



AMITY
UNIVERSITY
— HARYANA —

HUMAN RESOURCE POLICY



PREFACE

This manual, drafted by the Office of Human Resources, Amity University Haryana (AUH), and vetted by a Committee of Senior academic administrators, and finally approved by the Board of Management, provides all necessary information and references to AUH employees. The objective of this document is to set out the guidelines and the applicable policies, rules and regulations of the University, detailing the nature of employment and working conditions at AUH. It includes an overview of the University, details of HR policies and benefits, and highlights of the resources, services, and activities that are available.

This manual, however, cannot anticipate every developing situation or anticipate and answer every possible question about employment. The personnel procedures and practices stated in this manual are, therefore, subject to review and change. To maintain the desired flexibility in the administration of personnel policies and procedures, the University reserves the right to revise or rescind any provisions of this manual without notice.

However, it is the responsibility of the AUH employees to stay abreast of the current rules, guidelines, directives, policies and practices.

The issuance of these Human Resource Recruitment Rules is an attempt to bring transparency so that all the efforts are synchronized to achieve the desired results.

It may please be noted that the information contained in this handbook is in the form of a summary is not a substitute for the complete set of AUH policies, procedures, or benefit plan documents, which are governing as to any specific question of interpretation, applicability or eligibility. If needed, you may always obtain more complete information on these matters from the Human Resource Department.

BACKGROUND

The dream to create and reestablish India as a hub of world knowledge, Amity Universities were established by Ritnand Balved Education Foundation (RBEF), a non-profit organization registered under the Societies Act-1860. Amity is India's leading brand in the field of education with a quarter century of years of excellence, with more than 150,000 students pursuing 300 programs spread across 150 institutions with international campuses in international campuses in London, Singapore, USA, Romania, Mauritius, Dubai & China. With its 6,000 plus highly distinguished faculty and research staff, Amity campuses are spread over 1,200 acres with 6 million sq. ft. of built-up area.

1.1. EQUITY AND INCLUSIVITY

Amity University Haryana, set up in 2010, has now emerged as a young and vibrant campuses, and has been able to recruit some of the best minds because of its HR policy of selecting faculty and staff without regard to race, caste, creed, religion, ethnic origin, ancestry, gender and linguistic identity, disability, age, protected status, genetic information, military service or other identities.

It is important to endorse the goals of providing equal opportunity and affirmative action within the University, and to ensure the ethos of diversity in the AUH so that the University community is able to advance the academic purposes of the University. The Equity, Diversity and Non-Discriminatory Policy Guidelines are detailed separately.

1.2. THE RANGE OF HR ACTIVITIES

The Office of the Human Resources (HR) is one of the most important divisions of Amity University, responsible for several activities such as recruitment of Teaching, Supporting (Non-Teaching) and Administrative Staff, creation of personal dossier, managing the procedures of joining/ induction, issuance of appointment letters, managing various kinds of leave for all staff, performance assessments (through PBAS), grant of increments, promotions, processing of resignations, keeping record of absences, visitations, transfers and deployment orders, handling grievances of staff, and various other miscellaneous administrative activities related to Institutions/ Schools/ Departments.

The HR policy is to ensure that every member of the University is facilitated to engage wholeheartedly adopt a nondiscriminatory process in all phases and facets of work, including, but not limited to, recruiting, employment, placement, upgrading, demotion or transfer, scaling up or reduction of workforce and termination, rates of pay or other form of compensation, selection for training, and participation in all University-sponsored employee training and development activities.

1.3. CODE OF ETHICS & CONDUCT RULES:

AUH emphasizes that academic freedom as the leading principle of any university's functioning, but this also entails that the members of the University are committed to promoting and maintaining high standards of integrity and accountability in their conduct of teaching, lecturing, tutoring, mentoring, guiding and research as well as in providing support to academic and administrative offices. It is realized that a culture of honesty and transparency in all its institutional activities must emerge through all our actions. In undertaking this commitment, the AUH is dedicated to providing a free academic environment to conduct research, to carry out experiments, to create products and patents, to teach, to speak and to publish, subject to the norms and standards of scholarly inquiry, without interference or penalty, wherever the search for truth, knowledge, scholarship and/or understanding may lead.

In order to undertake the above activities, a code of ethics, also known as a code of conduct has to be followed, because after all, they define and clarify an organization's mission, values, and principles, linking them with standards of professional conduct. A code of conduct serves as a reference for managers and employees when making decisions at work, in issuing notices and notifications, sending e-mail instructions, and expressing opinions as well as in conveying decisions.

Ideally, the AUH would invite its members of teaching and support staff, fellows, research students, visiting students as well as administrative staff to abide by the highest standards of integrity in their conduct of academic work and/or in providing support to academic and research activities.

More details about Conduct Rules will be found as a part of AUH policies elsewhere. However, broadly speaking, academic freedom is the freedom to teach study and pursue knowledge and research without unreasonable interference or restriction, institutional regulations or public pressure. This freedom allows the AUH faculty and scholars to inquire into any subject that

evokes intellectual concern, to present findings, to publish data and conclusions without undue control. At the same time, it must be realized that integrity, accountability and responsibility in conducting academics form the cornerstone of any University or any academic enterprise. This is because violations of widely-recognized academic research standards represent serious offences to the entire academic community.

Academic integrity is defined in terms of the University's commitment to the values of *honesty, trust, fairness, respect, responsibility, legality* and *dissemination* of knowledge. Just as intellectual and personal *honesty* in learning, teaching and research are important, the institutes and offices within the University must inculcate a climate of *mutual trust* to encourage the free exchange of ideas, ensure *fairness* in institutional standards, practices and procedures, promote *respect* for each segment of the University – faculty, administrators, support staff – including casual workers, and students – and remember that the University has this shared *responsibility* for promoting academic integrity among all members of the community. Any academic community must observe *legal* norms related to the conduct and publication by not violating IPR or Copyright laws, and must make the results of its research as widely and as freely *disseminated* or communicated as possible.

Why does Code of Ethics Matter?

- (a) Adherence to the Code shows the AUH staff that the University values and protects integrity.
- (b) The Code defines the terms of ethical behavior at work.
- (c) The Code sets the principles of inter-personal behavior and communication.
- (d) It guides decision-making in difficult situations.

The Organization, in addition to complying with the law and with regulatory requirements in force in conducting of its activities, intends to observe high ethical standards in the daily running of its work.

The code is a tool that integrates rules of law and regulatory standards. Amity University Haryana (AUH) believes, in fact, that its decisions and the behaviour of its own personnel are based on ethical rules, even in cases in which they may not be codified by specific legislation. The AUH has an *Ethics Committee* to

- provide advice to the AUH community on all matters pertaining to academic research ethics;
- advise the Academic Council and Board of Studies (as well as DRCs) on compliance with the 'Code of Ethics in Academic Research';
- provide guidance and clarifications to scholars on ethical issues in respect of teaching, research and other academic activities;
- confirm to the collaborating institutions or organizations, i.e. external parties on behalf of the AUH compliance with ethical standards in respect of research projects undertaken;
- advise the Board of Management and the Academic Council of any policies that may be required in relation to accepting funds from particular sponsors of research;
- act as an investigative/consultative body for any matter of dispute concerning research ethics and conduct; and
- to make recommendations to the internal Grievances or Disciplinary Committee as to what action, if any, should be taken as a result of its investigations.

1.4. VISION, MISSION & CORE VALUES

The following is our Vision, Mission, Values and Beliefs for the Human Resources department.

Vision

“To be a world class centre of creativity and innovation and to contribute to the progress of humanity through excellence in education, industry and society relevant research and extension services”.

Mission

- (a) To foster academic innovations to create an environment of student centric learning.
- (b) To nurture talent and creativity.
- (c) To promote interdisciplinary and trans- departmental culture.
- (d) To strengthen industry- academia integration for relevance driven excellence in education and research.



- (e) To promote international collaboration and cooperation.
- (f) To inculcate moral values, help embrace cognitive skills and social responsibilities.
- (g) To provide an academic environment where 'Modernity blends with tradition'.

2. Core Values

- (a) National pride and global outlook.
- (b) Integrity, transparency and trust worthiness.
- (c) **Continuous learning and knowledge creation.**
- (d) Professional morality, scientific ethics and academic freedom.
- (e) Quality consciousness and environmental sustainability.

1.1 Amity Belief System

At Amity University Haryana, we are passionate about grooming leaders who are not only thorough professionals but also good human beings with values and 'sanskars'.

- (a) Amity values should permeate HR policies and procedures.
- (b) Diverse people who come together in community create a strong and vital bond that benefits all.
- (c) Employees are the most valuable assets of the University.
- (d) Employees should be supported in doing a good and efficient job.
- (e) Employees deserve to be treated with dignity and respect for their talents and for their further developments.
- (f) Employees need to be recognized and compensated appropriately based on an analysis of their performance.
- (g) Need a work life balance for employees.
- (h) Employees should be provided with opportunities to grow professionally, personally, and spiritually.
- (i) HR must strive for balance in advising supervisors managing personnel and advocating for employees.
- (j) Encourage employees to adopt AAA policy of *Aspire, Act & Achieve* the goals and vision of Amity University Haryana (AUH) at Gurugram.

1.2. PHILOSOPHY OF AMITY UNIVERSITY HARYANA (AUH)

- (a) **We believe that** Human Resources at Amity University Haryana (AUH) are an asset which needs constant grooming and must be catered for a lifelong commitment in teaching, research and administration.
- (b) We believe that equitable and fair treatment of people at work leads to harmonization and the entire policy should be based on performance-oriented assessment of competence, commitment and flexibility to make HR effective.
- (c) We value and respect each person as an individual and encourage diversity of cultures, thought and behavior circumscribed only by the code of ethics and performance.

3. INTRODUCING HR

Human Resource is a discipline that involves improving upon *human relations* among employees and between the administration and staff and lay down procedures as to how an organization should handle them.

3.1. DEFINING HR

The HR activities involve recruitment of Teaching & Non-Teaching staff, employee training, on-boarding, providing benefit packages, maintaining diversity in the workplace, and ensuring welfare and many other measures. From the definitional point of view, Human Resources care for knowledge, skills, creative abilities, talents, and attitudes obtained in the population – so as to select the best talents, whereas from the view-point of the individual enterprise, they represent the total quantum of the inherent abilities, acquired knowledge and skills as exemplified in the talents and aptitude of its employees.

3.2. A STRATEGIC APPROACH

HR-management must follow a strategic approach to the effective management of people in any organization such as ours so that they help the University to gain a competitive advantage. HR attempts to maximize employee performance in service which should be a part of an employer's planned objectives. HR is thus primarily concerned with the management of people within the organization, eliminate arbitrary practices, and focus on policies and guidelines in place as a system of academic administration.

HR also plays a pivotal role in establishing clear and concise Policies for *Performance Based Appraisal System* (PBAS), Self- Assessment, Increments and Promotions.

3.3. GREEN HR

At Amity, we practice Green HRM which is directly responsible in creating green workforce that understands, appreciates, and practices green initiative and maintains its green objectives all throughout the HRM process of recruiting, hiring, training, compensating, developing, and advancing the firm's human capital. It refers to the policies, practices, and systems that make employees of the organization go for electronic mode and digital storage and retrieval systems for the benefit of the individual, society, natural environment, and the University.

3.4. DOMAINS OF ACTIVITIES

The activities performed by HRM professionals fall under five major domains, while maintaining the organizational designs laid down by the Acts and Statutes, and by the principles outlined by the Governing Board:

- (a) Appropriate Staffing including right person for right job,
- (b) Performance Based Management and Appraisal,
- (c) Organizational & Employee Development,
- (d) Reward Systems & Grievance System, and
- (e) Leave, Attendance, Gratuity and Increments.

4. FUNCTIONS OF HR

The human resources department handles many kinds of functions of an organization. It is instrumental in providing labour law compliance, record keeping, hiring and training, compensation, reward and encouragement, execution of extra-mural appointments, promotions, relational assistance and help with handling specific performance issues. All these functions are critical because without those functions being performed or completed, the organization would not be able to meet the essential objectives of its management, nor would it meet the aspirations and expectations of its staff.

4.1. New Recruitment

The success of recruiters and employment specialists is generally measured by the number of positions they fill and the time it takes to fill those positions. Recruiters who work in-house -- as opposed to organisations that provide recruiting and staffing services -- play a key role in developing the employer's workforce. They advertise job postings, source candidates, screen applicants, conduct preliminary interviews and coordinate hiring efforts with managers being responsible for taking each case up to the final selection of candidates. An important part of this activity is to ensure that there are no major gaps in faculty and staff availability as per the decisions of the BoM. An important task is also to constant search for highly valuable faculty and professionals who may be willing to switch jobs and are looking for fresh or new avenues. In executing that, spreading the messages for faculty positions through social media platforms, or accessing high value professionals through modern social network archives

4.2. Record Keeping

The HR office is in charge of record keeping for the AUH pertaining to all HR-related activities, including many confidential files. The HR Office keeps records regarding Personal Record of the employees, Performance Appraisal, Provident Fund, Leave Record, Annual Increment and a summary of business transactions. The HR has moved towards the new HRMS System (TCSion) and digitization which has led to Optimization of processes and gains in efficiency and speed. This modernization and digitization has made it possible for HR to bring in Automation at various levels such as: 7

- (i) Automation of Leave Management
- (ii) Automation of Attendance Management
- (iii) Automation of MIS Report Formulation
- (iv) Automation of Various Report Generation

4.3. Employee Relations

Another key function of the HR department is the management of employee relations. When there is a dispute or misunderstanding between or among employees or between employees and a manager, it is the human resource officers who are tasked to mediate and resolve the issue. Employees are encouraged to bring in or point out such relational problems to the attention of the human resources staff for resolution of misunderstandings or conflicts.

4.4. Compensation and Benefits

On the compensation side, the HR functions include setting compensation structures and evaluating competitive pay practices. Health care benefits are also handled by the human resource department.

4.5. Employee Performance Improvement Plans

The human resources department is often instrumental in setting up *Performance Improvement Plans* commonly called PIPs. In general, these are written proposals designed to help struggling employees improve their work to raise it to a certain expectation level of the organisation. The PIP may include a description of the behavior or performance that needs attention, objectives to be met within a certain time period, a plan for accomplishing the improvement along with support resources and detailed consequences if the improvement does not occur.

4.6. Legal Section

In order to provide a safe and positive workplace for all, employees are expected to comply with standards of conduct and performance while on the job. When standards are not met, progressive discipline will be used as a way of encouraging an employee to meet the standards.

This policy serves as a means to deal with problems related to poor performance or inappropriate conduct. It is to be administered equitably and consistently, with emphasis on correcting the problem rather than on punishing the employee. Indiscipline in the workplace can be disruptive to productivity and performance, so it must be identified and addressed immediately. Identify different types of indiscipline in the workplace to help eliminate misconduct problems before they develop into lasting bad habits.

The purpose of enforcing discipline is to assist employees in changing their unwanted behavior, such as:

- (i) Absenteeism
- (ii) Poor Performance or
- (iii) Inappropriate Behavior
- (iv) Loud and disparaging remarks (about other colleagues or supervisors)
- (v) Late start to work often on
- (vi) Use of profane or inappropriate language

- (vii) Behaving unprofessionally with students, guardians, visitors and guests, or
- (viii) Blatant refusal to accept reasonable orders from the superiors

Indiscipline in the workplace can be **direct** and noticeable, causing discomfort to managers and co-workers because of its sometimes confrontational or aggressive nature as in the above instances. However, indiscipline in the University can also be more **indirect** and less noticeable but still problematic. Examples of indirect indiscipline is often difficult to pin-point but it might include working sluggishly to avoid taking on new assignments, not being available in one's seat, encouraging coworker misconduct (with laughter), or agreeing with constructive criticism but then not applying suggestions to work in improving upon quality or productivity. In case of indirect discipline, the supervisors and managers may be reluctant to intervene thinking these are small problems but they may escalate into becoming bigger issues.

There are three general types of disciplinary action available:

- (i) Verbal counseling
- (ii) Written warning, or Issue of Show Case Notice, and
- (iii) Termination

5. MORE ABOUT THE OBJECTIVES OF HR

The primary objective of Human Resource is to ensure the availability of right staff for the right jobs so that the organizational goals are achieved effectively.

This primary objective can further be divided into the following sub-objectives:

- (a) To help the organization to attain its goals effectively and efficiently by providing competent and motivated employees;
- (b) To utilize the available human resources effectively;
- (c) To increase to the fullest the employee's job satisfaction and self-actualization;
- (d) To develop and maintain the Quality of Work Life (QWL) which makes employment in the organization a desirable personal and social situation;
- (e) To help maintain ethical policies and behaviour inside and outside the organization;
- (f) To establish and maintain cordial relations between employees and management; and
- (g) To reconcile individual/ group goals with organizational goals.

HRM Objectives	Supporting Functions
1. Societal Objectives	<ol style="list-style-type: none"> 1. Legal Compliance 2. Benefits 3. Union- management relations
2. Organizational Objectives	<ol style="list-style-type: none"> 1. Human Resource planning 2. Employee Relations 3. Selection 4. Training & Development 5. Appraisal 6. Placement 7. Assessment
3. Functional Objectives	<ol style="list-style-type: none"> 1. Appraisal 2. Placement 3. Assessment
4. Personal Objectives	<ol style="list-style-type: none"> 1. Training & Development 2. Appraisal 3. Placement 4. Compensation 5. Assessment

6. RECRUITMENT PROCESS

Recruitments provide opportunities to AUH Institutes and Schools to align staff skill sets to initiatives and goals, and for both departmental and individual growth. But this needs a proper planning and evaluation of the need that arises.

6.1. Justification

Recruitment is one of basic functions of any HR. When one is sure that a new position is needed, it is important to understand and take into consideration strategic goals for the University and/or department. Are there any upcoming changes that may impact this role. Similarly, when a faculty member leaves, the most logical step is to find a replacement but like any new position, here too it will be important to conduct a Job Analysis in order to tailor the position to what is currently required and to ensure proper classification. One needs to suggest if the tasks carried out by the previous employee will be the same that is expected of a recruit, or something more.

6.2. Eligibility Criteria for Different Posts:

For recruitment to various posts the qualifications and other requirements of selection shall be in accordance with the norms of concerned regulatory bodies like UGC/ AICTE/ COA/ NCTE/ RCI/ PCI etc. The same, where not prescribed under these rules, shall be prescribed by the Board of Management.

6.3. Stages of Recruitment

Recruitment consists of following two stages: Pre-Recruitment actions and Post-Recruitment follow up. These two processes are described as under:

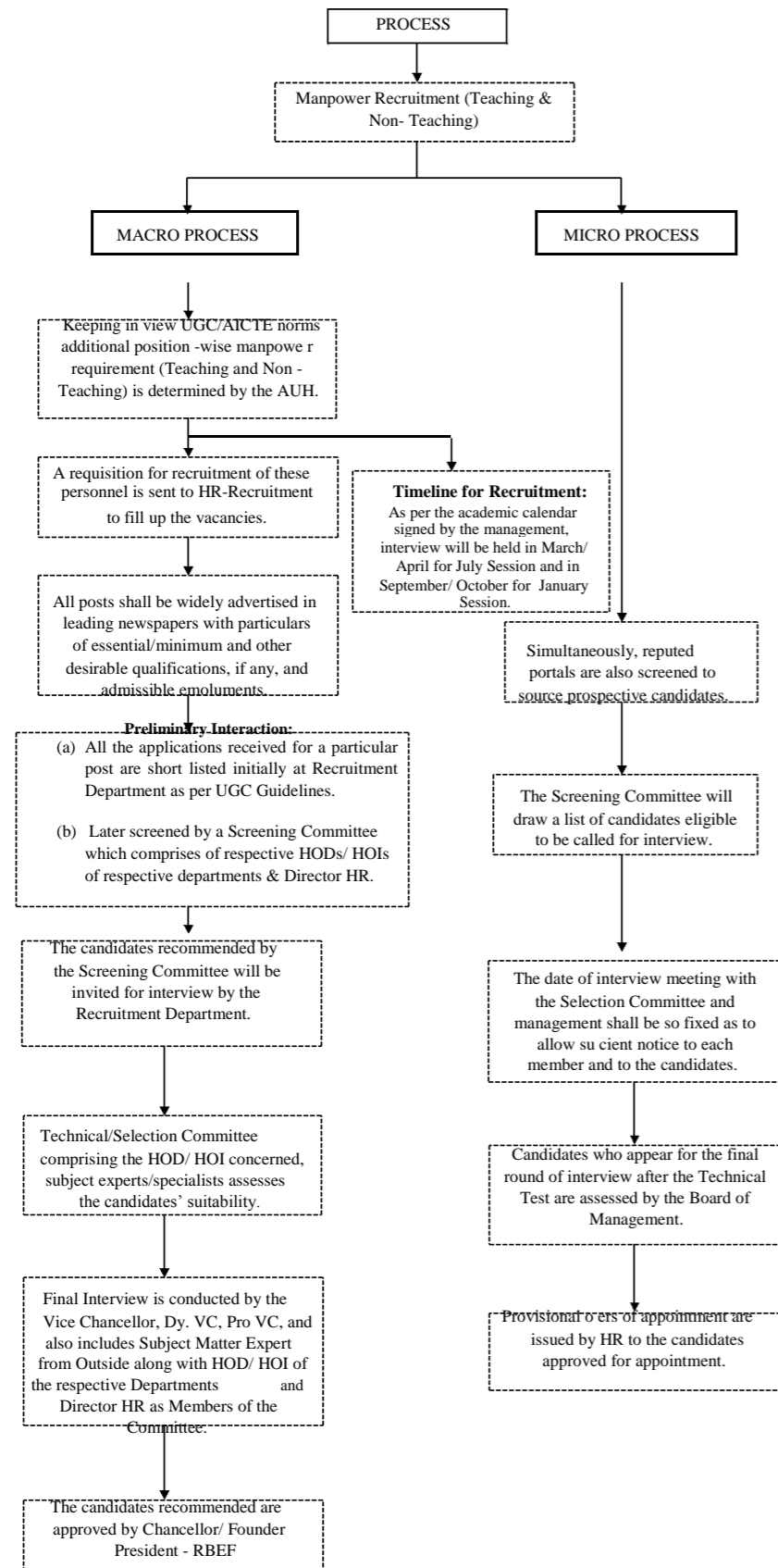
6.3.1. Pre – Recruitment

- (a) As the Interviews are generally held twice a year (i.e., in March/ April for July session and in September/ October for January session) of AUH Academic Calendar, any mid session recruitment action needs proper justification.
- (b) If there is a requirement in between the session, the interview will be held in the second week of the month, depending on the availability of the Management time-slot.
- (c) In the normal instance, the concerned HOIs/ HODs will share the requirement two months before the commencement in each session along with the Teaching Load, Student Ratio and also the Sanctioned Strength. In addition, a proper justification must be supplied by the Directors/ HOIs/ HODs of the respective departments.
- (d) All posts are to be widely advertised in newspapers and also on social media sites with particulars of essential/ minimum and other desirable qualifications. Reasonable time shall be allowed to applicants, to submit their applications. Late applications from brilliant candidates are also to be considered.
- (e) All the applicants received will be indexed post-wise and department-wise.
- (f) Screening & short listing of the CVs will be done carefully.
- (g) Preliminary interaction with respective HOIs/ HODs and Director HR would be desirable.
- (h) Formulation of Interview Committee including Subject Matter Experts from Outside as required by UGC.
- (i) Videography of the entire Interview or record of Skype interactions will be done.
- (j) Final Remarks of Selection Committee will be recorded in the proforma with confidential remarks.
- (k) Recommendation will be sent up for Chancellor's Approval.

6.3.2. Various Macro- and Micro-Processes – A Diagrammatic View

The Pre-Recruitment process involves various Macro & Micro Processes which could be diagrammatically described as under the following:

VARIOUS MACRO & MICRO PROCESSES



6.3.3. Composition of Selection Committees

For Teaching Staff Departments/ Institutes

- (a) The Vice Chancellor - Chairperson
- (b) The Pro Vice Chancellor - Member
- (c) An academican (outside subject expert) nominated by the Chancellor - Member
- (d) One to two experts in the concerned subject nominated by the Director of the Respective Department - Member
- (e) Director/ Head of the Department/ Institute - Member
- (f) Director HR - Member Secretary

For Non-Teaching & Administrative staff

- (a) Vice Chancellor or nominee of VC - Chairperson
- (b) The Dy. Vice Chancellor - Member
- (c) Dean/ Director/ HOI of Institute/ Department - Member
- (d) Two University officials/ Senior Members nominated by the Director of Respective Department - Member
- (e) Director HR - Member Secretary

6.3.4. Post – Recruitment

After recruiting the individual, a Provisional Offer Letter will be issued, mentioning the Date of Joining, the Institution & other terms of references for the employment.

On receipt of acceptance of the Offer letter the new employee will be requested to report on the due date of joining to HR department.

On the day of joining the new employee is fully briefed by the Induction Team and is further directed to the on boarding team who assist the candidates to complete joining formalities and later is directed to his / her respective Institution/ Department.

There will then be a requirement to generate Employee Code, issue of I-Card, Biometric Attendance, fitting up of Personal Records in hard & soft medium on Amizone/ TCS iON.

HR also provides Single and Family Accommodation as per availability at the Campus for both Faculty and Staff.

Amity also provides Bus services to all Faculty and Staff Members on nominal payment.



7. BEST PRACTICES FOR HIRING “RIGHT PERSON FOR THE RIGHT JOB”

7.1. Hiring Policy and Procedures

Objective:

Amity University Haryana believes that hiring qualified individuals to fill positions contributes to the overall success of the university. As HR Department, our endeavour is to facilitate ‘Right Person for the Right Job’ in order to ensure that University/ Institute performs optimally. Each employee is hired for specific Institute to make significant contributions to the University. In hiring the most qualified and experienced candidates for positions, the following process are followed twice a year i.e. in March/ April for July Session and in September/ October for January session, based on the Academic Calendar (and in between on as required basis).

7.2. Hiring Process and Procedures:

7.2.1. Department Requisitions

Requisitions with justification should be initiated by the HOIs/ HODs and then forwarded to the Human Resource (HR) department for assessment and sourcing of right person for the right job. **Department Requisitions should indicate the following:**

- (i) Position Title
- (ii) Number and Proper Justification for the open position
- (iii) Essential Job Description and Qualifications
- (iv) Work Load of the Current Faculty and the New Open Position (as per the attached format).

7.2.2. Job Postings:

External Requirement

All posts are widely advertised in leading newspapers with particulars of essential/ minimum and other desirable qualifications, if any, and admissible emoluments.

Internal Requirement

Open Positions are also posted in specialized site like LinkedIn . There are various different other methods through which applications are sourced in HR, viz. through Amity Portal http://www.amity.edu/career_amity.aspx or through employee referrals.

All applications for a posted vacancy will be considered based on their qualifications and ability to perform the job successfully.

7.2.3. Interview and Selection Processes

- (i) **TIER I:** All the applications received for a particular post are shortlisted initially at the HR department by the RS (Recruitment & Selection) Team as per UGC Guidelines.
- (ii) **TIER II:** Later screened by a Screening Committee which comprises of respective HOIs/ HODs of the respective department & Director HR. Technical/ Selection Committee comprising the HOIs/ HODs concerned, subject experts/ specialists assesses the candidate’s suitability
- (iii) **TIER III:** The candidates shortlisted by the Screening Committee are invited for the Final Interview by the Selection Committee.
- (iv) **Final Interview** is conducted by the Vice Chancellor, Deputy Vice Chancellor, Pro Vice Chancellor and also includes Subject Matter Expert from outside along with HOI/ HOD of the respective Departments and Director HR as Member Secretary of the Committee.

6.2.4. Reference Checks

HR conducts professional reference checks and employment verification of the candidates before the recommended candidates interview forms are sent for the approval of Chancellor at Head Office.

6.2.5. Job Offers

After the approval is received from the Central Office, an offer will be made contingent on the satisfactory completion of required joining reports and background checks. Once the HR department receives satisfactory results from the JIO (Joining & Induction/ Orientation) Section of the HR department, who prepares the Joining Report, candidates will be provided with a final Appointment Letter during the Orientation/ Induction. If the candidate fails to accept an offer of employment within seven working days, the offer may be rescinded by the University.



6.2.6. Proforma to be submitted:

FACULTY REQUIREMENT – ACADEMIC YEAR (EVEN/ ODD SEMESTER)							
AMITY UNIVERSITY HARYANA							
INSTITUTE	COURSE	CREDIT LOAD (ODD SEM)	TEACHING LOAD (ODD SEM)	AS PER TEACHING LOAD			REMARKS
				PRESCRIBED FACULTY STRENGTH	CURRENT DEPLOYMENT	REQUIREMENT	

7. INDUCTION AND ORIENTATION

7.1. What does Induction do?

Induction is a technique by which a new employee is rehabilitated into his surroundings and introduced to practices and policies of Amity University Haryana.

New Recruits, after they join Amity University Haryana, are taken through induction programme where they are briefed about the vision, mission, aims and objectives of AUH as well as its core values. The induction programme is also aimed at facilitating a smooth transition from old organization to the AUH world as well as to provide an opportunity to interact with Departmental Heads, Colleagues – and eventually with the Director and Deputy Directors of the Institute as well as with the Deans of the Faculties. Overall, the programme aims at giving a new joinee an understanding of what defines AUH, how AUH works and the lives AUH touches.

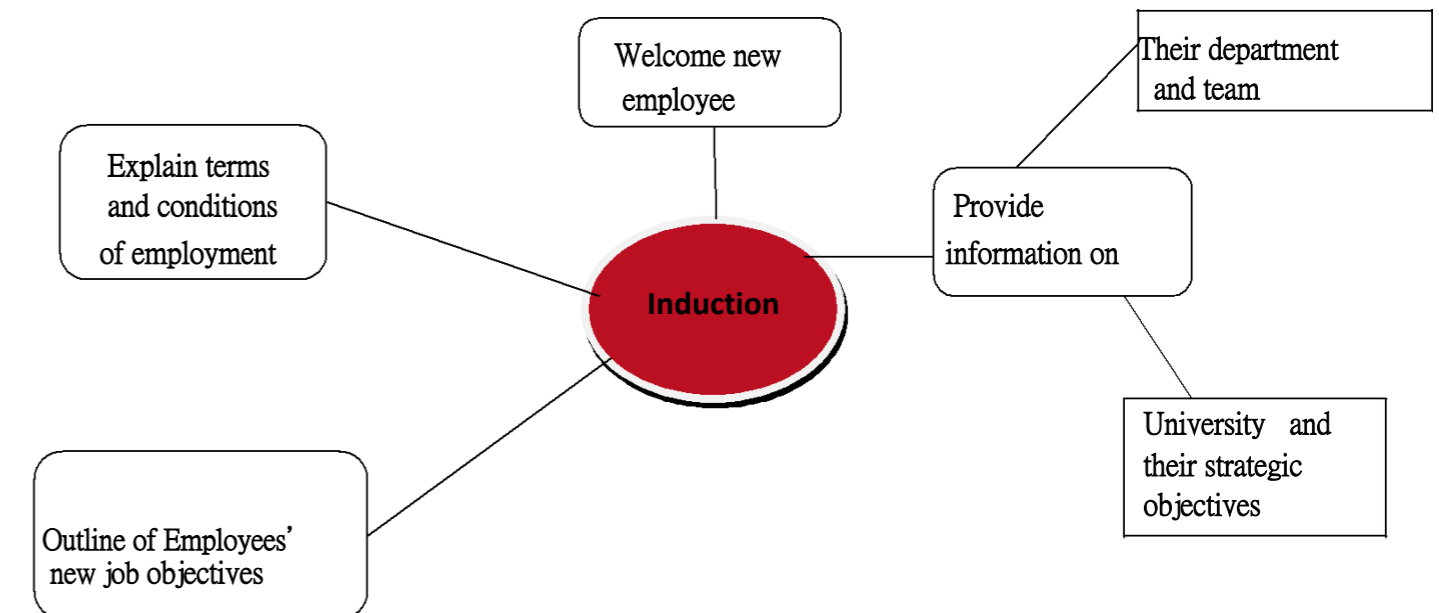
The Performa of Induction is attached as Appendix “A”.

7.2. Need for Induction Programme

- (a) To intimate them about the mission, Aims, and objectives of Amity University.
- (b) To give general information about the terms and conditions of employments
- (c) To give clear understanding of their roles and responsibilities
- (d) Better work performance
- (e) Department interaction/Interaction with colleagues

7.3. A Diagrammatic View of Induction

The act or process of inducting or bringing in, introduction, entrance, beginning, and commencement.





7.4. Orientation

Orientation programs assist staff in understanding institutional values and culture, and as a result, encourage commitment to the institution. As an ongoing process, orientation begins during recruitment and selection, and continues as needed throughout the individual's employment. The Office of Human Resources supports this process with an orientation program for new staff members.

7.5. Employing Unit Responsibilities

- (a) Provide new employees with an orientation specific to their workplace.
- (b) Provide on-the-job training needed for new employees to assume their responsibilities.
- (c) Provide new employees with timely and relevant benefit information.
- (d) Provide the new employee with the dates and locations of the University's orientation program offered by the Office of Human Resources.

7.6. Increments

The management as per its policy always endeavors to reward the individuals for their professional performance and achievements. As one of the incentives, faculty members are considered for suitable Increments/ Allowances based on their assessed Performance Grade and recommendations of the HOI/ HOD.

For Teaching Staff Performance Grade/ API Ratings, API Score of PBAS will be considered.

Timelines for Increment (Teaching and Non- Teaching Staff):

Increment for Teaching and Non- Teaching are filled twice a year.

- (a) Employees who had joined (April- September) will fall in JULY CYCLE.
- (b) Employees who has joined (October- March) will fall in JANUARY CYCLE.

7.7. Methodology

For Teaching – Refer PBAS Compendium

For Non- Teaching

(a) Final grading = $(AX4+BX2+CX4)/100=$

(b) Subjective grading =

(Based on final grading score: Outstanding =4.1-5; Very good = 3.1-4; Good = 2.1-3; Average = 1.1 - 2; Below average = 0-1.1)

NOTE: If score in any of the three parameters i.e. a, b or c is less than 50%, the individual is to be warned and his/ her signatures to be taken as below:

Two Increments are given to Faculty on completion of Ph.D.

The Proforma of Increment for Non – Teaching Staff is attached as Appendix “B”.

7.8. Leave Rules

Leave Regulations apply only to Regular Employees of the University.

After joining, the employee can avail following types of leave:

S. No.	Type of Leave	Total No. of Leave/s allowed per year	Leaves accrued every month	Carried forward next year (Yes/ No)	Remarks
1.	Casual Leave	12	1	No	-
2.	Earned Leave	30	2.5	Yes (Can be accumulated maximum of 15 days of EL per year not exceeding 180 days)	15 leaves due in January and 15 leaves in July. EL can only be availed after completion of 6 months of service.
3.	Sick Leave	10	5 per 6 months	(Not to be carried forward)	Accrue 5 per six months. A medical certificate has to be given for sick leaves availed for more than 3 days in one spell.
4.	Duty Leave	15	NA	No	Can be availed for attending Conference/ Seminars/ Delivering Lectures, etc.
5.	Maternity Leave	12 Weeks	NA	NA	Not more than twice in entire career. The date of absence from work should not be a date earlier than 45 days from the date of her expected delivery.
6.	Study Leave	3 Years	NA	NA	Initially for 2 years and can be extended for 1 more year. Can be availed after a minimum of two years continuous service in the University.
7.	Sabbatical Leave	2 Years	NA	NA	1 year at a time and not more than twice in entire career. A teacher, who has availed himself / herself of Study Leave, would not be entitled to the Sabbatical Leave. Permitted after 7 years of service to faculty. The competent authority may, at its sole discretion, grant such leave for a period exceeding two months to an employee suffering from a protracted illness.
8.	Extraordinary Leave	2 Months	NA	NA	Permission of the leave sanctioning Authority will be taken by the concerned person when wants to go out of station during holidays/ weekends.
9.	Station Leave				



7.9. Applying for Leave: Guidelines & Procedures

An employee who desires to proceed on leave shall apply on the prescribed form to the authority competent to sanction leave through proper channel and must not avail the leave before it is sanctioned.

In extraordinary cases where for reasons beyond his/ her control, it is not possible to obtain prior sanction, the employee seek telephonic sanction from the competent authority and on resumption of duty, submit the application on the prescribed form within 24 hours.

- (a) For Earned Leave, Casual Leave and Sick Leave
 - (i) The Leave Application for Director/ HOI/ HOD is attached as per **Appendix “C”**.
 - (ii) The Leave Application for Faculty/ Staff is attached as per **Appendix “D”**.
- (b) **For Maternity Leave, the Application form is attached as per Appendix “E”**.
- (c) **For Processing on Duty, the Leave Application form is attached as per Appendix “F”**.

8. PERFORMANCE BASED APPRAISAL SYSTEM (PBAS)

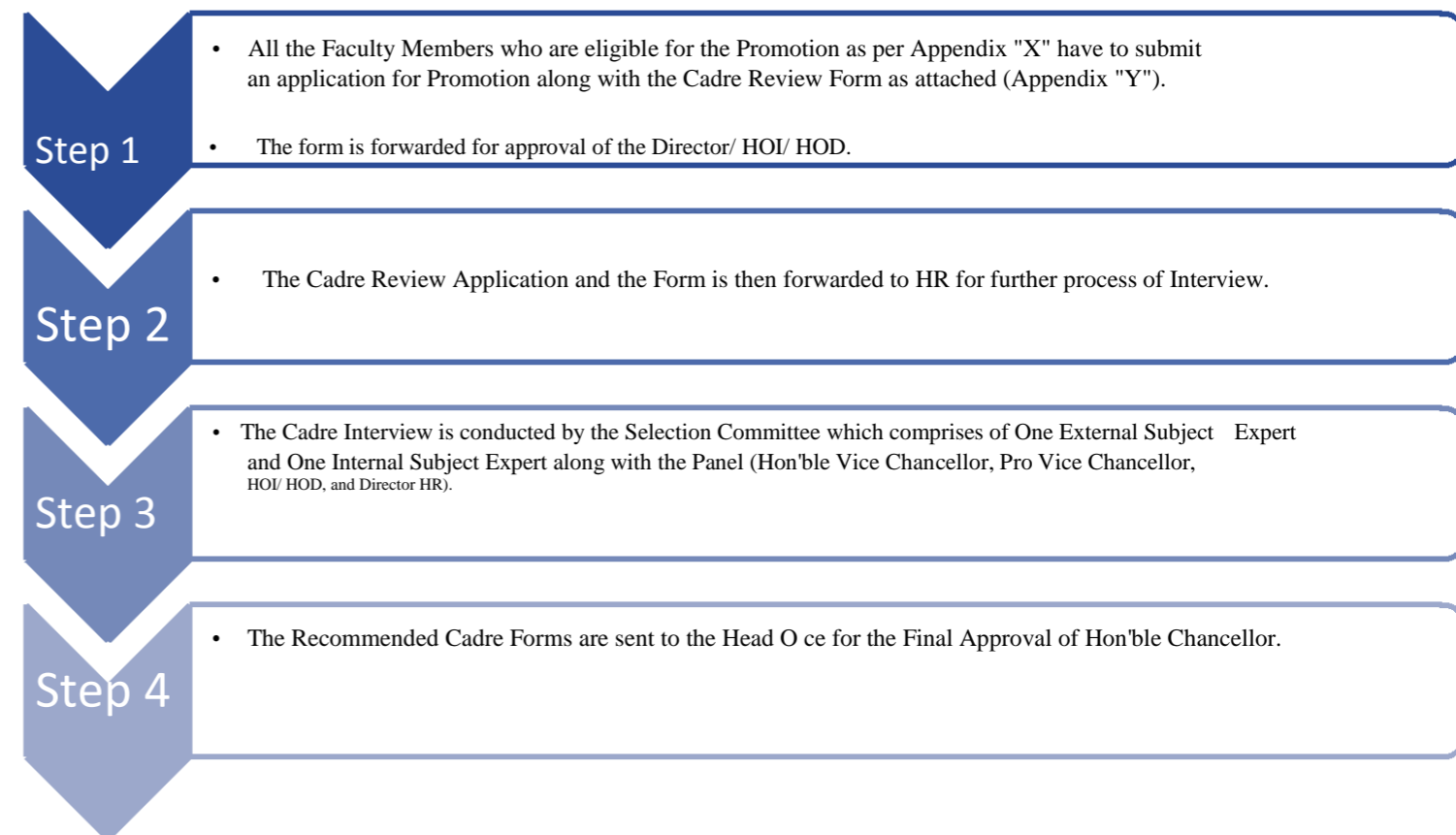
- (a) Every faculty member appointed in Amity University Haryana (AUH) will be assessed for his/ her performance based on the Academic Performance Indicator (API) score obtained in various Categories of Performance Based Appraisal System (PBAS) proforma.
- (b) The PBAS proforma has been evolved as per guidelines stipulated in “UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education-2010” no. F.3-1/2009 dated 30 June 2010, hereafter referred as UGC Regulations.
- (c) The PBAS proforma will be submitted to the HR Office at campus on following occasions:
 - (i) **Annual PBAS:-** By 10th of June of every year, PBAS proforma shall have to be filled up indicating all performance achievements pertaining to the academic year immediately preceding 30 May, e.g., if it is filled up as on 01 June 2018, it will be labeled as PBAS for Academic Year 2017-18 i.e., from 1st June 2017 to 30th May 2018. All existing faculty members shall be required to fill up the Annual PBAS, once for each Academic year. All new joinees shall fill up the PBAS proforma.
 - (ii) **Supplementary PBAS:-** This shall be submitted by all faculty members who have joined Amity in the Oct-Nov-Dec (OND) quarter or Jan-Feb-Mar (JFM) quarter. This is to be done for the calendar year assessment. Following which the faculty member shall be required to fill the Annual PBAS for the academic year. This shall be a one-time exercise and shall be done to bring all faculty members into the mainstream process of filling the form once in each academic year i.e. from 1st June to 30th May. The details for the months that shall be considered for assessment are mentioned in Policy Guidelines for Performance Assessment of Faculty.
 - (iii) The HR Department will maintain a record of API score for each year on each faculty.

The Proforma for Performance Based Appraisal System (PBAS) is attached as per **Appendix “G”**.

9. PROMOTION (CAS)

- (a) Selection Committees are constituted to consider Promotion or Cadre Review of Faculty Members under CAS (Career Advancement Scheme).
- (b) The Management, based on the recommendations of the Selection Committee, may like to promote the faculty members and their areas of responsibility may be re-defined commensurate to their new rank.

Following are the steps followed in the process of Cadre Review:



The Proforma of CAS is attached as per **Appendix “H”**.



10. TRANSFER

Each employee requesting a transfer will be considered for the new position along with all other applicants.

Each transfer is judged on an individual basis, depending on the needs of both departments involved.

All final decisions regarding transfers will be made by Management, in conjunction with the Human Resources Department.

Employees who wish to apply for a transfer should discuss it first with their HOI/ HOD and the Human Resources Department so that it may be determined if their skills fit the requirements of the desired job. Employees should also feel free to discuss their career aspirations with their HOI/ HOD or the Human Resources Department at any time.

If an employee fits the basic criteria for the position, the Human Resources Department will decide to set up an exploratory interview with the other department.

10.1, Other Personal Matters:

There are several other Personal Matters of the Employees which is taken care by HR Department. They are laid down as under:-

- (a) Permission to go out of station/ abroad for higher studies or to attend some conferences or seminars.
- (b) No Objection Certificate (NOC).

11. RESIGNATION, TERMINATION & EXIT INTERVIEWS

Resignation Letter should come through HOI/ HOD after the approval from Vice Chancellor/ Pro Vice Chancellor to HR Department for necessary action.

On receipt of Resignation letter, **Exit Interviews** are conducted. If accepted, their relieving letters are issued soon after.

The Proforma for Exit Interview is attached as **Appendix “I”**.

The Proforma for Employee Clearance Form is attached as **Appendix “J”**.

During the initial or extended period of probation, the service can be **terminated** at any time without assigning any reason and without any notice. Cessation of service after confirmation will be by giving one month's notice or payment of salary for the unexpired notice period, if any, by either party. The employees have been engaged on the belief that the particulars furnished by them in their application are factually correct. In case it is subsequently found that the information furnished by the employee is false, or that some other relevant facts have been concealed or withheld, his/ her service will be liable to be terminated without any notice.

Abandonment & Automatic Termination: Unauthorized absence from duty for a continuous period of one week (including the period for which leave though applied has not been granted) and/ or overstay beyond sanctioned leave for a period of 8 consecutive days will render the employees to lose their lien on the service and the same shall automatically come to an end without any notice or intimation. They will be liable to pay one month's salary in lieu of notice, which shall be deducted from their salary or other dues.

Before termination, the personnel file and all relevant documents must be reviewed to ensure that the termination is appropriate and defensible in a subsequent lawsuit.

Some behavior warrants automatic dismissal, like:

- (a) Violent behaviour or threats of violence;
- (b) Drug and alcohol use on duty;
- (c) Carrying a weapon in Campus;
- (d) Theft, destruction of the Campus;
- (e) Insubordination;
- (f) Abandonment of job.

12. EMPLOYEE WELFARE

The University has implemented many welfare measures for all Faculty and Staff members. Some of them are listed below.

- (i) Centralized Air Condition Campus – Fully air- conditioned cubical/ cabin for Faculties, Staff and other Officials.
- (ii) Faculty Accommodation – Limited Single and family accommodation is available at the campus for both faculty and staff.
- (iii) Faculty Club – Initiative has been taken in this direction. Residents' welfare Association is active in the campus. 24*7 activities have been launched recently.
- (iv) Laptops for Teaching Staff – All Faculty Members on joining are issued with Amity Laptops for use during the tenure with Amity. One can also opt to use his/ her own Laptop in which case a monthly sum is reimbursed to the individual. This amount at present is Rs. 750/- per month
- (v) Desktop for Staff Members – Amity provides Desktop to all Staff Members.
- (vi) Wi-Fi Campus – Campus is covered with Wi-Fi throughput (indoor and outdoor).
- (vii) Phone Facility–Telephone and Mobile facility is provided to Employees as per job requirement.
- (viii) Transport Facility – Amity provides bus service to all Faculty and Staff Members on nominal payment.
- (ix) Central Library – The Central Library at Amity is like integrated knowledge Resource Centre that are stocked with over 50,000 books; periodicals, references, national & international journals, covering all aspects of academic studies and research material. Central Library is spread over 50,000 sq ft.
- (x) On Campus Cafés and Hostel Mess – Amity has a multi- mix of Food Courts with outlets like Café Coffee Day, Dosa Plaza within the Campus. Also it has two Hostel Mess and cafeterias in Academic Buildings. A food truck is also stationed at the campus.
- (xi) Parking Facility – Amity provides open parking facilities for Faculty and Staff Members.
- (xii) Maintenance Services – These services are available in the Academic blocks, hostels and in the accommodation provided to faculty and staff.
- (xiii) Gym Facility – Amity also has a Gym equipped with most modern fitness machines.
- (xiv) Free Yoga Classes – Morning & evening free yoga classes are offered to all Amityans in Campus.
- (xv) Sports Facilities – A huge sports complex is created in the campus catering to Football, Cricket, Volley Ball, Basketball, Badminton etc.
- (xvi) Laundry Facilities – Available on the campus for both faculty and staff.
- (xvii) Automated Teller Machine (ATM) – Amity has an Axis Bank ATM operating within the Campus.
- (xviii) Departmental Store – Amity has a Departmental Store fulfilling daily usage needs within Campus.
- (xix) Crèche Facility – On Campus Crèche Facility for all the Employees.
- (xx) Amity Medical Clinic – Amity Clinic headed by a Resident Doctor is located inside the Hostel, Ground Floor. The clinic is equipped to provide basic medical facilities.
- (xxi) Ambulance Facility – Patients with serious medical conditions are referred to the nearest hospital. An ambulance is available 24*7.
- (xxii) Jobs for Spouse – Management considers accommodating their children at neighboring Amity International Schools.
- (xxiii) Refreshment – All the Senior Level Employees are provided Tea (depending on their tastes) twice a day.
- (xxiv) 5 Day Working Pattern – Amity follows 5 days working pattern for their Employees.
- (xxv) Salary Payment – Salaries are paid monthly preferably by bank transfer on the first day of the following month.
- (xxvi) Employee Provident Fund (EPF) – All Amity Employees with salary up to Rs. 15,000/- are eligible for EPF.
- (xxvii) Increments – The management consistently endeavours to reward the individuals for their professional performance and achievements. Employees are considered for suitable increments/ allowances based on their assessed performance grade and recommendations of the HOI/ HOD.
- (xxviii) Promotion – Promotion is granted to the employees based on their assessed performance and recommendations of the HOI/ HOD.
- (xxix) Ph.D. Increments – Faculty who acquire Ph.D. Degree while in service are entitled for additional increments.
- (xxx) Gratuity – Gratuity admissible to the eligible employees in accordance with AUH Gratuity rules.
- (xxxi) Mediclaim Policy – All members on regular rolls are covered under Group Mediclaim Policy (Subject to a limit of Rs. 1 lakh for officer grade, Rs. 25,000/- for support staff grade).
- (xxxii) Diwali Bonuses and Gifts – Diwali Bonuses and Gifts are provided to all the Employees which fall under the policy of Bonus.

MEDICAL FACILITIES

Amity Medical Clinic

1. Amity Clinic is located in **Hostel, A-Block, Ground Floor**, which is headed by a Resident Doctor. The clinic is equipped to provide basic medical facilities. Patients with serious medical conditions are referred to the nearest hospital. An ambulance is available on 24 hr basis.
2. The Clinic remains open as follows:-
 - (a) Monday to Friday : 8:30 am to 7:00 PM
 - (b) Saturday : 9:00 am to 5:00 PM

Group Medclaim Policy

1. The management has taken Group Medclaim Policy for members of the Management Faculty, staff and students. Details of the coverage and procedure for submitting medclaim are appended in the succeeding paragraphs.
2. **Coverage Limits.** Coverage limits per annum for different categories are as follows:
 - (a) Management & Faculty - Rs. 100000/- to 300000/- (as mentioned in the appointment letter)
 - (b) Staff (Salary above Rs. 15000/-) - Rs. 30000/-
 - (c) Student - Rs. 25000/- (Normal Hospitalization)
- Rs. 75000/- (In case of Accident)

3. Insurance Company

National Insurance Company Limited
DAB-Palika Bhawan,
1st Floor, R.K Puram,
New Delhi- 110066

4. TPA Company

Park Medclaim TPA Private Limited
702, Vikrant Tower,
Rajendra Place, New Delhi- 110008
Phone No. - 011-25747454, 011-25747455
E-mail – parkmedclaim@parkmedclaim.com
Website – www.parkmedclaim.com

5. **Procedure for Hospitals on Network** For the purpose of getting treatment under Medclaim Policy by Members of the Management, Faculty, Staff and Students, we give below procedure for lodging the claim for the information of all:

- (a) For any sickness or treatment the admission in the Hospital/Nursing Home for minimum period of 24 hours is pre-requisite. In the case of admission in the Nursing Home, it should be ensured that the Nursing Home is properly registered with the Local Authorities or should have at least 15 in-patient beds, fully equipped Operation Theatre of its own, fully qualified Doctors & Nursing Staff available round the clock.
- (b) The photocopy of Amity ID card to be produced to the Hospital on network.
- (c) The information of admission must be sent to Finance Officer or Addl. Finance Officer through respective HoD/HoI within 24 hours of hospitalization.
- (d) Confirmation for coverage to be issued by the respective Accounts Office to the TPA, to the individual, to the HoI/HoD for availing cashless benefit.
- (e) Any bill over and above the covered amount as advised above will have to be paid by the patient/employee. The management, however, does not take any liability in case of rejection or deduction of claim by the Insurance Company.
- (f) A list of hospitals on network are available on www.parkmedclaim.com.

6. Procedure For Non-Network Hospitals

- (a) All actions as per paragraphs 5(a), (b) & (c) above.
- (b) The claim in prescribed format (Copy Enclosed) to be submitted along with following documents to the respective Accounts Office for reimbursement from insurance company:
 - (i) Summary of Expenses incurred
 - (ii) All Doctors Prescriptions
 - (iii) All Investigation reports including X-Rays along with prescriptions.
 - (iv) All Bills of Hospital & Medical stores
 - (v) Discharges summary of the hospital
 - (vi) Copy of Amity ID Card
 - (vii) Copy of Registration Certificate of Hospital
- (c) The settlement with the TPA may take some time. The management, however, does not take any liability in case of rejection or deduction of claim by the Insurance Company.

7. Additional Coverage for Students

- (a) In case of unfortunate death of student due to accident, the Insurance Company shall pay Rs. 5,00,000/- (Rupees Five Lakhs). The documents to be submitted for such a claim are as under:
 - (i) Copy of Amity ID-Card
 - (ii) Death Certificate
 - (iii) Copy of Post Mortem Report
 - (iv) Cremation Certificate
 - (v) Copy of FIR with the Police for the accident and death
 - (vi) Bills of the hospital, if any, towards treatment
 - (vii) The copy of Driving License of Car/Motorcycle is required

- (viii) About the accident/death should be conveyed to the Accounts Department immediately after the incident so that the Insurance Company can be informed for registration of the claim.
 - (ix) Documents as mentioned under serial number (i) to (vi) are required to be submitted in original to the Accounts Department for onward submission to the claim to the Insurance Company. These documents are to be submitted immediately, i.e. within 15 days from the death or cremation so that the claim is not be rejected by the Insurance Company on account of delayed submission.
- (b) In case of unfortunate death of Father (Bread Earner) of a student due to accident, the Insurance Company shall pay Rs. 4,00,000/- (Rupees Four Lacs) to the concerned student on submission of the claim along with all the documents as mentioned above.

8. Period of Coverage

- (a) Coverage for Members of the Management, Faculty, Staff and Students will be available as stipulated in the Appointment letter and till association with amity.
- (b) Coverage for Students will be available for the duration of the course, effective from the date of registration till the date of last semester examination.

9. Disclaimer

- (a) The above guidelines are subject to other general conditions as applicable to General Mediclaim Policy.
- (b) Insurance cover would not be available in case the validity of the insurance does not remain in force because of whatsoever reasons.



FACULTY INCENTIVE SCHEME (REVISED-2018)

Faculty Members are central to the sustenance of a University. To retain talent and promote research, it is proposed that we provide incentives to faculty for their contribution towards Intellectual Capital.

While performance measurement is required for any system driven organization, there is a possibility of subjectivity in evaluation that may lead to biases and avoidable comparisons. It is therefore, proposed that for extraordinary contribution, the faculty should be rewarded in terms of better career growth and monetary benefits.

The following scheme covers the areas where extraordinary research contribution of a faculty member, may be rewarded:

Details of Incentive Scheme:

1. Guiding research scholars for Ph.D.

Rs. 5000/- for each Ph.D. awarded from Amity University.

2. On being granted a patent:

Rs.15000 (One Time)

3. Getting sponsored projects:

1% (One Time) of the total project amount. *{Please refer Appendix B: S.No.(a) for interpretation of payout}*

4. For international travel to institutes of repute by arranging funds on their own for establishing collaboration/signing of MoUs, etc.

Rs.10,000 (One time)

5. Publication of research papers/ articles/ case studies, etc.:

Category of publication	Financial Incentive (Per Paper)
International Peer Reviewed Journals (Scopus Indexed) Impact factor of above 10	Rs.20,000
International Peer Reviewed Journals (Scopus Indexed) Impact factor of 5 to 10	Rs.10,000
Category 'A' (Cabells Directory/Journals of Science & Technology) (Scopus Indexed) Impact factor between 3 to 5	Rs.7,500
Category 'B' (Cabells Directory/Journals of Science & Technology) (Scopus Indexed) Impact factor between 1 to 3	Rs.5,000

{Please refer Appendix B: S.No.(b), (c) & (d) for interpretation of payout}

6. For being editor of In-house/National Journal: Rs. 5,000/- per annum

{Please refer Appendix B: S.No.(d), (e), (f), (g) & (h) for interpretation of payout}

7. For being editor of an International Journal: Rs. 10,000/- per annum

{Please refer Appendix B: S.No.(d), (e), (f), (g) & (h) for interpretation of payout}

Appendix A: General Guidelines:

- It is expected that the faculty will take their normal teaching load and is not expected to seek exemption from the same.
- To claim incentive against any assignment is subject to prior approval of such assignment by competent authority. The Institution/ University may not permit an assignment in case of exigencies where the normal work is likely to get adversely affected.
- Any other incentive may be added, or existing ones may be deleted at the discretion of the University.
- This policy will come into effect from the date of its approval and is subject to amendments from time to time.
- In case of interpretation of any of the provisions, the decision of the Vice Chancellor/ Chancellor will be final and binding.
- With respect to the Incentive Scheme, the HOI shall report any achievement of their respective faculty members in tune with the policy guidelines to the local HR team of the campus at the end of each Academic Year in June.
- ~~The HR team shall process all information to arrive at the recipients of the Incentives and after being duly approved by the Pro VC and VC the same shall be forwarded to the Head Office with supporting documents for further processing and approval of C-VI Sir.~~
- The Incentives shall be paid out at the end of the Academic Year.

Appendix B: Additional Guidelines for Interpretation Of Provisions In The Faculty Incentive Scheme of 27th April 2017

- Reference Serial No. 3 of the FIS, pertaining to getting Sponsored Projects, it is to be noted that, the actual payout of the incentive of 1% of total project amount, shall be calculated on an annual basis as per actual annual accrual of project budget in that particular year.
- Reference Serial No. 5 of the FIS, pertaining to publishing of research papers/articles/case studies in journals, it is to be noted that, Incentive shall be awarded for the research paper based on the following criteria:



APPENDIX "A"

Employee Satisfaction Evaluation

This Survey is solely for the purpose of determining the level of satisfaction employees have after Induction Process.
Respond to each item based on how closely aligned you feel with the statement as per following definitions:

Satisfied	Not Satisfied
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Overall Rate of Induction Process on Following Parameters	Satisfied	Not Satisfied
Received my Employment offer and associated information in a timely manner		
The Information Received before my arrival helped me settle in		
I knew where to report, who to see and felt welcomed on my arrival		
Local Workplace, Health and safety requirements are explained and the check list completed		
Clear and understandable presentations on benefits package and benefits questions were answered		
The induction training is of sufficient duration		

Would you change any of the following to make the Induction Program more effective?

Suggestions

.....

Employee Name :
Designation :

Department:
Date :

Note: The form should be submitted to HR within a week.

APPENDIX "B"

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AMITY UNIVERSITY HARYANA
SELF – APPRAISAL (NON – TEACHING)

1. School / Institute:
2. Name of the Employee:
3. Designation:
4. Date of Joining:
5. Highest Qualification:
6. Salary at Joining:
7. Current Salary:
8. Major Achievement s in the past year:

9. Goals (specific measurable results) expected to accomplish during next year:

10. Any courses/further studies undertaken to improve qualification/performance at work:

11. Details of leaves availed during the Assessment period
 (a) Total Leaves Taken:
 E/L.....C/L.....S/L.....Any other Leave.....
 (a) Leave without pay taken during the Assessment period with reasons.
12. Any suggestions for improvement in the day to day working.

Date:

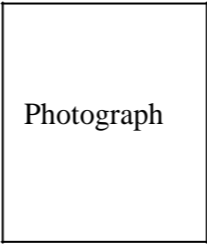
Signature of Employee

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SECTION-II: PERFORMANCE ASSESSMENT BY THE HOI/ HOD

13. ASSESSMENT OF WORK OUTPUT:



PARAMETERS	NUMERICAL GRADING BYHOI/HOD (0-10 FOR EACH)
Performance displayed while undertaking routine tasks, particularly, quality & quantum of assigned tasks performed	
Performance displayed while undertaking special tasks/complex tasks requiring initiative and innovation	
Speed of work/ meeting deadlines	
Accuracy/ reliability of output work	
Sense of ownership for assigned responsibilities	
TOTAL	A =

14. ASSESSMENT OF PERSONAL ATTRIBUTES:

PARAMETERS	NUMERICAL GRADING BYHOI/ HOD (0-10 FOR EACH)
Adaptability and respect for rules, regulations & system	
Punctuality & regularity	
Communication skills	
Interpersonal relations	
Loyalty to organisation & dependability	
TOTAL	B =

15. ASSESSMENT OF FUNCTIONAL COMPETENCY:

PARAMETERS	NUMERICAL GRADING BYHOI/ HOD (0-10 FOR EACH)
Professional knowledge & general awareness	
Work management & planning ability	
Decision making	
Coordination ability	
Meeting deadlines	
TOTAL	C =

16. POSSESSES REQUIRED INTEGRITY & ETHICS:

YES/ NO

17. BRIEF REPORT ON HIS/HER OVERALL PERFORMANCE DURING THE YEAR:

18. FINAL GRADING:

Final grading = $(AX4+BX2+CX4)/100=$

Subjective grading =

(Based on final grading score: Outstanding = 4.1-5; Very good = 3.1-4; Good = 2.1-3; Average = 1.1 -2; Below average = 0-1.1)

NOTE: If score in any of the three parameters i.e. a, b or c is less than 50%, the individual is to be warned and his/ her signatures to be taken as below:

19. WARNED FOR LOW GRADE IN ASSESSMENT OF PARAMETERS A/ B/ C (TICK AS APPLICABLE).

Date.....

Signature of Appraiser.....

20. RECOMMENDATIONS OF HOI/ HOD:

A) For promotion:

B) For increment:

C) Any other recommendations:

Date:

Signature of HOI/ HOD

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AMITY UNIVERSITY HARYANA

SELF APPRAISAL

21. Any Additional Remarks by the Dy. Vice Chancellor/ Pro Vice Chancellor

.....
.....
.....
.....

22. Rating and Remarks by the Vice Chancellor

.....
.....
.....
.....

23. Directions by C-VI

.....
.....
.....
.....

(For Office Use only)



Performance Based Appraisal System
COMPENDIUM OF SCORING METHODOLOGY

APPENDIX-II:

Performance Based Appraisal System
COMPENDIUM OF SCORING METHODOLOGY

Introduction

- Academic Performance Indicators (API) Scores are developed by UGC for adoption of Performance Based Appraisal System(PBAS) for Career Advancement Scheme(CAS)
- It is mandatory requirement for Universities to select and promote faculty members.
- PBAS is an effective tool for the assessment of Annual Performance and determination of Annual Increment

Criteria

- The performance is assessed on various factors, broadly classified as:
 1. Category I: Teaching, Learning And Evaluation Related Activities
 2. Category II: Co-Curricular, Extension and Professional Development Related Activities.
 3. Category III: Research Publications & Academic Contribution
 4. Category IV: Behavioral Skills And Values

Category – I: Teaching, Learning and Evaluation Related Activities

- Maximum Scores Allocated : 125
- Minimum API Score Required : 75

Elements of Category - I

- 1 Semester wise details of contact hour and Weekly teaching load per semester
2. Teaching load in excess of UGC norm
- 3 Result/academic performances
4. Resources provided to students
5. Use of innovative teaching-learning approaches
6. Exam duties assigned and performed

Category I, Part – I

1. SEMESTERWISE DETAILS OF CONTACT HOURS (max marks- 50)										
Mode	Course code	Course Title	Credit Units	Level (U/G/PG/Ph.D)	Mode of Teaching (L/T/P/ NTCC)	No. of Sections	Teaching load per section per semester	Average Teaching Load per week	% of classes taken as per documented records	API

Weekly Teaching Load

- Assistant Professor (I, II, III) : 16 - 18 hours (L/T= 1hr=1 load; P= 1hr= 1/2 load)
- Professor/ Associate Professor : 14 hours
- Hol/ HoD : 2 hours less than the prescribed cadre load

The calculation of API score for Weekly **Teaching Load** should be done as per the procedure:-

- A) Out of total 50 points for teaching load, score for 25 points, shall be calculated as :
(average teaching hours per week per semester/ prescribed load as per UGC norms) x25=
- B) For the remaining 25 points, the score shall be based on percentage of assigned classes conducted as per table given below:-

Calculation of API Score	% of assigned Classes taken	API Score
	100	25
	90-99	20
	80 - 89	15
	Less than 80	0
		Max. Score A+ B: 50

Note

- Lectures, seminars, tutorials, practical, contact classes should be based on verifiable records.
- No score assigned if a teacher has taken less than 80% of the assigned classes.
- Maximum score of 50 if teacher has taken 100% of the assigned classes as well as the teaching load prescribed by the statutory bodies

Category I, Part - II

2. TEACHING LOAD IN EXCESS OF UGC NORM (max marks-10)

S. No	Number of extra teaching hours	API Points
	1 extra hour	2
	2 extra hours	4
	3 extra hours	6
	4 extra hours	8
	More than 4 extra hours	10

Note

- If a teacher has taken classes exceeding UGC norms, then two points to be assigned for each extra hour of classes/credit
- Maximum Score allotted for excess teaching load is 10

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Category – I, Part – III: Format

3. RESULT/ACADEMIC PERFORMANCE (max marks-10)									
S.no	Mode	Programme	Semester	Course Code	Course Title	Credit Units	Total Students	Academic Performance	Result

Allocation of score

Regular	Result	
	API Score	Back papers (guided self study course) API Score
100%	10	100% 5
90-99%	8	90-99% 4
80-89%	6	80-89% 3
70-79%	4	70-79% 2
60-69%	2	60-69% 1
<60%	0	<60% 0
		Max. Score: 10

NOTE: Fail & debarred shall be equally considered.

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Category – I, Part – IV: Resources Provided To Students

4. RESOURCES PROVIDED TO STUDENTS (max scores-10)					
S.No.	Course Title	Mandatory	Y/N	API Scores (if yes)	Additional Resources provided
	1. Timely Uploading Session Plan on Amizone			2	
	2. Timely Uploading Assessment Plan on Amizone			1	
	3. Timely Uploading Course material/Lecture notes/ reading material			2	
	4. Timely uploading of attendance/ Leave/OD on Amizone			1	
	5. Correction of attendance on Amizone			-1	
	6. Timely uploading of internal Assessment marks on Amizone			1	
	7. Correction of internal assessment marks			-1	
	8. Timely uploading of Practical examination marks on Amizone			1	
	9. Correction of Practical examination marks			-1	
	10. Timely upload of NTCC weekly progress report			1	
	11. Upload of NTCC marks			1	
	12. Correction of NTCC marks			-1	
	Total			10	

- The category contains negative marking for:
 - Correction of attendance on Amizone
 - Correction of internal assessment marks
 - Correction of Practical examination marks
 - Correction of NTCC marks

Category I, Part - V

S.No.5	Approaches	Innovative Teaching Learning methodologies used
1.	Lectures	1. Blended Learning
2.	Tutorials	2. Case Based Learning
3.	Practicals	3. Cooperative Learning
		4. Field Based Learning
		5. Inquiry Based Learning
		6. Lab Based Learning
		7. Problem Based Learning
		8. Community Service Learning
		9. Just in time teaching
		10. Role Plays
		11. ICT based teaching/ Web based Learning
		12. Popularization programmes
		13. Conduction of Workshop/ Seminars
		14. Developing and imparting Remedial/Bridge Courses and Counseling modules
		15. Developing and imparting soft skills/communication skills/personality development courses/module
		16. Developing and imparting specialized teaching-learning programmes in physical education, library ; innovative compositions and creations in music, performing and visual arts and other traditional areas
		17. Any other, Specify

Calculation of API Score

- Maximum score for this category : 20
- Lecture-Tutorials-Practical (LTP) : 10
 - LTP+ any one method : 13
 - LTP+ any two methods : 16
 - LTP+ any three or more methods : 20

Category I, Part – VI: Format

6. EXAM DUTIES ASSIGNED AND PERFORMED (Max. score-25)		
S.No.	Type of examination	Duties Assigned API Scores

Criteria of allocation of Scores

Duty	Criteria	API
1. Paper Setting	1a. Ques. Paper up to 2 courses 1b. Ques. Paper more than 2 courses	1 2
2. Paper Moderation	2a. Ques. Paper up to 2 courses 2b. Ques. Paper more than 2 courses	1 2
3. Evaluation of Answer Books	3a. Up to 300 copies 3b. 300-400 copies 3c. (>) 400 copies	2 3 4
4. Viva Voce of students for NTCC	4a. Up to 10 students 4b. 11-20 students	2 3

	4c. (>) 20 students	4
5. Internal examiner for practicals	5a. Up to 2 shift	2
	5b. 2-4 shift	3
	5c. (>) 4 shift	4
	6a. Up to 5 duties	1
6. Invigilator	6b. 6-10 duties	2
	6c. 11-15 duties	3
	6d. (>) 15 duties	4
	6.1a. Up to 1000 students	5
6.1 Centre Superintendent	6.1b. 1001- 2500 students	7
	6.1c. 2501-4000 students	9
	6.1d. (>) 4000	10
	6.1a. Up to 1000 students	3
6.2 Asst. Superintendent	6.1b. 1001- 2500 students	4
	6.1c. 2501-4000 students	5
	6.1d. (>) 4000	6
	6.3a. 1-2 duties	1
6.3 Flying Squad	6.3b 3-5 duties	2
	6.3c. 6-8 duties	3
	(>) 8 duties	4
	6.4a. Up to 1000 students	1
6.4 Faculty Coordinator (exams)	6.4b. 1001- 2500 students	2
	6.4c. 2501-4000 students	3
	6.4d. (>) 4000	4

Category II: Co-Curricular, Extension and Professional Development Related Activities.

- Maximum Scores Allocated : 50
- Minimum API Score Required : 15

Category - II: Co Curricular, Extension and Professional Development Related Activities (Max score: 50)				
1. Co Curricular, Extension and Professional Development Related Activities (max. score:20)				
1.1 Institutional Co Curricular activities for students (Max: 10)				
S.No.	Name of Activity	Role	Unit (students/ companies/ places) Max API Score	Short Description/ Evidence
1.1.1	Industry visit		1 point per company	Company Name
1.1.2	Industry internship Guidance		1 point per 5 students	No. of students
1.1.3	Field Studies/ Educational Tours		1 point per tour	Company Name
1.1.4	Placement related activities:			
	1. Brochure designing & student profile verification		0.5 points upto 30	No. of students
	2. Company Database development/ verification/ update		0.5 points Upto 30 companies	No. of companies
	3. Helping students in resume writing/GD/PI		0.5 points Upto 30 students	No. of students
	4. Number of companies confirmed for placement		0.5 points Upto 2 companies	Name of companies
	5. Coordinating with placement cell/CRC/ IIC etc as faculty host		1 point Upto 5 companies	No. of companies
	6. Number of students placed		1 point Upto 5 students	Name and programme of students

1.2 Positions held/ Leadership role played linked with extension work (Max: 10)				
Name of activities	Role	Unit (meetings/ activities/ visits)	Max API Score	Short Description/ Evidence
1.2.1 Mentoring		1.25 / meeting	5	Date and no. of meetings
1.2.2 Military training (UG/PG)/ ACC		2 per Camp	5	Date and no. of camps
1.2.3 Human Values quarter		2 per activity	5	Date and no. of activities
1.2.5 Club activities/ Committee activities (for eg. Dance, Music, Photography, Dramatic clubs or Cultural Committee, Sports Committee, Legal Aid Clinic, Environment Committee, Research Committee etc) (To be taken from Amizone)		1 per activity	5	Number of activities
			Max. Score	10
1.3 Students and staff related activities				
Socio cultural or Sports activities organised or prepared team (Sangathan, Youth Festival)				
	Role	Unit (events)	Max API Score	Short Description/ Evidence
1. Inter Amity Institutions/ Campuses		1 point per Event	5	Name and date of the Event, university/ Institution
2. Inter University		2.5 point per Event	5	Name and date of the Event & Name of Universities
3. Corporate competitions		2.5 point per Event	5	Name and date of the Event & Name of Companies
1.3.2 Campus Publications (Max: 5)				
1. Institutional Journal		Unit (publication)		
		2.5 point each	5	Name, frequency and date of publication

2. Institutional Newsletter		1.25 point each	5	Name, frequency and date of publication
3. University Newsletter		1.25 point each	5	Name, frequency and date of publication
4. Institutional Annual Report		2.5 point each	2.5	Date of publication
5. University Annual Report		2.5 point each	2.5	Date of publication
6 Sangathan Souvenir		2.5 point each	2.5	Date of publication
7. Youth Festival Souvenir		2.5 point each	2.5	Date of publication
8. Annual Human Values quarter Souvenir		2.5 point each	2.5	Date of publication
			Max Score	10
1.4 Community Work				
		Unit (activity)	Max API Score	Short Description/ Evidence
1	Values of National Integration	2.5 point each activity	5	Name of the activity
2	Environmental Education/ Awareness Program	2.5 point each activity	5	Name of the programme
3	Blood donation Camps	2.5 point each activity	5	Date of the camp
4	Human Rights (eg. International Women's day etc)	2.5 point each activity	5	Name of the activity & Date
5	Scientific Popularisation among school children/ Community	2.5 point each activity	5	Name of the activity & Date
6	Flood or drought relief	2.5 point each activity	5	Name of the activity & Date
7	Any Other, Please Specify	2.5 point each activity	5	Name of the activity & Date
			Max Score	10
			Max. Aggregate Limit :	20

2. Contribution to corporate life & Management of Institution (max score:15)					
2.1	Contribution to corporate life (Max points: 10)	Role	Unit (committee/ Lecture/ Workshop)	Max API Score	Short Description/ Evidence
2.1.1	Members of corporate/ academic committee outside Amity		2.5 point per committee	5	Name of Committee and Membership Period
2.1.2	Members of professional body outside Amity		1 point per committee	5	Name of organisation and Membership Period
2.1.3	Organising Guest lectures		1 point per Lecture	5	Name of organisation
2.1.4	Subject related events/ Workshops organised		1 point per Workshop	5	Name, date and place of the event
2.2	Governance responsibilities (Max points: 10)				
2.2.1	Dean/ Director/HOI/Head of Department			5	
2.2.2	Member of Academic council/ Court/ Executive council/ URC			5	
2.2.3	Member of DRC/ BOS			5	
2.2.4	Member of UDC/ EDC/ Anti Ragging Monitoring Cell			5	
2.2.5	Member of Examination committee/Examination Disciplinary committee			5	
2.2.6	Dean/ Dy. Dean/ Asst. Dean of student welfare committee			5	
2.2.7	Proctor/ Dy. Proctor/ Asst. Proctor			5	
2.2.8	Programme Leader/ Programme Coordinator/ Course coordinator/ Lab Incharge/ Studio Incharge/ Library Coordinator			5	
2.2.9	Warden/ Asst. Warden			3	

2.3	Participation in University/ Institutional committees (Max points: 10)	Role	Unit (Board/committee)	Max API Score	Short Description/ Evidence
2.3.1	Member of Accreditation committee/ Ranking/IQAC		0.5 per committee	5	Name of Committee and Membership Period
2.3.2	Admission Board		2.0 per Board	5	Name of Board and Membership Period
2.3.3	Anti Ragging Cell		1.5 per committee	5	Name of Committee and Membership Period
2.3.4	Any other please specify		1.5 per committee	5	Name of Committee and Membership Period
2.4	Responsibility or participation in: (Max points: 10)				
2.4.1	Institutional Student welfare activities		Unit (activity) 2 points per Activity	5	Details of activities
2.4.2	Institutional Counseling activities		2 points per Activity	5	Details of activities
2.4.3	Institutional Discipline related activities		2 points per Activity	5	Details of activities
2.5	Organisation of Conference/ Seminar/ Workshop (Max points: 10)				
2.5.1	Institutional (< 10 participants from outside)	Chairperson	Units (Conference/ Seminar/ Workshop) 2 per conference/ Seminar/ workshop	5	Title & date
2.5.2	Regional (> 50 Participants from outside)	Member Secretary/ Treasurer	3 per conference/ Seminar/ workshop	5	Name of conference, Date and number of participants
		Member	2 per conference/ Seminar/ workshop	5	
			1 per conference/ Seminar/ workshop	5	

2.5.3	National (> 100 participants from across the country)	Chairperson	5 per conference/ Seminar/ workshop	5	Name of conference, Date and number of participants
			4 per conference/ Seminar/ workshop	5	
2.5.4	International Conference(> 25 International participants)	Chairperson	3 per conference/ Seminar/ workshop	5	Name of conference, Date and number of participants
			10 per conference/ Seminar/ workshop	10	
			8 per conference/ Seminar/ workshop	10	
			6 per conference/ Seminar/ workshop	10	
Maximum Aggregate Limit: 50					

3. Professional Development related Activities (max score:15)

3.1 Membership in Profession related activities/organization committee of Seminar/ conferences/ Student Chapters outside Amity (Max points: 10)

S.No.	Name of activity/ Seminars/ Conferences	Level	Role	Unit (Activities)	Max. API Score	Short Description/ Evidence
3.1.1		At International level	Chairman Member Secretary Member of committee	5 per Activity 4 per Activity 3 per Activity	5 5 5	Name and date of activity Name and date of activity Name and date of activity
3.1.2		At national level	Chairman Member Secretary Member of committee	4 per Activity 3 per Activity	5 5	Name and date of activity Name and date of activity
3.1.3		At state level	Chairman Member Secretary Member of committee	2 per Activity 3 per Activity 2 per Activity 1 per Activity	5 5 5 5	Name and date of activity Name and date of activity Name and date of activity Name and date of activity

3.1.4	Student Chapters: 1. CSI 2. ASSOCHAM 3. FICCI 4. TIE 5. CII 6. AIMA 7. NHRD Network 8. SAE 9. ABET 10. IET 11. NEN 12. ICAI 13. ICSI 14. ICWAI 15. Any other, specify	Chairman	5 per Activity	5	Type of activity
3.1.4		Member Secretary	4 per Activity	5	Type of activity
3.2	Participation in Subject association/ Conferences/ Seminars without paper presentation outside Amity (Max points: 10):	Member of committee	3 per Activity	5	
Type of activity	Level	Role	Unit (participation, Conference/Seminar)	Max. API	Short Description/ Evidence
3.2.1	Subject association	Chairman Member/ Subject Expert	3 points per participation 2 points per participation	5	Name and date of participation
3.2.2	Conferences/ Seminars without paper presentation	Chairman Attended	3 points per conference/ Seminar 2 points per conference/ Seminar	5	Name and date of Conferences/ Seminars

Calculation of API

Basic Score

Type of Journal	Author Role	Basic Score
<ul style="list-style-type: none"> Refereed Journal with ISBN/ ISSN no. and indexed by reputed indexing agencies like Scopus, Thomson Reuters. 	Sole author (100%)	20/publication
	First author/ Principal author/ Corresponding author (60%)	
<ul style="list-style-type: none"> Refereed Journal with ISBN/ ISSN numbers but not indexed 	No. of Co- authors (n) (40%/ n)	10/publication
	Sole author	
<ul style="list-style-type: none"> Non-refereed but recognized and reputable journals and periodicals, having ISBN/ ISSN numbers Paid, non-indexed and non-refereed journals with or without ISBN / ISSN numbers 	First author/ Principal author/ Corresponding author	0
	No. of Co- authors (n)	

1. Final Score (including Impact Factor) :

Type of Journal	Impact Factor	Final Score (Engineering/Agriculture / Veterinary Science/ Sciences/ Medical Sciences)	Final Score (Faculties of Languages/ Arts / Humanities/Social Sciences/ Library/ Physical Education/ Management)
Refereed and Indexed Journal with ISBN/ ISSN no.	Below 1	Basic Score + 5	Basic Score + 10
	1-2	Basic Score + 10	Basic Score + 15
	2-5	Basic Score + 15	Basic Score +25
	More than 5	Basic Score +25	Basic Score +30

❖ If only 3 authors

$$\text{API score per author} = \frac{\text{Final Score}}{3}$$

(This is done to avoid more giving more weightage to co-author in the scenario of 3 authors, wherein, one author is the First/Principal Author, second author is the Corresponding Author and third author is the Co-author)

❖ If more than 3 authors

1. API score of First author/ Principal author/ Corresponding author = 60% of the Final score

2. API score of Co – Authors = $\frac{40\% \text{ of Final score}}{N}$, Where N is the Number of co-authors

1.2 Full Papers in Conference Proceedings (Excluding Abstracts)

S.No	Title with page no.	Name of the Organizer	Level (National/ International)	ISSN/ ISBN No.	Type of event (Internal/ External)	Date of Publication	No. of Co- Authors	Whether you are main author	API Score
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(Division of API score for individual authors for publications should be after augmenting the basic score of the publication with impact factor)

1. API Score :

a. Sole Author = $\frac{10}{\text{Publication}}$

b. If only 3 authors API score per author = $\frac{\text{Total score}}{3}$

(This is done to avoid more giving more weightage to co-author in the scenario of 3 authors, wherein, one author is the First/Principal Author, second author is the Corresponding Author and third author is the Co-author)

- c. If more than 3 authors
- First author/ Principal author/ Corresponding author = 60% of total score per Publication
 - Co- authors = 40% of total score per Publication , Where N is the Number of co-authors

1.3 Articles/chapters published in books (Max. 50)

S.No.	Title with page no.	Name of publisher	ISSN/ ISBN No.	No. of Co-authors	Whether you are main author	API Score
	Text or Reference Books published by International Publishers with an established peer review system				If yes If no	10/chapter 5/chapter
	Course books by National level publishers/ State and Central Govt. Publications with ISBN/ ISSN numbers.				If yes If no	5/chapter 3/chapter
	Course Books by Other local publishers with ISBN/ ISSN numbers				If yes If no	3/chapter 2/chapter
	Chapters contributed to edited knowledge based volumes published by International Publishers.				If yes If no	10/chapter 5/chapter
	Chapters in knowledge based volumes by Indian/ National level publishers with ISBN/ ISSN no. and with no. of national and International directories				If yes If no	5/chapter 3/chapter

1.4 Books published as single author, editor/translator (Max: 50)

S.No.	Title of book	Type of Book & Authorship	Publisher & ISSN/ISBN no	Whether peer reviewed	API Score	
					Sole Author	Sole Editor/ translator
	Text or Reference Books published by International Publishers with an established peer review system				50 points/ book	25 points/ Editor/translator
	Course books by National level publishers/ State and Central Govt. Publications with ISBN/ ISSN numbers.				25 points/ book	12.5 points/ Editor/translator
	Revision of Books				10 points / book	5 points/ book
	Course Books by Other local publishers with ISBN/ ISSN numbers				15 points/ book	7.5 points/ Editor/translator
	Course Books by Other local publishers without ISBN/ ISSN numbers				10 points/ book	5 points/ Editor/translator
	Review of Book proposed to be published by reputed publishers				5 points / book reviewed	--

NOTE : If there are more than one author/ Editor/ Translator/ Reviewer, points will be divided equally

1.5 Chief Editor/Guest Editor/ Editor/ Associate Editor; Member, Consultant Member of Editorial/ Advisory board of journal and Reviewer/ Referee of a Journal				
S.No.	Title of Journal	Whether Peer Reviewed, Impact Factor, if any	API Score	
			Chief Editor/ Guest Editor/ Associate Editor	Member, Consultant Member of Editorial/ Advisory board of journal and Reviewer/ Refree (Max. points not to exceed 30)
	Refereed Indexed Journals by reputed indexing agencies with ISBN/ ISSN no.		15 Points/ Journal during the year	10 Points/ Journal during the year
	Refereed Journal with ISBN/ ISSN no. but not indexed by reputed indexing agencies		10 Points/ Journal during the year	5 Points/ Journal during the year
	Refereed Journal without ISBN / ISSN no.		5 Points/ Journal during the year	5 Points/ Journal during the year
	Non-refereed but recognized and reputable journals and periodicals		5 Points/ Journal during the year	3 Points/ Journal during the year
	Paid, non-indexed and non-refereed journals with or without ISBN / ISSN no		0	0

2. Research Projects, Consultancies and Assignments							
S.No.	Project	Title	Agency	Period	Domain	Grant/ Amount Mobilized	API Score
2.1	Sponsored Projects carried out/ ongoing				Engineering/ Agriculture/Applied Sciences/ Life Sciences/ Pharmacy & Medical Sciences/ Bio- technology/ Nano Technology	50,000 - 5 lakhs 5 lakhs-30 lakhs Above 30 lakhs	10/ Project 15/ Project 20/ Project
2.2	Consultancy Projects carried out/ ongoing				Languages /Arts/Humanities /Social Sciences / Physical Education/ Management/ law Engineering/ Agriculture/Applied Sciences/ Life Sciences/ Pharmacy & Medical Sciences/ Bio- technology/ Nano Technology	25,000 - 3 lakhs 3 lakhs-5 lakhs Above 5 lakhs	10/ Project 15/ Project 20/ Project
2.3	Completed projects : Quality Evaluation				Engineering/ Agriculture/Applied Sciences/ Life Sciences/ Pharmacy & Medical Sciences/ Bio- technology/ Nano Technology Languages /Arts/Humanities /Social Sciences / Physical Education/ Management/ law	Minimum 5 lakhs Minimum 1 lakhs	5 points for each 5 lakhs 5 points for each 1 lakh
2.4	Patent/ Technology transfer/ process/ Policy document				Engineering/ Agriculture/Applied Sciences/ Life Sciences/ Pharmacy & Medical Sciences/ Bio- technology/ Nano Technology	Acceptance from funding agency Patent/ Technology transfer/ process	20/Major project 10/Minor project • Filed : 20 / patent • Granted: 30/patent at national level & 50 at international level • Technology transfer process: 50/patent

				Languages /Arts/Humanities /Social Sciences / Physical Education/ Management/ law	Major Policy document of Govt. Bodies at Central and State level	30/document
2.5	Overseas Assignment funded by a public agency/ International Agency				Overseas Assignment	25/assignment (more than 1 year) 20/assignment (3- 12 months) 15/assignment (Less than 3 months)
Note: The points for patent/ consultancy/ projects shall be distributed in the same manner as for Research papers published in Journals						
3.0 Research Guidance						
S.No.	Degree	No. of scholars enrolled	Status	API Score		
	UG Major project/ Dissertation and M.Sc. Project		Dissertation completed	0.5 point/ scholar		
	M.Phil/M.E/M.Tech/ LL.M or Equivalent		Dissertation completed	3 point/ scholar		
	Ph.D or Equivalent		Degree Awarded	10 point/ scholar		
	Ph.D or Equivalent		Thesis submitted	7 point/ scholar		
	Ph.D / M/Phil Thesis evaluation			5 /3 points / thesis		

4.1 & 4.2 Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (not less than one week duration) (Max: 50 points)						
S.no.	Programme	Title of the training programme	Role (President/Chairman/ Convener/Coordinator/ Director/Secretary)	Organized by	Duration	API Score
	Organiser of Faculty Development Programme(s)				Less than one week duration	10 points each
	Organiser of Corporate Training Programme(s)				One week duration	20 points each
	Organiser of seminar					
	Organiser of Refresher course(s)					
	Organiser of Pedagogical workshop(s)				More than one week duration	30 points each
Note : If there are more than one organizer, points will be shared equally by all						
4.3 Papers presented in Conference, Seminars, Workshops, Symposia Proceedings (Excluding papers published in form of proceedings as it is already covered in 1.2)						
S.No.	Name of the Organizer	No. of Co-Authors	Whether you presented the paper	Level		API Score
				International level		10 Points each
				National level		7.5 Points each
				Regional/ State level		5 Points each
				University/ Institute level		3 Points each
Note : 100% marks for sole presenter						
If more than one participants, 60% for the presenter and 40% will be divided equally among co- authors						

4.4 Invited Lectures and Chairmanships at national or international conference/seminar/ Advisor of registered professional bodies						
S. No	Title of Lecture/Academic Session	Title of Conference /Seminar etc	Organised by	Role (Session chair/ Resource person/ invited speakers/ Advisor of registered professional bodies)	Level	API Score
					International	10 Points each
					National	5 Points each
4.5 Experience as Visiting Professor/ Post Doctoral Fellow/ Research Associate (Max : 10)						
S.No.	Experience as:	Institution	Duration	Major achievements	API Score	
	Research Associate				5 points each year	
	Post Doctoral Fellow				5 points each year	
	Visiting Professor				10 points each year	

The API score claim of each of the sub-categories in the Category-III (Research and Publications and Academic Contributions) will have the following cap to calculate the total API score claim, as per UGC Notification No. F.1-2/ 2009 (EC/PS) V (i) Vol.-II dated 13.06.2013:-

Sub-Category	Cap as % of API cumulative score in application
III (1.1-1.2) Research Papers (Journals etc.)	30%
III (1.3-1.5) Research Publications (Books etc.)	25%
III (2.0-2.5) Research Projects / Patents	20%
III (3.0) Research Guidance	10%
III (4.1-4.4) Training Courses and Conference / Seminars, etc.	15%

CATEGORY IV: BEHAVIORAL SKILLS AND VALUES

On the basis of the criterion mentioned below, kindly rate the individual on a scale from 1 to 5 (1 being least and 5 being the highest):

1	COMMUNICATION SKILLS	
2	INTERPERSONAL SKILLS	
3	LEADERSHIP SKILLS	
4	TEAM BUILDING ABILITY	
5	TIME MANAGEMENT SKILLS	
6	DECISION MAKING ABILITY	
7	ABILITY TO MENTOR	
8	SELF MOTIVATION	
9	POSITIVE ATTITUDE	
10	INITIATIVE DRIVE AND RESULT ORIENTATION	
11	RELIABILITY AND DEPENDABILITY	
12	OPENNESS TO FEEDBACK AND SELF DEVELOPMENT	
13	ADAPTABILITY AND RESILIENCE	
14	ETHICAL ADHERENCE	

Allocation of Scale Values:

5	Outstanding	Always exceeds expectations and beyond
4	Very Good	Consistently meets expectations
3	Good	Generally meets expectations
2	Average	Sometimes meets expectations
1	Below Average	Consistently does not meet expectations

The above mentioned description relates to each of the 14 attributes and the level of expected behavioural and values to be exhibited.

NOTE:- Shortcoming/ Weakness must be pointed out, if any, and improvement shown.

Appendix-V

API score and Faculty Performance Grade/API Rating

- API scores of category I to IV are used to work out **Faculty Performance Grade (FPG)** in respect of each Faculty using tables as explained in succeeding paragraphs.
- Scores obtained in Cat-I and Cat-II are added and points earned, denoted as 'A' are derived from the Table 1 below. These points denote the **Teaching Quality** of the Faculty. The table is designed to ensure that the individual gets maximum 5 points if he/she has earned maximum required API score of 160-175.

Table - 1

TQ: CAT- I + CAT-II	
Score: Cat. I + Cat. II	Points Earned (A)
160 -175	5
145 -159	4
130 -144	3
115 - 129	2
100 - 114	1
Less than 100	0

- Score obtained in Cat-III is given weightage as per the Table - 2 below. The weightage factor has been worked out in the table below considering the minimum per year CAT-III score as stipulated in the Appendix - III Table - II (A) of UGC Regulations. For Example, an AP-I is expected to achieve at least 10 per year in CAT III. Similarly AP-II, AP-III Associate Professor & Professor are required obtain 20,30, 40 & 50 scores, respectively. Anyone who has scored this minimum required score is given a weightage of '1' point as can be seen in the second last line of the table below. Maximum weightage of '5' points is awarded to the Faculty, who works harder and achieves the total score expected for the entire assessment period applicable for the respective grades. The point earned as per this table-2 are denoted as 'B' and denote the **Research Quality** of the faculty.

Table-2

RQ: CAT- III					
Cat. III API Score					
AP-I	AP-II	AP-III	Asso. Prof.	Professor	Points Earned (B)
50 and More	90 & above	100 & above	120 & above	150 & above	5
40-49	75-89	80-99	100-119	110 - 149	4
30-39	60-74	60-79	80-99	90 - 109	3
20-29	40-59	45-59	60-79	70 - 89	2
10-19	20-39	30-44	40-59	50 - 69	1
Less than 10	Less than 20	Less than 30	Less than 40	Less than 50	0

- Scores obtained in Cat-IV and Cat-V are added and points earned, denoted as 'C' are derived from the Table 4 below. These points draw focus on the **Feedback** the faculty has obtained from his/her superiors and students. The table is designed to ensure that the individual gets maximum 5 points if he/she has earned maximum required API score of 73-80.

Table -3

FB: CAT- IV + CAT-V	
Score: Cat. IV + Cat. V	Points Earned (C)
73 to 80	5
66 to 72	4
59 to 65	3
52 to 58	2
45 to 51	1
Below 45	0

- Thereafter the Points Earned in 'A' (from total of Cat-I +Cat-II) , 'B' (from Cat-III) and 'C' (from Cat-IV+ Cat V) are used in the formula as shown against each designation as in Table-4 below and overall **Faculty Performance Grade (FPG)** points are calculated. The formulae have been devised keeping in view that AP-I is expected to do more of teaching than research but as one grows senior he/she is expected to devote more time on the Research. The multiplication factors in the formulae, as shown in Table-4 below, is given for different designations:

Table -4

Faculty Performance Grade (FPG)	
AP-I	$1.0A+0.5B+0.5C=FPG$
AP-II	$1.0A+0.5B+0.5C=FPG$
AP-III	$0.8A+0.7B+0.5C=FPG$
Associate Prof.	$0.7A+0.8B+0.5C=FPG$
Professor	$0.6A+0.9B+0.5C=FPG$

5. Finally, as per the FPG calculated as per Table-4 above, API Rating of Faculty Performance Grade is decided as per table – 5 below:-

Table -5

S.No.	Category Cut-Off Status	Annual Faculty Performance Grading (AFPG)	API Rating
1	All categories cleared	9.5 – 10.0	Excellent (A+)
2	All categories cleared	7.0 – 9.4	Very Good (A)
	a) One CAT CNM but all other categories cleared		A-
3	All categories cleared	5.0 – 6.9	Good (B)
	a) One CAT CNM but all other categories cleared		B-
4	All categories cleared	3.0 – 4.9	Satisfactory (C)
	a) One CAT CNM but all other categories cleared		C –
5	Two or more CAT CNM but all other categories cleared	Any AFPG	C - -
	-	0.0 - 2.9	Poor (D)

6. Assessment by the superior Officer /HoD/HoI will also be given due weightage while making final recommendation for Promotion/Increment.

APPENDIX – IV: TIMELINES FOR FILLING UP PBAS w.r.t. NEW JOINEES

S. No.	Joining Quarter	Increment Due Date	Experience in Amity	Timelines for filling PBAS Form for a New Joinee	Illustration
1	July-Aug-Sep (JAS)	1 st July	11+ Months/ 10+ Months/ 9+ Months	PBAS Form is to be filled for a period of 12 months of which 11+ months'/ 10+ months'/ 9+ months' assessment shall be of Amity Balance 1+ months'/ 2+ months'/ 3+ months' assessment (as the case may be) for Category – III can be considered for these months based on the publications made during this period. For Categories I, II, III, IV & V assessment for the 11+ months/ 10+ months/ 9+ months spent at Amity shall only be considered.	Faculty member joined on 1 st Sep'18 shall fill up the PBAS form for the period of 9 months he has spent at Amity w.r.t. assessment for Categories I, II, III, IV & V. Additionally, for assessment of category – III, the publications of balance months i.e. July'18 & Aug'18 can be considered for assessment.
2	Oct-Nov-Dec (OND)*	1 st Jan	14+ Months 13+ Months 12+ Months	PBAS Form is to be filled for a period of 12 months only. 3+ months/ 2+ months/ 1+ month over and above 12 months shall not be considered for assessment for Categories I, II, III, IV & V as PBAS is to be filled maximum for a period of 12 months only.	Faculty member joined on 1 st Oct'18 shall fill up the PBAS form for the calendar year 1 st Jan'19 to 31 st Dec'19. The three additional months i.e. Oct'18, Nov'18 and Dec'18 shall not be considered for assessment.
3	Jan-Feb-Mar (JFM)*	1 st Jan	11+ Months 10+ Months 9+ Months	PBAS Form is to be filled for a period of 12 months of which 11+ months'/ 10+ months'/ 9+ months' assessment shall be of Amity. Balance 1+ months'/ 2+ months'/ 3+ months' assessment (as the case may be) for Category – III can be considered for these months based on the publications made during this period. For Categories I, II, IV & V assessment for the 11+ months/ 10+ months/ 9+ months spent at Amity shall only be considered.	Faculty member joined on 1 st Mar'18 shall fill up the PBAS Form for the period of 9 months he has spent at Amity w.r.t. assessment for Categories I, II, III, IV & V. Additionally, for assessment of Category – III, the publications of balance months i.e., Jan'18 & Feb'18 can be considered for assessment.
4	Apr-May-Jun (AMJ)	1 st July	14+ Months 13+ Months 12+ Months	PBAS Form is to be filled for a period of 12 months only. 3+ months/ 2+ months/ 1+ month over and above 12 months shall not be considered for assessment for Categories I, II, III, IV & V as PBAS is to be filled maximum for a period of 12 months only.	Faculty member joined on 1 st Apr'18 shall fill up the PBAS Form for the academic year 1 st July'18 to 30 th June'19. The three additional months i.e. Apr'18, May'18 and June'18 shall not be considered for assessment.

Note*: From the following year all new Faculty members (covered in S. No. 2 & 3) shall fill up the PBAS Form in the next May-June (after 5-6 months of the last filled PBAS form). For this, the cases of increment due for Jan shall fill up the PBAS Form in May-June of the following year (after 6 months of the PBAS form filled by them during December of the previous year), in order to bring them into the mainstream process of filling the form once in an academic year i.e. from 1st July to 30th June.

Illustration: PBAS Form filled during Dec'18 is for calendar year (Jan-Dec'18). The following year in May-June 2019 the PBAS form shall be filled again by the same faculty member for the academic year (July 2018 to June 2019) and during this process, publications/ research papers etc. Of July'18 shall be part of this PBAS Form but publications f Jan'18 to June'18 shall not be part of the PBAS form as PBAS should be for a maximum period of 12 months only.

Summary of Performance Based Appraisal

Name of the Institution:
 Name of Faculty Member:
 Designation:

S. No.	Category	API Claimed by Faculty Member	API Score by HOI	Reason for Disagreement	OBSERVATIONS (to be filled Centrally)
1	Category-I: TEACHING, LEARNING, AND EVALUATION RELATED ACTIVITIES				
	1.0 Lectures (L), Seminars (S), Tutorials (T), Practicals (P), Contact Hours ©				
	2.0 Teaching Load in excess of UGC norms				
	3.0 Result/ Academic Performance				
	4.0 Additional knowledge resources provided to students				
	5.0 Use of Participatory and innovative Teaching-Learning Methodologies, Updating of subject content, Course improvement etc.				
	6.0 Examination Duties Assigned and Performed				
	Total (Category-I)				
	Category-II: CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT				
	1.0 Extension, co-curricular & Field-based Activities				
2.0 Contribution to Corporate Life and Management of the Institution					
3.0 Professional Development Activities					
Total (Category-II)					
Category-III: RESEARCH, PUBLICATION & ACADEMIC CONTRIBUTIONS					
1.1 Research Papers published in Journals					
1.2 Full papers in Conference Proceedings					
1.3 Articles/ Chapters published in Books					

3	1.4 Books published as Author or as Editor/ Translator				
	1.5 Chief Editor/ Guest Editor/ Editor/ Associate Editor; Member, Consultant Member of Editorial/ Advisory Board of Journal and Reviewer/ Referee of a Journal				
	2.0 Research Projects, Consultancies and Assignments				
	2.1 Sponsored Projects (Carried Out/ Ongoing)				
	2.2-2.3 Consultancy Projects (Carried Out/ Ongoing/ Completed)				
	2.4 Filing & Award of Patents/ Policy Document/ Technology Transfer Process				
	2.5 Overseas Assignments				
	3.0 Research Guidance				
	4.1-4.2 Training Courses, Teaching-Learning-Evaluation Technology, Faculty Development Programmes				
	4.3 Papers presented in Conferences, Seminars, Workshops, Symposia/ Session Chaired, etc.				
4.4 Invited Lectures (Including Extension) and Chairmanships at National or International Conference/ Seminars; Office Bearer/ Advisor of Registered Professional Bodies					
4.5 Experience as Post- Doctoral Fellow/ Research Associate/ Visiting Professor					
Total (Category-III)					
4	Total (Category-IV: Behavioural Skill and Values)				
5	Total (Category-V: Student Feedback and Quality of Teaching)				
	• Total (I+II+III+IV+V)				

HOI Signature
 Date

HEAD
 Internal Assessment
 Committee

Note: To be filled in soft copy, get print and provide with PBAS form of faculty members as top sheet.

3.0 Result/Academic Performance (Maximum Score: 10)

S. No.	Program	Sem.	Course Code	Course Title	Total No. of students	Academic Performance		
						Pass	Fail	Debarred
Total Students								
Total API Score								

Note: (a) The total no. of students should match with the no. of students enrolled in the class as per university records.
 (b) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part III, Serial No.3, Page-4)}

4.0 Additional knowledge resources provided to students (Maximum Score: 10)

S. No. Course / Paper	Mandatory Resources	Y/N	Additional Resource provided	API Score
	Timely Uploading Session Plan on Amizone			
	Timely Uploading Assessment Plan on Amizone			
	Timely Uploading Course material/Lecture Notes/reading material			
	Timely Uploading of attendance/Leave/OD on Amizone			
	Correction of attendance on Amizone			
	Timely Uploading of internal Assessment marks on Amizone			
	Correction of Internal Assessment Marks			
	Timely Uploading of Practical examination marks on Amizone			
	Correction of Practical examination marks			
	Timely Upload of NTCC weekly Progress report			
	Upload of NTCC Marks			
	Correction of NTCC marks			
Total API Score				

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part IV, Serial No4, Page-5)}

5.0 Use of Participatory and innovative Teaching -Learning Methodologies, Updating of subject content, Course Improvement etc. (Maximum Score: 20)

S. No.	Short Description	API Score
Total API Score		

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part V, Serial No5, Page-6)}

6.0 Examination Duties Assigned and Performed (Maximum Score: 25)

S. No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
Total API Score				

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-I, Part VI, Serial No. 6, Page-7)}

Total Score Earned for Category-I (1+2+3+4+5+6) :
Total Max. Score for Category-I (1 to 6): 125
Minimum score required : 75

CATEGORY-II: CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT (Maximum Total Score: 50; Minimum Score required: 15)

1.0 Extension, Co-curricular & Field based Activities (Maximum Score: 20)
 (Mentoring Activities, Club/ Committee activities)

S. No.	Type of Activity	Average Hrs/ Week	API Score
Total API Score			

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-II, Serial No.1.1 to 1.14, Page-9-11)}

2.0 Contribution to Corporate Life and Management of the Institution (Maximum Score: 15)
(QAE, Program Leader, Course, Placement Coordinator, etc.)

S. No.	Type of Activity	Yearly/ Semester wise responsibility	API Score
Total API Score			

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-II, Serial No.2.1 to 2.5, Page-12-14)}

3.0 Professional Development Activities (Maximum Score: 15)

S. No.	Type of Activity	Role	Unit (Activities)	Yearly/ Semester wise responsibility	API Score
Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-II, Serial No.3.1 to 3.5, Page-14-17)}

Total Score Earned for Category-II (1+2+3) :
Total Max. Score for Category-II (1+2+3) : 50
Minimum Score required : 15

CATEGORY-III: RESEARCH, PUBLICATIONS & ACADEMIC CONTRIBUTIONS

1.1: Research Papers published in Journals:

S. No.	Title with page number	Journal	ISSN/ ISBN No.	Whether peer reviewed. Impact factor, if any	No. of Co-authors	Whether you are the main author	API Score
Total API Score							

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.1 page-17-19)}
(b) Supporting document for research paper to be enclosed as Annexure-Cat III (1.1)

1.2 Full papers in Conference Proceedings

S. No.	Title with page number	Details of conference Publications	ISSN/ISBN No.	No. of Co-authors and Date of publication	Whether you are the main author	API Score
Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.2 page-19-20)} (b) Supporting document for research paper to be enclosed as Annexure-Cat III (1.2)

1.3 Articles/ Chapters published in Books

S. No.	Title with page number	Book Title, editor & publisher	ISSN/ ISBN No.	Whether peer reviewed.	No. of Co-authors and Date of Publication	Whether you are the main author	API Score
Total API Score							

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.3 page-20)}

1.4 Books published as Author or as Editor/Translator

S. No.	Title with page no.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether Peer Reviewed	No. of Co-author & Date of Publication	Whether you are the main author	API Score
Total API Score							

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.4 page-21)}

1.5 Chief Editor/Guest Editor/Editor/Associate Editor; Member, Consultant Member of Editorial/Advisory Board of Journal and Reviewer/Referee of a Journal

S. No.	Refereed Journal with/without ISBN/ISSN Numbers	Status	API score

Total API Score

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 1.5 page-22)}

2.0 Research Projects, Consultancies and Assignments

2.1 Sponsored Projects (Carried out/Ongoing)

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs Lakhs)	API Score
Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.1 page-23)}

2.2 -2.3 Consultancy Projects (Carried Out/Ongoing/Completed)

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs. Lakhs)	Whether Policy Documents/ Patent as outcome	API Score
Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.2 to 2.3 page-23)}

2.4 Filing & Award of Patents/ Policy Document/ Technology Transfer Process

S. No.	Type of Patent	Filed		Awarded		API Score
		Date	File No.	Date	Patent No.	
Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.4 page-23)}

2.5 Overseas Assignments

S. No.	Title/Description of Assignment	Agency	Period	Fund Amount (Rs. Lakhs)	Outcome	API Score
Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 2.5 page-24)}

3.0 Research Guidance

S. No.	Degree	Number of Scholars Enrolled	Status	Degree Awarded	API Score
Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 3 page-24)}

4.1 & 4.2 Training Courses, Teaching -Learning-Evaluation Technology, Faculty Development Programmes

S. No.	Programme	Duration	Organised by	API Score
Total API Score				

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.1 and 4.2 page-25)}

4.3 Papers presented in Conferences, Seminars, Workshops, Symposia/Session Chaird, etc.

S. No.	Title of the paper presented	Title of Conference/Seminar etc.	Date(s) of the event	Organized by	No. of Co-authors	Whether you presented the Paper	Whether International/ National/State/Regional/ University or College Level	API Score
Total API Score								

Note: (a) If a paper presented in Conference/Seminar is published in the form of Proceedings (Full Paper), the points would accrue for the publication as Category III, (1.2) and not under this heading. (b) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.3 page-25)}

4.4 Invited Lectures (including Extension) and Chairmanships at National or international Conference/ Seminars; Office Bearer/Advisor of Registered Professional Bodies

S. No.	Title of Lecture/ Academic Session	Title of Conference/ Seminar etc.	Date(s) of the event	Organized by	Whether International/ National/State	API Score
Total API Score						

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.4 page-26)}

4.5: Experience as Post Doctoral Fellow / Research Associate/Visiting Professor

S. No.	Research Associate / Post Doctoral Fellow	Institution	Duration	Major Achievements	API Score
Total API Score					

Note: (a) Please refer the PBAS compendium for score calculation {(i.e. Cat-III, Serial No. 4.5 page-26)}

Total Score Earned for Category-III



CATEGORY IV: BEHAVIORAL SKILLS AND VALUES

On the basis of the criterion mentioned below, kindly rate the individual on a scale from 1 to 5 (1 being least and 5 being the highest):

OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, Value, etc., where relevant)

I certify that the information provided is correct as per records available with the University and/or documents enclosed along with the newly filled PBAS Proforma.

Signature of the Faculty

1	COMMUNICATION SKILLS <i>The ability to convey ideas, feelings and intended meanings effectively, for shared understanding. Actively listens, demonstrates effectively written and oral communication skills.</i>
2	INTERPERSONAL SKILLS <i>The ability to communicate, interact and relate well with people, both individually and in groups.</i>
3	LEADERSHIP SKILLS <i>The ability to lead, guide, inspire, empower, motivate and communicate decisions to ensure proper allocation of responsibility and timely achievement of goals with trust and credibility.</i>
4	TEAM BUILDING ABILITY <i>The ability to encourage cooperation and collaboration, to build effective teams and motivate the members to increase overall performance.</i>
5	TIME MANAGEMENT SKILLS <i>The act or process of planning and exercising conscious control over the amount of time spent on specific activities, especially to increase efficiency, effectiveness and productivity. It encompasses punctuality and regularity.</i>
6	DECISION MAKING ABILITY <i>The ability to take clear, consistent, transparent decisions and to choose an appropriate course of action, purposely chosen, from set of alternatives, to arrive at a solution for a given problem and achieve organizational goals.</i>
7	ABILITY TO MENTOR <i>The ability to counsel, encourage, guide, support, and nurture potential to improve the performance of the mentee.</i>
8	SELF MOTIVATION <i>The ability of an individual to work towards the laid set of goals with an internal drive and urge, which may not necessarily be attached to the materialistic benefits or appreciation, leading to perseverance for task achievement. It is the internal drive to do something rather than being externally driven to do it.</i>
9	POSITIVE ATTITUDE <i>Maintains an optimistic approach in all situations while discharging roles effectively and facing challenges constructively.</i>
10	INITIATIVE DRIVE AND RESULT ORIENTATION <i>It is a personal quality of taking responsibility to get things done proactively and commitment toward timely achievement of result with a focus on desired outcome.</i>
11	RELIABILITY AND DEPENDABILITY <i>It is the commitment towards sense of responsibility, and the quality of being trustworthy and performing the assigned tasks consistently well.</i>
12	OPENNESS TO FEEDBACK AND SELF DEVELOPMENT <i>It is a behaviour which implies ability to share ideas, feelings, experiences, and perception with others, accept feedback objectively and implement it for improvement of self and work.</i>
13	ADAPTABILITY AND RESILIENCE <i>The readiness of an individual to adjust to change, take up challenges and effectively handle adversity.</i>
14	ETHICAL ADHERENCE <i>It is the behaviour to act in an honest and trustworthy manner in all interactions, to promote values of trust, good behaviour, equity, firmness and fairness.</i>

Description of Scale Values:

5	Outstanding	Always exceeds expectations and beyond
4	Very Good	Consistently meets expectations
3	Good	Generally meets expectations
2	Average	Sometimes meets expectations
1	Below Average	Consistently does not meet expectations

The above mentioned description relates to each of the 14 attributes and the level of expected behavioural and values to be exhibited.

Additional Recommendation:

Punctuality and regularity are finding place in the attribute of Time Management Skills in the above list. However, if required, to give additional focus, it is proposed that, the items of punctuality and regularity may be included in the top information sheet of PBAS where in data regarding attendance and number of leave days availed may be picked from Amizone database.

NOTE:

Please give ratings on a 5 – point scale with:

5 – Outstanding, 4 – Very Good, 3 – Good, 2 – Average, 1 – Below Average

- **Shortcoming/ Weakness pointed out, if any, and improvement shown:**

Signature of the Reporting Officer

FULL NAME: _____

DESIGNATION: _____

ANNEXURE I:

Supporting Document to CAT-I (S. No.1)

S.No.	Teaching Week for Odd Semester	NO.OFCLASSES		% Classes taken per Week
		Max No. of Classes as per UGC/Amity Norms(A)	No. of Classes Conducted(B)	
1	1st Week			B/A*100
2	2nd Week			B/A*100
3	3rd Week			B/A*100
4	4th Week			B/A*100
5	5th Week			B/A*100
6	6th Week			B/A*100
7	7th Week			B/A*100
8	8th Week			B/A*100
9	9th Week			B/A*100
10	10th Week			B/A*100
11	11th Week			B/A*100
12	12th Week			B/A*100
13	13th Week			B/A*100
14	14th Week			B/A*100
15	15th Week			B/A*100
16	16th Week			B/A*100
17	17th Week			B/A*100
18	18th Week			B/A*100
Total				

Average Classes Conducted (Odd Semester)

Total Classes Conducted (Academic Year):
Average Classes Conducted in % (Academic Year):

S.No.	Teaching Week for Even Semester	NO. OF CLASSES		% Classes taken per Week
		Max No. of Classes as per UGC/Amity Norms(A)	No. of Classes Conducted(B)	
1	1st Week			B/A*100
2	2nd Week			B/A*100
3	3rd Week			B/A*100
4	4th Week			B/A*100
5	5th Week			B/A*100
6	6th Week			B/A*100
7	7th Week			B/A*100
8	8th Week			B/A*100
9	9th Week			B/A*100
10	10th Week			B/A*100
11	11th Week			B/A*100
12	12th Week			B/A*100
13	13th Week			B/A*100
14	14th Week			B/A*100
15	15th Week			B/A*100
16	16th Week			B/A*100
17	17th Week			B/A*100
18	18th Week			B/A*100
Total				

Average Classes Conducted (Even Semester)

Signature of Faculty

Verified by HoI/HoD

ANNEXURE I:

Supporting Document to CAT-I (S. No.1)

S.No.	Teaching Week for Odd Semester	NO.OFCLASSES		
		Max No. of Classes as per UGC/Amity Norms(A)	No. of Classes Conducted(B)	% Classes taken per Week
1	1st Week			B/A*100
2	2nd Week			B/A*100
3	3rd Week			B/A*100
4	4th Week			B/A*100
5	5th Week			B/A*100
6	6th Week			B/A*100
7	7th Week			B/A*100
8	8th Week			B/A*100
9	9th Week			B/A*100
10	10th Week			B/A*100
11	11th Week			B/A*100
12	12th Week			B/A*100
13	13th Week			B/A*100
14	14th Week			B/A*100
15	15th Week			B/A*100
16	16th Week			B/A*100
17	17th Week			B/A*100
18	18th Week			B/A*100
Total				

Average Classes Conducted (Odd Semester)

Total Classes Conducted (Academic Year):
Average Classes Conducted in % (Academic Year):

Signature of Faculty

Verified by HoI/HoD



ANNEXURE II:

Supporting Document to CAT-I (S.No. 2)

- O = Average Teaching Load per Week* No. of weeks
P = Maximum load per week as per UGC/Amity norms* No.ofweeks

O-P = Y (i.e. No. of hours taught in excess of UGC norms)

1 extra hour (Over & above average load per week as per UGC norms) = 2 API Points

Signature of Faculty

Verified by HoI/HoD

*This should be calculated for both the semesters (even & odd) and average of the same be considered as O/P.

Appendix III: Amity Guidelines for Career Advancement- Existing Faculty/Direct Selection (Prof/Asso Prof)							
S No.	Cadre Designation	Ph.D (Mandatory)	NET/SLET/Ph.D	Experience	Performance Scores/Research Requirement	Featured Designation	Remark
A	Associate Professor to PROFESSOR	Yes**	Ph.D (as per UGC Regulation 2009) OR NET/SLET/M.Phil (where NET is exempted) & Ph.D	15yrs (Teaching-Higher Education). Out of which 5yrs should be at the level of Asso Prof. 12yrs Teaching-Higher Education, out of which 5yrs should be at the level of Asso Prof. For candidates involved in Academic Research, equivalent in Research in an Academic Institute & Research in an Academic Institute. In addition a min of 5 yrs. of full time Teaching experience can be considered. 17yrs (Industry and/or post doctoral Research). Out of which 5yrs should be at the level of Asso Prof. For candidates involved in Academic Research, equivalent in Research in an Academic Institute & Research in an Academic Institute. In addition a min of 5 yrs. of full time Teaching experience can be considered.	Last 3yrs of API Scores. Review should be done as per UGC Promotion of teachers under Career Advancement Scheme (CAS). Document attached.	PROFESSOR	Refer Policy Guidelines for Performance Assessment of Faculty & Promotion/Increments
	PROFESSOR (Direct Selection) (For candidates from Academics/Academic Research- Post Ph.D. Research in Academic Institute)	Yes**	Ph.D (as per UGC Regulation 2009) OR NET/SLET/M.Phil (where NET is exempted) & Ph.D	15yrs (Teaching-Higher Education). Out of which 5yrs should be at the level of Asso Prof. 10yrs Teaching-Higher Education, out of which 3yrs should be at the level of AP2 for its equivalent in Research in an Academic Institute & 7yrs at the level of AP1/AP2 or its equivalent in Research in an Academic Institute. In addition a min of 3 yrs. of full time Teaching experience can be considered. 12yrs (Industry and/or post doctoral Research). Out of which 3yrs should be at the level of AP3 or its equivalent in Industry/Research Org.	Last 3yrs of API Scores. Review should be done as per UGC Promotion of teachers under Career Advancement Scheme (CAS). Document attached.	ASSOCIATE PROFESSOR	
B	ASSOCIATE PROFESSOR (Direct Selection) (For candidates from Academics/Academic Research- Post Ph.D. Research in Academic Institute)	Yes**	Ph.D (as per UGC Regulation 2009) OR NET/SLET/M.Phil (where NET is exempted) & Ph.D	10yrs (Teaching-Higher Education). Out of which 3yrs should be at the level of AP2 for its equivalent in Research in an Academic Institute & 7yrs at the level of AP1/AP2 or its equivalent in Research in an Academic Institute. In addition a min of 3 yrs. of full time Teaching experience can be considered. 12yrs (Industry and/or post doctoral Research). Out of which 3yrs should be at the level of AP3 or its equivalent in Industry/Research Org.	The candidate should actively engaged in research with evidence of published work with minimum of 5 publications as books and/or research/policy paper. Candidate should possess 8 years of Research/Corporate/Teaching experience post Ph.D.	ASSOCIATE PROFESSOR	Refer Policy Guidelines for Performance Assessment of Faculty & Promotion/Increments
	ASSOCIATE PROFESSOR (Direct Selection) (For candidates from Industry/Corporate/Research Org.)	Yes**	Ph.D (as per UGC Regulation 2009) OR NET/SLET/M.Phil (where NET is exempted) & Ph.D	10yrs (Teaching-Higher Education). Out of which 3yrs should be at the level of AP2 for its equivalent in Research in an Academic Institute & 7yrs at the level of AP1/AP2 or its equivalent in Research in an Academic Institute. In addition a min of 3 yrs. of full time Teaching experience can be considered. 12yrs (Industry and/or post doctoral Research). Out of which 3yrs should be at the level of AP3 or its equivalent in Industry/Research Org.	The candidate should actively engaged in research with evidence of published work with minimum of 5 publications as books and/or research/policy paper. Candidate should possess 8 years of Research/Corporate/Teaching experience post Ph.D.	ASSOCIATE PROFESSOR	
C	AP2 to AP3	No	NET/SLET/ M.Phil (where NET is exempted) or Ph.D (as per UGC Regulation 2009)	If NET/SLET or Ph.D (as per regulation 2009) 9yrs or if M.Phil (if NET is exempted)-10yrs	Last 3yrs of API Scores. Review should be done as per UGC Promotion of teachers under Career Advancement Scheme (CAS). Document attached.	AP3	Refer Policy Guidelines for Performance Assessment of Faculty & Promotion/Increments
	AP1 to AP2	No	NET/SLET/ M.Phil (where NET is exempted) or Ph.D (as per UGC Regulation 2009) OR PG Degree in technical Courses where NET/SLET is not compulsory as per UGC Guidelines	If NET/SLET or Ph.D (as per regulation 2009) 9yrs or (if NET is exempted) 5yrs 6yrs	Last 3yrs of API Scores. Review should be done as per UGC Promotion of teachers under Career Advancement Scheme (CAS). Document attached.	AP2	
E	AP1/AP2/AP3 to ASSOCIATE PROFESSOR/PROFESSOR	Faculty having relevant Research (post doctoral) experience or industry experience, working as AP1, AP2, AP3 can be considered for the post of Associate Professor/Professor based on criteria laid down for Asso Prof (Direct Selection)/Prof (Direct Selection).					
F	Removal of Star (*)	If any faculty/candidate qualifies norms of UGC and years of experience are as per Amity Norms (final years on post held/last post) then star(*) may be removed and cases may be send with clear remarks by campus head for approval of C.V.I. Document of Cadre Review is attached for reference.					

** For Architecture discipline, Ph.D. is not mandatory, however it is desirable. Note: internal candidates who are very bright can apply for Direct Selection to Asso Prof/Prof as and when the position is advertised/open and their candidature shall be processed along with other external candidates as per the above guidelines.

Selection/ Screening cum Evaluation Committee and their Functions

1. Cases for CAS promotions for different levels will be referred to different committees as mentioned below:

- a) Asst. Prof. Grade/ Stage I to II ----- Screening cum Evaluation Committee
- b) Asst. Prof. Grade/ Stage II to III ----- Screening cum Evaluation Committee
- c) Asst. Prof. Grade III to Associate Prof. ----- Selection Committee
- d) Associate Prof. To Professor ----- Selection Committee
- e) Professor to Sr. Professor ----- Expert Committee

Composition of Committees:

2. Screening cum Evaluation Committee (SE Committee) shall have the following composition:

- a) **The Vice Chancellor** Chairperson
- b) **The Dean** of concerned Faculty
- c) **HoD/ HoI**
- d) **One Subject Expert** in the concerned subject nominated by the Vice Chancellor from the University panel of experts.

The quorum for the committee shall be **three** including one Subject Expert from University, who need to be present.

3. Selection Committee (Sel. Committee) shall have the following composition:

- a) **The Vice Chancellor** Chairperson
- b) **Three Experts** in concerned subject nominated by the Vice Chancellor out of the panel of names approved by the relevant statutory body of the University.
- c) **Dean**, wherever applicable
- d) **HoD/ HoI**
- e) **An Academician** nominated by the visitor/ Chancellor, where applicable.
- f) **An Academician** representing

SC/ ST/ OBC/ Minority/ Women/ Differently- abled categories to be nominated by the Vice Chancellor.

Quorum for the committee shall be **at least four members** including two outside experts.



Application for Promotion and Assessment by Committee
(To be filled by Candidate)

Name : Designation :

Institution : Date of Joining :

Request for promotion: FromTo

Procedure to be followed by Committees:

4. Screening cum Evaluation Committee. For CAS promotions from AP-I to II and AP-II to III, the SE committee will proceed as follows:

- The SE-Committee will verify the API score as filled up by the candidate through deliberations on each of the three sections of the PBAS Proforma during the interview of the candidate and satisfy that the API scores are authentic and meet the eligibility criteria.
- During the Interview the SE will also assess the candidate on his/ her capacity to use latest technology in teaching and research.
- Each member of the SE Committee will give recommendations in writing to the Chairperson as per **Appendix – VII**.

5. Selection Committee for CAS promotion from AP-III to Associate Professor and Associate Professor to Parofessor

- The Selection Committee will verify the API Score as filled up by the candidate though deliberations on each of the three sections of the PBAS Proforma during the interview of the candidate and satisfy itself that the API Scores are authentic and meet the eligibility criteria.
- During the Interview the Selection Committee will also assess the candidate on his/ her capacity to use latest technology in teaching and research.
- Each member of the Selection Committee will give marks to the candidate out of 100 as per following distribution:

Assessment Parameters	Asst. Prof. Grade III to Associate Professor	Associate Professor to Professor
Contribution to Research	30 %	50 %
Assessment of domain Knowledge and teaching practices	50 %	30 %
Interview Performance	20 %	20 %

- Anyone scoring 50% or less will have to re-appear after a minimum period of one year.
- Each member will endorse an independent report on the candidate as per **Appendix – VII**.
- The Chairperson will at end of all interviews, study the reports from individual members and make final recommendations to the Board of Management in writing and will attach all the reports from the members.

Qualification Parameters	Present Status								
! Academic Qualifications • Ph.D • NET/SLET/M.Phil. (where NET is exempted)	• (As per UGC regulations of 2009) <input type="checkbox"/> Q on /NotQ								
<input type="checkbox"/> Teaching Experience- (as fulltime teacher only & for UG/PG or above level students)	Org.	Designation	Grade/Salary	Period					
<input type="checkbox"/> Industrial Experience/Pos Ph.D. Research	Org.	Designation	Grade/Salary	Period					
! API Score		Yr-1	Yr-2	Yr-3	Yr-4	Yr-5	Avg. Score	Total Score for Assmt. period	
	CAT-I								
	CAT-II								
	CAT-III								
	CAT-IV								
	CAT-V								
<input type="checkbox"/> No. of Publications in refereed and indexed Journals.	•								
! Guidance to Ph.D. students (Desirable)	1. Name..... Period..... University..... 2. Name..... Period..... University.....								
Orientation and refresher course/ Research Methodology Course	<input type="checkbox"/> Course name..... <input type="checkbox"/> Date.....								

**The application should be Appended with the updated CV and Documents in Support of Academic Qualification, Teaching Experience, Research Experience, API Score, publication etc.*

Signature of the Candidate

Assessment by the Promotion Committee Member

Assessment Parameters	Maximum Marks Allotted				Marks Awarded
	AP I to AP II	AP II to AP III	AP III to Asso. Prof.	Asso. Prof. to Prof.	
Contribution to Research	10	20	30	50	
Assessment of domain knowledge and teaching practices	70	60	50	30	
Interview Performance	20	20	20	20	
TOTAL	100	100	100	100	

Remarks of the Member

Date: _____

Name & Designation of Member

(Signature of member)

Remarks of the Chairperson

Date: _____

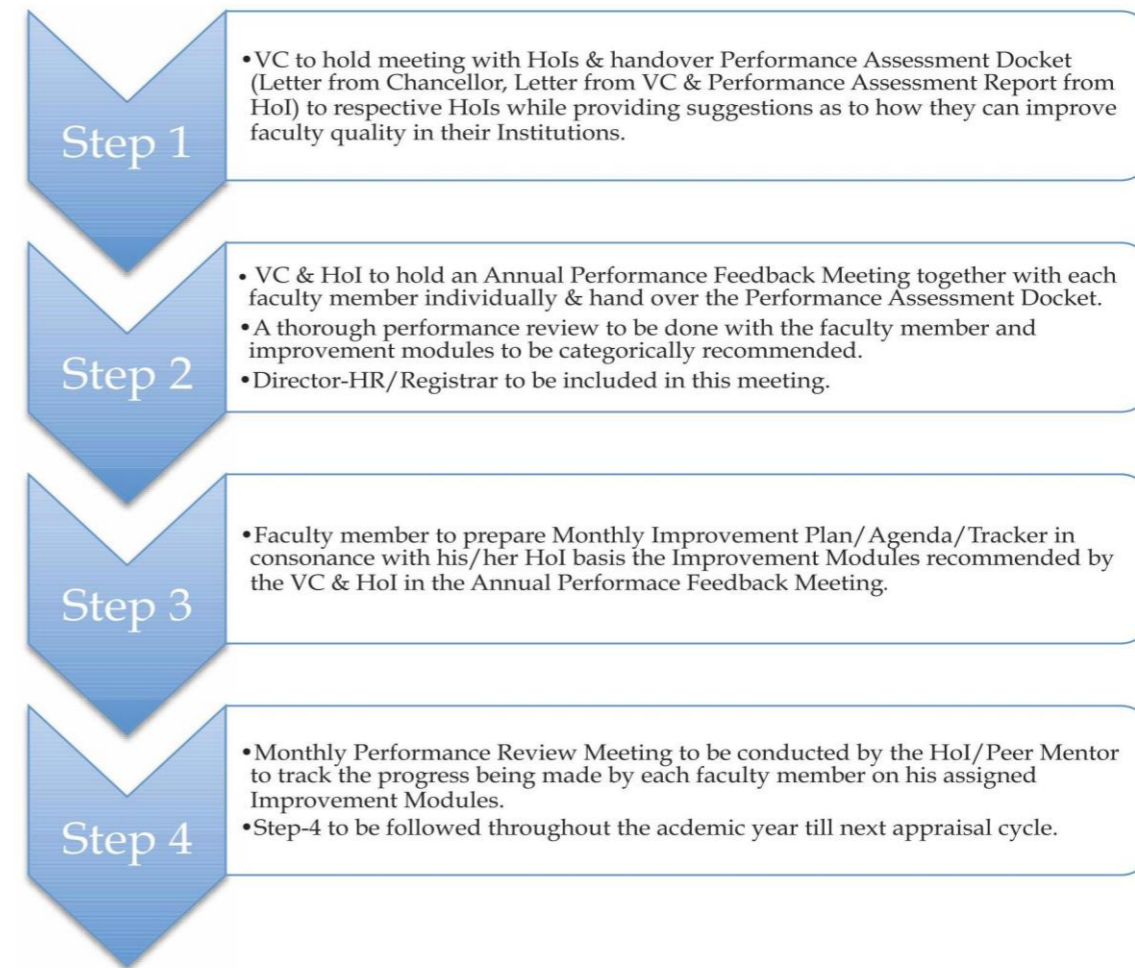
(Signature of Chairperson)

Appendix VIII:



Appendix-IX:

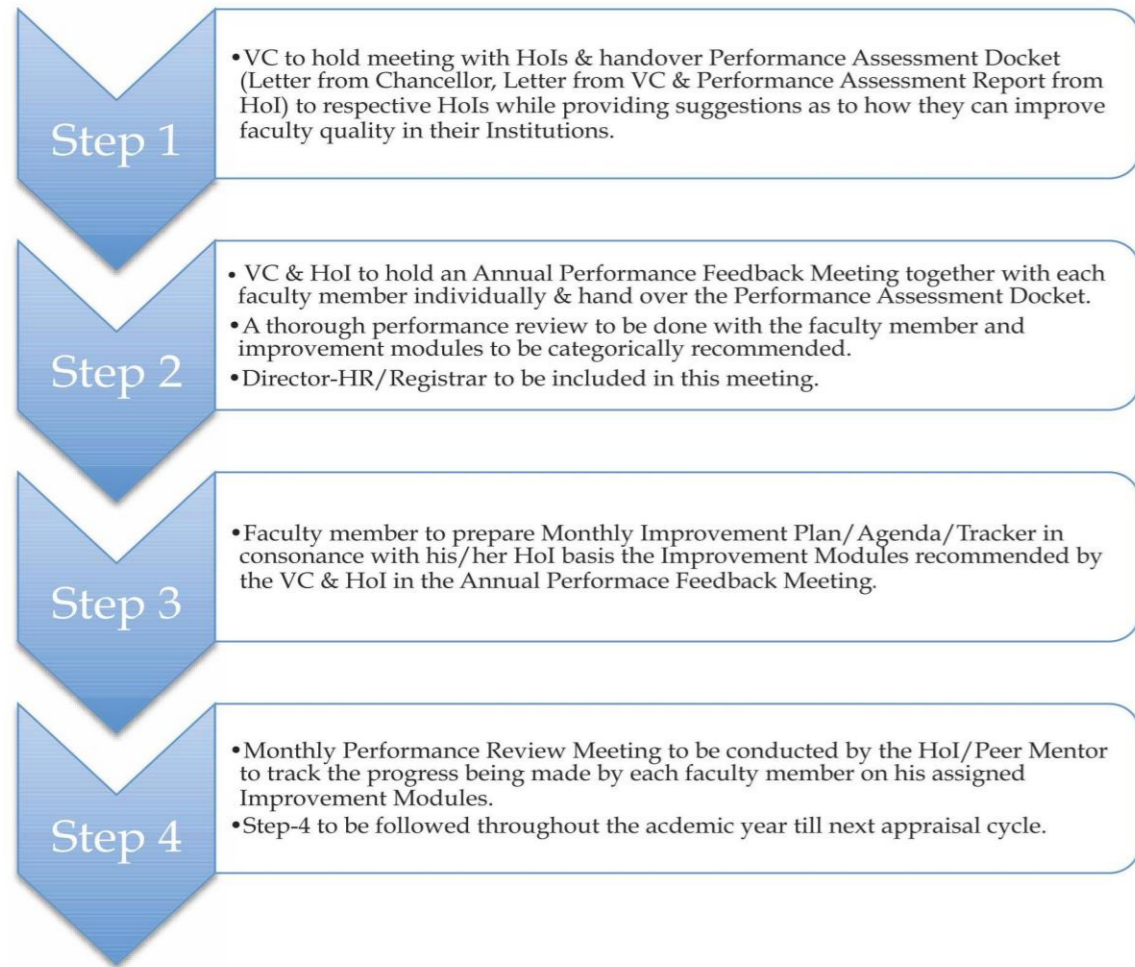
4-Step Performance Reviewing & Monitoring System





Appendix-IX:

4-Step Performance Reviewing & Monitoring System



APPENDIX "C"

AMITY UNIVERSITY - GURGAON LEAVE APPLICATION FOR ALL DEANS / DIRECTORS/ PRINCIPALS/HOIS/HODS

Name _____ Institute/ Dept. _____

Designation _____ Date of Joining _____

Mobile No. _____ Emp. Code _____ Extension No. _____

Type of Leave	No. of Days	Dates		Prefix	Su x	Total No of Days
		From	To			
Casual						
Earned						
Any Other						

Reasons for availing Leave: _____

Arrangement during absence (if necessary)

Contact No & Address during leave _____

Date _____ Signature of Applicant _____

For Office Use

Leave Already Availed CL/ EL/ SL/ Any Other _____ Leave due as on _____

Leave Applied for _____days Leave Balance _____

Signature:

Date:

Leave Recommended / Not Recommended

Date: _____ Director / Head of Institution

Leave Approved / Not Approved

Date: _____ (Dy. VC/ Pro VC)

Leave Sanctioned / Not Sanctioned

Date: _____ (Vice Chancellor)

AMITY UNIVERSITY GURGAON

LEAVE ARRANGEMENT

For the classes of Dr./ Mr./ Ms.: _____

APPENDIX " D "

Date	Period	Room No	Time	Subject	Teacher to engage the class	
					Name	Signature

AMITY UNIVERSITY- GURGAON

LEAVE APPLICATION

FOR FACULTY & STAFF

Name _____ Institute/ Dept. _____

Designation _____ Date of Joining _____

Mobile No. _____ Emp. Code _____ Extension No. _____

Type of Leave	No. of Days	Dates		Prefix	Su x	Total No of Days
		From	To			
Casual						
Earned						
Any Other						

Reasons for availing Leave-----

Arrangement during absence (if necessary) _____

Contact No & Address during leave _____

Date ----- Signature of Applicant -----

For Office Use

Leave Already Availed CL/EL/SL/Any Other----- Leave due as on -----

Leave Applied for -----days Leave Balance -----

Signature:
Date:

Leave Recommended / Not Recommended

Date: _____ Director / Head of Institution

Leave Approved / Not Approved

Date: _____ (Dy. VC/ Pro VC)

Leave Sanctioned / Not Sanctioned

Date: _____ (Vice Chancellor)

AMITY UNIVERSITY GURGAON
LEAVE ARRANGEMENT

For the classes of Dr./ Mr./ Ms.: _____

Date	Period	Room No	Time	Subject	Teacher to engage the class	
					Name	Signature

AMITY UNIVERSITY HARYANA
APPLICATION FOR MATERNITY LEAVE

Name: _____ Institute/ Dept.: _____

Designation: _____ Date of Joining: _____ No. of living: Child _____

Expected Date of Delivery (EDD)..... (Medical Certificate enclosed)

Maternity Leave applied for: From.....To.....No.ofDays.....

Not more than 45 days(before EDD)

Other Type of leave applied for (in combination with Maternity Leave):

Earned Leave FromTo.....(No. of days)

Sick Leave FromTo..... (No. of days)

Leave Without Pay FromTo..... (No. of days)

Arrangements during absence (if necessary): _____

Contact No.& Address during Leave: _____

Date: _____ Signature of Applicant Signature of HOI / HOD

For Office Use

Leave due as on _____(date) Earned Leave: _____ days, Sick Leave: _____ days

Leave Recommended for Sanction

Maternity Leave: From.....To..... (_____ days)

Earned Leave: FromTo.....Balance _____ days)

Sick Leave: FromTo.....Balance _____ days)

Leave Without Pay: FromTo..... (_____ days)

Leave Recommended / Not Recommended

Date: _____ Dy VC / Pro VC

Leave Sanctioned / Not Sanctioned

Date: _____ Vice Chancellor

APPENDIX "F"

AMITY UNIVERITY HARYANA
APPLICATIONS FOR PROCEEDING ON DUTY

Name: _____ Mob No.: _____
 Designaon: _____ Dept.: _____
 Punching Card No: _____ Date of Joining: _____
 Nature of Duty: _____
 Reference Le er: _____
 From Date: _____ To Date: _____
 Mode of Conveyance: Own Conveyance/ Taxi/ O cial Vehicle

(Signature of Applicant)

Date:-
 Arrangement for Classes (Fill Overleaf)
 Recommended by : Coordinator/Director _____
 Recommenda on of Dy VC/ Pro VC _____
 Sanconed by Vice Chancellor _____

AMITY UNIVERITY HARYANA
APPLICATIONS FOR PROCEEDING ON DUTY

Name:-
 Name: _____ Mob No: _____
 Designaon: _____ Dep : _____
 Punching Card No: _____ Date of Joining: _____
 Nature of Duty: _____
 Reference Le er: _____
 From Date: _____ To Date: _____
 Mode of Conveyance: Own Conveyance/Taxi/O cial Vehicle

(Signature of Applicant)

Date:-
 Arrangement for Classes (Fill Overleaf)
 Recommended by: Coordinator/Director _____
 Recommended on of Dy. VC/ Pro VC _____
 Sanctioned by Vice Chancellor _____

AMITY UNIVERSITY HARYANA
LEAVE ARRANGEMENT FOR FACUTLY

FOR THE CLASSES OF Dr./Mr./Ms :

Date	Period	Time	Subject	Teacher to engage the classes	
				Name	Signature

AMIT UNIVERITY HARYANA
LEAVE ARRANGEMENT FOR FACUTLY

FOR THE CLASSES OF Dr./Mr./Ms :

Date	Period	Time	Subject	Teacher to engage the classes	
				Name	Signature

APPENDIX " I "

**AMITY UNIVERSITY HARYANA
EXIT INTERVIEW FORM**

Personal Details		
Employee Name :		
Designation :		
Institution :		
Name of Current HOD :		
Date of Joining :		
Date of Resignation :		
Total Duration at Amity :		
Reasons For Job Switch (All applicable reasons with remarks can be mentioned)		
Better Profile :		
Better Emoluments :		
Personal Reason :		
Any Other Reason :		
Name Of Organization Joining :		
What triggered you to look for change :		
Good/Enjoyable experiences with Amity		
Difficult/upsetting experiences with Amity		
Please complete Responses (Unsatisfactory; Satisfactory; Good; Excellent)		
Questions	Response	Remarks
Overall rating of Amity as an organization		
The performance measurement and the feedback system		
The communication within the organization		
Recruitment and Induction procedures in Amity		
Willingness of superiors to listen and help in solving problems		
The salary structure		
The working environment		
Growth opportunities		
Effectiveness of Appraisal process		
Any Other Comments		
Contact details		

**AMITY UNIVERSITY HARYANA
Employee Clearance Form**

APPENDIX "J"

Part I - To be completed by Employee				
Employee Name		Designation		
Employee Code		Institution/Department		
Date of Joining		Date of Resignation		
Personal E Mail/Contact No		LWD		Signature
Part II - To be Completed by HOD				
Brief of Responsibilities Handed Over To				
Items Held (R : Returned; NR - Not Returned; NA - Not Applicable)				
Departmental Library Clearance	R	NR	NA	Signature of Librarian:-
Central Library Clearance	R	NR	NA	Signature of Librarian:-
Pending Issues (If Any)				
Remarks (If Any)				
Signatures of HOD :				Date :
Part III - To be Completed by IT Department				
Date of Deactivation of Mail ID				
Items Held	Status (R/NR/NA)	Date	Signature	
PC/Laptop				
Others (Please Specify)				
Signature of IT Representative				Date :
Signature of IT Head				Date :
Part IV - To be Completed by Admin Department/Maintenance Department				
Items Held	Status (R/NR/NA)	Date		Signature
Office Furniture & Keys			Admin Supv	
Admin Store Items			Store i/c	
Accommodation Single/Family			Mgr Admin	
Electricity Bill			DD Maint	
Remarks			Dir Admin	
Part V - To be Completed by HR Department				
Issues To Be Settled	Status		Date	Signature
ID Card/Access Card	R/NR/NA	Executive		
Notice Period Served		Executive		
Salary of Notice Period Recoverable (No of Days)		Executive		
Medical Insurance Cards		Executive		
EL Closing Balance				
EL Amount Payable		Executive		
Exit Interview Completed		AM/BM Head		
Remarks				
Director HR				
Part VI - To be Completed by Accounts Department				
Claims	Satus(SL-Settled NS-Not Settled,NA)		Date	Signature
Reimbursement Balance		Executive		
Outstanding Advances		Sr. Accountant		
LTA Balance		Payroll Inc.		
TDS Recovery				
Others (Please Specify)				
Signatures of Accounts Representative		Signature of CF & AO		