PREFACE

Learning should stimulate and sustain the child's interest and should be a joy. We have designed a syllabus that enables the child to acquire language competency, a systematic organisation of ideas, to develop his / her creative imagination and independent thinking.

Through this new thematic/integrated approach, the child explores his/her environment in greater depth.

In the thematic approach, a concept does not end with the lesson. The child looks at it from all aspects – the scientific, the ecological and from the point of view of social studies. The child studies his environment and understands it as best as he can. He investigates, explores and observes. Science and Social Studies cease to be separate entities. The child understands that they are inter-related. One cannot exist without the other.

Making Maths a part of this means that Maths is no longer boring numbers. It is used in everyday life. Numbers become real and meaningful.

Language skills are learnt as the child learns to master the above mentioned concepts.

ENGLISH

LEARNING OBJECTIVES:

- 1. To enable pupils to speak correct English.
- 2. To enable them to construct simple sentences.
- 3. To help them read English with correct pronunciation.
- 4. To improve their comprehension skill.
- 5. To enable them to read the poems with correct intonation.
- 6. To enable the pupils to express their thoughts in simple language.

TEXT BOOKS:

1. Grow with Words (English Course Book 2)

Nomita Wilson, Firdaus Rahman

Amity University Press

- 2. English Worksheets (Spiral)
- 3. Supplementary Reader Cinderella, Puss in Boots
- 4. Creative Strokes (Part 2)

EVALUATION:

There will be a continuous evaluation on reading, writing, recitation spelling, vocabulary, creative writing, oral expression and written work on the text.

SUGGESTION TO PARENTS:

- 1. Converse in English with your child and encourage your child to read English story books.
- 2. Help him to read newspapers and magazines.
- 3. The child should be encouraged to watch educative and informative English programmes on T.V.

| MONTH | GROW WITH WORDS BOOK | GRAMMAR USAGE | POEMS | ACTIVITY |
|-------------|---|---|--|---|
| April - May | Lesson - 2 Chicky has a New Friend Question - Answers word meanings | Sentence, Punctuation, a, an | Meet this Family (Vibrant Planet Pg. 15) | Sentence Strips Talk Time - Speak about yourself. Sticking pictures a / an words |
| July | Lesson - 8 My Dear Little Brother | Naming Words (Proper and Common), Pronouns | Stately Lady (Pg. 6) (G.W.W.) | Game – Name / Place / Animal / Thing Identify nouns by looking at the picture |
| August | Lesson - 5 The Stone Soup | One and Many | My Country (Vibrant Planet Pg. 133) | Make a scrap book on 'One / Many' using 's', 'es', 'ies'. Talk Time |
| September | Lesson - 3 Fishing for the Moon | Describing Words and Opposites | My Teachers (Vibrant Planet Pg. 27) | Cut out a picture from an old story book and describe the picture. Arrange the adjective alphabetically. |

CLASS - II

| MONTH | VOCABU New Words | LARY Word Building | COMPREHENSION Reading – Listening | TALK TIME | CREATIVE WRITING |
|-------------|---|----------------------|--------------------------------------|--|--|
| April - May | Word Meanings from the lesson and 2 dictations every month from the word bank + 1 unseen | Word Formation | 'own' sound 'ea' and 'u' sounds | Acting out the lesson | One Creative Writing, Oral comprehen- sion writing |
| July | - do - | Make Sentences | 'ake' sound | Using polite words | Creative writing, Story writing, Oral Comprehension |
| August | - do - | Using the dictionary | 'wr' sound | Interesting recipes of interesting soups | Just a minute Creative writing, Story Writing |
| September | - do - | Word formation | 'ch', 'sh' sound | Acting out the lesson | Debate, Story Creative Writing |

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CLASS - II

| MONTH | WORDS BOOK | GRAMMAR USAGE | POEMS | ACTIVITY |
|---------------------|--|---|--|---|
| October | Lesson - 4 Good Neighbours | Action Words Past and Present Tenses | What should We Eat (Vibrant Planet Pg. 43) | Guess Who - Game Dumb Charades with Action Words |
| November | Lesson - 10 When Tina Borrowed a Cycle | Prepositions, Tenses (Contd.) | Tall Trees (G.W.W Pg. 76) | Place the object and ask the children "where" it is? |
| December | Lesson - 12 Lincoln's Beard | Homophones | Zoo Manners (G.W.W. – Pg. 99) | Picture Cards |
| January | Lesson - 11 Children at the Zoo | Magic E Gender | God made them all (G.W.W Pg. 109) | Flash Card Activity Narrate small moral stories on animals |
| February - March | Lesson - 6 & 7 My Story - I & II | Recap - Synonym, Recap of grammatical concepts | What will you be (Vibrant Planet Pg. 64) | Cut out words from the newspaper and add 'e' and make new words. Activity "Guess the word" - on synonym. |

- 6 -

CLASS - II

GRAMMAR

GROW WITH

| MONTH | VOCA New Words | BULARY Word Building | COMPREHENSION Reading – Listening | TALK TIME | CREATIVE WRITING |
|---------------------|-------------------|--------------------------------|--------------------------------------|---|--|
| October | - do - | Using the dictionary (at home) | 'ough' sound | Using polite words | Recipe writing, Story writing, Written comprehension, Spiral |
| November | - do - | Jumble words Word building | 'er' sounds | Children will talk about their exp. when they help someone in need | Comprehension Picture composition Story Writing |
| December | - do - | Sounds of animals | 'ee' sounds | Children will bring information about their fav. leaders and read out in the class. | Story writing Comprehension Picture composition |
| January | - do - | Use of dictionary (at home) | 'uddle' sounds | Games on sounds of animals | Picture composition Story Writing Comprehension |
| February - March | - do - | Word Building | New words | Debate on pencil against computer | Creative Writing Story Writing Letter Writing |
| SYLLABUS | | | - 7 - | • | CLASS - II |

हिंदी

हिंदी भाषा पढ़ने के उद्देश्य :

हिंदी हमारी मातृभाषा है। इसका ज्ञान विद्यार्थियों के लिए आवश्यक है। हिंदी भाषा के माध्यम से ही हम अपनी संस्कृति को समझ सकते हैं। सही हिंदी पढ़ने एवं लिखने के लिए शुद्ध उच्चारण पर अधिक बल दिया जाना चाहिए। हिंदी भाषा—ज्ञान की वृद्धि के लिए विद्यार्थियों को पढ़ने एवं लिखने के लिए प्रोत्साहित करना ही मनुष्य का उद्देश्य होना चाहिए।

पाठ्यपुस्तकें :

1. अमृत हिंदी पाठमाला – २

2. जंगल के दोस्त

3. हिंदी व्याकरण अभ्यास पुस्तिका – २ (ऐमिटी प्रैस)

अभिभावकों के लिए सुझाव :

- 1. विद्यार्थी ने कक्षा में क्या पढ़ा, क्या सुना और क्या लिखा यह उससे अवश्य पूछें।
- 2. प्रत्येक पाठ के आरंभ तथा अंत में दिए कठिन शब्दों का श्रुतलेख देकर अभ्यास कराएँ। चाहें, तो वाक्य भी बनवाए जा सकते हैं।
- 3. सुलेख पर विशेष ध्यान दें।
- 4. हिंदी भाषा की पुस्तकें तथा पत्रिकाएँ पढ़ने के लिए बच्चे को प्रोत्साहित करें।
- 5. नवीन विषयों पर बच्चों से कुछ वाक्य लिखवाएँ और मौलिक लेखन के लिए प्रोत्साहित करें।
- 6. घर में शुद्ध हिंदी भाषा में बातचीत करने का नियम बनाएँ।

संकेत – पाठ 9 और 22 निष्कासित कर दिए गए हैं।

| मास | पाठ संख्या | पाठ का नाम | व्याकरण | रचनात्मक कार्य |
|-------------|------------------|--|--|---|
| अप्रैल - मई | 1. 2. | कविता — माँ (भौखिक वाचन) पाठ — मेरा परिवार | स्वर, व्यंजन, अनुस्वार तथा अनुनासिक, गिनती १ से १० तक | सृजनात्मक लेखन : (मेरी नई कक्षा), कहानी–लेखन : दोस्ती, वाक्य–निर्माण |
| जुलाई | 3. 4. 5. | पाठ — चिड़िया का घोंसला कविता — चिड़िया (मौखिक वाचन) हिंदी गिनती सीखो (केवल १ से २० तक) | अंक—ज्ञान (११ से २० तक अंकों और शब्दों में), संयुक्ताक्षर, आधे अक्षरों का ज्ञान (अ॰ पु॰ से) | सृजनात्मक लेखन, वाक्य—निर्माण |
| अगस्त | 8. 10. 11. | कविता — देश हमारा (मौखिक वाचन) पाठ — महात्मा गांधी कविता — राखी का त्योहार | सप्ताह के दिन, नाम वाले शब्द (संज्ञा) | सृजनात्मक लेखन, कहानी—लेखन (चित्र पठन आधारित), वाक्य—निर्माण |
| सितंबर | 6. 7. | कविता — पृथ्वी प्रार्थना पाठ — समुद्र और टिटिहरी | लिंग, विलोम शब्द, महीनों के नाम | सृजनात्मक लेखन, कहानी—लेखन : लालच, वाक्य—निर्माण |
| SYLLABUS | | - 9 - | | CLASS - II |

| मास | पाठ संख्या | पाठ का नाम | व्याकरण | रचनात्मक कार्य |
|------------|------------|---|---|--|
| अक्तूबर | 12. | पाठ — शेर और चूहा (चित्रकथा) (मौखिक वाचन) | वचन, अनेक शब्दों के लिए एक शब्द | सृजनात्मक लेखन, वाक्य—निर्माण |
| — नवंबर | 13. | कविता — मेले में नेवले (मौखिक वाचन) | कैसा–कितना (विशेषण) | कहानी लेखन : जैसे को तैसा, |
| | 17. | पाठ – बाल दिवस | | वाक्य—निर्माण |
| दिसंबर | 14. | पाठ – भेड़िया आया | शुद्ध–अशुद्ध शब्द | वाक्य-निर्माण, |
| | 16. | कविता — लड़का श्रवण (मौखिक वाचन) | तथा अ॰ पु॰ कार्य — वर्तनी अभ्यास | कहानी—लेखन (चित्र पठन आधारित) |
| जनवरी | 18. | कविता – मैना मैदान में, झंडा देश की शान (मौखिक वाचन) | क्रिया (करना या होना) | सृजनात्मक लेखन, कहानी–लेखन : घमंडी शेर, |
| | 19. | पाठ – जा फिर से चूहा हो जा | | वाक्य—निर्माण |
| | 20. | कविता — बया हमारी चिड़िया रानी (मौखिक वाचन) | पुनरावृत्ति—अभ्यास (संज्ञा तथा लिंग) | सृजनात्मक लेखन, कहानी—लेखन (चित्र पठन |
| | 21. | पाठ — भाप की शक्ति | ,,,,,, | आधारित), वाक्य—निर्माण |
| SYLLABUS | | - 10 - | | CLASS - II |

MATHEMATICS

LEARNING OBJECTIVES:

- 1. To enable the child to gain a clear understanding of the subject matter and help them to acquire mastery over application of the subject.
- 2. To help the pupils to arrive at conclusions through concrete exercises and activities.
- 3. To develop an understanding of the nature of mathematical reasoning and the power to think and to work in a systematic manner.

TEXT BOOKS:

- 1. Grow with Numbers (Amity University Press)
- 2. Maths Worksheet
- 3. Mental Maths (Amity University Press)

NOTE:

All topics are being supported by PPT wherever needed.

| MONTH | CHAPTER / TOPIC | SUB-TOPIC | ACTIVITIES |
|-------------|---|--|--|
| April - May | Number Work (100 - 500) | (a) Counting (b) Number names | Ganit Mala – Counting Jodo Gyan Kit, |
| | Table of 2 and 3 | (c) Ascending, Descending (d) Missing numbers (e) More, less, equal (f) After, before, between | Number Names – Flash cards Ascending / Descending Montessorie |
| | Geometry | Revision of shapes – Circle, Triangle, Square, Rectangle, Semi Circle | Apparatus • Geometry – Cutouts / Montessorie Apparatus |
| July | Place Value Odd and Even Number work (500 - 999) Table of 4 and 5 | TO, HTO More less, equal, number names Number line | Place Value – Through Story Narration Place Value – Abacus Jodo Gyan Kit, Diene's Blocks |
| | Geometry | Cube | |
| August | Addition Table of 6 and 7 | Simple Addition 2 digit and 3 digit Addition with carry over - 2 digit and 3 digit Word Problems on Addition and Table | Jodo Gyan Kit Blocks from maths Kit Addition – Diene's Block |
| <u> </u> | Geometry | Cuboid | Number Line |

- 12 -

CLASS - II

| MONTH | CHAPTER / TOPIC | SUB-TOPIC | ACTIVITIES |
|-----------|--|--|--|
| September | Subtraction Table of 8, 9 & 10 | 2 digit and 3 digit without and with borrowing. Number stories (without statement) | Diene's block Enactment of number stories Jodo Gyan Kit Collect boxes of these shapes and gift wrap them. |
| | Geometry | Sphere | |
| October | Mixed sums Introduction to Multiplication Geometry | On Addition and Subtraction 2 digit and 3 digit - with and without carryover Cone | Jodo Gyan Kit Take real life examples to explain number stories. Collect pictures of obj. of these shapes |
| November | Money Geometry | Introduction - Shopping Exercise Cylinder | Tracing of different coins Sticking / Reading a bill Making of scrapbook showing currencies of different countries |
| SYLLABUS | | - 13 - | CLASS - II |

| MONTH | CHAPTER / TOPIC | SUB-TOPIC | ACTIVITIES |
|----------|-------------------------|--|--|
| December | Time and Clock | Hour and Half Past Days of the week Months of the year | Making a model of clock. Making of a calendar and marking important days and festivals |
| January | Fractions Geometry | Half, Quarter Point, Line | Paper Folding Activity using cutouts of pizza, apple etc. |
| February | Measurement Geometry | Length, Weight, Capacity Revision of all Geometrical Shapes | Making a weighing scale to weigh various objects. Making a ruler through paper folding. Collecting wrappers and noting their capacity. |
| March | Revision | All Concepts | Revision of concepts using worksheets. |
| SYLLABUS | | - 14 - | CLASS - II |

E.V.S.

GENERAL OBJECTIVES:

- 1. To create awareness of their immediate environment.
- 2. To enable them to understand and appreciate the different phenomenon occurring in nature.
- 3. To discover and develop, their interest and creativity skill.
- 4. To motivate them to express their learning by drawing neat and labelled diagrams.
- 5. To encourage them to participate in group discussion.
- 6. To inculcate activity based learning.

TEXT BOOK: My Vibrant Planet: Part - 2 (Amity Press)

NOTE: All topics are being supported by PPT wherever needed.

| MONTH | CHAPTER | SUB-TOPIC | SPECIAL DAYS | ACTIVITIES |
|-------------|--|--|---------------------------------|--|
| April - May | Lesson - 1 Lesson - 2 Lesson - 3 | I Am Special My Family My School | Ambedkar Jayanti Easter | Hand and finger printing.Making photo album.Class rules and regulations. |
| July | Lesson - 4 Lesson - 5 | My Body Food For Health | | Blind fold game to identify body parts. Healthy Menu Plan Fat, starch, iron test |

| MONTH | CHAPTER | SUB-TOPIC | SPECIAL DAYS | ACTIVITIES |
|-----------|--------------------------|--------------------------------------|-----------------------------------|---|
| August | Lesson - 8 | Transport | 1. Inde. Day 2. Raksha Bandhan | Toy train with match boxes. |
| September | Lesson - 11 | Air, Water and Land | Janamashtami Id-ul-Fitr | Air – Children will be asked to blow a balloon, breathing exercises (exhale / inhale air) Water – A chart on water cycle. Soil – Collection of different coloured soil. |
| October | Lesson - 6 Lesson - 7 | Our Neighbours People Who Help Us | Gandhi Jayanti Dussehra | Interview Questionnaire |
| November | Lesson - 13 | Weather and Seasons | Diwali Guru Nanak Jayanti | Note down the maximum and minimum temperature of the day for a week. Vegetable printing. |
| December | Lesson - 9 | Plants | 1. Christmas | Plant a sapling Card making with dry leaves. |
| SYLLABUS | | | - 16 - | CLASS - II |

| MONTH | CHAFTER | 305-10710 | SPECIAL DATS | ACTIVITIES |
|-------------|-------------|----------------------------|--------------------------|---|
| January | Lesson - 10 | Wonderful World of Animals | Lohri Republic Day | Animal mask Interesting facts about animals |
| February | Lesson - 15 | My Country | | Map workAlbum of National SymbolsQuiz |
| March | Lesson - 14 | Celebrations Revision | Maha Shiv Ratri Holi | Collage Making |
| EVALUATION: | | | | |

SPECIAL DAVS

ACTIVITIES

SHR-TOPIC

comprehends his text, his interests in the activity programmes in school and his participation in group discussions.

REFERENCE BOOKS:

- 1. Tell me why Series
- 2. Handana Oriana Bart

CHAPTER

2. Headway Science - Part 2

A continuous evaluation will be evaluated on the basis of work done in class, the way a child

SUGGESTIONS TO PARENTS:

- 1. The parents should help their children to collect information, data, material etc. for the activities to be performed in school.
- 2. They should encourage the children to do experiments at home too.
- 3. To build up the child's interest in the subject, they should encourage the children to watch various environmental programmes on T.V. related to their curriculum.

GENERAL KNOWLEDGE

GENERAL OBJECTIVES:

- 1. To impart general information in a planned and systematic manner.
- 2. Involvement of children in simple classroom activities. (E.g. Quizzes)
- Initiate the child into a world of interesting facts.
- 4. To inculcate activity based learning.
- 5. To develop sharp reflexes and quick thinking by organizing class quiz competition.

- Heritage Quiz Sheets
 Current Affairs Sheets
 Craftwork related to the States

States

April - May - July : Uttar Pradesh August - October : Maharashtra

November - December : Kerala

January - February : Preparation for end of session festival

NOTE:

- 1. Worksheets will be given according to the topics.
- 2. All topics are being supported by PPT wherever needed.

- 18 -SYLLABUS CLASS - II

EVALUATION:

A continuous evaluation will be done round the year. The child will be evaluated on the basis of the guiz results, the debates and general oral discussions. Written tests may also be taken from time to time.

SUGGESTIONS TO PARENTS:

- Encourage your child to read all kinds of books, newspapers and children's magazines.
- Provide interactive material for reading to provoke an interest for information in the child himself.
- An exposure to educative programmes on T.V. and various environmental programmes.
- Provide ample opportunities to expose your ward to facts and figures of importance, e.g. Visits to monuments, museums and centres of information.

VALUE EDUCATION

| MONTH | TOPICS | VALUES | PROJECT / ACTIVITY | |
|--------------------------------|------------|-------------------------|---------------------------|--|
| April - May Lesson - 1 • Praye | | Prayer and Yoga | Yoga Exercise. | |
| July | Lesson - 7 | I am special | Write a thank you prayer. | |
| August - September | Lesson - 5 | Keep Safe From Stranger | | |

| MONTH | TOPICS | VALUES | PROJECT / ACTIVITY | | |
|-----------------------|---|-----------------------|---|--|--|
| August - September | Lesson - 8 | Don't Waste Water | List or paste picture about ways to conserve water. | | |
| October | Lesson - 9 | Say Thanks to Helpers | Make Thank you Cards for your school helpers. | | |
| November | Lesson - 2 | Let Us Share | | | |
| December | Lesson - 3 | On The Dining Table | Make a poster on table manners. | | |
| January | Lesson - 6 | Be Kind To Animals | Do a kind deed to stray animals. | | |
| February | bruary Lesson - 4 • I am a Good Neighbour | | List at least 5 ways on how you can be a good neighbour. | | |
| | | | | | |
| | | | | | |
| | | | | | |

ECOLOGY

| MONTH | TOPICS | PROJECT / ACTIVITY | AWARENESS / COMPREHENSION |
|-----------|---------------------------------------|---|---|
| April | Introduction to Ecology | Live examples will be shown to explain the term Ecology. Enacting and posting of poem on Ecology. | Aim – What is Ecology and its details. |
| July | Pollution (a) Air (b) Water (c) Noise | Model depicting pollution will be made by the students. Group presentations on the model. | Changes in Ozone layer and its effect on Earth. |
| August | Our Earth | Find out facts about different countries from the globe. Sprouting of onion depicting our country – INDIA | How to study the globe ? |
| September | Planets | Power point presentation Quiz - Worksheet | Solar System and facts related to the planets. |
| SYLLABUS | | - 21 - | CLASS - II |

| _ | | | | |
|---------------------|--------------------------------------|--|--|--|
| October | Water | Make and play Jal-Tarang. To be shown process of condensation. Presentation of facts about water | Facts about Water. | |
| water Dumb Collecti | | Survey on water conservation. Dumb charades Collection of newspaper. Conservation. | To emphasise on the importance of water and why we should conserve it. | |
| December | Our Green World | Collect different leaves and name them. Collage on our green world. | Conservation of forest. | |
| January | Germination of Plant | Plant a sapling and watch it grow into a plant. | Children will soak the seeds of bea and watch the process of germination | |
| February - March | Parts of a Plant Medicinal plants | Nature Walk Plant herbs in pots in case | Uses of plant, its conservation. | |
| Note : All | the activities / proje | cts will be accompanied by a wo | orksheet on relevant topics. | |

PROJECT / ACTIVITY

All topics are being supported by PPT wherever needed.

MONTH

TOPICS

CLASS - II

AWARENESS / COMPREHENSION

COMPUTER

| CONTENT | LEARNING OBJECTIVES | METHODOLOGY | ASSESSMENT / ACTIVITY | RESOURCES REQUIRED |
|---|--|--------------------------|--|-----------------------|
| Theory: (1st Term) Fundamentals of Computer Practical: (1st Term) MS-Paint | Familiarizing with parts of computer | | | AMITECH |
| Starting / Opening a new file. Basic painting techniques. Copy and paste operations | To enhance creative skills To get familiar with various drawing tools | Through demonstration | Through templates stop gap activity (Topic will be given on the spot). Picture composition | MS-Paint |
| Usage of toolbars | | | Through templates stop gap activity (Topic will | AMITECH |
| Theory: (2nd Term) Usage and applications of Computer Practical: (2nd Term) Story Book Weaver | Multimedia Applied technology | Through demonstration | be given on the spot). Assessment on the Technology skills they have learned throughout the module. | Story Book Weaver |
| SYLLABUS | | - 23 - | | CLASS - II |

OBJECTIVES ACHIEVED

PERSONALITY:

A lot of emphasis is laid on personality development of every child :

- 1. We have inculcated good Indian Moral Values.
- 2. Helped children to bring up their hidden skills, by encouraging them to take part in various activities.
- 3. Gained confidence in public speaking. Children are helped to develop communication skill.
- Positive social behaviour.
- Teachers coach them to deal with daily situations and develop a spirit of Amity towards all classmates.
- 5. Time management is taught by encouraging children to finish work in a stipulated period of time.
- 6. They are taught to realize the importance of team work and learn to share and cooperate with others.
- 7. Good and pleasing mannerism.

ENGLISH:

- 1. The children would have learnt about 35 new words per month from the Word Bank. This expanded vocabulary would help them in expressing themselves clearly while speaking and writing.
- 2. They would have also learnt to make short simple sentences with correct usage of grammar.
- 3. They would be able to do paragraph writing (approximately 10 lines) on any given topic with the help of clue words. They learn to pen down their real life experiences.

They would learn to recite poems with the correct intonation and pronunciation. The children would learn the importance of neat presentation with emphasis on correct formation of letters and correct spacing between words.

The story writing would help them to think in a sequential manner and also help in improving their

The children should be able to comprehend the instruction given and follow them correctly.

MATHEMATICS:

creativity.

4. 5.

8.

They would have learnt to use the dictionary.

- The students are now able to discover the world of numbers and number concepts till 1000. The children have achieved mathematical skills which they can use to solve problem sums in addition,
- subtraction and multiplication and prepare them for future academic pursuits. The children have also built a strong mathematical vocabulary and have had meaningful sensory 3.
- experience by using the Jodo Gyan Kit. The concepts of various operations like addition, subtraction, multiplication have become clear with 3-digit numbers only. They are also able to do mental maths sums quickly.
- They can read time and learn to use money in real life situations and identify the notes and coins. 5.
- 6. Tables upto 10 have been learnt.
- They know about length span, foot span to measure length and also know how heavy objects are.

Geometry: 1. The children are able to recognize 3-dimensional figures and plane figures.

2. They are now able to measure and draw line segments of the given length.

HINDI:

सत्र 2013-2014 में कक्षा दो के विदयार्थियों ने निम्न कार्यों को करने व सीखने में कुशलता प्राप्त की :

साहित्य 1. कक्षा स्तर पर आए कठिन शब्दों का उच्चारण व लेखन सीखा।

2. कठिन शब्दों के अर्थ सीखकर वाक्य निर्माण करना सीखा।

3. पाठ के प्रश्नों के उत्तर अध्यापिका की सहायता से लिखना सीखा।

4. पाठों को पढ़ना सीखा तथा उससे मिलने वाली शिक्षा ग्रहण की।

कविताएँ सीखीं तथा कंठस्थ भी कीं।

1. पाठ्यक्रम पर आधारित व्याकरण समझकर विभिन्न अभ्यास कार्य करने सीखे।

2. अनुच्छेद लेखन में अध्यापिका की सहायता से दिए गए विषय पर लिखना सीखा।

3. दी गई व सुनाई गई कहानियों को अपने शब्दों में लिखना सीखा।

4. कहानियों दवारा मिलने वाली शिक्षाओं को समझा।

व्याकरण

SUGGESTED READING

<u>English</u>

E.g.

(a)

- 1. Cambridge Reading (8 titles)
 - (a) A Shoot of Corn
 - (b) The Dog Show
 - (c) The Weather Drum
 - (d) The Peace Ring
- 2. Short Stories (Series) (6 titles)
 - (b) A Bit of Magic
 - (c) Kaju and the Shoe

The Little Blue Kite

- (d) Hoppity's Song
- (d) Hoppity's Son
- Junior Classics (Series) (6 titles)
- E.g. (a) Gingerbread Man
 - (b) Steadfast Tin Soldier
 - (c) Goldilocks and the three Bears
 - (d) Little Red Ridinghood

Frank Educational Aids

Frank Educational Aids

| SYLLABUS - 2 | | | 28 - | | | CLASS - II | | |
|------------------------------|--------------------------------------|-----------------|----------|-----------------|------------------|------------|--|--|
| | ***** | | | | | | | |
| | 9. कौवे का बच्चा | - NCERT | | | | | | |
| | 7. बहादुर दोस्त | - NCERT | 8. | सतरंगी गेंद | - NC | ERT | | |
| | 5. भोलू भुलक्कड़ | - NCERT | 6. | घर की खोज | - NC | ERT | | |
| | 3. बच्चों के पेड़ | – रत्न सागर | 4. | घेरा | – रत्न | सागर | | |
| | 1. पेड़ घूमने चला | - CBT | 2. | हीरा | – रत्न | सागर | | |
| हिन्द | <u>?</u> | | | | | | | |
| 10. | Vikas Stories for Child | dren (7 titles) | _ | Navneet | Publication | on | | |
| | (b) The Musicia | ans of Bremen | | | | | | |
| E.g. (a) Brave Little Tailor | | | | | | | | |
| 9. | Well Loved Tales (Grade 2) | | | Ladybird | Ladybird | | | |
| 8. | A Good Night Sleep | _ | Grandre | Grandreams Ltd. | | | | |
| 7. | Books with Audio Cas | _ | Grandre | Grandreams Ltd. | | | | |
| 6. | Snuggle Up Stories (S | _ | Ladybird | Ladybird | | | | |
| 5. | Taruntula Books (Series) (32 titles) | | | Geddes | Geddes & Grosset | | | |
| 4. | Susie and Sam (Serie | es) (8 titles) | _ | Geddes | & Grosse | et | | |