

REPORT ON AMITY HUMAN VALUES

2017-2018



MESSAGE FROM FOUNDER PRESIDENT



Good human values ensure success, joy and bliss in life. Having good human values, one can achieve everything in life, one would aspire for.

Caring nature, empathy, compassion, good ethos and morals, truthfulness, honesty, humility etc. are some of the human values, which determine the behaviour of a person.

Behaviour is determined by values and traits a person possesses. The behaviour is like a missile launched by the launch vehicle from the platform of the values.

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Human values have no meaning, if it is not reflected and practised through behaviour. In principal, good values drive a person to go to the right path in professional as well as personal life.

I feel greatly proud that our distinguished students, alumni, faculty members, Ph.D fellows and all others from Amity University campus demonstrate the above good values and traits throughout the year and this comes more specifically to light during the **Amity Human Values Quarter (AHVQ)**, which is observed every year to reinforce these important attributes among each and every student at Amity. Demonstrating such traits on their part, only confirms their possessing great human values. The activities of AHVQ brings wide spread awareness not only among each other and every person at the campus but also it travels beyond the boundaries of the campus.

I am confident that being equipped with excellent education, and demonstrating good behaviour based on good human values, each and every Amitian will be highly successful and would have satisfaction and joy in personal life. The behaviour of Amitians also provides awareness to all others in the society and this, in result contributes in forming a good society, an important base for the nation's growth and development.

I compliment and appreciate the organizing committee members and all the others involved in making the AHVQ highly successful, result oriented and rigorously outcome based.

Dr. Ashok K. Chauhan

All K. Clarlan

Founder President Ritnand Balved Education Foundation (RBEF) (The Foundation of Amity Institutions and the sponsoring body of Amity Universities) Chairman, AKC Group of Companies

MESSAGE FROM **CHANCELLOR**



Human values are important for a meaningful life.

Each Amitian must imbibe virtues that create bonds of humanity, values of selflessness, passion and sensitivity, thereby contributing effectively towards a better society.

Dr. Atul ChauhanChancellor, Amity University
President, Ritnand Balved Education Foundation
CEO, AKC Group of Companies



Amity has a high belief in importance of "Ethics and Values" in a student's life and has been working towards imparting quality education while inculcating 'sanskars' (Human Values) in students.

Inculcating Human Values helps in holistic development of individuals and society at large. It is heartening to note that Amitians are involved in activities related to human values thus contributing to a meaningful life.

Dr. Aseem Chauhan

Chancellor, Amity University Rajasthan Chancellor, Amity University Haryana Additional President, Ritnand Balved Education Foundation



In order to lead a meaningful life and to become a useful member of society, we need to cherish others, help others, imbibe human values in youth with passion and empathy and follow a values based life in modern world.

This is philosophy of the University to imbibe the Sanskars and Values in Amitians to have knowledge and understanding of basic Human Values. It has been made an integral part of curriculum also.

We congratulate our students for their overwhelmed response towards Human Values and Community Outreach courses during the academic semesters and participating in various activities organized during Human Values Quarter. This has tremendously helped them to understand social issues and develop an attitude of helping the society.

Prof. (Dr.) Balvinder Shukla

Vice Chancellor, Amity University Uttar Pradesh

Concept of Human Values:

Human values are the virtues that guide us to consider human element when one interacts with other human beings. They are our feelings for the human essence of others. It is both what we expect others to do to us and what we aim to give to other human beings. These human values give the effect of bonding, comforting and reassuring.

There are five stem values and many sub-values or virtues that come from the main values. Together they make up the tapestry that forms an individual of character, containing all that makes a human noble, caring and kind.

- Love
- Peace -Using the tool of the mind
- Truth -Using the power of intellect
- Right Conduct -Using the tool of the body
- Non-violence Awakening the spirit within

Human Values cannot be taught in a class room setting. To inculcate human values an individual must go out & get engaged with the community. By practically working in the field, an individual gets sensitized towards the social issues & problems; learns his/her roles & responsibilities towards society &nation. One learns about the structure & functioning of various social agencies & realizes the importance of cooperation & participation towards the social programs initiated by them. The idea is to transform an individual into a socially responsible being who is also an accountable citizen.

Philosophy of Human Values at Amity University

Amity University has a strong inclination towards instilling & inculcating human values among its students so that when they pass out they not only become outstanding professionals but also stand out as individuals with strong ethics & character.

Vision of Amity University

Building the nation and the society through providing total, integrated and trans-cultural quality education and to be the global front runner in value education and nurturing talent in which Modernity Blends with Tradition

Mission of Amity University

To provide education at all levels in all disciplines of modern times and in the futuristic and emerging frontier areas of knowledge, learning and research and to develop the overall personality of students by making them not only excellent professionals but also good individuals, with understanding and regard for human values, pride in their heritage and culture, a sense of right and wrong and yearning for perfection and imbibe attributes of courage of conviction and action.

Core Values at Amity University

Core Values	Description	
Academic Excellence	University strives for the uncompromising quality and highest standard of excellence in teaching, learning, research and scholarship across various disciplines.	
Integrity & Ethics	University upholds the highest ethical values, integrity and professionalism and an unwavering commitment to academic freedom, transparency and accountability.	
Diversity & Mutual Respect	University nurtures an environment of safety, trust & mutual respect and embeds equality & diversity in its Strategy by ensuring that the strategic plans are fair and inclusive.	
Expand horizons of Knowledge	University is driven by research and innovation and ensures continuous engagement in the scholarly activities in the pursuit of innovation, creativity and excellence	
Shared governance	University encourages shared decision-making through a process that rests upon collaborative consultation, open flow of information, diverse involvement and collective deliberations of all stake holders	
Social responsibility	University creates and nurtures an inclusive environment where everyone can develop their full potential and contribute to the interest of the society.	
Environmental responsibility	University is acutely aware of its environmental responsibilities and embraces principle of sustainable development to ensure that any adverse environmental impact of its activities is minimized.	
Service	University seeks to serve the diverse, personal and professional development needs of its constituents and encourage habit of engagement, caring, and civic responsibility by emphasizing a connect between service, excellence, and career growth.	

One of the Broad-Based Goals of the Amity University is to Maintain High Ethical Values and Foster Social & Environmental Responsibility.

Strategic Initiatives undertaken to achieve this goal are:

- i) Strengthen efforts to attract an excellent and diverse body of students and provide services impartially, efficiently and free from discrimination, adhering to national codes of good practice and professional standards
- ii) To engage and maintain faculty and staff that is caring and provides support for students to meet their educational goals and objectives
- iii) Encourage community outreach through general education programmes
- iv) Create awareness of ethical, social, environmental, and global issues and encourage Environmentally Sustainable Development
- v) To integrate human values, sustainability and environmental literacy in teaching, theory, and practice

To instill humanistic values amongst its students, Amity University, UP has been observing "Amity Human Values Quarter" since January 28- April 29, 2009. The nomenclature has now been changed to "Amity Human Values Celebration". It is a cherished activity in the University providing students and entire Amity fraternity an opportunity to work towards the upliftment of society.

At Amity University inculcating human values amongst students is realized through Amity Human Values Celebration and Course work on Human Values Community Outreach (UG) & Community Outreach (PG) of 1 Credit. The Learning Outcome of HVCO & CO are assessed through rubrics at the end of academic session.

Following Section highlights key activities on human values and ethics.

In year 2012 total 6014 students participated in 434 activities

Glimpses of the activities are as follows -

- Anti-Narcotics Awareness Campaign
- Creating Awareness among the students of Atulasha on Personal Hygiene
- Discussion on Self Defense by women
- Environmental awareness
- Essay Competition: Gender Justice: Need of Legal Strategies
- Exhibition cum Presentation-We Care for You: Sensitizing Youth towards Differently Abled for Societal Inclusive Growth
- Faith/Religious Values as a positive reinforce to deal with daily life stresses
- Gender Sensitization and Capacity Building on Legal Rights.
- Launch of Facebook page on AHVQ 2013
- Poster making competition on "Ever Green Revolution For Food Security"
- · Sensitizing youth towards differentially abled
- Slogan Competition on the topic FEMALE FOETICIDE
- Sports Activity for under privileged Children
- Survey on Impact of Cultural Values on Self and Society
- The Youth Against Corruption in India
- Visit to Blind School / Old Age Home (UMEED, JanakSewaSamiti Old Age Home)
- Watershed Management
- Workshop on Honour Killing: A menace to society

In 2013 total 6623 students participated in 478 activities

Glimpses of activities in the year 2013 are as follows -

- Blanket Donation through UDAY foundation
- Calendar Making Competition on Human Values
- Classical dance on different faces of women in Indian society
- Creating Awareness about Human Values through the teachings and learnings of Swami Vivekananda
- Display of literature on spirituality
- Educating women against domestic violence
- Essay Competition on Save the Environment: Save the Indian River
- Guest Lecture and Video presentation on Personal Peace
- Honour Killing: A menace to society
- Human Values & Environmental Ethics
- Importance of caring sharing for the family and respect and empowerment of women
- $\bullet \quad \text{National seminar on Designing strategies for reinforcing values in Education} \\$
- Oppression and Victimization: Choice or Responsibility
- Panel Discussion on Violence against women
- Poster Making Competition on Women Empowerment
- Poster Making Competition: Human Rights of Under trails/ Human Rights against Custodial Violence
- Sensitivity of Present Age Youth towards Ethical and Moral Values

- Street play on women empowerment
- Survey of moral and ethical values present among students
- Understanding the Black Economy--challenging Business Ethics
- Visit to Slums and NGO at the week-end by group of students at regular interval
- Visit to Welfare Home for Children
- Workshop on Soft skills, including communication skills self-assessment
- Workshop With NGO providing information about various programmes where the student can take active participation
- Youth Awareness Drive

In year 2014-15 total 6146 students participated in 425 activities which have been conducted at the institutional level.

Glimpses of activities in the year 2014 are as follows -

- Visit to Old Age Home, Clean Indian Campaign
- Cancer awareness
- Best out of waste
- Essay Competition
- Poster competition
- NGO visit for benefit of under privilege
- Campaign against smoking alcohol
- Drugs
- promoting education in rural areas
- respect our senior citizens in public travel places,
- Building Cultural Tolerance
- Peace and Harmony
- Lectures related to Human Values
- · Visit to Juvenile home,
- Visit to blind school
- · Street Play,
- Debate Competition on Human Values,
- Skit on Human Values,
- Interactive Session on the issue of 'Acid Violence Against Women',
- Traffic Awareness
- Case Study Presentation on Child Trafficking
- Debate Competition on: Can Technology Promote Human Values?
- Documentary on Women Issues
- Elderly women and Quality of Life
- Mere SapnokaJahan, MeraPyara Hindustan: A Brainstorming Session
- Bonding with our housekeeping staff
- Health Check-up Camp
- NGO The Jan Kalyan Visit
- Interaction with the Tiny Tots
- Pledge for Clean India

In the year 2016 total 6568 students participated in 342 activities

Glimpses of Activities in the year:

- Visit to welfare home for children
- Visit to Dream Girl Foundation
- On the spot slogan writing on Cleanliness & kindness
- Essay Competition on Role of judiciary in a vibrant democracy
- Film Screening on social issues
- Amitian-Values "Heal-the Vices" (NukkadNatak)
- Video Talk show on Ethics on road, compassion for ambulance patients
- Ambulance issues film screening
- Film Screening-Pursuit of Happiness
- A workshop on Critical reflections on the Ancient Indian schools of philosophy in the context of current education system
- Campaign and Pledge:Care for Elders
- Orphanage Visit: An attempt to change tears to smiles
- Dental Awareness Camp
- Craft Mela
- Workshop on awareness Program for 4th Class employees about Gender sensitization.
- Counseling Session on Physiotherapy
- Distribution of Stationary items to the under privilege children's

In the year 2017 total 6784 students participated in 543 activities

Glimpses of Activities in the year:

- Seminar on Life, Leadership and Love
- Poster Making & Presentation on Road Safety & Awareness
- Awareness campaign on Energy Conservation
- A workshop on-Impact of yoga in enhancing quality of life
- National Seminar on Meaning of Life
- A FIRST AID AND SAFETY CAMP on the topic "BE PREPARED, LEARN CPR
- Radio Talk Show & Awareness Camp on Reproductive Health
- Half Marathon during 'World Autism Day'
- Marathon race Brahamakumaris
- Health checkup camp
- Awareness Campaign on: Tobacco Free Society-Save Children
- Half Marathon during 'World Autism Day'
- Empowering the under privileged children through education

Glimpse of activities undertaken under Human Value Quarter



Students engaged in Animal Care Activities



Quality of Life Activities with Elderly



Students engaged in Child Education Activities



Activity related to Child Education



Activities related to Extra-curricular for children from slums

Glimpse of activities undertaken under Human Value Quarter



Training on self-protection



Activity related to Child Education





Empowering children through Education



Students engaged in livelihood related Activities for people with disability

Glimpse of activities undertaken under Human Value Quarter



Students engaged in Environment Awareness and Tree Plantation related Activities



Activities related to Child Education and Certificate distribution



Students sharing the safety norms with workers

Human Values as a Course

Amity University offers course on human values to imbibe the feeling of service towards society in its students. The students earn 1 credit while pursuing this course.

This course is offered by Amity Institute of Social Sciences to students across Institutions at AUUP since ODD Semester 2014-15.

It is offered at two levels as part of Outdoor Activity Based Course (OABC) and is a unique opportunity for students to work towards betterment of society while studying.

- Human Values & Community Outreach (UG)
- Community Outreach (PG)

It is mandatory for students to opt for HVCO at UG level & CO at PG level once in the programme.

These courses have been offered with the objective to generate awareness of human values, social caring and prepare students for engaging in social service activities that enhance the quality of life for both others and themselves. The courses involve nature and explanations of human values; how values are learnt and realized; citizenship, mutual aid and collective responsibility. This has given hands-on experience to our students to understand nuances of human values.

Community Outreach

• Community Outreach involves the donation of time and or resources for the benefit of the community or its institutions.

Institutions include NGO's and CBOs.

- Community Outreach Program enable students to explore various volunteer opportunities and learn more about the local institutions and civil society.
- Students taking this course will identify and select an agency or volunteer project that interests them and for which they will volunteer throughout the semester.

The Student can select any of the following areafor Community Outreach work.

- Work with Youth from Underprivileged communities.
- Support and empowerment for persons with disabilities.
- Support of elderly
- Support interventions for migrants
- Reach out to resident's welfare associations
- Volunteer with religious & spiritual community based organization
- Reach out to NGO's and environmental groups
- Work in the area of Health & Hygiene
- Work for Child rights, Child welfare
- Work for Women Empowerment
- Projects that require analytical thinking, maturity
- Work with underprivileged Groups or families living in shelters and under flyovers
- Work with rag pickers and their families
- Vulnerable populations
- Advocacy groups
- Rural populations
- Promoting Art/Culture

Salient Features of the Course:

Course Content HVCO (UG)

- Module One Introduction to Human Values
- Descriptors
- Nature and explanations of Human Values; how are values learnt and realized; Citizenship, mutual aid and collective responsibility
- Module Two-Building Portfolio for human values and outreach
- Descriptors.
- Selection of individual / group projects relating to human values and community Outreach.

Course Content: CO (PG)

- Module One Introduction to Community Outreach
- Descriptors
- Concept of community outreach, Citizenship development, mutual aid and collective responsibility. Nature and types of Communities; rapport building; identification of needs, utilization of local resources.
- Module Two-Building Portfolio for community outreach activities
- Descriptors.
- Selection of individual / group projects relating to community Outreach.

Pedagogy: Lectures, Interactive sessions; student self-directed learning through creation of portfolio on activities undertaken for human values and community reach(HVCO)& community Outreach(CO)

Course Requirement

- Each student will choose a cluster/area as per their interest and will work in the same area throughout the semester under the guidance of faculty Coordinator nominated by the Institution.
- At the end of the semester the entire work done by the student will be presented in the form of portfolio for final evaluation
- Students are required to devote 2-3 hours per week for fieldwork.
- This includes time spent working in the community or agency on weekends, writing of the reports for the two days, meeting the faculty coordinator once a week as per published time table.
- Student is required to submit weekly log sheet Report to the faculty coordinator, duly signed by agency/NGO.

Format of Poster: Posters should reflect high level of actual work undertaken by the student and must include the following:

- Area of Study
- Topic
- Objectives
- Approach/Methodology
- Content
- Significant results so far
- Creativity

Format of Portfolio

- 1. Introduction
- 2. Objectives
- 3. Rationale of the study
- 4. Area of study
- 5. Methodology of study
- 6. Work Done
- 7. Results, Observation and Analysis
- 8. Creativity/Innovation in area of study
- 9. Conclusion and Recommendation
- 10. Learning Outcome
- 11. References/Bibliography

Evaluation Schedule

- Poster presentation and Viva along with Course progress review, home assignment are part of mid-term evaluations. Portfolio presentation and viva are components for final evaluations.
- Poster Presentation & Viva for mid-term evaluation to be conducted by respective Faculty coordinator in their respective class during mid- March in Even Semester and during mid-September in Odd semester with compulsory submission of poster by the student to respective coordinator.
- End term assessment (portfolio presentation and viva voce) to be conducted by board of evaluators during April/May in Even semester and during November / December in Odd semester.
- As per the grade, students are categorized as Human Values Angel (A+); Human Values Champion (A) and Human Values Star (A-).

No. of students participating in HVCO/CO Activities

Name of the activity	Academic Session /Year of the Activity	No. of students participating in such activity
HVCO	2014-15	2456
HVCO	2015-16	3151
HVCO	2016-17	3340
HVCO	2017-18	3048

Projects undertaken by the students under HVCO/CO are in one of the following Clusters:

Cluster	Projects (Highlights)	
Social Issues	Welfare for children, respect for animals and support to the old and people with disabilities Institution for Blind Helping the needy A shape of Hope To empower vulnerable children and women A Pledge to change Dengue muktdelhi Dealing with people not with creatures of logic ,but creatures of emotion The Electricity and Daily Amenities Problem in Slum Support to the old and people with disabilities	
Education	Educating and empowering the children of slums of Central Delhi The "specially" abled children Educating the underprivileged society Extending support and education to needy Right to Education Each one teach one Quality education for all Education and welfare BetiBachaoBetiPadhao and Teaching poor kids Education for underprivileged Fighting illiteracy Educating the underprivileged young minds Knowledge for all	
Child Issues	Empowering the children of slum areas Orphanage The countrys pride play school Children Education Helping in the education of children Educating children in poverty Niveda foundation Children Welfare and Sanitation Teaching of Slum Children Educating and empowering children	
Women Empowerment	Control the population to enjoy the nature forever Teaching and Empowerment Help multifarious people with your little efforts Women and child welfare To empower vulnerable children, women and youth Women Literacy and Empowerment Stop discrimination and violence against women	
Environment and Animal Care	Animal & environment welfare Gausadan Animal Welfare Animal welfare awareness Pollution in Delhi NCR Clean and Green Environment Gaushala and its importance Plantation Nature awareness Clean and Green Environment	
Health Issues	Blood Donation Help the needy Education and therapies to disables Health camp Steps of hand hygiene Swacch Bharat Abhian Providing Affordable Healthcare: Case Study of Shree Anandpur Trust Charitable Diagnostic Centre Air Pollution Environment Safety Knowledge for drug addicts	

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Glimpse of Projects undertaken under HVCO/CO





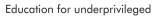
Child Education activities





Education for underprivileged







Students engaged in Tree Plantation

Glimpse of Projects undertaken under HVCO/CO



Sports Activity for under privileged Children



Teaching at slums



Worksheet activities with children



Students engaged in livelihood related Activities



Awareness program on social issues

Glimpse of Projects undertaken under HVCO/CO





Enhancing skills for livelihood





Teaching learning activities with children





Educating women against domestic violence and elderly care

Glimpse of Poster Presentation





Hon'ble Vice Chancellor Madam reviewing the Poster Presentation of HVCO/CO





Hon'ble Vice Chancellor, AUUP providing valuable inputs

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ANNEXURES:

Amity Human Values Newsletter 2014-15

Amity Human Values Newsletter 2015-16

Human Values and Community Outreach Newsletter 2015-16

Amity Human Values Newsletter 2016-17

HVCO Booklet 2016-17

HVCO Booklet 2017-18