The question will be based on the concept of the following syllabus

CLASS I

Geometry

Shapes and Spatial Understanding
- Develops and users vocabulary of spatial relationship (Top, Bottom, On, Under, Inside, Outside, Above, Below, Near, Far, Before, After)

Solids around us
- Collects objects from the surroundings having different sizes and shapes like pebbles, boxes, balls, cones, pipes, etc.
- Sorts, Classified and describes the objects on the basis of shapes, and other observable properties.
- Observes and describes the way shapes affect movements like rolling and sliding.
- Sorts 2-D shapes such as flat shapes made of card etc.

Numbers

Developing a sense of Numberness, Counting and Operations of Numbers 1-9 and zero
- Observes object and makes collections of objects.
- Arrange the collection of objects in order by
  - Matching and
  - One to one corresponds
- Counts the number of objects in a collection.
- Makes collection of objects corresponding to a specific number
- Recognizes and speaks numbers from 1 to 9
- Uses numbers from 1 to 9 in counting and comparison. (Real objects and repeated events like clapping to be used for counting)
- Reads and writes numerals from 1 to 9
- Adds and subtracts using real objects and pictures
- Adds and subtracts the numbers using symbols ‘+’ and ‘−’.
  - Approaches zero through the subtraction pattern (such as 3 1 = 2, 3 2 = 1, 3 3 = 0)

Numbers from (10 – 20)
- Forms Number sequence from 10 to 20
- Counts objects using these numbers.
- Groups objects into a group of 10s and single objects
- Develops the vocabulary of group of ‘tens’ and ‘ones’
- Shows the group of tens and ones by drawing
- Counts the number of tens and ones in a given number
- Writes the numerals for eleven to nineteen.
- Writes numbers for ten and twenty.
- Compares numbers upto 20

Addition and Subtraction (Upto 20)
- Adds and subtracts numbers upto 20.

Numbers from 21-99
- Writes numbers for twenty-one to Ninety one, Groups objects into tens and ones.
- Draws representation for groups of ten and ones.
- Groups a number orally into tens and ones

Mental Arithmetic
- Adds two single digit numbers mentally

Money
- Identifies common currency notes and coins
- Puts together small amounts of money
Measurement

Length
- Distinguishes between near, far, thin, thick, longer / taller, shorter, high, low
- Seriates objects by comparing their length.
- Measures short lengths in terms of non-uniform units (in the context of games e.g. ‘Gilli Danda’ and ‘marble games’)
- Estimates distance and length, and verifies using, non-uniform units (e.g. hand span etc.)

Weight
- Compares between heavy and light objects.

Time
- Distinguishes between events occurring in time using terms-earlier and later.
- Gets the qualitative feel of long and short duration, of school days v/s holidays.
- Narrates the sequence of events in a day.

Data Handling
- Collects, represents and interprets simple data such as measuring the arm length or circumference of the head using a paper strip.

Patterns
- Describes sequence of simple patterns found in shapes in the surroundings and in numbers, e.g. stamping activity using fingers and thumb.
- Completes a given sequence of simple patterns found in shapes in the surroundings and in numbers.