YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Amity University Haryana

- Name of the Head of the institution   Prof. (Dr.) P.B. Sharma

- Designation   Vice- Chancellor

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01242337015

- Mobile no   9810146096

- Registered e-mail   vcauh@ggn.amity.edu

- Alternate e-mail address   vmadhukar@ggn.amity.edu

- City/Town   Gurugram

- State/UT   Haryana

- Pin Code   122413

2.Institutional status

- University   Private

- Type of Institution   Co-education

- Location   Semi-Urban

- Name of the IQAC Co-ordinator/Director   Prof. (Dr.) Vikas Madhukar

- Phone no./Alternate phone no

- Mobile   **9871955444**

- IQAC e-mail address   **iqac@ggn.amity.edu**

- Alternate Email address   **vmadhukar@ggn.amity.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.amity.edu/gurugram/pdf/aqarsubmitted2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.amity.edu/gurugram/pdf/academic-calendar/academic-calendar-for-odd-even-sem-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.07**	**2021**	**28/09/2021**	**27/09/2026**

6.Date of Establishment of IQAC   **02/07/2012**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Yes

- (Please upload, minutes of meetings and
  action taken report)   [View File](#)

10. Whether IQAC received funding from any   No
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduction of new programme Master of Science (Speech Language Pathology) approved by Rehabilitation Council of India (RCI) at Amity Medical School and Professional Diploma in Clinical Psychology at Amity Institute of Clinical Psychology.

2. Draft of new National Curricular Framework for Undergraduate as per NEP.2020 has been approved in the Academic Council and will be implemented from the academic session 2023-2024.

3. Train the trainer workshop organised by IQAC on NEP 2020 on the title – "Roles and Responsibilities of Educators in Effective Implementation of NEP-2020" A Quality Initiative was conducted for preparing faculty members on designing the new curricula as per NEP 2020.

4. The university had participated in various Accreditations & Rankings at National and International level Accreditation: The university has submitted the Second Annual Quality Assurance Report (AQAR) to NAAC Rankings: Amity University Haryana, Gurugram in national ranking NIRF holds the following positions as under: (a) Ranked 94th in the University Category. (b) Ranked 81st in the Management Discipline. (c) Ranked 23rd in the Law Discipline. (d) Ranked 99th in the Engineering Discipline. Atal Ranking of Institutions on Innovation Achievements (ARIIA).AUH has been positioned in the Band of 101-150 in the Innovation Category In THE Impact Ranking on Sustainable Development Goals.it ranked 5th in India and was placed in the band of 301-400. The university also participated in other national rankings such as MDRA – India Today Ranking • TIMES- ENGINEERING • The Week Hansa Group- Overall and Institution category • Business Today – MDRA

5. Digitalization of administrative processes in availing guest house, creche facilities, Ph.D monitoring on ERP system Amizone and requisitions for laboratory items such as chemicals, tools, equipment etc have been made online on TCSion platform.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Introduction of new National Curricular Framework for Undergraduate (NCFUG) as per the laid down guidelines of National Education Policy (NEP) 2020.	The draft of new National Curricular Framework for Undergraduate (NCFUG) as per the laid down guidelines of National Education Policy (NEP) 2020 was approved by the competent authorities & Academic Council for implementation from the academic session 2023-2024 in 28 programmes. IQAC had conducted workshops for institutes/ schools for the understanding and implementation of the NEP features in the programmes offered by the institutes. ABC bank of credits registration for students have been implemented from the academic session 2023-2024 in programmes under NEP2020.
2.Introduction of new programmes: The university will launch programmes after making a thorough need analysis based on recent trends in education focusing on the cognitive development of the students and imbibing 21st century skills essential to make the students globally employable.	Two new programmes Master of Science (Speech Language Pathology) approved by Rehabilitation Council of India (RCI) at Amity Medical School and Professional Diploma in Clinical Psychology at Amity Institute of Clinical Psychology has started from the academic session 2022-2023. Both the programmes mentioned have been approved by the regulating body and has been further approved by Board of Studies and ratified by the Academic Council.
3.New Skill programs introduced with industry interface: Certification for PG Diploma in Quality Control Analysis & Instrumentation by AUH with	Amity Institute of Biotechnology has introduced a new skill program for the academic year 2021-22 in collaboration with NCVET approved, Indian

"Life Sciences Sector Skill Development Council" (LSSSDC)	Vocational Awarding Body under the Ministry of Skill Development & Entrepreneurship (MSDE) for Life Sciences Sector (Pharma, Biotech & Contract Research) Skill Council to mutually leverage capabilities around skilling and placement. Approval from DGHE for implementing was extended in the academic session 2023-2024. This industry interface diploma will be highly beneficial for students of Biotechnology in nurturing the skill sets required for industry.
4. Participation in Accreditations and Rankings: IQAC is the nodal cell at the university for submitting data to various accreditations and rankings agencies. The university had submitted data for the academic session 2022-2023 for accreditation and international & national rankings.	(i) AUH has submitted the Second AQAR (2021-2022) to NAAC. (ii) AUH has achieved commendable position in the following Rankings: A. International Ranking: Participation in THE Impact University Ranking to promote the mandate of UNSDGs 17 Sustainable Goals. The university has been ranked 5th in India and placed in the band of 301- 400 globally. B. National Rankings: National Institutional Ranking -2023 (NIRF): AUH had participated in the overall university category and in three disciplines namely- Management, Law and Engineering in NIRF ranking (i) The university has been ranked at 94th in the university category. (ii) In the Management discipline the university has been ranked at 81st position. (iii) In the Law discipline the university has been ranked at 23rd position. (iv) In the Engineering discipline the university has been ranked at

99th position. (v)The university has been positioned in the Band of 101-150 in the Innovation Category by NIRF. MDRA – India Today Ranking: In this ranking the university has participated in overall and institution wise categories. • Overall University PG (programmes)- AUH has been positioned at 18th rank in private universities in the country among all private and government institutions. • Institution wise overall category participation details is as follows: (i) Amity Business School (ABS) has been featured as one of the best BBA colleges, ranked 34th ; (ii) Amity Law School (ALS) has been featured as one of the Best Law colleges, ranked 34th ; (iii) Amity School of Applied Sciences (ASAS) has been featured as one of the best B.Sc colleges, ranked 76th ; (iv) Amity School of Liberal Arts (ASLA) has been featured as one of the best B.A colleges, ranked 85th ; (v) Amity School of Engineering and Technology (ASET) has been featured as one of the best B.Tech college ranked 64th ; (vi) Amity School of Communication (ASCO) has been featured as one of the best B.A college, ranked 29th among all private and government institutions. The Week Hansa Group: The university participated in this ranking in the overall category and has been remarkably positioned at 2nd place in North Zone in India. It has been ranked as 7th in Delhi – NCR and achieved 47th

	rank in all government & private universities in India. *Amity Business School has been positioned at 11th in Delhi NCR & 19th in North Zone across all government and private institutions. Business Today – MDRA: Amity Business School was featured as one of the Best B Schools securing 71st rank in private universities and 100th rank in all government and private universities in India. Times B School: Amity Business School was placed at 10th position in the overall category across all private universities & in North Zone. Data Quest CMR Top Tech School Survey: Amity School of Engineering and Technology (ASET) has been ranked at 19th position in private universities, 8th rank in North Zone and at 26th position in overall category in all government and private institutions of India. Times of India -i3RC BBA Institute Ranking survey: Amity Business School has been ranked at 19th position for the BBA programme in overall category & 10th in the North Zone. Times Engineering: Amity School of Engineering and Technology (ASET) has been positioned at 6th In North Zone, 19th in private universities & 21st in overall category.
5. To expand consultancy services and sign MoUs of National and International Collaborations for collaborative research initiatives, fellowships and student exchange	The university has signed 15 new Memorandum of Understanding (MoUs) with international (03) and national institutions (12) in the academic session 2022-2023. The participation of

programs. To strengthen certification programs by Sector Skill Councils.	faculty and students in such activities provides insights in the latest research thrust areas and also offers opportunities to the students for hands-on-learning, internship / training in domains of study.
6. Promoting Internationalization of Faculty members for collaborative activities: (i) International exposure of faculty members at AUH during various visits abroad as delegates to attend conference, workshops etc. (ii) Study Abroad Programmes for students in international collaborations.	The faculty -student exchange programs are beneficial in generation of new knowledge and hands-on-learning experiences. Such visits provide an opportunity for faculty members to share the cultural experiences, outlook and teaching-learning scenarios with students thereby rendering a virtual/ live global exposure. Faculty members have been abroad for various international activities. To name a few - Prof. Atul Thakur & Prof. Preeti Thakur visited YZU- Taipei as PI and CO-PI in November 2022 respectively to complete formalities of a collaborative project. Dr Kumari Mansi (ASL) participated and presented research Paper at AIPSS World Congress 2023 held at Concordia University, Montreal, Canada in May 2023 etc.
7. Growth in Quality Placement: The Corporate Resource Center (CRC) of the university actively ensures On campus/Off campus placements of students.	There has been an increase in the number of new companies visiting the campus for placement activities. Fortune 500 companies have recruited students on good annual package. The graduating students can select from a number of companies and embark on a new journey of work life.
8. National Board of Accreditation (NBA) for	The application has been submitted by the university for

Management and Engineering Programmes:	NBA accreditation. Team has been formalized for studying the process and initiating the pre-qualifier stage process and documentation. IQAC will organise various workshops on outcome-based education for faculty members w.r.t. POs, PSOs, and COs.
9. Focus on Community Engagement activities	The university is promoting students' participation in the community via students' clubs for creating awareness on national and regional issues and providing solutions on real life problems. Activities conducted under Unnat Bharat Abhiyan is instrumental in driving various campaigns on societal issues in the adopted 5 villages.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	20/12/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **Yes**

15. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Prof. (Dr.) P.B. Sharma
• Designation	Vice- Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01242337015
• Mobile no	9810146096
• Registered e-mail	vcauh@ggn.amity.edu
• Alternate e-mail address	vmadhukar@ggn.amity.edu
• City/Town	Gurugram
• State/UT	Haryana
• Pin Code	122413
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Vikas Madhukar
• Phone no./Alternate phone no	
• Mobile	9871955444
• IQAC e-mail address	iqac@ggn.amity.edu
• Alternate Email address	vmadhukar@ggn.amity.edu

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.amity.edu/gurugram/pdf/aqarsubmitted2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amity.edu/gurugram/pdf/academic-calendar/academic-calendar-for-odd-even-sem-2022-23.pdf

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	20/12/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**Yes**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	28/02/2023

16.Multidisciplinary / interdisciplinary

Academic Innovations at Amity University Haryana: Enhancing Industry Integration through Flexi Learn and Choice Based Credit System

At Amity University Haryana, academic processes are meticulously crafted to uphold the pursuit of academic excellence while embracing the vision of becoming an Industry Integrated University. One significant stride in this direction has been the introduction of the Choice Based Credit System/Flexible Credit System, known as Flexi Learn, since January 2013.

The Flexi Learn initiative, under the flexible credit system, is designed to tap into the talents and innovative potential of emerging professionals, equipping them to thrive in today's dynamic business landscape, thus fostering industry readiness among students. By offering cross-programme education, this system empowers students to select courses spanning various disciplines, facilitating a more comprehensive understanding of contemporary issues. This flexibility empowers students with a broad spectrum of course options, allowing them to tailor their educational journey to their interests and career goals. For instance, a student majoring in BA Economics Honors can now diversify their learning by opting for courses in areas like Photography or Animation.

Moreover, the Flexible Credit System enables credit transfers and the accumulation of credits through MOOCs and live projects, empowering students to customize their degree paths. The objectives of the Choice Based Credit System are multi-faceted:

Fostering a multi-disciplinary and application-oriented focus to prepare students for industry challenges. Empowering students to build on their strengths by selecting courses aligned with their interests. Cultivating innovative and creative skills through exposure to a wide range of course offerings. Under the CBCS, students benefit from various options, including:

- Choosing a minor alongside their major area of study.
- Facilitating credit transfers between programmes (subject to eligibility criteria).

- Freedom to select courses from diverse programmes.
- Earning credits through live projects, community projects, and workshops.
- Taking a break after completing a diploma and then continuing to earn a degree.
- Transferring credits to partner universities abroad (in twinning programmes).
- Obtaining course credits through MOOCs.

Furthermore, the curriculum includes value-added courses in Behavioural Science, Communication Skills, and Foreign Languages, along with short-duration interdisciplinary Study Abroad Programmes focusing on global exposure in destinations like Dubai, UK, Singapore, and the USA.

17.Academic bank of credits (ABC):

Amity University Haryana has joined the digital revolution by enrolling on the ABC (digilocker), in accordance with the National Education Policy (NEP) 2020. This platform aims to digitally preserve the academic credits acquired by students from various accredited Higher Education Institutions (HEIs). These credits will be crucial for awarding degrees from the respective HEIs, considering the accumulated credits.

Under this system, every student is required to register on the ABC portal to document the credits earned for courses completed during their academic program. These credits can then be utilized towards obtaining certificates, diplomas, or degrees, based on the prescribed credit units for the program. It's important to note that once credits are utilized for specific courses, they cannot be reused for those courses in the future. Total number of students registered on the ABC platform are 5412

18.Skill development:

Amity University Haryana has integrated skill-based courses into its curriculum, offering programs designed to enhance students' core degrees across all streams. These skill programs are part of the flexible credit system, providing students with the opportunity to diversify their skill set while earning credits.

Additionally, students have the flexibility to choose from a selection of skill-based programs offered by sector skill councils, allowing them to earn credits and gain practical expertise in specific areas. AUH is also recognized as a Training Partner by the National Skill Development Corporation,

facilitating the implementation of various skill-based programs.

Furthermore, the university has signed Memoranda of Understanding with several sector skill councils, including Apparel Skill Sector, Green Jobs Sector Skill, Life Sciences Sector Skill Council, Media & Entertainment Skills Council, and International Skill Development Council. An MoU has also been established with ACCA UK to offer the BCom (H) program integrated with ACCA UK.

Partnering with NISE and the Ministry of New and Renewable Energy, AUH is actively involved in training youth in Solar PV installation, having been selected as a Suryamitra Training Institution by the National Institute of Solar Energy.

AUH is also engaged in government initiatives such as HRST, a scheme under the Ministry of Tourism aimed at developing skilled individuals for the hospitality industry. As part of this initiative, AUH collaborates with the government to train participants for the program.

Additionally, the university offers skill tracks in Fashion and Hospitality, covering areas such as Hospitality Food Production Technique, Hospitality Food & Beverage, Hospitality Front Office Operations, Hospitality Housekeeping Functions, Hospitality Tourism Operations, Fashion Design, and Fashion Management.

Looking ahead, AUH has plans to launch B.Voc and other vocational courses starting from the academic year 2023-24, further expanding its offerings in skill-based education.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Amity University Haryana is actively advancing the promotion of Indian Knowledge Systems through various initiatives. Efforts are underway to develop and implement degree programs focused on Indian Knowledge Systems. Some key initiatives include:

- A one-day National Seminar on Abhinavgupta Jayanti " organized by Amity School of Liberal Arts on June 7, 2022.
- A National Seminar was organized on "Promoting Human Values and Culture for Peaceful Co – Existence' by the Amity School of Liberal Arts on July 22, 2022.
- In today's world of stress and anxiety which is engulfing all human beings a session was organised on "Mantra Meditation" to promote emotional wellbeing by Amity School

of Liberal Arts on September 19, 2022.

- Third International Conference was organized on "Relevance of Indian Knowledge System in the 21st century" by Amity School of Liberal Arts on December 29 and 30, 2022.
- A one-day National Seminar on "National Integrity " organized by Amity School of Liberal Arts on April 21, 2023.
- A National Seminar on 'Social Communication' organized by Amity School of Liberal Arts on May 9, 2023.

Establishment of the Amity Centre for Sanskrit & Indic Studies, aimed at providing studies, training, research, consultancy, publications, and organizing conferences related to Sanskrit literature. The centre offers Sanskrit as an Open Elective Course to raise awareness about Sanskrit's significance in ancient Indian wisdom and its contribution to national integrity and universal harmony.

Furthermore, the Amity Centre for Sanskrit and Indic Studies has initiated a PhD program in Sanskrit language to encourage original research in various aspects of Sanskrit literature and philosophy. The centre also plans to undertake research projects on Shabdshala, Translation, and Evening Classes of Sanskrit with support from Rashtriya Sanskrit Sansthan, New Delhi. Additionally, the centre publishes a journal - ABHINAVDHARA IJIIS International Journal of Innovation in Indic Studies. Collaborations have been established with Kavikulaguru Kalidas Sanskrit University (KKSU) Mauda Road, Ramtek, and Sanatan Dharma College, Ambala Cantt.

Moreover, Amity University Haryana focuses on Outcome Based Education (OBE) by implementing a Learning Outcome Based Education Framework. The university assesses students' learning outcomes using a structured mechanism and correlates course outcomes with program and course-specific outcomes. This process, aligned with Bloom's Taxonomy, ensures the development of competencies, skills, and abilities among students while meeting institutional goals. Additionally, a mapping matrix is prepared for each course, and evaluation is conducted according to university regulations.

These initiatives collectively contribute to promoting Indian Knowledge Systems and fostering holistic development among students at Amity University Haryana.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The implementation of the Learning Outcome Based Education Framework at AUH aims to align evaluation with institutional goals. The Programme Review and Outcome Assessment Committee assesses the attainment of Programme outcomes at the end of each program, analysing stakeholder feedback for corrective measures at various levels within the university. AUH has established a robust mechanism for evaluating students' learning outcomes, documented in the Academic Manual, which encompasses competencies, skills, disciplinary knowledge, and interdisciplinary knowledge. Blooms Taxonomy is integrated into all programs at AUH, playing a pivotal role in achieving the university's mission and vision.

The progression of achieving Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) begins with faculty members meticulously detailing COs for each course in the course manual, following Bloom's Taxonomy guidelines for action verbs. This process spans from the first semester to the final semester of each program. Correlations between COs and POs are established to foster innovation, societal contribution, skill development, value system cultivation, and internationalization among students.

A mapping matrix is created for every course in the program, including elective subjects, to align course outcomes with POs. The Academic Affairs Division of the University regularly reviews the course outcomes and their alignment with POs before finalization. Evaluation processes for students in various courses adhere to the rules and regulations set forth by the University and its Examination Department.

Mapping course outcomes with program outcomes, is essential to ensure alignment and coherence within the overall curriculum. It also helps in determining the level of attainment for each program outcome in each course. The level of attainment could be introductory, intermediate, or advanced, depending on the depth and complexity of the course content.

21.Distance education/online education:

The Haryana State Private University Act does not permit universities to offer Open & Distance Learning Programmes (ODL). However, the university has initiated the process of seeking approval from UGC for starting online programmes.

Extended Profile

1.Programme

1.1   **93**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **6**

Number of departments offering academic programmes

2.Student

2.1   **4966**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1412**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **4701**

Number of students appeared in the University examination
during the year

File Description	Documents
Data Template	View File

2.4   **9**

Number of revaluation applications during the year

3.Academic

3.1   **5229**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **383**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **390**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **11502**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **546**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1	93
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	6
Number of departments offering academic programmes	

2.Student

2.1	4966
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1412
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	4701
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	9
Number of revaluation applications during the year	

3.Academic

3.1	5229

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**383**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**390**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11502**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**546**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**207**
Total number of classrooms and seminar halls	

4.4	**1407**
Total number of computers in the campus for academic	

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**6059.13**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

At Amity University Haryana, our commitment to academic excellence is epitomized by our dedication to innovation, industry integration, and internationalization. This ethos permeates every aspect of our academic framework, from our meticulously crafted curriculum to our exemplary teaching methodologies, forming the foundation of our rigorous academic programs.

Our curricula are meticulously developed to address the evolving needs of the local, national, regional, and global landscape, ensuring alignment with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Regular updates are made in response to feedback from students, alumni, industry partners, and faculty members, which are thoroughly reviewed and discussed by our esteemed board of studies and academic council, comprising distinguished experts from both industry and academia.

Furthermore, our curriculum is meticulously aligned with the requirements of relevant statutory and regulatory bodies, as well as accreditation standards, while also being benchmarked against esteemed national and international universities. Each program's COs, PSOs, and POs are clearly defined and meticulously mapped, with their attainment measured through a combination of continuous formative and summative assessments.

A significant milestone in our pursuit of academic excellence was the implementation of the Choice Based Credit System (CBCS), providing students with a diverse array of courses tailored to their interests. Additionally, our value-added courses encompass

a wide spectrum, ranging from Behavioral Sciences and Communication Skills to foreign languages and military training, fostering the development of leadership and decision-making skills among our students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3881

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Amity University Haryana prioritizes the holistic development of future professionals by offering a diverse range of courses across all programs aimed at fostering professional capabilities &instilling essential competencies such as social & ethical values, human values, and environmental sensitivity.

Human Values and Professional Ethics:

The Behavioral Science course, a compulsory subject integrated into all programs, includes a Social Awareness Programme designed to imbue students with social, moral, and ethical values. This program entails activities such as visits to old age homes, special schools, NGOs, shelter homes, as well as organizing events like blood donation drives, health check-ups,environmental awareness camps. Guest lectures by experts and luminaries further enrich the learning experience.

Environmental Studies and Sustainability:

To cultivate environmental consciousness & address sustainability issues, a 4-credit environmental studies course is included infirst year curriculum of all undergraduate programs. Additionally, under the Choice Based Credit System (CBCS), students have access to a comprehensive selection of environmental studies-related courses. AUHalso offers specialized programs such as MBA in Sustainability Management, MSW, M.Sc.Renewable Energy, &M.Tech. in Solar & Alternate Energy to contribute to environmental, social &economic sustainability.

Gender Sensitivity:

University emphasizes gender sensitization through dedicated courses addressing gender issues. These courses, such as Gender

Psychology, Gender & Social Work, and Gender and History, provide students with a comprehensive understanding of the conceptual, theoretical & analytical aspects of gender as a social construct. Through this curriculum, students are equipped to work towards gender equality from a cross-cultural perspective.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4899

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1822

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

546

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University evaluates students' learning levels and tailors' special programs for both advanced learners and slow performers, employing various metrics such as psychometric profiling, continuous assessment throughout the semester, and the SGPA/CGPA achieved in end-semester examinations, along with individual and group activities conducted in the classroom environment.

To continuously motivate both groups of learners, workshops, tutorials, and exclusive interactions with faculty members are organized across all levels. A robust mentor-mentee system and counselling process are in place, where faculty mentors and counsellors take a progressive approach towards teaching, learning, and overall grooming. Mentors monitor academic performance, engaging frequently to understand and address any issues hindering students' learning or personal well-being. The institute communicates students' performance and attendance to parents and provides support to slow learners through practice assignments, extra reading material, bridge courses, remedial teaching, and regular quizzes and tests.

Recognizing the importance of nurturing high-performing students, AUH encourages their participation in technical events, seminars, group discussions, simulation sessions, club activities, technical quizzes, and involvement in micro projects and research papers, facilitated by the Incubation Centre's entrepreneurship programs. Semester toppers and university rank holders are acknowledged with certificates and awards by the university's management, fostering a culture of recognition and encouragement for academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4966	383

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

AUH prioritizes student-centric approaches to enhance the learning experience, employing various methods of experiential and participatory learning to ensure active student engagement in the teaching-learning process. Key methods include:

Academic Course Manual: At the start of each semester, faculty members create detailed course manuals outlining the progression of each course, providing students with a roadmap for the semester.

Learning Management System (LMS): A robust interactive platform where quizzes, tests, and study materials are accessible to students, facilitating engagement and interaction.

ICT-Enabled Teaching: Wi-Fi-enabled classrooms equipped with LCDs, multimedia projectors, Language Labs, Smart Classrooms, E-learning resources, and webinar sessions enhance the learning experience through technology integration.

Case Study Analysis and Discussion: This method fosters critical thinking, communication, team cohesion, and learning through the analysis and discussion of real-world cases.

Project-Based, Demonstration Method, and Experiential Learning: Courses in Computer Applications, Science and Technology, and Social Sciences benefit from hands-on learning methods, with master's level courses incorporating project work in the final semester.

Summer Internship Project: A mandatory six to eight-week summer internship provides students with valuable on-the-job training, equipping them with industry-relevant skills and preparing them for the workforce.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

AUH has established a robust ICT-enabled ecosystem to facilitate seamless teaching and learning experiences. Faculty members utilize various ICT tools and resources, including Wi-Fi-enabled classrooms with LCD projectors, Language Labs, Smart Classrooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. Additionally, remote access to Virtual Labs, encompassing hardware and software labs, is available for both faculty and students.

The in-house Media Studio further enhances learning by enabling the recording of video lectures, which faculty members upload on platforms like YouTube and on the Learning Management System (LMS) or Amizone for students' enhanced learning experiences.

Amizone and LMS serve as interactive platforms for academic integration in the digital space, facilitating communication between students and faculty members. AUH conducts regular offline / online sessions to develop students' behavioral and communication skills & even encourage students to enrol in online professional courses such as Certified Management Accountant, HR Analytics etc. The faculty members also provide online career-related workshops to enhance students' curriculum vitae. Further motivational talks and educational videos used by faculty members support the online teaching-learning process.

AUH prides itself on its library services, providing e-resources accessible 24x7 both on and off-campus to students, researchers, and faculty members.

This eclectic approach has transformed the academic framework, transitioning from a traditional to a hybrid format. The effective integration of technology, innovation, and curriculum has increased student engagement and fostered a collaborative learning environment, encouraging critical thinking and problem-solving skills among the student community.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

383

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

383

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1977

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

9

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The implementation of IT integration andreforms in examination procedures at AUH has significantly enhanced the examination management system. Some of the key procedures:

Centralized Examination Timetable: Examinations Department processes a centralized timetable for examinations at the university level, utilizing the 'Amizone student database' and inputs from institutions/schools/colleges.

Setting of Question Papers: Question paper submission & setup are facilitated through Amizone.

Conduct of End Semester Examinations: AUH conducts end semester examinations offline &also has the facility to conduct online through Amizone if the need arises as it was done during the pandemic period.

Exam Form Submission: Students submit exam forms online through Amizone.

Bar Codes on Answer Book Packets: Answer book packets in evaluation halls are sorted and handled using barcode scanners.

Automation of 'Consolidated Marks' Report: The entire procedure for processing and publishing consolidated marks, including additional details such as the last date of examination (non-theory), course code, faculty name with code, and date and time of uploading marks, has been automated.

Automation - Compilation & Declaration of Results: The result processing procedure has been automated to enable instant publishing of results for heads of institutions, students, and parents.

Back Paper Results: Re-appear examination results are displayed on students' AmizoneIDs along with the date of result publication.

Printing of Photographs on Grade Cards: Photographs of students are printed on their grade cards.

Automation of Degree Issuance and Official Transcripts: Degree issuance, duplicate copies of grade sheets/provisional certificates/degrees, and official transcripts , migration are automated through Amizone.

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

AUH has implemented a comprehensive mechanism for assessing students' learning outcomes, with the results of all respective programs documented in the Academic Manual.

At AUH, the concept of Bloom's Taxonomy is integrated across all programs. The progression of achieving Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) commences with faculty members meticulously crafting appropriate COs for each course in detail within each course manual.

A mapping matrix is then prepared for each course in the program, including elective subjects. The evaluation process for students in various courses adheres to the rules and regulations set forth by the University and its Examination Department.

Communication Mechanism:

- Programme Handbook and assessment criteria are accessible in the library for all stakeholders.
- Course-level outcomes are outlined in the Master Session Plan on Amizone.
- Programme-level outcomes are detailed in the program structure and are accessible online via Amizone, uploaded by faculty members.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

AUH has established an effective mechanism for assessing the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), which is communicated to students through formal classroom discussions. A comprehensive Outcome-Based Academic Manual has been developed for both faculty and students, outlining parameters and procedures for evaluating assessments based on defined Learning Outcomes.

The attainment of POs, PSOs, and COs is evaluated through both Continuous Internal Assessment and End Semester Examinations. These assessments are designed in alignment with the POs, PSOs, and COs specified for each course. Mapping of each question in both Continuous Internal Assessment and End Semester Examination is conducted with specific Course Outcomes, ensuring coverage of both lower and higher order understanding levels according to Bloom's Taxonomy.

The attainment levels of Continuous Internal Assessment and Semester End Examination for each student are integrated using defined procedures and formulas to analyse the achievement of specific courses in accordance with the defined Program Learning Outcomes.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1412

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.amity.edu/gurugram/pdf/miscellaneous/2023/2.7.1-student-satisfaction-survey-sss-on-overall-institutional-performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Amity University Haryana (AUH) recognizes the pivotal role of research, development, and innovation in advancing knowledge for societal upliftment. The university has made significant investments in essential infrastructure across all departments, boasting more than 200 teaching and research labs. These include specialized facilities like the Computational Biology and Data Science Lab, Robotics and AI Lab, and Lipidomic Research Facility. Researchers and students have access to cutting-edge tools and equipment, facilitating their work.

The Central Instrument Research Facility (CIRF) on campus is well-equipped with advanced analytical instruments, promoting interdisciplinary research at national and international levels. AUH's commitment to fostering research and innovation is strengthened by a well-defined research policy, establishing consistent guidelines for academic research, innovation, and R&D activities. All researchers undergo mandatory training covering these policies.

Recognizing the importance of supporting startups and young entrepreneurs, AUH has established the Amity Innovation Incubator under the Atma Nirbhar Bharat Abhiyan, supported by MEITY 2.0. This initiative provides a range of infrastructure facilities, research advisory, mentoring, and funding to new startups on our campus.

The university provides students with hands-on training through continuously upgraded teaching labs, supported by extramural grants under DST-FIST, DBT-PG Teaching, and DBT BUILDER programs. AUH's commitment, devotion, and dedication to providing top-notch research facilities and supporting researchers, students, and faculty position it as a leader in research and innovation in the region.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central   **A. Any 4 or more of the above**

Instrumentation Centre Animal
House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0.3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

361.14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-

government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University's overarching research and innovation ecosystem offer an exceptional platform for establishing startups and fostering a culture of innovation. It acts as a catalyst for commercializing research outcomes while connecting entrepreneurs with industry, society, and government entities, optimizing company development efficiency. The ecosystem includes:

1. Innovation, Incubation, and Startup Policy:A policy supporting faculty, staff, and students, promoting entrepreneurship and fostering an innovation ecosystem.
2. Pre-Incubation Facility:The Entrepreneurship Cell (E-Cell) and Institution's Innovation Council (IIC) actively organize entrepreneurial events, motivating students to generate business ideas for incubation support.

Incubation Centre:The Amity Incubation Centre, supported by the Ministry of Electronics and Information Technology under MeitY Startup Hub TIDE 2.0 G3C Incubation Centre, encourages and incubates technology-based enterprises with innovative products and services. Focus areas include ICT, Environment & Health Care, Agribusiness, Biotechnology, Nanoscience, Artificial Intelligence, and Robotics. The incubator center recently supported the startup "Kulyantran Global SHA," resulting in over 25 startups in the mentioned thrust areas

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

117

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

422

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.83	**Nil**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science –

h-Index of the University

Scopus	Web of Science
55	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Haryana has proactively initiated the promotion of consultancy assignments as part of its mission to drive research and innovation. This has resulted in the establishment of a consulting platform catering to both public and private entities at national and international levels. These endeavors are anticipated to significantly contribute to the professional growth of faculty members and the overall advancement of the University. Furthermore, they may lead to innovations and the protection of intellectual property (IP).

The 'AUH Policy Guidelines on Consultancy' have been developed to outline practices that promote and support innovators at AUH, Gurgaon in transforming their creative works into market-oriented products and patents. This policy specifically addresses guidelines for the ownership of IP developed at AUH, Gurgaon, and its subsequent commercialization. Collaborations under this policy can benefit from the professional expertise of partners, fostering long-lasting professional networks and associations.

These opportunities, especially for sponsored research by private institutions, businesses, or organizations, create paid professional work aligned with a faculty member's expertise and duties at the university. It's important to note that 'Consultancy activity' is distinct from 'Sponsored Research,' and professional consulting is encouraged as long as it doesn't conflict with AUH's interests. Faculty members must obtain advance approval for consulting activities to ensure alignment

with the University's interests and reasonable boundaries.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

6.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

AUH places a strong emphasis on the holistic development of faculty, staff, and students, fostering a sense of social responsibility. This commitment is demonstrated through regular voluntary outreach activities and community engagement programs organized by various clubs, awareness campaigns, workshops, and road shows. Throughout the year, students cover a range of topics in these activities, including sustainable environment practices, mental health and well-being, Swachh Bharat (Clean India), green environment initiatives, tree plantation, traffic rule awareness, empowerment of girls, cleanliness in and around the campus, and awareness about the role of a clean environment in human health. These efforts strengthen the bond between the university and society.

The objectives of these extension activities are twofold:

1. Develop leadership qualities, instil a sense of social civic responsibility, and foster an understanding of and resolution for community problems.
2. Create suitable working conditions for marginalized communities.

Regular blood donation drives, health checkup camps, and free legal aid are provided to the villagers near the university. Activities organized by the SAAKAR and UDAAN clubs include teaching underprivileged children, distributing blankets to the poor, and creating social awareness through street plays on the safety of women and girl children. Exposure to such activities sensitizes students to social and legal issues like domestic violence, dowry, child abuse, and violence against the elderly. The annual Amity Marathon promotes the importance of running and maintaining a healthy lifestyle while raising funds for NGOs such as "Save the Children," Akshaya Patra, Oxfam India, and CARE.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1002

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus features world-class infrastructure aligning with standards of accrediting bodies. It proudly holds the distinction of being the first in India and second in Asia

to achieve the LEED Platinum Certificate. Globally, it ranks 5th in India and falls within the band of 301-400 in the THE Impact Ranking, showcasing its commitment to excellence in both environmental sustainability and global academic impact.The university meets the required teaching learning fcailities in proportion to its students strength as under for imparting experiential learning.

Sr.NO. Description Quantity 1

Academic Blocks

4 2

ClassRooms & Lecture Theatres

105 3

Tutorials

102 4

Laboratories

148 5

Central Instrument Research Facility (CIRF) 01

01 6

Research Labs

17 7

Computer Labs

27 8 Central Library 01 9 Departmental Library 04 10 Conference Hall 04 11 Training Hall 01 12

Three Auditoriums Total capacity

1500 13 Multipurpose Halls 02 14 Moot Court 01 15 Admission Hall 01 16 Faculty Lounge 01 17 Media Studio 01 18

Student Common Room

04 19 Activity Room 01 20 MDP Room 01 21 Military Training Camp 02 22 Art Gallery 01 23 Innovation Gallery 01 24 Ten Hostel Blocks Total capacity 2160 25 Smart Classrooms 03 26

Open Learning Area

01 27

Guest Rooms

11

The university achieves an environmental balance through eco-friendly building design, landscape management, and water and energy conservation measures. Essential facilities include Effluent Treatment Plants, RO water plant, rainwater harvesting pits, bore wells, solar panels, Central AC, generators, and Divyangjan-friendly restrooms, ensuring seamless operations.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

AUH provides premier tertiary education, fostering students' holistic development through robust academic and co-curricular experiences, all with a focus on contributing to national and societal progress.

The mantra "Winners Never Quit & Quitters Never Win" resonates at AUH, prominently expressed through sports and cultural activities embedded in the curriculum. Activities such as sports, military training, yoga, meditation, gymnasium sessions, common room, and cultural events cultivate traits like team spirit, leadership, concentration, and resilience, promoting healthy interaction and lifestyle management.

Encompassing twenty acres, AUH's sports complex offers games such as cricket, football, basketball, lawn tennis, volleyball as well as indoor games like chess, carom, table -tennis, snooker etc. with floodlit facilities to be accessible even at nighttime. The annual sports extravaganza, 'Sangathan,' hosts

100+ activities, showcasing student excellence in the North Zone Inter University Championship. AUH's football clubs create avenues for participation in national and international championships.

The Amity Centre for Yoga and Meditation, along with the gymnasium, encourages students to prioritize health through regular expert-led sessions. Military training at AUH plays a pivotal role in fostering leadership, discipline, and patriotic values.

Student clubs serve as platforms for individuals to explore and enhance talents in theatre, music, dance, street plays, culminating in the grand AUH mega event 'Amifest.' AUH remains steadfast in its commitment to moulding well-rounded individuals poised for societal impact through academic excellence and diverse co-curricular pursuits.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The university is dedicated to ensuring sustainability through its campus operations. The sprawling 110-acre plastic-free green campus is a smart platinum LEED certified space equipped with high-speed 1000 mbps Wi-Fi, amphitheatre-style air-conditioned classrooms, a 20-acre sports complex, over 160 hi-tech labs, world-class central and departmental libraries, multiple auditoriums, moot court, media studios, and a commercial complex for residents.

Aligning with principles of sustainable development, the university optimizes the use of natural resources, incorporating native vegetation, water conservation practices like rainwater harvesting and wastewater treatment, and the promotion of solar power through a 500 KW solar plant.

Environmental stewardship extends to air quality monitoring through the SAFAR station in collaboration with IITM Pune, IIT Delhi, and NASA. Continuous 24*7 monitoring consistently yields 'GOOD' air quality ratings throughout the year.

A dedicated 24x7 maintenance department oversees the operations of infrastructure, sewage treatment plants (STP), effluent

treatment plants (ETP), lawns, and instructional facilities. The campus offers various teaching and allied facilities, including concessional accommodation, air-conditioned transport, a creche, 24x7 Amity Clinics medical facilities, centralized air-conditioning, a food court, ATM, gym, photocopy-printing services, military training camps, free laundry, CCTV coverage, a provisional store, a saloon, an RO water plant, a power station with DG sets for uninterrupted power supply, solar power plants and panels (500 KW), a horticulture department, and a fire-fighting system.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

112.05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University consistently enhances its library facilities in adherence to regulatory guidelines. The Central Library, spanning three floors with approximately 50,000 sq. ft., houses a diverse collection, including over 56,314 books, periodicals, references, 147 national and international journals, e-books, e-journals, and eight newspapers. With 50+ multimedia PCs offering 1.3 Gbps internet connectivity, users can browse, download, and utilize reprographic facilities. Digital libraries dedicated to Swayam, MOOC, NPTEL, and NDL resources are available.

AUH Libraries, comprising a Central Library anddepartmental libraries, have been fully automated since 2013 using open-source software "KOHA, version 16.05.11." Equipped with Web OPAC, Barcode and RFID Technology, Braille Facilities, and MoUs with DELNET, Inflibnet (Shodhganga), and the newly subscribed CMIE database, they offer a comprehensive range of digitization

services, including:

- Library OPAC for global and local users
- KIOSK (Touch Screen) self-issue and return
- DDC Scheme
- Reference Service (CAS/SDI/ILL/Braille Facility)
- Reprographic facility
- Barcode scanners
- Smart TVs displaying new arrivals
- LCD Projectors for group discussions
- Audio-Visual Room with AV facilities
- Digitized PhD Theses uploaded on Shodhganga
- Printing and soft copies of previousyear'squestion papers
- 24x7 e-library accessible via ERP system AMIZONE and library Web OPAC, safeguarded with RFID Gate & workstation, fire alarms, smoke detectors, CCTV, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

Physical user-900 (Per day) *Online user-7238

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

207

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

AUH is equipped with a secure and advanced ARUBA HP Wi-Fi network, providing complete coverage for the four academic blocks and hostels. Key features include:

- **Centralized Wi-Fi network.**
- **ARUBA Controller supporting up to 3,000 active clients simultaneously, with 469 ARUBA APs ensuring an accelerated network.**
- **Each access point accommodates 50 users.**
- **Users register device MAC addresses on the AMIZONE Intranet Portal for Wi-Fi access on up to two devices.**
- **Highly secured 802.1b/g/n authentication mechanism for user authentication.**

IT infrastructure:

- **IT devices (Firewall, CISCO 3850 Core Switch, HP Server VMware, Wi-Fi Controller, Access Control Server, and NVR) are housed in the Data Center, maintaining prescribed temperature and power conditions.**
- **The Server Room Team monitors conditions, submitting daily check reports to the Head of IT.**
- **All services undergo constant monitoring, and a Call Log register is maintained, with financial penalties imposed for delays or poor quality.**
- **Central Library Automation utilizes 3M book issuing, with**

book data maintained on the KOHA Server.
- A Help Desk provides IT support for various devices to all users, registering IT support calls with unique IDs for reference and tracking.
- Annual Maintenance Contracts are in place for CISCO Switches, HP Servers, Firewall, VMWare, and licensed software, with direct support obtained from the respective OEMs.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4966	1407

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

873.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University's 24x7 Maintenance department, governed by established SOPs, ensures continuous oversight of buildings, classrooms, laboratories, hostels, sports facilities, utilities, STP/ETP, lawns, and more. This dedicated approach guarantees uninterrupted facilities maintained by skilled personnel.

The Planning Board convenes for the establishment of labs and infrastructural assets, while Housekeeping Services play a crucial role in maintaining a clean, infection-free environment. Regular pest control is conducted using eco-friendly methods.

Responsibilities include the Laundry service, ensuring a constant supply of clean linen, and the operation of an RO Water plant providing drinking water throughout the campus. Efficient Stationery and Cleaning material management maintains proper storage, handling, and accurate accounting.

Residential Flats guidelines govern accommodation allotment, enhancing campus life for employees. Guest Rooms reflect the university's commitment to stakeholders, accommodating outstation faculty, staff, and visitors.

The Transport system supports commuting on designated routes for faculty, staff, and students. Inventory Management is pivotal for a continuous supply of essentials in various campus areas.

Annual Stock Taking, conducted by an independent board appointed by HQ-AUH, physically verifies the property held by the institution each year as of April 30. This comprehensive approach ensures seamless operation of university facilities and services to meet the diverse needs of its academic community.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

507

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

805

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'

- **All of the above**

grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

949

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

510

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

AUH has a two tiered Student Council system: the university-level council operates centrally, and the school-level council functions at the institute level, representing specific programs. Members are selected at the central level by the DSW and at the school level by HoIs/HoDs through a rigorous process, including the submission of a statement of purpose. The council consistently works towards enhancing the learning environment, addressing feedback, resolving issues, and initiating initiatives in collaboration with faculty and staff.

The university-level council organizes a variety of activities, including the flagship events AMIFEST (annual sports , management and techno-cultural fest) and SANGATHAN (annual sports meet). Numerous clubs such as SAAKAR, EK AWAAZ, UDAAN, DRAMEBAAZ, YUVA, and others host events "I Share Warmth 2022-23" Blanket and Warm Clothes Distribution and Food Distribution Drive, "Shakti" Women Empowerment, AUH Diwali Night, "Jalsa" Hostel Cultural Night, "Rise to Fame" Talent Hunt, "Indie Night" Musical Evening, etc. Club/Committee activities, campaigns, workshops, debates, and Inter/ Intra University competitions enhance team management, leadership, and communication skills among students.

The student council is actively involved in committees like the Anti-ragging Committee, Placement Committee, and Hostel and Mess Committee, ensuring a secure campus environment. They collaborate with various associations, and the Class Representative system addresses academic, administrative, and operational matters through regular meetings with faculty coordinators, HoIs, IQAC officials, and Dean of Students Welfare.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni endowment stands as a pivotal asset for universities worldwide, serving as a significant value enhancer. This network of former graduates becomes integral as they evolve into true 'brand ambassadors' and 'torchbearers,' guiding the path of growth and development while contributing to society and nation-building.

The Directorate of Alumni Affairs at AUH establishes a vital link between alumni, staff, and students. Alumni engagement takes various forms:

Alumni Interaction:Graduates offer guidance and insights to aspiring students, participating as resource persons in conferences, seminars, panel discussions, workshops, training sessions, career guidance programs, and during orientation.

Alumni Assistance:Alumni support students through grants, scholarships, prizes, and sponsorship of events like AMIFEST, contributing to both academic and extracurricular pursuits.

Placement and Career Guidance:Alumni inform the Career Resource Center (CRC) about job opportunities, participate in campus recruitment, and recommend AUH to their employers while providing valuable career guidance.

Summer Internship:Alumni create excellent internship

opportunities in various companies for AUH students.

Entrepreneurship:Alumni, as first-generation entrepreneurs, establish start-ups and provide mentorship to students exploring entrepreneurial paths.

Books and Periodicals Donation:Alumni enrich the university's library by contributing books and periodicals.

Alumni Meet:Regular Alumni Meets at AUH provide a platform for graduates to reconnect with their alma mater.

University Social Responsibility:Alumni, in collaboration with AUH, actively engage in conducting social awareness programs for society, exemplifying a commitment to social responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University has intelligibly defined Vision, Mission and Core values which are distinctly displayed on website, disseminated to all stake holders and is the driving force in its overall governance and academic and administrative functioning. Leadership includes Chancellor, VC, Pro VC, Registrar, CoE, CFO, Deans, Directors and HoDs for ensuring good governance practices & for gaining academic excellence and innovation consistent with the University's Acts, Statutes and Ordinances, Policies, Regulations & Guidelines thereby, contributing to the vision & mission through effective functioning. The Governing Body has control over movable and immovable properties, the Board of Management lays down the policies and approves financial and

physical resources. The Academic Council is responsible for maintaining the academic standards & processes.

The in-house ERP cloud-based learning management system called AMIZONE facilitates academic and administrative processes and foster transparency. The leadership ensures the conformance of academic and administrative processes and procedures through systematic audits, checks and monitoring by well-defined Quality Assurance Framework and measures for continual improvement.

In line with the mission, university is devoted to imparting Quality global education with world class infrastructure & high calibre faculty committed to preparing a cadre of world-class professionals with a value system based on truthfulness & integrity. To improve lifelong learning and knowledge creation - International collaboration and cooperation, industry-academia partnership, interdisciplinary and societal relevant research for solving real life problems is encouraged and supported by the E cell & Incubator, Centres of Excellence, Directorate of Research and Publication & CRC.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University strongly considers decentralization & participative management in its academics & governance by fully empowering its personnel's which is evident from institutional practices followed & also from distinct organogram which clearly represents levels of decentralization of university's functions & operations of various committees. The VC as front-runner sees overall functioning of university along with senior leaders & officials. Pro VC spearheads academic affairs of university along with Deans, Directors of Faculty of Studies, Admissions, IQAC, CoE. Directors at all levels with their sub-team functions under guidance of PVC. DSW with team renders support services to students & ensures functioning of various student's clubs & committees. Director Administration looks after the infrastructure along with heads of maintenance, store ,purchase, transport & housekeeping, Director Hostel & Security safeguard students at the campus.

Similarly, university provides numerous opportunities in

strategic decision making to respective Dean, Director & Head of the Department through their representation in Governing Body, Board of Management & Academic Council. All Deans & Directors are authorized to take academic & administrative decisions pertaining to their respective domain. Each Director further delegates decision-making responsibilities & daily academic operations to down the level to HoDs, Area Chair, Program Coordinators & Faculty In-charge of respective committees.

Additionally, university has instituted large number of committees comprising of senior faculty members, student representative & alumni to foster participative decision making, promoting collaboration, enhancing sense of belongingness, & developing thought processes of involved stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan is aligned with the vision and mission of university which is directed towards the achievement of its long-term goals & objectives alignedwith stakeholders demands and prospects. The strategic plan of the university focuses on the following 12 key Strategic areas of importance viz: -

1. Admissions
2. Academic Excellence
3. Accreditations and Rankings
4. Faculty Development
5. Industry Integration / Corporate Resource Centre
6. Research & Publications/Patents/Trademarks
7. Funded Research /Consultancy Projects and Incubator
8. Internationalization
9. Infrastructure & Learning Resources
10. Extension Activities
11. Student Support, Progression and Placements
12. Governance, Management and Leadership

Annual goals and targets are set in above 12 key areas and a specific action plan is made keeping in mind the provision of resources and timeline of 5 years. All Deans, Directors and Departmental heads participate substantially to strategic plan

designing and its realization. Regular quarterly review of the same is being done with key stakeholders w.r.t. attainment of desired goals. Gaps are analysed in areas which need to be attended by appropriate action which will lead to significant progress in most of the abovementioned key areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university has clearly defined the organizational hierarchy and administrative setup in accordance with its mission and goals & support effective decision-making process through involvement of stakeholders. The structure of institutional bodies is in accordance with its Act and Statutes whichprovides the policy framework and guidelines for effective functioning of the university as below:

1. Governing Body
2. Board of Management:
3. Academic Council
4. University Research Committee
5. Board of Studies
6. Departmental Research Committee
7. Internal Quality Assurance Cell
8. Statutory and other Committees such as Finance Committee: Finance Policy, Internal Audit, Purchase Committee Accommodation: Housing & Allotment Committee

B. Policies for efficient functioning

1. Admissions: Admission Policy (including policies for Foreign Students, Fellowships, Scholarships, Stipends and Awards)
2. Academic administration: Academics Affairs, Library committee, Ph. D regulations

- Policy on Curriculum Design and Development: AC, BoS, Course & Program Review Committees
- Placements: Central and institutional Placement Committee
- Examinations: Examination Committee, UFM & Results Moderation committee, Examination Regulations for Evaluation & Checkers, Question paper setting, degree

distribution.

- **Research: Dissertation Committee, Research Consultancy Policy (including Research Ethics, Funding for Research and CIRF) Policy on Innovations and Incubator.**
- **HR Policy: Code of Conduct, Recruitment, PBAS, CAS & Staff Development, Employees Grievances, Equity, Diversity & Non-discrimination, Policy for Adjunct, Emeritus, Honorary & Chair-Professors**
- **Wellness Policy:**
  - **Discipline: Proctorial Board, Student Welfare Policy, Student Discipline Committee, Anti-Ragging Committee, Sexual Harassment Committee, Mentoring, Class Representation, Policy Advanced and Slow Learners.**
  - **Grievance Committee: Complaint committee, Women Cell**
  - **Cultural:24 x 7 Committee**
- **Environment Consciousness and Sustainability Policy**

C. Guidelines for Academic functioning

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Amity fraternities are provided a healthy work environment. It has a comprehensive annual performance-based appraisal system

and practices Career Advancement Schemes for providing promotional avenues to the meriting employees. Award of annual increment performance is assessed by the HoI/ HoD and processed through competent authority. The university has a well-defined HR policy & manual which is appended as supporting document.

The following facilities have been provided towards the Welfare of the Teaching and Non-Teaching Staff:

1. Single/ Family Accommodation – Concessional/ free to faculty and staff.
2. Transport concessional & air-conditioned.
3. Centralized Air-Conditioning & DG set
4. Phone faculty and staff as per job requirements.
5. Computer Facility -laptops/ desktops are issued during their tenure at Amity.
6. Fee concession in Ph.D. for enrolled faculty & increment on completion.
7. Concessional medical assistance along with 24*7 doctors on campus & Medical Insurance
8. Crèche Facilities.
9. Leave Benefits – Earned leave, Casual leave, Sick leave, Maternity leave, Study leave and Sabbatical.
10. Yoga and Zumba Classes
11. Central Library for learning and referencing.
12. Cafeterias, provision shop and ATM
13. Gym
14. Free laundry facility.
15. Gratuity to eligible employees.
16. Employee Provident Fund & State Insurance (ESI)
17. Faculty Incentive Scheme- FIS to motivate and retain intellectual capital.
18. Wi-Fi Facility in academic and hostel blocks.
19. Diwali Bonuses & Gifts
20. Faculty Clubs
21. Grievance redressal Cell
22. Anti-Sexual harassment committee

Additionally, Gaushala & organic farming products are also readily available for all stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

AUH is financially sustained by RBEF, a not-for-profit educational trust, without reliance on grants or donations. The university prioritizes providing optimal resources for students and faculty to fulfill its vision and mission. Rigorous planning covers academic, administrative, logistic, and developmental activities, including budget estimates and fund requirements.

Resources

Human Resources:Qualified personnel are recruited through

newspaper advertisements for vacant posts, and selection
committees' interview and approve meritorious candidates. The
university ensures competent teachers and world-class facilities
for future student ambassadors.

Infrastructure and Equipment Resources:Departments align
infrastructure and equipment needs with strategic plans,
consolidating financials and timelines at the university level
for approval.

Funds Mobilization:Annual financial plans, based on student
intake and program needs, are proposed by departments to the
finance committee. As a self-funded university, resources are
mobilized through fee deposits and various sources, including
training/consultancy, research grants, FDP participation fees,
event sponsorships, industry/government-sponsored labs, and
endowments. The finance committee ensures adherence to
regulations governing income and expenditure accounts.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

13.63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

AUH employs a comprehensive internal and external audit mechanism to ensure financial transparency. Qualified internal auditors, along with a dedicated team, conduct thorough checks and verification of all vouchers related to income and expenditure in each financial year. Internal audits are conducted on both revenue and capital vouchers before payment release. The internal auditor meticulously verifies each voucher, ensuring completeness with proper documentary evidence, approval by competent authority, existence of gate pass with ledger folio number/date, and proper recording in the books of account.

External audits are equally elaborate, verifying the accuracy of the books of accounts. This includes reconciling bank accounts, ensuring proper reconciliation for fees, debtors, creditors, and all statutory payments (PF/ESI/TDS).

Both internal and statutory audits are conducted regularly on institutional accounts. Notably, there have been no major findings or objections. Minor errors identified by the audit team are promptly corrected, and preventive measures are implemented to avoid recurrence in the future. This meticulous audit process underscores AUH's commitment to financial integrity and accountability.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC regularly institutionalizes best practices in teaching, learning, research, innovation, & outreach activities.

Practice: 1- Holistic approach to Fostering & Strengthening Research Ecosystem

Aim: Encourage faculty & research scholars of different disciplines to undertake research intensive activities.

Objective: To strengthen attempts to translate research outputs

into knowledge, technology and having societal relevance.

Context:

- AUH boasts cutting-edge research facilities, including Science & Technology labs- CIRF, Bio-Innova & Robotics lab, fostering research among stakeholders.
- DBT BUILDER grant has empowered interdisciplinary advanced research & teaching, upgrading UG/PG lab facilities to enhance capacity building in innovation.
- DST-FIST program is currently overseeing three projects aimed at promoting translational & interdisciplinary research.
- Facilities-Amity TV, Media Studio, Art & Innovation Gallery & participation of faculty in skill enhancing conferences, workshops etc. play a crucial role in cultivating a research-centric culture on campus.
- Faculty & scholars are actively participating in an Intellectual Property Rights drive, receiving support from IPR Cell for filing & processing of Patents, Trademarks, and Copyrights & also in conferences, workshops etc.

Evidence of success:

- Rise in publications in journals, articles, book/ chapters & conference proceedings has crossed 6400+
- Scopus based citations have reached 19500, university's H-index has improved to 54.
- 102 research projects have been funded, with a total outlay exceeding Rs. 41.35 Cr.

Practice: 2 Focus on Blended Learning

AUH promotes implementation of ICT as a crucial tool for pedagogy adopted in teaching learning such as SWAYAM, NPTEL, IIT Bombay X etc for enhancing students' cognitive skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,   A. Any 5 or all of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

A. Academic endeavours of IQAC:

1. **The University has established, documented, and implemented a robust Quality Management System (QMS) to ensure continual enhancement in the implementation and efficacy of the QMS, regular reviews and internal audits are conducted. Each department undergoes an internal audit every semester, wherein external faculty members assess the department's performance in the preceding semester. Any identified discrepancies are documented in the form of a nonconformance report.**
2. **Nodal office for accreditations & rankings. In NIRF placed at 94th rank in university category,23rd in Law, 81st in Management & 99th in Engineering.**
3. **AUH has been given 4-star rating by IIC under MIETY and various activities are conducted for promoting a culture of innovation and entrepreneurship among the students.**
4. **IQAC has been significantly instrumental in promoting interdisciplinary research ecosystem. 15 new MoUs signed, and Ph. D scholars have increased from 612 to 721.**
5. **IQAC is focussed on strengthening community engagement activities as part of curriculum for students.**

B.Administrative initiatives

Processes for Ph.D monitoring, creche facilities, requisition of guest house, examinations, has been digitalized through Amizone.

C. Feedback from Stakeholders: Microsoft forms are shared with stakeholders for obtaining feedback. Reports are analysed and placed before the authorities for decision making & further shared with departments for action taken.

D. Academic Administrative Audit- AAA audits are conducted by external members for all institutes. Programmes launched, CBCS baskets added, courses revised, LMS, Mentor-Mentee, Lab checks, guest lectures and webinars organized, placements, academic innovations etc.are monitored for continual improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Haryana strives to be a gender-egalitarianism campus. The overall governance of the university promotes gender equity and eliminates gender discrimination through its meticulously designed university policies & governance, academic programs, courses, co-curricular and extra-curricular activities. The university encourages women to enrol at the university and girls to educate themselves through various outreach programs. The university has very healthy gender diversity; over 50% of students are female and over 60% of staff are female. The university operates a strong safety and security system with gender sensitive marshals and security staff. The university also has CCTV coverage and several scholarship schemesfor female students . The University also has a mentoring and counselling support system (non-judgemental approach) with the Women Cell. The WC plays a crucial role in the development of a gender-sensitive university community. The WC aims to act as the link between a sufferer and a redressal authority and encourages women's synergy to create and enable an environment that promotes social change. Over the past one year, the University has organised a variety of activities to encourage gender sensitivities in the university community, from rural women development to health awareness, family planning, woman entrepreneurship, and technology integration.

File Description	Documents
Upload relevant supporting document	[View File]()
Annual gender sensitization action plan(s)	https://www.amity.edu/gurugram/pdf/miscellaneous/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/gurugram/sdg/sdg-report/gurugram%20-%20sdg%205.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has a clear "Policy on Environment and Sustainability" that outlines the parameters for handling waste produced during operations. With the exception of marginal solid waste, e-waste, and effluent, the university's main operations do not generate garbage that could harm the environment. Solid trash is gathered in accordance with government regulations for "segregation at its source" and then processed for additional recycling and appropriate disposal. Sanitation and hygiene regulations are adhered to by a well-trained housekeeping crew and an effective waste collecting system. A composting and biogas plant is operational to take care of the organic waste on campus. The usage of plastic is discouraged by the university, especially single-use plastics on campus.

All stakeholders are encouraged to dispose plastics in a bin "Green Heart" which is placed in the academic block. There is no opportunity for campus operations to generate hazardous waste.

Lab trash is managed by raising awareness of "Good Lab Practices," a DST, GoI effort that builds capacity to reduce waste; awareness and collection drives for e-waste are held on a recurrent basis. In collaboration with SAHAS-NGO, regular exercises in e-waste sensitization are carried out by faculty. All IT and e-waste is routinely disposed through approved vendors in accordance with standards. The 900KLD Sewage Treatment Plant and the 50KLD Effluent Treatment Plant recycles and treats wastewater, which is used for irrigation, horticulture, toilet flushing, and other purposes.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University successfully instils a sense of unity in diversity among both students and staff. It attracts students from various cultural backgrounds, and they coexist in a harmonious living and working environment. This diversity is evident in their state representations and encompasses international students. Our university comprises students from diverse castes, sects, regions, and religions who experience a discrimination-free environment. The University has welcomed students from countries such as Nepal, Turkey, Nigeria, and various Arabian nations.

The University commemorates diverse events, both national and international festivals. AUH students can choose from seven foreign languages in value-added courses and engage in cultural festivals/programs of other countries. The University Study Abroad Programme allows students to study abroad, broadening their horizons. Our institution's students arrange cultural programs reflecting State and National culture, promoting communal harmony, and preserving cultural diversity.

University conducted several student engaging activities/events to promote tolerance and harmony, diversity and human value in areas like language, nationalism, internationalization, heritage, community interaction, traditional knowledge etc. during academic session 2022-23.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university organises a number of events for sensitizing students and employees to constitutional obligations for nurturing responsible citizenship. The following strategies:have been advocated at the campus as under:

Incorporation of Constitutional Education into Curriculum: (i) Integrate lessons on constitutional values, rights, and responsibilities into our curriculum. (ii) Use of case studies, real-life examples, and interactive activities.

Workshops and Seminars: (i) Events focused on constitutional obligations. (ii) Discussions on landmark constitutional cases.

Mock Trials and Debates: The Amity Law School organizes moot courts, mock trials or debates on constitutional issues.

Community Engagement Projects: Several Student Clubs and Societies participate in community based projects in the near-by areas that align with constitutional values.

Institutional Policies: AUH has clearly articulated and communicated the institution's commitment to constitutional values through policies and codes of conduct.

Interactive Learning Platforms: Online platforms like LMS, Google classroom, and Moodle. Interactive tools make learning about constitutional obligations more dynamic.

Awareness Campaigns: From time to time, we launch awareness campaigns within and around campus. We also hold the following:

1. Legal Aid Camp and Court Visits

2. Lectures on "Right to Protest in a Free Society" and "Role of Investigation Agencies in Protection of Human Rights",

3. Celebration of Constitution Day 2021 on "Making of the Indian Constitution".

4. National Essay Writing Competition: "Nation and Nationalism",

5. Quiz competition on "Indian Constitution and Politics".

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AUH is committed to providing quality education along with inculcation of the qualities of patriotism, compassion, care for nature, social consciousness, gender sensitization and many more. To inculcate good human values several initiatives have been taken to engage students in various activities. University imbibes feeling of nationalism among its students by organizing birth and death anniversaries of national heroes like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh besides commemorating Independence Day, Republic Day, Woman's Day, Constitution Day, Hindi Diwas and many more. The University also inculcates human values in local students at nearby schools by engaging them to participate in Sangathan- the Sports Meet, National Science Day, Independence Day, Republic Day and Yoga day. Each of these events is celebrated with full enthusiasm by students and faculty members. Different activities are conducted by students of various clubs to address various social issues and to create awareness among the public. Street plays are also conducted by students. Faculty members are also involved in training the students for various occasions. Seminars are also conducted to depict the cultural heritage of India.

International yoga day is also celebrated in the university which shows participation of students and faculty members. Yoga Gurus trained the participants and highlighted the importance of yoga to keep them healthy and to ensure "Healthy Mind and Healthy Body" in all the students and the faculty members.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University
At Amity University Haryana, our commitment to academic excellence is epitomized by our dedication to innovation, industry integration, and internationalization. This ethos permeates every aspect of our academic framework, from our meticulously crafted curriculum to our exemplary teaching methodologies, forming the foundation of our rigorous academic programs. Our curricula are meticulously developed to address the evolving needs of the local, national, regional, and global landscape, ensuring alignment with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Regular updates are made in response to feedback from students, alumni, industry partners, and faculty members, which are thoroughly reviewed and discussed by our esteemed board of studies and academic council, comprising distinguished experts from both industry and academia. Furthermore, our curriculum is meticulously aligned with the requirements of relevant statutory and regulatory bodies, as well as accreditation standards, while also being benchmarked against esteemed national and international universities. Each program's COs, PSOs, and POs are clearly defined and meticulously mapped, with their attainment measured through a combination of continuous formative and summative assessments. A significant milestone in our pursuit of academic excellence was the implementation of the Choice Based Credit System (CBCS), providing students with a diverse array of courses tailored to their interests. Additionally, our value-added courses encompass a wide spectrum, ranging from Behavioral Sciences and Communication Skills to foreign languages and military training, fostering the development of leadership and decision-making skills among our students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3881

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Amity University Haryana prioritizes the holistic development of future professionals by offering a diverse range of courses across all programs aimed at fostering professional capabilities &instilling essential competencies such as social & ethical values, human values, and environmental sensitivity.

Human Values and Professional Ethics:

The Behavioral Science course, a compulsory subject integrated into all programs, includes a Social Awareness Programme designed to imbue students with social, moral, and ethical values. This program entails activities such as visits to old age homes, special schools, NGOs, shelter homes, as well as organizing events like blood donation drives, health check-ups,environmental awareness camps. Guest lectures by experts and luminaries further enrich the learning experience.

Environmental Studies and Sustainability:

To cultivate environmental consciousness & address sustainability issues, a 4-credit environmental studies course is included infirst year curriculum of all undergraduate programs. Additionally, under the Choice Based Credit System (CBCS), students have access to a comprehensive selection of environmental studies-related courses. AUHalso offers specialized programs such as MBA in Sustainability Management, MSW, M.Sc.Renewable Energy, &M.Tech. in Solar & Alternate Energy to contribute to environmental, social &economic sustainability.

Gender Sensitivity:

University emphasizes gender sensitization through dedicated

courses addressing gender issues. These courses, such as Gender Psychology, Gender & Social Work, and Gender and History, provide students with a comprehensive understanding of the conceptual, theoretical & analytical aspects of gender as a social construct. Through this curriculum, students are equipped to work towards gender equality from a cross-cultural perspective.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4899

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1822

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

546

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University evaluates students' learning levels and tailors' special programs for both advanced learners and slow performers, employing various metrics such as psychometric profiling, continuous assessment throughout the semester, and the SGPA/CGPA achieved in end-semester examinations, along with individual and group activities conducted in the classroom environment.

To continuously motivate both groups of learners, workshops, tutorials, and exclusive interactions with faculty members are organized across all levels. A robust mentor-mentee system and counselling process are in place, where faculty mentors and counsellors take a progressive approach towards teaching, learning, and overall grooming. Mentors monitor academic performance, engaging frequently to understand and address any issues hindering students' learning or personal well-being. The institute communicates students' performance and attendance to parents and provides support to slow learners through practice assignments, extra reading material, bridge courses, remedial teaching, and regular quizzes and tests.

Recognizing the importance of nurturing high-performing students, AUH encourages their participation in technical events, seminars, group discussions, simulation sessions, club activities, technical quizzes, and involvement in micro projects and research papers, facilitated by the Incubation Centre's entrepreneurship programs. Semester toppers and university rank holders are acknowledged with certificates and awards by the university's management, fostering a culture of recognition and encouragement for academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4966	383

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

AUH prioritizes student-centric approaches to enhance the learning experience, employing various methods of experiential and participatory learning to ensure active student engagement in the teaching-learning process. Key methods include:

Academic Course Manual: At the start of each semester, faculty members create detailed course manuals outlining the progression of each course, providing students with a roadmap for the semester.

Learning Management System (LMS): A robust interactive platform where quizzes, tests, and study materials are accessible to students, facilitating engagement and interaction.

ICT-Enabled Teaching: Wi-Fi-enabled classrooms equipped with LCDs, multimedia projectors, Language Labs, Smart Classrooms, E-learning resources, and webinar sessions enhance the learning experience through technology integration.

Case Study Analysis and Discussion: This method fosters critical thinking, communication, team cohesion, and learning through the analysis and discussion of real-world cases.

Project-Based, Demonstration Method, and Experiential Learning: Courses in Computer Applications, Science and Technology, and Social Sciences benefit from hands-on learning methods, with master's level courses incorporating project work in the final semester.

Summer Internship Project: A mandatory six to eight-week summer internship provides students with valuable on-the-job training, equipping them with industry-relevant skills and preparing them for the workforce.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

AUH has established a robust ICT-enabled ecosystem to facilitate seamless teaching and learning experiences. Faculty members utilize various ICT tools and resources, including Wi-Fi-enabled classrooms with LCD projectors, Language Labs, Smart Classrooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. Additionally, remote access to Virtual Labs, encompassing hardware and software labs, is available for both faculty and students.

The in-house Media Studio further enhances learning by enabling the recording of video lectures, which faculty members upload on platforms like YouTube and on the Learning Management System (LMS) or Amizone for students' enhanced learning experiences.

Amizone and LMS serve as interactive platforms for academic integration in the digital space, facilitating communication between students and faculty members. AUH conducts regular offline / online sessions to develop students' behavioral and communication skills & even encourage students to enrol in online professional courses such as Certified Management Accountant, HR Analytics etc. The faculty members also provide online career-related workshops to enhance students' curriculum vitae. Further motivational talks and educational videos used by faculty members support the online teaching-learning process.

AUH prides itself on its library services, providing e-resources accessible 24x7 both on and off-campus to students, researchers, and faculty members.

This eclectic approach has transformed the academic framework, transitioning from a traditional to a hybrid format. The effective integration of technology, innovation, and curriculum has increased student engagement and fostered a collaborative learning environment, encouraging critical thinking and problem-solving skills among the student community.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

383

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

383

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

309

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1977

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

9

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The implementation of IT integration andreforms in examination procedures at AUH has significantly enhanced the examination management system. Some of the key procedures:

Centralized Examination Timetable: Examinations Department processes a centralized timetable for examinations at the university level, utilizing the 'Amizone student database' and inputs from institutions/schools/colleges.

Setting of Question Papers: Question paper submission & setup are facilitated through Amizone.

Conduct of End Semester Examinations: AUH conducts end semester examinations offline &also has the facility to conduct online through Amizone if the need arises as it was done during the pandemic period.

Exam Form Submission: Students submit exam forms online through Amizone.

Bar Codes on Answer Book Packets: Answer book packets in evaluation halls are sorted and handled using barcode scanners.

Automation of 'Consolidated Marks' Report: The entire procedure for processing and publishing consolidated marks, including additional details such as the last date of examination (non-theory), course code, faculty name with code, and date and time of uploading marks, has been automated.

Automation - Compilation & Declaration of Results: The result processing procedure has been automated to enable instant

publishing of results for heads of institutions, students, and parents.

Back Paper Results: Re-appear examination results are displayed on students' AmizoneIDs along with the date of result publication.

Printing of Photographs on Grade Cards: Photographs of students are printed on their grade cards.

Automation of Degree Issuance and Official Transcripts: Degree issuance, duplicate copies of grade sheets/provisional certificates/degrees, and official transcripts , migration are automated through Amizone.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

AUH has implemented a comprehensive mechanism for assessing students' learning outcomes, with the results of all respective programs documented in the Academic Manual.

At AUH, the concept of Bloom's Taxonomy is integrated across all programs. The progression of achieving Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) commences with faculty members meticulously crafting appropriate COs for each course in detail within each course manual.

A mapping matrix is then prepared for each course in the program, including elective subjects. The evaluation process for students in various courses adheres to the rules and regulations set forth by the University and its Examination Department.

Communication Mechanism:

- Programme Handbook and assessment criteria are accessible in the library for all stakeholders.
- Course-level outcomes are outlined in the Master Session Plan on Amizone.
- Programme-level outcomes are detailed in the program structure and are accessible online via Amizone, uploaded by faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

AUH has established an effective mechanism for assessing the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), which is communicated to students through formal classroom discussions. A comprehensive Outcome-Based Academic Manual has been developed for both faculty and students, outlining parameters and procedures for evaluating assessments based on defined Learning Outcomes.

The attainment of POs, PSOs, and COs is evaluated through both Continuous Internal Assessment and End Semester Examinations. These assessments are designed in alignment with the POs, PSOs, and COs specified for each course. Mapping of each question in both Continuous Internal Assessment and End Semester Examination is conducted with specific Course Outcomes, ensuring coverage of both lower and higher order understanding levels according to Bloom's Taxonomy.

The attainment levels of Continuous Internal Assessment and Semester End Examination for each student are integrated using defined procedures and formulas to analyse the achievement of specific courses in accordance with the

defined Program Learning Outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1412

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.amity.edu/gurugram/pdf/miscellaneous/2023/2.7.1-student-satisfaction-survey-sss-on-overall-institutional-performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Amity University Haryana (AUH) recognizes the pivotal role of research, development, and innovation in advancing knowledge for societal upliftment. The university has made significant investments in essential infrastructure across all departments, boasting more than 200 teaching and research labs. These include specialized facilities like the Computational Biology and Data Science Lab, Robotics and AI Lab, and Lipidomic Research Facility. Researchers and students have access to cutting-edge tools and equipment, facilitating their work.

The Central Instrument Research Facility (CIRF) on campus is

well-equipped with advanced analytical instruments, promoting interdisciplinary research at national and international levels. AUH's commitment to fostering research and innovation is strengthened by a well-defined research policy, establishing consistent guidelines for academic research, innovation, and R&D activities. All researchers undergo mandatory training covering these policies.

Recognizing the importance of supporting startups and young entrepreneurs, AUH has established the Amity Innovation Incubator under the Atma Nirbhar Bharat Abhiyan, supported by MEITY 2.0. This initiative provides a range of infrastructure facilities, research advisory, mentoring, and funding to new startups on our campus.

The university provides students with hands-on training through continuously upgraded teaching labs, supported by extramural grants under DST-FIST, DBT-PG Teaching, and DBT BUILDER programs. AUH's commitment, devotion, and dedication to providing top-notch research facilities and supporting researchers, students, and faculty position it as a leader in research and innovation in the region.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

361.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University's overarching research and innovation ecosystem offer an exceptional platform for establishing startups and fostering a culture of innovation. It acts as a catalyst for commercializing research outcomes while connecting entrepreneurs with industry, society, and government entities, optimizing company development efficiency. The ecosystem includes:

1. Innovation, Incubation, and Startup Policy:A policy supporting faculty, staff, and students, promoting entrepreneurship and fostering an innovation ecosystem.
2. Pre-Incubation Facility:The Entrepreneurship Cell (E-Cell) and Institution's Innovation Council (IIC) actively organize entrepreneurial events, motivating

students to generate business ideas for incubation support.

Incubation Centre:The Amity Incubation Centre, supported by the Ministry of Electronics and Information Technology under MeitY Startup Hub TIDE 2.0 G3C Incubation Centre, encourages and incubates technology-based enterprises with innovative products and services. Focus areas include ICT, Environment & Health Care, Agribusiness, Biotechnology, Nanoscience, Artificial Intelligence, and Robotics. The incubator center recently supported the startup "Kulyantran Global SHA," resulting in over 25 startups in the mentioned thrust areas

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

117

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

422

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.83	**Nil**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
55	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Haryana has proactively initiated the promotion of consultancy assignments as part of its mission to drive research and innovation. This has resulted in the establishment of a consulting platform catering to both public and private entities at national and international levels. These endeavors are anticipated to significantly contribute to the professional growth of faculty members and the overall advancement of the University. Furthermore, they

may lead to innovations and the protection of intellectual property (IP).

The 'AUH Policy Guidelines on Consultancy' have been developed to outline practices that promote and support innovators at AUH, Gurgaon in transforming their creative works into market-oriented products and patents. This policy specifically addresses guidelines for the ownership of IP developed at AUH, Gurgaon, and its subsequent commercialization. Collaborations under this policy can benefit from the professional expertise of partners, fostering long-lasting professional networks and associations.

These opportunities, especially for sponsored research by private institutions, businesses, or organizations, create paid professional work aligned with a faculty member's expertise and duties at the university. It's important to note that 'Consultancy activity' is distinct from 'Sponsored Research,' and professional consulting is encouraged as long as it doesn't conflict with AUH's interests. Faculty members must obtain advance approval for consulting activities to ensure alignment with the University's interests and reasonable boundaries.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

6.5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

AUH places a strong emphasis on the holistic development of faculty, staff, and students, fostering a sense of social responsibility. This commitment is demonstrated through regular voluntary outreach activities and community engagement programs organized by various clubs, awareness campaigns, workshops, and road shows. Throughout the year, students cover a range of topics in these activities, including sustainable environment practices, mental health and well-being, Swachh Bharat (Clean India), green environment initiatives, tree plantation, traffic rule awareness, empowerment of girls, cleanliness in and around the campus, and awareness about the role of a clean environment in human health. These efforts strengthen the bond between the university and society.

The objectives of these extension activities are twofold:

1. Develop leadership qualities, instil a sense of social civic responsibility, and foster an understanding of and resolution for community problems.
2. Create suitable working conditions for marginalized communities.

Regular blood donation drives, health checkup camps, and free legal aid are provided to the villagers near the university. Activities organized by the SAAKAR and UDAAN clubs include teaching underprivileged children, distributing blankets to the poor, and creating social awareness through street plays on the safety of women and girl children. Exposure to such activities sensitizes students to social and legal issues like domestic violence, dowry, child abuse, and violence against the elderly. The annual Amity Marathon promotes the importance of running and maintaining a healthy lifestyle while raising funds for NGOs such as "Save the Children," Akshaya Patra, Oxfam India, and CARE.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1002

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

415

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus features world-class infrastructure aligning with standards of accrediting bodies. It proudly holds the distinction of being the first in India and second in Asia to achieve the LEED Platinum Certificate. Globally, it ranks 5th in India and falls within the band of 301-400 in the THE Impact Ranking, showcasing its commitment to excellence in both environmental sustainability and global academic impact.The university meets the required teaching learning fcailities in proportion to its students strength as under for imparting experiential learning.

Sr.NO. Description Quantity 1

Academic Blocks

4 2

ClassRooms & Lecture Theatres

105 3

Tutorials

102 4

Laboratories

148 5

Central Instrument Research Facility (CIRF) 01

01 6

Research Labs

17 7

Computer Labs

27 8 Central Library 01 9 Departmental Library 04 10 Conference Hall 04 11 Training Hall 01 12

Three Auditoriums Total capacity

1500 13 Multipurpose Halls 02 14 Moot Court 01 15 Admission Hall 01 16 Faculty Lounge 01 17 Media Studio 01 18

Student Common Room

04 19 Activity Room 01 20 MDP Room 01 21 Military Training Camp 02 22 Art Gallery 01 23 Innovation Gallery 01 24 Ten Hostel Blocks Total capacity 2160 25 Smart Classrooms 03 26

Open Learning Area

01 27

Guest Rooms

11

The university achieves an environmental balance through eco-friendly building design, landscape management, and water and energy conservation measures. Essential facilities include Effluent Treatment Plants, RO water plant, rainwater harvesting pits, bore wells, solar panels, Central AC, generators, and Divyangjan-friendly restrooms, ensuring seamless operations.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

AUH provides premier tertiary education, fostering students' holistic development through robust academic and co-curricular experiences, all with a focus on contributing to national and societal progress.

The mantra "Winners Never Quit & Quitters Never Win" resonates at AUH, prominently expressed through sports and cultural activities embedded in the curriculum. Activities such as sports, military training, yoga, meditation, gymnasium sessions, common room, and cultural events cultivate traits like team spirit, leadership, concentration, and resilience, promoting healthy interaction and lifestyle management.

Encompassing twenty acres, AUH's sports complex offers games such as cricket, football, basketball, lawn tennis, volleyball as well as indoor games like chess, carom, table-tennis, snooker etc. with floodlit facilities to be accessible even at nighttime. The annual sports extravaganza, 'Sangathan,' hosts 100+ activities, showcasing student excellence in the North Zone Inter University Championship. AUH's football clubs create avenues for participation in national and international championships.

The Amity Centre for Yoga and Meditation, along with the gymnasium, encourages students to prioritize health through regular expert-led sessions. Military training at AUH plays a pivotal role in fostering leadership, discipline, and patriotic values.

Student clubs serve as platforms for individuals to explore and enhance talents in theatre, music, dance, street plays, culminating in the grand AUH mega event 'Amifest.' AUH remains steadfast in its commitment to moulding well-rounded individuals poised for societal impact through academic excellence and diverse co-curricular pursuits.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The university is dedicated to ensuring sustainability through its campus operations. The sprawling 110-acre plastic-free green campus is a smart platinum LEED certified space equipped with high-speed 1000 mbps Wi-Fi, amphitheatre-style air-conditioned classrooms, a 20-acre sports complex, over 160 hi-tech labs, world-class central and departmental libraries, multiple auditoriums, moot court, media studios, and a commercial complex for residents.

Aligning with principles of sustainable development, the university optimizes the use of natural resources, incorporating native vegetation, water conservation practices like rainwater harvesting and wastewater treatment, and the promotion of solar power through a 500 KW solar plant.

Environmental stewardship extends to air quality monitoring through the SAFAR station in collaboration with IITM Pune, IIT Delhi, and NASA. Continuous 24*7 monitoring consistently yields 'GOOD' air quality ratings throughout the year.

A dedicated 24x7 maintenance department oversees the operations of infrastructure, sewage treatment plants (STP), effluent treatment plants (ETP), lawns, and instructional facilities. The campus offers various teaching and allied facilities, including concessional accommodation, air-conditioned transport, a creche, 24x7 Amity Clinics medical facilities, centralized air-conditioning, a food court, ATM, gym, photocopy-printing services, military training camps, free laundry, CCTV coverage, a provisional store, a saloon, an RO water plant, a power station with DG sets for uninterrupted power supply, solar power plants and panels (500 KW), a horticulture department, and a fire-fighting system.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the

year (INR in Lakhs)

112.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University consistently enhances its library facilities in adherence to regulatory guidelines. The Central Library, spanning three floors with approximately 50,000 sq. ft., houses a diverse collection, including over 56,314 books, periodicals, references, 147 national and international journals, e-books, e-journals, and eight newspapers. With 50+ multimedia PCs offering 1.3 Gbps internet connectivity, users can browse, download, and utilize reprographic facilities. Digital libraries dedicated to Swayam, MOOC, NPTEL, and NDL resources are available.

AUH Libraries, comprising a Central Library anddepartmental libraries, have been fully automated since 2013 using open-source software "KOHA, version 16.05.11." Equipped with Web OPAC, Barcode and RFID Technology, Braille Facilities, and MoUs with DELNET, Inflibnet (Shodhganga), and the newly subscribed CMIE database, they offer a comprehensive range of digitization services, including:

- Library OPAC for global and local users
- KIOSK (Touch Screen) self-issue and return
- DDC Scheme
- Reference Service (CAS/SDI/ILL/Braille Facility)
- Reprographic facility
- Barcode scanners
- Smart TVs displaying new arrivals
- LCD Projectors for group discussions
- Audio-Visual Room with AV facilities
- Digitized PhD Theses uploaded on Shodhganga
- Printing and soft copies of previousyear'squestion papers
- 24x7 e-library accessible via ERP system AMIZONE and

```
library Web OPAC, safeguarded with RFID Gate &
workstation, fire alarms, smoke detectors, CCTV, etc.
```

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

Physical user-900 (Per day) *Online user-7238

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

207

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

AUH is equipped with a secure and advanced ARUBA HP Wi-Fi network, providing complete coverage for the four academic blocks and hostels. Key features include:

- **Centralized Wi-Fi network.**
- **ARUBA Controller supporting up to 3,000 active clients simultaneously, with 469 ARUBA APs ensuring an accelerated network.**
- **Each access point accommodates 50 users.**
- **Users register device MAC addresses on the AMIZONE Intranet Portal for Wi-Fi access on up to two devices.**
- **Highly secured 802.1b/g/n authentication mechanism for user authentication.**

IT infrastructure:

- **IT devices (Firewall, CISCO 3850 Core Switch, HP Server VMware, Wi-Fi Controller, Access Control Server, and NVR) are housed in the Data Center, maintaining prescribed temperature and power conditions.**
- **The Server Room Team monitors conditions, submitting daily check reports to the Head of IT.**
- **All services undergo constant monitoring, and a Call Log register is maintained, with financial penalties imposed for delays or poor quality.**
- **Central Library Automation utilizes 3M book issuing, with book data maintained on the KOHA Server.**
- **A Help Desk provides IT support for various devices to all users, registering IT support calls with unique IDs for reference and tracking.**
- **Annual Maintenance Contracts are in place for CISCO Switches, HP Servers, Firewall, VMWare, and licensed software, with direct support obtained from the respective OEMs.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4966	1407

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

873.51

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

etc.

The University's 24x7 Maintenance department, governed by established SOPs, ensures continuous oversight of buildings, classrooms, laboratories, hostels, sports facilities, utilities, STP/ETP, lawns, and more. This dedicated approach guarantees uninterrupted facilities maintained by skilled personnel.

The Planning Board convenes for the establishment of labs and infrastructural assets, while Housekeeping Services play a crucial role in maintaining a clean, infection-free environment. Regular pest control is conducted using eco-friendly methods.

Responsibilities include the Laundry service, ensuring a constant supply of clean linen, and the operation of an RO Water plant providing drinking water throughout the campus. Efficient Stationery and Cleaning material management maintains proper storage, handling, and accurate accounting.

Residential Flats guidelines govern accommodation allotment, enhancing campus life for employees. Guest Rooms reflect the university's commitment to stakeholders, accommodating outstation faculty, staff, and visitors.

The Transport system supports commuting on designated routes for faculty, staff, and students. Inventory Management is pivotal for a continuous supply of essentials in various campus areas.

Annual Stock Taking, conducted by an independent board appointed by HQ-AUH, physically verifies the property held by the institution each year as of April 30. This comprehensive approach ensures seamless operation of university facilities and services to meet the diverse needs of its academic community.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by

the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

507

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

805

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate	• **All of the above**

committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

949

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

510

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

AUH has a two tiered Student Council system: the university-level council operates centrally, and the school-level council functions at the institute level, representing specific programs. Members are selected at the central level by the DSW and at the school level by HoIs/HoDs through a rigorous process, including the submission of a statement of purpose. The council consistently works towards enhancing the learning environment, addressing feedback, resolving issues, and initiating initiatives in collaboration with faculty and staff.

The university-level council organizes a variety of activities, including the flagship events AMIFEST (annual sports , management and techno-cultural fest) and SANGATHAN (annual sports meet). Numerous clubs such as SAAKAR, EK AWAAZ, UDAAN, DRAMEBAAZ, YUVA, and others host events "I Share Warmth 2022-23" Blanket and Warm Clothes Distribution and Food Distribution Drive, "Shakti" Women Empowerment, AUH Diwali Night, "Jalsa" Hostel Cultural Night, "Rise to Fame" Talent Hunt, "Indie Night" Musical Evening, etc. Club/Committee activities, campaigns, workshops, debates, and Inter/ Intra University competitions enhance team management, leadership, and communication skills among students.

The student council is actively involved in committees like the Anti-ragging Committee, Placement Committee, and Hostel and Mess Committee, ensuring a secure campus environment. They collaborate with various associations, and the Class Representative system addresses academic, administrative, and operational matters through regular meetings with faculty coordinators, HoIs, IQAC officials, and Dean of Students Welfare.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni endowment stands as a pivotal asset for universities worldwide, serving as a significant value enhancer. This network of former graduates becomes integral as they evolve into true 'brand ambassadors' and 'torchbearers,' guiding the path of growth and development while contributing to society and nation-building.

The Directorate of Alumni Affairs at AUH establishes a vital link between alumni, staff, and students. Alumni engagement takes various forms:

Alumni Interaction:Graduates offer guidance and insights to aspiring students, participating as resource persons in conferences, seminars, panel discussions, workshops, training sessions, career guidance programs, and during orientation.

Alumni Assistance:Alumni support students through grants, scholarships, prizes, and sponsorship of events like AMIFEST, contributing to both academic and extracurricular pursuits.

Placement and Career Guidance:Alumni inform the Career Resource Center (CRC) about job opportunities, participate in campus recruitment, and recommend AUH to their employers while providing valuable career guidance.

Summer Internship: Alumni create excellent internship opportunities in various companies for AUH students.

Entrepreneurship: Alumni, as first-generation entrepreneurs, establish start-ups and provide mentorship to students exploring entrepreneurial paths.

Books and Periodicals Donation: Alumni enrich the university's library by contributing books and periodicals.

Alumni Meet: Regular Alumni Meets at AUH provide a platform for graduates to reconnect with their alma mater.

University Social Responsibility: Alumni, in collaboration with AUH, actively engage in conducting social awareness programs for society, exemplifying a commitment to social responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University has intelligibly defined Vision, Mission and Core values which are distinctly displayed on website, disseminated to all stake holders and is the driving force in its overall governance and academic and administrative functioning. Leadership includes Chancellor, VC, Pro VC, Registrar, CoE, CFO, Deans, Directors and HoDs for ensuring good governance practices & for gaining academic excellence and innovation consistent with the University's Acts, Statutes and Ordinances, Policies, Regulations & Guidelines thereby, contributing to the vision & mission through

effective functioning. The Governing Body has control over movable and immovable properties, the Board of Management lays down the policies and approves financial and physical resources. The Academic Council is responsible for maintaining the academic standards & processes.

The in-house ERP cloud-based learning management system called AMIZONE facilitates academic and administrative processes and foster transparency. The leadership ensures the conformance of academic and administrative processes and procedures through systematic audits, checks and monitoring by well-defined Quality Assurance Framework and measures for continual improvement.

In line with the mission, university is devoted to imparting Quality global education with world class infrastructure & high calibre faculty committed to preparing a cadre of world-class professionals with a value system based on truthfulness & integrity. To improve lifelong learning and knowledge creation - International collaboration and cooperation, industry-academia partnership, interdisciplinary and societal relevant research for solving real life problems is encouraged and supported by the E cell & Incubator, Centres of Excellence, Directorate of Research and Publication & CRC.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University strongly considers decentralization & participative management in its academics & governance by fully empowering its personnel's which is evident from institutional practices followed & also from distinct organogram which clearly represents levels of decentralization of university's functions & operations of various committees. The VC as front-runner sees overall functioning of university along with senior leaders & officials. Pro VC spearheads academic affairs of university along with Deans, Directors of Faculty of Studies, Admissions, IQAC, CoE. Directors at all levels with their sub-team functions under guidance of PVC. DSW with team renders support services to students & ensures functioning of various student's clubs & committees. Director Administration looks

after the infrastructure along with heads of maintenance, store ,purchase, transport & housekeeping, Director Hostel & Security safeguard students at the campus.

Similarly, university provides numerous opportunities in strategic decision making to respective Dean, Director & Head of the Department through their representation in Governing Body, Board of Management & Academic Council. All Deans & Directors are authorized to take academic & administrative decisions pertaining to their respective domain. Each Director further delegates decision-making responsibilities & daily academic operations to down the level to HoDs, Area Chair, Program Coordinators & Faculty In-charge of respective committees.

Additionally, university has instituted large number of committees comprising of senior faculty members, student representative & alumni to foster participative decision making, promoting collaboration, enhancing sense of belongingness, & developing thought processes of involved stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan is aligned with the vision and mission of university which is directed towards the achievement of its long-term goals & objectives alignedwith stakeholders demands and prospects. The strategic plan of the university focuses on the following 12 key Strategic areas of importance viz: -

1. Admissions
2. Academic Excellence
3. Accreditations and Rankings
4. Faculty Development
5. Industry Integration / Corporate Resource Centre
6. Research & Publications/Patents/Trademarks
7. Funded Research /Consultancy Projects and Incubator
8. Internationalization
9. Infrastructure & Learning Resources
10. Extension Activities

11. **Student Support, Progression and Placements**
12. **Governance, Management and Leadership**

Annual goals and targets are set in above 12 key areas and a specific action plan is made keeping in mind the provision of resources and timeline of 5 years. All Deans, Directors and Departmental heads participate substantially to strategic plan designing and its realization. Regular quarterly review of the same is being done with key stakeholders w.r.t. attainment of desired goals. Gaps are analysed in areas which need to be attended by appropriate action which will lead to significant progress in most of the abovementioned key areas.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university has clearly defined the organizational hierarchy and administrative setup in accordance with its mission and goals & support effective decision-making process through involvement of stakeholders. The structure of institutional bodies is in accordance with its Act and Statutes whichprovides the policy framework and guidelines for effective functioning of the university as below:

1. **Governing Body**
2. **Board of Management:**
3. **Academic Council**
4. **University Research Committee**
5. **Board of Studies**
6. **Departmental Research Committee**
7. **Internal Quality Assurance Cell**
8. **Statutory and other Committees such as Finance Committee: Finance Policy, Internal Audit, Purchase Committee Accommodation: Housing & Allotment Committee**

B. Policies for efficient functioning

1. **Admissions: Admission Policy (including policies for Foreign Students, Fellowships, Scholarships, Stipends and Awards)**
2. **Academic administration: Academics Affairs, Library committee, Ph. D regulations**

- **Policy on Curriculum Design and Development: AC, BoS, Course & Program Review Committees**
- **Placements: Central and institutional Placement Committee**
- **Examinations: Examination Committee, UFM & Results Moderation committee, Examination Regulations for Evaluation & Checkers, Question paper setting, degree distribution.**
- **Research: Dissertation Committee, Research Consultancy Policy (including Research Ethics, Funding for Research and CIRF) Policy on Innovations and Incubator.**
- **HR Policy: Code of Conduct, Recruitment, PBAS, CAS & Staff Development, Employees Grievances, Equity, Diversity & Non-discrimination, Policy for Adjunct, Emeritus, Honorary & Chair-Professors**
- **Wellness Policy:**
  - **Discipline: Proctorial Board, Student Welfare Policy, Student Discipline Committee, Anti-Ragging Committee, Sexual Harassment Committee, Mentoring, Class Representation, Policy Advanced and Slow Learners.**
  - **Grievance Committee: Complaint committee, Women Cell**
  - **Cultural:24 x 7 Committee**
- **Environment Consciousness and Sustainability Policy**

C. Guidelines for Academic functioning

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Amity fraternities are provided a healthy work environment. It has a comprehensive annual performance-based appraisal system and practices Career Advancement Schemes for providing promotional avenues to the meriting employees. Award of annual increment performance is assessed by the HoI/ HoD and processed through competent authority. The university has a well-defined HR policy & manual which is appended as supporting document.

The following facilities have been provided towards the Welfare of the Teaching and Non-Teaching Staff:

1. Single/ Family Accommodation – Concessional/ free to faculty and staff.
2. Transport concessional & air-conditioned.
3. Centralized Air-Conditioning & DG set
4. Phone faculty and staff as per job requirements.
5. Computer Facility -laptops/ desktops are issued during their tenure at Amity.
6. Fee concession in Ph.D. for enrolled faculty & increment on completion.
7. Concessional medical assistance along with 24*7 doctors on campus & Medical Insurance
8. Crèche Facilities.
9. Leave Benefits – Earned leave, Casual leave, Sick leave, Maternity leave, Study leave and Sabbatical.
10. Yoga and Zumba Classes
11. Central Library for learning and referencing.
12. Cafeterias, provision shop and ATM
13. Gym
14. Free laundry facility.
15. Gratuity to eligible employees.
16. Employee Provident Fund & State Insurance (ESI)
17. Faculty Incentive Scheme- FIS to motivate and retain

        intellectual capital.
   18. Wi-Fi Facility in academic and hostel blocks.
   19. Diwali Bonuses & Gifts
   20. Faculty Clubs
   21. Grievance redressal Cell
   22. Anti-Sexual harassment committee

Additionally, Gaushala & organic farming products are also readily available for all stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

111

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

AUH is financially sustained by RBEF, a not-for-profit educational trust, without reliance on grants or donations. The university prioritizes providing optimal resources for students and faculty to fulfill its vision and mission. Rigorous planning covers academic, administrative, logistic, and developmental activities, including budget estimates and fund requirements.

Resources

Human Resources:Qualified personnel are recruited through newspaper advertisements for vacant posts, and selection committees' interview and approve meritorious candidates. The university ensures competent teachers and world-class facilities for future student ambassadors.

Infrastructure and Equipment Resources:Departments align infrastructure and equipment needs with strategic plans, consolidating financials and timelines at the university level for approval.

Funds Mobilization:Annual financial plans, based on student intake and program needs, are proposed by departments to the finance committee. As a self-funded university, resources are mobilized through fee deposits and various sources, including training/consultancy, research grants, FDP participation fees, event sponsorships, industry/government-sponsored labs, and endowments. The finance committee ensures adherence to regulations governing income and expenditure accounts.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0.42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

13.63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

AUH employs a comprehensive internal and external audit mechanism to ensure financial transparency. Qualified internal auditors, along with a dedicated team, conduct thorough checks and verification of all vouchers related to income and expenditure in each financial year. Internal audits are conducted on both revenue and capital vouchers before payment release. The internal auditor meticulously verifies each voucher, ensuring completeness with proper documentary evidence, approval by competent authority, existence of gate pass with ledger folio number/date, and proper recording in the books of account.

External audits are equally elaborate, verifying the accuracy of the books of accounts. This includes reconciling bank accounts, ensuring proper reconciliation for fees, debtors, creditors, and all statutory payments (PF/ESI/TDS).

Both internal and statutory audits are conducted regularly on institutional accounts. Notably, there have been no major findings or objections. Minor errors identified by the audit team are promptly corrected, and preventive measures are implemented to avoid recurrence in the future. This meticulous audit process underscores AUH's commitment to financial integrity and accountability.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC regularly institutionalizes best practices in teaching, learning, research, innovation, & outreach activities.

Practice: 1- Holistic approach to Fostering & Strengthening Research Ecosystem

Aim: Encourage faculty & research scholars of different disciplines to undertake research intensive activities.

Objective: To strengthen attempts to translate research outputs into knowledge, technology and having societal relevance.

Context:

- AUH boasts cutting-edge research facilities, including Science & Technology labs- CIRF, Bio-Innova & Robotics lab, fostering research among stakeholders.
- DBT BUILDER grant has empowered interdisciplinary advanced research & teaching, upgrading UG/PG lab facilities to enhance capacity building in innovation.
- DST-FIST program is currently overseeing three projects aimed at promoting translational & interdisciplinary research.
- Facilities-Amity TV, Media Studio, Art & Innovation Gallery & participation of faculty in skill enhancing conferences, workshops etc. play a crucial role in cultivating a research-centric culture on campus.
- Faculty & scholars are actively participating in an Intellectual Property Rights drive, receiving support from IPR Cell for filing & processing of Patents, Trademarks, and Copyrights & also in conferences, workshops etc.

Evidence of success:

- **Rise in publications in journals, articles, book/ chapters & conference proceedings has crossed 6400+**
- **Scopus based citations have reached 19500, university's H-index has improved to 54.**
- **102 research projects have been funded, with a total outlay exceeding Rs. 41.35 Cr.**

Practice: 2 Focus on Blended Learning

AUH promotes implementation of ICT as a crucial tool for pedagogy adopted in teaching learning such as SWAYAM, NPTEL, IIT Bombay X etc for enhancing students' cognitive skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

A. Academic endeavours of IQAC:

1. **The University has established, documented, and implemented a robust Quality Management System (QMS) to ensure continual enhancement in the implementation and efficacy of the QMS, regular reviews and internal**

audits are conducted. Each department undergoes an internal audit every semester, wherein external faculty members assess the department's performance in the preceding semester. Any identified discrepancies are documented in the form of a nonconformance report.

2. Nodal office for accreditations & rankings. In NIRF placed at 94th rank in university category,23rd in Law, 81st in Management & 99th in Engineering.

3. AUH has been given 4-star rating by IIC under MIETY and various activities are conducted for promoting a culture of innovation and entrepreneurship among the students.

4. IQAC has been significantly instrumental in promoting interdisciplinary research ecosystem. 15 new MoUs signed, and Ph. D scholars have increased from 612 to 721.

5. IQAC is focussed on strengthening community engagement activities as part of curriculum for students.

B.Administrative initiatives

Processes for Ph.D monitoring, creche facilities, requisition of guest house, examinations, has been digitalized through Amizone.

C. Feedback from Stakeholders: Microsoft forms are shared with stakeholders for obtaining feedback. Reports are analysed and placed before the authorities for decision making & further shared with departments for action taken.

D. Academic Administrative Audit- AAA audits are conducted by external members for all institutes. Programmes launched, CBCS baskets added, courses revised, LMS, Mentor-Mentee, Lab checks, guest lectures and webinars organized, placements, academic innovations etc.are monitored for continual improvement.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the

year

Amity University Haryana strives to be a gender-egalitarianism campus. The overall governance of the university promotes gender equity and eliminates gender discrimination through its meticulously designed university policies & governance, academic programs, courses, co-curricular and extra-curricular activities. The university encourages women to enrol at the university and girls to educate themselves through various outreach programs. The university has very healthy gender diversity; over 50% of students are female and over 60% of staff are female. The university operates a strong safety and security system with gender sensitive marshals and security staff. The university also has CCTV coverage and several scholarship schemesfor female students . The University also has a mentoring and counselling support system (non-judgemental approach) with the Women Cell. The WC plays a crucial role in the development of a gender-sensitive university community. The WC aims to act as the link between a sufferer and a redressal authority and encourages women's synergy to create and enable an environment that promotes social change. Over the past one year, the University has organised a variety of activities to encourage gender sensitivities in the university community, from rural women development to health awareness, family planning, woman entrepreneurship, and technology integration.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.amity.edu/gurugram/pdf/miscellaneous/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/gurugram/sdg/sdg-report/gurugram%20-%20sdg%205.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas	A. Any 4 or All of the above

plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has a clear "Policy on Environment and Sustainability" that outlines the parameters for handling waste produced during operations. With the exception of marginal solid waste, e-waste, and effluent, the university's main operations do not generate garbage that could harm the environment. Solid trash is gathered in accordance with government regulations for "segregation at its source" and then processed for additional recycling and appropriate disposal. Sanitation and hygiene regulations are adhered to by a well-trained housekeeping crew and an effective waste collecting system. A composting and biogas plant is operational to take care of the organic waste on campus. The usage of plastic is discouraged by the university, especially single-use plastics on campus.

All stakeholders are encouraged to dispose plastics in a bin "Green Heart" which is placed in the academic block. There is no opportunity for campus operations to generate hazardous waste.

Lab trash is managed by raising awareness of "Good Lab Practices," a DST, GoI effort that builds capacity to reduce waste; awareness and collection drives for e-waste are held on a recurrent basis. In collaboration with SAHAS-NGO, regular exercises in e-waste sensitization are carried out by faculty. All IT and e-waste is routinely disposed through approved vendors in accordance with standards. The 900KLD Sewage Treatment Plant and the 50KLD Effluent Treatment Plant recycles and treats wastewater, which is used for irrigation, horticulture, toilet flushing, and other purposes.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: — A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards

5. Beyond the campus environmental promotional activities	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University successfully instils a sense of unity in diversity among both students and staff. It attracts students from various cultural backgrounds, and they coexist in a harmonious living and working environment. This diversity is evident in their state representations and encompasses international students. Our university comprises students from diverse castes, sects, regions, and religions who experience a discrimination-free environment. The University has welcomed students from countries such as Nepal, Turkey, Nigeria, and various Arabian nations.

The University commemorates diverse events, both national and international festivals. AUH students can choose from seven foreign languages in value-added courses and engage in cultural festivals/programs of other countries. The University Study Abroad Programme allows students to study abroad, broadening their horizons. Our institution's students

arrange cultural programs reflecting State and National culture, promoting communal harmony, and preserving cultural diversity.

University conducted several student engaging activities/events to promote tolerance and harmony, diversity and human value in areas like language, nationalism, internationalization, heritage, community interaction, traditional knowledge etc. during academic session 2022-23.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university organises a number of events for sensitizing students and employees to constitutional obligations for nurturing responsible citizenship. The following strategies:have been advocated at the campus as under:

Incorporation of Constitutional Education into Curriculum: (i) Integrate lessons on constitutional values, rights, and responsibilities into our curriculum. (ii) Use of case studies, real-life examples, and interactive activities.

Workshops and Seminars: (i) Events focused on constitutional obligations. (ii) Discussions on landmark constitutional cases.

Mock Trials and Debates: The Amity Law School organizes moot courts, mock trials or debates on constitutional issues.

Community Engagement Projects: Several Student Clubs and Societies participate in community based projects in the near-by areas that align with constitutional values.

Institutional Policies: AUH has clearly articulated and communicated the institution's commitment to constitutional values through policies and codes of conduct.

Interactive Learning Platforms: Online platforms like LMS, Google classroom, and Moodle. Interactive tools make learning about constitutional obligations more dynamic.

Awareness Campaigns: From time to time, we launch awareness campaigns within and around campus. We also hold the following:

1. Legal Aid Camp and Court Visits

2. Lectures on "Right to Protest in a Free Society" and "Role of Investigation Agencies in Protection of Human Rights",

3. Celebration of Constitution Day 2021 on "Making of the Indian Constitution".

4. National Essay Writing Competition: "Nation and Nationalism",

5. Quiz competition on "Indian Constitution and Politics".

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	`All of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AUH is committed to providing quality education along with inculcation of the qualities of patriotism, compassion, care for nature, social consciousness, gender sensitization and many more. To inculcate good human values several initiatives have been taken to engage students in various activities. University imbibes feeling of nationalism among its students by organizing birth and death anniversaries of national heroes like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh besides commemorating Independence Day, Republic Day,

Woman's Day, Constitution Day, Hindi Diwas and many more. The University also inculcates human values in local students at nearby schools by engaging them to participate in Sangathan- the Sports Meet, National Science Day, Independence Day, Republic Day and Yoga day. Each of these events is celebrated with full enthusiasm by students and faculty members. Different activities are conducted by students of various clubs to address various social issues and to create awareness among the public. Street plays are also conducted by students. Faculty members are also involved in training the students for various occasions. Seminars are also conducted to depict the cultural heritage of India.

International yoga day is also celebrated in the university which shows participation of students and faculty members. Yoga Gurus trained the participants and highlighted the importance of yoga to keep them healthy and to ensure "Healthy Mind and Healthy Body" in all the students and the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1.Title -Sustainability in practice.

2. Objectives of the Practice: To standardize processes to reduce the university's environmental impact and maximise resource utilization efficiency through planning and operation.

3. The Context: The university follows a UN mandate by making sustainability a benchmark for operations through sound operational practices mandated with specific goals and outcomes.

4. The Practice: The University aims to use sustainable practices, such as renewable energy and water conservation, in its operations. It plans to switch to carbon-free energy by 2028 and currently meets 10% of its energy needs with renewable sources. The University also offers range of

sustainability and environment related courses along with social awareness program mandatory for all students.

5. Evidence of Success: The University has received recognition for its sustainability practices, including a LEED Platinum Certification by USGBC and Global rank band of 301-400 globally in the THE Impact Rankings for 2023. The University is committed to sustainable practices, including affordable and green energy, efficient water harvesting, utilization, recycling and reuse, provision of native vegetation with nature just campus development. Robust Intranet platform Amizone help to reduce paper consumption at large extent.

6. Problems Encountered and Resources Required:

The main obstacle to sustainability at universities is consumerist attitude of stakeholders, which is duly addressed through education and capacity building on environmental issues such as waste management, pollution, and reducing carbon and plastic consumption.

7. Notes (Optional):

Comprehensive information on sustainability in practice can be viewed at following URl:

https://www.amity.edu/gurugram/sdg/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Amity University Haryana is recognized for its innovative educational approach and its steadfast commitment to sustainable academic practices. The focus here has always been to make it a research-driven university. Projects, Programmes and Promotion of a fully research-oriented faculty recruitment drive are its highlights. With its student-centric academic pedagogy, we collaborate with different government organizations and industrial research and development wings to provide a hands-on experience to our research-minded students. Their use of ICT, MOOC, or LMS already established the AUH as a technology-based learning institution, where skills are emphasized as value added programs. The rigor coupled with academic flexibility and

multi-disciplinary work culture and availability of a few highly specialized Centres of Excellence attract many students. Furthermore, faculty development remains a priority for us.

The university organises the following initiatives and programs:

1. Specialized Skilling Courses
2. Study Abroad Programme (SAP)
3. Digital Language Lab and LEED LAB, and
4. IIRS Outreach Network

7.3.2 - Plan of action for the next academic year

1. AUH aims to achieve academic excellence & is focused on creating an interdisciplinary and multidisciplinary culture by implementing NEP 2020 - National Curricular Framework for Undergraduate (NCFUG) from session 2023-2024. IQAC will organize various workshops on OBE emphasising on andragogical method to be adopted for imparting experiential learning to the students.
2. Introducing New programmes: Programmes to be introduced from the academic session 2023-2024 are – Bachelor of Business (Business Analytics), Post graduate Diploma in Business Analytics, M. Pharma (Pharmaceutics), PG Diploma in R & D and Innovation management etc. and basket of OE & VAC was per NCFUG framework.
3. AUH is planning to introduce Online education programs.
4. Industry Advisory Council (IAC) of all institutes will promote skill-based diploma programmes with industry interface /certifications for students. A directed team across institutes will work on augmented industry interface & consultancy.
5. Strengthen the entrepreneurial activities in the E cell as an essential instrument of economic growth, innovation & employment and promote startups through Institutional Innovation Council.
6. AUH will participate in various national nad international rankings and accreditations for attaining higher grades/ ranks.
7. Reinforce and give more emphasis to community engagement activities for supporting national missions.
8. IQAC digitization initiatives: Improvement in the existing Amizone and added features in the TCSion for raising requirements w. r. t. laboratory items. More

online features will be added on Amizone for the Registrar office such as:

- Issue of Bonafide students' letter
- Original Marksheet
- Character Certificate
- Option of Medium of Instruction.