

PREFACE

Learning should stimulate and sustain the child's interest and should be joyful. We have designed a syllabus that enables the child to acquire language competency and a systematic organisation of ideas to develop his/her creative imagination and independent thinking.

Through this new thematic/integrated approach, the child explores his/her environment in greater depth.

In the thematic approach, a concept does not end with the lesson. The child looks at it from all aspects : – the scientific, the ecological and from the point of view of social studies. The child studies his environment and understands it as best as he can. He investigates, explores and observes. Science and Social Studies cease to be separate entities. The child understands that they are inter-related. One cannot exist without the other.

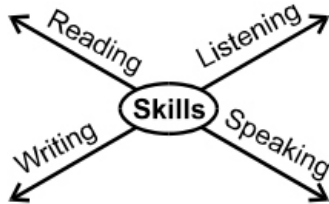
Making Math a part of this means that Math is no longer boring numbers. It is used in everyday life. Numbers become real and meaningful.

Language skills are learnt as the child masters the above mentioned concepts.

ENGLISH

LEARNING OBJECTIVES :

1. To enable the child to build the four language skills i.e. LSRW.
2. To enable the child to acquire language competency.
3. To familiarize the child with the basics of the English language (i.e. the basic grammatical and vocabulary items.)
4. To stimulate and sustain the interest of the child so that learning is joyful.
5. To develop skills for appreciation and memorization of poetry.
6. To enable the child to have a systematic organisation of facts and ideas.
7. To enable the child to work in groups and pairs for dramatisation and role play for creative imaginative and independent thinking.
8. To enable the child to use the English language for social interaction confidently.
9. To inculcate a love for the subject and an urge for extensive reading.



TEXT BOOKS TO BE USED :

- | | |
|--------------------------------------|-------------|
| 1. Grow with Words III (Course Book) | Amity Press |
| 2. Cursive Strokes – (Part III) | Amity Press |
| 3. Compiled work sheet | Amity Press |
| 4. Supplementary Reader (Heidi) | |

MONTH	LITERATURE	GRAMMAR USAGE	WRITING SKILLS
April - May	<ul style="list-style-type: none"> • A Butterfly • Heidi (L - 1, 4) • Poem (I Will Do My Best) 	Nouns Punctuation	<ul style="list-style-type: none"> • Guided Composition • Critical Thinking (Group Work) • Comprehension Worksheet
July	<ul style="list-style-type: none"> • Tin Tin the Robot • Heidi (L - 5, 6) • Poem (Rain In Summer) 	Types of Nouns Noun - Number Noun - Gender	<ul style="list-style-type: none"> • Guided Composition • Story Writing • Comprehension Worksheet
August	<ul style="list-style-type: none"> • A Night of Mystery • Heidi (L - 7, 8) • Poem (Boats sail on the Rivers) 	Articles Verbs Introduction Present Tense	<ul style="list-style-type: none"> • Story Writing • Comprehension Worksheet
September	<ul style="list-style-type: none"> • Little Daddy went to the Cinema • Heidi (L - 9, 10) • Poem (Five Little Spacemen) 	Past Tense Subject Verb Agreement	<ul style="list-style-type: none"> • Paragraph Writing • Picture Composition • Aural Comprehension

★ English Ability Test will be conducted in the First Term.

MONTH	LITERATURE	GRAMMAR USAGE	WRITING SKILLS
October	<ul style="list-style-type: none"> • The Woodcutter of Gura • Heidi (L - 11, 12) • Poem (Moon Game) 	Adjectives, Degree of Comparison	<ul style="list-style-type: none"> • Paragraph Writing • Story Writing
November	<ul style="list-style-type: none"> • From Granny with Love • Heidi (L - 13, 14) • Poem (My Granny) 	Pronouns Framing Questions	<ul style="list-style-type: none"> • Paragraph Writing • Story Writing • Comprehension Worksheet
December	<ul style="list-style-type: none"> • A Helping Hand (Intro.) • Heidi (L - 15, 16) • Poem (Children) 	Homophones Revision of Grammar concepts	<ul style="list-style-type: none"> • Paragraph Writing • Picture Composition • Comprehension Worksheet
January	<ul style="list-style-type: none"> • A Helping Hand • Heidi (L - 17, 18) • Poem (Leisure) 	Prepositions	<ul style="list-style-type: none"> • Paragraph Writing • Developing the story • Comprehension Worksheet

MONTH	LITERATURE	GRAMMAR USAGE	WRITING SKILLS
February - March	<ul style="list-style-type: none"> • The Merry Dance • Heidi (L - 19, 20) 	Conjunctions Revision	<ul style="list-style-type: none"> • Dialogue Writing • Story Writing • Aural Comprehension

★ English Ability Test will be conducted in the Second Term.

Please Note

- Children will use the dictionary to find out the meanings of new words they come across in the Supplementary Reader.
- Antonyms, Synonyms, Vocabulary words will be done every month along with the lesson.
- New words with meanings from each lesson will be done every month.
- Dictation will be given every month.
- Topics are supported by PPt wherever needed.

CREATIVE WRITING :

- (a) Topics suggested in the Reader.
- (b) Prominent events in the school.
- (c) Any festivals or important days being observed.
- (d) Theme of the month.

It can also be in the form of :

- | | |
|---------------------------|---|
| (a) Story Writing | (b) Factual Description |
| (c) Imaginative Paragraph | (d) Using the NIE way to initiate the children into the world of media. |
| (e) Letter Writing | |

COMPREHENSION :

- (a) Those in the MCB will be done orally in a thorough manner with marginal guidance by the teacher.
- (b) Unseen passages will be introduced to improve understanding.

WRITING BOOK :

Once a week, writing will be done in class.

DICTIONARY :

Wherever a word meaning is required to be located we will help the children to look it up the dictionary themselves. They can maintain a vocabulary copy for improving vocabulary.

EVALUATION :

1. There is a continuous assessment of each child on the basis of the following aspects of the English language – **Oral** : reading, recitation; **Written** : Creative Writing, Written expression, Vocabulary, Dictation, Handwriting.
2. Two English Ability Tests will be conducted in the session.

SUGGESTIONS TO PARENTS :

1. Encourage the child to converse in English fluently.
2. Encourage the child to speak on the telephone, making enquiries at the banks, railway station shops etc. to give him confidence to speak in English.
3. Encourage him to participate in debates, declamation, recitation for acquiring confidence in public speaking.
4. Give room to the child to air his opinions openly. Inculcate in him a spirit of enquiry, reasoning and independent thinking.
5. Encourage him to read the Newspaper, Magazines, Children's literature so as to increase his critical acumen and word power.
6. Let the child write down, maintain a diary whenever he travels / goes for trips and tours.
7. Involve the child in discussion on topics pertaining to his interest. It will endow his personality with a great deal of confidence.
8. Encourage him to watch the informative programmes on the media to increase his listening comprehension.

हिन्दी भाषा पढ़ाने के उद्देश्य :

हिन्दी हमारी मातृभाषा है। यह विश्व की सरलतम भाषाओं में से एक है। हिन्दी भाषा के माध्यम से ही हम अपनी संस्कृति को समझ सकते हैं। इस भाषा के प्रति बच्चों में रुचि जागृत करना हमारे पाठन का मुख्य उद्देश्य है। भाषा के शुद्ध प्रयोग से भाषा का पूरा लाभ उठाया जा सकता है। इसलिए हमें भाषा को शुद्ध रूप से बोलने, पढ़ने तथा लिखने की योग्यता का विद्यार्थियों में विकास करना है।

पाठ्य पुस्तकें :

1. अमृत हिन्दी पाठमाला
2. मधु कलश भाग – 3
3. हिन्दी व्याकरण अभ्यास पुस्तिका – 3 (ऐमिटी प्रैस)

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
अप्रैल – मई	पाठ – 1. वह सूरज था (मौखिक) 2. गौरैया और कौआ (लिखित) कविता – हमको ज्ञान दो (मौखिक) कहानी – अनोखा बस्ता	<ul style="list-style-type: none"> वर्ण – ज्ञान, संज्ञा 	<ul style="list-style-type: none"> सृजनात्मक – लेखन कहानी – लेखन वाक्य – प्रयोग अपठित गद्यांश
जुलाई	पाठ – 1. रंगा सियार 2. हमारे पूजाघर (मौखिक) कविता – विद्यालय (मौखिक) कहानी – कैसे बुझाई प्यास	<ul style="list-style-type: none"> लिंग बदलो, सर्वनाम 	<ul style="list-style-type: none"> सृजनात्मक – लेखन कहानी – लेखन वाक्य – प्रयोग अपठित गद्यांश
अगस्त	पाठ – 1. राष्ट्रीय ध्वज 2. हमारे मार्गदर्शक (मौखिक) कविता – मास्टरजी की क्लास (मौखिक) कहानी – चतुर गीदड़ (एकांकी)	<ul style="list-style-type: none"> पर्यायवाची शब्द, अंक ज्ञान (१ – ३०) 	<ul style="list-style-type: none"> सृजनात्मक – लेखन कहानी – लेखन वाक्य – प्रयोग
सितम्बर	पाठ – 1. सुनो घर की बात (लिखित) कविता – गुलिस्ताँ प्यारा (मौखिक) कहानी – प्यारे बापू	<ul style="list-style-type: none"> वचन 	<ul style="list-style-type: none"> सृजनात्मक – लेखन अनुच्छेद – लेखन कहानी – लेखन अपठित गद्यांश
★ प्रत्येक सत्र में एक हिन्दी योग्यता परीक्षा होगी।			

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
अक्टूबर	पाठ – 1. तीन सहेली मछलियाँ कविता – माँ धरती (मौखिक) कहानी – मुफ्त ही मुफ्त	<ul style="list-style-type: none"> • अनेक शब्दों के लिए एक शब्द 	<ul style="list-style-type: none"> • सृजनात्मक - लेखन • अनुच्छेद - लेखन • कहानी - लेखन
नवम्बर	पाठ – 1. डा. राजेन्द्र प्रसाद 2. हिन्दी गिनती (मौखिक) कविता – अंतरिक्ष (मौखिक) कहानी – सतीश की बहादुरी	<ul style="list-style-type: none"> • विशेषण • विलोम शब्द 	<ul style="list-style-type: none"> • सृजनात्मक - लेखन • अनुच्छेद - लेखन • कहानी - लेखन • अपठित गद्यांश
दिसम्बर	पाठ – 1. सत्यवादी हरिश्चन्द्र (मौखिक) 2. ईदगाह कविता – नियम (मौखिक) कहानी – चेहरा देखो, खर्च करो	<ul style="list-style-type: none"> • क्रिया 	<ul style="list-style-type: none"> • सृजनात्मक - लेखन • अनुच्छेद - लेखन • कहानी - लेखन
जनवरी	पाठ – 1. टेलीविज़न का जादूगर जॉन लुई बेयर्ड कविता – चाँद का कुरता कहानी – आज्ञादी	<ul style="list-style-type: none"> • शुद्ध-अशुद्ध शब्द 	<ul style="list-style-type: none"> • सृजनात्मक - लेखन • अनुच्छेद - लेखन • कहानी - लेखन • अपठित गद्यांश

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
फरवरी – मार्च	पाठ – 1. आचार्य चाणक्य 2. हमारी दुनिया (मौखिक) कहानी – पछतावा	<ul style="list-style-type: none"> • पुनरावृत्ति 	<ul style="list-style-type: none"> • सृजनात्मक – लेखन • अनुच्छेद – लेखन • कहानी – लेखन

★ प्रत्येक सत्र में एक हिन्दी योग्यता परीक्षा होगी।

अभिभावकों के लिए सुझाव :

1. विद्यार्थी ने कक्षा में क्या पढ़ा, क्या सुना और क्या लिखा यह उससे अवश्य पूछें।
2. प्रत्येक पाठ के आरंभ तथा अंत में दिए कठिन शब्दों का श्रुतलेख देकर अभ्यास कराएँ।
3. सुलेख पर विशेष ध्यान दें।
4. हिन्दी भाषा की पुस्तकें तथा पत्रिकाएँ पढ़ने के लिए बच्चे को प्रोत्साहित करें।
5. नवीन विषयों पर बच्चों से गद्यांश लिखवाएँ।
6. घर में शुद्ध हिन्दी भाषा में बातचीत का नियम बनाएँ।
7. हर साल दो हिन्दी योग्यता परीक्षा होगी।

MATHEMATICS

OBJECTIVES :

1. To express numbers clearly and accurately.
2. To reach the correct conclusion by logical reasoning.
3. To stimulate thinking.
4. To exercise intuitive powers and common sense.
5. Reading, understanding and then working on word problems, will help in relating to things.
6. Taking day to day examples to solve the daily problems.

BOOKS :

- | | |
|-------------------------------|-------------|
| 1. Grow with Numbers Part III | Amity Press |
| 2. Compiled Worksheets | Amity Press |
| 3. Mental Math Book | Amity Press |

NOTE :

Topics are supported by PPt wherever needed.

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April - May	Numbers and Numeration (1000 to 9999) Tables Addition	<ul style="list-style-type: none"> Recap : 3 - digit Numbers Introduce 4 - digit Numbers Tables 2 - 9, Reinforcement Introduction - Facts of addition Addition of 4 - digit numbers Number Stories 	<ul style="list-style-type: none"> Jodogyan Kit Flash Cards of number plates of cars to do different concepts of number system. Using flash cards and inter-changing the digits to show the change in value.
July	Tables Subtraction	<ul style="list-style-type: none"> Tables 10 and 11, Reinforcement Facts of Subtraction Recap : 2 and 3 - digit numbers subtraction Subtraction of 4 - digit numbers with and without borrowing Number Stories Pictorial representation 	<ul style="list-style-type: none"> Conducting a poll to find out the choices of the children and making a pictograph. Jodogyan Kit

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
August	Tables Multiplication	<ul style="list-style-type: none"> • Table of 12 • Multiplication with 1 - digit numbers • Facts of multiplication • Multiplying with 10, 100 and 1000 • Multiplication of 3 numbers. • Multiplication with 2 - digit numbers • Number Stories • Looking back : Revision of addition and subtraction 	<ul style="list-style-type: none"> • Demonstration of multiplication facts using egg trays and ice trays.
September	Tables	<ul style="list-style-type: none"> • Table of 13 	

★ Two concept papers will be conducted in the First Term.

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
November (Contd.)	Roman Numerals Shapes	<ul style="list-style-type: none"> • Writing Roman Numerals • Facts about Roman Numerals • Use of Roman Numerals • Looking back - all concepts done before • Open and closed figures • Construct of line segments, parallel lines • Properties of shapes • Perimeter • Circle • Other shapes : Cube, Cuboid, Sphere, Cylinder 	<ul style="list-style-type: none"> • Show them Clock faces, books, chapters that are marked in Roman Numerals. • Find measurements of lunch box, desks etc. (finding perimeter) • Feely bag • Identifying different shapes in the classrooms.
December	Money Time : Introduction	<ul style="list-style-type: none"> • The point • Addition of Rupees and Paise • Subtraction of Rupees and Paise • Rate Charts and Bills 	<ul style="list-style-type: none"> • Using different denominations of money to denote the amount called out by the teacher. • Estimating the fare from Delhi to 4 Metros using different means of transport.

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
January	Time (Contd.)	<ul style="list-style-type: none"> • Reading Clock time, a.m., p.m. • Calendar • Time Conversion 	<ul style="list-style-type: none"> • Using a clock. • Using a calendar to find the date, day and chronological order of festivals. • Children will make planner, time table etc.
February - March	Time (Contd.) Measurement	<ul style="list-style-type: none"> • Conversion of Metric Units • Conversion of Units of Weight • Conversion of Units of Capacity • Addition and subtraction of metric units • Addition and subtraction of units for mass and capacity. • Tables : Reinforcement • Looking Back 	<ul style="list-style-type: none"> • Let the children measure different things in the class in mm, cm, m. They can then compare their findings to see how different the results are in different units. • Children can also use grams and kilograms to weigh the same objects and compare the weights in different units. • Go on a word hunt in the school or at home and fill in a chart with the headings L - length, W - weight and V - volume.
★ Two concept papers will be conducted in the 2nd Term.			

EVALUATION :

1. Continuous evaluation will be done with regular assignments.
2. The students will be regularly assessed on class work and home work too.
3. Dodging tables to be done orally everyday.
4. Mental maths questions framed on the current topic will be asked. A limited time will be given.
5. Two concept papers will be conducted in each term.

SUGGESTIONS TO THE PARENTS :

1. Parents are requested to take keen interest in developing the mathematical ability of their child. They must spend about 20 minutes everyday with their child asking them about what was done in the class that day. The child will recollect the work done in the class which will help them indirectly.
2. Drilling of tables may be done in a relaxed and playful manner.
3. Parents should encourage the child to do some mental maths questions to increase their efficiency.
4. Parents while going outdoors may expose their children to various questions pertaining to figures for e.g. at the petrol pump they can read the quantity of fuel taken and its equivalent cost. They can also calculate the distance covered from their home to destination. Children can accompany their mother to the Mother Dairy and see the weighing scale and make a bill on their own.
5. They can reward their children with books which will cultivate their reading habits.
6. Parents can help them in finding out articles related to numbers and figures. Fun maths can be collected from various newspapers and magazines.

ENVIRONMENTAL STUDIES

OBJECTIVES :

1. To enable the child to understand the scientific concepts and create an awareness of the environment, in a holistic manner.
2. To enable the child to learn by doing and acquiring skills like observation, classification, sequencing, map reading and picture interpretation.
3. To help them learn new scientific terms.
4. To enable them to appreciate and respect the contributions made and develop desirable attitudes and values.
5. To enable the child to be aware and appreciate the cultural ethos of his country.

BOOKS : 1. Our Vibrant Planet – 3 (Amity University Press)

EVS portion has been further divided into 6 sub-themes namely :

- | | | |
|----------|--|-----------|
| (a) Fire | (b) Water | (c) Earth |
| (d) Air | (e) Means of Transport and Communication | (f) India |

NOTE : Topics are supported by PPT wherever needed.

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
April - May	Sun	<ul style="list-style-type: none"> • Our Sun and the Solar System, Early Man • Festivals : Ramnavami, Ambedkar Jayanti 	Cutout of the Sun. Making mint powder, chart on the Solar System, Lemon pickle, Activity, Tools of early man.
July - August	Water	<ul style="list-style-type: none"> • Introduction of water • Uses of Water • Water Conservation • Major cities near seas • Festivals : Independence day, Janamashtami, Rakhi, Id 	<p>Chart will be made on water cycle. Making a rainbow, model of an aquarium.</p> <p>Map Work - Oceans, Continents, Port cities of India.</p>
September - October	Earth	<ul style="list-style-type: none"> • The Earth • Living Things • Plants • Our Body • Festivals : Teachers' Day, Dussehra, Diwali 	<p>Map work on physical features of India</p> <p>Germination, Model of a bird's habitat, Chart on Healthy food / Junk food, Model of respiratory system using straws and balloons, rubber band and ice-cream sticks to show movement of muscles / joints.</p>

MONTH	CHAPTER / TOPIC	SUB TOPIC	ACTIVITIES
November	Earth (Contd.)	<ul style="list-style-type: none"> Animals and Birds Festivals : Guru Nanak Jayanti, Id-ul-Zuha, Children's Day 	Model of a bird's habitat.
December	Air	<ul style="list-style-type: none"> The Air Around Us Festivals : Christmas 	Making a model of a wind mill. Paper folding - fan, model on – "Air has weight" (Balloon and stick)
January	India	<ul style="list-style-type: none"> Celebrity Festivals : Republic Day, Lohri 	Chart on dresses of India. Collage on celebrities of India.
February - March	Transport and Communication	<ul style="list-style-type: none"> Means of Transport and Communication. Dresses of India Festivals : Maha Shiv Ratri, Holi Revision 	Model on any means of transport using waste materials, Chinese Whisper (Game). Draw ecofriendly means of transport.

EVALUATION :

There will be a continuous process of evaluation of day to day work (oral, written, activities / project work) in addition to work sheets. Formal tests will be given at regular intervals.

SUGGESTIONS TO PARENTS :

1. Sensitise your ward to the environment. Draw his attention to the changes around him.
2. Encourage the child to relate and apply the information gained in school to his daily life.
3. Take your ward to visit monuments, museums, the zoo and other centres of information.
4. Encourage your ward to watch educative and informative programmes on television.
5. Encourage your ward to read the newspaper and other informative material.
6. Involve your child in interesting activities.
7. It is mandatory that parents ensure that their wards are in possession of the Atlas in every EVS class.

ECOLOGY

OBJECTIVES :

1. To make the child aware of the environment and to draw his / her attention towards the changes around him / her.
2. To make the children understand the need to take care of their immediate surroundings.
3. To encourage the child to relate and apply the information gained in school to his / her daily life.

NOTE : Topics are supported by PPT wherever needed.

MONTH	CHAPTER / TOPIC	SUB TOPIC
April - May	Sun	<ul style="list-style-type: none"> • Global Warming • Earth Day – 22nd April
July - August	Water	<ul style="list-style-type: none"> • Water pollution - “Is Yamuna a Dust-bin ?” • Save Water – Clean the Yamuna.
September	Living Things	<ul style="list-style-type: none"> • Hug a tree. • Stop killing animals. Save animals from extinction. • Do not cage birds.
October - November	Air	<ul style="list-style-type: none"> • Say “No” to crackers. • Air pollution. • Why CNG ?
December - January	3 R's	<ul style="list-style-type: none"> • Reduce, Reuse and Recycle. • Plastic is Drastic wastage.
February - March	Biodegradable	<ul style="list-style-type: none"> • Best Out of Waste.

GENERAL KNOWLEDGE

TEACHING OBJECTIVES :

1. To enable the child to understand and appreciate our rich varied heritage.
2. To inculcate that our present stems from our past.
3. To analyse the chronological sequence of events.

SYLLABUS :

1. Current Affairs Sheets will be given regularly every month.
2. Heritage Quiz Sheets will be given twice every term. The common topic being Indian Art and Culture.

SUGGESTIONS :

1. Encourage your ward to read the newspaper and other informative material.
2. Encourage your ward to watch informative programmes on the television.
3. Provide ample opportunities to expose your ward to facts and figures of importance, e.g. Visits to monuments, museums and centres of information.
4. Prepare a collage of the special places of our country.

NOTE : Topics are supported by PPT wherever needed.

VALUE EDUCATION

TEACHING OBJECTIVES :

1. To inculcate the right values.
2. Develop a strong character.
3. Enable the child to distinguish the right from the wrong.
4. Enable the child to make his own decisions.

TEXT BOOK : Grow with Values Part - III (Amity Press)

MONTH	CHAPTER / TOPIC
April - May	Mind and Body
July	Keep Surroundings Clean
August	Do Hard Work

MONTH	CHAPTER / TOPIC
September	Courage Within Me
October	Let's Love India
November	It's We - Not Me
December	Stop Pollution
January	Being Non-Violent
February	You are Great

SUGGESTION TO PARENTS :

1. Parents should encourage value building.
2. Parents as role models is essential.
3. Parents should guide the child to take the right decision.

COMPUTER

CONTENT	LEARNING OBJECTIVES	METHODOLOGY	ASSESSMENT / ACTIVITY	RESOURCES REQUIRED
1st TERM				
<p>Theory :</p> <ul style="list-style-type: none"> Brief history of Computers I/O Devices <p>Practical :</p> <p>MS-Word –</p> <ul style="list-style-type: none"> Adding table to the Word document, Table formats, templates, border, bullets, change case, view menu, print preview, inserting picture. Importing Picture from MS Paint to MS Word 	<ul style="list-style-type: none"> Typing Text Formatting of Text Tables 	Through demonstration	Assessment on the Technology skills they have learned throughout the module.	AMITECH MS-Word 2007

CONTENT	LEARNING OBJECTIVES	METHODOLOGY	ASSESSMENT / ACTIVITY	RESOURCES REQUIRED
2nd TERM				
Theory : <ul style="list-style-type: none"> • Hardware and software • Memory units Practical : PRINT-MASTER	<ul style="list-style-type: none"> • Personalize their own masterpieces with the biggest selection of project, templates, images, fonts. • To create banners, posters, cards 	Through demonstration	Assessment on the Technology skills they have learned throughout the module. Through templates	AMITECH
MSW-LOGO BASICS <ul style="list-style-type: none"> • Excellent educational programming language • This implementation of Logo brings the power of Windows and Logo together. 	<ul style="list-style-type: none"> • Used for functional programming. • Handling lists, files, I/O, and recursion 	Through demonstration	Assessment on the Technology skills they have learned throughout the module.	MSW-LOGO

OBJECTIVES ACHIEVED

PERSONALITY :

A child of class III going to class IV will be a confident and independent child. He will be able to communicate better. His skill to acquire knowledge from books and surroundings along with the use of latest technology (e.g. internet) would be better developed. Slowly and steadily, he would have acquired better leadership traits. He will be responsible and self reliant and will learn to leave his homestead and go on overnight camps with teachers.

ENGLISH :

1. The children have improved their vocabulary. They are aware of approximately 180 words along with the synonyms and antonyms.
2. The children have developed the skills to appreciate and memorise poems.
3. The children have developed the ability to systematically organise facts and ideas through their creative and story writing.
4. The children have developed a love for reading story books.
5. Dramatisation and poetry recitation have helped the children to develop their command over the language coupled with confidence building.
6. Working in groups and presenting various project reports have helped to enhance their ability to think independently.
7. With regular use of the language, the children have gained more confidence in interacting with their peers and teachers.
8. The children have improved the four language skills - reading, listening, speaking and writing.

MATHEMATICS :

1. Their knowledge of numbers has increased and now they can calculate accurately till 4-digit numbers (9999).
2. The children can now calculate and use different operations mentally.
3. The children have enhanced their analytical powers and logical reasoning.
4. The children can relate to and solve the daily problems using mathematical concepts like fractions, perimeter, money, time measurement etc.
5. The children acquired the following new concepts in class III :
 - (a) Tables from 2 - 15
 - (b) Long division and checking – 4-digit by 1-digit.
 - (c) Fractions
 - (d) Multiplication of 3 digit number by 2 digit number
 - (e) Line, line segment
 - (f) Quadrilaterals
 - (g) 3 - D Shapes
 - (h) Time
 - (i) Money
 - (j) Measurement
 - (k) Graphical Representation of Data
 - (l) Grid work based on all mathematical operations

HINDI :

वर्तमान सत्र 2013-2014 में विद्यार्थियों ने कक्षा तीन में निम्न कार्यों में कुशलता प्राप्त करने का प्रयास किया।

साहित्य :

1. कक्षा स्तर के नवीन शब्दों का उच्चारण व लेखन सीखा।
2. कठिन शब्दों के अर्थ सीखकर उनसे वाक्य निर्माण करना सीखा।
3. प्रश्नों के उत्तर अपनी भाषा में लिखने की कला सीखी।
4. पाठों को समझकर उनसे मिलने वाली शिक्षा को जाना।
5. कविताएँ पढ़ीं, समझीं एवं कंठस्थ की।

व्याकरण :

1. पाठ्यक्रम पर आधारित व्याकरण कार्य को समझकर अनेक अभ्यास कार्य करने का सफलतापूर्ण प्रयास।
2. अनुच्छेद लेखन में अपने विचारों को सही ढंग व क्रम से लिखना सीखा।
3. दी गई व सुनाई गई कहानियों को अपने शब्दों में लिखने का प्रयास किया।

SUGGESTED READING

ENGLISH :

1. Ladybird Books

- | | |
|---|--|
| (i) Ladybird Classics (series) | (ii) Favourite Tales (Series) (30 titles) |
| (iii) Well Loved Tales (Series) Grade - 3 | (iv) Read it yourself Level - 4 (6 titles) |

2. Learners Press

- | | |
|-------------------------------------|--|
| (i) Folk Tales of India (18 titles) | (ii) Folk Tales of the World (20 titles) |
| (iii) I Value (8 titles) | |

3. Random House

- | | |
|---|--|
| (i) Magic Tree House (series) (24 titles) | (ii) Junie B. Jones (Series) by Barbara Park |
|---|--|

4. Frank Educational Aids

- (i) Frank Classics (6 titles)

5. Dreamland Publication

- | | |
|--|---|
| (i) Under the Moon's Fairy Tales (30 titles) | (ii) Aesop's Fables (15 titles) |
| (iii) Famous Moral Stories (15 titles) | (iv) The Merry Adventures of Robin Hood (5 volumes) |

6. Navneet Publication

- (i) Once upon a time (5 titles)
- (iii) Birbal (5 titles)

- (ii) Grandpa's Stories (5 titles)
- (iv) It's Story Time (5 titles)

7. Enid Blyton (Author) – Noddy (Series)

हिन्दी :

1. नवनीत पब्लिकेशन्स

- (i) विकास रंग बिरंगी कहानियाँ (भाग 1 – 7)
- (ii) चटपटी कहानियाँ (भाग 1 – 4)
- (iii) अनुपम कहानियाँ (भाग 1 – 4)
- (iv) परी कथाएँ (भाग 1 – 4)

2. CBT

- (i) खिलौने वाला घोड़ा
 - (ii) राजा की मूँछे
 - (iii) पिग्गी की उड़ान !
 - (iv) दादी की साड़ी
 - (v) चिड़ियाघर की बत्तख
 - (vi) लुढ़कता पहिया
- (i) नीरा की चिड़िया
 - (i) ऐसे हुई सयानी लाली

3. प्रभात प्रकाशन

4. NBT

5. ड्रीमलैण्ड पब्लिकेशन्स

- (i) सिंहासन बत्तीसी (1 – 6)
- (ii) पंचतंत्र की कहानियाँ (1 – 5)

MATHEMATICS :

- 1. Maths in Minutes – Mental Maths by Frank.
- 2. Maths – NCERT
- 3. Maths for Achievers – Federal Publications
