various entrepreneurial events & activities, motivating students in creating pipelines of business ideas for incubation support.

2. INCUBATION CENTRE:

Amity Incubation Centre at University, is supported by Ministry of Electronics and Information Technology under MeitY Startup Hub TIDE 2.0 G3C Incubation Centre, has a clear philosophy to encourage and incubate technology based new enterprises with innovative products and services. The thrust areas are ICT, Environment & Health Care, Agribusiness, Biotechnology and Nanoscience, Artificial Intelligence & Robotics. Broadly, Amity Innovation Incubator provides the following services to its incubatees:

- Mentoring and Advisory
- Financial Advisory and Support
- Infrastructure and Support

The incubator center has provided support to more than 25 start-ups. In year 2020-21, the incubation centre has provided funding support to following three ideas for product development and spun-off two start-ups:

1

A method for preparing nano-composite antimicrobial polymers for manufacturing respirator mask patent application no 202011031429

Rs 400,000/-

2

An antimicrobial face mask using nanoparticle coating patent application No 202011017740

Rs 400,000/-

3

Plabs Solutions Private Ltd

Rs 500,000/-

3. Central Instrument Research Facility (CIRF)

The central instrument research facility (CIRF) is housed at Amity University Haryana, Gurugram provides a central facility of latest and advanced analytical instrument for research and for promoting interdisciplinary research

<https://www.amity.edu/gurugram/central-instrument-research-facility.aspx>

4. Research Laboratories

The research ecosystem of the University is strongly supported by over 100 most high-tech laboratories in Science, Engineering, Technology, Medical and Nursing domain.<https://www.amity.edu/gurugram/labs>

5. Interdisciplinary Research Clusters

Interdepartmental translational research in the areas of high national and global relevance such as Cancer Research, Lipidomic, Computational Biology, Infectious Diseases, Nano Science and Technology, Environment and Human Health, Climate Research, Agriculture and Herbal Drug Design and Technology.

6. Centres for Excellence

17 interdisciplinary practice, research and outreach centres to promote Research & Development in diversified areas.
https://www.amity.edu/gurugram/centre_of_excellence.aspx

7. Amity Patent Cell: A dedicated IPR Cell is at the University to provide IPR services to all the students, researchers and faculty; the University covers all costs of organizing consultations as well as filing patents.

8. Directorate of research & Publications

DRP is responsible to create a repository of all the innovation ideas, research and publications and promoting and facilitating leading-edge research in the University. https://www.amity.edu/gurugram/pdf/drp_booklet_sept_2021.pdf

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

81

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
33	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ul style="list-style-type: none"> • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) • Plagiarism check • Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
36	
File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

353

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Haryana has taken the initiative to promote consultancy assignments to be accepted by its academic staff.

They will thus have the privilege of consulting with both public and private entities, whether national or international. It is our belief that such activities would eventually contribute to the professional development and stature of the faculty member, and that of the University as well. Eventually, these may also lead to innovations and protection of Intellectual Property (IP). The 'AUH Policy Guidelines on Consultancy' aims to lay down the processes for promotion and support available to innovators at AUH, Gurgaon for translating their creative works into market-oriented products and patents. This policy aims to set forth, guidelines for ownership of IP, developed at AUH, Gurgaon and its commercialization. The benefit from such collaboration may get enhanced through professional expertise of the collaborators, and establish long-lasting professional contacts, associations and relationships. These opportunities for sponsored research for private institutions, or business houses or organizations would generate paid professional work that is substantively related to a faculty member's area of expertise and duties at the university. In that sense, 'Consultancy activity' is different from 'Sponsored Research', but professional consulting is encouraged only when such activities are not in conflict of interest of AUH. All faculty members would have to secure advance approval for consulting activities to ensure that the activity is beneficial to the University and are kept within reasonable bounds.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

34.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Amity University Haryana promotes regular engagement of faculty, staff and students with the neighborhood community for their holistic development and sustained community development through various activities. Every year faculty staff and students organize and participate in numerous community based outreach activities. The members of student Clubs organize various awareness campaigns, workshops and road shows with themes like health awareness, cleanliness, green environment & tree plantation, traffic rule awareness and empowerment of girls and women under which students and staff participate voluntarily in community based activities with neighborhood. Continuous voluntary activities by students to maintain cleanliness in and around the campus, create awareness about the role of clean environment in human health and contribute to the Extension activity provides a link between the University and the Society.

The objectives of these activities are to:-

1. Understand the working conditions and their relations with community.
2. Identify the needs and problems of the community and involve them in problem solving processes.
3. Develop a sense of social and civic responsibility.
4. Acquire leadership qualities.

Blood donation camps have been organized every year by Amity Medical School.

Legal aid cell is established by the Amity Law School, which provides legal aid to the underprivileged people.

Health check camps for the villagers located in the close proximity of the Campus.

Optometry Consultation and providing free eye glasses to villagers.

Spreading the "Swachh Bharat" awareness amongst rural youth. Collecting relief material during national calamities.

Amity Marathon is held each year to promote the importance of running and maintaining a healthy life style, and also carry out fund raising for social causes for NGOs such as "Save the Children", Akshaya Patra, Oxfam India and CARE. Link as follows :-<https://amitymarathon.com/>

Teaching underprivileged children of laborers and village school, distributing blankets to the poor, activities undertaken by SAAKAR and UDAAN clubs.

Creating social awareness in public by street plays, with themes such as safety of women & girl child and road safety.

Impact :

Exposure to extension and outreach activities sensitizes the students towards social issues and also the legal and social remedies for matters like domestic violence, dowry, child abuse, female child, and victims of violence, old and infirm persons etc. The activities conducted result in imbibing values of social responsibility such as:-

- 1.To help people in need and distress.
- 2.To understand and share the need of under privileged children.
- 3.To promote cleanliness

Learning outcomes:

- 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
- 2.Build up relations and tie up with organizations/NGOs to carry forward humanitarian work in future.
- 3.Develop a passion and brotherhood towards community and affected people.
- 4.The skills developed include social & communication, management, leadership, analytic, perceptual.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents

Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University Haryana has developed a high-tech campus with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies according to its vision and strategic objectives. The infrastructure facilities and learning resources are mentioned as under:

S.No.

Description

Quantity

1

Academic Blocks

4

2

Class Rooms & Lecture Theatres

99

3

Tutorial Rooms

100

4

Laboratories

145 (2 Labs in process)

5

Research Labs

18 (2 Labs in process)

6

Computer Labs

27

7

Central Library

1

8

Departmental Library

4

9

Conference Hall

4

10

Training Hall

1

11

Auditorium in Academic Blocks (Capacity)

03(A- 396, B- 296 & D-796)

12

Multipurpose Halls

2

13

Moot Court

1

14

Admission Hall

1

15

Faculty Lounge

1

16

Mass Communication Studio

1

17

Student Common Room

4

18

Activity Room

1

19

MDP Room

1

20

Military Training Camp

2 Separate for Boys & Girls)

21

Art Gallery

1

22

Innovation Gallery

1

23

Hostel Blocks

10 (With capacity of 216 each)

24

Smart Classroom

1

25

Open Learning Area

1

26

Guest Rooms

9

Utilities available on campus include RO water, adequate number of Restrooms, Central Air Conditioning, Generators, Bore wells, Overhead & UG Tanks, Sewage Treatment & Effluent Treatment Plant etc. The Libraries at AUH are integrated Knowledge Resource Centres that are stocked with over 54600 books, periodicals, references, national and international journals, CD-ROMs covering all aspects of academic studies and research material. Amity Students have access to electronic information resources for online databases, Journals, Case studies, research materials etc. Some of the popular online resources accessible to Amity students/faculty are EBSCO, OXFORD JOURNALS, TAYLOR & FRANCIS, UGC- INFONET, RSC, IOP, ROYAL SOCIETY OF CHEMISTRY, AMERICAN INSTITUTE OF PHYSICS, MANUPUTRA, SUPREME COURT CASES, LEED LAB etc.

AUH as a research and innovation driven university lays great emphasis on creating conducive ambience in Teaching & Research Laboratories. AUH has maintained an optimum balance of environment by conserving all the parameters of building, design, landscape, water & energy conservation, operation & maintenance, thereby becoming the first university in India and second in Asia to achieve LEED Platinum Certificate by US Green Building Council.

LIST OF RESEARCH LABS - FACULTY OF SCIENCE,

ENGINEERING & TECHNOLOGY

S. No.

Room No.

Name of Research lab

1

PORTA CABIN

BIODIESEL LAB

2

ALG 01

INFECTIOUS BIOLOGY LAB 1

ALG 05

INFECTIOUS BIOLOGY LAB 2

3

ALG 06

CIF LAB

ALG 08

CIF LAB

4

ALG 16

TISSUE CULTURE 1

5

ALG 18

TISSUE CULTURE 2

ALG 19

LEAF ANALYSIS LAB

6

A 113

NANOBIOLOGY LAB

7

A 115

BIOSAFETY LAB

8

A 117

LIPIDOMICS CENTRE

9

A 117A

NANOTECHNOLOGY LAB (Under process)

10

A 119

CIRF LAB

11

A 201A

MEDICAL MICRO LAB

12

A 201B

CANCER BIOLOGY LAB

13

A 210

BIONNOVA LAB

14

A 213

CELL CULTURE LAB

15

A 215

ANIMAL CELL LAB

16

C-322

Tissue Engineering & Regenerative Medicine Lab

(Under process)

17

A 403

BIOINFORMATICS LAB

18

A-414

DATA SCIENCE LAB

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Amity University Haryana believes that students should not be viewed only as receptacles of knowledge but as someone who can create her/his learning actively and uniquely. Each student fills his own Academic Planning Worksheet and vocational training as an open elective to choose from keeping their core area intact.

The AUH further provides students with high quality structured out of class learning opportunities, activities, programs and experiences that complement and align the academic curriculum stated goals and outcomes. Such co-curricular opportunities are an integral part of student's holistic education leading to talent and competency development.

These co - curricular and extra - curricular activities also play an integral part in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talent and leadership capability.

All students of AUH are given the opportunity to participate in co- curricular and extra - curricular activities through various clubs, committees, inter - institutional competitions and events.

AUH Campus provides equal opportunities to women students along with men. Women students are encouraged to participate in all academic, cultural and sports activities held within and outside the campus. Women students also are active members in conducting and participating in Sangathan, Amity Festival, International Yoga Day, International Women's Day and Mental Health Mela.

The University Clubs have been constituted for furthering students involvement in extra - curricular activities. It is guided by DSW, Team DSW and faculty members. Students are encouraged to participate in competitions including AIU sports tournaments.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Amity University Haryana with a legacy of world class academic infrastructure is a part of Amity Education Group, a pioneer of global culture in education in India. Spread over 110 acre green campus in the close proximity of Gurugram, one of India's biggest corporate hubs, AUH is a green, smart platinum LEED certified campus. The University is equipped with 1000 mbps Wi-Fi, spacious amphitheatre styled air-conditioned classrooms, 20 acres sports complex, 160+ Hi-tech labs, world class Library, multiple auditoriums, Moot court, Media studios and a commercial complex for residents.

The University is aware of its environment conservation responsibilities and embraces principle of sustainable development to ensure any adverse environmental impact.

Infrastructural development is done to maximize usage of natural resources like native vegetation, water reserves, sun and wind resources. Passive green features i.e. sunken areas are developed to reduce temperature regime during summer.

Air Quality Monitoring Station: On campus continuously monitors and displays all major air pollutants.

Plastic free campus: The plastic usage is minimized. The stores and food stalls are motivated to use paper and jute bags for packing.

Water Environment: AUH campus is a zero water discharge campus. Water conservation is ensured by recycling and reuse of water with all supportive infrastructure i.e. rainwater harvesting, waste water treatment and native plantation with least water requirements.

Central Library: The Central University Library is centrally located spread over 3 floors covering an area of approx. 50,000 sq. ft. with the ambience suitable for learning and scholarship. Integrated knowledge resource centre stocked with more than 50 thousand books, periodicals, references, national and international journals, online Journals, e-journals and databases etc conversing all aspects of academic studies and research materials.

A dedicated Maintenance department functional 24x7 is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc.

Other Important facilities:-

- Concessional/Free, Family/single accommodation for both faculty and staff
- Concessional, air-conditioned transport for people living outside the campus
- Centralized air-conditioning
- On campus free medical facilities with 24x7 Ambulance
- Crèche facilities for the toddlers of faculty and staff
- Cafeterias, Food Court, Fresh Vegetable, Fruit Juice, Milk Shop, Provision Shop
- ATM
- Gym facility
- Laundry facility on nominal payment
- RO water Plant (3000 litre per hours) supply all over the campus
- Abundant Green Horticulture
- Photocopy & Printing Shop

- Saloon
- Dedicated Power House and DG Sets for uninterrupted power supply.
- 500 KW Capacity Roof/Ground Mounted Solar Power Panels.
- CCTV network all over campus for Security monitoring.
- Well planned Fire Fighting System and dedicated manpower for safety.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

121.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The libraries at AUH are an integrated knowledge resource centre that is stocked with more than 55 thousand books, periodicals, references, national and international journals, conversing all aspects of academic studies and research materials. The library has online journals and access to e-journals, databases etc. through Amity's portal "Amizone". All e-resources are accessible locally within the campus as well as remotely. The Central University Library building is centrally located spread over 3 floors covering an area of approx. 50,000 sq. ft. with the ambiance that is suitable for learning and scholarship. Library buildings have provision for both individual and group studies making room for interaction, discussion and quiet studies. Adequate space is provided for browsing and relaxed reading too.

Libraries are equipped with adequate number of sign boards displays and guides for the convenience of the users. The library has open access to its collection for all student, faculty and staff. Facilities include fire detection alarm and firefighting systems, ramp, escalators and lifts for easy and convenient access to differently abled users. Library buildings have ramp, escalators, and lifts for easy and convenient access to differently abled users. OPAC/Web OPAC is main tool to provide access to the Library Collection. Library website also provides information about resources, rules and regulations.

AUH Libraries are automated using open-source software "KOHA" Description of ILMS is as follows:

The Integrated Open-Source Library Management Software (ILMS) "KOHA" which function from cataloguing. The library has well stocked with 55,180 books. All the books are classified with DDC classification scheme.

The Details of ILMS are given below:

- Name of the ILMS software : KOHA
- Nature of automation(Fully or Partially): Fully
- Version : 16.05.11

- Year of automation: 2013 to till date

Each library has adequate number of workstations to facilitate searching. /accessing OPAC, e-resources, we browsing and for other academic works. Provision has also been made to allow downloading/printing of materials from these resources. AUH has installed excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. AUH Libraries are also members of DELNET. The initiatives taken and best practices adopted.

Open Access Systems for users.

1. ICT & WI-FI, Internet access, download & printout facility.
2. Central Air Conditioning
3. Reference Service CAS/SDI
4. Reprographic facility
5. Books Exhibitions/displays of New arrivals
6. Centralize feedback & suggestions system through Intranet Portal "Amizone"
7. Electrical Points for recharging of laptop/tab/notebook/ mobiles each floor
8. Modern & comfortable furniture
9. Drinking water & washroom facilities
10. Smart room for group discussion, research scholars, digital lecture/presentation& delegation/honorary persons.
11. areer/employment information/Newspaper Clipping Services
12. Previous year question papers
13. Orientation Program
14. Separate property counter along-with security guard
15. Visitor's Book

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

523

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has the latest IT Infrastructure to support the teaching & learning processes. Details of University's computing facilities i.e., hardware and software are mentioned below:

Number of systems with individual configurations

Desktop (Intel i5, Dual Core, with 4GB to 8GB RAM and 250 GB to 500 GB HDD)

Laptop (i3-4030U 2.10 GHZ, 4GB RAM, 500 GB HDD)

Dedicated computing facilities

Internet through LAN in all Computer Labs

Internet through LAN in all Residential Flats for staff

Wi-Fi in all Hostels Block and Hostel Plaza

LCD Projectors for all Class rooms

Audio Visual Class rooms

LAN facility

One network across the campus and access internet/ intranet resources under uniform network policy

Wifi facility

WiFi network across the Hostel area including Students Suits, Hostel corridors & Hostel Plaza. Hot-Spots in Academic Area to access internet/ intranet resources under uniform network policy

Proprietary software

Campus with Microsoft

Oracle 11g

Schrodinger

IBM Rational Rose

Solid Works

HFSS

OrCAD

Xilinx

Mentor Graphics HEP1

Mentor Graphics HEP2

MAT Lab

SPSS

AutoCAD LT 2012

AutoCAD LT 3D

Adobe Creative suite

Coral Draw Graphics Suite5

TukaCAD

DrillBit for plagiarism check

Number of nodes with internet facility

Server on virtual platform using VMware and HP Servers. High speed connectivity from multiple ISP's

Description of IT facilities including Wi-Fi with date of updation and nature of updation is as follows:

Access Points (ALTAI) Installation with Secure Wi-Fi Coverage using MAC Authentication Upgradation in April 2020.

IP Surveillance (audio enabled) Up-gradation Jun 2020

Up-gradation of Projector with individual PA system for classroom and seminar rooms 2015, 2016, 2019

Access control System upgrade with Biometric by Starlink in May 2017

Call Center Up-gradation with IVRS facilities and customize Reporting March 2012, May 2016

Academic LAB Up-gradation as per Software requirement Every year

Digital signage System Feb 2015

Live web Broadcasting for event May 2013

Bandwidth up-gradation from 1GBPS to 1.2 GBPS August 2020

MPLS up-gradation up to 10 MBPS August 2017

Firewall Up-gradation (Fortinet) FortiGate 800C BDL 2015

Software Up-gradation of Library Automation System (from Libsys to Koha) in December 2019

Software Purchased (ANSYS) Version- Aug 2014

UPGRADE Software (MATLAB) June 2018

MacAfee upgraded Version - 8.8.0 Jan 2015, Virus DAT daily update.

Faculty Laptop changed/upgraded (Lenovo E40) Sep 2020

End-User UPS changed (500VA Offline) Mar 2016

User end Desktop changed (Lenovo M700) Mar 2016

ORCAD upgraded Version Apr 2016

Students and Faculty members have access to electronic databases which encourages them to use e-learning resources. Database / software packages provided to the staff and students are given below:

Digital Library through AMIZONE

Digital Signage

SSC Online

Manupatra Online

SCOPUS

University has Online Lectures and availability of all information related to classes, Attendance of Students and all activities available on Amizone.net. Lectures are also available on

<http://www.youtube.com/amityuni>.

WiFi is available in all Hostel Blocks

Wifi Hotspot is available in All Academic Block & Plaza area

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5150	1307

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1727.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated Maintenance department responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc. The Campus facilitates 24x7 maintenance services to ensure uninterrupted facilities. The department has qualified and skilled manpower

There are well established SOPs to ensure uninterrupted service and facilities as under:

Planning Board: Planning Board assembles to cater for establishing of various Labs, Offices and other infrastructural assets.

Housekeeping Services: It is essential that a clean & hygienic environment is ensured on campus. It is pertinent that an infection free and healthy campus is maintained.

Pest Control Management: Integrated Pest Management is an environment friendly approach for pest control.

Laundry: Laundry service is responsible for providing an adequate, clean and constant supply of linen to all users.

RO Water: Considering the poor quality of ground water, it is essential that it is filtered and treated to make it potable. The entire campus is supplied with RO treated water for drinking purpose.

Stationery & Cleaning material: The Scientific management of Store is an essential part of the Organization's operations. The store management function assumes special significance in University where identity of the materials, handling, proper storage and accuracy in accounting during issue are of paramount importance in the efficient operation of the Store.

Residential Flats: This policy guideline lays down the rules for allotment, and use of accommodation within the campus of Amity University Haryana. The privilege of accommodation is extended to faculty & staff with an aim to make the campus life more vibrant.

Guest Rooms: In order to facilitate the outstation Faculty & Staff, visitors and dignitaries, it is essential that Boarding & Lodging facility is provided on campus. This enhances the campus dignity and aids in Academic development.

Transport Management: Teaching staff and good facilities are all part of quality education. Transport services have now become just as important.

Inventory Management: These guidelines are being framed for an efficient Inventory Management System.

Annual Stock Taking: Once a year, an Annual Stock Verification (ASV) Board will be ordered in which the entire property held on the charge of an Institution as on 30 April of that year, will be checked physically by an independent board of officers to be constituted by HQ AUH.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

500

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
662	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	

650

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

To imbibe leadership skills and organizing capabilities in the students, the University provides ample opportunities of representation to its students in academic and administrative bodies or committees of the University: Student Class Representative System: CRs are nominated for each year of every programme of the University who represent the academic and other general matters pertaining to CRs takes part in regular meeting with Head of the Institution and also with Dean of Student Welfare. Director Administration, Dy Director Security and Hostels are present during the meeting to answer/provide solutions to issues raised by the CRs. The DSW compiles the feedback and forwards to all concerned to take appropriate action.

Student Committee of Placement: The committee assists and supports in the various activities pertaining to industry integration, internship and placement of students. The committee works under the close supervision of Director-Corporate Resource Centre and institutional placement coordinator.

Hostel Representatives: Similarly nominated hostellers also regularly give their feedback to the DSW during regular meetings conducted for this purpose.

University Clubs/ Committees: Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Club/Committee activities, campaigns, workshops, debates and Interuniversity competitions enhance the communication skills, team management &

leadership skills, time-management, resource management skills and above all builds confidence in each student. Office of Dean Student Welfare monitors the effectiveness and outcome of Club/Committee activities.

Mess Committee: The Dy Director Hostels holds a mess meeting every month. Warden and Hostellers are the member of mess committee and meeting chaired by Dy Director Hostel. The main aim to conduct mess meeting is as follows:-

1. Change Mess Menu according to session.
2. Feedback regarding food quality

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni endowment is considered the significant value enhancer for a University and institution world over to support a network of former graduates who will, in turn, help to raise the profile of the University. Amity University Haryana, Gurugram strongly believes in establishing close ties with its alumni working across the globe as they are the true 'brand ambassadors' of Amity taking forward the values and sanskars they had learned in the University. They are the 'torch bearers' showing the path of growth & development and contributing to the society and nation building.

Objectives of the Alumni Association are:

- To promote and cultivate mutual interaction between the alumni and their alma-mater.
- To motivate alumni to contribute in taking its alma-mater to newer heights.
- To contribute in creating a fund at AUH to be utilized for developing better facilities (residential, academics as well as leisure) for the University/Institute community.
- To provide assistance to students of the university/ institute through grants, scholarships and prizes and also to assist in academics and placement.
- To create and mitigate knowledge (professional as well as academics) through conferences, seminars, panel discussions, workshops & training courses.
- To embark on activities leading to society and nation building.

The areas where Amity is exploring and utilizing the potential of its Alumni are as below:

1. Inviting them to deliver talks, guest lectures, and alumni forums

2. Selecting few of the Alumni as the Alumni Association Flag Bearer.
3. Inviting them as the participant, speaker during workshops and conference like HR congress.
4. Recruiting the existing students for their respective companies.
5. Supporting events like Amifest as sponsors
6. Sharing their knowledge in the capacity of Visiting Faculty members.
7. Alumni are also making contribution in upgrading the curriculum of the various courses taught at AUH by providing their feedback. This ensures that the syllabus is industry integrated.
8. Engagement with existing students of AUH as their Mentor.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vision and Mission statement defines the unique characteristics of Amity University Haryana and its effective leadership.

- The 'Vision' of Amity University Haryana is "to be a world class centre of creativity and innovation and to contribute to the progress of humanity through excellence in education, industry and society relevant research and extension services."
- The 'Mission' of Amity University Haryana is
 1. To foster academic innovations to create an environment of student-centric learning.
 2. To nurture talent and creativity.
 3. To promote interdisciplinary and trans-departmental culture.
 4. To strengthen industry-academia integration for relevance driven excellence in education and research.
 5. To promote international collaboration and cooperation.
 6. To inculcate moral values, help embrace cognitive skills and social responsibilities.
 7. To provide an academic environment where 'Modernity blends with tradition'.
- The 'Core values' of the University are as follows:

1. National pride and global outlook.
2. Integrity, transparency and trust worthiness.
3. Continuous learning and knowledge creation.
4. Professional morality, scientific ethics and academic freedom.
5. Quality consciousness and environmental sustainability.

Amity University Haryana is committed to deliver the best possible educational platform with a world- class infrastructure as well as competent faculty to the students.

The involvement of Leadership of AUH is ensured through well-defined system as per the organizational structure consistent with this University's Act, Statutes & Ordinances. AUH have developed a set of University Policies, Regulations & Guidelines the implementation and continuous improvement of which are the responsibility of the University leadership. The leadership at Amity includes Vice Chancellor, Deputy Vice-Chancellor, Pro-Vice- Chancellor, Deans, Directors/Heads of Institutes/Departments /Centres, or Programme Leaders and Domain/Course Coordinators, etc.

The faculty members are nominated in various statutory bodies and committees for decision-making and managing the various functions of the University. Regular inputs are taken from faculty and staff through monthly meetings.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The University has had a focus on decentralization and flexibility. There are competent administrators at each level: University, Faculty of Studies, Department, Centers of Excellence, and at the Programme Level.
2. The Vice-Chancellor, as the Principal Executive along with the Pro Vice Chancellor and Deans steers the University in fulfillment of its vision, mission and objectives. They allocate responsibilities to faculty and staff and set up a review mechanism. The Deputy Vice-Chancellor looks after the general administration and maintenance and/or creation of appropriate infrastructure. Further, under the AUH E-Governance Policy, an online system (AMIZONE) has been developed to foster transparency by inviting innovative ideas. A mechanism of academic audit is also in place through both Performance Based Academic System (PBAS) as guided by a well-defined Quality Assurance Framework, monitored by the IQAC Mechanism.
3. The Board of Management (BoM) specifies the administrative structure of the Constituent Units of the University, frame Regulations for management, ensures linkages with industries and the Academic Council (AC) has representation from a wide range of faculty.

The best example of participatory mechanism in the above could be seen in the Process of Curriculum/ Programme Review. process of curriculum/programme review is undertaken by a committee of all HoIs and programme coordinators. It is undertaken with the following objectives:

- To rationalize the contact hours to align with the best practices and current market demand.
- To give students flexibility to pursue practical projects, industry certification, group projects/ self- study.
- To enhance the relevance of CBCS.
- To ensure conformity with various regulatory bodies

The following steps are taken to carry out and complete the review process:

1. Faculty members and HoIs are involved, along with inputs from the industry and external academics.

2. An Academic Programme/Course review is carried out in the Board of Studies. The BoS takes into consideration the regulations of the University, UGC and other regulatory and professional bodies.
3. The revised structure is discussed and finalised in the Academic Council, and is adopted after the approval from the BoM. It is then uploaded online on Amizone

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Amity University Haryana has been accredited by NAAC with Grade 'A' in the first cycle of accreditation. The strategic plan has been successfully implemented in the academic session 2020-2021.

AUH has also become the first university in India and the second one in Asia to be awarded with the coveted "LEED Green Platinum Certification (EB), USA" from the US Green Building Council. Platinum category certification ensures that the buildings and the campus are designed in compliance with the highest levels of green parameters in use of materials, construction technology, and use of natural light.

The Strategic Plan documents are available in the institution and in the linked document here. The Strategic Plan was designed with these objectives:

1. Conform to globally acceptable standards.
2. Ensure value addition to make students globally employable.
3. Provide platform for nurturing cross-cultural environment.
4. Comply with all statutory requirements.
5. Ensure protection of environment.
6. Ensure exposure to industry leaders
7. Inculcate human values and ethics.
8. Enhance transparency, awareness, and participation of all.

The Strategic Plan focused on these 15 Strategic Areas:

1. Admissions
2. Academic Excellence
3. Accreditation and Ranking
4. Faculty Development
5. Industry Integration
6. Research & Publications
7. Funded Research Projects
8. Patents/IPR/Trademark
9. Student Support and Progression
10. Corporate Relations & Placement
11. Internationalization
12. Infrastructure & Learning Resources
13. Extension Activities

14. IQAC

15. Library & Information Centre

The goals and strategic actions defined in the attached document has been attained in all the 15 abovementioned thrust areas considerably and satisfactorily. The deployment and attainment of strategic actions has been stated in the attainment column for the academic session 2020-2021.

The university has successfully participated in various prestigious rankings and has been positioned as one of the Best private universities amongst government and private institutions in the North Zone.

The university focuses on student centric learning approach. All the processes related to admissions, fees to be paid by students' feedback to be obtained from stakeholders have been made available online during the COVID-19 pandemic. The seamless adoption to the online platform w.r.t conduct of classes and examinations was implemented successfully on MS teams. The conduct of the Semester end term examination was fair and transparent. The e-learning resources have been extensively provided to students for attainment of the learning outcomes. ICT enabled student centric pedagogical tools have been used by faculty members to impart interactive classroom sessions.

The university has fared well in attainment of quality experienced faculty with 71% of them being doctorates. The research publications and submission of funded projects has seen an exponential growth and the targets have been achieved by faculty members and research scholars The number of Ph.D. scholars have increased. In student support and progression 96.7% of students have been successfully placed. Meaningful MoUs have been signed with international institutions and industries of repute.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Amity University Haryana, we have formulated all HR Policies and Guidelines for effective and efficient running of the organization. These policies have been revised recently in June 2021 and promulgated to all after due deliberations and approval of the Competent Authority. The HR Policy June 2021 elucidates formation and composition of all Institutional Bodies viz. Composition of Selection Committees, Best Practices for Hiring Policies and Procedures, Reference Checks and Background Verifications, Joining/ Induction/ Orientation Philosophy, Redressal of Grievances, Harassment of Female Employees, Prevention of Sexual Harassment, Career Advancement Schemes (CAS), and Faculty Incentive Schemes (FIS). In addition, an Orientation Manual is also promulgated on Annual basis for the benefit of all new joiners and ensuring their smooth Induction into this esteemed University. The Selection Process is undertaken through Three-Tiered deep selection to get "Right Person for the Right Job". The service rules and procedures have been digitized through TCS iON/ AMIZONE HRMS, which are religiously followed for better discipline and transparency. Emphasis on ethics and conduct is emphasized as we believe in Value System and Aatmiyata.

The University has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent with its purposes and supports effective decision making effectiveness through involvement of stakeholders in various Committees/ Boards.

The following committees have different roles and responsibilities:

1. Planning, Development & Review: Governing Board (GB), Board of Management (BoM), Planning Board (PB), Outcome Committeees (OC), IQAC, Domain-specific Internal Audit & Finance Committee
2. Admissions: Academic Council (AC), Admission Committee, University Research Council (URC), Departmental Research Committee (DRC) & Research Advisory Committee
3. Course & Curriculum Development: AC, BoS & Course & Program Review Committees
4. Fee : Fee Committee
5. Examinations: Examination Committee, Moderation Board, UFM & Results Moderation Committee
6. Research: AC, URC, DRC, PAC & Dissertation Committee
7. Fellowship and Scholarship: Scholarship Committee
8. Finance: FC, Purchase Committee & BoM
9. Placements: Central Placement Committee (CRC)
10. Discipline: Proctorial Board, Student Discipline Committee, Anti-Ragging Committee, Sexual Harassment Committee
11. Grievance : Grievance Committee
12. Administration : Academics Affairs (with Deans/ HoIs)
13. Culture: 24 x 7 Committee
14. Accommodation: Housing & Allotment Committee

The following are the AUH policies and guidelines:

- Examination Regulations (Policies for Evaluation & Checkers, Question paper Setting and for Conduct of Convocation)
- Policy on Curriculum Design and Development
- Guidelines for Doctor of Philosophy
- Guidelines for SAP
- Guidelines/SoP on Field Visits & Extension Activities
- Admission Policy (including policies for Foreign Students, and Fellowships, Scholarships, Stipends and Awards)
- Admission Policy (including policies for Foreign Students, and Fellowships, Scholarships, Stipends and Awards)
- Student Welfare Policy (Anti-Ragging, Mentoring, Class Representation, Student Discipline Student Discipline and Policy on Advanced and Slow Learners)
- HR Policy (Including Code of Conduct, Recruitment, PBAS, CAS & Staff Development, Grievances of Employees, Equity, Diversity & Non-Discrimination Policy and Policy for Adjunct, Emeritus, Honorary & Chair-Professors)
- Policy on Innovations and Incubators
- Library Manual
- Guidelines for Academic Audit
- IQAC Policy & Quality Manual\
- Research and Consultancy Policy (including Research Ethics, Funding for Research Policy on Funding for Reserach and Central Research Facilities).
- Regulation for Prevention of Sexual Harassment
- Policy on Grievances of Students
- AUH Finance Policy
- AUH Vigilance Manual
- Environment Consciousness and Sustainability Policy (including Policy on Waste management).

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff**

The Amity University Haryana has a well-defined "Performance Based Appraisal System (PBAS)", which has been evolved as per the Guidelines stipulated in "UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education". These have been exhaustively explained in HR Policy Manual, including various Forms and Marking System. A copy of the same has been shared with all the Institutes for wider dissemination of the information to one and all. In addition, University follows a Career Advancement Scheme (CAS) for providing promotional avenues to the deserving employees. Further, an Annual Increment Performance is evaluated at the HOI/HOD level and processed through the Competent Authority for award of Annual Increments. With regard to Welfare Measures for Faculty & Staff Members, number of steps have been taken viz. Single/ Family Accommodation, Transport Facility, Phone/ Laptop/ Desktop Facility, Medical Assistance & Insurance, Employee Provident Fund (EPF), Employee State Insurance (ESI), On-Campus Free Medical Facilities, including Two Ambulances, 24x7 Electricity & R.O. Plants, On-Campus Creche Facility, Central Library, Sports & Gym Facility, Leave Benefits, Cafeterias and Diwali Bonus & Gifts.

All Teaching and non-teaching staff of Amity University Haryana has the highest living and working standards at the campus. The following facilities have been provided towards the welfare of the teaching and non-teaching staff.

- Concessional/Free, limited Family/single accommodation for both faculty and staff
- Concessional, air-conditioned transport for people living outside the campus
- Centralized air-conditioned campus
- Phone facility at work and home as per the requirement of the job
- Concessional medical assistance from top medical hospitals of Gurugram
- Financial assistance to meet emergency medical expenses of staff and family members
- All the non-doctoral faculties and staff are encouraged to get enrolled for Ph.D. program with considerable fee concession
- Medical Insurance for all faculty and staff members.
- On campus free medical facilities.
- Priority of admission to the wards of the faculty and staff in the World class Amity Schools
- Crèche facilities for the toddlers of faculty and staff
- Earned leave for up to 30 days
- Casual leave for 12 days and Sick leave for 10 days
- Study leave for up to 3 years

- Sabbatical for 2 years
- 84 days of Maternity leave.
- Yoga classes, language and Zumba Classes on the campus
- Access to world class library
- On campus cafes, cafeterias, eateries, provision shop and ATM
- Gym facility
- Annual increments based on performance
- Mediclaim policies for all staff
- PhD increments for those who complete PhD during their employment with Amity
- Laundry facility on nominal payment
- Access to RO water at faculty blocks and flats
- Laptops for all faculty and desktops for the staff
- 5 days week and compensatory leave
- 24*7 ambulance facility
- Preference given to spouse for Amity's jobs
- Employees provident fund for employees with salaries upto INR 15000/- In house
- 24*7 maintenance services on campus
- Free Wi-Fi in academic blocks and hostels
- Concessional/ free electricity
- Various recreational and club activities as part of 24*7 campus programme.
- Adequate space for parking
- Pollution free, safe sprawling campus

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university is funded and supported by RBEF – a not for profit educational trust and receives no grants or donations. As a self funded university, the resource mobilization is mainly through fee deposit. Other sources of financial revenue include:

- Training & Consultancy
- Research Project grants
- Participation fee in various conferences, seminars organized by the University
- Sponsorships for various events, conferences, seminars etc.
- Establishment of industry/government sponsored labs
- Endowments

Under papra 7(1) of the AUH Statues wide Notification dated 15.10.2013 (Haryana Govt. Gazette dated 26 Nov. 2013) the Finance Committee is the principal financial body of the University. The Finance Committee is constituted and functions as prescribed in para 7(1) (b) of the statues of the University.

The finance committee prepares the annual estimates of income and expenditure based on inputs from University IQAC and Financial Planning Sub-Committee and its recommendations along with annual budget is put up to executive council for consideration and approval.

Procedure to prepare annual estimates of Income and Expenditure

- All institutions and departments propose their annual financial plans based on academic planning to the finance committee of the University to achieve educational purposes and objectives.
- The proposed budget is examined and approved by the finance committee of the university for the academic year.
- The administrative and financial approvals are taken from competent authority as per university policy and guidelines.
- The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the university.
- The Finance committee is responsible for observance of regulations relating to maintenance of accounts of income and expenditure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

8.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Auditing is an important part of the functioning of Amity University. The University has a mechanism for internal and external audit. The University had engaged both the internal and external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year.

Qualified Internal Auditor have been permanently appointed and a team of staff under them do a thorough check and verification of all the vouchers of the transaction that are carried out in each financial year. Each revenue & capital vouchers are subject to internal audit before the release of payment. As a regular measure, internal auditor verifies each voucher to ensure whether the voucher is supported by the proper documentary evidence, whether purchase/work order are attached where necessary, whether the expenses are duly approved by the appropriate authority, whether gate pass with ledger folio no / date exist where required, whether the voucher is properly recorded in books of account.

Likewise, external audit is also carried out on an elaborate way to verify the accuracy of books of account. It ensures whether the bank accounts are duly reconciled and ensures proper reconciliation also exist for fees, debtor, creditors & all statutory payments (PF/ESI/TDS).

The Institutional accounts are audited regularly by both Internal and Statutory Audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC drafts and implements ongoing quality improvement strategies through internal evaluation initiatives and action steps for enhancing the quality of teaching, learning, research through a well defined IQAC calendar.

All Academic activities/events are mapped in the Academic Calendar of the Institute which is monitored by IQAC. The following reports and recommendations are then placed before the authorities for deliberation and decision on action points, and approval:

- a) Results of audits and observations
- b) Stakeholder's feedback
- c) Audit of administrative processes are conducted by designed checklists periodically.
- d) Audit reports are shared with concerned department for system improvement.

Here are two examples of practices institutionalized as a result of IQAC initiatives:

Practice 1: Ensuring and monitoring Academic Excellence and rigor with the LMS

The last decade has seen that Learning Management Systems (LMS) has become mainstream in higher education and is widely used across many Universities. Amity has been proactively using the Learning Management System (A-LMS) to support teaching and learning initiatives even before the pandemic.

Some of the important features of A-LMS is as under: -

Recorded Video Lectures with Quizzes - It is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space. A short video lecture/Open source reference material covering the conceptual background of subjects created/shared by the faculty are viewed by the students before the class session and the class time is devoted towards case study, exercises, projects and discussions.

Posting Content or Uploading Files - Faculty members can upload all the course related textual content such as Syllabus, Presentations, Files, Images, URLs, Videos, Scorm etc. at A-LMS, which student can access from any part of the world using Internet at any time.

Assessments - The Assignment option allows instructors to create coursework and assign it a name, point value, and description, attach files, manage grades for each student and can easily track their performance.

Announcements - Announcement's tool can be used to provide students with course reminders and updates. Announcements can contain text, images, and multimedia, as well as it can be linked to course content, assignments & tests.

Grade Center - The Grade Center is a built-in grade book for each course in A-LMS. It provides a place to store, manage, and calculate student grades, both on items such as assignments and tests that are created and graded within A-LMS as well as on items that are created outside the A-LMS, which can be entered manually into the grade center.

Discussion Board - A-LMS discussion board feature allows participants to carry on discussions online, at any time of the day or night, with no need for the participants to be logged into the site at the same time. The discussions may be graded as well. Faculty can add multiple discussion board forums in their course.

Practice 2: Ensuring smooth conduct of Online Examinations during the Pandemic

Over the years, the University has successfully designed, developed, implemented, and maintained a customized application software called AMIZONE. The university made some changes and introduced online "Examination Processing System" (EPS) on university ERP system Amizone. During COVID Pandemic times, when all national bodies have suspended exams up to certain level, Amity University went for it. Online assessment that would ensure sanctity of the exams and fair practice, while being conducted from students' homes, was a daunting task. But Amity University Haryana successfully introduced and conducted online examinations and assessments.

- Setting up of question papers based on MCQs and OBE (Open Book Examination) was implemented, and Guidelines were shared with the respective HODs for smooth conduction and evaluation of examinations.
- Tests, assignments, term papers, learning projects, enrichment classes, and prompt evaluation of University tests and examinations are pointers of sustaining quality.

The efforts taken through the new steps have improved the efficiency, reliability, transparency, and accuracy, reduction of time in result declaration in the examination system of this University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Academic initiatives

IQAC has been continuously reviewing all wings of the university to make continual improvement through regular benchmarking with global parameters. Following revisions were incorporated based on IQAC recommendations.

- Annual Academic Administrative audit (AAA) was conducted by external members for all institutes/ schools. A committee was constituted of reputed academicians / domain/ discipline specific experts and members of Internal Quality Assurance Cell. The institutes/ schools were audited on a standardized Proforma for Academic and Administrative Audit featuring all parameters of an institution for audit.
- IQAC before the commencement of the semester conducts internal audit with respect to Registration of students, Teaching load, Course manuals, Session plans uploaded on Amizone (LMS), Mentor-Mentee allotment, nomination of Class representatives (CR), laboratory check, computer labs and studio check, placements, academic innovations and best practices implemented in the institutes/schools.

- Before the beginning of Academic Session, the Institutes/ Schools/Departments were reminded to conduct Board of Studies meetings for review and update of academic programs. This enhanced effectiveness of delivery of courses as per the current market requirements. 15 revisions in various courses have been carried out in institutes/ schools.
- ICT based student centric pedagogical approach was implemented in the teaching learning process. LMS was extensively adopted for imparting classroom learning. Blended learning approach complementing with Flipped classrooms, MOOCs, Case studies, Quizzes, assignments etc. formed the mainstream in the teaching learning processes.
- Mentor mentee system an initiative of IQAC was well in place during the pandemic. Students benefitted from counselling and guidance provided by mentors, and it helped the mentees to cope with the emotional upheaval experienced during the pandemic.
- Amity University Haryana introduced - 'Amity Yunus Social Business Centre'. Muhammad Yunus, Nobel Laureate as a Centre of Excellence.
- Number of Ph.D. scholars in the campus have increased to 432
- Webinars on Well-being, COVID-19 and Mental health were organized and was accessible to public.
- IQAC is the nodal office for any Accreditation or Ranking initiated at AUH. The university participated in the NIRF Ranking and was placed in the band of 101-150 in Overall category.

2. Research and Development

- Impactful increase in the number of quality publications in Scopus indexed and other high impact factor journals.
- Progressively increasing number of proposals have been submitted to various government and non- government funding agencies.
- Substantial increase in patent filing making AUH, as one of the leading universities in patent filing.
- Focus on collaboration has resulted in the increased number of MoUs signed with reputed national and international universities/ organizations.

3. Administrative initiatives

a. Digitalization of processes:

- Online admission process: Students apply online and can experience a virtual tour of the campus with all its world class facilities available. Online interviews have been conducted for students enrolling in PG programs.
- The Examination process: It has been fully automated: All types of application forms related to Marksheet, Degree, transcript for pass out batches is made available online. Failed students can apply for supplementary examination online.
- Registrar office has been fully automated. Students upload all certificates, marksheet of qualifying examination on Amity ERP system the Amizone.
- HR practices have been digitalized with TCS ion for maintaining faculty and staff's attendance, leave records. It has added a new feature of generating self -service Generalized Pay slips for the employees of AUH.
- Fee payments have been made online.
- Administration related approvals have been made online with the Head office.
- Effective monitoring and handling of student-related concerns, through an automated online student services form.

b. Feedback from Stakeholders:

Online questionnaires were administered by IQAC for continual improvement and follow up action.

- Parents feedback form on conduct of online classes during the pandemic
- Students' satisfaction survey

- [Employers feedback form](#)
- [Alumni feedback form](#)

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University policies, academic programmes, courses, curricular, co-curricular and extra-curricular activities and overall Governance are playing prominent role in eliminating gender discrimination, promote gender equity and making it a gender just campus. University even encourages access to education to woman by promoting woman enrollment and girl education outreach programmes, robust safety and security infrastructure with gender sensitive marshals, security staff, CCTV coverage, Scholarship schemes, mentoring and counselling support system (with non-judgmental approach), and Day care center are facilitating in promotion of the welfare and wellbeing of women in carefree environment. The University has high percentage of women participation on senior academic and administrative positions reflecting University commitment to gender equality. Maternity policy, Childcare facility, non-discrimination policies versos women and Transgender are also existing.

In the effort to make Amity University a strong kernel of gender sensitization, the Women Cell (WC) has been created with an aim to create a gender sensitized community within campus as well as in the society. The Women's cell help desk is envisaged to act as a link between the Sufferer and Redressal Authority. It also promotes women synergy to create & enable the environment conducive to social change.

Supporting Documents:

Website link: <https://www.amity.edu/gurugram/sdg/gender-equality-details.html>

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.amity.edu/gurugram/pdf/miscellaneous/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/gurugram/sdg/gender-equality-details.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Key operations of university do not significantly produce waste (except marginal solid waste, e-waste, and effluent) which can significantly impact the environment. University has a welldefined "Policy on Environment and Sustainability" which providesscope of management of waste generated. Solid waste is collected under provision of "segregation at its source" and further processed for further recycling and due disposal as per government norms. An efficient waste collection infrastructure along with well-trained housekeeping staff are maintained with compliance of sanitation and hygiene. A small recycling unit in form of composting and biogas units are also maintained. University discourages uses of plastic; particularly single use plastics in campus. There is no scope of production of hazardous waste. Lab waste is taken care through awareness about "Good Lab Practices" an DST, Govt. of India, capacity building initiative to minimize waste. Effluent is treated and recycled by Effluent Treatment Plant (ETP; capacity- 50KLD) and Sewage Treatment Plant (STP; capacity- 900KLD) and reused for horticulture, irrigation, toilet flush etc.All IT and e-waste are taken care by periodic disposal through designated vendors as per norms.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University effectively imbibes the feeling of unity in diversity amongst the students and employees. This is quite evident from the rich cultural diversity that the University attracts in terms of both the students as well as employees. The diverse nature of the University is not only covering National aspects but also crosses International boundaries. Students belonging to different castes, sects, regions, religions and even countries are part of our University and are nurtured without any discrimination. Students from countries like Turkey, Nigeria, Arabian countries etc have always been a part of Amity. Celebration of all sorts of events, national and international festivals are organized by the University. Foreign language is another tenet which supports this fervour of Amity. Students are taught various foreign languages and even the cultural festivals of other countries are organized and celebrated. The faculty encourages students to participate in the cultural programme of other countries. The University Study Abroad Programme also offers students to study in abroad and widen their horizons. The students of our institution organize cultural programme depicting State and National culture. All students studying in the University are given a chance to depict their culture and spread communal harmony, thus preserving diversity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution of any Country being the Fundamental Law of the land not only lays down a structural framework for governance but also envisions a path for development of the Nation by embodying the values required for the overall growth of each and every citizen of the country. The values enshrined in the Constitution of India represent the principles on

which the country ideally endeavours to run. With the passage of time and development of the country, these values are interpreted with new ideologies and their scopes are altered and often broadened to cater to new needs of the Nation.

However, among all these interpretations and amendments, the Constitution of India still manages to keep the required stability through its basic structure that cannot be taken away and acts as the backbone of India. India is thriving for change, India is growing, India is emerging and the Indian Constitution with its exceptional flexibility for change acts as the pole star in the country's new journey of growth.

For becoming responsible citizens, as reflected in the Constitution of India, knowledge and practice of Fundamental Duties by every citizen is of prime importance. To inculcate these values, every student who receives their Degree from Amity University Haryana is handed a copy of the Fundamental Duties as enshrined in the Constitution of India.

Amity Law School conducts various events aimed towards promoting constitutional values not only amongst the students and Faculty Members of the University, but also the people living in the surrounding area. Some programmes that have been organized in this regard include:

1. Legal Aid Clinic on Voting Rights, as Elections play a pivotal role in ensuring a strong Democratic system in the country.
2. Webinar on The Role of Constitution in Emerging New India.
3. Quiz Competition on Constitutional Law.
4. Webinar on Role of Judiciary in Upholding Constitutional Mandate, which was addressed by Hon'ble Mr. Justice Vinit Kumar Mathur, Judge High Court of Rajasthan at Jodhpur.

Amity College of Nursing has also played an important role in the sensitization of students and employees for various constitutional values, rights, duties and responsibilities. A number of activities regarding awareness of the general masses have been carried out. In order to uplift an individual of a country, awareness programmes play a crucial role and this has been fulfilled by conduction of awareness activities related to breastfeeding, COVID-19 Vaccination, Suicide prevention, Leprosy awareness, educational visits etc to name a few. All these activities are aimed at creating awareness, elimination of stigma related to certain illness etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University Haryana is committed to provide quality education along with addition of best human quality including patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality several initiatives has been taken right from curriculum to engage them for several festivities and pan-academic activities. In this context University imbibes feeling of nation pride among its students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh, commemorating

important dates like Independence Day, Republic Day, Law Day, Woman's Day, Constitution Day, Hindi Diwas and many more. The University also spreads its wings to inculcate human values in local students from nearby schools by engaging them to participate in Sangathan –the Sports Meet, National Science Day, Independence Day, Republic Day and Yoga day. Each of these events is celebrated with full enthusiasm by students and faculty members within the campus. Different activities are conducted by students of various clubs to address social issues to create awareness among the mass. Street plays are also conducted by students. Faculty members are also involved in training the students for the occasion. Seminars are conducted to depict the cultural heritage of India.

International yoga day is celebrated in the University which shows participation of students and faculty members. Yoga Guru's train the participants and highlight the importance of yoga to keep fit and healthy. Regular yoga classes are also held in the morning to imbibe healthy practices in students and faculty members.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

One Best Practice

1. Title -Amizone (Amity Intranet Zone):

An online interactive interface for academic administration comprising for faculty, students and parents.

2. Objectives of the Practice: To standardize and automate entire academic processes to foster transparency and accuracy for continual improvement and decision making through single platform.

3. The Context - A single window digital platform for streamline flow of information of academic delivery (admission to award of degree), student progression and administration, among all stakeholders through suitable regulated interconnections, which helps in improving the efficiency and effectiveness of the Academic processes.

4. The Practice- It is web and mobile based application which features a centralized data storage structure with role-based access, integrated with core ERP system (HR, Finance and Accounting, Purchase and Inventory) and ICT (i.e. LMS, online library), which helps administrators, faculty, parents and students to access data including feedback from anywhere and anytime (<https://www.amizone.net>) for quick informed decision making.

5. Evidence of Success - University has successfully implemented and automated various processes including Admission, Attendance, Feedback, Course Delivery including LMS, Examination process, Results, Leaves, NTCC, Notices, Time Table, Session Plans, Academic Calendar, Student Services, Faculty performance, which helped in smooth transition of university functioning into to online mode during Corona Pandemic.

6. Problems Encountered and Resources Required

Basic training and conditioning of all stakeholders is required for better output. Onboarding during orientation of new batch along with periodic training are carried out for faculty, students, and staff by well-coordinated Amizone Team of IQAC.

7. Notes (Optional): Amizone Intranet digital framework proven an excellent practice that enabled university into online mode due to Corona Pandemic without affecting vital academic process i.e. academic delivery, examination, student placement and even practical classes at some extent.

Web link for document on institute website:

[https://www.amity.edu/gurugram/naac/important_documents_naac/2.3.2/2_3_2/screenshots-amizone-\(erp\).pdf](https://www.amity.edu/gurugram/naac/important_documents_naac/2.3.2/2_3_2/screenshots-amizone-(erp).pdf)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At Amity University Haryana we have achieved distinctiveness in innovation in education, robust academic innovation through sustainable practices. The distinctive features include student centric academic pedagogy promoting interdisciplinary and trans departmental culture, coupled with technology enabled learning environment through ICT, MOOC's, LMS. In addition, there is an emphasis on skill development and relevance driven research, and industry integration. Amity University Haryana being a research and innovation driven university, constantly strives to incorporate innovation in imparting quality education. Innovations in education includes internationalization, knowledge delivery through ICT, evaluation of knowledge delivery through suitable pedagogy. Apart from academic flexibility, University initiated several contemporary programs, Sustainability education, ICT based teaching learning, MOOCs, Remote network education and many more. These initiatives brought qualitative and quantitative shift in classroom delivery, knowledge creation in measurable terms, to groom students market ready. Faculty development is one of prime area where university is continuously striving with following initiatives

- a. Capacity Building In Higher Education Institutions
- b. Skilling and training
- c. LEED LAB
- d. IIRS Outreach Network
- e. iTellOrell Digital Language Lab
- f. Amity Centre of Open Learning and Education Technology (ACOLET)
- g. Amity Centre for Linguistics Studies (ACLIs)
- h. Study Abroad Programme (SAP)

7.3.2 - Plan of action for the next academic year

1. Participation in Asia Pacific Ranking on Sustainable Development Goals.
2. Launch of new programs- (i) Integrated B. Plan and M.Plan (ii) Military Defence Technology in Collaboration with DRDO (iii) Masters in Sustainability Management.
3. Collaboration with International University for Management program.
4. Accreditation of Management and Engineering program by National Board of Accreditation (NBA).
5. Issue of Migration certificate by Registrar office will be made online.

6.New Skill programs to be introduced with industry interface.

7.ISO certification 9001:2015 and 9001: 2021

8.Environmental workshop on sustainability by IQAC

9.Introduction of New Academic framework based on NEP.