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SYLLABUS - 1 - CLASS - X

# PREFACE

Learning should stimulate and sustain the child's interest and should be a joy. We have designed a syllabus that enables the child to acquire language competency, a systematic organisation of ideas, to develop his / her creative imagination and independent thinking.

Through this new thematic/integrated approach, the child explores his/her environment in greater depth.

In the thematic approach, a concept does not end with the lesson. The child looks at it from all aspects – the scientific, the ecological and from the point of view of social studies. The child studies his environment and understands it as best as he can. He investigates, explores and observes. Science and Social Studies cease to be separate entities. The child understands that they are inter-related. One cannot exist without the other.

Making Maths a part of this means that Maths is no longer boring numbers. It is used in everyday life. Numbers become real and meaningful.

Language skills are learnt as the child learns to master the above mentioned concepts.

# ENGLISH

#### **LEARNING OBJECTIVES:**

- 1. The Interactive or the Communicative Approach enables the student to use the language fluently, correctly and confidently, in real life situations.
- Since teaching is done in a lively and an activity based atmosphere and where pair-work and group work is encouraged, the child develops his reasoning power and learns to air his views with confidence.
- 3. By reading the text, articles and unseen passages, the child develops his comprehending power and learns to understand minute details which he comes across.
- 4. His imagination and the capacity of writing well, increases as he learns to do Creative Writing, Article Writing and Notice Writing, Poster Making, etc.
- 5. Teaching of English ultimately leads to the development of the four Language skills namely.

L - Listening, S - Speaking, R - Reading, W - Writing

**Text Book:** English Course (Communicative) Literature Reader Class X The Diary of a Young Girl by Anne Frank

MONTH MCB		LITERATURE		GRAMMAR	ACTIVITIES
April Unit 1 Health and Medic	1 2 ne	<ul><li>Two Gentlemen of Verona</li><li>The Frog and The Nightingale</li></ul>	4.	Determiners Tenses Non-Finite, Finite Verb SubVerb Concord If Conditional	<ul><li>Informal Letter</li><li>Letter to the Editor</li><li>E-mail</li></ul>

MONTH	МСВ	LITERATURE	GRAMMAR	ACTIVITIES
May	Unit 1 Health and Medicine (contd.)	1. The Letter	Subject verb agreement	<ul><li>Diary Entry</li><li>Message Writing</li></ul>
July	Unit 2 Education	Mrs. Packletide's     Tiger     The Mirror	Non finites     Relatives	<ul><li>Speech Writing</li><li>Biographical Sketch</li><li>Notice Writing</li></ul>
August	Unit 3 Science	<ol> <li>The Dear         Departed</li> <li>Not Marble, Nor         The Gilded         Monuments</li> </ol>	1. Reported Speech	<ul> <li>Article Writing</li> <li>Process Writing</li> <li>Description of Events and People</li> <li>Advertisement Writing</li> <li>Story Writing</li> </ul>
September	Revision	Revision	Revision	Revision
October	Unit 4 Environment	A Shady Plot     Ozymandias	Modals     Prepositions	Formal Letter     Newspaper Report     Writing
SYLLABUS		- 4 -		CLASS - X

MONTH	МСВ	LITERATURE	GRAMMAR	ACTIVITIES
November	Unit 4 Environment (contd.)	1. Julius Caesar	1. Voice	<ul><li>Writing Instructions</li><li>Poster Making</li></ul>
December	Unit 5 Travel and Tourism	Patol Babu     The Rime of the Ancient Mariner	Connectors     Conditionals	<ul> <li>PPT to be made by students</li> <li>Dialogue Writing</li> <li>Data Interpretation</li> <li>Report to the Director</li> </ul>
January	Unit 5 National Integration	Virtually True     Snake	Integrated     Exercises     Dialogue     Completion	<ul><li>Diary Writing</li><li>Debate</li><li>Writing a film review</li></ul>
• FAT 2 • FAT 3	Individual Group <b>Ju</b> l Individual Group <b>Oc</b>	ly - August : Glo tober - November : JAN	ading, Collage based bal Times H.W., Bool M, Road Show T, ADZAP	, ,
SYLLABUS		- 5 -		CLASS - X



*पाठ्यपुस्तकें :* स्पर्श भाग - 2, संचयन भाग - 2 व्याकरण दर्शिका

	व्याप/रंग पाराप/।		
मास	साहित्य एवं संचयन के पाठ एवं कविताएँ	व्याकरण	रचनात्मक कार्य
अप्रैल	<ul> <li>बड़े भाई साहब + पाठाधारित मुहावरे एवं लोकोक्तियों का वाक्य – प्रयोग</li> <li>साखी</li> </ul>	शब्द – पद – पदबंध     पद – परिचय	अनुच्छेद – लेखन   (समसामयिक विषय पर,   संकेत – बिंदुओं पर आधारित)
मई	<ul> <li>हरिहर काका + पाठाधारित मुहावरे एवं लोकोक्तियों का वाक्य – प्रयोग</li> </ul>	• पद – परिचय	• पत्र – लेखन
जुलाई	<ul> <li>डायरी का एक पन्ना + पाठाधारित मुहावरे एवं लोकोक्तियों का वाक्य – प्रयोग</li> <li>मीरा के पद</li> <li>तताँरा – वामीरो – कथा + मुहावरे एवं लोकोक्तियाँ</li> </ul>	मिश्र एवं संयुक्त      वाक्य – रूपातंरण एवं भेद – पहचान      स्वर संधि	अनुच्छेद – लेखन    अौपचारिक पत्र
अगस्त	<ul> <li>पर्वत प्रदेश में पावस</li> <li>तीसरी कसम के शिल्पकार : शैलेंद्र + पाठाधारित मुहावरे एवं लोकोक्तियों का वाक्य – प्रयोग</li> </ul>	• समास (कर्मधारय एवं तत्पुरुष)	अपठित गद्यांश     अपठित काव्यांश
SYLLABUS	- 6	-	CLASS - X

मास	साहित्य एवं संचयन के पाठ एवं कविताएँ	व्याकरण	रचनात्मक कार्य
सितम्बर	पुनरावृत्ति कार्य + प्रयोगात्मव	<ul><li>गतिविधियाँ + प्रथम सत्रीय</li></ul>	परीक्षा
अक्टूबर	<ul> <li>बिहारी के दोहे</li> <li>गिरगिट + पाठाधारित मुहावरे एवं लोकोक्तियों का वाक्य – प्रयोग</li> </ul>	<ul><li>अशुद्धि शोधन (वाक्यगत)</li><li>वाक्य – पुनरावृत्ति</li><li>पद – परिचय – पुनरावृत्ति</li></ul>	• औपचारिक पत्र
नवम्बर	<ul> <li>अब कहाँ दूसरों के दु:ख में दु:खी होने वाले + पाठाधारित मुहावरे एवं लोकोक्तियों का वाक्य – प्रयोग</li> <li>मनुष्यता</li> <li>सपनों के – से दिन + पाठाधारित मुहावरे एवं लोकोक्तियाँ</li> </ul>	<ul> <li>पदबंध — पुनरावृत्ति</li> <li>स्वर संधि — पुनरावृत्ति</li> </ul>	• अनुच्छेद – लेखन
दिसंबर	मधुर – मधुर मेरे दीपक जल     कर चले हम फ़िदा	<ul> <li>तत्पुरुष एवं कर्मधारय समास – पुनरावृत्ति</li> <li>स्वर संधि – पुनरावृत्ति</li> <li>वाक्य – पुनरावृत्ति</li> </ul>	<ul><li>अपठित काव्यांश</li><li>अपठित गद्यांश</li></ul>
SYLLABU	s - 7	-	CLASS - X

मास	साहित्य एवं संचयन के पाठ एवं कविताएँ	व्याकरण	रचनात्मक कार्य		
जनवरी	<ul> <li>पतझड़ में टूटी पत्तियाँ</li> <li>(i) गिन्नी का सोना</li> <li>(ii) झेन की देन</li> <li>कारतूस</li> <li>आत्मत्राण</li> <li>पाठाधारित मुहावरे एवं लोकोक्तियाँ</li> </ul>	मिश्र एवं संयुक्त वाक्य, वाक्य – रूपातंरण — पुनरावृत्ति	<ul><li>अपठित काव्यांश</li><li>अपठित गद्यांश</li></ul>		
फरवरी	<ul> <li>टोपी शुक्ला</li> <li>पुनरावृत्ति कार्य – व्याकरण एवं साहित्य</li> <li>पर आधारित + प्रयोगात्मक गतिविधियाँ</li> </ul>				

अतः विद्यार्थियां सं अनुरोधं है कि वे प्रयोगात्मक गतिविधियों की इस योजना के अनुरूप तैयारी करें। प्रत्येक गतिविधि के समक्ष उनके लिए निर्धारित अंकों का विवरण भी दिया गया है।

# हिन्दी-प्रयोगात्मक गतिविधियाँ

#### FA - 1

- प्रथम इकाई परीक्षा (30)
- पाठ 'हरिहर काका' वाचन एवं बहुविकल्पीय परीक्षा (10+10=20) (गतिविधि – I) • ग्रीष्मावकाश गृहकार्य (10)
- परियोजना कार्य पाँच भारतीय महापुरुष (गतिविधि – I) (10), मीरा के पदों का वाचन (10)

#### FA - 2

- द्वितीय इकाई परीक्षा (30)
   संभाषण (10)
- पाठ 'तताँरा वामीरो कथा' पर आधारित श्रवण कौशल –
- परीक्षा (बह्विकल्पीय प्रश्न) (20) (गतिविधि ।) • पोस्टर बनाना (10) • भारतीय संस्कृति पर आधारित 5 फिल्मी गीतों का संकलन (10) • कहानी वाचन (10)
- स्वपरिचय (सामान्य एवं विशिष्ट परिचय रुचियाँ, पसंद – नापसंद, जीवन का लक्ष्य तथा लक्ष्य – प्राप्ति के
- लिए किए जा रहे प्रयास आदि महत्त्वपूर्ण बिंदु) (20) (गतिविधि – II) ● भारतीय संस्कृति पर आधारित 5 फिल्मी गीतों का संकलन (10) • स्वतंत्रता संग्राम में महिलाओं की भूमिका (Collage) (10) • कक्षा-परीक्षा - मुहावरे एवं लोकोक्तियों (पाठाधारित), का वाक्य प्रयोग एवं तत्पुरुष-कर्मधारय समास पर आधारित (10)

- तृतीय इकाई परीक्षा (30) वर्ग पहेली (मुहावरे) (10)
- कर चलें कविता का सार लेखन (10) कविता कंठस्थ करके वाचन (मनुष्यता / मधुरमधुर
- मेरे दीपक जल) (गतिविधि II) (20)
- कविता लेखन तथा वाचन (10+10)

• कक्षा-कार्य एवं गृहकार्य का अंकन (10)

#### FA - 4

- चतुर्थ इकाई परीक्षा (30)
- कविता वाचन अथवा कविता का सार वाचन आत्मत्राण / कर चले हम फ़िदा... (20) (गतिविधि – 1)
- पाठ 'टोपी शुक्ला' पर आधारित बहुविकल्पीय प्रश्न – परीक्षा (20) (गतिविधि – ॥)
- कक्षा परीक्षा स्वर संधि, पदपरिचय एवं अशुद्ध वाक्यों के शोधन पर आधारित (10)
- गाँधी जी के जीवन पर आधारित PPT परियोजना कार्य (10) • कविता का सार लेखन/वाचन (10) • अपने बचपन की कोई घटना, फोटो सहित (10)
- पाठोपरांत कहानी का नवीन अंत (10)

### MATHEMATICS

- 1. Class X NCERT
- 2. Class X By R. S. Agarwal

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April	Real Numbers	<ul> <li>Euclid's division lemma /algorithm and fundamental theorem of arithmetic.</li> <li>To prove √2, √3 and √5 etc. are irrational numbers.</li> <li>LCM and HCF of two numbers; word problems.</li> </ul>	To obtain the conditions for consistency of linear equations in two variables by graphical method.
	Polynomials	<ul> <li>Linear, Quadratic and Cubic polynomials.</li> <li>Geometrical meaning of zeroes of a polynomial.</li> <li>Relation Between zeroes and co-efficients of a given polynomial.</li> </ul>	
	Linear Equations in Two Variables	<ul> <li>Graphical method and algebraic method of solving linear equations</li> <li>Algebraic Methods</li> </ul>	

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
May	<ul><li>Linear Equations in Two Variables (contd.)</li><li>Statistics</li></ul>	<ul> <li>Equations reducible to linear equation form.</li> <li>Solution of word problems.</li> </ul>	
July	<ul><li>Statistics (Contd.)</li><li>Trigonometry</li></ul>	<ul> <li>Means, Median and Mode of grouped data.</li> <li>Ogive - graphical representation of cumulative frequency distribution.</li> <li>Introduction</li> <li>Trigonometry ratios of 0°, 30°, 45°, 60° and 90°.</li> <li>Trigonometry ratios of some specific angles</li> <li>Trigonometry ratios of complimentary angles.</li> </ul>	<ul> <li>Cumulative         Frequency Curve</li> <li>To verify the         Trigonometric         identity         sin² θ + cos² θ = 1</li> </ul>
August	Similar Triangles	<ul> <li>Similarity of Figures</li> <li>Criteria for Similarity</li> <li>BPT and Pythagoras Theorem</li> </ul>	<ul> <li>Basic proportionality theorem.</li> <li>Ratio of the Area of Similar Triangles.</li> </ul>
SYLLABUS		- 11 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
September		Revision for the 1st Term	
October	Quadratic Equations	<ul> <li>Introduction</li> <li>Solution of Quadratic Equations</li> <li>Word Problems</li> </ul>	Investigatory Problem
November	Arithmetic     Progression	<ul><li>Introduction</li><li>nth term of an AP</li><li>Sum of n terms of an AP.</li></ul>	A.P.     (i) Verification     (ii) Sum of n terms     To determine the area of the
	• Circles	<ul><li>Concept of Secant and Tangents.</li><li>Theorems</li></ul>	<ul><li>secant of a circle.</li><li>Relation between tangents drawn from external point.</li></ul>
	Geometrical     Constructions	<ul> <li>Construction of Similar Triangles</li> <li>Construction of Tangents</li> </ul>	
SYLLABUS	,1	- 12 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
December	Area related to Circles	Areas related to Circular Shapes	Surface Area and     Volume of :         (i) Cylinder         (ii) Cone
	Surface Area and Volume	<ul> <li>Surface Area and Volume of combination of Solids</li> <li>Frustum of a Cone</li> </ul>	Data Handling
January	Trigonometry     Applications	<ul> <li>Heights and Distances</li> <li>Some applications of trigonometry including examples from daily life.</li> </ul>	• Quiz
	Co-ordinate     Geometry	Distance Formula     Section Formula	<ul> <li>Verification of distance formula</li> <li>Surface Area and Volume of Frustum of</li> </ul>
	Probability	Experimental Probability	a Cone
February		Revision for 2nd Term	
SYLLABUS		- 13 -	CLASS - X

### **PHYSICS**

Science Textbook for Class X (NCERT)

Practicals: MCQ on Practical Skills in Science - APC Publications

Question Bank on Assessment of Practical Skills in Science

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April - May	■ Electricity	<ul> <li>Potential difference and electric current.</li> <li>Ohm's law, resistance, resistivity, factors, on which resistance depends, series and parallel combination of resistors and its applications in daily life.</li> <li>Heating effect of current and its applications.</li> </ul>	To study the dependence of current on potential difference across a resistor and determine its resistance. Also plot a graph between V and I.
July	<ul><li>Electricity (contd.)</li><li>Magnetic effects of current</li></ul>	<ul> <li>Power dissipation due to current. Inter relation bet. P, V, I and R.</li> <li>Magnetic field, field lines, field due to a current carrying wire, field due to current carrying coil or solenoid; force on current carrying conductor. Fleming's left hand rule.</li> </ul>	
CALL VBIIC		- 14 -	CL ASS V

**SYLLABUS** 

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES	
August	<ul> <li>Magnetic effects of current (contd.)</li> </ul>	<ul> <li>Electromagnetic induction.</li> <li>Induced potential difference.</li> <li>Induced current, Fleming's right hand rule, Direct current, Alternating current. Frequency of AC, Advantage of AC over DC. Domestic electric circuits.</li> </ul>	To determine the equivalent resistance of two resistors when connected in :     (a) Series     (b) Parallel	
	<ul><li>Sources of Energy</li></ul>	<ul> <li>Different forms of energy, Conventional and non conventional sources leading to different sources for human use, fossil fuels, solar energy, biogas, wind, water and tidal energy, nuclear energy, renewable versus non renewable sources.</li> </ul>		
September	Revision + First Term Exams.			
October	■ Light - Reflection and Refraction	<ul> <li>Reflection of light of curved surface</li> <li>Images formed by spherical mirrors, related concepts centre of curvature, principal axis, optic centre focus and focal length, mirror formula (derivation not required), magnification</li> </ul>	To determine the focal length of a:     (a) Concave mirror     (b) Convex lens     by obtaining the image of a distant object.	
SYLLABUS		- 15 -	CLASS - X	

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
November	■ Light - Reflection and Refraction (contd.)	<ul> <li>Refraction of light, Laws of refraction. Refractive Index</li> <li>Images formed by spherical lenses.</li> <li>Power of a lens</li> <li>Lens formula (derivation not required), magnification.</li> <li>Applications of spherical mirrors and lenses.</li> </ul>	<ol> <li>To trace the path of light through a glass slab for different angles of incidents. Measure ∠i, ∠r and ∠e and interpret the result.</li> </ol>
December	■ The Human Eye and the Colourful World	<ul> <li>Human Eye.</li> <li>Functioning of a lens in human eye.</li> <li>Problems of vision and remedies.</li> <li>Refraction of light through a prism.</li> </ul>	
January	■ The Human Eye and the Colourful World (contd.)	Dispersion of light, scattering of light, applications in daily life.	
February		Revision and 2nd Term Exams	
SYLLABUS		- 16 -	CLASS - X

### CHEMISTRY

Science Textbook for Class X (NCERT)

Practicals: MCQ on Practical Skills in Science - APC Publications

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
March - April	Chapter - 1 Chemical Reactions and Equations	<ol> <li>Chemical Change - Definitions and examples</li> <li>Characteristics of Chemical reactions</li> <li>Chemical equations</li> <li>Types of chemical reactions         <ul> <li>Combination Reaction</li> <li>Decomposition Reaction</li> <li>Displacement Reaction</li> <li>Double Displacement Reaction</li> <li>Oxidation and Reduction</li> </ul> </li> </ol>	Exp. No. : 1  • To study the following types of reactions :  (a) CaO + H <sub>2</sub> O  (b) Fe + CuSO <sub>4</sub> (c) Na <sub>2</sub> SO <sub>4</sub> + BaCl <sub>2</sub> (d) Heating of FeSO <sub>4</sub> crystals
May		<ul><li>5. Corrosion</li><li>6. Rancidity</li></ul>	
SVIIABIIS	•	- 17 -	CI ASS - 7

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
July	Chapter - 2 Acids, Bases and Salts	<ol> <li>Definition of acids and bases with examples.</li> <li>Reaction of acids and bases with:         <ul> <li>Metals</li> <li>Metal carbonates</li> <li>Metal oxides / non metal oxides</li> <li>Each other</li> </ul> </li> <li>Ionisation of acids and bases.</li> <li>Strength of acids and bases.</li> <li>pH and its importance.</li> <li>Some common salts and their uses: NaCl, NaOH, CaOCl<sub>2</sub>, NaHCO<sub>3</sub>, Na<sub>2</sub>CO<sub>3</sub>, CaSO<sub>4</sub>. 1/2 H<sub>2</sub>O</li> </ol>	<ul> <li>Exp. No.: 2</li> <li>To study the properties of acids and bases, HCl and NaOH by their reaction with: <ul> <li>(a) Litmus solution</li> <li>(b) Zinc metal</li> <li>(c) Na<sub>2</sub>CO<sub>3</sub></li> </ul> </li> <li>Exp. No.: 3</li> <li>To find the pH of the following samples by using pH paper: <ul> <li>(a) dil. HCl</li> <li>(b) dil. NaOH</li> <li>(c) dil. CH<sub>3</sub>COOH solution</li> <li>(d) Lemon juice</li> <li>(e) Water</li> <li>(f) dil. NaHCO<sub>3</sub> solution</li> </ul> </li> </ul>
SYLLABUS		- 18 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
August	Chapter - 3 Metals and Non-Metals	<ol> <li>Physical properties of metal and non-metals.</li> <li>Chemical properties of metals and non-metals.</li> <li>Reactivity series</li> <li>Ionic Bonding</li> <li>Extraction of metals - general metallurgy.</li> <li>Corrosion and its prevention</li> </ol>	Exp. No. : 3 (Contd.)  Exp. No. : 4  • To observe the action of Zn, Fe, Cu, Al metal on the following :  (a) ZnSO <sub>4</sub> (aq)  (b) FeSO <sub>4</sub> (aq)  (c) CuSO <sub>4</sub> (aq)  (d) Al <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub> (aq)
September		Revision and 1st Term Exams.	
October	Chapter - 4 Carbon and Its Compounds	<ol> <li>Covalent Bonding</li> <li>The Unique Carbon Atom</li> <li>Saturated and unsaturated carbon compounds.</li> <li>Types of carbon compounds</li> <li>Homologous series</li> </ol>	
SYLLABUS		- 19 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
November	Chapter - 4 Carbon and Its Compounds (Contd.)	<ol> <li>Nomenclature</li> <li>Chemical properties of carbon compounds – combustion, oxidation, addition, substitution.</li> <li>Properties of ethanol and ethanoic acid.</li> <li>Soaps and detergents.</li> </ol>	Exp. No. : 5  • To study the following properties of acetic acid:  (a) Odour  (b) Solubility in water  (c) Effect on litmus
December - January	Chapter - 5 Periodic Classification of Elements	<ol> <li>Early attempts</li> <li>Dobereiner Triad and Newland law of Octaves</li> <li>Mendeleev's periodic table</li> <li>Modern Periodic table</li> <li>Gradation in properties         <ul> <li>Valency</li> <li>Atomic size</li> <li>Metallic &amp; non-metallic nature</li> </ul> </li> </ol>	Exp. No. : 5 (Contd.)
February		Revision	
SYLLABUS		- 20 -	CLASS - X

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# BIOLOGY

Science Textbook for Class X (NCERT)

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April - May	Life     Processes	(a) Nutrition (b) Respiration	To make a temporary mount of leaf peel to show stomata.
July	Life     Processes	(a) Transportation (b) Excretion	<ul> <li>To prove that CO<sub>2</sub> is released during Photosynthesis.</li> </ul>
August	Control and Coordination	(a) Nervous System (b) Coordination in Plants (c) Endocrine system in Animals	To prove that sunlight is necessary for photosynthesis.
September		First Term Exams	
October	Reproduction	(a) Reproduction in Plants (b) Reproduction in Animals	
SYLLABUS		- 21 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
November	Heredity and Evolution	Genetics	To see permanent slides showing binary fission in amoeba and budding in yeast.
December	Heredity and Evolution	Evolution	
January	Our     Environment     Management     of Natural     Resources	<ol> <li>Our Environment</li> <li>Conservation of forests</li> <li>Conservation of water</li> <li>Case studies related to conservation of Natural Resources</li> </ol>	
February		Revision	

#### SOCIAL SCIENCE

#### **LEARNING OBJECTIVES:**

- 1. Show concern about world affairs and India's role in world affairs.
- 2. Understand the value of resources and the need for their judicious utilization and conservation.
- 3. Understand the role of trade in the economic development of a country and analyse the changing patterns.
- 4. Understand the relationship between allocation of resources and decision making.
- 5. Realise the inter-relationship among population, poverty and unemployment.
- 6. Reflect upon India's efforts in maintaining peace within and outside the country and towards framing a cohesive global society.
- 7. Make the students understand the importance of India's struggle for Independence.

# HISTORY

		OUD TODIO	4.0711/17150
MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April - May	Ch 5 Age of Industrialization 1850s - 1950s	<ul><li>Contrast between India and Britain</li><li>Livelihood of workers</li></ul>	<ul><li>Role Play</li><li>Debate</li><li>Class Discussions</li></ul>
July	Ch 7 Print Culture And The Modern World	<ul> <li>The First Printed Books</li> <li>Print comes to Europe</li> <li>Print Revolution and its impact</li> <li>India and the world of print</li> <li>New forms of publication</li> <li>Print and censorship</li> </ul>	<ul><li>Source Analysis</li><li>Quiz</li><li>Class Interaction</li></ul>
September	1st Term Examination		

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
November - December	Ch 2 Nationalism In Indo - China	<ul> <li>French colonialism in Indo - China</li> <li>Ideas of Phan Boi Chau</li> <li>America and the second Indo China War</li> </ul>	<ul><li>Map work</li><li>Comparative Studies</li><li>Source Analysis</li><li>Symbols / Pictures</li></ul>
January	Ch 3 Nationalism in India	<ul> <li>Non-Cooperation Movement</li> <li>Towards Civil Disobedience</li> <li>Sense of Collective Belonging</li> </ul>	<ul> <li>Web Charts / Time Lines</li> <li>Discussion and Comparison</li> <li>Source Study</li> </ul>
February	2nd Term Examination		

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CLASS - X

**SYLLABUS** 

## POLITICAL SCIENCE

Book: Democratic Politics - II

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April	Ch 1 Power Sharing	<ol> <li>Belgium and Sri Lanka</li> <li>Majoritarianism</li> <li>Accommodation in Belgium</li> <li>Forms of power sharing</li> </ol>	• Quiz
May	Ch 2 Federalism	What is Federalism?     Features of Federalism     India and Federalism     Decentralisation in India	Class Interaction
July	Ch 3 Democracy and Diversity	Story from Mexico Olympics     Origins of Social Differences     Types of Differences     Three Determinants	Story of the Mexican Olympics
SYLLABUS		- 26 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
August	Ch 4 Gender, Religion and Caste	<ol> <li>Gender and politics</li> <li>Religion, communalism and politics</li> <li>Caste and politics</li> </ol>	
September		1st Term Examination	
October	Ch 5 Popular struggles and Movements	Popular struggles in Nepal and Bolivia     Mobilisation and organisation     Pressure groups and movements	Discussion on role of monarchy in Nepal.
December	Ch 6 Political Parties	<ol> <li>Why do we need political parties?</li> <li>How many parties should we have?</li> <li>National political parties</li> <li>State parties</li> <li>Challenges to political parties</li> <li>How can parties be reformed?</li> </ol>	Discussion on role of political parties in Uttar Pradesh, Bihar.
SYLLABUS		- 27 -	CLASS - X

- 7 Dutcomes of Democracy	<ol> <li>Assessment of democracy's outcomes.</li> <li>Accountable, responsive and legitimate government.</li> <li>Economic growth and development</li> <li>Reduction of inequality and poverty</li> <li>Accommodation of social diversity</li> </ol>	
	6. Dignity and freedom of the citizens	
- 8 Challenges to Democracy	<ol> <li>Thinking about challenges</li> <li>Different contexts, different challenges</li> <li>Different types of challenges</li> <li>Thinking about political reforms</li> </ol>	<ul> <li>Discussion on students perception of challenges of 'Democracy' and how to overcome them.</li> </ul>
	2nd Term Examination	
)e	emocracy	Thinking about political reforms

### **GEOGRAPHY**

Book: Contemporary India (NCERT)

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES	
April - May	Lesson - 1 • Resources and Development	<ol> <li>What are resources?</li> <li>Classification of resources.</li> <li>Development of resources.</li> <li>Resource planning and conservation</li> <li>Land Resources         <ul> <li>Land use pattern</li> <li>Land degradation</li> <li>Conservation</li> </ul> </li> </ol>	<ol> <li>Map of soils of India.</li> <li>Pie Diagrams - 1.3, 1.4, 1.5</li> <li>Diagram of soil profile</li> <li>Worksheet</li> </ol>	
July	Lesson - 2 • Forests and Wildlife	Uses of Forests     Causes for depletion of flora and fauna     Steps to conserve forests and wildlife     Classification of forests:     (a) Reserved forests     (b) Protected forests     (c) Unclassed forests     Community and Conservation     Project Tiger     S. Joint Forest Management	Power Point     Presentation	

**SYLLABUS** 

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
July - August	Lesson - 3 • Water Resources	Water scarcity and the need for water Management     Conservation     Multi-purpose river valley projects - advantages and disadvantages     Rain water harvesting	<ol> <li>Map of rivers and lakes + projects</li> <li>Poster on Rain Water harvesting</li> </ol>
	Disaster Management	1. Tsunami 2. Safer construction practices 3. Survival skills 4. Alternative communication system 5. Sharing responsibility	Project Work Assignment
August - September	Lesson - 4 • Agriculture	Types of farming :     Primitive, Commercial, Plantation     Cropping pattern	<ul><li>1. Map</li><li>Major Wheat + Rice growing area</li></ul>
SYLLABUS		- 30 -	CLASS - X

CHAPTER /

MONTH	TOPIC	SUB TOPIC	ACTIVITIES
August - September	Lesson - 4 • Agriculture (Contd.)	<ul> <li>Major crops <ul> <li>Rice, Wheat, Maize, Mullets</li> <li>Sugarcane, Tea, Coffee, Jute, Cotton, Rubber, Fruits, Vegetables etc., Oil seeds</li> </ul> </li> <li>Technological and Institutional reforms and their impact.</li> <li>Contribution of agriculture to natural economy - employment and output</li> </ul>	<ul> <li>Map of major food crops.</li> <li>States of different crops - CBSE list.</li> <li>Sugarcane, tea, coffee, rubber, cotton, jute, millets and maize</li> </ul>
		Revision and Exams	
October - November	Lesson - 5  • Mineral and Energy Resources	<ol> <li>What are minerals? Ores, types</li> <li>Mode of occurrence</li> <li>Ferrous, Non-ferrous, Non-metallic minerals, Rock minerals</li> <li>Energy sources: Conventional and non-conventional</li> <li>Conservation of Energy Resources</li> </ol>	<ol> <li>Map: Distribution of minerals as per CBSE list</li> <li>Map: Power plants</li> <li>Diagram: 5.2, 5.4, 5.6, 5.9</li> <li>Activity - An exhibition on models related to power resources</li> </ol>
SYLLABUS		- 31 -	CLASS - X

CHAPTER /

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES		
November - December	Lesson - 6 • Manufacturing Industries	<ol> <li>Importance of manufacturing</li> <li>Contribution of Industrial to National Economy.</li> <li>Industrial location + Classification</li> <li>Agro based industries</li> <li>Mineral based industries</li> <li>IT and electronic industries</li> <li>Industrial pollution and environmental degradation</li> </ol>	Map Work:		
December - January	Lesson - 7  • Life line of National Economy	<ol> <li>Transport : roadways, railways, pipelines, waterways, sea ports, airways</li> <li>Communication</li> <li>International Trade</li> <li>Tourism and Trade</li> </ol>	Activity: Brochures and pamphlets for various tourist attractions in India Map:  National highways Major airports Major seaports All pie diagrams, pictures, tables		
February		Revision			
SYLLABUS		- 32 -	CLASS - X		

### ECONOMICS

Book: Understanding Economic Development (NCERT)

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April	Ch 1 Development	<ol> <li>Goals of development</li> <li>National development</li> <li>Comparison of different countries and states</li> <li>Income and other criteria</li> </ol>	Debate on technologies for sustainable development.
July	Ch 2 Sectors of the Indian Economy	<ol> <li>Sectors of economic activities</li> <li>Understanding economic development</li> <li>Comparing the three sectors</li> <li>Primary, secondary and tertiary sectors in India</li> </ol>	Compare the development of the sectors under the present government.

SYLLABUS

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
September			
October	Ch 3 Money and Credit	Money as a medium of exchange     Modern forms of money     Loan activities of banks     Different credit situations     Terms of Credits     Formal sector credit in India	Report about RBI
November	Ch 4 Globalisation and the Indian Economy	<ol> <li>Production across countries</li> <li>Interlinking production across countries</li> <li>Foreign trade and integration of markets</li> <li>What is globalisation?</li> <li>Factors that have enabled globalisation</li> <li>World Trade Organisation</li> <li>Impact of globalisation</li> <li>The struggle for a fair globalisation</li> </ol>	Survey on 10 branded products that we use everyday. Find out the effect on small producers.
SYLLABUS		- 34 -	CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
December	Ch 5 Consumer Awareness	<ol> <li>The consumer in the market place</li> <li>Consumer movement</li> <li>Consumer Rights</li> <li>Learning to become well informed consumers</li> <li>Taking the consumer movement forward</li> </ol>	Discussion of particular incidents regarding consumer exploitation
February		2nd Term Examination	

# संस्कृत

पाठ्यपुस्तक : मणिका भाग - 2 (Class X)				
मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य	
मार्च — अप्रैल	पाठ 1. वाङ्मयं तपः	<ul> <li>संधिकार्यम् – दीर्घ, गुण, वृद्धि</li> <li>समासकार्यम् – तत्पुरुषः नञ्, उपपद</li> <li>प्रत्यय – तव्यत्, अनीयर्</li> <li>अव्यय – अपि, इव, उच्चैः, एव</li> </ul>	• संवाद – लेखनम्	
मई	पाठ 2. आज्ञा गुरुणाम् हि अविचारणीया	<ul> <li>व्यंजन संधि – परसवर्ण, छत्व, तुकागम</li> </ul>	<ul> <li>चित्र-लेखनम् (समाचार पत्र से चित्र लेकर)</li> </ul>	
जुलाई	पाठ 3. किम् किम् उपादेयम् पाठ 4. नास्ति त्याग समं सुखम्	<ul> <li>संधिकार्यम् – विसर्ग संधि, उत्व, रत्वं</li> <li>तद्धितप्रत्ययः – मतुप्, इन्, ठक्</li> <li>अव्ययः – नूनं, पुरा, मा, इतस्ततः</li> </ul>	• चित्र व पत्रलेखनम्	

• समासकार्यम् – कर्मधारय

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
अगस्त	पाठ 5. अभ्यासवशगं मनः	<ul> <li>वाच्य परिवर्तनम् – (लट् लकारे)</li> <li>समासकार्यम् – द्विगु</li> <li>अव्यय – इतस्ततः, इदानीम्, यथा-तथा विना, सहसा, अधुना, वृथा, शनैः</li> <li>घटिका चित्र साहय्येन अङ्कानाम् स्थाने शब्देषु लेखनम्।</li> </ul>	• समय–सहायतया दिनचर्या–लेखनम्
सितम्बर		पुनरावृत्ति तथा प्रथम सत्र परीक्षा	
अक्टूबर	पाठ 6. साधुवृत्तिम् समाचरेत् पाठ 7. रमणीया हि सृष्टिरेषा	<ul> <li>समासकार्यम् – अव्ययी भाव समास (अनु, उप, सह, निर्, प्रति, यथा)</li> <li>संधि – यण, अयादि पूर्व रूप</li> </ul>	<ul> <li>शीर्षक लेखनं वाक्य</li> <li>निर्माण</li> </ul>
नवम्बर	पाठ 8. तिरुक्कुरल सूक्ति सौरभम्	<ul> <li>समासकार्यम् – द्वंद्व समास</li> <li>अशुद्धि शोधनम् – वचन, पुरुष, लकार, लिंग</li> </ul>	• शुद्ध वाक्य लेखनम्
SYLLABUS		- 37 -	CLASS - X

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
नवम्बर	पाठ 9. राष्ट्रं संरक्ष्यमेव हि	<ul> <li>तिद्धित – त्व, तल</li> <li>व्यञ्जनसंधि – मोऽनुस्वारः वर्गीय</li> <li>प्रथमाक्षराणां तृतीयवर्णे परिवर्तनम्,</li> <li>प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम्</li> </ul>	
दिसम्बर	पाठ 10. स्वागतं भो ! अरूणा चलेऽस्मिन्	<ul> <li>संधिकार्यम् – विसर्गस्य लोपः, विसर्ग स्थाने स्, श्, ष्</li> <li>कृदन्त – शतृ, शानच्</li> <li>स्त्रीप्रत्यय – टाप् ङीप्</li> </ul>	• वार्तालाप पूर्ति
जनवरी	पाठ 11. कालोऽहम्	<ul> <li>अव्यय – इति, कदा, कुतः, मा, यत्, यत्र, तत्र, कुत्रा, सम्प्रति यदा – कदा, यावत्, तावत्, हयः, श्वः, बिहः, कदापि, किमर्थम्</li> <li>संख्या – एकतः पञ्च पर्यन्तम् वाक्य प्रयोगः</li> </ul>	
फरवरी		पुनरावृत्ति + वार्षिक परीक्षा	
SYLLABUS		- 38 -	CLASS - X

## FRENCH

1. Entre Jeunes - 2

2. Get Ready for Class X (Goyal Publishers)

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April	Leçon - 1 Retrouvons nos amis	<ul> <li>Civilisation</li> <li>Articles (définis, indéfinis, contractés, partitifs)</li> <li>Adjectifs (démonstratifs, possessifs)</li> <li>Temps (présent + passé composé + imparfait + futur)</li> <li>France</li> </ul>	<ul> <li>Présentation des sujets grammaticaux</li> <li>Présentation de France</li> <li>Dictation</li> </ul>
	Leçon - 2 Après le bac	<ul> <li>Futur antérieur</li> <li>Forme Nominale</li> <li>Temps (Impératif + conditionnel présent)</li> <li>Civilisation</li> </ul>	<ul> <li>Recitation du poéme</li> <li>Difference des systémes d'éducation (Write up)</li> </ul>
	Leçon- 3 Bon appétit	<ul> <li>Pronoms Personnels (direct, indirect, tonique, de lieux)</li> <li>Recette</li> <li>Civilisation</li> </ul>	<ul> <li>Lettre au grand-pére parlant de l'anniversaire</li> <li>Dialogue à un restaurant</li> <li>Présentation pour pronoms</li> </ul>

**SYLLABUS** 

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CLASS - X

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
July	Leçon - 4 Chacun ses goûts	<ul> <li>Pronoms et adjectifs démonstratifs</li> <li>Revue d'un film</li> <li>Civilisation</li> </ul>	<ul> <li>Revue d'un film</li> <li>dialogue avec médecin et loisirs</li> </ul>
August	Leçon - 5 Chez le mèdecin	<ul> <li>Pronoms relatifs (Simple et composé)</li> <li>Interrogation</li> <li>Passé composé, imparfait</li> <li>Civilisation</li> </ul>	<ul> <li>annonces pour produit médical</li> <li>messages</li> </ul>
September	Revision		
October	Leçon - 6 Chercher du travail	<ul><li>Pronoms et adjectifs possessifs</li><li>Civilisation</li></ul>	• Ecrire un 'c.v.'
November	Leçon - 7 Le plaisir de lire	<ul><li>Plus que parfait</li><li>Civilisation</li></ul>	<ul> <li>dialogue avec bibliothé caire</li> <li>discussion pour moyens de transport</li> </ul>
SYLLABUS	•	- 40 -	CLASS - X

December	Leçon - 8 Métro, Boulot, dodo	<ul><li>Conditionnel passé</li><li>Civilisation</li></ul>	<ul><li>Lettre pour décrire des villes</li><li>Dialogue</li></ul>
January	Leçon - 9 vive la République	<ul><li>Système politique</li><li>Gérondif, participe présent</li></ul>	<ul><li>Dialogue</li><li>Lettre (comparaison de systéme politique)</li></ul>
February	Leçon - 10 c'est bon le progrès	Discours direct, indirect	• Ecrire 'e mail'

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**SUB TOPIC** 

MONTH

**SYLLABUS** 

CHAPTER / TOPIC

**ACTIVITIES** 

CLASS - X

#### SUGGESTIONS TO PARENTS:

- 1. Parents are advised to encourage their children to interact with and seek the assistance of their language teachers outside the classroom too on a REGULAR BASIS.
- 2. The class work copies and workbooks should be checked on a fortnightly basis to see that they are completed, up-to date, corrected, indexed and signed by the concerned language teacher. The textbooks must be annotated with translations and work-meanings provided in class.
- 3. Please see that your children work REGULARLY, about 15 to 30 minutes, at least every alternate day, so that they are able to participate in class work activity.
- 4. Assignment sheets for the respective months must be completed, corrected and signed by the teacher.
- 5. Unit test papers and examination papers must be revised, mistakes corrected and noted clearly within a month of the date of the test.
- 6. Please note the teacher's remarks in class-work copies, workbooks and assignment sheets.
- 7. Parents are strongly urged to encourage their children to consult/ask their respective teachers about their problems and doubts rather than resort to the indiscriminate use of the dictionary. The dictionary is recommended only in classes IX and X as a complementary tool rather than an independent and infallible authority.

#### READING LIST

#### ENGLISH

- 1. To Kill A Mocking Bird Harper Lee
- 2. Wuthering Heights Emily Bronte
- 3. Lambs Tales from Shakespeare
- 4. The Black Arrow R.L. Stevenson
- 5. Pride and Prejudice Jane Austen
- 6. Silas Marner George Eliot
- 7. Books by Agatha Christie and Alistair Mclean
- 8. Scarlet Pimpernel Baroness Orczy
- 9. Hunchback of Notredame Victor Hugo
- 10. Exodus Leon Uris
- 11. Jungle Picture Norah Burke
- 12. Dombey and Son Charles Dickens
- 13. The Old Curiosity Shop Charles Dickens
- 14. Vendor of Sweets R.K. Narayan
- 15. Fire on the Mountains Anita Desai

- 16. The Mill on the Floss George Eliot
- 17. St. Joan Bernard Shaw
- हिन्दी
- मानसरोवर (मुंशी प्रेमचन्द) 1 8 तक
- 2. टॉलस्टाय की कहानियाँ (हिन्दी रूपान्तर)
- 3. पथ के साथी (महादेवी वर्मा)
- 4. मेरा परिवार (महादेवी वर्मा)
- 5. संस्मरण (रामवृक्ष बेनीपुरी)
- 6. माटी के मूरतें (रामवृक्ष बेनीपुरी)
- 7. महापुरुषों की जीवनियाँ
- 8. क्राँतिकारियों की जीवनियाँ
- 9. यात्रा वृत्तान्त
- 10. पौराणिक कथाएँ

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