



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Amity University Haryana
• Name of the Head of the institution	Prof (Dr) P B Sharma	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01242337015	
• Mobile no	9810146096	
• Registered e-mail	vcauh@ggn.amity.edu	
• Alternate e-mail address		
• City/Town	Gurugram	
• State/UT	Haryana	
• Pin Code	122413	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Name of the IQAC Co-ordinator/Director	Prof (Dr) Vikas Madhukar	

• Phone no./Alternate phone no													
• Mobile	9871955444												
• IQAC e-mail address	iqac@ggn.amity.edu												
• Alternate Email address	vmadhukar@ggn.amity.edu												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.amity.edu/gurugram/pdf/aqar-2020-21.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amity.edu/gurugram/pdf/academic-calendar/academic%20calendar%20for%20odd%20-%20even%20semester%202021-22.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.07</td> <td>2021</td> <td>28/09/2021</td> <td>27/09/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.07	2021	28/09/2021	27/09/2026
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A	3.07	2021	28/09/2021	27/09/2026								
6.Date of Establishment of IQAC	02/07/2012												
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												
9.No. of IQAC meetings held during the year	2												
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes												

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Introduction of the Flagship programme Master of Technology (Defence Technology) in collaboration with DRDO at Amity School of Engineering and Technology. The students will have hands on experience as interns in the DRDO labs. 2. Introduction of new programme Master of Business Administration (Sustainability Management) and Executive - Master of Business Administration (Sustainability Management) at Amity Business School. 3. Environmental workshop on sustainability by IQAC in collaboration with Amity School of Earth and Environmental Sciences was conducted. Sustainability is the buzz word and a global issue that needs to be addressed by creating awareness for all the stakeholders and community. 4. Introducing New Academic framework based on NEP. The draft framework is in the process. IQAC had conducted workshops for institutes/ schools for the understanding and implementation of the NEP features in the programmes offered by the university. 5. The university participated in THE Impact Ranking on Sustainable Development Goals. The SDG selected by the university were SDG-3, SDG-4, SDG-6, SDG-7, SDG-13 and secured prominent rankings in SDG-6, SDG-7 6. Digitalization of administrative processes in Hostel, Transport and Accounts on ERP system Amizone. 7. Participation in Accreditations and Rankings in the following: • National Institutional Ranking (NIRF) • MDRA - India Today Ranking • TIMES-ENGINEERING • The Week Hansa Group- Overall and Institution category • Atal Ranking of Institutions on Innovation Achievements (ARIIA) • Business Today - MDRA • First Annual Quality Assurance Report (AQAR) submitted to NAAC</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1. Introduction of new programmes: The university had launched programmes after making a thorough need analysis based on recent trends in education focusing on the cognitive development of the students and imbibing 21st century skills essential to make the students globally employable. All the programmes mentioned below have been approved by the Board of Studies and ratified by the Academic Council.</p>	<p>? The Amity Flagship programme Master of Technology (Defence Technology) in collaboration with DRDO at Amity School of Engineering and Technology. The students will have hands on experience as interns in the DRDO labs. ? Master of Business Administration (Sustainability Management) and Executive - Master of Business Administration (Sustainability Management)- The programmes at Amity Business School will create an awareness in the student on sustainable development goals across the globe which the universities should practice for the development of the students. ? Ph. D in Fine Arts was started by Amity Institute of Design for promoting creativity and innovation.</p>
<p>2. New Skill programs introduced with industry interface: ? Co-certification for PG Diploma in Quality Control Analysis & Instrumentation by AUH with LSSSDC</p>	<p>Amity Institute of Biotechnology has introduced a new skill program for the academic year 2021-22 in collaboration with NCVET approved, Indian Vocational Awarding Body under the Ministry of Skill Development & Entrepreneurship (MSDE) for Life Sciences Sector (Pharma, Biotech & Contract Research) Skill Council to mutually leverage capabilities around skilling and placement. This industry interface diploma will be highly beneficial for students of biotechnology.</p>
<p>3. Participation in Accreditations and Rankings: IQAC is the nodal cell at the</p>	<p>AUH has achieved commendable position in the following Rankings: A. International</p>

university for submitting data for various accreditations and rankings at AUH. The university had submitted data for the academic session 2021-2022 for international and national rankings as mentioned below.

Ranking: ? THE Impact University Ranking promoting 17 Sustainable goals across the globe. ? The university has been ranked 4th in India and placed in the band of 201-300 globally. ? In SDG-7, the university has been ranked 32nd position globally. ? In SDG-6, the university has been ranked 63rd position globally B. National Rankings ? National Institutional Ranking (NIRF): AUH had participated in three more disciplines such as Management, Law and Engineering in NIRF ranking apart from the overall category. ? The university has been placed in the band of 101-150 in the university category. ? In the Management discipline the university ranked 92nd (100) position. ? In the Law discipline the university ranked 27th (30) position. ? In the Engineering discipline the university ranked 114th (200) position. ? MDRA - India Today Ranking: In this ranking the university has participated in overall and institution wise categories. • Overall University PG (programmes)- AUH has been positioned at 17th rank in private universities in the country among all private and government institutions. • Institution wise category participation details is as follows: (i) Amity Business School (ABS)- ABS has been featured as one of the best BBA colleges, ranked 36th in overall category among all private and government institutions. (ii) Amity Law School (ALS)- ALS has

been featured as one of the best Law colleges, ranked 36th in overall category among all private and government institution (iii) Amity School of Applied Sciences (ASAS)- ASAS has been featured as one of the best B.Sc colleges, ranked 82nd in overall category among all private and government institution. (iv) Amity School of Liberal Arts (ASLA)- ASLA has been featured as one of the best B.A colleges, ranked 89th in the overall category among all private and government institution. (v) Amity School of Engineering and Technology (ASET)- ASLA has been featured as one of the best B.A colleges, ranked 72nd in overall category among all private and government institutions. (vi) Amity School of Communication (ASCO)- ASCO has been featured as one of the best B.A colleges, ranked 28th in overall category among all private and government institutions. ? The Week Hansa Group: The university participated in this ranking in the overall category. AUH has been remarkably positioned at 4th place across all Emerging universities in India. It has been ranked as 2nd in Delhi - NCR and achieved 9th rank in private universities in North Zone and 18th rank in North Zone among all private and government institutions and 53rd rank in all (Govt. &Pvt.) universities in India. ? Business Today - MDRA: The university participated in the institution category. Amity Business School

was featured as one of the Best B Schools securing 82nd rank in private universities and 109th rank in all government and private universities in India. ? Times B School: Amity Business School was placed 10th position in the overall category across all private universities. ? Data Quest CMR Top Tech School Survey 2022: Amity School of Engineering and Technology (ASET) participated in Top Tech School category. ASET has been ranked at 38th position in private universities and at 48th position in overall category in all government and private institutions in India. ? Times of India -i3RC BBA Institute Ranking survey 2022- Amity Business School has been ranked at 23rd position for the BBA programme in overall category. ? Atal Ranking of Institutions on Innovation Achievements (ARIIA): The university has participated in the overall category in this ranking. Result is awaited. ? The Week Hansa Group: The university participated in this ranking in the institution category for Amity Business School and the result is still awaited. ? Fortune India B School Ranking: Amity Business School has participated in the category of Best B School. The result is awaited.

4. Collaboration with international educational institution in Management programme: Amity Business School has collaborated with Presidio University for the Masters in

MBA in Sustainability Management is a newly launched program at Amity University Gurugram. The course is being offered in collaboration with Presidio Business School which is ranked

<p>Sustainability Management programme.</p>	<p>at number 1 in Sustainability Management in the United States. The cutting-edge curriculum has been designed in collaboration with Presidio which focusses on global standards and experiential learning. Apart from the eminent faculty members of Amity and industry experts, prestigious faculty from Presidio shall also be included in imparting the course to the students over a period of 2 years.</p>
<p>5. To augment consultancy services and sign MoUs for National and International Collaborations The faculty members in the university proactively identify collaborative initiatives for research, fellowships and teaching with educational institutions of eminence. Industries in Sector Skill Council and others are identified for students for internships and certification programmes.</p>	<p>The university has signed 27 Memorandum of Understanding (MoUs) with international (08) and national institutions (19) in the academic session 2021-2022. The collaborative activities organized/ participated in by the faculty and students have provided many opportunities to the students for internship / training and experiential learning. The faculty members gained meaningful insight in the latest thrust areas of research.</p>
<p>6. Introduction of New Academic framework based on National Education Policy (NEP).</p>	<p>AUH has initiated the New Academic framework based on National Education Policy (NEP). The draft framework is in the process. IQAC had conducted workshops for institutes/ schools for the understanding and implementation of the NEP features in the programmes offered by the university. The distribution of credits for the students will play a significant role in this policy which the HEI will plan meticulously.</p>
<p>7. ISO certification 9001:2015</p>	<p>The certification of Amity</p>

and 9001: 2021	University Haryana for Quality Management System is in process and will be materialized shortly.
8. IQAC initiative for Registrar office	Issue of Migration certificate by Registrar office will be made online by the end of 2022.
9. Accreditation of Management and Engineering programmes by NBA	The University has submitted the application it is under process.
<p>10. Environmental workshop on sustainability by IQAC: ? The growing concern about earth, its environment and resources are major thrust areas in the current scenario and sustainability is focused around recognizing that we live in a world with finite resources. Amity University Haryana is continually reviewing and renewing its sustainable practices, making sure that students are getting the best possible experience without damaging the planet. ? Amity University Haryana's contribution in sustainability functions in a number of ways, educating students through compulsory and core courses, conducting research on challenges of sustainability and reducing the overall environmental footprint of the campus. ? A circular economy approach for e-waste management plays an important role in resource efficiency, reduction in pollution and waste, longer product-life, recovery of precious and rare materials, minimization of occupational and health hazards as well as in</p>	<p>The students acquired the skill in demonstrating effective management of e-waste in the society. This environmental awareness will boost their employability in a competitive world moving towards sustainability.</p>

giving an impetus to the evolution of recycling industry.

IQAC organized a workshop in collaboration with SAAHAS on 'e-waste management'. The university's sustainable campus goal focuses on reducing the University's plastic consumption and improving its waste management. SAAHAS, the organisation which carried out the workshop also provided an e-waste collection unit for the University students to channelize their e-waste for proper recycling and disposal.

11. Internationalization of Faculty Members: AUH had sent several faculty members to gain international exposure. Apart from our students joining universities abroad for study abroad programmes, several faculty members have been abroad when the COVID outbreak was slowly subsiding. For instance, from ACLiS, Dr Gulab Chand, Assistant Professor of Linguistics participated in the International Linguistics Conference in John Paul II Catholic University of Lubin, Poland during October 2021. Similarly, Dr Abhimanyu Awasthi was also invited to an International Conference on Multi-Perspectives of Education in November 2021 at the Far Eastern University, Manila, Philippines. Several faculty members have been on long-term engagement exchange programmes namely-Prof Atul Thakur, Director ASAS at Taiwan. Similarly, Dr Mansi Kumari of

This faculty exchange programmes have resulted into generation of new knowledge and experiential learning that can be shared with the students. The faculty members can share the cultural diversity and international experience gained through such visits with the students to prepare them for global exposure. At the same time the academic experience gained can be effectively incorporated in the teaching learning process for the holistic progression of the students.

<p>ASL had also been to the National Chengchi University (Taiwan Centre for Security Studies. Geetika Agrawal - Assistant Professor had also gone for Field Research to The Korean Foundation, Seoul, Korea.</p>	
<p>12. Growth in Quality Placement: The university has a highly charged Corporate Resource Center (CRC) for the campus placement of students.</p>	<p>Each year witnesses a substantial 20% to 30% increase in new companies approaching AUH for the final placement process. The graduating students are presented with an array of choices even before the completion of their academic program. We understand the significance of the first job, in the life of a student, which proves to be their first steppingstone for a bright professional career in future.</p>
<p>13. Yunus Social Business Centre of Excellence at AUH The AUH-Yunus Social Business Centre, a unique inter-disciplinary Centre of Excellence, seeks to inspire and empower youth to develop innovative and sustainable business models that have social impact while generating jobs and entrepreneurial opportunities to contribute to economic development of the region.</p>	<p>Entrepreneurial activities have emerged as an imperative instrument of economic development, innovation and employment. The changing dimensions of Entrepreneurship in India requires a new approach and awareness of contemporary practices, new facets of self and team motivation and needs to construct the right skill sets for its success. AUH-Yunus Social Business Centre, Amity Skills Institute and Amity Innovation Incubator Amity University Haryana organized Five Days online Professional Development Programme on</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council	04/05/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	28/02/2023
16. Multidisciplinary / interdisciplinary	
<p>Academic processes at Amity University Haryana are aligned with the philosophy of achieving academic excellence and vision of being an Industry Integrated University. The introduction of the Choice based Credit System/ Flexible Credit System in the form of Flexi Learn from January 2013 is a step towards the same. The flexible credit system focuses on leveraging the talent and innovative capabilities of the budding professionals to meet the needs of the contemporary dynamic business environment thus making the student more industry ready.</p> <p>Choice based credit system offers cross programme education i.e. it allows students to opt for courses cutting across disciplines. This enables the students to acquire a more holistic perspective and thus have better understanding of issues. The student has flexibility as he has a wide option of courses to choose from. For example a student pursuing BA Economics Honors can now choose courses from disciplines other than Economics like a course in Photography or Animation. Flexible credit system also permits credit transfers and earning credits through MOOCs and live projects. It gives the students the flexibility to design their own degree.</p> <p>Objectives of the Choice Based Credit System</p> <ol style="list-style-type: none"> 1. A multi-disciplinary and application oriented focus is expected to make the student industry ready. 2. The student will be able to build on his strength areas by choosing courses in areas which interest him. 3. Develop innovative and creative skills by giving the students a wider perspective through a wide array of course offerings <p>Under the CBCS the student has the following options</p>	

1. Option of choosing a minor along with the major area of study.
2. Allow credit transfer from one programme to another (in case the student decides to shift) - subject to meeting the eligibility criteria.
3. Freedom to choose courses from other programmes.
4. Earn credits through live projects/ community projects/ workshops.
5. Option of taking a break after diploma and then continuing to earn a degree.
6. Transfer credits to other universities (in case of twinning programme with universities abroad)
7. Course credits through MOOC's

Value added courses in Behavioural Science, Communication Skills, Foreign Language (French, German, Spanish, Russian, Chinese, Korean and Japanese) and short-duration inter-disciplinary Study Abroad Programmes (Dubai, UK, Singapore, USA) focusing on global exposure are integral components of the curriculum.

17.Academic bank of credits (ABC):

Amity University Haryana has registered on digital locker.

ABC as per National Educational Policy (NEP) 2020 will digitally store the academic credits earned by the student from various recognized Higher Education Institutions (HEIs) so that the degrees from an HEI can be awarded taking into account credits earned. Every student will have to enrol on the portal of ABC for the accumulation of the credits earned by him for the courses studied during the programme. The credits may be utilized for the earning certificate/diplomas/degree as per the requirement of the prescribed credit units for the programme. Once the credit units are used, the student will not be able to use the credit units for those courses again.

18.Skill development:

Amity University Haryana has incorporated Skill based courses as a part of the curriculum. Skill programs are available to students from all streams to add value to their core degree. Skill track is offered to students as part of the flexi credit system.

Apart from that, students are also given a choice to choose from a basket of skill-based programs, offered by the sector skill councils which also give them the opportunity to earn credits. AUH is also registered with National Skill Development Corporation as Training partner for implementation of various skill based programmes.

Memoranda of Understanding have been signed with Apparel Skill Sector, Green Jobs Sector Skill, Life Sciences Sector Skill Council, Media & Entertainment Skills Council and International Skill Development Council. MoU has also been signed with ACCA UK to offer students the program BCom (H) integrated with ACCA UK.

Partnering with NISE and the Ministry of New and Renewable energy, AUH sets the ball rolling for training the youth in Solar PV installation. It is a matter of immense pride that Amity University Haryana was selected by National Institute of Solar Energy (NISE), Ministry of New and Renewable Energy, as a Suryamitra Training Institution. A Government initiative that aims to develop skilled individuals to make them more suited for the Hospitality industry, HRST is a government sponsored scheme, as a part of the Suo-Motu initiatives of the Ministry of Tourism under the Scheme of 'Capacity Building for Service Providers'. AUH was chosen as a partnering institution to train the participants for the programme.

The University also runs the following skill track for the students.

Fashion/Hospitality	Skill Track Name
Hospitality	Food production Technique
Hospitality	Food & Beverage
Hospitality	Front Office Operations
Hospitality	Housekeeping Functions
Hospitality	Tourism Operations
Fashion	Fashion Design
Fashion	Fashion Management

The University has plans and preparedness to launch B.Voc and other vocational courses from 2023-24

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The following are some of the initiatives taken towards promoting Indian Knowledge System at Amity University Haryana. Efforts are in progress to design and implement degree programmes in Indian Knowledge System.

- A webinar cum panel discussion was organized on the topic- Yoga & Mindfulness During Crucial time of Pandemic by Amity School of Liberal Arts on 3rd June 2020.

- On the occasion of International Yoga Day, Department of Yogvijan Kavikulaguru Kalidas Sanskrit University, Ramtek Maharashtra in collaboration with Amity University Haryana organized Yog Saptah- 5 days morning Yoga workshop from 22nd June to 26th 2021 from 7.30am to 8.30am.
- Two-day National Conference on NEP: 2020 Human Values and Indian knowledge System sponsored by Indian Council of Philosophical Research (ICPR) was held on 23rd and 24th November 2021.

Amity University Haryana in collaboration with Department of Yogvijan Kavikulaguru Kalidas Sanskrit University, Ramtek Nagpur organized 5 days "Certificate Program in Holistic Well-being through Yoga

Amity Centre for Sanskrit & Indic Studies was established at the University with an objective to impart studies, training, research, consultancy, publications, organizing conferences, and production of audio-visual instructional materials on Sanskrit literature.

The centre offers Sanskrit as Open Elective Course. This course intends to make the learners aware of the fact that Sanskrit is the gateway of the ancient Indian wisdom and is a perennial source of inspiration for national integrity and universal harmony.

PhD Programme

Amity Centre for Sanskrit and Indic Studies also commenced PhD programme in Sanskrit language from the academic year 2021. The Ph.D programme is designed in order to encourage original research in Vedas, Epics, literature, philosophical concepts, modern Sanskrit literature, etc. The Centre is also slated to start three research projects on Shabdshala, Translation, and Evening Classes of Sanskrit with the support of Rashtriya Sanskrit Sansthan, New Delhi.

The centre also publishes a journal - ABHINAVDHARA IJIIS- International Journal of Innovation in Indic Studies.

Centre has signed a MOU with Kavikulaguru Kalidas Sanskrit University (KKSU) Mauda Road, Ramtek, District: Nagpur - 441 106 Maharashtra in 2021.

Centre has signed an academic MOU with Sanatan dharma college, Ambala Cantt.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome Based Education Framework has been implemented at AUH to structure and link evaluation right up to Institutional goals. Attainment of Programme outcomes is reviewed at the end of the programme by the Programme Review and Outcome Assessment Committee to analyze the feedback of all stake holders for further corrective action at university, domain, and programme level.

AUH has a well structured mechanism to assess students learning outcomes. The outcomes of all the respective programmes of the University are reflected in the Academic Manual. These are a set of competencies, skills and abilities that the students develop, along with disciplinary and inter-disciplinary knowledge that they procure.

At AUH, concept of Blooms Taxonomy is deployed in all programmes. The Bloom's Taxonomy plays a very significant role in accomplishing and aligning the mission and vision of the University.

The progression of accomplishment of POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and COs (Course Outcomes) begins from writing appropriate COs for each course in detail in each course manual by faculty member. The process is followed from the first Semester until the final semester for each programme in the University. The course outcomes are written by the respective faculty members using action verbs of learning levels suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs to address innovation, contribution towards society, skill development, inculcating appropriate value systems and internationalization among students.

A mapping matrix is prepared in this regard for every course in the programme including the elective subjects. The course outcomes written and their mapping with POs are reviewed frequently by Academic Affairs Division of the university before they are finalized. The process for the evaluation of the students in different courses is followed as per the rules and regulations of the University and its Examination Department.

21.Distance education/online education:

Not applicable

Extended Profile

1.Programme

1.1

131

Number of programmes offered during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
1.2	Number of departments offering academic programmes	6				
2.Student						
2.1	Number of students during the year	5071				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.2	Number of outgoing / final year students during the year:	1565				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.3	Number of students appeared in the University examination during the year	4916				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.4	Number of revaluation applications during the year	28				
3.Academic						
3.1	Number of courses in all Programmes during the year	5471				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					

3.2	374
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	381
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10616
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	561
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	207
Total number of classrooms and seminar halls	
4.4	1392
Total number of computers in the campus for academic purpose	
4.5	5919.41
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Achieving academic excellence through innovation, industry integration and internationalization expresses the core philosophy at Amity University Haryana which is reflected in our academic processes including the curriculum coupled with high quality teaching-learning which forms the back bone of the rigorous academic programmes being offered at the University. The Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the university. It is regularly updated keeping in view the needs of the various stakeholders and considering the demand of the industry/ future prospects. Feedback from students, alumni, industry, faculty etc is obtained which are further reviewed and discuss during the meeting of board of studies and academic council comprising of eminent experts from industry and academia. The curriculum is also aligned with the requirements of relevant statutory/regulatory & accreditation bodies and benchmarked with the national and international universities of repute.

POs, PSOs and COs of each programme is defined and mapped. The attainment of COs, PSOs and POs are measured through continuous formative and summative assessment. One of the notable milestone in the journey towards academic excellence was the implementation of the CBCS. The students have an opportunity to choose from a wide basket of courses as per their interest. Value added courses include courses in Behavioural Sciences, Communication skills, foreign languages and military training to imbibe leadership and decision-making skills.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4366

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For holistic development of the future professionals, Amity University Haryana offers various courses across all programmes which aim to develop professional capabilities and inculcate competencies like social and ethical values, human values, environment sensitivity etc.

1. Human Values and Professional Ethics:

The Social Awareness Programme which is a part of the curriculum of the Behavioural Science course offered across the programmes as compulsorily subject. This include visiting/ working in old age homes, special schools, NGOs, shelter homes and organising blood donation/health check-up/environment awareness camps, hygiene and health workshops, guest lectures by experts, and luminaries to inculcate social, moral and ethical values in the students.

2. Environmental Studies and Sustainability:

To create consciousness among students about the environment and sustainability issues, a 4-credit course on environmental studies is included in the curriculum in the 1st year of all UG programmes. Under CBCS, a complete basket of courses related to environmental studies available for students. AUH also offers various programmes contributing to environment, social and economic sustainability such as MBA (Sustainability Management), MSW, M.Sc. (Renewable Energy), M.Tech. (Solar & Alternate Energy) etc.

3. Gender Sensitivity:

At AUH, gender sensitization is achieved by including courses (theory with practice) on gender issues. Some of the courses which are related to gender sensitivity are Gender psychology, Gender & Social work, Gender and History. These courses give understanding to the students about conceptual, theoretical as well as analytical aspects of gender as a social construction to work towards gender equality from a cross cultural perspective.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

5052

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2969

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1937

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

561

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University assesses the learning levels of the students and implements special programmes for advanced learners and slow performers by adopting various parameters such as psychometric profiling, continuous evaluation during the semester, SGPA/CGPA attained in the end semester examinations, various individual and group activities conducted in classroom environment etc.

As continuous process to motivate both slow and advanced learners, workshops, tutorials and exclusive interaction with faculty members are organized at all levels.

The University follows a robust mentor mentee system and counseling process. The faculty mentor and counsellors follow a progressive approach towards teaching, learning and overall grooming and development. The mentor monitors academic performance and interact frequently to understand and assist students with issues that affect their ability to learn or impede in their academic success and personal wellbeing. The institute has a system to communicate performance and attendance of students to parents. Practice assignments, extra-reading material, bridge courses, remedial teaching, regular quizzes and tests are organized for slow learners.

AUH also understands that it is imperative to address the high performing students to build their career. Therefore, they are encouraged to participate in technical events, seminars, group discussions, simulation sessions, club activities, technical quizzes, involvement in micro projects and research papers, entrepreneurship programs conducted by Incubation center. Semester Toppers and University rank holders are encouraged with certificates and awards by the management of the university.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5071	374

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

AUH places a strong focus on student-centric methods for enhanced learning experience. Several methods of experiential and participatory learning are adopted to ensure that students are active participants in the teaching learning process. Some of the important

methods adopted are as below:

Academic course manual: At the onset of every semester a detailed course manual is created by the faculty member for the courses assigned. Course manual is a detailed document which gives a roadmap to students about the progression of each course in the semester.

Learning management system (LMS)-This is a robust interactive student centric platform where quizzes are held, various test are conducted, study material are uploaded.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled classrooms with LCD, multimedia projectors, Language Lab, Smart Class rooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions.

Case Study Analysis and Discussion: Through this method the students gain skills in critical thinking, communication, team cohesiveness and learning.

Project-based, Demonstration method and Experiential learning: Courses specifically related to Computer applications, Science and Technology and Social Sciences benefit immensely from such learning. All the Master's level courses have project work in their final semester.

Summer Internship Project: Six to eight weeks summer internship is an integral part of the curriculum which is aimed at providing valuable on the job training to the students and imbibe necessary skillset to make them industry ready.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

AUH has built a robust ICT enabled ecosystem for seamless delivery of teaching learning. Faculty members use ICT enabled teaching which includes Wi-Fi enabled class rooms with LCD, projectors, Language Lab, Smart Class rooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. Remote access to Virtual labs (which includes usage of hardwares and softwares labs) is available for the faculty and students. The inhouse Media studio also facilitates the recording of video lectures which faculty

upload on YouTube and on LMS / Amizone for enhanced learning experience of students.

Amizone and LMS provide an interactive platform to students and faculty members for academic integration in the digital space. AUH conducts regular sessions to develop Behavioral and Communication Skills among the students. Professional Courses like Certified Management Accountant, HR Analytics, Career related workshops are offered to the students to build their Curriculum Vitae. Motivational talks, educational videos support the teaching-learning process.

AUH takes pride in its library by providing e-resources to students, researchers and faculty members which is accessible 24x7 on campus and off the campus.

This eclectic approach resulted in viewing the entire academic framework through a different approach, shifting the focus from a 'Traditional approach to a 'Hybrid format'. The effective integration of technology, innovation and curriculum increased the students' engagement along with the collaborative learning environment, encouraging the critical thinking and problem solving skills amongst the student's community.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

374

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

374

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

28

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT Integration and reforms in examination procedure and process at AUH brought considerable improvement in examination management system. Following are some of such examination procedures:

1. Centralized Examination Timetable: University level centralized timetable of examinations are processed by Examinations Department based on the 'Amizone student database' and inputs received from institutions/Schools/Colleges.
2. Setting of Question Papers: Submission and setting up of question papers has been implemented through Amizone.
3. Exam form submission. Exam forms are submitted online through Aminzone by the students.
4. Conduct of Online End Semester Examinations during Covid-19 pandemic period: During Covid-19 pandemic period, Amity University Haryana had conducted End Semester examinations in online mode through Amizone.
5. Bar Codes on Answer book Packets: Answer book packets in evaluation hall are shorted and handled using Barcode scanner.
6. Automation on 'Consolidated Marks' report with additional details of last date of conduct of examinations (non-theory), Course Code, Faculty name with code, date and time of uploading of marks.
7. Automation - Compilation & Declaration of Results: Result processing entire procedure had been automated for processing

and publishing of results for Heads of Institutions, students and parents instantly.

8. Back Paper Results: Re-appear examinations results are displayed on student's AmizoneID with date of publishing of the result.
9. Printing of photographs of the students on their Grade Cards has been implemented.
10. Automation on Degree issuance, Duplicate copy of Gradesheet/Provisional Certificate/ Degree, Official Transcripts is done on Amizone.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

AUH has a well structured mechanism to assess students learning outcomes. The outcomes of all the respective programmes of the University are reflected in the Academic Manual.

At AUH, concept of Blooms Taxonomy is deployed in all programmes. The progression of accomplishment of POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and COs (Course Outcomes) begins from writing appropriate COs for each course in detail in each course manual by faculty member.

A mapping matrix is prepared in this regard for every course in the programme including the elective subjects. The process for the evaluation of the students in different courses is followed as per the rules and regulations of the University and its Examination

Department.

Mechanism of communication:

1. Programme Handbook and assessment criteria are made available in the library for use of all.
2. Course level outcomes are stated in Master Session Plan on Amizone.
3. Programme level outcomes are stated in the programme structure and are available online (Amizone), uploaded by the faculty members

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

AUH has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom.

A well-defined Outcome Based Academic Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment and End Semester Examination.

Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PSO's & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower Order & Higher order of understanding of the Course by the students.

Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific course as per the defined Program Learning Outcome.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1565

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.amity.edu/gurugram/pdf/outcome-of-igac/2022/student%20satisfaction%20survey%20report%20session%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Amity University Haryana (AUH) recognizes the crucial role of research, development, innovation in advancing knowledge for society upliftment. University has significantly invested in essential infrastructure across all departments to foster research and development with more than 200 teaching and research labs, including specialized facilities like the computational biology and data science lab, robotics and AI, and lipidomic research facility. The researchers & students can access cutting-edge tools and equipment to facilitate their work. The Central Instrument Research Facility (CIRF) available at campus is well-equipped with advanced analytical instruments to promote interdisciplinary research at the national and international levels.

AUH's commitment to promote research and innovation is further reinforced by well-defined research policy, which establishes consistent guidelines for academic research, innovation, and R&D

activities in the university. All researchers undergo mandatory training that covers these policies. This system recognizes the importance of supporting new startups and young entrepreneurs in realizing their dreams via. the Amity Innovation Incubator under Atma Nirbhar Bharat Abhiyan, supported by MEITY 2.0, to provide a range of infrastructure facilities, research advisory, mentoring, and funding to new startups at our campus.

University is committed to providing students with hands-on training in the continuously upgraded teaching labs with extramural grants under three DST-FIST, DBT-PG teaching and DBT BUILDER programs at university. The devotion and dedication to provide top-notch research facilities and support the researchers, students and faculty makes us a region's research and innovation leader.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

84.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

7.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

327.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Overall research & innovation ecosystem of the University provides an excellent opportunity for setting-up start-ups and facilitate in nurturing the innovation culture of the university and act as an accelerator of commercialization of the research outcomes of the University and also be advantageous for the entrepreneurs to connect them with industry, society and government entities and achieve maximum efficiency in the development of companies. The ecosystem of research, innovation and entrepreneurship in the University consisting of following:

1. Innovation, Incubation and startup Policy for faculty, staff and students to promote entrepreneurship and innovation ecosystem in the university.
2. PRE-INCUBATION FACILITY: Entrepreneurship Cell (E-Cell) Institution's Innovation Council (IIC) E-Cell and IIC are actively involved in organizing entrepreneurial events & activities, motivating students in creating pipelines of business ideas for incubation support.
3. INCUBATION CENTRE: Amity Incubation Centre is supported by Ministry of Electronics and Information Technology under MeitY Startup Hub TIDE 2.0 G3C Incubation Centre to encourage and incubate technology based new enterprises with innovative products and services in the thrust areas of ICT, Environment & Health Care, Agribusiness, Biotechnology and Nanoscience,

Artificial Intelligence & Robotics. The incubator center has supported a startup "Kulyantran Global SHA" recently resulting into more than 25 start-ups in the above thrust areas.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

60

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.37	Not Available

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3.37	Not Available

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Haryana has taken the initiative to promote consultancy assignments toward its mission on research and innovation drive. This led to development of consulting platform for public and private entities at national or international level. These efforts and activities would in due course contribute to the professional development and advancement of the faculty members, and that of the University as well. Eventually, these may also lead to innovations and protection of Intellectual Property (IP). The 'AUH Policy Guidelines on Consultancy' aims to lay down the practices for promotion and support available to innovators at AUH, Gurgaon for transforming their creative works into market-oriented products and patents. This policy aims to set forth, guidelines for ownership of IP, developed at AUH, Gurgaon and its commercialization. The benefit from such collaboration may get enhanced through professional expertise of the collaborators and establish long-lasting professional network and associations. These opportunities for sponsored research for private institutions, or business houses or organizations would generate paid professional work that is

substantively related to a faculty member's area of expertise and duties at the university. In that sense, 'Consultancy activity' is different from 'Sponsored Research', but professional consulting is encouraged only when such activities are not in conflict of interest of AUH. All faculty members would have to secure advance approval for consulting activities to ensure that the activity is beneficial to the University and are kept within reasonable bounds.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

23.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

AUH strongly emphasizes holistic development of faculty, staff and students. To promote this, regular voluntary outreach activities and community engagement programs are organized through various clubs, awareness campaigns, workshops and road shows etc. This year topics covered by students were on sustainable environment, mental health-well-being, Swachh Bharat, green environment, tree plantation, traffic rule awareness, empowerment of girls, maintain cleanliness in and around the campus, create awareness about the role of clean environment in human health etc. which creates a bond between the university and the society.

Obj-ectives of extention activities:

1. Develop leadership qualities, sense of social civic responsibility and understand / resolve problems of the community.

2. Create suitable working conditions for the marginalized community.

Regular blood donation, health checkup camps and free legal aid is provided to the villagers near the university. Activities organised by SAAKAR and UDAAN club of the university are namely teaching underprivileged children, distributing blankets to the poor, creating social awareness in public by street plays on safety of women & girl child. Exposure to such activities sensitizes the students towards social and legal issues viz. domestic violence, dowry, child abuse, violence on old and infirm persons etc. Amity Marathon is organized every year to promote the importance of running and maintaining a healthy lifestyle, and it also helps in raising funds for NGOs such as "Save the Children", Akshaya Patra, Oxfam India and CARE. Link as follows:-

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

936

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

601

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University Haryana campus has a state-of-the-art high-tech infrastructure with modern facilities/learning resources as per the requirements and norms of statutory & accrediting bodies in consonance with the vision and core objectives of the university. It is the first university in India and second in Asia to achieve LEED Platinum Certificate by US Green Building Council and globally ranked in band of 201-300 for THE Impact Ranking.

The infrastructure and learning resources comprises of the following:

Sr. No Description Quantity

1

Academic Block 4 2 Class Rooms & Lecture Theatres 97 3 Tutorials 94
 4 Laboratories 148 5 Central Instrument Research Facility (CIRF) 01
 6 Research Labs 17 7 Computer Labs 27 8 Central Library 01 9
 Departmental Library 04 10 Conference Hall 4 11 Training Hall 1 12
 Three Auditoriums Total capacity 1500 13 Multipurpose Halls 2 14
 Moot Court 1 15 Admission Hall 1 16 Faculty Lounge 1 17 Media Studio
 1 18 Student Common Room 4 19 Activity Room 1 20 MDP Room 1 21
 Military Training Camp 2 22 Art Gallery 1 23 Innovation Gallery 1 24
 Ten Hostel Blocks Total capacity 2160 25 Smart Classroom 3 26 Open
 Learning Area 1 27 Guest Rooms 11

Campus has other facilities like RO water plant, restrooms, central air conditioning, generators, solar panels, bore wells, water storage, Effluent Treatment Plants etc. AUH has maintained an optimum balance of environment by eco-friendly building design, landscape, water & energy conservation essential for smooth functioning of the university.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

AUH is committed to being at the forefront to provide best tertiary

education for holistic development of students through rich learning experiences in academics and co-curricular activities; to contribute to the growth of nation and society.

“Winners Never Quit & Quitters Never Win” is extensively promoted at AUH through sports and cultural activities which form an integral part of curriculum. Sports, military training, regular yoga & meditation, gymnasium, common room activities and cultural activities groom the personality of the students, by cultivating in them team spirit, leadership, concentration, resilience which paves way for healthy interaction and life style management.

AUH houses a twenty acres sports complex having floodlit facilities for outdoor & indoor games like - volleyball, athletics, badminton, cricket, football, lawn tennis, snooker, table tennis, chess, carrom etc.

Annual sports event ‘Sangathan’ hosts more than 100 activities for seeking medals and winner’s trophy. Students competed in the North Zone Inter University Championship and have won accolades. AUH football clubs provides opportunities to participate in national/ international championships.

Amity Centre for Yoga and Meditation & gymnasium inspires students to maintain good health through regular sessions by experts.

Military training helps in developing leadership, discipline & patriotic feelings in students.

Student’s clubs provide platform for students to explore and develop their competencies in theatre, music, dance, street plays & organize the AUH mega event ‘Amifest’

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University is committed to ensure sustainability through its operations on the campus. The 110 acres of plastic free green campus is smart platinum LEED certified and equipped with 1000 mbps Wi-Fi, spacious amphitheater styled air-conditioned classrooms, 20 acres sports complex, 160+ Hi-tech labs, world class central and departmental libraries, multiple auditoriums, Moot court, Media studios and a commercial complex for residents.

The university embraces the principle of sustainable development to ensure any adverse environmental impact and infrastructural development is done to optimize usage of natural resources like native vegetation, water reserves, sun, and wind resources. Water Conservation is ensured by recycling and reusing via- rainwater harvesting, wastewater treatment plants and practicing native plantation.

SAFAR Air Quality Monitoring station in collaboration with IITM Pune and IIT, Delhi along with NASA field station has been installed for monitoring of several atmospheric and air pollution parameters. The 24*7 monitoring of air quality was found to be generally 'GOOD' throughout the year.

A dedicated maintenance department is functional 24x7 to overseeing the operations of infrastructure, STP /ETP, lawns, instructional facilities etc.

Other Teaching & Allied facilities: -

- Concessional accommodation
- Air-conditioned transport
- Creche
- Amity Clinics
- Medical facilities (24x7).
- Centralized air-conditioning plant
- Food Court,
- ATM
- Gym
- Photocopy- Printing
- Military training camps
- Free Laundry
- CCTV across the campus
- Provisional Store
- Saloon
- RO water Plant (3000 litre per hours)
- Power Station with DG Sets for uninterrupted power supply.
- Solar Power plants and panels (500 KW)
- Horticulture department
- Fire Fighting system.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**42.43**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University consistently upgrades its library facilities in line with the regulatory guidelines. The Central Library is spread over 3 floors with approx. area 50,000 sq. ft. and is stocked with more than 56149 books, periodicals, references, 103 national & 25 international journals, e-books, e-journals, eight newspapers in two languages, databases conversing all aspects of research and learning. Users have access to 50+ multimedia PCs with 10Mbps internet connectivity for browsing & downloading with reprographic facility. The library has dedicated digital libraries for users to access Swayam/MOOC/NPTEL/ NDL resources. AUH Libraries are an integrated knowledge resource Centre with a Central library and Four departmental libraries fully automated with open-source software "KOHA", version 16.05.11 from the year 2013. It has Web OPAC and is augmented with Barcode & RFID Technology, Braille Facilities and has MoU with DELNET and Inflibnet (Shodhganga). The library digitization facilities include the following:

1. Dewey decimal classification
2. KIOSK (Touch Screen) self-issue and return of books.
3. Library OPAC - Global & Local users
4. Reference Service - CAS / SDI
5. Reprographic facility
6. Barcode scanners
7. Smart TVs displaying new arrivals.
8. LCD Projectors for group discussions
9. Audio Visual Room with audio video facilities
10. PhD Thesis are digitized and uploaded on Shodhganga
11. Previous year question papers print and softcopy.
12. 24x7 e-library via ERP system AMIZONE and library Web OPAC
13. Protected with RFID Gate & workstation, fire alarms, smoke detectors, CCTV etc.

File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
22.14	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
Physical user-497 (Per/day)* Online users-23855 (Yearly)	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
207	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

AUH is equipped with secured & advanced ARUBA HP Wi-Fi network. 4 academic blocks, hostels are fully covered with Wi-Fi . Key features are:

- Centralized Wi-Fi network.
- ARUBA Controller supports up to 3,000 active clients at a time with 469 ARUBA Aps, actively working for providing accelerated network.
- Each access point connects 50 users at a time.
- Users must register devices MAC Address for Wi-Fi access by completing registration process on AMIZONE Intranet Portal to access Wi-Fi on 2 devices.
- For authentication of users, highly secured 802.1b/g/n mechanism is implemented.

IT Infrastructure

- The IT devices (Firewall, CISCO 3850 Core Switch, HP Server VMware, Wi - Fi Controller, Access Control Server & NVR)are installed in Data Centerand kept under prescribed temperature and power condition which is monitored by the Server Room Team which submits a daily check report to Head IT.
- All Services are monitored, Call Log register is maintained and financial penalties are levied for delay / poor quality.
- Central Library Automation with 3M book issuing, and KOHA Server books data is maintained.
- Help Desk for providing IT Support for Computer, Laptop, Printer, Network Devices, WI - FI, IP Camera, Access Control, UPS, Projectors, etc. to all users.
- IT support call is registered with call ID and assigned to support engineer. Call ID is the reference for further tracking.A complaint report is filled with all details of action taken.

AMC of CISCO Switches, HP Servers, Firewall, VMWare & License Software from respective OEM and direct support is taken.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5071	1307

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

148794017

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated 24x7 Maintenance department with established SOPs responsible for overseeing the maintenance of

buildings, classrooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP /ETP, lawns etc.to ensure uninterrupted facilities by skilled manpower.

- Planning Board assembles for establishing labs and other infrastructural assets.
- Housekeeping Services is essential to ensure a clean and infection free environment.
- Pest Control is regularly done in an environment friendly approach.
- Laundry service is responsible for providing an adequate, clean and constant supply of linen to users.
- RO Waterplant for drinking purposes is supplied to the entire campus.
- Stationery & Cleaning material management of store is essential where identity of the materials, handling, proper storage and accuracy in accounting during issue is important.
- Residential Flats guideline lays down the rules for allotment, and use of accommodation within the campus for employees with an aim to make the campus life more vibrant.
- Guest Rooms are provided to facilitate the outstation faculty & staff, visitors and dignitaries reflecting the university's commitment towards its stakeholders.
- Transport system to support commutation of faculty, staff and students on designated routes.
- Inventory Management: A sound inventory management system helps in maintaining a continuous supply of essentials in the university, cafeterias, hostels, sports complex, library, laboratories etc.
- Annual Stock Taking: Annual Stock Verification Board, an independent board of officers by HQ- AUH, physically checks the entire property held with the Institution as on 30 April of that year.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
650	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
1389	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through	• All of the above

appropriate committees	
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
941	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
738	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in	

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

AUH has two levels of Student Council; the university level council functions at central level and the school level council operates at institute level representing specific programs. They are selected at the central level by the DSW & at school level by HoIs/HoDs through a rigorous selection process including a submission of statement of purpose. The council members perpetually engage in improving the learning environment through feedback, problem resolutions and other initiatives in accordance with faculty & staff.

University Clubs-The student council organizes a plethora of activities to engage as many students as possible. The flagship event of the council, AMIFEST is the annual cultural extravaganza and SANGATHAN annual sports meet. The council has numerous clubs like SAAKAR, EK AWAAZ, UDAAN, DRAMEBAAZ, YUVA etc., that have organized events viz. Canviar 2.0, PINK: Celebrating and Empowering Women, Suicide Prevention Awareness Campaign, Food Distribution Drive, Mission Woman Empowerment, Interactive Session on Thalassemia Screening with Mr. Jackie Shroff Bollywood star. Club/Committee activities, campaigns, workshops, debates and Inter/ Intra University competitions enhance team management, leadership, & communication skills amongst students.

The student council has its presence on the Anti ragging Committee, Placement Committee, Hostel and Mess Committee etc. to ensure a safe and sound campus space. They support activities of various associations & Class Representative system of the council resolve all the academic, administrative and any operational matters pertaining to students through regular meetings held with faculty coordinators, HoIs, IQAC officials & Dean Students Welfare.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni endowment is considered the significant value enhancer for a university and institution world over to support a network of former graduates who will, in turn, help to raise the profile of the University as true 'brand ambassadors' and 'torch bearers' showing the path of growth & development and contributing to the society and nation building.

The Directorate of Alumni Affairs provides an interface for establishing a link between the alumni, staff, and students at AUH. Alumni contribute through the following means:

Alumni Interaction: Alumni give guidance & input to aspiring students. They are invited as resource person to create and mitigate knowledge through conferences, seminars, panel discussions, workshops, training, career guidance & during Orientation program.

Alumni Assistance: Alumni aid students at the institution through grants, scholarships, prizes, promoting events as sponsors in AMIFEST & academics.

Placement & Career Guidance: Alumni update CRC about job opportunities. They come to campus as recruiters for their companies and recommend/ promote AUH to their employers for placements and provide career guidance.

Summer Internship: Alumni provide excellent opportunities in various companies.

Entrepreneurship: Alumni have established start-ups & are first generation entrepreneurs providing mentorship to students.

Books & Periodicals Donation: Contribution by donating Books & Periodicals to the Library.

Alumni Meet: At AUH, we invite alumni for regular Alumni Meets where they get a chance to reconnect with their Alma mater.

University Social Responsibility: Alumni in association with AUH are engaged in conducting social awareness programs for society.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

AUH has clearly defined Vision, Mission and Core values which are prominently displayed on website, circulated to all stake holders and is the guiding force in its overall governance and academic and administrative functioning. Leadership includes Chancellor, VC, Pro VC, Registrar, CoE, CFO, Deans, Directors and HoDs for ensuring good governance practices and contributing to the vision & mission through effective functioning of the university in consistent with the University's Acts, Statutes and Ordinances, Policies, Regulations & Guidelines for gaining academic excellence and innovation. The Governing Body has control over movable and immovable properties, the Board of Management lays down the policies and approves financial and physical resources. The Academic Council is responsible for maintaining the academic standards & processes.

The University has its ERP cloud-based learning management system called AMIZONE to facilitate academic and administrative processes and foster transparency. The leadership ensures the compliance of academic and administrative processes and procedures through systematic audits, checks and monitoring by well-defined Quality

Assurance Framework and measures for continuous improvement.

Aligned to the mission, university is committed to impart high quality global education with state-of-the-art infrastructure & competent faculty devoted to preparing a cadre of world-class professionals with a value system based on truthfulness & integrity. To advance continuous learning and knowledge creation - International collaboration and cooperation, industry-academia partnership, interdisciplinary and societal relevance research for solving real life problems is promoted and strengthened by the Centres of Excellence, Directorate of Research and Publication & Corporate Research Centre.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

AUH strongly believes in empowerment, decentralization and participative management in its academics and governance which is evident from the institutional practices followed at the university and is evident from the well-defined organogram which clearly depicts the level of decentralization of university's functions and operations of various committees. The VC has allotted the administrative functioning of the university to Dy VC. Under DVC Director Administration looks after the infrastructure along with heads of maintenance, store & purchase, transport & housekeeping; DSW, Director hostel and security also function under DVC for providing support services to students'. Similarly, Pro VC spearheads the academic affairs of the university along with Deans, Directors of Faculty of Studies, Admissions, IQAC, CoE. Directors at all levels with their sub-team functions under the guidance of PVC. The university provides numerous opportunities in strategic decision making to respective Dean, Director & Head of the Department through their representation in Governing Body, Board of Management and Academic Council. All Deans and Director are fully empowered to take academic and administrative decisions pertaining to their respective domain. Each Director further delegates decision-making responsibilities and daily academic operations to down the level to HoDs, Area Chair, Program Coordinator and Faculty In-charge of respective committees. To further foster the spirit of cooperation, the university has constituted large number of committees comprising senior faculty members, student representative and alumni leading to participative decision making and promoting collaboration, enhancing

sense of belongingness and broaden the thought process concerned stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

AUH strategic plan is in line with its vision and mission which is directed towards the achievement of its long-term goals & objectives aligned with stakeholders needs and expectations. The strategic plan of the university focuses on the following 12 key Strategic areas of importance namely:-

1. Admissions

2. Academic Excellence

3. Accreditations and Rankings

4. Faculty Development

5. Industry Integration / Corporate Resource Centre

6. Research & Publications/Patents/Trademarks

7. Funded Research /Consultancy Projects and Incubator

8. Internationalization

9. Infrastructure & Learning Resources

10. Extension Activities

11. Student Support, Progression and Placements

12. Governance, Management and Leadership

The strategic plan has been made keeping in mind the time horizon of 5 years and annual goals and targets are set in above 12 key areas and a detail action plan is made keeping in mind the resource requirement. All Deans, Directors and Departmental heads contribute significantly to strategic plan formulation and its implementation.

Regular quarterly review of the same has been done with key stakeholders w.r.t. attainment of desired goals and gaps are analysed in areas which need to be addressed by timely action which has led to significant improvements in most of these key areas.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational hierarchy and administrative setup of the University is clearly defined and consistent with its mission and goals and support effective decision-making process through involvement of stakeholders. The structure of institutional bodies is in accordance with its Act and Statutes which provides the policy framework and guidelines for effective functioning of the university as under:

1. Governing Body
2. Board of Management:
3. Academic Council
4. University Research Committee
5. Board of Studies
6. Departmental Research Committee
7. Internal Quality Assurance Cell
8. Statutory and other Committees such as Finance Committee:
Finance Policy, Internal Audit, Purchase Committee
Accommodation: Housing & Allotment Committee

B. Policies for effective functioning

1. Admissions: Admission Policy (including policies for Foreign Students, Fellowships, Scholarships, Stipends and Awards)
2. Academic administration: Academics Affairs, Library committee
 - Policy on Curriculum Design and Development: AC, BoS, Course & Program Review Committees
 - Placements: Central and institutional Placement Committee
 - Examinations: Examination Committee, UFM & Results Moderation committee, Examination Regulations for Evaluation & Checkers, Question paper setting, degree distribution.
 - Research: Dissertation Committee, Research Consultancy Policy (including Research Ethics, Funding for Research and CIRF)
 - Policy on Innovations and Incubator

- HR Policy: Code of Conduct, Recruitment, PBAS, CAS & Staff Development, Employees Grievances, Equity, Diversity & Non-Discrimination, Policy for Adjunct, Emeritus, Honorary & Chair-Professors
- Wellness Policy:
 - Discipline: Proctorial Board, Student Welfare Policy, Student Discipline Committee, Anti-Ragging Committee, Sexual Harassment Committee, Mentoring, Class Representation, Policy Advanced and Slow Learners.
 - Grievance Committee: Complaint committee, Women Cell
 - Cultural: 24 x 7 Committee
- Environment Consciousness and Sustainability Policy

C. Guidelines for Academic functioning

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

AUH provides a healthy work environment for the Amity fraternity. It has a robust annual performance-based appraisal system and follows Career Advancement Schemes for providing promotional avenues to the deserving employees. Annual increment performance is evaluated by the HoI/ HoD and processed through competent authority for award. The university has a well-defined HR policy & manual appended as supporting document.

The following facilities have been provided towards the Welfare of the Teaching and Non-Teaching Staff:

1. Single/ Family Accommodation - Concessional/ free to faculty and staff.
2. Transport concessional & air-conditioned.
3. Centralized Air-Conditioning & DG set
4. Phone faculty and staff as per job requirements.
5. Computer Facility -laptops/ desktops are issued during their tenure at Amity.
6. Fee concession in Ph.D. for enrolled faculty.
7. Concessional medical assistance along with 24*7 doctors on campus & Medical Insurance
8. Crèche Facilities.
9. Leave Benefits - Earned leave, Casual leave, Sick leave, Maternity leave, Study leave and Sabbatical.
10. Yoga and Zumba Classes
11. Central Library for learning and referencing.
12. Cafeterias, provision shop and ATM
13. Gym
14. Free laundry facility.
15. Gratuity to eligible employees.
16. Employee Provident Fund & State Insurance (ESI)
17. Faculty Incentive Scheme- FIS to motivate and retain intellectual capital.
18. Wi-Fi Facility in academic and hostel blocks.
19. Diwali Bonuses & Gifts

20. Faculty Clubs**21. Grievance redressal Cell****22. Anti-Sexual harassment committee**

Apart from the above-mentioned measures the campus has Gaushala & organic farming products which are readily available to all stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

108

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

AUH is funded, supported by RBEF – a not for profit educational trust and receives no grants or donations. The principle of the university is to provide the best resources to students, faculty and meet their requirements for realizing the vision and mission of the University. Planning of academic, administrative, logistic, and developmental activities is conducted and budget estimates, funds requirement are made.

Resources-

1. Human Resources- Ensure qualified manpower is recruited as per the requirement of programmes. Advertisements are published in the newspapers for vacant posts offered by departmental heads. The selection committee conducts interviews, meritorious candidates are recruited on approval from competent authority.

University ensures that competent teachers, world class facilities, state-of-the-art infrastructure is provided to stakeholders who are future ambassadors for new admissions.

1. Infrastructure and Equipment Resources:

Based on the strategic plan requirements of infrastructure for operating academic programmes effectively and providing administrative support, equipment & material resources are worked by respective departments and consolidated at university level in terms of financials, time needed and further approved by authorities.

1. Funds Mobilisation-

- Based on student intake, faculty, lab/library/material and infrastructural needs, all departments propose their annual financial plans to the finance committee for approval to achieve educational purposes and objectives. A self-funded university, resource mobilization is through fee deposit.
- Other sources:
- Training/ Consultancy
 - Research grants
 - Participation fee in FDPs.
 - Sponsorships for events etc.
 - Establishment of industry/government sponsored labs

- **Endowments**

Finance committee is responsible for observance of regulations relating to maintenance of accounts of income and expenditure.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10.96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

AUH has a mechanism for internal and external audit. The university has auditors to verify and certify the entire Income and Expenditure of the university for every financial year.

Qualified Internal Auditors have been permanently appointed and a team of staff under them todo a thorough check and verification of all the vouchers for the transactions that are carried out in each financial year. Each revenue & capital voucher is subject to internal audit before the release of payment. As a regular measure, internal auditor verifies each voucher to ensure the completeness w.r.t proper documentary evidence, purchase/work order, expenses are duly approved by the competent authority, gate pass with ledger folio no /date exist and the voucher is properly recorded in books

of account.

Similarly, external audit is also carried out in an elaborate way to verify the accuracy of the books of accounts. It ensures that the bank accounts are duly reconciled, proper reconciliation also exists for fees, debtors, creditors & all statutory payments (PF/ESI/TDS).

The Institutional accounts are audited regularly by both Internal and Statutory Audits. So far there have been no major findings / objections. Minor errors-of-omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC, monitoring cell at AUH regularly tries to institutionalize best practices in teaching, learning, research, innovation, and outreach activities.

Practice 1: "Fostering a culture of interdisciplinary research, encouraging collaborative research and outreach activities"

Aim: Encourage faculty and research scholars of different disciplines to get involved in interdisciplinary research.

Objective: To facilitate communication, increase awareness among researchers of different disciplines.

Success:

To promote interdisciplinary research, IQAC initiative conducted awareness workshops, CIRF lab is instrumental in promoting collaborative research.

1. Outcome of IQAC initiative resulted into collaborative projects, research papers published. (Attached in supporting documents.)

- Mediating Multilingualism - (in a local community context), University of Highlands & Islands, Scotland, UK, Prof. Udaya Narayana Singh.
- Functionalization and evaluation of catalytic and antimicrobial properties of aminated hollow fiber membranes, Applied Membrane Technology Inc. USA, Dr Anurag, Dr Anirban Das
- Elucidating the role of post-transcriptional regulation of sphingolipid metabolic genes in breast cancer progression, SERB, Dr.Ujjaini Das Gupta(PI), Prof. Avinash Bajaj (RCB) Prof. SVS Deo AIIMS.

1. Ph. D research

- Development of a novel antimicrobial formulation for surface coating of contact lens container
- Hate Speech Detection under the department of data science and Computer science.
- A Study of Female Audience Reception of Mainstream Female Stand-Up Comedies In India: A Contribution to Critical Discourse Analysis.

1. Interdisciplinary Research Papers Published

Practice 2: "Student Centric Learning, Evaluation with the Learning Management System"

LMS at AUH comprises of recorded video lectures, assignments, quizzes, discussion boards etc. Fair and transparent internal evaluations are conducted

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,

A. Any 5 or all of the above

NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Academic initiatives of IQAC

i. AAA audits are conducted by external members for all institutes. Programmes launched, CBCS baskets added, courses revised to meet industry need, Teaching Learning processes (LMS, Mentor-Mentee, Lab checks, guest lectures and webinars organized, placements, academic innovations etc.) monitored for continual improvement.

ii. IQAC is the nodal office for accreditations and rankings. NIRF- 27th in Law, 93rd in Management, 114th in Engineering and was placed in the band of 101-150 in university category. In the THE Impact Ranking in SDGs attained 4th position in India, (201-300) globally, secured 32 and 63 rank globally in SDG-6 and 7 respectively.

iii. Through the Incubator and E- Cell IQAC promotes a culture of innovation and entrepreneurship among the students.

iv. IQAC has been significantly instrumental in promoting research and development at AUH- high impact factor publications (24.83, 15.707 to quote a few), Scopus indexed publications 369 with h-index 39, publications raised to 5590. 51 consultancy projects, 86 R&D projects sanctioned, 34 completed. 70 new patents have been filed, 133 patents published with 9 copyrights. 15 new MoUs signed and Ph. D scholars increased from 555 to 612.

2. Administrative initiatives by IQAC

All processes pertaining to hostels, examinations, administration, transport, finance, grievance redressal has been made online through Amizone.

3. Feedback from Stakeholders: IQAC designed online questionnaire administered to stakeholders for feedback. Analysis report is placed before the Academic Council for approval and disseminated to the

concerned departments for continual improvement and follow-up action.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Haryana strive for a gender just campus. It is supported by the overall governance through university policies, academic programs, courses, curricular, co-curricular, and extra-curricular activities in eliminating gender discrimination, promoting gender equity. University encourages access to education by promoting woman's enrolment at university and girl education through outreach programs. Gender diversity of the university is very healthy; more than 50% students are female while more than 60% staffs are female. University operationalizes robust safety and security by having gender-sensitive marshals, security staff, CCTV coverage, several scholarship schemes, mentoring and counselling support system (with a non-judgmental approach), day-care center to promote the welfare and well-being of women in a carefree environment.

In the effort to make Amity University Haryana, a strong kernel of gender sensitization, the Women Cell (WC) has been created with the aim to create a gender-sensitized community within the campus as well as in the society. The Women's cell help desk is envisaged to act as a link between the sufferer and the redressal authority. It also promotes women's synergy to create & enable an environment conducive to social change.

University conducted several gender sensitization and empowerment activities like menstrual hygiene awareness, nutritional workshop, breast cancer awareness drive among university fraternity and in nearby villages in 2021-2022.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.amity.edu/gurugram/pdf/miscellaneous/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/gurugram/sdg/gender-equality-details.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has a well-defined "Policy on Environment and Sustainability" which provides the scope of the management of waste generated. The major operations of the university do not significantly produce waste (except marginal solid waste, e-waste, and effluent) which can impact the environment. As per government norms, solid waste is collected under the provision of "segregation at its source" and processed for further recycling and due disposal. An efficient waste collection infrastructure along with well-trained housekeeping staff are maintained with compliance of sanitation and hygiene. A small recycling unit in form of composting and biogas units is also maintained. University discourages the use of plastic; particularly single-use plastics on campus. A Green Heart (collection bin is placed in the academic complex to engage students for plastic waste collection). There is no scope to produce

hazardous waste in campus operations. Lab waste is taken care of through awareness about "Good Lab Practices" a DST, Govt. of India, a capacity-building initiative to minimize waste, while for e-waste awareness and collection drives are conducted periodically. Sensitization toward e-waste exercise was conducted with SAHAS-NGO including a collection drive from student and faculty members. All IT and e-waste are taken care by periodic disposal through designated vendors as per norms. Effluent is treated and recycled by Effluent Treatment Plant (ETP; capacity- 50KLD) and Sewage Treatment Plant (STP; capacity- 900KLD) and reused for horticulture, irrigation, toilet flush etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The University effectively imbibes the feeling of unity in diversity amongst the students and employees. The University attracts culturally diverse students,employees all living working harmoniously. The diversity is reflected in their state representations and covers international students.Students from different castes,sects,regions,religions are part of our university, where they don't face any type ofdiscrimination. Students from Nepal,Turkey,Nigeria,several Arabian countries have been a part of</p>	

AUH. The University celebrates different events, including many national and international festivals. AUH students can opt for anyone out of seven foreign languages as a part of value-added courses, they also participate in the cultural festivals/programs of other countries. The University Study Abroad Programme also offers students to study abroad and widen their horizons. The students of our institution organize cultural programs depicting State and National culture and also get a chance to depict their culture, spread communal harmony thus, preserving cultural diversity.

University conducted several activities/events to promote tolerance and harmony such as Inida: The diverse land of festivals, Conversational Sanskrit and Indian culture, Why learn Russian, Parliamentary debate competition, Exploring building and cities through films etc during academic session of 2021-22

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitution of any country lays down the structural framework for governance while ensuring that material, moral and cultural development achieves a height. It ensures equity and justice for all and contributes to the growth engine of the country's economy. For becoming responsible citizens, as reflected in the Constitution of India, knowledge and practice of Fundamental Duties / Fundamental Rights by every citizen is of prime importance. To inculcate these values, every student who receives Degree from Amity University Haryana is handed a copy of the Fundamental Duties as enshrined in the Constitution of India. Students imbibe these values and also learn about constitutional amendments - especially how new laws come into force to meet new challenges. University organized various events aimed towards promoting constitutional values:

1. Legal Aid Camp
2. Lecture on "Right to Protest in a Free Society"
3. Lecture on "Role of Investigation Agencies in Protection of Human Rights",
4. Celebration of Constitution Day 2021 on "Making of the Indian Constitution".
5. National Essay Writing Competition on the Topic "Nation and Nationalism",
6. Legal Aid Camp and Court Visit

7. Quiz competition on "Indian Constitution and Politics"

Along with Amity Law school, Amity School of Liberal Arts and Amity College of Nursing has been instrumental in the sensitization of students and employees for various constitutional values, rights, duties and responsibilities through a number of outreach activities related to breastfeeding, COVID-19 Vaccination, Suicide prevention, Leprosy awareness, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University Haryana is committed to provide quality education imbued with good human values and ethics such as patriotism, fraternity, love for nature and environment, social consciousness, gender sensitization etc. The curriculum and all other co curricular and extracurricular activities have been designed with an objective to inculcate these values . In this context the University focuses on promoting its core values by organizing birth and death anniversaries of national figures like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh, commemorating important dates like Independence Day, Republic Day, Law Day, Women's Day, Constitution Day, Hindi Diwas, Kargil Vijay Diwas and many more. The University also spreads its wings to foster human values in local students from nearby schools by engaging them to participate in Sangathan -the Sports Meet, National Science Day, Independence Day, Republic Day, and International Yoga Day which is celebrated with full enthusiasm by students and faculty members. Different activities are conducted by students of various clubs to address social issues to create awareness among the society including Street plays.Faculty members

are also involved in training the students for the occasion. Seminars are conducted to depict the cultural heritage of India. Yoga Gurus as resource persons are invited to the university to train the participants and highlight the importance of yoga to keep physically fit and healthy. Regular yoga classes are also held in the morning to imbibe healthy practices in students and faculty members.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title - Sustainability in practice

2. Objectives of the Practice: To standardize processes to reduce the university's environmental impact and optimize ecosystem services through planning and operation.

3. The Context: The university follows a UN mandate by making sustainability a benchmark for operations through an Environment and Sustainability Policy with specific goals and outcomes.

4. The Practice: The University aims to use sustainable practices, including renewable energy and water conservation, in its operations. It plans to switch to carbon-free energy by 2028 and currently meets 17% of its energy needs with renewable sources. The University also offers sustainability and environmental science courses and has a social awareness program available to all students.

5. Evidence of Success: The University has received recognition for its sustainability efforts, including a LEED Platinum rating and ranking 4th in India and 201-300 globally in the Times Higher Education Impact Rankings for 2022. The University is committed to sustainability, including affordable and clean energy, clean water and sanitation, and improving habitat for local wildlife on campus.

6. Problems Encountered and Resources Required:

The main obstacle to sustainability at universities is consumerist

habits of stakeholders, which can be addressed through education and capacity building on environmental issues such as waste management, pollution, and reducing carbon and plastic consumption. Planning-related issues have not been a significant problem.

7. Notes (Optional):

Comprehensive information on sustainability in practice can be reviewed at following URL:

<https://www.amity.edu/gurugram/sdg/>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Amity University Haryana is known for its innovative approach to education and its commitment to sustainable academic practices. These practices include a student-centered academic pedagogy that promotes interdisciplinary and trans-departmental collaboration, as well as a technology-enabled learning environment through the use of ICT, MOOCs, and LMS. The university also focuses on skill development, relevant research, and industry integration in order to prepare students for the workforce. In addition to academic flexibility, the university incorporates contemporary approaches such as sustainability education, ICT-based teaching and learning, MOOCs, and remote network education. Value-based education, including courses on foreign language, communication skills, and human values and ethics, is also a key component of the university's academic offerings. The university is dedicated to fostering quality research in relevant areas of national importance through various Centers of Excellence, as well as supporting faculty development through various initiatives.

- a. Skilling and training
- b. Capacity Building In Higher Education Institutions
- c. Study Abroad Programme (SAP)
- d. LEED LAB
- e. IIRS Outreach Network
- f. iTellOrell Digital Language Lab

g. Amity Centre of Open Learning and Education Technology (ACOLET)

h. Amity Centre for Linguistics Studies (ACLIS)

7.3.2 - Plan of action for the next academic year

1. AUH is continuously striving for academic excellence. The university has initiated implementation of NEP in the robust academic framework with a provision for entry and exit as per the guidelines and is focused on developing an interdisciplinary and multi-disciplinary culture at the university. IQAC at the university will organize various workshops on NEP and obtain feedback from stakeholders on the implementation of NEP by a self-designed online Microsoft form.
2. New programmes namely- Integrated B. Plan+M. Plan, B.Com (H) integrated with ACCA, UK; Specialization -Child Rights under Kailash Satyarthi Centre, Diploma-Clinical Psychology RCI approved, Master of Science Speech Language and Pathology approved by RCI, Chinese -foreign language in UG and basket of open elective courses will be introduced.
3. AUH will proactively promote internationalization of faculty members which will give an impetus to collaborative interdisciplinary activities.
4. Entrepreneurial activities have emerged as an imperative instrument of economic development, innovation, and employment. AUH will constitute a focused team across all institutions to work on accelerated industry interface and consultancy. Skill based diploma programmes with industry interface /certifications for industry professionals will be initiated by the Amity Skill Institute.
5. AUH will promote the mandate of UNSDGs by participating in THE Impact Ranking 2023.
6. To obtain ISO certification 9001: 2021.
7. Students club shall focus on community engagement by addressing societal problems which will foster moral values and ethics necessary for holistic development.
8. Digitalizing following services on Amizone:
 1. Requisition of guest house
 2. Creche facilities.
 3. Monitoring Ph. D scholars.
 4. Checking answer sheets.