



AMITY UNIVERSITY
UTTAR PRADESH

SELF STUDY REPORT (SSR) (PART-II)

EVALUATIVE REPORTS FOR NAAC RE-ACCREDITATION (2ND CYCLE)

VOLUME – III

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Faculty of Architecture & Planning & Design

#	Faculty of Studies	Page No
1	Amity School of Architecture & Planning(ASAP)	2-55
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Evaluative Report (Amity School of Architecture and Planning)

1. **Name of the Department :** Amity School of Architecture and Planning (ASAP)
2. **Year of Establishment:** Established in the yr. 2005
3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response:

The institute is part of Faculty of Architecture, Planning & Interior Design

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

The institution offers:

- Bachelors of Architecture (UG)
- Bachelor of Planning (UG)
- Master of Architecture (PG)
- PHD in architecture & planning

5. **Interdisciplinary programmes and departments involved**

Response:

The institution does not offer any interdisciplinary program, however keeping in view the interdisciplinary aspects of various courses in Architecture & Planning are supported by faculty members and specialised laboratory facilities of other institutions as is surveying (civil), Mechanical (Lab), Material testing (Civil), GIS (AIGIRS).

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Response:

Institution offers study abroad program in collaboration with Indian/foreign institutions recognized by the regulatory body COA.

7. **Details of programmes discontinued, if any, with reasons**

Response:

M.Arch Landscape program discontinued in session 2015-16 replaced by M.Arch (General). M.Arch (Landscape) is discontinued since thereby '0' admission in session 2013-14 and 2014-15.

The feedback was that being a specialised course, the chances of employability factor gets reduced.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**

Response:

- a) Semester system
- b) Choice based credit system is followed as per Amity University Norms.

9. **Participation of the department in the courses offered by other departments / institutions**

Response :

Course Type	Course Title	Offered By The Institute
1. Behavioral Science	<ul style="list-style-type: none"> • Individual society and nation • Stress and coping strategies • Values and ethics for personal and professional development 	Offered by AIPS
2. Communication Skills	<ul style="list-style-type: none"> • Introduction to communication skills • Social communication • Professional communication for recruitment and employability 	Offered by AICC
3. Foreign Business Language	<ul style="list-style-type: none"> • French grammar • Arabic grammar • Chinese grammar • German grammar • Japanese grammar • Russian grammar • Sanskrit grammar • Spanish grammar • Spanish written expression and comprehension • Arabic written expression and comprehension • Chinese written expression and comprehension • French written expression and comprehension • German written expression 	Offered by ASFL

	and comprehension <ul style="list-style-type: none"> • Japanese written expression and comprehension • Russian written expression and comprehension • Sanskrit written expression and comprehension • Communicative Japanese • Communicative Arabic • Communicative Chinese • French through communicative approach • Communicative German • Communicative Russian • Communicative Sanskrit • Communicative Spanish 	
4. Open elective courses	<ul style="list-style-type: none"> • Character Design of Animation • Animation drawing • Basics of 3D animation • Illustration design • Energy management systems • Risk management • Lean management • Six sigma green belt • Information security management systems • Quality management systems • Environmental management systems • Object drawing • Introduction to embroidery • Emergency response and lifesaving skills • Kathak • Bharatnatyam • Guitar • Tabla • Vocal 	<ul style="list-style-type: none"> • Offered by ASFA • Offered by ASFA • Offered by ASFA • Offered by ASFA • Offered by AUBSI



	<ul style="list-style-type: none">• Basic Painting Techniques• Painting Techniques• Hand knitting for beginners• Introduction to Textile Design• Innovative Surface Designing for Textiles	<ul style="list-style-type: none">• Offered by AUBSI• Offered by ASFA• Offered by ASFT • Offered by ASPA• Offered by ASFA• Offered by ASFA• Offered by ASFA• Offered by ASFT• Offered by ASFT• Offered by ASFT
5. Outdoor Activity Based Courses	<ul style="list-style-type: none">• Entrepreneurship General Awareness Camp• Military Training Camp• Basic Skills of Athletics• Basic skills of badminton• Basic skills of basketball• Basic skills of cricket• Basic skills of football	<ul style="list-style-type: none">• Offered by ABS• Offered by ASPESS• Offered by ASPESS• Offered by ASPESS• Offered by

	<ul style="list-style-type: none"> • Basic skills of hockey • Basic skills of tennis • Basic skills of yoga • Basic skills of Volleyball 	ASPESS <ul style="list-style-type: none"> • Offered by ASPESS
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10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response :

All teaching posts are filled as per the UGC norms and guidelines as under:

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	8	4	4
Associate Professors	13	5	5
Asst. Professors	26	25	24
Others	27	15	15

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

Amity school of Architecture and Planning has some of the most efficient and dedicated teachers who come from best institutions across the country. The institution has a rich faculty profile with respect to their academic and professional experience and specializations in multi-disciplinary fields catering to the need of variety. The knowledge bank in this department comes from varied fields in architecture like urban planning & design, conservation, construction management, ekistics, services, general architecture, housing, energy efficiency and many more. The exposure of

all faculty members to professional projects from micro to macro level in building design, building engineering, urban design, urban planning and urban management. Their respective details are as follows:

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Phd/ Mphil Students Guided In Last 4 Years
1	Prof.(Dr.) Devendra Pratap Singh	PhD, M.Arch, B.Arch	Professor	General & Marketing In Architecture; Services	15.5	3
2	Ar. Charu Dhawan	M.Plng (Housing), B.Arch	Professor	Housing	18	NIL
3	Dr. Ekta Singh	PhD, B.Arch	Professor	Urban Infrastructure	16.5	3
4	Ar. Surajit Bhattacharya	M.Plan, M.Sc, B.Arch	Professor	Architecture, Urban Planning	19	NIL
5	Ar. Rajeev Sinha	MBEM, B.Arch	Associate Prof.	Master Of Building Engineering & Management	21	NIL
6	Ar. Sanchita Priyadarshini	M.Arch, B.Arch	Associate Prof.	Pedagogy	12	NIL
7	Ar. Aparna	M.Arch,	Associate	Architecture	22	NIL



	Parate	B.Arch	Prof.	e		
8	Ar. Preeti Nair	M.Ekistics, B.Arch	Asstt. Prof.	Ekistics	5	NIL
9	Ar. Shweta Shrivastava	M.Plan, B.Arch	Asstt. Prof.	Urban Planning	5.5	NIL
10	Ar. Lovlesh Sharma	M.Plan, B.Arch	Asstt. Prof.	Infrastruct ure Planning	6	NIL
11	Ar. Dona Kurian	M.Sc., B.Arch	Asstt. Prof.	Cons. Manageme nt	7	NIL
12	Ar. Neha Pareek	M.Plan, B.Arch	Asstt. Prof.	Housing	4	NIL
13	Ar. Saarika Gautam	M.Plan, B.Arch	Asstt. Prof.	Housing	9	NIL
14	Ar. Preeti Rani	M.Arch, B.Arch	Asstt. Prof.	Landscape Architectur e	4	NIL
15	Ar. Sakriti Vishwakarma	M.Arch, B.Arch	Asstt. Prof.	Arch. Conservati on	3.6	NIL
16	Ar. Richa Kaushik	M.Plan, B.Arch	Asstt. Prof.-II	Housing	9.5	NIL
17	Ar. Abhay Kaushik	M.Arch, B.Arch	Asstt. Prof.	Architectur e Design	5	NIL
18	Ar. Prakriti Mehta	M.Arch, B.Arch	Asstt. Prof.	Urban Design	3.1	NIL
19	Ar. Chetna Jain	M.Plan, B.Arch	Asstt. Prof.	Infrastruct ure Planning	2	NIL
20	Ar. Snigdha	M.Tech,	Teaching	Architectur e Urban	1	NIL

		B.Arch	Associate	Planning		
21	Ar. Sakshi Suresh Pandey	MSc Arch, B.Arch	Asstt. Prof.	Architecture,	4	NIL
22	Ar. Bhuvan Mitra	M.Arch, B.Arch	Asstt. Prof.	Architecture	8	NIL
23	Ar. Sandeep Kumar	M.Plan, B.Arch	Asstt. Prof. -II	Urban Planning	8.5	NIL
24	Ar. Shubhru Gupta	M.Arch, B.Arch	Associate Prof.	Arch. Conservation	19.5	NIL
25	Ar. Alankrita Pagare	M.Plan, B.Arch	Associate Prof.	Housing	10 yrs	NIL
26	Ar. Ratna Ghosh	M.Plan, B.Arch	Asstt. Prof.	Urban and Rural Planning	3	NIL
27	Ar. Sagarika Nayak	M.Plan, B.Arch	Asstt. Prof.	City Planning	5 months	NIL
28	Ar Nishant Dwivedi	M.Plan, B.Arch	Asstt. Prof.	Urban Planning	2	NIL
29	Ar Surbhi Pandit	M.Des, B.Arch	Asstt. Prof.	Energy Efficiency	2	NIL
30	Ar Nishant Vishwa	M.S.Arch, B.Arch	Asstt. Prof.	Architecture	6	NIL
31	Ar Namita Kathuria	M.Arch, B.Arch	Asstt. Prof.	Architecture	2 YRS 10 MONTHS	NIL
32	Ar Nazish Abid	M.Arch, B.Arch	Asstt. Prof.	Architecture	2 years 7 Months	NIL
33	Jaspreet Kaur	M.Tech, M.A.(Geog. Hons), B.A.(Geog. Hons)	Asstt. Prof.	Urban Planning	3	NIL

34	Anika Kapoor	M.Plan, M.A. .(Geog. Hons), B.A.(Geog. Hons)	Asstt. Prof.- II	Urban Planning	6.5	NIL
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12. List of senior Visiting Fellows

Response:

Professor Emeritus

1) Dr. (Prof.) Arvind Krishan –

- a. Prof. Arvind Krishan is an architect-structural engineer with a Master in Architecture from University of Washington USA, Masters in Structural Engineering and Ph.D in Energy Efficient Architecture from Indian Institute of Technology–Delhi,India.
- b. He is former Dean, Head Department of Architecture and Visiting Professor Department of Architecture, School of Planning and Architecture, New Delhi, India.
- c. He is a leading architect in the country in the field of ‘Green Buildings’ - Climate Responsive / Energy Efficient Architecture having designed projects of diverse nature and magnitude in the country and abroad, with more than four decades of professional work.
- d. He is principal architect Center for Architectural Systems Alternatives, New Delhi.
- e. His innovative design for Punjab Energy Development Agency Office Building, Chandigarh has been awarded ‘5 star rating – the most energy efficient building in India’ by Bureau of Energy Efficiency Govt. of India.
- f. His professional work is supported by intense research in the field of Climate Responsive/ Energy Efficient Architecture, funded through various national and international agencies: British Council, European Union, Goethe Institute Max Mueller Bhawan, Govt. Of India etc.
- g. He is an international consultant to World Bank for their projects in China & India.
- h. He has won design awards in competitions and publication awards for research work. He is a recipient of the International award - Jeffrey Cook Award 2010 for Desert Architecture awarded by “The Cook Foundation” & Desert Architecture &Urban Planning Institute– J. Blaustein Institute for Desert Research,Ben-Gurion Universityof the Negev,Israel at UNESCO supported 3rd. International Conference on Drylands, Deserts and Desertification,Israel.
- i. He is recipient Indian Building Congress Medal at the National Conference:

‘Sustainable Development in Built Environment’ Bhopal 2001.

- j. He was invited panel member/speaker of Yale University delegation to UNFCCC COP16, World Summit on Climate Change 2010 at Cancun, Mexico
- k. He is member of UNEP Expert group on Eco-cities. He is member International Advisory Panel, UNESCO Sustainable Urban Development for Asia and the Pacific He is an Associate of PLEA (Passive Low Energy Architecture) International and member International Advisory / Scientific Committees PLEA, World Sustainable Building Conference SB-08
- l. He has lectured extensively in India and abroad.
- m. His work is widely published as books, research reports and papers through international publishers / research journals / national and international conferences. He is author and editor of the internationally acclaimed book Climate Responsive Architecture, published by Tata McGraw-hill. The book has been translated in Chinese language, published by McGraw-hill and Chinese Architecture & Building press, for teaching and professional use in China.
- n. Major review of his professional work has been published in national and international architectural journals, professional magazines.

Senior visiting faculties –

- a) Ar. S C Karanwal - An alumni of IIT Roorkee and University of Birmingham, Ar. Karanwal has been a former Chief Architect of DDA and a part of the Ministry of Works and Housing.
- b) Ar. Anuj Srivastava - Col Anuj Srivastava is a fellow of IIA and a certified GRIHA trainer. As an alumni of SPA Delhi and BITS Pilani as well as a part of the Indian Army, he has designed many prestigious projects over a career that has spanned more than two decades.
- c) Ar. Manjari Gupta - Ar. Gupta is an architect and urban designer from SPA Delhi. She has been a practicing architect for over 15 years now and is currently a Partner and Project Leader with ENFRA Consultants in Delhi.
- d) Ar. Rafik Kidwai - Ar. Rafik Kidwai is a practicing architect with 37 years of experience in design in Architecture, furniture, interiors and exhibitions.
- e) Ar. Sabir Ali - Prof Sabir Ali’s core interest areas include environmental impact assessment, urban environment, slum upgradation, low cost sanitation and urban planning. As a senior fellow in the Council for Social Development, he has been a leading academician in many leading universities of international repute.
- f) Ar. Karandev Singh Mankotia
- g) Ar. Rajan Baraya
- h) Ar. N.K. Jain
- i) Ar. R.K. Jingan
- j) Ar. Karan Dev Singh

k) Ar. Uday Bhanu

Adjunct faculties –

- a) Ar. Neena Zutshi
- b) Ar. Puloma Chhaya
- c) Ar. Rekha Jindal
- d) Ar. Seema Kharbanda
- e) Ar. Tanushree Goyal
- f) Ar. Shambhavi Goyal
- g) Ar. Sangeeta Singh

13. Percentage of classes taken by temporary faculty – program-wise information:

Response :

Programme	% of Class
B.ARCH. (2015-2016)	10.58%
B.PLAN (2015-2016)	4-5%

14. Programme-wise, Student Teacher Ratio

Response :

#	Programme Name	Student Ratio	Teacher
1	B Arch	14:1	
2	B Plan	15:1	
3	M Arch	5:1	

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response :

Non-Teaching Staff	Sanctioned	Filled	Actual
Academic Support Staff	11	2	2(Academic Coordinator)

Academic Support Staff (Technical)	4	2	2
Administrative Staff	1	1	1
Beyond the data provided below the institution is served by the non- teaching staff of AUUP as central facility viz. library support, administration support and accounts.			

16. **Research thrust areas as recognized by major funding agencies :**

Response:

- Funding Agency – Ministry of Urban Development
- Development of framework for effective implementation of Local Area Plan
- Transit Oriented Development in Indian cities
- Barrier in Implementation of Development Plan
- Management of Construction in Demolition of Waste
- Framework for Ideal Village
- Indicators of Built Environment for Crime against Women
- Urban Village and Place Identity

Funding Agency – Ministry of Urban Development, Ministry of Environment, Ministry of Housing and Urban Poverty Alleviation

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil**

18. **Inter-institutional collaborative projects and associated grants received : Nil**

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil**

20. **Research facility / Centre:**

Response:

- Climatology Lab
- Surveying Lab
- Computer Lab
- Model Making Lab
- Carpentry Lab
- Construction Yard
- Research Lab
- Metal Cutting Lab
- Metal Testing Lab

21. **Special research laboratories sponsored by / created by industry or corporate bodies :** Nil

22. **Publications:**

Response:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	6
Monographs	Nil
Chapters in Books	3
Edited Books	Nil
Books with ISBN with details of publishers	1/ ISBN-978-3-659-30663-1 (LAP Lambert Academic Publishing)
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
Citation Index – range / average	Nil
SNIP (Source Normalized : Impact per Person)	Nil
SJR (Scimago Journal Rank)	Nil
Impact Factor – range / average	Nil
h-index	Nil

23. **Details of patents and income generated:** Nil
24. **Areas of consultancy and income generated :** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:** Nil
26. **Faculty serving in committees:**

Response :

S.No	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	Central committees	Prof.(Dr.) Devendra Pratap Singh	Member	<ul style="list-style-type: none"> • Member Faculty of Engineering and Technology-Aligarh Muslim University • Member Board of Education-IIA • AICTE • COA 	2015-2016
b	Inspection committees	Ar.Aparna Parate	Member	<ul style="list-style-type: none"> • AICTE 	

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response :

S.No		Organised	Attended
1.	Refresher	-	-
2.	Orientation programs	-	-
3.	Workshops	5	16
4.	Training programs	Nil	25
5.	Similar programs (please specify)	-	-
6.	Conference	1	14

7.	Guest Lectures	5	8
8.	Lecture Series	-	-
9.	Seminar	-	5
10	Quiz	-	1
11	Exhibition	1	1
12	External jury for NASA	-	0
13	Industrial Visit	1	

There are various faculty recharging programmes organized by the department such as Faculty Development Programmes, Guest lectures from eminent professionals of the industry, Exhibitions, Seminars and conferences along with quizzes for both the faculties and students. The Quiz was organized by AIMA for faculties and industry professionals.

28. Student projects :

Response: List of projects are as follows:

- Residence
- Museum
- Petrol Pump
- Primary School
- Socio-cultural Center
- Hospital
- Hotel
- Resort
- Bus Stop
- Gate Design
- Cafeteria Design
- Hostel
- Documentation of following as a summer project
 - Panna Mina Kund, Jaipur
 - Anokhi Museum, Jaipur
 - Lakshmi Narayan Mandir, Jaipur
 - Udaibagh Resort, Udaipur
 - Bharat Bhavan, Bhopal
 - Sanchi Stupa
 - Delhi Gate Mandu
 - Champa Baoli Mandu
 - Gaada Shah Mandu
 - Jami Masjid Mandu

- Andheri Baoli Mandu
- Ujala Baoli Mandu
- Ashrafi Mahal Mandi
- Roopmati Palace Mandu
- Jahaz Mahal Mandu
- Hindola Mahal Mandu
- Dai Ka Mahal Mandu
- Royal palace
- Jal Mahal Mandu
- Documentation of Varanasi City
- Documentation of Jaipur City
- Selected Thesis Projects
 - Cultural center in Assam
 - Embassy design
 - Art museum
 - Football stadium
 - School of art and design
 - Urban Haat
 - Delineating historic urban landscape
 - It park
 - Post-disaster temporary container housing
 - Adaptive reuse as a strategy towards conservation of cultural heritage
 - Bioclimatic skyscrapers
 - Integrated residential school
 - Housing for senior citizen
 - 5 star hotel
 - Urban meditation centre
 - Theme park
 - Church building
 - International cricket stadium & sports complex
 - Design for death / architecture for death

- Technology museum
- Institute for journalism and mass communication
- Resort
- Crafts village
- Waterfront development
- Regional habitat centre
- Flexible houses
- Health retreat
- Sports complex
- Sky villa - luxury high rise development
- Sensitive amalgamation of orphanage and old age home
- Green roof architecture in high rise group housing
- Future elite group housings
- Peripheral parks & centre for homeless
- Creating indentity through opera house architecture design
- Half-way home, residential cum training center for the intellectually challenged
- Museum of music and arts with auditorium
- Net zero campus for national institute of fashion technology
- Architecture on hills : a destination spa
- A mix use (commercial- cultural) design with barrier free environment
- Adventure resort in himalayyas
- Indian concept of Broadway - the theatre culture
- Convention center
- Architectural institution design
- War memorial

- Redeveloping cyber city, gurgaon into a sustainable and net zero environment
- Performing arts centre/ theatre
- Music university
- Vacation house
- An ecovillage model in Assam
- Hotel
- Recreational centre
- Luxury beach side eco resort- hot wet tropical climate
- Old age village
- Urban waterfront regeneration
- Composite mass housing

29. **Awards / recognitions received at the national and international level:**

Response :

- Students

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Shauriya Seth (Unit Secretary) and Team	B.Arch.	1.Special Mention – UOW 2.Special Mention – Architecture Writing 3.Special Mention – ANDC 4.LIK Short listing in Top 10 5.GRIHA Short	2017	NASA National Lvl.



			Listing in Top 10		
2.	Akshat Tripathi (Unit Secretary) and Team	B.Arch.	ANDC Hyderabad – HUDCO Special Mention Trophy	2016	NASA National Lvl.
3	Kashish Khandewal (Unit Secretary) and Team	B.Arch.	Landscape Special Mention trophy	2015	NASA National Lvl.
4	Siddhant Gupta (Unit Secretary) and Team	B.Arch.	LIK Short listing in Top 10 ANDC Chennai - Laurie Baker Special Mention trophy	2014	NASA National Lvl.

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response :

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1.	Exploring the Role of CSR in delivering Smart cities	National Conference	7 th Jan'16	7 th Jan'16	Amity University, Noida	Supreme Pipe, JK Cement, City Dialogue and Birla White	Dr. Sanjeevan Bajaj (CEO FQF, FICCI) Ar. Divya Kush (President, Indian Institute of Architects – IIA) Dr. Vikas Goswami Head, Goods & Greens, Godrej Industries Ar. Dipika Tuteja INAWE Mr. Akhilesh Kumar ED - Planning, HUDCO Mr. Himanshu Shekhar YES BANK Dr. Shaleen Singhal HoD, Public Policy, TERI University Dr. H. S Gill Executive Director HUDCO



							<p>Mr. Digvijay</p> <p>Urban Development Professional</p> <p>Mr. P K Joseph</p> <p>Director- Programmes, DLF Ltd (CSR) & DLF Foundation</p> <p>Mr. Umang Jain</p> <p>Transport Planner, WRI-Embarq</p> <p>Ms. Sabina Suri</p> <p>Senior Research Associate, NIUA</p> <p>Mr. Pawan Kumar</p> <p>Habitat for Humanity</p> <p>Mr. Alok Das Gupta</p> <p>Team Leader Technical Cell, CURE INDIA</p> <p>Mr. Ranbir Saran Das</p> <p>MD, Fairwood Holdings</p> <p>Mr. Digbijoy Bhowmick</p> <p>Senior Manager, Ernst & Young</p>
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2	Health Care Building in India	Workshop	2-02-16	02-2-16	Amity University, Noida	Entry Fees	Ar. Peeyush Srivastava Ar. Asita Arora
3	Colors and Paints	Workshop	3-10-2013	03-10-2013	Amity University, Noida		Ms. Neha Virmani Mr. Jai Singh Mr. Saurabh Mathur
4	Sketching- from basic to details	Workshop	2016	2016	Amity University, Noida		Ar. Manu Mahajan
5	Sustainable Urban Regeneration in Seattle Master Plan	Seminar	25-03-2016	25-03-2016	Amity University, Noida		Dr. Manish Chalana, Associate Prof. Urban Design & Planning- college of built environment, University of Washington, Seattle, WA.
6	Architecture for masses	Seminar	31-01-2013	31-01-2013	Amity University, Noida		Ar. Tushar Gaud, B.Arch, M.arch

31. **Code of ethics for research followed by the departments: - Institution follows University Guidelines –**

Response :

As per AUUP guidelines No : G-53 & G-58

32. **Student profile program-wise:**

Response :

Program	Year	Applications Received	Selected		Pass (%)	
			Male	Female	Male	Female
B.Arch	2012	581	39	46	90	100
	2013	917	58	49	96	100
	2014	981	40	65	96	100
	2015	904	51	60	100	100
	2016	741	51	57	100	96
B.Plan	2012	45	6	5	-	-
	2013	95	5	10	-	-
	2014	81	5	0	-	-
	2015	83	6	8	-	-
	2016	55	1	1	100	100
M. Arch	2016	38	13	7	-	-
Phd	Jul-14	23	2	4	-	-
	Jan-15	14	4	1	-	-
	Jul-15	4	0	0	-	-
	Jan-16	3	2	0	-	-
	Jul-16	5	1	3	-	-

33. **Diversity of students:**

Response :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D.	-	-	100%	-
M.ARCH	28%	28%	44%	-
B.PLAN	-	-	-	2.7%
B. ARCH	-	-	-	.5 %

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:**

Response:

The programs in the institute are professional programmes where students generally opt for entrepreneurship and hence NIL.

35. **Student progression**

Response :

Student progression	Percentage against enrolled
UG to PG	14%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	77%
Entrepreneurs	9%

36. **Diversity of staff**

Response :

Percentage of faculty who are graduates	
of the same university	3%
from other universities within the State	15%
from universities from other States	80%
from universities outside the country	12%

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :**

Nil

38. **Present details of departmental infrastructural facilities with regard to:**

Response :

- Library - Central Library
- Internet facilities for staff and students = 100%
- Total number of class rooms - 10 studios + 08 lecture halls =18
- Class rooms with ICT facility = 18
- Students' laboratories = 6
- Research laboratories = 5

39. **List of doctoral, post-doctoral students and Research Associates :**

Response :

a) from the host institution/university

- Ar. Charu Dhawan
- Ar. Preeti Nair
- Anika Kapoor

b) from other institutions/universities

- Ar. Rutuja Deshmukh
- Ar. Deepshikha Jain
- Geetanjali

40. **Number of post graduate students getting financial assistance from the university.**

Response:

On admission/merit cum means scholarship as per the scholarship norms of AUUP, Noida is given to students.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response: Yes

- Research Environment in the school was assessed.
- Regional availability of PhD Programmes in architecture and planning was assessed.
- The contemporary needs of the research in built environment were assessed.
- Faculty development need was assessed

Development of New programmes like M.Arch, PhD. was derived & developed through following

methodology.

As each institute constitutes of Board of Studies” (BoS) chaired by the HOI and with members from the Institutions as well as (both from industry & academia) to review and to develop / modify appropriate curricula & syllabi.

- **Next Course Review Committee (CRC)** of 2-3 faculty chaired by Area Head/Stream Coordinator, took the the inputs for course from faculty, students, subject experts and industry experts. The course feedback by faculty and students on Amizone was analysed.
- CRC defined the course Objectives, Students learning Outcomes of the courses and assessment tools/components. The recommendations of the CRC were sent to specific Area Advisory Board. Guidelines are as attached in the annexure.

42. **Does the department obtain feedback from:**

Response :

<p>Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Yes the feedback from the faculty about the curriculum is obtained semester wise of all the programs of the institute. The feedback on teaching, learning evaluation is done semester wise. The feedback is utilized to continuously evolve the curriculum, methodologies and upgrade the infrastructure with respect to demand of the profession and industry to match the learning outcome of the program.</p>
<p>Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p>	<p>The feedback is used to research the pedagogy tool adapted by the faculty and the institution and implement the outcome of analysis horizontally and vertically. The faculty in the institute takes this feedback as an opportunity to develop better understanding and communication in teacher/taught relationship.</p>
<p>Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>The feedback by the Alumni is one of the most actively conducted feedbacks by the institute. The feedback is evaluated /analyzed with respect to the professional expertise gained by alumni over the years, as a sharing tool and connection at three levels: industry/institution interaction. Secondly, alumni student/ student interaction is an important concern for the</p>

	alma mater. Alumni are regularly connected to the institute to share their experience.
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43. **List the distinguished alumni of the department (maximum 10)**

Response:

The following are the details of the alumni who have performed exceptionally well in the professional field post their graduation from Amity School of Architecture & Planning, Noida.

S.No	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1.	Ar.Prakriti Mehta	B.Arch.	2006-2011	Amity School Of Architecture & planning , Noida	Assistant Professor(Urban Designer)
2.	Ar.Saniya Sharma	B.Arch	2006-2011	Freelancing ,Noida	Architect
3.	Ar.Varish Panchal	B.Arch.	2006-2011	SABS, Noida	BIM Architect
4.	Ar.Gaurav Goel	B.Arch.	2006-2011	Freelancing, Ghaziabad	Architect
5.	Ar.Aditya Punj	B.Arch.	2006-2011	Freelancing, Gurgaon	Architect
6.	Ar.Samart h Kasturia	B.Arch.	2005-2010	JLL, Singapore	Project Manager
7.	Ar.Divyajyoti Sharma	B.Arch.	2006-2011	Pursuing masters in Landscape Architecture, CEPT University	Student
8.	Ar.Linee Tayal	B.Arch.	2006-2011	ARCOP, Noida	Architect

9.	Ar.Anuj Ramchandran	B.Arch.	2006-2011	ACME Interiors	Architect/Interior Designer
10.	Ar.Parul Singh	B.Arch.	2005-2010	G.D.Goenka University	Assistant Professor

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response :

Year	Event Category	Title/Theme	Date from	Date To
2016	Guest Lecture	Sketching-from basic to details	02 Mar 2016	02 Mar 2016
	Guest Lecture	Shelter for Urban poor- No quick Fix	15 Feb 2016	15 Feb 2016
	Workshop	Sustainable Architecture and Design techniques	08 Feb 2016	08 Feb 2016
	Guest Lecture	Healthcare Buildings in India	02 Feb 2016	02 Feb 2016
	Conference	Exploring the role of CSR in delivering sustainable smart cities	07 Jan 2016	07 Jan 2016
2015	Exhibition	Exhibition on 'Shahjahanabad: An Intervention	04 Nov 2015	06 Nov 2015
	Guest Lecture	Urban Design Projects & Implementation	11 Sep 2015	11 Sep 2015
	Guest Lecture	Graphical Representation & Urban Design Projects	17 Aug 2015	17 Aug 2015
2013	Seminar	Emerging Trends in Architecture Vaastu	14 Jun 2013	14 Jun 2013



	Quiz	PRAGATI - A WomenQuiz	09 Mar 2013	09 Mar 2013
	Conference	Green Design 2013	14 Feb 2013	15 Feb 2013
	Workshop	Indian cities in transition	08 Feb 2013	10 Feb 2013
	Seminar	Architecture for the Masses	31 Jan 2013	01 Feb 2013
	Seminar	National seminar on training, skill upgradation & competence development in building industry	17 Jan 2013	17 Jan 2013
	Seminar	Emerging trends of energy conservation in buildings	01 Nov 2012	03 Nov 2012
	Conference	National conference on emerging trends of energy conservation in buildings, roorkee	01 Nov 2012	03 Nov 2012
	Seminar	Building Information Modeling & its application in Construction Project Management	27 Sep 2012	27 Sep 2012
	Conference	2nd national conference on trends & recent advances in civil engineering	27 Sep 2012	27 Sep 2012
2012	Workshop	Creating Safe & Secure Metropolitan Cities	20 Sep 2012	21 Sep 2012
	Work Shop	National workshop on " creating safe & secure metropolitan cities"	20 Sep 2012	21 Sep 2012
	Seminar	National seminar on new emerging materials & technology	31 Jul 2012	01 Aug 2012
	Seminar	Vastu Shastra & Interior Design	25 Jan 2012	25 Jan 2012

45. List the teaching methods adopted by the faculty for different programmes.

Response :

S.No.	Teaching Methodology	Description	Remarks
1	Class Lecture by faculties to students	Enriching them with the detail theory knowledge about the relevant subjects with relevant examples to students	Content-focused methods
2	Class discussion-(Question answer session)	After conducting lecture having open discussions with students, to judge whether they are able to grasp about the topic.	Interactive/participative methods
3	Presentation	Along with class lectures giving presentations (graphical representations) to students to enhance their learning	Content-focused methods
4	Field visit/ site Visit	Conducting field visits to enhance practical knowledge about the subjects. Giving live examples.	Interactive/participative methods
5	Market surveys	Assigning students with task of sample collections/ new tools & techniques surveys, to enrich their current trend & market knowledge.	Interactive/participative methods
6	Assignments	Judging students learning/ understandings by giving them assignments, reports and reviewing them.	Content-focused methods
7	Group Work	For better team building and learning from their fellow mates give students group assignments.	Interactive/participative methods
8	Guest lectures/ workshops	To give more detail knowledge about subjects inviting experts/ eminent people from industry	Interactive/participative methods

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response:

The institute has its own outcome assessment committee. The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes. Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by atleast one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response :

Participation of faculty members in extension activities:

S.no	Name of Faculty member Designation	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
			Date of Project / Activity	Location	Total number of hours volunteered	
1	Ar. Neha Pareek Assistant Professor – I	5.5.2014	Human Value Quarter 23/02/2016 Capturing Expressions in Amity	ASAP, E-3 BLOCK	2hrs - week	Chief Coordinator
			Human Value Quarter 04/03/2016 Pride in Heritage	Nizammuddin, old Delhi	2hrs - week	
			Human Value Quarter 18-03-2016 Green drive	Near Amity Campus	2hrs - week	
			Human Value Quarter 01/04/2016 Exchanging Role Play	ASAP department	2hrs - week	
2		26.10.2015	Human Value Quarter 23/02/2016 Capturing Expressions in Amity	ASAP, E-3 BLOCK	2hrs - week	Coordinator
			Human Value Quarter 04/03/2016 Pride in Heritage	Nizammuddin, old Delhi	2hrs - week	

	Anika Kapoor Assistant Professor – II		Human Value Quarter 18-03- 2016 Green drive	Near Amity Campus	2hrs - week	
			Human Value Quarter 01/04/2016 Exchanging Role Play	ASAP departm ent	2hrs - week	
			AYF'16 18.02.2016 Artefact Design	Palm Court	2hrs - week	
			AYF'16 19.02.2016Graffit i	Palm Court	2hrs - week	
			AYF'16 20.02.2016LEGO Land	Palm Court	2hrs - week	
3	Ar. Abhay Kaushik Assistant Professor – I	22.9.20 15	AYF'16 19.02.2016Graffit i	Palm Court	2hrs - week	Coordinato r
4	Ar. Sakriti Vishwakarma Assistant Professor – I	5.10.20 15	AYF'16 20.02.2016LEGO Land	Palm Court	2hrs - week	Coordinato r

Participation of students in extension activities:

S.No.	Name Of Students	Enrollment No	Program me	Details Of Extension Activity Done By Student			Role Of Student
				Date Of Project Activity	Location	Total Number Of Hours Volunteered	

1	Mr Shubham Kaushik	A1904 01406 3	B.Arch	23/02/2016 Capturing Expressions In Amit	ASAP, E- 3 BLOCK	2hrs - Week	Chief Coordinator
			B.Arch	04/03/2016 Pride In Heritage	Nizammu ddin,Old Delhi	2hrs - Week	
			B.Arch	18-03-2016 Green Drive	Near Amity Campus	2hrs - Week	
			B.Arch	01/04/2016 Exchanging Role Play	ASAP Departme nt	2hrs - Week	
2	Ms Aashna Sachdeva	A1904 01414 5	B.Arch	23/02/2016 Capturing Expressions In Amit	ASAP, E- 3 BLOCK	2hrs - Week	Chief Coordinator
			B.Arch	04/03/2016 Pride In Heritage	Nizammu ddin,Old Delhi	2hrs - Week	
			B.Arch	18-03-2016 Green Drive	Near Amity Campus	2hrs - Week	
			B.Arch	01/04/2016 Exchanging Role Play	ASAP Departme nt	2hrs - Week	
			B.Arch	AYF'16 18.02.2016 Artefact Design	Palm Court	3hrs	
			B.Arch	AYF'16 19.02.2016G raffiti	Palm Court	3hrs	
			B.Arch	AYF'16 20.02.2016L EGO Land	Palm Court	3hrs	
			B.Arch	AYF'16 18.02.2016	Palm	3hrs	

				Artefact Design	Court		
3	Mr PRASHANT SHARMA	A1904014050	B.Arch	23/02/2016 Capturing Expressions In Amit	ASAP, E-3 BLOCK	2hrs - Week	Member And Participants
4	Mr Aatmik Vij	A1904014098	B.Arch	04/03/2016 Pride In Heritage	Nizammuddin, Old Delhi	2hrs - Week	Member And Participants
			B.Arch	Athletics [Shot-Put]			
5	Mr Vinayak Bhattacharya	A1904014139	B.Arch	18-03-2016 Green Drive	Near Amity Campus	2hrs - Week	Member And Participants
			B.Arch	Athletics [Long Jump]			
6	Ms Rashmi Garg	A1904014144	B.Arch	01/04/2016 Exchanging Role Play	ASAP Department	2hrs - Week	Member And Participants
7	Ms Maulshree Gupta	A1904014035	B.Arch	23/02/2016 Capturing Expressions In Amit	ASAP, E-3 BLOCK	2hrs - Week	Member And Participants
8	Mr Sunand Bansal	A1904014124	B.Arch	04/03/2016 Pride In Heritage	Nizammuddin, Old Delhi	2hrs - Week	Member And Participants
9	Ms Kriti Sabharwal	A1904015023	B.Arch	18-03-2016 Green Drive	Near Amity Campus	2hrs - Week	Member And Participants
10	Ms VISHAKHA SINGLA	A1904015018	B.Arch	01/04/2016 Exchanging Role Play	ASAP Department	2hrs - Week	Member And Participants
11	Mr Vishal Kapoor	A1904015040	B.Arch	23/02/2016 Capturing Expressions	ASAP, E-3 BLOCK	2hrs - Week	Member And Participants

				In Amit			
12	Ms Sonali Saxena	A1904015030	B.Arch	04/03/2016 Pride In Heritage	Nizammuddin, Old Delhi	2hrs - Week	Member And Participants
13	Ms SIDHI JAIN	A1904015133	B.Arch	18-03-2016 Green Drive	Near Amity Campus	2hrs - Week	Member And Participants
14	Mr DEEPIINDER SINGH MATHAROO	A1904015051	B.Arch	01/04/2016 Exchanging Role Play	ASAP Department	2hrs - Week	Member And Participants
15	Mr Anant Sareen	A1904015082	B.Arch	23/02/2016 Capturing Expressions In Amit	ASAP, E-3 BLOCK	2hrs - Week	Member And Participants
16	Mr Pranav Khera	A1904015131	B.Arch	04/03/2016 Pride In Heritage	Nizammuddin, Old Delhi	2hrs - Week	Member And Participants
17	Mr ANHAD KRISHNA	A1904015052	B.Arch	18-03-2016 Green Drive	Near Amity Campus	2hrs - Week	Member And Participants
18	Mr RAGHAV CHAWLA	A1904015050	B.Arch	01/04/2016 Exchanging Role Play	ASAP Department	2hrs - Week	Member And Participants
19	Mr ADITYA JOSHI	A1904015070	B.Arch	Athletics [100 M]	Main Ground		Participants
20	Mr MAYANK NEGI	A1904015078	B.Arch	Athletics [100 M]	Main Ground		Participants
21	Mr Abhinav Pal	A2180315020	B.Arch	Athletics [100 M]	Main Ground		Participants



22	Mr SURAJ UPPAL	A2180 21500 8	B.Arch	Athletics 100 M ]	[	Main Ground		Participants
23	Ms Arshia Chhibber [Captain]	A1904 01402 9	B.Arch	Athletics 100 M ]	[	Main Ground		Participants
24	Mr Simrat Singh Gandhi	A1904 01404 7	B.Arch	Athletics 200 M ]	[	Main Ground		Participants
27	Mr GURJYOT SINGH DHANJA L	A1904 01403 1	B.Arch	Athletics 400 M ]	[	Main Ground		Participants
28	Mr ANUBHA V SAJWAN	A1904 01307 9	B.Arch	Athletics 400 M ]	[	Main Ground		Participants
29	Mr Dhruva Kumar	A1904 01402 3	B.Arch	Athletics 4X100 Relay]	[M	Main Ground		Participants
30	Mr ADITYA JOSHI	A1904 01507 0	B.Arch	Athletics 4X100 Relay]	[M	Main Ground		Participants
31	Mr MAYANK NEGI	A1904 01507 8	B.Arch	Athletics 4X100 Relay]	[M	Main Ground		Participants
32	Ms Suhani Tandon	A1904 01407 2	B.Arch	Athletics 4X100 Relay]	[M	Main Ground		Participants
33	Mr GURJYOT SINGH DHANJA L	A1904 01403 1	B.Arch	Athletics 800 M ]	[	Main Ground		Participants
34	Mr ANUBHA V	A1904 01307 9	B.Arch	Athletics 800 M ]	[	Main Ground		Participants

	SAJWAN						
35	Ms Suhani Tandon [Captain]	A1904 01407 2	B.Arch	Athletics [800 M]	Main Ground		[Captain]
36	Mr Pulkit Agarwal	A1904 01508 8	B.Arch	Athletics [High Jump]	Main Ground		[Captain]
37	Mr DIVYAN G KAPOOR	A1904 01201 2	B.Arch	Athletics [Javelin Throw]	Main Ground		[Captain]
38	Mr SANYAM CHANAN A	A1904 01404 2	B.Arch	Athletics [Long Jump]	Main Ground		[Captain]
39	Mr NIKHIL C JOHN	A4134 91401 0	B.Arch	Athletics [Long Jump]	Main Ground		Participants
40	Mr KUNAL SETHI	A1904 01315 1	B.Arch	Badminton	Main Ground		Participants
41	Mr Rishabh Bajaj	A1904 01407 6	B.Arch	Badminton	Main Ground		Participants
42	Mr MEHUL JAIN	A1904 01500 2	B.Arch	Badminton	Main Ground		Participants
43	Ms TANVI KAKAR [Captain]	A1904 01105 4	B.Arch	Badminton	Main Ground		Participants
44	Ms BANIKIRAN KAUR	A1904 01105 1	B.Arch	Badminton	Main Ground		Participants
45	Ms MANASWANI	A1904 01508 5	B.Arch	Badminton	Main Ground		Participants



	SINGHAL						
46	Ms AISWAR YA RACHEL ZACHARI AH	A1904 01509 0	B.Arch	Badminton	Main Ground		Participants
47	Mr SHAURY A VARSHN EY	A1904 01104 7	B.Arch	Basketball	Main Ground		Participants
48	Mr SAHEB SRIVAST AVA	A1904 01209 4	B.Arch	Basketball	Main Ground		Participants
49	Mr KUNAL SAGAR	A1904 01304 5	B.Arch	Basketball	Main Ground		Participants
50	Mr ARUN R NAIR[Captain]	A1904 01208 6	B.Arch	Basketball	Main Ground		Participants
51	Mr Dhruva Kumar	A1904 01402 3	B.Arch	Basketball	Main Ground		Participants
52	Mr PRASHA NT SHARMA	A1904 01405 0	B.Arch	Basketball	Main Ground		Participants
53	Mr Nanak Sharma	A1904 01514 4	B.Arch	Basketball	Main Ground		Participants
54	Mr Pulkit Agarwal	A1904 01508 8	B.Arch	Basketball	Main Ground		Participants
55	Mr NIKHIL C JOHN	A4134 91401 0	B.Arch	Basketball	Main Ground		Participants

56	Mr Nikhil Shiromani	A4134 91401 1	B.Arch	Basketball	Main Ground	Participants
57	Mr Rajat Bhatia	A4134 91400 7	B.Arch	Basketball	Main Ground	Participants
58	Ms SUCHITA AANJNA	A1904 01209 6	B.Arch	Basketball	Main Ground	Participants
59	Ms MOULSH REE MITTAL	A1904 01206 6	B.Arch	Basketball	Main Ground	Participants
60	Ms T R SRIDEVI	A1904 01206 1	B.Arch	Basketball	Main Ground	Participants
61	Ms SANCHIT A AGARWA L	A1904 01302 9	B.Arch	Basketball	Main Ground	Participants
62	Ms Sneha Raji Jacob	A1904 01300 3	B.Arch	Basketball	Main Ground	Participants
63	Ms Arshia Chhibber	A1904 01402 9	B.Arch	Basketball	Main Ground	Participants
64	Ms Yamini Sejwal	A1904 01514 1	B.Arch	Basketball	Main Ground	Participants
65	Mr CHANDA N SHARMA [Captain]	A1904 01203 0	B.Arch	Carom Board	Main Ground	Participants
66	Mr MOHIT AGARWA	A1904 01305 1	B.Arch	Carom Board	Main Ground	Participants

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67	Mr MAYANK SHARMA	A1904 01302 0	B.Arch	Carom Board	Main Ground		Participants
68	Mr Ankush Kumar Mahato	A1904 01506 5	B.Arch	Carom Board	Main Ground		Participants
69	Mr SIDDHAN T GUPTA	A1904 01104 8	B.Arch	Cricket	Main Ground		Participants
70	Mr PIYUSH AGARWA L	A1904 01104 4	B.Arch	Cricket	Main Ground		Participants
71	Mr ROHAN GERA [Captain]	A1904 01205 1	B.Arch	Cricket	Main Ground		Participants
72	Mr ABHISHE K LAHOTY	A1904 01200 1	B.Arch	Cricket	Main Ground		Participants
73	Mr AKSHAY DHINGR A	A1904 01201 7	B.Arch	Cricket	Main Ground		Participants
74	Mr AKSHAT TRIPATHI	A1904 01316 0	B.Arch	Cricket	Main Ground		Participants
75	Mr KUNAL SETHI	A1904 01315 1	B.Arch	Cricket	Main Ground		Participants
76	Mr PRANKU L VIJ	A1904 01311 9	B.Arch	Cricket	Main Ground		Participants
77	Mr KANISHK	A1904 01309	B.Arch	Cricket	Main		Participants

	KUKREJA	9			Ground		
78	Mr KARAN SINGH	A1904 01311 5	B.Arch	Cricket	Main Ground		Participants
79	Mr MANAV BHAYAN A	A1904 01308 9	B.Arch	Cricket	Main Ground		Participants
80	Mr AJAY MANCHA NDA	A1904 01207 1	B.Arch	Cricket	Main Ground		Participants
81	Mr SIDHANT TIKU	A1904 01312 6	B.Arch	Cricket	Main Ground		Participants
82	Mr AKSHAY R MENON	A1904 01503 5	B.Arch	Cricket	Main Ground		Participants
83	Mr MOHIT SHARMA	A1904 01512 5	B.Arch	Cricket	Main Ground		Participants
84	Mr SANDEEP YADAV	A4134 91200 8	B.Arch	Cricket	Main Ground		Participants
85	Mr PRAYAN SH PANWAR [Captain]	A1904 01208 8	B.Arch	Football	Main Ground		Participants
			B.Arch	Handball	Main Ground		Participants
86	Mr ANSON V TOMS	A1904 01200 7	B.Arch	Football	Main Ground		Participants
87	Mr SAJAL SINGLA	A1904 01209 1	B.Arch	Football	Main Ground		Participants



88	Mr YUVAJ SINGH BISHT	A1904 01209 7	B.Arch	Football	Main Ground	Participants
89	Mr DUSHYA NT K SINGH	A1904 01313 6	B.Arch	Football	Main Ground	Participants
90	Mr Shauryave er Singh Tomar	A1904 01316 1	B.Arch	Football	Main Ground	Participants
91	Mr ANUBHA V SAJWAN	A1904 01307 9	B.Arch	Football	Main Ground	Participants
92	Mr Prashant Batra	A1904 01403 6	B.Arch	Football	Main Ground	Participants
93	Mr Simrat Singh Gandhi	A1904 01404 7	B.Arch	Football	Main Ground	Participants
94	Mr T D Adarsh	A1904 01405 6	B.Arch	Football	Main Ground	Participants
95	Mr ISHAN BRAR SHARMA	A1904 01408 1	B.Arch	Football	Main Ground	Participants
96	Mr Sarthak Sood	A1904 01511 9	B.Arch	Football	Main Ground	Participants
97	Mr Siddharth Ailawadi	A1904 01512 8	B.Arch	Football	Main Ground	Participants
98	Mr Raman Arora	A1904 01510 2	B.Arch	Football	Main Ground	Participants

99	Mr ADITYA JOSHI	A1904 01507 0	B.Arch	Football	Main Ground		Participants
100	Mr MAYANK KATYAL	A1904 01209 5	B.Arch	Kabaddi	Main Ground		Participants
101	Mr YUVRAJ SINGH BISHT	A1904 01209 7	B.Arch	Kabaddi	Main Ground		Participants
102	Mr AKASH SAIGAL	A1904 01106 2	B.Arch	Kabaddi	Main Ground		Participants
103	Mr ANSON V TOMS	A1904 01200 7	B.Arch	Kabaddi	Main Ground		Participants
104	Mr RISHABH GUPTA	A1904 01210 3	B.Arch	Kabaddi	Main Ground		Participants
105	Mr VICTOR SHARMA	A1904 01106 0	B.Arch	Kabaddi	Main Ground		Participants
106	Mr SAJAL SINGLA [Captain]	A1904 01209 1	B.Arch	Kabaddi	Main Ground		Participants
107	Mr ARUN R NAIR	A1904 01208 6	B.Arch	Kabaddi	Main Ground		Participants
108	Divya Jain		B.Arch	Artefact Design	Palm Court		Participants
109	Samridhi Gupta		B.Arch	Artefact Design	Palm Court		Participants
110	Pulkit Aggarwal		B.Arch	Artefact Design	Palm Court		Participants
111	Akarsh		B.Arch	Artefact Design	Palm Court		Participants

112	Preksha Sinha		B.Arch	Artefact Design	Palm Court		Participants
113	Yashah		B.Arch	Artefact Design	Palm Court		Participants
114	Arshiya		B.Arch	Artefact Design	Palm Court		Participants
115	Ishita Seghal		B.Arch	Graffiti	Palm Court		Participants
116	Ashna Chawla		B.Arch	Graffiti	Palm Court		Participants
117	Gaurav		B.Arch	Graffiti	Palm Court		Participants
118	Vasu		B.Arch	Graffiti	Palm Court		Participants
119	Rahul		B.Arch	Graffiti	Palm Court		Participants
120	Bhavya		B.Arch	Graffiti	Palm Court		Participants
121	Kriti Jain		B.Arch	Lego Land	Palm Court		Participants
122	Akansha		B.Arch	Lego Land	Palm Court		Participants

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

The school is involved on various activities like workshops, seminars, conferences guest lecturers that make them aware about the updates in the core and allied architecture field.

Faculty Name	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS	
	SCHOLARSHIP OF	



	Teaching	Discover y	Integra tion	Applicati on	Profes sional Activi ties	Total Nos
Dr.Ekta Singh			Worksh op :- Sustainable Archite ctue and Design techni q ues			4
	Guest Lecture on Sustainable Urban Regeneration in Seattle Master Plan : Policy & Design.					
	Exploring the Role of CSR in delivering Smart Cities					
	Seminar : FICCI Smart Cities					
				Conduc ted Guest Lecture by Manish Chalana		
Ar. Surajit Bhattacharya	Doctoral research in architecture and wider built environment discipline					7
	Workshop on Earth Quake and its Effect on Nepal Himalayas					



			Seminar :- Architectural Education on Turmoil opportunity future Course			
	Workshop :- lecture of renowned architect Sir Peter Cook					
	Seminar on : Vastu Vimarsh					
			Workshop :- Healthcare Buildings in India			
	Article : Changing Travel Behaviour through Visual Campaign					
Ar. Rajiv Sinha			Seminar :- Architectural Education on Turmoil opportunity future Course			3
	Workshop - COA Minimum Standard & Online Institution Management System -					

	2015					
	Doctoral research in architecture and wider built environment discipline					
Anika Kapoor				Article Published :- An Integrated approach to planned Development of a Historic City		5
	Conference : India Under Construction 'Smart SoCieTY'					
	Special Lecture : Dr. John Taylor Shelter for the urban Poor No Quick Fix					
				Book Title: Tracing Urbanization of least urbanized yet developed state of India		
	Doctoral research in architecture and wider built environment discipline					
Jaspreet Kaur	Research Paper in Book : Mall and Multiplexes and Urban					3

	Morphology Case Study Ludhiana City					
	Research Paper : Mall and Multiplexes : A traffic Bane Case study Ludhiana					
	FICCI - " Enhancing Private Sector Partnership for Disaster Risk Reduction					
Ar. Shweta Shrivastava	PRAGATI - A Women Quiz					3
	ITPI Conference - Indian Cities in Transition					
				Research Paper :Night lighting for urban Spaces		
Ar. Richa Kaushik	Exploring the Role of CSR in delivering Smart Cities					3
	Seminar : -Green BUILDING (GRIHA)					
	Sustainable Architecture and Design techniques					
Ar. Neha Pareek	Doctoral research in architecture and wider built environment discipline					3
	Conference : Sustainable Built Environment					

	Sustainable Architecture and Design techniques					
Ar. Abhay Kaushik	Exploring the Role of CSR in delivering Smart Cities					3
				Article Casa espionzione " Scalable Modular Architecture"		
	Conference :Smart Society					
Ar. Prakriti Mehta	Seminar : Role of Prefab Sector in Housing for All by 2022					2
	Conference : "Design Dialogues"					
	Exhibition on Interface – Delhi-Yamuna-Delhi					
Ar. Preeti Nair	ITPI Conference - Indian Cities in Transition					3
	Workshop Energy Efficient Homes					
				Research Paper : Night Lighting for urban spaces		
Ar.Sanchita	Conference - B.V.Doshi - A					2

	retrospective					
	Conference on Emerging Technology for Sustainable Future					
Ar.Chetna Jain	Seminar on Sustainable Urban Regeneration in Seattle Master Plan : Policy & Design.					1
Ar.Lovlesh Sharma	Exploring the Role of CSR in delivering Smart Cities					2
	Architecture for the Masses					
Ar.Sakriti Vishwakarma	Workshop on - India Fire Security and Yatra					1

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details**

Response:

The B.Arch and M.Arch program are regulated and approved by Council of Architecture, India.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

The Institution regularly contributes to the knowledge creation in applied form since architecture and planning has idea generation in its core to get the desired outcome in the form of concept and idea, design and proposals. These ideas are generated through the works documented in:

- Thesis
- Projects in Architecture
- Research-based case study

All the works are preserved in the form of document in the institute for future use.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response :
STRENGTHS

1. Continuously evolving curriculum - On the basis of feedback from all stakeholders, national and international market and professional trends and sustainability goals, the institution keeps updating the curriculum on regular intervals.
2. Student enrollment and profile -Quality initiatives during admissions (three tier screening) and outcome based teaching- learning process attracts students from diverse regions and backgrounds which becomes strength in interactive and peer learning.
3. Institution vision and leadership - The vision of the institution is to align with the highest order of quality standard in global education of built environment and human habitat. The philosophy of the school is to create in-depth thinking and innovation to take up societal challenge and depart to the concept of nature building.
4. Evaluation process and reforms - The continuous evaluation in architecture and planning program of the institution is unique in its pedagogy. Design thinking as a process for problem solving is evaluated that includes building up idea and evolve to the level of implementation.
5. Institute Infrastructure facility and maintenance - The institution has best facility in terms of labs, equipment and their regular usage and maintenance.

OPPORTUNITIES

1. Feedback system - The institute has a robust feedback system with quality and diversity as its attributes. The analysis of the feedback is always an opportunity for the institute and all stake holders to revisit the content and method of delivery and support.
2. Sustainability consciousness - The institute adopts the methodologies which promotes the idea of environmental concerns, material identification, low carbon design to achieve the sustainable goals and maintaining the balance in economical, social, environmental concerns. Various government programmes and projects are always an opportunity to develop case study in the area.
3. Learning resources - The institute utilizes the case study based research learning across the years, which over the period of time is converted into big learning resource. Beyond this the operational aspects of managing resources is done by the use of technology and interface.
4. Resource mobilization and efficient utilization - The institute utilize the opportunity to mobilize finance and contemporary materials to conduct workshops and diverse programs supported by industries and professionals.

WEAKNESSES

1. International collaboration - Since the institute is governed by the norms of council of architecture for passing out students to be registered by COA which has negligible international collaboration and at times restrict the school to go ahead with international collaborations.
2. Consulting - Since the program offered by the institution are professional programmes where works are more applied in nature and require day to day involvements along with the service consultants which diverts the core attention of faculty members from education due to overlapping of working hours. However the institute is pitching for research based consulting through very less in nature to overcome this weakness.
3. Scarcity of international indexed journals of publications - Since architecture is mostly the field of application so there are rarely any publishers in the country promoting the architectural research of global standards. Most of them are first publishing the projects as documents.
4. Research promotions - It is one of the weakness of institute since the nature of work in architecture and planning rarely fits in the formal templates of research methodology as adopted by regulatory bodies. The institution is trying to overcome this weakness by aligning to the formal research methodologies.

CHALLENGES

1. Research facilities - With continuously upgradation of technologies and new concepts to upgrade the research facility always remains a challenge for which institute keeps working on the intention of the above said and its utility with reference to research.
2. Institutional social responsibility - Institute is working hard on that
3. Research awards - The institute is continuously participating in various design and research competitions which gives an edge and confidence to the students. However the time management along with the programme study hours to participate in such competitions is a challenge and the institute is working on it.
4. Resource mobilization and research - The real time project involves industry stake holders who do not want to share their ideas to avoid the impact on their commercial business. It is a challenge for the institute to device a method which is a win win situation for both the institution and the industry.

52. **Future plans of the department.**

Response :

1. Internationalization: The institute is rigorously planning for disciplinary and inter-disciplinary research and exchange program both at faculty and student level to strengthen

the idea generation methodologies through cross-cultural exposure.

2. Competition based projects – The institute foresees the national and international competition as an opportunity to address the real time and futuristic objectives of human habitat.
 3. Research consulting projects- The institute is involving its faculty members to develop a profile to legitimate its bid technically and financially for government/ public sector projects. The institution envisages its outcome to support the policy initiative of government.
-

Evaluative Report (Amity School of Design)

1. **Name of the Department :** Amity School of Design (ASD)
2. **Year of Establishment:** Established in the yr. 2004 and integrated with AUUP in yr. 2005.
3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response:

Yes, Institute is a part of Faculty of Architecture, Planning & Interior Design (APID) of the university.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response :

UG Programmes:

- Bachelor of Interior Design (BID)
- Bachelor of Science (Interior Design) B.Sc. (ID)

PG Programmes:

- Master of Interior Design (MID)
- Master of Science (Interior Design) M.Sc. (ID)
- BID + MID (Dual)

5. **Interdisciplinary programmes and departments involved**

Response:

The course curriculum of BID & B.Sc. (ID) programs has courses of Arts & Graphics which involve the faculty from Fine Arts department with BFA & MFA qualifications.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**
Nil

7. **Details of programmes discontinued, if any, with reasons**

Response:

The programs discontinued are 3yr. B.Sc. (ID) & 2yr. M.Sc. (ID) as converted to 4yr. BID and 2yr. MID programs respectively.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**

Response:

Semester system & Choice based credit system is followed

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

Students undertake courses offered by other institutions/departments of the university in form of OE (Open Electives), DE (Domain Electives), OABC (Outdoor Activity Based Courses) and SAP (Study Abroad Program)

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response :

All teaching posts are filled as per the UGC norms and guidelines as under:

Designation	Sanctioned (As per UGC Norms)	Filled	Actual Including CAS & MPS
Professor	02	-	-
Associate Professors	04	01	01
Asst. Professors	12	11	11
Others	-	-	-

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response :

Institute ensures the quality education and best efforts are made to appoint qualified and experienced faculty members from the relative field.

S. No	Name	Qualification	Designation	Specialization	No. Of Years of Experience
1.	Ms. Rajni Rathi	MBA Dip. Interior Design	Asstt. Prof.	Interior Designer Vastu Shastra	13 years
2.	Ms. Shalini Sharma	M. Sc Sustainable Design Dip. Interior Design	Asstt. Prof.	Interior & Furniture Designer & Sustainable Interiors	17 Yrs
3.	Ms. Anisha Bajpai	B. Arch Master of Green Building	Asstt. Prof.	Architecture & Green Building	18 Years
4.	Ms. Tulika	B. Arch. &	Asstt. Prof.	Architecture &	22 yrs.

	Rohatgi	M. Sc Interior Design		Interior Designer	
5.	Ms. Archana Chaturvedi	B.Sc & M.Sc Interior Design	Asstt. Prof.	Interior Designer	10 yrs.
6.	Ms. Sanghmitra Gautam	B. Arch & M. Arch	Asstt. Prof.	Architecture & Industrial Design	5 yrs
7.	Ms. Smriti Kumar	B. Arch Master of Intelligent Interior	Asstt. Prof.		5 yrs
8.	Mr. Deepesh Jaisingh	B. Sc. (I.D.) M. Sc. (I.D.)	Asstt. Prof.	Interior Designer	6 yrs
9.	Ms. Aprajita Singh	B.Des , M. Sc Sustainable Design	Asso. Prof.	Interior Designer & Green Building	8 Yrs
10.	Mr. Sushil Ichhya Vijay	B. Arch Master of Industrial Design	Asstt. Prof.	Architecture & Industrial Design.	5 Yrs
11.	Mr. Digant Sharma	M. Sc Interior Design	Asstt. Prof.	Interior Designer	20 Yrs

12. List of senior Visiting Fellows

Response :

Visiting faculty members are invited as experts from the industry to give inputs and help to improve the quality of education as per the industry demand. Visiting Faculty members year-wise is listed below:

#	Visiting Faculty	
	Name	Designation
1	Ms. Chavvi Daftari	Asstt. Prof.
2	Ms. Apeksha Mathur	Asstt. Prof.
3	Ms. Priya Khosla	Asstt. Prof.
4	Mr. Siddarth Tripathi	Asstt. Prof.
5	Ms. Ritu Kamath	Asstt. Prof.
6	Ms. Barnali Nandy	Asstt. Prof.
7	Mr. Veenit Garg	Asstt. Prof.
8	Ms. Khushboo Jaiswal	Asstt. Prof.
9	Ms. Shashi Rekha	Asstt. Prof.
10	Mr. Tanu Bhatt	Asstt. Prof.
11	Mr. Desh Bandhu	Asstt. Prof.

13. **Percentage of classes taken by temporary faculty – program-wise information:** Nil

14. **Programme-wise, Student Teacher Ratio**

Response :

#	Programme Name	Student Teacher Ratio
1.	B.Sc. (ID)	28: 1
2	BID	26: 1
3.	M.Sc. (ID)	12: 1
4.	MID	15: 1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response :

Non- Teaching Staff	Sanctioned	Filled	Actual
Academic support staff	2	1	1
Academic support staff (technical)	2	-	-
Administrative staff	2	1	1

16. **Research thrust areas as recognized by major funding agencies :**

Response:

Students have undertaken research on various different areas like – building materials, minimalistic interiors, eco-friendly interiors and interiors for elderly homes during their program in different semesters.

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:** None

18. **Inter-institutional collaborative projects and associated grants received :**

Response :

Institute is equipped to work on collaborative projects with Architecture and Fine Arts departments for interior space design.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:** None

20. **Research facility / Centre:**

Response:

Research facilities are available at university level, students and faculty members are encouraged to use the facility regularly.

21. **Special research laboratories sponsored by / created by industry or corporate bodies :**

Response:

Special research laboratories are yet to be established at institute level although institute avails the opportunity at university level whenever required.

22. **Publications:**

Response:

Faculty and students are encouraged to publish their works in renowned journals and magazines. Two faculty members have published their work in form of article and conference proceeding published.

23. **Details of patents and income generated:** Nil

24. **Areas of consultancy and income generated :**

Response:

A consultancy cell 'ARCHID' has been established in the year 2014 at institute level. The areas of consultancy are space design, interiors, interior landscape, furniture design.

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:** Nil

26. **Faculty serving in committees:**

Response :

Faculty members are part of various committees at institutional level, such as Course Review Committee (CRC), Programme Review Committee (PRC), Area Advisory Board (AAB) and Board of Studies (BoS).

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response :

#		Organized	Attended
1.	Refresher	-	2
2.	Orientation programs	-	-
3.	Workshops	2	5
4.	Training programs	-	8
5.	Similar programs (Seminar please specify) – Professional Development Programmes (PDPs)	2	22

28. **Student projects :**

Response :

percentage of students who have done in-house projects including inter-departmental projects	100% (in House Projects) included in the curriculum
percentage of students doing projects in collaboration with other universities / industry / institute	100% students undertake industry internship during the program and do projects.

29. **Awards / recognitions received at the national and international level:**

Response:

Received by Faculty:

- Ms. Rajni Rathi, AP-III at ASD has been awarded as ‘Best Interior Designer’ for the year 2016 by International Indian Business awards and Indian Realty Award, which is an annual event since 2012. The event was held on 18th November 2016 at Ashok Hotel supported by Micro, small & Medium Enterprises (MSME).
- Another award for excellence in the field of ‘VASTU’ was received by Ms. Rajni Rathi, AP-III, ASD on July 23rd 2016, organized by the NGO named as ‘Bharat Nirman’ working since 1980.

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response :

#	Title of Event	Type of Event (Seminar / Conference /Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1.	Vasthu Vimarsh	Seminar	31.10.14	31.10.14	AUUP	National	400

2.	Colorverve	Workshp	19.1.2015	19.1.2015	AUUP	National	100
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31. **Code of ethics for research followed by the departments: - Institution follows University Guidelines –**

Response:

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (1) Policy Guidelines (**G-53**) - University Research Policy
- (2) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. **Student profile program-wise:**

Response :

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B. Sc. (ID)					
2013-2016	357	47	109	90%	92%
2012-2015	391	50	113	87%	94%
2011-2014	444	51	134	85%	90%
2010-2013	397	41	152	92%	94%
BID+MID (DUAL)					
2013-2018	06	NIL	06	-	NA
2014-2019	Nil	-	-	-	-
2015-2020	Nil	-	-	-	-
M.Sc. (ID)					
2013-2015	17	01	9	100%	100%
2012-2014	20	01	07	100%	80%

33. **Diversity of students:**

Response :

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc (ID)				
2012	20%	10%	70%	-
2013	10%	30%	60%	-
2014	40%	NIL	60%	-
MID				
2015	20%	30%	50%	-
2016	50%	10%	60%	-

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: Nil**

35. **Student progression**

Response :

Student progression	Percentage against enrolled
UG to PG	17% of the students enrolled for PG against the total admitted.
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	35% students got employed through campus selection
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	Nil

36. **Diversity of staff**

Response :

Percentage of faculty who are graduates	
from universities from other States	11
universities outside the country	1

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :**

Response:

Two faculty members are enrolled for Ph.D. program in the year 2015 but Ph.D. yet to be completed.

38. **Present details of departmental infrastructural facilities with regard to:**

Response :

Library	Central Library
Internet facilities for staff and students	WiFi connectivity
Total number of class rooms	8
Class rooms with ICT facility	6
Students' laboratories	2
Research laboratories	Nil

39. **List of doctoral, post-doctoral students and Research Associates : Nil**

40. **Number of post graduate students getting financial assistance from the university.**

Response:

Total 12 post graduate students are getting fees concession at institute level.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry

3. Government Policy and

4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. **Does the department obtain feedback from:**

Response :

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, faculty member are involved in curriculum updation. Faculty Feedback is taken in Course Review meetings is utilized for modification in program Structure. Suggestions of Corse Review Meeting are submitted in Area Advisory Board meeting for finalization.
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, through student feedback twice in a semester & Mentor mentee session on monthly basis. Feedbacks are utilized to upgrade the curriculum and teaching facilities.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, alumni, experts from academia and industry are the part of AAB and their feedback is taken during the meetings for upgradation of curriculum and program structure.

43. **List the distinguished alumni of the department (maximum 10)**

Response :

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
11	Ankit Pahuja	B. Sc. (ID)	2012	Pahuja Furnishers	Director
12	Sushil Siwakoti	B. Sc. (ID)	2012	D - Design	Director
13	Saloni Srivastav	B. Sc. (ID)	2013	Universal Solutions	Director
14	Vipul Diwan	B. Sc. (ID)	2014	Ekdant Events	Director

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

Student enrichment programs have been organized involving external experts in form of following ways:

Program	No. of external experts
Lectures	5
Workshop	2
Competition	11
Seminar	2

45. **List the teaching methods adopted by the faculty for different programmes.**

Response :

Innovative Teaching Learning methodologies used through:

Blended Learning, Case Based Learning, Cooperative Learning, Field Based Learning, Inquiry Based Learning, Problem Based Learning, ICT based teaching/ Web based Learning, Flipped Classes etc.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

Outcome Assessment:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes. Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning. The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response :

Participation of faculty members in extension activities are:

#	Name of Faculty member	Details of Extension Activity done by faculty member		
		Date of Project / Activity	Location	Total number of hours volunteered
1	Ms. Shalini Sharma	15.2.2012	Kalkaji	5
2	Ms. Aprajita Singh	21.1.2012	ASD	5
3	Ms Anisha Bajpai	2.2.2012	ASD	3
4	Mr. Rakesh Dogra	14.3.2012	AUUP	8
5	Ms. Smriti Kumar	22.2.2013	ASD	3
6	Ms. Sanghmitra Gautam	8.3.2013	AUUP	2
7	Ms. Tulika Rohatgi	1.3.2013	Kalkaji	4
8	Ms. Anisha Bajpai	24.3.2014	Sarita Vihar	2
9	Ms. Anisha Bajpai	17.4.2015	Noida	2
10	Ms. Shalini Sharma	20.4.2016	New Delhi	4
11	Ms. Rajni Rathi	20.4.2016	New Delhi	4
12	Ms. Aprajita Singh	20.4.2016	New Delhi	4

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student		
				Date of Project / Activity	Location	Total number of hours volunteered
1	Shagun Rohde	A2105012013	B. Sc. ID	15.2.2012	Kalkaji	5
2	Apeksha Goyal	A2105012010	B. Sc. ID	21.1.2012	ASD	5
3	Sorabh Arora	A2105012014	B. Sc. ID	2.2.2012	ASD	3
4	Shubhangi Mehrotra	A2105012021	B. Sc. ID	14.3.2012	AUUP	8
5	Abhinandan Batra	A2105011077	B. Sc. ID	22.2.2013	ASD	3
6	Sanjana Singh	A2105011007	B. Sc. ID	8.3.2013	AUUP	2
7	Harshit Bandhu	A2105011053	B. Sc. ID	1.3.2013	Kalkaji	4
8	Tasmeen Parveen	A2105011080	B. Sc. ID	4.2.2013	ASD	3
9	Alisha Chadha	A2105011017	B. Sc. ID	11.2.2013	ASD	3
10	Vipul Diwan	A2105011047	B. Sc. ID	11.2.2013	ASD	3
11	Arjun Singh Kohli	A2105013017	B. Sc. ID	24.3.2014	Sarita Vihar	3
12	Swati Verma	A2105013081	B. Sc. ID	17.4.2015	Noida	3
13	Surbhi Gupta	A2105013038	B. Sc. ID	17.4.2015	Noida	3
14	Anmol Wahi	A2105013014	B. Sc. ID	17.4.2015	Noida	3
15	Eish Gupta	A2105013090	B. Sc. ID	17.4.2015	Noida	3
16	Shivam Kalra	A2105013033	B. Sc. ID	17.4.2015	Noida	3
17	Luv Jolly	A2105013076	B. Sc. ID	17.4.2015	Noida	3
18	Kush Kathuria	A2105013025	B. Sc. ID	17.4.2015	Noida	3

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

Participation of students and faculty members in Inter-institutional competitions and events for the self-development.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details

Response:

As the institution is a constituent part of the university, it is accredited by NAAC, India and WASC, USA.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Response:

At ASD new program Bachelor of Design specialization in Product Design B.Des. (PD) has been started from the academic year 2016 to generate knowledge about the designing of different products and their detailing.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response :

STRENGTHS	
1.	Evaluation Process and Reforms
2.	Student Performance and Learning Outcomes
3.	Academic Flexibility
4.	Physical Infrastructure
5.	Research Facilities
OPPORTUNITIES	
1.	Catering to student diversity
2.	Teaching-Learning Process
3.	Teacher Quality
WEAKNESSES	
1.	Promotion of Research
2.	Research Publications and Awards
3.	Collaborations
CHALLENGES	
1.	Resource Mobilization for Research
2.	Consultancy
3.	Strategy Development and Deployment

52. **Future plans of the department.**

Response :

S. No.	Key Areas	Action Plan
1	Academic Excellence (Curriculum, Teaching-learning & Learning Resources)	Improving Teaching-Learning Processes by introducing newer methods of teaching like Flipped classes.
2	Industry Interaction & Placement Excellence	To enhance Industry interaction with top companies for multiple purposes like Internships, Training & placements.
3	Faculty Development & Growth Strategies	To organize International Conference with participation from leading international institutes besides continuing with national Conference, seminar & workshop.
4	Research & Innovation Excellence	To encourage Faculty members to undertake research and consultancy
5	Introduction of new Programs	<ul style="list-style-type: none"> • To start a new B. Des. Program with specialization in furniture design. • To start a new M. Des. Program with specialization in product design.



Faculty of Law

S. No	Faculty of Studies	Page No
1	Amity Law School, Noida(ALSN)	72-113
2	Amity Institute of Advanced Legal Studies(AIALS)	114-129

Evaluative Report (Amity Law School)

1 Name of the Department

Response: Amity Law School, Noida (ALS).

2. Year of establishment

Response: Established in 2004 and integrated with AUUP in 20015.

3. Is the Institution / Department is part of a School/Faculty of the university?

Response : Yes faculty of LAW

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response:

- 5 Years LLB (Integrated) Program (Under- Graduate)
 - 3 Years LLB Program (Under- Graduate)
 - 1 Year LLM (Post Graduate) in Six Specializations
- PhD programs – Full Time and Part Time

5. Interdisciplinary programmes and departments involved

Under the Choice Based Credit System, the students of the school takes Foreign Language and other Open Electives and Outdoor Activity Based Courses offered by the following 8 Institutions:

Response:

1. Amity School of Foreign Languages
2. Amity School of Fine Arts
3. Amity University British Standard Institution
4. Amity School Engineering & Technology
5. Amity Institute of Telecom Engineering & Management
6. Amity School of Fashion Technology
7. Amity School of Physical Education and Sport Sciences
8. Amity School of Performing Arts

6. Courses in collaboration with other universities, industries, foreign institutions, etc

Response:

- (1) Under Study Abroad Program (SAP), part of the courses in a semester are taught in other Universities, such as Birkbeck, University College, London, based on the choice of the students.
- (2) Summer Internship of 4-6 weeks every year of study, students are required to work in the

Industry such as the Law Firms, Advocates, Judges etc.

7. Details of programmes discontinued, if any, with reasons

Response :

Two Years LLM Program (with 2 Specialization) was discontinued from the year 2014 as new One Year LLM Program was introduced by the University.

8. Examination System : Annual / Semester / Trimester / Choice Based Credit System

Response :

Semester and Choice Based Credit System of Examination.

9. Participation of the department in the courses offered by other departments / institutions

Response :

The faculty of ALS Noida is teaching courses offered by other Schools/Institutions of the University.

S.No	Department / Institution Name	Course name
1.	Amity College of Commerce and Finance	<ul style="list-style-type: none"> • Fundamentals of Corporate Laws • Mercantile Law
2	Faculty of Applied Arts and Humanities	<ul style="list-style-type: none"> • Hindi Language and Thought • Human Rights, Values and Ethics
3	Amity School of Economics	<ul style="list-style-type: none"> • Nationalism in India • Political Obligation • Political Sociology • Comparative Government and Politics in India • Indian Political Thought and Movement • Social problems in India • Public Policy and Analysis
4	Amity Institute of Public Policy	<ul style="list-style-type: none"> • Law and Public Policy
5	Amity Institute of Biotechnology	<ul style="list-style-type: none"> • Law For Engineers
6	Amity Institute of Telecom Engineering and Management	<ul style="list-style-type: none"> • Law for Engineers
7	Amity School of Engineering	<ul style="list-style-type: none"> • Law for Engineers • History for Engineers
8	Amity Institute of Food Technology	<ul style="list-style-type: none"> • Law for Engineers
9	Amity Institute of Distance Education	<ul style="list-style-type: none"> • Press Ethics and laws • Legal provisions and social sector • Mergers and acquisitions • Law of Contract

		<ul style="list-style-type: none"> • Legal Methods • Environment Studies • Business Ethics & Corporate Governance • Global Corporate Social Responsibility • Political Science • Business Environment and Law
10	AIPS	<ul style="list-style-type: none"> • Hindi
11	AIAE	<ul style="list-style-type: none"> • Elements of History for Engineers • Law for Engineers

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response :

The requirement of faculty is governed by BCI norms. The requisitions for faculty have been made from time to time and escalated to HR.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor Emeritus	-	01	-
Professor	15	03	03 (02 promoted through CAS)
Associate Professors	30	03	03 (02 promoted through CAS)
Asst. Professors	90	76	76 (28 promoted through CAS)
Others (Lecturer cum Tutorial Faculty)	-	11	01(Promoted to Asst. Prof Grade-I)

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response :

Amity Law School, Noida has a well-qualified, experienced and dedicated faculty who are committed to the cause of quality legal education.

S No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./ M.Phil. students guiding for the last 4 years
1	Maj Gen (Prof) Nilendra Kumar	B.A. ; LL.B ; DPA, DPMIR	Director, Amity Law School, and Director General, Amity Directorate of Research and Innovation in Law and Allied Areas	Interpretation of Statutes, Media Law, Professional Conduct & Legal Ethics	46 years	08
2.	Ms Mamta Srivastava	LLM. NET, Ph.D (pursuing)	Addl. Director, Amity Law School.	Constitutional Law	26 Years	Nil
3	Prof J K Mittal	LL.M.	Professor Emeritus	Constitutional Law	54 years	09 (8 pursuing + 1 submitted)
4	Dr. Shefali Raizada	M.A., B.Ed, PhD (History.), PG DHRM, PGDIHL, LLM, Ph.D.	Addl. Director, Associate Professor	History	11+ years	Nil

		(pursuing)				
5	Dr. Niru Sharan	M.A., Ph.D. (Pol. Science)	Asst. Professor (Grade- III)	Political Science	15 years	01
6	Ms. Ekta Gupta	M.A. LL.M.	Asst. Professor (Grade-I)	Family Law	9 years	Nil
7	Ms. Nidhi Kaushik	MSc Computer Science, MCA, pursuing PhD	Asst. Professor (Grade-I)	Operating System	9 years	Nil
8	Mr. Alok Verma	B.Sc.,LL.M., CCCA	Asst. Professor (Grade-I)	Corporate and Criminal Laws	12 years	Nil
9	Ms. Neha Srivastava	LL.M., Pursuing Ph.D.	Asst Professor Grade I	Business Laws	6 years	Nil
10	Ms. Chhavi Gupta	LL.M.; Pursuing Ph.D.	Asst Professor (Grade-I)	Business Laws	6 years	Nil
11	Ms. Mahima Bhardwaj	LL.M.	Asst Professor (Grade-I)	Internation al Laws	7.5year s	Nil
12	Mr. Vibhor Gupta	M.Sc(MicroBi ology) LL.M; NET	Asst Professor (Grade-I)	Clinical & Procedural Laws	7 years	Nil
13	Ms Sheetal Singh	LL.M.; NET ; Pursuing Ph.D.	Asst Professor (Grade-II)	Business Laws	6.5 years	Nil
14	Ms Vijaishree Pandey	LL.M.; Pursuing Ph.D.	Asst Professor (Grade-I)	IPR & Human Rights	7 years	Nil

15	Mr Annirudh Vashishtha	LL.M.; NET; CIPR	Asst Professor (Grade-I)	Business Laws & IPR	5 year	Nil
16	Ms. Dipanwita Biswas	MBA, pursuing PhD	Asst Professor (Grade-I)	Management Foundation, Organizational Behaviors and Human Resource Development	5 year	Nil
17	Mr Amit Jain	M.A. LL.M. ; SLET	Asst. Professor (Grade-I)	Business Laws & Criminal Laws	6 years	Nil
18	Ms. Mokshda Bhushan	LL.M.; Bar-at Law (Mauritius) ; NET ; Pursuing Ph.D.	Asst. Professor (Grade-III)	Criminal Laws Human Rights International Environmental Laws	9 years	Nil
19	Mr Ashwani Pant	LL.M, NET, Pursuing Ph.D.	Asst Professor (Grade-I)	Business Laws and Criminal Laws	2 year	Nil
20	Mr A K Chaturvedi	LL.M.; Pursuing Ph.D.		Drafting	30 Years	Nil
21	Ms. Superna Venaik	LL.M., pursuing PhD	Asst Professor (Grade-I)	Business Laws and Civil Procedure Code.	5 Year	Nil
22	Ms. Ritika Behl	LL.M.; NET	Asst Professor (Grade-I)	Business Laws and Jurisprudence.	5 year	Nil
23	Ms. Divya Pandey	M.Com; MBA,	Asst Professor (Grade-I)	Economics & Finance	4.5 years	Nil

		pursuing PhD				
24	Dr. Meenu Gupta	LL.M.; Ph.D	Professor	Criminal Law	11 years	08
25	Dr. Vijendra Singh	LL.M.; Ph.D (History)	Asst Professor (Grade-II)	Election Laws & History	11+ years	Nil
26	Dr. Vikas Gupta	LL.D.	Asst Professor (Grade-II)	Business Law	11+ year	07
27	Ms. Swati Bijawat	M.A.; MBA; NET, pursuing PhD	Asst Professor (Grade-I)	Sociology	6 years	Nil
28	Dr. Ritu Singh	M.A. M. Phil, PhD(Eng.Literature) ; PGD (German)	Asst. Professor (Grade-I)	English Literature(American Drama)	6.5 years	Nil
29	Ms. Ruchi Sharma	MBA, LL.B., Fellow in Advanced Marketing, pursuing PhD	Asst. Professor (Grade-III)	Finance & Marketing	14 years	Nil
30	Dr. Vivek Mohan Dubey	M.A.; M.Phil, NET, PhD	Asst. Professor (Grade-I)	International Relations Political Philosophy	4 years	Nil
31	Ms. Sumiti Ahuja	LL.M., NET	Asst. Professor (Grade-I)	Criminal Law and Corporate Law.	2.7 years	Nil
32	Ms. Palka Rishi	LL.M., NET	Asst. Professor (Grade-I)	Intellectual Property Rights.	2.7 years	Nil
33	Ms. Bhavna Batra	LL.M.; Pursuing Ph.D.	Asst. Professor	Jurisprudence, Business Laws, Public International Law	10 years	Nil

34	Ms. Garima Wadhwa	MBA, NET	Asst. Professor (Grade-I)	Strategic, Investment & Marketing Management	2.7 years	Nil
35	Ms. Prachi Rashmi	LL.M.; NET; Pursuing Ph.D.	Asst. Professor (Grade-I)	Constitutional and Corporate laws.	2.7 years	Nil
36	CS Monica Suri	B.Com; Company Secretariat	Asst. Professor (Grade-III)	Corporate & Tax Laws	11 years	Nil
37	Ms. Harshita Singh	LL.M.; Pursuing Ph.D.	Asst. Professor (Grade-I)	Mercantile Law, Labor Law, and Constitutional Law.	4.6 years	Nil
38	Prof. (Dr.) R L Koul	LL.M.; LL.D.	Professor	Banking & Corporate Laws	28 years (intermittent)	08
39	Ms. Adita Kapoor Shah	LL.M.; NET	Asst. Professor (Grade-I)	Company Law ADR	3 years	Nil
40	Dr. S K Pandey	M.Ed (Sanskrit) (Hindi); Ph.D.	Asst. Professor (Grade-II)	Hindi	17 years	Nil
41	Ms. Madhavi Marasakatla	LL.M.; NET	Asst. Professor (Grade-I)	International Trade Laws, Business Laws, Investment Laws and Intellectual Property Laws	3 years	Nil
42	Dr. Priti Pandey	History PhD	Asst. Professor (Grade-I)	History	10 years	Nil

43	Mr. Mayank Kapila	LL. M ; NET Pursuing Ph.D	Asst. Professor (Grade-I)	Intellectual Property Laws, Constitutional Laws and Procedural Laws (Civil).	3 years	Nil
44	Ms. Archana Aggarwal	LL.M; NET	Asst. Professor (Grade-I)	Procedural Laws	6 (industry)+ 2 years	Nil
45	Mr. Vinay Prakash Singh	LL.M ; NET	Asst. Professor (Grade-I)	International Laws, Mercantile Laws and Criminal Laws	2(Industry)+3 years	Nil
46	Ms. Mahima Chaudhary	LL.M; Pursuing Ph.D.	Lecturer cum Tutorial Faculty	Business Law	1.5 years	Nil
47	Ms. Ankita Banerjee	LL.M; NET Pursuing Ph.D	Asst. Professor (Grade-I)	Criminal Law & Corporate Law	1.5 years	Nil
48	Ms. Astha Srivastava	LL.M, NET	Lecturer cum Tutorial Faculty	Corporate and Commercial Laws.	1.5 years	Nil
49	Dr. Bhupinder Singh	LLM, PhD ; NET	Asst. Professor (Grade-I)	Criminal Laws and Labour Laws	6 years	Nil
50	Ms. Ranjana Dubey	LL.M ; NET	Asst. Professor (Grade-I)	Corporate Laws and Intellectual Property Laws.	2 years	Nil
51	Ms. Shilpa Mehrotra	LL. M	Lecturer cum Tutorial Faculty	Environmental Laws and Corporate Laws.	1.5 years	Nil

52	Ms. Shailja Khosla	LL.M	Lecturer cum Tutorial Faculty	Constitutional Law	1.5 years	Nil
53	Ms. Sonia Kumari Arora	LL.M ; NET	Asst Professor	Company Laws	2 years (industry)+ 4 years	Nil
54	Ms. Nidhi Agrawal	LL.M ; NET	Asst Professor (Grade-I)	Corporate Laws & Criminal Laws.	1.5 years	Nil
55	Mr. Avnish Bhatt	LL.M ; Pursuing Ph.D.	Asst Professor	Contract Laws	2 (Industry) + 1.5	Nil
56	Ms. Shalini Bahuguna	LL.M; Pursuing Ph.D.	Asst Professor	Interpretation of statutes, Family law, Law of Torts & Constitutional laws.	6 years	Nil
57	Mr. Indranil Banerjee	LL.M ; NET	Asst Professor	Business Laws	2 years	Nil
58	Ms. Shreya Mittal	LL.M ; NET	Tutorial Faculty	Constitutional Laws	6 months	Nil
59	Ms. Sonali Roy Choudhury	LL.M ; NET Pursuing Ph.D	Asst Professor (Grade-I)	Human Rights	3 years	Nil
60	Ms. Tulika Singh	M.Com (Economics); CA (Inter)	Tutorial Faculty	Economics	3.5(industry) + 1.5 years	Nil
61	Ms. Shreya Sarkar	LL.M	Tutorial Faculty	International Trade & Economic Laws	1(industry) + 6 months	Nil
62	Ms. Avantika	LL.M	Tutorial Faculty	IPR	1(industry) + 6	Nil

	Bhandari				months	
63	Mr. Rituraj Sinha	LL.M; NET Pursuing Ph.D	Asst. Professor	Corporate Laws	2 (Industry)+3 years	Nil
64	Mr. Pawan Sharma	LLM, NET, PhD(submitted)	Asst. Professor (Grade I)		1.5 Years	Nil
65	Dr..Aditya Tomer	LL.M.,LLD	Dy. Director and Associate Professor	Business Law	Approx 13 Yrs	3 Students
66	Dr. Santosh Kumar	LLM, Ph.D., NET	Asst. Prof Grade - III	Criminal Law	Approx. 14 Years	2 students
67	Ms. Smriti Singh Chauhan	M.A, M.Phil, MBA, UGC-NET	Asst.Professor(Grade-II)	Political Science	9 Yrs	NIL
68	Ms.Sayeeda Saleha	LL.M,	Asst.Professor(Grade-I)	Corporate Law ,Family Law	5 Yrs	NIL
69	Dr. Komal Vig	LL.M,LLD, MBA	Asst.Professor(Grade-III)	Criminal Law	9.3 Yrs	2 Students
70	Ms.Vaishali Arora	LL.M,NET	Asst.Professor(Grade-I)	Corporate Law, Legal Method	2.9Yrs	NIL
71	Mr.Ashutosh Tripathi	LL.M, Ph.D(Pursuing) NET	Asst.Professor(Grade-I)	Human Right & International Law	3.5 Years	NIL
72	Mr. Tushar Ved Saxena	LL.M, NET	Asst.Professor(Grade-I)	Criminal Law	5.3Yrs	NIL
73	Mr. Nikhil Kashyap	LL.M, NET	Asst.Professor(Gra	IPR ,Patent	7 Yrs	NIL

			de-I)	,Copy Right Law		
74	Dr. Bhupendra Gautam	M.COM, LL.B, Ph.D	Asst.Professor(Grade-II)	Finance And Tax Law	7 Yrs	NIL
75	Dr. Devendra Singh	M.Com, MBA, Ph.D	Associate Professor	Finance And Accounting	16.7 Years	NIL
76	Ms. Priyanka Ghai	B.A,LL.B, LL.M,	Lecturer cum Tutorial Faculty	Constitutional Law & Human Right	1.9 Yrs	NIL
77	Dr. Bhavesh Gupta	LL.M, Ph.D	Associate Professor	Criminal Law	15 Yrs	NIL
78	Ms. Isha Jaswal	MA(Economics), NET, pursuing P.hD	Asst.Professor(Grade-I)	Economics	4 Yrs	NIL
79	Ms. Lipika Sharma	MA(Pol Science), LL.M	Asst.Professor (Grade-I)	Environmental Law	14 Yrs	NIL
80	Ms. Tanu Sachdeva	M.Com, PGDM, NET	Asst.Professor (Grade-I)	Commerce	6.1 Years	NIL
81	Ms. Gargi Bhadoria	LL.M	Asst.Professor(Grade-I)	Business Law	6 Yrs	NIL
82	Ms. Meenu Sharma	LL.M	Lecturer cum Tutorial Faculty	Business Law	1 Yr	NIL
83	Dr. Anil Kumar Sinha	M.B.A, LL.B, Ph.D	Asst.Professor(Grade-III)	Management And HR	36 Yrs	NIL
84	Ms. Vaijayanti Banerjee	M.A, NET, M.Phil(Waiting for Viva)	Asst.Professor(Grade-I)	Legal History	1 Yrs	NIL
85	Ms. Shweta Arora	MBA, NET	Asst. Professor(Grade-I)	Finance & Marketing	5.5 Yrs	NIL
86	Mr. Rajnish Jindal	M.Com, MBA,	Asst. Professor(	Management &	7.5 Years	NIL

		MPhil(Mgmt), NET, LL.B, LL.M(Pursuing)	Grade-I)	Law		
87	Mr. Prabhat Kumar Singh	LL.M, NET	Asst. Professor(Grade-I)	Environmental Law	2 Yrs	NIL
88	Dr Neelam Singh	LL.M, Ph.D.	Asst. Professor(Grade-I)	Corporate Law	6.9 Yrs	NIL
89	Dr. Sumitra Singh	MA, M.Phil., MBA, Ph.D., PGDJMC,	Asst. Professor(Grade-II)	English, Communication Skill	11.2 Yrs	NIL
90	Ms. Varuni Yadav	MA M.Phil.(Sociology), LL.M, JRF NET	Asst. Professor(Grade-I)	Sociology	3 Yrs	NIL
91	Kusha Kesri Singhal	LL.M	Asst. Professor(Grade-I)	Corporate Law	2 Yrs	NIL
92	Ms. Lekha Rani Singh	M.A, M.Phil., Pursuing Ph.D	Asst. Professor(Grade-II)	English, Communication Skill	9.7 Yrs	NIL
93	Mr. Amit Dhall	LL.M, PG Diploma in Corporate Law and Management, MBA in Finance	Asst. Professor(Grade-I)	Law & Management	13 Yrs	NIL
94	Ms. Mini Srivastava	LL.M, PG Diploma in Human Rights, Humanitarian Law And Refugee Law, NET (JRF)	Asst. Professor(Grade-I)	Constitutional Law, International Law	6.1 Yrs	NIL

12. **List of Visiting and adjunct faculty, Emeritus Professors (Total - 40)**

Response:

Apart from the core faculty members, visiting faculty and adjunct faculties are also deployed

to deliver specific courses and to provide practical insights of the profession.

1. Emeritus Professors- Prof J K Mittal

2. Adjunct Faculty

Name	Designation
Ms. Surbhi Saraswat	Asst. Prof (English)
Mr Mohit Thareja	Asst Prof (Foreign Business Language)
Mr Gurmeet Singh	Asst. Prof (Foreign Business Language)
Mr. Shiv Kumar	Asst. Prof (Foreign Business Language)
Mr Porush	Asst. Prof (Foreign Business Language)
Ms Shweta	Asst. Prof (Foreign Business Language)
Ms. Anupama	Asst. Prof (Foreign Business Language)
Ms. Diya Bhatia	Asst. Prof (Foreign Business Language)
Ms Ruby Rana	Asst. Prof (Foreign Business Language)
Ms Seema Mehta	Asst. Prof (Foreign Business Language)
Mohd Arif	Asst. Prof (Foreign Business Language)
Ms Shalini Mahajan	Asst. Prof (Foreign Business Language)
Ms Meenakshi	Asst. Prof (Foreign Business Language)
Dr Shrutikant Pandey	Asst. Prof (Foreign Business Language)
Mr Naresh Thapliyal	Asst. Prof (Foreign Business Language)
Ms Rachita Sethi	Asst. Prof (Foreign Business Language)

3. Visiting Faculty

#	Name	Designation
1	Ms.Jyotica Bhasin	Practicing Advocate, Delhi High Court
2	Ms.Reema Bhandari	Practicing Advocate, Delhi High Court
3	Prof. AK Kantroo	Prof. of Law
4	Mr. SGM Rizvi	Advocate
5	Mr. Kalyan Chand	Income Tax Commissioner (Retd.)
6	Mr. Prem Kumar	Faculty member Examiner (ICAI)
7	Ms.Chandani Sharma	Practicing Advocate, Delhi High Court
8	Dr.Lulabi Pattanayak	Free Lance Consultant
9	Mr.Sunklan Porwal	Practicing Advocate, Delhi High Court
10	Ms.Smita Goswami	Practicing Advocate, Delhi High Court
11	Ms.Tulika Singh	Academician
12	Ms.Swati Chaturvedi	Education facilitator at Jan Jagriti Educational and Cultural Society (NGO) and a Free Lance Journalists
13	Ms. Vibha Arora	Academician
14	Ms Ruchi Lal	Academician
15.	Ms. Chetna Negi	Academician
16.	Dr Radhika K Baweja	Academician
17	Dr Susheel Dutt Mishra	Academician

18	Mr Rajendra Kumar	Academician
19	Dr Dhanesh Malik	Academician
20	Mr Faheemuddin	Academician
21	Dr Kishore Dere	Academician
22	Mr Prabhat Kumar Toppo	Academician
23	Dr Bineeta Agrawal	Academician
24	Dr Shivani Chugh	Academician

13. **Percentage of classes taken by temporary (Visiting and adjunct) faculty – programme-wise information**

Response :

Programme	Percentage of classes taken (%)
BA LLB	4.95
BBA LLB	6.16
BCom LLB	8.82

14. **Programme-wise Student Teacher Ratio**

Response :

Student Teacher Ratio across all the programs is 30:1.

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response :

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	06	04	04
administrative staff	20	12	12

16. **Research thrust areas as recognized by major funding agencies**

Response :

As on date we have not awarded any funded project but we have been bidding for them. In respect to that we have three approved Centres for Research and Consultancy. There are Amity Centre for Gender Justice and Child Rights, Amity Legal Entrepreneurship Cell and Amity Legal Aid Cell.

Apart from this a Directorate of Research and Innovation in Law and Allied Areas has been established.

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

Response :

Nil

18. **Inter-institutional collaborative projects and associated grants received**

Response :

- One MoU signed between Amity Law School, Noida and Penn State Law University.

Inter-institutional collaborative projects has been undertaken as new initiative under the aegis of Research and innovation and features as one of the major objectives.

#	Level	Number	Grants received
A	International collaboration	01	Scholarship upto 50% committed by Penn State Law University.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response :

Nil

20. **Research facility / centre with**

Response :

Library besides electronic/ online journals, computer labs and special chambers for research scholars at central library. However, research work is not confined to desk. Scholars have also to work in the field concerning their research.

ALS, NOIDA facilitate in various areas of law including substantive and procedural laws through subject based projects.

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

Response :

NA

22. Publications:

Response :

Description	Number / Detail			
	July 2012- June 2013	July 2013- June 2014	July 2014- June 2015	July 2015- June 2016
Number of papers published in peer reviewed journals (national / international)	N-12 I-5	N-7 I-6	N-6 I-11	N-3 I-16
Monographs	-	-	-	-
Chapters in Books	5	1	5	0
Edited Books	-	-	-	-
Books with ISBN with details of publishers	3	4	10	3

Impact factor and H-index is generally not applicable in law.

23. Details of patents and income generated

Response :

Two Patents are in Process of Grant (from Intellectual Property Office, Government of India) they are published.

1. Patent filed in April 2016 titled, “System and Method for Facilitating Selection and Allocation of Students for Internship Program” Application Number: 201611010089 filed in India (Published and in process).

Inventors : Pawan Sharma, Rashmi Tripathi, Vivek Singh and Amit Mishra.

http://ipindiaonline.gov.in/patentsearch/PublishedSearch/publishApplicationNumber.aspx?application_number=6tlFZrgN0+ao0r6vtQzOBg== (Published)

2. Computerized Training System and Method for Improving an Innate Profile of One or More Student by One or More Instructor Application Number: 7049/CHE/2015 filed in India November 2015 (in process).

Inventors: Pawan Sharma, Sujatha Patil, Madhumita Chatterjee and Rajshree Chakraborty.

24. Areas of consultancy and income generated

Response :

Amity Law School caters to broad area for consultancy. It offers consultancy on various issues within the ambit of law, social, management and commerce.

Although the consultancy is mostly given in the form of legal aid so, the revenue is not generated.

#	Name of Faculty member	Expertise of Faculty for Consultancy	Revenue generated (INR)
1	Maj Gen (Prof) Nilendra Kumar	Law and Media- Advisory Committee, Lok Sabha TV Channel	15,000 INR

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Response :

Faculties are invited nationally/internationally to visit institutions and industries for the purpose of knowledge sharing, training and other scholarly activities.

#	Faculty Name	Details of visit of other Institution	National / International
1.	Maj Gen (Prof) Nilendra Kumar	Speaker in 20 th Congress on Current International Crisis and the Rule of Law organized by International Society for Military Law and Law of War.	International (Prague, Czech Republic)
		Co-Chair the session in International Conference on Combating Human Trafficking: With Special Reference to Women and Children organised by Campus Law Centre, Faculty of Law, DU.	International (New Delhi)
		Chaired a session in International Conference on India and Indian Ocean- Renewing the Mari-time and Civilization Linkages, organised by RIS and ISCS, Odisha	International (Bhubneshwar)
		Speaker in National Conference on Strengthening Economy through Judicial Reforms, organised by ASSOCHAM, Delhi	National (New Delhi)
		Speaker in International Symposiun on Security and Military Law, organised by Republic of Korea Army	International (Seoul, South Korea)
		Invited Member for the Meet, Asia Pacific Regional Law Dean's Forum organized by International Association of Law Schools.	International (Malaysia)
		19 th Congress of the International Society for Military Law and the Law of War	International (Qubec City, Canada)
2.	Prof (Dr) R L	Resource person in Training and Development	National

	Koul	Program on Banking Law and Practice for POs of various Nationalised Banks like Allahabad Bank, Dena Bank, Union Bank etc.	(NCR)
		External Expert for Selection of Law officers and legal experts in IFCI in Nehru Place.	National (Delhi)

26. Faculty serving in as members of committees of renowned National Institutions/Organisations, Editorial Boards and Advisory Boards

Response :

Some of our senior faculties are serving as members of committees of renowned National Institutions/Organisations, Editorial Boards and Advisory Boards.

#	Name Committee / Board	Faculty Name	Position in the Committee/ Board	Tenure
a	National committees	CS Monica Suri	1. Member of the Chapter Development Committee, ICSI. 2. Member of the Fund Raising Committee, ICSI. 3. Member of the Brand Building ICSI Committee	One year
		Dr Niru Sharan	Member of Gandhi Research Foundation, Mumbai	Since 2013
		Dr Shefali Raizada	1. Member of Indian History Congress. 2. Member of Gender Studies	Since 2014 Since 2012
b	Editorial Boards	Maj Gen (Prof) Nilendra Kumar	(Member) The Handbook of International Humanitarian Law	2013-(till 25 th July,2016
		Dr.Shefali Raizada	Reviewer	Since 2014
		Dr. Santosh Kumar. Dr. Devendra Singh, Mr. Ashutosh Tripathi Dr. Manish Yadav	Editor Associate Editor Assistant Editor Editor	1 Year 6 Years 1 Year 1 Year
		Dr. Santosh Kumar. Dr. Devendra Singh, Mr. Ashutosh Tripathi	Editor Associate Editor Assistant Editor Editor	1 Year 6 Year 1 Year 1 Year

		Dr. Manish Yadav		
c	International committees	Maj Gen (Prof) Nilendra	Member of the Board of Directors of International Society for Military Law and the Law of War	Since 2012 Kumar (till 25 th July, 2016)
		Dr. Manish Yadav	Member	3yrs.
d	(any other)	Maj Gen Nilendra Kumar (till 25 th July, 2016)	Member Management Advisory Committee of Lok Sabha TV Channel	Since July 2015
		CS Monica Suri	Member	Nov. 2014 to Nov. 2019

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response :

Faculties are constantly motivated to participate in various Faculty Recharging Programmes. It includes UGC-HRDC Orientation Program, Refresher Courses, Short Courses, Training Program, Workshops etc.

#		Organised	Attended
a	Refresher	Nil	07
b	Orientation programs	Nil	11
c	Workshops	07	12
d	Training programs	04	02

28. **Student projects :**

Response :

NIL

29. **Awards / recognitions received at the national and international level:**

Response :

Received by Faculty:

#	Faculty Name	Description of Award / Recognition received	National /
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			International
1.	Major General Nilendra Kumar (till 25 th July, 2016)	Hon'ble Chief Justice of India, Supreme Court of India has honoured him on the Law Day Function for authoring Book titled as "Vision of Legal Education", 1st Edn. 2015 on 26th November, 2015.	National
2.	Major General Nilendra Kumar (till 25 th July, 2016)	Elected Member of the Board of Directors of International Society for Military Law and the Law of War on 18th April, 2015 for a further period of three years.	International
3.	CS Monica Suri	Appointed as Independent non-executive Woman Director under Section 149(b) of the Companies Act, 2013 by Panasonic.	National
4.	Dr. Shruti Pandey	Title of the Award: "Innovative Researcher of the Year 2012". Awarding Body or Organisation: "Department of Distance Education, Barkatullah University, Bhopal". Description: The award was presented after presentation of a paper and through discussion thereabout.	National
5	Dr. Aditya Tomer	19 Nov 2012	National
6	Dr. Komal Vig	17 Sep 2011	National
7	Dr. Komal Vig	05 Nov 1990	National

Received by Students:

#	Student's Name	Description of Award / Recognition received	National / International
1.	Neelesh Kumar	Awarded as BEST DELEGATE of Constituent Assembly in Pratinidhitva- ILNU Mock Indian Parliament organized by Institute of Law, Nirma University	National
2.	Apoorv Ashit	Won Rs.10000 as the first runner up by participating in 6th National Marketing Conclave organised by KIIT School of Management	National
3.	Neelesh Kumar	Awarded with the title of 'SANSAD SHREE' - Highest Honor. Competed against 120+ Debaters in Jaipur Youth Parliament organized by Rajasthan University	National
4.	Amrinder Pal Singh Chauhan	Won a Bronze medal in Pistol Event in the World University Games held in Guangzhou, South Korea	International
5.	Zerin Osho	Got selected for the Legislative Assistant to	National

		Members of Parliament (LAMP) Fellowship 2015-16.	
6.	Avinash KR	Got selected for the all-expenses paid Commonwealth Scholarship to do LLM in United Kingdom. He had the option to go to the Universities of Oxford / Cambridge as he had been accepted by both. Presently he is pursuing LLM from Oxford University.	International
7.	Kritika Sharma	Adjudged 2nd Best Advocate in Checkmate 2015 Moot Court Competition	National
8.	Pratyush Raj	Received Cash Prize of Rs. 11,000 in National Legal Essay Competition organized by Faculty of Law ICFAI University Dehradun	National
9.	Neelesh Kumar	Adjudged Best Speaker and Best Delegate at MUN organized by Mody University of Science and Technology, Jaipur	National
10.	Neelesh Kumar	Acknowledged as YOUNGEST DELEGATE in 14 participating countries in the 2nd Global Conference on Business Management (GCBM 2014) SINGAPORE.	International
11.	Neelesh Kumar	Awarded Best Novice Adjudicator in 1st Justice J.S. Verma Memorial Asian Parliamentary Debate, RMLNLU	National
12.	Sangamitra Sankariah	Selected for the Washington scholarship internship program, called the Prudential Foundation Global Citizens Program (PFGC) at The Washington Centre(TWC). Her selection took place after various levels of rigorous interviews and screening processes.	International

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response :

Organised at Amity University Uttar Pradesh

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Source of funding National / International	Outstanding Participants
1.	Legal and Academic Writing : Issues and Challenges	Workshop	National	-
2.	Professional Development Training Workshop on the subject of "Intellectual Property Law and	Workshop	National	-

	Practice with special reference to Human Rights and Public Interest Protection”			
3.	Corporate Governance and CSR Compliance under Companies Act 2013	Seminar	National	-
4.	Forensics in Bank and Credit Card Frauds	Seminar	National	-
5.	Commercial Surrogacy in India	Seminar	National	-
6.	A Review of Tourism Laws in India	Seminar	National	-
7	National Seminar on Police & International security	seminar	National	300
8	National Security on human rights & Human dignity: - Challenge to state.	seminar	National	450
9	Honour Killing- The Socio Legal facts.	seminar	National	450
10	Seminar cum Training program on Human rights	seminar	National	450
11	Human Trafficking	seminar	National	444
12	Law, Religion & Politics in India:-The Travesty of a Secular Nation	seminar	National	300
13	Media and Law: The Contemporary Challenges and Strategies	seminar	National	309
14	Police Behaviour and Accountability	seminar	National	372
15	Role of Women in Managing Conflicts	seminar	National	40
16	Nirbhaya Nirman Kaise	seminar	National	300
17	Legal Training Workshop	Workshop	National	650
18	Careers in information Technology Law & Intellectual property law	seminar	National	600
19	Law & Legal Profession in Modern Scenerio	Workshop	National	600
20	Sexual Harassment Awareness Workshop	Workshop	National	100
21	Legal Procedures relating to civil & criminal justice	Workshop	National	100
22	Corporate Criminal Liability	seminar	National	200

31. **Code of ethics for research followed by the departments**

Response :

The Institution follows the University Guidelines G- 53 (University Research Policy Guidelines) and G-58 (Policy Guidelines for Publications and Presentation of Research at Symposia/Meetings/Conferences).

32. **Student profile programme-wise:**

Response :

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

LL.B	1690	183	233	95	100
BA LLB (Hons.)	8152	361	329	94	94.5
BBA LLB (Hons.)	3957	177	117	97	99
B.Com LLB (Hons.)	1902	156	72	96.5	100
LLM (Corporate Banking & Insurance Law)	143	16	27	100	100
LLM (International Environmental Law)	23	2	7	100	100
LLM (International Trade & Economic Law)	83	11	27	100	100
LLM (Media & Entertainment Law)	31	8	5	100	100
LLM (Medical & Health Law)	6	0	2	0	100
LLM (Tax Law)	61	11	9	100	100

33. Diversity of students

Response :

Diversity for UG, PG and Ph.D

Years (2012-16)	Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2012-13					
	BA LLB(H)	NA	30.9	69.10	Nil
	BBA LLB(H)	NA	26.66	73.34	Nil
	BCom LLB(H)	NA	33	67	Nil
	LLB	10	2.5	87.5	Nil
	LL.M.	30	30	40	Nil
	Ph.D	Nil	100	Nil	Nil

2013-14					
	BA LLB(H)	NA	24.86	75.14	Nil
	BBA LLB(H)	NA	27.66	72.34	1
	BCom LLB(H)	NA	19.98	80.02	Nil
	LLB	3.7	2.8	91.7	1.8
	LL.M.	Nil	9	91	Nil
	Ph.D	11	33	66	Nil
2014-15					
	BA LLB(H)	NA	23.63	76.37	Nil
	BBA LLB(H)	NA	22	78	Nil
	BCom LLB(H)	NA	26.26	73.74	Nil
	LLB	7.2	8.8	83.2	0.8
	LL.M.	11	19	70	Nil
	Ph.D	10	50	40	Nil
2015-16					
	BA LLB(H)	NA	25.76	74.24	Nil
	BBA LLB(H)	NA	30.92	69.08	Nil
	BCom LLB(H)	NA	26.32	73.68	Nil
	LLB	2.7	8.7	87.1	1.5
	LL.M.	18	34	48	Nil
	Ph.D	42	17	41	Nil

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response :

Cleared Examinations	Number of students
NET	02
Other competitive examinations (please specify) State Judiciary Examination	03

35. **Student progression**

Response :

1. UG to PG Percentage : 37%
2. PG to Ph.D. Percentage: 62%
3. Employed
 - a) Campus Selection- Percentage- 25%
 - b) Other than campus recruitment- Percentage – 64%
4. Entrepreneurs - Percentage – 64%

36. **Diversity of staff**

Response :

We assess the diversity of staff in terms of their qualifications from various universities and states. ALSN is having well qualified faculties ranging from best law schools and universities in India and abroad.

Percentage of faculty who are graduates		
of the same university	08	8.16%
from other universities within the State	21	21.42%
from universities from other States from	66	67.34%
universities outside the country	03	0.03%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response :

During the assessment period (2015-16) total 4 Doctoral Research Degrees were awarded.

S.No.	Faculty Name	Year
1.	Dr. Bhupinder Singh	2015
2.	Dr. Debdatta Das	2015
3.	Dr Neha Behl	2016
4.	Dr. Tanu Sachdeva	2016

38. Present details of departmental infrastructural facilities with regard to

Response :

Library	One Library
Internet facilities for staff and students	One Computer-Lab; Wi-Fi Campus
Total number of class rooms	40
Class rooms with ICT facility	22
Students' laboratories	One Computer Lab (for Research)
Research laboratories	Not Applicable

39. List of doctoral, post-doctoral students and Research Associates

Response :

Total 41 scholars are pursuing doctoral research from Amity Law School, Noida.

Number of post-doctoral scholars and Research Associates is NIL.

From the host Institution/University	1. Sheetal Patial 2. Chhavi Gupta 3. Vijaishree Dubey 4. Ashwani Pant 5. Ajay Kant
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	6. Shreya Sarkar 7. Manish Rohatgi 8. Shefali Raizada
From other Institutions/Universities	1. Shyam Krishan Kaushik 2. J Ravindran 3. Esther L Chhangte 4. Anjum Hassan 5. Rubina Grewal 6. Bhavna Kaushik
Others	1. Jyotsna Sharma 2. Rajinder Gupta 3. Rajiv Chauhan 4. Harish Chander Suri 5. Preeti Singh 6. Sunklan Porwal 7. Tabish Sarosh 8. Kamal Kishore 9. Sushant Singh Sadana 10. Ram Pal Bidhuri 11. Nitesh Kumar Srivastava 12. Geetika Aggarwal 13. Abhimanyu Chopra 14. Pyali Chatterjee 15. Rakesh Kumar Sehgal 16. Upankar Chutia 17. Pooja Batra 18. Avnish Kumar Sharma 19. Sonia Aggarwal 20. Meenakshi Kalra 21. Shah Keyur Prakash 22. Ankit Gupta 23. Bijender Pal 24. Mandakini Sharma 25. Kritika Gupta 26. Shakti Deep Panday 27. Arnold Harvey

40. **Number of Post- graduate students getting financial assistance from the university.**

Response :

65 students are registered for LLM in Amity Law School. **12 students are getting 10% fees rebate** that have completed UG from AUUP.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response :

Yes, the need assessment exercise was undertaken before the development of One Year LLM (Post Graduate) Program.

- The inputs were given by experts from the academia and industry which were duly incorporated and complied with by the chief Course coordinators of various courses of all the Streams.
- The suggestions were forwarded to Area Advisory Board, Board of Studies and finally got the approval from the Academic Council.

42. **Does the department obtain feedback from**

Response :

The department values the feedback from the stakeholders; therefore, regular feedback is taken from various experts from academia, industry and alumni. The Curriculum for all the programmes is regularly updated by incorporating the feedback from the academia, industry and alumni at various levels i.e. Area Advisory Board, Course Review Committee, Program Review Committee and the Board of Studies.

<p>Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Yes the feed-back is taken.</p> <ol style="list-style-type: none"> 1. Before the commencement and after the completion of the session faculty meeting is called by the HoI and feed-back regarding the curriculum, syllabus and course delivery is analysed. 2. The Recommendations and suggestions are conveyed to Course and Stream Coordinator respectively. 3. The recommendations are forwarded to various levels of Area Advisory Board, Course Review Committee, Program Review Committee and then put before Board of Studies and finally to University Academic Council for approval.
<p>Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p>	<p>Yes the feed-back is taken.</p> <ol style="list-style-type: none"> 1. Student feed-back is analysed for the purpose of staff, curriculum and teaching-learning evaluation. 2. Apart from the feed-back, student grievance is also taken into consideration.
<p>Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<ol style="list-style-type: none"> 1. Feedback from alumni and employers is taken during AAB Meeting. 2. Proposed changes and suggestions are then put forward to BoS for consideration.

43. **List the distinguished alumni of the department (maximum 10)**

Response :

Success of an institution can be judged from the success of its alumni. The alumni of ALSN are achievers in various fields. From Scholarship Winners to entrepreneurs, Judicial officers to practitioners, our alumni are excelling in their respective areas. The following are the alumni who have made a mark in the profession or have made ALSN proud.

#	Alumni Name	Program me Name	Associated with (Organisation Name)	Designation
1	Avinash KR	BBA LLB	Ivy League University of Oxford, UK	Pursuing LLM. Availing 100% Commonwealth Scholarship
2	Ronil Goger	BBA LLB	Associate	Shradul Amarchand Mangaldas
3	Ankita Shahi	BCom LLB	MP State Judiciary	Civil Judge
4	Mr Siddharth Jain	BA LLB	High Court of Uttrakhand	Court Commissioner
5	Simran Kaur Paul	LLM	Thomson & Reuters	Project Consultant (Legal)
6	Nandika Taneja	BALLB	IndiaBulls Housing Finance Ltd.	Legal Manager
7	Ms Paayal Agarwal	BA LLB	Rajasthan State Judiciary	Civil Judge
8	Shivani Rana	BA LLB	Haryana State Judiciary	Civil Judge
9	Manish Kumar	BA LLB	IP Firm KAUTILEX	Founder
10	Prakash Sunda	BA LLB	ICICI Bank	Legal Officer
11	Simar Pal Singh	B.A LL.B(H)	Vivek Aggarwal & Associates	Legal Associate
12	Mohit Kaushik	B.A LL.B(H)	SAARC University, Delhi	LLM, Student
13	Shivam Verma	B.A LL.B(H)	Niti Aayog, Govt. Of India	Legal Researcher
14	Vaibhav Sabarwal	B.A LL.B(H)	University of Massachusetts (Boston)	MBA , Student
15	Khushboo Kapoor	B.A LL.B(H)	UC Berkeley School of Law	LLM, Student
16	Harleen kaur	B.A	Manchester	LLM, Student

		LL.B(H)	University	
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44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response :

To ensure the holistic development of students, the Institution organises Workshops, Conferences, Seminars and Guest Lectures, emphasising on skill based learning and promoting networking of the students and faculty with other eminent personalities.

S.No.	SPEAKER AND DESIGNATION	TOPIC
1	Mr Sanjay Kapoor, Vice President, Eastern Book Company, New Delhi	legal search engines
2	Mr. J.S. Gill, Gill Maritime Consultant, Safdarjung Enclave, New Delhi	A career in maritime law
3	Mr. Vinod Dhall, Member, Competition Commission of India	Competition Law
4	Mr. Himanshu Chaturvedi. CMD, HTC Sports Pvt. Ltd.	A career for law students in Sports Law
5	Dr. Arun Mohan, Senior Advocate, Delhi High Court	An approach to legal studies
6	Prof. Rajani Kanth, Fellow of Harvard University, Cambridge	The Crisis of Late Modernism: Reflections on Our Times
7	Mr. Sayak Dasgupta, Manager, Rain Maker, New Delhi	Copy Rights Law
8	Prof. Upendra Baxi, Professor of Law in Development, University of Warwick	Introduction of post modern legal theory and its relevance in the Indian context
9	Mr. Rajan Narain, Advocate, New Delhi	How to plan your law career
10	Mr. Alok Kumar Ranjan, Ambition Law Institute, Delhi	A Common Sense Approach to Study of Law
11	Col. Inderjit Tejpal, New Delhi	Handling MACT Cases
12	Mr. Govind S. Chaturvedi, Advocate, Delhi High Court	Dishonouring of cheques
13	Mr. Subhash Chandra Agrawal, RTI Activist, Delhi	RTI and its relevance to the legal field

14	Prof. Pushpesh Pant, Professor of Law, Gurgaon	International Relations and International Law in the Age of Globalisation
15	Ms Winnie Singh, Head, Maitri NGO	Panel discussion on violence against young girls on campus
16	Ms Satinder Ragobur (Mauritius), Jyoti Tiwari, head of Confidare NGO, -Tulika Prakash, AOR.	
17	Prof. C.S.R. Murthy, Professor of International Organisation, JNU	International Organisations and International Law
18	Justice Manmohan Sarin, Lokayukta, New Delhi	Lokayukta
19	Mr. C.B. Tiwari, Chief People Officer, Cement, Aditya Birla Group, Mumbai	The Contract Labour (Regulation & Abolition) Act
20	Mr. Sunil Bahri, Chairman of the First International Chapter of The ICSI, Dubai	Scope for Legal Entrepreneurship in Dubai
21	Ms Winnie Singh, Head, Maitri NGO	Domestic violence
22	Ms. Tara Atluri, Associate Professor, School of Women's Studies, York University	Freedom of Speech and Expression in the context of Cyber Space, especially with regards to abuse of women and children
23	Prof. Bharat Karnad, Centre for Policy Research	Geopolitics and Indian Strategy
24	Ms. Shilpa Singh, Educational Consultant, Metamorphosis Coaching & Consulting	Resume writing, soft skills development for Interview preparation,
25	Mr. Samuel LaBudde, US biologist and environmentalis & Head of Environmental Investigative Agency, USA	Environmental law and issues- the current scenario
26	Prof. Rajen Harshe, former VC of Allahabad University	Globalisation and resillience of nation state
27	Mr Charles Sabga, Regional Legal Advisor, ICRC	International Humanitarian Law and Contemporary Challenges
28	Dr. Nabarun Roy, South Asian University, New Delhi	Assessing the Role of Power in Nehru's Foreign Policy".

29	Ms. Oates Laurel, Legal Writing Director, Seattle University School of Law, America	Legal Writing
30	Mr. Pranav P. Mehta, Managing Editor, Indian Competition Law Review	An overview of Indian Competition Law
31	Mr. Vaibhav Gaggar, Managing Director, Gaggar & Associates	Developing areas of law and their potential
32	Mr. Subhash Chandra Aggrawal	RTI Act
33	Ms. Tara Atluri, Associate Professor, School of Women's Studies, York University	Freedom of speech and expression in the context of cyberspace
34	Brig.R.S. Ahluwalia, Keystone Consult (Training Conosultant & Executive Coach)	Soft skills for Lawyers
35	Prof. B.S. Chimni, Professor, Centre for International Legal Studies School of International Studies, JNU, New Delhi	International Law on a Globalizing World
36	Prof. C. Raj Kumar, Founding Vice Chancellor, O.P. Jindal University	Globalisation of Legal Education and Legal Profession in India
37	Mr. Dinesh Jotwani, Jotwani & Associates, New Delhi	IPR
38	Mr. Samuel LaBudde, US biologist and environmentalis & Head of EnvironmentalInvestigative Agency, USA	Planet and climate
39	Ms Tulika Prakash, advocate, Ms Simar Suri Pall , advocate, Jyoti Twari, male gender, activist	Panel discussion on “Frivolous Complaints with regard to Gender Rights”
40	Mr. Rakshit Tandon, Advisor to Cyber Crime Unit of Uttar Pradesh Police at Agra	How to surf safe
41	Ms. Tulika Prakash, Advocate, Tulika Prakash & Associates, New Delhi	Female Foeticide
42	Dr. Kasturirangan, Chancellor, JNU	National Space Endeavour : Issues of Policy and Governance
43	Dr. Ram Gopal	Science of Holistic Personality Development & Role of Students in National Building
44	Justice P.S. Narayana, Judge, Andhra Pradesh High Court (Retd.), now a Member of Mahadayi Water Dispute Tribunal	Independence of Judiciary
45	Mr. Sebastien Farcis, Correspondent for Radio France Internationale, France	Challenges to freedom of expression from the

		radicals
46	Mr. Sebastien Farcis, Correspondent for Radio France Internationale, France	Panel discussion-freedom of expression after the attacks on Charlie Hebdo in France
47	Mr. Nikhil Chandra, Founder, Rainmakers, New Delhi	Social Contract to Legal Contract/Life Cycle of Business Laws
48	Prof. Jean d'Aspremont, Professor of Public International Law at the University of Manchester	Public International Law
49	Mr. Pawan Duggal, President of Cyberlaws	Career Prospects in Cyber Law
50	Prof. Ken Randall, Dean Emeritus, Alabama University of Law,	International Law Practice and Exposure to Global Environment"
51	Mr. Parmesh Chand, Solicitor & Migration Agent from Queensland, Australia	"A Career in Migration Law"
52	Dr. Prakash Shah, Lecturer, Queensmary University, London	On Cultural Diversity and Law
53	Mehtaab and Invictus Martial Arts Academy	Self defence workshop for girls
54	Dr Shamina Shafiq, member of National Commission for Women	Panel discussion on use and abuse of women laws
55	Mr.Siddhant Sahni	Venture Finance: A source of finance to start your own Law Firm
56	Ms.Deeksha Singh	'Negotiating a Financing Term Sheet'
57	Mr.Nikhil	Law & Entrepreneurship of Ideas
58	Ms.Deepa Mookerjee	Laws of IPO decoded
59	Mr.Aju John	Understanding IP for business
60	Mr.Siddhant Sahni	Various career options for a Law student
61	Justice Markandey Katju, Chairman, Press Council of India	Judicial Activism & Judicial Restraint
62	Ms Richa Dhar (gender trainer) and Jyotica Bhasin, advocate	Training Workshop on Gender Justice and Empowerment – 1 st

		event of new semester- July 2015 onwards- 220 students participated)
63	Mr. CMA D.P. Singh	Finance for Entrepreneurs
64	Mr. K.C. Agrawal	Liberty and Dignity through good Governance
65	Prof. Swaran Singh, Chairperson, CIPOD, SIS, JUN, New Delhi	China 2025: Implications for India
66	Shri Madhav Chaturvedi, Senior Editor, PTI, Bhasha	Use of Hindi in Journalism and Mass Communication
67	Shri Vinod Agnihotri, Consultant Editor, Amar Ujala	Achievements and Relevance of Hindi in contemporary period
68	Shri Munish Sharma	Challenges before Hindi Language
69	Prof. Navin Chandra Lohani, Head, Dept. of Hindi, CCS University, Meerut	Ways and Means to make Hindi easier and popular
70	Prof. Stephen G. Barnes, Penn State Law School, USA	Constitutionalism and Judicial Review
71	Prof Dr Rajesh Rajgopalan, Centre for International Politics, Organization and Disarmament, New Delhi	The evolution and Prospects for the Nuclear Nonproliferation Order
72	Mr. Amitabh Kumar, Head, Media and Communications, Centre for Social Research	Gender in global perspective
73	Mr. Vikram Sheoran, Web Manager, Media and Communications, Centre for Social Research	Gender in global perspective
74	Dr. L S Chaudhary, Advocate Supreme Court and Dr. D. S Chaudhary, Advocate Supreme Court Dr. L S Chaudhary, Advocate Supreme Court and Dr. D. S Chaudhary, Advocate Supreme Court	Constitutional Law
75	Ms. Nupur Sharma, MP, BJP	Sexual harassment at work place
76	Mr. K.R. Saji Kumar, ILS, Joint Secretary, Legislative Department	Nuances of Legislative Drafting

Seminars		
S.N o.	Date	THEME/TITLE OF THE SEMINAR
1	06.08.2013	Seminar on 'A Review of Tourism Laws in India.'
2	07.02.2014	Seminar on 'Commercial Surrogacy in India.'

3	20.03.2014	Seminar on 'Forensics in Bank and Credit Card Frauds.'
4	5.11.2015	Seminar on 'Corporate Governance and CSR Compliance under Companies Act 2013.'

S.No	Title of Event	Type of Event (Special Lecture/ Seminar / Workshop)	Date /Year of Event
1	National Seminar on Police & International security	Seminar	1 March,2013
3	Honour Killing- The Socio Legal facts.	Seminar	18 December, 2013
4	Seminar cum Training program on Human rights	Seminar	10 March, 2014
5	Human Trafficking	Seminar	14 October, 2014
6	Law, Religion & Politics in India:-The Travesty of a Secular Nation	Seminar	8 April, 2015
7	Police Behaviour and Accountability	Seminar	19 August, 2011
8	Role of Women in Managing Conflicts	Seminar	28 March, 2011
9	Nirbhaya Nirman Kaise	Workshop	16 october, 2012
10	Legal Training Workshop	Workshop	26 July, 2013
11	Carreres in information Technology Law & Intellectual property law	Workshop	19 September, 2013
12	Law & Legal Profession in Modern Scenerio	Workshop	20 August, 2014
13	Sexual Harassment Awareness Workshop	Workshop	17 September 2014
14	Legal Procedures relating to civil & criminal justice	Workshop	18 December 2014
15	Corporate Criminal Liability	Workshop	28 October 2015
16	Law, Crime & socirty: An Interaction	Guest lecture	23 rd August,2012
17	Seperation of power:Towards	Guest lecture	13 September,



	competitive Supremacy		2012
18	Social Networking site vis-a-vis: Freedom of speech & expression	Guest lecture	5 October, 2012
19	Introduction to Competition Law	Guest lecture	10 th January, 2013
20	2Service Laws: Procedure & Practice	Guest lecture	22 nd January, 2013
21	P.I.L	Guest lecture	5 th February, 2013
22	Working of NHRC	Guest lecture	8 th August, 2013
23	Potential to Success	Guest lecture	30 th September, 2013
24	Relevance of Economic Laws in Indian Corporate Scenerio	Guest lecture	22 nd January, 2014
25	Judicial Independence in India	Guest lecture	29 th October, 2013
26	Amendments in Criminal Law	Guest lecture	3 rd February, 2014
27	Careers in LPO Industry & oppurtunities Abroad	Guest lecture	11 th February, 2014
28	Legal Aspects of corporate Social Responsibility	Guest lecture	11 th February, 2014
29	Corporate Law & Related Employment Oppurtunities	Guest lecture	12 th January, 2014
30	Climate Change & its impact	Guest lecture	18 th September, 2014
31	Socio-Legal Aspect	Guest lecture	22 nd February, 2016
32	Gender Sensitisation	Guest lecture	16 th March, 2016

45. **List the teaching methods adopted by the faculty for different programmes.**

Response :

1. Interactive sessions on topics related to current legal developments by giving hypothetical situations related to the subject.
2. Mock Session, Chalk & Board, Powerpoint Presentation, Puzzles, Case-studies, Presentation by the students, Group Discussions etc.
3. Projects given to students in line with latest developments in the area of law. For example, critical analysis on latest judgments by the Supreme Court of India or, any crucial judgments of High Courts.
4. Making use of ICT for delivering lectures and uploading of presentations on Amizone.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response :

Outcome Assessment:

The learning outcome assessment is monitored by outcome assessment committee.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.

5. The requisite resources are adequate for student learning
 The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response :

Amity Law School, Noida has conducted many events as community outreach strategies in which there is strong participation by the faculties and the students. The extension activities range from organising legal aid camps to workshops organised by the Legal Entrepreneurship Cell, from panel discussions and workshops on gender sensitisation by the Amity Centre for Gender Justice and Child Rights to Community Lawyering through Amity Radio.

Participation of faculty members in extension activities:

The faculties are encouraged to organise and actively participate in the extension activities such as :

- Ms. Sheetal Singh, the faculty-in-charge of the Legal Aid Cell has conducted several events ranging from Legal Aid camps to panel discussions and deliberations on key issues.
- CS Monica Suri is the faculty-in-charge of the Legal Entrepreneurship Cell has conducted conferences, lectures, symposiums and camps for registration of Wills.
- Ms. Mokshda Bhushan, the faculty-in-charge of the Amity Centre for Gender Justice and Child Rights has conducted several workshops and training programmes for gender sensitisation in which a large number of faculties and students participated.
- Ms. Shalini Bahuguna, the faculty from ALS is looking after Community Lawyering through Amity Radio. She has successfully conducted several events & talk shows by the faculties on contemporary legal issues.
- Faculties along with students participate in extension activities organised for students.

Participation of students in extension activities:

1. Anti- ragging and drug champaign.
2. Adoption of a village
3. Women Week
4. Panel Discussion
5. Survey on labour issues in Sector 126 in an under construction site.
6. Anti- ragging and drug champaign.
7. Go Green Signature Campaign
8. Consumer Awareness Campaign
9. Clean Amity Drive
10. Jail Visit: Tihar Jail
11. Anti- ragging and drug campaign..
12. Para legal training in district court for thirty days
13. Legal Aid Clinic organized para legal camps around Amity Law School in Raipur Village. In this camp legal issues were identified and were noted down for further stud

14. Amity Legal Aid Cell started the Legal Awareness Program through Radio providing a talk on any legal right for a 10 min slot. This was done as part of Community lawyering.
15. Legal Aid Cell organized one day National Seminar on Commercial Surrogacy in India
16. Jail Visit- Dasna Jail for legal aid purposes
17. Anti- ragging and drug campaign..
18. Legal Aid Camp for senior citizens in Kendriya Vihar
19. Legal Literacy Camp in association with DLSA “Protection of Senior Citizens” and “Protection of Children from Sexual Offence Act”.
20. Legal Literacy Camp in association with DLSA organised legal Aid to the undertrials on Plea Bargaining

Students of Amity Law School participate in large numbers to make the events successful. It is the zeal of the students which encourages us to organise such events. They have actively volunteered in organising Legal Aid Camps, activities of the Entrepreneurship Cell and Gender Justice Cell.

Ms. Bhavna Batra, the faculty-in-charge of the Moot Court Society of Amity Law School, Noida has successfully organised Amity International Moot Court Competition (AIM) in which teams from top law schools of the country participate and is attended by many dignitaries. It is to be appreciated that the AIM, 2015 was an E-moot which is again the brainchild of our Director. The event was a grand success and the credit goes to the students of ALS who volunteered and conducted the event.

48. **Give details of “beyond syllabus scholarly activities” of the department**

Response :

Besides imparting quality legal education, the faculties of the department are committed towards the task of all-round development of the students. In this regard, the faculties actively participates in the organisation of seminars, conferences, workshops, moot court competitions, legal aid activities and various other competitions, in which students in large numbers participate and learn the practical facets of the profession and society.

Scholarship of Teaching:

Curriculum Review/Revision
 New Course/Curricula
 New teaching material
 Instructional Software Development
 New Instructional Methods
 New teaching learning assessment tools
 Evaluations of teaching materials

Scholarship of Application

Consultation

Contract Research
Technical assistance
Policy analysis
Program Evaluation
Articles/Monographs on contributions to practice
Articles in trade publications

Scholarship of Integration

Published articles/manuscripts/books
Unpublished articles/manuscripts/books
Presentations at Conferences/Workshops
Conferences/Workshops attendance

Professional Activities

Routine Consulting
Professionally related service
Officer of Professional Organisation
Conference/Workshop attendance
Professional Meeting attendance
Professional Membership

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response :

The programmes offered by ALS are accredited by Bar Council of India.(BCI)

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response :

- Within a short span of time ALS, Noida has established itself as a reputed seat of learning in the field of legal education. Apart from 5 years BALLB (H), BBALLB (H), B.COMLLB (H) and three years LLB and LLM programme in International Trade and Economic Law, International Environmental Law, Corporate Banking and Insurance Law, Tax Law, Medical and Health Law and Media and Entertainment Law.
- With a vision and mission of imparting Clinical Legal Education emphasis is laid on the application of legal knowledge for solving the practical problems of life. The School takes great effort in the development of skills in student and faculty both. Whether it is Legal Aid, Entrepreneurship, Gender Justice Cell, Moot Court, Cambridge style debates, Internships, Registration of Will, numerous Seminars, Workshops, Conferences, Guest Lectures, Faculty Development Programme, E-Journal, Hindi Awareness Activities, Exhibition, Quiz Competition, Extra Curricular Activities or much more.
- The aim of the School is to equip students to excel and lead when they confront the

highly competitive world after obtaining their degrees.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response :

SWOC Analysis is done to measure and monitor the competencies and the lacunas of the institution. Strengths and Weaknesses are internal components while threats and challenges are the external factors

#	Strengths
1	University School governed by BCI norms with the State of the art Infra-structure and with Locational advantage (NCR). Won the excellence award for the Best Emerging Law School in India in 2013.
2	Only School in the private sector in NCR to provide 3 Years LLB Course.
3	Value Based Education with Value Added Courses (9 Foreign Languages), Inter-Disciplinary learning through Open Electives) and choice based credit System
4.	Six Contemporary PG Specialization Courses designed according to scope and need of the industry.
5.	Strong Community Outreach activities like Legal Aid Cell, Legal Entrepreneurship Cell, Centre for Gender Justice and Child Right Protection etc.

#	Weaknesses
1	Non availability of Research Projects (National/International) funded by outside agencies.
2	No International faculty
4.	Less consultancy

#	Opportunities
1	Branding and positioning the school with high Industry-Institute interface.
2	Global Exposure of the faculty and students through different internationalisation Programme.
3	Extensive community outreach activities to enhance socio-legal research.
4	Alumni Resources to be tapped for generating placements and sponsorships.
5	Skill based clinical application of the subject and to start new courses

#	Challenges
1	Infrastructure enhancement with the increasing strength of students.
2	Library updation not only with books, but also with legal database and other subscriptions
3	Improvement of retention and attrition rate

4	Recruitment of quality faculties, especially of higher cadre
5.	Placement of 100% pass outs

52. Future plans of the department.

Response :

1. Continue to deliver quality legal education with an incisive and practical understanding of law.
2. To sign more MoU's with International Universities for global exposure for both the faculties and the students.
3. To procure National and International funded research projects and to undertake quality related research studies.
4. Starting of new Certificate Programs in different areas of Law.
5. To increase the Placement percentage by expanding the scope of campus placements in various interdisciplinary fields through the creation of Corporate Research Centre.
6. Faculties to write more papers on interdisciplinary topics and get them published in peer reviewed and indexed journals.
7. National Hindi Moot Competition starting from academic session 2016-17.
8. At least one Seminar, one Conference & one Panel discussion on current legal issues every year.
9. National Skit Competition.
10. National Debate Competition on Legal and Inter-disciplinary Issues.



Evaluative Report (Amity Institute of Advanced Legal Studies)

1. Name of the Department :

Response : Amity Institute of Advanced Legal Studies (AIALS)

2. Year of establishment :

Response :

AIALS was established 2003 and was subsequently integrated with AUUP in 2005.

3. Is the Institution / Department is part of a School/Faculty of the university? :

Response :

AIALS is a constituent unit of Faculty of Law of AUUP.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :

Response :

AIALS offers only PG and Doctoral Programmes as under:

PG:

1. LLM (Business Law)
2. LLM (Constitutional Law)
3. LLM (Family Law)
4. LLM (Human Rights)
5. LLM (Intellectual Property)
6. LLM (Criminal Law)

Doctoral

Ph.D. in Law

5. Interdisciplinary programmes and departments involved :

Response : N.A.

6. Courses in collaboration with other universities, industries, foreign institutions, etc

Response : N.A.

7. Details of programmes discontinued, if any, with reasons

Response :

The following LLM programmes have been changed to one year as per to one year mode vide UGC Notification No. D.O. No.5-1/99(CPP-II) dated 18 January 2013:

1. LLM (Business Law)2yrs
2. LLM (Constitutional Law)2yrs
3. LLM (Family Law)2yrs
4. LLM (Family Law)2yrs

8. Examination System: Annual / Semester / Trimester / Choice Based Credit System

Response :

AIALS follows Semester & Choice based Credit System as per AUUP Guidelines

9. Participation of the department in the courses offered by other departments / institutions:

Response : N.A.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response :

There are Three Professors and Five Assistant Professors in the Department.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor (Professor of Eminence)	3	3	3
Associate Professors	0	0	0
Asst. Professors	5	5	5
Others	0	0	0

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response :

The department is headed by a globally renowned Professor of Law, Professor Dr. Tahir Mahmood, who has worked with premier educational Institutions within India and abroad, has been associated with high profile government commissions and is extensively referred by Supreme Court and various High Courts in numerous judgments.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M. Phil. students guided for the

					last 4 years
Professor Dr. Tahir Mahmood	LLM, PhD(London)	Distinguished Jurist Chair, Professor Of Eminence	Family Law, Human Rights, Constitutional Law	52	08
Prof. JK Mittal	LLM	Professor Emeritus of Law	Constitutional Law	58	08
Dr. RL Koul	LLM, LLD	Professor	Service Laws	39	09
Mr Arun Upadhyay	LLM, MBA, UGC NET	Dy. Director, Asst. Professor-III	Business Law, Constitutional Law, Family Law	11	-
Dr Sachin Rastogi	PhD,UGC NET, LLM, PGDHRM	Assistant Professor-III	Business Law, Constitutional Law, Family Law	11	07
Dr Asha Verma	PhD, LLM	Assistant Professor- III	Labour Laws, Business Law, Human Rights	12	06
Dr. Kshitij Kumar Singh	PhD, UGC NET, LLM	Assistant Professor-I	IPR, Human Rights	2	-
Ms Ankita Shukla	LLM, UGC NET	Assistant Professor- I	Family Law, Human Rights	2	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response :

AIALS has Senior Visiting Fellows from judiciary and academia as under:

1. Justice Dr. TN Singh, Former Judge, Assam & MP High Courts
2. Justice Jaspal Singh, Former Judge, Delhi High Court
3. Dr. Janak Raj Jai, Senior Advocate, Supreme Court of India
4. Dr. MP Raju, Senior Advocate, Supreme Court of India

13. Percentage of classes taken by temporary faculty – programme-wise information

Response : NIL

14. Programme-wise Student Teacher Ratio

Response :

#	Programme Name	Student Teacher Ratio
1	LLM (6 Specializations)	20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response :

Non Teaching Staff	Sanctioned	Filled	Actual
Academic support administrative staff	2	2	2

16. Research thrust areas as recognized by major funding agencies :

Response :

The Institute is identifying the areas where research can be undertaken.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

Response : NIL

18. Inter-institutional collaborative projects and associated grants received :

Response : NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received :

Response : NIL

20. Research facility / centre with :

Response :

- Library facilities with references for research.
- Departmental Library with a rich collection of 6000 study material for research.

21. Special research laboratories sponsored by / created by industry or corporate bodies :

Response : NA

22. Publications:

Response :

Description	Number / Detail
Number of papers published in peer reviewed journals (national /	25

international)	
Chapters in Books	02
Books with ISBN with details of publishers	9

- 6 Books have been authored by Chairman Prof. Dr. Tahir Mahmood.
- 2 Books have been authored by Dr. Sachin Rastogi.
- 1 Book has been authored by Dr. Kshitij K Singh.

23. Details of patents and income generated :

Response : NA

24. Areas of consultancy and income generated :

Response : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Response :

AIALS Chairman and other Faculty Members are regularly invited to visit reputed Institutions within India and abroad.

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
1	Prof. Dr Tahir Mahmood	Distinguished Jurist Chair, Prof. of Eminence	International Conference on Judiciary's Role in the Enforcement of Human Rights, Islamabad, Pakistan	16.4.2014	18.4.2014	International
2	Prof. Dr Tahir Mahmood	Distinguished Jurist Chair, Prof. of Eminence	International Conference on Legal and Moral Challenges of Religious Resurgence at Van Leer Institute, Jerusalem,	21.3.15	24.3.15	International

			Israel			
3	Dr. Kshitij K Singh	Asst. Professor	SJ Quinny College of Law, University of Utah, USA	03.12.2016	04.12.2016	Inter-national
4	Dr. Kshitij K Singh	Asst. Professor	PHD Chamber of Commerce, University of Delhi	16.12.2016	17.12.2016	National

26. Faculty serving in Committees of National Level -

Response :

Dr. Kshitij K Singh is a Member of All India Teachers Congress & Associate Member of Indian Society of International Law.

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committee	Dr. Kshitij K Singh	Asst. Prof.	Member in All India Teachers' Congress	Since 2015
b	National committee	Dr. Kshitij K Singh	Asst. Prof.	Associate Member of Indian Society of International Law	Since 2015

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response :

Various Orientation Programs & Workshops have been organized and attended by Faculties.

#		Organised	Attended
a	Orientation programs	08	08
b	Workshops	05	05
c	Training programs	02	02

28. Student projects :

Response : 100% In-house Projects

29. Awards / recognitions received at the national and international level:

Response : NIL

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response :

Seminars, Symposiums and Workshops are regularly organised by the Institute at National and International Level.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	New Trends in American Constitutional Law	Seminar	30.9.2013	30.9.2013	AUUP Noida	National	Prof. W Cole Durham
2	International Symposium on Constitutional Parameters of Individual Freedom, Secularity, Public Interest & Social Reforms	Symposium	10.11.2014	10.11.2014	AUUP Noida	National	Judge Clifford Wallace, Justice DM Dharmadhikari, Prof. W Cole Durham, Prof. Asher Maoz, Prof. Carmen Asiain Pereira, Prof Tore Lindholm

31. Code of ethics for research followed by the departments :

Response :

The Institute strictly follows the Code of Ethics formulated by Notification No. G 53 & G 58 of AUUP.

G-53 University research policy guideline

This policy provides guidelines for conduct of research at all levels and is applicable to all full-time, part-time and contractual employees of the University as well as all students, whether full-time or part time. University does not compromise with the quality. University encourages the faculty and scholars to undertake the research projects. Students are provided academic guidance in writing the proposals for the projects. Students and faculty is also encouraged to write the research articles of national and international standards. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency. After the publications of the papers they are widely publicized so that the other researchers could quote the findings of these.

G-58 Policy guidelines for publication and presentation of research at symposia/meeting/ conferences

Amity University focuses in publishing their papers in SCI, Scopus, and Thomson Reuters Indexed Journals. Researchers at Amity should strictly follow the conflicts of interests and general ethics involved in good research publications.

University is constantly arguing to improve the quality and standard of the task being carried out by the faculty and students. Therefore university has the expectations from it's' scholars to maintain Originality, Authenticity, Authorship through their writings and researches. All the authors are encouraged to write in standard journals and get published their books through internationally recognized publishers. Teachers and even students are also encouraged to attend seminar, workshops and for the same university has provision to finance the cost of attending the seminar and to allow them to go on duty leave.

32. Student profile programme-wise:

Response :

AIALS is a PG Institute of Law which offers diversified specializations to the students.

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
LLM (BL) 2yrs (2012-14)	84	11	13	100	100
LLM (BL) 2013-14	31	15	16	93	94
LLM (BL) (2014-2015)	53	16	37	100	97

LLM (BL) (2015-2016)	39	14	24	92.86	95.8
LLM (CL) 2yrs (2012-14)	44	4	5	100	100
LLM (CL) 2013-14	77	15	18	80	100
LLM (CL) (2014-2015)	112	16	23	100	100
LLM (CL) (2015-2016)	107	11	21	100	100
LLM (FL) 2yrs (2012-14)	14	1	7	-	100
LLM (FL) 2013-14	41	3	13	100	100
LLM (FL) (2014-2015)	25	1	8	100	100
LLM (FL) (2015-2016)	34	0	16	100	100
LLM (HRts) 2yrs (2012-14)	16	2	5	100	100
LLM (HRts) 2013-14	14	0	0	0	0
LLM (HRts) (2014-2015)	25	0	8	100	100
LLM (HRts) (2015-2016)	30	1	10	100	100

33. Diversity of students :

Response :

Majority of the students are from outside UP State

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State
LLM (BL) 2yrs (2012-14)	16.6%	8.33%	75%
LLM (BL) 2013-14	3%	26.6%	70%
LLM (BL) (2014-2015)	5.7%	19.2	75%
LLM (BL) (2015-2016)	15.7%	18.4%	66%
LLM (CL) 2yrs (2012-14)	0%	0%	100%
LLM (CL) 2013-14	6%	9%	75%

LLM (CL) (2014-2015)	5.2%	34.2%	60%
LLM (CL) (2015-2016)	25%	21%	54%
LLM (FL) 2yrs (2012-14)	0%	0%	100%
LLM (FL) 2013- 14	0%	16.6%	83.4%
LLM (FL) (2014-2015)	0%	55%	45%
LLM (FL) (2015-2016)	6.6%	13.3%	80%
LLM (HRts) 2yrs (2012-14)	0%	0%	100%
LLM (HRts) 2013-14	0%	0%	0%
LLM (HRts) (2014-2015)	0%	0%	100%
LLM (HRts) (2015-2016)	18.8%	18.8%	63%

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response :

Four LLM Students have cleared UGC NET and One LLM student has cleared JAG in Defence Services.

- 35. Student progression :**

Response :

A large number of LLM students join litigation in Supreme Court and various High Courts of the country to pursue career in advocacy, and some students join PhD programme of AUUP to pursue career in academics.

- 36. Diversity of staff :**

Response :

AIALS Faculty comprises of teachers from different states, culture and language.

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	0	0	0	0	0
from other universities within the State	1	3	3	2	2
from universities from other States from	2	2	3	4	4
universities outside the country	1	2	1	1	1

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response :

The following two Faculty Members were awarded with PhD during the assessment period.

1. Dr. Sachin Rastogi, awarded LLD in 2012 from CCS University, Meerut
2. Dr. Kshitij K Singh, awarded PhD (Law) in 2013 from Banaras Hindu University, Varanasi

38. Present details of departmental infrastructural facilities with regard to

Response :

The library is well stocked with thousands of books, journals, periodicals.

Library	The library is well stocked with thousands of books, journals, periodicals, Magazines, newsletters, Special Reports etc. on varied topics as required by the students in the Course of their programme.
Internet facilities for staff and students	The campus has 24*7 hours Wi-Fi facility which is enabled to provide internet connectivity in class rooms lobby garden cafeteria etc. This facility helps in improving the learning environment. The faculty is equipped with laptops for access to the internet.
Total number of class rooms	AIALS has four Class Rooms in addition to one Scholars' Room
Class rooms with ICT facility	All four Class Rooms are equipped with LCD Projectors installed.

39. List of doctoral, post-doctoral students and Research Associates

Response :

Students from Host & other Institutions are pursuing PhD in Law.

from the host institution/university	10
from other institutions/universities	11

40. Number of post graduate students getting financial assistance from the university.

Response : NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response :

Yes, need assessment exercise undertaken before the development of new programme(s)
 The institute analyses the following for developing new programmes:

- Industry demands
- Government policies
- Carrier opportunity and employability after programme completion.

42. Does the department obtain feedback from

Response :

Yes, feedback is obtained on regular basis.

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Feedback is utilized for the improvisation of Curriculum, Course, Content transaction, Methodology, Evaluation and feedback mechanism.
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, in improving the functioning of the Department and better coordination and cooperation between staff, student and faculty. Also helps in evolving better evaluation practices and teaching-learning process.
alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, Alumni feedback is also taken to provide feedback on programme, syllabus structure etc.

43. List the distinguished alumni of the department (maximum 10)

Response :

The Alumni of AIALS holds high positions in various organisations.

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
15.	Rahul Sundram	LLM Business Law	2008-2010	Tata Motors Ltd. Mumbai	Vice President

16.	Fenela Lyngdoh Nonglait	LLM (Human Rights)	2004-2006	State Law Commission, Meghalaya.	Vice Chairman
17.	Pravesh Delai	LLM Business Law	2008-2010	Guru Ghasi Dass Central University, Chhattisgarh	Head of Deptt.
18.	Ajay Kumar	LLM (Human Rights)	2004-2006	JIMS, Greater Noida	Dean, Faculty of Law
19.	Ravinder Singh	LLM (Family Law)	2007-2009	Sanchi University, Bhopal	Dy. Director (Law)
20.	Ravi Jha	LLM (Constitutional Law)	2013-14	Mewar Law Institute.	Assistant Professor
21.	Akansha Kumar	LLM (Constitutional Law)	2014-15	Lloyd Law College, Noida	Assistant Professor
22.	Abhilasha Semwal	LLM Business Law	2011-13	Lloyd Law College, Noida	Assistant Professor
23.	Hina Sharma	LLM (Family Law)	2014-15	Mewar Law Institute.	Assistant Professor
24.	Chandni Joshi	LLM (Constitutional Law)	2014-15	Mewar Law Institute.	Assistant Professor

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response :

The Institute organized one International Seminar and one Symposium in 2013 and 2014. Besides, seminars are organised by foreign scholars on regular basis.

S.No.	DATE	THEME/TITLE OF THE SEMINAR
1	30.9.2013	New Trends in American Constitutional Law
2	10.11.2014	International Symposium on Constitutional Parameters of Individual Freedom, Secularity, Public Interest & Social Reforms
3.	13.4.2016	Legal Education in USA

4.	03.08.2016	Intellectual Property and Competition
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2013	2014	2016
01	01	02

45. List the teaching methods adopted by the faculty for different programmes.

Response :

The faculty at AIALS follows various methodology and styles of pedagogy to deliver the course, like Lecture, Tutorials, Discussion, Presentation, Case law studies, Seminars, Assignments etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response :

IQAC and Outcome Assessment Committee regularly monitor the achievements of programme objectives and learning outcomes as per University Guidelines.

47. Highlight the participation of students and faculty in extension activities. :

Response : Nil

The Faculty members and Students regularly participate in the extension activities such as Legal Aid-Clinics in various villages outside the Campus which help in the holistic development and which have contemporary legal and social significance.

48. Give details of “beyond syllabus scholarly activities” of the department.

Response : Nil

The faculty members participate in the organisation of seminars, conferences, workshops, legal aid clinics, resource persons which lead to the academic development.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Response :

AIALS is a part of NAAC & WASC accredited University.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Response :

- Publication of ISSN Accredited Journal, Amity Law Watch.
- MOUs with Leading International Universities and Law Colleges.
- Development of Model Frame Work, Assessment Tools for assessing learning outcomes.
- Implementation of Outcome based Assessment Learning.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The SWOC Analysis is as under:

#	Strengths
1	Case Law Based Teaching and Learning Pedagogy.
2	Rich Departmental Library with a rare collection of Reports of various Commissions
3	Bi-annual ISSN Accredited House Journal – Amity Law Watch since 2003
4	AIALS alumni working at prominent positions in public and private sector
5	Good performance by students in curricular and co-curricular activities at inter and intra institutional level.

#	Weaknesses
1	Difficulty in implementing International MOUs signed by AIALS
2	Lack of inter disciplinary research
3	Lack of Consultancy
4	Lack of funded research projects

#	Opportunities
1	Ample job opportunities in law colleges for our students in the country.
2	Students can undertake the profession of Legal Consultancy besides Advocacy.
3	Many students have a chance to pursue higher studies at prestigious International Universities
4	The students are taught the practical application of the law with the help of case laws and field visits which helps in better understanding of the discipline
5	Exploring of Alumni resources for opening employment opportunities for students.

#	Challenges
1	Higher salaries in other sectors prompts faculty to give up teaching and look for the better paid jobs
2	Growing competition from other private Universities in the area may adversely affect the enrolment growth and placement opportunities.
3.	Enhancement of quality among faculty members

4.	Collaboration with prominent Law Firms for Internship of LLM students
5	Obtaining funding projects and consultancy.

52 Future plans of the department.

Response :

- Provide better opportunities for faculty and students to engage in Professional consultancy services in public and private sector.
 - To establish academic interactions or collaborations with reputed external organizations.
-

Faculty of Hospitality, Travel & Tourism

S. No	Faculty of Studies	Page No
1	Amity Institute of Travel & Tourism(AITT)	131-150
2	Amity School of Hospitality(ASH)	151-169

Evaluative Report (Amity Institutue of Travel and Tourism)

1. **Name of the Department**
Amity Institute of Travel and Tourism (AITT)
2. **Year of establishment**
2004 (integrated in AUUP in 2005)
3. **Is the Institution / Department is part of a School/Faculty of the university?**
Faculty of Hospitality and Tourism
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
Response
1) UG - BA(Tourism Administration)
2) PG - Master of Travel and Tourism Management (MTTM)
3) Ph. D. (Full Time) and Ph.D. (Part Time)
5. **Interdisciplinary programmes and departments involved**
Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc ; Nil**
7. **Details of programmes discontinued, if any, with reasons**
Response
MA(TA)- Nomenclature of the programme changed to MTTM as per UGC guidelines from 2015 onwards
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**
Response
A. Semester System
B.Choice Based Credit System
9. **Participation of the department in the courses offered by other departments / institutions**
Response:
As per the University guidelines every student has to choose open and domain elective courses in different semesters offered by other departments of the University.

#	Department / Institution Name	Course name
1	Amity School of Communication	Advertising and Sales Promotion
2	Amity Institute of Food Technology	Functional food and Nutraceuticals

3	Amity School of Foreign Language	German,French,Spanish,Chinese
4	Amity Institute of Microbial Technology	Plants for Human Health
5	Amity School of Physical Education and Sports Sciences	Football,Cricket,Yoga,Basketball,Tennis,Athletics,Badminton,Hockey, Volleyball
6	Amity School of Engineering and Technology	Multimedia Applications, Consumer Electronics, Principles of Communication Engineering
7	Amity School of Social Sciences	Community Outreach Program
8	Amity School of Hospitality	Basics of Housekeeping Operations, Baking Skills, Food and Beverage, Basic Food and Safety Laws
9	Amity International Business School	Managing Business Asia
10	Amity School of Fashion Technology	Introduction to Traditional Textiles

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response :

Designation	Sanctioned	Filled	Actual (CAS & MPS)
Professor	1	1	1
Associate Professors	2	1	1
Asst. Professors	9	6	6
Others	0	0	0

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response

AITT has a diverse faculty group in specialization areas of Travel Agency & Tour Operations, Air Fare, Ticketing and CRS, MICE management. There are 03 faculties with PhD qualification in Tourism,03 senior faculties are guiding candidates for PhD research and 03 faculties with UGC NET qualification.

Name	Qualification	Designation	Specialization	No. Of Yrs of Exp.	No. of Ph.D./M.Phil. guided for the last 4 years
Prof. (Dr.) M Sajnani	PhD (Tourism)	Dean Faculty of Hospitality and	Tourism	27	03

		Tourism Director, AITT			
Dr. Piyush Sharma	PhD (Mgmt Studies)	Associate Professor	Tourism & Hospitality Management	20	NA
Dr. Mahesh Chandra Uniyal	PhD (Tourism Mgmt)	Asst. Professor - II	Tourism	17	NA
Mrs. Alka Maheshwari	MA (Tourism Mgmt)	Asst. Professor-III	Tourism	25	NA
Mrs. Swati Sharma	MTM,UGC NET	Asst. Professor-II	Tourism	11	NA
Mrs. A L Naidu	MA (Tourism Mgmt)	Asst. Professor-I	Tourism	25	NA
Mr. Bivek Datta	MTA,UGC NET	Asst. Professor-II	Tourism	15	NA
Mr. Narendra Kumar	MTM,UGC NET	Asst. Professor-I	Tourism	15	NA

01 Faculty member has already submitted her thesis and four are registered for PhD.

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response

S No	Name	Designation	Specilization	Organization Detail	
				Organization Name	Designation in the Organization
1	Ms. Richa Mishra	Visiting Faculty (F/T)	Tourism		
2	Ms. Shikha Sharma	Visiting Faculty (P/T)	Tourism		

13. Percentage of classes taken by temporary faculty – programme-wise information

Nil

14. Programme-wise Student Teacher Ratio

Response

#	Programme Name	Student Teacher Ratio
1	Master of Travel and Tourism Management	6:2
2		24:1

	BA(Tourism Administration)	
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15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
academic support staff (technical)	1	1	1
administrative staff	2	2	2

16. **Research thrust areas as recognized by major funding agencies** NIL
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**
NIL
18. **Inter-institutional collaborative projects and associated grants received**
NIL
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**
NIL
20. **Research facility / centre with**
NIL
21. **Special research laboratories sponsored by / created by industry or corporate bodies**
NIL
22. **Publications:**
Response :

Description	Number / Detail (2012-2016)
Number of papers published in peer reviewed journals (national / international)	37
Monographs	Nil
Chapters in Books	07
Edited Books	01(in process)
Books with ISBN with details of publishers	Apple Academic Press

23. **Details of patents and income generated : NIL**

24. **Areas of consultancy and income generated** ; NIL
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad** : NIL
26. **Faculty serving in**

Response

At Amity Institute of Travel and Tourism faculties are actively involved in the editorial board of different national and international journal.

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees	Prof. (Dr.) M Sajnani	Professor	Course Curriculum Development for Hospitality and Tourism for AICTE	2015-16
b	Editorial Boards	Prof. (Dr.) M Sajnani	Professor	1. Member of the Editorial Board (Indian Journal of Applied Hospitality & Tourism Research) 2. Editor (Amity Research Journal of Tourism, Aviation and Hospitality)	2011 to till date
		Dr. Piyush Sharma	Associate Professor	Member of the Editorial Board (Indian Journal of Applied Hospitality & Tourism Research)	2010 to till date
c	International committees	Prof. (Dr.) M Sajnani	Professor	Member of PATA Educational Committee	2013-15
d	any other (please specify)	Prof. (Dr.) M Sajnani	Professor	Member of External Board of Studies in 1. IGNOU 2. IIS University Jaipur	2015-17 2015-17
		Mrs. Alka Maheshwari	Asst. Professor	Member of School Managing Committee (Shri Chameli Devi Khandelwal Girls Inter College School Mathura)	April 2016- April 2018

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation Programme, workshops, training Programme and similar Programme).**

Response

#		Organised	Attended
a	Refresher	0	0
b	Orientation Programme	0	0
c	Workshops	05	02
d	Training Programme	0	01
e	Similar Programme (please specify)	0	0

The faculty are nominated to attend the various workshops by external bodies like German National Tourism Board, Switzerland Tourism Board for connecting to the Industry.

28. **Student projects :**

Response :

percentage of students who have done in-house projects including inter-departmental projects	100%
percentage of students doing projects in collaboration with other universities / industry / institute	NIL

29. Awards / recognitions received at the national and international level:

Response

#	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Prof. (Dr.) M Sajnani	Dean Faculty of Hospitality and Tourism Director AITT	Member of Jury for National Event “Students of the Year Award” organized by Inter Global Technology Quotient (Galileo & Travelport).	2015 & 2016	National
			Panel Speaker in the convention of ICPB at Convention India Conclave	2015	National
2	Mrs. A.L Naidu		Key Note Speaker in Conference organized by NITHM	2015	National

Received by Students:

#	Student’s Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Mr. Lalrosanga	Research Scholar	ICSSR centrally administered doctoral fellowship	14/12/2015-13/12/2016	National

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	“Advances in Tourism, Hospitality	International Conference	2 nd Sept, 2016	3 rd Sept, 2016	Amity Campus Sector	National	67

& Aviation : Global viz- a- viz Indian Perspective: Vision 2020”					125 Noida		
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31. Code of ethics for research followed by the departments

Response

a)The institution follows the University Guideline G-53(University Research Policy Guidelines) and G-58(Policy Guidelines for Publication and Presentation of Research at Symposia/Meetings/Conferences)

32. Student profile programme-wise:

Response

The Institute runs Programme at Bachelors level, Masters Level and at Doctoral Level.

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Master of Travel and Tourism Management (MTTM)	102	37	23	87%	83%
BA(Tourism Administration)	228	88	40	70%	70%
Ph D in Tourism	09	Nil	04		

33. Diversity of students

Response

Amity Institute of Travel and Tourism is admitting students from various diverse groups from various states across the country and as a result the Institute has a diverse range of students in all the Programme.

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MA(Tourism Administration)*	14.9%	6.8%	75.8%	2.2%
Master of Travel and Tourism Management	20%	5%	75%	Nil
BA(Tourism Administration)	NA	NA	NA	8.8%
PhD in Tourism	28.5%	Nil	71.5%	Nil

* The nomenclature of the programme MA(Tourism Administration) has changed into Master of Travel and Tourism Master (MTTM) in 2015.

34. **How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response

04 Students cleared UGC NET

35. **Student progression**

Response

The course curriculum has designed in such a manner that students can opt for higher education in Amity University itself. In fact there is a improvement the % of the students going for entrepreneurship.

Student progression	Percentage against enrolled	2015	2016
UG to PG	10%	2.6%	Nil
PG to Ph.D.	28.5%	3.8%	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil
Employed	a) Campus selection for MA(TA)	71.4%	40%
□ Campus selection	b) Campus selection for BA(TA)	31.5%	35.7%
	c) Selection other than campus recruitment for MA(TA)	28.6%	50%
□ Other than campus recruitment	d) Selection other than campus recruitment for BA(TA)	65.9%	59.6%
	Entrepreneurs from BA(TA)	2.6%	4.7%

36. **Diversity of staff**

Response

The institution has a diversity of staff with representation from various states. The faculties have educational experience from public and private universities of different states.

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	12.5%
from universities from other States from	87.5%
universities outside the country	Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response

S.No	Name of the faculty	Year of award of PhD	University
1	Dr. Piyush Sharma, Associate Professor AITT	2013	Gurukul Kangari University Haridwar
2	Dr. Mahesh Uniyal, Asst. Professor AITT	2014	HNB Garhwal University Uttarakhand
3	Dr Swati Sharma	2016	Kurukshetra University.Haryana

38. **Present details of departmental infrastructural facilities with regard to**

Response

Library	AITT has access to central library of the university. Books- 868 Journals- 2 Title – 264
Internet facilities for staff and students	All Amity locations are connected to Amity University Campus, Noida over MPLS VPN Network, enabling us to transmit Live Class Rooms to all locations through eLearning Solution and IP Cameras. High throughput Wi-Fi Access Points with Omni and Sectoral Antenna helps students to browse Internet for education from any part of the Campus. 1 Gbps internet bandwidth from multiple ISP's give high speed bandwidth to students.
Total number of class rooms	05
Class rooms with ICT facility	05
Students' laboratories	01 (sharing computer laboratory with AITT)
Research laboratories	Nil

Amity Institute of Travel and Tourism is equipped with ICT facility in its class rooms. AITT also has a Documentation Centre which houses all International and National Travel Journals and Audio/ Video facility with required peripheral accessories

39. **List of doctoral, post-doctoral students and Research Associates**

Response

Amity Institute of Travel and Tourism in 2013 started with PhD full time programme followed by the PhD part time programme in 2014.

from the host institution/university	03
from other institutions/universities	04

40. **Number of post graduate students getting financial assistance from the university :Nil**

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response

Yes AITT is running BA(Tourism Administration) and Master in Travel and Tourism Management (MTTM) and to promote research in Tourism Management with feedback from academia it started PhD program in Tourism Management. The PhD program was in great demand as per the requirement of academia to promote research in the Tourism education.

Institutional Level IQAC also reviews the academic process of the department and recommends for starting any new program or course and then it is forwarded to program review committee or course review committee. AITT has a unique methodology adopted before starting a new program as feedback is taken from Industry Academia and Alumni. After that Course Feedback is also taken for newly designed courses. Then Area Advisory Board Meeting is convened which includes people from Industry Academia and Alumni to discuss the same.

The Recommendations are also taken to Board of Studies for approval and then to Academic Council of University.

42. **Does the department obtain feedback from**

Response:

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- The feedback from the faculty is obtained during the faculty self appraisal/ assessment every year for the purpose of obtaining teaching learning evaluation. This feedback is utilized while assigning them new roles and responsibilities.
- Their self development plan and API score is kept in mind for overall development of the faculty members.
- The course coverage report is discussed with each faculty member to improvise/ appreciate their course delivery.
- The course delivery plan is also prepared by each faculty member so that they can prepare

well in advance before they start teaching the course.

- The faculty members are encouraged to develop and teach new subject in each semester.
- The faculty members are also motivated for participation in workshops, FDPs, conferences duly supported by the university.

students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- The student feedback is collected in each semester twice, post commencement feedback and pre examination feedback
- The feedback is transparent for the faculty members on Amizone so that the faculty members can improvise upon which.
- The suggestions from students are also obtained from Amizone where they can feed their suggestions/complaints for any department of the university. The complaints/ suggestions are entertained by each level of hierarchy of the university.

alumni and employers on the programmes offered and how does the department utilize the feedback?

- The feedback from employers and alumni is requested through e mails
- The feedback is also collected by CRC, from the companies organized placement drive of the university.
- The feedback is used to improvise the skills in the students.
- Extra classes on communication skills and placement orientation classes are conducted keeping this feedback in mind.

The feedback which is taken from students, alumni as well as employers are further analysed and forwarded to the Area Advisory Board and Board of Studies for necessary and remedial improvisation in curriculum.

43. **List the distinguished alumni of the department (maximum 10)**

Response

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
25.	Ms. Stuti Negi	MA(Tourism Administration)	2013-2015	WOW	Travel Consultant
26.	Ms. Ankita Bahadur	MA(Tourism Administration)	2012-2014	MICATO Safaris	Tour Executive
27.	Mr. Siddheshwar Tyagi	BA(Tourism Administration)	2011-2014	TUI	Tour Executive
28.	Ms. Vandita Hajra	MA(Tourism Administration)	2011-2013	Amity University, Kolkata	Asst. Professor
29.	Ms. Ragini Mahajan	MA(Tourism Administration)	2013-2015	TIRUN Marketing Travel	Cruise counsellor

30.	Mr. Sumit Kumar	MA(Tourism Administration)	2013-2015	TIRUN Marketing	Travel	Cruise counsellor
31.	Mr. Bhupesh Bhatt	MA(Tourism Administration)	2012-2014	India Dream Holiday		Corporate Sales Manager
32.	Mr. Ishan Gupta	MA(Tourism Administration)	2012-2014	TUI		Business analyst Tourism & IT
33.	Ms. Naina Tanwani	BA(Tourism Administration)	2012-2015	Alpcord		MICE Executive
34.	Ms. Adiba Jamal	MA(Tourism Administration)	2012-2014	WOW		Travel Consultant

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response

Students' enrichment programmes includes special lectures/ workshops and seminars are organized which involved the experts in the field of Tourism, Hospitality and Aviation.

Year	Date(s)	Them/Title of Conference/Seminar	Chairperson/Convener	No of Participants Attended		No of Speakers
				International	National	
2012	24-25 Sep.	Tourism and Sustainable Energy Powering Sustainable Development	Prof. (Dr.) M Sajani		120	1. Mr Pooran Pandey, Executive Director of United Nations Global Compact Network India 2. Mr Prandasan, Regional Manager & Country Head, Air Fly Dubai 3. Prof. Kapil Kumar, Director School of



						Tourism IGNOU
2013	25 th Sep	Tourism and Water: Protecting our common future	Prof. (Dr.) M Sajnani		120	1. Mrs Kiran Mehra, Director of Unit ed Nations Information Centre 2. Mr Subhash Goyal, Chairman STIC Travels
2014	24 th Sep	Tourism and Community Development : A Multidisciplinary Perspective	Prof. (Dr.) M Sajnani	7	200	1. Ms Costantini , First Counsellor, Political Affair Delegation of the European Union of India 2. Ms Annna Alaman, Founder of Open Eyes Foundation 3. Prof. Kapil Kumar , Director School of Tourism IGNOU 4. His Exc. Jorg Cardenas, Am bassador Emb assy of Bolivia

2015	22 Sep.	One Billion Tourists One Billion Opportunities: India Vs Global Perspective	Prof. (Dr.) M Sajnani	5	200	1. Ms Hanneli Slabber , Country Head South Africa Tourism 2. His Exc. Samuel P Yalley, High Commissioner of Ghana 3. Mr Subhas Goyal , Chairman STIC Travel Group 4. Mr. Naveen Rizvi, Vice President India & Business Head, ICE, LPTI
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45. **List the teaching methods adopted by the faculty for different programmes.**

Response

The course curriculum objectives are defined, methodology is worked out to access the proportion of Lecture Tutorial Practical for each course. Course modules are designed in a progressive manner i.e., from basic to advanced level. The assessment pattern for each subject is worked out i.e., Class Test, Home Assignment, Presentations, Viva Voce etc.

S.No	Teaching methods adopted by the faculty
1	Lecture
2	Tutorial
3	Presentation
4	Power point presentations

5	Quiz
6	Viva voce
7	Case presentations
8	Field Based Learning
9	Role Plays
10	Projects
11	Assignments
12	Group Discussion
13	Brainstorming Sessions

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

AITT within the university framework has also adopted the outcome based education system with program education objectives and learning outcomes mapped and evaluated continuously with direct and indirect assessment methods like Comprehensive Examination, Student Exit Survey and Alumni Feedback and Rubrics. The students are assessed on the basis of direct methods like comprehensive examination, end term examination, continuous evaluation and also indirect measures are also adopted like industry feedback. The program education objectives are mapped with program learning outcomes and it is ensured that the set targets are achieved which is also monitored by IQAC.

47. **Highlight the participation of students and faculty in extension activities.**

Response

The students and faculty have participated in extension activities .The list is compiled below:

Participation of faculty members in extension activities:

Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member	Year
			Date of Project / Activity	Location	Total number of hours volunteered		
Mrs. A.L	Assista nt	16/06/2 009	Heritage Walk	Humayun's Tomb	04	Coordinato r	2012

Naidu	Professor						
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Faculty members engage themselves in extension activities for the development of the society and the community at large.

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student			Role of Student	Year
				Date of Project / Activity	Location	Total number of hours volunteered		
1	Mr.Indranil Dutta	A1703912011	MA(Tourism Administration)	Heritage Walk	Humayun's Tomb	04	To understand the significance of Heritage Walks	2012
2	Ms.Disha Pansari	A1707210022	BA(Tourism Administration)	Rangoli Competition	Venkateshwar college, Delhi University	06	Won a Prize	2012
3	Mr.Sumit Kumar	A1703913005	MA(Tourism Administration)	Visit to an Orphanage	Noida	06	Distributed food and articles	2014

Students are motivated to think beyond academics and engage themselves in extension activities for community development and helping the down trodden people of the society.

48. Give details of “beyond syllabus scholarly activities” of the department.

Response

Faculty members have done scholarly and professional activities beyond the sphere of teaching and have contributed to the scholarly community through publish articles, book reviews, chairing sessions and attending conferences, seminars and are actively involved in professional organizations in tourism through their memberships.

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS	
	SCHOLARSHIP OF:	PROFESSIO

	TEACHING	DISCOVERY	INTEGRATION	APPLICATION	NAL ACTIVITIES
Prof. (Dr.) M Sajnani	Published Articles in National and International Journals	1. Session Chair in International/ national Conferences in various institute and Universities 2. Book review	Attended various conferences / seminars / workshop as a Key Note Speaker	Presentation in conferences	Professional Membership of Indian Hospitality and Tourism congress
Dr. Piyush Sharma	Published Articles in National and International Journals	Paper Presented	conferences Attended	-	Professional Membership of 1. Indian Commerce Association, 2. Indian Society for training & Development
Dr. Mahesh Uniyal	Published Articles in National and International Journals	Paper Presented	conferences Attended	-	Professional Membership of Indian Hospitality and Tourism congress
Mrs. Swati Sharma	Published Articles in National and International Journals	Paper Presented	conferences Attended	-	-
Mrs. A L Naidu	Published Articles in National and International	Paper Presented	conferences Attended	-	-

	Journals				
Mrs. Alka Maheshwari	Published Articles in National and International Journals	Paper Presented	conferences Attended	-	-
Mr. Bivek Datta	Published Articles in National and International Journals	Paper Presented	conferences Attended	-	-
Mr. Narendra Kumar	Published Articles in National and International Journals	Paper Presented	conferences Attended	-	-

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Response

Amity Institute of Travel and Tourism is the only institute to be accredited by the highest body in tourism i.e. UNWTO recognizing its Programme for their quality through their certification i.e. UNWTO Ted Qual.

S.No	Name of the institution	Accreditation Body	Year
1	Amity Institute of Travel and Tourism	UNWTO Ted Qual	Up to March 2019

Institution is accredited by UNWTO Ted Qual for the quality of its programme both at Under Graduate and Post Graduate level.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Response

- Faculty members are involved in Course curriculum review and development.
- Faculty has published various articles/ case studies/ research papers in various National and International Journals
- AITT has Objectives for each program and it is ensured that learning outcomes are also attained.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response

#	Strengths
1	Only institute in India accredited by the UNWTO TedQual certification
2	Faculty members with global exposure
3	Qualified and experienced faculty strength
4	Launched International Journal (Amity Research Journal of Tourism, Aviation and Hospitality)

#	Weaknesses
1	Industry driven / funded projects in Tourism Education
2	students exchange programmes with other global universities
3	Faculty exchange programmes with global universities
4	Unorganized/ fragmented travel industry

#	Opportunities
1	Tourism studies has the capability to become the largest profession in India
2	International collaboration with foreign universities
3	Strong relations with industry can be exploited for future research projects
4	With increasing efforts for globalization more students can be engaged under SAP (Student Abroad Programme)
5	To become a member of THE-ICE (International Centre of Excellence for Tourism and Hospitality Education)

#	Challenges
1	Increasing fee gaps between Govt Funded and private institutions
2	Short term courses being offered by academics without focus on specialization
3	Mushrooming of Tourism institutions without focus across NCR
4	Lower starting salary package being offered by travel industry
5	Lack of awareness among the industry players about developing means of engagement for young graduates

52. Future plans of the department.

1. To increase enrolment of international students in Tourism programmes
2. To provide quality placements in India and Abroad.
3. To initiate students and faculty exchange programmes with reputed international universities
4. To organize International / National Conferences and workshops
5. To start Diploma Programme with the collaboration of the Industry.
6. International collaboration with the foreign universities for joint research / publications and conferences etc.

Evaluative Report (Amity School of Hospitality)

1. **Name of the Department**
Amity School of Hospitality (ASH)
2. **Year of establishment**
2003 (In Year 2005 integrated with AUUP as a Constituent unit)
3. **Is the Institution / Department is part of a School/Faculty of the university?**
Faculty of Hospitality and Tourism
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response :

DIPLOMA:

Diploma in Food Production

UG:

Bachelor of Hotel Management

PG :

MBA(Hospitality Management)

DOCTORAL:

PhD(Hospitality Management)

5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc :** Nil
7. **Details of programmes discontinued, if any, with reasons**
Response
Yes , Diploma in Front Office, Low Admissions as Students were more interested in Degree Program
8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**
Response
Semester system /Choice Based Credit System
9. **Participation of the department in the courses offered by other departments / institutions**
Response

#	Department / Institution Name	Course name
1	AITT	Basics of Housekeeping Operations
2	AIAP	Basics of Hotel Décor
3	ASCO	Restaurant Operations
4	AIAP	Indian Regional Cuisine

5	AIFT	Fundamentals of International Cuisine[
6	AITT	Basic Food and Safety Law
7	AIFT	Hospitality Management
8	ASAD	Dining Ettiquites

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	3	1	1
Associate Professors	6	1	1
Asst. Professors	18	13	13
Others	0	0	0
Total	27	15	15

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Prof Pranshu Chomplay	M.Phil 2009. Pursuing PH.D	Professor	Food Production	24	NA
Dr. Alok Kumar	Ph.D in Travel & Touriosm	Associate Professor	Accommodati on Operations	20	NA
Mr. M P Verma	M Phil (Business Management) 2011. Pursuing Ph.D	Assistant professor- III	Food Production	22	NA
Dr. Manish Anand	Ph.D in Hospitality	Asst Professor-	Front Office	12	NA

		III			
Ms. R.K.Bhatt	M.Sc (Hospitality Management) 2010. Pursing PH.D	Asst Professor - II	Food Production	27	NA
Mr. Ajeet Kumar Singh	Masters in Hotel Management, 2011 PGDBA sales and marketing,2009. Pursuing Ph.D , Net Qualified	Asst Professor - II	Accommodati on Operations	11	NA
Mr. Ayan Basak	MBA 2010. Pursuing Ph.D, NET Qualified	Asst Professor - II	Food & Beverage (Service)	18	NA
Mr. M P Sharma	M.Phil in 2009. Pursuing Ph.D	Asst Professor - II	Front Office	19	NA
Dr.Kavita Khanna	Ph.D- Nutrition,2006	Asst. Professor- II	Food Science	19	NA
Mr. Paresh Bali	MBA(Human Resource Management) 2012 . Purusing Ph.D, NET Qualified	Asst Professor - I	Food Production	16.5	NA
Mr. Siddharth	MBA	Asst Professor - I	Food Production	17	NA

Ms. Neha Sharma	Masters 2013. Pursuing Ph.D	Asst Professor - I	Front Office	10	NA
Mr. Deepak Thakur	Master in Tourism 2012. NET Qualified	Asst Professor - I	Food & Beverage (Service)	22	NA
Mr. Manish Kr. Sharma	B.Sc MBA, NET Qualified	Asst Professor - I	Front Office	10	NA
Mr. Vikas Gupta	MBA , NET Qualified	Asst Professor - I	Food Production	8	NA

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response

ASH has adjunct faculty from other departments of university for various value added courses.

#	Adjunct Faculty	
	Name	Designation
1	Ms Reema Chandani	Asst Prof
2	Mr. Shiv Kumar	Asst Prof
3	Mr. Amit Chaudhary	Asst Prof
4	Ms. Anjali	Asst Prof
5	Ms. Amanpreet	Asst Prof
6	Dr. Supriti Aggarwal	Asst Prof
7	Dr. Navya Pandey	Asst Prof
8	Ms. Shelly Dabra	Asst Prof

13. **Percentage of classes taken by temporary faculty – programme-wise information Nil**

14. **Programme-wise Student Teacher Ratio**
Response

#	Programme Name	Student : Teacher Ratio
1	MBA(Hospitality Management)	10:1
2	Bachelor of Hotel Management	30:1
3	Diploma in Food Production	10:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**
Response

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	5	5	5
academic support staff (technical)	5	5	5
administrative staff	4	4	4
Total	14	14	14

16. **Research thrust areas as recognized by major funding agencies**
 NIL

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**
 NIL.

18. **Inter-institutional collaborative projects and associated grants received**

Response

#	Level	Number	Grants received
a	National collaboration	01	1.23 Lacs
b	International collaboration	Nil	Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. NIL**

20. **Research facility / centre with Response**

Level	Name of Research facility / centre
State recognition	Nil
National recognition	NSDC
International recognition	Nil

21. **Special research laboratories sponsored by / created by industry or corporate bodies : N.A. Response**

22. **Publications:**

Response

The faculty of ASH has various publications in journals of national and international repute including scopus publication.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	24
Monographs	--
Chapters in Books	6
Edited Books	2
Books with ISBN with details of publishers	6
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	2(Scopus), Google Scholar
Citation Index – range / average	--
SNIP (Source Normalized : Impact per Person)	--
SJR (Scimago Journal Rank)	--
Impact Factor – range / average	3.52
h-index	

23. **Details of patents and income generated : Nil**

24. **Areas of consultancy and income generated: Response**

Training programme organised for CPWD Govt Of india. Income generated-Rs 1, 05,000.

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Response

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
	Prof Pranshu Chomplay	Professor	China Tourism National Office	13 October 2015	19 October 2015	International

26. **Faculty serving in**

Response

The faculty are member of board of studies and panel of examiners and paper setters for various government universities.

#	Faculty Name	Position in the Committee/ Board	Tenure
4	Dr.Manish Anand	Board of Studies(External Member) School of HospitalityAPG Shimla University. Panel of Examiner, Kurukshetra University, Punjab University Chandigarh.	02 Years
	Dr.Alok Kumar	Panel of Examiner, Kurukshetra University	02 Years
	Prof Pranshu Chomplay	Panel of Examiner, IP University,Kumaon University	03
	Dr Kavita Khanna	Panel of Examiner,IP University	03
	Mr.Ayan Basak	Panel of Examiner,IP University	03
	Mr.M.P.Verma	Panel of Examiner,IP University	03

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response

ASH motivates its faculty to attend orientation, refresher and various training programs.

#		Organised	Attended
a	Refresher	0	1
b	Orientation programs	0	1
c	Workshops	3	10
d	Training programs	2	1

28. **Student projects :**

Response

In ASH 100 % Students of MBA (Hospitality Management) and BHM programs have to undergo compulsory major research project in the area of their specialization.

percentage of students who have done in-house projects including inter-departmental projects	100
percentage of students doing projects in collaboration with other universities / industry / institute	Nil

29. **Awards / recognitions received at the national and international level:**

Response

Received by Faculty:

Faculty Name	Design.	Description of Award Recognition received	Date (receiving the award / recognition)	National / International
Vikas Gupta	Asst Professor	Certified Skill Trainer	October 2015	National Skill Development Council

Received by Doctoral / Post doctoral fellows:: Nil

Received by Students: Nil

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	Chinese's food	workshop	16 th oct 2015		Amity University Noida	CNTO	20

31. **Code of ethics for research followed by the departments**

Response

Following guidelines are followed for research (available in University website)

1. G-53 University Research Policy Guidelines
2. G-54 Policy Guidelines for Amity Research Fellowship
3. G-55 Policy Guidelines for Student Research Projects
4. G-56 Policy Guidelines of Funding for Research

5. G-58 Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences

32. **Student profile programme-wise:** Please provide details in the following format:

Response

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2012-13					
Diploma in Food Production	8	3	0	100	-
Bachelor of Hotel Management	495	191	30	81	56
MBA (Hospitality Management)	65	25	13	45	100
2013-14					
Diploma in Food Production	6	4	1	100	100
Bachelor of Hotel Management	545	235	45	48	75
MBA (Hospitality Management)	60	27	10	90	90
2014-15					
Diploma in Food Production	8	4	0	100	100
Bachelor of Hotel Management	711	269	54	64	66
MBA (Hospitality Management)	47	22	5	95	98
2015-16					
Diploma in Food Production	24	2	1	100	100
Bachelor of Hotel Management	701	246	48	70	45
MBA (Hospitality Management)	53	17	6	73	100

33. Diversity of students

Response:

ASH has students from all across the country and from other university.

Name of the Programme Diploma in Food Production	% of students from other School within the State	% of students from School outside the State
2015-16	0	100%
2014-15	66%	34%
2013-14	50%	50%
2012-13	34%	66%

Name of the Programme Bachelor of Hotel Management	% of students from other School within the State	% of students from School outside the State
2015-16	23%	77%
2014-15	25%	75%
2013-14	25%	75%
2012-13	26%	74%

Name of the Programme MBA(Hospitality Management)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State
2015-16	19%	19%	62%
2014-15	22%	0%	78%
2013-14	10%	25%	65%
2012-13	07%	00	93%

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NIL.

35. Student progression

Response:

Student progression	Percentage against enrolled	
	2015	2016
UG to PG	35 %	35 %

Employed		
▪ Campus selection	55 %	50 %
▪ Other than campus recruitment	1 %	5 %
Entrepreneurs	9 %	14 %

36. **Diversity of staff**

Response:

Percentage of faculty who are graduates	2015	2016
from other universities within the State	7	7
from universities from other States from	93	93

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
Nil

38. Present details of departmental infrastructural facilities with regard to

Response

ASH has state of art infrastructure which includes well equipped ICT enabled classrooms and laboratories. ASH also has a well decored model suite room for practical of kitchens, also has kitchen and bakery laboratories where students learn and enhance their skills.

Library	ASH has access to central library of the university. Books- 1403 Journals- 4 Title – 347
Internet facilities for staff and students	The students and staff are given internet id which enables them to work 24*7.
Total number of class rooms	7
Class rooms with ICT facility	7
Students' laboratories	12
Research laboratories	ASH uses central facilities for research laboratories.

39. List of doctoral, post-doctoral students and Research Associates

Response

ASH has doctoral scholars from various other universities and institutes all across india, there are 4

research scholars also pursuing PhD who are working in ASH.

from the host institution/university	4
from other institutions/universities	10

40. Number of post graduate students getting financial assistance from the university.

Response

#	Type of Scholarship or other financial assistance	Number of PG students
	Merit Scholarship	02

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response

Yes ASH was running Masters program in Hospitality Management and to promote research in hospitality management with feedback from academia it started PhD program in Hospitality Management. The PhD program was in great demand as per the requirement of academia to promote research in the hospitality education.

Institutional Level IQAC also reviews the academic process of the department and recommends for starting any new program or course and then it is forwarded to program review committee or course review committee. ASH has a unique methodology adopted before starting a new program as feedback is taken from Industry Academia and Alumni.

Aster that Course Feedback is also taken for newly designed courses.

Then Area Advisory Board Meeting is convened which includes people from Industry Academia and Alumni to discuss the same.

The Recommendations are also taken to Board of Studies for approval and then to Academic Council of University.

42. **Does the department obtain feedback from**
Response

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	<p>The feedback is taken from Academia and Industry on new courses and the recommendations are also taken and then board of studies approves the same.</p> <p>The feedback on curriculum is utilized in developing new courses if required as per recommendations or to make relevant changes in current courses to make students more employable.</p> <p>The IQAC also analyses the feedback from various stakeholders.</p>
--	--

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback is taken from students post commencement and pre examination in every session. The Faculty appraisal is based on student feedback and they are also advised as per their feedback by HOI to adopt what kind of teaching methodologies etc.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	ASH obtains feedback from alumni and employers on various programs and then the same is utilizing in developing the outcome based education. The feedback is utilised as an indirect measure in evaluation of student after he comes from his internship or training in the industry as the student is also given an alumni mentor who guides him and his feedback helps in assessment of student in outcome based education system.

43. List the distinguished alumni of the department (maximum 10)

Response

#	Alumni Name	Associated With (Organisation Name)	Designation
35.	Ms. Prachi Gupta	Asst Manager, Carlson Group	Asst Manager
36.	Ajeet Pratap Singh	Unitech Limited ,	Assistant Manager-Crm
37.	Ms. Swati Saxena	Randstad India Ltd	Consultant (Snr Specialist)
38.	Ms. Shipra Chaturvedi	Af Consult Ltd	Human Resource Manager
39.	Mr. Anurag Srivastava	Park Group Of Hotels	Chef
40.	Ms. Neelanshu Tiwari Srivastava	The Lalit Group Of Hotels	Asst Manager
41.	Ms Anisha Sethi	Best Bakers Town Pvt Ltd.	Director
42.	Mr. Areeb Ali	Oberoi Group	Front Office Manager
43.	Ms.Ira Jain	OCLD	MT,OCLD
44.	Ms.Khushbu Saxena	OCLD	MT,OCLD

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response

- ASH invites experts from industry from time to time for special lectures so that they can also

share with latest developments in the industry.

S.No	Theme Of The Guest Lectures	Name Of Speaker	Designation	No. Of Participants
1	Challenges And Opportunity In Hotel Industry	Vikas Gupta	Associate Director Training Radisson Blu, Greater Noida	150 Students
2	Workshop On Cigar Storage And Service – A Professional Approach” To Enhance Knowledge Of Cigar , Brand And Services	Mr. Pawan Jot Singh Sachdeva	Brand Ambassador , Duty Free	75 Approx.
3	Innovation And Creativity In Food Industry	Chef Roger Mooking	Renowned Celebrity Chef, Canada	150 Approx
4	Hospitality Industry- Challenges And Opportunity	Ms. Nita Baluni,	Director- Hr, Crown Plaza, Greater Noida	50 Approx
6	Profession In Hospitality Industry	Mr. Abhishek Saxena,	Corporate Manager Quality & Talent Development Radisson Mbd Hotel Noida	50 Approx
7	“ International Career Prospect In Usa, Middle East	Mr. Frederick Young, Gem Uk	Director	50 Approx
8	“ What Does An Employer Expect From Hospitality Or Business Graduate.”	Mr. Donovan,	Director , BHMS	50 Approx
9	The Airlines Industry, Present Policies, Practices, Functioning Of Indian Carriers Though Air	Dr Mamta Bhatnagar	Associated With Nchmt, IHM– Pusa And ITC – Hospitality	50 Approx

	Corporation Act			
10	<i>Importance Of Knowing The Facts And Having An Opinion</i>	Mr. Sameer Kaul	Afflatus Learning	50 Approx
11	Profession In Hospitality Industry	Ms. Nita Baluni,	Director- Hr, Crown Plaza, Greater Noida	75 Approx.

S.No	Speaker Name	Designation	Organisation	Topic
1	LIQIANGUO	Celebrity Chef	China National Tourist Office	Chinese Cuisine
2	Mr. Edmund Donovan	Celebrity Chef	BHMS Universe Centre-Switzerland-	International Cuisine
3	Mr Tim Rudling	Regional Head	Swiss Education Group	International Hospitality Industry
4	Mr. Frederick Young.	Director	Global Education Management Ltd	International exposure in hospitality industry

45. **List the teaching methods adopted by the faculty for different programmes.**

Response

ASH adopts innovative teaching learning methods:

1. PPT and Discussions
2. Role Plays
3. Group Discussions
4. Hotel Visits
5. Case Studies.

Practical Training with well-equipped laboratories

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response

Outcome Assessment:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by atleast one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution’s mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning.

47. Highlight the participation of students and faculty in extension activities.

Response

Participation of faculty members in extension activities:

#	Name of Faculty member	Details of Extension Activity done by faculty member			Role of Faculty member
		Date of Project / Activity	Location	Total number of	

				hours volunteered	
1	Mr Ajeet Singh	Environment awareness drive in collaboration with NGO	NOIDA	2	Leading the student team
2	Mr Vikas Gupta	Coordinator for skill base training in liaison with NSDC	Noida	8	Coordinator for assessment
3	Prof. Pranshu Chomplany	PARTICIPATED IN EXHIBITION ORGANISED BY CNTO.	Kunming , China	40	Tourism development
4	Ms Neha Sharma	Organised training programme for CPWD officials	Noida	48	Coordination

Participation of students in extension activities:

Students Name	Details of Extension Activity done by Student	Location	Total number of hours volunteered
Ms Supriya Sharma Mr Sourabh Saini	Environment awareness drive	AUUP	2
Mr Arjun Narayan Mr Nipun Kathuria		NOIDA	1
Mr Nabeel Khan Mr Aashish Bharti	Training on Hospitality basics to nearby schools	NOIDA	3
Mr Prashant Solanki Mr Navneet Parmar	Awareness March along with the posters	NOIDA	3
Mr Ashutosh Bhadola Mr Saket Verma	Clean Drive "No Plastic Day	Sector 125 Noida	4

48. Give details of “beyond syllabus scholarly activities” of the department.

Response

Faculty Name	Scholarly And Professional Activities, Past Four Years	
	Teaching	Professional Activities
Dr.Manish Anand	Published Articles/ Presentations at Conferences/Workshops and Presentations at Conferences/Workshops	Member (Board of Studies , School of Hospitality APG University Shimla. Panel of Examiner, Kurukshetra University, Kurukshetra.
Dr.Alok Kumar	Published Articles/ Presentations at Conferences/Workshops	Panel of Examiner, Kurukshetra University, Kurukshetra.

Prof Pranshu Chomplay	Published Articles/ Presentations at Conferences/Workshops	Panel of Examiner, IP University
Dr.Kavita Khanna	Published Articles/ Presentations at Conferences/Workshop	
Mr.Ajeet Kr Singh	Published Articles/ Presentations at Conferences/Workshops	
Mr.Vikas Gupta	Published Articles/ Presentations at Conferences/Workshops	
Mr.R.K.Bhatt	Published Articles/ Presentations at Conferences/Workshops	
Mr.Paresh Bali	Published Articles/ Presentations at Conferences/Workshops	
Mr.M.P.Sharma	Published Articles/ Presentations at Conferences/Workshops	
Ms.Neha	Published Articles/ Presentations at Conferences/Workshops	
Mr.M.P.Verma	Panel of Examiner, IP University	

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Nil

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response

- ASH is focussed on imparting quality and outcome based education.
- ASH has Objectives for each program and it is ensured that learning outcomes are also attained.
- ASH has membership of NSDC to provide trainings under National Skill Development Council.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response

#	Strengths
1	PhD Program in Hospitality Management.
2	Impeccable Placement Record
3	Encouragement to Students for Entrepreneur Activities.
4	Participation in Human Value Activities.
5	Well Equipped Laboratories.

#	Weaknesses
1	Research Work in Indexed Journals.
2	Student Exchange Program with Foreign Universities.
3	Funded Projects from Bodies like UGC, AICTE.
4	Low Intake of International Students.

#	Opportunities
1	To Start more consultancy work.
2	To get funded projects from Government of India.

3	Job opportunities in diversified sector
4	Lack of Foreign Placements.
5	More Emphasis on Increasing Entrepreneur Skills.

#	Challenges
1	International Placements
2	Foreign Tie Up
3	Funded Projects

52. Future plans of the department.

Response

1. ASH plans to have tie up with foreign universities for student exchange programs.
2. More Collaboration with industry.
3. Funded Projects.
4. International Placements.
5. More Research oriented Approach.

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Faculty of Health & Allied Science

S. No	Faculty of Studies	Page No
1	Amity Institute of Neuropsychology & Neurosciences(AINN)	171-188
2	Amity Institute of Pharmacy(AIP)	189-215
3	Amity Institute of Physiology & Allied Sciences(AIPAS)	216-236
4	Amity Institute of Physiotherapy(AIPT)	237-263
5	Amity Institute of Phytochemistry & Phytomedicine(AIPP)	264-279
6	Amity Institute Hospital Administration(AIHA)	280-297
7	Amity Institute of Public Health (AIPH)	298-323

Evaluative Report (Amity Institute of Neuropsychology & Neurosciences)

1 Name of the Department

Response:

Amity Institute of Neuropsychology & Neurosciences (AINN)

2. Year of establishment

Response:

2014

3. Is the Institution / Department is part of a School/Faculty of the university?

Response:

Yes, faculty of Health & Allied Sciences of AUUP

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response:

AINN offers following programmes.

- 1) UG - B.Sc. (H) Neurosciences
- 2) Ph.D. Neurosciences

5. Interdisciplinary programmes and departments involved

Response:

Yes, the BSc (H) Neurosciences are interdisciplinary with other institutes (AIP, AIPS, AICC, ASET, ASPESS, AIB etc).

6. Courses in collaboration with other universities, industries, foreign institutions, etc

Response:

Yes, the students go to other Universities such as Indian Spinal Cord Injury Center, New Delhi

7. Details of programmes discontinued, if any, with reasons

Response:

None

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**

Response:

AINN follows

A) Semester System

B) Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions**

Response

These are the courses as Amity Institute of Foreign Language, Open elective, Domain elective, Value added courses, Outdoor activity, Human Value and Community out reach. Some examples are given below.

#	Course Type	Course Title	Department / Institution Name
1	Open Elective	Home Health Monitor Appliances	ASET
2	Value Added Course	Behavioural Science, Foreign Business Languages, Communication Skills	AIPS, AICC
3	Domain Electives	Pharmaceutical dosage forms	AIP
4	University Course Courses	Environment Studies	AIB
5	Out Door Activity Based course	Military training Camp	ASPESS

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others) –**

Response :

Three Assistant Professor posts have been filled, Associate Professor and Professor post is vacant.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	0	0	0

Associate Professors	0	0	0
Asst. Professors	4	3	3

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response :

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance are given below.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided/pursing
1) Dr. Arundhati Ray	Ph.D.	Assistant Prof	Neuroscience	8	2
2) Dr. Juni Banerjee	Ph.D.	Assistant Prof	Neurophysiology	6	0
3) Dr. Prem Prakash Tripathi	Ph.D.	Assistant Prof	Neuroscience	6	0

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response

Nobel Laureates and Emeritus Professor of International repute are invited to deliver special lecture. The details are given below:

	Name	Designation
1	Prof. Werner Arber	Noble Laureate
2	Sir Richard John Roberts	Nobel Laureate
3	Prof. (Dr.) David O. Wiebers	Prof. Emiretus

13. Percentage of classes taken by temporary faculty – programme-wise information

Response

There is no temporary faculty, however, the subject experts are invited as guest speakers for value addition. Details given in point No. 44.

14. Programme-wise Student Teacher Ratio

Response

The Overall Student Teacher ratio is given below.

#	Programme Name	Student Teacher Ratio
1	B.Sc. Neuroscience	21:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

Response

Dedicated academic support staff and no deficiency in technical staff

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	2	0	0
academic support staff (technical)	2	2	2
administrative staff	2	2	2

16. Research thrust areas as recognized by major funding agencies :

Response :

The thrust areas as defined by the major funding agencies are Cancer and Stem Cell Research, Drug Discovery and Delivery, Tissue engineering & Angiogenesis.

#	Funding Agency	Research thrust area
---	----------------	----------------------

1	ICMR	Brain Cancer research
2	DST	Neuroscience
3	DBT	Neurophysiology

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

Response :

Faculty members of AINN do not have any ongoing projects

18. **Inter-institutional collaborative projects and associated grants received**

Response

Faculty members of AINN do not have Inter-institutional collaborative projects and associated grants.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response: Domain have received various funded project. Example as given as below.

Department name	Grants received
AIMT	Rs One crore ten lakh
Total Grant Received	Rs One crore ten lakh

20. **Research facility/Center with –**

Response

First Private University with DST-FIST support for infrastructure development, as part of the university, we are recognised by Department of Scientific and Industrial Research as SIRO

Level	Name of Research facility / centre
State recognition	None

National recognition	SIRO, DST FIST
International recognition	None

21. **Special research laboratories sponsored by / created by industry or corporate bodies : None**

Response

As AINN was established in 2014 and commenced the BSc/PhD programme and therefore there are no Special research laboratories sponsored by / created by industry or corporate bodies as yet.

22. **Publications:**

Response

As AINN was established in 2014 and few reviews and book chapters are already under preparation and under review.

23. **Details of patents and income generated**

Response

Faculty members of AINN do not have any patent and therefore no generated income.

24. **Areas of consultancy and income generated**

Response

Faculty members of AINN have not yet generated any income through areas of consultancy.

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Response

AINN faculty members are always encouraged to collaborate and have been selected to visit various national and international institutions as given below.

Dr. Juni Banerjee: Delivered talks at Greece Athens for the conference -“21st World Congress on Advances in Oncology and 19th International Symposium on Molecular Medicine” and Indian Institute of Technology, IIT Guwahati’s National conference “Recent Developments in Medical Biotechnology and Structure Based Drug Designing”

Dr. Prem Prakash Tripathi: IMS Engineering college, Ghaziabad

26. **Faculty serving in**

Response

AINN faculty member is involved as a member in editorial boards as given below

#	Name Committee/ Board	Faculty	Design.	Position in the	Tenure
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		Name		Committee/ Board	
1	Association for Chemoreception Sciences (Achems)	Dr. Arundhati Ray	Assistant Prof.	Editorial Boards Board Member	Annual

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response

The professional development of faculty is important for research activity. The activities are organized at institutional, domain and institutional level. All the faculty member of AINN have participated in faculty development programmes, which are shown as below.

#		Organised	Attended
1	Orientation programs:	Faculty Development Programme, Amity University	3

28. **Student projects :**

- **Percentage of students who have done in-house projects including inter-departmental projects**
- **Percentage of students doing projects in collaboration with other universities / industry / institute**

Response

Students of the UG programme are required to undertake various industry guided summer internships/major project dissertations for the enhancement of their knowledge along with technical expertise enhancement are given below.

Students projects	Percentage of students	
	UG	PG
Percentage of students who have done in-house projects including inter-departmental projects Type of Field Centric studies		
a. In house / interdepartmental practical trainings	100%	N.A.
b. Summer Training / Internship	0%	N.A.
c. Minor project	0%	N.A.

d. Major Project	0%	N.A.
e. Dissertation	0%	N.A.
f. Any other (Specify)	0%	N.A.

Percentage of students doing projects in collaboration with other universities / industry / institute Collaboration with:	UG	PG
a. Universities	11%	N.A.
b. Industry	56%	N.A.
c. Institutes	33%	N.A.

29. Awards / recognitions received at the national and international level:

Response

Faculty member of AINN have been recognised for their contribution in the scientific field by various bodies which are as follow.

#	Faculty Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr. Prem Prakash Tripathi Assistant Prof.- II	1) Awarded three years Postdoctoral Scholarship from AIRC 2) Full fellowship to participate in DNC course, Japan	2011-2013 2012	International International
2	Dr. Arundhati Ray Assistant Prof. & Coordinator	1) Invited for a talk at School of Life Sciences, JNU 2) Travel grant to attend Trainee Satellite Symposium (TSS) and FOCIS	2012 2011-2012	National International National
3	Dr. Juni Banerjee Assistant Prof.- I	1) Awarded postdoctoral fellowship from University of Pennsylvania (Upenn)	2010-2014	International

Received by Students:

#	Student's Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Pallavi Pant B.Sc (H) Neurosciences	Merit cum Means Scholarship	24/11/2015	National
2	Shailaja Pathak B.Sc (H) Neurosciences	Merit cum Means Scholarship	23/11/2016	National
3	Dhondup Namgyal PhD in Neurosciences	PhD Fellowship from Tibet	2015	International

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response

Domain organizes conferences at national and international level.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Outstanding Participants
			From	To	
NATIONAL					
1	One Day Training Workshop "Creation of Awareness among Students Faculty & Farmers on Provision of protection of Plant Varieties in India"	Workshop	15-01-2015	15-01-2015	Dr. Ravi Prakash Registrar, PPV & FRA 120 students and 40 farmers and 30 faculty
INTERNATIONAL					

1	INDO-US International Congress-Cum-Workshop on IPR	Congress-cum-Workshop	29-01-2014	31-01-2014	Dr. Kalpana Reddy, First Secretary for IP, South Asia, Embassy of USA Dr. RR Hanchinal Chairperson, PPV&FR Authority, Ministry of Agriculture, Department of Agriculture and Co-operation, GOI Students delegates Students 25
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31. Code of ethics for research followed by the departments

Response

In accordance with guideline laid down by Institutional ethics committee. All procedure has been screen by Biosafety committee, ethical committee, Animal CPCs of the health and allied sciences. The institution follows the university guidelines G-53 (University Research Policy Guidelines) and G-58 (Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences) & Ethics Committee.

32. Student profile programme-wise:

Response

As the First batch of the BSc Programme is yet to complete the course therefore, there is no pass percentage.

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc (H) Neuroscience					
2016	60	7	32	Yet to pass	Yet to pass
2015	84	14	32	Yet to pass	Yet to pass
2014	38	3	17	Yet to pass	Yet to pass

33. Diversity of students

Response

We have students coming from various universities from all over the country as well as from abroad.

Name of the Programme (refer to question no. 4)	% of Students from the same School/universities university	% of students from other School/universities within the State	% of students from School/universities outside the State	% of students from other countries
PhD	None	None	75%	25%
B.Sc	3%	12	85	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET,

GATE and other competitive examinations? Give details category-wise.

Response

AINN was established in 2014 and commenced the BSc/PhD programme. UG students are yet to pass and most of the students are aiming for GATE, GRE, TOEFL, ISLETS, Civil Services and Defence Services examinations.

35. Student progression
Nil

36. Diversity of staff

Response

AIMMSCR has the faculty from diverse background and from National and International exposures. The Percentage of faculty who are graduates is given below.

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	0	0	0	0	0
from other universities within the State	0	0	0	0	0
from universities from other States from	0	0	0	50	33
universities outside the country	0	0	100	50	67

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period –

Response:

All faculty had Ph.D. degree at the time of joining.

38. Present details of departmental infrastructural facilities with regard to

Response

The department is well equipped with state of the arts instruments and laboratories. Each faculty member is provided laptop with Wi-Fi for 2 personal instruments

1) Internet facilities for staff and students: Wi-Fi for computer is provided centrally by IT Department

- 2) Total number of class rooms : 6
- 3) Class rooms with ICT facility : 6
- 4) Students' laboratories : 2
- 5) Research laboratories : 2
- 6) **Central Library :**

Books-1279

Volumes- 21114

Reference books-1303

Text Books-21159

E Resources-6

Online Journals-1331

Hard copy journals-14

Response

Departmental infrastructural facilities are described below.

We avail books from the core library

Internet facilities for staff and students is available.

We have one classroom with ICT facility allocated for AINN

39. List of doctoral, post-doctoral students and Research Associates

Response:

Currently, there are three Doctoral students enrolled from Amity University for Ph.D. in Neuroscience. There are no post-doctoral students and Research Associates in department as of now.

Doctoral students from Institution.

S. N.	Name of the Student	Enrolment No.
1	Dhondup Namgyal	A13662315001
2	Jaskirat Kaur	A13662415001
3	Vijay Kumar	A13662415002

40. **Number of post graduate students getting financial assistance from the university.**

Response

As AINN was established in 2014 and commenced the BSc/PhD programme. There are no post graduate students hence nobody is getting financial assistance from the university.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response :

The Bachelor of Science in Microbiology programme is proposed to give students seeking acceptance into rapidly growing industries like medical field. This will also help advancement in making carrier in research by further doing Master's degree program and doctoral research. Each year many universities turn away many highly qualified students for a limited number of seats. Many of these students seek to reapply and are interested in pursuing opportunities to become better qualified. Students successfully completing this program will be well prepared to enter industry or opt for higher education.

GOVT POLICY : Govt Research Organizations like DBT, ICMR, CSIR etc require the Neurobiologists.

Career opportunities for the new program were analysed.

42. **Does the department obtain feedback from –**

Response

At the end of the semester AINN faculty, give their feedback on teaching and course review from all campuses where the courses are taught. The feedback of the faculty will be revived by Course Review Committee (CRC) followed by the Programme Review Committee (PRC) at the time of review and course development of course curriculum. This feedback is reviewed by Area Advisory Board (AAB) and Board of Studies (BOS). In addition, the feedback is taken from the students and the suggestions are conveyed to the faculty to improve the overall experience for the students.

43. **List the distinguished alumni of the department (maximum 10)**

Response

As AINN was established in 2014 and commenced the BSc/PhD programme, there are no student alumni.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

National/International lectures/workshops/conferences are being organized by the department in which distinguished scientists from India and foreign countries are invited. The details of lectures/workshops are given below

1	ASTIF Lecture	Lecture	29-04-2014	29-04-2014	University Funded	Dr. Priti Krishna Professor (Biology), Western University (WU), Canada & Associate Professor (Environmental & Rural Science) University of New England (UNE), Australia
2	ASTIF Lecture	Lecture	18-01-2015	18-01-2015	University Funded	Dr. Naser A. Anjum Post-Doctoral Research Fellow CESAM-Centre for Environmental and Marine Studies, Department of Chemistry, University of Aveiro, 3810-193 Aveiro, Portugal
3	ASTIF Lecture	Lecture	27-01-2015	27-01-2015	University Funded	Dr. Ashutosh Pastor Facility Manager Biotechnology Business Incubation Facility Foundation for Innovation and Technology Transfer IIT Delhi, Haus Khas, New Delhi
4	ASTIF Lecture	Lecture	09-03-	09-03-	University	Dr. Pankaj Arora

			2015	2015	Funded	Assistant Professor Yeungnam University South Korea
5	ASTIF Lecture	Lecture	15-03-2015	15-03-2015	University Funded	Dr. Radu Carciumaru Fellow, German National Academic Foundation and Friedrich-Ebert Foundation Resident Representative of Heidelberg University (New Delhi Branch Office) Governing board member of the German House for Research and Innovation

45. List the teaching methods adopted by the faculty for different programmes.

Response

Following modes of delivery are used by the faculty depending upon the nature of course:

Blended Learning

Case Based Learning

Inquiry/ Research Based Learning

Problem Based learning

Just-in-Time Teaching

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objectives. The program educational objectives and program learning outcomes are linked through mapping of learning outcomes with established objectives. Each outcome is assessed by at least one direct and one indirect method of evaluation. The result of annual assessment and other related data are used to determine the effectiveness of the program during assessment of the learning outcomes. Direct and indirect Assessment tools like End Semester Examinations, Thesis or Dissertation Projects, Curriculum and Syllabus Analysis, SWOT Analyses and Student Satisfaction surveys are used to meet the learning outcomes.

47. Highlight the participation of students and faculty in extension activities. None

Response

AINN faculty and students are encouraged to participate in extension activities.

48. Give details of “beyond syllabus scholarly activities” of the department.

Response

The students are engaged in co-curricular, extracurricular scholarly activities beyond syllabus for their holistic and professional development. A number of institute committees are constituted for this purpose like, club committee, Sangathan, Amity Youth Festival, Human Value Quarter, Human Value Community seminar, conferences, workshop.

No. of Students/Faculty	Activity
6	Sangathan
1	Scholarly activity- Poster presentation
3	Dr (Maj) S K Lal Centenary Symposium, New Delhi
3	Conference
27	Amity youth festival

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Response

The institute is accredited by UGC

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Basic knowledge, patents, PhD, New findings.

Response

The Institute is collaborating with leading researchers in order to enhance the knowledge in the area of Neurosciences. In addition, model frame work for the BSc programme and knowledge of comprehensive examinations, Rubrics in curriculum development has been undertaken. AINN PhD scholars have standardized in vitro techniques for cell viability.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

#	Strengths
1	Outstanding faculties with good publication record
2	Strong chance for growth being young department
3	Motivated Faculties and Students.
4	Growing number of students each year.

#	Weaknesses
1	Lack of research grant in department

#	Opportunities
1	Due to outstanding track record of faculties, there is a good opportunity for winning grants for research.
2	Higher number of students can be attracted if we will have lab facilities for students.
3	Opportunity to start Master course in neuroscience

#	Challenges
1	Submitting and winning grants for research
2	To start M.Sc program
3	To attract more students across the globe

52. **Future plans of the department.**

Response:

The future plans of the department are as;

- (a) Increase international students and faculty.
- (b) Increase funded projects from industry.
- (c) More skilled enhanced courses.
- (d) To accelerate technology transfer and industry tie up.
- (e) Organize international conferences
- (f) Global exposure of faculty and students
- (g) Provide entrepreneurship skills to students and alumni

Evaluative Report (Amity Institute of Pharmacy)

1. **Name of the Department**

Response:

Amity Institute of Pharmacy (AIP)

2. **Year of establishment**

Response:

2007

3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response:

Yes, Faculty of Health & Allied Sciences

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

UG Programme:

B.Pharm.

PG Programme:

M.Pharm. – Pharmaceutics

M.Pharm. – Pharmacology

M.Pharm. – Drug Regulatory Affairs

Doctoral Programme:

Ph.D. – Pharmaceutical Sciences

5. **Interdisciplinary programmes and departments involved**

Response:

Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Response:

Nil

7. **Details of programmes discontinued, if any, with reasons**

Response:

M.Pharm. (Pharmaceutical Management) as PCI discontinued this programme in 2015.

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**

Response:

AIP follows:

- A. Semester
- B. Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

As per the University Policy, students can choose courses offered by the other department/ Institutions as part of choice based credit system implemented in the year 2014 and students have selected many courses offered by other institutions like : Physical Education, Biotechnology, Virology, Microbial Technology and Public Health etc.

Example:

#	Department / Institution Name	Course name
1	Amity Institute of Public Health	Role of Alternative Medicine in Public Health[PUBH626]
2	Amity Institute of Pharmacy	Entrepreneurship General Awareness Camp [ENTR101]

#	Course Type	Course Title	Department/Institution Name
1	Open Elective	Energy Management Systems	AUBSI
2	Value Added Course	Behavioural Science, Communication Skills, Foreign Business Languages	Amity Institute of Psychology & Allied Sciences, Amity Institute of Communication
3	Domain Electives	Role of AYUSH in Public Health	Amity Institute of Public Health
4	University Course Courses	Environment Studies	Amity Institute of Biotechnology
5	Out Door Activity Based Course	Military Training Camp	ASPESS
Course Offered by AIP			
1	Open Elective	Pharmaceutical Dosage Forms	AIP
2	Domain Elective	Nutraceuticals	AIP

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response: The teaching post has been filled according to the requirements as per PCI norms.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor		02	02
Associate Professors		02	02
Asst. Professors		15	15

Others		05	05
Total		24	24

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response: All the faculty in AIP either completed Ph.D. or enrolled in Ph.D.

S N	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
1	Dr. Tanveer Naved	M.Pharm., Ph.D.	Acting Principal	Pharmacognosy & Phytochemistry	14 yrs	02 Ph.D. ongoing 05 M.Pharm
2	Dr. S.P. Agarwal	M.Pharm., Ph.D.	Advisor	Pharmaceutics	40 yrs	01 Ph.D. 08 M.Pharm
3	Dr. Giriraj T. Kulkarni	M.Pharm., Ph.D.	Professor	Pharmaceutics	22.5 yrs	05 Ph.D. complete 2 ongoing 05 M.Pharm
4	Dr. Bhupesh Sharma	M.Pharm., Ph.D.	Associate Professor	Pharmacology	9.6 yrs	05 Ph.D. ongoing 23 M.Pharm
5	Dr. Archana Sharma	M.Sc., Ph.D.	AP - III	Pharmaceutical Chemistry	21 yrs	02 Ph.D. ongoing 02 M.Pharm
6	Dr. Amrish Chandra	M.Pharm., Ph.D.	AP - III	Pharmaceutical Biotechnology	14 yrs	02 Ph.D. guided, 04 ongoing 15 M.Pharm guided
7	Dr. Upendra Nagaich	M.Pharm., Ph.D.	AP-III	Pharmaceutics	8.5 yrs	25 M.Pharm Guided 07

						M.Pharm ongoing
8	Dr. Maryam Sarwat	M.Sc., Ph.D.	AP - III	Pharmaceutical Biotechnology	12 yrs	07 M.Pharm
9	Mr. Dheeraj Nagpal	M.Pharm., Ph.D (Pursuing)	AP - II	Pharmaceutics	11 yrs	05 M.Pharm
10	Dr. Neerupma Dhiman	M.Pharm., Ph.D.	AP - II	Pharmaceutical Chemistry	9 yrs	03 Ph.D. ongoing
11	Dr. Swati Madan	M.Pharm., Ph.D.	AP - II	Pharmacognosy & Phytochemistry	07 yrs	01 Ph.D. ongoing 08 M.Pharm
12	Ms. Shikha Chauhan	M.Pharm., Ph.D (Pursuing)	AP – II	Pharmaceutics	10 yrs	06 M.Pharm
13	Ms. Mahek Arora	M.Pharm., Ph.D (Pursuing)	AP - I	Pharmacognosy & Phytochemistry	06 yrs	04 M.Pharm as Co-guide
14	Ms. Shikha Saxena	M.Pharm., Ph.D (Pursuing)	AP - I	Pharmaceutical Analysis	5.8 yrs	02 M.Pharm as Co-Guide
15	Ms. Gunjan Sharma	M.Pharm., Ph.D (Pursuing)	AP – I	Pharmacology	05 yrs	05 M.Pharm as Co-Guide
16	Dr. Satyendra Kr. Rajput	M.S. (Pharmacology), Ph.D.	AP – I	Pharmacology	10 yrs	06 Ph.D. as Guide 02 Ph.D. as Co-Guide 06 M.Pharm Guided 04 M.Pharm ongoing
17	Ms. Vineeta Meena	M.Pharm., Ph.D (Pursuing)	Teaching Assistant	Pharmacology	1.8 yrs	-
18	Ms. Azka	M.Pharm., Ph.D (Pursuing)	Teaching Assistant	Pharmaceutics	1.7 yrs	-
19	Mr. Puneet Gupta	M.Pharm., Ph.D (Pursuing)	Teaching Associate	Pharmaceutical Chemistry	6.10 yrs	02 M.Pharm
20	Dr Smriti Sharma	M.Pharm., Ph.D.	Teaching Associate	Pharmaceutical Chemistry	7 yrs	02 M.Pharm
21	Ms. Neha Jain	M.Pharm., Ph.D (Pursuing)	Teaching Associate	Pharmaceutics	4.8 yrs	05 M.Pharm

						as Co-Guide
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12. **List of Senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response: Two very senior professors of international repute has been associated as Honorary Professor with Amity Institute of Pharmacy

#	Emeritus Professors	
	Name	Designation
1	Dr. Harpal S Buttar, University of Toronto, Canada	Honorary Professor in AIP
2	Dr. Sukhwinder Bhullar, Bursa Technical University, Turkey	Honorary Professor in AIP

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response:

Dr. Varun Malhotra

14. **Programme-wise Student Teacher Ratio**

Response :

#	Programme Name	Student Teacher Ratio
1	B.Pharm	15 : 1
2	M.Pharm – All specializations	3 : 1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response :

Non-Teaching Staff	Filled	Actual
academic support staff (technical)	04	04
administrative staff	02	02

16. **Research thrust areas as recognized by major funding agencies**

Response: The Faculty Members has encourage to submit project as per the thrust areas. Some of the thrust areas of funding agencies like DBT, DST, AYUSH are as under:

Pharmaceutical Research (New Drug development)

- Pharmacological studies, safety & toxicity evaluation of ASU&H drugs as per standard guidelines
- Pharmacokinetics Studies
- Pharmacodynamics Studies
- Development of new dosage forms for classical ASU&H formulation
- Stability & Shelf life studies of ASU&H medicines
- Clinical Trials

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:**

Response:

1. Dr. Amrish Chandra, AP – III, AIP

Name of Funding Agencies : India and Hungary supported by the Department of Science & Technology (DST) of India

Project Title : “Green synthesis of novel BiOX (X = Cl, Br, I) and BiOXs composites, their immobilization on activated carbon fibers/ceramic paper and their applications as recyclable photocatalysts”

Grant Received : Rs. 33.13 Lacs

2. Dr. Swati Madan, AP – II, AIP

Name of Funding Agencies : AYUSH, Ministry of Health & Family Welfare, Govt. of India.

Project Title : “Cytotoxic, antitumor and anti-angiogenesis evaluation of Cow urine (Go-mutra) based medicinal plant extract against *Ehrlich ascites* cells bearing mouse”

Grant Received : Rs. 12.90 Lacs

Ongoing Projects	Total Grants Received
National	Rs. 46. 3 Lacs

18. **Inter-institutional collaborative projects and associated grants received : NIL**

Response:

#	Level	Number	Grants received
a	National collaboration	03	12.90 Lacs
b	International collaboration	01	31.5 Lacs

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;** total grants received.

Response:

Department name	Grants received.
DST	31.56
AAYUSH	12.90
Total Grant Received	44.46

20. **Research facility / centre with :** NIL

Response:

Level	Name of Research facility / centre
State recognition	Nil
National recognition	Nil
International recognition	Nil

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

Response:

Industry or corporate bodies (Name)	Lab details
Dabur Research Foundation	Research Lab for Anti- Cancer activity has been created from the fund received from Dabur and sophisticated instruments like Lyophilizer has been purchased

22. **Publications:**

Response:

Description	Number / Detail
Number of papers published in peer reviewed journals (National / International)	519
Monographs	-
Chapters in Books	11
Edited Books	2
Books with ISBN with details of publishers	06
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	358
Citation Index – range / average	3834/191.7
SNIP (Source Normalized : Impact per Person)	17.2
SJR (Scimago Journal Rank)	19.13
Impact Factor – range / average	2.34 average
h-index	100 cumulative

23. Details of patents and income generated

Response: Five patents are under process for technology transfer.

#	Patent Details
1	“Car Seat Cover with Triple Layer system” by Dr. Upendra Nagaich, Ashish Kumar
2	Benzalkonium chloride coated copper nanoparticles aided condom lubricant by Dr. Upendra Nagaich , Mr. Ashish Kumar, Ms. Divya
3	Helmet Comprising Air Purification System provideing pollutant free air to users by Dr. Upendra Nagaich, Mr. Ashish Kumar
4	A helmet with disposable dual layer system to prevent alopecia by Dr. Upendra Nagaich, Mr. Ashish Kumar
5	Herbal nano silver particles synthesized & stabilized by the extract of Saraca indica leaves. – India 1556/DEL/2012 by Dr. Amrish Chandra
6	Method of Agrobacterium mediated transformation and regeneration of Psoralea carylifolia by Dr. Deepshikha Katare
7	Photo-bioreactor for Continuous Product Extraction from Carbohydrate Secreting Microorganisms and Simultaneous Nutrient Replenishment by Sairam Maduri,Manu Mayank,Dolly, Preeti Rathor, Shivam Bhattacharya, Amrish Chandra
8	Targeted drug delivery system using ferrite nanoparticles by Amrish Chandra(AIP),Seema Garg
9	Herbal nano silver using Arnebia nebulis (ratanjot) for wound and burn treatment by Amrish Chandra, Seema Garg
10	Novel composition of Progesterone & Estrogen and its methods for delivering thereof by Prof. S.S. Agrawal

11	Novel composition of Androgen & Estrogen for hypoactive sexual desire disorder by Prof. S.S. Agrawal
12	Formulation and Evaluation of Transdermal Patch for Sildenafil Citrate by Prof. S.S. Agrawal
13	Novel heterocyclic II receptor antagonist compounds and method of preparation thereof by Dr. Neerupma Dhiman, Prof. S.S. Aggarwal
14	Green synthesis of silver nanoparticles using Centratherum anthelminticum plant tissue extract by Amrish Chandra, Rahul Mathur, Preeti Gautam
15	A device for management and/or treatment of joint inflammation by Mr. Mayank Shukla, Shyam Sunder Agrawal
16	Herbal nanoparticle based targeted drug delivery for alcohol intoxication by SK Rajput, S Gullaiya, Dheeraj Nagpal

24. **Areas of consultancy and income generated : Pharmacology**

Response:

#	Name of Faculty member	Designation	Expertise of Faculty for Consultancy	Details of Consultancy assignment done by faculty			Role of Faculty member
				Organisation's Name	Year of commencement	Revenue generated (INR)	
	Dr. Satyendra Kr. Rajput	AP - II	Pharmacology	Dr. Willmar Schwabe India Pvt. Ltd	2016	25,000	Principal Investigator

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Response:

The faculty is always encouraged to visit labs, research institutions for scientific skills upgradation

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
1	Dr. Amrish Chandra	AP - III	NIPER, Hajipur, Bihar	8-02-2016	12-02-2016	National

26. **Faculty serving in**

Response:

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
A	Indian Pharmaceutical Associate, Delhi Branch	Dr. Tanveer Naved	Acting Principal	Member Executive Council	2011-13
	Society of Pharmaceutical Education & Research [SPER]	Dr. Upendra Nagaich	Assistant Professor – III	Secretary	
	IPA, Gwalior Branch	Dr. Upendra Nagaich	Assistant Professor – III	Executive Council Member	
	BOS, Maulana Azad University, Udaipur	Dr. Amrish Chandra	AP - III	External Expert	
	Oniozomes, Mohali			Advisor	
B	Editorial Boards	Dr GT Kulkarni	Professor	Editor-in-Chief	2010 till date
	1. Journal of Chronotherapy and Drug Delivery			Editorial Board Member	2009 till date
	2. Pharma Research Journal				
	3. Indian Journal of Pharmaceutics				
	4. International Journal of Pharmaceutical and Applied Sciences				
	5. Journal of Cell and Tissue Research			Regional Editor	2009 till date
	1. Editor of “Journal of Advanced Pharmaceutical Technology & Research”	Dr. Upendra Nagaich	AP-III		
	2. Editor-in-Chief of “SPER Times”				
	3. Editor-in-Chief of “Journal of Biological and Pharmaceutical Sciences Innovation”				
	4. Consultant Editor of “Journal of Harmonized Research in Pharmacy”.				
	5. Editorial Board Member of “International Journal of Drug Development & Research”.				
	6. Editorial Board Member of “Asian Journal of Pharmacy & Life Science”.				
	7. International Editorial Board Member of “National Journal of Physiology, Pharmacy and				

	Pharmacology”. 8. Editorial Board Member of “Bulletin of Pharmaceutical Research”. 9. Editorial Board Member of “International Journal of Pharmaceutical & Medical Sciences”. 10. Editorial Board Member of “Asian Journal of Pharmaceutical Research & Development”. 11. Editorial Advisory Board Member of “Journal of Research and Innovation in Pharmaceutical Science”.				
	Asian Journal of Pharmaceutical Research and Development ISSN 2320-4850 International Journal of Pharmaceutical Science & Research ISSN: 0975-8232, Embase Indexed International Journal of Therapeutic Applications ISSN 2320-138X International Journal of Nanomedicine 2013, 2014 Drug Design, Development and Therapy 2014 Adolescent Health, Medicine and Therapeutics Nanotechnology, Science and Applications	Dr. Amrish Chandra	AP-III	Consulting Editor – Dove Press, UK 2015 Reviewer – Dove Press, United Kingdom 2013	

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response:

#		Organised	Attended
a	Refresher		
b	Orientation programs		
c	Workshops	Cardiopulmonary Resuscitation (CPR) workshop on 3 rd May’ 2012	Dr. Tanveer Naved – attended Workshop on Dossier Writing on Drug Regulatory Affairs at Jamia Hamdard in the year October, 2011

d	Training programs		Dr. Neerupma Dhiman – Research Techniques in Pharmaceutical Sciences – under UGC Networking Resource Centre at Punjab University in the year 2015
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28. Student projects :

Response:

The students of UG and PG are required to undertake various independent studies for skill enhancement and professional development. During the periods the students are required to undergo various independent and field based study.

#	Students projects	Percentage of students	
		UG	PG
1	Percentage of students who have done in-house projects including inter-departmental projects Type of Field Centric studies		
	g. In house / interdepartmental practical trainings	100%	100%
	h. Summer Training / Internship	100%	100%
	i. Minor project	100%	100%
	j. Major Project	Nil	100%
	k. Dissertation	Nil	Nil
	l. Any other (Specify)		2%

#	Percentage of students doing projects in collaboration with other universities / industry / institute Collaboration with:	UG	PG
2	d. Universities	-	-
	e. Industry	-	2%
	f. Institutes	-	-

29. Awards / recognitions received at the National and International level:

Response:

Received by Faculty:

#	Faculty Name Design.	Description of Award / Recognition received	Date (receiving the award / recognition	National / International
1	Dr. Tanveer Naved Acting Principal	Corresponding Authority Member from India under Drug Research & Clinical Department by WHO Scientific Research Society	6 April'2016	International
2	Dr. Upendra Nagaich AP-III	Young Scientist Award	16 th January, 2016	National
3	Dr. Upendra Nagaich AP-III	Young Research Pharmacist Award	25 th September, 2015	National
4	Dr. Upendra Nagaich AP-III	Award of Excellence in Pharmacy	19 th October, 2014	National
5	Dr. Upendra Nagaich AP-III	Young Pharmacy Teacher Award	18 th January, 2014	National
6	Dr. Upendra Nagaich AP-III	Distinguished Alumni Award	17 th January, 2013	National
7	Dr. Upendra Nagaich AP-III	Young Performer Award	07 th April, 2012	National
8	Ms. Gunjan Sharma Asst. Professor - I	First Prize in oral presentation Vardaan Welfare Society with National Coordination Centre Pharmacovigilance Program of India,IHPA	10 Feb 2013	National
9	Ms. Gunjan Sharma Asst. Professor - I	“Young Women Scientist” in Women forum of Annual conference of SPER, Chandigarh	5 March 2016	National
10	Dr Amrish Chandra Assistant Professor – III	Award for best oral presentation by Association of Pharmacy Professionals	21 Apr 2012	National

Received by Doctoral / Post-doctoral fellows:

#	Fellow Name Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / Internationa l
1	Mr. Ashish Kumar Ph.D. – Pharmaceutical Sciences	Dr. Harpal S. Buttar Best Research Scholar Award	4 March, 2016	National
2	Mr. Ashish Kumar Ph.D. – Pharmaceutical Sciences	Best Student Awards (Ph.D., PG, and UG), 4th Annual International Conference and Exhibition on “Pharmaceutical Innovations for Global Excellence: Ignite, Invent, Implement”	February 27- 28, 2015.	National
3	Ms. Swati Chauhan Ph.D. – Pharmaceutical Sciences	Best Poster Award – Pharmaceutics in 5 th Annual International Conference and Exhibition of Society of Pharmaceutical Research at Chandigarh	04 March’2016	National

Received by Students:

#	Student’s Name Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / Internationa l
1	Mr. Sairam Maduri M.Pharm – Pharmaceutical Biotechnology	Has been awarded a cash prize of rupees 3 lakhs after being placed second at the prestigious Biotechnology Entrepreneurship Student Teams (BEST- 2013) workshop, conducted by Association of Biotech Led Enterprises(ABLE INDIA) in association with Department of	2013	

		Biotechnology; Ministry of Science and Technology, India.		
2	Mr. Siddhartha Mukherjee B.Pharm (2012-16)	SPER Best Student (UG) Award	04 Mar 2016	National
3	Mr. Panna Deb M.Pharm – Pharmaceutics (2014- 16)	Best Presentation Award in India International Science Festival – 2015 at IIT, New Delhi	04 Dec 2015	National

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response: Institute organizes Conference of National & International importance every year

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	Recent Advances in Cardiovascular Sciences and Translational Medicine	International Conference	16-02-2012	16-02-2012	Amity University, Noida	ICMR ISHR IACS IPGA IPS Allahabad Bank	Distinguished Guest: Prof. K James Willerson, USA, Prof. P K Singhal, CANADA, Dr. Emanuele Giordano, ITALY, Dr. Hari S. Sharma, Netherlands, Prof. N S Dhalla, CANADA, Dr. Elisabeth Deindl, GERMANY, Dr. Grant Pierce, USA, Prof. M B Anand Srivastava, CANADA, Prof. Ashok Srivastava, CANADA, Prof. Masatsugu Hori, JAPAN,

2	“Use of Animals and Alternatives in Biomedical Research with Special reference to Drug Discovery and	Conference	14-02-2013	15-02-2014	Amity University, Noida	CPSSEA ICMR IPGA IPS Hospital Pharmacy Foundation Allahabad Bank	250
3	XIX Annual Congress of The Society of Andrology	Conference	13-03-2013	14-03-2014	Amity University, Noida	ICMR IPGA	Prof. Giuseppe Tritto, Hungary, Prof. G.P. Talwar, Founder Director, National Institute of Immunology, Delhi, Alice Karoubi Nordon, Paris
4	7th International Conference on “Recent Advances in Cardiovascular Sciences	International Conference	10-03-2015	11-03-2015	Amity University, Noida	IPGA Systopic Pharma ICMR Allahabad Bank Mankind Pharmajuvion	Prof. Morris Karmazyn, Prof. Jan Kyselovic, Prof. Ren-Ke Lie, Dr. Ghassan Bkaily, Prof. (Dr.) Belma Turan, Dr. Harpal S. Buttar, Prof. N.S. Dhalla, Prof. Kenneth Rockwood, Dr. Susan Howlett, Prof. (Dr.) Belma Turan
5	International Conference on Nurturing Global Health Care	International Conference	11-03-2016	12-03-2016	Amity University, Noida	IPGA AIMIL	Prof. (Dr.) Harpal S. Buttar, Canada, Dr. Pradeep Visen, Canada, Dr. Sukhwinder Bhullar, Turkey

31. Code of ethics for research followed by the departments

Response:

1. Strict check of Plagiarism has been conducted through various software’s like Turnitin
2. For using Animals Models all proposals are first submitted to Intuitional Animal Ethics Committee and after getting due approval of the animals from CPCSEA.

3. Policy Guidelines as per AUUP are strictly adhered to.

32. **Student profile programme-wise:**

Response: In UG and PG more numbers of Male candidates were selected.

Name of the Programme	Batch	Applications Received	Selected		Pass percentage	
			Male	Female	Male	Female
B.Pharm	2016-20	416	138	108	85%	92%
M.Pharm – Pharmaceutics	2016-18	95	11	17	100%	100%
M.Pharm – Pharmacology	2016-18	42	9	15	100%	100%
M.Pharm – Drug Regulatory Affairs	2016-18	19	6	7	100%	100%

33. **Diversity of students**

Response: Institute has a lot of diversity in respect to students which hails from all over India.

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Pharm	-	12.15%	85.9%	1.87%
M.Pharm – Pharmacognosy & Phytochemistry	-	100%	-	-
M.Pharm – Pharmaceutics	25%	8.33%	66.67%	-
M.Pharm – Pharmacology	-	20%	80%	-
M.Pharm – Drug Regulatory Affairs	-	-	100%	-

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response:

Cleared Examinations	Number of students
GATE / GPAT	07

35. **Student progression**

Response: Students eagerly pursue PG & Ph. D. Programmes from India & abroad

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	45	22	25	35	33
PG to Ph.D.	5	20	12	12.5	8.3
Employed	-	-	-	-	-
• Campus selection	32.20	24.32	29.03	29.31	40
• Other than campus recruitment	67.80	72.98	66.23	70.69	60
Entrepreneurs	-	2.70	4.84	-	-

36. **Diversity of staff**

Response: Most of the faculty are from neighbouring National Capital Region

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	0	0	5.88	5.56	4.76
from other universities within the State	6.67	6.25	5.88	5.56	9.52
from universities from other States from	93.33	93.75	88.24	88.89	85.71
universities outside the country	-	-	-	-	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response: All faculty members are Ph. D. Qualified or are registered for Ph. D.

2012	2013	2014	2015	2016
-	-	01	-	01

38. **Present details of departmental infrastructural facilities with regard to**

Response:

Library	2167 books
Internet facilities for staff and students	Yes , provided to all staff & students
Total number of class rooms	6
Class rooms with ICT facility	available
Students' laboratories	10
Research laboratories	02

39. **List of doctoral, post-doctoral students and Research Associates**

Response: The Institute has doctoral and post – doctoral students.

Doctoral Students from Institution : from the host institution/university

Name	Enrolment No.
Mr ARUN KUMAR	A10631114001
Ms BITASTA MANDAL	A10631114003

from other institutions/universities

Name	Enrolment No.
Mr. Rahul Pandey	A10631214001
Mr. Neeraj Kumar	A10631214002
Ms. Neeta Sharma	A10631214003
Ms Kavita Bansal	A10631214004
Mr Ravendra Verma	A10631214005
Mr Arun Kumar	A10631114001
Mr Vinod Kumar	A10631114002
Ms Bitasta Mandal	A10631114003
Mr Ramit Kapoor	A10631214006
Ms. Chitra Gupta	A10631214007
Mr. Gaurav Taneja	A10631214008
Mr Ratan Deep Chauhan	A10631215001
Mr Nitin Vig	A10631215002
Mr Rahul Hasija	A10631215004
Mr Amitibh Ranjan	A10631215005
Ms Silky Sethi	A10631215006
Mr. Atul Kr. Nasa	A10631215007
Ms Swati Chauhan	A10631115001
Mr. Chetan Vashist	A10631215008
Mr. Tajuddin	A10631215009
Mr. Rajnish Kumar Malik	A10631215010
Mr. Amit Kumar Sharma	A10631215011
Mr Ramji Rathod	A10631215012

Ms Arti Gupta	A10631215013
Ms Anupama	A10631116001
Ms Karishma Kapoor	A10631216002
Ms Divya	A10631216003
Ms Navjot Kaur	A10631216004
Mr Imran Ahmad	A10631216005
Mr Umair Naqvi	A10631216006
Mr Rishi Kumar	A10631216007
Mr GAZANFAR AHMAD	A10631216008
Ms SHRUTI RASTOGI	A10631216009
Ms PRITI TAGDE	A10631216010
Mr SHAMMY JINDAL	A10631216011
Mr GAURAV KUMAR	A10631216012
Mr NITIN KUMAR	A10631216013
Mr TARUN ARORA	A10631216014
Mr VISHAL KUMAR DUBEY	A10631216015
Mr KULDEEP SINGH PATEL	A10631216016
Ms BHARTI MANGLA	A10631216017
Ms NITI SHARMA	A10631116002
Mr KANISHK LUHACH	A10631116003

40. **Number** of post graduate students getting financial assistance from the university.: NIL

Response: None

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Yes, Benchmarking with other reputed institute was conducted and feedback from Industry Experts was taken.

42. **Does the department obtain feedback from**

Response:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes – The programme review committee consist of all the faculty members specialization wise formed and feedback was taken and also some faculty are included as member in Area Advisory Board – Stream wise.

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes – Students feedback on Amizone has been taken in every semester and same has been used for

improvement of teaching learning evaluation

Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes – The feedback from Alumni and employers has been taken regularly, especially from Employers during summer internship for making students more skilful as per Industry requirements.

43. **List the distinguished alumni of the department (maximum 10)**

Response: AIP has provided 100% placement to all the student who seek placement through institute. Our student has been placed in all leading Pharmaceutical companies of India. Some of our Alumni who hold very good position in reputed organizations are as follows.

#	Alumni Name Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
45.	Ms Anjana Roy M.Pharm – Pharmacognosy & Phytochemistry	2011	NAARI -OG	Research Scientist
46.	Ms Priyanka Shukla M.Pharm – Pharmaceutical Biotechnology	2013	World Health Organisation	Young Research Scientist
47.	Mr Abhinav Sawhney M.Pharm - Pharmacology	2015	Ranbaxy	Research Associate
48.	Mr Manu Mayank Yamdagni M.Pharm – Pharmaceutical Biotechnology	2012	Global Data	Research Associate
49.	Ms Gunjan Chopra M.Pharm – Pharmacognosy & Phytochemistry	2011	Quantum Solutions	Research Associate
50.	Ms Jyoti M.Pharm – Pharmacognosy & Phytochemistry	2011	Novartis	PV Associate
51.	Mr Bharat Saini B.Pharm	2012	Rejuvine Pharmacy	Managing Director
52.	Mr Santosh Kumar B.Pharm	2015	GSK	Business Development Manager
53.	Mr Aman Gupta M.Pharm – Pharmacognosy & Phytochemistry	2011	Bio Excel	Sr. Analyst
54.	Ms Vedanshi Khajuria B.Pharm	2012	Yes Regulatory	Associate Pharmacovigilanc

				e Specialist
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44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Write up with appropriate data in tabular format: Institute has regularly organized invited lectures from Industry / Academic experts recently :

1. Dr. Anil Gulati, Professor and Associate Dean, Midwestern University, Illinois had delivered lecture on **“Treatment of stroke using repair process of the damaged brain”** on 19 August 2016
2. Dr. Sanjay K Banerjee Scientist E, Drug Discovery Research Center (DDRC) had delivered lecture on **“Animal models in Translational Medicine: Identification of Novel Target”** on **30 November 2016.**
3. **Dr. Satya Prakash, Associate Professor ,Warwick Integrative Synthetic Biology Centre (WISB) and School of Life Sciences, University of Warwick, Coventry, CV4 7AL, U.** had delivered a lecture on **“De novo engineering of RNA Circuits and directed evolution of RNA and Riboswitch ‘Role in Health Care and Drug Discovery’”** on 25 January 2017.

45. **List the teaching methods adopted by the faculty for different programmes.**

Response :

The following modes of delivery are used by the faculty depending upon the nature of course:

- i. Blended Learning
- ii. Case Based Learning
- iii. Cooperative Learning
- iv. Experiential Learning
- v. Field Based Learning
- vi. Inquiry/ Research Based Learning
- vii. Lab Based Learning
- viii. Problem Based learning
- ix. Community Service Learning
- x. Learning through Role Plays
- xi. Flipped Classrooms
- xii. Learning Management system

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response

Outcome assessment is a systematic evaluative process that is implemented to secure learning

experiences that are congruent with the original goals and objectives, thereby providing a basis for effective and continuous quality improvement of the academic unit.

The assessment plan includes:

1. **Mission:** The mission is defined for the domain which flows down to the institution level and finally to the programme level.
2. **Objectives:** Every programme has objectives defined in line with the institution and domain goals under the following categories:
 - (a) Programme Educational objectives (PEO)
 - (b) Programme Operational objectives (POO)
3. **Outcomes:** The outcomes of every programme are categorised as:
 - (a) Programme Learning outcomes (PLO)
 - (b) Programme Operational outcomes (POO)

Mapping of PEOs with PLOs: The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with educational objectives. Each outcome addresses one or more objectives. Outcomes are assessed and achievement of an outcome indicates attainment of the objective.

Assessment of Learning and Operational Outcomes: Each learning outcome is assessed by at least one direct and one indirect tool. Some examples of direct tools are comprehensive exam, dissertation report rubrics, communication skills rubrics, behavioural science rubrics etc. Indirect assessment tools include student exit survey, alumni survey, feedback of industry internship guide etc. Similarly, operational outcomes are also assessed using operational assessment tools such as student feedback of course faculty, plagiarism check of internship/dissertation reports etc. All the above mentioned tools are developed by the programme review committee (PRC) and implemented by the programme outcome assessment committee (POAC).

Programme review: Through the review of our programmes, we seek to evaluate whether

- Students are learning the knowledge, skills and traits necessary to achieve the programme objectives and in turn the institution, domain and university goals.

- The curriculum is coherent, current and consistent
- The instruction is effective in enabling the student
- The resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

Write up with appropriate data in tabular format:

47. **Highlight the participation of students and faculty in extension activities.**

Response:

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Dr. Archana Sharma Dr.	AP-III	6-8-2007	25-02-2016	Welfare home for Children, Sarita Vihar	04	Distribution of toys, fruits, chocolates, chips, biscuits, etc
2	Neerupma Dhiman,	AP-II	07-12-2009				
3	Ms. Azka,	Teaching Assistant	13-10-2014				
4	Ms. Vineeta Meena	Teaching Assistant	22-09-2014				

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student			Role of Student
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Mr Sidhant Jain	A45133 15023	B.Pharm (2015-19)	25-02-2016	Welfare home for Children, Sarita	05	Distribution of toys, fruits, chocolates,
2	Ms Aarushe Mahajan	A45133 15052	B.Pharm (2015-19)				

3	Mr Sarang Agarwal	A45133 15053	B.Pharm (2015-19)	Vihar		chips, biscuits, etc
4	Mr Sunny Yadav	A45133 15025	B.Pharm (2015-19)			
5	Mr Bandhu Malhotra	A45133 15040	B.Pharm (2015-19)			

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

The students are engaged in co-curricular, extracurricular scholarly activities beyond syllabus for their holistic and professional development. A number of institute committees are constituted for this purpose like, club committee, Sangthan, Amity Youth Festival, Human Value Quarter, Human Value Community Outreach, seminar, conferences, workshop, patent filing and research paper publishing

Faculty name	Scholarly and Professional Activities, Past Four Years				
	Scholarship of:				Professional Activities
	Teaching	Discovery	Integration	Application	
Dr. Tanveer Naved	03	02	01	-	01
Dr. Upendra Nagaich	03	02	01	01	02
Dr. Archana Sharma	02	-	01	-	-
Dr. Amrish Chandra	03	02	01	-	01
Dr. Maryam Sarwat	02	01	01	-	-
Dr. Neerupma Dhiman	03	01	01	01	02
Dr. Satyendra Kr. Rajput	02	01	01	-	01

Types of Scholarly activities are attached as annexure-1.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Yes.

#	Name of Agencies
1	Pharmacy Council of India – Regulatory Body
2	Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA) – Approval of Animal House Facility
3	BSI – For ISO Certification

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response: Faculties have been granted funded projects and actively submitting projects for grant of funding from National and International bodies. International collaborations are being sought and Indo-Hungarian collaboration has been fructified.

Publications in Journals of National & International repute with high impact factor and appropriate indexing are being published to disseminate the knowledge. Faculty members are actively participating in National and International Conferences to share their research work

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

#	Strengths
1	Highly qualified faculty with multiple speciality
2	Well-equipped Labs
3	Excellent Placements
4	Patents and Publications

Response:

#	Weaknesses
1	Scope for Technology Transfer
2	More consultancy/funding to be achieved
3	Scope for more Industrial/International Collaborations
4	Very few foreign students

Response:

#	Opportunities
1	Commercialization of Patents
2	Academia Industry Linkages
3	Starts up in Pharma Industry
4	Research Collaborations

Response:

#	Challenges
1	Admission in Post Graduate Programmes
2	Gain research lead
3	Good Industrial Collaborations

52. **Future plans of the department.**

Response:

1. Creating a good Central Instrumentation Facility
2. More emphasis on interdisciplinary research
3. Technology Transfer of filed patents
4. Starting of Consultancy Work
5. Industrial Collaboration with reputed Pharmaceutical Companies
6. Starting of MBA – Pharmaceutical Management Programme

Evaluative Report (Amity Institute of Physiology & Allied Sciences)

1. Name of the Department

Response:

Amity Institute of Physiology & Allied Sciences (AIPAS)

2. Year of establishment

Response:

The institution was established in 2013

3. Is the Institution / Department is part of a School/Faculty of the university?

Response:

Yes, Faculty of Health & Allied Sciences

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)

Response:

B.Sc Medical Physiology

M.Sc Medical Physiology

5. Interdisciplinary programmes and departments involved

Response:

Yes, there are certain courses in B.Sc MP and M.Sc MP programmes in which other institutes are involved.

6. Courses in collaboration with other universities, industries, foreign institutions, etc

Response:

Yes, the students go to other Institutions/Hospitals such as:

DIPAS, Ganga Ram Hospital, Apollo Hospital, ICPO-CSIR Lab, RGENT Hospital, GB Pant Hospital, CSIR Institute of Genomics and Integrative Biology etc .

7. Details of programmes discontinued, if any, with reasons

Response:

No programs have been discontinued in the last two years.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Response:

AIPAS follows the Choice Based Credit System where the students take courses offered by other Institutions of AUUP. The examination system is based upon the Semester System.

9. Participation of the department in the courses offered by other departments / institutions

Response : We have included many courses in UG & PG program structures which are offered by other Institutes of AUUP.

#	Course Type	Course Title	Department / Institution Name
1	Core Course	Biochemistry	AIB
	Elective	Fundamental of Recombinant DNA technology	
2	Elective	Advanced Immunology	AIVI
3	Core Course	Principles of Human Nutrition	AIFT
	Core Course	Nutrition for Health & fitness	
4	HSSMC	Introductory Sociology	AISS
	HSSMC	Urban sociology	
	HSSMC	Rural sociology	
5	HSSMC	Introductory psychology	AIBHAS
	HSSMC	Sports psychology	
6	Core Course	Physiology I & II	AIPT
7	OABC	MTC	ASPESS
8	VAC	Behavioural Sciences	AIPS
9	VAC	Communication Skills	AIESR
10	FBL	Foreign Languages	AIFL

Response: Students opt courses as Domain elective or Open elective offered by other Institutes of AUUP.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response : As per UGC norms

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	-	-	-
Associate Professors	1	1	1
Asst. Professors	2	-	-
Others	Teaching Associate	1	1

1 Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response :

The required qualification of Faculty as per UGC guidelines.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
DR. APARNA SARKAR	M.Sc , PhD, Post Doc	Associate Professor	Physiology	22 yrs	10
Dr. SOHINI PAUL	M.Sc , PhD	Teaching Associate	Physiology	4 yrs	-

1 List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response:

We appoint Visiting faculty for UG & PG Programs however, we do not have any Adjunct faculty or Emeritus Professor.

#	Senior Visiting Fellow		Adjunct Faculty		Emeritus Professors	
	Name	Designation	Name	Designation	Name	Designation
1	Prof Varun Malhotra	Prof & HOD Santosh Medical college	Dr. Rahul Garg	MS- Otorhinolaryngologist, RGENT Hospital, 64/9 New Railway Road, Gurgaon, Haryana	Prof Rashmi Mathur	Professor & HOD , Physiology Dept, AIIMS , Delhi
2	Dr Kiron Vasudeva	Professor SGT medical college Gurgaon	Dr. Ranjana Chawla	HOD Biochemistry dept, Govind Ballabh Pant Hospital, New Delhi	Dr Rukamani Nair	MS, Babu Nature Cure Hospital & Yoga Centre
3	Dr Abhirup Chatterjee	Research incharge ,Ergonomics & Design. IIT ,Guwahati	Dr. Bhanu Pant	Neurology Dept, Apollo Hospital, New Delhi	Prof (Dr.) Laxman Das	MCh, Senior Neurosurgeon
4	Dr Sonam Khurana	HOD & Reader in Pharmacology Indraprastha Dental college, Sahibabad	Dr. Anoop Kohli	Neurology Dept, Apollo Hospital, New Delhi	Prof (Dr.) S.S. Aggarwal	

5	Dr Surubhi Shekri Tandon	Sr Consultant INODATA,VF - GGSIPU	Dr Suresh Hedau,	Scientist D,ICPO, Noida	Prof (Dr.) R.C. Deka	
6	Dr Hina Kauser	Scientist DIPAS,DRDO	Dr. Mritunjay Kumar Singh	Scientist, ALLELE LIFE SCIENCES PVT.LTD. NOIDA	Prof Shoba Das	HOD, Dept of Physiology ,VMMC Safdarjung Hospital, Delhi
7	Dr Imtiaz Ahmed Ansari	Jamia Milia University	Dr Rahul Rammteke	Dept of non – invasivecardiology , Columbia Asia Hospital, Gaziabad		
8	Dr Hersha Vij	Consultant & VF Apolo Hospital	Dr. D. Majumder	Scientist ,DIPAS, DRDO, Delhi		

13. Percentage of classes taken by temporary faculty – programme-wise information

Response:

B.Sc MP – 50%

M.Sc MP -50%

14. Programme-wise Student Teacher Ratio

Response :

#	Programme Name	Student Teacher Ratio
1	B.Sc MP	17:1
2	M.Sc MP	14 :1

Require faculty as per UGC for M.Sc Program

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response :

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	-	-
academic support staff (technical)	1	-	-

administrative staff	1	-	-
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Academic support staffs need to be filled on urgent basis.

16. Research thrust areas as recognized by major funding agencies

Response:

Physiology- Neurophysiology, Exercise physiology, Respiratory physiology ,Molecular biology

#	Funding Agency	Research thrust area
1	Cipla Pvt Ltd	Respiratory physiology

Pulmonary Function Testing is recognised as research thurst area by CIPLA in collaboration with Apollo Hospitals.

In the process of submission of project to DST/DBT

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

NIL

18. Inter-institutional collaborative projects and associated grants received

NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

NIL

20. Research facility / centre with

Response:

Students are conducting research for Dissertation , project and summer training at the following centres.

Level	Name of Research facility / centre
State recognition	Allele life science Pvt Ltd, Noida Bapu Nature cure Hospital & Jogashram
National recognition	DIPAS,DRDO Apollo Hospital GB Pant Hospital
International recognition	-

MOU has signed with Allele life science Pvt Ltd, Noida to facilitate research.

21. Special research laboratories sponsored by / created by industry or corporate bodies

Response:

Our PG students do their research work in the following labs in collaboration with other organizations.

Industry or corporate bodies (Name)	Lab details
DIPAS	Ergonomics lab Neurophysiology lab
Apollo Hospital	Cardiology lab Neuroscience lab
R G ENT Hospital	Otorhinolaryngology lab
GB Pant Hospital	Biochemistry lab
Hindu Rao Hospital	Physiology lab
Columbia Asia Hospital, Ghaziabad	Cardiology
ICPO,ICMR	Oncology lab
RML Hospital	Cardiology lab
IGBI,CSIR	Physiology lab
ESIC Hospital and Research Institute	Pulmonary Medicine lab
Jaipur Golden Hospital	Hematology lab
AIIMS,Patna	Cardiology lab
Safderjung Hospital	Cardiology Lab
Bhagwan Mahavir Hospital,	Internal Medicine Department
Bapu Nature cure Hospital & Jogashram	Joga Centre
Allele life science Pvt Ltd, Noida,	Molecular Biology lab

Students are sent to the above labs /organization for research work. Their studies are published in many good journals.

22. Publications:

Response:

The faculty members are actively involved in research and they have published paper in many indexed, peer reviewed journals.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	27
Monographs	Nil
Chapters in Books	Nil
Edited Books	Nil
Books with ISBN with details of publishers	Nil

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	20
Citation Index – range / average	83
SNIP (Source Normalized : Impact per Person)	
SJR (Scimago Journal Rank)	
Impact Factor – range / average	1-5
h-index	6

23. Details of patents and income generated

Response:

CRN1915 on " MEF2A gene expression in coronary artery disease filed on 03/08/2016 with application no. 201611026469

24. Areas of consultancy and income generated

Response:

NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.

Response:

Faculty participated in Faculty exchange program and visited LTU , Sweden,

Faculty Name Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
		From	To	
Dr Aparna Sarkar Associate Prof	Rehabilitation Science Dept, Lulea University of Technology, Sweden	20-10- 2014	30-10- 2014	International
	Rehabilitation Science Dept, Metro Polia University ,Finland	June 2011	June 2011	International
	Karolinska University , Sweden	May 2011	May 2011	International

	DIPAS ,Delhi	30-01-15	30-01-15	National
	ISIC, Vasant Kunj ,Delhi	17 TH March ,2016	17 TH March	National

26. Faculty serving in

Response:

Faculty are involved as member of editorial board ,as reviewer in national and international journals.

#	Name Committee/ Board	Faculty Name Designation	Position in the Committee/ Board	Tenure
a	<p>National committees Physiological Society of India, Association of Physiologist & Pharmacologists of India Physiological Society of India, Association of Physiologist & Pharmacologists of India, Science Congress.</p> <p>Committees (At Amity University Level)</p>	<p>Dr Aparna Sarkar Associate Prof & coordinator</p> <p>Dr Sohini Paul Teaching Associate</p> <p>Dr Aparna Sarkar Associate Prof & coordinator</p>	<p>Member</p> <p>Member</p> <p>Member, Faculty Research Committee – Health & Allied Sciences, DRC-AIPT, BOS --- AIPAS, AIPH. FirstAid committee – Sangathan</p>	<p>Life member</p> <p>Life member</p> <p>2years</p>
b	<p>Editorial Boards</p> <p>A. International Journal of Physiotherapy & Occupational therapy from 2009</p> <p>B. Journal of Research in Biology,Editor http://jresearchbiology.com/tt</p>	<p>Dr Aparna Sarkar Associate Prof & coordinator</p>	<p>Editorial board member/ Reviewer</p>	

	<p>p://jresearchbiology.com/</p> <p>C. Editor/ Reviewer in Wyo Academic Journals Of Medical Sciences</p> <p>D. Journal of Bio Innovation</p> <p>E. American International Journal of Research in Formal , Applied & natural Sciences from May 2013</p> <p>F. International Journal of Biomedical and Advance Research from May 2013, www.iasir.net</p> <p>G. World Journal of Pharmaceutical Sciences as Editorial board member from May 2013 www.wjpsonline.com</p> <p>H. Journal of Medical Science and Clinical Research http://jmscr.igmpublication.org</p> <p>I. International Journal of Life-Sciences Scientific Research. www.ijlssr.com</p>			
c	<p>International committees</p> <p>Int Society of Exercise & Immunology</p>	<p>Ms Sohini Paul</p> <p>Teaching Associate</p>	<p>Member</p>	<p>Life member</p>

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

Attended workshops

#		Organised	Attended
a	Refresher	AUUP	2
b	Orientation programs	Nil	2

c	Workshops	1. Physiological Basis of Training & Exercise Prescription, MRIU, Faridabad, 15th January 2014. 2. Spasticity Management in cerebral palsy International Disability Day, New Delhi 13 th December 2015.	Dr Aparna Sarkar Guest of Honour Guest of honour
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28. Student projects :

Response:

Students of the UG & PG programme are required to undertake various industry guided summer internships/major project dissertations for the enhancement of their knowledge along with technical expertise enhancement are given below.

Graduate and post graduate student's project/dissertation are conducted in collaboration with DIPAS, ICPO, Apollo Hospital, GB Pant Hospital, IGBI , Hindu Rao Hospital, RML Hospital, Department of Otorhinolaryngology , R G ENT Hospital , Gurgaon , Columbia Asia Hospital, Ghaziabad, Allele life science Pvt Ltd, Noida, Manyawar Kanshiram Trauma Center, Kanpur, Internal Medicine Department, Bhagwan Mahavir Hospital, Pitampura, Delhi. Dept. Of Pulmonary Medicine, ESIC Hospital and Research Institute, Basai Darapur, Delhi

percentage of students who have done in-house projects including inter-departmental projects	25%
percentage of students doing projects in collaboration with other universities	45%
percentage of students doing projects in collaboration with other industry/ institute	30%

29. Awards / recognitions received at the national and international level:

Response:

Invited to Chair scientific session in 7th Asia -Pacific Conference on Exercise And Sports Sciences, 14-16th October 2015 and Scientific committee member of that prestigious International Conference.
 Invited to judge Oral presentation session in International Conference on Male Reproductive Health incorporating XIX Annual Congress of The Society of Andrology, India (ICMRH & ANDROCON 2014)

Received by Faculty:

#	Faculty Name Designation	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr Aparna Sarkar Associate Prof	Chairperson award for scientific session , 7 th Asia -Pacific Conference on Exercise And Sports Sciences,	14-16 th October 2015	International
2	Dr Aparna Sarkar Associate Prof	Guest of Honour given in Spasticity Management in cerebral palsy International Disability Day,New Delhi	13 th December 2015.	National

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Ritu ,Jayati, Sumeet & Himanshu	M.Sc MP	Won Ist prize in Brain Awareness Week	11 th March 2014	University

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response:

NIL

31. **Code of ethics for research followed by the departments**

Response:

AIPAS carries out research in accordance with guidelines laid down by IEC/IC-SCR/DCGI. All procedures have been screened by the Biosafety Committee of the Institute. The Institution follows the University Guidelines G-53 (University Research Policy Guidelines) & G-58 (Policy Guidelines for Publication and Presentation of Research at Symposia/Conferences).

AUUP code of ethics is followed (G-53 and G-58).

32. Student profile programme-wise:

Response:

Institute started from 2013, 1st batch of B.Sc MP passed out in 2016. M.Sc MP 1st batch passed out in 2015.

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc MP	125	8	117	100%	100%
M.Sc MP	80	4	76	100%	100%

33. Diversity of students

Response:

AIPAS has students from diverse background belonging to different states and other countries also. Diversity of students in AIPAS under different UG/PG programs is shown below:

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc MP	61.5(DU)	11.5	80.7	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Response:

New Institute, 23 students passed out in 2015 and 2016 .

35. Student progression

Response:

It is a new institute, started in 2013. Ist B.Sc MP batch will pass out this year. M.Sc MP 1st batch passed out in 2014. Out of them (11 in no.) 75 %are placed, rest 25% will join in PhD program.

36. Diversity of staff

Response:

We have only one full-time faculty in the department.

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
from universities from other States from	-	100	100	100	100

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response:

We have two faculties & who are Ph.D

38. Present details of departmental infrastructural facilities with regard to

Response:

We are running 5 batches (2 programs –B.Sc MP and M.Sc MP) .We need 5 classrooms though 3 are allotted. We need 2 more classrooms.

A. Library	Yes
B. Internet facilities for staff and students	Yes
C. Total number of class rooms	3
D. Students' laboratories	2

39. List of doctoral, post-doctoral students and Research Associates

Response:

Not yet offered/started PhD Program . Planning to start from 2017 academic session.

40. **Number of post graduate students getting financial assistance from the university.**

Response:

As per AUUP Guidelines since no of students in batch is less than required no. only 2 students received merit certificates. No financial assistance.

As per AUUP guidelines students are given merit and merit cum means scholarship. In the Academic year 2014-15, 1 student was given Merit Scholarship and 1 M.Sc MP topper was given Appreciation Certificate in A/Y 2015-16.

Type of Scholarship or other financial assistance	Number of PG students				
	2012	2013	2014	2015	2016
Merit certificate				1	1

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

Yes

Area advisory board

Board of Studies

42. **Does the department obtain feedback from**

Response:

Institute obtains feedback from Alumni, Parents, Students and Industry regarding Curriculum, infrastructure, industry training, and faculty teaching feedback, Syllabus revision to promote growth and development of the institution and thus aim for development of the University.

- | | |
|---|---|
| <p>A Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p> | <p>Yes; the feedback is utilized for syllabus modification and revision and annual AAB & BOS meeting held for making the necessary changes in curriculum and teaching learning evaluation.</p> |
| <p>B Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p> | <p>Yes; students give their feedback on Amizone related to teaching-learning and faculty and student feedback analysis is done and compared to improve the quality of teaching-learning by faculty.</p> |

- C Alumni and employers on the programmes offered and how does the department utilize the feedback? Yes; feedback obtained from alumni and industry are utilized and after analysis, action plan on areas of improvement are sought and implemented.

43. List the distinguished alumni of the department (maximum 10)

Response:

The list is mentioned below:

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1.	Ms RITU RANI	M.Sc MP	2015	CSIR INSTITUTE OF GENOMICS & INTEGRATED BIOLOGY	Project fellow
2.	Ms SAROOCH I TAAK	M.Sc MP	2015	Sharda University	Lecturer
3.	Ms Jayati Vohra	M.Sc MP	2015	University College of Medical Sciences	Senior Resident
4.	Ms JYOTSNA AGGARWALA	M.Sc MP	2015	SPORTS AUTHORITY OF INDIA	JRF
5.	Ms GREESHMA GOPALAN	M.Sc MP	2015	RAMA MEDICAL COLLEGE & HOSPITAL	Tutor
6.	Mr HIMANSHU THUKRAL	M.Sc MP	2015	CHC Health care	Clinical Educator
7.	Mr Sumit Soin	M.Sc MP	2015	CHC Health care	ECG Analyst

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response :

with appropriate data in tabular format: Special lectures were organized. Workshop was held in Institutional level due to lack of manpower.

- A. In 2013 , one guest lecture and 1fitness camp was organized.
- B. In 2014, two guest lecture and 1Health camp in rural area was organized.
- C. In 2015, one guest lecture , one workshop on CPR and 1screening camp on Anemia was organized.
- D. In 2016, one workshop on CPR and one screening camp on Vit.B12 deficiency was organized.

45. **List the teaching methods adopted by the faculty for different programmes.**

Response

Innovative Teaching Learning methodologies used	
1.	Blended Learning
2.	Case Based Learning
3.	Cooperative Learning
4.	Field Based Learning
5.	Inquiry Based Learning
6.	Lab Based Learning
7.	Problem Based Learning
8.	Community Service Learning
9.	Just in time teaching
10.	Role Plays
11.	ICT based teaching/ Web based Learning
12.	Learning Management System

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response

Outcome Assessment:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by atleast one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning.

47. Highlight the participation of students and faculty in extension activities.

Response

Response: Rural health care camp was organized in rural area , Bone mineral density camp, CPR workshop , Anemia screening camp ,Vit B12deficiency awareness camp were organized where students and faculty both were participated. Conducted a project To study on pulmonary function in the University students of National Capital Region of Delhi, India in collaboration with Cipla pvt Ltd and Apollo Hospital

Participation of faculty members in extension activities:

#	Name of Faculty member Designation.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
			Date of Project / Activity	Location	Total number of hours volunteered	
1	Dr Aparna Sarkar Associate Prof	17-8-2006	7 th September 2013	AUUP, Noida	6hrs	Coordination
	Dr Aparna Sarkar Associate Prof	17-8-2006	Feb 2014	Sadarpur village ,Noida	8hrs	Coordination
	Dr Aparna Sarkar Associate Prof	17-8-2006	03-03-2016	AUUP, Noida	8hrs	Coordination
	Dr Aparna Sarkar Associate Prof	17-8-2006	09-03-2016	AUUP, Noida	8hrs	Coordination
	Dr Aparna Sarkar	17-8-	5-5-2016	Noida	6hrs /day	Project

	Associate Prof	2006				coordinator
2	Ms Sohini Paul Teaching Associate	8-9- 2015	5-5-2016	Noida	6hrs/day	Faculty coordinator

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Pro g. Na me	Details of Extension Activity done by Student			Role of Student
				Date of Project / Activity	Location	Total number of hours volunteere d	
1	Mr SUMEET SOIN	A1315621 3002	M.S c MP	Feb 2014	Sadarpur village ,Noida	8hrs	Examination of BP,PR,RR ,Hb and blood glucose level
2	Ms MADHU BALA BHARDWA J	A1315621 3002	M.S c MP	Feb 2014	Sadarpur village ,Noida	8hrs	Examination of BP,PR,RR ,Hb and blood glucose level
3	Ms ketki Sharma	A1315621 3002	M.S c MP	Feb 2014	Sadarpur village ,Noida	8hrs	Examination of BP,PR,RR ,Hb and blood glucose level
4	Ms JYOTSNA AGGARWA LA	A1315621 3002	M.S c MP	Feb 2014	Sadarpur village ,Noida	8hrs	Examination of BP,PR,RR ,Hb and blood glucose level
5	Ms GREESHM A GOPALAN	A1315621 3002	M.S c MP	Feb 2014	Sadarpur village ,Noida	8hrs	Examination of BP,PR,RR ,Hb and blood glucose level
6	Ms SHIPRA SHARMA	A1315621 3002	M.S c MP	Feb 2014	Sadarpur village ,Noida	8hrs	Examination of BP,PR,RR ,Hb and blood glucose level
7	Ms Chitra Bhardwaj	A1315621 5003	M.S c MP	09-03- 2016	AUUP	8hrs	Participation & coordination
8	Ms Sneha Verma	A1315621 5004	M.S c MP	09-03- 2016	AUUP	8hrs	Participation & coordination
9	Ms Akshi Malik	A1315621 5002	M.S c MP	09-03- 2016	AUUP	8hrs	Participation & coordination
10	Ms Pratibha	A1315841	B.Sc	09-03-	AUUP	8hrs	Participation &

	Gupta	3003	MP	2016			coordination
11	Mr Mehul Sethi	A1315841 3004	B.Sc MP	09-03-2016	AUUP	8hrs	Participation & coordination

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

AIPAS is a new institute started from July 2013 though the department is constantly involved in discovery, integration and application ; besides teaching and learning activities.

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS			
	SCHOLARSHIP OF:		PROFESSIONAL ACTIVITIES	
	DISCOVERY	APPLICATION		
Dr Aparna Sarkar	- 1 patent filed	Publication : 46(including abstracts) Communicated :04	Physiological Society of India, Association of Physiologist & Pharmacologists of India	Life member
Ms Sohini Paul	-	Publication :2 Communicated : 1	Physiological Society of India, Association of Physiologist & Pharmacologists of India, Indian Science Congress & Int Society of Exercise & Immunology	Life member

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Response: Not applicable

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Response:

In UG program , we teach basic physiology of human body and physiological changes take place in diseases. In PG program , we teach details of physiology of human body and the application of physiological principles to diagnose diseases.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

A SWOC analysis is a strategic planning tool that can be used during the curriculum assessment and review process to make informed decisions based upon collective input from multiple stakeholders. Within the context of curriculum development, a SWOC analysis can be used as a powerful framework to discuss and clearly identify the strengths, weaknesses, opportunities and challenges related to an existing degree programs.

#	Strengths
1	Curriculum for UG & PG Programs is designed as per guidelines of reputed national and international university.
2	Have good research collaboration with prestigious Organization eg, ICPO, IGIB, Apollo Hospital, Safderjung Hospital, GB Pant Hospital, Ganga Ram Hospital, Jaipur Golden Hospital etc
3	Have good no of publication in national & international journals
4	Faculty & students are highly motivated in research
5	Research Paper presented by faculty & students in national & international conferences

#	Weaknesses
1	Lack of awareness of the programs running by the institute
2	Students strength is low

#	Opportunities
1	Students get proper counselling/motivation for higher study
2	Central library provides good academic platform for students and faculty
3	Students have option of choosing Flexi credits in program structure
4	SAP option for the students give international exposure
5	Students can opt courses as domain elective /open elective

#	Challenges
1	To bench mark programs at global level
2	To provide good placements for the pass out students
3	To provide good research facility to the students
4	To start PhD in Physiology by next academic year
5	To increase the strength of students

52. Future plans of the department.

Response:

AIPAS has future plans with faculty members having involvement in funded projects and to develop world class clinical and research facility, to start PhD in Physiology, to strengthen area of research by purchasing new advanced equipments, to provide adequate facility to faculty & students to strengthen research, resources need to be provided to increase students strength of the Institute, to increase no of international students , to get funded projects , to organize seminar /conferences , Filing of Projects and Patents to accelerate the process of Institute's Growth Academically,

Promotion of Industry and International Collaborations via Students and Faculty Exchange Programs.

Evaluative Report (Amity Institute of Physiotherapy)

1. **Name of the Department**

Response: Amity Institute of Physiotherapy (AIPT)

2. **Year of establishment**

Response: 2005

3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response:

Yes, AIPT is part of Faculty of Health and Allied Sciences of AUUP.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

AIPT offers following programs:

UG program-
Bachelor's in Physiotherapy (BPT)

PG Program-
Master's in Physiotherapy (MPT)

Ph.D Programs –
Doctorate of Philosophy (Ph.D.) FULL-TIME
Doctorate of Philosophy (Ph.D.) PART-TIME

5. **Interdisciplinary programmes and departments involved**

Response:

Yes, there are certain courses in BPT and MPT programmes in which other institutes are involved.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Response:

Yes, the students go to other Institutions such as Indian Spinal Cord Injury Center, Vasant Kunj, New

Delhi, Ram Manohar Lohia Hospital, Safdarjang Hospital, National Heart Institute, Max Hospital, Fortis Hospital.

7. Details of programmes discontinued, if any, with reasons

Response:

No programs have been discontinued in the last two years.

8. Examination System: Annual / Semester / Trimester / Choice Based Credit System

Response:

AIPT follows the Choice Based Credit System where the students take courses offered by other Institutions of AUUP. The examination system is based upon the Semester System.

9. Participation of the department in the courses offered by other departments / institutions

Response:

These are the courses as open elective, domain elective, value added courses. Some examples are given below

#	Course Type	Course Title	Department / Institution Name
	Domain Elective	Neuro Anatomy Nerve Physiology	Amity Institute Of Physiology And Applied Sciences (AIPAS)
	OABC	MTC	Amity Institute Of Physical Education and Sports Sciences (ASPESS)
	Value added course	Self-Development and Interpersonal Skills	AIPS
	Value added course	Advanced Communication	AIERS
	Value added course	Introduction to German Culture & Language	ASL

AIPT also offers Physical Ergonomics course as domain elective.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response

Sanctioned posts are in accordance with the posts mentioned by UGC & IAP.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	2*	1	1
Associate Professors	4*	1	1
Asst. Professors	16*	11	11
Teaching Assistant /Physiotherapist	4*	2	2

*As per IAP guidelines.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response:

Amity Institute of Physiotherapy has presently 16 scholars pursuing Doctrate in Physiotherapy. Dr. Jasobanta Sethi, Professor is presently guiding 8 Ph.D Scholars in his area of expertise of Sports Physiotherapy. Six Ph.D Scholars are doing the research under the guidance of Dr. Aparna Sarkar, Associate Professor.

SN	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years (Awarded/Persung)
1	Dr. Jasobanta Sethi	MPT, Ph.D, FIAP	Professor	Sports injury & Ergonomics	22	8
2	Dr. Aparna Sarkar	Ph.D, PDF	Associate Professor	Physiology	22	6
3	Dr. Mayank Shukla	MPT	Assistant Professor-II	Cardiopulmonary	12	Nil
4	Dr. Neha Gupta	MPT	Assistant Professor-II	Neurology	9	Nil
5	Dr. Meenakhi Singh	MPT	Assistant Professor-II	Neurology	9	Nil
6	Dr. Pooja Sharma (Part-time Regular Faculty)	MPT	Assistant Professor-II	Paediatrics	10	Nil

7	Dr. Shipra Bhatia	MPT	Assistant Professor-II	Orthopaedics	9	Nil
8	Dr. Anu Bansal	MPT	Assistant Professor-II	Sports	8	Nil
9	Dr. Milan Anand	MPT	Assistant Professor-I	Orthopaedics	14	Nil
10	Dr Suman Kuhar (last working day – 18/04/2016)	MPT	Assistant Professor-II	Orthopaedics	9	Nil
11	Dr Tanvi Gupta (last working day – 10/01/2016)	MPT	Teaching Asst.	Orthopaedic	1	Nil
12	Dr. Pankaj Malik	MPT	Assistant Professor-I	Community Based Rehabilitation	6	Nil
13	Dr. Nitesh Malhotra	MPT	Assistant Professor-I	Cardiopulmonary	9	Nil
14	Dr. Pragya Kumar	MPT, Ph.D	Assistant Professor-I	Orthopaedics	8	3
15	Dr. Ankit Jain	MPT	Assistant Professor-I	Neurology	4	Nil
16	Dr. Neeraj Singh	MPT	Teaching Asst.	Sports	2	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors, visiting faculty.

Response

Distinguished senior visiting fellows of National and International repute and adjunct faculty are invited to take special lectures for value addition and are given below:

Prof (Dr.) Laxman Das – MCh, Senior Neurosurgeon

Prof (Dr.) S.S. Aggarwal

Prof (Dr.) R.C.Deka.

Dr. Kaushiki Mukherjee – PhD, Physiologist

Dr. Vishal Modgil, MD, HoD

Dr. Sarvajeet Singh Arora, MD, HoD

Dr. Kiron Vasudeva, MBBS, Professor SGT

Dr. Rajeev Aggarwal , PhD, AIIMS

13. Percentage of classes taken by temporary faculty – programme-wise information

Response:

There is no temporary faculty at AIPT. However subject experts from research and academia are invited as guest speakers for value addition. (Details in Point No. 44).

14. Programme-wise Student Teacher Ratio

Response

The Overall Student Teacher ratio is given below:

#	Programme Name	Student Teacher Ratio
1	BPT	23:1
2	MPT	2:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-Teaching Staff	Sanctioned	Filled	Actual
Administrative staff	2	2	2

16. Research thrust areas as recognized by major funding agencies

Response

Pulmonary Function Testing is recognised as research thrust area by CIPLA in collaboration with Apollo Hospitals. Dr Aparna Sarkar, Associate Professor, AIPT is the Co – Principal Investigator in the project.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

Response :NIL

18. Inter-institutional collaborative projects and associated grants received

Response: NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

NIL

20. **Research facility / centre with National/International recognition.**

Response

The Institute is recognised by Department of Scientific and Industrial Research as SIRO.

Level	Name of Research Centre
National Recognition	SIRO

21. **Special research laboratories sponsored by / created by industry or corporate bodies -**

NIL

22. **Publications:**

Response:

The faculty members are actively involved in research and they have published paper in many indexed, peer reviewed journals. Total 55 publications were done by faculty members in various National and international journals of repute.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	55
Chapters in Books	01
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	5
Citation Index – range / average	22
Impact Factor – range / average	Range = 1-5 Average = 2.5
H Index (Range)	2-3

23. Details of patents and income generated

Response

10 patents are filed by AIPT faculty. Device for joint implementation is undergoing the commercialisation process with companies like Johari Digital and Bosch. Flexible device for Planter Fasciitis is undergoing discussions with Borlife Prosthetics and Orthotics Inc. for its commercialisation.

#	Patent Details	Income generated (INR)
1	Wheel-Chair having armrest cum transfer board with anti - skid mechanism	Commercialisation in process
2	Self - Shoulder Mobilisation Unit	Commercialisation in process
3	Nanoheterostructure composite for sensing metformin	Commercialisation in process
4	Flexible Device For Planter Fasciitis	Commercialisation in process
5	A system and method for smear less detection of DNA with various morphologies of Zinc Nanomaterials in Agrose gel electrophoresis	Commercialisation in process
6.	Device for joint inflammation.	Commercialisation in process
7.	Incontinence device.	Commercialisation in process

24. Areas of consultancy and income generated -

Response

NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Response

Amity Institute of Physiotherapy, Amity University, Noida has signed MOU with Lulia University of Technology, Sweden and following faculties have gone for international visit :

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
1	Dr Harshita	Assistant Professor-II	Lulia University of Technology, Sweden	Apr 2013	May 2013	International
2	Dr Mayank Shukla	Assistant Professor-II	Lulia University of Technology, Sweden	Apr 2013	May 2013	International

3	Dr Pankaj Malik	Assistant Professor-II	Lulia University of Technology, Sweden	7 May 2014	31 May 2014	International
4	Dr Milan Anand	Assistant Professor-II	Lulia University of Technology, Sweden	7 May 2014	31 May 2014	International
5	Dr Suman	Assistant Professor-II	Lulia University of Technology, Sweden	20 Oct 2014	28 Oct 2014	International
6	Dr Aparna Sarkar	Associate Professor	Lulia University of Technology, Sweden	20 Oct 2014	28 Oct 2014	International
7	Dr. Neha Gupta	Assistant Professor-II	Lulia University of Technology, Sweden	1 st May 2016	22 nd May 2016	International
8	Dr. Anu Bansal	Assistant Professor-II	Lulia University of Technology, Sweden	1 st May 2016	22 nd May 2016	International
Faculty members who visited from LTU						
1	Dr Anita	Associate Professor	Lulia University of Technology, Sweden	June 2010	June 2010	International
2	Dr. Gunvor Gard	Professor	Lulia University of Technology, Sweden	11 Jan 2011	18 Jan 2011	International
3	Dr Inger	Associate Professor	Lulia University of Technology, Sweden	4 Feb 2013	24 Feb 2013	International
4	Dr Irene	Associate Professor	Lulia University of Technology, Sweden	4 Feb 2013	24 Feb 2013	International
5	Dr.Karene	Lecturer	Lulia University of Technology, Sweden	5 Feb 2015	11 Feb 2015	International

26. **Numbers of faculties are serving in Editorial boards. The details are as follows:**

Response: Faculty of AIPT are actively involved in editorial boards of journals of repute.

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
A	Editorial Boards	Dr. Jasobanta Sethi	Professor	Chief Editor-IJTRR Member, Editorial Board-IJPOT	2012-2016 2012-2016
		Dr. Aparna Sarkar	Associate Professor	Member, Editorial Board-IJPOT	2012-2016
		Dr. Pooja Sharma		Member, Editorial Board-IJPOT	2012-2016
		Dr. Meenakshi Singh		Chief Editor-PTOT	2012-2016
		Dr. Anu Bansal		Member, Editorial Board-IJPOT	2012-2016
		Dr. Shipra Bhtia		Member, Editorial Board-IJPOT	2012-2016

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response

Various faculty recharging such as workshops/ orientation programs etc including faculty development programmes for the professional development of the faculty which are shown below.

#		Organised	Attended
A	Orientation programs	Nil	5
B	Workshops	Nil	2015-16 = 2
c	Training programs	01	Nil

28. Student projects :

Response

Students of the UG & PG programme are required to undertake various industry guided summer

internships/major project dissertations for the enhancement of their knowledge along with technical expertise enhancement are given below.

#	Students projects	Percentage of Students
1	Percentage of students who have done in-house projects including inter-departmental projects Type of Field Centric studies	
	m. Summer Training / Internship	100%
	n. Dissertation	100%

Percentage of students doing projects in collaboration with other universities / industry / institute	Other University	Industries	Institutes
	--	100%	--

29. **Awards / recognitions received at the national and international level:**

Response

Faculty has won and received numerous awards at national and international platform in their respective areas of expertise. The details are as follows:

#	Faculty Name and Designation	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International	
				International	National
1	Dr Pankaj Kumar Malik Assistant Professor-I	Significant contribution award at Neuraxis 2015 Second prize for Scientific paper during Neuraxis 2015	24- 29th September 2015	1 + 1	-
2	Dr Pragya Assistant Professor-I	Second prize for Scientific paper during NCPT 2015	10th - 11th Oct 2015	-	1

3	Meenakshi Singh Assistant Professor-II	Significant contribution award at Neuraxis 2015, NCPT 2015	24- 29th September 2015	1	1
4	Dr Aparna Sarkar Associate Professor-II	Chairperson, 7th Asia-Pacific Conference on Exercise and Sports Sciences. Intergrative workshop on spasticity Management in Cerebral Palsy	14th - 16th Oct 2015 13th Dec 2015	1 (Chair person)	1 (Guest of Honor)

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Ms Raveena Sharma	BPT (A)	Second prize for Scientific paper during Neuraxis 2015	24- 29th September 2015	International
2	Ms Harjeet Kaur Maras	BPT (A)	First prize for poster presentation during APCESS 2015	14th - 16th Oct 2015	International
3	Ankita Maheshwari	BPT(A)	Shri Baljeet Shastri Award	14 Dec 2012	National
4	Nidhi Gupta	BPT (A)	All India Online Gen Next Diversity Contest. Awarded to have cleared 2 nd stage of competition	3 Oct 2012	National

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response

Amity Institute of Physiotherapy has organized an International Conference with collaboration with Apollo Hospitals, New Delhi on “**Recent Advances in Brain and Spinal Rehabilitation**” on 3rd August 2013. Platform and Poster presentation were done from delegates from all over the country. Guest lectures were delivered by renowned International and National speakers in the field of Physiotherapy.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
	Conference on Recent Advances in Brain and Spinal Rehab	Conference	3/8/13	3/8/13	Apollo Hospital	International	200 +10

31. Code of ethics for research followed by the departments

Response

AIPT carries out research in accordance with guidelines laid down by IEC/IC-SCR/DCGI. All procedures have been screened by the Biosafety Committee of the Institute. The Institution follows the University Guidelines G-53 (University Research Policy Guidelines) & G-58 (Policy Guidelines for Publication and Presentation of Research at Symposia/Conferences).

32. Student profile programme-wise:

Response:

Amity Institute of Physiotherapy has received applications from maximum number of females for graduate as well as post-graduate programmes. 142 females were selected for UG Programme and out of them 95% has passed the programme. Similarly 20 females were selected for PG Programme and out of them 100% has passed the programme.

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
BPT	250 -200F/50 M	30	142	80%	95%
MPT	30-25F/ 5 M	5	20	100%	100%

33. Diversity of students

Response

AIPT has students from diverse background belonging to different states and other countries also. Diversity of students in AIPT under different UG/PG/Ph.D programs is shown below:

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BPT	~1%	10%	90%	~1%
MPT	15%	0%	85%	~1%
Ph.D.	0%	0%	100%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Response

Many Physiotherapists who have graduated from AIPT have cleared the licensing examination of USA (NPTE) and are successfully practising there. Similarly AIPT graduates are working in Canada, UK, Australia after clearing the language and core competency examination of the respective bodies.

One Student has cleared partially Civil Services Exam.

35. Student progression

Response

16% of under graduate students has opted to pursue post graduation in AIPT. 2 of our under-graduate students has become Entrepreneurs who are running successfully their physiotherapy clinic. 50% students in UG and 70.6% students in PG were placed through Campus placements

Student progression	Percentage against enrolled	
	2015	
UG to PG	16%	
Ph.D. to Post-Doctoral	2%	
Employed	UG	PG
	50%	70.6%
<input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	15%	17.6%
Entrepreneurs	2%	

36. Diversity of staff

Response

Diversity of staff/ faculty is shown in table below as existing in AIPT presently:

Percentage of faculty who are graduates	2015 - 16
Of the same university	6.67%
From other universities within the State	---
From universities from other States from	93.3%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response :

University promotes faculty to pursue research and acquire degrees like Ph.D. In the assessment period 5 faculty members of AIPT are registered and pursuing for the Ph.D. in Physiotherapy.

38. Present details of departmental infrastructural facilities with regard to

Response :

AIPT is well equipped in infrastructural facilities such as one departmental library, wi-fi facility, 7 class rooms with ICT facilities, 4 student laboratories (Exercise therapy , Electro therapy , Physiology and Anatomy) and 1 Research laboratory. In addition students have access to Central Library for online journals as well as referring text for inter-disciplinary research.

Library	<ul style="list-style-type: none"> • One Department Library • Central Library (Accessed by students for online journals in physiotherapy as well as having interdisciplinary knowledge gain)
Internet facilities for staff and students	Yes Wi – fi
Total number of class rooms	7
Class rooms with ICT facility	1
Students' laboratories	4
Research laboratories	1 under process for full-fledged function

AIPT is running full time (9:00 am – 5:30 pm) Physiotherapy OPD at Gate No -1, Amity University

Uttar Pradesh. In OPD patients (Students, faculty and staff) from the university as well as outside the university are treated for various musculoskeletal, neurological, sports and cardiopulmonary conditions at free of cost. Various health awareness camps such as Low Back and Neck Pain, Sports injury etc. are organised from time to time for guiding the patients about prevention and treatment of disorder. Furthermore consultants from AIPT visit OPD on specific days every week for consultation to patients in their respective areas of specializations. Students of BPT and MPT are also benefitted from OPD as it used for imparting clinical reasoning through case based and field based learning.

39. List of doctoral, post-doctoral students and Research Associates

Response :

S No.	Student name	Name of University (Post-Graduation)	Enrolment year	Enrolment number
1.	Ms Meenakshi Singh	Guru Gobind Singh Indraprastha University	July 2013	A1133013001
2.	Ms Neha Gupta	Guru Gobind Singh Indraprastha University	Jan 2014	A1133014002
3	Mr Ankit Jain	Chaudhary Charan Singh University.	July 2014	A1133014003
4	Ms. Anu Bansal	Guru Nanak Dev University, Amritsar	January 2016	A1133016003
5	Mr. Neeraj Singh	Devi Ahilya Vishwavidyalaya, Indore	January 2016	A113306004

40. Number of post graduate students getting financial assistance from the university.

Response

As per university guidelines students are given merit and merit cum means scholarship. In the Academic year 2014-15, 1 students were given Merit Scholarship and 1 MPT topper was given Appreciation Certificate in A/Y 2015-16.

#	Type of Scholarship or other financial assistance	Number of PG students
1	Merit Scholarship	1 (Richa Narang, MPT 2013-15)

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response:

Yes

Area advisory board

Board of Studies

42. Does the department obtain feedback from
Response :

AIPT obtains feedback from Alumni, Parents, Students and Industry regarding Curriculum, infrastructure, industry training, faculty teaching feedback, Syllabus revision to promote growth and development of the institution and thus aim for development of the University.

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes; the feedback is utilized for syllabus modification and revision and annual AAB & BoS meeting held for making the necessary changes in curriculum and teaching learning evaluation.
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes; students give their feedback on Amizone related to teaching-learning and faculty and student feedback analysis is done and compared to improve the quality of teaching-learning by faculty.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes; feedback obtained from alumni and industry are utilized and after analysis, action plan on areas of improvement are sought and implemented.

43. List the distinguished alumni of the department (maximum 10)
Response:

The list is mentioned below:

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1	Bhavna Anand	MPT	2013	Swami Dayanand Hospital, East Delhi	Clinical Physiotherapis
2	Saumya Sagar	BPT	2010	Studio fit	Clinical Physiotherapis
3	Vaibhav Talwar	BPT	2010	Aadya healthcare,	Manager

				Gurgaon	
4	Zeinia Samar	MPT	2013	SAI (Sports Authority of India)	Sports Physiotherapist
5	Ritika Patel	MPT	2013	Tamil Nadu Cricket Association	Sports physiotherapist
6	Tanushree VEDI	MPT	2012	Tan's Physiocare	Clinical Physiotherapist
7	Mansi Taneja	MPT	2013	Indian Spinal Injuries Center, Vasant Kunj	Clinical Physiotherapist
8	Ankita Maheshwari	MPT	2014	Qi Spine	Clinical Physiotherapist
9	Charu Dhyani	MPT	2013	Qi Spine	Clinical Physiotherapist
10	Deepika Aggarwal	MPT	2014	Delhi Pharmaceutical Science & Research University	Academician

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

As a part of the student enrichment programmes various special lectures, workshops, seminar involving external experts are conducted in the AIPT and the students are encouraged to participate either as attendees

#	Date	Name special lectures / workshops / seminar organized	National / International
1.	3 rd May 2012	Workshop on cardio-pulmonary resuscitation & basic life support by American safety health institute	National
2.	27 TH July 2012	Guest lecture by Dr. Austin Wiehahn, Anglia Ruskin University, UK	International

3.	4 th August 2012	Guest lecture by Dr. Deepak Kumar (PT), Capri Institute of Manual therapy, Consultant Physiotherapist of International Repute.	National
4.	4 th August 2012	Guest lecture by Dr. C.S.Ram (PT), HOD ITS Institute of Physiotherapy	National
5.	28 th August 2012	Guest Lecture by R.T.N Tejinder Singh, District Chairperson of Thalessemia Awareness Programme, Rotary Blood Bank, Delhi, Past-President Rotary Club Delhi, Safdarjung.	National
6.	7 th September 2012	Guest Lecture by Dr. Amit Goel on the scope of Physiotherapy Practice	National
7.	7 th September 2012	Guest Lecture by Dr. Sonia on Overview of Physiotherapy Services & Research , Sports Injury center, New Delhi.	National
8.	7 th September 2012	Guest lecture by Dr Dharmender Singh, Director, IPH,New Delhi.	National
9.	7 th September 2012	Guest lecture by Dr. Alaknanda Banerjee(PT), Max Saket	National
10.	7 th September 2012	Guest lecture by Dr. Altaf Hussain (PT),JPNTC, AIIMS on “ <i>Psychosocial Aspects of Pain</i> ”	National
11.	7 th September 2012	Guest lecture by Dr Deepak Kumar(PT), Helpage India on “ <i>Geriatric Rehabilitation: Case Studies</i> ”	National
12.	7 th September 2012	Guest lecture by Dr Harraman Kaur(PT) on “ <i>Transcranial Magnetic stimulation and Pain</i> ”	National
13.	7 th September 2012	Panel Discussion on “ <i>Evidence based practice in Pain Management</i> ” with Guest Speakers from various Hospitals and Physiotherapy Institutes	National
14.	11 th February 2013	Guest Lecture on ‘e-health’ by Anita Melander Wikman	International
15.	12 th February 2013	Twin guest lectures on ‘falls & Motor Learning’ by Ms. Irene Vikman	International
16.	13 th February 2013	Hands on workshop by Ms. Inger Jacobson on ‘manual therapy of vertebral column: ad modum Kaltenborn’.	International
17.	6 th September, 2013	Lecture by Dr Chitra Kataria, HOD, ISIC, New Delhi.	National
18.	6 th September, 2013	Lecture by Dr Harpreet Singh (PT), AIIMS, New Delhi	National
19.	6 th September, 2013	Lecture by Dr Ashu Gupta (PT), Sports Injury Center, New Delhi	National
20.	6 th September, 2013	Lecture by Dr Divya Mahajan, Safdurjung Hospital, New Delhi.	National
21.	6 th September, 2013	Lecture by Dr Harraman Kler, HOD, VIMHANS	National
22.	February 2014	Workshop on Cardiopulmonary Ressucitation	Institutional

22.	17 th October, 2014	Workshop on Functional Electrical Stimulation	National
23.	22 & 23 January, 2015	Workshop on cardio-pulmonary resuscitation & basic life support.	National
24.	10 th February 2015	Guest Lecture on 'e-health' by Anita Melander Wikman	National
25.	7 th September, 2015	Guest Lecture By Dr Narkeesh Arumugam, HOD, Department of Physiotherapy, Punjabi University, Patiala	National
26.	7 th September, 2015	Guest Lecture By Dr Deepak Malhotra, Assistant Professor, Jamia Hamdard, New Delhi	National
27.	18 September, 2015	Pre-placement Workshop by Brig Arjan Dutta	Institutional
27.	4 th March 2016	Lecture on topic "Introduction to Palliative Care" by Dr Zubia Veqar, Assistant Professor, Jamia Millia Islamia.	Institutional

45. List the teaching methods adopted by the faculty for different programmes.

Response

Various teaching methods adopted by faculty for BPT & MPT programmes are:

S.No	Approaches	Innovative Teaching Learning methodologies used
	1. Lectures	1. Blended Learning
	2. Tutorials	2. Case Based Learning
	3. Practicals	3. Cooperative Learning
		4. Field Based Learning
		5. Inquiry Based Learning
		6. Lab Based Learning
		7. Problem Based Learning
		8. Community Service Learning
		9. Just in time teaching
		10. Role Plays
		11. ICT based teaching/ Web based Learning
		12. Learning Management System

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response

Outcome assessment is a systematic evaluative process that is implemented to secure learning experiences that are congruent with the original goals and objectives, thereby providing a basis for effective and continuous quality improvement of the academic unit.

The assessment plan includes:

1. **Mission:** The mission is defined for the domain which flows down to the institution level and finally to the programme level.
2. **Objectives:** Every programme has objectives defined in line with the institution and domain goals under the following categories:
 - (a) Programme Educational objectives (PEO)
 - (b) Programme Operational objectives (POO)
3. **Outcomes:** The outcomes of every programme are categorised as:
 - (a) Programme Learning outcomes (PLO)
 - (b) Programme Operational outcomes (POO)

Mapping of PEOs with PLOs: The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with educational objectives. Each outcome addresses one or more objectives. Outcomes are assessed and achievement of an outcome indicates attainment of the objective.

Assessment of Learning and Operational Outcomes: Each learning outcome is assessed by at least one direct and one indirect tool. Some examples of direct tools are comprehensive exam, dissertation report rubrics, communication skills rubrics, behavioural science rubrics etc. Indirect assessment tools include student exit survey, alumni survey, feedback of industry internship guide etc. Similarly, operational outcomes are also assessed using operational assessment tools such as student feedback of course faculty, plagiarism check of internship/dissertation reports etc. All the above mentioned tools are developed by the programme review committee (PRC) and implemented by the programme outcome assessment committee (POAC).

Programme review: Through the review of our programmes, we seek to evaluate whether

- Students are learning the knowledge, skills and traits necessary to achieve the programme objectives and in turn the institution, domain and university goals.

- The curriculum is coherent, current and consistent
- The instruction is effective in enabling the student
- The resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

We have illustrated the implementation of outcome assessment plan for one of our programmes at Amity Institute of Physiotherapy, namely Bachelor's in Physiotherapy as Appendix 1.

47. Highlight the participation of students and faculty in extension activities.

Response

Institution regularly conduct extension activities such as:

1. Blood donation camp on 7th Sept 2012
2. Thalessemia screening camp on 26th Feb 2013
3. Bone mineral density and fitness camp on 7th Sept 2013
4. Physiotherapy Camp in March 2014
5. Community Outreach programme organized in Sadarpur Village in 18 October 2016

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Meenakshi Singh	AP-II	20/08/2007	7 th Sept 2012	AUUP	8 hrs	Organising and management
2	Harshita Sharma	AP-II	Feb 2007	26 th Feb 2013	AUUP	8 hrs	Organising and management
3	Meenakshi Singh, Neha Gupta	AP-II, AP-II	20/08/2007, 22/01/2007	7 th Sept 2013	AUUP	8 hrs	Organising and management
4	Pankaj Malik	AP-I	21/08/2013	March 2014	Noida Village	8 hrs	Organising and management
5	Ankit Jain	AP-I	Oct 2016	18 October 2016	Noida Village	8 hrs	Organising and management

6	Nitesh Malhotra	AP –I	Oct 2015	18 October 2016	Noida Village	8 hrs	Organising and management
7	Dr Pragya	AP –I	15/7/2015	18 October 2016	Noida Village	8 hrs	Organising and management

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student			Role of Student
				Date of Project / Activity	Location	Total number of hours volunteered	
1	BPT 4 th Year	2008-12 Batch	BPT	7 th Sept 2012	AUUP	8 hrs	Organising and management
2	BPT 4 th Year	2008-12 Batch	BPT	26 th Feb 2013	AUUP	8 hrs	Organising and management
3	BPT 4 th Year	2009-13 Batch	BPT	7 th Sept 2013	AUUP	8 hrs	Organising and management
4	BPT 4 th Year and MPT 2 nd Year	2010-14Batch , 2012-14 Batch	BPT , MPT	March 2014	Noida Village	8 hrs	Organising and management
5	BPT 7 sem and MPT 3 sem	2013-17 Batch; 2015-17 Batch	BPT , MPT	October , 2016	Noida Village	8 hrs	Organising and management

48. Give details of “beyond syllabus scholarly activities” of the department.

Response

The department is constantly involved in discovery, integration and application ; besides teaching and learning activities. Frontal Club in the Institution has organized a poster competition on Thyroid Awareness on 19th Jan 2017. A painting competition with theme of shades of Freedom was also organized.

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS				
	SCHOLARSHIP OF:				PROFESSIONAL ACTIVITIES
	TEACHING	DISCOVERY	INTEGRATION	APPLICATION	
Dr. Jasobanta Sethi	Nil	Nil	Nil	Publications= 05	Member of IAP
Dr. Aparna Sarkar	Nil	Filed 2 patents	Nil	Publications= 30	Member of IAP
Dr. Mayank Shukla	Guest Lectures Jamia Milia - 1 NCPT -1	Filed 3 patents	Nil	Publications= 7	Member of IAP
Dr. Neha Gupta	Nil	Nil	Nil	Publications = 2 Accepted =1	Member of IAP
Dr. Meenakshi Singh	Resource Person at NCPT = 02 NERAXIS = 01 APOLLO =2 VIMHANS =1	Nil	Nil	Publications= 03	Member of IAP, Member, International Spinal Cord Society
Dr. Pooja Sharma	Nil	Nil	Nil	Publications= 14	Member of IAP

Dr. Shipra Bhatia	Resource person at ISIC shoulder course, 2016	Nil	Nil	Publications = 5	Member of IAP (No. L-19305)
Dr. Anu Bansal	Nil	Nil	Nil	Publications = 04	Member of IAP, Member of Scientific Committee of Indian Journal of Physiotherapy And Occupational Therapy- An International Journal
Dr. Milan Anand			Nil	Publications = 01	Member of IAP
Dr. Pankaj Malik	Conducted 1 workshop in Santosh Group of Hospitals.	Nil	Member of Organising Team of Neuraxis 2015	Nil	Member of IAP
Dr. Nitesh Malhotra	Nil	Filed 5 Patents	Nil	Publications = 08	Member of IAP
Dr. Pragya Kumar	Nil	Filed 1 patent	Nil	Publications = 3	Life Time Member IAP (L-14167), Member DCPTOT
Dr. Ankit Jain	Ergonomic Lecture in AIIT, AUUP in 2015	Nil	Nil	Nil	DCPTOT: PR2138 (since 2010)
Dr Neeraj	Nil	Filed 2 patents	Nil	Publications = 1	Member of IAP

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response:

Institute is accredited to BSI, ISO and Indian Association of Physiotherapists.

Indian Association of Physiotherapist	Till 2016
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50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

In last four years total 55 publications both in National and International Journals of repute was done by faculties or AIPT. Till now 10 patents have been filed and their commercialization is in process. Faculty of AIPT has guided more than 60 UG projects and 30 PG projects in their areas of expertise such as Neurology, Orthopedics, Sports and Cardiology.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

AIPT has adequate faculty and infrastructure for the teaching of Physiotherapy at UG/ PG and PhD level. Faculty exchange program with the LTU Sweden.

#	Strengths
1	Physiotherapy OPD for supervised clinical training.
2	Physiotherapy education for UG, PG and PhD level.
3	Faculty with many patents, publications & presentations.
4	Periodic industry and alumni feedbacks are incorporated to improve course curriculum and delivery.
5	Best infrastructure and methodologies are used in teaching - learning practices, international faculty exchange program and guest lectures by eminent professionals.

AIPT requires funded projects from national and international agencies, own hospital and to have international events within AIPT.

#	Weaknesses
1	Sensitization regarding future prospects to be a successful entrepreneur among students.

2	AIPT is not having own hospital for better clinical exposure of students.
3	All faculty members are not PhD, many are still pursuing few are not pursuing.
4	International workshops/ seminars & conferences for students in AIPT.
5.	Recognition by leading funding agencies like DBT, CSIR, ICMR, UGC etc

AIPT has got multiple opportunities in the form of the interdisciplinary research and for the generation of new knowledge. With the Amity universe having campuses all over the globe internationalization is also a good option for the Amity Institute of Physiotherapy.

#	Opportunities
1	Opportunity for collaboration/ starting own with hospital.
2	To develop new knowledge with the scholars Ph.d courses.
3.	Exchange with international campuses of Amity.
4.	Opportunity for on field exposure during the sports events for our students.

The main challenges are to keep pace with the development in health professions and to develop world class research and clinical facilities.

#	Challenges
1	To upgrade the Masters and PhD programmes to international standards with well-developed labs.
2	To motivate our future professionals to spread awareness of physiotherapy within India and work towards better opportunities in India to lessen the brain drain which is happening now
3.	To keep pace with the global developments in other contemporary health professions.
4.	To develop world class Clinical facilities for training.
5.	To win grants and funded projects.

52. Future plans of the department.

Response:

AIPT has future plans with faculty members having involvement in funded projects and to develop world class clinical and research facility. Also to increase our physiotherapy services to the society.

- All faculty members to achieve PhD degree.
- Filing of Projects and Patents to accelerate the process of Institute's Growth Academically.
- Expansion of OPD services to the nearby companies, poor patients from local government hospitals and organizing Health Camps in surrounding suburban areas.
- Promotion of Industry and International Collaborations via Students and Faculty Exchange Programs.

Evaluative Report (Amity Institute of Phytomedicine and Phytochemistry)

1. **Name of the Department**

Response: Amity Institute of Phytomedicine and Phytochemistry (AIP&P)

2. **Year of establishment**

Response: 2010

3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response: Yes, Faculty of Health and Allied Sciences (FHA)

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

Doctoral Programme
Ph.D in Natural Product Chemistry

5. **Interdisciplinary programmes and departments involved**

Response:

AIP&P is presently having only Ph.D programme. Hence no interdisciplinary programmes are involved

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Response: Nil

7. **Details of programmes discontinued, if any, with reasons**

Response:

No Courses is discontinued at AIP&P

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**

Response: Semester system

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

Amity Institute of Microbial Technology offers Choice Based Credit System Courses where their own students undertake courses offered as Domain elective, open elective etc. Amity School of Natural Resources and Sustainable Development is running a compulsory Course on Medicinal Plants. AIP&P faculty teaches compulsory course of ANSRD and domain elective course of AIMT as described below

S.No.	Course Code	Course name	Department / Institution Name
1	MBT 701	Drug Discovery and development	AIMT, AIP, AIPT
2	FSM711	Medicinal and Aromatic Plants	ANSRD

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response

1 Assistant Professor (Grade-III) is with the department

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	0	0	0
Associate Professors	0	0	0
Asst. Professors	1	1	1
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response

Faculty at the time of joining was Ph.D and had scopus indexed, good impact factor publications to her credit are mentioned as

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Harsha Kharkwal	Ph.D	HOI & Coordinator	Natural Product Chemistry, Natural Polysaccharide, Pharmaceutical Formulations	16	2 are pursuing PhD. (Degree Awarded-1 student; As Guide: for 2 Students;)

In last 4 years, 1 Student was awarded Ph.D degree in 2015

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response

There are no adjunct faculty, however AIP&P has association with senior Professors in their Ph.D programme

13. **Percentage of classes taken by temporary faculty – programme-wise information –**

Response

There is no temporary faculty, however, the subject experts are invited as guest for speaking as value addition

14. **Programme-wise Student Teacher Ratio :**

Response

AIP&P does not run any UG , PG courses. However Domain has all the relevant UG, PG Courses

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response

Dedicated support staff is present at AIP&P

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	0	0	0
academic support staff (technical)	0	0	0
administrative staff	1	1	1

16. **Research thrust areas as recognized by major funding agencies**

Response

At AIP&P we had Projects which were sponsored by various funding agencies in specific research areas, details given below

S.No.	Funding Agency	Research thrust area
1.	Ministry of Environment and Forest(s)	High Altitude medicinal plants, isolation and characterization of their secondary metabolites, Formulations
2.	National Medicinal Plant Board	Value addition of medicinal plants, Formulations from medicinal plants

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

Response

There were 2 Projects handled by AIP&P during the years 2012-2016 . Details of Project, grant received is given below.

#	Project title	Number of faculty	Funding agencies	Grants received
1.	Investigation on active constituents of high altitude medicinal plants traditionally used as Non-Toxic Drugs	1	MoEF	1150480
2.	On Farm Testing of Proven Medicinal Plants in Sodic soil with saline water conditions (Co-PI)	1	NMPB	1200434

18. **Inter-institutional collaborative projects and associated grants received :**

Response:

The institute has submitted collaborative Project with North East Partner to DBT.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :**

Response: Nil

20. **Research facility / centre with :**

Response

we are recognised by Department of Scientific and Industrial Research as SIRO

Level	Name of Research facility / centre
National recognition	SIRO

21. **Special research laboratories sponsored by / created by industry or corporate bodies :**

Response : AIP&P does not have any sponsored laboratory

22. **Publications:**

Response

Institute is engaged in research publication, which are Scopus and indexed journals also peer reviewed

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	21
Monographs	0
Chapters in Books	10
Edited Books	1
Books with ISBN with details of publishers	Details given below
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	SCOPUS:18 GOOGLE SCHOLAR: 67 RESEARCH GATE: 67
Citation Index – range / average	Range =1-56, Average=1.5
SNIP (Source Normalized : Impact per Person)	Range = 0.535–1.758, Average = 0.869
SJR (Scimago Journal Rank)	Range = 0.283-2.074, Average = 0.686
Impact Factor – range / average	Range = 0.3-4.1,

	Average = 1. 59
h-index (Source Google Scholar)	7

Edited book with ISBN Number

Natural polymers for drug delivery: Author(s): Kharkwal, Harsha, editor Janaswamy, Srinivas, editor CABI International, issuing body

Title(s):

Natural polymers for drug delivery / edited by Harsha Kharkwal and Srinivas Janaswamy.

Country of Publication:England

Publisher:Oxfordshire, UK ; Boston, MA : CABI, [2016]

Language: English

ISBN:9781780644479 (alk. paper)

9781786390745 (epub)

LCCN:2016013451

23. Details of patents and income generated

Response

Technology transfer was done of 2 Indian patents filed. Details are given below

#	Patent Details	Income generated (INR)
1	Novel Extraction Procedure for Dark Herbal Colours	1.5 Lakh
2	Biodegradable Plastic	5 Lakh (Initial)

PATENTS IN THE PROCESS TO GET TRANSFERRED

1. Patent on Vegetarian hard capsules will be transferred to an MNC shortly
2. Novel Paint composition will be transferred to a leading company in Paint Shortly
3. Herbal Tea composition to be transferred to a Renowned Indian based company

24. Areas of consultancy and income generated :

Response

AIP&P is looking out for oppurtunities and is establishing link with Industry for providing consultancy services

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :

Response

The faculty is always encouraged to visit labs, research institutions for scientific skills upgradation

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
	National					
1	Dr. Harsha Kharkwal	HoI and Coordinator	Whistler Center for Carbohydrate Research, Purdue University, USA	11-05-2012	14-05-2012	International
2	Dr. Harsha Kharkwal	HoI and Coordinator	21 ST Century Polymers(Industry)	2013(From time to time)	2015 From time to time)	National

26. Faculty serving in

Response

Further the faculty members are involved in number of professional bodies which enhance their networking and their latest updation.

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees	Dr. Harsha Kharkwal	HoI &Coordinator	Regional Coordinator in IAPEN	Lifetime
b	Editorial Boards	Dr. Harsha Kharkwal	HoI &Coordinator	Editorial Board Member, Reviewer, Advisory Editorial Board Member	Till the Life of the Journal
c	International committees	Dr. Harsha Kharkwal	HoI &Coordinator	Member	Lifetime

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response

The professional development of faculty is important for research activity. The activities are organized at institutional, domain and institutional level. Some of the PDF organized under **Domain level** are as under

#		Organised	Attended
a	Refresher	4	4
b	Orientation programs	4	4
c	Workshops	5	154
d	Training programs	2	2

28. **Student projects :**

Response

The students of UG and PG are required to undertake various independent studies for skill enhancement and professional development. During the periods the students are required to undergo various independent and field based study.

Around 14 students have done Internal projects in AIP&P between the Years 2012-16

29. **Awards / recognitions received at the national and international level (2015-16):**

Dr. Harsha Kharkwal selected as Key Scientific Advisor for Innova Invest in Lublin Poland Project in 2015

30. **Seminars/ Conferences/Workshops organized and the source of funding (National**

/ International) with details of outstanding participants, if any.

Response

Domain organizes conferences of national and international importance

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	“Use of Animals and Alternatives in	Conference	14-02-2014	15-02-2014	Amity University, Noida	CPSSEA ICMR IPGA IPS	

	Biomedical Research with Special reference to Drug Discovery and					Hospital Pharmacy Foundation Allahabad Bank	
2	International Conference on Nurturing Global Health Care	Conference	11-03-2016	12-03-2016	Amity University, Noida	IPGA AIMIL	

31. **Code of ethics for research followed by the departments : Following guidelines are followed for research (available in University website)**

Response:

Code of ethics for research followed by the departments: The institution follows the University Guidelines G-53 (University Research Policy Guidelines) and G-58 (Policy Guidelines for Publications and Presentation of Research at Symposia/Meetings/Conferences)

Response: The institute has well defined mechanism for carrying out research projects and making publications/presentation of research

G-53:

All faculty members of Amity are expected to undertake research activities in addition to their teaching and administrative responsibilities, and should seek funding resources for the same, where appropriate. All research activities should be undertaken in compliance of the University's obligations under legislation, and in accordance with regulatory and ethical considerations.

G-58:

It is the mandate of the University to protect its Intellectual Property Rights (IPR). Hence, all research outcomes must be examined for IPR protection prior to their publication in any form in public domain, as detailed separately in Policy for Protection of Intellectual Property. To maintain the highest ethical standards while publication of any research material, the following have to be adhered to: (i) Originality: All research material originating from Amity should be original and not plagiarized from any source. To ensure the same, all research material to be sent for publication should be checked for originality using appropriate plagiarism software that will be provided by the University to all its faculty, staff and students. The University may establish a central mechanism for checking Plagiarism for publication of PhD Thesis, Research papers, conference presentations etc. (ii) Authenticity: It will be the responsibility of the researchers (faculty/staff/students) to ensure that all the results of their research that are to be published in any form are authentic, not manipulated in any form and can be reproduced under the conditions so defined by the researcher. (iii) Authorship: It is the responsibility of the senior researcher in the group to ensure that due credit is given to individuals involved in the

research activity, even if they are no longer associated with Amity when the research work is sent for publication. The role played by each individual for generation of the specific research findings being considered for publication must be clearly defined. The list of authors should accurately include individuals who have: G-58 5 • Substantial contributions to conceptualization and design, or acquisition of data, or analysis and interpretation of data; • Drafting/Revising the article for important intellectual content; and • Preparation of the final version of the article to be published. Further, it has to be ensured that persons are not provided undue credit during publication of research in which they have not been involved. Any disputes regarding authorship should be brought to the notice of the concerned Directorate, which will resolve such issues in a timely manner after considering the views of the aggrieved parties. The decision of the Directorate in this regard will be final and deemed to be binding to all the concerned parties. Any disputes of authorship arising after publication will be evaluated and looked into by the University DSI with immediate effect. The correction will be published if deemed appropriate. (iv) Acknowledgments: All individuals, organizations and funding sources that have facilitated the conduct of research by providing infrastructure, intellectual, financial, secretarial and other forms of support must be acknowledged in publication of all research material. All articles should be communicated for publication following intimation to the Head of Department/Institution and the Directorate. It will be the responsibility of the researcher to ensure originality and authenticity of work submitted, appropriate inclusion of researchers as authors/coauthors, acknowledgements, and to regularly provide status updates to HOD/HOI and the Directorate regarding the status of any publication.

32. **Student profile programme-wise:**

Response

In Ph.D admissions, there were equal candidates in male and female category

33. **Diversity of students:**

Response

AIP&P only has Ph.D Programme but there are UG and PG programmes running at Domain level wherein one can see students of different nationalities.

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response: Nil

35. **Student progression**

Response: Nil

36. **Diversity of staff**

Response: Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response

All the Faculty members who were/are in the Institution were having a Ph.D degree during their recruitment

38. **Present details of departmental infrastructural facilities with regard to**

Response

The department is well equipped with state of the arts instruments and laboratories. Each faculty member is provided laptop with Wi-Fi for 2 personal instruments

Library	
Internet facilities for staff and students	YES
Students' laboratories	1
Research laboratories	1

Central Library :

Books-1279
 Volumes- 21114
 Reference books-1303
 Text Books-21159
 E Resources-6
 Online Journals-1331
 Hard copy journals-14

39. **List of doctoral, post-doctoral students and Research Associates**

Response:

The institute has doctoral students
 Doctoral students

S. N.	Name of the Student	Enrolment No.
1	R.Valavan	A12852915001
2	Chithra M.A.	A12852815001

40. **Number of post graduate students getting financial assistance from the university.**

Response: NA

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

Ph.D in Natural Product Chemistry in AIP&P is proposed to give students seeking acceptance into rapidly growing plant based herbal industries, cosmetics, Pharma etc.. Students successfully completing this program will be well prepared to enter industry or opt for Post Doc and other such opportunities at a global level.

INDUSTRY DEMAND : All major industrial sectors including Food, , Drug & Pharmaceuticals, Cosmetics, Agriculture, , Testing Laboratories etc. require natural product chemist well versed with analytical instrumentation knowledge

GOVT POLICY : Govt Sectors including Drug Inspectors, Food Inspectors, Quality Control Departments, Research Organizations like Bench markings with other programs CSIR, DST, MoEF etc.

Necessary infrastructure was in place for starting the new program.

42. **Does the department obtain feedback from**

Response: NA

43. **List the distinguished alumni of the department (maximum 10)**

Response: NA

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response: NA

45. **List the teaching methods adopted by the faculty for different programmes.**

Response

The Institute uses a blend of various teaching and learning methods which are as follows:

- i. Blended Learning
- ii. Case Based Learning
- iii. Cooperative Learning

- iv. Experiential Learning
- v. Field Based Learning
- vi. Inquiry/ Research Based Learning
- vii. Lab Based Learning
- viii. Problem Based learning
- ix. Community Service Learning
- x. Just-in-Time Teaching
- xi. Learning through Role Plays
- xii. Flipped Classrooms
- xiii. Learning Management system

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response

Outcome assessment is a systematic evaluative process that is implemented to secure learning experiences that are congruent with the original goals and objectives, thereby providing a basis for effective and continuous quality improvement of the academic unit.

The assessment plan includes:

4. **Mission:** The mission is defined for the domain which flows down to the institution level and finally to the programme level.
5. **Objectives:** Every programme has objectives defined in line with the institution and domain goals under the following categories:
 - (a) Programme Educational objectives (PEO)
 - (b) Programme Operational objectives (POO)
6. **Outcomes:** The outcomes of every programme are categorised as:
 - (a) Programme Learning outcomes (PLO)
 - (b) Programme Operational outcomes (POO)

Mapping of PEOs with PLOs: The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with educational objectives. Each outcome addresses one or more objectives. Outcomes are assessed and achievement of an outcome indicates attainment of the objective.

Assessment of Learning and Operational Outcomes: Each learning outcome is assessed by at least one direct and one indirect tool. Some examples of direct tools are comprehensive exam, dissertation report rubrics, communication skills rubrics, behavioural science rubrics etc. Indirect assessment tools include student exit survey, alumni survey, feedback of industry internship guide etc. Similarly, operational outcomes are also assessed using operational assessment tools such as student feedback of course faculty, plagiarism check of internship/dissertation reports etc. All the above mentioned tools are developed by the programme review committee (PRC) and implemented by the programme outcome assessment committee (POAC).

Programme review: Through the review of our programmes, we seek to evaluate whether

- Students are learning the knowledge, skills and traits necessary to achieve the programme objectives and in turn the institution, domain and university goals.
- The curriculum is coherent, current and consistent

- The instruction is effective in enabling the student
- The resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response

Institute regularly conduct training programs for farmers to bring awareness about sustainable agriculture.

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Dr. Harsha Kharkwal	HoI & Coordinator	15-10-2005	16 th March 2016	Community Centre, Village Khera Dabar, Najafgarh, New Delhi.	8 hrs	Taught formulations from medicinal plants to rural youth/women/men
2	Dr. Harsha Kharkwal	HoI & Coordinator	15-10-2005	19 th November, 2015	Community Centre, Village Khera Dabar, Najafgarh, New Delhi.	8 hrs	Taught formulations from medicinal plants to rural youth/women/men
3	Dr. Harsha Kharkwal	HoI & Coordinator	15-10-2005	20 th January, 2015	KVK, Ujwa, Nazafgarh, New Delhi	8 hrs	Taught formulations from medicinal plants to rural youth/women/men
4	Dr. Harsha Kharkwal	HoI & Coordinator	15-10-2005	25 th November, 2014	KVK, Ujwa, Nazafgarh, New Delhi	8 hrs	Taught formulations from medicinal plants to rural

							youth/women/ men
5	Dr. Harsha Kharkwal	HoI & Coordinator	15-10- 2005	22 th November, 2013	KVK, Ujwa, Nazafgarh, New Delhi	8 hrs	Taught formulations from medicinal plants to rural youth/women/ men

Participation of students in extension activities: NA

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response

The students are engaged in co-curricular, extracurricular scholarly activities beyond syllabus for their holistic and professional development. A number of institute committees are constituted for this purpose like, club committee, Sangathan, Amity Youth Festival, Human Value Quarter, Human Value Community Outreach, seminar, conferences, workshop, patent filing and research paper publishing

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response

The Doctoral programme of AIP&P is not graded by any other agency

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response

AIP&P has been consistently involved in generating new Ideas and has filed many patents and published various review and research articles in peer reviewed journal. The Institute does both basic and applied research work on medicinal plants

In last 4 years AIP&P was able to transfer 2 novel technologies and rest are in pipeline.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

#	Strengths
1.	Research leading to patents, commercialization, procuring Projects etc.

2	Publications in peer reviewed Journals
3	Product Patents leading to commercialization as well as few have social impact
4	Student Dissertation helping in reviewing the research work as well as making them learn new techniques.
5	Ph.D programme at AIP&P help in bringing forth novel work
6.	Technologies for Transfer to different Industries.

#	Weaknesses
1	Seminar/Workshops are lacking
2	Less No. of collaborative projects
3	Less no. Of Industrial Collaboration

#	Opportunities
1	Industrial Collaborations
2	National and International Collaborations
3	Provide dissertation in-house to make case-line for sponsored project

#	Challenges
1	Attracting foreign students to our programs
2	Increasing the extra mural research funding
3	Development of training programs and modules for skill enhancement

52. Future plans of the department.

Response:

The future plans of the department are as;

- (a) Increase international students and faculty.
- (b) Increase funded projects from industry.
- (c) More skilled enhanced courses.
- (d) To accelerate technology transfer and industry tie up.
- (e) Organize international conferences
- (f) Global exposure of faculty and students
- (g) Provide entrepreneurship skills to students and alumni

Evaluative Report (Amity Institute of Hospital Administration)

1 Name of the Department

Response:

Amity Institute of Hospital Administration (AIHA)

2 Year of establishment

Response:

2012

3 Is the Institution / Department is part of a School/Faculty of the university?

Response:

Yes, the Institute of Hospital Administration is a part of the Faculty of Health and Allied Sciences

4 Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response:

- Undergraduate Program: Bachelor of Business studies(Healthcare Management),
- Post graduate Program: Master of Hospital Administration

5 Interdisciplinary programmes and departments involved

Response:

- Health Insurance Analysis
- HIS and Health informatics
- Small Business Mgt
- Neutraceuticals
- Biostats and Research Methodology
- Accounting for managers

6 Courses in collaboration with other universities, industries, foreign institutions, etc

Response:

Currently we are not running any courses in collaboration with other universities, industries, foreign institutions, etc.

7. Details of programmes discontinued, if any, with reasons

Response:

Till date, AIHA has not discontinued any programs.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Response:

- Semester system

- Choice based Credit system

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

AIHA offers choice based credit system, where students undertake courses offered by other institutions as Open Elective Courses, for instance, Managerial Economics is taught by Amity Business School, whereas Foreign Business Language course is offered by Amity School of Foreign Language.

S. No.	Course Offered	Department offering the courses
1	Health Insurance Analysis	AIAS
2	HIS and Health Informatics	AIIT
3	Small Business Management	ABS
4	Neutraceuticals	AIP
5	Biostat and Research Methodology	AISS
6	Accounting for Managers	ABS
7	Statistics for Management	ABS

AIHA also offers courses to other institutions. AIHA faculty taught Medical Terminology to the students of Amity Institute of Occupational Therapy.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response:

The faculty strength was very low at the commencement of the programme. There were only 3 students. The number of students increase the following year to 20. In 2014 a new programme BBA(HM) was offered. Therefore our faculty requirements

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	0	0
Associate Professors	1	0	0
Asst. Professors	2	1	1
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

AIHA has a team of well qualified personnel. However, we do not have any Ph.D. qualified faculty members at present. The faculty profile is as under:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr Chandra Rosha	MBBS, MD(HA)	Director	Hospital Operations, Hospital planning	35	NA
Dr Vardeep Singh Dhillon	BDS, MHA, PG Diploma in Health Promotions	Asst Prof	Health Promotion and Hospital Administration	3	NA
Mr Monish K M	Bsc(N), MHA, Fellowship in HTA	Teaching Associate	Hospital Operations, Health care Quality	2	NA

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response:

Senior experts from Industry/Academia are engaged with AIHA as under:

#	Senior Visiting Fellow			Emeritus Professors	
	Name	Designation	Organization	Name	Designation
1	Dr J P Saxena, MBA, PhD	Prof		Dr R C Deka	Advisor to FP
2	Dr M G Ajmani	Director	Prakash Hospital, Noida		

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response:

Although maximum classes are taken by the permanent faculty members, but some proportion are also conducted by temporary faculty

- MHA: 31%
- BBA (HM): 14%

Experts are invited as guest lecturers for value addition to a particular program. Following courses are taught by the guest faculty:

- Post Graduate courses – Hospital Hazards Disaster Management; Quality of Patient Care; National Health Policies and Programs
- Under-graduate courses – Quality of Patient Care; Occupational Health; Healthcare Hazards and Disaster Management

14. Programme-wise Student Teacher Ratio

Response: Our student teacher ratio for both, the undergraduate and post-graduate programme, are in conformance with the UGC norms. The overall ratio for MHA is 13:1 and that for BBA (HM) is 25:1.

#	Programme Name	Student Teacher Ratio
	2012	
1	PG: MHA	2:1
	2013	
1	PG: MHA	11:1
	2014	
1	PG: MHA	15:1
2	UG – BBA(HM)	
	2015	
1	PG: MHA	13:1
2	UG – BBA(HM)	25:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

AIHA has the requisite number of academic and administrative staff.

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
academic support staff (technical)			
administrative staff	1	1	1

16. Research thrust areas as recognized by major funding agencies :

Response:

At present the institute has not received any research-based funding by any agencies.

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

Response:

Currently no faculty is undertaking any projects with either a national or international agencies.

18. **Inter-institutional collaborative projects and associated grants received**

Response:

AIHA is neither undertaking any inter-institutional collaborative projects, nor has it received any grants for the same.

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response:

Although AIHA does not have any projects funded by DST-FIST; UGC-SAP/CAS; DPE; DBT, ICSSR, AICTE, etc., but the proposals for the same are in the pipeline.

20. **Research facility / centre with**

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

Response:

The programs run by AIHA do not require any special laboratories. However, the students must visit hospitals for a practical understanding of the course content.

22. **Publications:**

Response:

Department faculty is actively engaged in research activities, in addition to academics. The list and details of research papers published by the faculty are as under:

TITLE	JOURNAL	STATUS
Green Hospitals and Climate Change: Their interrelationship and the way forward	Journal of Clinical and Diagnostic Research	Published: December, 2015
Assessment of patient	Indian Journal of Public	Accepted: October,

satisfaction with various in-patient services at a tertiary care facility in Amritsar	Health Research and Development	2016
Saying 'NO' to incineration	International Journal of Scientific Research	Published: March, 2016
Hand Hygiene: from an iconoclastic idea to a technology-driven scientific practice	Indian Journal of Applied Research	Published: April, 2016
A Study to Assess the Awareness of Healthcare Workers about Disaster Preparedness in a Corporate Multi-specialty Hospital	International Journal of Recent Scientific Research	Published: March, 2016
Hospitals of yore: a brief historical review of hospitals in the early ages, early Christian era and Europe	Global Journal of Research Analysis	Published: April, 2016
A Study to Compare the Knowledge of Hand Hygiene among Nurses in a Public Tertiary-Care and a Private Corporate Hospital in Amritsar	International Journal of Science and Research	Published: May, 2016

23. Details of patents and income generated

Response:

At present AIHA has no patents to its credit.

24. **Areas of consultancy and income generated**

Response:

The years 2012 to 2015, were the start up years for AIHA. The focus of HOI and all faculty was to set the academic systems of the new institute as per AUUP norms. Our focus is to utilize our faculty's expertise to provide consultation services to the industry. Our HOI completed two consultation projects by 2012.

#	Name of Faculty member	Designation	Expertise of Faculty for Consultancy	Details of Consultancy assignment done by faculty			Role of Faculty member
				Organisation's Name	Year of commencement	Revenue generated (INR)	
1	Dr Chandra Rosha	Director AIHA	36 years experience in Healthcare Quality Assurance	Sharda Medical College and Research Institute	2012	60,000	Primary (sole) consultant
2	Dr Chandra Rosha	Director AIHA	36 years experience in Healthcare Business Planning	Mission Smile (formerly Operation Smile India- a branch of Operation Smile international)	2014	1,20,000	Primary (sole) consultant

- 25 **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad.**

Response:

Faculty is encouraged to visit national and international institutions and industries in India and abroad

Faculty of AIHA	Institution/Industry Visited	Name and designation of the concerned person
Dr. Chandra Rosha	AIIMS IIHMR Georgetown University	Dr. S. Gupta (Professor and Medical Superintendent) Dr. A.K. Aggarwal (Dean) Dr. Praveer (Dean)
Dr. Vardeep Singh Dhillon	GNDU Fortis Escorts Hospital Amritsar	Dr. S Koley (Prof and Dean) Dr. H.P. Singh (Medical Director)
Mr. Monish KM	Amrita Institute of Medical Sciences, Kochi	Dr Sanjeev Singh (Medical Superintendent) Dr Dinesh Nair (Hospital Administrator)

26. **Faculty serving in Committees etc. :**

Response:

AIHA faculty is not serving as members of any national or international committees.

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

During the program students

#		Organised	Attended
A	Refresher	0	2
B	Orientation programs	4	4
C	Workshops	0	2
D	Training programs	0	0
E	Similar programs (please specify)	0	0

28. **Student projects :**

Response:

During the program, Under-graduate and Post-graduate students are required to undertake independent and industry-guided internship for enhancement of field-centric skills

Type of Study	Percentage of Students (Under-graduates)	Percentage of Students (Post-graduates)
Field work	100	100
Term papers	50	50
In-house training	50	50
Minor project	50	50
Major project	30	50
Dissertation	30	50

29. **Awards / recognitions received at the national and international level:**

Response:

AIHA faculty has not received any awards/recognitions

30. **Seminars/ Conferences/Workshops organized and the source of funding (National**

/ International) with details of outstanding participants, if any.

Response:

AIHA has not conducted any seminars/conferences/workshops till now.

31. **Code of ethics for research followed by the departments**

Response:

Following guidelines are followed for research, which are in accordance with AUUP guidelines:

1. G-53 University Research Policy Guidelines
2. G-54 Policy Guidelines for Amity Research Fellowship
3. G-55 Policy Guidelines for Student Research Projects
4. G-56 Policy Guidelines of Funding for Research
5. G-58 Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences.
6. ICMR guidelines

32. **Student profile programme-wise:**

Response:

The department uses strict criteria to screen applications of the desirous students. Our pass percentage has remained consistently high.

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2015-16					
MHA	59	5	17	100%	100%
BBA(HM)	27	2	8	100%	98%
2014-15					
MHA	52	5	11	100%	100%
BBA(HM)	18	3	3	80%	100%
2013-14					
MHA	79	10	17	100%	100%
2012-13					
MHA	17		5	100%	100%

33. **Diversity of students**

Response:

The department has a diverse group of students, in terms of both, their education backgrounds and the various states of India. More than half of the students in the MHA program are from other state universities.

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2015-16				
MHA	0%	36%	64%	0
BBA(HM)	0%	95%	5%	0%

2014-15				
MHA	4%	62%	30%	4%
BBA(HM)	0%	100%	0	0
2013-14				
MHA	0%	42%	58%	0
2012-13				
MHA	0%	66.7%	33.3%	0

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response:

Since the commissioning of AIAH, Only three batches of MHA have graduated. No batch of BBA(HM) has yet completed the programme. Being a relatively new Institute, with a small number of students, the alumni are relatively fresh entrants to the industry.

- Nine of our students are employed with Defence Services

35. **Student progression**

Response:

AIHA commenced its operations in 2012. The first batch of undergraduate students will complete the program in May, 2017. Therefore, none of the under-graduate students have opted for post-graduation. None of the MHA students, who graduated in the recent past, have opted for higher studies. However, most of the MHA alumni are placed in highly reputed healthcare organizations.

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
Employed					
<ul style="list-style-type: none"> • Campus selection • Other than campus selection 	Commencement of MHA	Not Applicable	100%	85% 10%	Undergoing Placement

Entrepreneurs	Commencement of MHA	Not applicable		5%	
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36. **Diversity of staff**

Response:

The faculty is from diverse background having obtained their academic education from diverse National Universities.

Percentage of faculty who are graduates of	
the same university 2012-16	0%
from other universities within the State 2012-16	0%
from universities from other States 2012-16	100%
from universities outside the country 2012-16	0%

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response:

Currently, none of the faculty members have been awarded Ph.D. However, the rest of the qualifications are not applicable to AIHA.

38. **Present details of departmental infrastructural facilities with regard to**

Response: The infrastructural facilities are adequate for efficient functioning of the Institute and conform to UGC norms. The department offers the following facilities: Books, journals, online journals.

- a) Access to the central library
- b) Internet facilities for students and faculty
- c) Adequate number of classrooms (three)
- d) Every room is equipped with ICT facilities

39. **List of doctoral, post-doctoral students and Research Associates**

Response:

At present, AIHA has not enrolled any students for doctoral and post doctoral programmes. We do not have any Research Associates.

40. **Number of post graduate students getting financial assistance from the university.**

Response:

One PG student applied for Merit cum Means scholarship from AUUP and is a recipient of the same. One UG student applied for Merit cum Means scholarship from AUUP and is a recipient of the same.

As per University policy all details submitted to Standing Committee for new programmes

#	Type of Scholarship or other financial assistance	Number of PG students
	Merit cum means	1

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

As per University policy all details are submitted to Standing Committee for new programme.

42. **Does the department obtain feedback from**

Response:

Regular feedbacks are sought from faculty, students, alumni and the employers on well structured performas with regard to the curriculum, evaluation and programs offered.

- a) The feedback from faculty is received on curriculum and teaching learning evaluation through the meetings of the Programme Review Committee of the Institute. It is collected in a well-structured Performa with AAB feedback, teaching-learning methods. The committee meets two times per semester and evaluates progress and takes corrective action on an ongoing basis.
- b) Alumni feedback is taken through the Alumni survey. A meeting is held after the concluding ceremony where suggestions for improvement in the conduct of the programmes are solicited from the passed out students.
- c) Feedback from subject experts. This is analyzed to review the situation
- d) Industry and alumni inputs are sought for both, the programmes and the courses taught. In order to match the skill and competency requirements of the industry, Program Review Committee reports and Course Review Committee reports are presented to BOS
- e) Control – once the inputs from all concerned are compiled they are put up for discussion and deliberation before the Area Advisory Board (AAB). AAB makes further recommendations to BOS.

43. **List the distinguished alumni of the department (maximum 10)**

Response:

At present a total of 32 students have completed the MHA programme including senior Army Officers of the rank of Brigadier. All the students are placed well. Two departmental alumni are successful entrepreneurs. Some details of the prominent alumni are as under:

S. No.	Alumni Name	Batch	Associated with (Organization Name)	Designation
1	Col. R Raghav	2015	Indian Army	Director ECHS (North East)
2	Dr. Vivek Datta	2015	Gurgaon based NGO	Chief Executive Officer
3	Mr. Rajat Jain	2015	FIMS Hospital, Sonipat, Haryana	General Manager
4	Dr. Honey Aggarwal	2015	Asian Vivekanand Hospital, Moradabad	Medical Superintendent

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts**

Response:

Weekly seminars are held on Wednesday afternoons attended by all students and chaired by DG of the Domain. Guest lectures are organized periodically by eminent personages. In the past four years guest lectures have been taken by: Dr. P. Bhardwaj (SGRH), Dr. G. Mahendroo (Director NABH) and Dr.A. Lal (promoter LalsPath Labs)

45. **List the teaching methods adopted by the faculty for different programmes.**

Response:

Our faculty uses a number of different mediums to enrich the student learning experience. Following methods are frequently used:

- a) Case Based Learning
- b) Cooperative Learning
- c) Experiential Learning
- d) Field Based Learning
- e) Inquiry/ Research Based Learning
- f) Community Service Learning

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

Outcome assessment is a systematic evaluative process that is implemented to secure learning experiences that are congruent with the original goals and objectives, thereby providing a basis for effective and continuous quality improvement of the academic unit.

The assessment plan includes:

47. **Mission:** The mission is defined for the domain which flows down to the institution level and finally to the programme level.
48. **Objectives:** Every programme has objectives defined in line with the institution and domain goals under the following categories:
 - (a) Programme Educational objectives (PEO)
 - (b) Programme Operational objectives (POO)
49. **Outcomes:** The outcomes of every programme are categorised as:
 - (c) Programme Learning outcomes (PLO)
 - (d) Programme Operational outcomes (POO)

Mapping of PEOs with PLOs: The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with educational objectives. Each outcome addresses one or more objectives. Outcomes are assessed and achievement of an outcome indicates attainment of the objective.

Assessment of Learning and Operational Outcomes: Each learning outcome is assessed by at least one direct and one indirect tool. Some examples of direct tools are comprehensive exam, dissertation report rubrics, communication skills rubrics, behavioural science rubrics etc. Indirect assessment tools include student exit survey, alumni survey, feedback of industry internship guide etc. Similarly, operational outcomes are also assessed using operational assessment tools such as student feedback of course faculty, plagiarism check of internship/dissertation reports etc. All the above mentioned tools are developed by the programme review committee (PRC) and implemented by the programme outcome assessment committee (POAC).

Programme review: Through the review of our programmes, we seek to evaluate whether

- Students are learning the knowledge, skills and traits necessary to achieve the programme objectives and in turn the institution, domain and university goals.
- The curriculum is coherent, current and consistent
- The instruction is effective in enabling the student
- The resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response:

Department faculty and students proactively participate in extension activities, the details are

as follows:

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location & Activities performed	Total number of hours volunteered	
	Dr Chandra Rosha	Director	14/05/2012	2016	Chhalera Bangar, Sector 44, Noida BP monitoring camp, Dental awareness camp	6	Clinical

48 Give details of “beyond syllabus scholarly activities” of the department as per HVQ and AYF lists attached

Response:

Following are the “beyond syllabus scholarly activities” performed by the faculty of our department

Students are engaged in co-curricular and extra-curricular scholarly activities for their holistic level like AYF, HVQ, Sangathan, Day of belongingness, Seminars

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS				
	SCHOLARSHIP OF:				PROFESSIONAL ACTIVITIES
	TEACHING	DISCOVERY	INTEGRATION	APPLICATION	
Dr Vardeep Singh Dhillon	Supervising MHA dissertations	A study to assess the awareness of health care workers about disaster preparedness in	Health care	Personnel Education	Attended Conferences, Seminars

	corporate multi- speciality hospital			
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49 **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response:

There is no specific accrediting agency for Accrediting the Institute of Hospital Administration. However, the university is accredited by UGC.

50 **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

Our department encourage both, faculty and students to delve deep into their areas of interest.

- Through original research by students and faculty in the form of Case studies and Dissertations
- Summer internships and minor projects by both undergraduate and post graduate students

51 **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

We constantly strive to improve the performance of our department. In order to get a more comprehensive understanding of the status quo, and to prepare a road-map for the future we undertake SWAC analysis periodically.

#	Strengths
1	Amity branding
2	Impressive campus facilities
3	Presence of Hostel facilities
4	Dedicated and experienced faculty
5	Syllabus and Dissertations are Industry driven.

#	Weaknesses
1	Quantity of faculty – extreme shortage of faculty
2	Quality of faculty – freshers as faculty, Faculty without mandatory qualifications recruited.
3	Lack of Research Publications, Seminars and Faculty development activities. Non availability of PhD faculty
4	Existing research to be customized for sending for publication
5	Research activities must be improved

#	Opportunities
1	Large demand for graduates of the programme
2	Healthcare management is a sunrise industry so career opportunities are numerous.
3	Market is not saturated with providers
4	Early mover advantage
5	A body of research by students is available. They have to be assisted to publish

#	Challenges
1	1. More institutions offering programme
2	No separate Advertisement given to highlight this new programme
3	Many other players entering the market seeing the opportunity
4	Not able to take advantage of the strengths and opportunities due to lack of resources at times (faculty)
5	Lack of PhD qualified faculty

52 **Future plans of the department.**

Response:

Today the need of the hour to create awareness through health literacy programs involving corporate partners so as to alleviate the existent health disparities. Some of targeted future plans of the department are as follows

1. To increase international students
2. To start program in collaboration with industry.
3. To organise National/International seminars, conferences and workshops
4. To start skill enhancement courses
To emphasize on Entrepreneurship developmen

Evaluative Report (Amity Institute of Public Health)

1. **Name of the Department**
Response: Amity Institute of Public Health (AIPH)

2. **Year of establishment**
Response: 2013

3. **Is the Institution / Department is part of a School/Faculty of the university?**
Response: Faculty of Health and Allied Sciences

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
Response:
 - a) PG Program: Masters in Public Health and
 - b) Ph.D program: PhD in Public Health

5. **Interdisciplinary programmes and departments involved**
Response: Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**
Response: Nil

7. **Details of programmes discontinued, if any, with reasons**
Response: Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
Response: Semester System /Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions**
Response:

A Systems Biology approach has been adopted to teach students pursuing the Masters program in Public Health (MPH). Courses were taken from other institutions within the Health & Allied Sciences from institutes such as Amity Institute of Hospital Administration (AIHA) and Amity Institute of Pharmacy (AIP) along with courses from other domains such as from Amity Business School, Amity Institute of Virology and Immunology (AIVI), Amity School of Insurance, Banking & Actuarial Science (ASIBAS) and Amity Institute of Psychology and Allied Sciences (AIPS).

OABC: Foreign Business Language
 Behaviour Sciences
 Communication skills

DE: Clinical Trial and Healthcare Policies

Functional Foods and Nutraceuticals
Nutraceuticals

#	Department / Institution Name	Course name
1	Amity Institute of Hospital Administration (AIHA)	Biomedical Waste Management in Hospitals (HOSP 603),
		Hospital Hazards Disaster Management (HOSP711),
		Principles of Ethics in Public Health (HOSP 714),
2	Amity Institute of Pharmacy (AIP)	Clinical Trials and Healthcare Policies (PHAR 643),
		Global Regulatory Aspects (PHAR 711)
3	Amity Business School (ABS)	Creating and Leading Entrepreneurial Organizations (ENTR 603)
		Mentored Study in Entrepreneurship (ENTR 611)
		Social Entrepreneurship (ENTR 711)
		Managing Creativity and Building Learning Organizations (ENTR 731)
4	Amity Institute of Virology and Immunology (AIVI)	Public Health Immunology (IMUN 614)
5	Amity School of Insurance, Banking & Actuarial Science (ASIBAS)	Health Insurance INS 705)
6	Amity Institute of Psychology and Allied Sciences (AIPS)	Psychopathology (PSYC 617)

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response:

AIPH has 1 Professor, 2 Assistant Professors in the department. Our faculties are mostly from Medical and paramedical professions.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	1	1
Associate Professors	0	0	0
Asst. Professors	4	2	2

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

We are a young and a vibrant team of biomedical researchers capable of undertaking a wide variety of CSR projects at different socio-economic milieus.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr.Rajiv Janardhanan	PhD	Director & Head	Vascular Biology, Bioprospecting, Public Health, Microbial Ecology.	More than 20 years of research experience. Almost 10 years of Post-Doctoral Experience in USA.	Three students pursuing
Dr.Shazina Saeed	MBBS, Masters in Public Health (MPH) & Masters in Human Genetics from University of Pittsburgh.	Assistant Professor - I	Genetics of Vascular Diseases, Molecular Epidemiology, Public Health	Dr. Saeed is MCI certified clinician with extensive research experience in Human Genetics and Public Health.	0
Dr. Mehak Segan	BDS,MPH	Assistant Professor-I	Oral Biology, Oral Health and Hygiene, Neural Tube Diseases	Dr. Segan is DCI certified dentist with a strong background in public health. She is also immensely interested in the psychosocial aspects of non-syndromic neural tube diseases.	0

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response:

AIPH invites senior Professors, scientists and researchers for value addition in Academic & collaborative research. Some of the imminent promoters includes:

Dr. Santosh Jain Passi, Honorary Professor, Public Health Nutrition.

Dr.R.C.Deka, Advisor (Honorary) Health & Allied Sciences

S n o	Name	Designation	Specilization	Organization Details	
	Name		Designation	Organiation Name	Designation in the Organization
1	Prof.(Dr.) R.C.Deka	Advisor (Honorary) Health & Allied Sciences	Community Medicine	Downtown University, Guwahati, Assam	Vice-Chancellor
2	Prof. (Dr.) Santosh Jain Passi	Honorary Professor	Public Health Nutrition		

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response:

AIPH invites subject experts from Academia and Research to take relevant courses for the students

Dr.Hersha Vij, Consultant Physician 7.14%

Dr.M.A.Khan, Retired Scientist,ICMR 1.92%

14. **Programme-wise Student Teacher Ratio**

Response:

#	Programme Name	Student Teacher Ratio
1	MPH	15:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response:

AIPH is a small and budding department consisting of staff and faculty who are determined to excel and make AIPH a success.

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1

16. **Research thrust areas as recognized by major funding agencies**

Response:

Public Health is a multidisciplinary field with many important thrust areas of research. The nature of the projects written are highly interdisciplinary in nature and the interdisciplinary expertise of the faculties of our Institute enable us to submit projects in divergent disciplines of biomedical sciences. Department of Biotechnology (DBT), Indian Council of Medical Research (ICMR), and Department of Science & Technology (DST), AYUSH are some of the major government organisations in public health. At present we have the following research thrust areas as identified by major funding agencies.

#	Funding Agency	Research thrust area
1	DBT & DST	Molecular Markers of Congenital Deafness. Endocrine disruptors and Clinical Infertility
2	ICMR	Endocrine disruptors and Clinical Infertility Molecular Markers of Congenital Deafness. Molecular Markers of Valvular Fibrosis.
3	AYUSH	Development of herbal based therapeutic strategies for Psychosocial disorders such as anxiety and depression.

17. **Number of faculty with ongoing projects from**

Response:

Dr.Rajiv Janardhanan is a part of a interdisciplinary project sanctioned by the Department of Biotechnology with a budgetary outlay of approximately Rs.1.5 Crores.

Ongoing Projects	Total Grants Received
National	1.5 crores
International funding	0
Total	1.5crores

#	Project title	Number of faculty	Funding agencies	Grants received
1	Studies on role of endophytes in variation of Acaricidal Properties of Two Acaricidal producing plant species NBA22/F1 and NBA18/D1 from North Eastern States	1	DBT	230 (31 Lakhs for Amity)

18. **Inter-institutional collaborative projects and associated grants received**

Response:

AIPH has collaborated with other institutes for scientific research purposes. The below-mentioned project is an interdisciplinary project with collaborators from Assam Agricultural University, National Botanical Research Institute, Indian Veterinary Research Institute and Indian Agricultural Research Institute.

A project entitled “Studies on role of endophytes in variation of Acaricidal Properties of Two Acaricidal producing plant species NBA22/F1 and NBA18/D1 from North Eastern States” was sanctioned by Department of Biotechnology in March 2016.

#	Level	Number	Grants received
a	National collaboration	1	1

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :**

Response:

Amity Institute of Public Health is always trying to write research grants for obtaining funding from various governmental organisations. Currently there is no funded departmental project.

20. **Research facility / centre with**

Response:

Currently AIPH does not have state recognised research laboratory.

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

Response:

Institution has excellent relation with industry for collaborative research for establishing research laboratories.

22. **Publications:**

Response

Faculty members are encouraged to engage in research and publish in scopus indexed journal.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	11
Citation Index – range / average	10
h-index	10

23. **Details of patents and income generated :**

Response: Nil

24. **Areas of consultancy and income generated :**

Response: Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Response:

Faculties were selected to visit the below mentioned organisations

Elsevier Health sciences, Gurgaon

ICMR

Fortis Memorial Research institute

National Institute of Cancer Prevention and research, Noida

Desert Medicine Research Centre, Jodhpur
 Ridge IVF Clinic, Delhi

26. **Faculty serving in**

Response:

AIPH faculties are serving in national committees, editorial boards, reviewers of scopus journals.

#	Name Committee/ Board	Position in the Committee/ Board	Faculty Name Design.	Tenure
a	National committees	Ethics Committee of Translational Health Sciences & Technology Institute (THSTI), (An Autonomous Institute under Dept. of Biotechnology)	Dr.RajivJan ardhanan Basic Scientist Member	2015-2018
b	Editorial Boards	Cardiovascular Toxicology	Dr.RajivJan ardhanan	2016-
c	Scopus / Science Citation Indexed Journals	Reviewer	Dr.RajivJan ardhanan 1. Journal of Vascular Interventional Radiology,	Since 2009
		Reviewer	2. Obesity (Nature Group of Publications),	Since 2011
		Reviewer	3. Journal of Oncology 4. Clinical and Experimental	Since 2011

		Reviewer	Pharmacology and Physiology	Since 2011
			5. Current Pharmaceutical Design	
		Reviewer	6. Cardiovascular Toxicology	Since 2012
		Reviewer	7. Life Sciences	Since 2012
		Reviewer	8. Journal of Physiology and Pharmacology	Since 2013
		Reviewer	9. Journal of Vascular Surgery,	
		Reviewer	10. PLOS One	Since 2013
		Reviewer	11. American Journal of Nephrology	Since 2014
		Reviewer		Since 2015
		Reviewer		Since 2016

2		Reviewer	Dr.Shazina Saad 1. Cardiovascular Toxicology	Since 2016
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27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

Faculty development is a continuous process and according to the University policies, faculty are routinely sent to training programs such as Orientation programs for the faculty development but also for the industry training and collaborative initiatives and interactions.

#		Organised	Attended
a	Refresher	1	1
b	Orientation programs	1	1
c	Workshops	1	1
d	Training programs	1	1
e	Similar programs (please specify) FDP	1	1

28. **Student projects :**

Response:

Students of MPH program are required to undertake various independent in house and industry guided projects for skill development. As a part of the training imparted to the students of Amity Institute of Public Health, community outreach activities, the students are expected to undertake a summer internship as well as a major dissertation. Students go to premier Govt. of India institutes or NGOs to accomplish the same.

Students projects	Percentage of students
	PG
Percentage of students who have done in-house projects including inter-departmental projects	
Type of Field Centric studies	
Summer Training / Internship	100

Dissertation	100
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Percentage of students doing projects in collaboration with other universities / industry / institute	PG
Collaboration with:	
Industry	8

29. **Awards / recognitions received at the national and international level:**

Response:

Students and faculty have received the below mentioned awards
Received by Faculty:

#	Faculty Name Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr.ShazinaSaeed Assistant Professor	Best Oral Presentation Award	January 2016	National

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response: Nil

31. **Code of ethics for research followed by the departments**

Response:

Amity University is committed to be a Research and Innovation Driven University and contribute to India becoming a global knowledge superpower through education, research and innovation. To attain this goal, it is imperative to pursue cutting-edge basic, targeted, and applied research in all domains/ faculty of studies in a transparent, responsible and ethical manner for advancement of knowledge and development of novel processes, technologies and products. It is equally important to ensure that the products and outcomes of such research are appropriately disseminated to reach the widest possible audience for the benefit of mankind at both national and global levels. Amity envisions emerging as a Centre of Excellence in research and innovation at national and global levels through comprehensive research endeavors to contribute to the mission of leading India to develop as a Knowledge Superpower. Amity aims to achieve the highest standards with regard to good research practices and the handling of potential scientific misconduct if any. The university promotes research and innovation in order to raise the research profile of its Researchers along with adding to the impact of University. Researchers of Amity University shall focus in publishing

their papers in SCI, Scopus ,Thomson Reuters Indexed Journals. Researchers at Amity should strictly follow the conflicts of interests and general ethics involved in good research publications

Following guidelines are followed for research (available in University website)

G-53 University Research Policy Guidelines

G-58 Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences.

32. **Student profile programme-wise:**

Response:

The students of Amity Institute of Public Health (AIPH) are mostly from the Biomedical educational background. Incumbent students usually have Bachelor’s degree in Dental Surgery, Ayurveda, Homeopathy, Biotechnology, Nursing, Optometry, Physiotherapy etc.

The Graduands of 2015 and 2016 were able to secure job placements effortlessly as the layer of community outreach experience added a new layer of dexterity to their original choice of vocation.

Name of the Programme (refer to question no. 4)	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
PhD in Public Health		January 2016 (Full time + Part time) 10	0	1		
Masters in Public Health	2013	35	2	13		
	2014	14	2	0		
	2015	28	4	10	100%	100%
	2016	54	2	11	100%	

33. **Diversity of students**

Response:

The incumbent students pursuing Masters in Public Health have come from divergent parts of the Indian sub-continent. As evident from the data depicted below, the demographic distribution of students enrolled at Amity Institute of Public Health is predominantly pan-Indian.

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PhD In Public Health	0	0	100	0
Masters in Public Health (2013-2015)	0	30	70	0
Masters in Public Health (2014-2016)	0	0	100	0
Masters in Public Health (2015-2017)	14.28	14.28	71.44	0
Masters in Public Health (2016-2018)	0	37.5	62.5	0

34 How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Nil

35 Student progression:

Response:

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
Employed					
• Campus selection				1	
• Other than campus recruitment				12	1
Entrepreneurs				2	1

36 Diversity of staff

Response:

Amity Institute of Public Health currently employs 3 staff including a Director, an Assistant Professor-I and a Teaching Assistant. Dr.Rajiv Janardhanan has obtained his PhD from the University of Delhi followed by approximately 10 years of post-doctoral experience in USA. Dr. Shazina Saeed is an MCI certified Clinician who has advanced degrees in Public Health and Human Genetics from University of Pittsburgh, Pennsylvania, USA, while Dr.Mehak Segan is a Dental Council of India certified Dentist with an advanced degree (Masters in Public Health) from Amity University.

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	0	0	0	1	0
from other universities within the State	0	0	0	0	0
from universities from other States	0	1	3	0	0
from universities outside the country	0	0	0	1	0

37 Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Response: Nil

38 Present details of departmental infrastructural facilities with regard to

Response:

Amity Institute of Public Health has effective library resources for the students and faculty.

Library	Central Library
Internet facilities for staff and students	All the faculty is provided with laptops and computers. Staff has internet on their computers.
Total number of class rooms	2
Class rooms with ICT facility	2
Students' laboratories	0
Research laboratories	0

39 List of doctoral, post-doctoral students and Research Associates

Response:

The Amity Institute of Public Health started its PhD program from January 2016. Currently only 3 students are enrolled for the PhD program.

from the host institution/university	0
from other institutions/universities	100%

40 Number of post graduate students getting financial assistance from the university.

Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response:

Need based analysis is done before developing any new programme. Industry feedback is a vital part of the programme development. Area Advisory Board followed by Board of Studies has being held on a periodic basis to revamp and bolster the course contents and include subjects to give the course a contemporary and global perspective.

42. Does the department obtain feedback from: The department takes feedback while designing the course from its students, alumni, industry experts as well as academic experts?

Response:

Course faculty at the end of the semester gives feedback on teaching. Faculty feedback is preserved and is utilised by the Course Review committee at the time of review and development of course. Subject experts feedback are taken and utilised for course development. Area advisory further discusses and deliberates and passes it to the Board of Studies.

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	The department encourages the classes to be held in an interactive mode where the student is encouraged to become an active participant in the course delivery through discussion and as well as extempore debates.
Students on staff, curriculum and teaching-learning-evaluation and how does the	Student feedback is taken two times in every semester. The feedback is analysed and remedial actions are taken by the Program Leader and HOD. One of the strengths of the

department utilize the feedback?	department is the interdisciplinary expertise of the faculty involving faculty from both basic and clinical sciences. The course delivery thus becomes focused as the students and teachers deliberate on concurrent public health issues. This in turn bolsters concept of active mode of teaching where the student feedback is actively incorporated into the teaching-learning as well as evaluation
alumni and employers on the programmes offered and how does the department utilize the feedback?	Continuous Interactions with Alumni as well as current and potential employers in the public health as well as corporate sector helps in identification and development of niche community specific projects aimed at increasing advocacy of health literacy issues to significantly reduce the health disparities in the Indian sub-continent.

43. **List the distinguished alumni of the department (maximum 10)**

Response:

Alumni are placed at very distinguished places. Highlight student who are placed 14 out of the 15 students got placed in the 1st batch of MPH Graduands in 2015. Both the 2016 graduands of MPH have been placed as well. As we can see from the data, instead of pursuing sectorial niche areas for employment, MPH Graduands have diligently pursued their options according to their career interests. This was eminently possible due to the interdisciplinary nature of the course and the exposure of the students to a wide variety of faculty with divergent skillsets.

#	Alumni Name	Programme Name Pass-out Batch	Associated with (Organisation Name)	Designation
55.	Dr.Meena kshiSherawat	Masters in Public Health 2015	Has established her own NGO	Founder
56.	Dr.Farah Anwar	Masters in Public Health 2015	Department of Public Health Dentistry, Saudi Arabia	Dentist
57.	Dr.Mehak Segan	Masters in Public Health 2015	Amity Institute of Public Health, AUUP,Noida	Assistant Professor, Grade-I
58.	Dr.Brahm BhushanPurohit	Masters in Public Health 2015	Vipul TPA	Health Insurance Advisor
59.	Dr.Shailja Priya	Masters in Public Health 2015	Max Healthcare	Patient Coordinator
60.	Dr.Sristhi Pathela	Masters in Public Health 2015	All India Institute of Medical Sciences, New Delhi	Patient Coordinator

61.	Dr.Bhaskar Pandey	Masters in Public Health 2015	Hope Foundation	Program Manager
62.	Dr.Amandeep Kaur	Masters in Public Health 2015	Diya International	Program Officer
63.	Dr.Shibli Sayeed	Masters in Public Health 2016	Ram Manohar Lohiya Hospital	Junior Resident Doctor
64.	Dr.Digvijay Singh	Masters in Public Health 2016	Ayurveda Clinic, Family Business	Medical Practitioner,

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

In 2014 a half day workshop was organized on disaster management where the keynote lecture was delivered by Dr.Pradeep Bharadwaj, CEO, Six Sigma Healthcare.

The students were also taken to popular public health lectures being delivered at AIIMS, New Delhi on Ebola Virus, Health planning.

The Students of Amity Institute of Public Health attend a 4 day course work based workshop on “Tools in Biostatistics and their relevance to Public Health”.

The students of Amity Institute of Public Health attended India Health awards summit at Taj Palace as well as a Mental Health Conclave organized at AIIMS, New Delhi in 2015.

The students of Amity Institute of Public Health have been encouraged to make posters and give oral presentations on socially relevant themes at regional public health conferences held at Daulat Ram College, Delhi and Jawaharlal Nehru University in 2016. The data presented by the students was based upon Knowledge, Attitude and Practice based studies.

Oral Health Camp was organized in association with YouWeCan (Yuvraj Singh Foundation) and ATTAC (Aim To Terminate Tobacco & Cancer) on 14th May 2016 at a textile garments factory at Faridabad.

Mrs Urvasi Rajput was invited to deliver a special talk on various Health Planning Policies to the students.

2012	2013	2014	2015	2016
		2	4	3

45. **List the teaching methods adopted by the faculty for different programmes.**

Response:

Following modes of delivery are used by the faculty depending upon the nature of course:

- i. Blended Learning
- ii. Case Based Learning
- iii. Cooperative Learning
- iv. Experiential Learning
- v. Field Based Learning
- vi. Inquiry/ Research Based Learning
- vii. Lab Based Learning
- viii. Problem Based learning
- ix. Community Service Learning
- x. Just-in-Time Teaching
- xi. Learning through Role Plays
- xii. Flipped Classrooms
- xiii. Learning Management system

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

Outcome assessment is a systematic evaluative process that is implemented to secure learning experiences that are congruent with the original goals and objectives, thereby providing a basis for effective and continuous quality improvement of the academic unit.

The assessment plan includes:

25. **Mission:** The mission is defined for the domain which flows down to the institution level and finally to the programme level.
26. **Objectives:** Every programme has objectives defined in line with the institution and domain goals under the following categories:
 - (a) Programme Educational objectives (PEO)
 - (b) Programme Operational objectives (POO)
27. **Outcomes:** The outcomes of every programme are categorised as:
 - (a) Programme Learning outcomes (PLO)
 - (b) Programme Operational outcomes (POO)

Mapping of PEOs with PLOs: The relationship of PEOs and PLOs are clearly indicated through the mapping of learning outcomes with educational objectives. Each outcome addresses one or more objectives. Outcomes are assessed and achievement of an outcome indicates attainment of the objective.

Assessment of Learning and Operational Outcomes: Each learning outcome is assessed by at least one direct and one indirect tool. Some examples of direct tools are comprehensive exam, dissertation report rubrics, communication skills rubrics, behavioural science rubrics etc. Indirect assessment tools include student exit survey, alumni survey, feedback of industry internship guide etc. Similarly, operational outcomes are also assessed using operational assessment tools such as student feedback of course faculty, plagiarism check of internship/dissertation reports etc. All the above mentioned tools are developed by the programme review committee (PRC) and implemented by the programme outcome assessment committee (POAC).

Programme review: Through the review of our programmes, we seek to evaluate whether

- Students are learning the knowledge, skills and traits necessary to achieve the programme objectives and in turn the institution, domain and university goals.
- The curriculum is coherent, current and consistent
- The instruction is effective in enabling the student
- The resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response:

Oral Health and Hygiene camps are going to be undertaken as a part of the community outreach programs of AIPH along with various NGOs

1. Oral Health Camp was organized in association with YouWeCan (Yuvraj Singh Foundation) and ATTAC (Aim To Terminate Tobacco & Cancer) on 14th May 2016 at a textile garments factory at Faridabad.

Dental check up and Health awareness counselling was provided by the faculties and students.

2. Health check up and Health promotion camp in Village Sadarpur, Noida on 18th October 2016. Faculties and students were involved with General Health check-up, Dental check-up, Breast cancer screening.

Participation of faculty members in extension activities:



#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Dr.Rajiv Janardhanan	Director &Head	28/05/2012	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad	8h	Coordination of the Oral Health Camp for the factory workers.
2	Dr.Shazina Saeed	AP-1	07/09/2015	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad	8h	Coordination of the Oral Health Camp for the factory workers.
3	Dr.Mehak Segan	AP-1	27/07/2015	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad	8h	Coordination of the Oral Health Camp for the factory workers.
4	Dr.RajivJanardhanan	Director &Head	18/10/2016	Village Sadarpur	Noida	8h	Coordination of the Oral Health Camp for the factory workers.
5	Dr.MehakSegan	AP-1	18/10/2016	Village Sadarpur	Noida	8h	Coordination of the Oral Health Camp for the factory workers.

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student			Role of Student
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Dr.Vineeta Sharma,		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad,	8h	Oral Examination of Subjects as a Dentist
2	Dr.Divya Bharadwaj		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad,	8h	Oral Examination of Subjects as a Dentist
3	Dr.Manisha Sharma		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad,	8h	Oral Examination of Subjects as a Dentist
4	Mr.Bikash Gyawali		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad,	8h	As a trained optometrist to examine the eye disorders in subjects using smoking forms tobacco.
5	Ms.Pranshu Roy		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May	Faridabad,	8h	A Trained Biotechnologist, she helped in analysis of blood



				2016			samples from subjects with potentially malignant cancerous lesions.
6	Mr.Ashish Jindal		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad,	8h	A Trained Nurse, he assisted the camp by evaluating the blood pressure of all the subjects evaluated in the camp.
7	Mr. Hardik Gupta		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad	8h	A Trained Biotechnologist, he assisted the camp by evaluating the BMI profiles of all the subjects evaluated in the camp.
8	Mr. Kumar Chandan		MPH (2015-2017)	Pee Empro Exports Textile & Garment Factory on 14 th May 2016	Faridabad	8h	A Trained Biotechnologist, he is an avid photographer who meticulously documented all the relevant images for records during the camp. He helped immensely with the operational



							logistics of the health camp.
9	Dr.Vineeta Sharma,		MPH (2015-2017)	Village Sadarpur	Noida	8h	Oral Examination of Subjects as a Dentist
10	Dr.Divya Bharadwaj		MPH (2015-2017)	Village Sadarpur	Noida	8h	Oral Examination of Subjects as a Dentist
11	Dr.Manisha Sharma		MPH (2015-2017)	Village Sadarpur	Noida	8h	Oral Examination of Subjects as a Dentist
12	Mr.Bikash Gyawali		MPH (2015-2017)	Village Sadarpur	Noida	8h	Was involved in health awareness to primary school students.
13	Ms.Pranshu Roy		MPH (2015-2017)	Village Sadarpur	Noida	8h	Was involved in health awareness to primary school students.
14	Mr.Ashish Jindal		MPH (2015-2017)	Village Sadarpur	Noida	8h	Blood Sugar Testing
15	Mr.Hardik Gupta		MPH (2015-2017)	Village Sadarpur	Noida	8h	Was involved in health awareness to primary school students.
16	Mr. Kumar Chandan		MPH (2015-2017)	Village Sadarpur	Noida	8h	Was involved in health awareness to primary school students.
17	KhyatiPrakash		MPH (2015-2017)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women

18	TarangGoel		MPH (2015-2017)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women
19	Dr PallaviRekhi		MPH (2016-2018)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women
20	Smridhi		MPH (2016-2018)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women
21	Shani		MPH (2016-2018)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women
22	Shilpa		MPH (2016-2018)	Village Sadarpur	Noida	8h	Bood Sugar testing
23	Mustafa		MPH (2016-2018)	Village Sadarpur	Noida	8h	Bood Sugar testing
24	Joseph Dena		MPH (2016-2018)	Village Sadarpur	Noida	8h	General Health Check up
25	Garima		MPH (2016-2018)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women
26	Baljeet		MPH (2016-2018)	Village Sadarpur	Noida	8h	Involved in Breast cancer screening for women
27	KumariManisha		MPH (2016-2018)	Village Sadarpur	Noida	8h	Dental Check up
28	Muskaan		MPH (2016-2018)	Village Sadarpur	Noida	8h	Dental Check up

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

The students and the faculty of Amity Institute of Public Health are routinely engaged in co

curricular activities for their holistic and professional development.

1. Amity Youth Fest
2. Day of belongingness
3. Sangathan
4. Human Value Quarter
5. MCI/DCI Registrations

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give detail**

Response:

Currently no program of AIPH is accredited by any specific accreditation body.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

Amity Institute of Public Health is an Institute with Faculty with Interdisciplinary expertise with both clinical and basic sciences background. This has enabled the Institute to write interdisciplinary projects for community outreach programs. The main focus of the Institute is convert the Gaps in Knowledge through continuous intervention into positive Attitudes translating into Progressive and Healthy practices at a community level. Some of the points are mentioned below

1. Model Framework
2. Rubrics for comprehensive exam
3. Exit survey
4. App based e health delivery

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

AIPH was established in 2013 and in its short tenure it has undertaken research endeavours across the domains due to the interdisciplinary expertise of the faculty.

#	Strengths
1	Interdisciplinary expertise of the faculty.
2	Most of the students are with biomedical background. A sizeable number of them are dentists, or doctors with training in allopathy or allied disciplines such as homeopathy or Ayurveda.
3	Ability to design community outreach programs on socially relevant themes.
4	Contribute to research extension activities such as organization of health camps
5	Conceptualizing and execution of CSR projects with corporate partners

#	Weaknesses
1	Industry collaborations need to be fostered
2	Lack of support staff such as Academic Program Coordinator and Attendant.
3	R&D projects through funding from Govt. of India institutes.
4	Need to have good collaboration with Corporate Sector for getting CSR projects.
5.	All faculties do not have Ph.D degree.

#	Opportunities
1	Generating Research Consultancy Revenue through CSR projects.
2	R&D projects through funding from Govt. of India institutes.
3	Branding of the Institute through the operation of CSR projects will significantly improve the branding of the institute. This in turn will facilitate higher intake of students.
4	Organization of Health camps to improve Health Literacy
5	Encourage Non-Ph.D faculties to join for the Ph.D program.

#	Challenges
1	Networking with Govt. of India institutes as well as Corporate groups to sanction CSR projects.
2	Organize health camps on a stand-alone basis.
3	Securing R&D projects through funding from Govt. of India institutes.
4	
5	

52. **Future plans of the department.**

Response:

Health Literacy is an important strategy to alleviate the health disparities in the Indian sub-continent as the fiscal expenditure demarcated by the Government of India for next 5 years will not significantly reduce the magnitude of disparities existing in the domain of healthcare delivery across the Indian sub-continent. Today the need of the hour to create awareness through health literacy programs involving corporate partners so as to alleviate the existent health disparities. AIPH intends to hold health and hygiene camps periodically involving both the faculty and the students along with corporate partners on socially relevant themes.

Some of targeted future plans of the department are as follows

5. To increase international students
6. To start program in collaboration with industry.
7. To organise National/International seminars, conferences and workshops
8. To start skill enhancement courses
9. To emphasize on Entrepreneurship development

Faculty of Education

S. No	Faculty of Studies	Page No
1	Amity Institute of Education	325-360
2	Amity School of Physical Education & Sports Science	361-387
3	Amity Institute of Behavioural & Allied Science	388-423

EVALUATIVE REPORT (AMITY INSTITUTE OF EDUCATION)

1. **Name of the Departments :**

Response

The name of the Institute is Amity Institute of Education (AIE).

2. **Year of establishment :**

Response :

The Institution was established in 2006.

3. **Is the Institution / Department a part of a School/Faculty of the university?**

Response :

Yes. Amity Institute of Education is part of Faculty of Education, AUUP

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

AIE offers PG and UG programmes as under:

(a) UG Programme

B.Ed.(Bachelor of Education)- Two Year Programme

(b) PG Programmes

M.Ed.(Master of Education) - Two Year Programme

M.Phil.(Master of Philosophy)- Two Year Programme (Full Time & Part Time)

(c) Doctoral Programme

Ph.D.(Doctor of Philosophy)- Full Time & Part Time

5. **Interdisciplinary programmes and departments involved**

Response :

NA

6. **Courses in collaboration with other universities, industries, foreign institutions, etc :**

Response :

AIE collaborates for School Internship for various schools few are mentioned below:

- St. Thomas Public School , Indrapuram
- Venketshwara Public School, Dwarka

- Sanskriti School, Chankaya Puri
- Vanasthali School, Mayur Vihar
- Ludlow Castle, No.4, Civil line
- Lotus Valley International School, Noida
- Kothari International School, Noida
- Guru Harkishan School, Fateh Nagar
- Saraswati Bal Vidya Mandir, Nehru Nagar
- Dev Samaj Public School, Sukhdev Vihar
- Sadhu Vasvani International School, Shanti Niketan.
- Mahamaya School, Noida

7. **Details of programmes discontinued, if any, with reasons**

Response :

No programme has been discontinued.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System.**

Response :

AIE follow Semester System & Choice Based Credit System.

9. **Participation of the department in the courses offered by other departments / Institutions**

Response:

Participation of the department in the courses offered by other departments / Institutions. There are three types of courses which are being offered by other departments/institutions

- Domain elective
- Open elective
- Value edition courses-behavioural science, communication skills and Foreign Language.

Domains electives are picked as an elective by any programme of the domain. The participation of different department at two level
I Level –other departments offering course to AIE
II level-AIE teaching courses in other institutes

I Level –other departments offering course to AIE

S.No	Course Type	Course Title	Institution
1	Value added courses	Behavioural Science	Amity Institute of Behavioural sciences
		Communication Skills	Amity Institute of English studies and research

II level-AIE teaching courses in other institutes

S.No	Course Type	Course Title	Institution
2	Core course	Curriculum Studies Research Methodology and Pedagogy(MPT)	Amity Institute of Physiotherapy (AIP)
3	Core courses	Teaching of English Teaching of Mathematics Teaching of Social Sciences	Amity Institute of Rehabilitation Sciences(AIRS)

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response:

The norms of NCTE are followed for faculty recruitment. The details are mentioned below

Designation	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	02	0	0
Associate Professors	02	0	0
Asst. Professors	31	19	19
Others-Reader	01	01	01
Visiting Faculty	-	2	2

AIE shares faculty with AIBAS and other departments of the University.

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

The faculty profile of the institution is as per UGC and NCTE norms which is mentioned below:

Name	Qualification	Designation	Area of specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 Years
Dr. Alka Muddgal	Ph.D., M.Ed., M.Sc., PGDHE(Duration – One year course) Post Graduate Diploma in Higher Education	HOI - Assistant Professor-III	Research Methodology, Pedagogy of Science, curriculum Development, Teacher education	22	08
Dr. G N Tiwari	Ph.D,UGC (NET), M.Ed., M.Sc.	Reader	Quantitative Techniques, Inclusive Education, Teacher education	15	09
Dr. Harish Kumar	Ph.D., M A, M. Ed, M.A, Post Graduate Diploma in Educational Guidance and Counseling	Assistant Professor-III	Economics of Education , Guidance and Counseling,, Teacher education	22	03
Dr. Mahima Gupta	Ph. D, M.Phil,M.A	Assistant Professor-III	Hindi Education, Teacher education	27	-
Dr. Seema Agnihotri	Ph.D., UGC(NET), M.Phil., M.Ed., M.A.	Assistant Professor-II	Philosophy , Teaching of Social Science, Teacher education	19	01
Dr. Neetu M. Shukla	Ph.D., UGC-(NET), M.Ed., MA, PGDTE(Duration – one year	Assistant Professor-I	Educational Psychology, Pedagogy of English, Teacher Education	14	03

	course) Post Graduate diploma in Teaching of English				
Dr. Pallavi Kaul	Ph.D,UGC-(NET), M.Phil., M.Ed., M.Sc., Diploma in Computer application (Duration- One year course)	Assistant Professor-I	Quality in Education, Educational Technology,, Teacher education, Teaching of mathematics	18	-
Ms. Pooja Gusain	M.Phil., M.Ed., M.A. (Pursuing Ph.D)	Assistant Professor-I	Core English, Education, Teaching of English Teacher education	08	-
Ms. Pooja Pant	M.Sc, UGC (NET), M.Ed. (Pursuing Ph.D)	Assistant Professor-I	Core Mathematics Pedagogy of Mathematics Teacher education	07	-
Dr. Ananya Roy Ghosh	Ph.D, UGC(NET), M.Ed, M.A	Assistant Professor-I	Political Science Teacher education	07	-
Ms. Heena Dawar	UGC(NET) JRF ,M.Sc., M.Ed ,(Pursuing Ph.D)	Assistant Professor-I	Core Mathematics and pedagogy of maths, Teacher education	02	-
Dr.Dayal Pyari	Ph.D., M.Ed., M. Sc	Assistant Professor-I	Measurement and Evaluation Education, Teacher education	07	01
Dr. T. Beena	Ph. D , M.Ed., M.A	Assistant Professor-I	English and Education, Teacher Education	11	-

Ms. Jipsy Malhotra	UGC(NET),M. Phil, M.Ed,M.Sc (Pursuing Ph.D)	Assistant Professor-I	Pedagogy of Science Teacher education	07	-
Dr. Priyanka Singh Niranjan	Ph. D, M. Ed, M.A,	Assistant Professor-I	Pedagogy of Social Science Teacher education	08	-
Ms. Raj Lakshmi Raina	UGC(NET),M BA, M. Phil, M. Ed, (Pursuing Ph.D)	Assistant Professor-I	Pedagogy of Science Teacher Education	20	-
Ritika Sharma	Ph.D,UGC(NE T), M.Phil., M.Ed., M.A.	Assistant Professor-I	Pedagogy of Social Science Teacher education	10	-
Dr. Smriti Malhotra	PhD, M.Ed, M.Sc	Assistant Professor-I	Teacher education	1	-
Dr. Rasna Solanki	PhD, M.Ed, M.Sc	Assistant Professor-I	Teacher education	3	-
Dr. Astha Saxena	PhD, M.Ed, M.Sc	Assistant Professor-I	Teacher education	1	-

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response: NA

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response: NA

14. **Programme-wise Student Teacher Ratio :The student teacher of AIE is mentioned below:**

Response:

Programme Title	Student Teacher Ratio
M.Ed.	3:1
B.Ed.	21:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response:

The academic support staff and administrative staff of AIE is being shared centrally.

Non-Teaching Staff	Sanctioned	Filled	Actual
academic support staff	3	3	3
academic support staff (technical)	3	3	3
administrative staff	2	2	2
Total	7	7	7

16. **Research thrust areas as recognized by major funding agencies**

Response:

Under the umbrella of Teacher Education the following research thrust areas are identified by the funding agencies mentioned below: -

#	Funding Agency	Research thrust area
1	NCERT	School Education Inclusive Education Adolescence Education Marginalized Group Gender Studies Curriculum Studies Educational Technology Values Education Material Development Pedagogy

2	ICPR	Philosophy of Education Education Studies Culture and Values Teacher Preparation Teacher Education Values Education Pedagogic Practices Teacher as Reflective Practitioners
3	ICSSR	Research Social Science Education. Environmental Education Guidance and Counselling Gender Studies Curriculum Studies School Education Educational Psychology Educational Philosophy Quality in Education

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise-National, International**

Response:

The institute has not received any funding.

18. **Inter-institutional collaborative projects and associated grants received**

Response:

- a) National collaboration: Nil
b) International collaboration: Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response:

The details of the funding received by AIE is mentioned below:

Institute name	Name of the project	Funding Agency	Grants received.
AIE,AUUP	5 days Workshop on "Critical Reflections on the Ancient Indian Schools of Philosophy	Indian Council of Philosophical Research	Rs 1.30 lakh

	in the context of current Education System”		
Collaboration of AIE and AIET	Management of Academic Institution	Directorate General of Rehabilitation of retired armed personnel’s	
Collaboration of AIE and AITD	Two days training of principals of various schools of NTPC	NTPC	Rs 1 lakh

20. **Research facility / centre**

Response:

The Department does not have a Research Centre. However, it has established a Resource Centre with an excellent collection of books, textbooks, story books, books, low cost innovative teaching-learning materials and aids on specific subject areas such as Language, Mathematics, Environmental Science, Social Science, Sciences, Psychology and Child Development.

21. **Special research laboratories sponsored by / created by industry or corporate bodies:**

Response: Nil

22. **Publications:**

Response:

The learned faculty at AIE keep themselves updated by publications at national and international level.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international) and conference proceedings	63
Chapters in Books	3
Books with ISBN with details of publishers	32
Impact Factor – range / average	1-7.15

23. **Details of patents and income generated**

Response: NA

24. **Areas of consultancy and income generated**

Response: Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Response:

The faculty is always encouraged to visit areas education national and internationally:

Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
			From	To	
Dr. Harish Tyagi	AP-III	Kota University	16/06/2016	18/06/2016	National-NCTE, Visiting Team

26. **Faculty serving in committees of National Level**

Response:

The faculty members of AIE are involved as member in various committees at national and International level. The details are given below:

S.No	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
1.	NRC, NCTE	Dr Alka Muddgal	AP-III	Member	One year
2.	Amity International Journal of Teacher Education	Dr Alka Muddgal	AP-III	Member, Editorial Board	Five year
3.	European Academic Research, Romania	Dr G N Tiwari	Reader	Member, International Advisory Board	Four years
4.	Jyotirmay Journal	Dr G N Tiwari	Reader	Associate Editor	Two

	of Research				years
5.	Shikshak Antardristi	Dr G N Tiwari	Reader	Associate Editor	Two years
6.	Zenith ITCRC Journal of Education and Management	Dr. Mahima Gupta	AP-III	Member, Editorial Board	Five years
7.	Universe Journal of Education and Humanities	Dr. Mahima Gupta	AP-III	Member, Advisory Board	Three years
8.	Association of Psychological Rehabilitation Fukouka Japan	Dr. Harish Kumar	AP-III	Member	Ten Year
9.	J.R.N. Vidya peeth, Udaipur	Dr. Harish Kumar	AP-III	Examination committee Member	Four Year
10	SRM University, Cheenai	Dr. Harish Kumar	AP-III	Examination committee Member	Five Year
11	Delhi University	Dr. Harish Kumar	AP-III	Examination committee Member	Four Year
12	Shimla University	Dr G N Tiwari	Reader	Examination committee Member	Four Year

Besides this our faculty members are life members of various Teacher Education Associations like AIEAR, CTE, IATE.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response:

The faculty at AIE participated in faculty development programme organized by Academic Staff College, Amity University, faculty enrichment Programme (FEP) at other Teacher Education Institutions.

S.No	Faculty recharging strategies	Organised	Attended
a	Refresher*	0	0
b	Orientation programs	0	01
c	Workshops	12	12
d	Training programs	10	10
e	Similar programs (please specify) Lectures	8	8

28. Student projects :

Response:

Student's projects are essential part of Curriculum of different UG and PG Programme. The students undertake in house projects and collaborative projects in each semester.

percentage of students who have done in-house projects including inter-departmental projects	100%
percentage of students doing projects in collaboration with other universities / industry / institute	100%

PG students of AIE carry out dissertation work independently while UG students carry out School Internship.

29. Awards / recognitions received at the national and international level:

Response:

The faculty and students have participated in various academic activities and received the awards mentioned below:

Received by Faculty:

	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr Harish Tyagi	AP-III	Best Researcher Award of the Year given by Barkatullah University, Bhopal	2013	National

Received by Doctoral / Post-doctoral fellows: Nil

Received by Students:

S. No	Student's Name	Program Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Angela Gomes	B.Ed.	Prize in Essay Writing Competition on swami Vivekanand	12 August 2014	National
2	Nidhi Laxmi	B.Ed.	Award in Essay Writing Competition On swami Vivekanand	12 August 2014	National

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response:

AIE organises Seminars from time to time with participants from other universities and funds are raised by Registration Fees.

S.No	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Source of funding National / International	Outstanding Participants
			From	To		
1	Critical Reflections On The Ancient Indian Schools Of Philosophy in the context of Current Education System	Workshop	February 15 2016	February 19, 2016	ICPR	Prof Satheesha, K, Rashtriya Sanskrit Sansthan Prof Shashiprabha Kumar, Vice Chancellor, Sachi Univeristy Dr. Shugan C Jain, Director, Jain International Studies Professor Hareram Mishra,

						JNU Prof (Dr) Saroj Sharma, IP Univeristy,
2	“Changing Perspectives Of Teacher Education with respect to Preparing Skilled teachers”	National Seminar	November 27,2015	November 27,2015	Funds raised from registration fee	Prof (Dr) Saroj Sharma,IP Univeristy
3	“Policy Changes in Teacher Education Program : Accomplishing the Vision	National Seminar	March 3,2015	March 3,2015	Funds raised from registration fee	Prof. Ranjana Bhatia, Principal, AIE, Saket
4	Internationalization of Teacher Education and Quality assurance: Trends and Challenges	National Seminar	October 31,2013	October 31,2013	Funds raised from registration fee	Prof.M Sengupta , Director, KIIT
5	“Professional Development of In-service Teachers	Workshop	May 14,2013	May 15,2013	Funds raised from registration fee	Prof. Ranjana Bhatia,
6	Development and Management of the National Repository of Open Educational Resources (NROER)	Workshop	March 4, 2014	March 5, 2014	Nil	Prof. Amarendra Behra , NCERT

31. **Code of ethics for research followed by the departments**

Response:

AIE follows the guidelines and the code of ethics of AUUP available on Amizone –

G-53 University research policy guideline

This policy provides guidelines for conduct of research at all levels and is applicable to all full-time, part-time and contractual employees of the University as well as all students, whether full-time or part time. University does not compromise with the quality. University encourages the faculty and scholars to undertake the research projects. Students are provided academic guidance in writing the proposals for the projects. Students and faculty is also encouraged to write the research articles of national and international standards. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency. After the publications of the papers they are widely publicized so that the other researchers could quote the findings of these.

G-58 Policy guidelines for publication and presentation of research at symposia/meeting/ conferences

Amity University focuses in publishing their papers in SCI, Scopus, and Thomson Reuters Indexed Journals. Researchers at Amity should strictly follow the conflicts of interests and general ethics involved in good research publications.

University is constantly arguing to improve the quality and standard of the task being carried out by the faculty and students. Therefore university has the expectations from it's scholars to maintain Originality, Authenticity, Authorship through their writings and researches. All the authors are encouraged to write in standard journals and get published their books through internationally recognized publishers. Teachers and even students are also encouraged to attend seminar, workshops and for the same university has provision to finance the cost of attending the seminar and to allow them to go on duty leave.

32. **Student profile programme-wise:**

Response:

The B Ed programmes is quite popular amongst the student community. Most of the students of AIE are females. The pass percentage is nearly 100%.

Name of the Programme B.Ed.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed. (2012-2013)	308	0	103	-	100%
B.Ed. (2013-2014)	484	4	164	100%	100%
B.Ed. (2014-2015)	574	7	193	100%	100%

B.Ed. (2015-2017)	356	1	112	Result Awaited	Result Awaited
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Name of the Program me M.Ed.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Ed. (2012-2013)	95	0	16	-	100%
M.Ed. (2013-2014)	80	0	30	-	100%
M.Ed. (2014-2015)	106	0	16	-	100%
M.Ed. (2015-2017)	51	0	14	-	Result Awaited

Name of the Program me M.Phil.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Phil. (2012-2013)	4	0	0	0	0
M.Phil. (2013-2014)	2	0	0	0	0
M.Phil. (2014-2015)	3	0	0	0	0
M.Phil. (2015-2016)	1	0	0	0	0

Name of the Program me Ph.D.	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph.D. (2012-2013)	0	0	0	0	0
Ph.D. (2013-2014)	5	0	2	0	0
Ph.D. (2014-2015)	18	2	6	0	0
Ph.D. (2015-2016)	28	1	13	0	0

33. Diversity of students

Response:

Amity university is situated in the NCR region so the receives students from different states for enrollement AIE. The students are from different university like: Delhi University, Jamia Millia Islamia University, CCS University Meerut University, MDS University Ajmer, Punjab University, GGSIP University, Kurusthetra University, Kerala University, LNMU University Bihar.

The details are given below:

Name of the Programme	% of Students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
B.Ed. (2012-2013)	0%	3%	97%	0%
B.Ed. (2013-2014)	0%	6%	94%	0%
B.Ed. (2014-2015)	0%	8%	92%	0%
B.Ed. (2015-2017)	1%	7%	92%	0%
Diversity of students				
Name of the Programme	% of students from the same university	% of students from other Universities within the State	% of students From universities outside the State	% of students from other countries
M.Ed. (2012-2013)	5%	9%	86%	0%
M.Ed. (2013-2014)	0%	16%	84%	0%
M.Ed. (2014-2015)	4%	18%	80%	0%
M.Ed. (2015-2017)	3%	16%	81%	0%

Diversity of students				
Name of the Programme	% of Students from the Same University	% of students from other Universities within the State	% of students From universities outside the State	% of students from other countries
Ph.D.				
Ph.D. (2012-2013)	0%	0%	0%	0%

Ph.D. (2013-2014)	0%	0%	100%	0%
Ph.D. (2014-2015)	10%	0%	90%	0%
Ph.D. (2015-2016)	7%	0%	93%	0%

The student population of AIE represents rich diversity of regional cultures, language and religion.

34. **How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response:

Every year the students clear NET and CTET exam.

Competitive Examination	NET	CTET
2012-13	4	20
2013-14	4	10
2014-15	3	50
2015-16	1	Yet to Appear

35. **Student progression**

Response:

The placement cell of AIE actively assist the students in getting placed

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	15%	11%	29%	15%	NA
PG to M.Phil.	0%	0%	0%	0%	NA
PG to Ph.D.	0%	0%	0%	1%	NA
Ph.D. to Post-Doctoral	0%	0%	0%	0%	NA
Employed					

<input type="checkbox"/> Campus selection	65%				NA
		88%	63%	83%	
<input type="checkbox"/> Other than campus recruitment	20%	0%	7%	0%	NA
Entrepreneurs	0	1%	1%	1%	NA

Some of the most reputed schools and educational institutions come to us for on campus placement e.g. Presidium, Amity International Schools, Varkey Gems Foundation, UAE and Al-Mahad Group Beharain.

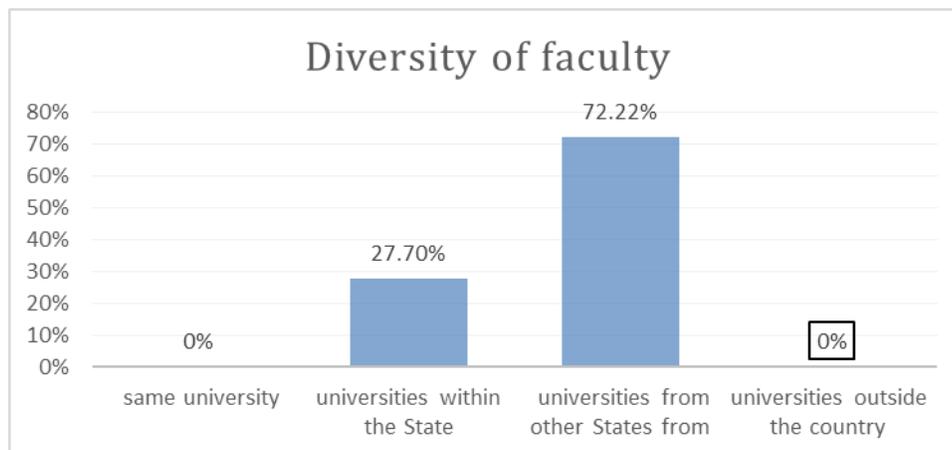
Our students received highest salary package of 5.5 Lakhs per annum and with average salary package of 3.6 Lakhs per annum.

Our students are placed in NUPEA, NCERT as project fellows and in DPS, KV, Step by Step and other reputed schools as PRT, TGT and PGT and also in Teacher Education Institutions.

36. Diversity of staff

Response:

AIE Faculty comprises of teachers from different states, culture and language. The faculty are from Uttar Pradesh, Karnataka, Calicut, Punjab, Bengal, Madhya Pradesh, Utrkhand, Himanchal and Rajasthan



37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.**

Response: Out of 19 Faculty members 13 faculty members had PhD Degree.

2014	2015	2016
01	01	0

Rest of the faculty members are enrolled in PhD programme and pursuing their research work.

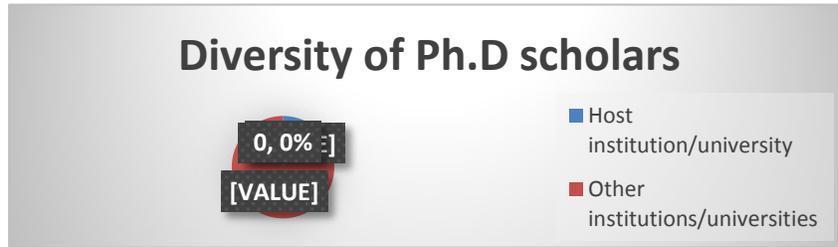
38. **Present details of departmental infrastructural facilities with regard to**

Library	There is a Central Library The library is well stocked with quality books, journals, periodicals, magazines and compendiums on varied topics as required by the students in various Courses of their programme as per NCTE norms. Equipped with 3473 titles , 11593 volumes and 12 journals
Internet facilities for staff and students	Yes – wi- fi campus The institute has well equipped computer lab for the access of internet both for the teachers as well as the students. The campus also has 24X7 hours Wi-Fi facility which provide internet connectivity in class rooms, lobby, garden, cafeteria etc. This facility helps in improving the learning environment. The faculty is provided with laptops for access to the internet for ready reference to resources.
Total number of class rooms	The institute has 10 classes in addition to activity room, music room and resource room.
Class rooms with ICT facility	All the 10 classes are equipped with free Wi-fi facility to the students and teachers in the Campus and LCD projectors are installed.
Students' laboratories	AIE has Science Lab, Social Science Lab, Curriculum Lab, Psychology Lab, ET Lab and Mathematics lab along with common computer lab shared centrally.
Research laboratories	We have resource centre with multi ferrous resources.

39. **List of doctoral, post-doctoral students and Research Associates**

Response:

As on date 35 research scholars are enrolled for Ph D in Education at AIE, AUUP, Noida the diversity in the research scholars is as presented below:



40. **Number of post graduate students getting financial assistance from the university.**

Response:

Programme-M.Ed	Number of post graduate students	% of post graduate students getting financial assistance
2012-13	35	0%
2013-14	31	0%
2014-15	48	0%
2015-16	30	0%

None of our P G Students get financial assistance from the University.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response

Yes, need assessment exercise undertaken before the development of new programme(s)

The institute analyses the following for developing new programmes:

- Industry demands
- Government policies
- Career opportunity and employability after programme completion.
- Physical financial and human resources required.

42. **Does the department obtain feedback from**

Response :

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Feedback is obtained from faculty. The feedback is utilized for the improvement of curriculum, programme, course, content
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	<p>transaction, methodology and students' evaluation through participation in various committees such as Curriculum review committee (CRC), Programme review committee (PRC), Area Advisory Board(AAB),Board of Studies(BOS) etc.</p>
<p>students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p>	<p>Yes, the students give online feedback via Amizone twice in each semester.(Post commencement and Pre Exam) The first feedback i.e. the post commencement is utilized for bringing improvement in teaching and learning. The second feedback i.e. pre exam feedback is used for bringing improvement in curriculum transaction and for identifying gaps in teachers competency and planning professional development of teachers.</p>
<p>alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>Yes, alumni and employers feedback on the programmes is taken.</p> <p>After the student progression of our trainee-teachers in various organizations their feedback on the programme is solicited via email, questionnaires during convocation. The feedback is being utilized in improving the functioning of the Department and better coordination and cooperation between staff, student and faculty. The feedback also helps in evolving better evaluation practices and teaching- learning process.</p> <p>Employer's feedback is also taken on the adjustment and performance of our trainees in their organization. Their observations also promote feedback on programme, syllabus structure, curriculum etc.</p> <p>Opinion of Experts, alumni and stakeholders during AAB (Area Advisory Board) and BOS (Board of Studies) meetings also provide's relevant insights for improving curriculum as per the industry (schools and other institutions) needs.</p>

43. **List the distinguished alumni of the department (maximum 10)**

Response:

Our students are well placed in teacher education institutions, National Institutes and reputed schools in India and Abroad.

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
65	Mr. Puneet Kumar	B.Ed.	2015	Varkey Gems Foundation, Sharjah, United Arabs Emirates	TGT
66	Ms. Renu Jaiswal	M.Ed.	2015	Al Mahd Day Boarding School	TGT
67	Mr. Abhishek Kumar	B.Ed.	2015	Al Mahd Day Boarding School	TGT
68	Ms. Yamini Thakur-	B.Ed.	2015	Cambridge School	Teacher
69	Dr. Harjot Kaur Dhatt	Ph.D.	2013	Geeta Ratan Institute of Education	Asst. Professor
70	Ms. Alisha Singh	B.Ed.	2014	St. Mary School	PGT
71	Ms. Monica Bajaj	M.Ed.	2012	NUPEA	Project Fellow
72	Ms. Geetika Jain	M,Ed.	2014	NCERT	Junior Project Fellow
73	Ms. Sunena Dang	B,Ed.	2013	Billabong High International School	TGT
74	Ms. Ankita Singh	B.Ed.	2014	Amity World School	PGT

Our students get a very good salary package and work profile. The received highest salary package of 5.5 Lakhs per annum and with average salary package of 3.6 Lakhs per annum

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

AIE provides a platform for promoting student enrichment programmes at national and international level. The students are encouraged to participate in seminars, workshops, conferences, training, special lectures, and symposium taking place at national and international level. Students of AIE is actively involved in organisation and participation in different student enrichment programmes.

S.NO.	NAME OF THE EVENT	PARTICIPATION DETAILS	DATES
1.	Research and Innovation in Teacher Education: Pragmatic Approach in Today's Scenario	Research and Innovation in Teacher Education: Pragmatic Approach in Today's Scenario	9-Nov-12
2.	Youth Conclave on Media Nutrient of values among Youth	Youth Conclave on Media Nutrient of values among Youth	21-Mar-13
3.	Internationalization of Teacher education & Quality Assurance : Trends and Challenges	Internationalization of Teacher education & Quality Assurance : Trends and Challenges	31-Oct-13
4.	Adolescents : The Agents of Social Change"	Adolescents : The Agents of Social Change"	17-Oct-13
5.	Designing Strategies for Reinforcing Values in Education	Designing Strategies for Reinforcing Values in Education	8-Mar-13
6.	Independence Day celebration	Independence Day celebration	15-Aug-14
7.	Fight against terrorist attacks	Fight against terrorist attacks	24-Dec-14
8.	India Didac	India Didac	15-Sep-14
9.	Essay competition- To be truthful is to human organised by Ramchandra Mission	Essay competition- To be truthful is to human organised by Ramchandra Mission	12-Aug-14
10.	Theatre in Education- Amity Youth Fest	Theatre in Education- Amity Youth Fest	13-Feb-15
11.	Environmental Quiz- Amity Youth Fest	Environmental Quiz- Amity Youth Fest	12-Feb-15
12.	Panel Discussion- Amity Youth Fest	Panel Discussion- Amity Youth Fest	12-Feb-15
13.	Lesson plan competition- Amity Youth Fest	Lesson plan competition- Amity Youth Fest	14-Feb-15
14.	Student visit to DayalBagh Educational	Student visit to DayalBagh Educational Institute	21-Feb-15

	Institute		
15.	International story teller's festival organised by IGNCA, Janpath	International story teller's festival organised by IGNCA, Janpath	30-Jan-15
16.	JodoGyan Workshop	JodoGyan Workshop was organized in the department or students of AIE to discover how and why students make mistakes in mathematical calculations and how to overcome that using simple teaching aids. It proved to be a useful tool in the area of pedagogy of mathematics.	16 September 2015
17.	Guest Lecture on 'Quality initiative in Teacher Education by Prof. SC Panda , Academic Counselor, NCTE	The lecture was organized with the focus on Two year B.Ed. and M.Ed. Program me.	17 September 2015
18.	Ehsaas : Hindi Kavya Path	Students from across 22 schools participated in Hindi Divas Celebrations from all over Delhi-NCR. They beautifully recited the poems of great poets.	22 September 2015
19.	Exchange Programme of Teacher Trainees of Lady Irwin College	As a part of Student Exchange Programme, 90 teacher trainees along with their faculty members visited Amity University to promote unity and openness to new endeavors and teacher trainees from AIE visited Lady Irwin College.	1 October 2015
20.	Guest Lecture on "Education for Peace – Philosophy of Mahatma Gandhi" by AgusIndraUdayana, Winner Of JamnaLal Bajaj Award	Lecture on Philosophy of Mahatma Gandhi and its implications in the present scenario was organized for the students of AIE	6 October 2015
21.	Educational Visit to Sanskriti Museum, National Museum and Parliament Museum.	One day visit was organized for the students of M.Ed., B.Ed. as a part of their curriculum. Students got a chance to explore resources and heritage of Indian Culture.	9 October 2015
22.	The Pious And Profane : The Way Life in Present Time	A lecture series was organized by for the students where in speakers from different school of thoughts	13 October 2015

		were invited.	
23.	National Seminar	Theme “Changing Perspectives Of Teacher Education with respect to Preparing Skilled teachers” was organized to provide a common platform for researchers and educationists to deliberate impact of changed curriculum on professional skills of teachers.	27 November 2015
24.	International Guest Lecture	An International guest lecture was organized on the topic of Curriculum Planning and Bilingualism.	19 January 2016
25.	Visit to Ramakrishna Ashram	120 students of AIE went to Ramakrishna Ashram for youth Convention Program.	31 January 2016
26.	Panel Discussion	Students of AIE participated in panel discussion on the topic Problems faced by the women during Menstrual Cycle.	4 February 2016
27.	Workshop	Workshop on Human Values was organized for the students of AIE	10 February 2016
28.	Special Assembly	A special assembly was organized by the students of AIE on the occasion of Basant Panchami.	12 February 2016
29.	Five Days Workshop	ICPR sponsored Five Days workshop was organized by AIE on “Critical Reflections On The Ancient Indian Schools Of Philosophy in the context of Current Education System”.	15-19 February 2016
30.	Workshop	Lecture on the theme of Human Values.	10 February 2016
31.	Workshop by Faculty Of Education	The theme for the workshop was YogParichay	11 March 2016
32.	Workshop	Students of AIE went for a workshop on performing arts at AIS, Noida	23 March 2016
33.	Seminar	AIS, New Delhi in collaboration with AIS, Noida organized a seminar on the core area of Legal Awareness among Trainee teachers.	29 March 2016
34.	ICT Workshop	ICT workshop was organized for B.Ed. students on the use of various computer related technical skills.	30-31 March 2016

35.	Self Defense Workshop	AIE organized one day self-defense workshop for the students to help learn tricks to fight against danger.	1 April 2016
36.	Workshop	On Performing And Musical Arts by B.Ed. students	4 April 2016

AIE invites esteemed external faculty for academic up gradation of our faculty and students.

45. **List the teaching methods adopted by the faculty for different programmes.**

Response:

Faculty at AIE uses various methods and techniques for curriculum transaction as mentioned below:

- Audio-visual presentation for theory and practical classes
- Learning management system
- Mini projects (Individual and group based projects) in individual subjects
- Research oriented final year projects and Research paper publication in conference/seminars/journals
- Invited guest lectures are regularly arranged
- Remedial classes for slow learners
- Self-study
- Cooperative Learning
- Assignments and Lab practices
- Peer discussion
- School Internships and summer Assignments

Besides the above, some faculty have experimented with “flipped classroom” methodology for teaching courses. Another interesting mechanism used in some courses is the use of narratives. In some of the courses, concepts are taught through anecdotes and real life news rather than only theories. In other words, the pedagogical approach is that of storytelling. Many concepts are taught by narrating stories or relating them with everyday incidences. The advantage is that, students remember the concepts for much longer time. Our faculty is continuously looking for innovation in pedagogical devices that best fit the individual characteristics of the courses and the students.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

Programme Learning objectives are based on Programme Educational Objectives. A matrix of PEOs and PLOs of B.Ed. Programme is prepared. To ensure that programme objectives are met, A list was prepared that focuses on the development of competencies and skills to cater the needs of education industry. Employability of graduates provides criteria for this evaluation. Learning outcomes are monitored through direct and indirect Assessment procedures. Direct assessment scheme consists of Comprehensive Examinations along with rubrics, End Semester Examination and continuous Assessment monitors the achievements

of objectives and learning outcomes at regular intervals of time. Programme operational outcome matrix of B.Ed. Programme is prepared and Alumni / Employer Survey are used for the Assessment process.

47. **Highlight the participation of students and faculty in extension activities.**

Response:

All students and faculty members actively participate in extension activities outside the campus.

Participation of faculty members in extension activities is mentioned below:

S.No	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Ms Pooja Pant	AP-I	28 October 2013	27/09/2014	Savitribai Inter college Gr Noida	04	Resource Person for Paper reading competition for 25 government and non-government schools of Noida
2	Dr Seema Agnihotri	AP-II	1 July 2013	05/12/2014	Panchshel Balak Inter college Gr Noida	04	Resource Person for painting and Paper reading competition for 15 government and non-government schools of Noida
3	Dr Pallavi Kaul	AP-1	March 19, 2007	July 31, 2014	Jagran Public school Noida	04	Resource Person for world nature conservation day for Painting and Paper reading competition for 50 government and non-government schools of Noida
4	Dr Alka Muddgal	Head	16 October 2006	September 14, 2013	Modern School, Noida	04	Resource Person for Paper reading competition for 50

							government and non-government schools of Noida
5	Dr Pallavi Kaul	AP-I	March 19, 2007	October 14, 2013	Vivekanad International, Delhi	04	Resource Person
6	Dr Neetu M Shukla	AP-I	March 23, 2007	September 14, 2013	Modern School	04	Resource Person
7	Dr Pallavi Kaul	AP-1	March 19, 2007	21 March, 2013	Nehru International school	06	Resource Person for Paper reading competition for 50 government and non-government schools of Noida
8	Dr Pallavi Kaul	AP-I	March 19, 2007	22/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.
9	Dr. Harish Tyagi	AP-III	14/12/2010	23/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.
10	Dr. G.N. Tiwari	Reader	17/11/2011	22/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.
11	Dr. Neetu Mishra Shukla	AP-I	23/03/2007	23/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.

Faculty of AIE has actively engaged in organizing extension activities.

Participation of students in extension activities:

All the B Ed students are actively engaged in community work which is a compulsory course of B Ed of 120 hrs. Some of NGO where the students of AIE have worked are mentioned below:

- Akhil Bhartiya Antyodaya Sansthan,
- Bhai Matidass Ji Charitable Trust
- SCALE(Society to Create Awareness towards Life and Environment)
- Shramjeevi
- Love Care Foundation
- Shiv Shakti Social and Welfare Society
- Akhil Bhartiya Antyodaya Sansthan
- Human Rights and Citizen Power
- Shiv Shakti Social and Welfare Society
- Jivodaya Ashralayam
- Vidya and Child
- Sampurna
- Shades of Happiness, St. Columbus School
- NGO Aidentc
- Jivodaya Ashralayam
- NGO India
- Lakshay Jeevan Jagriti

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

S.No	Faculty Name	Title Of Lecture/ Academic Session	Title Of Conference/ Seminar Etc.	Date(S) & Year Of The Event	Organized By	Whether International/ National / State
1.	Dr.Alka Muddgal	Teaching of educational technology, planning, executing ET applications	Extension lecture, IGNOU, B.Ed.	April,2015	AIE Saket	National
2.	Dr.Alka Muddgal	Psychological	External Examiner ,	May,2015	GGSSIP University,	National

		Initiation to Educational Research	GGSSIP University, Delhi		Delhi	
3.	Dr. Alka Muddgal	Resource person for workshop for development of e-content	CIET, NCERT	Feb, 2016	CIET, NCERT	National
4.	Dr. Alka Muddgal	Examination Reforms & Innovations	Extension lecture, IGNOU, B.Ed.	May, 2014	IGNOU	National
5.	Dr. Alka Muddgal	Constructivist Classrooms	Extension lecture, IGNOU, D.El.Ed.	May, 2014	IGNOU	National
6.	Dr. Alka Muddgal	Structure of school education in India	Management of Academic institutions	August, 2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI, AUUP	National
7.	Dr. Alka Muddgal	Teaching Practice	External Examiner,	September, 2014	Teerthankar University, Moradabad	National
8.	Dr. Alka Muddgal	Teaching Practice	External Examiner, GGSIP University, Delhi	December, 2014	GGSIP University, Delhi	National
9.	Dr. Alka Muddgal	Role of Minimizing the Isolation of Teacher education	Paper presentation	November, 2014	AIE, Delhi	National
10.	Dr. Seema Agnihotri and Dr. Dayal	Environmental Awareness in	Resource Person	December 2015	Savitri Bai Phule Inter Collge	National

	Pyari	Secondary Schools				
11.	Dr. Neetu Mishra	Teaching of educational technology, planning, executing ET applications	Extension lecture, IGNOU, B.Ed.	April, 2015	AIE Saket	National
12.	Dr. Neetu Mishra	Structure of school education in India	Management of Academic institutions	August, 2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI, AUUP	National
13.	Dr. Harish Kumar	Extension Lecture For Ph.D Scholar		18.6.2015	J N R University	N/A
14.	Dr. Harish Kumar	Extension Lecture For Ph.D. Scholar		19.6.2015	J N R University	N/A
15.	Dr. G.N. Tiwari	Professional Development of School Teachers and Teacher	Resource Person in UGC SAP national level workshop for Educators	January 2nd-4th, 2015	University of Allahabad	National
16.	Dr. G.N. Tiwari	Developing curricula as per NCTE Guidelines	Resource Person for three days national workshop	2 May 2015-4th May 2015	J N R University	National
17.	Dr. Pallavi Kaul	Teaching of educational	Extension lecture, IGNOU,	April, 2015	AIE Saket	National

		technology, planning, executing ET applications	B.Ed.			
18.	Dr.Pallavi Kaul	Making school environment barrier free	Extension lecture, IGNOU, B.Ed.	April,2015	AIE Saket	National
19.	Dr.Seema Agnihotri	Economic Use of School Resources	Extension lecture, IGNOU, B.ED	May,2015	AIE Saket	National
20.	Dr.Pallavi Kaul	Structure of school education in India	Management of Academic institutions	August, 2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI,AUUP	National
21.	Dr.Pallavi Kaul	Teaching skills for 21 st century educators	Management of Academic institutions	August,2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI,AUUP	National
22.	Dr.Pallavi Kaul	Resource person for Chemistry and Biology	Training for SSB	June-July ,2015	SSB Academy, Amity University, AUUP	National
23.	Ms.Pooja Pant	Examination reforms IGNOU Session for B.Ed Students		21/05/2015	AIE, Saket	National

24.	Ms.Pooja Pant	Resource person for workshop on environmental awareness		27/11/2014	OISCA (NGO)	State
25.	Ms.Ananya Ghosh Roy	Learner Centered Approach	IGNOU Workshop	09/06/2015	IGNOU	National
26.	Dr.T.Beenaa	Open Schooling	IGNOU Workshop	May, 2015	IGNOU	National
27.	Dr Priyanka Singh Niranjan	Education And School Structures At Different States	Workshop	19/05/15	AIE, Saket	Institute
28.	Dr Priyanka Singh Niranjan	Fundamentals Of Diagnostic Learning To Identify Earning Disability And Giftedness	Workshop	10/06/15	AIE, Saket	Institute
29.	Dr.Alka Muddgal	Relationship Between Schools and Community	Extension lecture, IGNOU, B.Ed.	May,2013	IGNOU	National
30.	Dr. Alka Muddgal	Educational Evaluation and ATR	External Examiner , GGSIP University, Delhi	May,2013	GGSIP University, Delhi	National

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response:

The programmes of AIE B.Ed and M.Ed are Accredited by NCTE

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

- A sizeable number of books have been published by faculty. These books promote learning and scholarship of a very high order. In the last five years, the faculty authored or co-authored more than 63 research papers published in books, journals, and conference proceedings. The department is involved in high quality research activities at Ph. D and M. Ed level.
- Faculty was also involved in developing model framework, development of assessment tools and rubrics for assessing learning outcomes.
- Implementation of Outcome based assessment learning.
- Introduction of team teaching methodology for teacher trainees.
- Training students to implement constructive lesson plans for all the pedagogies.

51.

Sl.No	Strengths
1	Core faculty with doctorate and good academic and research experience.
2	Good industry orientation as well as quality placement.
3	Research Driven Teaching, Learning and Pedagogy
4	Excellent performance by students in curricular and co-curricular activities at inter and intra institutional level.
5	Good Physical and ICT Infrastructure
#	Weaknesses
1	Collaborative inter Disciplinary Research.
2	Lack of International Academic Collaborations.
3	Absence of consultancy, patents and copyright
4	Lack of funded research projects.
#	Opportunities
1	Creating Centres of Excellence
2	Students trained in life skills, behavioural, ICT skills and in human values.
3	Students trained to be absorbed at the national and international level.
4	Industry institute interface and external linkages.
5	Motivating students towards competitive examinations like NET/ CTET/ SSC and also towards Govt./public sector jobs
#	Challenges
1	Collaboration with schools for six month internship
2	Many (especially young) teachers give up teaching and look for a better paid job
3	Growing competition may adversely affect the enrolment growth and placement opportunities

4	Recent guidelines of NCTE may be challenge for us.
5	Getting qualified faculty for recruitment

52. **Future plans of the department.**

Response:

- The institutes is planning to start the following new programs subject to approval of NCTE B.Sc. B.Ed., B.A B.Ed., and Diploma in Visual Arts. NCTE inspection is over and the recognition is in process.
 - Provide better opportunities for faculty and students to engage in Professional consultancy services to the government as well as international sectors.
 - To establish industry / academic interactions or collaborations with reputed external Organization.
 - To promote student exchange program for higher Semester students at national and international level.
-

Evaluative Report (Amity School of Physical Education and Sports Sciences)

1. **Name of the Department :**
Response :
Amity School of Physical Education and Sports Sciences (ASPESS)
2. **Year of establishment :** 2004 and integrated at AUUP in 2005
3. **Is the Institution / Department is part of a School/Faculty of the University? :**
Yes, Faculty of the Education
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

Under Graduate Course (UG)

- Bachelor of Physical Education (BPE)
(Three Year Programme)
- Bachelor of Physical Education (BPEd)
(Two Year Programme)

Post Graduation Course (PG)

- Master of Physical
Education (MPed)
(Two Year Programme)

Doctoral

- Doctor of Philosophy (PhD)
(Part Time)
- Doctor of Philosophy (PhD)
(Full Time)

5. **Interdisciplinary programmes and departments involved :**
Response:

Behavioural Science, Foreign Language

6. **Courses in collaboration with other universities, industries, foreign institutions, etc :** NIL
7. **Details of programmes discontinued, if any, with reasons :** NIL

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System :**

Response:

Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions.**

Response:

Under the choice based credit system of the University the institute also participate in the course offered by the other Departments and Institutions. Basically there are three types of course which are offered to the students. These are value added courses offered to enhance the overall personality of the students.

- (i) Students can opt any Open Elective Course offer by the other institutions or departments;
- (ii) The institution also offers Open Elective Courses to all the students of other departments; and
- (iii) The institution also offers Outdoor Activity Based Course to all the Institutions of AUUP;

#	Department / Institution Name	Course name
1.	Students can opt any Open Elective Course offer by the other institutions or departments;	
a.	Amity Institute of Psychology and Allied Sciences (AIPS)	Behavioural Science (ASPESS opt)
b.	Amity School of Foreign Languages (ASFL)	Foreign Language (ASPESS opt)
c.	Amity Institute of English Studies & Research (AIESR)	English Language & Communication Skills (ASPESS opt)
2.	The institution also offers Open Elective Courses to all the students of other departments.	
a.	Amity School of Physical Education and Sports Sciences	Offer Open Elective Course (Basic Adopted Physical Education to Amity School of Rehabilitation and Sciences)

3.	The institution also offers Outdoor Activity Based Course to all the Institutions of AUUP.	
a.	Amity School of Physical Education & Sports Sciences offers Outdoor Activity Based Course to all the Institutions of AUUP i.e.	<u>Annexure - 2</u>

All the students of under graduate courses undergo the value added courses like Foreign Language, Behavioural Science and English Language and Communication.

Around 1500 to 2000 students of various institutions opt various activities under outdoor activity based courses offered by Amity School of Physical Education and Sports Sciences.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response:

The Institution offers Courses approved by National Council for Teacher Education- BPEd & MPEd Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	1	1
Associate Professors	4	4	0
Asst. Professors	10	11	11
Others- Yoga Trainer	-	-	1

11. Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

Response:

All the Teaching Posts are filled according to the UGC and NCTE norms. Almost 70% of faculty members are eligible to guide M.Phil and Ph.D work.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.P hil students guided for the last 4 years
PROF. (DR.) KALPANA SHARMA	B.P.E, MPE, M.Phil, NET (UGC), PhD, PGDSM, Diploma in Yoga & Naturopathy	Professor Dean (FE) & Director ASPESS	Exercise Physiology	25+	M. Phil - 3 Awarded PhD – 8 Undergoing
DR. JOGISWAR GOSWAMI	B.P.E, M.P.E, M.Phil, NET, PhD	Asst. Prof-III/ Asst. Director	Gymnastics, Sports Biomechanics	13 yrs	6 Undergoing
DR. POONAM SINGH	B.P.E, M.P.E, NET (UGC), Ph.D	Asst. Prof-II	Basketball	10 Yrs	P.hD - 5 Undergoing
DR. RAJESH DHAUTA	B.P.E, M.P.E, SLET, Ph.D Diploma in Youth in Development	Asst. Professor-III	Volleyball, Sports Training,	11.4 Years	5 PhD Undergoing
DR. INDER SINGH PAL	B.P.E, M.P.E, M.Phil, NET (UGC), Ph.D	Asst. Prof-II	Sports Biomechanics, Kinesiology & Track and Field	9 Yrs	3 Ph.D Undergoing
DR. YATENDR A K. SINGH	B.P.E, M.P.E, Ph.D	Asst. Prof-I	Hockey	8 Yrs	4 Ph.D Undergoing
MR. ASHWANI SAINI	B.P.E, M.P.E, NET (UGC), Ph.D (Pursuing)	Asst. Prof-I	Tennis, Sports Training	8 Yrs	
DR. AJIT	B.Sc, M.P.E,		Football	5 Yrs	4 PhD Undergoing

KUMAR	NET-JRF (UGC), Ph.D	Asst. Prof-II			
MR. PANKAJ PANDEY	B.P.Ed, M.Com, M.P.Ed, Diploma in Cricket Coaching, M.Phil, NET (UGC) PhD Pursuing	Asst. Prof-I	Cricket, Sports Training	6 Yrs	
DR. NEERU YADAV	B.Sc (PE,HE,S.S), NET-JRF, Ph.D	Asst. Prof. -I	Judo, Exercise Physiology, Biomechanics	5 Yrs	02 PhD Undergoing
Dr. MALIKA SHARMA	M.P.Ed, NET- JRF, PhD	Assistant Prof - 1	Gymnastics	6 months	
Dr. YUVRAJ SINGH	M.P.Ed, NET- JRF, PhD	Assistant Professor - I	Cricket	2 years	

Two faculty members are undergoing Ph.D. from AUUP.

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response: Nil

13. **Percentage of classes taken by temporary faculty – programme-wise information :**

Response: N/A

14. **Programme-wise Student Teacher Ratio**

Response:

#	Programme Name	Student Teacher Ratio
1	BPE/BPES	20:1
2	BPED	12:1
3	MPED	12:1
As per NCTE Norms		

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
Academic support staff	7	4	4
Administrative staff	10	10	10

The above mentioned data is as per National Council for Teacher Education norms for two courses BPEd & MPEd.

16. **Research thrust areas as recognized by major funding agencies**

Response:

The Research Thrust areas are identified by ICMR is as follows;-

#	Funding Agency	Research thrust area
1.	ICMR	Exercise Physiology

As a Physical Education Institution exercise physiology is one of the area where research can be done in collaboration with ICMR.

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise, national, international findings: Nil**
18. **Inter-institutional collaborative projects and associated grants received, National collaboration and International collaboration : Nil**
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received : Nil**
20. **Research facility / centre with State recognition, National recognition and International recognition : Nil**
21. **Special research laboratories sponsored by / created by industry or corporate bodies: Nil**
22. **Publications:**

Response:

The publications done by all the faculty members are in well established, peer reviewed and recognized journals in our profession.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	84 (<u>Annexure – 3</u>)
Monographs	-
Chapters in Books	10
Edited Books	-
Books with ISBN with details of publishers	7
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Citation Index – range / average	10
SNIP (Source Normalized : Impact per Person)	-
SJR (Scimago Journal Rank)	-
Impact Factor – range / average	0.3 to 5
h-index	2

There is a limitation of journal which comes under Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, in physical education profession.

23. **Details of patents and income generated** : Nil
24. **Areas of consultancy and income generated** : Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

Response:

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
1.	Dr. Kalpana Sharma	Dean FE & Director ASPESS	Visiting Team Member of National Council for Teacher Education	2015	2016	National Committee

Prof. Kalpana Sharma was the member of the inspection team of N.C.T.E. which was constituted for the session 2015-2016 for the inspection of various teacher training institutes.

26. Faculty serving in

Few Faculty members represent the institute as a resource person in various assignments. These assignments are important for knowledge exchange and professional enhancement.

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees	Dr. Kalpana Sharma	Dean FE & Director ASPESS	NCTE Resource person-Curriculum Review	2014-15/ 2015-16
	National Board	Dr. Jogiswar Goswami	Assistant Director/Asst . Prof.	NCERT Resource Person Curriculum Design	2013-14
b	Editorial Boards	Dr. Kalpana Sharma	Dean FE & Director ASPESS	Reviewer Member Pamukkale Journal of Sport Sciences	2014-15
d	International Committees	NIL	NIL	NIL	NIL
e	any other (please specify)	Dr. Kalpana Sharma	Dean FE & Director ASPESS	Board of Studies Member, Physical Edu. Deptt, Banasthali	2013-14 2014-15 2015-16
		Dr. Kalpana Sharma	Dean FE & Director ASPESS	BOS- Member, Physical Edu. Dept, Aligarh Muslim University	2014-15 2015-16

Two faculty members of the institute were the members of various National Committees and Boards of various National Organizations and Universities.

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs).

Response:

It is important to recharge faculties through various courses to enhance their teaching skills. AUUP also organizes orientation / training programmes from time to time through its academic staff institute and all the faculty members have attended the in-house training programmes.

#		Organised	Attended
a	Refresher	Nil	1
b	Orientation programs	Nil	7
c	Workshops	3	Nil
d	Training programs	Nil	Nil
e	Similar programs (please specify)	Nil	Nil

Eight Faculty members have gained professional orientation and training through UGC approved orientation and refresher courses and have gained experience in attaining professional diversity.

Amity School of Physical Education and Sports Sciences has also organized three self financed workshop in various fields (**Research and Statistics, Dance Therapy and Sports Bio-Mechanics**)

28. **Student projects :**

Response:

Student projects are the part of their curriculum and they have to complete their projects within their programme tenure. It is mandatory for the MPEd Students to undergo research and submit report at the end of the IVth Semester in the form of a dissertation. It is also mandatory for the MPEd IIIrd Semester to do Summer Internship where they tie –up with various schools, fitness centres and other professional organisations to complete their Summer Internship.

percentage of students who have done in-house projects including inter-departmental projects	100% in MPEd
percentage of students doing projects in collaboration with other universities / industry / institute	Student's projects requires the association of the industries in our field, their percentage is 100%.

For the session 2012-2014 thirty Master Degree Students completed their dissertation and summer internship project;

For the session 2013-2015 thirty two students have completed their dissertation and summer internship project;

For the session 2014-2016 twenty nine students have completed their dissertation and summer internship project; and

For the session 2015-2017 thirty three students have completed their dissertation and summer internship project;

29. **Awards / recognitions received at the national and international level:**

Response:

Received by Faculty: NIL

Received by Doctoral / Post doctoral fellows: NIL

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Avideep Singh	BPE	3 rd Place in All India Inter University- Gymnastics, Punjabi University, Patiala	January 2016	National

AUUP is representing in Inter University sports in various games and this year a Gymnastic from Amity School of Physical Education & Sports Sciences (ASPESS) was successful in getting a Bronze Medal in All India Inter University Gymnastics Championship held at Punjabi University, Patiala.

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response:

The Institute is an academic institute where research is one of the important aspects in the PG Programme. To enhance the research culture, the institute have organized the following conference and workshops.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	Futuristic Trends in Physical Education and Sports	National Conference	19 Jan 2013	19 Jan 2013	AUUP	Self Financed	Annexure 4(A)
2	Youth Enrichment	National Conference	20 th Jan 2014	21 st Jan 2014	AUUP	Self Financed	Annexure 4(B)

	through Sports and Phy. Edu						
3	Body movement and wellness workshop	National	20 th Jan 2014	20 th Jan 2014	AUUP	Self Financed	Annexure 4(C)
4	Global Research Orientation and its utility in Phy. Edu & Sports Workshop	National	29 th Jan 2014	4 th Feb 2014	AUUP	Self Financed	Annexure 4(D)

31. **Code of ethics for research followed by the departments**

Response:

The Institute follows the AUUP code, guideline Nos. 53, 58 and 61 codes of ethics for research (the research code of ethics of AUUP is attached herewith).

32. **Student profile programme-wise:**

Response:

The Institute has a mixed student profile in all the programmes.

2012-13

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
BPE	45	36	1	100	100
BPEd	26	17	7	94.1	100
MPEd	30	25	5	96	100
MPhil	6	0	3	0	100
PhD	6	6	0		

2013-14

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
BPE	81	57	9	91.3	100
BPED	37	27	9	69.2	100
MPED	31	20	7	100	86
PhD	10	5	5		

2014-15

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
BPE	64	46	8	93.5	100
BPED	47	29	15	50	85.7
MPED	31	20	8	95	100
PhD	11	6	5		

2015-16

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
BPE	83	61	11	61.5	42.8
BPED	30	22	5	91.00	100
MPED	33	24	9	91.6	100
M.Phil	11	5	6	00	100
PhD					

33. Diversity of students

Response:

Amity has spread its wings throughout the country in the field of Physical Education and Sports.

Due to its valuable contribution in the field of Physical Education and Sports, students are attracted towards its Bachelor, Masters and Ph.D programmes from all over the country.

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BPE	NA	NA	NA	NIL
BPEd (1yr) (2014)	27.65	34.04	38.29	
MPEd (2014)	62.5	9.37	28.12	
PhD (Jul) 2014	Nil	25	75	
PhD (Jul) 2014 Part Time	Nil	100	Nil	
PhD (Jan) 2014 Part Time	14.28	28.57	57.14	
BPEd (2015)	33.33	20	46.66	
MPEd (2015)	48.48	6.06	45.45	
PhD (Jul) 2015	100	Nil	Nil	
PhD (Jul) 2015 Part Time	Nil	60	40	
BPEd (2016)	35.71	14.28	50	
MPEd (2016)	11.11	22.22	66.66	
PhD (Jul) 2016	50	Nil	50	
PhD (Jan) 2016 Part Time	100	Nil	Nil	
PhD (Jul) 2016 Part Time	16.66	16.66	66.66	

We have students from various states like Assam, Manipur, Meghalaya, Arunachal Pradesh, West Bengal, Sikkim, Uttar Pradesh, Madhya Pradesh, Delhi, Haryana, Rajasthan, Kashmir, Himachal, Uttarakhand, Maharashtra, Tamilnadu, Kerala and Bihar.

34. **How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other Competitive Examinations? Give details category-wise.**

Response:

NET is the opening to teach in the higher education institute. So students focus more on NET after Masters.

Cleared Examinations	Number of students
Civil Services	-
Defence Services	-



NET	16 (year-wise Listed below)
SET	-
GATE	-
Other competitive examinations (please specify)	-

S.No.	Name	Class	Year
1.	Sayma Ahmed	MPEd	2012
2.	Sanam Khan	MPEd	2012
3.	Ram Krishan	MPEd	2012
4.	Manish Kumar	MPEd	2012
5.	Arjun Bisht	MPEd	2012
6.	Nisha Mehira	MPEd	2012
7.	Babita Timbal	MPEd	2012
8.	Rahul Sharma	MPEd	2013
9.	Rahul Kumar	MPEd	2013
10.	Shama Praveen	MPEd	2013
11.	E.S. Narender (JRF)	MPEd	2014
12.	Rahul Vashisht	MPEd	2014
13.	Sonam Singh	MPEd	2014
14.	Saurabh Kr. Sharma	MPEd	2014
15.	Manoj Nagar	MPEd	2014
16.	Arvind Kumar	MPEd	2015

ASPESS is a Teacher education institute. So after Masters the focus of the students is on Teaching in College and Universities. So NET conducted by UGC is the best option for Govt and Private jobs.

35. Student progression

Response:

Amity believes in best education along with value addition, choice based credit system, industry exposure etc. So most of the student wants to join higher education in Amity itself. The Campus selection exposure is also very good in ASPESS. So, higher employability factor is also one that drives them to select Amity for higher education.

Student progression	Percentage against enrolled
UG to PG	29%
PG to M.Phil.	Nil
PG to Ph.D.	7%
Ph.D. to Post-Doctoral	Nil
Employed	
<input type="checkbox"/> Campus selection	30%
<input type="checkbox"/> Other than campus recruitment	26%
Entrepreneurs	NIL

36. Diversity of staff

Response:

Due to good infrastructural facilities and congenial working environment, Amity attracts staff from all over the country.

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	2
from universities from other States from	10
universities outside the country	NIL

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response:

Faculty Members were awarded Ph.D from other Universities and 3 faculty members are undergoing Ph.D from Amity University.

38. **Present details of departmental infrastructural facilities with regard to**

Response:

Departmental Infrastructure facilities are as per the norms of the National Council for Teacher Education.

Library	Central
Internet facilities for staff and students	All the faculty members are provided with Laptop and the whole campus is WI-FI so internet facilities are unlimited for the faculty, staff and students
Total number of class rooms	We have three class rooms for BPE; Two class room for BPEd; and Two class room for Masters; Total in number is Seven Classrooms
Class rooms with ICT facility	All the class rooms are equipped with WI-FI and overhead projectors are available to be used for teaching learning purpose
Students' laboratories	The students share common IT Lab with the other department.
Research laboratories	The Institutions have Physiology Lab, Psychology Lab, Education and Technology and Media Lab, Health Education Physiotherapy and Sports Medicine Lab

All the facilities are according to the NCTE requirements.

39. **List of doctoral, post-doctoral students and Research Associates**

Response:

The Doctoral Programme runs under the UGC guidelines. The Doctors Programme of the Institution started in 2012.

from the host institution/university		4 Ph.D Scholars (2 Part Time and 2 Full Time)
from institutions/universities	other	38 Ph. D Scholars (36 Part Time and 2 Full Time)

In total we have 42 Ph.D Scholars in our institute (38 Part Time and 4 Full Time).

40. Number of post graduate students getting financial assistance from the university.

Response:

#	Type of Scholarship or other financial assistance	Number of PG students
1	Sports Scholarship	1 (Sachin Rawat)

AUUP has a Sports Scholarship Policy to attract Good Sportsmen for various courses

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. NO

42. Does the department obtain feedback from

Response:

The industry and Alumni feedback and suggestions are taken and incorporated in the teaching learning process through Area Advisory Board Meetings. The Institution obtained feedback from the students, Alumni and Industry regarding curricular & teaching learning process and incorporated the same in the teaching process.

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Various faculties give their input according to their area of specialisation which is placed in the area advisory board for approval.
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Student also gives their inputs during the curriculum revision which is placed in the area advisory board for approval.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	Aluminise are also the member of the area advisory board for curriculum revision.

43. List the distinguished alumni of the department (maximum 10)

Response:

Our alumni serves in the teaching professions in Schools, Colleges, Fitness agencies, Sports Event Management Group etc.

Sl. No	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1.	Rupesh Dev	MPED	2007-2009	Modern school, Barakhamba	PGT Physical Education
2.	Santosh Chaudhary	MPED	2007-2009	Fitness 365 Pvt. Ltd.	Manager
3	Ajay Pal Singh	MPED	2008-2010	Gauri shankar P.G College	Lecturer
4	Sandeep Singh	MPED	2009-2011	Team Tennis Pvt. Ltd.	Area Coordinator
5	Sandeep Kirdolia	MPED	2009-2011	Fit Kid India Pvt. Ltd.	Area Manager
6	Sanam Khan	MPED	2010-2012	Asian Football Federation	Development officer
7.	Sayma Ahmed	MPED	2010-2012	Zakir Hussain College	Assistant professor
8	Ashfaqual Ullah Khan	MPED	2011-2013	Hockey India	Venue manager
9	E .S Narender	MPED	2012-2014	Delhi University	Research scholar (JRF)
10.	Raman Vaid	BPED	2013-2014	Fit kid India Pvt Ltd	Senior trainer

Many of the students also started their own venture in the fitness field. So, entrepreneurs are also encouraged after the completion of the courses.

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response: with appropriate data in tabular format: Our Institution provides a wide variety of industry exposure to the students to nurture their professional skills.

S. No	Date	Speaker Name	Designation	Organization	Topic	Event	Outcome of Visit
1.	06.09.2012	Prof. (Dr.) Samsher Jang Bhadur	Professor	Maharshi Dayanand University, Rohtak	Implementation of biomechanics in athletics	Expert Talk	Use and implementation of biomechanics in athletic events was briefed.
2.	2.02.2012	Dr. Alka Beotra	Scientific Director	Ministry of Youth Affairs, New Delhi	National Dope Testing Laboratory	Expert Talk	National doping testing methods, uses and scope was discussed.
3.	11/3/2013	Dr. Dhananjay Shaw	Associate professor	IGPESS, University of Delhi	Biomechanics and sports	Expert Talk	Uses of biomechanics in sports were discussed.
4.	12/8/2013	Mr. Danny O'Brien	Associate professor	Bond University, Australia	Sports management	Expert Talk	International sports management scope was elaborated.
5.	13/3/2014	Mr. Birbal Badera	International tennis coach	Punjab university Chandigarh	Impact of tennis on world	Expert Talk	Impact of tennis in world was discussed.
6.	12/8/2014	Prof. A.K Datta	Former A/c V.C LNUPE	LNUPE	Introduction to Teaching practice	Expert Talk	Teaching practice procedures and methods were discussed.
7.	2/9/2014	Prof. Ikram Hussain	Professor AMU	AMU	Implementation of advance technology in sports	Expert Talk	How advance technology is used and implemented in sports analysis was briefed.

					analysis		
8.	7/10/2015	Dr. Dinesh P. Sharma	Associate professor	IGPESS, University of Delhi	Athletics official clinic	Expert Talk	Latest rules and regulations of Athletics were briefed.
9.	15/8/2015	Mr. Arun Kumar	Former senior cricket coach,	Sports authority of India	Cricket official clinic	Expert Talk	Latest rules and regulations of cricket were briefed.
10.	14/8/2015	Mr. Ashok Sharma	Commissioner (FIBA)	International basketball association	Basketball official clinic	Expert Talk	Latest rules and regulations of Basketball were briefed.

45. List the teaching methods adopted by the faculty for different programmes.

Response:

BPE	Discussion Method, Lecture Method, Lecture Cum Demonstration Method, Whole Part Method, Whole Method, Progressive Part Method and Project and Presentation.
BPEd	Discussion Method, Lecture Method, Lecture Cum Demonstration Method, Whole Part Method, Whole Method, Progressive Part Method and Project and Presentation.
MPed	Discussion Method, Lecture Method, Lecture Cum Demonstration Method, Whole Part Method, Whole Method, Progressive Part Method and Project and Presentation.
MPhil	Discussion Method, Lecture Method and Project and Presentation.
Ph.D	Discussion Method, Lecture Method and Project and Presentation.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response:

The Programme Objectives and Learning Outcomes are monitored through various processes of the Institute. Some of the processes are direct and some are indirect methods.

BPE	The Direct Methods are:- Student Survey, Comprehensive Exams and continuous assessment and the Indirect Methods are:- Exposure of organising Inter-Institutional Sports events (Sangathan), North Zone University Sports Events (Football, Kho-Kho), All India Inter-University Events (Football & Kho-Kho). Through These indirect methods they learned planning, organisation and administration. The Institute also organises Conference, Workshops and Guest Lectures to give National & International exposure in the field of academics and research.
BPEd	The Direct Methods are:- Student Survey, Comprehensive Exams and continuous assessment and the Indirect Methods are:- Exposure of organising Inter-Institutional Sports events (Sangathan), North Zone University Sports Events (Football, Kho-Kho), All India Inter-University Events (Football & Kho-Kho). Through These indirect methods they learned planning, organisation and administration. The Institute also organises Conference, Workshops and Guest Lectures to give National & International exposure in the field of academics and research.
MPEd	The Direct Methods are:- Student Survey, Comprehensive Exams and continuous assessment and the Indirect Methods are:- Exposure of organising Inter-Institutional Sports events (Sangathan), North Zone University Sports Events (Football, Kho-Kho), All India Inter-University Events (Football & Kho-Kho). Through These indirect methods they learned planning, organisation and administration. The Institute also organises Conference, Workshops and Guest Lectures to give National & International exposure in the field of academics and research.
MPhil	The Direct Methods are:- Student Survey, Comprehensive Exams and continuous assessment and the Indirect Methods are:- Exposure of organising Inter-Institutional Sports events (Sangathan), North Zone University Sports Events (Football, Kho-Kho), All India Inter-University Events (Football & Kho-Kho). Through These indirect methods they learned planning, organisation and administration. The Institute also organises Conference, Workshops and Guest Lectures to give National & International exposure in the field of academics and research.
Ph.D	The Direct Methods are:- Student Survey, Comprehensive Exams and continuous assessment and the Indirect Methods are:- Exposure of organising Inter-Institutional Sports events (Sangathan), North Zone University Sports Events (Football, Kho-Kho), All India Inter-University Events (Football & Kho-Kho). Through These indirect methods they learned planning, organisation and administration. The Institute also organises Conference, Workshops and Guest Lectures to give National & International exposure in the field of academics and research.

47. **Highlight the participation of students and faculty in extension activities.**

Response:

Amity observes 3 months of a year as a Human value quarter where students participate in many extension activities guided by faculty members.

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
	Dr. Megha Sahu	Asst. Prof.	21.11.2007	February 2012	Atulasha, AUUP, Sector-125, Noida	14 Hours in a week	Coordinator
	Dr. Neeru Yadav	Asst. Prof.	05.03.2012	February 2013			Coordinator
	Dr. Manoj Sahu	Asst. Prof.	02.07.2012	February 2014			Coordinator

The faculty guides the students to organize various activities.

Participation of students in extension activities: As per ANNEXURE - 5

#	Name of Student	Enroll . No.	Prog. Name	Details of Extension Activity done by Student			Role of Student
				Date of Project / Activity	Location	Total number of hours volunteered	
	Mr. RAHUL KUMAR (Coordinator)	A3014911010	Resolution of the year by each student	Clean and Sanitized India	I-3 LG- 09	14 hours in a week	Participants



Mr ANSHU DUHOON (Coordinator)	A3014 91301 6	Plays/ Drama	Yoga demonstratio n by Atulasha Students	NGO Expo- AYF		Participants
Mr ANSHU DUHOON (Coordinator)	A3014 91301 6	Works hop/Lect ures	Exercising with the light weight apparatus	Atula sha Sports complex		Participants
Mr MAHESH KUMAR PAL (Coordinator)	A3006 81204 5	Works hop/Lect ures	yoga workshop	Atula sha sports complex		Participants
Mr. AJAY TOMAR (Coordinator)	A3006 81202 5	Works hop/Lect ures	aerobics workshop	Atulasha Sports complex		Participants
Mr ANSHU DUHOON (Coordinator)	A3014 91301 6	Worksho p/Lecture s	Workshop on Modified Activities for fun	Atulasha Sports Comple x		Participants
Mr MUKUL PANDEY (Coordinator)	A3014 91301 4	Works hop/Lect ures	Workshop on Cooperative learning	Atula sha Sports Comple x		Participants
Ms RADHIKA	A3006 81303 5	Others	Annual sports day of	Amity sports		Participants

				Atulasha	complex		
Ms PRACHI TANWAR	A3006814051	Others		ONE WEEK PHYSICAL EDUCATION ACTIVITY PROGRAM FOR ATULASHA	ATULASHA SPORTS COMPLEX		Participants
Mr DHEERAJ SHARMA	A3006814014	Resolution of the year by each student		Clean and Sanitized India	I-3 LG-09		Participants

During the organization of their activities the students learning outcome are also indirectly assessed and they gets exposure to learn beyond classroom teaching.

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

Management Clubs, Paper Presentation in conferences, sessions for group discussion interviews for personality enhancements, Industry visits, expert talks & Industry Interaction series/ Expert Panel discussion and event management

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS				
	SCHOLARSHIP OF:				PROFESSIONAL ACTIVITIES
	TEACHING	DISCOVERY	INTEGRATION	APPLICATION	
Dr.Kalpna Sharma	4	12	15		30
Dr. Jogiswar Goswami	6	5	9		21
Dr. Poonam	4	4	4		12

Singh					
Dr. Yatendra Kumar Singh	4	5	3		12
Dr. Ajit Kumar	3	5	4		12
Dr. Neeru Yadav	2	2	5		09

Types of Scholarly activities are attached as annexure-6.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response:

BPE	AUUP, NAAC
BPED	NCTE, NAAC
MPED	NCTE, NAAC
MPhil	AUUP, NAAC
Ph.D	AUUP, NAAC

Since AUUP is “A” graded by NAAC and our institute is run under AUUP regulations thus our Institute is also NAAC accredited.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

ASPESS believes in a strong curriculum which is revised within adequate time to incorporate the latest trends in the profession.

- (i) Time to time workshop are organized to uplift the student knowledge in the field of Physical Education & Sports;
- (ii) Many allied areas are also taught with the core to develop a comprehensive understanding among the students. Example:- Value added courses like Foreign Language, English Communication, Behavioural Science etc;
- (iii) Organisation guest lectures and Industry interaction among students;
- (iv) Organisation of National Conference for the professional knowledge and enhancement;
- (v) Organisation of Inter University Zonal / National Sports meet which give the students the practical exposure of Organisation and Administration of Sporting activities; and

- (vi) Organisation of Outdoor activity based courses for other Institutions to give game and sports orientation to the other students

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

#	Strengths
1	Good facilities, infrastructure and choice based credit system.
2	Well qualified, competent faculty and value added courses
3	Sound curriculum delivery process and Good industry interaction
4	Strong Mentor Mentee system and active student grievance system
5	Good exposure of the Students to the placement, Industry and Competent Professionals

#	Weaknesses
1	Time Management of Activities
2	Laboratories Facilities (Computer Lab etc)
3	Lack of Funding Agencies for Project / Monetary Assistance
4	International Collaborations
5	Weak English Language communication/understanding among the students

Opportunities	
1.	Research Focus
2.	Placement –Higher Studies, Success in Competitive Examination.
3.	Community Engagement
4.	Placement – Salary and Industry
5.	Arrangement of various sports Industry for internship
6.	MOUs and Collaboration with various national & International Agencies
7.	Optimum Utilization of the faculty knowledge.
8.	Strategizing institutional development in line with the recent industry demands
9.	Increasing the % participation of students in Sports.
10.	Planning & Conducting Fitness Activities
11.	% increase in student self employment, % increase in sports participation of students.

#	Challenges
1	Feeder courses of MPed & BPed from the session 2015-16
2	Attendance status during events
3	Faculty attrition rate

52. **Future plans of the department.**

Response:

1. The institution has since the last four years has nurtured in to a fully fledged institution of physical education teacher education and research degree institution. The PhD program started in the year 2012 and the institution plans further to increase the number of the registered PhD scholars to 60.
2. The institution has actively provided opportunities to the students for indirect learning by conducting seminars & workshops and the same is also planned for being held in the future as an annual feature.
3. Conduct of the Inter Institutional sports activities provides opportunities for students for professional development which are proposed to be conducted regularly.
4. The institution has gained a respectable position among the institutions of physical education offering the teacher education courses, hence focussing on quality teacher output is a major aim of the institution.

**EVALUATIVE REPORT
 (AMITY INSTITUTE OF BEHAVIOURAL AND ALLIED SCIENCES)**

1. Name of the Departments :

Response

Amity Institute of Behavioural and Allied Science

2. Year of establishment :

Response : 2002 and Integrated at AUUP in 2007

3. Is the Institution / Department a part of a School/Faculty of the university?

Response :

Yes. Amity Institute of Behavioural and Allied Science is part of Faculty of Education, AUUP

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response :

AIBAS offers UG programmes as under:

UG	B.Ed.(Bachelor of Education) Two Year Programme
UG	B.El.Ed. (Bachelor of Elementary Education) Two Year Programme
UG	D.E.T.T(Diploma in Elementary Teacher Training) Two Year Programme

5. Interdisciplinary programmes and departments involved

Response : NA

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

Response :

AIBAS collaborates for School Internship for various schools few are mentioned below:

- Cambridge School, Noida

- Kulachi Hansraj Model School , Ashok Vihar
- Presidium School , Ashok Vihar
- Presidium School , Dwarka
- Presidium School , Indirapuram
- Indirapuram Public School
- Manav Rachna Public School, Faridabad
- Ramagya School,Noida
- Ramjas Public School

7. **Details of programmes discontinued, if any, with reasons.**

Response :

No programme has been discontinued.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System.**

Response :

AIBAS follow Semester System & Choice Based Credit System.

9. **Participation of the department in the courses offered by other departments / Institutions**

Response:

There are three types of courses which are being offered by other departments/institutions

- Domain elective
- Open elective
- Value edition courses-behavioural science, communication skills and Foreign Language.

Domains electives are picked as an elective by any programme of the domain. The participation of different department at two level

I Level –other departments offering course to AIBAS

II level-AIBAS teaching courses in other institutes

I Level –other departments offering course to AIE

S.No	Course Type	Course Title	Institution
1	Core Course	English language usage essentials (ENG101) Literature on contemporary	Amity Institute of English studies and research

		issues(ENGL 104) Indian writing in English (ENGL 303) English Drama(ENGL 302) British Novel(ENGL 211)	
		Mathematics for Education-I(MATH 135) Mathematics – V(MATH 314)	Amity Institute of Applied sciences
		Environmental Studies I and II(EVS 120)	Amity Institute of Environmental studies
3	Value added courses	Behavioural Science	Amity Institute of Behavioural sciences
		Communication Skills	Amity Institute of English studies and research
		Foreign Language	Amity Institute of Foreign Language

II level-AIE teaching courses in other institutes

S.No	Course Type	Course Title	Institution
1	Core course	Curriculum Studies Research Methodology and Pedagogy(MPT)	Amity Institute of Physiotherapy (AIP)
2	Core courses	Teaching of English Teaching of Mathematics Teaching of Social Sciences	Amity Institute of Rehabilitation Sciences(AIRS)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response: The norms of NCTE are followed for faculty recruitment. The details are mentioned below

Designation	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	02	0	0
Associate Professors	02	0	0
Asst. Professors	31	19	19

Others-Reader	01	01	01
Shared With other departments	-	19	19
Visiting Faculty	-	17	17

AIBAS shares faculty with AIE and other departments of the University.

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

The faculty profile of the institution is as per UGC and NCTE norms which is mentioned below:

Name	Qualification	Designation	Area of specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 Years
Dr. Alka Muddgal	Ph.D., M.Ed., M.Sc., PGDHE(Duration – One year course) Post Graduate Diploma in Higher Education	HOI - Assistant Professor-III	Research Methodology, Pedagogy of Science, curriculum Development, Teacher education	22	08
Dr. G N Tiwari	Ph.D,UGC (NET), M.Ed., M.Sc.	Reader	Quantitative Techniques, Inclusive Education, Teacher education	15	09
Dr. Harish Kumar	Ph.D., M A, M. Ed, M.A, Post Graduate Diploma in Educational Guidance and Counseling	Assistant Professor-III	Economics of Education , Guidance and Counselling ” Teacher education	22	03

Dr. Mahima Gupta	Ph. D, M.Phil,M.A	Assistant Professor-III	Hindi Education, Teacher education	27	-
Dr. Seema Agnihotri	Ph.D., UGC(NET), M.Phil., M.Ed., M.A.	Assistant Professor- II	Philosophy , Teaching of Social Science, Teacher education	19	01
Dr. Neetu M. Shukla	Ph.D., UGC-(NET), M.Ed., MA, PGDTE(Duration – one year course) Post Graduate diploma in Teaching of English	Assistant Professor-I	Educational Psychology, Pedagogy of English, Teacher Education	14	03
Dr. Pallavi Kaul	Ph.D,UGC-(NET), M.Phil., M.Ed., M.Sc., Diploma in Computer application (Duration- One year course)	Assistant Professor-I	Quality in Education, Educational Technology, , Teacher education, Teaching of mathematics	18	-
Ms. Pooja Gusain	M.Phil., M.Ed., M.A. (Pursuing Ph.D)	Assistant Professor-I	Core English, Education, Teaching of English Teacher education	08	-
Ms. Pooja Pant	M.Sc, UGC (NET), M.Ed. (Pursuing Ph.D)	Assistant Professor-I	Core Mathematics Pedagogy of Mathematics Teacher education	07	-
Dr. Ananya Roy Ghosh	Ph.D, UGC(NET),	Assistant Professor-I	Political Science	07	-

	M.Ed, M.A		Teacher education		
Ms. Heena Dawar	UGC(NET) JRF ,M.Sc., M.Ed ,(Pursuing Ph.D)	Assistant Professor-I	Core Mathematics and pedagogy of maths, Teacher education	02	-
Dr.Dayal Pyari	Ph.D., M.Ed., M. Sc	Assistant Professor-I	Measurement and Evaluation Education, Teacher education	07	01
Dr. T. Beena	Ph. D , M.Ed., M.A	Assistant Professor-I	English and Education, Teacher Education	11	-
Ms. Jipsy Malhotra	UGC(NET),M. Phil, M.Ed,M.Sc (Pursuing Ph.D)	Assistant Professor-I	Pedagogy of Science Teacher education	07	-
Dr. Priyanka Singh Niranjana	Ph. D, M. Ed, M.A,	Assistant Professor-I	Pedagogy of Social Science Teacher education	08	-
Ms. Raj Lakshmi Raina	UGC(NET),M BA, M. Phil, M. Ed, (Pursuing Ph.D)	Assistant Professor-I	Pedagogy of Science Teacher Education	20	-
Ritika Sharma	Ph.D,UGC(NET), M.Phil., M.Ed., M.A.	Assistant Professor-I	Pedagogy of Social Science Teacher education	10	-
Dr. Smriti Malhotra	PhD, M.Ed, M.Sc	Assistant Professor-I	Teacher education	1	-
Dr. Rasna Solanki	PhD, M.Ed, M.Sc	Assistant Professor-I	Teacher education	3	-

Dr. Astha Saxena	PhD, M.Ed, M.Sc	Assistant Professor-I	Teacher education	1	-
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12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response: NA

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response: NA

14. **Programme-wise Student Teacher Ratio :The student teacher of AIBAS is mentioned below:**

Response:

Programme Title	Student Teacher Ratio
UG and Diploma (B.Ed., B.El.Ed., D.E.T.T)	21:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response:

The academic support staff and administrative staff of AIBAS is being shared centrally.

Non-Teaching Staff	Sanctioned	Filled	Actual
academic support staff	3	3	3
academic support staff (technical)	3	3	3
administrative staff	2	2	2
Total	7	7	7

16. **Research thrust areas as recognized by major funding agencies**

Response:

Under the umbrella of Teacher Education the following research thrust areas are identified by the funding agencies mentioned below: -

#	Funding Agency	Research thrust area
1	NCERT	School Education Inclusive Education Adolescence Education Marginalized Group

		Gender Studies Curriculum Studies Educational Technology Values Education Material Development Pedagogy
2	ICPR	Philosophy of Education Education Studies Culture and Values Teacher Preparation Teacher Education Values Education Pedagogic Practices Teacher as Reflective Practitioners
3	ICSSR	Research Social Science Education. Environmental Education Guidance and Counselling Gender Studies Curriculum Studies School Education Educational Psychology Educational Philosophy Quality in Education

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise-National, International**

Response:

The institute has not received any funding.

18. **Inter-institutional collaborative projects and associated grants received**

Response:

a) National collaboration: Nil

b) International collaboration: Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response: Nil

20. **Research facility / centre**

Response:

The Department does not have a Research Centre. However, it has established a Resource Centre with an excellent collection of books, textbooks, story books, books, low cost innovative teaching-learning materials and aids on specific subject areas such

as Language, Mathematics, Environmental Science, Social Science, Sciences, Psychology and Child Development.

21. Special research laboratories sponsored by / created by industry or corporate bodies:

Response: Nil

22. Publications:

Response:

The learned faculty at AIBAS keep themselves updated by publications at national and international level.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international) and conference proceedings	63
Monographs	Nil
Chapters in Books	3
Edited Books	Nil
Books with ISBN with details of publishers	32
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
Citation Index – range / average	Nil
SNIP (Source Normalized : Impact per Person)	Nil
SJR (Scimago Journal Rank)	Nil
Impact Factor – range / average	1-7.15
h-index	Nil

23. Details of patents and income generated

Response: NA

24. Areas of consultancy and income generated

Response: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Response:

The faculty is always encouraged to visit areas education national and internationally:

Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
			From	To	
Dr. Harish Tyagi	AP-III	Kota University	16/06/2016	18/06/2016	National-NCTE, Visiting Team

26. **Faculty serving in committees of National Level**

Response:

The faculty members of AIBAS are involved as member in various committees at national and International level. The details are given below:

S.No	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
13	NRC, NCTE	Dr Alka Muddgal	AP-III	Member	One year
14	Amity International Journal of Teacher Education	Dr Alka Muddgal	AP-III	Member, Editorial Board	Five year
15	European Academic Research, Romania	Dr G N Tiwari	Reader	Member, International Advisory Board	Four years
16	Jyotirmay Journal of Research	Dr G N Tiwari	Reader	Associate Editor	Two years
17	Shikshak Antardristi	Dr G N Tiwari	Reader	Associate Editor	Two years
18	Zenith ITERC Journal of Education and Management	Dr. Mahima Gupta	AP-III	Member, Editorial Board	Five years
19	Universe Journal of Education and Humanities	Dr. Mahima Gupta	AP-III	Member, Advisory Board	Three years
20	Association of Psychological Rehabilitation Fukouka Japan	Dr. Harish Kumar	AP-III	Member	Ten Year

21	J.R.N. Vidya peeth, Udaipur	Dr. Harish Kumar	AP-III	Examination committee Member	FourYear
22	SRM University, Cheenai	Dr. Harish Kumar	AP-III	Examination committee Member	Five Year
23	Delhi University	Dr. Harish Kumar	AP-III	Examination committee Member	FourYear
24	Shimla University	Dr G N Tiwari	Reader	Examination committee Member	FourYear

Besides this our faculty members are life members of various Teacher Education Associations like AIEAR,CTE, IATE.

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

The faculty at AIBAS participated in faculty development programme organized by Academic Staff College, Amity University, faculty enrichment Programme (FEP) at other Teacher Education Institutions.

S.No	Faculty recharging strategies	Organised	Attended
a	Refresher*	0	0
b	Orientation programs	0	01
c	Workshops	12	12
d	Training programs	10	10
e	Similar programs (please specify) Lectures	8	8

28. **Student projects :**

Response:

Student's projects are essential part of Curriculum of different UG Programme. The students undertake in house projects and collaborative projects in each semester.

percentage of students who have done in-house projects including inter-departmental projects	100%
percentage of students doing projects in collaboration with other universities / industry / institute	100%

UG students of AIBAS carry out dissertation work independently and School

Internship.

29. Awards / recognitions received at the national and international level:

Response:

The faculty and students have participated in various academic activities and received the awards mentioned below:

Received by Faculty:

	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr Harish Tyagi	AP-III	Best Researcher Award of the Year given by Barkatullah University, Bhopal	2013	National

Received by Doctoral / Post-doctoral fellows: Nil

Received by Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response:

AIBAS organises Seminars from time to time with participants from other universities and funds are raised by Registration Fees.

S.No	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	Critical Reflections On The Ancient Indian Schools	Workshop	February 15 2016	February 19, 2016	AUUP	ICPR	Prof Satheesha, K, Rashtriya Sanskrit Sansthan Prof



	Of Philosophy in the context of Current Education System						Shashiprabha Kumar, Vice Chancellor, Sachi Univeristy Dr. Shugan C Jain, Director, Jain International Studies Professor Hareram Mishra, JNU Prof (Dr) Saroj Sharma, IP Univeristy,
2	“Changing Perspectives Of Teacher Education with respect to Preparing Skilled teachers”	National Seminar	November 27,2015	November 27,2015	AUUP	Funds raised from registration fee	Prof (Dr) Saroj Sharma,IP Univeristy
3	“Policy Changes in Teacher Education Program : Accomplishing the Vision	National Seminar	March 3,2015	March 3,2015	AUUP	Funds raised from registration fee	Prof. Ranjana Bhatia, Principal, AIE, Saket

4	Internationalization of Teacher Education and Quality assurance: Trends and Challenges	National Seminar	October 31, 2013	October 31, 2013	AUUP	Funds raised from registration fee	Prof. M Sengupta, Director, KIIT
5	“Professional Development of In-service Teachers	Workshop	May 14, 2013	May 15, 2013	AUUP	Funds raised from registration fee	Prof. Ranjana Bhatia,
6	Development and Management of the National Repository of Open Educational Resources (NROER)	Workshop	March 4, 2014	March 5, 2014	AUUP	Nil	Prof. Amarendra Behra, NCERT

31. **Code of ethics for research followed by the departments**

Response:

AIBAS follows the guidelines and the code of ethics of AUUP available on Amizone –

G-53 University research policy guideline

This policy provides guidelines for conduct of research at all levels and is applicable to all full-time, part-time and contractual employees of the University as well as all students, whether full-time or part time. University does not compromise with the quality. University encourages the faculty and scholars to undertake the research

projects. Students are provided academic guidance in writing the proposals for the projects. Students and faculty is also encouraged to write the research articles of national and international standards. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency. After the publications of the papers they are widely publicized so that the other researchers could quote the findings of these.

G-58 Policy guidelines for publication and presentation of research at symposia/meeting/ conferences

Amity University focuses in publishing their papers in SCI, Scopus, and Thomson Reuters Indexed Journals. Researchers at Amity should strictly follow the conflicts of interests and general ethics involved in good research publications.

University is constantly arguing to improve the quality and standard of the task being carried out by the faculty and students. Therefore university has the expectations from it's' scholars to maintain Originality, Authenticity, Authorship through their writings and researches. All the authors are encouraged to write in standard journals and get published their books through internationally recognized publishers. Teachers and even students are also encouraged to attend seminar, workshops and for the same university has provision to finance the cost of attending the seminar and to allow them to go on duty leave.

32. Student profile programme-wise:

Response:

The B Ed programmes is quite popular amongst the student community. Most of the students of AIBAS are females. The pass percentage is nearly 100%.

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed. (2012-2013)	0	0	0	0	0
B.Ed. (2013-2014)	0	0	0	0	0
B.Ed. (2014-2015)	0	1	38	100%	100%
B.Ed. (2015-2017)	0	0	0	0	0

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Femal	Mal	Female

			e	e	
B.EL.Ed (2012-2016)	112	0	27	0	100%
B.EL.Ed (2013-2017)	195	0	33	0	100%
B.EL.Ed (2014-2018)	204	0	32	0	100%
B.EL.Ed (2015-2019)	213	0	48	0	Result awaited

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
D.E.T.T (2012-2014)	35	0	13	0	100%
D.E.T.T (2013-2015)	50	0	8	0	100%
D.E.T.T (2014-2016)	51	0	15	0	100%
D.T.T.T (2015-2017)	92	1	21	0	Result Awaited

33. Diversity of students

Response:

Amity university is situated in the NCR region so the receives students from different states for enrolment AIBAS. The students are from different university like:Delhi University, Jamia Millia Islamia University, CCS University Meerut University, MDS University Ajmer, Punjab University, GGSIP University, Krusthetra University, Kerala University, LNMU University Bihar.

The details are given below:

Name of the Programme	% of Students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
B.EL.Ed (2012-2016)	0%	3%	97%	0%
B.EL.Ed (2013-2017)	0%	6%	94%	0%
B.EL.Ed (2014-2018)	0%	8%	92%	0%
B.EL.Ed (2015-2019)	1%	7%	92%	0%

Name of the Programme	% of Students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
D.E.T.T (2012-2014)	5%	9%	86%	0%
D.E.T.T (2013-2015)	0%	16%	84%	0%
D.E.T.T (2014-2016)	4%	18%	80%	0%
D.T.T.T (2015-2017)	3%	16%	81%	0%

The student population of AIBAS represents rich diversity of regional cultures, language and religion.

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Response:

Every year the students clear NET and CTET exam.

Competitive Examination	SET	NET	CTET
2012-13	0	0	10
2013-14	0	0	10
2014-15	0	0	15
2015-16	0	0	12

35. Student progression

Response:

The placement cell of AIBAS actively assist the students in getting placed

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	15%	11%	29%	15%	NA
PG to M.Phil.	0%	0%	0%	0%	NA

PG to Ph.D.	0%	0%	0%	1%	NA
Ph.D. to Post-Doctoral	0%	0%	0%	0%	NA
Employed <input type="checkbox"/> Campus selection	65%	88%	63%	83%	NA
<input type="checkbox"/> Other than campus recruitment	20%	0%	7%	0%	NA
Entrepreneurs	0	1%	1%	1%	NA

Some of the most reputed schools and educational institutions come to us for on campus placement e.g. Presidium, Amity International Schools, Varkey Gems Foundation, UAE and Al-Mahad Group Beharain.

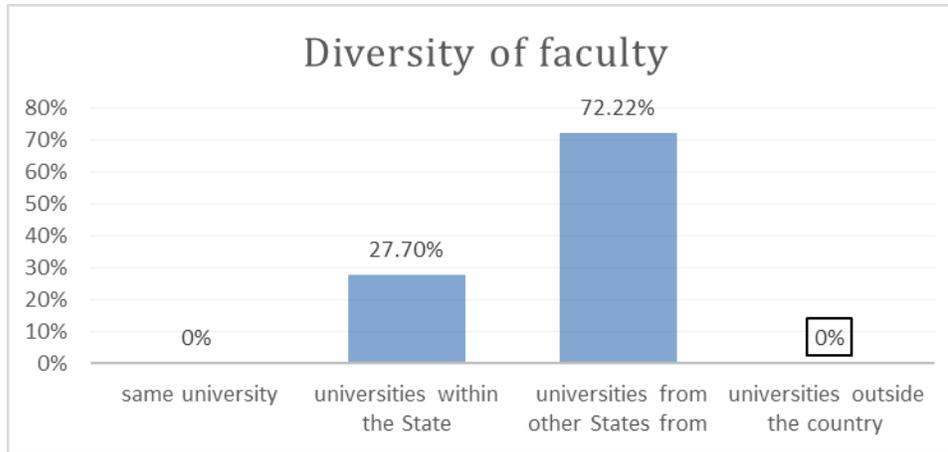
Our students received highest salary package of 5.5 Lakhs per annum and with average salary package of 3.6 Lakhs per annum.

Our students are placed in NUPEA, NCERT as project fellows and in DPS, KV, Step by Step and other reputed schools as PRT, TGT and PGT and also in Teacher Education Institutions.

36. Diversity of staff

Response:

AIBAS Faculty comprises of teachers from different states, culture and language. The faculty are from Uttar Pradesh, Karnataka, Calicut, Punjab, Bengal, Madhya Pradesh, Uttrakhand, Himanchal and Rajasthan



37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.**

Response:

Out of 19 Faculty members 13 faculty members had PhD Degree.

2014	2015	2016
01	01	0

Rest of the faculty members are enrolled in PhD programme and pursuing their research work.

38. **Present details of departmental infrastructural facilities with regard to**

Library	There is a Central Library The library is well stocked with quality books, journals, periodicals, magazines and compendiums on varied topics as required by the students in various Courses of their programme as per NCTE norms. Equipped with 3473 titles , 11593 volumes and 12 journals
Internet facilities for staff and students	Yes – wi- fi campus The institute has well equipped computer lab for the access of internet both for the teachers as well as the students. The campus also has 24X7 hours Wi-Fi facility which provide internet connectivity in class rooms, lobby, garden, cafeteria etc. This facility helps in improving the learning environment. The faculty is provided with laptops for access to the internet for ready reference to resources.
Total number of class rooms	The institute has 10 classes in addition to activity room, music room and resource room.

Class rooms with ICT facility	All the 10 classes are equipped with free Wi-fi facility to the students and teachers in the Campus and LCD projectors are installed.
Students' laboratories	AIBAS has Science Lab, Social Science Lab, Curriculum Lab, Psychology Lab, ET Lab and Mathematics lab along with common computer lab shared centrally.
Research laboratories	We have resource centre with multi ferrous resources.

39. **List of doctoral, post-doctoral students and Research Associates :**

Response : Nil

40. **Number of post graduate students getting financial assistance from the university:**

Response : Nil

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response :

Yes, need assessment exercise undertaken before the development of new programme(s)

The institute analyses the following for developing new programmes:

- Industry demands
- Government policies
- Career opportunity and employability after programme completion.
- Physical financial and human resources required.
-

42. **Does the department obtain feedback from**

Response :

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Feedback is obtained from faculty. The feedback is utilized for the improvement of curriculum, programme, course, content transaction, methodology and students' evaluation through participation in various committees such as Curriculum review committee (CRC), Programme review committee (PRC), Area Advisory Board(AAB),Board of Studies(BOS) etc.
students on staff, curriculum and	Yes, the students give online feedback via

<p>teaching-learning-evaluation and how does the department utilize the feedback?</p>	<p>Amizone twice in each semester.(Post commencement and Pre Exam) The first feedback i.e. the post commencement is utilized for bringing improvement in teaching and learning. The second feedback i.e. pre exam feedback is used for bringing improvement in curriculum transaction and for identifying gaps in teachers competency and planning professional development of teachers.</p>
<p>alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>Yes, alumni and employers feedback on the programmes is taken. After the student progression of our trainee-teachers in various organizations their feedback on the programme is solicited via email, questionnaires during convocation. The feedback is being utilized in improving the functioning of the Department and better coordination and cooperation between staff, student and faculty. The feedback also helps in evolving better evaluation practices and teaching- learning process. Employer’s feedback is also taken on the adjustment and performance of our trainees in their organization. Their observations also promote feedback on programme, syllabus structure, curriculum etc. Opinion of Experts, alumni and stakeholders during AAB (Area Advisory Board) and BOS (Board of Studies) meetings also provide’s relevant insights for improving curriculum as per the industry (schools and other institutions) needs.</p>

43. **List the distinguished alumni of the department (maximum 10)**

Response:

Our students are well placed in teacher education institutions, National Institutes and

reputed schools in India and Abroad.

S.N.	Alumni Name	Program me Name	Pass-out Batch	Associated with (Organisation Name)	Designation
75	Ms. Hema Pathak	B.El. Ed.	2014	Al Mahd Day Boarding School	PRT
76	Ms. Sonal	DETT	2015	Al Mahd Day Boarding School	PRT
77	Ms. Ayushi Sharma	B.El. Ed.	2015	Al Mahd Day Boarding School	PRT
78	Ms. Renu Sharma	B.El. Ed.	2014	Delhi Public School, Noida	Teacher

Our students get a very good salary package and work profile. The received highest salary package of 5.5 Lakhs per annum and with average salary package of 3.6 Lakhs per annum

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

AIBAS provides a platform for promoting student enrichment programmes at national and international level. The students are encouraged to participate in seminars, workshops, conferences, training, special lectures, and symposium taking place at national and international level. Students of AIBAS is actively involved in organisation and participation in different student enrichment programmes.

S.NO.	NAME OF THE EVENT	PARTICIPATION DETAILS	DATES
37.	Research and Innovation in Teacher Education: Pragmatic Approach in Today's Scenario	Research and Innovation in Teacher Education: Pragmatic Approach in Today's Scenario	9-Nov-12
38.	Youth Conclave on Media Nutrient of values among Youth	Youth Conclave on Media Nutrient of values among Youth	21-Mar-13
39.	Internationalization of Teacher education & Quality Assurance : Trends and Challenges	Internationalization of Teacher education & Quality Assurance : Trends and Challenges	31-Oct-13
40.	Adolescents : The Agents of Social Change"	Adolescents : The Agents of Social Change"	17-Oct-13
41.	Designing Strategies for Reinforcing Values in	Designing Strategies for Reinforcing Values in	8-Mar-13

	Education	Education	
42.	Independence Day celebration	Independence Day celebration	15-Aug-14
43.	Fight against terrorist attacks	Fight against terrorist attacks	24-Dec-14
44.	India Didac	India Didac	15-Sep-14
45.	Essay competition- To be truthful is to human organised by Ramchandra Mission	Essay competition- To be truthful is to human organised by Ramchandra Mission	12-Aug-14
46.	Theatre in Education- Amity Youth Fest	Theatre in Education-Amity Youth Fest	13-Feb-15
47.	Environmental Quiz- Amity Youth Fest	Environmental Quiz-Amity Youth Fest	12-Feb-15
48.	Panel Discussion-Amity Youth Fest	Panel Discussion-Amity Youth Fest	12-Feb-15
49.	Lesson plan competition- Amity Youth Fest	Lesson plan competition- Amity Youth Fest	14-Feb-15
50.	Student vist to DayalBagh Educational Institute	Student visit to DayalBagh Educational Institute	21-Feb-15
51.	International story teller's festival organised by IGNCA, Janpath	International story teller's festival organised by IGNCA, Janpath	30-Jan-15
52.	JodoGyan Workshop	JodoGyan Workshop was organized in the department or students of AIBAS to discover how and why students make mistakes in mathematical calculations and how to overcome that using simple teaching aids. It proved to be a useful tool in the area of pedagogy of mathematics.	16 September 2015
53.	Guest Lecture on 'Quality initiative in Teacher Education by Prof. SC Panda , Academic Counselor, NCTE	The lecture was organized with the focus on Two year B.Ed. and M.Ed. Program me.	17 September 2015
54.	Ehsaas : Hindi Kavya Path	Students from across 22 schools participated in Hindi Divas Celebrations from all over Delhi-NCR. They beautifully recited the poems of great poets.	22 September 2015
55.	Exchange Programme of	As a part of Student	1 October

	Teacher Trainees of Lady Irwin College	Exchange Programme, 90 teacher trainees along with their faculty members visited Amity University to promote unity and openness to new endeavors and teacher trainees from AIBAS visited Lady Irwin College.	2015
56.	Guest Lecture on “Education for Peace – Philosophy of Mahatma Gandhi” by AgusIndraUdayana, Winner Of JamnaLal Bajaj Award	Lecture on Philosophy of Mahatma Gandhi and its implications in the present scenario was organized for the students of AIBAS	6 October 2015
57.	Educational Visit to Sanskriti Museum, National Museum and Parliament Museum.	One day visit was organized for the students of M.Ed., B.Ed. as a part of their curriculum. Students got a chance to explore resources and heritage of Indian Culture.	9 October 2015
58.	The Pious And Profane : The Way Life in Present Time	A lecture series was organized by for the students where in speakers from different school of thoughts were invited.	13 October 2015
59.	National Seminar	Theme “Changing Perspectives Of Teacher Education with respect to Preparing Skilled teachers” was organized to provide a common platform for researchers and educationists to deliberate impact of changed curriculum on professional skills of teachers.	27 November 2015
60.	International Guest Lecture	An International guest lecture was organized on the topic of Curriculum Planning and Bilingualism.	19 January 2016
61.	Visit to Ramakrishna Ashram	120 students of AIBAS went to Ramakrishna Ashram for youth Convention Program.	31 January 2016

62.	Panel Discussion	Students of AIBAS participated in panel discussion on the topic Problems faced by the women during Menstrual Cycle.	4 February 2016
63.	Workshop	Workshop on Human Values was organized for the students of AIBAS	10 February 2016
64.	Special Assembly	A special assembly was organized by the students of AIBAS on the occasion of Basant Panchami.	12 February 2016
65.	Five Days Workshop	ICPR sponsored Five Days workshop was organized by AIBAS on “Critical Reflections On The Ancient Indian Schools Of Philosophy in the context of Current Education System”.	15-19 February 2016
66.	Workshop	Lecture on the theme of Human Values.	10 February 2016
67.	Workshop by Faculty Of Education	The theme for the workshop was YogParichay	11 March 2016
68.	Workshop	Students of AIBAS went for a workshop on performing arts at AIS, Noida	23 March 2016
69.	Seminar	AIS, New Delhi in collaboration with AIS, Noida organized a seminar on the core area of Legal Awareness among Trainee teachers.	29 March 2016
70.	ICT Workshop	ICT workshop was organized for B.Ed. students on the use of various computer related technical skills.	30-31 March 2016
71.	Self Defense Workshop	AIBAS organized one day self-defense workshop for the students to help learn tricks to fight against danger.	1 April 2016
72.	Workshop	On Performing And Musical Arts by B.Ed. students	4 April 2016

AIBAS invites esteemed external faculty for academic up gradation of our faculty and students.

45. **List the teaching methods adopted by the faculty for different programmes.**

Response:

Faculty at AIBAS uses various methods and techniques for curriculum transaction as mentioned below:

- Audio-visual presentation for theory and practical classes
- Learning management system
- Mini projects (Individual and group based projects) in individual subjects
- Research oriented final year projects and Research paper publication in conference/seminars/journals
- Invited guest lectures are regularly arranged
- Remedial classes for slow learners
- Self-study
- Cooperative Learning
- Assignments and Lab practices
- Peer discussion
- School Internships and summer Assignments

Besides the above, some faculty have experimented with “flipped classroom” methodology for teaching courses. Another interesting mechanism used in some courses is the use of narratives. In some of the courses, concepts are taught through anecdotes and real life news rather than only theories. In other words, the pedagogical approach is that of storytelling. Many concepts are taught by narrating stories or relating them with everyday incidences. The advantage is that, students remember the concepts for much longer time. Our faculty is continuously looking for innovation in pedagogical devices that best fit the individual characteristics of the courses and the students.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

Programme Learning objectives are based on Programme Educational Objectives. A matrix of PEOs and PLOs of B.Ed. Programme is prepared. To ensure that programme objectives are met, A list was prepared that focuses on the development of competencies and skills to cater the needs of education industry. Employability of graduates provides criteria for this evaluation. Learning outcomes are monitored through direct and indirect Assessment procedures. Direct assessment scheme consists of Comprehensive Examinations along with rubrics, End Semester Examination and continuous Assessment monitors the achievements of objectives and learning outcomes at regular intervals of time. Programme operational outcome matrix of B.Ed. Programme is prepared and Alumni / Employer Survey are used for the Assessment process.

47. **Highlight the participation of students and faculty in extension activities.**

Response:

All students and faculty members actively participate in extension activities outside the campus.

Participation of faculty members in extension activities is mentioned below:

S.No	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Ms Pooja Pant	AP-I	28 October 2013	27/09/2014	Savitribai Inter college Gr Noida	04	Resource Person for Paper reading competition for 25 government and non-government schools of Noida
2	Dr Seema Agnihotri	AP-II	1 July 2013	05/12/2014	Panchsheel Balak Inter college Gr Noida	04	Resource Person for painting and Paper reading competition for 15 government and non-government schools of Noida
3	Dr Pallavi Kaul	AP-1	March 19, 2007	July 31, 2014	Jagran Public school Noida	04	Resource Person for world nature conservatio

							n day for Painting and Paper reading competition for 50 government and non-government schools of Noida
4	Dr Alka Muddgal	Head	16 October 2006	September 14,2013	Modern School, Noida	04	Resource Person for Paper reading competition for 50 government and non-government schools of Noida
5	Dr Pallavi Kaul	AP-I	March 19, 2007	October 14, 2013	Vivekanand International, Delhi	04	Resource Person
6	Dr Neetu M Shukla	AP-I	March 23, 2007	September 14,2013	Modern School	04	Resource Person
7	Dr Pallavi Kaul	AP-1	March 19, 2007	21 March,2013	Nehru International school	06	Resource Person for Paper reading competition for 50 government and non-government schools of Noida
8	Dr Pallavi Kaul	AP-I	March 19, 2007	22/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme

							for Principals of Schools of NTPC Ltd.
9	Dr. Harish Tyagi	AP-III	14/12/2010	23/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.
10	Dr. G.N. Tiwari	Reader	17/11/2011	22/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.
11	Dr. Neetu Mishra Shukla	AP-I	23/03/2007	23/08/2016	NTPC training centre, Noida	04	Resource person for Training Programme for Principals of Schools of NTPC Ltd.

Faculty of AIBAS has actively engaged in organizing extension activities.

Participation of students in extension activities:

All the B. Ed. and B.El.Ed students are actively engaged in community work which is a compulsory course of B Ed of 120 hrs. Some of NGO where the students of AIBAS have worked are mentioned below:

- Akhil Bhartiya Antyodaya Sansthan,
- Bhai Matidass Ji Charitable Trust

- SCALE(Society to Create Awareness towards Life and Environment)
- Shramjeevi
- Love Care Foundation
- Shiv Shakti Social and Welfare Society
- Akhil Bhartiya Antyodaya Sansthan
- Human Rights and Citizen Power
- Shiv Shakti Social and Welfare Society
- Jivodaya Ashralayam
- Vidya and Child
- Sampurna
- Shades of Happiness, St. Columbus School
- NGO Aidentc
- Jivodaya Ashralayam
- NGO India
- Lakshay Jeevan Jagriti

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

S.No	Faculty Name	Title Of Lecture/ Academic Session	Title Of Conference/ Seminar Etc.	Date(S) & Year Of The Event	Organized By	Whether International/ National/ State
31.	Dr.Alka Muddgal	Teaching of educational technology, planning, executing ET applications	Extension lecture, IGNOU, B.Ed.	April,2015	AIE Saket	National
32.	Dr.Alka Muddgal	Psychological Initiation to Educational Research	External Examiner , GGSIP University, Delhi	May,2015	GGSIP University, Delhi	National
33.	Dr.Alka Muddgal	Resource person	CIET, NCERT	Feb,2016	CIET, NCERT	National

	l	for workshop for development of e-content				
34.	Dr. Alka Muddgal	Examination Reforms & Innovations	Extension lecture, IGNOU, B.Ed.	May, 2014	IGNOU	National
35.	Dr. Alka Muddgal	Constructivist Classrooms	Extension lecture, IGNOU, D.El.Ed.	May, 2014	IGNOU	National
36.	Dr. Alka Muddgal	Structure of school education in India	Management of Academic institutions	August, 2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI, AUUP	National
37.	Dr. Alka Muddgal	Teaching Practice	External Examiner,	September, 2014	Teerthankar University, Moradabad	National
38.	Dr. Alka Muddgal	Teaching Practice	External Examiner, GGSIP University, Delhi	December, 2014	GGSIP University, Delhi	National
39.	Dr. Alka Muddgal	Role of Minimizing the Isolation of Teacher education	Paper presentation	November, 2014	AIE, Delhi	National
40.	Dr. Seema	Environmental	Resource Person	December 2015	Savitri Bai Phule Inter	National

	Agnihotri and Dr. Dayal Pyari	Awareness in Secondary Schools			Collge	
41.	Dr. Neetu Mishra	Teaching of educational technology, planning, executing ET applications	Extension lecture, IGNOU, B.Ed.	April, 2015	AIE Saket	National
42.	Dr. Neetu Mishra	Structure of school education in India	Management of Academic institutions	August, 2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI, AUUP	National
43.	Dr. Harish Kumar	Extension Lecture For Ph.D Scholar		18.6.2015	J N R University	N/A
44.	Dr. Harish Kumar	Extension Lecture For Ph.D. Scholar		19.6.2015	J N R University	N/A
45.	Dr. G.N. Tiwari	Professional Development of School Teachers and Teacher	Resource Person in UGC SAP national level workshop for Educators	January 2nd-4th, 2015	University of Allahabad	National



46.	Dr.G.N. Tiwari	Developing curricula as per NCTE Guidelines	Resource Person for three days national workshop	2 May 2015-4th May 2015	J N R University	National
47.	Dr.Pallavi Kaul	Teaching of educational technology, planning, executing ET applications	Extension lecture, IGNOU, B.Ed.	April,2015	AIE Saket	National
48.	Dr.Pallavi Kaul	Making school environment barrier free	Extension lecture, IGNOU, B.Ed.	April,2015	AIE Saket	National
49.	Dr.Seema Agnihotri	Economic Use of School Resources	Extension lecture, IGNOU, B.ED	May,2015	AIE Saket	National
50.	Dr.Pallavi Kaul	Structure of school education in India	Management of Academic institutions	August, 2014	“Management of Academic institutions” sponsored By Director General of Resettlement, Ministry of Defense, GOI,AUUP	National
51.	Dr.Pallavi Kaul	Teaching skills for 21 st century educators	Management of Academic institutions	August,2014	“Management of Academic institutions” sponsored By Director	National



					General of Resettlement, Ministry of Defense, GOI, AUUP	
52.	Dr. Pallavi Kaul	Resource person for Chemistry and Biology	Training for SSB	June-July, 2015	SSB Academy, Amity University, AUUP	National
53.	Ms. Pooja Pant	Examination reforms IGNOU Session for B.Ed Students		21/05/2015	AIE, Saket	National
54.	Ms. Pooja Pant	Resource person for workshop on environmental awareness		27/11/2014	OISCA (NGO)	State
55.	Ms. Ananya Ghosh Roy	Learner Centered Approach	IGNOU Workshop	09/06/2015	IGNOU	National
56.	Dr. T. Beena	Open Schooling	IGNOU Workshop	May, 2015	IGNOU	National
57.	Dr. Priyanka Singh Niranjana	Education And School Structures At Different States	Workshop	19/05/15	AIE, Saket	Institute
58.	Dr. Priyanka Singh Niranjana	Fundamentals Of Diagnostic	Workshop	10/06/15	AIE, Saket	Institute

		Learning To Identify Earning Disability And Giftedness				
59.	Dr. Alka Muddgal	Relationship Between Schools and Community	Extension lecture, IGNOU, B.Ed.	May, 2013	IGNOU	National
60.	Dr. Alka Muddgal	Educational Evaluation and ATR	External Examiner, GGSIP University, Delhi	May, 2013	GGSIP University, Delhi	National

61.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response :

The programmes of AIBAS B.Ed., B.El.Ed. and D.E.T.T are Accredited by NCTE

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response :

- A sizeable number of books have been published by faculty. These books promote learning and scholarship of a very high order. In the last five years, the faculty authored or co-authored more than 63 research papers published in books, journals, and conference proceedings. The department is involved in high quality research activities at B.Ed level.
- Faculty was also involved in developing model framework, development of assessment tools and rubrics for assessing learning outcomes.
- Implementation of Outcome based assessment learning.
- Introduction of team teaching methodology for teacher trainees.
- Training students to implement constructive lesson plans for all the pedagogies.

51.

Sl.No	Strengths
1	Core faculty with doctorate and good academic and research experience.
2	Good industry orientation as well as quality placement.

3	Research Driven Teaching, Learning and Pedagogy
4	Excellent performance by students in curricular and co-curricular activities at inter and intra institutional level.
5	Good Physical and ICT Infrastructure
#	Weaknesses
1	Collaborative inter Disciplinary Research.
2	Lack of International Academic Collaborations.
3	Absence of consultancy, patents and copyright
4	Lack of funded research projects.
#	Opportunities
1	Creating Centres of Excellence
2	Students trained in life skills, behavioural, ICT skills and in human values.
3	Students trained to be absorbed at the national and international level.
4	Industry institute interface and external linkages.
5	Motivating students towards competitive examinations like NET/ CTET/ SSC and also towards Govt./public sector jobs
#	Challenges
1	Collaboration with schools for six month internship
2	Many (especially young) teachers give up teaching and look for a better paid job
3	Growing competition may adversely affect the enrolment growth and placement opportunities
4	Recent guidelines of NCTE may be challenge for us.
5	Getting qualified faculty for recruitment

52. **Future plans of the department.**

Response :

- The institute is planning to procure more seats for B.El.Ed as there is more demand for this programme.
- Provide better opportunities for faculty and students to engage in Professional consultancy services to the government as well as international sectors.
- To establish industry / academic interactions or collaborations with reputed external Organization.
- To promote student exchange program for higher Semester students at national and international level.

Faculty of Distance Learning

S. No	Faculty of Studies	Page No
1	Directorate of Distance and Online Learning	425-442

Evaluative Report (Amity Directorate of Distance & Online Education)

1. Name of the Department
Amity Directorate of Distance & Online Education

2. **Year of establishment**
2005

3. Is the Institution / Department is part of a School/Faculty of the university?
Directorate of Distance & Online Education

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
Response :
 MBA, MCA, M.Com (Fin.Mgmt), M.Sc(IT), BBA, BCA, BA, B.Com, B.Sc(IT), B.Com(FIA), BA(TA), BA(JMC), PGDBM, PGDFM, PGDRM, PGDMM, PGDHRM, PGDJMC, PGDIT, PGDSCM, PGDBDA, PGDHM, PGDIB

5. **Interdisciplinary programmes and departments involved**
Response :

ADDOE Programme	Amity Institute
B.Com; M.Com; PGD(Fin)	ACCF
BBA; MBA; PGDBM	ABS
PGD (IT); M.Sc.(IT), BCA; MCA	AIIT
B.A(Eco)	ASE
BA; PGD(JMC)	ASCO
B.A(Eng)	AIESR
B.A(Tourism)	AITT
PGD in French	ASFL
PGD (Hospitality)	ASH
PGD (NGO)	AINGO Management

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**
Response :
 1. University of Bedfordshire Higher Education Corporation (UK) - MBA
 2. Colorado State University (US) – MBA
 3. Al Akhawayn University (Morroco) – MBA International Business
 4. Al-Farabi Kazakh National University (Republic of Kazakhstan) – BBA and MBA
 5. Certificate course in Paralegal – Indian Academy of Law & Management (IALM), New Delhi
 6. Advance certificate course in IPR – IALM
 7. Bombay Stock Exchange (BSE) Institute – PGD (Global Financial Market)

7. **Details of programmes discontinued, if any, with reasons**
 NIL

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
Response :
 Semester & Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions**
Response :
 Offering skill based certificate programmes for regular students and faculty members of other department. Further it offers Massive Open Online Courses (MOOC) for public at free of cost.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response :

As per the UGC guidelines, one coordinator / faculty is required for each program. ADDOE offers 36 program and as such we have 36 dedicated coordinators for each program being approved by the competent authority. In addition to the above we have empanelled faculties & they are empanelled as & when required by ADDOE.

List of coordinators :

Sl. No.	Programme	Coordinator
1	Master of Business Administration (MBA – 2 years)	Prof. Abhinash Kumar
2	Master of Computer Application (MCA – 3 years)	Dr. Tanya Singh
3	Master of Commerce (Financial Management) (M. Com – 2 years)	Dr. T. V. Raman
4	Master of Science (Information Technology) (M. Sc. IT – 2 years)	Dr. Sarika Jain
5	Bachelors of Business Administration (BBA-3 years)	Prof. Dr. Manorajan P Ram
6	Bachelors of Computer Application (BCA – 3 years)	Dr. Tanya Singh
7	Bachelors of Arts (BA)- 3 years	Prof. Nirupama Prakash

8	Bachelors of Commerce (B. Com)- 3 years	Dr. Adarsh Arora
9	Bachelors of Science in Information Technology (B.Sc. IT) – 3 years	Dr. Tanya Singh
10	Bachelor of Commerce (Finance & Investment Analysis) B. Com. (F&IA) – 3 years	Dr. Adarsh Arora
11	Bachelors of Arts (Tourism Administration) B. A. (TA) – 3 years	Prof. M. Sajani
12	Bachelor of Arts (Journalism & Mass Com) (B. A. (JMC) – 3 years	Prof. Pallavi Majumdar
13	PG Diploma (Business Management)	Prof. Abhinash Kumar
14	PG Diploma (Financial Management)	Dr. T. V. Raman
15	PG Diploma (Material Management)	Prof. Paresh Bali
16	PG Diploma (Human Resource Management)	Dr. Chandrasha Singh
17	PG Diploma (Export Management)	Prof. Kashamta Chauhan
18	PG Diploma (Insurance Management)	Prof. Manish Srivastava
19	PG Diploma (Production & Operation Management)	Dr. Sumit Jaiswal
20	PG Diploma (Marketing Management)	Dr. Anurupa B. Singh
21	PG Diploma (Journalism & Mass Communication)	Prof. Pallavi Majumdar
22	PG Diploma (Information Technology)	Dr. Sarika Jain
23	PG Diploma (Logistics & Supply Chain Management)	Dr. Rajat Ray Ghatak
24	PG Diploma (Non Government Organisation Management) (NGO)	Dr. Ritesh Dwivedi

25	PG Diploma (Retail Management)	Prof. Vinamra Jain
26	PG Diploma (French Language)	Prof. Amit Chaudhary
27	PG Diploma (Advertising and Brand Management)	Dr. Himani Sharma
28	PG Diploma (Legal and Business Environment)	Prof. Ashitha
29	PG Diploma (Networking Fundamental and Data Storage)	Prof. Tanya Singh
30	PG Diploma (Investment Analysis and Portfolio Management)	Dr. Amba Shrivastava
31	PG Diploma (Corporate Finance)	Dr. Anubha Shrivastva
32	PG Diploma (International Business)	Prof. Amanpreet Kang
33	PG Diploma (Hospitality Management)	Prof. Pranshu Chompley
34	PG Diploma (Global Finance Market)	Dr. Rosy Kalra
35	PG Diploma (Hospital Administration)	Dr. Chandra Rosha
36	PG Diploma (Big Data Analysis)	Dr. Anchal Garg

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response :

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Prof. Arun Bisaria	MA	Director, ADDOE	Economics	38 (Banking)	NIL
Prof. Abhinash Kumar	MA, MBA	Jt. Director, ADDOE	Economics	20	NIL
Prof. (Dr.) M.P.Ram	Ph.D.	Jt.Dir (Academics)	E-Commerce	20	NIL

Maj.Gen.(Dr.) Surendra Kumar	Ph.D.	Advisor	Management & HR	50 (Administration)	NIL
Ms.Angel Panesar	M.Tech	Asst. Professor	IT	4	NIL
Mr.Mukesh Yadav	MBA	Manager (Academic Service)	Management	7	NIL
Mr.Anunay Sinha	M.Tech	Asst. Manager	IT	4	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response :

The faculties empanelled with ADDOE are treated as visiting faculty. However the faculties from the various Amity Institutions are also treated as visiting faculty once they are empanelled with us.

13. Percentage of classes taken by temporary faculty – programme-wise information

Response :

Since we are a distance learning institute, we follow DEB standard for mode of delivery.

14. Programme-wise Student Teacher Ratio

Response :

DEB standard is followed

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response :

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	70	70	67
academic support staff (technical)	43	43	41
administrative staff	25	25	24

16. Research thrust areas as recognized by major funding agencies

Not Applicable

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

Response :

Not Applicable

18. As per University policy all details submitted to Standing Committee for new programmes

Response :

We take academic assistance from other Amity Institutes for the following :
 Curriculum designing, delivery, evaluation & review.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Not Applicable

20. Research facility / centre

Not Applicable

21. Special research laboratories sponsored by / created by industry or corporate bodies

Not Applicable

22. Publications:

Response :

The publications & books are of Prof. (Dr.) M.P.Ram.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	3 National 1. Timber Industry : issues in E-Commerce Adoption - 22490116, April 2015 2. Dynamism of Timber Marketing – A Strategic Approach - 23196203, Jan-June 2014 3. Role of E-Commerce in Decentralization of an organization - 0974716, Jan 2012
Monographs	NIL
Chapters in Books	NIL
Edited Books	4
Books with ISBN with details of publishers	1. Information Systems – A Managerial Perspective - 978-81-931934-0-2 Guru Publications, Mumbai, 2015 2. Innovation, Social Networking & Technologies – An Approach - 978-93-82951-46-9 Bloomsbury Publishing (I) P.Ltd., New Delhi 2013 3. Green Business – innovations & Practices – 978-93-82951-27-8 Bloomsbury Publishing (I) P.Ltd., New Delhi 2013 4. Global Business Challenges – Emerging Management & IT Practices – 978-93-82563-56-3

	Bloomsbury Publishing (I) P.Ltd., New Delhi 2012
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
Citation Index – range / average	NIL
SNIP (Source Normalized : Impact per Person)	NIL
SJR (Schmago Journal Rank)	NIL
Impact Factor – range / average	NIL
h-index	NIL

23. Details of patents and income generated

Not Applicable

24. Areas of consultancy and income generated

Not Applicable

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

NIL

26. Faculty serving in

Response :

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees	NIL	NIL	NIL	NIL
b	Editorial Boards	Prof.(Dr.)M.P .Ram	Jt.Dir (Academics)	Associate Editor (3 e-insight)	5 yrs
c	International committees	NIL	NIL	NIL	NIL
d	any other (please specify)	NIL	NIL	NIL	NIL

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response :

These are for the period July 2012 – June 2016. These programs were being attended by all the faculties.

#		Organised	Attended
a	Refresher	NIL	NIL
b	Orientation programs	8	6
c	Workshops	5	5
d	Training programs	2	2
e	Similar programs (please specify)	5	5

28. Student projects :

percentage of students who have done in-house projects including inter-departmental projects	NIL
percentage of students doing projects in collaboration with other universities / industry / institute	NIL

29. Awards / recognitions received at the national and international level:
Response :

Students do not share their other achievements with us.

Received by Faculty:

#	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1.	Prof.(Dr.)M. P.Ram	Jt.Dir (Academics)	Udyog Shiksha Sahyog Puraskar	18th September, 2015	National
2.	Prof.(Dr.)M. P.Ram	Jt.Dir (Academics)	Rashtriya Gaurav Award	12 th June, 2014	National

Received by Doctoral / Post doctoral fellows:

#	Fellow Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
	NIL	NIL	NIL	NIL	NIL

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
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30. Seminars/ Conferences/Workshops organized and the source of funding (National Response :

/ International) with details of outstanding participants, if any.

#	Title of Event	Type of Event (Seminar/ Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	The Changing Face of ODL – Challenges of the 21st Century	Workshop	28-05-2013	28-05-2013	J Block Amity International School	Self	Prof Manjulika Srivastava, Prof IGNOU & Prof SK Mishra, Dy Director DEC
2	Building a Performance Oriented Culture	Workshop	09-02-2014	09-02-2014	J Block Amity International School	Self	Mr.Ashok Kumar, Vice President HR HPCL Mittal Energy Ltd.
3	Workshop on Development of Self Learning Material”	Workshop	19-11-2014	19-11-2014	F3 Seminar Hall	Self	Prof Manjulika Srivastava, STRIDE, IGNOU and Dr. Yashmin, DEB
4	Global Economic Crisis	Seminar	4-09-2015	4-09-2015	F2 Seminar Hall	Self	Delegation from BSE Institute Limited, Mumbai. Mr. Vinod Nair, Head Academics, Mr. Pulock Bhattacharya, Vice President, Ms.

							Sugandha Sachdeva
5	NPTEL Open Online Courses	Workshop	27-08-2015	27-08-2015		Self	Delegation from IIT Madras & NPTEL, _____ Prof. Andrew Thangaraj, IIT Madras, Prof. Pratap Haridoss, IIT Madras, Ms. Bharathi, NPTEL Project Coordinator

31. Code of ethics for research followed by the departments

NOT APPLICABLE...(As research is not conducted by students enrolled in ADDOE.)

32. Student profile programme-wise:

Response:

Only eligible candidates apply for the relevant courses, hence applications received are 100% selected. But as this is a distance learning education, 100% of enrolled students does not appear for the exam, hence the pass % is based on the number of students appearing for the exam & not on the number of students being enrolled.

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA (JMC)	71	37	34	49	51
BA (Eng)	43	22	21	49	51
BA (Tourism Adm.)	34	18	16	52	48
BBA	342	237	105	63	37
B.Com	133	89	44	53	47
B.Com (FIA)	30	22	8	50	50
BCA	52	45	7	49	51
B.Sc. (IT)	90	74	16	56	44
MBA	2150	1351	799	59	41

M.Com (FM)	20	16	4	0	100
MCA	120	94	26	66	34
M.Sc. (IT)	53	43	12	61	39
PGD	128	77	51	62	38
PGD (JMC)	71	37	34	52	48

33. Diversity of students

Response:

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BA (JMC)	NA	9%	77%	14%
BA (Eng)	NA	18%	38%	44%
BA (Eco)	NA	11%	50%	39%
BA (TA)	NA	10%	65%	25%
BBA	NA	16%	57%	26%
B.Com	NA	22%	63%	16%
B.Com (FIA)	NA	4%	38%	58%
BCA	NA	19%	61%	20%
B.Sc. (IT)	NA	6%	34%	60%
MBA	NA	25%	69%	6%
M.Com (FM)	NA	3%	37%	60%
MCA	NA	36%	61%	3%
M.Sc. (IT)	NA	9%	51%	40%
PGD	NA	22%	70%	8%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Response:

Since it is distance learning institute, students don't share such information with us.

35. Student progression

Response:

Since it is a distance learning department, it is not necessary that the students will go for PG once they complete their UG in distance learning mode. Moreover very few students share their

information.

36. Diversity of staff

Response :

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	0	0	0	0	0
from other universities within the State	75	75	80	57	34
from universities from other States from	25	25	20	43	66
universities outside the country	0	0	0	0	0

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

NIL

38. Present details of departmental infrastructural facilities with regard to

Response :

Library	No. of titles of MBA/IT – 1216, Volumes – 1457, Online Journals – 92.
Internet facilities for staff and students	LAN & Wi-fi in all the rooms. Wi-fi on all the floors.
Total number of class rooms	Four class rooms with capacity of 55, rest available on demand for weekend.
Class rooms with ICT facility	All the class rooms
Students' laboratories	Student's access department laboratories
Research laboratories	Not Applicable

39. List of doctoral, post-doctoral students and Research Associates

Response :

from the host institution/university	Not Applicable
from other institutions/universities	Not Applicable

40. Number of post graduate students getting financial assistance from the university.

Response :

Financial assistance is being provided to the students under the scheme ‘Scholarship’, wherein the students scoring 60% and above in the qualifying examination can avail 10% discount if the fee is paid upfront or else 10% in 1st instalment for the students paying in instalments. This scheme is available for UG, PG & PGD programs.

#	Type of Scholarship or other financial assistance	Number of PG students
	Scholarship for above 60%	2376

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response :

Whenever we feel the need to launch a new program, inputs are collected from the market by the marketing team & a draft proposal is made along with the subject expert. This proposal is then discussed with the academic team & the structure & syllabus is designed and developed in accordance with the regular program & vetted by the respective HOI of that domain. Then the proposal is discussed with Board of Studies and forwarded to head quarter for its approval. The final approval is then received from the University after the Academic Council meeting.

42. Does the department obtain feedback from

Response :

Yes. Feedback forms are placed on the students’ login and feedback is obtained periodically.

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Based on feedback received from the faculties, review of the syllabus is done. Suggestions for improvement in curriculum design & development are discussed for implementation.
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	The feedback provides us a comprehensive review & suggestions on different aspects of the curriculum and feasible & appropriate suggestions are selected to be implemented after proper discussion. It helps in the improvement of quality in the student support system.
alumni and employers on the programmes offered and how does the department utilize the	Alumni valuable suggestion helps us to

feedback?	understand what our program is accomplishing and to identify the areas where we can do better. Employers feedback helps us to launch special program based on the industry requirements.
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43. List the distinguished alumni of the department (maximum 10)

Response :

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
	Mr.Dheerendhar Singh	PGDM-3yrs	2003	GD (North & East) Network Dept	TV Today Network Ltd.
	Mr.Sunil Jatta	MBA-2yrs	2009	Country Head	Haier Appliances India Ltd.
	Mr.Rohit Talwar	MBA-2yrs	2007	Director	Oracle
	Mr.Sudhir Sinha	MBA-3yrs	2010	DIG (CISF)	Defence - CISF
	Mr.Sanjay Bhardwaj	MBA-3yrs	2010	Head - HR/Admn	Sony Ltd
	Mr.Ashish Shukla	MBA-2yrs	2011	Cineplex -MD & CEO	CINEPLEX
	Mr.Binesh Chauhan	MBA-2yrs	2011	Finance Controller	Optus Sarovar Premiere (sarovar Hotel)
	Dr V Verma	MBA-2yrs	2012	VP	Max Healthcare, Saket
	Mr.Om Kumar Singh	MBA-2yrs	2012	City-Magistrate	Revenue Adm. Provincial Service
	Ms.Pronita Sharma	MBA-2yrs	2013	Commercial Head	Sigma Trade Wings

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

2012	2013	2014	2015	2016
2	2	2	2	4

45. List the teaching methods adopted by the faculty for different programmes.

Response :

With the recent development in technologies, the education sector has outgrown its expectations of propagating knowledge. Online education has successfully integrated itself into the skeletal structure of education system around the globe. The different methods involved under this section by ADDOE are:

S.No.	Teaching Methods
1	Video Lectures (Pre-Recorded)
2	Virtual Classes
3	Audio-Tutorial Lessons
4	Textual content distribution
5	Online presentations
6	Personal Contact Programme
7	One to one classes

The online teaching methods support the basic foundations of classroom teaching by allowing the learners to educate themselves even outside the class; while adhering to the objectives and outcomes of the course.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response :

In order to ensure that the objectives and outcomes are in complete synchronization with the course outline, the department uses a list of assessment methods to analyze the output by examining the learners from different aspects. These Assessments can be classified as follows:

S.No.	Assessment Methods
1	End Term Assessment 1. Center Based Examination 2. Proctor Based Examination
2	Internal Assessment 1. Class Assignment 2. Case Studies

	3. Creative Projects
3	Online Assessment 1. Online Assignments 2. Multiple Choice Questions 3. Descriptive Answers 4. Numerical

The above said modes are key components to assess the growth of Learners. Each Assessment pattern is moulded as per the requirements of the specific course; also enough stress is laid to ensure that no deviation from prescribed outcomes and objectives take place.

47. Highlight the participation of students and faculty in extension activities.

Not Applicable

48. Give details of “beyond syllabus scholarly activities” of the department.

Since we are dealing with distance education, it is not applicable to us.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

S.No.	DEPARTMENT
1	DEC (Distance Education Council (A bureau of University Grants Commission))
2	QS (Quacquarelli Symonds) <i>for MBA</i>

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Response :

ADDOE has technology built up for online content delivery & online proctor based systems. Further, it has developed technology for two way interaction with students to enhance the learning experience. It has designed instructional designing of delivery of higher education content.

51Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response:

#	Strengths
1	Web based learning
2	Skill Building Programs
3	Industry based case study
4	Leadership lecture series
5	Industry Interface

#	Weaknesses
1	Students in interiors or the rural areas have difficulty in accessing content due to lack of power or poor internet service.
2	Limited knowledge of English of many students
3	PCP which is an essence of DL, due to territorial jurisdiction cannot be offered beyond the territorial limit.
4	Students from Defence background being posted in field face difficulty in accessing technology (online) based interface
5	Many employers do not treat online degrees at par with degrees obtained through full time courses which adversely impact the employability potential of students obtaining degrees online.

#	Opportunities
1	Skill development of rural students for self dependence
2	Job oriented course for rural students
3	Using technology for the delivery of courses
4	Blended Learning
5	Use of ICT

#	Challenges
1	To increase admissions in our offered programs and to effectively compete with other providers of distance & online education.
2	Cross Cultural Communication
3	To offer job oriented courses to motivate employees to add to their qualification
4	Students residing in remote areas face challenges in doing their Projects due to shortage of industry in nearby region
5	Student Engagement

52. Future plans of the department.

Response :

ADDOE strives continuously and in a sustained manner to help the University for achieving the goal of Education for All by strengthening open & Distance education mode. Open distance learning system has tremendous potential to reach out large numbers, in a short span of time. ADDOE aims at providing world class delivery in terms of academics, hassle-free examination system, IT based strong student support and industry-based value added courses.

Academic Delivery: We aim at developing Level – 3 videos for easy comprehension where case-studies, simulations and game-based learning would be given focus; highly interactive and engaging content will be provided in audio-video format to learners. ADDOE is investing time and effort to build a world class infrastructure for adopting technology and innovation based learning for higher education (Open and Distance learning program) with the firm root in the innovative pedagogy and cutting edge technology. ADDOE also plans to increase interactivity

with students by providing virtual classes, digital PCP, chat session etc.

Examination System: We @ADDOE strive to give the learners flexibility to appear for examinations in proctored as well as centre-based mode. We aim at implementing cutting edge technology to automate the examination system by developing our in-house customized browser. For convenience of students, we plan to transfer entire the examination system to proctored mode.

Student Service: We aim at providing IT based strong student support in remote as well as urban areas. For international and remote students, we arrange virtual convocation programs.

Value Added Courses: In addition to regular programs, we plan to provide industry customized value added courses to enhance skills. We aim to launch certificate programs and MOOC (Massive Open Online courses) programs in various domains to benefit learners across industries worldwide.

Collaborations: We have extensive strategic plans to collaborate with international universities to offer world class distance education.
