

AMITY UNIVERSITY
UTTAR PRADESH

SELF STUDY REPORT (SSR) (PART-II)

EVALUATIVE REPORTS FOR NAAC RE-ACCREDITATION (2ND CYCLE)

VOLUME – IV

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Greater Noida Campus - Evaluative Reports

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Evaluative Report (Amity Business School)

1. **Name of the Institution** : Amity Business School (ABS), Greater Noida Campus
2. **Year of establishment** : 2014-15
3. **Is the Institution / Department is part of a School/Faculty of the university?** : Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** :

Response:

UG Programs

- i. Bachelor of Business Administration (BBA)
- ii. Bachelor of Business Administration- Three Continent (BBA 3C)
- iii. Bachelor of Commerce (B.Com)

PG Programs

- i. Master of Business Administration (MBA)
- ii. Master of Business Administration- Three Continent (MBA 3C)
- iii. Post Graduate Diploma in Business Administration (PGDBA)

5. **Interdisciplinary programmes and departments involved** : NIL
6. **Courses in collaboration with other universities, industries, foreign institutions, etc** :

Response:

- (i) Purdue University –MBA,BBA;
- (ii) University Of Northampton, U.K – MBA, B.A (Hons.) International Business, Business Studies (BBA)
- (iii) Deakin University, Australia - BBA (BA- Hons. Business Studies);
- (iv) University Of Queensland, Australia - Bachelor of Business Management (BBM);
- (v) Curtin University, Australia - Bachelor of Business Administration (BBA);

7. **Details of programmes discontinued, if any, with reasons.** : NO
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System** : Semester System & Choice Based Credit System (CBCS).

9. **Participation of the department in the courses offered by other departments / institutions :**

Response:

#	Department / Institution Name	Course name
1	Amity School of Foreign Language	French

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	05	1	1
Associate Professors	16	2	2
Asst. Professors	43	4	4
Others	-	1	1

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

Most of the faculty are doctorates with vast experience in academics, research and consultancy.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. M K Jain	PhD M Com	Professor	Accounting	43	3
Dr. Ruchika Gupta	PhD, MCom, MBA, MSc	Associate Professor	IT & Finance	14	--
Dr. Anuubhuti Gupta	PhD, MBA	Associate Professor	Operations	15	--
Dr, Sumit Agarwal	PhD, MBA	Assistant Professor	Marketing	15	--
Mr. Shivranjan	NET, MBA, MIT	Assistant Professor	Marketing	16	--
Dr. Shalini Srivastav	Ph.D MBA	Assistant	Finance	12	--

		Professor			
Dr. Vikas Garg	Ph.D MBA	Assistant Professor	Accounting	12	--
Dr. Garima Bhardwaj	PhD MBA	Senior Lecturer	HRM	10	--

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response:

Experienced faculties from other renowned institutes/ universities are invited time to time for skill enhancement, subject knowledge and overall development of the students. Some of them are:

#	Senior Visiting Fellow		Qualification	University
	Name	Designation		
1	Dr. Amit Mittal	Asst. Professor , IIMT, Ghaziabad	Ph. D.	CCS University
2	Dr. Rolli Raghuvanshi	Asst. Professor, Delhi University	Ph. D.	Delhi University
3	Dr. Ashu Jain	Asst. Professor, AUUP Noida	Ph. D.	Guru Jambeshwar University
4	Dr. Shalini Srivastav	Asst. Professor,	Ph. D.	CCS University
5	Mr. Satyam Khatri	Asst. Professor	MBA	IIT Kharagpur
6	Dr. Pallavi	Asst. Professor	MBA	Maharishi Dayanand University
7	Mr. RS Tiwari	Asst. Professor, NILM , Greater Noida	Ph. D. (pursuing)	Sikkim Manipal University
8	Ms Akansha	Asst. Professor	M.Sc.	CCS University
9	Dr. Radhika Malhotra	Asst. Professor	M. Phil	Vinayaka Mission University

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response:

#	Programme Name	% of Classes
1	MBA	10%
2	MBA 3C	15%
3	PGDBA	15%
4	BBA	30%
5	BBA 3C	30%
6	B.COM.	30%

14. **Programme-wise Student Teacher Ratio**

Response:

#	Programme Name	Student Teacher Ratio
1	MBA	20:1
2	MBA 3C	2:1
3	PGDBA	1:1
4	BBA	22:1
5	BBA 3C	11:1
6	B.Com	24:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
Academic support staff	2	2	2
Administrative staff	7	7	7

16. **Research thrust areas as recognized by major funding agencies :**

Response:

(UGC, DST, ICSSR, DRDO, AICTE, MSME)

1. Entrepreneurship
2. Intellectual Property Rights
3. Knowledge Management

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:**

None

18. **Inter-institutional collaborative projects and associated grants received :**

None

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

None

20. **Research facility / centre with:**

Nil

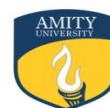
21. **Special research laboratories sponsored by / created by industry or corporate bodies. The department is developing special research laboratories and industries are approached for tie ups/MOUs.**

Nil

22. **Publications:**

Response:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	10
Copyrights	26



Case Studies	4
Chapters in Books	2
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	8

23. Details of patents and income generated :

Nil

24. Areas of consultancy and income generated :

None

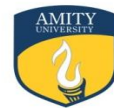
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

None

26. Faculty serving in :

Response:

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees	Prof. (Dr) M K Jain	Professor	Member (Indian Commerce Association) Member (GERA)	Life Time
		Dr. Ruchika Gupta	Associate Professor	Member (Indian Commerce Association) Member (GERA)	Life Time
b	Editorial Boards	Prof. (Dr) M K Jain	Professor	Member (Globus: An International Journal of Management & IT)	Annual
		Dr. Ruchika Gupta	Associate	Member (Globus: An International Journal	Annual



			Professor	of Management & IT) Member (International Journal of Business & Management (Canadian Center of Science & Education))	
c	any other (please specify) Reviewer	Dr. Ruchika Gupta	Associate Professor	1. International Journal of Business Information Systems (Scopus Indexed) 2. International Journal of Business Innovation and Research (Scopus Indexed) 3. International Journal of Electronic Banking (Inderscience) 4. International Journal of Business & Management (Inderscience) 5. International Journal of Business & Management (Canadian Center of Science & Education)	Annual

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

#		Organised	Attended
a	Orientation programs	-	5
b	Workshops	1	2
c	Similar programs (please specify) FDP, Conferences, Seminars	1	15

28. **Student projects :**

Response:

percentage of students who have done in-house projects including inter-departmental projects	100% (for 2016 batch)
percentage of students doing projects in collaboration with other universities / industry / institute	100% (for 2016 batch)

29. **Awards / recognitions received at the national and international level:** None

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any. 1/Funding**

Nil

31. **Code of ethics for research followed by the departments**

Response:

1. The faculty targets for Research based activities are set every year during the Annual Academic Planning based on which the performance of the faculty is assessed.
2. The Faculty members are constantly motivated to write research papers and promote research climate in various meetings and forums by the Management. The department follows zero tolerance for plagiarism.

32. Student profile programme-wise:

Response:

Name of the Programme	Applications received	Selected	
		Male	Female
MBA	152	13	05
MBA 3C	45	03	0
BBA	282	25	0
BBA 3C	58	9	1
B.Com	182	19	08
PGDBA	1	1	0

33. Diversity of students : N.A

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

None.

35. Student progression

Response:

Student progression		2016
Employed		
<input type="checkbox"/>	Campus selection	Nil
<input type="checkbox"/>	Other than campus recruitment	67%
Entrepreneurs		33%

36. **Diversity of staff**

Response:

Percentage of faculty who are graduates	2014	2015	2016
from other universities within the State	60	60	75
from universities from other States from	40	40	25

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

2014
1

38. **Present details of departmental infrastructural facilities with regard to**

Response:

Library	Central Library
Internet facilities for staff and students	Yes
Total number of class rooms	20
Class rooms with ICT facility	03
Students' laboratories	01 (Computer lab)
Research laboratories	Nil

39. **List of doctoral, post-doctoral students and Research Associates :**

Nil

40. **Number of post graduate students getting financial assistance from the university.**

None

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Not Applicable

42. Does the department obtain feedback from

Response:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, Continuous feedback is taken for updation of curriculum and teaching learning evaluation
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Continuous feedback is taken from students. It is utilized for redesigning the curriculum and learning evaluation procedures.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, Alumni feedback is taken and analysed to modify the course structure as per the industry requirement.

43. List the distinguished alumni of the department (maximum 10)

N.A

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

1. Special Lecture by Mr. Kapil Rawal from Jindal Steels, on 4th August, 2016.
2. Special Lecture by Mr. Teevra Bose from Athenta Technology on 21st September 2016.
3. Special Lecture by Mr. Subrata Paul, CEO of Matrix Solutions on 6th October 2016.
4. Special Lecture by Mr. Pranjal Srivastava, CEO of Codefire Technology on 6th October 2016.

45. List the teaching methods adopted by the faculty for different programmes.

Response:

1. Case Study discussion.
2. Management Games.

3. Project presentations by students.
4. Quiz.
5. Debate
6. Research paper writing
7. Group Discussion.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

1. MOCK Test
2. Mentor-mentee meetings
3. Students Feedback
4. Examination Result Analysis

47. **Highlight the participation of students and faculty in extension activities.**

Response:

1. Students and faculty participation in still human movement (Helping Old People into their day to day activity).
2. Students and faculty participation in cleanliness drive
3. Students imparting free education to poor children and books distribution.
4. Blood donation camps

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response:

1. Research paper contribution of students with faculties.
2. Presentation on current issues & their implications like GST, demonetisation, budget analysis.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details**

Not Applied

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

1. Copyrights
2. Projects
3. Industrial Visits
4. Internship

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response:

#	Strengths
1	Qualified Faculty
2	Faculties having vast experience in research & academics.
3	Active participation in conference, seminar, workshop and other related activities.
4	Industry integrated and foreign collaborative courses
5	Focus on overall development of faculty and students.

#	Weaknesses
1	Nonexistent research labs
2	Less international exposure to the current lot of faculty in the college
3	Less number Collaborations with other university both national and International
4	Commutation Problem
5	Industrial tie up

#	Opportunities
1	Greater opportunity for institution-industry collaboration in research and technology development
2	Locational advantage, Being in NCR region, proximity to the Major Industry for industry academia interaction and possible collaborations
3	Established Branding
4	Availability of talent pool
5	Ease of obtaining Govt Funding

#	Challenges
1	To strengthen international and national collaborative activity
2	Reluctance of industry to collaborate for long term industry academia relationship
3	Local competition
4	Diversity in students background being from different faith and believes

52. **Future plans of the department.**

Response:

1. Internship for all students after 4th semester onwards instead of present 6th semester for undergraduate courses.
 2. To introduce Ph.D and Post Doc programmes.
 3. To organize lecture series from eminent speakers.
 4. Organise workshop and seminars through collaboration with leading industry house in NCR.
 5. To promote incubation and innovation.
-

Evaluative Report (Amity Institute of Biotechnology)

1. Name of the Department

Amity Institute of Biotechnology (AIB), Greater Noida Campus

2. Year of establishment

2015-16

3. Is the Institution / Department is part of a School/Faculty of the university?

Yes

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response :

BTech (H) Biotechnology

BSc. (H) Biotechnology

5. Interdisciplinary programmes and departments involved

Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc

Nil

7. Details of programmes discontinued, if any, with reasons

No

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

CBCS, Semester System

9. Participation of the department in the courses offered by other departments / institutions

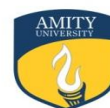
Response :

We are participating in various inter-departmental courses and subjects. Teachers of institution are invited to engage classes in the following courses held in other departments/institutions. Details are as follows

#	Department / Institution Name	Course name
	Amity School of Foreign Language	French

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response :



Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	2	0	0
Associate Professors	4	0	0
Asst. Professors	10	1	1
Others (Visiting faculties)		4	4

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Navodit Goel	PhD	Assistant Professor	Biocontrol, Biopesticides, Plant pathology, microbiology	1.5	0

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

#	Senior Visiting Fellow		Qualification	University
	Name	Designation		
1	Prof. P K Paul	Professor , AUUP, Noida	Ph. D.	Delhi University
2	Dr. Nupur	Asst. Professor	Ph. D.	JNU
3	Mr. Abhinav Srivastava	Asst. Professor	M. Sc.	AUUP, Noida
4	Mr. Gaurav Jaiswal	Asst. Professor	M. Sc.	AUUP, Noida

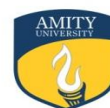
13. Percentage of classes taken by temporary faculty – programme-wise information

Response :

BSc (H) Biotechnology	80%
Btech (H) Biotechnology	40%

14. Programme-wise Student Teacher Ratio

Response :



#	Programme Name	Student Ratio	Teacher
1	BSc (H) Biotechnology	28:1	
2	Btech (H) Biotechnology	14:1	

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual N.A**
Response :

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
academic support staff (technical)	1	0	0
administrative staff	2	2	2

16. **Research thrust areas as recognized by major funding agencies: DBT, DST, CSIR, ICAR, DRDO**
Response :

Following are the research areas of the faculties engaged in AIB:

1. Biocontrol
2. Biopesticides
3. Eco-friendly plant cultivation
4. Plant Pathology
5. Waste-water treatment

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

None

18. **Inter-institutional collaborative projects and associated grants received :** None

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.** Nil

20. **Research facility / centre with** None

21. **Special research laboratories sponsored by / created by industry or corporate bodies** Nil

22. **Publications:**

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	61
Citation Index – range / average	14 (Dr. Navodit)

	123 (Dr. P K Paul)
Impact Factor – range / average	8-9 (Dr. Navodit) 16-17 (Dr. P K Paul)
h-index	2 (Dr. Navodit)

23. **Details of patents and income generated** : Nil

24. **Areas of consultancy and income generated** : None

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

None

26. **Faculty serving in** : Nil

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

#		Organised	Attended
a	Orientation programs	1	1

28. **Student projects** : Nil

29. **Awards / recognitions received at the national and international level:**

None

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

None

31. **Code of ethics for research followed by the departments**

Response :

2. The faculty targets for Research based activities are set every year during the Annual Academic Planning based on which the performance of the faculty is assessed.

3. The faculty members are constantly motivated to write research papers and promote research in various meetings and forums by the Management.

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected	
		Male	Female

BSc. (H) Biotechnology	159	6	17
BTech (H) Biotechnology	135	3	8

33. **Diversity of students** : N.A

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response :

None (1st batch to passout in 2018)

35. **Student progression**

Response :

Amity Institute of Biotechnology was established at Amity University Greater Noida in 2015-16 with B.Tech and BSc. Hence, none of the students have made any progression.

36. **Diversity of staff**

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	-	-	-	-	100%

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

None

38. **Present details of departmental infrastructural facilities with regard to**

Library	Central Library
Internet facilities for staff and students	Yes
Total number of class rooms	4
Class rooms with ICT facility	2

39. **List of doctoral, post-doctoral students and Research Associates**

None

40. **Number of post graduate students getting financial assistance from the university.**

N.A

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response :

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. **Does the department obtain feedback from**

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, feedback taken and compared with learning outcomes and is further shared with university to amend changes as required
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, Student feedback is analysed and discussed with concerned faculty by competent authority. Improvements are implemented wherever necessary
alumni and employers on the programmes offered and how does the department utilize the feedback?	First batch of students are yet to pass out from AMITY Greater Noida Campus.

43. **List the distinguished alumni of the department (maximum 10) : N.A**
 (1st batch to passout in 2018)

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Write up with appropriate data in tabular format: None

45. **List the teaching methods adopted by the faculty for different programmes.**

Response :

Write up with appropriate data in tabular format:

1. Board teaching
2. power point presentations
3. Animations
4. Debate

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response :

1. QUIZ
2. MOCK Test
3. Students Feedback
4. Classroom Assessment

47. **Highlight the participation of students and faculty in extension activities.**

Response :

Participation of faculty members in extension activities:

1. Students and faculty participation in still human movement (Helping Old People into their day to day activity).
2. Students and faculty participation in cleanliness drive

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response:

Research paper contribution of students with faculties.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : N.A**

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response :

By adopting methods like ppts and animations which help in faster grasping of the subject by students.

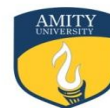
51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response :

#	Strengths
1	All faculties are well qualified
2	High teacher-student ratio
3	Job oriented teaching pedagogy

#	Weaknesses
1	Shortage of books in library
2	Lack of laboratories at AUGN campus
3	Only one regular faculty

#	Opportunities
1	Deficiency of branded institutions in greater noida
2	Greater opportunity for students to pick up live projects in industry
3	Locational advantage, Being in NCR region, proximity to the Major Industry for



	industry academia interaction and possible collaborations
4	Availability of talent pool
5	Ease of obtaining Govt Funding

#	Challenges
1	Making students industry-ready
2	Facilitating of students in getting jobs
3	Balancing teaching quality with research
4	Publish as many articles as possible
5	To strengthen international and national collaborative activity

52. Future plans of the department.

Response :

1. Submission of a research project to DST/DBT/CSIR
2. involve students in research activities
3. Start master's and doctoral programs

Evaluative Report (Amity School of Communication)

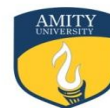
- 1 **Name of the Institution :**
Amity School of Communication (ASCO), Greater Noida Campus
- 2 **Year of establishment :**
2015-16
- 3 **Is the Institution / Department is part of a School/Faculty of the university?**
Yes
- 4 **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
Response :
UG Programs

Bachelor of Journalism and Mass Communication (BJMC)
- 5 **Interdisciplinary programmes and departments involved :**
Nil
- 6 **Courses in collaboration with other universities, industries, foreign institutions, etc**
University of Northampton, UK
- 7 **Details of programmes discontinued, if any, with reasons.**
No
- 8 **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
Response :
Semester System & Choice Based Credit System (CBCS).
- 9 **Participation of the department in the courses offered by other departments / institutions :**
Response :

#	Department / Institution Name	Course name
1	Amity School of Foreign Language	French

- 10 **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Designation	Sanctioned	Filled	Actual



			including CAS & MPS
Professor	01	0	0
Associate Professors	02	0	0
Asst. Professors	05	02	02

11 Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response :

Most of the faculty are doctorates with vast experience in academics, research and consultancy.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Poonam Gaur	MJMC, M.Phil	Assistant Professor	Electronic Media	04 years of academic plus 03 yrs of corporate exp	-
Gurmeet Kaur	MJMC	Assistant Professor	Print Media	03 yrs of teaching exp	--

12 List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response :

Experienced faculties from other renowned institutes/ universities are invited time to time for skill enhancement, subject knowledge and overall development of the students. Some of them are:

#	Senior Visiting Fellow		Qualification	University
	Name	Designation		
1	Mr.Gurmeet Singh	Assistant Professor	M. A.	Punjab University
2	Ms.Vishakha Choudhary	Assistant Professor	Diploma in Computer Application	Delhi University

13 **Percentage of classes taken by temporary faculty – programme-wise information**

Response :

1	BJMC	25% of the classes taken by guest faculties
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14 **Programme-wise Student Teacher Ratio**

Response :

	Programme Name	Student Teacher Ratio
1	BJMC	13:1

15 **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response ;

Non Teaching Staff	Sanctioned	Filled	Actual
Academic support staff	01	01	01
Academic support staff (technical)	01	0	0
Administrative staff	4	4	4

16 **Research thrust areas as recognized by major funding agencies :**

Response :

(UGC, IAMCR)

1. Social Media
2. Short Film Making

17 **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:**

None

18 **Inter-institutional collaborative projects and associated grants received :**

None

19 **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

None

20 **Research facility / centre with:**

Nil

21 **Special research laboratories sponsored by / created by industry or corporate bodies. The department is developing special research laboratories and industries are approached for tie ups/MOUs.**

Nil

22 **Publications:**

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	05

23 **Details of patents and income generated : NA**

24 **Areas of consultancy and income generated :**

None

25 **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

None

26 **Faculty serving in : NA**

27 **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

#		Attended
a	Refresher	1
b	Orientation programs	4
c	Workshops	2
d	Training programs	2
e	Similar programs (please specify)FDP, Conferences, Seminars	1(SEMINAR)

28 **Student projects :**

Response:

percentage of students who have done in-house projects including inter-departmental projects	Nil (First batch started in 2015)
percentage of students doing projects in collaboration with other universities / industry / institute	Nil (First batch started in 2015)

29 **Awards / recognitions received at the national and international level:** None

30 **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response:

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

(1) Policy Guidelines (G-53) - University Research Policy

(2) Policy Guidelines (G-58) for publication and presentation of research at symposia / meetings / conferences.

31 **Code of ethics for research followed by the departments**

Response :

4. The faculty targets for Research based activities are set every year during the Annual Academic Planning based on which the performance of the faculty is assessed.
2. The Faculty members are constantly motivated to write research papers and promote research climate in various meetings and forums by the Management. Research should be innovative and plagiarism free.

32 **Student profile programme-wise:**

Name of the Programme	Applications Received	Selected	
		Male	Female
(refer to question no. 4)			
BJMC	44	21	05

33. **Diversity of students** : N.A

34. **How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**
 None.

35. **Student progression:**

Response : NA as programme started in 2015

36. **Diversity of staff**

Response :

Percentage of faculty who are graduates from universities from other States from	2014	2015	2016
	00	02	02

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response :

2016
1

38. **Present details of departmental infrastructural facilities with regard to**

Library	Central Library
Internet facilities for staff and students	Yes
Total number of class rooms	2
Class rooms with ICT facility	01
Students' laboratories	01 (Computer lab)
Research laboratories	NA

39. **List of doctoral, post-doctoral students and Research Associates :**
 NA

40. **Number of post graduate students getting financial assistance from the university.**
 NA

- 41 **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response :

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

- 42 **Does the department obtain feedback from**

Response :

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Continuous feedback is taken for Updating of curriculum and teaching learning evaluation.
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Continuous feedback is taken from students. It is utilized for redesigning the curriculum and learning evaluation procedures.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	NA as First batch will pass out in 2018.

- 43 **List the distinguished alumni of the department (maximum 10)**

N.A

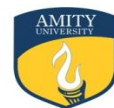
- 44 **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response :

1. Special Lecture by Mr.Harrish M Bhatia ,CEO DB Corp on 11 August'16. on "Expectation of the corporate from youth".
2. Special Lecture by Mr.Vishal Mittal, HR- DB Corp on 11 August'16. on –Recent Trends in Print Media.

- 45 **List the teaching methods adopted by the faculty for different programmes.**

Response :



1. Case Study discussion.
2. Short film making
3. Project presentations by students.
4. Quiz.
5. Debate
6. Research paper writing
7. Group Discussion.
8. Photography Competition
9. Acting Workshops

46 **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response :

1. MOCK Test
2. Mentor-mentee meetings
3. Students Feedback
4. Examination Result Analysis
5. Regular Departmental Meetings

47 **Highlight the participation of students and faculty in extension activities.**

Response :

1. Students and faculty participation in still human movement (Helping Old People into their day to day activity).
2. Students and faculty participation in cleanliness drive
3. Students imparting free education to poor children and books distribution.
4. Blood donation camps
5. Media coverage of important events in campus.

48 **Give details of “beyond syllabus scholarly activities” of the department.**

Response :

1. Research paper contribution of students with faculties.
2. Presentation on current issues & their implications
3. Short film making
4. New clip making
5. Video coverage of important events.

49 **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details**

Not Applied

50 **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response :

6. Projects
7. Industrial Visits
8. Internship

9. Short film making
10. Media coverage of important events

51 **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response :

#	Strengths
1	Knowledgeable faculties and students
2	Faculties having vast experience in academics as well as industries.
3	Adaption of modern teaching techniques
4	Industry integrated and foreign collaborative courses
5	Focus on overall development of faculty and students.

#	Weaknesses
1	Less number of students
2	Less number of faculty members
3	Less number Collaborations with other university both national and International
4	Commutation Problem
5	Industrial tie up

#	Opportunities
1	Wider scope of the field
2	Globalization of markets
3	Established Branding
4	Availability of talent pool
5	Ease of obtaining Govt Funding

#	Challenges
1	To strengthen international and national collaborative activity
2	Reluctance of industry to collaborate for long term industry academia

	relationship
3	Local competition
4	Availability of talent pool
5	Ease of obtaining Govt Funding

52 **Future plans of the department.**

Response :

1. More and more media and global exposure to the students and faculty through International and industrial tie ups.
 2. Organizing more guest lectures, talk shows, workshops, conference and seminars in coming years.
 3. Launching of industry based and skilled based courses.
 4. To promote incubation and innovation.
-

Evaluative Report (Amity School of Engineering and Technology)

1. **Name of the Institution:** Amity School of Engineering and Technology (ASET), Greater Noida Campus
2. **Year of establishment :** 2014-15
3. **Is the Institution / Department is part of a School/Faculty of the university? :** Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt. etc.) :**

Response:

B.Tech in Computer Science
B.Tech in Electronics and Communication
B.Tech in Electrical and Electronics Engineering
B.Tech in Mechanical Engineering
B.Tech in Civil Engineering
B.Tech in Mechanical and Automobile Engineering
B.Tech in Computer Science (3 –Continental)
B.Tech in Electronics and Communication (3 –Continental)
B.Tech in Electrical and Electronics Engineering (3 –Continental)
B.Tech in Mechanical Engineering (3 –Continental)
B.Tech in Civil Engineering (3 –Continental)
B.Tech in Mechanical and Automobile Engineering (3 –Continental)

5. **Interdisciplinary programmes and departments involved :** NIL
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

Response:

Purdue, Northampton, Birmingham, Dublin, Queen Mary, Swinburne University, Massachusetts.

7. **Details of programmes discontinued, if any, with reasons :** No
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System :**

Response:

CBCS, Semester System

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

We are participating in various inter-departmental courses and subjects. Teachers of institution are invited to engage classes in the following courses held in other departments/institutions. Details are as follows

#	Department / Institution Name	Course name
1	Amity School of Foreign Language	French
2	Amity School of Foreign Language	Arabic

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)
Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	15	2	2
Associate Professors	25	5	5
Asst. Professors	80	30	30
Others		16	16

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance
Response:

#	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
1	Dr. A. K Singh	PhD	Professor	Industrial engineering	36	5
2	Dr. D. P. Singh	Ph. D.	Professor	Mathematics	20	
3	Dr. Shakeeluddin	Ph.D.	Associate Professor	Mathematics	14	---
4	Prof. J. S. Jassi	M.Tech.	Associate Professor	Mechanical.	41	---
5	Dr. Anish Gupta	Ph. D.	Associate Professor	Algorithms	15 yrs	5
6	Col. N. K. Atul	M. Tech, B. Tech	Associate Professor	Communication	12 Yrs	
7	Dr. M. L. Azad	Ph. D. , M. Tech	Associate Professor	Power System	16 Yrs	



8	Mr. Gaurav Mishra	M.Sc., M.Tech.	Asst. Professor	Mathematics	10	---
9	Dr. Shalini Jaiswal	Ph.D	Asst. Professor	Chemistry	13	---
10	Dr. Subhadra Rajpoot	Ph.D	Asst. Professor	Chemistry	11	---
11	Mr. Rajesh Kumar Chandni	FIE(Elect Engg) Grad IE(ECE), LL.B.MBA, CAIIB	Asst. Professor	Law, Finance, Humanities, Management	40 Yrs	---
12	Dr. J N Patel	M Com MBA, PhD	Asst. Professor	Economics, Management	8 Yrs	5
13	Mr. Subodh Barthwal	Pursuing Ph.D	Asst. Professor	CAD/CAM	8	---
14	Mr. Mukesh kumar	M.Tech	Asst. Professor	Industrial Engg. And Management	7	---
15	Mr. Dharendra Patel	M.Tech	Asst. Professor	Thermal Engg.	7	---
16	Mr. Imtiaz H. Malik	M.Tech	Asst. Professor	Tribology	39	---
17	Mr. J. Arun	M. Tech	Asst. Professor	Mechanical	1 Yr 6 Months	----
18	Mr. Prateek Chaturvedi	M. Tech	Asst. Professor	Material Science	4 Yrs	-----
19	Mr. Ravi Sharma	M.Tech, B.Tech	Asst. Professor	Programming	3	---
20	Ms. Shristee Mishra	M Tech, B. Tech	Asst. Professor	Environment Engg.	4	---
21	Ms. Sneha Singh	M Tech, B. Tech	Asst. Professor	Environment Engg.	01	---
22	Mr. Sandeep Sharma	M. Tech, B. Tech	Asst. Professor	Building Material	1 Yr	
23	Mr. Gaurav Panwar	M. Tech, B. Tech	Asst. Professor	Structural	1 Yrs 9 month	
24	Mr. Akshit Yadav	M. Tech, B. Tech	Asst. Professor	Environment	8 Months	
25	Dr. Vimal Bibhu	Ph.D, M. Tech,	Asst. Professor	Vehicular Ad Hoc Network	12	4
26	Ms Shubhi Gupta	M.Tech, PGPM,	Asst.	Cryptography	8	---



		B.Tech	Professor			
27	Mr. Biswa Mohan Sahoo	M.Tech, B.Tech	Asst. Professor	Soft Computing	10	---
28	Mr. Amardeep Gupta	M.Tech, B.Tech	Asst. Professor	Computer Networks	8	---
29	Ms. Nipun Vats	M. Tech, B. Tech	Asst. Professor	Digital Communication	5 Yrs	
30	Ms. Gagandeep Kaur	M. Tech, B. Tech	Asst. Professor	Communication	5 Ysr	
31	Ms. Lipsa Das	M. Tech, B. Tech	Asst. Professor	Microelectronics & VLSI Design	8 Yrs	
32	Mr. Krashna Kant Gupta	M. Tech, B. Tech	Asst. Professor	Microstrip Antenna	4 Yrs	
33	Mr. Abhishek Kr. Jain	M. Tech, B. Tech	Asst. Professor	Designing & analysis of ME Dipole Antenna	5 Yrs	
34	Mr. Rakesh Kumar	M. Tech, B. Tech	Asst. Professor	Antenna Designing	9 Yrs	
35	Mr. Arun Kumar	M. Tech, B. Tech	Asst. Professor	Microstrip Antenna	4 Yrs 6 months	
36	Mr. Aizad Khurdheed	M. Tech, B. Tech	Asst. Professor	Power System	9 Yrs	
37	Mr. Atul Kumar	M. Tech, B. Tech	Asst. Professor	Power System	9 Yrs	
38	Mr. R. K. Rai	Master (PM & IR), B. A., UGC(NET)	Senior Lecturer	Communication	22 yrs	
39	Ms. Aseem Sharma	M.Tech Phd(p)	Senior Lecturer	Renewable Energy	10+years	---
40	Dr. Preeti Singh Bahadur	Ph.D	Senior Lecturer	Solid State Physics	12 Years	---
41	Ms. Ruchira Srivastava	M.Tech	Senior Lecturer	Auto CAD	7	---
42	Mr. Pradeep Kumar Kushwaha	M.Tech, B.Tech	Senior Lecturer	Big Data Analytics	11	---
43	Ms. Divya Singh	M.Tech, B.Tech	Senior Lecturer	Wireless Sensor Network	8	---

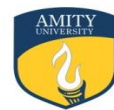


44	Mr. Bhanu P Lohani	Ph.D(P),M.Tech,B.Tech	Senior Lecturer	Big Data Analytics	8	---
45	Ms. Swati Vashisht	M.Tech,B.Tech	Senior Lecturer	Data Analytics	8	---
46	Mr. Vinay Kumar	M.Tech,B.Tech	Senior Lecturer	Adhoc Networks	3	---
47	Mr. Basudev Shivhare	M.Tech,B.Tech	Senior Lecturer	Hadoop technology	10	---
48	Mr. Subhranshu Vikram Singh	M. Tech, B. Tech	Senior Lecturer	Power System	5 Yrs	
49	Ms. Smita Sharma	M. Tech, B. Tech	Senior Lecturer	VLSI Design	5 Yrs	
50	Mr. Ratnesh Dwivedi	M. Tech, B. Tech	Senior Lecturer	Digital Communication	2 Yrs	
51	Ms. Suman Yadav	M.Tech,B.Tech	Lecturer	Software Engineering	8	---
52	Ms. Akanksha Singh	M. Tech, B. Tech	Lecturer	Signal Processing & Digital Design	10 Yrs	
53	Ms. Prachi Priyanka	M. A. (English)	Lecturer	English	8 Months	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response:

#	Senior Visiting Fellow		Qualification	University
	Name	Designation		
1	Mr. Sachin Sirohi	Asst. Professor , Skyline, Greater Noida	B. Tech	Uttar Pradesh Technical University
2	Mr. Anoj Kapoor	Asst. Professor, United College of Tech, Greater Noida	M. Tech	Mahrishi Dayanand University
3	Ms. Pooja Choudhary	Asst. Professor,	M. Tech	ITM University
4	Ms. Deepti Kushwaha	Asst. Professor, United College of Technology, Greater Noida	M. Tech	Karnataka State Open University
5	Mr. Mudit Mishra	Asst. Professor	M. Tech.	IIT Roorkee



6	Col. Rajnath Mathur	Asst. Professor,	Master of Planning (Housing)	School of Planning and Architecture, New Delhi
7	Mr. Dhananjay Singh Shyamal	Asst. Professor	M. Tech	IIT, Guwahati
8	Mr. Vikas Sharma	Asst. Professor	M. Tech	IIT, Guwahati

13. Percentage of classes taken by temporary faculty – programme-wise information

Response:

#	Programme Name	% of Classes
1	B. Tech. (CSE)	5%
2	B. Tech. (Civil)	33%
3	B. Tech. (ME)	20%
4	B. Tech (ECE)	10%

14. Programme-wise Student Teacher Ratio

Response:

#	Programme Name	Student Teacher Ratio
1	B. Tech. (CSE)	7:1
2	B. Tech. (3C CSE)	7:1
3	B. Tech. (ME)	4:1
4	B.Tech. (3C ME)	4:1
5	B. Tech. (MAE)	4:1
6	B. Tech. (3C MAE)	4:1
7	B. Tech. (ECE)	1:5
8	B. Tech. (3C ECE)	1:6
9	B. Tech. (EEE)	1:2
10	B. Tech. (3C EEE)	NIL
11	B. Tech. (CE)	7:1
12	B. Tech. (3C CE)	7:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	4	4	4
academic support staff (technical)	20	19	19
administrative staff	14	14	14

16. Research thrust areas as recognized by major funding agencies (DRDO, DST, ICMR, ICSSR)

Response:

Following research thrust areas have been cultivated by the faculty in recent years.

1. Ad-Hoc Network
2. Complex Variable
3. Entire Function
4. Software and Hardware Reliability
5. Optimization
6. Special Function
7. Space Physics
8. Paper Packaging Industry
9. Need of Entrepreneurship to develop GDP and National growth.
10. Nanotechnology
11. Advancement in synthesis of compound
12. Cyber forensic/Anti cyber forensic
13. Cyber security
14. Software reliability
15. Knowledge management

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

None

18. Inter-institutional collaborative projects and associated grants received

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Response:

- Received grant from SERB, ICMR to support research on Futuristic Trend in Computational analysis and Knowledge Management in 2015 total Rs 1,15,000/-.

- Received Grant from DST, DRDO to support research on Cyber security and Computational Analysis in 2016 total Rs 1,15,000/-.
- Received grant from ICMR to support research on Futuristic Trend in Computational analysis and Knowledge Management in 2017 total Rs 40,000/-.

20. **Research facility / centre with**

None

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

None

22. **Publications:**

Response:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	105
Books with ISBN with details of publishers	1 ISBN- 9789332521704, Pearson
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	70

23. **Details of patents and income generated**

Response:

#	Patent Details	Income generated (INR)
1	Desired Unidirectional Motion Mechanism	Filed (2014-15)

24. **Areas of consultancy and income generated**

None

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

None

26. Faculty serving in

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees	Ms. Shubhi Gupta	Asstt. Professor	Member (International Association of Computer Science)	Life time
				Member (International Association of Engineers)	Life time
				Member (Computer Science Teacher Association)	Life time
		Dr. Vimal Bibhu	Asstt. Professor	Member (International Association of Computer Science)	Life time
				Member (International Association of Engineers)	Life time
		Mr. Bhanu P Lohani	Senior Lecture	Member (Computer Society of India)	Life time
		Mr. Ravi Sharma	Asstt. Professor	Member (Computer Science Teacher Association)	Life time
		Mr. Prateek Chaturvedi	Asstt. Professor	Editor and Country Coordinator in International Journal of Multi-Dimensional Research.	Yearly
				Member (International Association of Engineers)	Yearly
				Associate Member (Universal Association of Mechanical and Aeronautical Engineers – the IRED Institute of Research Engineers and Doctors)	3 years
Mr. Biswa Mohan Sahu	Asstt. Professor	ISTE	Life time		
Mr. Pradeep Kushwaha	Senior Lecturer	Member (Computer Society of India)	Life time		
b	Editorial Boards (Amity International Journal of Engineering and Management)	Prof. J S Jassi	Dean Academic	Editors	Annual
		Dr Vimal Bibhu	Asstt. Professor	Asst. Editors	Annual
		Mr. Abhishek Jain	Asst. Professor	Sub Editor	Annual
		Dr. M. L. Azad	Assoc. Professor	Asstt. Editor	Annual
		Dr. D. P. Singh	Prof.	Member	Annual



c	Editorial Boards	Dr. Preeti Singh Bahadur	Senior Lecturer	Academic Editor (AE) of Physical Review & Research International	Annual
				Editorial Board Member of IJSER (International Journal of Scientific Engineering and Research)	Annual
				Member of JAP (Journal of Advances in Physics)	Annual
				Member of Scientific, Technical Committee & Editorial Review Board on Engineering and Physical Sciences, WASET(World Academy of Science, Engineering and Technology)	Annual
				Review Board Member of IJRET (International Journal of Research in Engineering and Technology)	Annual
				Editorial Board Member of Premier Publisher in Journal of Physics and Astronomy Research.	Annual
				Associate Editor of the TES (Transactions on Engineering and Sciences) editorial board	Annual
				Review Board Member of IJERT (International Journal of Engineering Research and Technology)	Annual

				Reviewer (JAP) in Journal of advances in Physics.	Annual
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27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

Response:

#		Organised	Attended
a	Refresher	-	Nil
b	Orientation programs	8	16
c	Workshops	4	75
d	Training programs	3	20
e	Similar programs (please specify) FDP, Conferences	8	65

28. Student projects :

Response:

percentage of students who have done in-house projects including inter-departmental projects	None 1 st Batch to pass out in 2018 (>= 2016 Pass out Year)
percentage of students doing projects in collaboration with other universities / industry / institute	None (>= 2016 Pass out Year)

29. Awards / recognitions received at the national and international level:

None

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response:

- Received grant from SERB, ICMR to support research on Futuristic Trend in Computational analysis and Knowledge Management in 2015 total Rs 1,15,000/-.
- Received Grant from DST, DRDO to support research on Cyber security and Computational Analysis in 2016 total Rs 1,15,000/-.

- Received grant from ICMR to support research on Futuristic Trend in Computational analysis and Knowledge Management in 2017 total Rs 40,000/-.

31. Code of ethics for research followed by the departments

Response:

- The faculty targets for Research based activities are set every year during the Annual Academic Planning based on which the performance of the faculty is assessed.
- The Faculty members are constantly motivated to write research papers and promote research climate in various meetings and forums by the Management.

32. Student profile programme-wise:

Response:

Name of the Programme	Applications received	Selected	
		Male	Female
(refer to question no. 4)			
B. Tech. (CSE)	443	50	11
B. Tech. (Civil)	70	16	2
B. Tech. (ME)	142	17	2
B. Tech. (ECE)	60	0	1
B. Tech. (EEE)	13	1	1
B. Tech. (3C-CSE)	78	10	0
B. Tech. (3C-Civil)	14	4	0
B. Tech. (3C-ME)	35	7	0
B. Tech. (3C-ECE)	7	0	0
B. Tech. (3C-EEE)	0	0	0

33. Diversity of students : N.A

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

None (\geq 2016 Passout Year) 1st pass out batch shall be 2018

35. Student progression None (>=2016 Passout Year)

Amity University Greater Noida was established in 2014-15 with B.Tech. Hence, none of the students have made any progression.

36. Diversity of staff

Response:

Percentage of faculty who are graduates	2014	2015	2016
of the same university	7.8 %	7.6 %	5.6 %
from other universities within the State	26.5 %	23.0 %	26.4 %
from universities from other States from	62.5 %	67.3 %	66.0 %
universities outside the country	3.2 %	2.1 %	2.0 %

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response:

2014	2015
1	2

38. Present details of departmental infrastructural facilities with regard to

Response:

Library	Central Library
Internet facilities for staff and students	Yes
Total number of class rooms	23
Class rooms with ICT facility	9
Students' laboratories	23
Research laboratories	Nil

39. List of doctoral, post-doctoral students and Research Associates

None. As we don't run any Ph.D. Course here.

40. Number of post graduate students getting financial assistance from the university.

Not Applicable

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Not Applicable

42. **Does the department obtain feedback from**

Response:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes feedback taken and compared with learning outcomes and is further shared with university to institute changes as required
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes Student feedback is analysed and discussed threadbare with concerned faculty by competent authority. Improvements are implemented wherever necessary
Alumni and employers on the programmes offered and how does the department utilize the feedback?	First batch of students are yet to pass out from AMITY Greater Noida Campus.

43. **List the distinguished alumni of the department (maximum 10) NA**

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

1. Workshop on Oracle 10g technology through TATA CMC Ltd on 11th March 2014.
2. Workshop on MATLAB in 2015-16 hosted by CETPA Ltd.
3. ROBO Race in 2014-15 organized internally.

45. **List the teaching methods adopted by the faculty for different programmes.**

Response:

1. Class discussion conducted by teacher
2. Presentations by student panels from the class
3. Paper Presentation
4. Research paper Writing
5. Debate

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

1. QUIZ
2. MOCK Test
3. Students Feedback
4. Classroom Assessment

47. **Highlight the participation of students and faculty in extension activities.**

Response:

Participation of faculty members in extension activities:

1. Students and faculty participation in still human movement (Helping Old People into their day to day activity).
2. Students and faculty participation in cleanliness drive

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response:

1. Research paper contribution of students with faculties.
2. Presentation on recent trends and technology.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Not Applied

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

1. Live Projects with Industry.
2. Industrial Visits
3. Internship

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

#	Strengths
1	Qualified Faculty
2	Good Infrastructural facilities
3	Well-equipped and modern laboratories.
4	High research quotient
5	Job oriented teaching pedagogy

#	Weakness
1	Nonexistent research labs and research funding due to UG level of curriculum being followed currently.
2	Less international exposure to the current lot of faculty in the college
3	Commutation problem.
4	Inadequate research lab infrastructure
5	Lack of National and international collaboration both academic and industrial.

#	Opportunities
1	Greater opportunity for institution-industry collaboration in research and technology development
2	Locational advantage, Being in NCR region, proximity to the Major Industry for industry academia interaction and possible collaborations
3	Established Branding
4	Availability of talent pool
5	Ease of obtaining Govt Funding

#	Challenges
1	To strengthen international and national collaborative activity
2	Balancing teaching quality with research
3	Local competition
4	Diversity in students background being from different faith and believes
5	Mind set of industry for accepting students for internship
6	Reluctance of industry to collaborate for long term industry academia relationship

52. **Future plans of the department.**

Response:

1. Internship for all engineering students after 4th semester onwards instead of present 6th semester
2. Obtain Live projects for students of all streams
3. To start PG in CSE and ME This has to be started in phases

4. To organize lecture series from eminent scientist nationally and internationally.
 5. Start Skill Based programmes such as B Voc by augmenting existing infrastructure of labs
 6. Organise workshop and seminars through collaboration with leading industry house in NCR
 7. Blend Skill based recognised courses as per available programmes of NSDC using their NSQF to enhance students employability by making them industry ready
-

Evaluative Report of (Amity School of Economics)

1. **Name of the Institution** : Amity School of Economics (ASE), Greater Noida Campus
2. **Year of establishment** : 2015-16
3. **Is the Institution / Department is part of a School/Faculty of the university?** : Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt. etc.)** : BA Economics (H)
5. **Interdisciplinary programmes and departments involved** : NIL
6. **Courses in collaboration with other universities, industries, foreign institutions, etc** : NIL
7. **Details of programmes discontinued, if any, with reasons** : No
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System** :

Response:

CBCS, Semester System

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

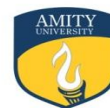
We are participating in various inter-departmental courses and subjects. Teachers of institution are invited to engage classes in the following courses held in other departments/institutions. Details are as follows

#	Department / Institution Name	Course name
1	Amity School of Foreign Language	French

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	0	0
Associate Professors	2	0	0
Asst. Professors	3	2	2
Others	0	0	0



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response:

#	Name	Qualification	Designation	Specialization	No. Of Years of Experience
1	Mr. Rajesh Kumar Chandi	FIE(Elect Engg) Grad IE(ECE), LL.B.MBA, CAIIB	Asst. Professor	Law, Finance, Humanities, Management	40 Yrs
2	Dr. J N Patel	M.Com, MBA, PhD	Asst. Professor	Economics, Management	8 Yrs

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response:

#	Senior Visiting Fellow		Qualification	University
	Name	Designation		
1	Dr Roli Raghuvanshi	Assistant Professor, Delhi University	Ph. D.	Delhi University

13. Percentage of classes taken by temporary faculty – programme-wise information

Response:

#	Programme Name	% of Classes
1	BA Economics (H)	30%

14. Programme-wise Student Teacher Ratio

Response:

#	Programme Name	Student Teacher Ratio
1	BA Economics (H)	1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
administrative staff	4	4	4

16. Research thrust areas as recognized by major funding agencies
Response:

(SME)

1. Micro Financing

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

None

18. Inter-institutional collaborative projects and associated grants received

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility / centre with

None

21. Special research laboratories sponsored by / created by industry or corporate bodies

None

22. Publications:
Response:

Description	Number / Detail
Number of papers published in peer reviewed journals	2 (international)

(national / international)	
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	2
Citation Index – range / average	0.2 – 1.75

23. Details of patents and income generated

None

24. Areas of consultancy and income generated

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

None

26. Faculty serving in

Response: Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)

Response:

#		Attended
a	Similar programs (please specify) FDP, Conferences	2 (FDP – Entrepreneurship Development – AMITY University, Sector -125, Noida)

28. Student projects :

Response:

percentage of students who have done in-house projects including inter-departmental projects	None
percentage of students doing projects in	None

collaboration with other universities / industry / institute	
--	--

29. **Awards / recognitions received at the national and international level:**

None

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

None

31. **Code of ethics for research followed by the departments**

Response:

7. The faculty targets for Research based activities are set every year during the Annual Academic Planning based on which the performance of the faculty is assessed.
8. The Faculty members are constantly motivated to write research papers and promote research climate in various meetings and forums by the Management.

32. **Student profile programme-wise:**

Response:

Name of the Programme	Applications received	Selected	
		Male	Female
(refer to question no. 4)			
BA Economics (H)	15 (2015), 47 (2016)	2	1

33. **Diversity of students : N.A**

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

None

35. **Student progression**

None

Amity University Greater Noida was established in 2014-15 with BA Economics (H). Hence, none of the

students have made any progression.

36. Diversity of staff

Response:

Percentage of faculty who are graduates from universities from other States from	2014	2015	2016
	100 %	100 %	100 %

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response:

2015
1 (PhD)

38. Present details of departmental infrastructural facilities with regard to

Response:

Library	Central Library
Internet facilities for staff and students	Yes
Total number of class rooms	1

39. List of doctoral, post-doctoral students and Research Associates

None. As we don't run any Ph.D. Course here.

40. Number of post graduate students getting financial assistance from the university.

Not Applicable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Not Applicable

42. Does the department obtain feedback from

Response:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the	Yes feedback taken and compared with learning outcomes and is further shared with
---	---

department utilize the feedback?	university to institute changes as required
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes Student feedback is analysed and discussed threadbare with concerned faculty by competent authority. Improvements are implemented wherever necessary
Alumni and employers on the programmes offered and how does the department utilize the feedback?	First batch of students are yet to pass out from AMITY Greater Noida Campus.

43. List the distinguished alumni of the department (maximum 10)

NA (First batch to graduate in 2018)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

None

45. List the teaching methods adopted by the faculty for different programmes.

Response:

6. Class discussion conducted by teacher
7. Presentations by student panels from the class
8. Paper Presentation
9. Research paper Writing
10. Debates

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response:

1. Quizzes
2. Mock Tests
3. Students Feedback
4. Classroom Assessment

47. Highlight the participation of students and faculty in extension activities.

Response:

Participation of faculty members in extension activities:

1. Students and faculty participation in still human movement (Helping Old People into their day to day activity).

2. Students and faculty participation in cleanliness drive

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

1. Research paper contribution of students with faculties.
2. Presentation on recent trends and technology.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Not Applied

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Response:

1. Projects
2. Industrial Visits
3. Internship

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response:

#	Strengths
1	Qualified Faculty
2	Good Infrastructural facilities
3	Research based study
4	Job oriented teaching pedagogy
5	Well stocked library with books, case studies & journals

#	Weakness
1	Approval awaited for PG and Doctorate Programme
2	International collaborations with other university both National and International
3	Less number of faculty with Ph.D. Degree
4	Commutation
5	Live projects

#	Opportunities
1	Greater opportunity for institution-industry collaboration in research development
2	Location advantage, being in NCR region, proximity to the Major Industry for industry academia interaction and possible collaborations
3	Established Branding

4	Availability of talent pool
5	Ease of obtaining Government Funding

#	Challenges
1	To strengthen international and national collaborative activity
2	Balancing teaching quality with research
3	Local competition
4	Mind set of industry for accepting students for internship
5	Students from different backgrounds (science, commerce & arts) opt for the course.

52. Future plans of the department.

Response:

1. Internship for all students in their project after 4th semester.
2. Obtain live projects for students.
3. To start PG program (MA Economics)
4. To organize lecture series from eminent professionals nationally and internationally.
5. Organise workshop and seminars through collaboration with leading industry house in NCR

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Evaluative Report (Amity School of Fashion Technology)

1. **Name of the Institution:** Amity School of Fashion Technology (ASFT), Greater Noida Campus
2. **Year of establishment :** 2015-16
3. **Is the Institution / Department is part of a School/Faculty of the university? :** Yes
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt. etc.) :**

Response:

B.Design (Fashion Design)

5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc :** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System :**

Response: CBCS, Semester System

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

We are participating in various inter-departmental courses and subjects. Teachers of institution are invited to engage classes in the following courses held in other departments/institutions. Details are as follows

#	Department / Institution Name	Course name
1	Amity School of Foreign Language	French

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	0	0
Associate Professors	2	0	0
Asst. Professors	5	0	0

Others	0	0	0
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11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response:

#	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
1	Ms. Guddi Devi	B.Tech, MBA, Post Graduation in Apparel Manufacturing	-	Fashion & Textile Technology	03	-

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response:

#	Senior Visiting Fellow		Qualification	University
	Name	Designation		
1	Mr Rishab Manocha	HOD & A.P Modart, East of Kailash, New Delhi	B. A.	London
2	Ms. Nidhi Arora	A.P, International Fashion School, Pashim Vihar, New Delhi	MBA	Jaipur National University

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response:

#	Programme Name	% of Classes
1	B. Design (Fashion Design)	100%

14. **Programme-wise Student Teacher Ratio**

Response:

#	Programme Name	Student Teacher Ratio
1	B. Design (Fashion Design)	10:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
academic support staff (technical)	1	0	0
administrative staff	4	4	4

16. Research thrust areas as recognized by major funding agencies: (FDCI, Khadi Udyog, TMI)

Response:

Following research thrust areas have been cultivated by the faculty in recent years.

- 16. Smart Textile
- 17. Influx of wearable technology in Fashion Industry
- 18. Crossover Trends in Fashion Industry
- 19. Influence of pop culture on pre-teen fashion

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

None

18. Inter-institutional collaborative projects and associated grants received
NIL

19. Departmental projects funded by None; total grants received.
NIL

20. Research facility / centre with
NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies
NIL

22. Publications:

Response: Nil

23. **Details of patents and income generated :** Nil

24. **Areas of consultancy and income generated**
NIL

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

None

26. **Faculty serving in**

Response: Nil

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)**

Response:

#		Organised	Attended
a	Orientation programs	-	1
b	Workshops	2	-

28. **Student projects :**

Response:

percentage of students who have done in-house projects including inter-departmental projects	None 1 st Batch to pass out in 2019 (>= 2016 Pass out Year)
percentage of students doing projects in collaboration with other universities / industry / institute	None 1 st Batch to pass out in 2019 (>= 2016 Pass out Year)

29. **Awards / recognitions received at the national and international level:**
NIL

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

NIL

31. **Code of ethics for research followed by the departments**

9. The faculty targets for Research based activities are set every year during the Annual Academic Planning based on which the performance of the faculty is assessed.
 10. The Faculty members are constantly motivated to write research papers and promote research climate in various meetings and forums by the Management.

32. **Student profile programme-wise:**

Response:

Name of the Programme	Applications received	Selected	
		Male	Female
B.Design (FD)	66	1	10

33. **Diversity of students : N.A**

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

None (>= 2016 Passout Year) 1st pass out batch shall be 2019

35. **Student progression** None (>=2016 Passout Year)

Amity School of Fashion technology, Greater Noida was established in 2015-16 with B.Design. Hence, none of the students have made any progression.

36. **Diversity of staff**

Response:

Percentage of faculty who are graduates from universities from other States from	2016
	01

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

2015	2016
0	0

38. Present details of departmental infrastructural facilities with regard to

Response:

Library	Central Library
Internet facilities for staff and students	Yes
Total number of class rooms	1
Class rooms with ICT facility	1

39. List of doctoral, post-doctoral students and Research Associates

NA

40. Number of post graduate students getting financial assistance from the university.

NA

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

NA

42. Does the department obtain feedback from

Response:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes feedback taken and compared with learning outcomes and is further shared with university to institute changes as required
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes Student feedback is analysed and discussed threadbare with concerned faculty by competent authority. Improvements are implemented wherever necessary
Alumni and employers on the programmes offered and how does the department utilize the feedback?	First batch of students are yet to pass out from AMITY Greater Noida Campus.

43. List the distinguished alumni of the department (maximum 10)

NA 1st batch will passout in 2019

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

1. Various Industry Visits

45. **List the teaching methods adopted by the faculty for different programmes.**

Response:

11. Class discussion conducted by teacher
12. Presentations by student panels from the class
13. Portfolio Presentation
14. Research paper Writing
15. Handwork & Designing

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

1. QUIZ
2. MOCK Test
3. Students Feedback
4. Classroom Assessment

47. **Highlight the participation of students and faculty in extension activities.**

Response:

Participation of faculty members in extension activities:

1. Students and faculty participation in still human movement (Helping Old People into their day to day activity).
2. Students and faculty participation in cleanliness drive

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response:

1. Presentation on recent trends and technology.
2. Industrial Visits

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Not Applied

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

1. Projects
2. Industrial Visits
3. Internship

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

#	Strengths
1	Qualified Faculty
2	Modern Teaching Methodology
3	Job oriented teaching pedagogy
4	Industrial oriented course
5	Ongoing Industrial visit

#	Weakness
1	Minimal number labs and studio
2	Lack of Collaborations with other university both national and International
3.	No approval of PG and Doctorate Programme
4	No regular faculties
5	Commutation Problem.

#	Opportunities
1	Greater opportunity for institution-industry collaboration in research and designing development
2	Locational advantage, Being in NCR region, proximity to the Major Industry for industry academia interaction and possible collaborations
3	Established Branding
4	Availability of talent pool
5	Ease of obtaining Govt Funding

#	Challenges
1	To strengthen international and national collaborative activity
2	Balancing teaching quality with practical exposure
3	Local competition
4	Diversity in students background being from different faith and believes

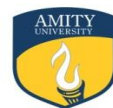
5	Reluctance of industry to collaborate for long term industry academia relationship
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52. Future plans of the department.

Response:

1. Obtain Live projects for students of all streams
2. To organize lecture series from eminent designers nationally and internationally.
3. Formation of Fashion Studio
4. Penal Talks with Designers
5. Organise workshop and seminars through collaboration with leading fashion house in NCR

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S. No.	Institution	Page Nos.
1	Amity Business School Lucknow (ABSL)	70 – 98
2	Amity Institute of Behavioral & Allied Sciences, Lucknow(AIBASL)	99 - 151
3	Amity Institute of Biotechnology, Lucknow(AIBL)	152 - 172
4	Amity Institute of Education, Lucknow(AIEL)	173 - 193
5	Amity Institute of Information Technology, Lucknow(AIITL)	194 - 235
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7	Amity Law School Lucknow(ALSL)	255 - 269
8	Amity School of Applied Sciences, Lucknow(ASASL)	270 - 289
9	Amity School of Architecture & Planning, Lucknow(ASAPL)	290 - 313
10	Amity School of Communication, Lucknow(ASCOL)	314 - 337
11	Amity School of Engineering & Technology, Lucknow(ASETTL)	338 - 399
12	Amity School of Fashion Technology, Lucknow(ASFTL)	400 - 425
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14	Amity School of Hospitality, Lucknow(ASHL)	455 - 479
15	Amity School of Languages, Lucknow(ASLL)	480 - 497



Evaluative Report (Amity Business School)

- Name of the Department**
Amity Business School (ABS), Lucknow Campus
- Year of establishment**
2005
- Is the Institution / Department is part of a School/Faculty of the university?**
Faculty of Management Studies
- Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response

Programmes

UG	PG
BBA	MBA (G)
BBA 3C	MBA (IB)
B.Com (H)	MBA (M&S)
BA (H) Economics	MBA (HR)
BA (Pol)Sc	MBA (3C)
BA (History)	MBA (MM)
BA(Philosophy)	M.Com
BSW	MSW
	MBA (Exe) FT
	MBA (Exe) PT
PhD	
Management	MBA (Edu.Mgkt.)Pt
Commerce	MBA (Edu.Mgkt.)Ft

- Interdisciplinary programmes and departments involved**

Response

MBA (Media Management)-Amity School of Communications, Lucknow

- Courses in collaboration with other universities, industries, foreign institutions, etc** NIL
- Details of programmes discontinued, if any, with reasons** NIL
- Examination System: Annual / Semester / Trimester / Choice Based Credit System**
Response
Semester & Choice Based Credit System
- Participation of the department in the courses offered by other departments / institutions**

Response

Faculties are deputed to conduct courses in other departments as per the requirement specified by them as and when required.

Department / Institution Name	Course name/ Programme Name
Amity institute of Fashion Tech. (ASFT)	QT in Management
Amity institute of Fashion Tech. (ASFT)	Principles & Practices of Management
Amity institute of Fashion Tech. (ASFT)	Fashion Advertizing & sales promotions
Amity institute of Fashion Tech. (ASFT)	Advanced Retail Merchandising
Amity Institute of Information Tech.(AIIT)-MCA	Financial Accounting
Amity institute of Fashion Tech. (ASFT)-MA FRM I	Statistics for management
Amity institute of Fashion Tech. (ASFT) - MA FRM III	Fashion Advertizing & sales promotions
Amity Institute of Information Tech.(AIIT)-MCA I	Financial Management - FIBA 601
Amity Institute of Biotechnology	Principles of management & Entrepreneurship development BTB 803
Amity Institute of Biotechnology	Principles of management & Entrepreneurship development BTB 804
Amity Institute of Information Tech	Total Qly. Mgt
Amity Institute of Information Tech	Accounting Fundamentals
Amity Institute of Information Tech	Principle of Mkt
Amity Institute of Information Tech	Accounting Fundamentals
Amity institute of Fashion Tech. (ASFT)	Fashion Supply Chain Mgt
Amity institute of Fashion Tech. (ASFT)	Marketing Interactive Strategy
Amity institute of Fashion Tech. (ASFT)	Fashion Marketing Research
Amity institute of Fashion Tech. (ASFT)	Concept Of Marketing
Amity Law School	Business Environment
Amity institute of Fashion Tech. (ASFT)	Retail Logistics
Amity Law School	Organisational Change & Development
Amity institute of Fashion Tech. (ASFT)	Principles of management & Entrepreneurship development
Amity Institute of Biotechnology	Management Accounting & Cost Control
Amity Law School	Business Policy & Strategic Management
Amity institute of Fashion Tech. (ASFT)	Customer Relationship Management
Amity institute of Fashion Tech. (ASFT)	Design Marketing Interactive Strategy
Amity Law School	Financial Management



Amity Law School	Cost Accounting
Amity Institute of Hospitality	Entrepreneurship development
Amity School of Engineering and Technology	Quality Control and Quality Assurance
Amity School of Engineering and Technology	Management of Manufacturing Systems
Amity Institute of Information Tech	Introduction to Financial Accounting
Amity institute of Fashion Tech. (ASFT)	Retail Management
Amity Institute of Information Tech	Financial Accounting
Amity Institute of Information Tech	Organisational behavior
Amity Law School	Business Organisation and Management
Amity Law School	Financial accounting
Amity Law School	Managerial Economics
Amity School of Engineering and Technology	Marketing Management
Amity Institute of Information Tech	Marketing Management
Amity Institute of Pharmacy	Pharmaceutical Marketing

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response

Amity Business School has sufficient number of Faculty members in the categories of Professors, Associate Professors and Assistant Professors. While the sanctioned numbers have been calculated as per AICTE norms of faculty student ratio of 1:2:6.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	7	9	9
Associate Professors	13	6	6
Asst. Professors	39	31	31
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response

As per the details give below

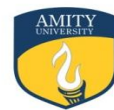
S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	Ph.D./M.Phil. guided (4 years)
1	Prof V. P. Sahi	M.Com	Director	Marketing	40	NIL
2	Prof. (Dr.) Manoj Joshi	B.E., M.I.E., M.B.A. Ph.D., Chartered Engr. , Fellow of Inst. Of Engineers	Dy. Director	Entrepreneurship	25	NIL
3	Prof. (Dr.) Anil Dubey	MBA, Ph.D.	Prof & Dy. Director	Finance	40	1
4	Prof. Pravin Agarwal	B.Tech., MBA	Dy. Director	IT	49	NIL
5	Prof. (Dr.) Ashok Kumar	Ph.D., Diploma in Management, Diploma in Communication Action Research	Dy. Director	HR	46	1
6	Prof. Anil K. Sharma	MBA	Professor	Strategy, Finance	35	NIL
7	Prof. (Dr.) Alpana Srivastava	Ph.D. Econometrics, M.Sc. Statistics, M.A. Economics, MBA operation	Professor	QT	18	4
8	Prof. (Dr.) R.P. Gupta	M.A. (Com.. History), MBA, Ph.D.	Professor	Mktg.	37	1



9	Prof. (Dr.) Himanshu Mohan	B.E , MIBM , Ph.D	Professor	Mktg.	15	LEFT IN APRIL 2016
10	Dr. Anviti Gupta	MA (Psyco) Gold Medal, PG Diploma Industrial Relations & Personnel Mgmt, PG Diploma Mktg & Sales Mgmt, Ph.D. (Psychology)	Associate Professor	HR	14	2
11	Dr. Archana Sharma	M.A., M.B.A., Ph.D.	Associate Professor	HR	19	2
12	Dr. Himanshu Rastogi	M.Com., MBA, Ph.D, D.Litt., NET	Associate Professor	Economics	21	1
13	Dr. Nimish Gupta	MBA, PGDCA, Ph.D.	Associate professor	IT	21	1
14	Dr. Amit Kumar Sinha	M.Com., Ph.D.	Associate Professor	Finance	16	3
15	Dr. Shailja Dixit	B.Sc., M.B.A., Ph.D. NET	Associate professor	Mktg.	16	1
16	Ms. Jayanti Srivastava	PGDBA, LL.B., PGJMC	Assistant Professor (Grade – III)	HR/Law	22	NIL
17	Dr. Charu Bisaria	M.B.A., Ph.D.	Assistant Professor (Grade – III)	QT	19	2
18	Dr. Azra Ishrat	M. Psy.(HRDM) , Ph.D.	Assistant Professor (Grade – III)	HR	10	
19	Dr. Alka Singh Bhatt	M.B.A., Ph.D.	Assistant Professor (Grade – III)	HR	10	NIL



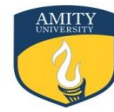
20	Dr. Swati Singh	Ph.D., MBA, NET, Associate in Life Insurance Dip (Finance)	Assistant Professor (Grade – III)	Mktg. , QT	10	Left
21	Dr. Kamayani Joshi	MBA, UGC NET, Ph.D.	Assistant Professor (Grade – III)	HR	9	NIL
22	Dr. Arun Bhadauria	M.Sc., Ph.D., PGDAEM, CDM, Executive MBA	Assistant Professor (Grade – III)	Economics	14	NIL
23	Dr. Shaili Vadera	M.A. (Eco), UGC NET, PGDBM, Ph.D.	Assistant Professor (Grade – III)	Mktg.	10	3
24	Dr. Fatima Beena	M.Com., MBA, Ph.D.	Assistant Professor (Grade – III)	Mktg.	13	3
25	Dr. Seema M. Wali	MPA, NET, Ph.D.	Assistant Professor (Grade – III)	Mktg.	10	1
26	Dr. Sachin Srivastava	B.Sc., B.E., MBA, Ph. D. , M. Tech (ME)	Assistant Professor (Grade – III)	Mktg.	11	2
27	Dr. Rekha Khosla	B.A. (Hons) (Econ.), MBA (HR), Ph.D. , JRF	Assistant Professor (Grade – III)	HR	7	NIL
28	Ms. Sabeeha Fatma	B.Sc. (Hons), MIBM, Pursuing Ph.D.	Assistant Professor (Grade – III)	Mktg.	6	NIL
29	Ms. Reshma Bhartiya	M.B.A. (FINANCE)	Assistant Professor (Grade – III)	Finance	15	NIL
30	Mr. Samarth Pande	M.Com., MBA, NET , Pursuing	Assistant Professor (Grade	Finance	7	NIL



		Ph.D.,	– III)			
31	Dr. Khushboo Agnihotri	M.Com., B.Ed., NET , Ph.D	Assistant Professor (Grade – III)	Economics	9.5	NIL
32	Dr. Sarveshwar Pande	P.G.C.E., G.C.M., G.D.M., M.B.A., Doctorate	Assistant Professor (Grade – II)	Finance	34	1
33	Dr. Rajendra Kumar	M.Sc. (Ag), MBA (Mktg)DEM (F&V), Ph.D. (PHM), PGDFS&QM, NET, M.A. (Economics) ,PGDESD, PGCAP	Assistant Professor (Grade – II)	Mktg. , Environment Sc., Economics	15+7 ==22	NIL
34	Dr. Shobhit Goel	Ph.D., M.Com.PGDFM&P M	Assistant Professor (Grade – II)	Finance	14	3
35	Mr. Dharmendra Pandey	MBA , M.Phil, Phd (Pursuing)	Assistant Professor (Grade – II)	Mktg.	11	NIL
36	Dr. Hitesh Kesarwani	M.C.A., M.B.A., Ph.D.	Assistant Professor (Grade – II)	IT	11	NIL
37	Ms. Rashmi Tripathi	MBA, UGC NET, B.Com.	Assistant Professor (Grade – II)	Finance	9.5	NIL
38	Dr. Richa Raghuvanshi	B. Com., MPA, NET , Ph.D.	Assistant Professor (Grade – II)	HR	8	NIL
39	Mr. Ashish Chandra	M.Sc. (Ag), MBA (AB) Pursuing Ph.D.	Assistant Professor (Grade – II)	Mktg.	9	NIL



40	Mr. Apoorva Srivastava	Post Graduation in Economics, Pursuing Ph.D.	Assistant Professor (Grade – II)	QT , Economics	4	LEFT
41	Ms. Sana Moid	Ph.D. pursuing, MBA, B.Com. , NET	Assistant Professor (Grade – II)	Finance	5	NIL
42	Dr. Seema Rizvi	Ph.D	Assistant Professor (Grade – II)	Political Sc.	7	NIL
43	Mr. Rajneesh Shankhdhar	M. Com, MBA (IB), I.T.P., Pursuing Ph.D.	Assistant Professor (Grade – I)	Mktg. , Intl. Business	11	NIL
44	Mr. Upendra Nath Shukla	MBA , NET , Pursuing Ph.D	Assistant Professor (Grade – I)	Finance	16	NIL
45	Ms. Komal Malik	M.B.A., B. Com. , Pursuing Ph.D	Assistant Professor (Grade – I)	Mktg.	4	NIL
46	Mr. Nitin Shanker	M.Com , MBA	Assistant Professor (Grade – I)	Finance	8	NIL
47	Mr. Prabhakar Singh	M.Sc(Maths) ; B.Ed.	Assistant Professor (Grade – I)	QT	8	LEFT
48	Dr. Sunita Balani	M.A (Psychology) , Ph.D	Assistant Professor	HR	16 years Part time+ 10 years Amity	1
49	Dr. B.L. Bajpai	Ph.D. - Business Administration	Head, M.D.P.	QT	40	LEFT IN APRIL



						2016
50	Dr. Padma Iyer	Ph.D. Psychology	Head- Entrepreneurship Promotion Cell & Incubator	Entrepreneurship	40	LEFT IN APRIL 2016
51	Dr Mukesh Srivastava	MBA, Ph. D	Assistant Professor (Grade – II)	QT	8	NIL
52	Mr. Fawad Ali Khan	BMS,MBA , NET	Assistant Professor (Grade – II)	Marketing	7	NIL



12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

NIL

13. **Percentage of classes taken by temporary faculty – programme-wise information**

NIL

14. **Programme-wise Student Teacher Ratio**

Response

#	Programme Name	Student Teacher Ratio
1	PG (MBA- G)	1:13
2	PG (MBA-IB)	1:13
3	PG (MBA- HR)	1:13
4	PG (MBA- M&S)	1:13
5	UG (B.Com (H), BBA	1:18
6	BBA	1:18

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	10	10	10
academic support staff (technical)	04	04	04
administrative staff	-	-	-

16. **Research thrust areas as recognized by major funding agencies**

NIL

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

NIL

18. **Inter-institutional collaborative projects and associated grants received**

NIL

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

NIL

20. **Research facility / centre with**

NIL

21. **Special research laboratories sponsored by / created by industry or corporate bodies**

NIL

22. **Publications:**

Response

The Faculty of Amity Business School is constantly engaged in research publications in reputed, indexed, and peer reviewed national and international journals as reflected below and the details are given in

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	169
Monographs	NIL
Chapters in Books	13
Edited Books	1
Books with ISBN with details of publishers	10
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	10
Citation Index – range / average	NIL
SNIP (Source Normalized : Impact per Person)	NIL
SJR (Scimago Journal Rank)	NIL
Impact Factor – range / average	0.5-6.2
h-index	NIL

23. **Details of patents and income generated**

NIL

24. **Areas of consultancy and income generated**

Response

Out of two projects, one of the project is complete and the second is an on- going project

#	Name of Faculty member	Designation	Expertise of Faculty for Consultancy	Details of Consultancy assignment done by faculty			Role of Faculty member
				Organisation's Name	Year of commencement	Revenue generated (INR)	
1	Dr Archana Sharma Dr. Rekha Khosla Dr. Hitesh Kesarwani	Associate Professor Assistant Professor Assistant Professor	HRM and Gen Mgmt HRM IT	RML HOSPITAL	2015	30,000	CONSULTANT
2	Dr. Alpana Srivastava	Professor	Statistics, Economics, & Agriculture, ,Environmental Management.	Strategic Recommendation for improving nutritional status of women farmers by enhancing livelihood situations	01-01-2013 to 31-03 -2013	1.25 lacs	CONSULTANT

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

NIL

26. **Faculty serving in**

Response

At ABSL faculties are associated with several national and international associations details are as given below:



Faculty Name	Design.	Position in the Committee/ Board
A National committees		
Ms. Rashmi Triapthi	Member	Shodh Sanchayan
Dr. Sunita Balani	Member	Destitute Rehabilitation Committee
Dr. Sunita Balani	Member	Manav Kalyan Evam Vigyan Prasar Sansthan, UP
Dr. Sunita Balani	Member	Association of the Socio-Economic Development Studies
Dr Shobhit	Executive Member	Commerce and Management Research Association
Sabeeha fatima	Member	All India management association AIMA
Mr. Dharmendra Pandey	Life member	Association of the Socio-Economic Development Studies, Lucknow, India
Dr. Rekha Khosla	Member	Association of the Socio Economic Development Studie, Lucknow
Sana Moid	Member	Indian Commerce Association
Sana Moid	Member	Indian Accounting Association
Dr Himanshu Rastogi	Life Member	Indian Accounting Association
Dr Himanshu Rastogi	Life Member	Commerce and Management Research Association,Lucknow.
Dr Himanshu Rastogi	Life Member	Association of The Socio-Economic Development Studies,Lucknow
B. Editorial Boards		
Dr. Sachin Srivastava	Advisory Board &Editorial Member	International Journal Publication in Academic Education and Research (IJPAER)
Dr. Sachin Srivastava	Reviewer	International Journal of Innovation, Management and Technology (IJMT) ISSN 2010 – 0248
Dr. Sachin Srivastava	Editorial Panel Member	IJARS Group
C. International committees		
Dr. Sachin Srivastava	Member	International Association of Computer Science and Information Technology IACSIT
Dr. Sachin Srivastava	Member	Professional Risk Managers' International Association PRMIA
Dr. Sachin Srivastava	Senior Member	International Economics Development Research Centre (IEDRC)
Dr. Sunita Balani	International Affiliate	American Psychological Association

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Write up: As there is no Staff college at Amity Lucknow, hence no orientation or refresher program could be conducted. However for the development of our faculties, we conduct Faculty Development program regularly as shown below, also some of faculty members attend orientation and refresher program conducted by other Academic Staff colleges.

#		Organised	Attended
A	Refresher	0	4
B	Orientation programs	0	0
C	Workshops	2	30
D	Training programs		0
E	Similar programs (please specify) FDP	7	181

28. **Student projects :**

percentage of students who have done in-house projects including inter-departmental projects	100%
percentage of students doing projects in collaboration with other universities / industry / institute	100%

29. **Awards / recognitions received at the national and international level:**

NIL

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response

Amity Business School emphasises on knowledge creation beyond the class room. In this process, Amity Business School regularly organises Seminar, Conferences, and special Guest Lectures etc.

#	Title of Event	Type of Event	Date of the Event	
1	Seminar on Effective Performance Management System: A Retention tool	Seminar	29/09/2011	-
2	Amity Conference on Management Cases	Conference	2/11/2012	-
3	Seminar on Fostering Entrepreneurship	Seminar	7/9/2012	-
4	Amity Seminar on Advertising Branding And Marketing “Building Brands in the Current Scenario”	Seminar	18/01/2013	-

5	Amity Symposium on “An Insights on working Dalal Street”	Symposium	12/02/2013	-
6	NHRDN Conference on " Campus to Corporate "	Conference	18/02/2013	-
7	Amity Symposium on Game Changer Strategy for Rural Market in India	Symposium	23/01/2013	-
8	HR Round Table on Flexibility for Employees How Much is Too Much”	Conference	1/03/2013	-
9	Symposium on Women Empowerment “Talitha Saluting Women	Symposium	08/03/2013	-
10	From Family Business to Business Family - Fostering Entrepreneurship	Seminar	20/09/2013	-
11	Amity International Conference on Management “Innovation for Sustainability”	Conference	14/02/2014	-
12	From Brick & Mortar to Click & Order-Marketing Seminar	Seminar	19/09/2014	-
13	Elevator Pitch	Seminar	13/02/2015	-
14	Banking Seminar “ New Paradigm in Indian Banking	Seminar	20/02/2015	-
15	Growth Drivers of emerging market economies	Conference	17/03/2016	18/03/2016
16	I2B 2016	Seminar	11/02/2016	-

31. Code of ethics for research followed by the departments

Response

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

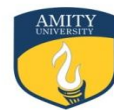
Following Policy guidelines are available for publication and presentation of research:

- (1) Policy Guidelines (**G-53**) - University Research Policy
- (2) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. Student profile programme-wise:

Response

Details attached



Name of the	Applications	Selected		Pass percentage	
Programme	received	Male	Female	Male	Female
2011					
BA (H) Liberal Arts	0	0	0	0	0
B.A.(H) – Eco	5	1	2	20%	40%
B.Com. (H)	315	102	103	32%	33%
BBA	275	108	72	39%	26%
BBA - 3C	0	0	0	0%	0%
M.Com	0	0	0	0%	0%
MBA	274	63	65	23%	24%
MBA (EDU)	5	2	0	40%	0%
MBA (EFT)	10	6	1	60%	10%
MBA (EPT)	0	0	0	0%	0%
MBA (HR)	133	14	63	11%	47%
MBA (IB)	94	28	14	30%	15%
MBA (M&S)	71	29	8	41%	11%
MBA (MM)	0	0	0	0%	0%
MBA - 3C	0	0	0	0%	0%
MBA - Agri Business	2	1	0	50%	0%

Name of the	Applications	Selected		Pass percentage	
Programme	received	Male	Female	Male	Female
2012					
BA (H) Liberal Arts	0	0	0	0	0
B.A.(H) – Eco	32	5	16	16%	50%
B.Com. (H)	351	122	87	35%	25%



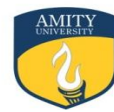
BBA	266	84	64	32%	24%
BBA - 3C	0	0	0	0%	0%
M.Com	0	0	0	0%	0%
MBA	242	87	64	36%	26%
MBA (EDU)	0	0	0	0%	0%
MBA (EFT)	10	6	1	60%	10%
MBA (EPT)	0	0	0	0%	0%
MBA (HR)	110	7	43	6%	39%
MBA (IB)	53	18	14	34%	26%
MBA (M&S)	50	22	5	44%	10%
MBA (MM)	0	0	0	0%	0%
MBA - 3C	0	0	0	0%	0%
MBA - Agri Business	0	0	0	0%	0%

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2013					
BA (H) Liberal Arts	0	0	0	0	0
B.A.(H) – Eco	28	4	7	14%	25%
B.Com. (H)	490	170	146	35%	30%
BBA	267	107	49	40%	18%
BBA - 3C	0	0	0	0%	0%
M.Com	16	4	7	25%	44%
MBA	206	69	45	33%	22%



MBA (EDU)	1	0	0	0%	0%
MBA (EFT)	5	0	1	0%	20%
MBA (EPT)	0	0	0	0%	0%
MBA (HR)	66	8	32	12%	48%
MBA (IB)	41	14	7	34%	17%
MBA (M&S)	55	26	6	47%	11%
MBA (MM)	15	7	5	47%	33%
MBA - 3C	0	0	0	0%	0%
MBA - Agri Business	7	0	0	0%	0%

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2014					
BA (H) Liberal Arts	0	0	0	0	0
B.A.(H) – Eco	0	0	0	0%	0%
B.Com. (H)	531	225	149	42%	28%
BBA	293	124	76	42%	26%
BBA - 3C	14	5	1	36%	7%
M.Com	15	0	7	0%	47%
MBA	135	42	45	31%	33%
MBA (EDU)	1	0	0	0%	0%
MBA (EFT)	3	1	0	33%	0%
MBA (EPT)	0	0	0	0%	0%
MBA (HR)	60	4	33	7%	55%

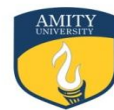


MBA (IB)	20	10	5	50%	25%
MBA (M&S)	21	14	0	67%	0%
MBA (MM)	3	0	0	0%	0%
MBA - 3C	2	1	1	50%	50%
MBA - Agri Business	0	0	0	0%	0%

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2015					
B.Com. (H)	471	216	146	46%	31%
BBA	287	139	72	48%	25%
BBA - 3C	20	7	2	35%	10%
M.Com	22	3	8	14%	36%
MBA	125	41	33	33%	26%
MBA (EDU)	1	0	0	0%	0%
MBA (EFT)	3	1	1	33%	33%
MBA (EPT)	2	2	0	100%	0%
MBA (HR)	57	14	28	25%	49%
MBA (IB)	27	10	3	37%	11%
MBA (M&S)	34	15	5	44%	15%
MBA (MM)	1	0	0	0%	0%
MBA - 3C	2	0	0	0%	0%

33. Diversity of students

Write up: Amity Business School has diverse group of students coming from states, other than UP, also we attract students from other countries.



Name of the Programme (refer to question no. 4)	% of students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
	11	11	11	11
BA (H) Liberal Arts				
B.A.(H) – Eco				
B.Com. (H)		96	11	1
BBA		73	11	
BBA - 3C				
M.Com				
MBA	8	55	17	1
MBA (EDU)				
MBA (EFT)		3		1
MBA (EPT)				
MBA (HR)	3	30	13	0
MBA (IB)	2	15	8	0
MBA (M&S)		23	6	0
MBA (MM)				
MBA - 3C				
MBA - Agri Business				

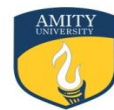
Name of the Programme (refer to question no. 4)	% of students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
	12	12	12	12
B.A.(H) – Eco		6	1	
B.Com. (H)		97	4	2
BBA		61	4	1
MBA	15	62	13	0



MBA (EFT)		4		
MBA (HR)	2	15	9	0
MBA (IB)	7	11	2	0
MBA (M&S)	2	8	4	0

Name of the Programme (refer to question no. 4)	% of students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
		13	13	13
B.Com. (H)		147	8	
BBA		64	8	
MBA	13	44	5	0
MBA (HR)	4	13	1	0
MBA (IB)	1	7	1	0
MBA (M&S)	7	13	2	0
MBA (MM)	4	1		

Name of the Programme (refer to question no. 4)	% of students from the Same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
		14	14	14
B.Com. (H)	NIL	142	29	NIL
BBA	NIL	62	13	NIL
BBA - 3C	NIL	1	2	NIL
MBA	18	15	6	0
MBA (HR)	2	14	1	0



MBA (IB)	1	4	1	0
MBA (M&S)	2	3	1	0
MBA - 3C	NIL	1	NIL	NIL

Name of the Programme	% of students from the same university	% of students from other universities within the state 2015	% of students from universities outside the state 2015	% of students from other countries
(refer to question no. 4)	2015			
B.Com. (H)	NA	96.13%	3.87%	0
BBA	NA	92%	8%	0
BBA - 3C	NA	100%	NIL	0
M.Com	NA	100%	NIL	0
MBA	11.11%	72.22%	16.67%	0
MBA (HR)	22.22%	77.78%	NIL	0
MBA (IB)	22.22%	44.44%	33.33%	0
MBA (M&S)	33.33%	58.33%	8.33%	0
MSW	0	100%	NIL	0

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response

The graduates of Amity Business School have done exceptionally well and joined government organisations in addition to the Corporate jobs.

Cleared Examinations	Number of students
Civil Services	1
Defense Services	1
NET	2
Other competitive examinations (please specify) including Bank PO	10

35. **Student progression**

Response

Level	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	NIL	18	16	9	N.A
PG to Ph.D.	NIL	NIL	1	3	NIL

36. **Diversity of staff**

Response

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	2	2	2	2	2
from other universities within the State	80	80	80	80	80
from universities from other States from	12	12	12	12	12
universities outside the country	6	6	6	6	6

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response

Faculty details as per

2012	2013	2014	2015	2016
3	2	2	1	2

38. **Present details of departmental infrastructural facilities with regard to**

Response

Details as per

Library	1248 Books (Bibliography of ABS Books)
Internet facilities for staff and students	WI FI Campus for all faculties, staff and Students (ABS- IT INFRASTRUCTURE)
Total number of class rooms	27 Rooms
Class rooms with ICT facility	27 Rooms
Students' laboratories	Shared Computer Labs
Research laboratories	NIL

39. List of doctoral, post-doctoral students and Research Associates
Response

from the host institution/university	4
from other institutions/universities	36

40. Number of post graduate students getting financial assistance from the university.
Response

#	Type of Scholarship or other financial assistance	Number of PG students
	Dr. Ashok K Chauhan Scholarship	1
	On Admission Merit Scholarship	11
	Continuation of 'On Admission Merit Scholarship	6
	Merit Scholarship	5
	Merit-Cum-Means Scholarship	0

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
Response

Yes need assessment exercise undertaken before the development of new programme. Feedbacks / surveys are done through well-structured formats. Data is collected for following

1. Industry Demands
2. Feedback from Industry
3. Government Policy and Guidelines
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. Does the department obtain feedback from

Response

ABSL take student Feedback twice in a semester as per university schedule and exit survey at the time of completion of the course

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Faculty gets involved as major stakeholder in development of curriculum being part of board of studies, Area Advisory Board and Academic Council.
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	At the time of completion of each semester students give feedback on course structure, content, delivery and evaluation methods. The university uses this as basic input for discussion and consideration during board of studies meetings.
alumni and employers on the programmes offered and how does the department utilize the feedback?	Corporate Resource Centre at the University remains in touch with Alumni and Employers to get their feedback and expectations of industry, which university takes into consideration while discussing design and content of curriculum. Senior corporate representatives are also part of Academic Council & Area Advisory Board to give their insight and industry expectations.

43. List the distinguished alumni of the department (maximum 10)

Response

Details given below

#	Alumni Name	Organisation Name	Designation
1.	Tarak Sarkar	ORACLE	Consultant
2.	Jyotsna Srivastava	Nestle	Assistant Manager
3.	Shailendra Pratap Singh	Asian Paints	Assistant Sales Manager
4.	Shuva Brata Basak	Vodafone	Dy Manager

5.	Vipul Kapoor	HSBC Bank	Associate Vice President
6.	Abhishek Mishra	DELOITTE	Assistant Manager
7.	Rahul Gupta	IBM	Manager
8.	Rahul Rana	Samsung India Ltd	Area Business Manager
9.	Sukriti Singh	WIPRO	Business Analyst
10.	Karan Khanna	NAUKRI .COM	Manager

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response

2012	2013	2014	2015	2016
2	6	13	9	10

45. List the teaching methods adopted by the faculty for different programmes.

Response:

Faculty at Amity adopts a blend of traditional and advanced teaching pedagogy

Programme	Teaching methods adopted
PG (MBA- Gen, MBA- IB, MBA- HR, MBA (M&S))	Chalk and Talk, OHP Slides, PPT, Case Study, Projects, Quiz, Assignments, experiential learning
UG – B.Com(H), BBA	Chalk and Talk, OHP Slides, PPT, Projects, Quiz, Assignments.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response:

University has internal quality assurance and enhancement cell, which audit on regular basis to ensure the attainment of programme objectives.

Type of Assessment/Monitoring	Instrument/ Methodology adopted
Continous Monitoring	Mid Term Test (MCQ), Assignments, Projects, Viva- and Voce etc
Outcome Assessment	Direct Measure- End Term Exam, Indirect Measure- Comprehensive Exam,



47. **Highlight the participation of students and faculty in extension activities.**

Response:

Amity Business School conduct 'Business Turks' - A simulation Exercise whereby students and Faculty team up to provide solutions to complex business situations including startup.

Participation of faculty members in extension activities for the welfare of the society:

- Environment awareness drive in collaboration with NGO
- Clean Drive "No Plastic Day
- Blood donation

Participation of students in extension activities:

- Visit to old age home
- Donations to under privileged
- Traffic rules drive
- Environment awareness drive

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response:

Faculty at Amity Business School are extensively involved in Scholarly and Professional Activities including Teaching, Discovery, Integration and application “beyond syllabus scholarly activities” .

We encourage our faculty to publish research papers in the journals of repute and also to participate in various national and international conferences/ seminars/ workshops/ FDPs. Our faculty is also involved in the following beyond syllabus scholarly activities:

- a. Financial Literacy Programmes
- b. Replicating business plans
- c. Panel discussions/ invited as panel expert
- d. Trainings/ Workshop programmes
- e. Members of editorial boards of academic journals and professional bodies

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response:

Faculty of Management Studies of AUUP, NOIDA of which Amity Business School is a part, is accredited by ACBSP and is currently under accreditation process by IACBE, USA

Accreditation Agency

- ACBSP
- WASC
- IACBE

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

We generate new knowledge through academic research and Industry interface to find more effective ways of application of knowledge to nurture the student's talent and thereby elevation of society.

To create industry ready professionals equipped in managerial skills, business acumen, decision making and problem solving skills and technical know how.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

The Swoc analysis helps in understanding the current status and the scope of improvement for enhanced delivery of knowledge and attainment of the institutional objectives.

The intellectual capital is the biggest strength of the institution with the focus to convert class room teaching into an experience based learning through various events and industrial visits for students of all the streams.

Senior Corporates are being invited for continuous interaction with students to make them aware about the latest happenings/trends in their respective segment as well explain to students what the industry expect from them.

#	Strengths
1	Highly qualified intellectual capital with a blend of corporate and academic experience
2	Experiential Learning for the students through seminars, conferences, symposium, debate competition, forum activities, industrial visits, guest lectures etc.
3	Low faculty student ratio
4	Holistic development of the students through Value Added Courses
5	Institute Journal twice a year with research paper from international participants

Although Amity Business School recognises the need for industry interface and invites industry professionals to share their knowledge, experience and expertise with students, there is lot of scope for further improvement in this.

#	Weaknesses
1	Low level of involvement of industry experts in teaching
2	Dearth of consultancy projects

In view of the upswing in the economy. Amity Business School will have good opportunity to capitalise its strength in terms of its intellectual capital, global presence, infrastructure and brand image.

#	Opportunities
1	Amity as a brand
2	Large Alumni Base
3	Academia and Industry Association- CII, IIA, NHRD, LMA, PHDCC, FICCI

	etc)
4	To develop entrepreneurial skills of students from family owned business
5	Large number of PSU's for conduct of MDP and Consultancy

Amity Business School has a challenge of grabbing a lions share in business education sphere by showcasing its strengths and mitigating its weaknesses.

#	Challenges
1	Decreased number of admissions in PG courses
2	Mushrooming B-schools in the vicinity
3	Increased involvement of students to participate in institutional activities
4	To develop entrepreneurial skills of the students to encourage and convert them from ' Job Seekers to Job Providers'
5	To enhance the employability skills.

52. **Future plans of the department.**

Response:

- During the current Academic Session the Institutions shall identify fresh concepts for discussions in classes and provide inputs and feedbacks received from the Industry through guest lectures, seminars and workshops.
- 10 to 20 % Course coverage would be done by Industry Experts apart from regular institute faculty
- Institution shall organise Entrepreneurship Awareness Camps for encouraging and converting them from 'Job Seekers to Job Providers' .
- To effectively contribute all around development of students to meet industry requirements and to develop entrepreneurial skills and abilities amongst the students through various simulation activities, with a view to increase the employability of student.
- To provide adequate operational environment in the field of management through live projects, conducting industry analysis, workshops and rigorous industry interactions.
- To introduce the concept of Flipped Classrooms and encouraging the students to take online classes through platforms like SWAYAM, COURSERA, edx etc.

Evaluative Report (Amity Institute of Behavioural and Allied Sciences)

1. Name of the Department

Amity Institute of Behavioural and Allied Sciences (AIBAS), Lucknow Campus

2. Year of establishment

AIBAS was established as one of the initial institutions of Amity University Uttar Pradesh, Lucknow in 2005.

3. Is the Institution / Department is part of a School/Faculty of the university?

Yes. AIBAS is a part of Faculty of Rehabilitation Science

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response :

AIBAS offers various programs at UG, PG and Ph.D. level-

Undergraduate Programs-

- a) B.A. (H) Applied Psychology (Started from 2013)

Post Graduate Programs-

- a) M.A. (Counselling Psychology)
- b) M.A. (Clinical Psychology) (Started from 2013)
- c) M.Phil (Child and Adolescent Psychology)
- d) M.Phil (Clinical Psychology) (RCI recognized) (Started from 2015)

Diploma Courses-

- a.) P G Diploma (Counselling Psychology)
- b.) Professional Diploma (Clinical Psychology) (RCI recognized) (Started from 2015)

Ph.D. (Area)

- a.) Psychology (Full time)
- b.) Psychology (Part time)

5. Interdisciplinary programmes and departments involved

Response :

Currently there are no such programs and departments involved with AIBAS

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

Response :

AIBAS is continuously making an effort to collaborate with various organizations through internships and MOUs to make our students industry ready.

S.No.	Organizations	Duration	Date when signed
1.	Ram Manohar Lohia Hospital, Lucknow	5 years	November 2014
2.	Richmond Fellowship Society	5 years	01.05.2015
3.	PRABAL De-Addiction and Psychiatric Hospital	5years	03.02.2015
4.	Pyssum	5 years	30.01.2015
5.	Emotions Care	5 years	28.01.2015
6.	CHETNA	5 years	29.01.2015
7.	International Child Development Initiatives, Netherland.	5 years	In process
8.	King George Medical University	3 years	In process

7. Details of programmes discontinued, if any, with reasons

None

8. Examination System: Annual / Semester / Trimester / Choice Based Credit System

Response :

Annual, Semester and Choice Based Credit System

9. Participation of the department in the courses offered by other departments / institutions: YES

Response :

AIBAS participates in the following courses of other departments

1. Teaching Behavioral Science, a value added course offered by all departments except ALS (Amity Law School)
2. Core papers related to Psychology: Introductory Psychology, Introduction to Psychology in UG courses of Amity School of Languages
3. Open Elective Courses related to Psychology e.g. Introductory Counselling Psychology (PSYC205), Introduction to Positive Psychology (PSYC324), Applied Positive Psychology (PSYC607)
4. Domain Elective Courses related to Psychology e.g. Psychological Intervention in Health Care (PSYC302)

The department has been participating in teaching of behavioural science since its inception. Some departments have core papers in Psychology since the inception such as Amity School of Languages

Open elective and domain Elective courses are being offered since 2013.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response :

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	1	1
Asst. Professors	21	19	19

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

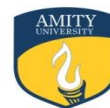
#	Name of the Faculty	Qualification	Designation	Research Area of Specialization	Number of Years of Experience	Ph.D/ M.Phil Students Guide for last 4 years



1	Prof. (Dr.) Manju Agrawal	B.A., M.A., Ph.D.	Director	Positive Psychology, Gender Psychology Personal & Organizational Stress and its Management, Health Psychology	14	2 Ph.D, 3 M.Phil
2	Dr.Pragyan Dangwal	B.A., B.Ed., M.A., Ph.D.	AP II	Adolescents, Social Psychology, Gender Studies, Organizational Behaviour	10	3 Ph.D , 1 M.Phil
3	Dr.Jyotsana Shukla	B.A., M.A., Ph.D.	AP III	Personality, Women's Health, Organizational Behaviour, Environmental Psychology, Self Esteem	13	Nil
4	Dr Arti Tiwari	B.A., M.A., Ph. D.	AP III	Behaviour Therapy, Organisational Psychology	11	Nil
5	Dr. Shivali Sharma	B.A., M.A., Ph.D.	AP II	Health Psychology, Internet Addiction, Stress Adolescent Issues, Gender	10	Nil
6	Dr Tulika pandey	B.A., M.A., Ph.D.	AP II	Clinical Psychology, Health Psychology, Social Psychology	6.4	Nil
7	Dr. Anu Dandona	B.A, M.A, Ph.D PGDHRM, DOEACC 'A' Level	AP I	Sports Psychology, Personality, Social Psychology, Occupational Stress, Job Satisfaction	3.5	Nil
8	Dr. Durgesh K. Upadhyay	B.A.(Hons), M.A., Ph.D.	AP I	Creativity in Music, Music Education, Music Preferences, Music Perception, Personality and Well-Being	8.2	Nil
9	Dr. Megha Singh	B.A., M.A., Ph.D.	AP I	Mental Health, Quality of Life,	4.10	2 M.Phil



				Behaviourism Developmental Psychology, Felt Obligation		
10	Dr. Pratiksha Srivastava	B.A., M.A., Ph.D.	AP I	Mental Health, Counselling, Personality Therapies, Psychological Assessments	1.9	Nil
11	Dr. Ridhima Shukla	B.A., M.A., Ph.D.	AP I	Positive Psychology, Trait Meta Mood, Emotion Regulation, Developmental Psychology	9	2 M.Phil
12	Dr. Soni Kewalramani	B.A., M.A., Ph.D.	AP II	Positive Psychology, Indian Psychology, Organizational Psychology, Action Research Personality	9	2 Ph.D , 2 M.Phil
13	Mr Saurabh Srivastava	BA , MA , persuing Ph,D	AP I	Sexuality, Personality and Well Being, Adolescents	0.1	Nil
14	Mr. Prashant Das	B.A, M.A. Specialization OB, Pursuing Ph.D.	AP I	Organizational Behavior, Personality, Learning and change , Cognition, Turnover Intentions	0.11	Nil
15	Mrs. Shweta Srivastava	B.A, M.A	AP I	Abnormal Psychology, Neuropsychology Psychopathology, Applied and Clinical Psychology	0.11	Nil
16	Ms. Anima Mehta	BA , M.Phil Clinical , persuing Ph.D	AP I	Self in Adolescents, Criminal behaviour, Psychology of Mental illness, Therapeutic Skills,	0.9	Nil



				Evidence based therapy		
17	Ms Neerja Pandey	B.A., B.Ed., M.A., M.Phil	AP I	Learning Disabilities, Disabilities, Rehabilitation, Counselling	3	Nil
18	Ms Preeti Bala Mishra	BA, MA , Persuing Ph.D	AP I	Counselling Psychology, Positive Psychology Community Psychology, Personality, Organisational Behaviour	4	Nil
19	Ms Saima Ayuub	BA , M.Phil Clinical	AP I	Clinical Psychology	0.11	Nil
20	Ms Shalini Mittal	BA, MA , Persuing Ph.D	AP I	Clinical Psychology, Victimology, Councelling Rehabilitation	0.7	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

S. N.	Adjunct Faculty	
	Name	Designation
1	Prof. B. L. Dubey	Professor, University of Alaska, Anchorage (USA)

13. Percentage of classes taken by temporary faculty – programme-wise information

Nil

14. Programme-wise Student Teacher Ratio

S. N.	Programme Name	Total strength (Student/Teachers)	Student Teacher Ratio
1	B.A. (H) Applied Psychology	48/12	4:1
2	M.A. (Counselling Psychology)	10/7	1:1
3	M.A. (Clinical Psychology)	13/8	2:1
4	PG Diploma (Counselling Psychology)	4/7	1:2
5	M. Phil (Child and Adolescent Psychology)	6/5	1:1
6	M.Phil (Clinical Psychology)	2/2	1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-Teaching Staff	Sanctioned	Filled	Actual
Technical	03	03	03
Administrative	01	01	01
Others	03	03	03

16. Research thrust areas as recognized by major funding agencies

Response :

Gender and Adolescent Mental Health issues (CRIA), Positive Psychology

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c)

Total grants received. Give the names of the funding agencies, project title and grants received project-wise

Response :

Currently there is no ongoing project in AIBAS. But faculty is encouraged from time to time to write projects by HOD.

18. Inter-institutional collaborative projects and associated grants received

S. N.	Level	Number	Grants received
a	National collaboration	01	(Rs. 1.85 lacs)

Join My Village Project of CARE India implemented Maternal Health project in Barabanki district from January 2012 to March 2015.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. Nil

20. Research facility / centre with:

Currently there is no research facility available in AIBAS.

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications:

Response :

Since 2012, 37 publications are in international journals and 25 publications are in national journals. Out of these, 39 journals are indexed in International Database. Five book chapters and two Books have been published. Details are as followed:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	National: 25 International: 37
Chapters in Books	05
Books with ISBN with details of publishers	02
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	39
Citation Index – range / average	0-67
SJR (SCImago Journal Rank)	0.281
Impact Factor – range / average	0-5.1
h-index	2

Data in the table indicates satisfactory participation of AIBAS faculty in publishing quality work in reputed national as well as international journals. Number of citations, SJRs, and h-index signifies the contribution of their work in the areas of Psychology.

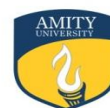
23. Details of patents and income generated:

Response :

S. N.	Patent Details	Income generated (INR)
1	Agrawal, M. (2012). Students' Stress Scale, A standardized scale, Prasad Psycho Corporation, New Delhi.	Rs. 1500/-
2	Agrawal, M.& Dalal, A.K. (2016). Positive Life Orientation Scale, A standardized Scale, Prasad Psycho Corporation, May, New Delhi.	In Press

24. Areas of consultancy and income generated

Response :



AIBAS has been approached by several agencies for conducting management development programs (MDPs) for their organizations. AIBAS has conducted training for Armed Medical Forces, Forest Officers, HAL officials, Lucknow Metro Railway Corporation, Hausala Project (NEG Fire), Teachers training at Kusma foundation and SBI training. The total amount generated since 2012 is Rs. 8, 62, 432.

S. N.	Area	Project Title	Client Organisation	Brief Description	Revenue Generated
1	Self Development	Enhancement of personal and professional Effectiveness	Armed Force Personnel	Training Programme	1,72,500/-
2	Self Development	Emotional Intelligence	Armed Force Personnel	Training Programme	Honorary
3	Gender	Gender and development	Forest Officer Lucknow	Training Programme	Rs 63,000/
4	Organisational Behaviour	Organisational Behaviour and Development	Forest Officer Lucknow	Training Programme	Rs 63,000/
5	Self Development	Enhancement of personal and professional Effectiveness	Armed Force Personnel	Training Programme	1,95,000/-
6	Gender	Gender and development	Forest Officer Lucknow	Training Programme	Rs 63,000/
7	Gender	Gender and development	Forest Officer Lucknow	Training Programme	Rs 63,000/
8	Organisational Behaviour	Organisational Behaviour and Development	Forest Officer Lucknow	Training Programme	Rs 63,000/
9	Management	Management Information System	Forest Officer Lucknow	Training Programme	Rs 63,000/
10	Life Coaching	Life Coaching	Forest Officer Lucknow	Training Programme	Rs 21,000/-
11	Mentoring, Team Building, Positive Attitude and Motion	Management	HAL Lucknow	Training Programme	Rs 3,500/- (33% with AUUP)
12	Team Building, NLP	Management	HAL Lucknow	Training Programme	Rs 2,100/- (33% with AUUP)
13	Team Building, Stress Management	Management	HAL Lucknow	Training Programme	Rs 1,400/- (33% with AUUP)
14	Team Building ,	Management	HAL	Training	Rs 1,400/-



	Stress Management		Lucknow	Programme	(33% with AUUP)
15	Positive Attitude and Motion	Management	HAL Lucknow	Training Programme	Rs 1,400/- (33% with AUUP)
16	Time Management, Change Management and personality development, NLP	Management	HAL Lucknow	Training Programme	Rs 5,600/- (33% with AUUP)
17	Change Management and personality development	Management	HAL Lucknow	Training Programme	Rs 1,400/- (33% with AUUP)
18	Mentoring , Stress Management	Management	HAL Lucknow	Training Programme	Rs 2,800/- (33% with AUUP)
19	Team Building, Positive Attitude and Motion	Management	HAL Lucknow	Training Programme	Rs 5,000/- (33% with AUUP)
20	Team Building, Stress Management	Management	HAL Lucknow	Training Programme	Rs 5,333/- (33% with AUUP)
21	Positive Attitude and Motion	Management	HAL Lucknow	Training Programme	Rs 3,333/- (33% with AUUP)
22	Time Management, Change Management, Personality Management	Management	HAL Lucknow	Training Programme	Rs 8,000/- (33% with AUUP)
23	Change Management	Management	HAL Lucknow	Training Programme	Rs 3,333/- (33% with AUUP)
24	Stress Management	Management	HAL Lucknow	Training Programme	Rs 5,333/- (33% with AUUP)
25	Time Management, Negotiation, General Management, Motivation and Man Management	Management	HAL Lucknow	Training Programme	Rs 8,000/- (33% with AUUP)
26	Advance Managemant,Change Management, Stress Management	Management	HAL Lucknow	Training Programme	Rs 12,000/- (33% with AUUP)



27	Counselling skill for managers , General Management, Advance Management,	Management	HAL Lucknow	Training Programme	Rs 7,500/- (33% with AUUP)
28	Leadership	Management	HAL Lucknow	Training Programme	Rs 2,500/- (33% with AUUP)
29	Conflict Resolution, Attitude Management	Management	HAL Lucknow	Training Programme	Rs 4,000/- (33% with AUUP)
30	Motivational Interview (MDP) , Coping With Stress, Interest mapping	Motivational Interview (MDP) , Coping With Stress, Interest mapping	NEG Fire	Training Programme	Payment pending
31	Stress management	Management System	LMRC (Lucknow Metro Railway Cooperation)	Training Programme	No payment to faculty (with AUUP)
32	Gender Issues , Coping with stress , Human Trafficking , coping with emotions	Management System	Hausla Project	Training Programme	pending
33	Teaching Technology, Constructive Feedback and Problem Solving, Effective Communication, Motivating Students	Teacher's Training	Teacher's Training organized by Kusuma Foundation	Training Programme	Pending
34	Psychometric Assessment	Psychometric Assessment	SBI Training	Training Programme	Rs 12,000/-

The above mentioned description of consultancies and the data provided in the table proves that AIBAS has been actively involved in several extension activities particularly in conducting MDP's for various government and non-government organizations of national repute.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Nil

26. Faculty serving in:

S. N.	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
1	Editorial Boards	Dr. Durgesh K. Upadhyay Dr. Anu Dandona	Assistant Professor	Member	Active
2	International committees	Dr. Durgesh K. Upadhyay	Assistant Professor	Member	Active
3	any other (please specify)	Dr. Soni Kewalramani	Assistant Professor	Member	2014-15

1.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

#		Organised					Attended				
		2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
a	Refresher	Nil	Nil	Nil	Nil	Nil	Nil	Nil	1	Nil	Nil
b	Orientation Programs	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	1	Nil
c	Workshops	2	4	4	6	2	11	24	5	8	1
d	Training Programs	Nil	Nil	Nil	1	Nil	10	7	1	8	1
e	Similar Programs (please specify)	Nil	Nil	Nil	Nil	Nil	2	Nil	Nil	Nil	Nil

28. Student projects:
Response :

NTCC is an opportunity for the student for showcasing their Project Work capabilities in the industry

Percentage of students who have done in-house projects including inter-departmental projects	100%
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Percentage of students doing projects in collaboration with other universities / industry / institute	34%
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AIBAS students' projects are mainly from the area of Positive and Social Psychology with special reference to adolescents' issues which is also the Centre of Excellence at AIBAS named CRIA. CRIA stands for Centre for Research and Innovation for Adolescents. This is one area of research where research projects are funded easily and many national and international organizations help such projects. AIBAS is also in the process of applying for funds from various national and international organizations.

29. Awards / recognitions received at the national and international level:

Response :

Received by Faculty:

S. N.	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1.	Dr. Durgesh K. Upadhyay	Asst. Professor	NADA Award of Excellence-2015, NCMT, Chennai SEMPRE Conference Award, UK Best Paper Award, BHU, UP	Nov. 2015 Sept. 2012 and March, 2015 March, 2013	International International National
2	Ms. Ishita Chatterji	Lecturer	Gold Medal, BHU, UP	Feb. 2013	National
3	Dr. Pratiksha Srivastava	Asst. Professor	Prof. Kali Prasad Memorial Research Prize for best Ph.D. thesis in department of psychology during the two preceding years,	March 2016	National

			University of Lucknow, UP		
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Received by Doctoral / Post-doctoral fellows:

S. N.	Fellow Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Ms Sachi Singh	PhD	President's Award "Devi" for her outstanding work with street children	Nov. 2015	National

Received by Students: None

The faculty has received awards for Best Research done (towards Ph.D. degree), for working in the new areas of research and best paper awards in the conference.

Besides one of our doctoral students has received President's Award "Devi" for her outstanding work with street children.

30. Seminars/ Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.

Response :

AIBAS has been organizing a large number of student enrichment programmes in the form of special lectures on relevant themes, hands on workshops on topics from the field of psychology, national and international conferences, panel discussions, awareness programmes by NGOs working in the field of social issues, guest lectures, etc.

S. N.	Title of Event	Type of Event (Seminar / Conference /	Duration of Event		Location of Event	Source of funding National / International
			From	To		



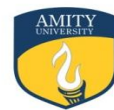
		Workshop)				
1	2nd National Conference on 'Society and Well Being'	Conference	3 rd April 2016	4 th April 2016	AUUP, Lucknow Campus	Registration Fees
2	International Conference on Youth, Gender and HIV.	Conference	12 th August 2014	13 th August 2014	AUUP, Lucknow Campus	UPSACS, UP and Registration Fees
3	“2nd Satellite Conference on Positivism” on World Mental Health Day. This year’s theme - “Mental Health and Older Adults	National Conference	10th October 2013	10th October 2013	AUUP, Lucknow Campus	Registration Fees
4	AUMUN 2013 (Amity University Model United Nations).	National Conference	7 th March, 2013	8 th March, 2013	AUUP, Lucknow Campus	
5	World Mental Heath Day, 10th October, 2012, with a “Satellite	National Conference	9th Oct, 2012	10th Oct, 2012	AUUP, Lucknow Campus	Registration Fees



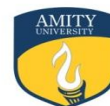
Conference on Positivism”						
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Details of Workshops:-

S.No	Date	Name of the Event	Type of Event	Details of Event	Names of VIP/VVIP’s/ Guest/Visiting dignitary etc.
1	14th March 2016 - 9:30 AM to 1:00 PM	Workshop on SPSS (Statistical procedure for social Science)	Workshop	Department organise the workshop for the AIBAS students to know in detail the concept of SPSS (Statistical procedure for social Science) and its importance	NA
2	10th March 2016 form 9:30 to 5:30 and on 11th March 2016 form 9:30 AM to 3:00 PM	Workshop on RORSCHACH: Administration and Scoring	Workshop	Department organise the workshop for the AIBAS students to know in datail the concept of ROSCHARCH and its importance	NA
3	13 October 2015 from 10:30AM to 1:30 PM	workshop on Memory Enhancement Techniques	Workshop	The aim of this workshop is to learn some techniques to enhance the memory skills and it is resourced by Mr Virendra Mehta (master memorizer of 80000 oxford English dictionary words with page	Mr Virendra Mehta (master memorizer of 80000 oxford English dictionary words with page no)



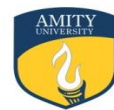
				no) and Ms Neha Shukla having Knowledge of 14 Indian languages also organised by Mr Ashutosh	
4	14 October 2015 10:00 AM to 12:30 PM	World Mental Health Day- Ehssas	National Workshop	AIBAS Department organise the workshop World Mental Health Day- Ehssas on 14 October 2015 to encourage the adolescents for taking care of others and themselves. The workshop resourced by Mr Sulkhan Singh (IPS) , Director General Training and Mrs Surabhi Kapoor ,Principal Dosti Study Hall Foundation .	Mr Sulkhan Singh (IPS) , Director General Training and Mrs Surabhi Kapoor, Principal Dosti Study Hall Foundation
5	7 and 8 October 2015 from 1:00 PM to 05:00 PM	BS workshop	Workshop	The aim of this workshop is to describe the importance of behavioural Science in our daily life	Prof (Dr) Manju Agrawal
6	10 Sep 2015 from 10:30 AM to 1:00 PM	World Suicide Prevention Day- All is Well	National Workshop	AIBAS organised the workshop World Suicide Prevention Day- All is Well on 10 September 2015 and was resourced by Dr Sutapa Sanyal , ADD Director General UP Police Mahila Samman Prakosht & Human Rights Commission at Government of India , Dr Anshumali	Dr Sutapa Sanyal , ADD Director General UP Police Mahila Samman Prakosht & Human Rights Commission at Government of India , Dr Anshumali



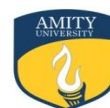
				& Human Rights Commission at Government of India. In this workshop it is empowered how to control the suicides in India and to encourage the peoples to live and enjoy the gift of life.	Sharma , Director Childline and RJ Parul Sharma AIR FM Rainbow
7	12 august 2015 from 10:30 AM to 3:30 PM	youth zest (international youth day)	National Workshop	There will be comptetions and presentstion for the youth empowerment and social activities .	Satya Singh , Inspector MSP and Mr Anoop Gupta , Jt. Director I-Care India
8	23-Jan-15	Workshop for use in delnet in library	FDP	There will be a briefing on Accessing books, Journals through Del net and Amizone by Dr.Rajeev Nigam, Librarian. Attendance by all students & faculty is expected in the office room of AIBAS at 3:50 PM.	Mr Mehrab Ahmad, Mr. Chandrasekhar and Ms Sweta.
9	11 th August 2014	Workshop on “Capacity building of youth”	National Workshop	The aim of this workshop is to highlight the approaches in life skills education relating to prevention, empowerment and resiliency.	Dr. A. Radhakrishnan Nair, President, Indian Association of Life Skills Education (IALSE)



10	11 th August 2014	Peer Educator	National Workshop	<p>The objective of the workshop was to make the participants learn about the Peer Educator Programme (PEP) for developing student volunteer teams for addressing the stress and distress among students of schools and colleges. Participants learnt to how to create awareness for suicide prevention, to open up communication between students, parents and teachers, to reduce stigma associated with mental illness and suicide and how to encourage troubled and distressed people to seek help.</p>	Dr. A. Radhakrishnan Nair, President, Indian Association of Life Skills Education (IALSE)
11	23 rd Feb, 2014	Eighth Annual Celebration and a symposium on Positive Mental Health	Symposium	<p>AIBAS Student and faculty participated in the Richmond Fellowship Society (RFS), Lucknow chapter's Eighth Annual Celebration and a symposium on Positive Mental Health on 23rd February, 2014 at their centre at Gontinagar.</p>	



12	21 st Feb, 2014	Workshop on "Positive Parenting"	Workshop	Workshop on "Positive Parenting" on 21st February, 2014 by Prof. Pallavi Bhatnagar (Professor, Department of Psychology, Lucknow University)	
13	9 th – 14 th Sept, 2013	Hypnotherapy Workshop (Level-I & II)	Workshop	workshop on Hypnotherapy level one and two was organised for 6 days which was resource by Dr. Nitin Shukla (Trainer) VIMHANS, Delhi	<i>Dr. Nitin Shukla (Trainer)</i> VIMHANS, Delhi
14	22- 23 rd Aug, 2013 and 24-25th Aug, 2013	Gestalt Therapy Workshop	Workshop	The workshop focused on skills required to practice Gestalt therapy and the key concepts like organismic needs organismic self-regulations, boundary, awareness, retroflection, confluence, deflecting etc.	Prof. Sam Manickam, Dept. of Psychiatry, JSS Medical College Hospital, JSS Univ., Mysore
15	26 th – 27 th June, 2013	Workshop on Force Field Analysis & Ice Breaking	Workshop	FDP on Force Field Analysis & Ice Breaking	Planning and vision - Maj. Gen. K. K. Ohri and Prof. Manju Agrawal
16	3 rd – 4 th May, 2013	SIS Workshop (Somatic Inkblot Test)	Workshop	Somatic Inkblot Test is a structured, projective, diagnostic procedure and is an adjunct to psychotherapy and counselling	Resource person- Prof. B.L. Dubey Alaska (USA)



17	18 th July, 2012	Workshop on Emotional Intelligence	Workshop	Training for Brigadiers at AMC	Prof (Dr) Manju Agrawal
18	24 th Jan, 2012	Workshop on personal and professional excellence	Workshop	Workshop on personal and professional excellence for all VIII Semester, AIB students.	Prof (Dr) Manju Agrawal
19	24 th - 25 th May, 2011	Refresher Workshop on Hypnotherapy- Level –I & II	Workshop	workshop on Hypnotherapy level one and two was organised for 6 days which was resource by Dr. Nitin Shukla (Trainer) VIMHANS, Delhi	Dr. Nitin Shukla, Hypnotherapist, VIMHANS, New Delhi
20	29 th April, 2011	(CCYRCI) and AIBAS One-day workshop on Childhood Research Methodology	workshop	This workshop mainly focuses on Childhood research methodologies: Issues and Concern. (At Amity University of UP, Lucknow Campus)	Prof. Lucia Rubella

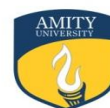
These events have helped students gain knowledge and awareness about their own field and helped create awareness about many social issues and helped them become better scholars and effective members of the society.

31. Code of ethics for research followed by the departments

As per AUUP guidelines No. 53-58 (except 57), as applicable.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA (Hons) Applied Psychology					
2013	40	8	23	20	57.5
2014	45	11	24	24.44	53.33
2015	42	5	24	11.90	57.14
MA Counselling Psychology					

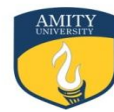


2012	10	3	6	30	60
2013	14	-	9	-	64.28
2014	18	4	9	22.22	50
2015	14	-	10	-	71.42
MA Clinical Psychology					
2013	18	3	9	16.66	50
2014	20	2	13	10	65
2015	23	4	12	17.39	52.17
PG Diploma in Counselling Psychology					
2012	7	-	4	-	57.14
2013	7	-	4	-	57.14
2014	9	-	6	-	66.67
2015	12	2	6	16.67	50
MPhil Child and Adolescent Psychology					
2013	5	-	2	-	40
2014	12	1	7	8.33	58.33
2015	10	2	6	20	60
MPhil Clinical Psychology					
2015	22	2	7	9.09	31.81
PhD					
2015	7	-	3	-	42.85

There has been a continuous increase in the percentage of students joining AIBAS department. However, there is still a challenge to increase the admissions in all courses.

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BA (Hons.) Applied Psychology				
2013	Nil	80	13.33	6.67
2014	Nil	84.62	7.69	7.69
2015	Nil	72.72	18.18	9.09



MA Counselling Psychology				
2012	33.33	33.33	33.33	Nil
2013	Nil	62.5	37.5	Nil
2014	14.28	85.72	Nil	Nil
2015	20	60	20	Nil
MA Clinical Psychology				
2013	Nil	66.67	33.33	Nil
2014	Nil	60	40	Nil
2015	12.5	87.5	Nil	Nil
PG Diploma in Counselling Psychology				
2012	Nil	50	50	Nil
2013	Nil	100	Nil	Nil
2014	Nil	50	50	Nil
2015	Nil	75	25	Nil
M. Phil in Child and Adolescent Psychology				
2013	Nil	100	Nil	Nil
2014	50	25	25	Nil
2015	50	Nil	50	Nil
MPhil in Clinical Psychology				
2015	Nil	50	50	Nil
PhD in Psychology				
2014	Nil	100	Nil	Nil
2015	Nil	66.67	33.33	Nil

Table indicates that data are spread in all the categories.

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, Response :

GATE and other competitive examinations? Give details category-wise.

As of now there is no student who has cleared civil services, defence services, NET, GATE etc. But faculty and HOI are continuously motivating students and are guiding them for the same.

35. Student progression

Response :

Most of the AIBAS students have been placed in good institutions and organizations. Some of them have even joined Government organizations. Some of them are doing their private practice and some are working as school counsellors in various schools within and outside Lucknow. Some of the students have gone for higher education. For e.g. in the year of 2014 50% of the students are placed and the remaining 50 % had gone for higher education.

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
PG to M.Phil.	0%	0%	12%	0%	0%
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	None 88.88%	None 73.33%	None 50%	None 66.67%	None NA
Entrepreneurs	0%	0%	0%	12.50%	0%

36. Diversity of staff:

Response :

Most of the faculty is from within the State. However, a meagre percentage of the faculty has come from outside state like New Delhi, Kolkata etc. One of the faculty has done her graduation from Amity University Uttar Pradesh, Noida.

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	Nil	Nil	Nil	5.26%	5.00%
from other universities within the State	93.75%	93.75%	88.24%	78.95%	80.00%
from universities from other States	6.25%	6.25%	11.76%	15.79%	15.00%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

2012	2013	2014	2015	2016
Dr. Megha Singh	Dr. Durgesh K. Upadhyay	Nil	Dr. Pratiksha Srivastava	Nil

38. Present details of departmental infrastructural facilities with regard to

Response :

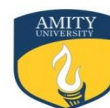
Library	Central Library
Internet facilities for staff and students	Yes (06 Computers, 1 Laptop, Wifi)
Total number of class rooms	09
Class rooms with ICT facility	1 Projector
Students' laboratories	01

39. List of doctoral, post-doctoral students and Research Associates:

Response :

from other institutions/universities	05
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Details of the students



Sl. No.	Name of Applicant	Category	Guide	Research Topic
1	Ms. Kakul Hai	Self Financed Indian Candidate	Prof. Manju Agarwal, Director, AIBAS, AUUP, Lucknow Campus	"The Impact of Domestic Harmony on Positive Life Outcomes of Young Adults"
2	Ms. Perna Tiwari	Regular Self Financed Candidate	Dr. Soni Kewalramani, Assistant Professor, AIBAS, Amity Lucknow Campus	"Gainful Employment, Flow and Cultural Quotient in Professionals: An Action Research"
3	Ms. Shachi Singh	Self Financed Indian Candidate	Prof. Manju Agrawal, HOI, AIBAS, Amity Lucknow Campus	"Sustainable Reunification of Runway Children : Identifying Strategies and Roles of Stakeholders"
4	Ms Nikita Sehgal	Indian Candidate - Regular Self-Financed candidate	Dr. Soni Kewalramani	Emotional Intelligence and Domestic Harmony in relation to Academic Achievement among students : An Action Research
5	Ms. Vandana Sharma/Mishra	Self Financed Indian Candidate	Dr. Pragyan Dangwal, Assistant Professor, AIBAS, Amity Lucknow Campus	"Social Networking and Emotional Support in Adolescents"

40. Number of post graduate students getting financial assistance from the university.

Response :

No student of PG is getting scholarship as of now.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response :

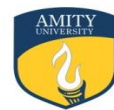
Need Assessment Undertaken for New Courses

S.No.	Methodology	Remarks
1.	Admission Queries	The admission department at the university was getting a lot many queries if there was a RCI recognized M.Phil programme at the university.
	B: Gap Analysis	<p>There is a huge gap that exists between the need and supply of certified psychologists.</p> <p>According to the government's estimates about 1 in 5 people in the country need counselling, either psychological or psychiatric.</p> <p>There is just one psychiatrist for four lakh Indians according to experts from All India Institute of Medical Sciences. Another expert said there were 4,000 psychiatrists, 1,000 psychologists and 3,000 social workers for the whole of the country and only 1,022 college seats for mental health professionals are set aside in India.</p>
	C: Survey	<p>Survey was conducted on the number of universities, colleges and institutes offering RCI recognized M.Phil courses in Clinical Psychology in U.P.</p> <p>There are a total of 16 institutes in India offering the course and 3 institutes in U.P which include King George Medical College, Lucknow; Institute of Mental Health and Hospital Agra and Amity Institute of Behavioural and Health Sciences, Noida.(www.rehabcouncil.nic.in)</p>
	D: Founder President's Vision	It has also been the Founder President's vision to prepare trained psychologists who will help the society to grow.

42. Does the department obtain feedback from:

Response

<p>faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Feedback for curriculum has been taken at three levels in AIBAS-</p> <ol style="list-style-type: none"> Feedback from faculty- This is been taken at regular levels from faculty through HOI in faculty meetings. Besides, Program leaders also is in direct touch with their course faculties. Feedback from students- Students are also giving their feedback about academics through student satisfaction survey, mentor mentee meetings and discussion with class coordinators. at times even HOI also contact students for this feedback. Feedback from Industry- the internship coordinator is in direct contact with the organization and hospitals where our children are going on internships. Besides we are also having guest lectures from time to time
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	<p>where experts convey about the need of the hour in this area for placements.</p> <p>All the feedback has been compiled and been sent to area advisory board (AAB) and board of studies (BOS).</p>
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	<p>This has been a regular practice at AIBAS to take feedback from students from time to time to improvise on the teaching-learning process. Feedback from the students about curriculum, teaching methodologies etc. is taken by several methods for example- through Amizone, by the Program Leader, HoI, or by the faculty himself/herself.</p> <p>The students have to rate each faculty on the following points at Amizone twice a semester (post commencement and pre exam) -</p> <ol style="list-style-type: none">1. Course content2. Course delivery3. Field connectivity and relevance4. Continuous evaluation/ Internal assessment5. Personality and behaviour of the faculty6. Session plans uploaded7. Updating of attendance within 24 hours of the class8. Whether students would like to do another course with the faculty or recommend this faculty to other students for doing the course. <p>Apart from the feedback from Amizone, Program Leader, HOI and the faculty himself/herself asks the students about the academics. The recommendations by the students are given full weightage. In case if any faculty is found lacking or not being able to deliver properly, he/she is counselled by HOI. In most of the cases the faculty has improved considerably.</p> <p>Students are also asked to give the feedback on curriculum and the recommendations are communicated to the Board of Studies, Curriculum Review and Program Review committees.</p> <p>Students through their Class Representatives and Class Coordinators also give feedback on admission processes and administration.</p> <p>The feedback related to academics and teaching learning is communicated and discussed with the faculties and the feedback related to administration is communicated to the respective department.</p>
alumni and employers on the programmes offered and how	<p>To Spread Awareness about AIBAS courses amongst alumni, following measures are taken</p> <ol style="list-style-type: none">a. Personal visits to their companies for internships and placement of current batches.

does the department utilize the feedback?	b. Alumni meets conducted once a year. c. Facebook page and various whatsapp groups of alumni and faculty.
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43. List the distinguished alumni of the department (maximum 10)

Response

S. N.	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1.	Ms Snigdha Mishra	MA Counselling Psychology	2007	Life Surfers - skills to live better Founder & Director	Psychotherapist; EAP Consultant; Corporate Trainer; Life Coach
2.	Aadil Rasheed	MA Counselling Psychology	2011	Ibteda-e-Anees	Founder
3.	Pratishtha Bhattacharya	MPhil (CAP)	2013	IIT Kharagpur	Research Scholar
4.	Jyoti Mishra	MPhil (CAP)	2013	Rama Bai Ambedkar Degree College, Gajraula, UP	Psychologist
5.	Kshama Mishra	MPhil (CAP)	2013	National Health Mission	Psychologist
6.	Nandini Sharma	MA Clinical Psychology	2015	CMS, Lucknow	Counsellor
7.	Nishchala Harbola	MA Counselling Psychology	2015	CMS, Lucknow	Counsellor
8.	Sandra Sudheer	MA Clinical Psychology	2015	Free Lance	Trainer and Motivational Speaker
9.	Divya Rai	MA Clinical Psychology	2015	Study Hall, Lucknow	Psychologist

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response

AIBAS has been organizing a large number of student enrichment programmes in the form of special lectures on relevant themes, field visits, hands on workshops on topics from the field of psychology,

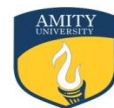


national and international conferences, panel discussions, awareness programmes by NGOs working in the field of social issues, guest lectures, etc.

Name of the Event	Type of Event	Details of Event	Names of Guest/Visiting Experts	Details of participation
Industry Tour	Forensic Lab		Dr.Jyotsana Shukla	MA Clinical students
Speak UP event	Social Awareness Program	Soccer Players from Trinity International University (U.S.), their coach Mr. Kirk and representatives of 'Bright Hope' organization (U.S.).	Mr.Kirk, Soccer Coach, Trinity International University (U.S.)	All faculty of AIBAS and students
Community Outreach Programme at Pyssum	Industry Visit	Children of MA (Clinical) IVth Semester learnt their services to the students at Pyssum and helped in organizing their sports day	NA	MA Clinical IV students
Amiphoria 2015 Danke Ki Chot Pe PSYQUIZOLOGY Agony Aunt	Students related	Danke Ki Chot Pe A loud and larger than life exchange of ideologies with drama full of drums, catchy songs, humour, energy, emotions & the roar of audience PSYQUIZOLOGY Fun filled quiz, based on psychology of life. Agony Aunt Psychological tests like personality tests like EQ and well being. Hand Writing analysis	Pro VC K. K. Ohri (AVSM Retd.)	Amity faculty, HOIs and students
Workshop for use in delnet in library	FDP	There will be a briefing on Accessing books, Journals through Del net and Amizone by Dr. Rajeev	Dr. Rajeev Nigam Mr Mehrab Ahmad, Mr.	All faculty of AIBAS and students



		Nigam, Librarian. Attendance by all students & faculty is expected in the office room of AIBAS at 3:50 PM.	Chandrasekhar and Ms Sweta.	
Industry tour Chetna	Industry Visit	Mind Joggers Club of Amity Institute of Behavioral and Allied Sciences Lucknow Campus, marks 10TH September 2014	NA	All students of AIBAS (MACP-1 & 3, MA (Cli.) – 1 & 3, M. Phil – 1 & 3, PGDCP-1 and BA (AP) 1 & 3.
Workshop on “Capacity building of youth”	Natioal Workshop	The aim of this workshop is to Highlight the approaches in life skills education relating to prevention, empowerment and resiliency.	Dr. A. Radhakrishnan Nair, President, Indian Association of Life Skills Education (IALSE)	400 participants from India and abroad
Peer Educator	National Workshop	The objective of the workshop was to make the participants learn about the Peer Educator Programme (PEP) for developing student volunteer teams for addressing the stress and distress among students of schools and colleges. Participants learnt to how to create awareness for suicide prevention, to open up communication between students, parents and teachers, to reduce stigma associated with mental illness and suicide and how to encourage troubled and distressed people to seek help.	Dr. A. Radhakrishnan Nair, President, Indian Association of Life Skills Education (IALSE)	400 participants from India and abroad
Industry Interface	Students	AIBAS organized an Industry Interface meeting	1) Dr. Kavita Upadhyay,	AIBAS students and

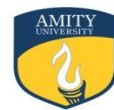


	Related	with experts where our student have been for internship	Study Hall. 2) Dr. Upreti, Richmond fellowship Soci. 3) Ms. Sonika, Autism, Awareness & Action	faculty
Training on Soft Skills for NTPC	MDP	2 students from AIBAS were Assistant Trainer, Training on Soft Skills for NTPC, Scorpio Club, Lucknow.	Nil	1) Ms. Nikita Kharbanda, MACP-IV 2) Mr. Sandra Sudheer Kumar, MA Clinical
Guest Lecture	Students Related	Guest Lecture on Increasing the participation of youth in politics.	Speaker: Mr. Shariq, Founder member of Yeh Ek Soch (YES) foundation	Faculty & students of AIBAS
Guest Lecture	Students Related	Motivational Lecture on Cancer Awareness & Prevention.	Speaker: Capt. Clifford, Chairman OSWS International	Faculty & students of AIBAS & AIE
Eighth Annual Celebration and a symposium on Positive Mental Health	Symposium	AIBAS Student and faculty participated in the Richmond Fellowship Society (RFS), Lucknow chapter's Eighth Annual Celebration and a symposium on Positive Mental Health on 23 rd February, 2014 at their centre at Gomtinagar.		AIBAS Students
Workshop on "Positive Parenting"	Workshop	Workshop on "Positive Parenting" on 21st February, 2014 by Prof. Pallavi Bhatnagar (Professor, Department of Psychology, Lucknow University)		50 Participants. Students and faculty of AUUP and outside.
Alumni Meet	Students	AIBAS department organized an Alumni		AIBAS

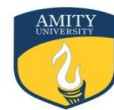


	Related	Meet in which students from previous batches were invited to share their experiences and their journey in Amity with the present students	Alumni
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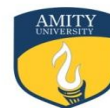
Lab Visit		Lab Visit with 50 class XII Psychology students of La Martiniere Girls College, Lucknow.	Faculty and 50 class XII Psychology students of La Martiniere Girls College	PD
Training Programme		‘NLP’ at T.T.C. , HAL, Lucknow	NA	(Trainer) Dr. Soni & Dr. Manini
Training Programme		Training Programme on ‘Positive Attitude & Motivation’ at T.T.C. , HAL, Lucknow	25 Participants of H.A.L., Lucknow	(Trainer) Dr. Jyotsana Dr. Pinky
Training Programme		Training Programme on ‘Change Management & Personality Development’ at T.T.C. , HAL, Lucknow	30 participants	Session by- Dr. Pragyan & Dr. Soni
World Mental Health Day		“2 nd Satellite Conference on Positivism” on World Mental Health Day. This year’s theme - “Mental Health and Older Adults	Prof. L.K. Maheshwari, former Vice Chancellor of BITS Pilani, Prof. A.K. Agr (former HOD, Psychiatry, KGMU) and Dr. Shashi Rai (Practicing Psychiatrist) and Dr. Krishna Dutta	NA Dr. Shival & Dr. Jyotsana



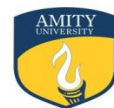
			(Clinical Psychologist, KGMU)		
Training Programme		Training Programme on 'Stress Management' at T.T.C. , HAL, Lucknow	NA	30 participants	Session by- Prof. Manju Agrawal, Dr. Anupama, Dr. Megha
Training Programme		Training Programme on 'Time Management' at T.T.C. , HAL, Lucknow	NA	30 participants	Session by- Dr. Soni Kewalrmani
Training Programme		Training Programme on 'Team Building' at T.T.C. , HAL, Lucknow	NA	30 participants	Session by- Dr. Pinky Dr. Megha Dr. Manini Dr. Anupama
Training Programme		Training Programme on 'Time Management' at T.T.C. , HAL, Lucknow	NA	30 participants	Session by- Dr. Soni
Guest Lecture		Guest Lecture on Film Therapy	Guest Speaker: Dr. Alok Chowdhary	Faculty & students of AIBAS	Dr. Pinky
Training Programme		Training Programme on 'Mentoring' at T.T.C. , HAL,	NA	30 participants	Session by- Prof. Manju Agrawal & Dr. Pinky



		Lucknow			
‘World Suicide Prevention Day’ (Mind Joggers Club)		Inter School Skit Competition based on the topic of "Suicide Prevention".	NA	Students of AUUP, Lucknow, La Martinniers Boys School, CMS Kanpur Road, Arvind Academy & Study Hall	Dr. Pinky
Hypnotherapy Workshop (Level-I & II)		<i>By Dr. Nitin Shukla (Trainer)</i> VIMHANS, Delhi	NA	23 participants including both professionals and students	Dr. Soni
Industrial Visit		Industrial Visit to Noormanzil Mental Health Hospital	NA	2 faculty & Students of AIBAS	Dr. Pinky
Gestalt Therapy Workshop		The workshop focused on skills required to practice Gestalt therapy and the key concepts like organismic needs organismic self regulations, boundary, awareness, retroflection, confluence, deflecting etc.	Prof. Sam Manickam, Dept. of Psychiatry, JSS Medical College Hospital, JSS Univ., Mysore	40 participants including both professionals and student of psychology represented 10 states of our country.	Dr. Durgesh



Industrial Visit		Industrial visit to Richmond Fellow Society as a part of the curriculum	NA	HOD, 2 faculty & 25 Students of AIBAS	Dr. Pinky
Workshop on Force Field Analysis & Ice Breaking		FDP on Force Field Analysis & Ice Breaking	NA	300 faculty of AUUP Lucknow Campus	Planning and vision - Maj. Gen. K. K. Ohri and Prof. Manju Agrawal Coordinator: Dr. Soni & Dr. Megha
Guest Lecture		Guest lecture on Learning Disabilities by Ms. Neerja Pandey	NA	AIBAS faculty & students	NA
SIS Workshop (Somatic Inkblot Test)		Somatic Inkblot Test is a structured, projective, diagnostic procedure and is an adjunct to psychotherapy and counselling	Resource person- Prof. B.L. Dubey Alaska (USA)		Prof. Manju Agrawal , Dr. Megha Singh., Dr soni Kewalramani, Dr. Pragyan Dangwal , Dr. Durgesh K. Upadhyay
Guest Lecture (SMOCC-09)		OB Workshop Officers Trg College, AMC centre and College	Prof. Manju Agrawal	NA	NA

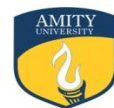


Conference (AUMUN)		AUMUN 2013 (Amity University Model United Nations).	NA	AUUP students and outside students	Dr. Jyotsana Shukla
International Women's Day		8-3-13 (event for IV class female employee)	NA		Mr. Durgesh Upadhyay

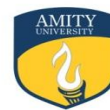
Amiphoria-2013	(6-2-13) Mind Mystery 1. Handwriting Analysis 2. Psychological Testing 3. Psychological Games (7-2-13) Say No to Full Stop (8-2-13) 1. Just Naach 2. Awareness Programme			AUUP students and Faculty	Ms. Sakshi Chand
Field Visit/ Clinical Posting	Students had field experience in interacting with students of the school.			3 students of MACP IV	Dr. Pragyan
Study Tour	11 students from National PG College, invited to AIBAS on the 22 nd Jan, 2013 to be part of a Study Tour to AIBAS			11 students from National	Admissions for M.Phil Programme at AIBAS for the next session
Field Visit/ Clinical Posting	Students had field experience in interacting with students of the school.			3 students of MACP IV	Dr. Pragyan
World Mental Heath Day, 10th October, 2012, with a "Satellite Conference on	AIBAS celebrating World Mental Heath Day, 10th October, 2012, with a "Satellite Conference on Positivism" and holding the following events on the theme of "Promoting 'Positivism' in Youth: 1. Photo story*on positive models who			Students and faculty of AUUP and outside	Coordinator: Dr. Jyostana Shukla



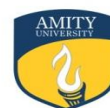
Positivism”	<p>have won over adversity</p> <p>2. Skit on positive messages</p> <p>3. Movie Making (2-3 minutes) on positive themes</p> <p>4. On the Spot Games on positivism</p> <p>Meeting of Minds: A discussion on “Developing Mental Health Professionals”</p>			
Resume Writing Class	Resume Writing Class for MACP, PGDCP and M.Phil students	Snigdha Singh, Sr. Lecturer, ASCENT	Faculty Coordinator, students of M.Phil, PGDCP & MACP	Dr. Pinky and Ms. Yashodhara
Industrial visit to Noor Manzil	Industrial visit to Noor Manzil, Mental Health Hospital, Lalbagh as a part of the curriculum		Faculty Coordinator, Student of M.Phil, PGDCP & MACP	Dr. Pinky
Guest Lecture	Guest lecture on ‘Therapeutic Intervention in Clinical Setting.’	Guest speaker- Mr. Nikhil Kumar Das, Clinical Psychologist, Teacher Research Fellow, Lucknow	All AIBAS faculty and students	Dr. Megha
Guest Lecture	Guest Lecture on Suicide Prevention in Adolescence and the Preventive Measures to mark ‘World Suicide Prevention Day’ (10 th Sept, 2012).	Guest Speaker- Dr. Anjali Gupta, Clinical Psychologist, Noor Manzil, Mental Health Hospital, Lalbagh	Students of AUUP, AIBAS faculty	Dr. Pinky
Founders day of Mind Joggers Club	Mind Joggers Club is organizing “THE SILVER LINING” an		AIBAS Fac and students	Dr. Pinky



	event to celebrate the occasion of Foundation day of the club in Chetna Institute for the Mentally Challenged Children			
Guest Lecture	Guest lecture on Neuro feedback (EEG Biofeedback) Therapy and its Applications	Guest speaker Dr. Deepak Nandvanshi, President, Khushi Foundation, Lko and as Sr. Clinical Psychologist at Sri Ram Kishum Memorial Neuro-Psychiatric Centre, Lucknow.	All AIBAS faculty and students	Mr. Durgesh
Guest Lecture	Guest Lecture on Draw-A-Person Test	Guest Speaker- Prof. Pallavi Bhatnagar, LU	All AIBAS faculty and students	Coordinator- Dr. Megha
Industrial visit to PRABAL	Industrial visit to PRABAL De-Addiction Centre as a part of the curriculum		Faculty Coordinator, Student of M.Phil, PGDCP & MACP	Coordinator: Dr. Pinky
3 rd International Conference	3 rd International Conference on Positivism	Founder President	HOD	Amity University, Rajasthan, Jaipur
Industrial visit to Chetna	Industrial visit to Chetna Institute for observation		Faculty Coordinator,	Coordinator:

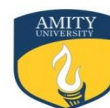


	of mentally challenged children as a part of the curriculum		Student of M.Phil, PGDCP & MACP	Dr. Pinky
Amiphoria - 2012	<p>Overall Coordinator: Dr. Megha Singh</p> <p>Mind Mystery (14th March, 12) (Revealing the mysteries of mind through interesting tests)</p> <p>Coordinator: Mr. Durgesh U.</p> <p>Andaaz-e-Bayaan (14 & 15th Mar, 12) (Event of battling out expressions of emotions in a poetic form)</p> <p>Coordinator: Dr. Soni K.</p> <p>Win It Together (15th March, 2012) (It is about how to work in a team with proper co-ordination)</p> <p>Coordinator: Dr. Pragyan Dangwal</p> <p>MADaD (All 3 days) (It is a great platform for showcasing that creative zing)</p> <p>Coordinator: Dr. Manini</p>	<p>Dr. Hamda Zarine, HOD, Dept. of Psy. IT College, Lucknow</p> <p>Mr. Himanshu Kumar, HR Head, TCS &</p> <p>Mr. S.S. Banergee, IPS, DGP Retired</p> <p>Mr. Vinod Chandra, Head, Dept. of Sociology, JNPG College,</p>	Students of AUUP Lucknow Campus	Nil



	<p>S.</p> <p>Liquid Swords</p> <p>(15th March, 12)</p> <p>(T-Shirt Painting Competition)</p> <p>Coordinator: Dr. Manini S</p> <p>Direct Dil Se</p> <p>(16th March, 2012)</p> <p>(A song dedication event, the aim being motivating others through one-liner youth empowering positive message)</p> <p>Coordinator: Dr. Pinky G.</p>	<p>Lucknow</p> <p>Dr. Inakshi Srivastava, Sr. Faculty, IT College, Lucknow</p>		
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S.No	Event Type	place of event	Name	Coordinated By	students came	Faculty came	guest
1	Field visit	State Human Rights Commission Office	Field visit	Ms Preeti Bala Mishra	BA (H) Applied Psychology sem 5	Ms Neerja Pandey	Nil
2	Industrial visit	Ram Manohar lohia hospital	Industrial visit	Dr Pragyan Dangwal	MACP 3 , PGDCP , M.phil 1 Students of AIBAS		Nil
3	Industrial visit	AALI (Association For Advocacy and Legal Initiatives)	Industrial visit	Prof Dr Manju Agrawal (conducted) and Ms Shalini Mittal visited with students	BA 5 Students	Ms Shalini Mittal	Ms Awanti (Programme Coordinator Aali), Ms Shubhangi , Programme Officer Aali (lawyer)
4	Industry Tour	Forensic Lab	Industrial visit	Dr. Jyotsana Shukla	Students of M.A.	Nil	Nil



5	Lab Visit	TR 216 Aibas Department	Know your carrier	Dr Pragyan Dangwal	55 students of La Martiniere Girls' College	18 faculties of AIBAS	4 Faculties from La Martin Girls College (Ms Renuka Mukhand , Ms Pooja Kapoor , Ms Meenu Kalra, Ms Anitha Ravishankar)
6	Industry Visit	Dosti Study Hall, Lucknow	Industry visit to DOSTI- School run by Study Hall for children with special needs	Dr Pragyan Dangwal	M.Phil Clinical Students , PD, AM/SA	2 Faculties of AIBAS	Ms. Surabhi Kapoor, Principal Study Hall
7	Industry Visit	RFS , Lucknow	Industry visit to RFS for Observation of Patients	Ms Shweta Srivastava	BA 4 Students	Ms Shweta Srivastava	Dr J.S . Srivastava, Psychiatrist, RFS
8	Industry Visit	Chetna	Industry Visit	Dr. Pinky Goswami	All AIBAS Students	All	Nil
9	Industry Visit	TR 205, Second Floor AB6 (confrence hall)	Guest Lecture	Ms. Saumya	AIBAS students and faculty	All	Dr. Kavita Upadhyay, Study Hall.Dr. Upreti, Richmond fellowship Soci.Ms. Sonika, Autism, Awareness & Action
10	Industrial Visit	Noormanzil Mental Health Hospital	Industrial Visit	Dr. Pinky Goswami	All Students of AIBAS	2	Nil

11	Industrial Visit	Richmond Fellow Society	Industrial visit	Dr. Pinky Goswami	25 Students of AIBAS	HOD, 2 faculty &	Nil
12	Guest Lecture	TR 205, Second Floor AB6 (conference hall)	Guest lecture on Learning Disabilities by	Ms. Neerja Pandey	AIBAS students	All	Nil
13	Guest Lecture	TR 205, Second Floor AB6 (conference hall)	Officers Trg College, AMC centre and College	Prof. Manju Agrawal	AIBAS students	0	Nil
14	Field Visit/ Clinical Posting	School	Field Visit	Dr. Pragyan	3 students of MACP IV	1	Nil
15	Industrial visit	Industrial visit to Noor Manzil, Mental Health Hospital, Lalbagh	Industrial visit	Dr. Pinky	Student of M.Phil, PGDCP & MACP	2	Nil
16	Industrial visit	PRABAL : Centre for Deaddiction	Industrial visit	Dr. Pinky	Student of M.Phil, PGDCP & MACP	1	Nil
17	Industrial visit	Industrial visit to Chetna	Industrial visit	Dr. Pinky	Student of M.Phil, PGDCP & MACP	0	Nil

These events have helped students gain knowledge and awareness about their own field and helped create awareness about many social issues and helped them become better scholars and effective members of the society.

45. List the teaching methods adopted by the faculty for different programmes.

Response ;

The thrust of the institute is on experiential learning. Experiential education emphasizes guided activity as a

primary mode of learning. By exposing students to unfamiliar tasks and environments, experiential learning encourages mental and emotional adjustments and promotes the development of new skills and attitudes. It has as a principal goal on the creation of sense of achievement, personal competence, and self-reliance.

Following methods have been adopted by the faculty of AIBAS:

Blended Learning: A portion of the traditional face-to-face instruction is replaced by web-based online learning. One of the key components of blended learning is to identify what is already working well in the classroom, and what might be better suited as digital content. Faculty is adding digital content; it doesn't mean throwing out all the direct instruction in the classroom. Keep what is working well in a face-to-face mode, and add what could be more effective in a digital format.

Deliverables differed from teacher to teacher depending on the content area. Some teachers overhauled an entire unit of their course, others focused on creating assessments for learning and putting those in place, while others took a more general approach and decided to transition all their handouts into a digital format so they were more accessible.

Case Based Learning: Cases are factually-based, complex problems written to stimulate classroom discussion and collaborative analysis. Case teaching involves the interactive, student-centered exploration of realistic and specific situations. As students consider problems from a perspective which requires analysis, they strive to resolve questions that have no single right answer.

Field-based learning: Field-based learning extends the walls of the classroom. Students learn from direct experience (such as internships, practicum, and experiential learning) in their major field of study.

Role-playing: It refers to the changing of one's behaviour to assume a role, either unconsciously to fill a social role, or consciously to act out an adopted role.

Role-playing may also refer to role training where people rehearse situations in preparation for a future performance and to improve their abilities within a role.

Mock counselling sessions and ICT based learning have also been practised in the department.

We prepare our students academically and professionally for becoming potential employees in immediate future which has also been substantiated by the placement records of our alumni. The student feedback of this teaching methodology has constantly provided the department further directions in improving the education and training provided in the department. The exposure in form of internships, field visits, mock sessions etc. has been valued by the students as being the asset of the teaching methodology at AIBAS in comparison to other institutions.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response

Following are the means through which AIBAS ensures that whether the objectives set for an academic year

are met and learning outcomes are monitored:

1. Departmental Weekly Meetings
2. Monitoring of Several Committees like Lab Committee, Placement Committee etc. (Refer AMIZONE for the exhaustive list of committees)
3. Weekly, Monthly, Quarterly, Half Yearly, and Yearly Data Monitoring through IQAC
4. Biannual BSI Audit
5. Annual IQAC Audit

47. Highlight the participation of students and faculty in extension activities.

Response

Extension activity provides a link between the University and the Community. Such activities have been an integral part of Amity University. AIBAS, as a Department of Behavioural Science believes that learning outside the classroom is just as important as learning within the classroom situation, and it is possible to greatly enhance the students' academic performance with additional extension activities. Therefore, in order to create socially sensitive citizens, the department plans and executes the activities through following events:

Field Visits - Field visits are organised for purposes of first-hand observation are most of assigned to discipline of psychology where it is important to build a bridge of relevance between the theoretical concepts learned in the classroom and the practise of actually doing the work the students are being taught to do.

Undergraduate Programmes

The visits of Undergraduate programs for the period of 4 years focussed on sensitising the students regarding the legal aspect of various psychosocial conflicts along with an exposure on rehabilitation and welfare of Mentally handicapped.

The following field visits have been successfully conducted.

1. Visit to Association for Advocacy and Legal Initiatives (AALI)
2. Visit to Uttar Pradesh Human Rights Commission UHRC (Office)
3. Visit to Prabal De- addiction and Psychiatric Hospital (Rehabilitation centre)
4. Visit to Chetna Institute of Mentally Handicapped.

Post graduate programmes

The visits of Post graduate programs (Masters in Counselling Psychology, Postgraduate diploma in Counselling Psychology, MPhil Child and Adolescent Psychology and PhD) were organised to ensure direct interaction and experience of students with persons with mental illnesses. The aim was to enhance the learning of students from horse's mouth and understand the efforts undertaken by professionals working towards the well-being and rehabilitation of Psychiatric patients as well as patients in General Medical Conditions.

The following field visits have been successfully conducted.

1. Visit to Ram Manor Lohia Institute of Medical Sciences
2. Visit to Prabal- Deaddiction and Psychiatric Hospital (Rehabilitation Centre)
3. Visit to The Richmond Fellowship Society (I), NAv Uday Mansik Swathya Sansthan, Lucknow.
4. Visit to Nur-Manzil Psychiatric Centre
5. Visit to Chetna Institute of Mentally Handicapped

The field visits thus sensitised the students with hands on interaction with persons with mental illness, and challenges face by them as growing area for concern, difficulties faced by personnel working on such sensitive areas and broadened their horizons for conscientious engagement in society through the knowledge regarding recent legal amendments, initiatives towards human rights of people and especially women, and rehabilitation of persons with psychiatric disabilities.

Internship Programs: A one-month Summer Internship at AIBAS is required for qualifying for a graduate and post graduate degree. It serves as a temporary permission for students to work in organisations with supervision under specific number of academic credits as per university guidelines. The purpose of such internships is to provide the students with direct experience and to be perceived it as a way to develop their capabilities by practically applying their degree while learning in a professional work environment and also to explore their interest in various career option.

All Students have interned during their summer break across India with an exception of internship at UAE. The area of work ranged from Health care sectors like psychiatric centres, rehabilitation centres and General Medical hospitals, Educational Sector such as special schools, as well as Corporate sector. This phase of acquiring knowledge focused for them on observational study and learning soft skills from professionals at the respective organisation. The current Batches of Undergraduate and post graduate programs who are to pass out in 2017 and later will be undergoing their summer internship in near future.

The aim of Extension activities is to gain practical knowledge and ascertain a link between theory and practical. Psychology as a Social Science requires direct interaction with either the providers or the recipients of care in this area of health. Our students have welcomed the extension activities with open arms and have shown youthful enthusiasm towards field visits and internships. They have interacted with professionals and clients to gain a deeper understanding of their subjects along with developing interest and aptitude towards career options in Psychology. Abnormal Psychology has always been an attractive subject for students thus students tend to pick up internship sites working with psychiatric population, however the Faculties of our department facilitated in broadening the horizons of students in application of psychology in Corporate and Educational Setups. As a department, AIBAS lays foundations for responsible citizens and believes that to acquire knowledge students must study, but to acquire wisdom they must observe.

48. Give details of “beyond syllabus scholarly activities” of the department.

Response;

In Amity Institute of Behavioral and allied Sciences (AIBAS), the students are not only encouraged for the studies but also to go beyond scholarly activities. Overall development of the students in terms of

Knowledge, soft skills and Industry readiness is the focal point of the AIBAS. To incorporate the required skills in the student, various Seminars, conferences, workshops, Industry visits, guest lectures and Club activities are organized wherein the faculty motivates the student to ensure their participation and Experiential learning. The objective is at Amity we are passionate about grooming leaders who are not only thorough professionals but also good human beings with values. The various beyond scholarly activities are:

1. Conferences, seminars and workshop: The students are constantly encouraged to make their research paper presentations in various seminars and conferences. Moreover, they all are facilitated to attend the workshops held by the department and outside department both. The objective is to orient students about the recent changes and development so that they can improvise.
2. Industry Tour/ Field Visit: The students are frequently exposed to the industrial setup for the implementation of the theoretical knowledge. The objective is to enhance their learning beyond walls of the text books.
3. Guest Lectures: At AIBAS, distinguished academicians and professionals are invited as invited speakers, guests, and resource persons to enlighten students over the subject matter. The objective is to provide the complete knowledge.
4. Club Activities: At AIBAS, Mind Joggers Club is being run by the students under the supervision of faculty members where students organize extracurricular activities such as dance competitions etc. Also, to address social issues the students organize awareness campaigns such as Nukkad Natak, awareness march etc. The objective is to personality development of the child by blending the modern knowledge with traditional values.

Faculty Name	Scholarly and Professional Activities, Past Four Years				
	Scholarship of:				
	Teaching	Discovery	Integration	Application	Professional Activities
Prof. (Dr.) Manju Agrawal	6	34	0	46	11
Dr. Pragyans Dangwal	13	20	0	17	35
Dr. Jyotsana Shukla	4	13	0	10	5
Dr. Arti Tiwari	0	10	0	0	0
Dr. Shivali Sharma	3	18	0	0	0
Dr. Tulika Pandey	0	17	0	0	0
Dr. Anu Dandona	0	37	0	0	1
Dr. Durgesh K. Upadhyay	30	28	0	30	12
Dr. Megha	0	21	0	1	3

Singh					
Dr. Pratiksha Srivastava	0	6	0	0	0
Dr. Ridhima Shukla	8	6	0	6	2
Dr. Soni Kewalramani	19	20	54	14	12
Mr. Prashant Das	0	6	0	10	1
Ms. Anima Mehta	2	1	0	3	1
Ms Preeti Bala Mishra	0	2	0	6	0
Ms Saima Ayub	3	0	0	3	3
Ms Shalini Mittal	0	9	0	11	0

The ultimate objective is to overall development of the child. For that AIBAS provides the complete syndicate support by holding events beyond academics such as paper presentation in seminars and conferences, workshops, Industrial tours, field visits, guest lectures by the eminent professionals, motivating them for the club activities. The above mentioned academic and cultural activities at AIBAS provide a platform where all students come together and explore the individual and group talents and learn to optimize the resources at optimum level under the supervision of faculty. The faculty possesses a high degree of integrity and knowledge that churns the students into efficient and effective human beings. Hence we say: "We nurture talent".

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Response:

Yes, RCI Recognition for M. Phil (Clinical Psychology course)

S. No	Name of Programme	Recognition Given By	For Period	Date of Approval
1.	M. Phil Clinical Psychology	Rehabilitation Council of India (RCI)	2015-2017	04.03.2015
2.	Professional Diploma in	Rehabilitation Council of	2015-2016	04.03.2015

	Clinical Psychology	India (RCI)		
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50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

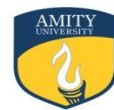
Response

- AIBAS is continuously working towards the Integration of theoretical and practical knowledge of children by using various teaching methodologies which enhance the knowledge, skill and expertise of children in this area.
- The major projects and dissertations are usually in the field of new research areas like Music Psychology. One of the students has worked under Dr. Durgesh K. Upadhyay on the variables like music preference and music perception and its relation with personality and cognition. A scale on 'Music Preference' has been developed and is in press for the publication.
- AIBAS has done an International conference on HIV/AIDS in 2014 which was an emerging field in the area of Psychology. This year, AIBAS is again organizing an International Conference on Human Behaviour and Development Issue with major theme "*Growth and Sustainability.*"
- Domestic Harmony scale has been constructed for the first time in Psychology by one of the Ph.D. students under the supervision of Prof. (Dr.) Manju Agarwal.
- Another Ph.D. student is working on the concept of *flow* and planning intervention strategies for the same under the supervision of Dr. Soni Kewalramani.
- Recently AIBAS has planned and started a study on Aggression in Adolescent in 2015-16 under Centre for Research and Innovation for Adolescents. The purpose is to study aggression in relation to Communication and Relationships. All PG students of AIBAS is working under this project. Later we are planning to design and implement Intervention programmes in order to reduce aggression among adolescents.
- On a regular basis curriculum is updated taken into consideration the industrial requirements, international criteria's, feedback form both industry and students. Besides, we are also organizing workshops for our students in the new areas and fields of therapy like NLP, Hypnotherapy etc.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response

S. N.	Strengths
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1	Experienced, Well Qualified Faculty (13 PhDs, 8 JRF/NET).
2	Rigorous supervised internship and training of students to make them industry ready (We are the only institute in UP whose students are getting placed after MA in Psychology)
3	Amity Journal of Human Behaviour and Development Issues- Yearly journal published by the institute
4	Perhaps we are the only campus using Experiential Learning Cycle (ELC) in Behavioural Science workshops
5	MDPs on HAL managers, SBI, LMRC, Hausala project. Faculty has got appreciation letters for the same

S. N.	Weaknesses
1	Students are not publishing and attending conferences or presenting papers as much as they should due to financial implications and time constraints
2	Lack of senior faculty at professor level
3	Scarcity of Library books and Journals for specialized courses like PhD and M Phil
4	Low student strength

S. N.	Opportunities
1	Opportunities for field visits and invited lectures to increase the practical application and better understanding of the courses
2	Project work in every paper which will be practical application of the course
3	Amizone - is a huge opportunity and all data related to back paper, optional, etc. can be collected from here giving time for core academic activities and research; Use of Library and e-journals
4	Opportunities for FDPs, consultancy and MDPs
5	Professional networking and MOUs

S. N.	Challenges
1	No time for research in campus of because of many factors - Long working hours, summer time is so packed, more teaching loads, preparation leave is also packed, to name a few
2	Very stressful environment and everyday there is some emergency to complete some paper work. HOI can't relax even when on casual leave and does not allow faculty to relax
3	Competition by other universities due to high fee structure
4	Faculty leaving for various reasons (sixth pay commission, transfer, marriage, lack of time for research)
5	Staffs have to function without appropriate level of acknowledgement and appreciation

52. Future plans of the department.

Response

Objectives for session 2016-2017:

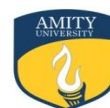
1. To ensure 100% placement of students enrolled in current academic year.
2. To upgrade Psychology Lab with all required assessment scales and apparatus as per RCI guidelines by 2017.
3. To enrich and equip Center of Excellence (CRIA) by generating funds for projects and organizing a national/international conference in 2016-2017.
4. To establish a well-functioning Student Empowerment cell (Counselling Centre) for Amity students, faculty, staff and even for people outside Amity University during the year 2017.
5. Appointment of RCI registered Clinical Psychologist by the end of the year 2017.
6. To encourage and monitor faculty, student, research scholars to write and present research papers in various journals of international repute and national as well as international conferences respectively.
7. To enhance the research aptitude of students (both at UG and PG level) through their active involvement in external as well as internal research projects.

Roadmap 2016-17

1. Placement strengthening will be done by frequent academic - industry interface. Mails of Indian Psychologist Forum be regularly.
2. Sending regular requisitions of lab upgradation.
3. Enhance consultancies counselling.
4. The students will be informed about the cell with the help of posters, wat's app, facebook page. A room is being allotted in library for the cell and a blueprint is in process for formation and functioning

of the cell.

5. Faculty posts for Clinical Psychology will be advertised as per the requirement.
6. Regular mails and information about the conferences and reputed journals will be sent to the faculty and students. Commitments in the form of writing will be taken from all and will be followed up by the HOI.
7. Students will be involved in the Hausala project.
8. Identify thrust areas of research and focus all dissertations on those themes. E.g. in 2015 -16 the thrust area of research was aggression among young adults and it's correlates scale has been adapted too.



Evaluative Report (Amity Institute of Biotechnology)

1. **Name of the Department** Amity Institute of Biotechnology (AIB), Lucknow Campus
 2. **Year of establishment** 2004
 3. **Is the Institution / Department is part of a School/Faculty of the university?** YES
 4. **Names of programmes offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
B.Tech. (Biotechnology)
B.Sc. (Biotechnology)
M.Tech. (Biotechnology)
M.Sc. (Biotechnology)
M.Sc.(Microbial Technology)
Ph.D. (Biotechnology)
 5. **Interdisciplinary programmes and departments involved** AIBAS, ASCENT, ASL, ASCO
 6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
 7. **Details of programmes discontinued, if any, with reasons** B.Tech. (Bioinformatics)
 8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System** Semester system
Choice Based Credit System
- Participation of the department in the courses offered by other departments / institutions**

The departments offer open elective courses where the biotechnology students can opt for the marked courses and fulfil the requirement of credit as per their subject of interest.

9.

#	Department / Institution Name	Course name
1	ASCO	VCOM202 - Photography for Beginners
2	ALS	LAW416 - Right to Information

Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

10.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	3	3	03
Associate Professors	1	1	01
Asst. Professors	27	27	28
Others			N/A

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

11.

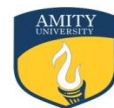
#	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years (contd.)
1	Prof. (Dr.) J. K. Srivastava	BSc(Zoology, Botany, Chemistry), MSc (Zoology), PhD	Coordinator and Head	Animal Sciences	31	6



		(Zoology-Parasitology)				
2	Prof. (Dr.) Mohammad Israil Ansari	B. Sc., M. Sc., Ph.D. and Post Doc.	Professor	Molecular Biology, Plant Molecular Biology, Stress Physiology and Agricultural Biotechnology	23	4
3	Prof. (Dr.) Mala Trivedi	M. Sc. PhD, Post Doc. UG- Botany,Zoology , Chemistery, PG- Boatny, PhD- Genetics and Plant Breeding	Professor	Biotech.	20	5
4	Dr Vineet Awasthi	BSc (Zoology, Botany, Chemistry); MSc (Botany); PhD(Biochemistry)	Assistant Professor (Grade-III)	Biochemistry	21	1
5	Dr Gurjeet Kaur	BSc (Zoology, Botany, Chemistry); MSc (Chemistry); PhD(Biochemistry)	Assistant Professor (Grade-III)	Biochemistry	20	1
6	Dr Sonia Chadha	UG in life science, PG in Biochemistry and Ph D in Biochemistry	Assistant Professor (Grade-III)	Biochemistry	20	1
7	Dr. Aditi Singh	B.Sc. (Zoology, Chemistry, Botany), M.Sc. (Biochemistry), Ph.D. (Biochemistry)	Associate Professor	Biotechnology	22	2
8	Dr Prachi Srivastava	Zoology, Botany,Chemistry(UG) Zoology (PG) PhD Zoology	Assistant Professor (Grade-II)	Bioinformatics	16	6
9	Dr Brijesh Pandey	4 years and 5 months as JRF and SRF	Assistant Professor (Grade-II)	B.Sc. (ZBC), M.Sc. (Plant Science), UGC-CSIR-NET (Life Science), Ph.D. 16 (Biochemistry)	14	3
10	Mr Sujeet Pratap Singh	B.Sc (Botany, Chemistry), PGDiploma (Tissue Culture), M.Sc (Biotechnology), M.Tech (Biotechnology & Biochemical Engineering)	Assistant Professor (Grade-III)	Bioprocess Engineering	12	
11	Dr Atul Bhargava	B.Sc (Subjects: Botany; Zoology; Chemistry) M.Sc	Assistant Professor (Grade-II)	Plant Genetics	16	2



		(Subject: Botany) PhD: Subject (Botany)				
12	Dr Sayali Mukherjee	PhD (Environmental Health) MSc (Zoology) BSc (H) Zoology	Assistant Professor (Grade-II)	Biology	12	1
13	Dr. Satarudra Prakash Singh	B.Sc (Physics & Math), M.Sc.(Physics), M.Tech.(Biotechnology), Ph.D.(Biotechnology-Bioinformatics)	Assistant Professor (Grade-II)	Teaching and Research	12	
14	Dr. Saba Hasan	B.Sc.(Microbiology, Biochemistry); MSc (Microbiology), MBA (HR), PhD (Microbiology)	Assistant Professor (Grade-III)	Microbiology and Microbial Technology	14	2
15	Dr. Somali Sanyal (Datta)	Ph.D in Oncology, PG in Life science, UG in Life Science	Assistant Professor (Grade-II)	Oncology	16	2
16	Dr. Priti Mathur	B.Sc. -botany(hons), zoology, chemistry M.Sc. -botany(specialization in biotechnology). PhD -botany	Assistant Professor (Grade-II)	plant biotechnology	22	1
17	Ms. Garima Awasthi	Zoology, Botany, Chemistry (UG) Chemistry (PG) Biochemical Engineering (M.Tech)	Assistant Professor (Grade-II)	Biochemical Engineering	14	
18	Dr. Akhilesh Kumar Singh	M.Sc. (Biotechnology); M.Tech. (Agricultural Biotechnology); Ph.D. (Polyhydroxyalkanoates Bioplastics)	Assistant Professor (Grade-II)	1. Biodegradable plastics; 2. NO signalling and Nanobiotechnology	11	1
19	Mr. Abhishek Kumar	1. UG: University of Lucknow (2004) B.Sc. (Zoology, Botany, Chemistry) 2. PG: AMITY University Uttar Pradesh, NOIDA, (2006) MBA (Biotechnology Management) 3. Certificate:	Assistant Professor (Grade-II)	1. Intellectual Property Rights, Biosafety & Bioethics, 2. Entrepreneurship, 3. Project Management, 4. Biotechnology Management, 5. Productivity &	10	



		World Intellectual Property Organization, Geneva (2008); Course on Intellectual Property Rights 4. Ph.D.[Management] (pursuing): AMITY University Uttar Pradesh, NOIDA (batch 2013-16) - [Area: Productivity and performance management of scientific organisation]		Performance Management		
20	Dr. Jyoti Prakash	B.Sc. Zoology, Botany, Chemistry M.Sc. Environ. Sciences Ph.D. Environ. Sciences	Assistant Professor (Grade-III)	Environmental Biotechnology	21	5
21	Dr. Ausaf Ahmad	B.Sc. (H) (Biochemistry, Botany, Chemistry); Dept. of Biochemistry, A.M.U., Aligarh (2002) M.Sc. (Biochemistry) other subjects <i>Molecular Biology, Immunology, Cell Biology, Biotechnology etc</i> ; Dept. of Biochemistry, A.M.U., Aligarh (2004) Ph.D.: (Neuropharmacology and Stress Biology) Pharmacology Division, Central Drug Research Institute (CDRI), Lucknow and Dept. of Biochemistry, AMU, Aligarh (2004-2010).	Assistant Professor (Grade-II)	1. Biochemistry 2. Immunology 3. Neuropharmacology 4. Biotechnology	11	2
22	Dr Rachna Chaturvedi	Zoology, Botany, Chemistry(UG)	Assistant Professor	Microbiology	18	4



		Botany (PG) PhD Botany	(Grade-II)			
23	Dr. Rachana Singh	B.Sc- Botany, Chemistry, Zoology; M.Sc- Microbiology; Ph.D- Molecular Plant Virology	Assistant Professor (Grade-II)	Microbiology and Plant Molecular Biology	17	
24	Ms. Ruchi Yadav	B.Sc. (Z/B/C),M.Sc. Bioinformatics, M.Tech Biotechnology,Ph.D Biotechnology(purs uing)	Assistant Professor (Grade-II)	Biotechnology	8	
25	Mr. Rajnish Kumar	B.Pharm: Pharmacology, Pharmaceutics M.Tech: Computational Drug Design, Artificial 6Intelligence, Data Mining Ph.D Bioinformatics (Pursuing)	Assistant Professor (Grade-I)	Pharmaceutical Biotechnology & Drug Designing	6	
26	Mr. Suresh Kumar Yadav	B. Tech (Biotechnology); M. Tech (Biotechnology); PhD (Pursuing, Biotechnology)	Assistant Professor (Grade-I)	Plant Biotechnology	6	
27	Ms. Anju Sharma	B.Sc. (Physics, Chemistry, Math), M.Sc. (Bioinformatics), M.Tech -IT (spl. Bioinformatics)	Assistant Professor (Grade-I)	Bioinformatics	7	
28	Ms. Parul Johri	B. Tech Biotechnology, M. Tech Bioinformatics, PhD Biotechnology Pursuing	Assistant Professor (Grade-II)	Biotechnology	7	
29	Dr. Shilpi Srivastava	B.Sc-(Botany and Zoology); M.Sc- (Biotechnology); PhD- (Biotechnology)	Assistant Professor (Grade-II)	Nanobiotechnolo gy	11	
30	Dr. Rahul Gupta	B.Sc. (Zoology, Botany, Sericulture) from University of Lucknow; M.Sc. (Zoology) from University of Lucknow, Ph.D. (Zoology) from University of	Assistant Professor (Grade-I)	Animal Science, Biotechnology	8	



		Lucknow				
31	Ms. Ankita Srivastava	B.Sc.(Clinical Nutrition & Dietetics, Extension Education, Human Development Studies) & M.Sc. In Nutrition Science (Clinical Nutrition & Advanced Dietetics, Food Science, Food technology, Food Microbiology, Nutritional Biochemistry, Stats, Cost Accounting & Research Methodology)	Assistant Professor (Grade-I)	Nutrition Science, Food Science, Food Technology & Dietetics	3	

List of senior Visiting Fellows, adjunct faculty, emeritus professors. Nil

12.

13. Percentage of classes taken by temporary faculty – programme-wise information

NONE

Programme-wise Student Teacher Ratio

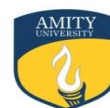
14.

#	Prog. Name	Student Teacher Ratio 2012			Student Teacher Ratio 2013			Student Teacher Ratio 2014			Student Teacher Ratio 2015		
		Student	Teacher	Ratio	Student	Teacher	Ratio	Student	Teacher	Ratio	Student	Teacher	Ratio
1	B.Tech (BT)	306	25	12:1	236	26	9:1	197	24	8:1	147	25	6:1
2	B.Sc. (H) BT	54	19	3:1	56	17	3:1	62	26	2:1	71	25	3:1
3	M.Tech (BT)	41	20	2:1	59	6	10:1	42	14	3:1	19	27	1:1
4	M.Sc. (BT)	126	23	5:1	82	19	4:1	38	24	2:1	32	27	1:1
5	M.Sc. (MT)	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	4	9	1:1

Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

15.

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	12	12	12
academic support staff (technical)	12	12	12
administrative staff	10	10	10



Research thrust areas as recognized by major funding agencies

#	Funding Agency	Research thrust area
1	SERB-DST	Genetic polymorphisms on squamous cell carcinoma (Biochemistry)
2	DST, New Delhi	Role of GABA-amino transaminase during leaf senescence (Plant Biotechnology)
3	CST UP	Effect of prolong exposure... ..in <i>Saccharomyces cerevisiae</i> (Molecular Biology)
4	DBT, New Delhi	Network Programme for Enrichment and Update of Plant Chromosome Database for Spermatophytes and Archegoniate

Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

Ongoing Projects	Total Grants Received (Total)	2012	2013	2014	2015
National – 3	46.29 Lakhs	16.85 Lacs	23.6 Lacs	Nil	5.84 Lacs
International funding	NIL				
Total	46.29 Lakhs	16.85 Lacs	23.6 Lacs	Nil	5.84 Lacs

#	Project title	Number of faculty	Funding agencies	Grants received
1	Effect of genetic polymorphisms on squamous cell carcinoma of head and neck	1	SERB-DST	16.85 Lacs
2	Role of GABA-amino transaminase during leaf senescence and its regulatory mechanism	3	DST, New Delhi	23.6 Lacs
3	Effect of prolong exposure... ..in <i>Saccharomyces cerevisiae</i>	2	CST UP	5.84 Lacs
4	Network Programme for Enrichment and Update of Plant Chromosome Database for Spermatophytes and Archegoniate	3	DBT, New Delhi	26.13Lacs

Inter-institutional collaborative projects and associated grants received

#	Level	Number	Grants received
1	National collaboration	1	26.13 (Lacs)

Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Department name	Grants received.
SERB-DST	16.85 Lakhs
DST, New Delhi	Rs. 23.6 Lacs
CST UP	5.84 Lacs
DBT, New Delhi	Rs. 26.13 Lacs
Total Grant Received	52.42 Lakhs

20. Research facility / centre with

Write up: We have central research facility which is yet to be recognised.

Level	Name of Research facility / centre
State recognition	We have central research facility which is yet to be recognised.
National recognition	We have central research facility which is yet to be recognised.
International recognition	We have central research facility which is yet to be recognised.

Special research laboratories sponsored by / created by industry or corporate bodies : Nil

21.

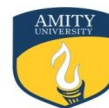
Publications:

The publication done by faculty as a result of their projects also include students as author(s) as per their contribution.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	79
	2012 22
	2013 16
	2014 18
	2015 23
Chapters in Books	19
	2012 4
	2013 3
	2014 8
	2015 41
Edited Books	06
	2012 3
	2013 2
	2014 1
Books with ISBN with details of publishers	06
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
Citation Index - range / average	
SNIP (Source Normalized : Impact per Person)	
SJR (Scimago Journal Rank)	
Impact Factor - range / average	0.5 - 3.5
h-index	12

22.

~ 90-95% publications are indexed in PubMed and Scopus.



Details of patents and income generated

The patent is filled by Faculty and students.

23.

	Patent Details	Income generated (INR)
1	19	Nil

Areas of consultancy and income generated

24.

#	Name of Faculty member	Designation	Expertise of Faculty for Consultancy	Details of Consultancy assignment done by faculty			Role of Faculty member
				Organisation's Name	Year of commencement	Revenue generated (INR)	
	Nil						

Faculty selected nationally / internationally to visit other laboratories / institutions / industries in

25. India and abroad : Nil

Faculty serving in

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	National committees				
b	Editorial Boards				
26.		Dr. Aditi Singh	Asso. Prof.	Wyno Academic Journals for Biological Sciences	Since 2012
		Dr. Atul Bhargava	Asst. Prof.	a. The Scientific World Journal b. International Journal of Earth Science and Environmental Toxicology c. International Journal of Microbiology and Biotechnology d. Annals of Phytopathology, Asian Journal of Ethnopharmacology and Medicinal foods e. International Journal of Current Research in Biosciences and Plant Biology	2013- Till date 2013- Till date 2015- Till date 2015- Till date 2015— till date
		Dr. Shilpi Srivastava	Asst. Prof.	a. Editor-in-chief Basic Research Journal of Microbiology and Member a. International Journal of Microbiology and Biotechnology b. Asian Journal of Ethnopharmacology and Medicinal foods c. International Journal of Earth Science and Environmental Toxicology d. Annals of Phytopathology	2015— till date 2015— till date 2015— till date 2013- Till date 2015— till date

Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

27.		Organised	Attended
	Workshops	2015 (2) 2014 (1) 2013 (1)	2015 (7) 2014 (2) 2013 (2)

28. Student projects :

The projects carried out either *in-house* or *NTCC* are on 100% compliance as per the guidelines

percentage of students who have done in-house projects including inter-departmental projects	2015 – 100% 2014 – 100% 2013 – 100% 2012 – 100%
percentage of students doing projects in collaboration with other universities / industry / institute	

Awards / recognitions received at the national and international level:

Received by Faculty:

#	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
	Dr. Rahul Gupta	Assistant Professor II	Young Scientist Award (Rank-I; Poster Presentation) & Price money of Rs. 5000=00 at National Symposium on Fish Parasites, Theme: Fish Helminthes: from Biodiversity to Biotechnology, Department of Zoology, Rajiv Gandhi University, Itanagar, Arunachal Pradesh. 19-20 March, 2012	3/20/2012	National

29.

Received by Doctoral / Post doctoral fellows:

#	Fellow Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
NIL					

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
NIL					

Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

30.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	Bio-entrepreneurship (a sensitization programme)	Conference	16.10.2015	17.10.2015	Amity Lucknow	Amity	100
2	Nat. Conf. on Bioengineering & Biotechnology: An Industrial Prospective	Conference	16.10.2014	17.10.2014	Amity Lucknow	DBT DST ICMR	200



3	Nat. conf. on Women Power in cutting edge Biotechnology	Conference	17.10.2013	18.10.2013	Amity Lucknow	NABARD UPCST DST	250
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Code of ethics for research followed by the departments

Guideline No.	Guidelines
G - 53	University Research Policy Guidelines
G - 54	Policy Guidelines for Amity Research Fellowship
G - 55	Policy Guidelines for Student Research Projects
G - 56	Policy Guidelines of Funding for Research
G - 58	Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences

Student profile programme-wise:

2012

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. (H)-BT	90	15	43	26%	74%
B.Tech. (BI)	10	3	3	50%	50%
B.Tech. (BT)	220	35	94	27%	73%
M.Sc. (BT)	147	33	59	36%	64%
M.Tech. (BT)	69	9	40	18%	82%

2013

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. (H)-BT	121	16	34	32%	68%
B.Tech (BI)	8	1	3	25%	75%
B.Tech (BT)	217	34	6	85%	15%
M.Sc. (BT)	88	16	30	35%	65%
M.Tech (BT)	73	15	35	30%	70%

2014

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. (H)-BT	108	21	39	35%	65%
B.Tech (BT)	219	33	80	29%	71%
M.Sc. (BT)	59	8	27	23%	77%
M.Tech (BT)	37	2	20	9%	91%

2015

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. (H)-BT	120	15	56	21%	79%
B.Tech (BT)	152	25	78	24%	76%
M.Sc. (BT)	37	7	20	26%	74%
M.Sc. (MT)	8	0	7	0%	100%
M.Tech (BT)	16	3	10	23%	77%

Diversity of students

2013

Name of the Programme	% of Students	% of students from other	% of students from universities outside	% of students from other



(refer to question no. 4)	from the same university	universities within the State	the State	countries
B.Sc. (H)-BT	NIL	81.82%	18.2%	0%
B.Tech (BI)	NIL	NIL	NIL	NIL
B.Tech (BT)	NIL	88.89%	9.3%	1.9%
M.Sc. (BT)	4.8%	76.19%	19%	0%
M.Sc. (MT)	NIL	NIL	NIL	NIL
M.Tech (BT)	36.7%	56.67%	6.7%	0%

2014

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Sc. (H)-BT	NIL	85.7%	10.7%	3.6%
B.Tech (BI)	NIL	0%	0%	0%
B.Tech (BT)	NIL	83%	17%	0%
M.Sc. (BT)	5%	80%	15%	0%
M.Sc. (MT)	NIL	NIL	NIL	NIL
M.Tech (BT)	64.3%	28.6%	7.1%	0%

2015

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Sc. (H)-BT	NIL	85.7%	14.3%	0%
B.Tech (BI)	NIL	NIL	NIL	0%
B.Tech (BT)	NIL	83.0%	17.0%	0%
M.Sc. (BT)	7.7%	69.2%	23.1%	0%
M.Sc. (MT)	25.0%	50.0%	25.0%	0%
M.Tech (BT)	33.3%	66.7%	0.0%	0%

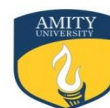
How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Cleared Examinations	2012	2013	2014	2015
NET	5	1	Nil	Nil
GATE	12	13	11	05
Other competitive examinations (please specify)	Nil	01 (IFS)	01 (CRPF)	Nil

Student progression

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	0	12	8	3	0
PG to Ph.D.	0	0	0	3	0
☐ Campus selection	139	51	45	52	52
☐ Other than campus recruitment	1	3	4	2	1

36. Diversity of staff



Percentage of faculty who are graduates	2012	2013	2014	2015	2016
from other universities within the State	78.13	78.13	78.13	78.13	80.65
from universities from other States from	21.87	21.87	21.87	28.17	19.35

Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

	2012	2013
37.	Dr. Ajay K Singh	Dr. Shilpi Srivastava

Present details of departmental infrastructural facilities with regard to

Library	Centrally
Internet facilities for staff and students	1 gbps 45 mbps 2 mbps Leased Line fiber of NKN Project Vodafone Radio Link MPLS
Total number of class rooms	16
Class rooms with ICT facility	16
Students' laboratories	16
Research laboratories	2

List of doctoral, post-doctoral students and Research Associates

39. Details on Amity and outside Amity Ph.D. scholars as annexure

from the host institution/university	(Attached)
from other institutions/universities	(Attached)

Number of post graduate students getting financial assistance from the university.

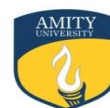
#	Type of Scholarship or other financial assistance	Number of PG students
40. 1	On Admission scholarship	11
2	Continuation of Admission Scholarship	14
3	Merit Scholarship	03

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.** AUUP guidelines no. G-04 "Guidelines for starting New Academic Programmes in the Existing Institutions/Departments & Establishment of New Institutions"

Does the department obtain feedback from

Write up: Yes, the feedback obtained is presented in meeting of Board of Studies (BoS) where afterwards it is put forward in the Academic Council for perusal.

42. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	The feedback obtained is analysed, where, afterwards a counselling, if for staff, is carried out by the HOI or a senior faculty member
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the	Feedback on curriculum is assessed and if genuine, it is further processed as directions mentioned in pt. 41 (b)



feedback?	
Alumni and employers on the programmes offered and how does the department utilize the feedback?	The feedback obtained from peer is analysed and then put forward in Area Advisory Board (AAB) It is then processed for Board of Studies (BoS) and Academic Council, which after assessment and evaluating its synchronization with Broad Based Goals, PEOs, PLOs and SLOs.

List the distinguished alumni of the department (maximum 10)

43.

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1	Mr. Sharad Srivastav	B. Tech. -BT	2010	Nestle, Lko.	Nutrition Officer
2	Mr. Ashish Vivian	B. Tech. -BT	2011	Pepsico International	Quality Control officer
3	Mr. Vaishnav Dutt Mishra	B. Tech. -BT	2009	L & T info Technologies, Mumbai	Project Engg.
4	Ms. Richa Srivastava	B. Tech. -BT	2008	Accenture, Bengluru	Product analyst
5	Ms. Harsha Bajaj	B. Tech. -BT	2010	Histogenetics, Chennai	Genetic Research Analyst
6	Ms. Anchal Mallik	B. Tech. -BT	2011	HCL Technologies	Software Engg.,
7	Mr. Kunal Tiwary	B. Tech. -BT	2009	Pfizer, India Pvt. Ltd.	Professional Sales Officer
8	Mr. Vishal Sahu	B. Tech. -BT	2008	Millipore corporation, Hyderabad	Application specialist
9	Mr. Sapan Gandhi	B. Tech. -BT	2009	Cipla Europe	Manager Europe operations (Direct to Market),
10	Md. Owais Khan	M. Tech.-BT	2010	Novartis	Product Specialist
11	Mr. Suresh K. Yadav	M. Tech. -BT	2010	Amity, Lko.	Lecturer
12	Mr. V. Sarvesh Tripathi	B. Tech.- BI	2013	CRPF Govt. of India, Haryana	Assistant Commandant
13	Mr. G. Aditya Kumar	B. Tech. -BT	2012	Centre for Cellular & Molecular Biology (CCMB), Hyderabad	PhD fellow
14	Mr. Ikshwaku Singh	B. Tech. -BT	2008	Indian Navy	Officer
15	Mr. Abhijeet Mishra	B. Tech. -BT	2008	Sigma Aldrich	Area head North zone
16	Mr. Vipul Verma	M. Tech. BT	2014	Govt. of UP	Food security officer
17	Mr. Abhishek Singh			Electronic Boards Pvt. Ltd	Sales manager
18	Mr. Abhishek Pandey	B. Sc. (H) BT	2012	Wipro Technologies N. Delhi	IT trainer
19	Ms. Astha Bhatnagar	B. Tech. -BT	2010	Nestle, India	Nutrition officer

Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

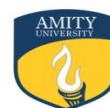
44. Faculty and students participation in seminar conferences along with presentation of papers and posters on scientific research.

2012	2013	2014	2015
5	11	2	2

List the teaching methods adopted by the faculty for different programmes.

45. Write up with appropriate data in tabular format: _

(i) ICT teaching and learning



- (ii) Lectures and presentations
- (iii) Guest lectures
- (iv) Industrial visits
- (v) Live projects leading to experiential learning

How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

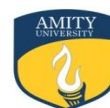
46. Feedback system in line with the PEOs/ PLOs and SLOs that satisfies the graduate attributes and the Broad Based Goals set by the university.

Highlight the participation of students and faculty in extension activities.

- Organizing workshop, conference, guest lectures and in carrying out administration activities like disciplinary activities,
- Participation in Amity Biotechnology Clubs to enrich the co and extracurricular activities of the students.
- Participation in various professional societies

Participation of faculty members in extension activities:

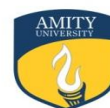
#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member		Role of Faculty member
				Date of Project / Activity	Location	
1	Dr. Akhilesh Kumar Singh	Asst.Pr ofessor	2008	2015 March	Varanasi	Presentation
				2015 March	Lucknow	Presentation
				2015 Dec	Varanasi	Presentation
2	Dr. Brijesh Pandey	Asst.Pr ofessor	2007	2013 March	Manesar	Presentation
3	Dr Prachi Srivastava	Asst.Pr ofessor	2007	2012 Jan	Lucknow	Presentation
4	Dr. Shilpi Srivastava	Asst.Pr ofessor	2009	2015 June- July	Lucknow	Presentation
				2015 June	Lucknow	Presentation
				2015 June- July	Lucknow	Presentation
5	Sujeet Pratap Singh	Asst.Pr ofessor	2007	2013 March	Mumbai	Presentation
6	Ms. Garima Awasthi	Asst.Pr ofessor	2008	2012 Jan	Lucknow	Presentation
				2012 July	Lucknow	Presentation
				2013 Dec	Lucknow	Presentation
				2015 June	Lucknow	Presentation
				2015 Dec	Lucknow	Presentation
7	Mr. Abhishek Kumar	Asst.Pr	2008	2015 Feb	Delhi	Presentation



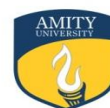
		ofessor		2015 March	Lucknow	Presentation
				2015 May	Lucknow	Presentation
8	Ms. Ruchi Yadav	Asst.Pr ofessor	2009	2012 Jan	Lucknow	Presentation
				2015 Dec	Lucknow	Presentation
9	Dr. Ausaf Ahmad	Asst.Pr ofessor	2010	2016 April	Lucknow	Presentation
				2015 October	Lucknow	Presentation
				2014 December	Lucknow	Presentation

Participation of students in extension activities:

#	Name of Student	Prog. Name	Details of Extension Activity done by Student		Role of Student
			Date of Project / Activity	Location	
1	Ms. Pragya Chaubey	B.Tech(BT)-VIII	6.01.2012	Allahabad	Presentation
2	Mr. Abhishek Kumar Singh	B.Tech(BT)-VIII Semester Section -C	6.01.2012	Lucknow	Presentation
3	Ms. Bhawana Garwal	B.Tech(BI)-VI Semester	6.01.2012	Lucknow	Presentation
4	Mr. Himanshu Vashishth	B.Tech[Bi]-VII Semester	13.09.2012	Hyderabad	
5	Mr. Mohd. Nawaz Khan	B.Tech[BT]-VII Semester	13.09.2012	Hyderabad	Presentation
6	Mr. Anjani Kumar Singh	B.Tech[BT]-VII Semester	13.09.2012	Hyderabad	Presentation
7	Mr. Dharmendra Singh	B.Tech[BT]-V Semester	13.09.2012	Hyderabad	Presentation
8	Ms. Yati Mishra	B.Tech[BT]-V Semester	13.09.2012	Hyderabad	Presentation
9	Mr. Shashi Bhusan	B.Tech[BT]-VII Semester	13.09.2012	Hyderabad	Presentation
10	Mr. Amit Kumar Singh	B.Tech[BT]-VII Semester	13.09.2012	Hyderabad	Presentation
11	Mr. Neelesh Nandan	B.Tech[BT]-VII Semester	13.09.2012	Hyderabad	Presentation
12	Ms. Shivanjali Saxena	B.Tech[Bi]-VIII Semester	7.12.2012	Allahabad	Presentation



13	Mr. Suhail Ahamad Khan	B.Tech[Bi]-VIII Semester	7.12.2012	Allahabad	Presentation
14	Ms. Saloni Mishra	B.Tech(BT)-VI Semester	10.12.2012	Delhi	Presentation
15	Ms. Anjali Chaturvedi	B.Tech(BT)-VI Semester	10.12.2012	Delhi	Presentation
16	Mr. Akash Kumar Pradhan	B.Tech(BT)-VI Semester	10.12.2012	Delhi	Presentation
17	Mr. Dharmendra Singh	B.Tech[BT]-VI Semester	2.01.2013	Kolkata	Presentation
18	Ms. Yati Mishra	B.Tech[BT]-VI Semester	2.01.2013	Kolkata	Presentation
19	Ms. Kriti Seth	B.Tech [BT]-VI Semester	7.01.2013	Haridwar	
20	Mr. Manibhushan Shukla	B.Tech [BT]-VI Semester	7.01.2013	Haridwar	Presentation
21	Ms. Nidhi	B.Tech [BT]-VI Semester	7.01.2013	Haridwar	Presentation
22	Ms. Prarthana	B.Tech [BT]-VI Semester	20.03.2013	Lucknow	Presentation
23	Ms. Nidhi	B.Tech [BT]-VI Semester	20.03.2013	Lucknow	Presentation
24	Ms. Nitya Gupta	B.Tech [BT]-VI Semester	20.03.2013	Lucknow	Presentation
25	Ms. Ankita Ganguli	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
26	Mr. Arpit Srivastava	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
27	Ms. Vishwas Singh	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
28	Ms. Saumya Singh	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
29	Ms. Stuti Rastogi	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
30	Ms. Shradha Soni	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
31	Ms. Anika Srivastava	B.Tech [BT]-IV Semester	16.03.2013	Lucknow	Presentation
32	Ms. Jyothsna BommaSamudram	M.Tech [BT]-II Semester	16.03.2013	Lucknow	Presentation
33	Mr. Deepender Kumar	M.Tech [BT]-II Semester	16.03.2013	Lucknow	Presentation
34	Mr. Sanyod Dwivedi	M.Tech [BT]-II Semester	16.03.2013	Lucknow	



35	Ms. Anjani Kumari	B.Tech (BT)-Vth Semester	22.09.2013	Aligarh	Presentation
36	Ms. Sanjana Rai	B.Tech (BT)-Vth Semester	22.09.2013	Aligarh	Presentation
37	Ms. Deepti Srivastava	B.Tech (BT)-Vth Semester	22.09.2013	Aligarh	Presentation
38	Mr. Abhay Prakash Pandey	B.Tech (BT)-Vth Semester	22.09.2013	Aligarh	Presentation
39	Mr. Nitin Kumar Dubey	B.Tech (BT)-Vth Semester Section-B	22.09.2013	Aligarh	Presentation
40	Mr. Prakhar Srivastava	B.Tech (BT)-Vth Semester Section-B	22.09.2013	Aligarh	Presentation
41	Ms. Srestha Nandi	B.Tech (BT)-Vth Semester Section-B	22.09.2013	Aligarh	Presentation
42	Ms. Arpita Hait	B.Tech (BT)-Vth Semester Section-B	22.09.2013	Aligarh	Presentation
43	Ms. Mayank Anshu	B.Tech (BT)-Vth Semester Section-B	22.09.2013	Aligarh	Presentation
44	Mr. Hemat Kumar	B.Tech (BT)-Vth Semester Section-B	22.09.2013	Aligarh	Presentation
45	Ms. Aanishaa Jhaldiyal	B.Tech (BT)- VIII Section - A	17.12.2013	Noida	Presentation
46	Ms. Anukriti Mathur	B.Tech (BT)- VIII Section - B	17.12.2013	Noida	Presentation
47	Ms. Shivani Pandey	B.Tech (BI)- VI	3.3.2014	Varanasi	Presentation
48	Ms. Deepshikha Sharma	B.Tech (BI)- IV	3.3.2014	Varanasi	Presentation
49	Ms. Ajita trivedi	B.Tech (BI)	1.11.2014	Bangalore	

Give details of "beyond syllabus scholarly activities" of the department.

48. (i) Projects with live problems of societies (e.g. NTCC)
(ii) Community programmes
(iii) All the departments encourage students and staff to participate in various national and international conferences to present their work.
(iv) Departments also conduct conferences/ symposia/ workshops each year

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

50. new research prospects in animal biotechnology, plant biotechnology, bioengineering and bio-entrepreneurship
 3 government funded projects (DST and CST-UP)

Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#	Strengths
1	Infrastructure : 14 Biotechnology + 02 bioinformatics laboratories
2	Externally funded projects: 04 (DST, Govt. of India and UPCST, Govt. of Uttar Pradesh)
3	Association and alliances– i. University of Rostock, Germany ii. Ram Manohar Lohia Institute of Medical Sciences (RMLIMS), Lucknow iii. Indian Institute of Toxicology Research (IITR), Lucknow iv. Central Institute for Subtropical Horticulture (CISH), Lucknow v. Indian Institute of Sugarcane Research (IISR), Lucknow vi. Life Cell International Ltd vii. National Bureau of Fish Genetic Resource (NBFGR) , Lucknow
4	Learner centric approach : i. Promoting research activities amongst faculty and students as well through minor and in-house research projects; ii. Encourage students to showcase scientific talents at national/ international platform iii. Research publications of faculty and students in peer reviewed Journals. iv. Industrial visits viz. productions units, treatment plants, medical units to show real life research infrastructure and workings v. Mentor Mentee system
51. 5	Classification of weak students into weak /weaker category based on Academic performance, Comm. Skills.

#	Weaknesses
1	No option for Faculty/ student exchange between any Indian and foreign Universities.
2	Syllabi & Course structure not uploaded on Amizone before a significant period of commencement date.
3	Lengthy process of Ph.D. registration process. Fee structure is also high.
4	Lesser time for faculty in off period due to involvement in non-academic activity.
5	No orientation programme or refresher course for the faculty in summer/ winter period

#	Opportunities
1	Establishment of Alumni Association would add-on better feedback of industry
2	AMITY Biotechnology Club (Academic and Cultural activities)
3	Collaborative research opportunity with international linkages, if possible
4	Active student grievance redressal cell
5	DGRP (Directorate General of Research & Publishing)

#	Challenges
1	Institutional brand is at risk
2	Advancement R&D Facility for the Institute
3	Establishment of biotechnology institutions in nearby areas

4	Decreased Number of Admissions
5	Decreased placements of students that too in core biotechnology and biotech consulting firms

Future plans of the department.

52. **a)** Improve the research facility of the department
 b) Make the institution students friendly

Evaluative Report (Amity Institute of Education)

- | | |
|--|--|
| 1. Name of the Department | Amity Institute of Education (AIE), Lucknow Campus |
| 2. Year of establishment | 2007 |
| 3. Is the Institution / Department is part of a School/Faculty of the university? | Yes, the institution is a part of Faculty of Education, AUUP |
| 4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) | i.) Bachelor of Education.
ii) Bachelor of Education (Learning Disability) Special Education.
iii) Masters of Education.
iv) Masters of Education (Learning Disability) Special Education.
v) Ph.D in Education (Part Time)
vi) Ph.D in Education (Full time) |
| 5. Interdisciplinary programmes and departments involved | Nil |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc | Nil |
| 7. Details of programmes discontinued, if any, with reasons | Nil |
| 8. Examination System: Annual/Semester/Trimester/Choice Based Credit System | Examination system being followed in AIE is :
A. Semester system
B. Choice Based Credit System |
| 9. Participation of the department in the courses offered by other departments / institutions | AIE faculty members take up classes for Communication Skills & Psychology in the other institutions. |

#	Department / Institution Name	Course name
1	ASL	Communication Skills
2	ASAP	Communication Skills
3	ASET	Communication Skills
4	ASAS	Communication Skills
5	ASFA/ASFT	Communication Skills
6	AIBAS	Psychology BA
7	ABS	Political Science

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

The teaching post sanctioned are as per statutory body RCI/NCTE

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	As per RCI /NCTE norms.	3	3
Associate Professors		0	0
Asst. Professors		8	8
Others		0	0
Total		11	11

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

The qualification of faculty is as per statutory body RCI/NCTE



Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M. Phil. students guided for the last 4 years
Prof.(Dr.)Mala Tandon	MA, M.Ed., NET, (JRF, SRF) UGC, Ph.D. Education	Dy. Director /HOI	EDUCATIONAL PSYCHOLOGY ,EDUCATIONAL TECHNOLOGY, TEACHING OF ENGLISH GUIDANCE & COUNSELLING	20 years	01
Prof.(Dr.)Kavita Varma	M.A (Eng, Hindi, Psy.), M.Ed. ,.SP. Ed.B.Ed.,Ph.d.(Education)	Professor	EDUCATIONAL PSYCHOLOGY, EDUCATIONAL TECHNOLOGY ,TEACHING OF ENGLISH, EDUCATIONAL PHILOSOPY ,Special Education (MR)	20 years	01
Prof.(Dr.)Sushant K Roul	B.A., Ma (Education), MA (Pol. Science), B.Ed. M.Phil (Education), Ph.d.	Professor	RESEARCH METHODOLOGY, QUANTITATIVE TECHNIQUES, EDUCATIONAL TECHNOLOGY EDUCATIONAL MEASUREMENT & EVALUATION, EDUCATIONAL MANAGEMENT & ADMINISTRATION.	16.09	NIL
Dr.Mitima Sachdeva	B.Ed., M.A. (Edu.), M.A. (Eng.), Ph.D., NET	Assistant Prof.Gr-III	TEACHING OF ENGLISH, INCLUSIVE EDUCATION.	15 years (approx)	NIL
Dr.Tanu Tandon	Ph.D. (Edu.), M.Ed., M.Sc. in Env't. Science, NET (Edu.)	Assistant Prof.Gr-III	EDUCATIONAL PSYCHOLOGY, TEACHING OF SCIENCE, TEACHING OF MATHS, QUALITATIVE RESEARCH WOMEN	20 years	NIL



			EMPOWERMENT.		
Dr.RituT.Chakravarti	M.Com., M.Ed., UGC SLET, Ph.D., M.A. (Philosophy)	Assistant Prof.Gr-III	TEACHING OF COMMERCE, EDUCATIONAL TECHNOLOGY.	12 years (approx) Teacher Education 03 years (approx) school	NIL
Dr.Suniti R. Bora	M.Ed., M.A. (Eco), Ph.D. (Edu.), NET, UPSLET	Assistant Prof.Gr-II	TEACHING OF SOCIAL SCIENCE, EDUCATION IN INDIA-ISSUES & CONCERN.	7 years	NIL
Dr.VartikaSrivastava	B.A, M.A,(POL Sci.), MED.,Ph.D.,NET	Assistant Prof.Gr-II	DISABILITY STUDIES WOMEN EMPOWERMENT, EDUCATIONAL MANAGEMENT.	More than 6 years	NIL
Ms. Monika Gautam	B.Sc., M.Ed., MPA, M.A. (History), PGDCA, NET, Ph.D. (pursuing)	Assistant Prof.Gr-I	TEACHING O SCIENCE, EDUCATIONAL PSYCHOLOGY, EDUCATIONAL TECHNOLOGY.	more than 4 years	NIL
Dr.Dipita Bhattacharya	B.Sc., B.Ed., M.Ed., M.Sc., UGC NET,JRF, Ph.D	Assistant Prof.Gr-I	TEACHING OF SCIENCE, EDUCATIONAL PSYCHOLOGY, MEASURMENT,& EVALUATION, MULTICULTURAL EDUCATION.	School – 4 yrs. & higher education _ 1 yrs.	NIL
Ms.JankiSrivastava	B.Sc., B.A, B.Ed, M.Ed., NET	Assistant Prof.Gr-I	TEACHING OF ENGLISH, EMERGING TECHONOLOGIESIN EDUCATION, EDUCATION PHILOSOPHY.	5 th yrs 10 th months	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response:

AIE, Lucknow campus has no Senior Visiting Faculty/ Adjunct Faculty or Emeritus Professors

13. Percentage of classes taken by temporary faculty – programme-wise information **NIL**

14. Programme-wise Student Teacher Ratio :

S no	Programme Name	Year	No of Student	No of Faculty	Student Teacher Ratio
1	B.Ed	2012-13	81	8	10:1
2	B.Ed	2013-14	85	7	12:1
3	B.Ed	2014-15	57	8	7:1
4	B.Ed	2015-17	17	11	2:0
	B.Ed(LD)		1	5	2:0
5	Ph.D FT	2015-17	1	3	3:1
6	Ph.D PT	2014-17	1	1	1:1
	Total students	243			
	Total No. of faculty	11			
	Overall ratio	22:1			

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
academic support staff (technical)	1	0	0
administrative staff	1	1	1

16. Research thrust areas as recognized by major funding agencies

As of now, there are no Research thrust areas as recognized by major funding agencies.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c)

Total grants received. Give the names of the funding agencies, project title and grants received project-wise

As of now, there are no ongoing projects from national or international funding agencies with any grants.

18. Inter-institutional collaborative projects and associated grants received

#	Level	Number	Grants received
a	National collaboration	<u>NIL</u>	<u>NIL</u>
b	International collaboration	<u>NIL</u>	<u>NIL</u>

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. NIL

20. Research facility / centre : NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies

Nil

22. Publications:

Faculty has been publishing paper in National & International Journals.

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	21
Chapters in Books	2
Edited Books	1
Books with ISBN with details of publishers	2
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	1
Impact Factor – range / average	0.92 - 5.007

Some are chapters in the books & books have also been published.

23. Details of patents and income generated : NIL

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Nominated by National Council OF Teachers Education, Statutory Govt. body for purpose of Inspection for grant of recognition for conduct of Teacher Education Course

#	Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
				From	To	
1.	Prof Dr Mala Tandon	Dy .Dir /HOI	Institutes Inspection at Rewa,Sidhi,Katni,Guna,Dewas in M.P.	2.5.2016	7.5.2016	National

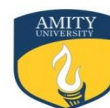
26. Faculty serving in

AIE faculty are actively serving in various committees, association & Communities. They are listed below.

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	<u>National committees:</u> NCTE	Prof Dr Mala Tandon	DyDir/HOI	Visiting Team Member	2015-16
	AIAER	Ms Monika Gautam	Asst Professor	Member	2 nd May 2012
	The Learning Community				10 th Aug 2012
	Indian Association of Teacher Educators				9 th March 2014



English Language Teachers Association of India				15 th Oct 2015
National Association of Psychological Science				23 rd May, 2016
AIAER	Dr Ritu T Chakravarty	Asst Professor	Member	25/12/2010
Indian Association of Teacher Educators				08/02/2012
The Learning Community				10/08/2012
AIAER	Dr Mitima Sachdeva	Asst Professor	Member	03/03/2008
Bhartiya Shiksha Shodh Sansthan, Lucknow				29/01/2009
Indian Association of Teacher Educators				09/03/2014
The Learning Community				17/11/2012
ELTAI				15/10/2015
National Association of Psychological Science				05/12/2015
International Forum of Research in Education (IFORE)	Dr Sushanta K Roul	Professor	Member	02/12/2014
The Learning Community	Dr Vartika Srivastava	Asst Professor	Member	10/08/2012
AIAER	Dr Tanu Tandon	Asst Professor	Member	01/04/2006
The Learning Community	Dr Suniti R Bora	Asst Professor	Member	01/08/2012
AIAER				01/03/2008
Indian Journal Of Educational Research				19/09/2006



b	<u>Editorial Boards</u>		DyDir/HOI	Editorial Board	
	International Journal of Multidisciplinary Consortium	Prof Dr Mala Tandon			
	International Journal of Research in Humanities, Arts & Literature (IMPACT)			Reviewer	
	TechnoLearn	Dr TanuTandon	Asst Professor	Editorial Board	
	International Journal of Instrucion ,Turkey	Dr Sushant K Roul	Professor	Reviewer	
	E-Reflection Peer Reviewed Journal			Advisory Board	
	Edulight Peer Reviewed Journal			Advisory Board	
	Anwashan Peer Reviewed Journal			Advisory Board	
c	<u>International committees</u>				
d	<u>any other :</u> AnkurYuvaChetnaShivar(AYCS)	Prof Dr Mala Tandon	DyDir/HOI	Advisor /Treasurer	20 yrs
	People's Association for Welfare Services			President	3 yrs
	Sonal's Special Day Care Centre			Vice President	3 yrs
	Alumini of LAA (Loreto Alumini Association)			Member	

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training

programs and similar programs).

The Faculty has been attending Orientation & Refresher Courses.

#		Organised	Attended
a	Refresher	ASC , Lucknow	5 Faculties
b	Orientation programs	ASC , Lucknow	5 Faculties
c	Workshops	AIE,AIBAS IGNOU	
d	Training programs	FDP	

Various FDP's & Training Programme like Classroom management techniques,AmizoneEtc .

28. Student projects : Nil

29. Awards / recognitions received at the national and international level:

Response :

There are no awards / recognitions received at the national and international level by faculty or student.

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

AIE Faculties have been continuously involved in Seminars/ Conferences/Workshops organized by the institution.

S. No.	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	FDP Cum workshop Enhancing Research	National	11 Jan 2016	17 Jan 2016	Amity Institute Of Education	Amity Sponsored Fees generated by	Student - 5/faculty-15/other students-20



	Competencies					registration	
2	Workshop on Statistical applications and SPSS in research-30/1/2015	National	30/1/2015		Amity Institute Of Education	Amity Sponsored – Fees generated by registration	40
3	FDP on teachers effectiveness : personal and professional development	National	07 Jul 2015	10 Jul 2015	Amity Institute Of Education	Amity Sponsored – Fees generated by registration	
4	Pedagogical Café' on Industry Academia Interface	National	05 Oct 2015	12 Oct 2015	Amity Institute Of Education	Amity Sponsored	19
5	HUMAN RIGHTS EDUCATION: SYNERGIES AND CHALLENGES IN TRANSITIONAL SOCIETIES	National SEMINAR	12 MARCH 2015	13 MARCH 2015	Amity Institute Of Education	Amity Sponsored – Fees generated by registration	70
6	NATIONAL CONFERENCE ON LIFE SKILLS EDUCATION IN YOUTH	NATIONAL CONFERENCE	4 MARCH 2015		Amity Institute Of Education	Amity Sponsored	70
7	NATIONAL SEMINAR ON TEACHER IN DIGITAL AGE :ISSUES & CHALLENGES	NATIONAL SEMINAR	24 JAN 2013	25 JAN 2013	Amity Institute Of Education	Amity Sponsored	80

31. Code of ethics for research followed by the departments

As per AUUP Guidelines No. 53-58 (except 57), as applicable.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed-2012	85	5	80	100%	100%
B.Ed-2013	87	6	81	100%	100%
B.Ed-2014	58	3	55	100%	100%
B.Ed-2015	17		17	PROGRAM IN PROGRESS	PROGRAM IN PROGRESS
B.Ed(LD)-2015	1		1	PROGRAM IN PROGRESS	PROGRAM IN PROGRESS

33. Diversity of students

Requested data from Admission Dept.

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Ed.(2013)	6.9%	90.8%	2.3%	0.0%
B.Ed.(2014)	10.3%	86.2%	3.4%	0.0%
B.Ed.(2015)	10.5%	89.5%	0.0%	0.0%
B.Ed.(2016)	0%	90%	10%	0%
B.Ed. - Special Education	0%	100.0%	0%	0%

(LD)(2015)				
B.Ed. - Special Education (LD)(2016)	0%	0%	100%	0%
M.Ed.(2016)	0%	100%	0%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Since we have B.Ed&M.Ed programs , so students appear in TET,CTET.

35. Student progression : N. A.

36. Diversity of staff

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
from other universities within the State	8	8	8	9	9
from universities from other States from	Nil	Nil	Nil	2	2

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Write up: **Most of the faculty of AIE is a Ph.D.**

2014	2016
Ms Monika Gautam Enrolled in Part Time Jan Ph.D	Dr Dipita Bhattacharya was awarded with Ph.D

38. Present details of departmental infrastructural facilities with regard to

Write up: AIE is well equipped with all the departmental infrastructural facilities with regard to the following.

Library	Central Library
Internet facilities for staff and students	Yes (NET LAB)
Total number of class rooms	05
Students' laboratories	02

39. List of doctoral, post-doctoral students and Research Associates

from the host institution/university	Ms .Monika Gautam(Part Time) Ms Deepti Gupta(Full Time) (Amity Institute of Education,AUUP,Lucknow.)
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Amity offers fulltime and part-time Ph.D. ,So one faculty is involved in Part Time, whereas one student is enrolled in Full Time.

40. Number of post graduate students getting financial assistance from the university. Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

As a part of regular need assessment requirement we have meetings on AAB, BOS.

42. Does the department obtain feedback from

Feedback is taken on Amizone twice in a semester (Pre & Post) Exam, besides feedback from students, parents, alumni & industry is taken & then analysed by QAE.

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	For evaluating teaching learning administrative facilities CAC,AAB,BOS
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feedback by students on Amizone for both Semester (Pre & Post)
alumni and employers on the programmes offered and how does the department utilize the feedback?	Alumni& Employer Feedback of where our students are placed .

43. List the distinguished alumni of the department (maximum 10)

Our alumni are placed in reputed schools and colleges /universities, some are even recruited in government schools.

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1.	Debashree Ghosh	B.Ed	2012-13	RLB, Indira Nagar	Teacher
2.	Shweta Kumar	B.Ed	2012-13	Amity University	Counsellor
3.	Eram Fatima	B.Ed	2013-14	CMS Indira Nagar	Class Teacher
4.	Shubhika Rastogi	B.Ed	2013-14	St Agnes School	Asst. Teacher
5.	Nikhat Naaz	B.Ed	2013-14	Career Convent School	Teacher
6.	Ajita Pandey	B.Ed	2013-14	CMS Rajendra Nagar Branch	Teacher
7.	Manika Kochar	B.Ed	2014-15	G.D GOENKA Public School	Teacher
8.	Aanchal Bhatia	B.Ed	2014-15	CMS Station Road	Teacher
9.	Sana Aqueel	B.Ed	2014-15	Vibgyor High Gomti Nagar	Teacher
10.	Monika Yadav	B.Ed	2014-15	CMS Kanpur Road	Teacher
11.	Clinton Fernandis	B.Ed	2014-15	Bishop's School, Pune	Teacher

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Guest lectures on curriculum aspects & pedagogical aspects are a regular feature at AIE.

Year	Events (special lectures / workshops / seminar) involving external experts.)
2012	SPECIAL EDUCATION-GUEST LECTURE-
	Guest Lecture on Testing and Report Writing
2013	Teachers in Digital age : Issues and Challenges
	Guest Lecture on Philosophical Foundation of Education
2014	LIFE SKILLS BASED EDUCATION :AN ESSENTIAL EXPERIENCE FOR YOUTH
	Interview & Professional Skills For B.Ed Student

	Guest lecture by LalitaPradeep
2015	Guest lecture by Lalita Pradeep-19/12/2015
	Guest Lecture on “NGO & their role in development”- 20-02-2015
	Guest lecture on Inclusive Education-4/09/2015
	Workshop on Statistical applications and SPSS in research-30/1/2015
	Contemporary Philosophical issues in education
	Developing Spirituality in teachers
	FDP on teachers effectiveness : personal and professional development
	Pedagogical Café' on Industry Academia Interface
2016	FDP Cum workshop Enhancing Research Competencies-(11-16 Jan 16)

45. List the teaching methods adopted by the faculty for different programmes.

Cooperative learning, constructive learning ,case study ,story telling, blended learning,etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Presentations projects ,field visits,GDS,(Direct and Indirect Methods),Comprehensive examination & other methods

47. Highlight the participation of students and faculty in extension activities.

Students of AIE have been doing community service as a part of their curriculum aspects –NGO Vighyan Foundation

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours voluntee	



						red	
1	Dr.Miti maSach deva	Assist ant Prof.G r-III	11.10.200 7	RTE	Primary Schools(Ch inhat,Matiy ar,Singra)	As per syllabu s	Supervision Planning, Monitoring
2	Dr.Tanu Tandon	Assist ant Prof.G r-III	04.10.200 7	RTE	Primary Schools(Ch inhat,Matiy ar,Singra)	As per syllabu s	Supervision Planning, Monitoring
3	Dr.Ritu T.Chakr avarti	Assist ant Prof.G r-III	11.10.200 7	RTE	Primary Schools(Ch inhat,Matiy ar,Singra)	As per syllabu s	Supervision Planning, Monitoring
4	Dr.Sunit i R. Bora	Assist ant Prof.G r-II	16.10.200 7	RTE	Primary Schools(Ch inhat,Matiy ar,Singra)	As per syllabu s	Supervision Planning, Monitoring
5	Dr.Varti kaSrivas tava	Assist ant Prof.G r-II	09.11.201 1	RTE	Primary Schools(Ch inhat,Matiy ar,Singra)	As per syllabu s	Supervision Planning, Monitoring
6	Ms. Monika Gautam	Assist ant Prof.G r-I	13.01.201 2	RTE	Primary Schools(Ch inhat,Matiy ar,Singra)	As per syllabu s	Supervision Planning, Monitoring
7	Dr Shraddh	Assist ant	16.10.200	RTE	Primary Schools(Ch	As per syllabu	Supervision Planning,

	aAwasth i	Prof.G r-II	7		inhat,Matiy ar,Singra)	s	Monitoring

The students major agenda for awareness are health and sanitation ,environmentalconcerns,education,old clothes distribution ,etc.

Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student			Role of Student
				Date of Project / Activity	Location	Total number of hours volunteered	
	File Attached	File Attached	B.Ed	File Attached	File Attached	File Attached	Teaching, Development of TLM, Awareness

48. Give details of “beyond syllabus scholarly activities” of the department.

Faculty members are regularly involved in various scholarly activities such as Seminars, conferences, research publications and curriculum development etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Yes ,the programs B.Ed and M.Ed are recognised by NCTE,whereasB.Ed (LD) &M.Ed(LD) are recognised by RCI

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Department became change agents for embedding 21st century knowledge and skills in all teacher education subjects in accordance with state,national and international standards .All students possessed the

skills required for dealing with contemporary issues of teaching and learning .The department developed new B.Ed and M.Ed two year teaching programme for transforming itself into a 21st century.

Department successfully developed the strategies such as :

Building on private and public partnership that share common sets of ideas in advancing education reforms.

Providing high quality alternative routes to teaching

Playing a greater role with charter and other experimental alternative schools.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#	Strengths
1	Intellective Capital: All the faculty are highly qualified and experience
2	Experimental Learning: <ul style="list-style-type: none"> • Practice Teaching in real school situations • Field Visits • Working with Community • Developing Creative Skills
3	Organization of Events: Organization of National Seminars & Conferences
4	Active & outstanding Participation & paper presentation by faculty members In Seminar's, Conferences& Workshops
5	Effective in House Placement Cell <ul style="list-style-type: none"> • Campus recruitment • Placement in reputed schools (both govt. & private)
6	New Programmes added- B.EdSplEdu (LD), M.EdSplEdu (LD), M.Ed.

#	Weaknesses
1	Low research and publication
2	Lack of sponsored projects



3	No In-House Publication like journal
4	No ranking of the institution

#	Opportunities
1	Focus on Research Activities
2	Supervision of doctoral work (Ph.D. candidates)
3	Student clubs
4	The level of academic excellence which the amity university has acquired makes it possible for our students to get entry in to institutes of global repute
5	The new learning of the age requires greater proficiency in soft skills among students .the university has the necessary technical & infrastructural resources to make this to a higher level.

#	Challenges
1	B.Ed & M.Ed now being a two year course so few takers initially and paying fees for four semesters is an issue therefore only serious learners will come.
2	In comparison to Government teacher training institutes fees is more
3	Amity is totally English medium ,students from hindi medium find it difficult to copeup & refrain from taking admission
4	Teacher training courses are now of 2 year duration ,interim challenge of less students as most of the eligible candidate completed when one year program they heard it is going to be 2 years.
5	Approach to Amity

52. Future plans of the department.

Objectives	Action Plan
1.To enable the teachers to integrate technology in practice, projects and assignments in the session 2016-2017	<ul style="list-style-type: none"> • Provide opportunity to teachers and motivate them to use technology in class. • Equipping Technology lab with at least 20 computers and net connectivity. • Organizing workshops on the integration of technology. • Invite experts for demonstration and training of SPSS.
2.To expand the professional knowledge of teachers through research activities in the session 2016-2017	<ul style="list-style-type: none"> • Making provision of orientation and refresher course for the faculty • Organizing FDP's on research related topics. • Allowing faculty to attend seminars, conferences, write and present papers. • Publishing a Journal in the Institute. • Taking up a project in the Institute.
3.To publish research papers to disseminate advanced knowledge related to innovations in teacher education in the session 2016-2017	<ul style="list-style-type: none"> • Proposing proposal for conducting research to UGC, ICSSR Etc. • Publishing minimum one research papers per faculty,in reputed journals. • Writing Books on themes relevant to teacher education.
4.To explore and practice the various innovations in the field of pedagogical courses in the session 2016-2017	<ul style="list-style-type: none"> • Organizing workshops like “Innovations in classroom teaching” for the students to improve upon their skills of teaching. • Motivating faculty to devise and adopt new strategies of course transaction like Cooperative learning, Constructivism, blended learning etc.
5. To make students industry ready in the session 2016-2017	<ul style="list-style-type: none"> • Train them in micro macro skills required to be an effective teacher. • Administer aptitude tests to enhance professional knowledge, communication skills, Analytical and logical skills, etc. • Provide practice session on Smart board working in collaboration with Amity International school and other reputed schools.

Evaluative Report (Amity Institute of Information Technology)

1. **Name of the Department :** Amity Institute of Information Technology (AIIT), Lucknow Campus
2. **Year of establishment:** 2005
3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response:

Yes, the Institute is part of Domain of Engineering and Technology (Faculty of Science, Engineering and Technology) AUUP

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response: The institute offers following courses:

UG Programmes:

1. Bachelor of Computer Applications
2. Bachelor of Computer Science (Information Technology)

PG Programmes:

3. Master of Computer Applications
4. Masters of Science (Network Technology and Management)

Doctoral Programme:

5. Doctor of Philosophy (Information Technology) Full Time
6. Doctor of Philosophy (Information Technology) Part Time

5. **Interdisciplinary programmes and departments involved:**

Response :

We offer Open/Domain / Specialization Elective/ FBL/ BS/Communication skills/ Management Courses with ASET, ABS, AIBAS, ASL, ASCENT, LAW, AIB.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

Response:

Following are the courses in collaboration with other universities, industries.

- AIITL offers a course EMC2. Amity University has a tie up with EMC2 to offer a professional course on 'Information Storage and Management'(ISM) having 4 credit units.
- Study Abroad Programmes (Dubai, Singapore, Australia).

7. **Details of programmes discontinued, if any, with reasons :** Nil

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System:**

Response: Following are the examination systems followed in the institute:

- Semester

- Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions:**

Response:

Faculty of AIITL takes teaching assignments in other institutes of Amity University, for eight courses. AIITL offers Open Electives (OE) and Domain Electives (DE) to the students from other domains. There are 14 elective subjects which are offered by AIITL. AIITL students also take Open Electives (OE) and Domain Electives (DE) and VAC courses also offered by other institutes within Amity University. There are 10 elective subjects offered by other institutes.

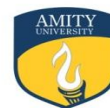
#	Course Type	Course Title	Institution Offering
1	Open Elective	Advanced Creative Writing in English	ASL
2	Open Elective	Principles of Consumer Behaviour	ABSL
3	Open Elective	Understanding Leadership and Motivation in Organization	ABSL
4	Domain elective	Distributed Computing Systems	ASETL
5	Domain elective	Machine Learning	ASETL
6	Domain elective	Internet & Java Programming	ASETL
7	Open Elective	Leading Change in Organizations	ABSL
8	Open Elective	Dynamics of Transactional Analysis and Emotional Intelligence	ABSL
9	Domain elective	Designing and Maintaining Web Applications	ASETL
10	Domain elective	Introduction to Cloud Computing	ASETL

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others):**

Response:

Institute has qualified faculties at various levels. Current status of the faculties including visiting faculties is as under:

Designation	Sanctioned	Filled	Actual including CAS & MPS



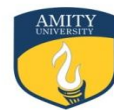
Professor	02	02	02
Associate Professors	00	0	0
Asst. Professors	15	15	15

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Response:

Institute has qualified faculties at various levels. Most of the faculties have an experience of more than ten years. Faculties who are not yet Ph.D. have registered for Ph.D. program.

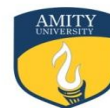
Name of Faculty	Level of Qualification (Professional/ Doctoral)	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years (Guiding)
Brig. Umesh K. Chopra (Retd.)	M.Tech, M.Phil.	Professor and Director AIIT	Artificial Intelligence, Cyber and Information Security.	45	-
Prof (Dr) Sanjay Kumar Singh	Ph.D, M.Tech.(IT), MCA	Professor	Discrete Mathematical Structure, Advanced Numerical Techniques, Graph Theory and Combinatorics, Data Analytics, Artificial Intelligence, Cyber & Information Security	25	05



Mr Pankaj Kumar Goswami	M.Tech, Ph.D. (pursuing)	Assistant Professor (Grade-III)	Information Storage Mgt.(EMC2), RDBMS	17	-
Dr. Rajiv Pandey	Ph.D., M.Tech., MCA	Assistant Professor (Grade-III)	Data Ware Housing & Data Mining/Mobile Computing, Computer Communication & Networking, Computer Organization & Architecture	30	07
Ms Meenakshi Srivastava	M.Tech, Ph.D (pursuing)	Assistant Professor (Grade-III)	Advanced Computer Networks, Data Communication & Computer Networks, Computer Funda. & Programming Using 'C' Lang.	15	-
Dr. Ranjana Rajnish	Ph.D., MCA	Assistant Professor (Grade-III)	Basics of OS (UNIX, LINUX & Shell Programming), Unix OS & Shell Programming	20	02
Mr Pawan Saxena	M.Tech., B.Tech.	Assistant Professor (Grade-I)	Compiler Design, Design and Analysis of Algorithm, Mathematical Fondation of Comp. Sc.	25	-
Mr Sanjay D. Taneja	M.Tech.(IT), MCA, PGD(HRM),E RP-SAP (C-DAC)	Assistant Professor (Grade-II)	Programming Languages , ERP (SAP), Web Technologies, EMC ² - Information	18	-



			Storage Management, etc.		
Ms Archana Sahai	M.Tech, Ph.D (pursuing)	Assistant Professor (Grade-II)	Software Engineering, PC Packages, Advanced Data Base Concepts	15	-
Mr Umar Khalid Farooqui	M.Phil, MCA, Ph.D. (pursuing)	Assistant Professor (Grade-II)	ISM, Emerging Technology-II, Digital Electronics	12	-
Ms. Pratibha Maurya	M.Tech, Ph.D.(pursuing)	Assistant Professor (Grade-III)	Computer Fundamentals & C Programming, Operating system Concepts	8	-
Dr. Parul Verma	Ph.D, MCA	Assistant Professor (Grade-III)	Java Programming, Advanced Web Technology	10	03
Dr. Nidhi Srivastava	Ph.D, MCA	Assistant Professor (Grade-II)	C Programming, Introduction to DBMS	13	-
Ms. Namrata Nagpal	M.Tech, MCA, Ph.D. (pursuing)	Assistant Professor (Grade-II)	Fundamentals of Computer Science, Computer System Architecture	9	-
Ms. Nidhi Goyal	MCA, Ph.D. (pursuing)	Assistant Professor (Grade-II)	Data Communication & Network Fundamentals, Designing & Supporting Computer Network	12	-
Dr. Shahnaz Fatima	Ph.D, MCA	Assistant Professor (Grade-III)	Java Programming , Object Oriented Prog. using C++	12	01



Ms. Mrinal Pandey	MCA, Ph.D (pursuing)	Assistant Professor (Grade-I)	Internet Technologies, Computer Application, System Software	3	-
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12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors:**

Response: AIITL has senior faculty/ eminent guest who visited from India/ Abroad as detailed under

Senior Visiting Fellows:

- i. Dr. Gopal Gupta, Professor, University of Texas, Dellas, USA.
- ii. Dr. Deepak Sharma, Principal Scientist, NIC, Lucknow.
- iii. Mr. Ashish Agarwal, Technical Director, NIC Lucknow
- iv. Mr. Asit Pathak, Director, IBM-TrainEdge, Lucknow
- v. Mr. Pramod Dixit, Dy. Director, PNBIIT, Lucknow

Emeritus Professor:

- i. Ms. Elina Feldman, Sr. Faculty , Russia

13. **Percentage of classes taken by temporary faculty – programme-wise information:** Nil

14. **Programme-wise Student Teacher Ratio:**

Response: Following are the Programme-wise Student Teacher Ratio:

#	Programme Name *(Faculty Strength=16)	Total strength	Student Teacher Ratio
1	MCA &M.Sc.(NT&M)	16	13:1
2	BCA	122	13:1
3	B.Sc.(IT)	51	13:1
4	Ph.D. (FT/PT)	16	3:1
	Total	205	13:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

Response:

Following are the details of number of academic support staff (technical) and administrative staff:

Non Teaching Staff	Sanctioned	Filled (Last 4 Years)	Actual
Academic support staff	2	2	2
Academic support staff (technical)	4	4	4
Total	6	6	6

16. Research thrust areas as recognized by major funding agencies:

Response:

Institute is engaged in research areas and thrust areas are Software Engineering, Network Security, Big Data, Image Processing, HCI, cloud computing and Data Warehousing. Ms. Meenakshi Srivastava, Assistant Professor under the guidance of Dr. Aakash Agarwal of RML Hospital, Lucknow has been funded in 2014 by Rs.25,000 for developing Software for their cancer patients.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Response:

Faculties of AIITL are engaged in research projects and are in the process of applying for funded projects.

18. Inter-institutional collaborative projects and associated grants received : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

20. Research facility / centre with:

Response:

Institute has a centre of excellence in the name of Centre for Cyber Forensics and Information Sciences (CCFIS) and software such as MATLAB, SPSS, etc. for research.

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. **Publications:**

Response: Faculties of AIIT have published papers in various International journals and conferences

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	National – 5 International - 53
Chapters in Books	1
Edited Books	1
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	9
Citation Index – range / average	0.9411(Citation Average)
SJR (Scimago Journal Rank)	0
Impact Factor – range / average	0 – 6/1.89
h-index	0.81

23. **Details of patents and income generated:** Nil.

24. **Areas of consultancy and income generated :**

Response:

Ms. Meenakshi Srivastava, Assistant Professor under the guidance of Dr. Aakash Agarwal of RML Hospital, Lucknow has been funded in 2014 by Rs.25,000 revenue has been generated for developing Software for their cancer patients. Through events AIITL has generated Rs.51,785/- during the year 2016-17.

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Response:

AIITL Faculties regularly visit laboratories / institutions / industries in India as mentioned below:

#	Faculty Name	Designation	Details of visit other Lab / Institution /	Duration	National / International
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			Industry	From	To	
1	Brig. Umesh K Chopra	Professor & Director - AIT, Amity University, Lucknow Campus	Member, Union Public Service Commission (UPSC) for Engineering & Technology	2013	2017	National
2	Dr S K Singh	Professor	Member, Examination Committee, B R Ambedkar University, Lucknow	2013	2016	National
			Member, Board of Studies, BBD University, Lucknow			National
			Member, BOS, National P G College, Lucknow			National
3	Dr Rajiv Pandey	Asst. Professor	Member, Examination Committee, BR Ambedkar University, Lucknow	2013	2016	National
			Member, Examination committee, UPTEC/IGNOU Lucknow			National

26. Faculty of AIITL serving in national/international committees:

Response: Faculties are member of editorial boards, which are following:

Faculty Name	Design.	Position in the Committee/ Board	Tenu r(Yrs)
Dr. S. K. Singh	Professor	Member of Reviewer Board	2
Dr. Rajiv Pandey	Assistant Professor	Member of Reviewer Board	2
Dr. Ranjana Rajnish	Assistant Professor	Member of Reviewer Board	2
Dr. Parul Verma	Assistant Professor	Member of Reviewer Board	2
Dr. Shahnaz Fatima	Assistant Professor	Member of Reviewer Board	2
Mr. Pankaj Kumar Goswami	Assistant Professor	Member of Reviewer Board	2
Dr. Nidhi Srivastava	Assistant Professor	Member of Reviewer Board	2

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Response:

Faculties have been attending orientation programs, workshops, training programs, conference and Faculty Development Programs regularly. Details are as following:

#		Organised	Attended
a	Refresher	-	2
b	Orientation programs	-	2
c	Workshops	10	59
d	Training programs	-	2
e	Conference	03	75
f	Faculty Development Programs	10	33
g	Guest Lecture	20	25

28. **Student projects :**

Response: Following are the programme wise details of student Projects:

Percentage of students who have done in-house projects including inter-departmental projects

#	Students projects	Percentage of students	
		UG	PG
1	Percentage of students who have done in-house projects including inter-departmental projects		
	Type of Field Centric studies		
	a. In house / interdepartmental practical trainings	56%	54%
	b. Summer Training / Internship	44%	46%
	d. Major Project	43%	56%

Percentage of students doing projects in collaboration with other universities / industry / institute

#	Percentage of students doing projects in collaboration with other universities / industry / institute	UG	PG
	Collaboration with:		
	Industry	57%	45%

29. **Awards / recognitions received at the national and international level:**

Response :

Received by Faculty:

Faculties have received awards which are as stated below::

#	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Mr.Pankaj Goswami	Assistant Professor	Proficiency Certificate Award, Iit-Kanpur For 6 Weeks Online Course Architecting Software For The Cloud.	04 March 2013	National

Received by Doctoral / Post Doctoral fellows: Nil

Received by Students: Nil

Received by Doctoral / Post-doctoral fellows: Nil

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response: Below are the details of Seminars/ Conferences/Workshops organized by AIITL:

Sr. No	Title of Event	Date of Event	Source of funding National / International	Outstanding Participants
1	Workshop on Android Technologies	10/9/2012	Amity University	Mr. Jitendra Singh, Professor, Lucknow University
2	National Conference on Information and Cyber Security-2013	27- 28 /02 /2013	Amity University & CISCO PNB	a)Key Note by Lt. Gen. Rajesh Pant, AVSM,VSM b)Address by Guest of Honour Mr Pavan Duggal Via Skype c)Address by Chief Guest Mr Jayant Krishna(Principal Consultant TCS) d)Mr Sunil Soni CISO PNB National HQ Delhi(Chair Session1) e)Mr Vineet, CTO Jharkhand Police(Speaker Session 1) f)Mr Pramod Dixit Dy Director PNBIIIT (Speaker Session 1) g)Mr Sandeep Salunkhe (IG Crime UP) (Chair Session2) h)Mr Aarvind Chaturvedi Addl.. SP UPSTF (Speaker Session 2) i)Dr. KK Bhutani Dir UPTEC Allahabad (Chair Session3) j)Dr Sanjay Dwivedi (Co-Chair Session3) k)Mr Alok Tripathi DOEACC Head UP (Speaker Session 3) l)Mr S B Singh Dy. Director General NIC (Chair Session 4) m)Dr Ananda Mohan Technical expert ECIL (Speaker Session 4)

				n)Mr. Y V Subbarao Head Telecom Division ECIL (Speaker Session 4) o)Dr Harsharan Das Principal Secretary CST Govt. of UP (Chief gues
3	Seminar on Ethical hacking	2/8/2013	Amity university	Dr. Harsaran Das, Secretary Government of UP
4	Seminar on “Current State of IT industry”	23-08-2013	Amity university	Ms. Garima Singh, Software Consultant
5	Workshop on Network Management	24-09-2013	Amity university	Mr. Subodh Kumar Network Administrator
6	Workshop on Recent advancement in NET Technologies	29-01-2014	Amity University	Ms. Swasti Agarwal Software Consultant
7	Workshop on Andriod Application Development	4/3/2014	Amity University/ HTL Info tech Pvt. Ltd	Mr. Jitendra Singh, Professor



8	Seminar on Emerging trends on video processing	28-08-2014	Amity University	Dr. Ashish Khare System Analyst
9	Symposium on Recent trends on cloud and information storage technology	9/1/2015	EMC2	Dr. Y. N. Singh, Professor
10	International Information Security Meet	22-02-2015	DEFCON and OWASP	Mr. Pradeep Tiwari Vice- President of Polycab India
11	Advancement in wired and wireless networks	11-12/08/2016	Amity University	Mr. Amit Bajpai, Manager at UPTEC and Team from Cisco cell UPTEC
12	Professional Development Programme on Technical Research Writing	20-21/12/2016	Amity University	Dr. R.K. Agarwal, Professor, School of Computer and System Sciences, Jawaharlal Nehru University, Delhi, Prof. Brijendra Singh. Former Head CS Department, Lucknow University
13	Workshop HCI: Creating Rich User Interface	29-30/08/2016	Amity University	Mr. Raman Sharma, Director MAAC, and whole MAAC team
14	Professional Development Programme on “From Teaching to Learning”	15-16/12/2016	Amity University	Prof. Nishi Pandey, Director, Planning and Development Board Lucknow University, Mr. Vivek Gupta, Sr. Research Associate, IIM Lucknow, Dr. Supriya Chaturvedi, Associate Professor, Lucknow University, Dr. Ashish Khare, Assistant Professor, Allahabad University
15	Workshop on NLP	24-25/01/2017	Amity University	Prof. Sanjay K. Dwivedi, Baba Saheb Bhim Rao Ambedkar University, Lucknow (Central University), Mrs. Gauri M. Dhopavkar (Senior Faculty, Yeshwantrao Chavan College of Engineering, Nagpur, Maharashtra), Mrs. Gauri M. Dhopavkar



				(Senior Faculty, Yeshwantrao Chavan College of Engineering, Nagpur, Maharashtra), Dr. Satyarth P. Tripathi, Professor, Amity School of Languages). Dr. Swasti Mishra, IIT, BHU, Banaras), Dr. Anil Kumar Singh, IIT, BHU, Banaras)
16	IISC Conference-2017	13-14 /01/2017	Amity University & Hackers Day	Mr. Nitin Pandey, Chairman Hacker's day, Dr. Saurabh Gupta, State Informatics Officer UP STATE, Ministry of Electronics & Communication Technology, NIC, Dr. G.S. Tomar, Director MIR lab, Gwalior, Mr. Rajendra Kumar Tiwari, Additional Chief Secretary, UP, Dr. Amar Prasad Reddy (Director – General, National Cyber Safety and Security Standards, Chairman of Recruitment Analysis Council & Founder Member of Justice Mohan Children's University.) Mr. Anuj Agarwal (Chairman of Centre for Research on Cyber Crime & Cyber Law). Mr. Rakshit Tandon (Director of A&R Info Security Solutions Pvt. Ltd and Consultant – Internet and Mobile Association of India. He is also Advisor- Cyber Crime Unit, Uttar Pradesh Police, Agra & Cyber Crime Cell, Gurgaon, Haryana Police.) Mr. Dinesh O Bareja (COO-Open Security Alliance, Microsoft MVP, CISA, CISM, ITIL, Mr. Nipun Jaiswal (Infosec author and a passionate cyber security researcher), Mr. Rizwan Shaikh (CTO and Founder of Pristine Infosolutions, Ms. Elena Feldman, Russia (Senior trainer in network security and advanced networking. head of CSIRT operational department at Ural Federal Region, Assistant Professor at Chelyabinsk State University, Russia), Mr. Derek Watson, Remote Session (Coordinator of DEFCON , United States of America.) Mr. Luiz Viera, Brazil, Remote Session (Brazil OWASP Chapter Leader. Security specialist), Mr. Hemanth Joseph (Founder of 0SecCon-An Infosec conference Bug Bounty Hunter) & Mr.

				Basil Arackal (LmnrX Tech, a Python Programmer). Mr. Hitesh Malviya (Block Chain Consultant)Mr. Santosh Khadsare (HON) (Cyber Forensics Investigator-Govt of India, Information Warfare & Cyber Law Enthusiast),Mr. Niranjana Reddy (Founder & CTO- Net Conclave Systems),Mr. Vismith Sudhir Rakhecha, Cyber Security Consultant,Ms. Rhyme Upadhyaya.(self-taught enthusiast with Information Security Expertise),Mr. Manoj Chaudhary, Cyber Security Consultant.,Mr. Ishwar Prasad S (Founder of Neurity Solutions-A cyber security company and a Certified Ethical Hacker and Cyber Security Expert.),Mr. Ajay Kumar(Deep Web Security Researcher, Python programmer),
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31. Code of ethics for research followed by the departments:

Response: Following guidelines are followed for research (available in University website)

1. G-53 University Research Policy Guidelines
2. G-58 Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences

University Research Policy Guidelines and Policy Guidelines for Publication and Presentation of Research at Symposia/ Meetings/ Conferences

Research is covered under program objectives at various levels of UG/PG/Doctoral programs of the university. Research publications are also among major outcomes of the academic programs at various levels. In order to get best research outcome, research and publication policy guidelines are well define uniformly for all the academics programs in student hand book for UG/PG/Doctorial students, in addition to this manual for regulations for research degree programmes (M.Phil, Ph.D. & Post-Doctoral Programmes) is also provided by the university.

University always firm on the ethical policy & guidelines against plagiarism in research, presentation of research work at Symposia/Meetings/Conferences. Plagiarism in research publication is strictly prohibited at all levels of research and control through the use of plagiarism detection software like TURNITIN etc. Research papers, student's projects, seminar papers and conference papers written by students and also by faculty members are checked for plagiarism.

Research work at Doctoral /Post-Doctoral are also been monitored to maintain high value at Institution and University level through Student Research committee (SRC) , Department Research Committee (DRC) and University Research Committee (URC).

32. **Student profile programme-wise:**

Response: Following are the details of Student profile programme-wise

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BCA	84(M-62, F-22)	48	15	77.4	68.18
B.Sc.(IT)	47(M-29, F-18)	21	11	72.4	61.11
MCA	18(M-9, F-9)	3	9	33.33	100
Ph.D	24(M-17, F-7)	11	06	64.7	85.7

33. **Diversity of students:**

Response: Following are the details of Diversity of Students:

2015

Name of the Programme (refer to question. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State
MCA	4.8	91.5	3.7
M.Sc(NT&M)	0	71.5	28.5
BCA	0	98.5	1.5
B.Sc(IT)	0	98.3	1.7
Ph.D	5.8	88.3	5.9

34. **How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise : Nil**

35. **Student progression:**

Response: Following are the Student Progression details:

	Student progression	Percentage against enrolled
	UG to PG	55%
	PG to Ph.D.	5%
Employed		
<input type="checkbox"/>	Campus selection	29%
<input type="checkbox"/>	Other than campus recruitment	6%
	Entrepreneurs	5%

36. **Diversity of staff**

Response: Following is the Diversity of Staff:

Percentage of faculty who are graduates	2016
of the same university	5.89%
from other universities within the State	76.5%
from universities from other States from	17.7%

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

Response: Following is the count of faculties awarded with Ph.D:

2012	2013	2014	2015
1	1	2	1

38. **Present details of departmental infrastructural facilities with regard to**

Response: Following are the details of library, internet facilities, class rooms and laboratories:

Library	Central Library
Internet facilities for staff and students	Everyone in campus has internet facility as the entire campus is Wi-Fi enabled. All faculty members are provided with Laptop. Staff members have desktop with Internet
Total number of class rooms	10
Class rooms with ICT facility	10
Students' laboratories	02 (Exclusive of AIIT)

University is providing central library facility to the institutions. AIITL has sufficient numbers of titles, books, journals and magazines facilities in central library. All the class rooms of the department are equipped with ICT facilities and the institute have both wired and WIFI internet facilities.

39. **List of doctoral, post-doctoral students and Research Associates:**

Response: Following is the count of doctoral:

from the host institution/university	16
from other institutions/universities	6

Institution is running full time and part time Ph.D (IT) programme for the research scholars. Following are the details of Ph.D scholars:

FT=FULL TIME and PT=PART TIME(Doctoral Students)

2014		2015		2016		Total	
FT	PT	F T	PT	FT	PT	FT	PT
N	NA	2	12	-	2	02	14
A							

40. **Number of post graduate students getting financial assistance from the university.**

Response:

University is providing admission merit scholarship, merit scholarship during the programme, merit cum means scholarship and social welfare for SC and OBC category students.

Following are the details of scholarship amount received by the students of our institute:

Type of Scholarship or other financial assistance	Number of PG students	Scholarship Amount (PG students) (Figures in INR)
ADMISSION MERIT SCHOLARSHIP'	2012-13 - Nil 2013-14 - Nil 2014-15 - Nil 2015-16 - 02	2012-13 - Nil 2013-14 - Nil 2014-15 - Nil 2015-16 - 2,71500/-
MERIT SCHOLARSHIP DURING THE PROGRAMME	2012-13 - 03 2013-14 - 04 2014-15 - 02 2015-16 - 02	2012-13 - 5,54,400/- 2013-14 - 1,72,950/- 2014-15 - 89,200/- 2015-16 - 1,08,600/-
MERIT CUM MEANS SCHOLARSHIP'	2012-13 - Nil 2013-14 - 02 2014-15 - Nil 2015-16 - Nil	2012-13 - Nil 2013-14 - Nil 2014-15 - Nil 2015-16 - Nil
SCHOLRSHIPS (Social Welfare for OBC + SC Category Students)	2012-13 - 03 2013-14 - 06 2014-15 - 01 2015-16 - Nil	2012-13 - 1,16500/- 2013-14 - 2,33,000/- 2014-15 - 38,833/- 2015-16 - Nil

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response: Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analysed to find the demand and gap analysis before development of New Program Development.

42. **Does the department obtain feedback from:**

Response: Following are the feedback taken:

a	Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	<p>Yes, feedback is obtained from the faculty on curriculum as well as teaching learning-evaluation.</p> <p>Meeting of CRC is called by Chief Course Coordinator, Curriculum and learning-evaluation methods are discussed and changes suggested by course faculty are compiled for proposing final changes.</p> <p>Final feedback is used for curriculum and teaching learning-evaluation updation through Area Advisor Borad and then Board of Studies.</p>
b	Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	<p>Yes, Student feedback is taken on staff, curriculum and teaching learning-evaluation through CR's in CR meeting, Online feedback twice in a semester, one post commencement and second pre-exam, once in a semester by each course faculty, Exit-Survey at the time of completion of program (Final Semester).</p> <p>Department utilizes the feedback for following</p> <ol style="list-style-type: none"> 1. Revision of Curriculum and teaching learning evaluation. 2. Streamlining administration process. 3. Proposing new courses.
c	Alumni and employers on the programmes offered and how does the department utilize the feedback?	<p>Yes, Feedback is taken through Alumni Survey and Employer Feedback.</p>

	Feedback is used by institute Program Review Committee for the following: 1. Revision of Curriculum and teaching learning-evaluation. 2. Streamlining administrative process. 3. Design new course curriculum and programme.
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43. **List the distinguished alumni of the department (maximum 10):**

Response: Following are the details of distinguished alumni of department:

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1	Ankit Mishra	BCA	2006-09	Google	Developer
2	Naila Hasan	B.Sc(IT)	2011-14	HCL Infosystems	Consultant
3	Vinamra Mishra	MCA	2011-14	ServiceNow	Consultant
4	Jyoti Bajpai	MCA	2011-14	NIIT Technologies	Developer
5	Fahad Sarwar	MCA	2011-14	TCS	Software Engineer
6	Tisha Satsangi	B.Sc(IT)	2012-15	TCS	Software Engineer
7	Ajay Yadav	MCA	2012-15	Cognizant	Software Engineer
8	Jyotsana	MCA	2012-15	Wipro	Software Engineer

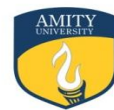
44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response: AITL organised 26 special lectures / workshops / seminar) involving external experts as per details under:

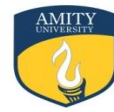
Date of Event	Topic	Speakers
21-10-2010	Conference on emerging trends in Information/Network security	Mr. Jayant Krishna Regional Head (TCS)
31-08-2010	Guest Lecture on Relevance of Semantic Web in natural language translation	Dr. S. K. Diwedi Associate Professor (BBAU Lucknow)
8-10 March 2011	Workshop on certified ethical hacking level-1	Mr. Aditya Modha Network Analyst
31-3-2011	Guest lecture on Understanding Replicated Database	Dr. D.S Yadav Professor(IET Lucknow)
1-04-2011	Interactive workshop on routing protocol and concepts	Mr. Siddharth Singh Network Solution Provider(CMC LTD)
12-8-2012'	Guest lecture on Emerging Technology in New Trends	Mr. Siddharth Singh CMC Lucknow
28-08-2012	Guest lecture on Emerging Technology (Information Security)	Dr. Pramod Dixit, Professor Lucknow PNBIIT, Lucknow
10-09-2012	Workshop on Android Technologies	Mr. Jitendra Singh Professor
27-28 Feb, 2013	NCICS 2013, National Conference on information	Lt. Gen. Rajesh Pant/Mr. Pawan Duggal



	and cyber security	Cyber security Expert
4-07-2013	FDP on Advance java programming	Ms. Swati Agarwal/Dr. Parul Verma Software consultant
2-08-2013	Seminar on Ethical hacking	Dr. Harsaran Das Secretary Government of UP
23-08-2013	Seminar on “Current State of IT industry”	Ms. Garima Singh Software Consultant
24-09-2013	Workshop on NetworkManagement	Mr. Subodh Kumar Network Administrator
15-11-2013	Ethical Hacking	Mr. Kumar Shubham, Ethical Hacker, Amity Noida
29-01-2014	Workshop on Recent advancement in NET Technologies	Ms. Swasti Agarwal Software Consultant
4-03-2014	FDP on Android Applications Development	Mr. Jitendra Singh Professor
28-08-2014	Seminar on Emerging trends on video processing	Dr. Ashish Khare System Analyst
9-01-2015	Symposium on Recent trends on :cloud and information storage technology	Dr. Y. N. Singh Professor
22-02-2015	International information Security Meet	Mr. Pradeep Tiwari Vice- President of Polycab India
21-11-2015	Guest Lecture on Latest trends of IT industry	Dr. Gopal Das Professor
11-12 /08/2016	Advancement in wired and	Mr. Amit Bajpai, Manager at



	wireless networks	UPTEC and Team from Cisco cell UPTEC
20-21 /12/ 2016	Technical Research Writing	Dr. R.K. Agarwal, Professor, School of Computer and System Sciences, Jawaharlal Nehru University, Delhi,
29-30 /08 2016	HCI: Creating Rich User Interface	Mr. Raman Sharma, Director MAAC, and whole MAAC team
15-16 /12 / 2016	From Teaching to Learning	Prof. Nishi Pandey, Director, Planning and Development Board Lucknow University, Mr. Vivek Gupta, Sr. Research Associate, IIM Lucknow, Dr. Supriya Chaturvedi, Associate Professor, Lucknow University , Dr. Ashish Khare, Assistant Professor, Allahabad University
24 -25 /01/2017	Workshop on NLP	Prof. Sanjay K. Dwivedi, BabaSaheb BhimRao Ambedkar University, Lucknow (Central University)), Mrs. Gauri M. Dhopavkar (Senior Faculty, Yeshwantrao Chavan College of Engineering, Nagpur, Maharashtra), Mrs. Gauri M. Dhopavkar (Senior Faculty, Yeshwantrao Chavan College of Engineering, Nagpur, Maharashtra), Dr. Satyarth P. Tripathi, Professor, Amity School of Languages). Dr. Swasti Mishra, IIT, BHU, Banaras), Dr. Anil Kumar Singh, IIT, BHU, Banaras)
13-14 Jan 2017	IISC-2017	Mr. Nitin Pandey, Chairman Hacker's day, Dr. Saurabh Gupta, State Informatics Officer UP



		<p>STATE, Ministry of Electronics & Communication Technology, NIC, Dr. G.S. Tomar, Director MIR lab, Gwalior, Mr. Rajendra Kumar Tiwari, Additional Chief Secretary, UP, Dr. Amar Prasad Reddy (Director – General, National Cyber Safety and Security Standards, Chairman of Recruitment Analysis Council & Founder Member of Justice Mohan Children’s University.) Mr. Anuj Agarwal (Chairman of Centre for Research on Cyber Crime & Cyber Law). Mr. Rakshit Tandon (Director of A&R Info Security Solutions Pvt. Ltd and Consultant – Internet and Mobile Association of India. He is also Advisor- Cyber Crime Unit, Uttar Pradesh Police, Agra & Cyber Crime Cell, Gurgaon, Haryana Police.) Mr. Dinesh O Bareja (COO- Open Security Alliance, Microsoft MVP, CISA, CISM, ITIL, Mr. Nipun Jaiswal (Infosec author and a passionate cyber security researcher), Mr. Rizwan Shaikh (CTO and Founder of Pristine Infosolutions, Ms. Elena Feldman, Russia (Senior trainer in network security and advanced networking. head of CSIRT operational department at Ural Federal Region, Assistant Professor at Chelyabinsk State University, Russia), Mr. Derek Watson, Remote Session (Coordinator of DEFCON , United States of America.) Mr. Luiz Viera, Brazil, Remote Session (Brazil OWASP Chapter Leader. Security</p>
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		specialist),Mr. Hemanth Joseph(Founder of 0SecCon-An Infosec conference Bug Bounty Hunter) & Mr. Basil Arackal (LmnrX Tech, a Python Programmer). Mr. Hitesh Malviya (Block Chain Consultant)Mr. Santosh Khadsare (HON) (Cyber Forensics Investigator-Govt of India, Information Warfare & Cyber Law Enthusiast),Mr. Niranjn Reddy (Founder & CTO- Net Conclave Systems),Mr. Vismit Sudhir Rakhecha, Cyber Security Consultant,Ms. Rhyme Upadhayaya.(self-taught enthusiast with Information Security Expertise),Mr. Manoj Chaudhary, Cyber Security Consultant.,Mr. Ishwar Prasad S (Founder of Neurity Solutions-A cyber security company and a Certified Ethical Hacker and Cyber Security Expert.),Mr. Ajay Kumar(Deep Web Security Researcher, Python programmer),
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45. **List the teaching methods adopted by the faculty for different programmes.**

Response: Following are the teaching methods adopted by faculties for different programmes:

- | |
|---|
| 1. Lectures |
| 2. Tutorials |
| 3. Practicals |
| 4. Field Based Learning |
| 5. Inquiry Based Learning |
| 6. Lab Based Learning |
| 7. Problem Based Learning |
| 8. Community Service Learning |
| 9. ICT based teaching/ Web based Learning |

10. Conduction of Workshop/ Seminars
11. Developing and imparting soft skills/communication skills/personality development courses/module
12. Case Based Learning

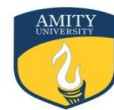
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

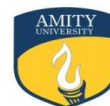
Programme objectives are ensured through direct and indirect assessments. Learning outcomes are monitored by program assessment committee.

1. Programme Educational Outcome Assessment Plan:

S . N o	Attrib utes	PLO' s	Direct	Tool No for Direct Asses sment	Targe t Perfo rman ce	Indi rect	Tool No for Indir ect Asses smen t	Target Performan ce
1	IT & Computer Science Knowledge	The student will be able to apply in-depth knowledge of theoretical concepts and programming skills in the varied related areas of the discipline.	Compreh ensive Exam/Vi va on annual basis. Summer Internship , Project/ Industry Internship	UG/CE/ Compre hensive Examination UG/MP /Major Project	80% students shall pass the exam.	Stude nt Exit Surve y	UG/SE / Studen t Exit Survey	80% students' Response range between 4-5 on the Likert Scale in the Student Exit Survey.



2	Investigation	The student will be able to design, analyze, implement, and evaluate a system, process and components to meet desired needs for documenting a project.	Summer Internship, Project/ Industry Internship	UG/MP/Major Project	100% students will undertake and 90% shall complete the same in first attempt.	Feedback of Industry Internship Guide /External Examiners	UG/ FIIG/ Feedback of Industry Internship Guide	The Industry Internship Guide rates the students between 4-5 ranges on the Likert Scale in the feedback.
3	Modern Tool Usage	The student will be able to apply IT Tools and Techniques to solve any Software problems.	Comprehensive Exam/Viva on annual basis. Summer Internship, Project/ Industry Internship	UG/CE/ Comprehensive Examination UG/MP /Major Project	100% students will undertake and 90% shall complete the same in first attempt. 80% students shall pass the exam.	Student Exit Survey	UG/SE / Student Exit Survey	80% students Response range between 4-5 on the Likert Scale in the Student Exit Survey.
4	Design/development of solutions	The student will be able to apply algorithm	Comprehensive Exam/Viva on annual basis.	UG/CE/ Comprehensive Examination UG/MP	100% students will undertake and 90%	Student Exit Survey	UG/SE / Student Exit Survey	80% students Response range between 4-5 on the Likert Scale in the



		ms, principle and practices of computer science theory in the modeling and design of IT enabled systems in consideration of public health, safety, cultural, societal, and environment.	Summer Internship, Project/ Industry Internship	/Major Project	shall complete the same in first attempt. 80% students shall pass the exam.			Student Exit Survey
5	Communication	The student will be able to communicate effectively, both written and oral, with a range of audiences.	Communication Skills Course Result analysis of all semesters Foreign Business Language Course Result analysis of all semesters	UG/CS/ Communication Skills UG/FBL/Foreign Business Language.	80% students shall pass the exam	Student Exit Survey	UG/SE / Student Exit Survey	80% students' Response range between 4-5 on the Likert Scale in the Student Exit Survey.

6	Individual and Team Work	The students will function effectively on teams and also take new initiatives to achieve a common goal in global business environment.	Behavioral Science Course Result analysis of all semesters Summer Internship, Project/ Industry Internship	UG/BS/ Behavioral Science UG/MP /Major Project	80% students should secure a grade of 5 and above on a 10-point scale. 100% students will undertake and 90% shall complete the same in first attempt.	Student Exit Survey	UG/SE / Student Exit Survey	80% students Response range between 4-5 on the Likert Scale in the Student Exit Survey.
7	The Engineer and Society	The student will be able to exhibit professional, ethical, legal, security and social issues and responsibilities in the organization.	Behavioral Science Course Result analysis of all semesters	UG/BS/ Behavioral Science	80% students should secure a grade of 5 and above on a 10-point scale	Student Exit Survey	UG/SE / Student Exit Survey	80% students Response range between 4-5 on the Likert Scale in the Student Exit Survey.

8	Ethics	Students shall be able to follow ethical principles/norms and commit to professional ethics and responsibilities / norms of software engineering and computing practices	Plagiarism Checking of Term Paper/Practical Training/Industrial Internship /Major Project	UG/MP /Major Project	100% Students are checked for plagiarism in NTCC report submissions and are allowed to appear for viva-voce upon obtaining plagiarism % below 15%.	Feedback of Industry	UG/FII G/ Feedback of Industry Internship Guide	The Industry Internship Guide rates the students between 4-5 range on the Likert Scale in the feedback.
9	Project Management and Finance	The student will be able to strategize the business plans, demonstrate the project management knowledge, design and develop	Practical Training/Industrial Internship /Major Project	Assessment Tool-UG/MP/Major Project	100% students will undertake and 90% shall complete the same in first attempt	Student Exit Survey	UG/SE / Student Exit Survey	80% students Response range between 4-5 on the Likert Scale in the Student Exit Survey.

		plans using management theories in the construction of software systems of varying complexity.						
10	Lifelong Learning	The student will be able to understand the requirement of engagement in lifelong learning in dynamic IT domain.	Comprehensive Exam	Assessment Tool-UG/Comprehensive Examination	80% students shall pass the exam.	Student Exit Survey Alumni Survey	UG/SA / Student Exit. UG/AS / Alumni Survey	80% students Response range between 4-5 on the Likert Scale in the Student and Alumni Survey.
11	Environment and Sustainability	Students shall be able to understand the impact of the professional IT solutions in societal	Comprehensive Exam	UG/Comprehensive Examination	80% students shall pass the exam.	Student Exit Survey Alumni Survey	UG/SA / Student Exit. UG/AS / Alumni Survey	80% students Response range between 4-5 on the Likert Scale in the Student and Alumni Survey.



		and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.						
12	Problem Analysis	The student will be able to create, compare the various methods used to store and retrieve, analyze the information for knowledge management of a given problem.	Comprehensive Exam	UG/ Comprehensive Examination	80% students shall pass the exam.	Student Exit Survey Alumni Survey	UG/SA / Student Exit. UG/AS / Alumni Survey	80% students Response range between 4-5 on the Likert Scale in the Student and Alumni Survey.

The institution ensures that program objectives are achieved and learning outcomes are measured by use of direct and indirect measures. Student Exit Survey, Alumni Feedback, Industry Feedback and Student Feedback are used to measure the outcomes

indirectly. Rubrics, Comprehensive Examinations, Projects, Seminars and Viva-Voce are used to measure learning outcome directly. Each Program Objective is mapped with Learning Outcome; hence by measuring learning outcome, program objective achieved is monitored.

DOMAIN OF ENGINEERING AND TECHNOLOGY

Rubrics For Assesment of Mathematical Foundation to Computer Science

Score Sheet: Individual

Mathematical Foundation To Computer Science

Course Objective:

The Objective of this course is to

- Provide the fundamentals and the concepts of Discrete Mathematical Structures with Applications to Computer Sciences including Mathematical Logic.
- Give an insight to fundamental concepts of discrete mathematics with emphasis on their applications to computer science.
- Give overview of the theory of computation..

Pre-requisites: Basic knowledge of Mathematics

Student Learning Outcomes:

After completion of the course, The student will be able to:

- Analyze set Theory and relations and the use of Generating Functions
- Explain the concept of Lattices and Posets.
- Describe Deterministic Finite Automata and Non Deterministic Automata.
- Apply the concepts of Logical Reasoning.
- Apply various algorithmic concepts.
- Apply the concepts of discrete mathematics to solve various computer science problems
- Develop/Synthesize any new mathematical model or function.

Assessment Scale:

PARAMETERS	MARKS
Conceptualize	1
Demonstrate	2
Analyze	3
Applied	4
Innovate (Synthesize)	5

SCORING:

Cumulative Scoring:

- If the student can only conceptualize, he scores 1,
- If he can conceptualize and also demonstrate, he scores 2,
- If he can conceptualize, demonstrate and analyze, he scores 3,
- If he can conceptualize, demonstrate, analyze and apply, he scores 4,
- If he can conceptualize, demonstrate, analyze, apply and innovate, he scores 5.

TOOLS USED FOR ASSESSMENT:

- Theory Assessment (Mid Term Exam and End Semester Exams)
- Viva-Voice

COMPOSITION OF ASSESSMENT BOARD

- Subject Teacher
- Program Leader
- Chief-course coordinator

Student Assessment Sheet							
Name:		Enrolment No.:			Programme:		
Sr.	Attributes	Conceptualizing	Demonstrate	Analyze	Applied	Innovation or Synthesis	
1.	Relations, diagraphs and Discrete Numeric Function	Know the concepts of relations and their representati one using	Able to represent the relations using diagraphs	Able to choose best solution	Able to apply some real life situat	Can develop some new mathematical relation and its diagrph	
2.	Algebraic Structure	Know various structures like groups, semi-	Show or proof any algebraic structure as group semi-	Analyze any new algebraic structure	Apply group theory in CS proble m like	Can give any new algebraic structure.	
3.	Mathematical Logic, Lattices	Know the concept of set theory, mathematical logics, and	Able to solve different problems of mathematical logics.	Able to choose best solution	Able to apply some real life situation	Can develop some new mathematical logic	



4.	Regular Expression	Conceptualize concept of DFA, NFA, Various types of Grammar Conversion of NFA to DFA	Able to demonstrate various Transition graphs of DFA and NFA and Conversion of NFA to DFA	Can analyze or identify the NFA and DFA and various conversion problem solving and optimization	Can analyze Chomsky Classification to solve any real life problem like	Can develop some new algorithm concepts and how we can convert the transition diagram into algorithm	
5.	Non-regular language	Conceptualize the Pumping Lemma, Myhill Nerode Theorem, Pushdown Automata and Introduction to Turing Machine	Able to demonstrate various Myhill Nerode Theorem	Can analyze or identify concept of Turing machine, Pushdown Automata	Can analyze Myhill Nerode Theorem, Pushdown Automata and Introduction to	Can develop some new algorithm concepts and how we can convert the transition diagram into algorithm	

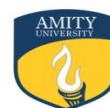
SCORE SHEET: INDIVIDUAL

If the student scores between	Outcome Attainment Levels
<10	Needs improvement
10-15	Satisfactor
15-20	Partly achieved
20-25	Fully achieved

47. **Highlight the participation of students and faculty in extension activities.**

Response: Participation of students in extension activities are as following:

#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member	
				Date of Project / Activity	Total number of hours volunteered



1	Mr. Pawan Saxena & Mr. Pankaj K. Goswami	Assistant Professor	6-09-2007,10-08-2007	7 Dec 2014, Gomti Clean campaign	3 Hrs
2	Mr. Pawan Saxena	Assistant Professor	6-09-2007	Feb 2015, Blood Donation Camp	3 Hrs

Participation of students in extension activities:

Name of student	Enrollment No.	Program	Details of Extension Activity done by student		
			Date of Project / Activity	Location	Total number of hours volunteered
Mr. Shubham Dixit	A7300713023	MCA	Feb 2015, Blood Donation Camp	Amity Lucknow campus	3 Hrs
Mr. Ravindra k. Kakusth	A7300714004	MCA	Social Awareness Programme	Slum Area, near Indira Canal Lucknow	6 Hrs

48. **Give details of “beyond syllabus scholarly activities” of the department:**

Response:

Faculty members are encouraged to conduct research, publish papers, file patents, and commercialize the technologies. Further, faculty members are provided support for attending and organising conferences, seminars, and symposium etc. Following are the beyond syllabus scholarly activities in which AITL faculties are involved:

•Club / Committees: In AIITL there are clubs and committees for students which are following: Cultural, Programming, Web Designing, Mobile App, Networking, Database and Software Project Management. Students can become member of any clubs and work in the guidance of faculty members.

•Social Awareness activities: It is a cherished activity in the AIITL giving students and entire Amity fraternity an opportunity to introspect and rededicate them to the cause of the society.

•Sangathan: Under the guidance of faculties, students participate in various sports competitions.

•Seminars / Conferences / Workshops: Faculties in AIITL regularly attend and organize guest lectures, conferences and workshops.

•Research publications: Faculties and students publish research papers.

•Effective Mentor Mentee System : During this meet faculties and students feel connected with each other on fortnightly basis to discuss the academic gaps.

•Faculty involvement in Course curriculum development: All faculties are involved in syllabus revision and they are members of PRC as coordinators..

•Training and development

Activities	No. of activities organized (2012 onwards)	No. of faculties involved (2012 onwards)
Club / Committees Activities	10	15
Social Awareness Activity	05	02
Sangathan	5	02
Conferences Organized	03	16
Workshops Organized	8	16
FDP/Workshops Attended	59	12
FDPs Organized	06	12
Guest Lectures Organized	12	16
Research Publications	206	12
Patents	00	01
Research Projects Submitted	00	05
IT summit	00	00
Mentor Mentee Meet	06/Semester	10

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :** As the institution is a constituent unit of the university, it is accredited by NAAC, India and WASC, USA.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response: Department has organised various

1. FDPs
2. Workshop
3. Guest lectures.
4. Training programmes and consultancies
5. Industry Visits
6. Conferences
7. Projects
8. Research Papers
9. Patents
10. Articles
11. Books
12. International Collaborations

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response: Following are the details of Strengths, Weaknesses, Opportunities and Challenges:

#	Strengths
1	Qualified faculty (06 Ph.D., 08 registered for Ph.D. and 03 under process)
2	Most of the AIT courses taught are practical oriented / lab based courses which help the students to realize the concepts they learn during theory classes
3	Students initiative to organize and conduct Seminars / Conferences /Workshops/Technical Events
4	Regular Mentor-Mentee meetings which help the faculty mentor to learn and resolve problems faced by the students.
5	Mentoring of students by an Industry expert, Alumni and Parents

#	Weaknesses
1	Average Communication skills of students.
2	Research Oriented approach
3	Consultancy activities

#	Opportunities
1	Opportunity to improve upon SGPA and CGPA (to fulfil the passing and

	promotion criteria) through improvement exams.
2	Opportunity to opt for Open/Special elective subject from the elective list as per the interest of the student
3	NTCC is an opportunity for the student to showcase their Software skills while doing internships in the industry.
4	MTC is an opportunity for the student to demonstrate his/her leadership qualities and team building spirit
5	Provision to clear the course in N+2 years.

#	Challenges
1	Dual degree program of duration five years must be offered (BCA + MCA).
2	Student attendance during various central events/ functions held is usually low .Action for the improvement must be taken.
3	MCA(PG) students should be issued Laptop for their course work.
4	To start Diploma Certification Courses on subjects with employability in industry.
5	To enhance Communication skills.

52. Future plans of the department.

Response: Following are the future plans of the department:

- To ensure strong and effective implementation of Mentor Mentee System.
- Publishing a bi-annual IT Magazine with a focus on articles and papers from faculty and students on the emerging trends, tools and techniques in IT industry.
- Faculty must contribute towards research work besides regular class room teaching. Faculty who is inclined towards ‘teaching only’ should be given additional teaching load.
- To conduct the planned academic events as per the institutional academic calendar and to ensure the proper outcome.
- Quality Research Publications – 20/per academic session

- Faculty Development Program– minimum 01 per academic session
- Conduct of Major Events – minimum 04 per academic session
- Conduct of Minor Events in alignment with courses of AIIT, minimum 06 per academic session.
- To coordinate with ASCENT for making students industry ready in terms of soft skills development, aptitude enhancement etc..
- To plan workshops and guest lectures to make students industry ready.
- The event planning for the session 2016-17 must include regular industry interactions for conducting industrial tours/visits, organizing events on emerging technologies.
- Inputs on current market expectations will be gathered through periodical Alumni meets and based on those critical inputs, final semester students will be given professional guidance and proper direction.
- Prepare and present innovative idea through AIIT Innovation corner.
- To ensure that the purpose behind SLO (Student Learning Objective/Outcome) is being followed by each faculty in his or her allocated subjects.
- To ensure that CIA practice must begin on the very first teaching day. Attendance register and Amizone entries must be correctly and timely updated. CIA is conducted as per policy guidelines in the institution
- NTCC is the backbone of all the programs. We at AIIT must ensure that the guidelines to conduct NTCC are strictly followed.
- Monitoring of classes will be held daily by a nominated faculty and subsequently the daily class held status report will be submitted to HoI and QAE department.

Evaluative Report (Amity Institute of Pharmacy)

- | | |
|--|--|
| 1. Name of the Department | Amity Institute of Pharmacy (AIP), Lucknow Campus |
| 2. Year of establishment | AIP was established as a one of the initial institution of Amity University Uttar Pradesh, Lucknow Campus in the year 2007 |
| 3. Is the Institution / Department is part of a School/Faculty of the university? | Yes, AIP is a part of Faculty of Health & Allied Sciences, AUUP |
| 4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) | <p><u>UG</u></p> <p>B. Pharm. - Since 2007</p> <p><u>PG</u></p> <p>M. Pharm. (Pharmaceutics) – Since 2010</p> <p>M. Pharm. (Pharmacology) – Since 2015</p> <p>Ph.D. (Pharmaceutical Sciences) – Since 2014</p> |
| 5. Interdisciplinary programmes and departments involved | NIL |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc | NIL |
| 7. Details of programmes discontinued, if any, with reasons | AIP is continuously offering all the programs till date. No program has been discontinued |
| 8. Examination System: Annual/Semester/Trimester/Choice Based Credit System | AIP follows semester system of examination. Choice based credit system 2014 |
| 9. Participation of the department in the courses offered by other departments / institutions | AIP has Participation in the courses offered by other departments. |



Department / Institution Name	Course name
Amity School of Languages	Foreign Business Language (German, Spanish, French) Communication Skills
Amity School of Applied Sciences	Environmental Studies
Amity School of Behavioural & Allied Sciences	Behavioural Science
Amity Institute of Biotechnology	Food Technology (Elective)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Sanctioned positions are not limited and based on requirement and suitability.

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	1	1
Associate Professors	-	-	-
Asst. Professors	15	15	15

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. M V Ramana	M. Pharm., Ph.D.	Director	Pharmaceutics	39	2
Dr.SajalSrivastava	M. Pharm., Ph.D.	Dy. Director, Asst. Professor	Pharm. Chemistry	13	5
Dr Zeeshan Fatima	M. Sc.	Asst. Professor	Chemistry	9	2
Dr.MohiniChaurasia	M. Pharm., Ph.D.	Asst. Professor	Pharmaceutics	10	0
Ms.DiptiSrivastava	M. Pharm.	Asst. Professor	Pharmaceutics	9	0



Ms.Nimisha	M. Pharm.	Asst. Professor	Pharmaceutics	9	0
Ms.NehaMathur	M. Pharm.	Asst. Professor	Pharm. Chemistry	10	0
Dr.HimaniAwasthi	M. Pharm., Ph.D.	Asst. Professor	Pharmacology	8	1
Mr.Parmesh Kumar Dwivedi	M. Pharm.	Asst. Professor	Pharm. Chemistry	8	0
Mr.Prakash Deep	M. Pharm.	Asst. Professor	Pharmacognosy	7	0
Dr. Rahul Shukla	M. Pharm., Ph.D.	Asst. Professor	Pharmacognosy	9	0
Mr.SaikatSarkar	M. Pharm.	Asst. Professor	Pharmacology	5	0
Mr.PragyandipParthasarathi Dash	M. Pharm.	Asst. Professor	Pharm. Chemistry	8	0
Mr.Amrit Kumar Singh	M. Pharm.	Asst. Professor	Pharmacognosy	4	0
Ms.SuchitaDubey	M. Pharm.	Asst. Professor	Pharmacology	3	0
Ms.RichaSrivastava	M. Pharm.	Asst. Professor	Pharmaceutics	3	0

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

AIP continuously organizes the guest lectures & faculty development programme.

S. No.	Senior Visiting Fellow	
	Name	Designation
1	Prof. (Ms.) Nishi Pandey	Professor, Lucknow University
2	Dr.Rakesh Chandra	Assistant Professor, Lucknow University
3	Dr. U.C. Vashistha	Assistant Professor, Lucknow University
4	Prof. S. K. Dwivedi	Professor, BBA, University, Lucknow
5	Dr.RakeshMaurya	Chief Scientist, CDRI, Lucknow
6	Dr.SuaibLuqman	Scientist, CIMAP, Lucknow
7	Dr.Arvind Singh Negi	Principal Scientist, CIMAP, Lucknow

8	Mr.SandeepArora	Channel Sales Manager, MERCK India Ltd.
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- 13. Percentage of classes taken by temporary faculty –** As the faculty members strength at Amity Institute of Pharmacy is sufficient, all the sessions are taken by permanent faculty members.

14. Programme-wise Student Teacher Ratio

#	Programme Name	2012-13			2013-14			2014-15			2015-16		
		Student	Teacher	Ratio	Student	Teacher	Ratio	Student	Teacher	Ratio	Student	Teacher	Ratio
1	B.Pharm.	84	15	6:1	83	15	6:1	73	15	5:1	77	15	5:1
2	M.Pharm. (Pharmaceutics)	55	5	11:1	29	5	6:1	22	8	3:1	10	7	1:1
3	M.Pharm. (Pharmacology)	0	0	0	0	0	0	0	0	0	2	4	1:2
4	Ph.D. in Pharmaceutical Sciences	0	0	0	0	0	0	3	2	1:2	9	6	1:2

- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non Teaching Staff	2012-13	2013-14	2014-15	2015-16	Sanctioned	Filled	Actual
Academic support staff	Mr Ganesh Prasad Verma, Personal Secretary Mr.Dilip Kumar Pandey, Lab Attendant	Mr Ganesh Prasad Verma, Personal Secretary Mr.Dilip Kumar Pandey, Lab Attendant Mr.Arvind	Ms.ItishaRastogi, Academic Coordinator Mr Ganesh Prasad Verma, Personal Secretary Mr. Ram Gopal	Mr Ganesh Prasad Verma, Personal Secretary Mr.Dilip Kumar Pandey, Lab Attendant Mr.Arvind	As per requirement	12	12



Mr.Arvind Kumar Singh, Lab Attendant	Kumar Singh, Lab Attendant	Mishra, Store Keeper	Kumar Singh, Lab Attendant			
Mr. Amar Nath, Lab Attendant	Mr. Amar Nath, Lab Attendant	Mr.Dilip Kumar Pandey, Lab Attendant	Mr. Amar Nath, Lab Attendant			
Mr. Shiv Kumar Rawat, Lab Attendant	Mr. Shiv Kumar Rawat, Lab Attendant	Mr.Arvind Kumar Singh, Lab Attendant	Mr. Shiv Kumar Rawat, Lab Attendant			
Mr.Anurag Mishra, Lab Attendant	Mr. Hanuman Singh, Lab Attendant	Mr. Amar Nath, Lab Attendant	Mr.Anurag Mishra, Lab Attendant			
Mr.Ajay Singh, Lab Attendant	Mr.Anurag Mishra, Lab Attendant	Mr. Shiv Kumar Rawat, Lab Attendant	Mr.Ajay Singh, Lab Attendant			
Mr. Gaya Prasad, Lab Attendant	Mr.Ajay Singh, Lab Attendant	Mr.Anurag Mishra, Lab Attendant	Mr. Gaya Prasad, Lab Attendant			
Mr.Shobhit Kumar Verma, Lab Attendant	Mr. Gaya Prasad, Lab Attendant	Mr.Ajay Singh, Lab Attendant	Mr.Shobhit Kumar Verma, Lab Attendant			
Mr.Bir Singh, Peon	Mr.Shobhit Kumar Verma, Lab Attendant	Mr. Gaya Prasad, Lab Attendant	Mr.Shobhit Kumar Verma, Lab Attendant			
	Mr.Bir Singh, Peon	Mr.Shobhit Kumar Verma,	Mr.Bir Singh, Peon			



	Mr.SandeepBajpai, Peon NIL	Mr.SandeepBajpai, Peon	Lab Attendant Mr. Vishal Pandey, Lab Attendant Mr.Bir Singh, Peon Mr.SandeepBajpai, Peon	Mr.SandeepBajpai, Peon			
Academic support staff (technical)	Mr.Ajai Kumar, Lab Technician Mr.HimanshuShukla, Lab Technician NIL	Mr.Ajai Kumar, Lab Technician Mr.HimanshuShukla, Lab Technician Mr.Byas Muni Yadav, Lab Technician Mr.Pradeep Kumar Gupta, Lab Technician	Mr.Ajai Kumar, Lab Technician Mr.HimanshuShukla, Lab Technician Ms.PoojaPradhan, Lab Technician NIL	Mr.Ajai Kumar, Lab Technician Mr.HimanshuShukla, Lab Technician Ms.PoojaPradhan, Lab Technician NIL	NIL	3	3

16. Research thrust areas as recognized by major funding agencies

As of now we did not get major funding agencies but faculty is trying to get the same.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

2015-16 – 04

18. Inter-institutional collaborative projects and associated grants received

Currently AIP does not have any on-going projects.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Currently AIP does not have on-going projects

20. Research facility / centre : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies

Research laboratories are not sponsored by industry or corporate bodies.

22. Publications:

Published by faculty members of AIP

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	2012-13: 17
	2013-14: 18
	2014-15: 16
	2015-16: 16

23. Details of patents and income generated

Currently AIP does not have any patents

24. Areas of consultancy and income generated

Till now income not generated by consultancy and AIP is not providing this facility.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil

26. Faculty serving in

Name Committee/ Board	Faculty Name	Design	Position in the Committee/ Board	Tenure
Editorial Boards	Dr.SajalSrivastava	AP-III	Member	2015-16
	Dr. Rahul Shukla	AP-II	Consultant Editor	
	Ms.NehaMathur	AP-II	Reviewer	2015-16
	Ms.SuchitaDubey	AP-I	Reviewer	2015-16
	Ms.RichaSrivastava	AP-I	Reviewer	2015-16

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Faculty members participate in various orientation programmes, seminars, workshops and professional development programmes conducted time to time.

28. Student projects :

2013- Formulation and evaluation of bioadhesive buccal films, Formulation and Evaluation of Herbal

Tablet, gel preparation from acoitum ferox, FORMULATION AND EVALUATION OF CLOPIDOGREL BISULPHATE IMMEDIATE RELEASE TABLETS, formulation of anti-aging nonogel of uronic acid with beta-cyclodextrin, Domperidone sustained release tablets, Formulation and Evaluation of Buccal tablets of Clotrimazole, HVAC system, Process validation, Formulation and evaluation of controlled release drug delivery of Ketoprofen, formulation, characterisation and evaluation of chronotherapeutic drug delivery system of nsaid for the treatment of arthritis...

2014- Preparation and evaluation of crosslinked guar gum microspheres to achieve sustained delivery of

Ambroxol, preparation and characterization of lornoxicam loaded transferosome: a novel carrier for enhanced transdermal delivery, formulation and evaluation of ondansetron buccal film, ormulation and evaluation of mdt and films, formulation design to enhance the solubility of ibuprofen by novel co-crystal approach, formulation development and evaluation of insitu gel of moxifloxacin hydrochloride for ophthalmic drug delivery, Preperation development and evaluation of lornoxicam emulgel, FABRICATION AND EVALUATION OF FAST DISSOLVING DOSAGE FORM, engineering of polymeric micelles of curcumin for enhanced solubility and effectiveness, formulation and evaluation of

novel vesicular carriers for transdermal delivery of seabuckthorn phytoextract, enhancement of oral solubility of diclofenac sodium using novel cocrystal approach..

2015- Design and Development of Emulgel for topical delivery of Lornoxicam, Carbopol Gel a novel

topical approach of Lornoxicam for better relief from inflammation, measurement of specific surface area of powdered sample by air permeability method with the help of equipment, standardization of extraction and decolourization procedure for targeted activity, Standardization of herbal formulation in tablet dosage form and its scientific validation, Formulation, Development and Optimization of a Lyophilized Powder for Injection of a Cardioprotective Agent using Quality by Design Approach, design and characterized the buccal film of antihypertensive drug...

2016- Formulation and evaluation of transdermal patches for controlling type II Diabetes, TO

ENHANCE THE SOLUBILITY OF PACLITAXEL USING MIXED MICELLAR HYBRIDS, formulation and evaluation of novel vesicular drug delivery system ETHOSOME, tumor targeting through folate appended block co-polymeric polymer micelles, FORMULATION AND DEVELOPMENT OF A NATURAL EFFERVESCENT TABLET FOR ORAL HYGIENE FROM TRADITIONAL LEADS, Preparation Of Nanosized Biphasic Liquid For Enhanced Solubility based oral Bioavailability of Antilipidemic Drug, Formulation and development of nano carriers for transdermal drug delivery of anti migraine drug.

Write up: Only M.Pharm. students are doing major projects & it is part of their curriculum.

percentage of students who have done in-house projects including inter-departmental projects	Year 2013-	75.61%
	Year 2014-	100%
	Year 2015-	80%
	Year 2016-	71.43%
percentage of students doing projects in collaboration with other universities / industry / institute	Year 2013-	24.39%
	Year 2014-	0%
	Year 2015-	20%
	Year 2016-	28.57%

29. Awards / recognitions received at the national and international level:

Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International)

with details of outstanding participants, if any.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / Internati onal
			From	To		
1	Recent Trends in Drug Development	Seminar	09.01.14	09.01.14	Auditorium	NIL
2	Interfacing Chemical Biology & Drug Design (ICBDD-2015)	Conference	24.02.15	25.02.15	Auditorium	National
3	Drug Discovery and Formulation Development	Conference	23.02.16	23.02.16	Auditorium	NIL
4	Innovative Methods of Teaching	Workshop	05.07.12	05.07.12	Seminar Hall	NIL

31. Code of ethics for research followed by the departments

As per CPCSEA & PCI Guide Lines and policy guidelines of the university.

32. Student profile programme-wise:

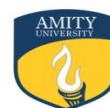
Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
B. Pharm.	2012	5	14	100%	100%
	2013	8	13	Course still running pass out year 2017	
	2014	13	3	Course still running pass out year 2018	
	2015	13	9	Course still running pass out year 2019	



M.Pharm. (Pharmaceutics)	2012	9	5	100%	100%
	2013	3	12	100%	100%
	2014	3	4	100%	100%
	2015	2	1	Course still running pass out year 2017	Course still running pass out year 2017
M.Pharm. (Pharmacology) Started from 2015	2015	1	1	Course still running pass out year 2017	
Ph.D. (Pharmaceutical Sciences) Started from 2014	2014 2015	1 4	2 5	Course still running pass out year 2017 & 2018	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B. Pharm.				
2012	0 (0%)	16 (84.21%)	3 (15.78%)	0 (0%)
2013	0 (0%)	19 (90.47%)	1 (04.76%)	1 (04.76%)
2014	0 (0%)	10 (62.50%)	4 (25.00%)	2 (12.50%)
2015	0 (0%)	14 (66.66%)	6 (28.57%)	1 (04.76%)
M.Pharm. (Pharmaceutics)				
2012				



2013	1 (7.14%)	12 (85.71%)	1 (07.14%)	0 (0%)
2014	5 (33.33%)	9 (60.00%)	1 (06.66%)	0 (0%)
2015	2 (28.57%)	5 (71.42%)	0 (0%)	0 (0%)
	0 (0%)	2 (66.66%)	0 (0%)	1 (33.33%)
M.Pharm. (Pharmacology)				
2015	0 (0%)	1 (50.00%)	0 (0%)	1 (50.00%)
Ph.D. (Pharmaceutical Sciences)				
2014	3 (100%)	0 (0%)	0 (0%)	0 (0%)
2015	3 (33.33%)	5 (55.55%)	1 (11.11)	0 (0%)

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Write up: one student from B.Pharm. Mr.Gurpreet Singh, Batch 2012-16 has qualified GPAT

Cleared Examinations	Number of students
Other competitive examinations (please specify) GPAT-2016	01

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2012	1 (7.14%)
2013	5 (33.33%)
2014	2 (28.57%)
2015	0 (0%)
PG to M.Phil.	-
PG to Ph.D.	
2014	0 (0%)
2015	1 (11.11%)
Ph.D. to Post-Doctoral	-

36. Diversity of staff : Annexure-5

Percentage of faculty ho are graduates	
from other universities within the State	56.25% (09 Faculty out of 16)
from universities from other States	43.75% (07 Faculty out of 16)

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

AIP faculty are awarded Ph.D. degree during the assessment period.

2012-13	2013-14	2014-15	2015-16
NIL	02	01	01

38. Present details of departmental infrastructural facilities with regard to

AIP is well equipped with all the departmental infrastructural facilities with regard to following.

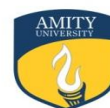
Library	Centralised
Internet facilities for staff and students	Wi-Fi
Total number of class rooms	08
Students' laboratories	10
Research laboratories	Centralized

39. List of doctoral, post-doctoral students and Research Associates

AIP has a vartiety of doctoral & post-doctoral students.

a) from other institutions/universities :

Sr. No.	Name	Designation	Name of Univeristy	Year
1	Dr. SajalSrivastava	Dy. Director	Andhra University	2013
2	Dr. MohiniChaurasia	Asst Prof (Grade-II)	BanasthaliVidyapith	2016
3	Dr. Rahul Shukla	Asst Prof (Grade-II)	Bundelkhand University	2013
4	Dr. HimaniAwasthi	Asst Prof (Grade-II)	Integral University	2014



40. Number of post graduate students getting financial assistance from the university.

S. No.	Type of Scholarship or other financial assistance	Number of PG students
	2012	02

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. No

42. Does the department obtain feedback from

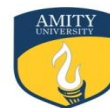
faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	No (from AUUP, Noida)
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	No
alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes

43. List the distinguished alumni of the department (maximum 10)

S. No.	Alumni Name	Programme Name	Pass-out Batch
1	Mr. Jai Shanker Rai	B.Pharm.	2011
2	Mr.Madhav Chipra	B.Pharm.	2011
3	Ms.Neetu Singh	B.Pharm.	2012
4	Mr.Pradeep Maurya	B.Pharm.	2012

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

2013-14	2014-15	2015-16
Seminar-Recent Trends	National Conference-	National Conference-



in Drug Development, 09.01.14	Interfacing Chemical Biology & Drug Design,24.02.15 - 25.02.15	Drug Discovery and Formulation Development, 23.02.2016
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45. List the teaching methods adopted by the faculty for different programmes.

Following are the teaching methods adopted by faculties for different programmes:

1. Lectures
2. Tutorials
3. Practicals
4. Field Based Learning
5. Inquiry Based Learning
6. Lab Based Learning
7. Problem Based Learning
8. Community Service Learning
9. ICT based teaching/ Web based Learning
10. Conduction of Workshop/ Seminars

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The institution has a committee constituted for the assessment of outcomes, “Outcomes Assessment Committee”. It ensures the PEOs are constantly met.

The course syllabus of each programme has pre-defined PEOs and PLOs. The mapping with SLO are also regularly monitored.

47. Highlight the participation of students and faculty in extension activities.

- (a) Entrance exam duty
- (b) Invigilation duty
- (c) Evaluation of answer scripts
- (d) Cultural activities
- (e) Sports activities



48. Give details of “beyond syllabus scholarly activities” of the department.

Attending Seminars & Conferences to enhance their knowledge.

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS				
	SCHOLARSHIP OF:				PROFESSIONAL ACTIVITIES
	TEACHING	DISCOVERY	INTEGRATION	APPLICATION	
Mr. Pragyandip Parthasarathi Dash	Emerging trends in drugs and Pharmaceutical marketing.			Students were made to learn about the marketing scope and strength, its growth rate and career value.	Guest Lecture
Ms. Mohini Chaurasia	Role of inflammatory mediators in chronic disorders.			Students were educated about the importance of role of inflammatory mediators contributing to various disorders and sickness behaviour.	Guest Lecture
Ms. Richa Srivastava	Guest lecture on “Advances in Pharmaceutical Drug Discovery and Development”			Students were made to learn about High performance liquid chromatography (HPLC) and solvent elution and also they gained knowledge about the graphical study of data. Machinery and other know how was also given to them.	Guest Lecture
Ms. Neha Mathur	Two days Industrial Visit to BACFO, Noida			Students visited BACFO, Noida and Sun Pharma, Gurgaon and learned the various equipment’s in different labs and about the working culture of the pharma companies.	Industrial visit
Mr. Parmesh K. Dwivedi	Visit to CSIR Lab CIMAP, Lucknow			Students were shown the different medicinal variety, their plantation; demo of plant tissue cultural practical was also given.	Industrial visit

				Student were shown museum with volatile oil collection, reference marker components and also the central instrumentation facility was also shown	
Mr. Parmesh K. Dwivedi	Guest Lecture on “Nanotechnology for Drug Delivery”			Students were briefed about various techniques to develop nano drug delivery systems and the evaluation and implantation with the modular drug developing technique.	Guest Lecture
Ms. Neha Mathur	Workshop on Drug Safety reporting Pharmacovigilance & New Perspectives of CDM (Clinical Data Management)			The purpose to conduct this workshop was to give the final year students a better understanding about Clinical research and Pharmacovigilance topics so that they can opt it for their future career planning and also to the faculties to help students getting placed in these sectors.	Workshop

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Amity Institute of Pharmacy (AIP) is affiliated by Pharmacy Council of India (PCI) for B.Pharm and M.Pharm courses extended to 2016-2017.

Link- www.pci.nic.in -> Approved colleges -> Approved degree institutions u/s 12 -> Sno. 653 Amity Institute of Pharmacy, Amity University, Lucknow Campus, Lucknow - 266 010 (Uttar Pradesh)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Memorandum of Understanding: For any research work to be done. It is with Ram Manohar Lohia hospital (RML), Central Drug Research Institute (CDRI) and BioTech park.

Foreign Business Language: Making students learn foreign business language to be able to work abroad

Behavioural Science: To improve upon their personalities.

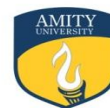
Communication Skills: To make students verbally strong.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

S. No.	Strengths
1	Strong team of faculty,
2	Publication in peer review journals,
3	Students participating in National & International Conferences,
4	Organization of RTDD, ICBDD, DDFD by institute,
5	PCI approval

S. No.	Weaknesses
1	Research projects,
2	Patents
3	Lab instruments
4	Faculty with less experience
5	Placements with higher package

S. No.	Opportunities
1	Extensive involvement of faculty in research projects and paper publications
2	PCI have approved our institute which in longer run will be fruitful.
3	More research projects in line.
4	New Projects with students.
5	Involving the students in the industry tour.



S. No.	Challenges
1	Admission of students with not good academic quality
2	Only marketing profiles for the students
3	More of industry oriented work should in the regular schedule.
4	MOU with good research Labs.
5	Not academic related, but the traffic issue is yet to be solved to reach campus on time.

52. Future plans of the department.

- To increase the number of admissions.
- To apply for better projects and to increase the publication count.
- Most importantly the placement has to looked into the pharmaceutical manufacturing and research profiles and not only in marketing.
- To organize
 1. National Seminar
 2. Industry Visit
 3. CSIR Visit

Evaluative Report (Amity Law School)

1. Name of the Department :

Response : Amity Law School (ALS), Lucknow Campus

2. Year of establishment :

Response : 2007

3. Is the Institution / Department is part of a School/Faculty of the university?

Response : Yes, the institution is a part of Faculty of Law, AUUP.

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response :

BALLB, BCOMLLB, BBALLB, LLB 3yrs, LLM

5. Interdisciplinary programmes and departments involved :

Response : No

6. Courses in collaboration with other universities, industries, foreign institutions, etc :

Response : No

7. Details of programmes discontinued, if any, with reasons

Response : NIL

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :

Response : Semester

9. Participation of the department in the courses offered by other departments / institutions

#	Department / Institution Name	Course name
1	ABS	HR202 - Cross Cultural Management
2	ABS	MGMT304 - Ethics and Corporate Governance
3	ABS	MKTG304 - Principles of Consumer Behaviour O
4	Asl	GRMN112 - Communicative German – I
5	ABS	FIBA314 - Fundamentals of Mutual Fund Management
6	AIIT	CSIT334 - Fundamentals of E-commerce
7	AIB	BIOT224 - Organic Composting and Mushroom Cultivation

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

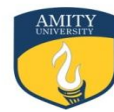
Response :

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	7	1	1
Associate Professors	14	0	0
Asst. Professors	29	33	33

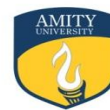
11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance



S. No.	Name	Qualification	Designation	Specialization	No of years of teaching	No. of Ph.D./M.Phil. students guided for the last 4 years
1	Prof. (Dr.) Sangita Laha	Professor & Dy. Director	Professor & Dy. Director	Constitution laws	13 Y 2 M	5
2	Dr. Arvind Kumar Singh	B.Com., M.Com., MBA, Ph.D.	Assistant Professor (Grade-III)	Mangement	12 Y 2 M	NIL
3	Mr. Brij Mohan Pandey	B.Sc., LLB, LLM	Assistant Professor (Grade-I)	Bussiness Laws	7 Y	NIL
4	Ms. Jyoti Yadav	B.Sc., LLB, LLM,UGC NET	Assistant Professor (Grade-I)	Bussiness Laws	5 Y 9 M	NIL
5	Dr. Manu Singh	B.A. LLB,PGDM, LLM, LL.D.	Assistant Professor (Grade-II)	Mercantile Laws	5 Y 4 M	NIL
6	Ms. Archana Shukla	B.A. LLB, M.A., LLM	Assistant Professor (Grade-I)	Labour Laws	5 Y 2 M	NIL
7	Ms. Malobika Bose	B.A., MBA	Assistant Professor (Grade-II)	Management	6 Y 7 M	NIL
8	Ms. Lubna Ansari	B.Com.(Hons), MBA	Assistant Professor (Grade-II)	Management	6 Y 7 M	NIL
9	Dr. Ritu Agarwal	B.A., M.A., M.Phil, Ph.D.	Assistant Professor (Grade-II)	Sociology	5 Y 11 M	NIL
10	Ms. Mudra Singh	LLB (Hons), LLM	Assistant Professor (Grade-I)	Constitution laws	5 Y 10 M	NIL
11	Dr. Anuj Kumar Sharma	B.Com, B.Ed., M.Com., M.Phil, Ph.D.	Assistant Professor (Grade-I)	Economics	7 Y	NIL
12	Mr. Ashutosh Kumar Shukla	LLB (Hons), LLM	Assistant Professor (Grade-I)	Constitution Laws	4 Y 9 M	NIL
13	Dr. Ambrish	B.Com., M.Com., MBA, Ph.D.	Assistant Professor (Grade-II)	Mangement	9 Y	NIL



14	Dr. Taru Mishra	LLB (Hons), LLM, D.Phil	Assistant Professor (Grade-I)	Bussiness Laws	2 Y 11 M	NIL
15	Ms. Aprajita Singh	LL.B.(Hons.), LLM	Assistant Professor (Grade-I)	Criminal Laws	2 Y 10 M	NIL
16	Ms. Honey Dhawan	B.Com., LL.B., LL.M. (Result awaited)	Assistant Professor (Grade-I)	Bussiness Laws	1 Y 10 M	NIL
17	Mr. Siddharth Dubey	B.Com., LL.B., LL.M. (Result awaited)	Assistant Professor (Grade-I)	Bussiness Laws	1 Y 10 M	NIL
18	Ms. Shashya Mishra	B.Sc., LL.B., LL.M.	Assistant Professor (Grade-I)	Human Rights	1 Y 9 M	NIL
19	Ms. Astha Khare	B.A., LL.B. (Honours)	Assistant Professor (Grade-I)	Constitution laws	1 Y 8 M	NIL
20	Ms. Axita Shrivastava	LL.B., LL.M.	Assistant Professor (Grade-I)	Criminal Laws	1 Y 8 M	NIL
21	Ms Nidhi Singh	LLB(Hons), LLM	Assistant Professor (Grade-I)	Bussiness Laws	1 Y 5 M	NIL
22	Dr. Vinita Shukla	B.A., M.A., Ph.D.	Assistant Professor (Grade-II)	Hindi	7 Y 2 M	NIL
23	Dr. Anubha Sharma	B.A., M.A., Ph.D.	Assistant Professor (Grade-I)	Hindi	2 Y 10 M	NIL
24	Ms. Sonakshi Verma	B.A. LL.B(Hons.), LL.M.	Assistant Professor (Grade-I)	Constitution laws	1 Y 4 M	NIL
25	Dr. Reshma Umair	B.A., B.Ed., M.A., MBA, Ph.D.	Assistant Professor (Grade-III)	History	14 Y 3 M	NIL
26	Mr. Shailendra Singh Rana	B.Sc., M.A.(Economics), MBA	Assistant Professor (Grade-II)	Economics	1 Y 6 M	NIL
27	Ms. Pooja Kaushik	B.A., LL.B., LL.M.	Assistant Professor (Grade-I)	Bussiness Laws	1 Y 4 M	NIL
28	Mr. Ashish Pathak	B.A. LL.B.(Hons.), LLM	Assistant Professor (Grade-I)	Constitution Laws	1 Y	NIL



29	Mr. Sangeet Saroha	LL.B. (Hons), LL.M.	Assistant Professor (Grade-I)	Criminal Law	1 Y 2 M	NIL
30	Ms Akansha Sharma	MA	Assistant Professor (Grade-I)	Political Science	0 Y 6 M	NIL
31	Mr Abhishek Bharadwaj	LLM	Assistant Professor (Grade-I)	Bussiness Laws	0 Y 8 M	NIL
32	Ms Sumit Agarwala	LLM	Assistant Professor (Grade-I)	Bussiness Laws	1 Y 6 M	
33	Ms Saumya Kumar	LLM	Assistant Professor (Grade-I)	Political Science	0 Y 4 M	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors. :

Response : NIL

13. Percentage of classes taken by temporary faculty – programme-wise information :

Response : NIL

14. Programme-wise Student Teacher Ratio:

Response :

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Response :

2015-2016

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	5	5	10
academic support staff (technical)	4	4	4

16. **Research thrust areas as recognized by major funding agencies :**

Response : NIL

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:**

Response : NIL

18. **Inter-institutional collaborative projects and associated grants received:**

Response : NIL

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response : NIL

20. **Research facility / centre with :**

Response : NIL

21. **Special research laboratories sponsored by / created by industry or corporate bodies:**

Response : ALS Lucknow has 3 Moot Courts Rooms

22. **Publications :**

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	42
Chapters in Books	5

23. Details of patents and income generated :

Response : NIL

24. Areas of consultancy and income generated :

Response : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : 01

Response : NIL

26. Faculty serving in :

Response : NIL

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response : 3 Refresher course in Law and One Orientation

28. Student projects :

Response : NTCC

percentage of students who have done in-house projects including inter-departmental projects	100% (NTCC Projects)
percentage of students doing projects in collaboration with other universities / industry / institute	NIL

29. Awards / recognitions received at the national and international level by Faculty

Doctoral / post doctoral fellows Students

Response : Nil

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response : International Conference

2 National Seminars 2012 , 2014 and Funding done by Amity University

31. **Code of ethics for research followed by the departments :**

Response : NIL

32. **Student profile programme-wise:**

Response :

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BALLB	298	39	33	54%	46%
BCOMLLB	61	17	5	77%	23%
BBALLB	141	26	14	65%	35%
LLB3 yrs	67	3	3	50%	50%
LLM	118	7	5	58%	42%

33. **Diversity of students**

2015-2016

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities with in the State	% of students from universities outside the State

BALLB	-	89%	11%
BCOMLLB	-	91%	9%
BBALLB	-	84%	16%
LLB3 yrs	10%	86%	5%
LLM	15%	85%	0%

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response : Nil

35. **Student progression :**

Response :

Student progression	2015
UG to PG	(10%)
PG to M.Phil.	00
PG to Ph.D.	00
Ph.D. to Post-Doctoral	00
Employed : Campus selection	60
Other than campus recruitment	30

36. **Diversity of staff :**

Response :

of the same university	2	00	00	0	0
from other universities within the State	27	30	35	33	0
from universities from other States from	00	03	03	03	0
universities outside the country	00	00	00	00	0

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :**

Response : Nil

38. **Present details of departmental infrastructural facilities with regard to**

Response :

Library	Central
Internet facilities for staff and students	YES (Amity Wi Fi)
Total number of class rooms	20
Class rooms with ICT facility	20

39. **List of doctoral, post-doctoral students and Research Associates:**

Response : Nil

40. **Number of post graduate students getting financial assistance from the university.**

Response : Merit cum Means – 1

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Response :

Yes; courses are incorporated after taking the feedback from the industry, alumnae and academician and as review by course review committee and area advisory board subsequently approved by board of studies and academic council.

42. Does the department obtain feedback from Yes

Response :

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, To Improve teaching methods From Amizone
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	To Improve the Teaching Learning Process From Amizone
Alumni and employers on the programmes offered and how does the department utilize the feedback?	To improve overall teaching process From Amizone

43. List the distinguished alumni of the department (maximum 10) :

Response :

S. NO.	Name	Course	Passout Year	Company Name	Designation
1.	Abhilash kant Srivastava	BALLB	2012	SBI	Legal advisor
2.	Ashi Tondon	BALLB	2012	LLM,University of Leeds	Faculty

3.	Atharva Arya	BALLB	2012	Advocate Highcourt Lucknow	Advocate
4.	Gaurav Gupta	BALLB	2012	Advocate highcourt Allahabad	Advocate
5.	Tanu Goel	LLM	2011	Preparation of judiciary	
6.	Sachin Kumar	LLM	2011	Advocate Highcourt	Advocate
7.	Ashish Pathak	BALLB	2012	Asst. Prof Amity University	Asst. Professor
8.	Pratek Kumar	BALLB	2013	Practicing in High Court Allahabad	Advocate
9.	Animesh Kumar	BALLB	2014	Advocate patna High court Bihar	Advocate
10.	Prashant Singh	LLM	2012	Asst. Commandant BSF	Asst. Cammondant

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response :

Guest Lectures

1. Guest Lecture on Constitution laws By Justice Brijesh Kumar
2. Guest Lecture on Criminal Law By Justice S.H.A. Raza
3. Guest lecture on Fundamental Rights
4. Guest Lecture on Criminal Law By Prof. B.B.Pandey

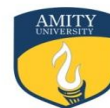
Workshops

1. Legal Aid
2. Moot Court

45. **List the teaching methods adopted by the faculty for different programmes.**

Response :

S.N	Methods
1	Lecture
2	Case Studies



3	Presentations
4	Class Discussions
5	Debates

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response :

#	Methods to Achieve SLO's, PLO's
1	Proper Monitoring of Syllabus Covering
2	No of Classes will be covered in time
3	Extra Teaching Methods Such as Presentations, Debates are added
4	Continuous Evaluation such as Class test , Presentations , Assignments

47. **Highlight the participation of students and faculty in extension activities :**

Response : NIL

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response : Nil

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response : Bar Council of India

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

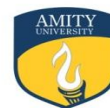
Response :

New knowledge is generated through

1. Legal Aid
2. Moot Court

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response :



#	Strengths
1	International Acclaim
2	Intellectual Capital
3	Experiential Learning Events
4	Successful Mentor- Mentee programme
5	Paper Presentation & Publication

#	Weaknesses
1	Placement
2	No interaction with people from Industry like law firms
3	Lack of significant ranking & International Tie-up
4	Poor consultancy activities
5	No faculty with good industry experience

#	Opportunities
1	Students Clubs & Committees
2	More Industry linkages & tie ups
3	Good quality students admission
4	Placement activities
5	Extension of consultancy programmes

#	Challenges
1	Mushrooming Law schools in the nearby area.
2	Poor quality of students.
3	Lack of Law firms in the city.
4	To maintain the discipline in the department

52. **Future plans of the department.**

Response :

1. To popularize the Ph.D programmes of ALS by the end of 2015.
2. To conduct short term certificate summer courses in Law during semester the break 2015.
3. To arrange for internships in High court and Supreme Courts in association with the

corporate resource center by the end of December 2015.

4. Encouraging faculty to publish significant research papers and articles on international and national forum by the end of 2015.
5. Development and awareness programme and providing free consultancy to poor and marginalized sectors. Legal Aid camps organized four times a year for spreading legal awareness.

Evaluative Report (Amity School of Applied Sciences)

- | | |
|--|---|
| 1 Name of the Department | Amity School of Applied Sciences (ASAS), Lucknow Campus |
| 2. Year of establishment | ASAS was established in 2015, as a part of year 2014-15 academic counselling meeting. |
| 3. Is the Institution / Department is part of a School/Faculty of the university? | Yes it is a part of faculty of Applied Sciences of university. |
| 4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) | UG, PG, Ph.D |

Programme Offered:

Programme Title	Duration
M.ST.	2 Yrs.
M.Sc.-App.Physics	2 Yrs.
M.Sc.-App.Chemistry	2 Yrs.
M.Sc.-App.Maths	2 Yrs.
B.ST	3 Yrs.
B.Sc. (H) Physics *	3 Yrs.
B.Sc. (H) Chemistry *	3 Yrs.

M.Sc.- Environmental Science *	2 Yrs.
Ph.D Applied Chemistry (Fulltime /Part time)	2yrs/3yrs.
Ph.D Applied Physics (Fulltime /Part time)	2yrs/3yrs.
Ph.D Applied Maths (Fulltime /Part time)	2yrs/3yrs.

- 5. Interdisciplinary programmes and departments involved** NIL
- 6. Courses in collaboration with other universities, industries, foreign institutions, etc** NIL
- 7. Details of programmes discontinued, if any, with reasons** NIL
- 8. Examination System: Annual / Semester / Trimester / Choice Based Credit System** A.S.A.S. follow choice based credit system, spreaded into two semester in one session. In each semester involve continuous evaluation for different components followed by end semester examination.
- From 3rd onwards semesters, NTC Courses are offered to each student and evaluated by report submission and final viva examination in presence of panel of internal & external examinations

9. Participation of the department in the courses offered by other departments / institutions

Write up:_ Faculty of ASAS Contribute effectively to conduct following courses of other institution as follows

#	Department / Institution Name	Course name
	ASET, AIP, AIIT, AIBAS	Environmental Studies
	ASET, AIIT, AIB, AIP, ABS	Math
	AIB, ASET	Physics
	AIB, ASET	Chemistry
	ASET, AIIT, AIB, AIP, ABS	Statistics

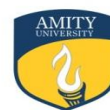
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	To be calculate by Institute as per Student/teacher ratio and norms	4	4
Associate Professors		3	3
Asst. Professors		18	18



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Harish Kumar Dwivedi	Ph.D.	Director (ASAS)	Physics	36	NIL
Prof (Dr) Asita Kulshreshtra	Ph.D.	Professor	Physics	22	NIL
Dr. Gyan Prakash	Ph.D.	AP-III	Physics	23	NIL
Prof.(Dr) Mridula Saxena	Ph.D.	Professor	Organic chemistry	24	NIL
Dr Jaya Pandey	Ph.D.	AP-III	Chemistry	14	NIL
Dr Sangeeta Bajpai	Ph.D.	AP-II	Organic chemistry	12	NIL
Dr. Monika Kamboj	Ph.D.	AP-III	Chemistry	10	NIL
Dr. Richa	Ph.D.	AP-III	Chemistry	20	NIL
Dr. Suyash Narayan Mishra	Ph.D.	Associate Professor	Maths	15	NIL
Dr Alok Kumar Agrawal	Ph.D.	Associate Professor	MATHs	20	NIL
Dr. Piyush Kumar Tripathi	Ph.D.	Associate Professor	Maths	15	NIL
Dr. Nimisha Mishra	Ph.D.	AP-II	Maths	11	NIL
Dr. Richa Mehrotra	Ph.D.	AP-II	Maths	9	NIL
Dr. Noohi Khan	Ph.D.	AP-II	MATHs	10	NIL



Dr. Jayanti Tripathi Pandey	Ph.D.	AP-I	Maths	4	NIL
Dr Smriti Khare	Ph.D.	AP-II	Bio chemistry	22	NIL
Dr Gunjan Singh	Ph.D.	AP-I	Statistics	2	NIL
Dr Devdutt Chaturvedi	Ph.D.	AP-I	Chemistry	15	5
Prof. S.T.H. Abidi	Prof. Emeritus	Professor (Emeritus)	Physics	50	NIL
Mr. Anurag Prasad	Pursuing	AP-II	Physics	8	NIL
Mr. Nitin Srivastava	Pursuing	AP-II	Chemistry	10	NIL
Ms. Upasana Yadav	Pursuing	AP-II	Bio chemistry	8	NIL
Dr. Archana Tiwari	Ph.D.	AP-III	Chemistry	10	NIL
Dr. Usha Shukla	Ph.D.	AP-II	Physics	12	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Write up: __ Yes we have one professor emeritus in our department his name is Prof. STH Abidi .

Emeritus Professors	
Name	Designation
Prof. STH Abidi	Professor

13. Percentage of classes taken by temporary faculty – programme-wise information



14. Programme-wise Student Teacher Ratio :

Faculty Student Ratio

S.No.	Faculty	Students				Faculty Student Ratio
		Programm	Batc h	No .Of Students	Total No. of Studen ts	
1	Dr. Harish Kumar Dwivedi				506	1:20
2	Prof. S.T.H. Abidi	B.Tech I St Sem(ECE				
3	Prof. Nathai Ram	CSE,ME,CE,3C,AIEE,EEE,IT,BT)	2019	243		
4	Prof. (Dr) Asita Kulshreshtha	M.Sc. (AP) Ist Sem		7		
5	Dr. Gyan Prakash	M.Sc. (AM) Ist Sem	2017	5		
6	Dr. Usha Shukla	M.Sc. (AC) Ist Sem		3		
7	Mr. Anurag Prasad	M.Sc. (AM)IV Sem	2016	2		
8	Prof (Dr) Mridula Saxena	BFA/BFT 1St Sem		32		
9	Dr Jaya Pandey		2019			
10	Dr Sangeeta Bajpai	B.Pharma Ist Sem	2019	24		
11	Dr. Monika Kamboj					
12	Mr. Nitin Srivastava	BCA Ist Sem	2018	27		
13	Dr. Richa	BCA 3rd Sem	2017	44		
14	Dr.Archana Tiwari					
15	Dr.Dev Dutt Chatarjee	BJMC 1St Sem	2018	46		
16	Dr. Suyash Narayan Mishra	B.Sc. (H) BT Ist Sem	2018	28		
17	Dr. Piyush Tripathi	B.Sc. (H) BT 3rd Sem	2017	23		
18	Dr. Richa Mehrotra	Pharmaceutical Biostatistics 1St Sem	2016	7		
19	Dr Alok Kumar Agrawal	B.Sc.IT 1st Sem	2018	15		
20	Dr. Nimisha Mishra					
21	Dr.Noohi khan					
22	Dr.Gunjan Singh					
23	Dr. Jayanti Pandey					
24	Ms. Upasana Yadav					
25	Dr. Smriti Khare					

TOTAL:
506 **1:20**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff		10	10
academic support staff (technical)		15	15
administrative staff			

16. Research thrust areas as recognized by major funding agencies

The premier funding agencies of Govt. Of India like DST ,DBT,AICTE,ICMR generously grants funds for multidisciplinary curriculum, support infrastructure and research and development (R&D)in all the disciplines of life sciences, science and technology. The thrust areas for different disciplines are as follows:

Chemistry :

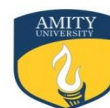
- 1.Development of new drug for malaria and other parasitic diseases.
- 2.Reproductive health research.
3. Tuberculosis and microbial infections.
4. Severe CNS, CVS related disorder.
- 5.Application of materials in water technology .
- 6.Chemical techniques for protecting environment.
- 7.Biodegradable materials : Application of polymers.

Physics &Material Science:

- 1.Atomic and molecular collision physics.
2. Laser physics and Spectroscopy.
- 3.Solid State Ionex.
- 4.Magnetic Materials.
- 5.Quantum Optics and quantum information.
- 6.Optical fibre sensors , opti electronic materials and optical communications.
- 7.Bio physics and nanotechnology.
- 8.Plasma Science and technology.

— Maths :

1. Wavelets and their applications to approximation of function and image compressions.
2. Numerical analysis ,software development, computer graphic and animation.
3. Coding theory and information theory.
4. Function analysis ,categorical fuzzy topology and its application.
5. Operation research and statistics.
6. Elasticity, plasticity and creep MHD and CFD.

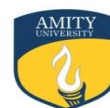


Funding Agency	Research thrust area
DST ,DBT,AICTE,ICMR	Chemistry : Physics &Material Science: __ Maths :

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise

S. N.	Name of the Faculty	Project title	Name of the funding body	Amount Sanction (Rs. in Lac)	Duration of the project
1.	Dr. Devdutt Chaturvedi	Carbamation of ----- --- Bioevaluations	DST, New Delhi	19.37	3 Years
2	Dr. Jaya Pandey	Design synthesis anticancer	DST, New Delhi	22.88	3 years
3	Dr. Devdutt Chaturvedi	Design and Synthesis bio evaluations	UP CST	10.94	3 Years
Grand Total				53.19	

Ongoing Projects	Total Grants Received				
National					
	S. N.	Name of the Faculty	Project title	Name of the funding body	Amount Sanction (Rs. in Lac)



	1.	Dr. Devdutt Chaturvedi	Carbamation of ----- --- Bioevaluations	DST, New Delhi	19.37	3 Years
	2	Dr. Jaya Pandey	Design synthesis anticancer	DST, New Delhi	22.88	3 years
	3	Dr. Devdutt Chaturvedi	Design and Synthesis bio evaluations	UP CST	10.94	3 Years
	Grand Total					53.19

18. Inter-institutional collaborative projects and associated grants received

NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Total grant received from different funding body as mention in the column no. 17 : Rs. 53.19 Lacs.

20. Research facility / centre : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

22. Publications:

Faculty members are regularly involved into various research and publication activities. Details of faculty research publications are given below:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	60
Monographs	01
Chapters in Books	05
Edited Books	05
Books with ISBN with details of publishers	05
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Our publications has been Internationally recognized by following data base - Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
Citation Index – range / average	3 5
SNIP (Source Normalized : Impact per Person)	10
SJR (Scimago Journal Rank)	10
Impact Factor – range / average	2.0
h-index	6

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil

26. Faculty serving in

Name Committee/ Board	Faculty Name	Design	Position in the Committee/ Board	Tenure
National committees	1. Prof. (Dr.) H. K. Dwivedi	Director		
	2. Prof. (Dr.) Mridula Saxena	AP-III		
	3. Dr. Jaya Pandey	AP-I		
	4. Dr. Devdutt Chaturvedi	AP-II		
	5. Dr. Sangeeta Bajpai			

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

To motivate & recharging faculties, dept. conducts regular meetings regarding faculty grievances and to enhance personality of faculty, some FDPs & orientation are organized.

We also encourage our faculty members to participate in refresher courses/ workshops / conferences / seminars out of Amity University campus.

28. Student projects : Nil

29. Awards / recognitions received at the national and international level: Nil

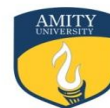
30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Write up: Yes one international conference and two workshops were organised by ASAS.

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Source of funding National / International	Outstanding Participants
			From	To		
1	Workshop - "Innovation and Intellectual Property Rights (IPR)",	Workshop	3/3/2015	3/3/2015	NAtional	Dr. R. K. Srivastava, Dr. Vinay Tripathi, Dr. Yogeshwar Shukla
2	Workshop "MATHEMATICAL MODELLING & APPLICATIONS (MMA - 2015)"	Workshop	22-09-2015	22-09-2015	National	
3	FDP : Application of Statistical and Mathematical Techniques	FDP	14-12-2015	18-12-2015	National	Prof. Umesh Singh, Prof. S.K. Pandey, Prof. K.K. Singh, Prof. Alpana Shrivastava, Dr. Shashi Bhushan, Dr. Shakuntala Misra Dr. Arvind K. Singh, Dr. Amit Kumar Mishra,



						Dr. Dushyant Tyagi, Dr. Shakuntala Misra, Dr. Geetika Shrivastava
4	International Conference on Plasma Science Technology & Application (ICPSTA - 2016)	Conference	20-01-2016	21-01-2016	International	Prof DHH Hoffmann, Prof Hiroaki Nishimura, Dr Ajay Agrawal
5	Guest Lecture - On Use of Science and Technology in Solving Problems of Under Privillage Sections of Society	Guest LECTure	26-02-2016	26-02-2016	National	Dr. Hasan Mukhtar, Vice. Chancllor, 350 Candidates + Faculty
6	National Conference on Drug Discovery & Formulation Development	Conference	23-02-2016	23-02-2016	National	UG/PG Students of AIP & Faculty Members
7	National Conference on "Recent Advances in Mathematics for Engineers (RAME - 2016)"	Conference	29-09-2016	30-09-2016	National	Prof. J.B. Shukla, Prof. M. Agrawal, Prof. B.V. Rathish, Prof. A. K. Mishra, Mr. Gopal Mishra
8	National Seminar on "Key Aspects of	Seminar	18-10-2016	18-10-2016	National	Prof. Panchanan Pramanik - Ex.



Interface between Biology and Engineering” 2016					Professor, Dr. Aditya Sarangi, Scientist , Dr Manodeep Sen, MD, PDCC (InfectiousD iseases) Professor, Dr. Prabodh Kumar Trivedi, Dr. Deepak Dutta, Dr. Ravishankar ,
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31. Code of ethics for research followed by the departments

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (3) Policy Guidelines (**G-53**) - University Research Policy
- (4) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc .Applied Physics	7	1	6	100	100
M.Sc Applied Chemistry	3	3	0	100	100
M.Sc.Applied Maths	5	2	3	100	100

33. Diversity of students : Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Nil

35. Student progression Nil

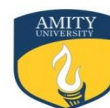
36. Diversity of staff

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
from other universities within the State	NIL	NIL	Nil	22	24
from universities from other States from				3	3

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil

38. Present details of departmental infrastructural facilities with regard to

Library	We use central library facility as our institution is very new
Internet facilities for staff and students	Central facility of University like central library and internet facility, Wi Fi facility is used by staff & students.
Total number of class rooms	A.S.A.S. occupies one block of University campus having eleven rooms, six labs and eleven tutorial rooms.
Class rooms with	We use classrooms with ICT facilities.



ICT facility	
Students' laboratories	We have two labs for Applied Physics, one Applied Chemistry, two Electrical Science and two Mechanical Engineering ,One graphics lab as well as one laboratory for research.
Research laboratories	One lab in AB-III Block.

39. List of doctoral, post-doctoral students and Research Associates

ASAS -List Of PHD Enrolled Students - JAN 2016

S.N o.	Name	Enrollment No.	Contact No.	PHD Subject
1	Ruchi Rupanwal	A8959816001	8756893089	Applied Chemistry -PT
2	Avidha Kulshrestha	A8959816002	9412222982	Applied Chemistry -PT
3	Renuka Devi	A8931816001	9984601886	Applied Maths -PT
4	Neetu Rathore	A8931416001	7705046954	Applied Physics-PT
	ASAS -List Of PHD Enrolled Students - JUL 2015			
1	Mr. Rishi Kumar Vishnoi	A8959815004	9335041811/9415080228	Applied Chemistry -PT
	ASAS -List Of PHD Enrolled Students - JAN 2015			
1	Ms. Neha Khaliq	A8931815001	8953603999	Applied Maths -PT
2	Ms. Sadaf Zaidi	A8959715001	9696922977	Applied Chemistry-FT
3	Mr. Ram Kishore	A8959815001	8094548753	Applied Chemistry -PT
4	Ms. Neha Singh	A8959815002	9956565043	Applied Chemistry -PT
5	Mr. Nitin Srivastava	A8959815003	9450366375	Applied Chemistry -PT

from the host institution/ university	
from other institutions/universities	NIL

40. Number of post graduate students getting financial assistance from the university : Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)?
 If so, highlight the methodology.

As per Amity nomenclature a 3 staged process is adopted:

Stage 1 : Need assessment at department level on the basis of current opportunities.

Stage 2: Proposals then discussed in Board of Studies meetings.

Stage 3 :Final Proposal is put up in Academic council for further Appraisal

42. Does the department obtain feedback from

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Annual Feedback is obtained from faculties on curriculum as well as teaching learning - evaluation on AMIZONE (Amity internet zone)
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Student feedback is taken twice in one semester on Amizone (on pre - commencement of Semester & pre examination). For final year students Exit Survey and concluding ceremony is conducted.
alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes ASAS Department obtains regular feedback from alumni .

43. List the distinguished alumni of the department (maximum 10)

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)
1	Ms.Sakshi Upadhyay	M.Sc .Applied Maths	2014-2015	Amity School OF Applied Sciences
2	Ms.Neha Srivastava	M.Sc .Applied Maths	2014-2015	Amity School OF Applied Sciences

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

ASAS has arranged time to time special lectures, seminars & Conference to enrich knowledge of students. (List of academic events- Workshop, Seminars, Conference, and Invite Lecture/Guest Lecture).

45. List the teaching methods adopted by the faculty for different programmes.

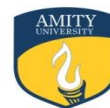
Along with the traditional method of chalk & duster. Following teaching methods are also used by the faculty for different programmes.

- Power point presentation / projector.
- Internet Communication Technology (ICT).
- Lecture
- Case Study
- Written assignment

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Following committees constantly monitor and contribute in achieving these objectives of all the activities in the deptt. the following committees are as under -

- Mentor
- QAE
- Research
- Advisory Board
- Discipline
- Library
- IQAC
- Programme Review Committee



47. Highlight the participation of students and faculty in extension activities.

Visit of Students to regional Science Centre,RML, i- care activity for Faculty.

Participation of faculty members in extension activities: Nil

Participation of students in extension activities: Nil

48. Give details of “beyond syllabus scholarly activities” of the department. Nil

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

New knowledge can only be generated through Research work going on in the department and ASAS is actually involved in it in following ways.

(a) Projects - 3 Funded Projects ongoing.

(b) Publications – Research papers, Research Review Articles. Book & Book Chapters, Magazine Articles. > 60

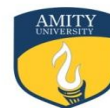
(c) Invited lectures – 10 Nos.

(d) Conduct of International / National Conferences, Seminars, Symposium, Workshops and FDPs : 3.

(e) Producing Ph.Ds. – 07 Nos.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#	Strengths
1	Collaboration with reputed institute and industries.
2	Well qualified faculties.
3	Good research work.
4	Good infrastructure.
5	Good governance.



#	Weaknesses
1	Less no. of students.
2	Non availability of Centre for exclusive for high and research work.
3	Faculty for specific professional courses and topics.
4	Small availability of industry at Lucknow.
5	Reference books limited.
#	Opportunities
1	Placement & industries.
2	Can enroll in PG/Ph.D./PDF research abroad.
3	Can take job in administrations, scientific industries.
4	Self-employment.
5	Jobs in Universities & academics.
#	Challenges
1	Setting placements.
2	Providing skilled students.
3	To develop high and research facilities.
4	Exposure to experimentation.
5	To increase strength of students.

52. Future plans of the department.

- (i) To start new courses in environmental studies.
- (ii) To get new projects from funding agencies.
- (iii) To encourage open facilities to write new collaborative interdisciplinary projects.
- (iv) Encourage facilities to published Scopus indexed research publications.
- (v) Five patents – National / International.
- (vi) Involve more & new Ph. D students.

Evaluative Report (Amity School of Architecture and Planning)

1. **Name of the Department** : Amity School of Architecture and Planning (ASAP), Lucknow Campus
2. **Year of Establishment:** Established in the year 2008.
3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response: Yes, Institute is a part of Faculty of Architecture, Planning & Interior Design (APID) of the university.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response :

UG Programmes:

- Bachelor of Architecture (B.Arch)
- Bachelor of Science (Interior Design) B.Sc. (ID)
- Bachelor of Interior Design (BID)

5. **Interdisciplinary programmes and departments involved**

Response:

The institution does not offer any interdisciplinary program, however keeping in view the interdisciplinary aspects of various courses in Architecture & Interior Design are supported by faculty members and specialised laboratory facilities of other institutions as is surveying (civil), Mechanical (Lab), Material testing (Civil), GIS .

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Response: Institution offers study abroad program in collaboration with Indian/foreign institutions recognized by the regulatory body COA.

7. **Details of programmes discontinued, if any, with reasons :** Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**

Response: Semester system & Choice based credit system is followed as per Amity University norms.

9. **Participation of the department in the courses offered by other departments / institutions**

Response:

Students undertake courses offered by other institutions/departments of the university in form of OE (Open Electives), DE (Domain Electives), OABC (Outdoor Activity Based Courses) , VAC (Value Added Course)and SAP (Study Abroad Program).

10 **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response :

All teaching posts are filled as per the UGC norms and guidelines as under:

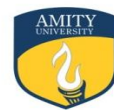
Designation	Sanctioned (As per UGC Norms)	Filled	Actual Including CAS & MPS
Professor	04	02	02
Associate Professors	08	NIL	NIL
Asst. Professors	16	16	16

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

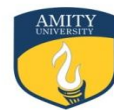
Response

Institute ensures the quality education and best efforts are made to appoint qualified and experienced faculty members from the relative field.

S. No.	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.Phil students guided for the last 4 years
1	Prof. Jagbir Singh	M.Arch	Professor (Director)	Architecture	36	06 Pursuing



2	Prof. Suparna Sircar	M.Arch	Professor	Architecture	23	N.A.
3	Ms. Deepti Pande Rana	Post Graduate Diploma in Environmental Management	Assistant Professor G-II	Architecture	19	N.A.
4	Mr. Arun Kapur	M.Arch	Assistant Professor G-III	Architecture	18	N.A.
5	Mr. Sumit Wadhera	M. PLANNING	Assistant Professor (Grade-I)	Architecture, , project strategic advisory, Town Planning , Interiors, Urban planning	10	N.A.
6	Mr. Sharad Chandra	M.TECH (STRUCTURAL ENGG.)	Assistant Professor (Grade-II)	Structural Engineering	7	N.A.
7	Syed Mohammed Amin Naqvi	M.ARCH	Assistant Professor (Grade-II)	Climatology +Interior Design , Computer Application	12	N.A.
8	Mr. Mohammed Hamza	M.ARCH	Assistant Professor (Grade-I)	Architecture,	6	N.A.
9	Mr. Ankur Saxena	M.ARCH	Assistant Professor (Grade-I)	Landscape Architecture	8	N.A.
10	Ms. Sweksha	B.ARCH	Assistant Professor	Architecture	2	N.A.



	Yadav		(Grade-I)			
11	Ms Tanya Singh	B.ARCH	Assistant Professor (Grade-I)	Architecture	6	N.A.
12	Ms. Priyanshi Rastogi	M.F.A	Assistant Professor (Grade-I)	Visualisation Applied Arts	7	N.A.
13	Mr. Madhur Prakash	M.ARCH	Assistant Professor (Grade-I)	Urban Design, (Advance Designing)	5	N.A.
14	Ms. Aanchal Dhingra	M.Sc (I.D)	Assistant Professor (Grade-I)	Interior Designing	1	N.A.
15	Mr. Gurpreet Kaur	B.ARCH	Assistant Professor (Grade-I)	Architecture	0.6	N.A.
16	Mr.Madhavendra Pratap Singh	M.ARCH	Assistant Professor (Grade-II)	Architecture	7	N.A.
17	Ms. Pooja Singh	M.ARCH	Assistant Professor (Grade-II)	Architecture	7	N.A.
18	Ms. Smriti Rastogi	B.ARCH	Assistant Professor (Grade-I)	Architecture	0	N.A.

12. **List of senior Visiting Fellows**

Response :

Visiting faculty members are invited as experts from the industry to give inputs and help to improve the quality of education as per the industry demand. Visiting Faculty members year-wise is listed below:

#	Visiting Faculty	
	Name	Designation
1	Ms. Amita Sinha	Professor, Illinois University Urbana Champaign USA, Dept of Landscape Architecture.
2	Mr.Chitransh Srivastava	Principal Designer, Elsis Designs New Delhi
3	Mr Rohit Parmar	Architect & Consultant Interior Designer
4	Mr. Pulkit Manchanda	Architect & Interior Designer, Livspace Gurgaon.

13. **Percentage of classes taken by temporary faculty – program-wise information:**

Response :

Programme	% of Class
B.ARCH	13.2%
BSc.ID	8.16%
BID	24%

14. **Programme-wise, Student Teacher Ratio**

Response :

#	Programme Name	Student Teacher Ratio
1	B Arch	15:1
2	B.Sc ID	20:1
3	BID	20:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response :

Non- Teaching Staff	Sanctioned	Filled	Actual
Academic Support Staff	1	1	1 (Academic Coordinator)
Administrative Staff	1	1	1

16. **Research thrust areas as recognized by major funding agencies : Nil**

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:** Nil

18. **Inter-institutional collaborative projects and associated grants received :** Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:** Nil

20. **Research facility / Centre:**

Response:

Research facilities are available at university level, students and faculty members are encouraged to use the facility regularly. Some facilities are as follows-

- Climatology Lab
- Surveying Lab
- Computer Lab
- Model Making Lab
- Carpentry Lab
- Construction Yard
- Metal Cutting Lab

21. **Special research laboratories sponsored by / created by industry or corporate bodies :**

Response:

Special research laboratories are yet to be established at institute level although institute avails the opportunity at university level whenever required.

22. **Publications:**

Response:

Faculty and students are encouraged to publish their works in renowned journals and magazines. Two faculty members have published their work in peer reviewed journals..

23. **Details of patents and income generated:** Nil

24. **Areas of consultancy and income generated :** Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Response :

S.No	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	Central committees	Prof. Jagbir Singh	Member Inspection Committee	1. COA 2. AICTE	2016
b	Academic Council Committee	Prof. Jagbir Singh	Member	Dr. APJ Abdul Kalam Technical University UP Lucknow	2016
c	Finance committee	Prof. Jagbir Singh	Member	Dr. APJ Abdul Kalam Technical University, UP Lucknow	2016
d	Executive Council committee	Prof. Jagbir Singh	Member	Dr. APJ Abdul Kalam Technical University, UP Lucknow	2016
e	Examination Committee	Prof. Jagbir Singh	Member	Dr. APJ Abdul Kalam Technical University, UP Lucknow	2016
f	Board of Governors	Prof. Jagbir Singh	Member	Ansal School of Architecture Lucknow	2016
g	Building Works committee	Prof. Jagbir Singh	Member	1. MMM University Gorakhpur 2. Allahabad University	2016
h	Inspection committee	Ar. Deepti Pande Rana	Member	Council of Architecture	2016

26. **Faculty serving in committees:**

Response :

Faculty members are part of various committees at institutional level, such as Course Review Committee (CRC), Programme Review Committee (PRC), Area Advisory Board (AAB) and Board of Studies (BOS).

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response :

#		Organized	Attended
1.	Refresher	-	1
2.	Orientation programs	2	4
3.	Workshops	3	1
4.	Training programs	-	3
5.	Guest Lectures	16	-
6.	Lecture Series	2	-

28. **Student projects :**

Response :

percentage of students who have done in-house projects including inter-departmental projects	100% (in House Projects) included in the curriculum
percentage of students doing projects in collaboration with other universities / industry / institute	100% students undertake industry internship during the program and do projects.

29. **Awards / recognitions received at the national and international level:**

Response:

Received by Faculty: Nil

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	i. Mr Kumar Kabir ii. Mr Sameer Kumar	B. Arch. - 5 th Sem.	Appreciation of Proposal of Alternative Waterways Transport on	Irrigation Department, Govt. of Uttar	National



			Gomti River by the Chief Minister of Uttar Pradesh which was prepared by students.	Pradesh 08 th October 2015	
2.	i. Mr Adish Jain ii. Mr Shubham Singh iii. Mr Daksh Sharma iv. Mr Arjjwa Khare	B. Arch. - 9 th Sem.	Design and Development of Art Work for Murals on the Front Façade of Nine stations being constructed for L.M.R.C.	Lucknow Metro Rail Corporation Ltd. 07 th November 2015	National

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response :

#	Title of Event	Type of Event (Seminar / Conference /Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1.	Best Use of Waste Material-Workshop	Workshop	3 rd March 2016	4 th March 2016	Seminar Hall, AB-VI Basement & Lawn-AB-IV	Amity University Fund	280
2	Concept in Architecture - National Workshop	National Workshop	30 th March 2016	1 st April 2016	Auditorium Block AUUPL	Amity University Fund+ Sponsorship +Registrar	275

						ion fees of students.	
3	CASCADE	National Conference	30 th October 2013	30 th October 2013	Auditorium Block, AUUPL	Amity University Fund + Sponsorship+ Registration fees of students.	150
4	Annual NASA Design Competition	Nation Level-scrutiny and short-listing of Architectural Design	1 st October 2013	1 st October 2013	Studios of ASAPL	Amity University Fund	150
5	Workshop on furniture Design	Workshop	16 Feb 2017	17 Feb 2017	Auditorium AB VI	Amity University Fund	90

31. **Code of ethics for research followed by the departments: - Institution follows University Guidelines –**

Response:

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (5) Policy Guidelines (**G-53**) - University Research Policy
- (6) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.



32. Student profile program-wise:

Response :

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B. Arch					
B.ARCH	2012-2017	24	28	100%	100%
B.ARCH	2013-2018	42	30	100%	100%
B.ARCH	2014-2019	32	19	100%	100%
B.ARCH	2015-2020	21	11	100%	100%
B.ARCH	2016-2021	22	8	100%	100%
BID					
B.I.D	2015-2019	1	2	100%	100%
B.I.D	2016-2020	8	17	100%	100%
B.Sc. (ID)					
2014-2017	12	5	7	100%	100%

33. Diversity of students:

Response :

Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Arch	Nil	NA	NA	1.22 %
B.Sc I.D	Nil	NA	NA	NA
B.I.D	Nil	NA	NA	NA

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:

Response :



Cleared Examinations	Number of students
GATE	01

35. **Student progression**

Response :

Student progression	Percentage against enrolled
UG to PG	10% of the students enrolled for PG against the total admitted.
Entrepreneurs	4%
Employed	86% students got employed through campus selection
Campus selection	
Other than campus recruitment	Nil

36. **Diversity of staff**

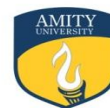
Response :

Percentage of faculty who are graduates	
Of the same university	11.11 %
from other universities within the States	72.22 %
From universities from other States	16.67%
universities outside the country	0%

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :**

Response:

Five faculty members are enrolled for Ph.D. program but Ph.D. yet to be completed.



38. **Present details of departmental infrastructural facilities with regard to:**

Response :

Library	Central Library
Internet facilities for staff and students	100%
Total number of class rooms	13
Class rooms with ICT facility	13
Students' laboratories	03
Research laboratories	Nil

39. **List of doctoral, post-doctoral students and Research Associates : Nil**

40. **Number of post graduate students getting financial assistance from the university: Nil**

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. **Does the department obtain feedback from:**

Response :

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, faculty member are involved in curriculum updation. Faculty Feedback is taken in Course Review meetings is utilized for modification in program Structure. Suggestions of Corse Review Meeting are submitted in Area Advisory Board meeting for finalization.
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, through student feedback twice in a semester & Mentor mentee session on monthly basis. Feedbacks are utilized to upgrade the curriculum and teaching facilities.
Alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, alumni, experts from academia and industry are the part of AAB and their feedback is taken during the meetings for upgradation of curriculum and program structure.

43. **List the distinguished alumni of the department (maximum 10)**

Response :

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)
1.	Ar.Prashasti Gaur	B.Arch	2011-2016	Pursuing Master's from School of planning & Architecture Delhi
2.	Ar.Ananya Asthana	B.Arch	2011-2016	Pursuing Master's from School of planning & Architecture Bhopal
3.	Ar.Sanjeevani Sharma	B.Arch	2011-2016	IBS ICFAI business School hyderabad
4.	Ar.Shishir Kumar	B.Arch	2011-2016	IIT Roorkee
5.	Ms.Meghali Agarwal	B.Sc I.D	2013-2016	PEARL ACADEMY DELHI
6.	Ar.Vanya Pandey	B.Arch	2011-2016	Cosmic Design(Ar. D.S Bhui) Lko.
7.	Ar.Daksh Sharma	B.Arch	2011-2016	Creative Group (Ar. Gurpreet Shah) Delhi

8.	Ar.Akriti Kacker	B.Arch	2011-2016	POINT ARCHITECTS PVT LTD LUCKNOW (Ar. Rajiv Kacker & Ar. Mohd Sabahat)
9.	Ar. Ishita Gautam	B.Arch	2010-2015	Pursuing Master's from Singapore University.
10.	Kushal Kumar Dubey	B.Arch	2008-2013	Working as - Ansal Technical Campus, lucknow. Master from SPA, New Delhi

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

Student enrichment programs have been organized involving external experts in form of following ways:

Program	No. of external experts
Lectures	12
Workshop	24
Competition	05
Seminar	NIL

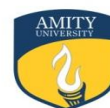
45. List the teaching methods adopted by the faculty for different programmes.

Response :

Innovative Teaching Learning methodologies used through:

Blended Learning, Case Based Learning, Cooperative Learning, Field Based Learning, Inquiry Based Learning, Problem Based Learning, ICT based teaching/ Web based Learning, Flipped Classes ,
 Example-

S.N.O	Teaching Methodology	Description	Remarks
1	Class Lecture by faculties to students	Enriching them with the detail theory knowledge about the relevant subjects with relevant examples to students	Content-focused methods
2	Class discussion- (Question answer	After conducting lecture having open discussions with students, to judge	Interactive/participativ



	session)	whether they are able to grasp about the topic.	e methods
3	Presentation	Along with class lectures giving presentations (graphical representations) to students to enhance their learning	Content-focused methods
4	Field visit/ site Visit	Conducting field visits to enhance practical knowledge about the subjects. Giving live examples.	Interactive/participative methods
5	Market surveys	Assigning students with task of sample collections/ new tools & techniques surveys, to enrich their current trend & market knowledge.	Interactive/participative methods
6	Assignments	Judging students learning/ understandings by giving them assignments, reports and reviewing them.	Content-focused methods
7	Group Work	For better team building and learning from their fellow mates give students group assignments.	Interactive/participative methods
8	Guest lectures/ workshops	To give more detail knowledge about subjects inviting experts/ eminent people from industry	Interactive/participative methods

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

Outcome Assessment:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes. Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning. The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two

categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning

47. Highlight the participation of students and faculty in extension activities.

Response :

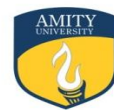
Participation of faculty members in extension activities are:

Name of Faculty member	Details of Extension Activity done by faculty member		
	Date of Project / Activity	Location	Total number of hours volunteered
Ar. Deepti Pande Rana Asst. Professor	18 th Oct 2015 to 21 st Oct 2015	AB IV, Amphitheatre Auditorium Block , Mango Orchid, AUUPL	12 Hours

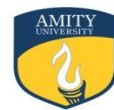


Participation of students in extension activities:

#	Name of Student	Enroll. No.	Prog. Name	Details of Extension Activity done by Student		
				Date of Project / Activity	Location	Total number of hours volunteered
1	Zainab Rehman	A8380316001	B.I.D.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	2 hrs/5 days
2	NAMITA SAXENA	A8380315004	B.I.D.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	2 hrs/5 days
3	Urvashi Jaiswal	A8380316002	B.I.D.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	2 hrs/5 days
4	Sakshi Bahuguna	A8304015022	B. ARCH.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	2 hrs/5 days
5	Smita Singh Baghel	A8304014037	B. ARCH.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	2 hrs/5 days
6	Pooja Bharti	A8804014013	B. ARCH.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	2 hrs/5 days
7	Simran Gangahar	A8804014006	B. ARCH.	Aug-Oct 2016	Stadium	2 hrs/5 days



				Athletics (Basketball)		
8	Maheera S. Ashraf	A88040130 09	B. ARCH.	Aug-Oct 2016 Athletics (Table tennis)	Stadium	2 hrs/5 days
9	Sudipto Sarkar	A88040140 12	B. ARCH.	Aug-Oct 2016 Athletics (Table Tennis)	Stadium	2 hrs/5 days
10	Gopal Arya	A88040130 14	B. ARCH.	29/08/16 Sports	Stadium	2 hrs/5 days
11	Pranji Pathak	A83040140 35	B. ARCH.	29/08/16 Sports / Chess	Stadium	2 hrs/5 days
12	Simran Gangahar	A88040140 06	B. ARCH.	29/08/16 Sports	Stadium	2 hrs/5 days
13	YERUKALA HARISH KUMAR	A88040130 18	B. ARCH.	Aug-Oct 2016 Athletics (Kho-Kho)	Stadium	
14	Kola Naga Lokesh	A88040130 12	B. ARCH.	Aug-Oct 2016 Athletics (Basketball)	Stadium	
15	Ashish Verma	A83040150 20	B. ARCH.	Aug-Oct 2016 Athletics (Basketball)	Stadium	
16	Bengaru Ravi	A88040140	B. ARCH.	Aug-Oct	Stadium	



	Teja	25		2016 Athletics (Kabaddi)		
17	Amit Singh	A83040160 03	B. ARCH.	Aug-Oct 2016 Athletics (Kabaddi)	Stadium	
18	Devendra Singh	A88040140 16	B. ARCH.	Aug-Oct 2016 Athletics (Kabaddi)	Stadium	
19	Anubhav Tripathi	A83040160 21	B. ARCH.	Aug-Oct 2016 Athletics (Kabaddi)	Stadium	
20	Manmeet Verma	A88040130 16	B. ARCH.	Aug-Oct 2016 Athletics (Chess)	Stadium	
21	Musafar	A88040140 18	B. ARCH.	Aug-Oct 2016 Athletics (Basketball)	Stadium	
22	Lokesh Giri	A83040150 05	B. ARCH.	Aug-Oct 2016 Athletics (Basketball)	Stadium	
23	Kumar Kabeer	A83040130 24	B.Arch	25 th -31 January 2015	Chennai	60
24	Sameer Kumar	A83040130 03	B.Arch	25 th -31 January	Chennai	

				2015		
25	Ms Snehi Gupt	A83040140 04		5th Sep to 11th of September.	Jaipur	50

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

Participation of students and faculty members in Inter-institutional competitions and events for the self-development.

Faculty Name	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS					
	SCHOLARSHIP OF					
	Teaching	Discovery	Integration	Application	Professional Activities	Total Nos
Ar. Sumit Wadhera			CASCADE National conference October 2013			02
	Annual Nasa Design Competition October 2013					
Ar. Deepti Pande Rana				Workshop on “Best use of Waste materials” , March 2016		01
Prof. Suparna Sircar				Workshop cum Lecture		01



				Series- Concepts in Architectu re, April 2016		
Ms. Aanchal Dhingra				Workshop cum Lecture Series- Furniture Design, February 2017		01
Prof. Jagbir Singh	Lecture on Design Criteria of Public place in Hotel- Workshop held in Indian Institute of Hotel management, Lucknow January 2016					03
	Lecture on Reduction in Cost of buildings through Design- Conference at HBTI Kanpur, 2016					
	Lecture on Smart Cities Affordable housing – Integral University October 2016					

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details**

Response: The B.Arch program is regulated and approved by Council of Architecture, NAAC India & WASC, USA.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response: The Institution regularly contributes to the knowledge creation in applied form since architecture and planning has idea generation in its core to get the desired outcome in the form of concept and idea, design and proposals. These ideas are generated through the works documented in:

- Thesis
- Projects in Architecture
- Research-based case study

All the works are preserved in the form of document in the institute for future used.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response :

STRENGTHS

1. Continuously evolving curriculum
2. Student enrollment and profile
3. Institution vision and leadership
4. Evaluation process and reforms
5. Institute Infrastructure facility and maintenance

OPPORTUNITIES

1. Feedback system
2. Learning resources
3. Resource mobilization and efficient utilization
4. Sustainability consciousness

WEAKNESSES

1. Promotion of Research
International collaboration
2. Scarcity of international indexed journals of publications
3. Consulting

CHALLENGES

1. Resource Mobilization for Research

2. Institutional social responsibility
3. Research awards
4. Research facilities

52. **Future plans of the department.**

Response :

S. No.	Key Areas	Action Plan
1	Academic Excellence (Curriculum, Teaching-learning & Learning Resources)	Improving Teaching-Learning Processes by introducing newer methods of teaching like Flipped classes.
2	Industry Interaction & Placement Excellence	To enhance Industry interaction with top companies for multiple purposes like Internships, Training & placements.
3	Faculty Development & Growth Strategies	To organize International Conference with participation from leading international institutes besides continuing with national Conference, seminar & workshop.
4	Research & Innovation Excellence	To encourage Faculty members to undertake research and consultancy
5	Introduction of new Programs	<ul style="list-style-type: none"> ● To start a new M.Arch Program ● To start a new B.Planning Program ● To start a new M.I.D Program

Evaluative Report (Amity School of Communication)

1. **Name of the Department :** Amity School of Communication, (ASCO), Lucknow Campus

2. **Year of establishment:** 2005

3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response : Yes, the institution is a part of faculty of communication (AUUP)

4. **Names of programs offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response :

UG Programmes:

- Bachelor of Journalism and Mass Communication
- Bachelor of Film and Television production

PG Programmes:

- Masters in Advertising and marketing management
- Masters in Journalism and mass communication
- Masters in Film and television production
- MBA (Media Management)
- Masters in event management and public relations

Ph.D Programme:

- PhD in Mass communication

5. **Interdisciplinary programmes and departments involved**

Response :

MBA(Media Management-MM) collaborated with Amity Business School Lucknow.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil

7. **Details of programmes discontinued, if any, with reasons**

Response :

PGDA&PR because of less number of admissions and similar PG (two years) program that was subsequently started.

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**

Response :

Semester-wise, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments / institutions**

Response :

Department / Institution Name	Course name
Amity Business School	MBA (MM) since 2013

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

Response :

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	3	3	3
Associate Professors	2	-	-
Asst. Professors	6	12	12

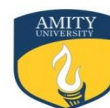
11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Response :

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./M.P hil. students guided for the last 4 years
Prof. Sanjay Mohan Johri	Ph.D. (Lucknow University, M.Sc., PG Diploma in Journalism & Mass Communication, JRF (ICMR)-	Professor & Director	Print Journalism, Development Communication, Electronic Media and Advertising & PR	35	4



	CDRI, MA (Mass Communication),				
Prof Chander Mahdev	PG Diploma in Journalism, MJMC	Professor	Print & TV Journalism	36	NA
Mr. Trilochan S. Kalra	B.A., Photography Diploma from Industrial Training Institute in 1982	Assistant Professor (Grade-II)	Photography	30	NA
Ms. Areena Zainub Mirza	MJ&MC, M.S.W. PG Diploma in Journalism in & Mass Communication	Assistant Professor (Grade-I)	Development Comm. & Research	16	NA
Ms Eram Qazi	MA in Communication & Journalism, PG Diploma in Advertising & Mktg.	Assistant Professor (Grade-II)	Advt. PR & Events	12	NA
Mr. Santosh Kumar	MA, Master of Journalism and Mass Communication	Assistant Professor (Grade-II)	Political Communication, Political System & Mass Communication	9	NA
Mr. Mohit Sharma	Diploma in Mass Communication, MJMC	Assistant Professor (Grade-II)	(Print Production & Add Designing) Designs: Computer & Media	13	NA
Ms. Sheena Chandra	MAMC (Master of Arts in Mass Communication)	Assistant Professor (Grade-I)	Radio & TV Journalism	6	NA
Ms. Mili Sharma	MJMC & MA	Assistant Professor (Grade-I)	Print Journalism	9	NA
Ms. Priya Gupta	MA, BFA	Assistant Professor (Grade-II)	Graphic & Animation	13	NA
Mr. Vivek Mishra	B.A.(Mass Communication), MMC	Assistant Professor (Grade-I)	Electronic Media	10	NA
Mr. Dushyant Chauhan	PG Diploma in Business Management, PG	Assistant Professor	Photography, Advertising, Marketing &	12	NA



	Diploma in Still Photography and Visual Communication	(Grade-I)	Information & Technology		
Ms.Upasana Saxena	MBA, PGDCRM	Assistant Professor (Grade-I)	Marketing/HR	7	NA
Ms Sunaina Chaturvedi	MA(MMC), PGDPC	Assistant Professor (Grade-I)	Advertising(PR), Business Communication, Sociology and Culture	5	NA
Mr. Prem Kant Tiwari	M.A LLB, PG Diploma in Journalism & PG Diploma in Electronic Media	Professor	Print & Electronic Media	29	NA

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response :

#	Name	Designation in AUUP	Specialization	Organisation Details	
				Organisation Name	Designation in the Organization
1	Dr. Govind Pant Raju	Visiting Faculty	Television Production	Aaj Tak Channel	Bureau Chief
2	Mr. Prem Kant Tiwari	Professor (Part Time)	Radio Production	All India Radio, Lucknow	News Editor

13. **Percentage of classes taken by temporary faculty – programme-wise information: 5%**

14. **Programme-wise Student Teacher Ratio**

Response :

S.NO	Programme Name	Student Teacher Ratio
1	UG Programme	30:1
2	PG Programme	15:1
3	Ph.D Programme	5:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Response :

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	7	7	7
academic support staff (technical)	5	5	5

16. **Research thrust areas as recognized by major funding agencies**

Response :

#	Funding Agency	Research thrust area
1	National Council of Science & Technology under DST (Govt. of India)	Science Journalism
2	Aga Khan Foundation	Electronic Media

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

Response :

Ongoing Projects	Total Grants Received
National	50,000/-

Project title	Number of faculty	Funding agencies	Grants received
Science Journalism Workshop	2	National Council of Science & Technology under DST (Govt. of India)	50,000/-

18. **Inter-institutional collaborative projects and associated grants received : Nil**

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: Nil**

20. **Research facility / centre:**

Response :

Level	Name of Research facility / centre
State recognition	Centre of Excellence in Media Studies

21. **Special research laboratories sponsored by / created by industry or corporate bodies: Nil**

22. **Publications:**

Response :

Peer reviewed national journal Amity Media and Journalism Review (since 2013) ISSN No.2319-5126

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	22
Edited Books	3
Books with ISBN with details of publishers	1
Citation Index – range / average	0.5 – 5.0
Impact Factor – range / average	0.5 – 5.0

23. **Details of patents and income generated: Nil**

24. **Areas of consultancy and income generated :**

Response :

#	Name of Faculty member	Designation	Expertise of Faculty for Consultancy	Details of Consultancy assignment done by faculty			Role of Faculty member
				Organisation's Name	Year of commencement	Revenue generated (INR)	
1	Dr. S.M. Johri	Prof. & Director	HOI	Oxfam India	2012	32,000/-	Coordinated curated and executed.
2	Dr. S.M. Johri	Prof. & Director	HOI	Oxfam India	2013	29,487/-	Coordinated curated and executed.
3	Dr. S.M. Johri	Prof. & Director	HOI	Oxfam India	2014	37,500/-	Coordinated curated and executed.
4	Mr. Romesh Chaturvedi	Asst. Prof.(Grade-II)	Film Maker	Aga Khan Foundation	2015	15,000/-	Concept, film shooting and edited documentary

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil**

26. **Faculty serving in:**

Response :

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
b	Editorial Boards	.Prof. (Dr.) Sanjay	Director	Editor-in-Chief	Since 2013

		M. Johri			
		Prof. Chander Mahadev	Professor	Editor	Since 2013
		Ms. Areena Mirza	Asstt. Prof.	Editorial Advisory Board	Since 2013

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response :

Following are the details of a few workshops conducted for faculty members:

Organised	Attended
1. Conducted by panel of faculty from Lucknow University and held at ASCO Lucknow. Date 29-30 August 2013.	Areena Mirza, Chander Mahadev, Priya Gupta, Mili Sharma, Romesh Chaturvedi, Shruti Mehrotra, Sanjeev Sabharwal, Hemani Kashikar, Sheena Chandra, Eram Qazi, Dr. Akanksha Shukla
2. Interactive Workshop entitled- 'Strengthening Research & Innovation' Date : 13 April 2016	Sunaina Chaturvedi, Upasana Saxena, Prem Kant Tiwari, Trilochan Singh Kalra

28. **Student projects :**

Response :

10 sample of NTCC projects are available in the institution are as follows:

1. Company is using psychographic segmentation for selling products and services to youth in India. – Ayush Garg (En. No. A7528712046) BJ&MC-V
2. Using Television stars in public service advertisements is a successful strategy or a waste- Shiraley Chandra (En. No. A7528712088) BJ&MC-V
3. ASCI as an organization as compared to advertising council of America – Aisha Arbia (En. No. A75287112003) BJ&MC-V
4. Uses of jingles and songs – Suchita Grover – BJ&MC-V
5. Exploring Allahabad University – Alankrita Shukla (En. No. A7528711026) – BJ&MC-V

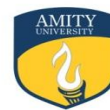
6. Advertising campaign for wedding and event planning in the city of Nawabs – Priyanshee Kulshreshtha (En. No. A7528812003) MJ&MC-III
7. Treatment of Hindus in Pakistan – Harshina Talwar (En. No. A7528812005) – MJ&MC-III
8. Colours of Sangam – Radhey Mohan (En. No. – A7528710093) – BJ&MC-VI
9. Creative production for real estate company and other related works – Shivangi Soni (EN. No. – A7528812002) MJ&MC-III
10. Advertising design of cherry blossom and royal enfield – Md. Anas (En. No. A75288120017)- MA (A&MM)-III

percentage of students who have done in-house projects including inter-departmental projects	All students do NTCC Project (10 sample copies available)
percentage of students doing projects in collaboration with other universities / industry / institute	5% students (passout and 4 th semester in Trendsetter Analytics Cloud Computing Technologies (TACT) company working for building Uttar Pradesh CM's image

29. **Awards / recognitions received at the national and international level:**

Received by Faculty:

#	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Mr Romesh Chaturvedi	Asst. Prof. (Grade-II)	DADA SAHEB PHALKE FILM FESTIVAL-2012 nomination for the film As the Ice Melts	3/30/2012	National
2	Mr Trilochan Kalra	Asst. Prof. (Grade-	A contest organised by Times of India in 2010 "Aday in life of india ".my photograph titled "Dont take risk" in the	1/17/2012	National



		II)	professional category won the First prize on the National level.		
3	Mr Romesh Chaturvedi	Asst. Prof. (Grade-II)	FILM YEH JINDAGI NOMINATED IN MINI BOX OFFICE INTERNATIONAL FILM FESTIVAL ROLE-DIRECTOR/SCRIPTWRITER/EXECUTIVE PRODUCER	9/14/2012	International
4	Dr Akanksha Shukla	Asst. Prof. (Grade-II)	Rs. 6500/ as allowance to attend the IAMCR conference in 15-19th July 2014	5/25/2014	International

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response :

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event	
			From	To
1	Via Media : Indian Media at the Cross Roads	Seminar	04/09/2012	05/09/2012
2	Via Media : Seminar on Indian Media Boon or Bane	Seminar	11/09/2013	11/09/2013
3	Via Media Social Media : A catalyst for change	Seminar	11/09/2014	11/09/2014
4	National seminar on advertising and public relations	Seminar	26/02/14	26/02/14
5	National Ad Venture Seminar on advertising : Portrayal of Children in advertising and its impact.	Seminar	20/03/2015	20/03/2015
6	National Ad Venture seminar on advertising : Child is the father of	Seminar	30/09/2015	01/10/2015

	man in new age of advertising			
7	Via Media Panel Discussion on Content, Credibility compromise	Seminar	06/08/2015	06/08/2015
8	Via Screen-2015 : Emerging talent in film making	Seminar	19/02/2015	20/02/2015
9	Workshop on Media Research	Workshop	29/08/2013	30/08/2013
10	Photography Workshop	Workshop	23/10/2013	25/10/2013
11	Workshop on Business Reporting	Workshop	11/03/2014	13/03/2014
12	Radio Workshop	Workshop	26/03/2014	27/03/2014
13	Presentation-World Photography Day	Workshop	19/08/2014	19/08/2014
14	Via Media -Placement & Personality Grooming Workshop	Workshop	10/09/2015	10/09/2015
15	Via-Media-Radio Workshop	Workshop	24/09/2015	24/09/2015
16	Workshop on Science Journalism	Workshop	18/01/2016	22/01/2016

31. **Code of ethics for research followed by the departments**

Response :

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (7) Policy Guidelines (**G-53**) - University Research Policy
- (8) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. **Student profile programme-wise:**

Response :

Student profile programme-wise: 2012



Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)		Male	Female	Male	Female
MJ&MC	73	20	34	37%	63%
BJ&MC	170	49	69	42%	58%
PGDA&PR	11	2	5	29%	71%

Student profile programme-wise: 2013

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)		Male	Female	Male	Female
M.A.-Film	21	8	9	47%	53%
MJ&MC	78	21	25	46%	54%
BJ&MC	225	72	79	48%	52%
PGDHJ	0	0	0	0%	0%
PGDA&PR	20	3	13	19%	81%

Student profile programme-wise: 2014

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)		Male	Female	Male	Female
M.A.-Film	5	2	3	40%	60%
MJ&MC	50	18	23	44%	56%
M. A. (A&MM)	24	7	14	33%	67%
BJ&MC	233	83	92	47%	53%
BA (J&MC) - 3C	9	3	1	75%	25%
PGDA&PR	21	4	13	24%	76%

Student profile programme-wise: 2015

Name of the Programme	Applications received	Selected	Pass percentage
-----------------------	-----------------------	----------	-----------------



(refer to question no. 4)		Male	Female	Male	Female
M.A.-Film	12	10	1	91%	9%
M. A. (A&MM)	18	4	12	25%	75%
BA (J&MC)	224	86	89	49%	51%
BA (J&MC) - 3C	11	7	0	100%	0%
MA (J&MC)	51	19	19	50%	50%

33. **Diversity of students**

Response :

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
(refer to question no. 4)				
M.A.-Film	20%	80%	-	0%
MJ&MC	-	-	-	-
M. A. (A&MM)	11%	56%	33%	0%
BA (J&MC)	-	94%	5%	1%
BA (J&MC) - 3C	-	100%	0%	0%
MA (J&MC)	33%	56%	11%	0%

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response :

Cleared Examinations	Number of students
Civil Services	1
Defense Services	-
NET	1

35. **Student progression**

Response :

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	1.23	10.22	2.43	8.06	NA
Employed					
<input type="checkbox"/> Campus selection	85.85	87.73	89.15	90.15	90.85
<input type="checkbox"/> Other than campus recruitment	4.75	3.15	2.75	7.75	6.75
Entrepreneurs	1.25	2.15	2.80	1.75	2.75

36. **Diversity of staff**

Response :

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
of the same university	1	1	1	2	1
from other universities within the State	15	15	16	14	9
from universities from other States from	1	1	1	2	5

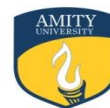
37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response :

2013
1

38. **Present details of departmental infrastructural facilities with regard to**

Response :



Library	Central Library
Internet facilities for staff and students	Wi-Fi enabled campus
Total number of class rooms	11
Class rooms with ICT facility	All 11 Classrooms
Students' laboratories	5 labs/studio
Research laboratories	NA

39. **List of doctoral, post-doctoral students and Research Associates**

Response :

from the host institution/university	2
from other institutions/universities	2

40. **Number of post graduate students getting financial assistance from the university. :NIL**

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response :

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and

4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. Does the department obtain feedback from

Response :

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes. An analysis of the feedback obtained from faculty members is done on yearly basis and the changes in the curriculum is suggested by the course-review committee.
students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes. Department obtains Feedback from students on Amizone which is used by Faculties for changes in curriculum and teaching learning pedagogy and evaluation.
alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes. The feedback from alumni and employers is taken and discussed during the meetings of Area Advisory and BOS. During this meeting the suggestions received from Alumni and Industry are discussed and changes in curriculum are done accordingly.

43. List the distinguished alumni of the department (maximum 10)

Response :

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
11.	Somya Raizada	MJMC	2012	TESCO	Marketing Analyst
12.	Deepika Sati	BJMC	2012	93.5 Red FM	Producer cum Radio Jockey
13.	Kavish Aziz	MJMC	2012	Mid-Day Activist Newspaper	Photo Journalist
14.	Tripti Gupta	BJMC	2013	SunEye Group of Hospitals	Manager & CSR Head
15.	Gyan Mishra	MJMC	2013	Dainik Jagran	Reporter

16.	Shivangi Rai	BJMC	2013	The Lucknow Tribune	Sub-Editor
17.	Lavanya Singh	BJMC	2016	Whoop Scoop.com	Sr. Content Writer
18.	Nibha Sharma	BJMC	2014	Amity University Press	Sub-Editor
19.	Ayush Garg	BJMC	2015	Ramesh Deo Production	Graphic Designer
20.	Pratishtha Goyal	BJMC	2015	Diksha Advertising	Coordinator

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response :

S.No.	Name of the Institution	Event Category	Title/Theme	Level	City	Country	Date From	Date To
1.	ASCO	Development	Industry interaction Public Relations & Advertising	Institutional	Lucknow	India	20-Jan-17	20-Jan-2017
2.	ASCO	Development	Distribution of woollens among poor	Institutional	Lucknow	India	12-Dec-14	12-Dec-15
3.	ASCO	Development	Job placement event	Institutional	Lucknow	India	31-Oct-14	31-Oct-14
4.	ASCO	Development	Visit to Narora Atomic Power Plant, Bulandshahr district	Institutional	Narora	India	5-Mar-13	9-Mar-13
5.	ASCO	Programme	2nd ASCO Alumni Meet	National	LUCKNOW	India	23-Dec-15	23-Dec-15



6.	ASCO	Programme	Alumni Meet Homecoming -2014	Institutional	Lucknow	India	22-Oct-14	22-Oct-14
7.	ASCO	Programme	College ke Tashanbaaz	Institutional	Lucknow	India	17-Sep-14	17-Sep-14
8.	ASCO	Programme	College Ke Tashanbaj	Institutional	Lucknow	India	23-Sep-13	23-Sep-13
9.	ASCO	Programme	Campus Voice (Amiphoria 2013) & Ehsaas (Cultural Event by ASCO students)	Institutional	Lucknow	India	6-Feb-13	8-Feb-13
10.	ASCO	Programme	Amiphoria cultural event Abhivyakti 2012	Institutional	Lucknow	India	14-Mar-12	14-Mar-12
11.	ASCO	Scholarly Activities	Contest- Inter Institution Open Photography Online Contest	Institutional	Lucknow	India	29-Oct-15	30-Oct-15
12.	ASCO	Scholarly Activities	Via -Media ABHIRACHNA (Creative Writing contest)	Institutional	Lucknow	India	17-Sep-15	17-Sep-15
13.	ASCO	Scholarly Activities	Guest Lecture	Institutional	Lucknow	India	1-Aug-14	1-Aug-14
14.	ASCO	Scholarly Activities	Debate in collaboration with Hindi Daily Newspaper Dainik Jagran	Institutional	Lucknow	India	11-Oct-13	11-Oct-13



15.	ASCO	Scholarly Activities	ASCO Mega Event VIA MEDIA-2013 1. Photography Exhibition on Toiled Tale 2. Panel Discussion on Media	Institutional	Lucknow	India	11-Sep-13	13-Sep-13
16.	ASCO	Scholarly Activities	Screening of Short Film, Radio Awards	Institutional	Lucknow	India	11-Sep-13	13-Sep-13
17.	ASCO	Scholarly Activities	Certificate Course on Media Law in Collaboration with Amity Law School	Institutional	Lucknow	India	3-Jun-13	21-Jun-13
18.	ASCO	Scholarly Activities	ASCO Via Media (Annual Event), Photo Exhibition, Panel Discussion, Best Radio Jokey Award	Institutional	Lucknow	India	4-Sep-12	5-Sep-12
19.	ASCO	Scholarly Activities	Visit of Mr Abhigyan Prakash, Sr Editor NDTV Hindi	Institutional	Lucknow	India	23-Feb-12	23-Feb-12

2012	2013	2014	2015	2016
3	7	4	4	0

45. List the teaching methods adopted by the faculty for different programmes.

Response :

Lecture	Practical	Tutorial	Flipped mode
Simulation	Movies	Discussions	Online lectures

Interaction	Documentaries	Doubt clearing	Discussions
Role Play	Videos on language learning	Feedback	

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response :

Outcome Assessment is undertaken to ensure that programme objectives meet Learning Outcomes

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

- Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
- The program goals are derived from the institution's mission.
- The curriculum is coherent, current and consistent.
- The instruction is acting as enabler to the students.
- The requisite resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

47. **Highlight the participation of students and faculty in extension activities.**

Response :

Participation of faculty members in extension activities:



#	Name of Faculty member	Design.	Date of Joining	Details of Extension Activity done by faculty member			Role of Faculty member
				Date of Project / Activity	Location	Total number of hours volunteered	
1	Chander Mahadev, Areena Mirza	Prof. And Asstt. Prof.	26/9/2007 and 04/01/2010	August 2015	Jagpal Kheda, Malesamau Lucknow	100	Coordinate, film and execute documentary and brochure
2	Areena Mirza	Asstt. Prof.	04/01/2010	Dec-2014 to Jan. 2015	Slums across Lucknow	50 Hrs.	Coordination, promotion, distribution

Participation of students in extension activities:

Name of Students	Enroll. No.	Prog. Name	Details of Extension Activity done by Student			Role of Student
			Date of Project / Activity	Location	Total number of hours volunteered	
SHREYANSH PRIYAM AYUSH GARG KAUSTUBH VARUL MAYANK MOHONA	A7528712056 A7528712046 A7528712047 A75287130	BJ&M C	22 Dec.2014 – 9 January -2015	Hazratganj Area Lucknow	140 Hrs.	Distribution of woollens in different slums of Lucknow City.



DASGUPTA	31					
ADITYA JHA	A75287130					
NIKHIL BHATEJA	26					
	A75287130					
	70					
	A75287130					
	53					

Pehel- Winter cloths donation drive (ASCO-CSR)

48. **Give details of “beyond syllabus scholarly activities” of the department.**

Response :

Faculty members are encouraged and involved in presenting/ publishing papers in reputed conferences and journals, books and chapters and to be a part of various professional activities.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response :

The institute has been declared 6th best media institute by UG Media Institute by Edutainment Awards 2015, also declared number 10 mass communication institute by outlook magazine 2015.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response :

Cutting edge research projects in the fields of advertising, development communication, media research, online media and marketing /ICT.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response :

#	Strengths
1	Experiential Learning (Workshop mode classes by Faculty & Industry Experts
2	Via Media (Initiated in the year 2012 for building industry interface)
3	Sponsored Photography Exhibitions with top organizations. (Annual)
4	Professional linkages with UNICEF, OXFAM, Vigyan Prasar, Aastha Hospice & Geriatric Centre, Hindustan Times, Newzstreet.com and Nuclear Power Corporation of India Ltd.
5	Institute Journal – Amity Media Journalism Review

#	Weaknesses
1	Poor Student Quality for media studies lacking in Content & Current Affairs
2	Severe paucity of media recruitment ads since most of the media houses have their own Media / Broadcast/ Television Schools and prefer to absorb their own students
3	Away from National Media Hub and PR, Advertising and Corporate Communication opportunities almost nil.

#	Opportunities
1	Student Engagement in Activities in & outside campus & through Student Clubs
2	Three club namely Thought Café (Print & Online; Drishti-A-Vision - Photography, Amicast (Broadcast Club & Amitheatre for Theatre
3	Industry Exposure
4	Community Outreach Program
5	Special Networking Drive across the country needed to create job openings for students

#	Challenges
1	Develop professional approach
2	Industry preparedness
3	Competent and professional faculty
4	Strong infrastructure which suits industry standard
5	Improve content and communication of students

52. Future plans of the department.

Response :

1. By 2017, the institute plans to leverage research linkages with two Indian and/or Foreign universities for collaborative media research project under the newly setup centre of media excellence.
2. Another initiative being deliberated upon is to get the Amity Media and Journalism Review indexed with foreign indexing agencies and to launch the online version of the journal.
3. To initiate a development communication project in collaboration with an International NGO or advocacy group.

Evaluative Report (Amity School of Engineering and Technology)

1. **Name of the Department :** Amity School of Engineering and Technology (ASET), Lucknow Campus
2. **Year of establishment:** ASET was established as one of the initial institutions of Amity University, Lucknow Campus in the year 2004. It was integrated with AUUP in 2005.
3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response: Yes, the Institution is part of Domain of Engineering and Technology (Faculty of Science Engineering and Technology), AUUP

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)**

Response: ASET is offering following programmes :

S.No	Programmes
	UG
1	B.Tech (Computer Science & Engineering)
2	B.Tech (Computer Science & Engineering) -3 Continent
3	B.Tech (Electronics & Communication Engineering)
4	B.Tech (Information Technology)
5	B.Tech (Electrical and Electronics Engineering)
6	B.Tech (Mechanical Engineering)
7	B.Tech (Aerospace Engineering)
8	B.Tech (Civil Engineering)
	P.G.
1	M.Tech(Computer Science)
2	M.Tech (Electronics & Communication Engineering)
3	M.Tech (Embedded System Technology)
4	M.Tech (Opto Electronics & Optical Communication)
5	M.Tech (Automobile)
	Ph.D. (Stream wise)
1	Ph.D in Engineering (Full Time & Part Time)
2	Ph.D in Computer Science and Engineering (Full Time & Part Time)
3	Ph.D in Electronics and Communication (Full Time & Part Time)

5. **Interdisciplinary programmes and departments involved**

Response:

- B.Tech. (CSE)+MBA
- B.Tech. (ECE) + MBA

- B. Tech. (MAE) + MBA
- B.Tech. (CE) +MBA

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Response:

ASET conducts refresher course in collaboration with Oracle and Emc²

7. **Details of programmes discontinued, if any, with reasons : Nil**

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System**

Response: Following systems are followed by the institute:

- Semester System
- Choice based Credit System

9. **Participation of the department in the courses offered by other departments / institutions:**

Response: ASET participates in several courses offered by other institutions. The details are as under:

S. No	Institute From where the Faculty is teaching	Name of Program	Course Title
1	Amity School of Biotechnology	B.Tech. (B.T.)- II	Database Management System
2	Amity School of Biotechnology	B.Tech. (B.T.) – I	Introduction to Computer and Programming C
3	Amity School of Biotechnology	B.Tech. (B.T.) – II	UNIX
4	Amity School of Biotechnology	B.Tech. (B.T.) – II	Object Oriented Programming using C++
5	Amity Business School	MBA(G) –III	Computer Application in Management
6	Amity Business School	B.Com(I & II)	Computer Application in Business
7	Amity Law School	BBA-LLB – IV	PC Packages
8	Amity School of Communication	B.Tech V sem	Photography for Beginners

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others):**

Response: The details of faculties are as follows :



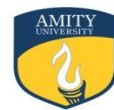
	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	9	9	9
Assistant Professor	47	47	47
Others (Lecturer)	3	-	3

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

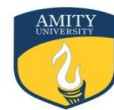
Response:

All faculties are well qualified according to the UGC norms and many of them have enrolled in Ph. D program in their respective areas for their career advancement.

S. No.	Name	Designation	Academic Area	Qualifications	Teaching Experience (in Amity)	Teaching Experience (Before Amity)	Research Experience	Other Experience	Professional Affiliations
AMITY SCHOOL OF ENGINEERING & TECHNOLOGY									
1	Wg. Cdr. (Dr.) Anil Kumar (Retd.)	Director	Advance Non-Linear Control Theory, Microwave & Radar	B.E (Hons)., M.E (Distinction)., M.Sc., Ph.D.	1y, 11 M	5	5	24	Member Ieee, Member Iaeng, Member IETE
Electronics									
2	Prof (Dr) Om Prakash Singh	Professor	Microwave Remote Sensing Antenna Design, Reversible Logic Gates, Cognitive Radio	B.Sc.(Hons), M.Sc (Electronics), Ph. D.(lit, Bhu)	8y, 6m, 17 d	6	14 (With Teaching)	-	Member IET (UK), ISRS, Mrsi



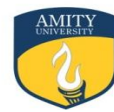
3	Prof. Satish Kumar	Professor	Tele-Communication Switching, Satellite Communication	B.Sc., M.Sc., M.Tech., Pgd (E&Ce)	4y, 1m, 19d	-	1.6	32	Fellow IETE	8
4	Dr. Deependra Pandey	Assistant Professor (Grade-III)	Analog/Digital System Design	B.Sc., M.Sc.(Electronics), M.Tech.(Electronics Design & Technology), Ph.D.(Electronics)	5y, 11m, 5d	7	-	0.6	Member IET(UK)	8
5	Dr. Kamlesh Kumar Singh	Assistant Professor (Grade-III)	Vhdl, Dsp	B.Sc., M.Sc.(Electronics), M.Tech., Ph.D.	5y, 9m, 6d	7	-	-	Member IET(UK)	8
6	Dr. Sachin Kumar	Assistant Professor (Grade-III)	Vlsi Design, Digital Image Processing	B.E., M.Tech., Ph.D	8y, 9m, 22d	4	4 Y With Teaching	0.3	IET. IETE	8
7	Mr Ashish Dixit	Assistant Professor (Grade-I)	Analog Circuits, Digital Electronics	B.Tech., M.Tech.	8y, 6m, 5d	1	-	-	IET. IETE	6



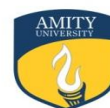
8	Dr Anirudh Banerjee	Assistant Professor (Grade-II)	Electronics	B.Sc., M.Sc., Ph.D	8y, 0m,5d	3y	11y	-	Fellow, Osi; Member, Iaeng, Australian Nano-Technology Network, Australia; Member, Iaams, Sweden; Member, IET, U.K.; Member, Isca.	6
9	Dr. Geetika Srivastava	Assistant Professor (Grade-II)	Electronics	B.Sc., M.Sc., M.Tech., Ph.D.	5y, 0m,29d	5.4		-	IET-UK And Rmlims Lucknow	16
10	Dr. Ganga Ram Mishra	Assistant Professor (Grade-II)	Digital System Design, Microprocessor Based System Design, Circuit Theory, Embedded System Design, Vlsi Design,	B.Sc., M.Sc., Ph.D.	8y, 10m,0d	0	-	Approx .5 Years	IET U.K. IETE, Mrsi	8



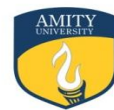
			Signal Processing							
11	Mr Rajinder Tiwari	Assistant Professor (Grade-II)	Embedded System Design, Industrial Automation Design, Analog CMOS	B.Sc., M.Sc., M.Tech,	8Y, 6M,0D	-	3	2	IET, UK, IETE, MRSI, ACEE E	8
12	Dr Ajita Pathak	Assistant Professor (Grade-II)	Electronics & Communication	B.Sc., M.Sc., Ph.D.	8Y,0M,8D	5	-	-	Life member of MRSI	6
13	Ms. Sumita Mishra	Assistant Professor (Grade-II)	Optical communication, Wireless Communication	B.Sc., M.Sc., M.Tech. Ph.D	5Y, 11M,30D	5	-	-	IEEE, IET (U.K.)	6
14	Ms. Pallavi Asthana	Assistant Professor (Grade-II)	Digital Systems	B.Tech, M.Tech.	6Y, 11M,11D	4	5 Y with teaching	-	IET, UK	5
15	Mr. Gyan Vardhan Singh	Assistant Professor (Grade-II)	Electronics & Communication	B.Tech, M.Tech.	02Y	-	-	-	IET, UK	4
16	Dr. Stuti ShUKla Datta	Assistant Professor (Grade-II)	EEE	B.Tech., M.Tech Ph.D	4 Months	1 Year	2 Year	-	Member IEEE	-



17	Ms. Sugandha Agarwal	Assistant Professor (Grade-I)	Digital Communication, Digital Image Processing	B.Tech, M.Tech.	2Y, 10M, 18D	-	-	1	IET, UK, IEEE	6
Mechanical engineering										
18	Prof (Dr.) Aryandara Kumar Jouhari	Professor	Propulsion, Smelting Reduction	B.E., M.S., M.Sc., Ph.D.	4Y, 7M, 0D	3.8	38	-	Fellow, IE India, Life Members, the Ind. Inst. Of Metals, Ind. Inst. Of Chem. Ers., Ind. Inst. of Mineral Ers, Ind. Inst. of Indst. Ers.	3
19	Prof (Dr.) Mirza Ahsan Murtaza	Professor	Automobile Engineering	B.Sc., B.E.(Mech.), M.E(Hons), E MBA, Ph.D.(Engg.)	1Y, 3M, 12D	16	9	15	ASME, ISTE	3
20	Prof. Prakash Chandra Gupta	Professor (Part Time)	Automobile Engineering	BE, ME	4Y	-	-	3	IET, UK	5
21	Mr. Khalid Abbasi	Assistant Professor	Mechanical Engineering	B.E., M.Tech.	6Y, 11M, 4D	8	-	-	-	3



		(Grade-III)								
22	Mr Manoj Kumar Upadhayay	Assistant Professor (Grade-III)	Production/Industrial	B.E., M.Tech.	8Y, 5M, 17D	3	-	6	IET UK	4
23	Mr. Chandan Kumar Jha	Assistant Professor (Grade-III)	Mechanical engineering	B.E., M.Tech.	2Y, 11M, 11D	12	-	-	-	4
24	Mr. Pravin Kumar Singh	Assistant Professor (Grade-III)	Mechanical engineering	B.E., M.Tech.	2Y, 10M, 11D	9	-	3.5	Member of IET, UK	4
25	Mr. Vivek Verma	Assistant Professor (Grade-II)	Mechanics, Manufacturing	B.E., M.Tech.	7Y, 0M, 7D	1	-	-	IET, UK	4
26	Mr. Ashwani Sharma	Assistant Professor (Grade-I)	Mechanical Engineering	B.Tech.(Mechanical Engineering), M.Tech.(CAD/CAM)	6Y, 00M, 6D	3.2	6 months	-	ASME	4
27	Mr. Mragank Sharma	Assistant Professor (Grade-I)	Mechanical Engineering	B.Tech., M.Tech.	1Y, 9M, 25D	4	-	-	-	4
28	Dr. Manee sh C Srivastava	Assistant Professor (Grade-III)	Mechanical Engineering	B.Tech., M.Tech., Ph.D.	11 Months	1 Year	-	14 Years	Member of IEEE.	-



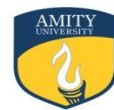
29	Mr. Ayush Kumar Singh	Assistant Professor (Grade-I)	Mechanical Engineering	B.Tech., M.Tech.	0	1	-	-	-	-
30	Mr. Ajendra Kumar Singh	Assistant Professor (Grade-I)	Mechanical Engineering	B.Tech., M.Tech.	2.5 Year	-	-	-	-	-
31	Ms Utkrishi Singh	Assistant Professor (Grade-I)	Mechanical Engineering	B.Tech., M.Tech.	6 month	1	0	-	-	-
Computer sciences										
32	Prof. (Dr.) Deepak Arora	Professor	Computer Science Engineering	B.Sc., MCA, M.Phil, Ph.D.	5Y, 10M,14 D	-	9 (with teaching)	7.6	IET (UK), iaeng, iacsit, csi	14
33	Prof. (Dr.) Namrata Dhandra	Professor	Computer Science Engineering	B.Tech, M.Tech, P.h.D.	4Year, 17 days	-	11	-	-	05
34	Mr. Brahm Hazela	Assistant Professor (Grade-III)	Computer Science Engineering	B.E., M.Tech.	3Y, 0M,9D	12	-	1	Member of CSI, ACM, IEEE, IET-UK	8
35	Ms. Garima Srivastava	Assistant Professor (Grade-II)	Computer Science Engineering	B.Sc., MCA, M.Tech.	7Y, 0M,1D	-	-	-	-	5



36	Mr Sheenu Rizvi	Assistant Professor (Grade-II)	Computer Science Engineering	B.A., MCA, M.Tech, M.Phil.	8Y, 6M,5D	-	-	-	IET	8
37	Dr. Deepshikha Agarwal	Assistant Professor (Grade-II)	Data communication, wireless networks	B.Tech, M.Tech., P.hd.	6Y, 11M, 2D	3.5	7 (With Teaching)	0.833	IET, VLSI Jagrati, pcpro, Oxford Journals, ABI Research, IEEE & ACM	8
38	Ms. Parul	Assistant Professor (Grade-II)	Computer Science & Engineering and Information Technology	B.Tech., ME	5Y, 6M,2D	2.6	-	-	IET UK, AKWL	8
39	Ms. Anuradha Misra	Assistant Professor (Grade-II)	Computer Science Engineering	B.Sc., MCA, M.Phil, M.Tech(IT)	3Y, 6M,20D	4.6	-	-	IET, UK	6
40	Ms. Sana Jafar	Assistant Professor (Grade-I)	Computer Science Engineering	B.Sc., MCA	6Y, 1M,06D	-	-	-	Member of IET 2015	6
41	Ms. Shikha Singh	Assistant Professor (Grade-	Computer Science Engineering	B.Tech., M.Tech.	3Y, 11M,13D	4.6	-	1.6	-	6



		II)								
42	Ms. Shipra Sharma (Transfer to AUUP-Noida since 2015)	Assistant Professor (Grade-II)	Computer Science Engineering	B.Tech., M.Tech.	5Y, 0M,30 D	2	-	-	-	10
43	Mr. Shashwat Shulka (till 2016)	Assistant Professor (Grade-I)	Robotics, IT	B.Tech., M.Tech.	4Y, 11M,11 D	-	-	-	IET, UK	10
44	Ms. Alpika Tripathi (till 2016)	Assistant Professor (Grade-I)	Computer Science Engineering	B.Tech., M.Tech.	4Y, 7M,2D	6M	1 Y	-	IET, UK	10
45	Ms. Vandana Dubey	Assistant Professor (Grade-I)	Computer Science & Engineering	B.Tech., M.Tech.	4Y, 1M,0D	0.5Y	-	-	IET-UK, IETE	6
46	Mr. Vineet Singh	Assistant Professor (Grade-I)	Computer Science Engineering	B.Tech., M.Tech.	4Y, 0M,24 D	-	4	-	-	6
47	Ms. Pooja Khanna	Assistant Professor (Grade-II)	Computer Science Engineering	B.E., M.Tech.	3Y, 0M,25 D	3.4	1	-	IEEE member, IET UK member	6
48	Ms. Shama Parveen (till	Lecturer	Computer Science Engineering	B.E., M.Tech.	1Y, 0M,0D	-	-	-	IET, UK member	2



	2016)									
49	Mr. Puneet Sharma	Lecturer	Computer Science Engineering	B.E., M.Tech. (Computer Science), Diploma in Communication & Networking Protocols	1Y, 0M,06 D	1	-	0.5	-	2
50	Mr. K.K. Agarwal	Assistant Professor (Grade-I)	Computer Science Engineering	B.Tech, M.Tech	1 Year	1 Year	-	-	-	8
Civil engineering										
51	Prof. Rajeshwar Prasad Garg	Professor	Structures	B.Tech., M.Tech.	2Y, 10M,18 D	-	-	32.5	-	-
52	Prof. Lokesh Dutt Sharma	Professor (Part Time)	Structures	B.Tech. (CE)	4Y,11 M	-	-			-
53	Dr. Divya Srivastava	Assistant Professor (Grade-II)	Environmental Engineering	B.Sc., M.Sc., Ph.D.	1Y, 11M,1 D	5.9	-	-	IET, UK	-
54	Mr. Devesh Ojha	Assistant Professor (Grade-I)	Building materials and concrete technology	B.Tech(Civil Engineering), M.Tech(Seismic Design and Earthquake Engineering)	0Y, 7M,12 D	1.2	-	-	-	-



55	Mr. Ashish Singh	Assistant Professor (Grade-I)	Structural engineering	B.Tech., M.Tech.	0Y, 7M,3D	1.5	-	-	-	-
56	Ms Pallavi Rai	Assistant Professor (Grade-I)	Civil	B.Tech, M.Tech	0	0	-	-	-	-
Aerospace										
57	Mr. Sumit Krishnan	Lecturer	Aeronautics	B.Tech., M.E. (Aeronautical Engineering)	1Y, 0M,14D	-	-	-	-	-
58	Prof. Vinod Saxena	Professor (Part Time)	Aerospace	M.S. (ME), Aesi's amaesi, DGCA, AME-'X' Licence	03Y,11M	-	-	30	-	5
Law										
59	Ms. Anupriya Yadav	Assistant Professor (Grade-I)	Law	LL.B. Honours, LL.M.	1Y, 9M,22D	-	-	1.8	Registered in UP Bar Council and Bar Council of India	-
Sociology & history										
60	Dr. Rajeev Pratap	Assistant Professor (Grade-I)	Socio-economic history of India	B.A., M.A., Ph.D.	1Y, 9M,21D	2.4	-	-	Member of Indian History Congress, Memb	-

										er of UP Histor y Congr ess
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12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response:

In ASET a large number of experts are invited for the technical talks and few of them are given as Senior visiting Fellow and Emeritus Professors. ASET continuously organizes guest lectures by eminent personalities from industry and academia (India and Abroad). The details are given below:

Senior Visiting Fellow	
Name	Designation
Mr. D. K Maurya	Clean room manager-EDITH COWAN, University ,Australia
Mr. Pramod Dixit	PNBIIT, Lucknow
Mr. Jayant Krishnan	Director and chief executive TCS, Lucknow
Dr. S.C Bose	CEERI Pilani, Rajasthan
Dr. Smriti Srivastava	NSIT, New delhi
Prof. L.K.Maheshwari	Ex-VC BITS Pilani
Dr. J.L.Raheja	Sr. Sientist,CEERI Pilani
Dr. S.N.shUKla	Head, Dept. of electronics, Dr.RML,Awadh University,Faizabad
Prof. V. K. Singh	Head, Dept. of electronics, IET,Lucknow
Dr. Manish Mishra	DDU, Gorakhpur University

13. **Percentage of classes taken by temporary faculty – programme-wise information**

Response:

Mostly classes are taken by regular faculty members but for Value Addition courses experts from Industry and academia are invited for lectures.

14. Programme-wise Student Teacher Ratio

Response: Ratio for various programmes are as under:

Sr. no.	Program	Student				Teacher	RATIO
		Student		Teacher	RATIO		
		UG	PG				
1	ECE	146	31	20	8.8		
2	CSE	492	36	28	18.85		
3	EEE	56	NA	10	5.6		
4	IT	35	NA	10	3.5		
5	MAE	258	11	16	16.8		
6	CE	170	NA	11	15.4		
7	AE	44	NA	11	4		

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response: Details of academic and administrative staff are as follows:

Academic support staff (Technical) : 14

Administrative/Academic Support staff : 13

16. Research thrust areas as recognized by major funding agencies

Response:

Different funding agencies of India are identified by the respective departments. Information on different thrust areas of by respective funding agencies is documented. This database is circulated among faculty members. Faculty members are encouraged to submit research proposals to different funding areas as per the area of expertise. Faculty member are supported to establish national and international collaboration.

Major funding agencies with thrust areas are mentioned below:

S.No	Funding Agency	Research Thrust Area
1	DST	Chemistry(uptil 2014) national
2	UPCST	Energy Conservation

3	UPCST	Bio-Medical
4	CPRI	Bio-Medical
5	IMPRINT (Govt of India)	Bio-Medical

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:**

Response:

Faculty members of different departments have submitted various project proposals. The details are as follows:

S. No.	Project title	No. of Faculty	Funding Agencies	Grants Received
1	Development Brain controlled Wheel chair with multiple sensory Control	1	DST	Rs 9,12,000/- (Under Process)
2	Real Time Health Monitoring suit with intelligent server for instant medical diagnosis	2	MHRD Govt of India	Rs 8,40,000/- (Under Process)
3	Design and Implementation of Smart Lighting System for Energy Conservation	03	UPCST	Rs 8, 94, 450/- (Under Process)
4	System Intelligent lighting using CCTV camera as Sensor	03	ICMR	Rs 8, 94, 450/- (Under Process)
5	“Development of Low Cost Digital System for Diagnosis of Epilepsy in Rural Areas”	02	SYST DST	12.90 Lakh (Under Process)
6	“Real Time Voice Controlled Wheelchair for complete assistance of Disabled”	02	DST Imprint	Rs. 4,62,000/- (Under Process)

18. Inter-institutional collaborative projects and associated grants received

Response:

Department encourage inter-institutional collaborative research projects for submission to different funding agencies. Following are the details:

a) National collaboration

Sr. No.	Title	Department Associated
1.	Waterways for Gomti river with Department of Architecture, AUUP	Govt. of UP
2.	Awaken a Social outreach programme	Civil department of Govt of UP

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Response: The School has identified and submitted the Project Proposals. Awaiting approval.

20. Research facility / centre with:

Response: The University has active collaboration with several Govt agencies. ASET has signed MoU with following agencies for Research work:

Level	Name of Research Facility / Centre
State	Dr R M L Hospital, Lucknow (2014)
National	Dr Reddy Lab
National	Brihaspati- Virtual Classroom , IIIT Kanpur (2012)

21. Special research laboratories sponsored by / created by industry or corporate bodies

Response: ASET is in advanced discussion with various corporate bodies, HCL & Reliance Infocom etc to establish special Laboratories and their Research centre at AUUP, Lucknow Campus

22. Publications:

Response : The details are as follows:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	311 (Annexure 22-Research Publication)
Books	10 (Annexure 22-book Publication)
Chapter in an Edited Book	11 (Annexure 22-Chapter in an edited book)

Conferences / Seminars organized – Domain-wise/Institution-wise in last six years

Name of Domain/Institution: ASET

Date(s)	Them/Title of Conference/Seminar	Chairperson/Convener	No of Participants Attended		No of Speakers	Main Sponsors
			International	National		
17 th March 2016	Modeling Simulation and Control of Mechatronics Systems	Wg Cdr (Dr.) Anil Kumar		400	2	AUUP
24-31 May 2016	FDP on NS-2	Wg Cdr (Dr.) Anil Kumar		33	4	AUUP
23-24 Feb 2016	Workshop on Cloud Computing	Wg Cdr (Dr.) Anil Kumar		63	2	AUUP
30-31 March 2016	Workshop on Ethical Hacking	Wg Cdr (Dr.) Anil Kumar		65	2	AUUP
8-9 Sep 2015	Workshop on Robotic system using Arduino	Wg Cdr (Dr.) Anil Kumar	-	74	2	AUUP



09-10 April 2015	Seminar-cum-workshop optical communication	Wg cdr (dr.) Anil kumar	-	150	12	AUUP
22-23 Jan 2014	Workshop On Sixth Sense Technology	Brig U.K. Chopra	-	50	06	Technophil lia systems pvt. Ltd. Mumbai
31 Oct 2014	Workshop On Industrial Automation Using Plc & Scada	Brig U.K. Chopra		150	4	Logicon automation & IETE
25-26 Sep 2014	National Conference On Integrated Circuits And Signal Processing	Brig U.K. Chopra		600	10	IETE
1 Feb 2014	Symposia On Recent Trends In Information Communication	Brig U.K. Chopra	-	150	04	IETE
13 Jan 2014	A Symposium On Amalgamation Of Acad & Industrial Green Chemistry	Brig U.K. Chopra	-	150	07	AUUP
2 Feb 2014	International Symposium On Nano Material: Applications And Safety	Brig U.K. Chopra	-	200	08	AUUP
1 Feb	Symposia On Emerging	Brig U.K.		250	05	IETE

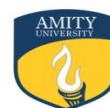


2014	Trends In Communication & Information Technology	Chopra				
21-23 Dec 2013	3 rd national conference on nano material & nano technology	Prof. S.T.H. abidi		400	15	DST
21 oct 2013	Conference on emerging trends information/ network security	Prof. S.T.H. abidi		300	04	Comuter sociETy of india

S.No	Faculty Name	Journal	Position	Tenure
1.	Wg Cdr (Dr.) Anil Kumar	IEEE Sensors Journal, SINGAPORE 2016.	Reviewer	2016
2.	Dr. Deependra Pandey AP-III	Elixir International Journal (ISSN: 2229 - 712X)Refereed/ Peer Reviewed Indexed with Index Copernicus	Member of Editorial Advisory Board/Reviewer	2016
3.	Dr. Deependra Pandey AP-III	International Journal of Advanced Engineering Research and Science (ISSN: 2349-6495) indexed with Thomson Reuters Researcher ID and ORCID	Member of Editorial Board	2016
4.	Dr. Deependra Pandey AP-III	A R Research Publication & Conference World (ISSN: 2321-2055) 9044752211	Member of Editorial Board	2016
5.	Dr. K. K. Singh AP-III	Elixir International Journal (ISSN: 2229 -712X) Refereed/Peer Reviewed Indexed with Index Copernicus	Member of Editorial Advisory Board	2016
6.	Dr. K. K. Singh AP-III	International Journal of Computers & Technology (ISSN: 2277-3061)	Member of Reviewer Board	2016



7.	Dr. K. K. Singh AP-III	Health and Technology (Springer) (ISSN: 2190- 7188)	Reviewer	2016
8.	Dr. K. K. Singh AP-III	International Journal of Research and Analytical Reviews (ISSN : 2348- 1269)	Review Committee Member	2016
9.	Dr. A. Banerjee AP-II	Trends in Opto-Electro. & Optical Communications (India).	Editor	2012- Till date
10.	Dr. A. Banerjee AP-II	Trends in Sensor Research and Technology (India).	Editor	2012- Till date
11.	Dr. A. Banerjee AP-II	International Journal of Wireless Communication, Networking and Mobile Computing (U.S.A.).	Member, Editorial Board	2015- Till date
12.	Dr. A. Banerjee AP-II	International Journal of Electrical and Electronic Science (U.S.A.).	Member, Editorial Board	2015- Till date
13.	Dr. A. Banerjee AP-II	American Journal of Computer Science and Engineering (U.S.A.).	Member, Editorial Board	2015- Till date
14.	Dr. Sachin Kumar AP-III	International Journal of Engineering Technology and Advanced Engineering	Member, Editorial Board	2015- Till date
15.	Dr. Sachin Kumar AP-III	Elixir International Journal (ISSN: 2229 - 712X)Refereed/ Peer Reviewed Indexed with Index Copernicus	Member of Editorial Advisory Board/Reviewer	2016
16.	Dr. G. R. Mishra AP-II	International Journal of Electronics (U.K.), International Journal of Scientific Engineering and Technology	Reviewer	2016
17.	Dr. G. R. Mishra AP-II	International Conference on Eco-friendly Computing and Communication Systems (ICECCS) by NITK Kururkshetra	Reviewer	2015
18.	Dr. G. R. Mishra AP-II	International Journal of Research in Electrical & Electronics Engineering	Member, Editorial Board	2016
19.	Dr. G. R. Mishra AP-II	International Conference on Computer and	Reviewer	2015



		Communication Technology ICCCT, Motilal Nehru National Institute of Technology Allahabad		
20.	Dr. Deepshikha Agarwal AP-II	Students Conference on Engineering and Systems (SCES), 28-30, May 2014, MNNIT Allahabad	Reviewer	2014
21.	Dr. Deepshikha Agarwal AP-II	Journal of Network and Computer Applications, Elsevier Science Direct, 2015	Reviewer	2015
22.	Dr. Deepshikha Agarwal AP-II	Students Conference on Engineering and Systems (SCES), 6-8 November 2015, MNNIT Allahabad.	Reviewer	2015

23. Details of patents and income generated

Response: Following are the details of the patent:

Sr. No.	Patent details	Income generated(INR)
1	Patent no.-31481, App.no.-706/DEL/2009A, International classification number-G01N	In process

24. Areas of consultancy and income generated : NIL

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Response: The details are as under:

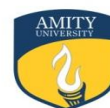
S.No	Faculty Name	Designation	Details of Visit	National / International
1	Dr G R Mishra	Assistant Professor	NIELET	National

**26. Faculty serving in
National committees b) International committees c) Editorial Boards d) any other (please specify)**

Response : Following are the details of faculty serving in different committees and boards:



Sr No .	Name of Faculty/Staff	Title	Awarding Body / Organisation	Brief of Award/Recognition	Level of Award / Recognition / Achievement	Date of Award
1	Dr Anirudh Banerjee	Induction as a Reviewer	American chemical socIETy (acs)	Inducted as a reviewer for high impact premier acs journals: acs nano (impact factor:9.875) & acs journal of physical chemistry	International	11-Feb-12
2	Dr Geetika Srivastava	induction as reviewer	African Journal of Information & Communication Technology AJICT	AJICT is an international journal of high repute	International	1-Oct-12
3	Dr Geetika Srivastava	induction as reviewer	EASST	EASST is a peer reviewed international journal	International	-
4	Dr Geetika Srivastava	Induction as reviewer	International Journal of Electronics, Computer and Communications Technologies	International journal of high repute published in MALASYA	International	-
5	Dr Geetika Srivastava	Induction as reviewer	International Journal of Innovative Technology and Creative Engineering (ISSN:2045-8711)	Induction in highly reputed international journal published from UK	International	-
6	Mr Rajinder Tiwari	Induction as Reviewer	Journal of Electrical and Electronics Engineering Research	Inducted as a reviewer for an international journal	International	7-Nov-12
7	Mr Rajinder Tiwari	Induction as Reviewer	International Journal of Electrical & Computer Enginbeering (IJECE)	Inducted as a reviewer in a highly reputed journal of international level	International	-



8	Mr Rajinder Tiwari	Induction as Reviewer	International Journal of Engineering, Science & Technology (IJEST)	Inducted as a reviewer for a highly reputed international Journal	International 1	16-Mar-12
9	Mr Rajinder Tiwari	Induction as Reviewer	International Journal of Electronics	Inducted as a reviewer for an reputed and highly indexed International Journal of Electronics	International 1	20-Mar-12
10	Dr Anirudh Banerjee	Selected as editor of trends in optoelectro & optical communications	Stm	Selected as an editor of trends in opto-electro & optical communications	International 1	1-Jan-13
11	Dr Anirudh Banerjee	Members hip of IET, UK	IET, UK	Member status given by IET, UK	International 1	1-Jan-13
12	Dr Anirudh Banerjee	Best poster	Aaup	Second prize	International 1	2-Feb-13
13	Dr Sumita Mishra	Eligibilit y for assistant professor	Ugc	Qualified national eligibility test conducted by ugc for eligibility as assistant professor in electronics with 77.71% aggregate marks	National	30-Jun-13
14	Mr Rajinder Tiwari	Reviewer	Springer international Journal	The Chief Editor of Analog Integrated Circuits & Signal Processing of Springer	International 1	7-Sep-13



				International Journal has inducted as the Reviewer		
16	Mr Rajinder Tiwari	Editorial Board Member	Current Trends in Technology and Sciences	Recognition as the editorial board member	International 1	29-Apr-14
17	Mr Rajinder Tiwari	Reviewer	British Journal of Mathematics and Computer Science (BJMCS)	Recognition as reviewer	International 1	-
18	Mr Rajinder Tiwari	Associate Editor	International Transaction of Electrical and Computer Engineers System	Recognition as an associate editor of International Transactions of Electrical and Computer Engineers System	International 1	-
19	Mr Rajinder Tiwari	Associate Editor	Journal of Computing Technologies	Recognition as as associate editor of Journal of Computing Technologies	International 1	-

Sr No.	Title	Awarding Body / Organisation	Date of Award
1	Selected as editorial board member of international journal of electrical and electronic science	American association for science & technology	1-May-15
2	Editorial board member of International Journal of Wireless Communications, Networking & Mobile Comp	American association for science & technology	1-May-15

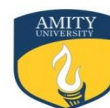


3	Selected as editorial board of American journal of computer science and information engineering	American association for advancement of science & technology	1-May-15
4	Editorial Board Member of Reviewers	Wjst journal	-
5	Member of Editorial Board	IRA Publications	-
6	Reviewer	Institute of Research & Development, Walailak University, Thailand	1-Apr-15
7	Ugc net	Ugc	-

S.No.	Faculty Name	Journal	Position
1	Wg Cdr (Dr). Anil Kumar	IEEE Sensor	Reviewer
2	Dr. Deependra Pandey AP-III	Elixir International Journal (ISSN: 2229 -712X)Refereed/Peer Reviewed Indexed with Index Copernicus	Member of Editorial Advisory Board/Reviewer
3	Dr. Deependra Pandey AP-III	International Journal of Advanced Engineering Research and Science (ISSN: 2349-6495) indexed with Thomson Reuters Researcher ID and ORCID	Member of Editorial Board
4	Dr. Deependra Pandey AP-III	A R Research Publication & Conference World (ISSN: 2321-2055) 9044752211	Member of Editorial Board
5	Dr. K. K. Singh AP-III	Elixir International Journal (ISSN: 2229 -712X) Refereed/Peer Reviewed Indexed with Index Copernicus	Member of Editorial Advisory Board
6	Dr. K. K. Singh AP-III	International Journal of Computers & Technology (ISSN: 2277-3061)	Member of Reviewer Board
7	Dr. K. K. Singh AP-III	Health and Technology (Springer) (ISSN: 2190-7188)	Reviewer
8	Dr. K. K. Singh AP-III	International Journal of Research and Analytical Reviews (ISSN : 2348-1269)	Review Committee Member



9	Dr. A. Banerjee AP-II	Trends in Opto-Electro. & Optical Communications (India).	Editor
10	Dr. A. Banerjee AP-II	Trends in Sensor Research and Technology (India).	Editor
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15	Dr. Sachin Kumar AP-III	Elixir International Journal (ISSN: 2229 -712X)Refereed/ Peer Reviewed Indexed with Index Copernicus	Member of Editorial Advisory Board/Reviewer
16	Dr. G. R. Mishra AP-II	International Journal of Scientific Engineering and Technology	Reviewer
17	Dr. G. R. Mishra AP-II	International Conference on Eco-friendly Computing and Communication Systems (ICECCS) by NITK Kururkshetra	Reviewer
18	Dr. G. R. Mishra AP-II	International Journal of Research in Electrical & Electronics Engineering	Member, Editorial Board
19	Dr. G. R. Mishra AP-II	International Conference on Computer and Communication Technology ICCCT, Motilal Nehru National Institute of Technology Allahabad	Reviewer



20	Dr. Deepshikha Agarwal AP-II	Students Conference on Engineering and Systems (SCES), 28-30, May 2014, MNNIT Allahabad	Reviewer
21	Dr. Deepshikha Agarwal AP-II	Journal of Network and Computer Applications, Elsevier Science Direct, 2015	Reviewer
22	Dr. Deepshikha Agarwal AP-II	Students Conference on Engineering and Systems (SCES), 6-8 November 2015, MNNIT Allahabad.	Reviewer
23	Prof. (Dr.) M.A Murtaza	American SocIETy of Mechanical Engineers	Member
24	Prof. (Dr.) M.A Murtaza	Indian SocIETy of Technical Education (ISTE)	Member
25	Prof. (Dr) A.K Jouhari	Fellow Institution of Engineers India	Fellow
26	Prof. (Dr) A.K Jouhari	Life Member The Indian Institute Metals Kolkata	Life Member
27	Prof. (Dr) A.K Jouhari	Life Member Indian Institute of Chemical Engineers	Life Member

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Response:

Faculty members attended FDP on NS-2 for one week as training programme. Faculty members attended Online Course on Wireless Communication and Machine Learning Foundation. Faculty member attended FDP on Intelligence of Roboics.

28. Student projects :

Response:

Projects are the integral part of Enginereing curriculum. Inhouse, industrial trainings are mandatory for the students. Following are the details of Student projects:

	2012	2013	2014	2015	2016
Percentage of students who have done in-house projects including inter-departmental projects	90% no. Of students b.tech and m.tech	88%	85%	90%	95%

Percentage of students doing projects in collaboration with other universities industry / institute	10%	12 %	15%	10%	5%
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29. **Awards / recognitions received at the national and international level:**

Response:

Amity School of Engineering and Technology has many talented faculty members and students who have shown excellence in their field and have won many prestigious awards. They have excelled in research as well as academics and got national and international recognition.

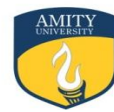
Awards received by faculty:

1	Wg Cdr (Dr.) Anil Kumar	Recognition	Invited Speaker	BBAU, Central University, Lucknow	-	Fdp	20
2	Wg Cdr (Dr.) Anil Kumar	Recognition	Session Chair	Auup noida	-	International Conference	20
3	Prof (Dr.) M.A Murtaza	Award	Publication	International Journal	Best Paper Award	International	20
4	Dr. Manish Chandra Srivastava	Recognition	Contribution to Qatalum improvements	Qatalum, Doha	Certificate of Appreciation	International	20
5	Dr Anirudh Banerjee	Award	Best Poster	Auup	Second prize	International	2-Fe
6	Prof. (Dr.) A.K Jouhari	Recognition	Invited Speaker and Chair Technical Session	IIT BHU Varansi	-	National	8- J 20

Doctoral / Post Doctoral fellows: NIL

Awards received by Students:

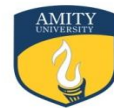
Sno	Level Name	<u>Student Name</u>	Event Name	Year	Category Name	Position	Special Achievement
1.	Inter Institute	Mr Deepanshu	Sports Fest	2012	Sports	First Runner Up	-
2.	International	Mr Prashant Kumar	Research Paper	2012	Academics	Winner	I Have Published My Paper In Global Journals Usa Assoviated With The Degree Of Farse Equals To The P
3.	International	Mr Prashant Kumar	Cognizance 2012	2012	Academics	Winner	I Have Been Winning Paper Position In First Prize But The Presentation Position In Fourth Prize
4.	State	Ms Surabhi Pathak	Youth Festival-"Dastak-12"	2012	Extra-Curricular	Winner	Got The First Prize As Well As The Best Actress Award.
5.	Regional	Ms Priya Singh	Certificate Of Honour	2012	Academics	Winner	25% Scholarship
6.	International	Mr Prashant Kumar	Admission At M.S, In Us Universities	2012	Academics	Winner	I Have Offering An Post Graduate Admission At M.S. (Master Of Science) With (50% +25% Scholarship) I
7.	State	Mr Ashraf Ziya	State Football Championship	2012	Sports	Winner	Winner



Sno	Level Name	Student Name	Event Name	Year	Venue	Position	Special Achievement
1.	Intra University	Mr Zahid Akhtar	Empower	2013	BBD University Lucknow	Winner	It Was The Team Task Of 10 People , Where We Were Asked To Make The Poster On Women Empowerment.
2.	Intra Institute	Ms Shailie Rai	Training	2013	Cetpa Infotech Pvt. Ltd. Faizabad Road Lucknow	Winner	Certificate Was Awarded For The Successful Completion Of Four Weeks Training On "Embedded System(Usi
3.	National	Mr Siddhant Agarwal	Manthan	2013	Thyagraj Stadium, New Delhi	Participated	18th Out Of 120
4.	Intra Institute	Ms Sona Sharma	Training	2013	Cmc Limited, Lucknow	Winner	Got Certificate For The Project "Dtmf Control System" On Embedded Technology



5.	International	Mr Prashant Kumar	Paper Publication	2013	Boston, Usa	Winner	I Have Successfully Published My Research Paper At Gjre Volume 13 Issue 7 In Global Journals Inc. (U
6.	National	Mr Anurag Amrit	Technex 2013	2013	Iit Bhu, Varanasi	Winner	Enjoyed A Variety Of Opportunities To Interact, Learn, Share, Grow, Lead And Inspire By Being The No
7.	Inter University	Mr Siddhant Agarwal	Indian International Model United Nations, Varanasi Chapter	2013	Iit Bhu, Varanasi	Second Runner Up	Special Mention As Delegate Of India In Unga-Disec
8.	International	Mr Prashant Kumar	Vlsi Training	2013	Msme Tool Room Kolkata	Winner	Awarding As Best Performance In The Examination And Training Performance



9.	International	Mr Himanshu Rastogi	Mun Iitk	2013	Iit Kanpur	Winner	Won The Best Photographer Award From International Press Iitk Mun.
10.	Corporate	Mr Abbas Agha Jafri	Summer Training	2013	Dr. Ram Manohar Lohia Hospital	Participated	Learned Few Basics Of Laying Foundation In Construction
11.	National	Mr Pratyush Srivastava	Bridge Design Workshop	2013	Iit-Bhu Varanasi	Winner	Got Best Innovation Award For Bridge Design.
12.	National	Ms Sadaf Fatima Jafri	The Youth Parliament	2013	The Times Of India Studio Noida	Second Runner Up	Semi Finalist Of The Youth Parliament 2013.
13.	Corporate	Ms Priyal Trivedi	Training On Java	2013	Uptec, Lucknow	Winner	Merit Scholarship During Programme For Outstanding Academic Performance For Academic Session 2012-13

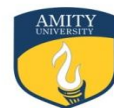


14.	Corporate	Ms Priyal Trivedi	Training On Java	2013	Uptec, Lucknow	Winner	Secured First Position In Jan-Jagriti, Which Was A Dramatics Events On The Social Evils Prevalent In
15.	Regional	Mr Abbas Agha Jafri	Autocad	2013	Uptec Lucknow	Winner	Learned How To Operate Autocad
16.	International	Mr Prashant Kumar	Patent File	2013	United State Patent Technology Office	Winner	I Have File The Patent In Uspto After Clearance Of Our Patent In Ipto At New Delhi Office In India.

Sno	Level Name	Student Name	Event Name	Year	Position	Special Achievement
1.	Inter Institute	Mr Shubham Raizada	Sangathan	2014	Winner	Got First Prize And Certificate In Marathon
2.	Inter University	Ms Tanya Chaturvedi	Badminton Tournament	2014	First Runner Up	Girls Double
3.	Intra Institute	Ms Jyoti Rakesh Upadhyay	Nazrana-E-Awadh	2014	First Runner Up	Won Silver Medal
4.	Inter University	Ms Rashi Kulshreshtha	Sports Carnival	2014	First Runner Up	Represented Amity University Lucknow Campus And Bagged Second Prize In Kho Kho In The Inter Collegia



5.	Corporate	Mr Anoop Kumar Pandey	Placement	2014	Winner	Got Placed
6.	Intra University	Mr Arun Babu R S	Bbd Fest	2014	First Runner Up	Won Silver Medal
7.	Corporate	Ms Shikha Gupta	Techkriti	2014	Second Runner Up	Got Certificate For Securing Second Position In English Essay Writing Competition.
8.	Intra Institute	Ms Sona Sharma	Training	2014	Winner	Certificate Awarded For Completing Training In Php
9.	Regional	Mr Musharraf Ali	Autonex	2014	Winner	With Me As The Leading Organizer For The Autonex Workshop, The Event Was Successfully Conducted With
10	Inter University	Mr Ashish Kumar	Fiesta-2014	2014	Second Runner Up	Third Position
11	Inter University	Ms Rashi Kulshreshtha	Fiesta 2013	2014	First Runner Up	Participated In Model Display-Electronics During Fiesta-2014 And Secured Second Position.
12	Inter Institute	Ms Varnika Gupta	Annual Tech Fest	2014	Second Runner Up	.
13	National	Ms Tanuja Mehra	Matlab Training	2014	Winner	Won 1st Prize In Poser Paper Presentation
14	Intra Institute	Ms Shailie Rai	Internship	2014	Winner	Certificate Was Awarded For Successfully Completing Internship/Training Around Advanced Embedded Sys



15	Intra Institute	Ms Sona Sharma	Training	2014	Winner	Got Certificate For Technical Activities Around Advanced Embedded System Around Avr & Arm And For Com
16	Intra Institute	Shubham Chandra	REDFM-98.3 College Ke Tashanbaaz Season-2	2014	Winner	-
17	Intra Institute	Rajbir Singh	Bacterial Nutrition Uptake Strategy inspired Algorithm Protein allostery studied by analyzing sequence conservation across multiple species	2014	Fellowship 2015	-
18	Intra Institute	Rajbir Singh	Bacterial Nutrition Uptake Strategy inspired Algorithm Protein allostery studied by analyzing sequence conservation across multiple species	2014	Fellowship 2015	-

Sn o	Level Name	<u>Student Name</u>	Event Name	Year	Special Achievement
1	International	Ms Rupali Srivastava	Journal	2015	Publish The Research Paper In Ijareeie Journal
2	National	Ms Sona Sharma	3rd National Conference On "Challenges & Opportunities For Technological Innovation In India"	2015	Got Certificate For Presenting A Paper Entitled Evm For Blinds: A Novel Embedded Design



3	Regional	Mr Abdallah Arshad	Avijai Youth Chess Tournament	2015	Silver Medal
4	Inter University	Mr Ali Akhtar	Utkarsh 2015	2015	Awarded By The Director
5	National	Mr Mayank Pal	Certified Programme On Live Aircraft	2015	Learned About: I. Aircraft Structures Ii. Aerodynamics Of Aircrafts Iii. Avionics And Aircraft Sy
6	National	Mr Abbas Agha Jafri	Summer Training	2015	Learned The Process Involved In Construction Of Multi-Storey Building.
7	International	Mr Divyamani Tripathi	Microsoft International Certification	2015	In Two Sections Achieved 100%
8	National	Mr Siddharth Mishra	Cloud Computing	2015	Certified Course In Cloud Computing.
9	Corporate	Mr Shashank Sharma	Cloud Computing	2015	Successfully Completed.
10	International	Mr Mayank Shekhar Misra	Internship	2015	Successful Completion And Participation In The Android Development.



11	Corporate	Mr Zia Ur Rahman	Industrial Training	2015	Worked For 10 Days And Learned About Erp Software Planning And Management.
12	National	Ms Preeti Srivastava	National Conference On Advances In Electrical And Communication Technology, Psit, Kanpur	2015	I Gave Presentation On The The Topic ' A Review Paper On Fractal Antennas And Their Geometries.
13	Regional	Mr Dheeraj Singh Bisht	Inspire - Rainbow Chemistry	2015	Presented Live Chemical Experiment.
14	National	Ms Preeti Srivastava	Project Trainee	2015	I Am Taking Training From The Antenna Wing(Mw-Antenna)Of Drlr And My Area Of Research Is Towards Fra
15	International	Mr Diwijesh Chand Prajapati	Emerging Trends In Computer Science	2015	Summer Training
16	International	Mr Shubham Khanna	Global Internship Program	2015	Awarded With The Certificate Of Excellence.
17	National	Mr Mohd Waes Siddiqui	Cetpa Infotech Private Limited	2015	Successfully Completed
18	International	Mr Anurag Pandey	Global Journals	2015	The Research Paper Is Expected To Be Published In Gjst Volume 15 Issue 3 Version 1.0.
19	Intra Institute	Ms Anupriya Maurya	J2ee-Struts With Hibernate Framework	2015	Developed A Little Project Named Ecops.



20	International	Mr Musharraf Ali	Hult Prize	2015	Of More Than 50 Teams Like Indian School Of Business, IIT-Kharagpur, University Of Cambridge, Toront
21	International	Mr Vishwam Gupta	Techkriti	2015	Participated In The Workshop
22	National	Mr Himanshu Joshi	Techkriti	2015	Learn About Satellite Design.
23	National	Ms Shailly Nigam	Gate Competitive Exam	2015	Achieved All India Rank Of 476 With Score 733 In Gate(Graduate Aptitude Test In Engineering) 2015
24	National	Mr Saumitra ShUKla	Online Courses	2015	Got A Certificate From IIT Madras In Online Course On Digital Circuits And Systems.
25	National	Mr Saurabh Kishu	Personal Interview - Kangana Ranaut	2015	Had Taken Interview Of A Very Famous Actor Ms Kangana Ranaut At Inox Cinemas And Taj As A Press Repo
26	Inter University	Mr Ali Akhtar	Lpcps Annual Festival Xenium 2015	2015	Awarded By Principal
27	National	Ms Rupali Srivastava	Conference	2015	Participated In Cotii-2015 Is Organized By Ambalika Institute Of Management & Technology.
28	National	Mr Rohit Srivastava	Conference	2015	Participated In Ncci-2015 Which Is Organized By M. M. M. University Of Technology, Gorakhpur (U.P.)



29	National	Ms Preeti Srivastava	National Conference On Contemporary Computing & Informatics (Ncci-2015) Department Of Computer Science & Engineering	2015	I Sent My Conference Paper On The Topic ' Comparative Study On Fractal Geometries For The Wirelessla
30	National	Mr Mayank Pal	Familiarization Programme On Niusat Mechanical System And Avionics Design	2015	Became Familiar About: I. Different Parts Of The Aircrafts. Ii. Working Of Satellite. Iii. Niusat
31	National	Mr Vishwam Gupta	National Thermal Power Corporation	2015	Did My Summer Training
32	International	Mr Satpreet Singh	Robotryst-2015	2015	Participated In Workshop On Automobile Mechanics & Ic Engines
33	International	Mr Mayank Pal	Quadcopter Workshop	2015	Learned About How To Construct And Operate Quadcopter
34	National	Ms Namrta Singh	Microsoft Official Course	2015	Certified In Course
35	National	Ms Anjali Nigam	Developing Windows Azure And Web Services	2015	Certified In Microsoft Official Course.
36	Corporate	Ms Sadiya Shakil	Internship Programme	2015	Worked With The Varargs Institute As A Trainee And Implement So Many Languages..
37	Inter Institute	Ms Samiya Shakil	Asp.Net Technology	2015	Completed Project "Folder Protection"



38	Corporate	Mr Sumit MUKherjee	Wipro Project Readiness Programme	2015	Topper 3 With Bin 1
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Sn o	Level Name	<u>Student Name</u>	Event Name	Year	Venue	Special Achievement
1	National	Mr Saurabh ShUKla	National Conference on Challenges and Opportunities for Technological innovation in India	2016	Ambalika Institute of Management and Technology	Presented a research Paper
2	National	Ms Shriya Rastogi	Challenges and Opportunities For Technological Innovation in India	2016	Ambalika Institute Of Management And Technology	Presented a review paper.
3	National	Mr Anupam Dwivedi	National Conference on Challenges and Opportunities for Technological Innovation in India	2016	Ambalika Institute of Engineering and technology Lucknow	Paper presented in the conference
4	National	Mr Prashant Singh	National conference on COTII 2016	2016	Ambalika Institute of Management & Technology, Maurawan Road, Mohanlalga nj, Lucknow, Uttar Pradesh	The reviewer in conference,acknowledging my review article and deliver the participation certificate



5	National	Mr Abhinav Lall	National Conference	2016	Ambalika Institute of Management and Technology	Got the participation certificate.
6	National	Mr Sharad Pandey	COLLOQUY-2017	2016	Buddha Institute of Technology	Presented a Paper.
7	Inter University	Mr Ali Akhtar	UTKARSH 2016	2016	BABU BANARAS I DAS GROUP LUCKNOW	THE CERTIFICATE WAS AWARDED BY DIRECTOR OF BBD's GROUP
8	International	Mr Sharad Pandey	ICRISEM-2016	2016	India International Center-2016	Paper Published in Journal.
9	International	Ms Mahvish Jabeen	IJDASE	2016	Lucknow	Paper published in international journal
10	International	Ms Naila	IJDASE	2016	Lucknow	Paper published in IJDASE
11	Corporate	Mr Abbas Agha Jafri	Summer Training	2016	Gomtinagar, Lucknow	Learned how Channelisation of a River is done.
12	International	Mr Mohd Waes Siddiqui	International conference on recent innovation in science, engineering and management	2016	SVCET, Sriakulam, Andhra Pradesh	Paper Published "A study of Hybrid energy efficient distributed (HEED) protocols for heterogeneous wir
13	National	Mr Rajat Srivastava	Graduate Aptitude Test in Engineering	2016	BBD	Qualified GATE 2016 in ME with a gate score of 471.

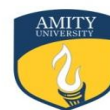


14	International	Mr Siddharth Mishra	IJRCCE	2016	Ijircce.com	Paper published in IJRCCE. Received certificate of publication.
15	Inter University	Mr Ayush Tripathi	Udaan 2016	2016	IMRT College	SILVER MEDAL
16	Inter University	Mr Ali Akhtar	UDAAN 2016	2016	IMRT MANAGEMENT PARK	STOOD SECOND IN CHESS
17	International	Mr Ankit Agrawal	International conference	2016	India International Centre, delhi	Got presentation certificate
18	International	Mr Anupam Dwivedi	4th International conference on recent Innovation in Science, Engineering, and Management	2016	India International center, new Delhi	Paper presented and Published in the conference
19	International	Mr Sharad Pandey	AFPCEM- 2016	2016	Jawaharlal Nehru University	Contributed a Paper.
20	National	Ms Anjali Nigam	National conference on challenges and opportunities for technological innovation in India	2016	Ambalika Institute of Management and Technology	Got participation certificate.
21	National	Mr Sharad Pandey	COTII-2016	2016	Ambalika University	Presented a Paper.
22	Regional	Mr Vishwam Gupta	Innovative Project Display Contest	2016	Regional Science City, Lucknow	Display my LASER assisted Lightning Harness or idea



23	International	Mr Abhinav Lall	International conference	2016	Rajasthan Technical University, Kota, Rajasthan	Published a paper in the above stated.
24	International	Mr Anupam Dwivedi	3rd International Conference on recent Trends in Engineering ,Science and Mangement	2016	Vedant college of Engineering and Technology New Delhi	Paper presented as well as published in the conference
24	National	Mr. Kartik Gudru	Iit Bhu National Cultural Festival	2017	Iit Bhu	First Position National Fest Winning A Prize Of One Lac Rupees.

S.No	Students name	Programe name	Description of award/Recognition received	National/International
1	Ms Rupali Singh	B.Tech	As an Associate Consultant in Microsoft	Internatiol
2	Ms Devashree	B.Tech	Scientist in CSIR-NAL, Bangalore	National
3	Ms Sharanjit Kaur	B.Tech	GATE Girls merit in Aerospace	Nationa
4	Lt Karandeep Singh	B.Tech	Indian Armed forces(IAF,IMA,INS)	National
5	Mr Ketan Pehwa	B.Tech	Indian Armed forces(IAF,IMA,INS)	National
6	Lt Prafull Mishra	B.Tech	Indian Armed forces(IAF,IMA,INS)	National
7	Lt Suraj Radhakrishnan	B.Tech	Indian Armed	National

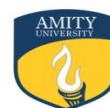


			forces(IAF,IMA,INS)	
8	Lt Vanya Shyam	B.Tech	Indian Armed forces(IAF,IMA,INS)	National
9	Ms Vishnu Priya	B.Tech	Pursuing MS in UK & USA	International

30. **Conferences / Seminars organized – Domain-wise/Institution-wise in last six years**

Response: Following are the details of the Seminars/ Conferences/Workshops organized and the source of funding:

Year	Date(s)	Them/Title of Conference/Seminar	Chairperson/Convener	No of Participants Attended	No of Speakers	Main Sponsors
2017	18-19 Jan	PLC & SCADA	Wg Cdr (Dr.) Anil Kumar	100	4	6
2016	17 th March	Modeling Simulation and Control of Mechatronics Systems	Wg Cdr (Dr.) Anil Kumar	400	2	-
2016	24-31 May	FDP on NS-2	Wg Cdr (Dr.) Anil Kumar	33	4	-
2016	23-24 Feb	Workshop on cloudcomputing	Wg Cdr (Dr.) Anil Kumar	63	2	-
2016	30-31 March	Workshop on Ethical Hacking	Wg Cdr (Dr.) Anil Kumar	65	2	-
2015	8-9 Sep	Workshop on Robotic system using Arduino	Wg Cdr (Dr.) Anil Kumar	74	2	-
2015	09-10 April	Seminar-cum-Workshop Optical	Wg Cdr (Dr.) Anil	150	12	-



		Communication	Kumar			
2015	22-23 Jan	Workshop on Sixth Sense Technology	Brig U.K. Chopra	50	06	Technophil lia Systems Pvt. Ltd. Mumbai
2014	31 Oct	Workshop On Industrial Automation using PLC & SCADA	Brig U.K. Chopra	150	4	Logicon Automatio n & IETE
2014	25-26 Sep	National conference on Integrated Circuits and Signal Processing	Brig U.K. Chopra	600	10	IET
2014	1 Feb	Symposia on Recent Trends in Information Communication	Brig U.K. Chopra	150	04	IETE
2014	13 Jan	A Symposium on Amalgamation of Acad & Industrial Green chemistry	Brig U.K. Chopra	150	07	-
2013	2 Feb	International Symposium on nano material: applications and safety	Brig U.K. Chopra	200	08	-
2012	1 Feb	Symposia on Emerging Trends in Communication & Information Technology	Brig U.K. Chopra	250	05	IETE
2011	1 Feb	Symposia on Emerging Trends in Electronics,	Brig U.K. Chopra	300	05	IETE

		Computers & Information Technology				
2010	21-23 Dec	3 rd National conference on Nano Material & Nano Technology	Prof. S.T.H. Abidi	400	15	DST
2010	21 Oct	-	Prof S.T.H. Abidi	300	04	Computers ociety of India

31. **Code of ethics for research followed by the departments**

Response:

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

(9) Policy Guidelines (**G-53**) - University Research Policy

(10) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. **Student profile programme-wise:**

Response: Each program has its own eligibility criteria, which are displayed also on university's website.

Student profile programme-wise: ASET 2015

Name of the Programme	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
B.Tech (CE)	88	54	2	95	100
B.Tech. - (CE) - 3C	21	7	1	NA	NA
B.Tech (CSE)	307	152	59	94	100
B.Tech (CSE) -	46	14	4	NA	NA



3C					
B.Tech (ECE)	47	16	17	95	100
B.Tech (ECE) - 3C	9	3	0	NA	NA
B.Tech (EEE)	34	20	5	NA	NA
B.Tech (IT)	30	14	5	100	100
B.Tech (MAE)	101	70	1	98	100
B.Tech (MAE) - 3C	27	14	1	NA	NA
B.Tech (AE)	42	16	8	100	100
M.Tech. (CS&E)	37	11	11	100	100
M.Tech. (E&C)	22	2	17	100	100
M.Tech. (EST)	9	3	3	100	100
M.Tech. (OEOC)	4	0	2	NA	100
M.Tech.(AE)	15	12	1	100	NA

Student profile programme-wise: ASET 2014

Name of the Programme	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
B.Tech (CE)	212	81	7	88	100
B.Tech. - (CE) - 3C	5	2	0	NA	NA
B.Tech (CSE)	425	170	81	97	100
B.Tech (CSE) - 3C	23	9	2	NA	NA
B.Tech (ECE)	97	46	21	99	97
B.Tech (ECE) - 3C	11	3	2	NA	NA
B.Tech (EEE)	89	39	10	NA	NA
B.Tech (IT)	45	12	13	71	100
B.Tech (MAE)	262	133	6	96	100
B.Tech (MAE) - 3C	25	9	0	NA	NA
B.Tech (AE)	74	34	6	NA	NA
M.Tech. (CS&E)	80	20	36	100	100
M.Tech. (E&C)	38	12	10	100	100
M.Tech. (EST)	17	7	3	NA	NA
M.Tech. (OEOC)	4	0	0	100	100



M.Tech.(AE)	26	13	0	100	NA
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Student profile programme-wise: ASET 2013

Name of the Programme	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
B.Tech (CE)	246	104	9	NA	NA
B.Tech (CSE)	463	158	106	100	100
B.Tech (ECE)	175	70	28	92	94
B.Tech (EEE)	98	31	12	NA	NA
B.Tech (IT)	66	12	16	100	100
B.Tech (MAE)	366	176	2	97	100
B.Tech (AE)	80	26	10	NA	NA
M.Tech. (CS&E)	124	35	25	100	100
M.Tech. (E&C)	52	11	22	100	100
M.Tech. (EST)	26	13	3	NA	NA
M.Tech. (OEOC)	6	1	4	NA	NA
M.Tech.(AE)	32	16	0	100	NA

Student profile programme-wise: ASET 2012

Name of the Programme	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
B.Tech (CE)	190	101	7	NA	NA
B.Tech (CSE)	510	198	129	97	98
B.Tech (ECE)	230	91	63	90	100
B.Tech (EEE)	90	39	11	NA	NA
B.Tech (IT)	53	30	18	NA	NA
B.Tech (MAE)	335	189	4	98	NA
B.Tech (AE)	66	31	8	NA	NA
M.Tech. (CS&E)	108	31	24	100	100
M.Tech. (E&C)	75	22	15	100	100
M.Tech. (EST)	0	0	0	100	100
M.Tech. (OEOC)	20	6	7	NA	NA
M.Tech.(AE)	31	13	1	NA	NA

33. Diversity of students:

Response:

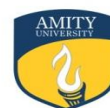
The programmes and strategies adopted by institute to attract the students from the diverse backgrounds. Students from different countries have taken admission. The needs of the students from diverse backgrounds whether financially or region wise are catered. Details are as follows:

Diversity of students: 2015

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
(refer to question no. 4)				
B.Tech (CE)	NIL	86%	10%	3%
B.Tech (CSE)	NIL	89%	11%	0%
B.Tech (ECE)	NIL	71%	29%	0%
B.Tech (EEE)	NIL	100%	0%	0%
B.Tech (IT)	NIL	50%	50%	0%
B.Tech (MAE)	NIL	80%	20%	0%
B.Tech (AE)	NIL	38%	63%	0%
M.Tech. (CS&E)	8%	75%	8%	8%
M.Tech. (E&C)	22%	78%	0%	0%
M.Tech. (EST)	0%	33%	67%	0%
M.Tech.(AE)	17%	50%	33%	0%

Diversity of students: 2014

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
(refer to question no. 4)				
B.Tech (CE)	-	90%	10%	0%
B.Tech (CSE)	-	83%	17%	0%
B.Tech (CSE) - 3C	-	0%	100%	0%
B.Tech (ECE)	-	89%	11%	0%
B.Tech (EEE)	-	100%	0%	0%
B.Tech (IT)	-	83%	17%	0%
B.Tech (MAE)	-	73%	25%	2%
B.Tech (AE)	-	45%	55%	0%
M.Tech. (CS&E)	19%	73%	8%	0%
M.Tech. (E&C)	0%	88%	13%	0%
M.Tech. (EST)	0%	100%	0%	0%
M.Tech.(AE)	0%	33%	67%	0%



Diversity of students: 2013

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
(refer to question no. 4)				
B.Tech (CE)	-	92%	8%	0%
B.Tech (CSE)	-	91%	9%	0%
B.Tech (ECE)	-	74%	26%	0%
B.Tech (EEE)	-	82%	18%	0%
B.Tech (IT)	-	91%	9%	0%
B.Tech (MAE)	-	81%	19%	0%
B.Tech (AE)	-	27%	73%	0%
M.Tech. (CS&E)	20%	60%	20%	0%
M.Tech. (E&C)	6%	88%	6%	0%
M.Tech. (EST)	0%	88%	13%	0%
M.Tech. (OEOC)	0%	100%	0%	0%
M.Tech.(AE)	0%	75%	25%	0%

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response: Following are the numbers of students who have cleared various competitive examinations:

Cleared Examinations	Number of students
Civil Services	2
Defense Services	19
NET	1
GATE	37
Other competitive examinations (please specify) PSUs,GRE,MAT,CAT,TOEFEL	196

35. **Student progression:**

Response: Percentage wise details of student progression in different field are given in tabular form.

Student progression	Percentage against enrolled (Year-wise)				
	2012	2013	2014	2015	2016

UG to PG	3 %	3.7 %	2.8 %	2.4 %	2.6 %
<input type="checkbox"/> Campus selection	52.8 %	23.5 %	43.8 %	48 %	44.3 %
<input type="checkbox"/> Other than campus recruitment	40 %	70 %	52 %	48 %	51 %

36. Diversity of staff

Response: Following are the Diversity of Staff:

Percentage of faculty who are graduates of the same University	Percentage (%)
from other universities within the State	69.8 %
from universities from other States from	24.5 %
universities outside the country	5 %

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

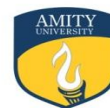
Response: 06 faculty's members of ASET have been awarded Ph.D. during the assessment period (2012-2016) namely Dr Deependra Pandey, Dr K K Singh, Dr Sachin Kumar, Dr Sumita Mishra, Dr Deepshikha Agarwal and Dr Apurva Anand.

38. Present details of departmental infrastructural facilities with regard to:

Response: Details of various departmental infrastructural facilities are as follows :

a) Library Facilities

S.NO.	Details
Working Hours:	09:15 A.M. To 08:00 P.M. on working days and During Saturday & Holidays from 09:15 A.M. To 01:00 P.M.
Total Number of Books:	Titles=12247 , Volumes = 65424
Total Number of books in Computer area:	Titles =450 , Volumes = 1898
Number of New books added last year, Computer and non Computer areas separately;	Titles = 119 , Volumes = 223
Number of Journals – Indian and Foreign – subscribed;	Total No. of Journals =77 , Indian =62 , Foreign = 15
Number of Computer related journals – Indian and Foreign – subscribed;	02 (Indian)



Average number of books issued every day;	250
For how many days can be kept by students – and how many books?	ABS, ASET Students No. of books - 6 ; AIP, ALS Students No. of books - 5; M.Phil /Ph.D. Scholars No. of books -4/6; Rest All Department/Institution Students No. of books -4 ; All students kept books for 15 Days
Do you have Digital Library – if so details;	Yes :- AMIZONE & DELNET
Do you have Video Conferencing – if so, extent of usage?	Yes

b) Internet facilities for staff and students :

ASET has internet facility available through Wi Fi and LAN for Faculty Member, student and Staff

c)Total number of class rooms:

There are 35 classroom available with ASET

d) Class rooms with ICT facility

All 35 Class Room have Wi Fi Facility and 5 LCD Projector is available with ASET

e)Students' laboratories 14

f)Research laboratories:

ASET has currently identified 2 research Laboratories equipped simulation based research tools for exhaustive research experiments

39. **List of doctoral, post-doctoral students and Research Associates:** Nil

40. **Number of post graduate students getting financial assistance from the university:** Nil

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

ASET follows a staged process of need assessment before development of new programmes as well as modifications in existing programmes. The methodology followed is:

Stage- I- Need assessment is done at department level on the basis of current opportunities.

Stage II- The proposal is then discussed in the board of studies meeting.

Stage III – The final proposal is put in the academic council for further approval.

42. **Does the department obtain feedback from**

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Response:

ASET takes feedback from faculty members once in a semester during the course handout presentation and also informally in departmental meetings regularly. The feedback is discussed by the peer review committee with the faculty for enhancing the teaching pedagogy, internal evaluation, class room management, course content, course objectives and learning outcomes. Continuous evaluation of students is undertaken that helps in ascertaining whether the learning outcomes are achieved or not.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Response:

ASET follows formal as well as informal feedback mechanism from students. Formally student feedback is taken twice in a semester through online feedback form on Amizone - Post commencement and Pre examination. Apart from the formal process, informal feedback is collected from the class representative and the students of the programme by the programme leader on periodic basis.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Response:

At ASET feedback is taken from the prospective employer at the time during campus placements in an informal manner. Further feedback is also obtained from external industry experts during their summer training and Industrial Internship. ASET maintains a very well organised feedback system with their alumni through emails and Motivational Guest lectures.

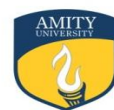
43. List the distinguished alumni of the department (maximum 10)

Response: Following are our distinguished alumni:

Sr. No.	Alumni Name	Programme name	Passout batch	Associated with (Organization name)	Designation
1	Ms. Kirti Poddar	B.Tech CSE	2012-16	PayUmoney, Bangalore	Testing Engineer
2.	Mr. Raheenul Hasan	B.Tech CSE	2011-15	Wipro Technologies, Hyderabad	Sr. Engineer
3.	Ms. Kritika Tripathi	B.Tech IT	2011-15	CSC, Bangalore	Engineer
4	Mr. Omar Farooq	M.Tech CSE	2013-15	NIT, Srinagar	Ph.D. scholar
5	Mr. Arpit sharma	B.Tech ECE	2008-12	ESL	Sr. Engineer
6	Mr. Shami Mishra	B.Tech ECE	2008-12	Indian Army	Captain
7.	Mr. Ankit dixit	M.Tech ECE	2011-13	Allahabd bank	Probationary officer
8	Mr. Ravi Mishra	M.Tech ECE	2011-13	Union bank	Probationary officer
9	Ms. Tanya	B.Tech ECE	2011-15	Wipro	Project Engineer
10	Ms. Rinita Basu	B.Tech ECE	2008-12	Headstrong	Consultant

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response: The list of such programs organized by Amity school of Engineering and Technology are listed below:



Year	Date(s)	Them/Title of Conference/Seminar	Chairperson/Convener	No of Participants Attended	No of Speakers	Main Sponsors
2016	17 th March	Modeling Simulation and Control of Mechatronics Systems	Wg Cdr (Dr.) Anil Kumar	400	2	-
2016	24-31 May	FDP on NS-2	Wg Cdr (Dr.) Anil Kumar	33	4	-
2016	23-24 Feb	Workshop on Cloud Computing	Wg Cdr (Dr.) Anil Kumar	63	2	-
2016	30-31 March	Workshop on Ethical Hacking	Wg Cdr (Dr.) Anil Kumar	65	2	-
2015	8-9 Sep	Workshop on Robotic system using Arduino	Wg Cdr (Dr.) Anil Kumar	74	2	-
2015	09-10 April	Seminar-cum-Workshop Optical Communication	Wg Cdr (Dr.) Anil Kumar	150	12	-
2015	22-23 Jan	Workshop on Sixth Sense Technology	Brig U.K. Chopra	50	06	Technopillia Systems Pvt. Ltd. Mumbai
2014	31 Oct	Workshop On Industrial Automation using PLC & SCADA	Brig U.K. Chopra	150	4	Logicon Automation & IETE
2014	25-26 Sep	National conference on	Brig U.K. Chopra	600	10	IET



		Integrated Circuits and Signal Processing				
2014	1 Feb	Symposia on Recent Trends in Information Communication	Brig U.K. Chopra	150	04	IETE
2014	13 Jan	A Symposium on Amalgamation of Acad & Industrial Green chemistry	Brig U.K. Chopra	150	07	-
2013	2 Feb	International Symposium on nano material: applications and safety	Brig U.K. Chopra	200	08	-
2012	1 Feb	Symposia on Emerging Trends in Communication & Information Technology	Brig U.K. Chopra	250	05	IETE
2011	1 Feb	Symposia on Emerging Trends in Electronics, Computers & Information Technology	Brig U.K. Chopra	300	05	IETE
2010	21-23 Dec	3 rd National conference on Nano Material & Nano Technology	Prof. S.T.H. Abidi	400	15	DST
2010	21 Oct	-	Prof S.T.H. Abidi	300	04	Computer Society of India

45. List the teaching methods adopted by the faculty for different programmes.

Response:

At ASET various teaching methods are adopted by faculty members, depending on the course design and student acceptability like,

- Lectures
- Tutorials
- PowerPoint Presentation
- Case-study
- Industrial Visits
- Group Projects
- Open house project presentation
- Continuous internal assessment through Viva/Quiz/Class test
- Simulation based tool

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response:

At ASET various mechanisms have been adopted to ensure programmes objectives are constantly met and learning outcomes are monitored.

Outcome Assessment:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome has an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by atleast one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning

47. Highlight the participation of students and faculty in extension activities.

Response :

- Social Outreach Program 'AWAKEN' conducted by civil Engineering and United Nation.
- Blood donation Activity conducted by AIB.
- Active Participation of Students in 'JAGRITI CLUB' working for under privileged people of society.
- Clean Gomti River campaign.

48. Give details of "beyond syllabus scholarly activities" of the department.

Response: ASET conducts various events as follows :

- Attending/Participating/Organizing conferences
- Attending /Organizing seminars & workshops
- Consultancy
- Research
- Writing and editing books

- Review of Research Papers
- Corporate connect
- Industry specific presentation
- Technical clubs
- Paper presentation in conferences
- Session for group discussion/Interviews for personality enhancement
- Industrial tour
- Expert talk
- Industry interaction
- Event management

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response: Following four Engineering programmes are accredited by The Institution of Engineering and Technology (IET), U.K.:

1. B. Tech CSE
2. B. Tech ECE
3. B. Tech MAE
4. B. Tech IT

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

ASET is continuously involved in doing research on various emerging trends in engineering and technology and contributes to the enrichment of technical education in the form of project proposal, research papers and articles.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response: The five prime factors in each case is as follows:

ASET Selection Criterion

- Brand & Ranking
- Industry Interface
- Intellectual Capital

- Alumni Association
- International /National Linkages
- Infrastructure
- Peer Group

STRENGTHS

- Intellectual Capital: Faculty members with a judicious mix of academia and industry experience.
- Students are bright and intelligent .Various clubs and committees for students.
- Project development as a part of experiential learning
- Orientation of the new and senior students on the commencement date of semester. Menter-mentee system strongly maintained
- Focussed academic planning, delievery and monitoring.
- Faculty is highly motivated in research related activities. Interaction of faculty with external area experts and industry experts
- Identification of the weak students with the help of mentors & Program Leaders.

WEAKNESSES

- Placements of the student in core company is less
- Research publications and consultancy services to be increased.
- Technical mock interviews in the department will be started soon.

OPPORTUNITIES

- Faculty is having great academic & research experience to guide the students
- Alumni Assiciation in process
- Student Grievance redressal cell.
- Scholarship for the bright students
- Starting of the experiential learning in the form of projects

CHALLENGES

- Brand at Stake due to disciplinary issues.
- Sponsored projects are required to maintain the credibility
- Mushrooming engineering institutes on the nearby area
- Declining performance of the students in the subsequent semester and hence their induction into the industry is highly impaired.
- Severe paucity of recruitment ads across all scientific streams

52. Future plans of the department.

Response: In future, we intend to ensure the following :

1. To ensure improved infrastructure and innovative practices in academics for the following aspects and its analysis too:

(a) Laboratory: To establish laboratories for newly introduced professional degree programmes.

(b) Teaching: To promote innovative teaching in the institute through regular faculty development programs.

(c) Research: To strengthen high quality research in the institute at internationally competitive level and to ensure research papers in peer reviewed journals.

2. To ensure feedback from stakeholders and to excel in the academic performance:

(a) Industry: In the form of informal/formal conversations by the industry experts.

(b) Students: Based on the feedback from the amizone and also the interactive sessions between students and faculty coordinators.

(c) Alumni

3. To ensure and work out effective methodology for improving the performance of the weak students.

4. To strengthen the relation between Mentor & Mentee by the regular conduct of interactive sessions.

Evaluative Report (Amity School of Fashion Technology)

1. **Name of the Department :**

Response: Amity School of Fashion Technology (ASFT), Lucknow Campus

2. **Year of establishment:**

Response: 2005

3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response:

Yes, The Institutions is a part of Faculty of Amity Directorate of Applied Arts / Fine Arts / Performing Arts / Visual Arts.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

UG Programmes:

Bachelor of Design (Fashion Design)

Bachelor of Design (Fashion Design) – 3 Continents

B.Sc (Fashion Design)

B.Sc (Fashion Design) – 3 Continents

PG Programme:

Master of Arts (Fashion Retail Management)

5. **Interdisciplinary programmes and departments involved.**

Response:

Yes, in ASFT we offer Open/Domain/Specialization Elective/FBL/BS/Communication skills/

Management Courses with ABS , AIBAS, ASL, ASET and ASH, ASCO etc.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Response: None

7. Details of programmes discontinued, if any, with reasons

Response:

Following programmes are discontinued due to less market demand:

1. B.Sc FD&T is replaced by nomenclature B.SC FD & B.SC FD(3c).
2. B.Sc FD & B.SC FD-3C will be discontinued form the year 2017.
3. The nomenclature B.Des FD &B.Des FD 3C has started from the year 2015.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

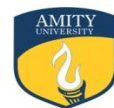
Response:

Semester system and Choice Based Credit System

9. Participation of the department in the courses offered by other departments / institutions

Response:

#	Department / Institution Name	Course name
1	Amity Law School	FASH113
2	Amity School of Architecture & Planning	History of Fashion-I
3	Amity School of Engineering & Technology	
4	AIBAS	
5	ASCO	



6	Amity Business School	FASH105
7	Amity School of Engineering & Technology	Elements of Design-I
8	Amity Law School	
9	ABS	FASH121 - Introduction to Global Fashion and Textile Industry
10	AIIT	
11	ASCO	FASH235 - Fashion Marketing and Merchandising- II

At ASFT we offers CBCS for skill enhancement and for developing intellectual competent employable and self reliant students. The students have been selecting courses from other departments like:- Right to information from law (ALS), Advance print design from ASCO, Indian Cuisines from ASH etc.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others) :

Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	01	01	01
Associate Professors	-	-	-
Asst. Professors	07	07	07
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Sl .	Name of Faculty	Date of Joining	Designation	Highest Degree Earned	Professional Certifications	Area of Specialization	Level of Qualification (Professionally/ Doctoral)		Total Experience (in yrs.)	
							Acade	In	Acade	In



								mic	du str y
1	Prof. PoojaVerma	1-Aug-05	Professor & Director	B.A., M.A	Diploma in Fashion Designing, Diploma in Jewelry Designing	Fashion Designand Jewelry Design	Professiona lly	10	8
2	Ms. LaliPriya	18th Aug 2008	Assistant Professor (Grade-II)	B.Sc., M.A, MBA	Advance Diploma in Fashion Design	Fashion Design Computers and Management	Professiona lly	14	2
3	Mr Sanjay Saxena	13th Aug2007	Assistant Professor (Grade-II)	B. Sc., MBA (Marketing)	Advance Diploma in Fashion Design	Fashion Design and Management	Professiona lly	12	1
4	Mr. Manas Dixit	13th Aug 2008	Assistant Professor (Grade-II)	B.Com., MBA	Diploma in Fashion Designing, Diploma in Jewelry Designing	Fashion Design and Jewelry Design	Professiona lly	9	2
5	Ms. MridulaSaha yMehrotra	3rd Oct 2013	Assistant Professor (Grade-I)	BCA	PG Diploma Programme in Knitwear Design & Technology, DiplomeProgramme in Advance Fashion Designing	Fashion Design, Computers and Knitwear Design	Professiona lly	2.3	8
6	Dr. Swati Pant	28th Oct 2013	Assistant Professor (Grade-I)	B.Sc., M.Sc., Ph.D.		Textile Design	Doctoral	2.6	Nil
7	Dr. ShikhaChant ia	9th Aug 2010	Assistant Professor (Grade-I)	B.Sc., Master in Foreign Trade, MPhil, Ph.D.	Advance Diploma In Fashion Design, Diploma in Shipping and Export Management	Fashion Design and Management	Doctoral	14.4	2



8	Ms. Gitanjali	15th Oct 2012	Assistant Professor (Grade-I)	B.Sc.	Diploma in Fashion Design, National trade certificate in Garment Construction	Fashion Design	Professionally	4	10 months
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12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Response:

There are no senior Visiting Fellows, adjunct faculty, emeritus professors in ASFT.

13. Percentage of classes taken by temporary faculty – programme-wise information

Response:

S.no	Program	Percent lectures by guest faculties
1.	B.Sc FD&T	12.5
2	B.Sc FD &3C	12.5
3	B.Des FD	12.5

14. Programme-wise Student Teacher Ratio

Response:

#	Programme Name	2012-13			2013-14			2014-15			2015-16		
		STUDENT	TEACHER	RATIO	STUDENT	TEACHER	RATIO	STUDENT	TEACHER	RATIO	STUDENT	TEACHER	RATIO
1	B.ScFd&T	104	14	7:1	106	14	8:1	68	10	7:1	35	8	4:1
2	B.Sc FD & 3C	0	0	0	0	0	0	40	14	3:1	40	14	3:1
3	B.Des FD	0	0	0	0	0	0	0	0	0	31	12	3:1
4	MAFRM	4	8	1:2	8	8	1:1	16	8	2:1	20	8	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	01	01	01
academic support staff (technical)	01	01	01
administrative staff	01	01 (Inducted in 2014)	01 (Inducted in 2014)

16. **Research thrust areas as recognized by major funding agencies:**

Response: Nil

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:**

Response: Nil

18. **Inter-institutional collaborative projects and associated grants received:**

Response: Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:**

Response: Nil

20. **Research facility / centre : Response:** Nil

21. **Special research laboratories sponsored by / created by industry or corporate bodies :**

Response: Nil

22. **Publications: Here are the publication details.**

Response:

Description	Number / Detail
Chapters in Books	3
Books with ISBN with details of publishers	1

Chapter in Book

S. No.	Name of faculty	Title of the Paper	Name of the Book	Page No	Publication Type	Year
1	Dr. Shikha Chantia	GLOBAL EXPORT CRISIS AND CHIKANKARI	Global Economic Development	52-59	Article	2015
2	Dr. Swati Pant	Textile Wet Processing Sector: Preventing Measures for Environmental Protection	Emerging Trends in Fashion, Footwear and Business management	245-257	Article	2013
3		Textile ornamentation through Aipan Designs	Environment Technology	196-201	Research Paper	2013

S.No.	Name of faculty	Name of the Book	Author/ Co-Author	Name of the Publisher	ISBN No	Year
1	Dr. Swati Pant	Natural Dyeing of Leather...Goin g Dream	Dr. Swati Pant (Main Author) Dr. Manisha Gahlot (Co-Author)	LAP Lambert Publishing House	978-3-659-75221-6	2015

23. Details of patents and income generated :

Response: Nil

24. Areas of consultancy and income generated :

Response: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Response: Nil

26. Faculty serving in

Response:

Faculty members are part of various institutional level committees, such as Course Review Committee, Programme Review Committee, Board of Studies etc.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Response:

#		Organised	Attended
a	Orientation programs	-	04
b	Workshops	-	02
c	Training programs	-	01
d	Similar programs (please specify)	Seminar - 1	01

28. Student projects :

Response:

percentage of students who have done in-house projects including inter-departmental projects	100 % students undergo NTCC
percentage of students doing projects in collaboration with other universities / industry / institute	0%

29. Awards / recognitions received at the national and international level:



Response:

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1.	Priyanjali Rai	Bsc. FD	Third Position (Amity Designer Awards)	5 Feb'2015	National
2.	Farhana Wasim	Bsc. FD	Third Position in making, Best out of Waste (Intercollegiate Fest, IT College, Lucknow)	29 th Sep'2015	National
3.	Anjali Singh	Bsc. FD	Third Position in Collage making (Intercollegiate Fest, IT College, Lucknow)	29 th Sep'2015	National
4.	Shubhangi Bisaria	Bsc. FD	Recognition for Poster Presentation in "National Seminar in Emerging Trends in Fashion and Visual Arts", in Amity Lucknow Campus.	26 th March'2015	National
5.	Shubhangi Bisaria	Bsc. FD	Second Position in Collage Making in "DASTAK-15" Youth Fest in Lucknow.	23-25 th Feb'2015	National
6.	Agriti Khurana	Bsc. FD	First Prize (Nailathon India'2015, Mumbai)	10 Feb'2015	National

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response:

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / Internationa l
			From	To		
1	National Seminar "Emerging Trends in Fashion and Visual Arts" Exp	Seminar	26 th march 2015		Amity University Lucknow Campus	Amity University Lucknow Campus
2	National Symposium on "CONVENTIONAL TO OMNI-CHANNEL RETAILING: DISCOVERING THE DIFFERENCE"	Symposium	11 th March 2016		Amity University Lucknow Campus	Amity University Lucknow Campus

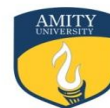
31. Code of ethics for research followed by the departments:
Response:

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (11) Policy Guidelines (**G-53**) - University Research Policy
- (12) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. Student profile programme-wise:
Response:



Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
B. Des. (FD)	75	1	52	100%	98%
B. Des. (FD) - 3C	5	0	5	-	100%
M. A. (FRM)	22	1	12	100%	92%

33. Diversity of students

Response:

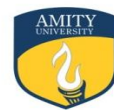
Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
3 Continent B.Sc. - Fashion Design	-	0%	0%	0%
B. Des. (FD)	-	91%	9%	0%
B. Des. (FD) - 3C	-	100%	0%	0%
M. A. (FRM)	22%	78%	0%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :

Response: Nil

35. Student progression

Response:



Student progression	Percentage against enrolled				
	S.no	Year	No.Of students from UG To PG	Total no of students enrolled in PG	Percentage against enrolled
UG to PG	1	2012-2013	0	4	0%
	2	2013-2014	1	4	25%
	3	2014-2015	3	12	25%
	4	2015-2016	2	9	22.22%
Other than campus recruitment	Year	Total no. of students in UG	No. of students Placed in UG	Total no. of students in PG	
	2012	20	12	Nil	
	2013	30	12	10	
	2014	37	11	4	
	2015	33	10	4	
	2016	31	7	11	

36. Diversity of staff

Response:

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	6
from universities from other States from	2
universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Response:

Dr. Shikha Chantia was awarded Ph.D. degree in the year 2015.

38. Present details of departmental infrastructural facilities with regard to

Response:

Library	Central Library
Internet facilities for staff and students	The campus is wi-fi enabled. Academic coordinators and Computer assistants have also been provided with desktop and lan connection.
Total number of class rooms	3 class rooms
Class rooms with ICT facility	All class rooms are equipped with ICT facility
Students' laboratories	Draping & Sewing Lab, Computer Lab
Research laboratories	None

39. List of doctoral, post-doctoral students and Research Associates :

Response: Nil

40. Number of post graduate students getting financial assistance from the university:

Response:

The students are provided the on admission the scholarship on merit basis.

The scholarship can be from 25% to 100% depending on the percentage scored by the students from 12th to graduation. However no PG student ha

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:**

Response:

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. **Does the department obtain feedback from**

Response:

<p>Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Yes, the feedback from Faculty is being taken during Faculty Meetings, Meetings of Program review committee & Course Review Committee and the recommendations are being put up to Area Advisory Board, Program Review committee, Board of studies & Academic Council for approvals</p>
<p>Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p>	<p>Yes, the feedback from students is taken during Students Class Meetings & Class representatives Meetings. The feedback is also taken from students twice in each semester on Amizone & the results are analysed for development of curriculum and teaching-learning-evaluation</p>
<p>Alumni and employers on the programmes offered and how does the department utilize</p>	<p>The feedback from alumni is being taken by University on Amizone every year. The</p>

the feedback?	employers feedback is being taken periodically & the suggestions are considered for incorporation in Area Advisory Board.
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Department obtains feedback from students other than from Amizone in the form of EXIT SURVEY, COMPREHENSIVE EXAM.

43. List the distinguished alumni of the department (maximum 10)

Response:

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
1	Mr.PrakharTandon	B.Sc FD&T	2008	KailashChikanLucknow	Owner
2	Mr.Fahad	B.Sc FD&T	2008	Vaquero & First tattoo artist of Lucknow	Owner
3	Ms.Satyamvada	B.Sc FD&T	2010	Film Industry & Finalist of GladragsMegamodel 2016	Actress & Model
4	Ms NainaKhanna	B.Sc FD&T	2013	Globus, Lucknow	Visual Merchandiser
5	Ms.SwatiAgrawal	MAFRM	2014		Event Manager
6	Ms.SonamShahi	B.Sc FD&T	2009	ShahiExport,Faridabad	Senior Merchandiser
7	Ms.AhlyRizvi	B.Sc FD&T	2009	SoebaAhly,Mumbai	Owner

8	Mr.Vishnu	B.Sc FD&T	2014	ShahiExport, Faridabad	Merchandiser
9	Ms.KeertiPandey	B.Sc FD&T	2011	Tollywood film industry	Actress
10	Mr.SwetankAgrawal	B.Sc FD&T	2014	Msthasya,	Designer for division in India

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

The students are regularly provided with opportunity of attending workshops which helps them to understand the curricula. They are also promoted to attend seminar and conferences specially Masters student.

The academic programmes, co-curricular and extra-curricular activities like designer awards, field visits, conferences, seminars etc. are designed meticulously so as to reflect the vision and mission of the department, focusing on all round development of students.

Workshop, Guest Lectures

S.No.	Year 2013-2014	Name of Workshop/Event	Date	Name of Guest
1	2013-2014	Workshop on "Textile Printing Techniques"	19-20th Sep.2013	Mr Wasim Akhtar & Ms. Madhuri Mishra (National Awardees for Batik & Tie & Dye)
2	2013-2014	Workshop on "Design Ideas & Product Development"	10-11 Oct. 2013	
3	2013-2014	Workshop on "Fashion Makeup & Styling"	7-8 Aug. 2013	Mr. Shubhang Dewan
4	2013-2014	Workshop on "Advance Technology of Sewing Machine"	26-27 Sep. 2013	Mr. Pankaj Khare, Mr. Amit Kumar (Usha International Ltd.)
5	2014-2015	Workshop on "Traditional Dying & Printing Techniques"	28-29 Aug.2014	Mr Wasim Akhtar & Ms. Madhuri Mishra (National Awardees for Batik & Tie & Dye)

6	2014-2016	Workshop on "Styling in Visual Merchandising"	2012-2013 March 2015	Mr. Abhinav Srivastava & Ms. Neetu Singh (VLCC Intitute)
7	2014-2017	Workshop on "Indian Craft & Designers"	5-6 Jan. 2014	Ms. Pragya Singh(Designer, Ministry of Textile)
8	2015-2016	Workshop on "Advance Dying Printing Techniques"	6-7 Aug. 2015	Mr Wasim Akhtar & Ms. Madhuri Mishra (National Awardees for Batik & Tie & Dye)
9	2015-2017	Workshop on "Fashion Styling"	14-15 Sep. 2015	Ms. Neetu Singh (VLCC Institute) Ms. Deepika Singh (Zonal Head VLCC Institute)
10	2015-2018	Workshop on "Introduction to New Sewing Technology in Garment Const."	27-28 Oct. 2015	Mr. Pankaj Khare, Mr. Amit Kumar (Usha International Ltd.)

Guest Lectures

S.No.	Year 2013-2014	Name of the Guest Lecture	Date	Name of the Guest
1	2013-2014	Topic- "Planogram Strategy of Retail Industry"	30th Sep. 2013	Mr. Prateek Sabarwal (Store Manager, Max India Pvt. Ltd
	Year 2014-2015			
2	2014-2015	Topic- "The Process of Fashion Product from Developing to final stage-Costing, Sampling and Merchandising"	12 Sep. 2014	Ms. Nandita Chauhan (Cascade Enterprises)
3	2014-2016	Topic- " Role of Natural Dyes in Textile Industry & Future Vision"	15th Oct. 2014	Mr. Yawar Ali Shah (Director, AMA Herbal Pvt. Ltd.)

45. List the teaching methods adopted by the faculty for different programmes:

Response:

Following are the methods adopted by Faculty in ASFT.

1. Informative teaching
2. Teaching with latest technology like projectors and involvement of exploring internet.
3. Research based studies for master program
4. Case study in MAFRM
5. Live project i.e – Students were told to do Visual Merchandising based on a theme
6. Lectures
7. Powerpoint presentation
8. Field Visits
9. Group Projects (GDC)
10. Group Discussion
11. Written Assignments

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Response:

To ensure that programme objectives are constantly met , learning outcome assessment is being done:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.



3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning

47. Highlight the participation of students and faculty in extension activities:

Response: Nil

48. Give details of “beyond syllabus scholarly activities” of the department.

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS		
	SCHOLARSHIP OF:		PROFESSIONAL ACTIVITIES
	TEACHING	APPLICATION	
Dr.Swati Pant	Traditional Textiles	Students were given exposure to the various traditional textiles of India	Field Visit to “Exhibition on traditional Textiles” at State Museum at Lucknow Zoo.
Dr.Shikha Chantia	Creative Draping & Pattern Making For Men Women & Kids	Students were made to learn the importance of Drapes	Students participated on “Innovation Day” creating various drapes with waste material.
Ms.Mridula.S. Mehrotra	Portfolio Development	Students were made to learn the importance of VM	Students participated on “Innovation Day” –VM creation on Five different concepts.
Ms.Mridula.S. Mehrotra	Fashion Forecasting	Exposure to fashion show and learning of latest trends incorporation in the designer collections.	Participation in fashion shows – IIT Kanpur.
Mr.Manas Dixit	Visual Merdchandising-II	Exposure to students to various techniques of VM and accessories.	Workshop on “Development of Leather Techniques”.



Ms.Lali Priya	Computer Application in fashion and Retail Industry	Students learn to design and develop motifs/placements through softwares.	Workshop on "Reach Fashion Studio".
Ms.Lali Priya & Mr,Manas Dixit	Fashion Retail merchandising, Visual Merchandising	Retail industry know how is important for the students to be in fashion industry.	Visit to "Superhouse Leather Industry,Unnao".
Ms.Gitanjali	Garment Construction & Pattern Making	Students were told about the types of construction of garment as different construction gives different impact on the finished design/product.	Workshop on "Advance Sewing Techniques".
Mr.Sanjay Saxena	IntroductionTo Global Fashion & YTextile Industry	Exposure to students on various dyeing techniques.	Workshop on "Dyeing & Printing".

- a.Organizing National Level Inter-collegiate Competition for the students across the state.
- b.Participation in various Inter-collegiate competitions by our students.
- c.Paper presentation by facultyat state, national and international level.
- d.Faculty participation in various seminars and workshops.
- e.Involvement of the facultyin the research activities.
- f.Organizing Conferences, Internship, Live Projects, Guest Lectures etc.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

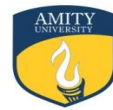
Response:

As a constituent part of the university, accredited by NAAC, India and WASC, USA.

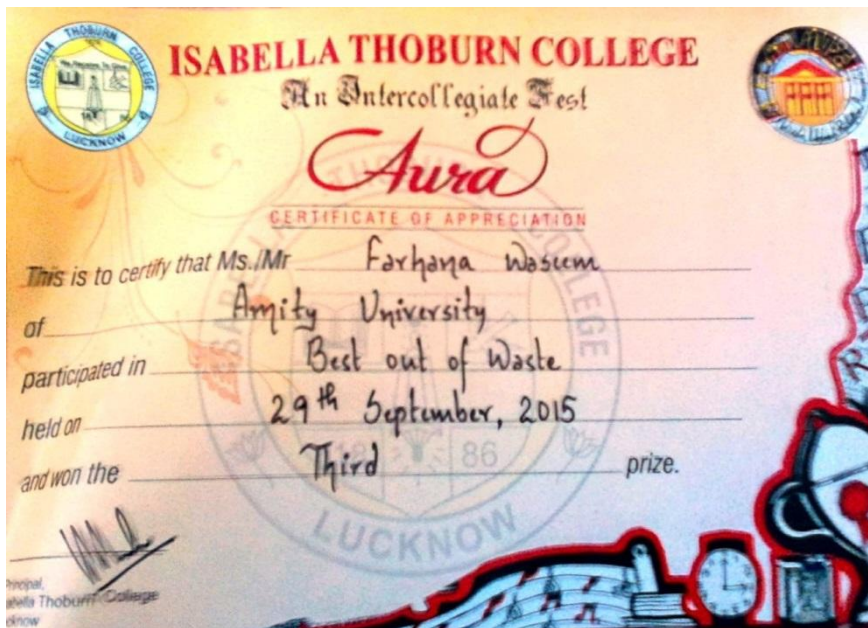
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

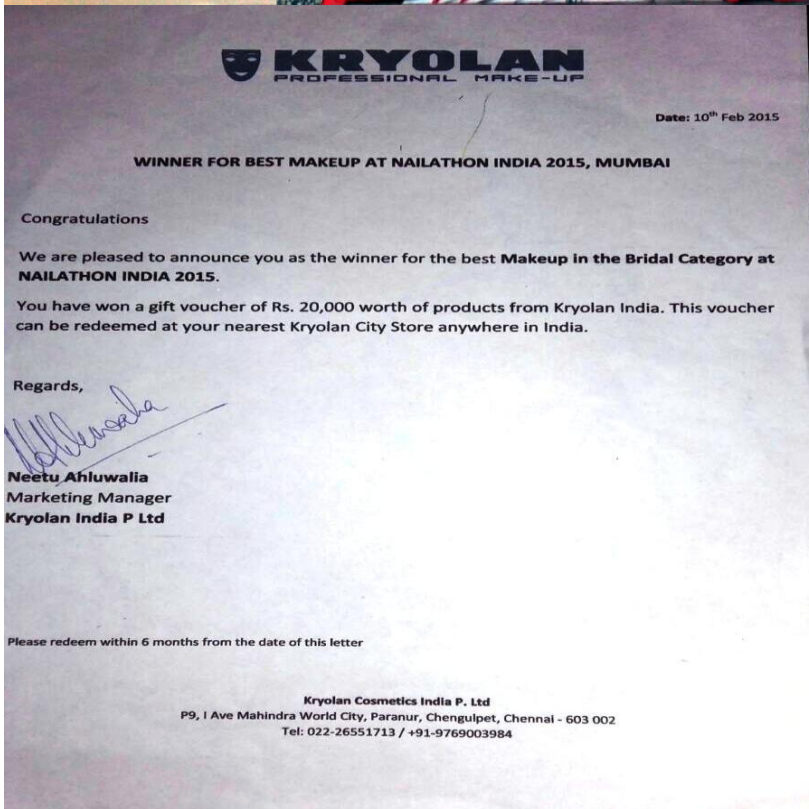
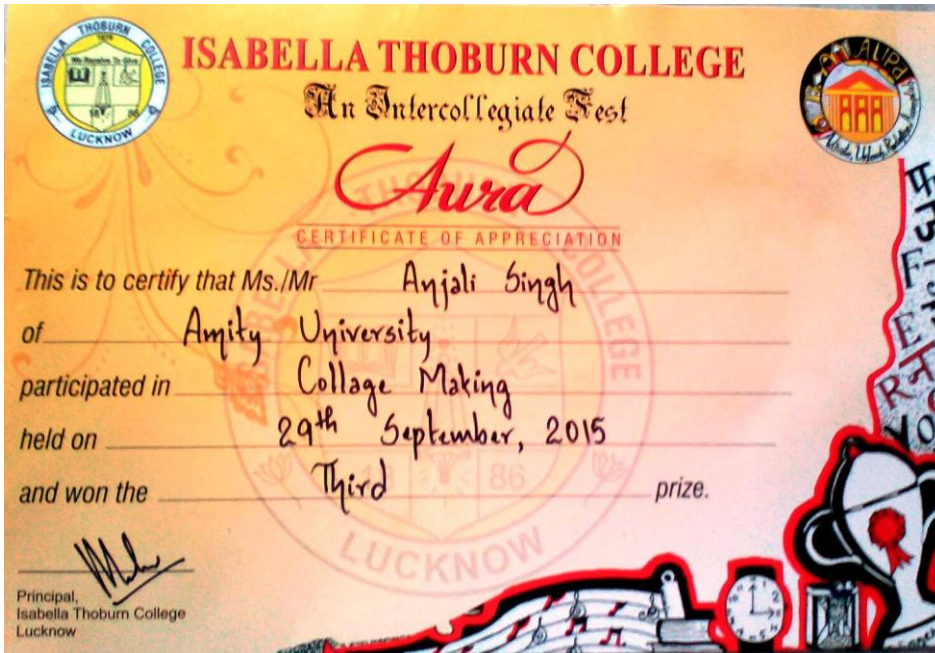
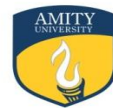
Response:

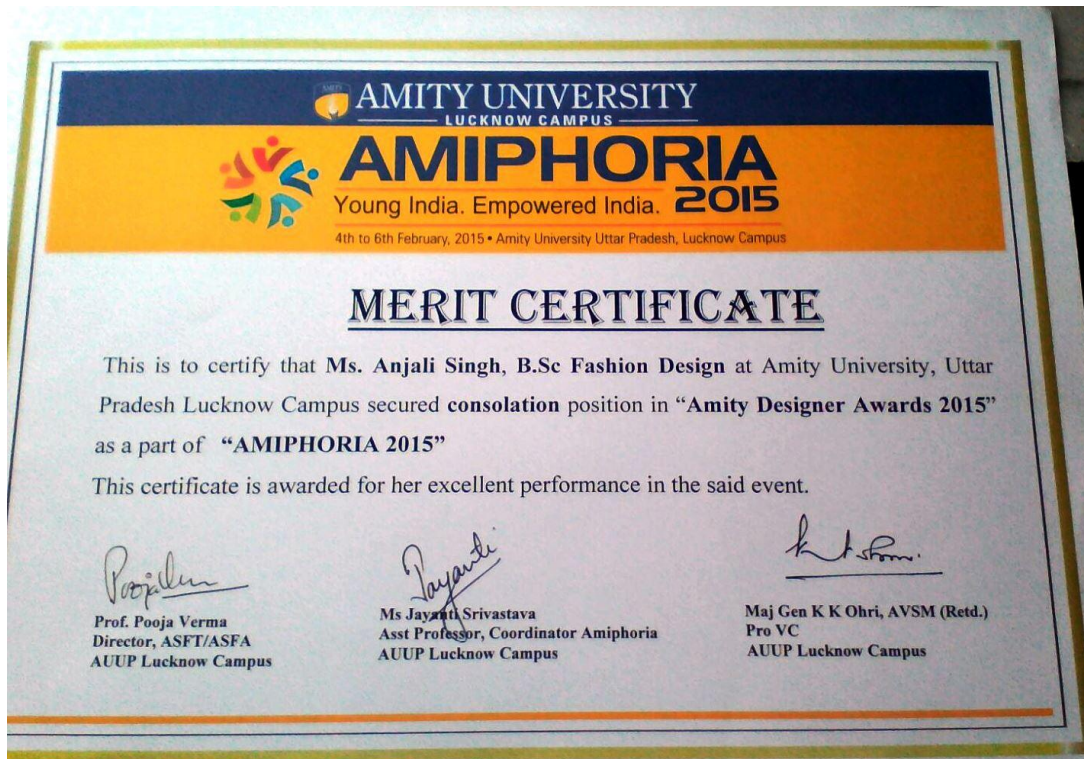
ASFT is continuously involved in doing research on various emerging trends in fashion which the students showcase in AMITY DESIGNER AWARD & Graduation Design Collection. Here are few



certificate won by students within Amity and other Institutions & universities.







51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Response:

#	Strengths
1	Flexible learning through flexible credit system
2	Study Abroad Program –B.DesFd 3 Continent for providing international exposure.
3	Disciplined & Learning environment
4	Experienced Faculty
5	Graduation design collection for final year students & 2 Industrial Internship



	during course.
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#	Weaknesses
1	Industry exposure
2	Research
3	Sponsored projects
4	Placement Assistance

#	Opportunities
1	Increased demand for skill based learning
2	Increased employment opportunities due to growth of service in fashion industry.
3	Differentiation of Fashion Shows/Conferences etc organized at ASFT as compared to other events organized by mushrooming institutes.
4	Scope in Print & electronic media as well as Bollywood industry.
5	Increase scope of becoming entrepreneur

#	Challenges
1	Mushrooming of Fashion colleges
2	Shortage of big Industry in nearby areas
3	Shortage of well experienced corporate personal & designers
4	Increased number of fashion show by smaller fashion institutes.
5	High fee structure in comparison of fashion colleges.

52. Future plans of the department.

Response:

1. To strengthen the Amity school Of Fashion technology in terms of industry / academia collaborations.
2. To increase the enrolment of students in master's program.
3. To improve the placement.
4. Organizing State and National Level Seminars and competitions
5. Conducting more guest lectures inviting expertise from the market, etc.

Evaluative Report (Amity School of Fine Arts)

1. **Name of the Department :**

Response: Amity School of Fine Arts (ASFA), Lucknow Campus

2. **Year of establishment:**

Response: 2004. Integrated with the university in 2005.

3. **Is the Institution / Department is part of a School/Faculty of the university?**

Response: Yes, the institutions is a part of Faculty of Amity Directorate of Applied Arts/Fine Arts/Performing Arts/Visual Arts

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

Response:

Currently four programmes are running.

Under Graduate Programmes (4 Years)

Bachelor of Fine Arts

Bachelor of Fine Arts (Animation)

Post Graduate Programmes (2 Years)

Master of Fine Arts (Applied Arts)

Master of Fine Arts (Painting)

5. **Interdisciplinary programmes and departments involved**

Response:

Yes, in ASFA we offer Open/Domain/Specialization Elective/FBL/BS/Communication skills/ Management

Courses with ABS (only in 2015), AIBAS, ASL, ASCENT, and ASH, ASCO etc.

6. Courses in collaboration with other universities, industries, foreign institutions, etc:

Response: Nil

7. Details of programmes discontinued, if any, with reasons :

Response: Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Response:

Semester system and Choice Based Credit System.

9. Participation of the department in the courses offered by other departments / institutions

Response:

#	Department / Institution Name	Course name	Name of Program
1	Amity School of Architecture Planning	Climate Responsive Architecture ARCH215	Open Elective
2	Amity Institute of Bio technology	Life Style Related diseases BIOT335	
3	Amity Institute of Pharmacy	Hospital Pharmacy PHAR105	
4	Amity School of Hospitality	Basics of Dining Eticates And Grooming HOSM136	
5	Amity School of Communication	Basics of Anchoring for Radio and TV JMC104 Photography for Beginners VCOM202	

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Asst. Professors	-	8	8
Others	-	1	1

11. Faculty profile with name, qualification, designation, area of specialization, experience and research
Response:

Sl.	Name of Faculty	Designation	Highest Degree Earned	Area of Specialization	Total Experience (in yrs.)	
					Academic	Industry
1	MsSapnaBajpai	Assistant Professor (Grade-II)	BFA (Painting), MFA (Painting)	Painting	8.3	Nil
2	MrAngad Kumar Verma	Assistant Professor (Grade-II)	BFA (Painting), MFA (Painting)	Painting	8.8	Nil
3	MrNirankarRastogi	Assistant Professor (Grade-II)	BFA (Applied), Master of Visual Arts	Applied Arts	8.8	10
4	MrArunPankaj	Assistant Professor (Grade-II)	BFA (Painting), M.A. (Drawing & Painting)	Painting	16 Years	Nil
5	MsRanjana Deane	Assistant Professor (Grade-II)	BFA (Applied Arts), Master of Visual Arts	Applied Arts	8.5 Years	10
6	Dr. Joydeep Das Gupta	Assistant Professor (Grade-III)	BFA (Applied Arts), M.A.(Art), Ph.D.(History of Art)	Applied Arts	20	Nil



7	Dr. TulikaSahu	Assistant Professor (Grade-II)	BFA (Applied Arts), MFA (Photography), Ph.D.	Photogrtaphy	12.9	2.3
8	Mr. Aditya Kumar Rai	Assistant Professor (Grade-I)	BCA	Animation and multimedia	5.6	Nil
9	Mr. Rishi Kumar Singh	Trainer (Animation)	BFA (Painting)	Painting & Animation	1	9

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: .

Response: Nil

13. Percentage of classes taken by Temporary faculty:

Response:

S. No	Programme	Academic Year	No. of lectures taken by regular faculty members	No. of lectures taken by guest faculty members	% of lectures taken by guest faculty members
1	BFA/ Animation	BFA 2015-16	1383	45	3.15%
2	BFA/ Animation	BFA 2014-15	1370	45	3.18%

14 Student Teacher Ratio

Response: UG

	Year	No. of students	No of Teachers	Student Teacher Ratio
1	2012-13	79	8	10:1
2	2013-14	67	8	9:1
3	2014-15	73	8	10:1
4	2015-16	71	9	9:1

PG

S. No.	Year	No. of students	No of Teachers	Student Teacher Ratio
1	2012-13	12	6	2:1
2	2013-14	11	6	2:1
3	2014-15	9	6	2:1
4	2015-16	8	6	1:1

15 Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff (technical)	1	1	1
administrative staff	1	1	1

16 **Research thrust areas as recognized by major funding agencies :**

Response: Nil

17 **Number of Faculty with ongoing projects from (a) National (b) International Funding Agencies and (c) Total grants received. Give the names of funding agencies, project titles and grants received project wise.**

Response:

NIL, there are on ongoing projects from National, International Funding Agencies in ASFA Lucknow campus.

18 **Inter-institutional collaborative projects and associated grants received :**

Response: Nil

19 **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :**

Response: Nil

20 **Research facility / centre :**

Response: N. A.

21 **Special research laboratories sponsored by / created by industry or corporate bodies:**

Response: N. A.

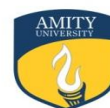
22 Publications:

Response:

Description	
	2015-16
Number of papers published in peer reviewed journals (national / international)	01 (International)
Chapters in Books	1

ASFA has one peer reviewed international research papers till now, but hopes to bring some fruitful results in near future.

Amity School of Fine Art Chapter in Book							
S.No.	Name of faculty	Title of the Paper	Name of the Book	Page No	Publication Type	ISBN No	Year
1	Ms. Sapna Bajpai	Uttar Pradesh kechitrkalamein ParamparaaurAdunikta	AbhinavaMimansa	143-146	Research Paper	22772863	2012



Amity School of Fine Art National Recognition						
S.No.	Name of Faculty	Name of the Award / Recognition / Achievement	Title	Awarding Body/ Organisation	Brief of Award/Recognition	Date of Award
1	Dr. TulikaSahu	Recognition	First Indian Woman Photographer with Ph.D. in Photography.	Limca Book of Records, India	Being First Woman in India to awarded with Ph.D. in Photography.	12-Sep-15
2.	Dr. TulikaSahu	Recognition	First Indian Woman Photographer with Ph.D. in Photography.	India Book of Records, India	Being First Woman in India to awarded with Ph.D. in Photography.	4-Nov-16

Amity School of Fine Art Peer Reviewed in International Journal									
#	Name of Faculty	Publication Title	Publication Type	Published In	Level	Publisher	Published Year	Edition	Pages
1	Mr. Aditya Kumar Rai	Efficient, Mobile Symmetries for Lambda Calculus	Research Paper	Journal	International	International Journal of Science, Technology & Management	2015	4	718-725

23 **Details of patents and income generated:**

Response: N.A.

24 **Areas of consultancy and income generated :**

Response: Nil

25 **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Response: Nil

26 **Faculty serving in**

Response:

Dr. Tulika Sahu, Asst. Professor is a an external examiner member of Integral University, Lucknow.

27 **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs:**

Response:

#		Attended
a	Orientation programs	08
b	Workshops	03
c	Similar programs (Professional Development Programme)	03

28 **Student projects :**

Response:

percentage of students who have done in-house projects including inter-departmental projects	100% NTCC Projects
percentage of students doing projects in collaboration with other universities / industry / institute	40% in LMRC Project (Lucknow Metro Rail Corporation, Mural Design Project)

Students at Amity School of Fine arts are actively involved in doing projects to understand the application of theoretical concepts with industry. Appropriate credits of various programs of ASFA have been associated with

the internship and industry projects.

LUCKNOW METRO RAIL CORPORATION- MURAL DESIGN PROJECT

Students of ASFA got the chance to prove their creativity and skills by making Mural designs for Lucknow metro railway corporation. A competition was thrown by LMRC in which our students have enthusiastically participated and showcase their talent and achieved appreciation for the same. It was a proud moment for Amity school of Fine arts. The hard work of our students as well as faculty members paid off well. Many designs were selected by LMRC, Prize money and certificates were given to the students.



29 Awards / recognitions received at the national and international level:
Response:
Received by Faculty:
2015-16

S.No	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr. TulikaSahu	Asst. Prof.	Bronze Medal	April 2016	International
2	Dr. TulikaSahu	Asst. Prof.	Certificate from Limca Book of Records for setting National Record	12th Sept'15	National
3	Dr. TulikaSahu	Asst. Prof.	Felicitation by All India JawaharNavodayaVidyalaya Foundation	27 th Sep'15	National
4	Dr.TulikaSahu	Asst. Prof	'UnnatiSamman' by NGO Unnayan	11 th Oct'15	National
5	Dr.TulikaSahu	Asst. Prof	Felicitation by AkhilBhartiyaVaishySahu Mahasabha	10 th April'16	National
6	Dr.TulikaSahu	Asst. Prof	Felicitation by All India Media Photographers Club	8 th May'16	National
7	Dr.TulikaSahu	Asst. Prof	'Guest of Honour' in Photo Expo 2016 organized by UP Photo Trust	22 nd Oct'16	National
8	Dr.TulikaSahu	Asst. Prof	Certificate from India Book of Records for setting National Record	4 th Nov'16	National
2014-15					

#	Faculty Name	Design.	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1	Dr. TulikaSahu	Asst. Prof.	Honorable Mention Ribbon Award	April 2014	International

30 Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Response: Nil

31 Code of ethics for research followed by the departments:

Response:

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (13) Policy Guidelines (**G-53**) - University Research Policy
- (14) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32 Student profile programme-wise:

Response:

2012-13

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female



(refer to question no. 4)					
BFA	50	6	29	7%	93%
MFA	14	5	7	42%	58%

2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BFA	41	12	22	35%	65%
MFA	11	2	9	18%	82%

2014-15

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BFA	43	12	20	38%	63%
BFA (Animation)	4	3	1	75%	25%
MFA	10	3	6	33%	67%

2015-16

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BFA	38	12	19	39%	61%
BFA (Animation)	30	17	10	63%	37%
MFA (AA)	1	0	1	0%	100%
MFA (P)	4	0	4	0%	100%

33 Diversity of students

Response:

2013

Name of the Programme (refer to	% of Students from the same	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
------------------------------------	--------------------------------	--	---	------------------------------------

questionno. 4)	university			
BFA	0%	89%	11%	0%
MFA	43	57	0	0

2014

Name of the Programme (refer to questionno. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside theState	% ofstudentsfromo thercountries
BFA	-	86	14	0
BFA (Animation)	-	100	0	0
MFA	88	13	0	0

2015

Name of the Programme (refer to questionno. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside theState	% ofstudentsfromo thercountries
BFA	-	100	0	0
BFA (Animation)	-	100	0	0
MFA	0	0	0	0

- 34 **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response: Nil

35 **Student progression**

Response:

Student progression	Percentage against enrolled			
	2012	2013	2014	2015
UG to PG	34.28%	26.47%	21.82%	0%
Employed <input type="checkbox"/> Campus selection <input checked="" type="checkbox"/> Other than campus recruitment	6	11	10	9

36 **Diversity of staff**

Response:

Percentage of faculty who are graduates				
Years	2012-13	2013-14	2014-15	2015-16
from other universities within the State	75%	75%	75%	77.7%
from universities from other States	25%	25%	25%	22.3%

37 **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :**

Response: One faculty was awarded PhD degree in 2014-15.

38 **Present details of departmental infrastructural facilities with regard to**

Response:

Library	Central Library
Internet facilities for staff and students	Yes. Entire Campus is Wi-Fi connected.
Total number of class rooms	05 classrooms
Class rooms with ICT facility	All.
Students' laboratories	01 Graphics lab, equipped with advanced design software along with internet facility.

39 List of doctoral, post-doctoral students and Research Associates

Response:

As of now there are no doctoral and postdoctoral research programs part of Amity School of Fine Arts.

from the host institution/university	None
from other institutions/universities	None

40 Number of post graduate students getting financial assistance from the university.

Response:

Type of Scholarship or other financial assistance	Number of PG students			
	2012-13	2013-14	2014-15	2015-16
10% Scholarship for UG students on joining PG Course.	9	3	2	7

41 Was any need assessment exercise undertaken before the development of new programme(s)? If

so, highlight the methodology.

Response:

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42 **Does the department obtain feedback from**

Response:

<p>faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<ul style="list-style-type: none"> • Yes, Faculty Feedback is taken for Course Review meeting for modification in programme Structures • Suggestions of Corse Review Meeting are submitted in Area Advisory Board meeting
<p>students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p>	<ul style="list-style-type: none"> • Yes ,twice a semester • Feedbacks are analyzed faculty meets HoI for discussions on feedback as required. •
<p>alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<ul style="list-style-type: none"> • Aluminis are part of Area Advisory Board. They give feedbacks on course curriculum • Employer feedbacks are taken for Curriculum Development • University also takes feedback from Alumnis

43 **List the distinguished alumni of the department (maximum 10)**

Response:

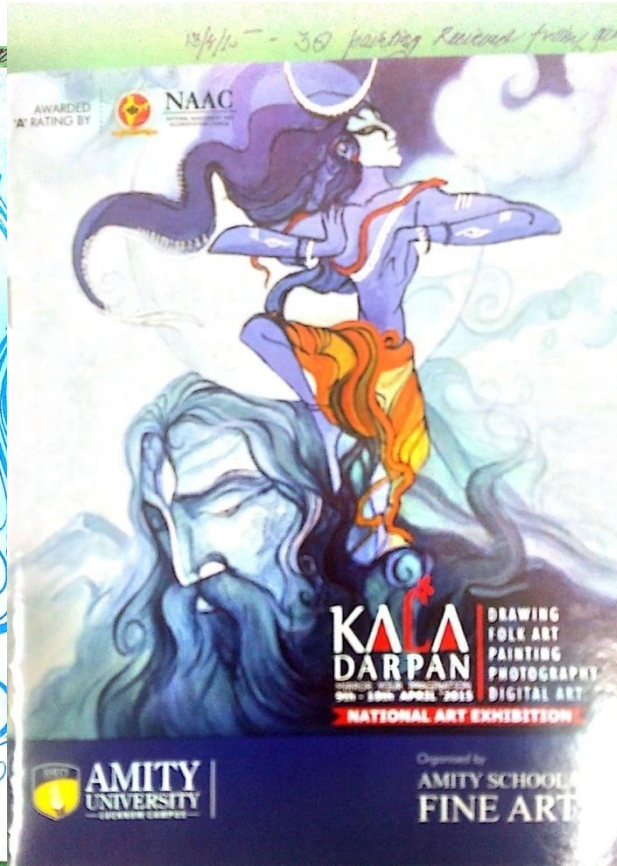
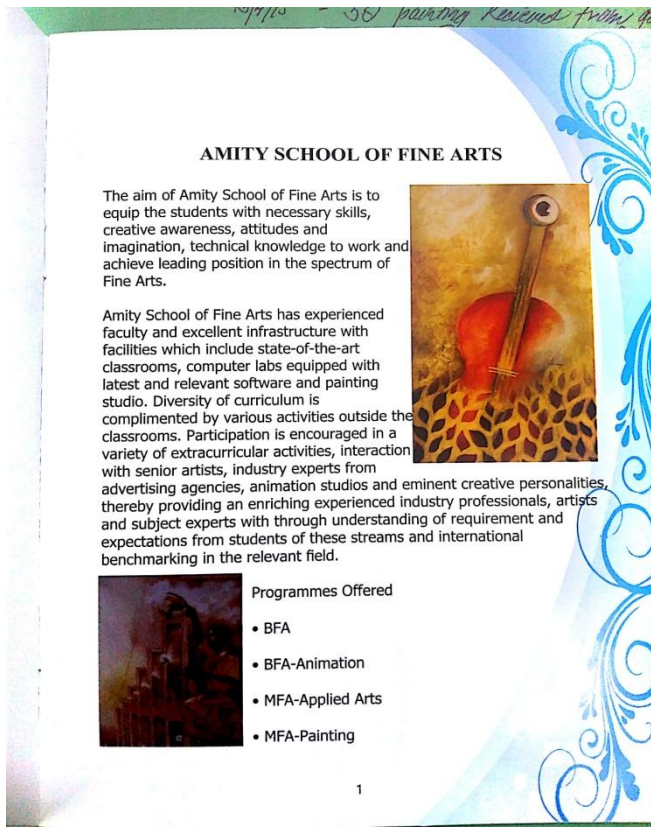
Many students of ASFA have excelled in their professional as well as entrepreneurial ventures.

S.No.	Batch	Name of the Student	Name of the Company	Designation
1	2008	Era Shukla	IBN 7	Graphic Designer
2	2008	Bhavdeep Singh	Dentsu Communications Pvt. Ltd.	Copy Writer
3	2008	Shivangi Banerjee	Network 18	Visual Designer
4	2008	Vishal Pandey	Infomedia18 - New Media (Network18 Group)	Web Developer
5	2009	Apoorvasrivastava	IIFA, Ghaziabad	Assistant Professor
6	2010	IshpreetBatra	Thinking Threads Design Pvt. Ltd.	Senior Design Associate
7	2010	NasirSiddhiqui	Ad Agency, Dubai	Entrepreneur
8	2012	Neha Jain	Hindustan Times	Graphic Designer
9	2013	Jitendra Kumar	BalaJi Printers	Entrepreneur
10	2013	Ms IshitaAgarwal	CeptaInfotecjPvt. Ltd.	Graphic Designer

44 **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

At Amity School of Fine arts workshops, industry visits, seminar, guest lectures are organized on regular intervals to accelerate teaching learning process as well as to increase employability of the students. We have tried to give maximum student enrichment & exposure through various exhibitions & seminars for e.g.



45 **List the teaching methods adopted by the faculty for different programmes.**

Response:

At ASFA, various teaching methods are adopted, such as-

- Lectures
- Tutorials
- Practicals
- Industry visits
- PPT Presentation
- Guest Lectures
- Case study
- Presentations
- Workshops
- Assignments
- Exhibition
-

46 **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

At, ASFA, various mechanism have been adopted to ensure programme objectives to be met, such as

- Amizone- Student Feedback
- Course register delivery plan/Course coverage formats
- Moderation of Examination paper

47 Highlight the participation of students and faculty in extension activities.
Response:

Faculty members and students of ASFA are actively involved in extension activities like-

- Participation in national/international level- Art exhibition
- Participation and paper presentation in various seminars/conferences
- Participation in workshops
- Conducting workshops

Participation of faculty members in extension activities:

#	Name of Faculty member	Desi gn.	Date of Joining		Details of Extension Activity done by faculty member			Role of Faculty member
					Date of Project / Activity	Location	Total number of hours volunteered	
1	Ms SapnaBajpai	Asst. Prof	01/09/2007	Work Shop	3/18/2012 To 3/19/2012	Mangalayatan University, Aligarh	8 hours	Presenter
	Ms SapnaBajpai			Seminar	12/9/2012 To 12/10/2012	All Indian Rights Organization and SJNPG College , Lucknow University, Lucknow	7 hours	Presenter
	Ms SapnaBa			Seminar	3/8/2013 To 3/9/2013	AIRO and BBAU	7 hours	Presenter



jpai							
Ms SapnaBajpai		Seminar	19-Sep-14	Amity Business school, Amity University, Lucknow campus	4 hours	Participant	
Ms SapnaBajpai		Conference	3/12/2015 To 3/13/2015	Amity Institute of Education, Amity University, Lucknow	8 hours	Presenter	
Ms SapnaBajpai		Seminar	26-Mar-15	Amity School of Fashion and Fine Arts, Amity University,, lucknow	4 hours	Resource Person	
Ms SapnaBajpai		Development	7/7/2015 To 7/11/2015	AIE, amity university, Lucknow	12 Hours	Participant	
Ms SapnaBajpai		Seminar	23-Sep-15	Amity School of Hospitality, Amity University, Lucknow	4 hours	Participant	
Ms SapnaBajpai		Seminar	10/9/2015 To 10/11/2015	Banaras Hindu University, Varanasi	8 hours	Presenter	
Ms SapnaBajpai		Seminar	27-Oct-15	Public Relations Society of India	4 hours	Participant	
Ms SapnaBajpai		Seminar	11-Mar-16	ASFT, Amity University, Lucknow	4 hours	Participant	
Ms SapnaBajpai		Conference	3/20/2016 To 3/22/2016	SMS University	10 Hours	Presenter	



2	Ms TulikaSahu	Asst. Prof.	28/7/2008	Seminar	2/16/2012 To 2/18/2012	DayalBagh Deemed University, Agra	12 Hours	Presenter
	Ms TulikaSahu			Seminar	2/24/2012 To 2/25/2012	Banaras Hindu University, Varanasi	8 hrs	Presenter
	Ms TulikaSahu			Conferenc e	3/24/2012 To 3/25/2012	DeenDayalUpadhya y University, Gorakhpur	8 hrs	Presenter
	Ms TulikaSahu			Work Shop	7/31/2012 To 8/1/2012	News 24, I-Next	10 hrs	Participant
	Ms TulikaSahu			Work Shop	28-Apr-13	LokBharti, UP	5 hrs	Participant
	Ms TulikaSahu			Conferenc e	11/20/2013 To 11/22/2013	Museum Association of India	3 hrs	Participant
	Ms TulikaSahu			Work Shop	12/13/2013 To 12/14/2013	State Folk Art Museum, Lko	8 hrs	Participant
	Ms TulikaSahu			Work Shop	12/20/2013 To 12/21/2013	State Museum, Lko	10 hrs	Resource Person
	Ms TulikaSahu			Seminar	2/20/2014 To 2/22/2014	BHU, Varanasi	11hrs	Presenter
	Ms TulikaSahu			Conferenc e	3/6/2014 To 3/7/2014	BBAU, lko	8hrs	Presenter
Dr.Tulika Sahu		Seminar	3/26/2015 To 3/27/2015	Amity School of Fine arts & Fashion	8hrs	Presenter		



						Technology			
	Dr.Tulika Sahu			Symposium	3/11/2016 To 3/12/2016	Amity School of Fashion Technology	8hrs	Participant	
	Dr.Tulika Sahu			Work Shop	6/17/2016 To 6/21/2016	State Museum, Lko	9 hrs	Presenter	
	Dr.Tulika Sahu			Guest Lecture in seminar	10/22/2016	UP photo EXPO,2016, Lko	2hrs	Presenter	
3	Mr Nirankar Rastogi	Asst. Prof.	9/4/2007	Seminar	9/19/2014 To 9/20/2014	Amity Business School	6hrs	Participant	
	Mr Nirankar Rastogi			Seminar	9/22/2014 To 9/23/2014	Amity school of hospitality	6hrs	Presenter	
	Mr Nirankar Rastogi			Conference	9/24/2014 To 9/25/2014	Amity school of engineering and technology	6hrs	Presenter	
	Mr Nirankar Rastogi				Seminar	26-Mar-15	Amity School of Fine Arts	4 hrs	Participant
	Mr Nirankar Rastogi				Seminar	9/23/2015 To 9/24/2015	Amity School of Hospitality	6hrs	Participant
	Mr Nirankar Rastogi				Seminar	10/9/2015 To 10/11/2015	BHU Banaras Hindu University	10 hrs	Presenter
	Mr Nirankar Rastogi				Seminar	10/27/2015 To 10/28/2015	Amity PR Deptt. & Amity school of communication	8 hrs	Participant



	Mr Nirankar Rastogi			Conference	2/18/2016 To 2/19/2016	Amity School of Languages	8 hrs	Participant
	Mr Nirankar Rastogi			Seminar	3/10/2016 To 3/11/2016	Amity School of Fashion Technology	8 hrs	Participant
4	Mr AngadVerma	Asst. Prof	9/4/2007	Seminar	3/8/2013 To 3/9/2013	All Indian Rights Organization(AIRO)	6hrs	Presenter
	Mr AngadVerma			Seminar	26-Mar-15	Amity School Of Fashion Technology/Amity School OF Fine Arts	4 hrs	Presenter
	Mr AngadVerma			Seminar	23-Sep-15	Amity School of Hospitality	4 hrs	Participant
	Mr AngadVerma			Seminar	27-Oct-15	The Public Relation Soceity of India,Lucknow Chapter	4 hrs	Participant
	Mr AngadVerma			Conference	3/5/2016 To 3/6/2016	Amity Business School	8 hrs	Participant
	Mr AngadVerma			Seminar	11-Mar-16	Amity School Of Fashion Technology.	4 hrs	Participant
5	Ms Ranjana Deane	Asst. Prof	16/7/2007	Seminar	3/1/2013 To 3/9/2013	All India Rights Organization (AIRO)		Presenter
	Ms Ranjana			Seminar	19-Sep-14	ABS	4 hrs	Participant



	Deane							
	Ms Ranjana Deane			Seminar	26-Mar-15	ASFA/ASFT	4 hrs	Participant
	Ms Ranjana Deane			Development	7/7/2015 To 7/11/2015	Amity Institute of Education	6 hrs	Participant
	Ms Ranjana Deane			Seminar	10/27/2015 To 10/28/2015	Public Relation Society of India, Lucknow	7 hrs	Participant
	Mr Aditya Rai	Asst. Prof	Sep'10	Work Shop	30-Jan-15	Amity Institute Of Education	5 hrs	Participant
6	Mr Aditya Rai			Conference	1-Feb-15	AR Research Publication	4 hrs	Presenter
	Mr Aditya Rai			Seminar	27-Oct-15	Public Relations Society of India	4 hrs	Participant
	Dr Joydeep Gupta	Asst. Prof	4/7/2008	Conference	3/6/2014 To 3/7/2014	BBAU	8 hrs	Presenter
7	Dr Joydeep Gupta			Seminar	26-Mar-15	ASFA and ASFT	4 hrs	Presenter
	Dr Joydeep Gupta			Seminar	3/11/2016 To 3/12/2016	AMITY SCHOOL OF FATIONAL TECHNOLOGY	8hrs	Participant
8	Mr.arun Pankaj	Asst. Prof	16/7/2007		Nil			

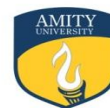


9	Mr. Rishi Singh	Trainer	1/03/2016		Nil			
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48 Give details of “beyond syllabus scholarly activities” of the department.

Response:

FACULTY NAME	SCHOLARLY AND PROFESSIONAL ACTIVITIES, PAST FOUR YEARS		
	SCHOLARSHIP OF:		PROFESSIONAL ACTIVITIES
	TEACHING	APPLICATION	
Ms. Sapna Bajpai	Creative composition and Painting Methods and Material	Students were given exposure to the folk art and its application	Workshop on "Kobhar Painting"
Mr. Aditya Kumar Rai	Work upon various animation softwares and movie clips	Students were made to learn the importance of Conceptualization in the field of Fine Arts.	Workshop on "Conceptualization and Collaborative Thinking"
Ms. Ranjana Deane	Visualization and graphic designing along with its implication on designing the ads creatively	Packaging is a important factor in sales promotion, students understood its importance and new trends in the market.	Guest Lecture on "Developing a Product Personality"
Mr. Angad verma	Painting methods and drawing skills with Anatomical drawing	Painting students learnt the intricacies of this style of painting	Workshop on "Wash Painting"
Ms. Sapna Bajpai Mr. Angad Verma	Creative composition and Painting Methods and Material Painting methods and styles and drawing skills with Anatomical drawing	Ceramic is also a medium through which creativity is shown, students made different pots and art work on the potter's wheel	Ceramic Workshop
Dr. Tulika Sahu	All types of Indoor and Outdoor Photography along with Advertising Theory	Students learnt the importance of light in Indoor photography and techniques to use flash light creatively while shooting	Workshop on 'Portrait Photography'



		portraits.	
Mr. Nirankar Rastogi	Visualization and its application on Packaging Designing, Illustration	Since the packaging and Ad campaign go hand in hand with the Product designing, so through the workshop students got to know the importance of coordination between both.	Workshop on "Design Ideas & Product Development"
Ms. Ranjana deane	Visualization and graphic designing along with its implication on designing the ads creatively	Students were told about the types of paper as different papers give different impact on the finished design or painting.	Guest Lecture on Reproduction process and the knowledge of various sizes and kinds of paper to create an advertising product/collateral"

49 **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :**

Response: Nil

50 **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

Amity School of Fine arts is continuously involved in finding out new trends in painting, photography and computer application. Department is contributing in form of research papers etc.

51 **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

#	Strengths
1	International Participation
2	National level Art exhibition
3	Illustrious Alumni
4	Art Galleries and museum Visits
5	Animation Stream



#	Weaknesses
1	Placement/ Internship
2	Infrastructure / Space/ Latest Equipments
3	Less no of Ph.D. faculty members
4	Less no of Research Publication
5	Quality and Quantity of students

#	Opportunities
1	To create more opportunity through Alumni involvement
2	Publication and Research Papers
3	Industry Interaction
4	Animation stream may attract lots of talents
5	National level Art exhibition

#	Challenges
1	Mushrooming fine Arts institutes
2	student Retention
3	Lack of Awareness in parents common people
4	Stagnant no of students
5	Inadequate no of participation in different competitions, seminars and conferences by the students.

52 Future plans of the department.

Response:

- Industry / academia partnership and collaborated programmes
- Placements
- Focus on Seminars / Conferences / Workshops
- Number of Professional Development Programmes will be conducted to enhance the skill competency in all the relevant and emerging areas.
- Since Art Galleries and Museums provide insight about the current trends in Visual arts and their basics so, at least one Exhibition/ Museum visit per semester are planned in future.



Evaluative Report (Amity School of Hospitality)

1. **Name of the Department**

Response:

Amity School of Hospitality (ASH), Lucknow Campus

2

Year of establishment

Response:

Amity School of Hospitality (ASH), Lucknow campus was established in the year 2005 and was incorporated in AUUP in Year 2005.

3

Is the Institution / Department a part of a School/Faculty of the university?

Response:

Yes, Amity School of Hospitality, Lucknow Campus is an institute under the Faculty of Hospitality and Tourism of AUUP.

4

Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response:

Amity School of Hospitality , Lucknow Campus offers the following programme:

UG - Bachelor of Hotel Management.

.5

Interdisciplinary programmes and departments involved

Response:

The institution offers Nil interdisciplinary Programme

.6

Courses in collaboration with other universities, industries, foreign institutions, etc.

Response:

The institution offers Nil courses in collaboration with other universities, industries, foreign institutions etc.

However, following MOUs have been signed with the following Hospitality companies who assist the Institution to provide maximum practical exposure to the students of BHM programme as a part of their course curriculum as per detail given below -

MOU 1: Taj Group of Hotels, Vivanta by Taj, Lucknow

MOU 2: Leela Palace and Resorts, Hotel Leela Palace, New Delhi

MOU 3 : Hotel Sarovar Portico, Sarovar Hotels and Resorts, Lucknow

MOU 4 : Hotel Lineage, Lucknow

MOU 5: Hotel Comfort-Inn, Lucknow

Following provisions are made in above mentioned MOUs signed with Hotels–

- i) Provision of Industrial Trainings and Vocational Trainings for the students in each academic

- session.
- ii) Provision for conducting every year interviews for Placements for the students by the Hotels in each academic session depending upon the vacancies available.
 - iii) Provision for conducting Workshops and Guest Lectures by the industry experts/professionals at regular intervals for students so as to update them and faculty members with the recent development , trends and practices being followed in the industry.
 - iv) Provision for providing opportunities to attend Faculty Development Programmes (FDPs) for the faculty members to be conducted in Hotel.
 - v) Provision to allow students to work in evening 3 hours daily for better industrial exposure to students specifically for hotels located in Lucknow.
 - vi) Provision for allowing students to visit hotels for Industrial Visits.
 - vii) Provision to allow students to collect data/information from the hotels for their Major/Minor projects-NTCC and Self work assignments.
 - viii) Provision to allow students to manage VVIP functions or events to be held in hotels for providing them better Industrial exposure.
 - ix) Provision to serve Industry experts/professionals as Mentors for students of Hospitality and Co-Guide for Major /Minor Projects.

7

Details of programmes discontinued, if any, with reasons

Response:

Amity School of Hospitality, Lucknow Campus has discontinued a programme i.e. B.Sc. (Hotel Management) from Year 2010 onwards and the nomenclature of same programme was changed to Bachelor of Hotel Management in Year **2010** onwards and further the programme Bachelor of Hotel Management (BHM) of 3 Years duration was restructured to programme Bachelor of Hotel Management (BHM) of 4 Years duration from 2015 onwards as per UGC Gazette.

8.

Examination System: Annual / Semester / Trimester / Choice Based Credit System

Response:

Amity School of Hospitality , Lucknow Campus follows the examination system as per below listed schemes:

- A. Semester System
- B. Choice Based Credit System

9.

Participation of the department in the courses offered by other departments / institutions

Response:

As per the University guidelines, every student of Amity School of Hospitality , Lucknow Campus has to make their own Academic Planning Worksheet (APW) by opting for Specialization Electives, Domain Electives, Open Electives, and Allied Courses in different semesters offered by other departments of the University.

Additionally, subject experts from time to time are also invited from the industry to teach courses or to

supplement the courses taught by discipline core faculty. In addition for Business Communication, Behavioral Science, Foreign Business Language the classes are conducted by faculty members from other departments of the university. The summary of the participation of the department is as follows:

#	Type of course	Course Title	Department / Institution Name
1	OE	Basic Dinning Etiquettes & Grooming	Amity Business School
2	OE	Basic Dinning Etiquettes & Grooming	Amity School of Architecture and Planning Design
3	OE	Indian Cuisine	Amity School of Communication
4	OE	Hospitality Management	Amity Law School, Amity School of Fine Arts.
5	Value Added	Courses as relevant to Foreign Business languages French/German/Spanish- Introduction to French Culture & Language, French Grammar – I, French Written Expression and Comprehension, French Through Communicative Approach, French Written Expression and Comprehension – II & Business Communication like English Language Usage Essentials, Introduction to Communication Skills, Effective Written Communication, Professional Communication for Recruitment and Employability, Receptive and Expressive Communication Skills, Social Communication.	Amity School of languages
6	Value Added	Courses as relevant to Behavioral sciences like Understanding Self for Effectiveness, Individual Society and Nation, Problem Solving and Creative Thinking, Values and Ethics for Personal and Professional Development, Group Dynamics and Team Building, Stress and Coping Strategies	Amity Institute of Behavioral and Allied sciences



10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response:

Amity School of Hospitality , Lucknow Campus has the following number of teaching post sanctioned, filled and actual for Professors, Associate Professors, Asst. Professors which are listed below:

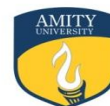
Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	1	1	1
Associate Professors	2	0	0
Asst. Professors	7	7	7
Total	10	8	8

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

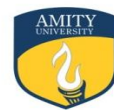
Response:

Amity School of Hospitality , Lucknow campus has a diverse faculty group in specialization areas of Food production, Bakery and Confectionery , Front Office, Housekeeping, Financial Management ,Accountancy and Facility Planning and Management as per following detail –

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Ankit Chadha	3 Year Hotel Management, Catering & Nutrition (1 st Position & Gold Medalist), Master’s Degree in Hotel Management ,	Director	Customer Relationship Management, Room Division Management,	15	NA



	Catering Technology & Tourism (University Topper), Ph.D (P)-Hotel Management				
Ms. Archana Sharma	Pursuing Ph.D in Management, Master's Degree in Tourism Management (MTM), M.Sc Degree in Hotel Management (M.Sc HM), Bachelor Degree in Hotel Management (BHM).	Assistant Professor-II	Front Office Operations and Management, Hospitality Leadership and Relationship Management	16 Years	NA
Mr. Kapil S. Tiwari	Pursuing Ph.D in Management, M.Sc Degree in Hotel Management, Catering Technology & Tourism Bachelor in Hotel Management & Catering Technology	Assistant Professor-II	Food & Beverage Service Management	11 Years	NA
Dr. Namrata Goyal	Ph. D, Master's in Commerce, Bachelor in Commerce	Assistant Professor-II	Financial Management & International Business.	08 Years	NA



Mr. Shalendra Mehrotra	Diploma in Hotel and Restaurant Management	Assistant Professor-I	Food & Beverage Service Management	37 Years	4
Mr. Bivas Sarkar	Pursuing M. Phil. Master's Degree in Tourism Management (MTM), B.Sc Degree in Hotel & Hospitality Administration (B.Sc HHA).	Assistant Professor-I	Food Production Management	18.5 Years	NA
Mr. Rahul Shukla	Master's Degree in Tourism Management (MTM), Master's Degree in Business Administration (MBA) specialization in Human Resource Management and Marketing.	Assistant Professor-I	Accommodation Management & F & B Management	09 Years	NA
Mr. Rajeev Ranjan	Master's Degree in Tourism Management (MTM) B.Sc Degree in Hospitality & Hotel Administration (B.Sc HHA).	Assistant Professor-I	Food Production & Bakery & Confectionary	04 Years	NA

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

Response:

Not Applicable as the institution is having sufficient no of regular faculty members as per the existing requirement.

13 Percentage of classes taken by temporary faculty – programme-wise information

Response:

Nil

14 Programme-wise Student Teacher Ratio

Response:

The programme wise student teacher ratio is listed below in tabular form:

#	Programme Name	Student Teacher Ratio
1	Bachelor of Hotel Management (BHM)	12:1

15 Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

The total number of academic support staff (technical) and administrative staff: sanctioned, filled and actual is listed below in tabular form:

Non Teaching Staff	Sanctioned	Filled	Actual
Academic support staff	1	1	1
Academic support staff (technical)	1	1	1
Administrative staff	3	3	3
Total	5	5	5

16. Research thrust areas as recognized by major funding agencies

Response:

The Research thrust areas include Customer Relationship Management (CRM) Practices in Indian Hotel industry, Human Resource Management (HRM) Practices in Indian Hotel Industry, Food and Beverage Service Practices in Indian Hotel Industry, Bakery and Confectionery etc.

17. **Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

Response:

Amity School of Hospitality , Lucknow has received funds through sponsorships from industry which are listed as below:

Sponsorship from following received during One Day National Seminar on “Hospitality and Customer Service in Aviation Industry: Issues and Challenges” organized by ASH, Lucknow Campus on 22nd Sept., 2014

1. New Baba Caterers, Hind Nagar, Kanpur Road, Lucknow – Rs 1,000/-
2. Sangeet Bhawan, Gomti Nagar, Lucknow – Rs 7,500/-
3. Babian Inn Restaurant Indra Nagar, Lucknow- Rs 2,000/-
4. Marg Software Solutions , Hazarat Ganj, Lucknow - Rs 5,000/-
5. Jai Mata Di , Panni Factory, Devapur Lucknow- Rs 2,000/-
6. Restaurant located in Lucknow – Rs 5000/-
7. Hero Honda Showroom , Lucknow –Rs 10,000/-

18. **Inter-institutional collaborative projects and associated grants received**

Response:

NIL ,However, efforts are being done to get projects from UP Tourism which would include providing training to staff members working in UP Tourism complexes and providing consultancy for establishing new Tourism complexes in the State .

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**

Response:

NIL

20. **Research facility / centre with**

Response:

Amity School of Hospitality, Lucknow Campus has computer labs with Hotel Management Software

– Property Management System installed for the practical training to be provided to the students in core areas of Hotel management specifically Front office Management, Food and Beverage management, Material Management, Accommodation Management, Banquets etc. and computers lab with SPSS software facility for Research.

21. Special research laboratories sponsored by / created by industry or corporate bodies

Response:

IDS Next company support the updating of Hotel Management Software annually used for Teaching/Research in core areas of Hotel management specifically Front office Management, Food and Beverage management, Material Management, Accommodation Management, Banquets etc.

22. Publications:

Response:

A number of papers have been published by the faculty of Amity School of Hospitality, Lucknow Campus in peer reviewed national and international journals which are described as below:

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	22
No. of Research Papers of faculty members presented in various National Conferences	53

23. Details of patents and income generated

Nil

24. Areas of consultancy and income generated

Response:

Nil, However, efforts are being done to get projects from UP Tourism which would include providing training to staff members working in UP Tourism complexes and providing consultancy for establishing new Tourism complexes in the State .

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

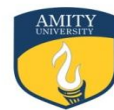
Nil

26. Faculty serving in

Response:

The faculty of Amity School of Hospitality (ASH), Lucknow are member of Board of Studies and panel of examiners and paper setters for various universities as per detail given below -

Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
any other (please specify)	Prof. Ankit Chadha	Professor	<p>1.As a Member of Board of Studies for Curriculum design and development in Lovely Professional University, Phagwara .</p> <p>2. As a member of Board of Studies for Curriculum design and development in Maharishi Markandeshwar University, Mullana (Ambala)</p> <p>3. As a member of Board of Studies for</p>	<p>2008 to 2010</p> <p>2006 to 2008 and 2010 to 2012</p>



			Curriculum design and development in IEC University, Baddi (Himachal Pradesh)	2012 to 2015
			4. As an Examiner and Paper Setter in Lovely Professional University, Phagwara.	2008 to 2010
	Ms. Archana Sharma	Assistant Professor	As an Examiner and Paper Setter in Babu Banarasi Das University, Lucknow.	2012 to 2016
	Mr. Shalendra Mehrotra	Assistant Professor		
	Mr. Bivas Sarkar	Assistant Professor		
	Ms. Neelima Gaur			

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation Programme, workshops, training Programme and similar Programme).**

Amity School of Hospitality (ASH) conducts atleast 02 workshops in each month for faculty members and students as well by inviting experts from the industry so as to update them with the recent trends, development and practices being followed in the industry.

#		Organised	Attended
a.	Workshops	17	17
b.	Similar programs (please specify)AAHAR (-An International Hospitality & Food Fair, 2016.)	01	01

28 **Student projects :**

Response:

Students have undergone in house projects including inter departmental projects. 100% internship with the industry as well as for projects as dissertation.

percentage of students who have done in-house projects including inter-departmental projects	100%
percentage of students doing projects in collaboration with other universities / industry / institute	100% internship

29 **Awards / recognitions received at the national and international level:**

Response –

1. Amity School of Hospitality, Lucknow Campus is participating in All India Best Hotel Management Institute Survey-2017 being conducted by Global Human Resource Development Centre (GHRDC-CSR) . Filled-up Questionnaire with required evidences have already been submitted . Physical inspection of premises & result of survey is awaited.
2. MOUs have signed with reputed International Chain of Hotels with Amity School of Hospitality, Lucknow Campus.

Received by Students:

#	Student's Name	Programme Name	Description of Award / Recognition received	Date (receiving the award / recognition)	National / International
1.	Saurabh Lamba	BHM	Awarded as "FRESH FACE OF 2016" under Talent Hunt conducted by Times of India, Lucknow	7 th Nov., 2016	National

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

Response:

Following is the detail of Seminar/Conferences/Workshops organized in the Institution –

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Source of funding National / International	Outstanding Participants
1.	One Billion Tourist One Billion Opportunity	National Seminar	National	50
2	"Hospitality and Customer Service in Aviation Industry: Issues and Challenges	National Seminar	National	35
3.	Human Resource Management Practices in service based organization: Issues, Challenges, Current Status and Future Perspective.	National Seminar	National	150

31. **Code of ethics for research followed by the departments**

Response:

The institution follows the University Guideline G-53(University Research Policy Guidelines) and G-58(Policy Guidelines for Publication and Presentation of Research at Symposia/Meetings/Conferences)

32. **Student profile programme-wise:**

Response - The Institute runs Programme at Bachelors level. The details are mentioned as below:

Name of the Programme (refer to question no. 4)	Year	Applications Received	Selected		Pass percentage	
			Male	Female	Male	Female
BHM	2016	82	61	10	86%	90%
BHM	2015	76	51	17	75%	84%
BHM	2014	83	45	22	67%	100%
BHM	2013	81	53	8	87%	86%
BHM	2012	76	44	12	79%	80%

33. **Diversity of students**

Response:

Amity School of Hospitality (ASH), Lucknow Campus is admitting students from various diverse groups from various cultures, languages, communities, religion and states across the country and as a result the Institute has a diverse range of students in the Programme.

Name of the Programme	% of students from other School within the State	% of students from School outside the State
Bachelor of Hotel Management		
2015-16	94%	6%
2014-15	92%	8%
2013-14	95%	5%
2012-13	95%	5%

34. **How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Response:

NIL

35. **Student progression**

Response:

The course curriculum has designed in such a manner that students can opt for higher education and employment. In fact there is a growth in the percentage of the students going for entrepreneurship.

Student progression	Percentage against enrolled	2013	2014	2015	2016
UG to PG	18.89%	14%	21.87%	25%	14.70%
Employed	a) Campus selection for Bachelor of Hotel Management (BHM)	74%	68.75%	50%	64.70%
Other than campus recruitment	b) Selection other than campus recruitment for Bachelor of Hotel Management (BHM)	6%	Nil	25%	8.82%
Entrepreneurs	Entrepreneurs from Bachelor of Hotel Management (BHM)	6%	9.37%	Nil	11.76%

36. **Diversity of staff**

Response:

The Institution has a diversity of staff with representation from various states. The faculty members have educational experience from public and private universities of different states.

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	42.8 %
from universities from other States from	57.14 %
universities outside the country	Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

Response: NIL

38. **Present details of departmental infrastructural facilities with regard to**

Response:

The infrastructural facilities of Amity School of Hospitality, Lucknow Campus according to library resources, internet facilities for staff and students, class rooms, Class rooms with ICT facility, student laboratories, Research laboratories are listed below:

Library	ASH, Lucknow campus has access to central library of the university. The list of books are from various disciplines such as Front Office Management, Housekeeping Operations, Food and Beverage Service, Food Production, Facility Planning and Management, , Bakery and Confectionery, Nutrition, Customer Relationship
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	<p>Management, Human Resource Management , Hotel law, Economics, Environment Sciences. The library also includes books from other disciplines such as management, finance, accounting, marketing management. The details of the books, journals and titles of Faculty of Hospitality & Tourism are listed as below:</p> <table border="1"> <tr> <td>Books</td> <td>2913</td> </tr> <tr> <td>Journals</td> <td>11</td> </tr> <tr> <td>Title</td> <td>1083</td> </tr> </table>	Books	2913	Journals	11	Title	1083
Books	2913						
Journals	11						
Title	1083						
Internet facilities for staff and students	All Amity locations are connected to Amity University Campus, Lucknow over MPLS VPN Network, enabling us to transmit Live Class Rooms to all locations through eLearning Solution and IP Cameras. High throughput Wi-Fi Access Points with Omni and Sectoral Antenna helps students to browse Internet for education from any part of the Campus. 1 Gbps internet bandwidth from multiple ISP's give high speed bandwidth to students.						
Total number of class rooms	03						
Class rooms with ICT facility	All class room are equipped with LCD's						
Students' laboratories	06 labs with Hotel Management Software-Property Management System-IDS Next installed in all the labs.						
Research laboratories	01 lab with research facility (SPSS) .						

39. **List of doctoral, post-doctoral students and Research Associates**

Response: NIL

40. **Number of post graduate students getting financial assistance from the university.**

Response: Nil

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Response:

Yes, Amity School of Hospitality, Lucknow Campus is running Bachelor of Hotel Management (BHM) and to promote and develop skill based hospitality education in the country, Institution has taken initiative to submit proposal to Ministry of Tourism, Govt. of India in Nov., 2015 for starting skill oriented short term Hotel Management programmes in various disciplines like Bakery and Confectionery, Food Production, Housekeeping Utility and Food and Beverage Service from Academic Year 2017-18 onwards.

Moreover, keeping into consideration the minimum requirement of Post Graduate degree for faculty members to be eligible for teaching positions in Hospitality education, Institution has also taken initiative to submit proposal to University for starting Master's Degree programme in Hotel Management from Academic Year 2017-18.

Institutional Level IQAC also reviews the academic process of the department and recommends for starting any new program or course and then it is forwarded to program review committee or course review committee. AITT has a unique methodology adopted before starting a new program as feedback is taken from Industry Academia and Alumni. After that Course Feedback is also taken for newly designed courses. Then Area Advisory Board Meeting is convened which includes people from Industry Academia and Alumni to discuss the same.

The Recommendations are also taken to Board of Studies for approval and then to Academic Council of University.

42. **Does the department obtain feedback from**

Response:

Yes, the department obtain feedback from faculty on curriculum as well as teaching learning evaluation, students on staff, curriculum and teaching learning evaluation, alumni and employers on the programmes offered.

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- CRC reviews the course curriculum including L-T-P, assessment Scheme/components, and learning outcomes after incorporating feedback of all stakeholders
- The feedback from the faculty is obtained during the faculty self appraisal/ assessment every year for the purpose of obtaining teaching learning evaluation. This feedback is utilized while assigning them new roles and responsibilities.
- Their self development plan and API score is kept in mind for overall development of the faculty members.
- The course coverage report is discussed with each faculty member to improvise/ appreciate their course delivery.
- The course delivery plan is also prepared by each faculty member so that they can prepare well in advance before they start teaching the course.
- The faculty members are encouraged to develop and teach new subject in each semester.

- The faculty members are also motivated for participation in workshops, FDPs, conferences duly supported by the university.

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- Feedback is taken twice from students i.e. post commencement and pre examination in every session.
- The Faculty appraisal is based on student feedback and they are also advised as per their feedback by HOI to adopt what kind of teaching methodologies etc.

Alumni and employers on the programmes offered and how does the department utilize the feedback?

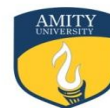
- The feedback from employers and alumni is requested through e mails
- The feedback is also collected by CRC, from the companies organized placement drive of the university.
- The feedback is used to improvise the skills in the students.
Extra classes on communication skills and placement orientation classes are conducted keeping this feedback in mind.

43. **List the distinguished alumni of the department (maximum 10)**

Response:

Amity School of Hospitality, Lucknow Campus has a distinguished alumni network working in reputed organizations. The list of distinguished alumni is given below:

#	Alumni Name	Associated with (Organisation Name)	Designation
1.	Mr. Awanish Upadhyay	Taj Group Of Hotels, Hotel Taj Palace, New Delhi	Assistant Manager- Department of Food and Beverage Service
2.	Mr. Saurab Mishra	Hyatt Hotels And Resorts, Hotel Hyatt Regency, Gurgaon	Manager-Sales
3.	Mr. Mayank Tiwari	The Oberoi ,United Arab Emirates ,Dubai	Chef de partie
4.	Mr. Ashutosh Singh	Wyndham Hotels And Resorts, Hotel Ramada, Gurgaon Central	Assistant Manager- Department of Sales & Marketing
5.	Mr. Vishvesh Kishor Shahi	Dine Out Chain Of Multi-Cuisine Restaurants, Manhattan- The Craft Brewery, Sector-43, Golf Course Road, Gurgaon	Assistant Restaurant Manager



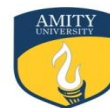
6.	Mr. Udit Batra	Smaaash Entertainment Pvt.Ltd.,Ground Floor, Tower B, Building No. 08, Cyber City, Nh-08, Phase -02, Gurgaon-Haryana-122002	General Manager- Operations
7.	Mr. Raghav Charan	Running own Hotels in Lucknow- Charan Hotels and Resorts	Managing Director
8.	Ms. Neha Roy	Running own Domino's Restaurant in Kolkata	Owner

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Response:

Students' enrichment programmes includes special lectures, guest lecturers / workshops, Internal Experts, seminars are organized which involved the experts in the field of Tourism, Hospitality and Aviation.

#	Theme/Title of Conference/Seminar/Special Lectures/Workshops
1	Tourism & Hospitality, (Interactive Motivational Lecture)
2	Hospitality Growth and Career Prospects in the respective fields.
3	Career Growth in Hospitality.
4	Mexican Cuisine and Plate Presentation
	HR Policies
6	Food Craft and Carving Exhibition
7	Chocolate and Sugar Art
8	La Chamber Fragrame
9	Plate Presentation and Garnishing
10	Mocktail Presentation
11	Serviette Biz
12	Entremet 'The Sweet Tooth'
13	Eye for Detail
14	HORS D' OEUVRES
15	One day Workshop on Wine Terminology and Bar Tricks
16	Industrial Visit to AAHAR, 2016 (An International Hospitality & Food fair) at Pragati Maidan, NEW DELHI
17	Faculty Development programme at Hotel Radisson, New Delhi on Topic -Grooming standards in the Hospitality Industry in the current scenario"
18	Guest Lecture On Current Working Scenario Vs. Employee Sustainability In Hotel Industry



19	Guest Lecture Cum Demo session on "Wine Manufacturing Process and Wine Service Procedures " By Sula Vineyards ,Nashik (Maharashtra)
20	One day Workshop on "Restaurant Management & POS (Point of Sale)" in the Hotel The Grand JBR, Lucknow.
21	Workshop - Cum - Guest Lecture by Training / H R manager on "Recruitment practices & procedures being followed in various sectors of Hospitality Industry"
22	One Day Workshop –cum-Guest Lecture on "Bakery & Confectionery"
23	Food Festival on - Bengali Theme Cuisine
24	Guest Lecture on Soft Skill Training & Personality Development
25	Industrial Visit cum Guest Lecture at Vivanta by Taj, Taj Group of Hotels, Lucknow
26	Workshop cum Industry Visit on preparation of Various Dishes of Various International Cuisines
27	National Seminar on One Billion Tourist One Billion Opportunity
28	National Seminar on Hospitality and Customer Service in Aviation Industry: Issues and Challenges
29	National seminar on Human Resource Management Practices in Service Based organizations : Issues, Challenges, Current Status and future Perspective.

45 **List the teaching methods adopted by the faculty for different programmes.**

Response:

Faculty of ASH, Lucknow Campus adopts innovative teaching methods which includes:

S.No	Teaching methods adopted by the faculty
1	Lecture
2	Tutorial
3	Presentation
4	Power point presentations
5	Quiz
6	Viva voce
7	Case presentations
8	Field Based Learning
9	Role Plays
10	Projects
11	Assignments
12	Group Discussion
13	Brainstorming Sessions
14	Lab based learning

46 **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

ASH, Lucknow Campus within the university framework has also adopted the Outcome Based Education System with Program Education Objectives and Learning Outcomes mapped and evaluated continuously with direct and indirect assessment methods like Comprehensive Examination, Student Exit Survey and Alumni Feedback and Rubrics. The students are assessed on the basis of direct methods like comprehensive examination, end term examination, continuous evaluation and also indirect measures are also adopted like industry feedback.

Amity School of Hospitality, Lucknow Campus has constituted the various committees and timely meeting held with the committee members for any modification and amendments, like

- Research & Planning Committee
- Institutional Outcome Assessment committee
- Programme Outcome Assessment Committee
- Course Advisory Committee
- Programme Review Committee

These committee ensure that the PLO formed are met with the SLO and PEO.

Committee Such as outcome assessment committee ensure that the student should possess the required skill based on curriculum.

Outcome Assessment:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning.

47 **Highlight the participation of students and faculty in extension activities.**

Response:

The students and faculty have participated in extension activities .

Response –

1. Students are given opportunities to organize and manage various National and International events, conferences being organized by the various Institutions of Amity University, Lucknow Campus.
2. In addition to this, students are also being sent at regular intervals to the Hotels to manage VVIP events/functions so as to give them the maximum practical exposure as much as possible.
3. Evening working hours and weekends in the industry have also been arranged by the Institution for the interested students to work in the department of their area of interest so as to improve their skills and to get the required industrial exposure.
4. In addition to this, an entrepreneurship project on Bakery and Confectioners is also being planned to be established in the Institution which will be run and managed by the students and faculty members.

Participation of faculty members in extension activities is listed below:

Name of Faculty member	Details of Extension Activity done by faculty member		Role of Faculty member
	Date of Project / Activity	Location	
Mr Kapil Shankar Tiwari	Swaach Bharat Abhiyan	Gomti River Side,	Coordinator
Mr Bivas Sarkar	Swaach Bharat Abhiyan	Gomti River Side,	Coordinator
Mr Bivas Sarkar	Visit to an Orphanage	Manisha Mandir	Coordinator
Mr Shailendra Mehrotra	Visit to an Orphanage	Manisha Mandir	Coordinator

Participation of students in extension activities is listed below:

#	Name of Student	Details of Extension Activity done by Student
1	Mohd Azfar	Visit to an Orphanage Distribution of Clothes on the occasion of Raksha Bandhan
2	Mustafa Mubeen	
3	Mukul Anand	
4	Shubham Arora	
5	Rahul Singh Mehra	
6	Nirbhay Rai	
7	Mustafa Mubeen	Utkrash 2014 (Food Production Competition)
8	Shatakshi Gupta	

48 **Give details of “beyond syllabus scholarly activities” of the department.**

Response:

Faculty members have done scholarly and professional activities beyond the sphere of teaching and have contributed to the scholarly community through publish articles, book reviews, chairing sessions and attending conferences, seminars and are actively involved in professional organizations in tourism through their memberships.

Scholarly & Professional Activities such as:

- Published Articles , Research papers in National and International Journals
- Paper Presented
- conferences Attended

49 **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.** Nil

50 **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

The contribution of the department in generating new knowledge basic or applied are listed as below:

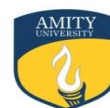
- Faculty members are involved in Course curriculum review and development.
- Faculty has published various articles/ case studies/ research papers in various National and International Journals
- ASH, Lucknow Campus has Objectives for each program and it is ensured that learning outcomes are also attained.

51 **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

SWOC of the department is listed as below:

#	Strengths
1	Highly qualified faculty members with vast industry and teaching experience. State-of-Art Infrastructure & highly equipped labs for providing hands on training to the



	students.
2	Maximum Industry interface through organizing Guest lectures, Workshops, Seminars, Vocational & Industrial Trainings, Industrial Visits, participation of students in managing events of various Institutions of the University, MOUs etc.
3	Hands-on- Practical exposure to students by giving them the opportunity to manage University Guest houses & establishing Entrepreneurship Projects with in the Institution.
4	100 % Placement of students have been achieved for all the passed out batches of BHM Programme.
5	10 Years of proven experience in providing professional education and training with growing emphasis on new technology, trends and practices being followed in industry through maximum industry-institution interaction to further enhance quality of teaching and training.
#	Weaknesses
1	Needs to put more efforts to improve communication skills of the students & students academically weaker in studies.
2	More efforts are required to be made by the faculty members to get Research papers published in National / International journals of repute having good impact factors.
3	More efforts are required to be made to prepare the students to get selected for better job position with good salary packages & companies of repute.
4	More efforts are required to be made to enhance Industry Institution Interaction and more emphasis need to be put for getting MOUs signed with reputed Hospitality companies.
5.	More efforts are required to be made to get Govt. sponsored Projects and establishing Entrepreneurship Projects to be managed by the students and faculty members of the Institution.
#	Opportunities
1	To commence skill oriented short term programmes in various disciplines of Hotel Management which are proposed to be started from next Academic session i.e 2017-18 in collaboration with Ministry of Tourism, Govt. of India under “Hunar-se-Rozgar-Badte Kadam”
2	To commence PG programme in Hotel Management (MHMCT) from Academic Session 2017-18
3	To avail Govt. Sponsored Projects in Hospitality from Ministry of Tourism & UP Tourism.
4	Industry Institution collaboration through signing MOUs with reputed Hospitality companies to give students and faculty members as much industrial exposure as possible through Workshops, Guest Lectures, Industrial visits, FDPs, etc.
5	Entrepreneurship projects to be established in the Institution and managed by the students and faculty members so as to give maximum practical exposure to the students and the exposure for starting a new hospitality venture.
#	Challenges
1	To update the knowledge of existing teaching staff with the fast changing trends, practices & procedures being followed by the Hospitality industry.
2	To remain competitive, keeping in view, competitive scenario of no. of large Educational Institutions being established offering same academic programmes by maintaining high quality education, industrial training and Placements.

3	To further develop Industry Institution collaboration through getting signed MOUs with reputed Hospitality companies of repute Like Taj, Oberoi, Hyatt, Hilton, Crowne Plaza, Marriott, etc for maximum industrial exposure for students , faculty development & providing better opportunities for trainings and placement for the students.
4.	To avail as much as possible Govt. Sponsored Projects from Ministry of Tourism and UP Tourism.
5.	To enhance the Communication skills of the students as per requirement of Hospitality industry

52 **Future plans of the department**

Response: Amity School of Hospitality has following future plan :-

1. HUNAR SE ROZGAR - Skill oriented short term courses in Hotel Management in joint collaboration with Ministry of Tourism, Govt. of India and Amity School of Hospitality, Lucknow to be started from Academic Year: 2017-18 which will be fully funded by Govt. of India for which Proposal being submitted to Ministry of Tourism, Govt. of India.

2. Two Years full-time MBA (Hospitality management) to be commenced from Academic Year: 2017-18, Proposal already submitted and Approval awaited from the competent authorities of the University.

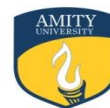
3. Institution's Yearly Newsletter to be released and Institution's National Journal on Hospitality to get published – Already started working for the same.

4. To participate in All India Best Hotel Management Institutes Survey , 2017 for Ranking and getting ranked under Best Hotel management Institutes of the country – Questionnaire have been filled-up and submitted for the same.

5. To get signed maximum MOUs as much as possible with reputed Hospitality companies of repute Like Taj, Oberois, Hyatt, Hilton, Crowne Plaza, Marriott, etc. Which will provide opportunities for Placements, Trainings, Workshops, Guest Lectures, FDPs, etc. Proposal of reputed 5 Star Deluxe Hotels in Delhi-NCR, Lucknow already submitted. 04 MOUs have already been signed.

6. To establish an Entrepreneurship project in the Institution i.e. Baker/Café outlet to be established and managed by the students and faculty members of Institution. Already started working for Preparing the same Proposal.

7.To avail Govt. sponsored Projects for the Institution – Putting efforts for the same.



Evaluative Report (Amity School of Languages)

1. Name of the Department:

Response: Amity School of Languages (ASL), Lucknow Campus

2. Year of establishment:

Response: 2004. Integrated with the university in 2005.

3. Is the Institution / Department is part of a School/Faculty of the university?

Response:

Yes, the institutions is a part of Faculty of Humanities and Social Sciences

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Response:

1. B. A Hons English
2. M. A English
3. Ph. D. English

5. Interdisciplinary programmes and departments involved:

Response: No

6. Courses in collaboration with other universities, industries, foreign institutions, etc:

Response: Nil

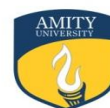
7. Details of programmes discontinued, if any, with reasons:

Response: Nil

8. Examination System: Annual / Semester / Trimester / Choice Based Credit System

Response: Semester-wise and Choice Based Credit System

9. Participation of the department in the courses offered by other departments / institutions



Response:

#	Department / Institution Name	Course name
1	ABSL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
1	ALSL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
2	AIBL	Communication Skills, Foreign Business Languages (French, German and Spanish)
3	AIPL	Communication Skills, Foreign Business Languages (French, German and Spanish)
4	ASETL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
5	ASASL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
6	ASEL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
7	ASAPL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
8	ASHL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
9	AIITL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
10	ASFAL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
11	ASFTL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
12	AIBASL	Communication Skills, Foreign Business Languages (French, German and Spanish) History
13	ASLL	Communication Skills, Foreign Business Languages (French, German and Spanish)



		History
14	AIEL	Communication Skills, Foreign Business Languages (French, German and Spanish)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)

Response:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professor	03	03	03
Asst. Professors	15	15	15
Others	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Response:

Name	Qualification	Designation	Specialization	No. Of Years of Experience
Prof. (Dr.) Kum Kum Ray	B.A. (Hons), B.Ed., M.A., Ph.D.	Professor & Director	English	40Y, 10M,26D
Prof.(Dr.)Reena Mitra	B.A., M.A.(English), Ph.D.	Professor	English	45 Y
Prof. (Dr.) Satyarth Prakash Tripathi	B.Sc., M.A., Ph.D.	Professor	English	25Y, 1M,28D
Dr. Bratish Sarkar	B.A., M.A. (French), Ph.D.	Assistant Professor (Grade-II)	French	6Y, 11M,18D
Mr. Saurabh	B.A. (Hons.), M.A.	Assistant	French	0Y, 2M,0D



Banerjee	(French)	Professor (Grade-I)		
Ms.Srashti Srivastava	B.Com., Advanced Diploma in French(3 Years), M.A(French)	Assistant Professor (Grade-I)	French	0Y, 4M,0D
Mr Jawahar Krishna Sinha	B.A., LLB, Diploma in Mech. Engineering, Diplompolitolog, Advance Course in German Language	Assistant Professor (Grade-III)	German	15Y, 0M,18D
Ms Shraddha Srivastava	B.A., Mittelstufe-2	Assistant Professor (Grade-II)	German	7Y, 10M,19D
Ms. Trupti Mishra	B.Com., Certificate in German	Assistant Professor (Grade-I)	German	5Y, 11M,29D
Dr. Manjari Johri	B.A., M.A., Ph.D.	Assistant Professor (Grade-III)	English	9Y, 10M,22D
Mr. Amit Kumar Pandey	B.A., M.A., M.Phil.	Assistant Professor (Grade-I)	English	5Y, 0M,22D
Dr. Manish Kumar Gaurav	B.A., M.A. , Ph.D.	Assistant Professor (Grade-I)	English	4Y, 10M,17D
Dr. Satendra Kumar Mishra	B.A., B.Ed., M.A., Ph.D.	Assistant Professor (Grade-I)	History	3Y, 11M,2D
Dr. Anupriya Roy Srivastava	B.A., M.A.(English), Ph.D.	Assistant Professor (Grade-I)	English	2Y, 6M,21D



Dr. Geetanjali Joshi Mishra	B.A., M.A. (English), B.Ed., Ph.D.	Assistant Professor (Grade-I)	English	2Y, 2M, 7D
Dr. Deepshikha Srivastava	B.A., M.A.(English), Ph.D.	Assistant Professor (Grade-I)	English	4Y, 0M, 15D
Dr. Roopali Shukla	B.A., M.A., D.Phil	Assistant Professor (Grade-I)	English	1Y, 11M, 3D
Dr. Mahesh M	B.A., M.A.(English), Ph.D.	Assistant Professor (Grade-I)	English	1Y, 06M, 3D
Ms. Prachi Singh	B.A. (Hons) German, Certificate in German	Trainer	German	0Y, 10M, 00D

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors.

Response: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information :

Response: Nil

14. Programme-wise Student Teacher Ratio

Response:

#	Programme Name	Student Teacher Ratio
1	B. A Hons English	19:1
2	M. A English	2:1
3	Ph. D.	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Response:

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	1	1	1
academic support staff (technical)	1	1	1
administrative staff	2	2	2

16. Research thrust areas as recognized by major funding agencies

Response: Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Response: Nil

18. Inter-institutional collaborative projects and associated grants received:

Response: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Response: Nil

20. Research facility / centre

Response: N.A.

21. Special research laboratories sponsored by / created by industry or corporate bodies:

Response: Nil

22. Publications:

Response:

2015-2016

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	31

Books with ISBN with details of publishers	01 Goyal Publishers 978-81-8307-7743
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	27
Impact Factor – range / average	1-5 (2)

2014-2015

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	25
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	22
Impact Factor – range / average	1-5 (2)

2013-2014

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	26
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	21
Impact Factor – range / average	1-5 (2)

2012-2013

Description	Number / Detail
Number of papers published in peer reviewed journals (national / international)	20
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	17
Impact Factor – range / average	1-5 (2)

23. Details of patents and income generated:

Response: N.A.

24. Areas of consultancy and income generated:

Response: Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Response:

Faculty Name	Designation	Details of visit other Lab / Institution / Industry	Duration		National / International
			From	To	
Dr. Geetanjali Joshi Mishra	Assistant Professor I	Universite libre de Bruxelles Brussels, Belgium.	25th October 2015	29th October 2015	International

26. **Faculty serving in**

Response:

#	Name Committee/ Board	Faculty Name	Design.	Position in the Committee/ Board	Tenure
a	Editorial Boards	Prof. Dr. Kum Kum ray Dr. Manjari Johri Dr. Manish K Gaurav Dr. Satendra K Mishra Dr Geetanjali Joshi Mishra Ms.Srashti Srivastava	Professor/ Assistant Professor	Associate Editor/Member Editorial Board	Life Member
b	International committees	Dr	Assistant	Member in	Life

		Geetanjali Joshi Mishra	Professor Grade I	European Beats Studies Network. Europe	member
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27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

Response:

#		Organised	Attended
a	Orientation programs	-	1
b	Workshops / Conferences	3	18

28. **Student projects :**

Response:

percentage of students who have done in-house projects including inter-departmental projects	100% (NTCC Projects)
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29. **Awards / recognitions received at the national and international level:**

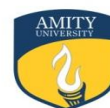
Response: Nil

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any. International Conference**

Response:

2015-2016

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	English Studies: The Evolving Paradigm of Employability	International Conference	18 th Feb, 2016	19 th Feb, 2016	Amity University Lucknow Campus	Through Registration Fees	Dr. Meenakshi Pawha Dr. Dolegaudar



	y and Power						Patil
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2014-2015

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	English Studies and Shakespeare : A Global Perspective	International Conference	07 Jan, 2015	09 th Jan, 2015	Amity University Lucknow Campus	Through Registration Fees	Prof. Sheilla T Cavnagh Prof. Antony Johae

2013-2014

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Duration of Event		Location of Event	Source of funding National / International	Outstanding Participants
			From	To			
1	Literature Language and Communication: An Essential Trident	International Conference	09 th Dec 2013	10 th Dec, 2013	Amity University Lucknow Campus	Through Registration Fees	Prof. Emi Hamana Prof. Brayon Reynolds

31. Code of ethics for research followed by the departments:

Response:

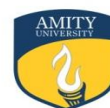
Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

- (15) Policy Guidelines (**G-53**) - University Research Policy
- (16) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings / conferences.

32. Student profile programme-wise:

Response:



2015-2016

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B. A Hons English	110	11	22	10	20
M. A English	17	00	05	00	29.41
Ph. D. English	3	02	01	63	37

2014-2015

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B. A Hons English	115	13	30	11.30	26.08
M. A English	12	00	02	00	16.66
Ph. D. English	3	02	01	63	37

2013-2014

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B. A Hons English	99	13	32	13.13	32
M. A English	15	01	01	6.66	6.66

2012-2013

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B. A Hons English	80	7	23	8.75	28.75
M. A English	03	01	01	33.33	33.33
Ph. D. English	-	-	-	-	-

33. Diversity of students

Response:



Name of the Programme (refer to question no. 4)	% of Students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M. A English	01	02	02	-
Ph. D. English	01	01	01	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Response:

Ms. Devanshi Bhatnagar cleared NET examination in 2012-13.

35. Student progression

Response:

2015-2016

Student progression	Percentage against enrolled				
	2012	2013	2014	2015	2016
UG to PG	35%	20%	25%	25%	25%

36. Diversity of staff:

Response:

Personal File of each faculty is maintained

Percentage of faculty who are graduates	2012	2013	2014	2015	2016
from other universities within the State	22	19	19	17	17
from universities from other States from	00	00	00	02	02
universities outside the country	00	00	00	01	01

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment

period:

Response:

2013	2014	2015
02 (MKG, SK)	01 (BS)	01 (ARS)

38. Present details of departmental infrastructural facilities with regard to

Response:

Library	Central Library
Internet facilities for staff and students	YES (Amity LAN & Wi Fi)
Total number of class rooms	06
Class rooms with ICT facility	06

39. List of doctoral, post-doctoral students and Research Associates

Response:

from the host institution/university	02
from other institutions/universities	04

40. Number of post graduate students getting financial assistance from the university.

Response: NIL

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Response:

Data is collected through the following process for the New Program Development:

1. Industry Demands
2. Feedback from Industry
3. Government Policy and
4. Employability of student

Data is then analyzed to find the demand and gap analysis before development of New Program Development.

42. Does the department obtain feedback from:

Response:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	Yes, the feedback from Faculty is being taken during Faculty Meetings, Meetings of Program review committee & Course Review Committee and the recommendations are being put up to Area Advisory Board, Program Review committee, Board of studies & Academic Council for approvals
Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Yes, the feedback from students is taken during Students Class Meetings & Class representatives Meetings. The feedback is also taken from students twice in each semester on Amizone & the results are analysed for development of curriculum and teaching-learning-evaluation
Alumni and employers on the programmes offered and how does the department utilize the feedback?	The feedback from alumni is being taken by University on Amizone every year. The employers feedback is being taken periodically & the suggestions are considered for incorporation in Area Advisory Board.

43. List the distinguished alumni of the department (maximum 10)

Response:

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
21.	Ms. Devanshi Bhatnagar	B.A H English	2009	Research Scholar University of Lucknow	Ph. D. Scholar

44. **Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

Response:

The institute conducts student enrichment programmes involving external people from India and abroad, e.g. in February 2016 an International conference was organised on “English Studies: The Evolving Paradigm of Employability and Power” Dr. Meenakshi Pawha and Dr. Dolegaudar Patil were the external expert.

International conference on “English Studies and Shakespeare: A Glocal Perspective” was organised in January 2015. Prof. Sheilla T Cavnagh, Prof and Antony Johae were the international source persons.

A workshop on “Literature Language and Communication: An Essential Trident” was organised in December. Prof. Emi Hamana and Prof. Brayan Reynolds were the source person. They conducted separate session also with students after the workshop.

45. **List the teaching methods adopted by the faculty for different programmes:**

Response:

Innovative Teaching Learning methodologies used through:

Blended Learning, Case Based Learning, Cooperative Learning, Field Based Learning, Inquiry Based Learning, Problem Based Learning, ICT based teaching/ Web based Learning, Flipped Classes etc.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Response:

To ensure that programme objectives are constantly met , learning outcome assessment is being done:

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

1. Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
2. The program goals are derived from the institution's mission.
3. The curriculum is coherent, current and consistent.
4. The instruction is acting as enabler to the students.
5. The requisite resources are adequate for student learning
6. The academic support services are adequate to facilitate student learning

47. Highlight the participation of students and faculty in extension activities:

Response: N.A.

48. Give details of “beyond syllabus scholarly activities” of the department.

Response:

Ink Heart Workshop for students-02 September, 2016

‘Discourse’ The Literary Club of Amity School of Languages proposes to conduct a one day long writer’s workshop at your esteemed campus. The workshop intends to provide essential tools to adult students to help them engage in investigative habits of intellect so as to enable them to think freely, analyze liberally and write confidently. Creative writing is any writing that transcends the boundaries of professional, journalistic, academic, or technical forms of literature; it is essentially recognized by a prominence on narrative technique and stylistics with the application of literary devices and tropes.

Purpose:

The Workshop with its various activities shall lay stress on these desired requirements and shall excel to hone the writing abilities of students:

* Engage students in the analytical habits of mind across the phases of the writing and classroom discussion

- * To make students more confident thinkers.
- * Teaching free writing techniques to students
- * Engage students in meaningful talk

Target Audience:

- * Students of Undergraduate and Graduate courses in various universities
- * Students who wish to pursue careers in creative writing
- * Students of Mass Communication and print media
- * Faculty involved in creative pursuits.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Response:

As the institution is a part of the university, it is accredited by NAAC, India and WASC, USA.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

Response:

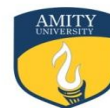
3. Research Paper writing and publication in collaboration with faculty
4. Learning through Stage: A Theatre Initiative
5. Learning through Outreach: A Social Community Initiative

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Response:

#	Strengths
1	Qualified faculty
2	International Conference: An Annual Feature
3	Value Added Courses
4	Experiential Learning: Educational Tour
5	Infrastructure

#	Weaknesses
1	Paucity of Faculty: French 3 German 5



2	Low research activity
3	Consultancy

#	Opportunities
1	NTCC of the Students could be effectively converted into dissertations
2	Using Theatre/Debate/Elocution as a medium of Education
3	Active Participation in Literary Activities
4	Faculty Student Joint Publication
5	Workshops on Creative Writing

#	Challenges
1	MA- Steep Fees, A Major deterrent
2	BA Hons has commenced at Lucknow University
3	Movement of Faculty for Better Remuneration
4	No Time to Research
5	Lack of Reference Books to do Research for Faculty

52. Future plans of the department.

Response:

1. Research activities to be focused.
2. International exposure for students and faculty to be increased.
3. Consultancy activities.
4. Benchmarking with related and competitive institutions
5. Placement
6. Increase conferences / seminars / workshops

Amity University Dubai Campus

Evaluative Report (Amity University Dubai Campus)

1. **Name of the Department:** Amity University Uttar Pradesh, Dubai Campus (AUD)
2. **Year of establishment:** 2011
3. **Is the Institution / Department is part of a School/Faculty of the university?**
Yes, AUD is the off-shore campus of AUUP, Gautam Budh Nagar, Uttar Pradesh
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

AUD offers both UG and PG programmes as under:

UG Programmes:

1. Bachelor of Business Administration
2. Bachelor of Business Administration (Entrepreneurship)
3. Bachelor of Business Administration (Insurance & Banking)
4. Bachelor of Business Administration (3 Continent)
5. Bachelor of Science in Hotel Management (Hotel Management)
6. Bachelor of Arts in Tourism Administration (Tourism Administration)
7. Bachelor of Technology (Computer Science and Engineering)
8. Bachelor of Technology (Electronics & Telecommunication)
9. Bachelor of Technology (Aerospace)
10. Bachelor of Technology (Nano Technology)
11. Bachelor of Technology (Civil Engineering)
12. Bachelor of Technology (Nuclear Science)
13. Bachelor of Technology (Solar & Alternate Energy)
14. Bachelor of Commerce (Hons.)

15. Bachelor of Science (Interior Design)
16. Bachelor of Architecture
17. Bachelor of Science (Forensic Science)
18. Bachelor of Business Administration Bachelor of Law (Honours)
19. Bachelor of Arts Bachelor of Law (Honours)
20. Bachelor of Arts (Journalism and Mass Communication)
21. Bachelor of Arts (Hons) Applied Psychology
22. Bachelor of Design (Fashion Design)
23. Bachelor of Technology (Mechanical and Automation Engineering)

PG Programmes:

1. Master of Business Administration
2. Master of Business Administration (3 Continent)
3. Master of Business Administration (Insurance & Banking)
4. Master of Business Administration (Transport & Logistics)
5. Master of Business Administration (Tourism Administration)
6. Master of Business Administration (Public Relations & Events Management)
7. Master of Business Administration (Real Estate & Urban Infrastructure)
8. Master of Business Administration (Entrepreneurship)
9. Master of Business Administration (Hospitality Management)
10. Master of Business Administration (Retail Management)
11. Master of Science (Forensic Science)

5. **Interdisciplinary programmes and departments involved:**

Renewable Energy, Forensic Science, Nuclear Science and Technology are some of the interdisciplinary programmes offered

6. **Courses in collaboration with other universities, industries, foreign institutions, etc**

Students of MBA (3C) and BBA (3C) programmes, partly do their studies in universities in the United Kingdom (Amity University in London) and United States of America (California State University, San Bernardino)

7. **Details of programmes discontinued, if any, with reasons:**

No programme has been discontinued

8. **Examination System: Annual / Semester / Trimester / Choice Based Credit System Semester-wise:**

AUD follows semester System and Choice Based Credit System as per University Regulations and policy guidelines

9. **Participation of the department in the courses offered by other departments / institutions**

AUD offers Choice Based Credit System. Therefore, Domain Elective, Open Elective, outdoor Activity Based Courses are offered by various departments. For example, Managing Business in Emerging Markets, Basics of Foreign Exchange, Entrepreneurship Awareness Camp, Cyber and Information Security, Information Assurance and Security, Elements of Aerospace Engineering, World Destinations, Interior Styling, Daylight in Architecture, and so on.

10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors /others)**

AUD makes continuous endeavours to recruit qualified, experienced and competent faculty. The number of faculty members under various categories are as under:

Designation	Sanctioned	Filled	Actual including CAS & MPS
Professors	3	3	3
Associate Professors	3	3	3
Assistant Professors	24	24	24
Lecturers	12	12	12
TOTAL	42	42	42

Amity University Dubai campus has 57 visiting faculty on board with different areas of specialization

11. **Faculty profile with name, qualification, designation, area of specialization, experience and**

research under guidance

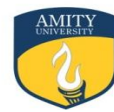
Amity University Dubai (AUD) campus has the qualified and experienced faculty member in required areas of specialisation. Faculty members are Doctorally / Professionally qualified. Since the PhD programmes have not been introduced, therefore, student guide are not allocated.

Details of qualification and experience of faculty at AUD are given below:

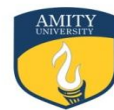
S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	NARAYANAN RAMACHANDRAN	MS.c., M.Phil., Ph.D., MBA	Pro-Vice Chancellor and Professor	Statistics	31
2	PIYUSH MAHESHWARI	MS (Engineering) PhD	Professor and Head of Engineering	Computer Science	25
3	NIVA MAHANTA	M.Arch.	Professor	Architecture and Interior Design	20
4	JOHN SENIOR	MA PhD	Associate Professor	English Language	20
5	CHITHIRAI PON SELVAN MUTHU PERUMAL	M.Tech., PhD	Associate Professor	Mechanical Engineering	15
6	MASOOD UZZAFER	PhD	Associate Professor	Computer Science	15
7	MICHAEL LOHAN	M.A.	Assistant Professor	English Language	35
8	MUKUND JAKHIYA	ACA	Assistant Professor	Commerce and Accountanc	29



				y	
9	AMBALPURAM RAJAMANI RAJAGOPALAN	M.Com., M.Phil., Ph.D	Assistant Professor	Organizational Behavior	27
10	KAVITA SHUKLA	MBA PhD	Assistant Professor	Marketing Management	20
11	GEETANJALI RAMESH CHANDRA	PhD LL.D	Assistant Professor	Law	18
12	DINESH CHAND SHARMA	MSc PhD	Assistant Professor	Chemistry	16
13	BHOPENDRA MAHAVIR SINGH	M.Tech., PhD	Assistant Professor	Electronics and Telecommunication	16
14	VAISHALI RAJ SHARMA	MBA	Assistant Professor	Fashion Design	15
15	ANITA MIRCHANDANI	MA PhD	Assistant Professor	Banking and Business Economics	14
16	MANINDER JEET KAUR	M.Tech., PhD	Assistant Professor	Information Technology	12
17	ISHU SHARMA	MSc PhD	Assistant Professor	Physics	12
18	FAYAZ AHAMED	M.Com., PhD	Assistant Professor	Accounting and Finance	12



19	PRIYANKA CHANDANANI	MBA PhD (pursuing)	Assistant Professor	Economics and Internation al Business	12
20	AMREESH MISRA	MA	Assistant Professor	Tourism Manageme nt	12
21	BHOOPESH KUMAR SHARMA	MSc	Assistant Professor	Forensic Science	12
22	RAJNEESH MISHRA	MA PhD	Assistant Professor	Economics	11
23	VINOD SHUKLA	M.Tech., PhD	Assistant Professor	Information technology	10
24	SWAROOP RAMASWAMY PILLAI	M.Tech., PhD	Assistant Professor	Electronics and Telecommu nication	10
25	BHAWNA GAUR	MBA PhD	Assistant Professor	Human Resource Manageme nt	10
26	SADIA RIAZ	MBA PhD	Assistant Professor	Information Technology	10
27	SUNIL KUMAR CHENNICHERY	MBA M.Phil., PhD (pursuing)	Assistant Professor	Finance and Accounting	10
28	ANJALI MAMGAIN	MBA	Assistant Professor	Marketing	10
29	VED PRAKASH MISHRA	M.Tech., Ph.D (pursuing)	Assistant Professor	Computer Science	7



30	SONAKSHI RUHELA	M.Sc (Psychology) PhD (pursuing)	Assistant Professor	Counselling Psychology	7
31	NRASHANT SINGH	MSc PhD	Assistant Professor	Forensic Science (Toxicology)	4
32	SYED MUNAWWAR	MBA	Lecturer	Logistics and Operations Managem ent	8
33	DHARNA SHUKLA	MA	Lecturer	Hospitality and Tourism Managem ent	8
34	SUDHA BHATIA	MBA	Lecturer	Bio- technology and Managem ent	7
35	RAUNAQ DUBEY	MBA Ph.D (pursuing)	Lecturer	Internation al Managem ent and Entreprene urship	5
36	VIDYA MOHANAN	M.Tech.	Lecturer	Architectur e and Interior Design	3
37	BANAFSHA RAJPUT	M.Arch.	Lecturer	Architectur e and Interior	3

				Design	
38	MUKARRAM MUSHTAQ KHAN	M.Arch.	Lecturer	Architecture and Interior Design	2
39	JERRIN VARGHESE	M.Tech.	Lecturer	Aerospace Engineering	2
40	RESHMI SETHU NAIR	M.Tech.	Lecturer	Nanotechnology	2
41	DANIYA JAVED	ACCA	Lecturer	Accounting and Finance	2

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors.**

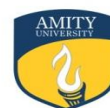
Amity University Dubai campus has a good mix of adjunct faculty from industry and academia. All adjunct faculty are professionally/ doctorally qualified. List of all adjunct faculty is given below.

Senior Visiting Fellows : Adjunct Faculty

Sr. no.	Area/Faculty	Specialization
	Management and Commerce	
1	Ms. Asmita	Management Information System
2	Ms. Nishma	Management Information System
3	Ms. Fouzia	Financial Management
4	T.P. Anand	Financial Management
5	Mr. Eduardo Tanudtanud	Operations Management
6	Mr. Sandeep Pasunoori	Operations Management
7	Ms. Benazir Rehman	Human Resource Management
8	Ms. Aishwarya Rameshbabu	Human Resource Management
9	Mr. Milo Torres	Public Relations and Events Management
10	Mr. Abhishek Sengupta	Public Relations and Events



		Management
11	Dr. Sneha Bhatia	Human Resource Management
12	Mr. Reuben Bent	Human Resource Management
13	Ms. Charu Dhingra	Human Resource Management
14	Dr. Babeet Gupta	Operations Management
15	Ms. Kavita Hindia	Marketing Management
16	Ms. Debapriya Sengupta	Marketing Management
17	Mr. S. Venkatnarayan	Marketing Management
18	Ms. Uzma Zaidi	Marketing Management
19	Mr. Dinesh Agrawal	Finance and Accounting
20	Ms. Nisha	Finance and Accounting
21	Dr. Shaista Anwar	Finance and Accounting
22	Dr. Masroor Alam	General Management
23	Mr. Suleiman	Banking and Insurance
24	Ms. Murassa Mehreen	Banking and Insurance
25	Mr. Abdullah Al Amin	Mathematics and Quantitative Techniques
26	Ms. Deepthi Vipin Raj	Mathematics and Quantitative Techniques
27	Mr. Amjad Khan	Quantitative Techniques
28	Mr. Bassel	Finance
29	Ms. Luxmi	Hospitality Management
30	Dr. Syed Sardar	Economics
31	Ms. Lubna	International Business
32	Mr. Chandrasekhar	Banking and Insurance
	Science and Technology	
1	Dr. Bushra Idris	Forensic Science
2	Dr. Fawzi	Forensic Science
	Engineering and Technology	
1	Ms. Anu Elizabeth Abraham Kollarayam	Civil Engineering
2	Ms. Ruhhi Bhateja	Civil Engineering
3	Ms. Jittina Rachel	Civil Engineering
4	Ms. Sivasankari R.	Information Technology
5	Ms. Jothsna	Information Technology
6	MS. Saadia Butt	Physics
	Tourism and Hospitality	
1	Ms. Nirmaljeet Kaur	Tourism Management
2	Mr. Amit Rathore	Logistics and Operations Management
	Architecture, Planning & Interior Design	
1	Mr. Uvais	Architecture and Interior Design

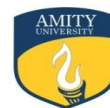


2	Ms. Violeta Verona	Architecture and Interior Design
3	Ms. Neha	Architecture and Interior Design
4	Mr. Sahil Abdul Lateef	Architecture and Interior Design
5	Ms. Divya Nambiar	Interior Design
Law		
1	Mr. Liaqath Ali	Law
2	Ms. Vidhi Agarwal	Law
Journalism and Mass Communication		
1	Ms. Poonam Bhatia	Public Relations
Value Added Courses		
1	Ms. Sarah	French
2	Ms. Neeru Sharma	English and Business Communication
3	Ms. Sonia	Environmental Studies
4	Dr. Deepika Gaur	Behavioral Science
5	Ms. Barira Shahid	Business Communication and English

13. **Percentage of classes taken by temporary faculty – programme-wise information**

UG Programmes:

Programme Name	Percentage of classes taken by temporary faculty
BBA Gen	20%
BBA Ent	
BBA I&B	
BBA 3C	
BBA (for working professionals)	
BHM	
B.A Tourism Administration	
B.Tech CSE	
B.Tech E&T	
BTech Aerospace	
B.Tech Nano	
B. Tech Civil	
B.Tech Nuclear Science	
B.Tech Solar & Alternate Energy	
B. Com Hons.	
B.Sc. Interior Design	
B. Arch	
B. Sc. Forensic Science	



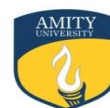
BBA LLB (Hons.)	10%
B.A. LLB (Hons.)	
B.A. Journalism and Mass Communication	
B.A. (Hons) Applied Psychology	0%
Bachelor of Design	
B. Tech Mechanical and Automation Engineering	

PG Programmes:

Programme Name	Percentage of classes taken by temporary faculty
MBA Gen	20%
MBA 3C	
MBA I&B	
MBA T&L	
MBA TA	
MBA PR & EM	
MBA REUI	
MBA Ent	
MBA HM	
MBA (for Working professionals)	
M.Sc. Forensic Science	10%
MBA Retail Management	0%

14. **Programme-wise Student Teacher Ratio**

#	Programme Name	Teacher: Student Ratio
1	All MBA programmes	1:25
2	All B. Tech programmes	1:20
3	B.Sc. Forensic science and M.Sc Forensic Science	1:15
4	All BBA and B.com Programmes	1:25
5	BHM and B.A TA	1:18



6	B.Sc ID and B.Arch	1:12
7	BBA LLB and B.A LLB	1:2
8	Bachelor of Design	1:2
9	B.A (Hons.) Applied Psychology	1:3
10	B.A Journalism and Mass communication	1:2

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non Teaching Staff	Sanctioned	Filled	Actual
academic support staff	24	24	24
academic support staff (technical)	14	14	14
administrative staff	16	16	16

16. **Research thrust areas as recognized by major funding agencies**

Currently the major research thrust areas at Amity University Dubai Campus are self-funded. Aerospace Engineering, Forensic Science, Electrical Engineering, Business Management are the major thrust areas

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise**

N/A

18. **Inter-institutional collaborative projects and associated grants received: N/A**

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:**

N/A

20. **Research facility / centre with national/ State/ International Recognition**

All the engineering labs are designed with the state of the art facilities. The Electronics and Telecommunication Program has various labs to perform experiments on analog electronics, digital electronics, microprocessor, embedded systems and communications labs like fibre optics, satellite communication, microwave engineering etc. Mechanical and Automation Engineering labs are well constructed with advanced equipment to perform experiments on engineering mechanics, manufacturing technology etc. Aerospace Engineering Program has latest equipment to perform experiments on aerodynamics, propulsion, structures and vibration analysis. The construction lab for Civil engineering has equipment to handle material testing, geotechnical, transportation, hydraulics and surveying labs. The Computer Engineering labs have various software for programming like java, DBMS, compiler construction, analysis and design algorithm. Students of Forensic Science presented research paper on “Finger Prints” in the III UAE under-graduate student-research competition UGSRG, Abu Dhabi University, UAE.

21. **Special research laboratories sponsored by / created by industry or corporate bodies:**

N/A

22. **Publications:**

Description	Number / Detail (2012-16)
Number of papers published in peer reviewed journals (national / international)	63
Chapters in Books	2
Journals published: Amity Law Journal Amity Business Journal Amity Journal of Engineering and Technology	3

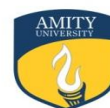
Journal articles and Case Studies list provided in annexure

23. **Details of patents and income generated:**

3 Patents have been filed by Amity Dubai Faculty during years 2012-16 which are yet to be approved

24. Areas of consultancy and income generated

#	Name of Faculty member	Designation	Expertise of Faculty for Consultancy	Details of Consultancy assignment done by faculty			Role of Faculty member
				Organisation's Name	Year of commencement	Revenue generated (INR)	
1.	Dr Kavita Shukla & Dr Sadia Riaz	Assistant Professor	Market Research	Godrej Gulf	January 2016	27,000	Data Collection, Analysis & Report Preparation
2.	Dr. Kavita Shukla	Assistant Professor	Market Research	Amul ME	April 2016- Under process	27,000	Data Collection/ analysis & Report Preparation
3.	Dr Kavita Shukla	Assistant Professor	Market Research	NGC Energy	July 2016	90,000	Data Collection/ analysis & Report Preparation
4.	Dr. A. R. Rajagopalan	Assistant Professor	Human Resource Management	Larsen & Toubro		36,000	Supervisory Development Programme
5.	Dr. A. R. Rajagopalan	Assistant Professor	Human Resource Management	Lifestyle	January 2013	36,000	Employee training: People Challenges in the Retail Industry



6.	Dr. A. R. Rajagopalan	Assistant Professor	Human Resource Management	Lifestyle	February 2014	36,000	Lifestyle Leadership Development Program: People Management Skills
7.	Dr. A. R. Rajagopalan	Assistant Professor	Human Resource Management	Larsen & Toubro	August 2015	36,000	Global Management Excellence Program
8.	Dr. A. R. Rajagopalan	Assistant Professor	Human Resource Management	Lifestyle, Landmark Group	February 2016	36,000	Lifestyle Leadership Development Program: People Management Skills

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Amity University Dubai faculty members have visited various institutions in different countries for laboratories and other collaborations. List of such visits is given below:

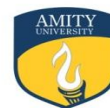
Sl.#	Name of the organization visited	Month & Year	No of Days	Major Attractions of the Study Tour (Eg: Google, ZAL, etc.)	No of Students accompanied	No of Faculties accompanied
1	Auroville, Pondicherry India. Faculty members: Mr. Abraham	March 2015	05	a) Heritage walk organized by INTACH through the French town, Pondicherry. b) Visit to Earth institute , session with Ar.Satprem Maini. c) Visit to Dakshnichitra ,	20	03



	Samuel Ms Vidya Mohanan Ms. Banafsha Rajput			Chennai d) Visit to Verite Community with Architect Dhanya. e) Visit to Solar Kitchen at Auroville.		
2	National University of Singapore, CPG Consultants, Singapore, HOK Consultants, Singapore Faculty members: Mr Abraham, Ms Niva Mahanta, Ms Banafsha	Feb 2016	05	a) Marina Bay Sands), Art Science Museum), Helix Bridge, Esplanade Theaters, National Gallery Singapore (former Supreme Court of Singapore). b) Talk at National University of Singapore. c) Baba House (Typical shop house for sketching) Maxwell Food Centre (Community Food Court) d) Malay Heritage Center (Old Bungalow converted to small museum) e) Learning Hub (The Hive) Church of St Mary of the Angels	35	03
3	Forensic Institute, Glasgow, Scotland Dr Geetanjali Chandra	FEB-2016	15	a) International exposure b) Scottish Police officers c) Legal Authorities of UK d) CIVIC Reception e) Live Forensic Cases	13	01
4	Advanced Security Academy,	Feb-2016, Feb	15	a) International exposure b) Milan Police officers c) Legal Authorities of Italy	35 (in Total)	02



	Milan, Italy Dr Nrashant Singh and Mr Bhoopesh Kumar Sharma	2015, June - 2015		d) Medico-legal examination of Dead bodies e) Live Forensic Cases with detailed courses		
5	Istanbul, Turkey (Istanbul Technical University) Mr Abraham Samuel, Ms Vidya Mohanan	December 2015	6	a) As Part of multicultural Learning program- Participated in ASCE event in ITU. b) Earthquake engineering Lab c) Tsunami Canal experiment d) Site visit- Historic site - building materials and construction technology e) Study on town planning strategies f) MoU signed with University	13	2
6	Tbilisi, Georgia (Georgia Technical University) Ms Vidya Mohanan and Ms Banafsha Rajpua	March 2016	6	a) Traditional Substructure construction technique -site visit b) Concrete batching plant c) Construction materials lab conducted at GTU based on Russian Standards. d) Concrete technology lectures by Dr. Alexander e) Various historical places visit to analyze the various methods adopted in design and construction. f) MoU signed with University	19	2
7	South Korea	18 th April	Six	a) Korea Advanced Institute of Science and	10	One



	Ms Reshmi Sethu Nair	2016-23 rd April 2016		Technology (KAIST) b) Seoul National University c) KIST (Korean Institute of Science & Technology) d) Pai Chai University and KRISS (Korea Research Institute of Standards and Science).		
8	The Government Hospital, Karachi, Pakistan Students alone	June 2016	28 days	The Government Hospital, Karachi for post-mortem examination training	3	None

26. Faculty serving in committees:

#	Name Committee/ Board	Faculty Name & Designation	Position in the Committee/ Board	Tenure
A	National committees- 1. Indian association of Women Studies	Dr. Geetanjali Chandra, Assistant Professor	Life Member	Since 2004 Till date
	2. Bar Council of India			Since 2001 Till date
B	Editorial Boards- 1. Associated Asia Research foundation	Dr. Geetanjali Chandra, Assistant Professor	International Editorial board Member	Since 2015 Till date
	2. World Journal of Social Science		Reviewer	Since 2014 Till date
	3. International Journal of Advance Technology Engineering and Science		Editorial Board member	Since 2015 Till date
C	The Human Resource Forum, Dubai	Dr Kavita Shukla	Member of Managing Committee	Since 2012 till date
D	Journal of Food and Nutrition Research	Dr Dinesh Chand Sharma	Member of Editorial Board and Reviewer	Since 2015
E	Journal of Molecular Liquids	Dr Dinesh Chand Sharma	Reviewer	Since 2007
F	Thermo-Chemica Alta	Dr Dinesh Chand Sharma	Reviewer	Since 2008
G	Amity Journal of Engineering and Technology (AJET)	Dr Dinesh Chand Sharma	Reviewer	Since 2015
H	SPS University, Udaipur, India	Dr Dinesh Chand Sharma	External Examiner for PhD viva examination	2009-10

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops,

training programs and similar programs).

Amity university Dubai faculty participates in various refresher and workshops conducted in UAE and abroad. A series of Knowledge sharing sessions are organised regularly where faculty members gives talks on various topics.

#		Organised
a	Refresher	-
b	Orientation programs	8
c	Workshops	14
d	Training programs	-
e	Knowledge Sharing Sessions	24
f	Book Talk	14

28. Student projects :

All students of Amity Dubai undergo either in-house projects/ Dissertation/ Minor project/ Major Project as a part of their curriculum. All the different programmes of different streams are required to undergo these courses.

percentage of students who have done in-house projects including inter-departmental projects	100%
percentage of students doing projects in collaboration with other universities / industry / institute/internships	100%

29. Awards / recognitions received at the national and international level:

Received by Students:

UAE Drones for Good Award

Mr. Ishaq Al Hashmi along with his other team-mates is a part of the project called, “See in Sea”. The project highlights the aspect of a fully autonomous drone, which will fly above the sea and pass through certain points with the GPS (Global Positioning System). Locations will be

targeted to areas close to factories and waste management regions where the percentage of oil pollution is very high. The central idea is that in UAE, the sea is the major source of electricity, water and food. Thus, any amount of pollution will affect the community to a great extent.

The drone constructed by the team works by capturing images using a very high-quality camera attached to the body. The images are stored in a separate file by which they are examined by a computer using an algorithm that breaks the stored images into RGB level bands. An experimental trial proved that the mechanism of computer analysis to be highly efficient. Six different samples were tested and it provided an outstanding result of speed of two seconds per detection. A further development of the camera could be through adding night vision sensors.

30. **Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

#	Title of Event	Type of Event (Seminar / Conference / Workshop)	Source of funding National / International	Outstanding Participants
1	HR Panel Discussion	Seminar	National	1.Ajit Vasant Ranade, Federal Authority of 2. Human Resources Iqbal Noor, VP, DU
2	Seminar on Energy Conservation	Seminar	National	1.Mr. Stephane Le Gentil CEO, Etihad Energy Services 2. Fadi AlFaris Head of Energy Management & Sustainability, AlFuttaim Engineering & technology

				3. Sachin Abhyankar V P Business Development ENGIE 4. Mohamed Farook Business Development Director-Systems, GE Grid Solutions, Middle East Region
3	Seminar on Solar Energy	Seminar	International	1. Christian Steinberg Chief Sales Officer at Solarpraxis MENA 2. Hani Majzoub Business Development / Sales Leader – Renewables, GE Energy
4	Seminar on Environment	Seminar	International	1. Mr. Mohammad Abdullah Director of Excellence Sharjah Electricity & Water 2. Mr. Nedal Mohammad Al-Domi Senior Specialist Environmental and Public Health

31. Code of ethics for research followed by the departments

Code of Conduct, Ethics and Administrative Procedures are well established to ensure the fair practices in research. Policy guidelines are available for protection and valorisation of intellectual property generated during scientific pursuit in the University. No compromise is made with the quality of research. Faculty members and scholars are encouraged to undertake the research projects. All the undertaken researches are conducted as the guidelines / norm issued by the concerned agency.

Following Policy guidelines are available for publication and presentation of research:

(17) Policy Guidelines (**G-53**) - University Research Policy

(18) Policy Guidelines (**G-58**) for publication and presentation of research at symposia / meetings /

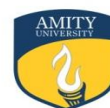
conferences.

Details of Code of Ethics are also given in student handbook as Policy on Plagiarism (7.7), Amity University Dubai Page no. 28.

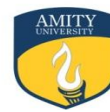
32. Student profile programme-wise:

Programmes to be clubbed into UG and PG of domain area

Sr. No.	Programme	Batch	Applications Received	Selected		Pass Percentage	
				male	Female	male	Female
1	BBA Gen	2012-13	7	3	4	N/A	N/A
		2013-14	180	100	80	86%	92%
		2014-15	179	145	324	90%	94%
		2015-16	295	207	88	100%	100%
2	BBA Ent.	2012-13	1	0	1	N/A	N/A
		2013-14	22	18	4	100%	100%
		2014-15	37	29	8	100%	100%
		2015-16	62	41	21	100%	100%
3	BBA I&B	2012-13	2	2	0	N/A	N/A
		2013-14	26	13	13	100%	100%
		2014-15	34	14	20	100%	100%
		2015-16	47	21	26	100%	100%
4	BBA 3C	2012-13	2	2	0	N/A	N/A
		2013-14	18	14	4	100%	100%
		2014-15	31	26	5	100%	100%
		2015-16	30	24	6	100%	100%
5	BBA (for working professionals)	2013-14	38	21	17	N/A	N/A
		2014-15	37	17	20	100%	100%
		2015-16	56	33	23	100%	100%
6	Bachelor Of Hotel Management	2012-13	9	5	4	N/A	N/A
		2013-14	21	12	9	93%	100%
		2014-15	30	17	13	88%	100%
		2015-16	52	30	22	90%	100%
7	B.A Tourism Administration	2012-13	1	1	0	N/A	N/A
		2013-14	24	9	15	100%	100%
		2014-15	32	7	25	100%	100%
		2015-16	61	24	37	100%	100%
8	B.Tech CSE.	2012-13	1	1	0	NA	NA
		2013-14	27	18	9	NA	NA



		2014-15	43	27	16	100%	100%
		2015-16	53	39	14	100%	100%
9	B.Tech E&T	2012-13	4	1	3	NA	NA
		2013-14	20	14	6	NA	NA
		2014-15	21	8	13	100%	100%
		2015-16	16	12	4	92%	66.7
10	BTech Aerospace	2012-13	2	2	0	NA	NA
		2013-14	18	17	1	NA	NA
		2014-15	37	31	6	NA	NA
		2015-16	31	24	7	100%	100%
11	B.Tech Nano	2012-13	1	1	0	NA	NA
		2013-14	9	4	5	NA	NA
		2014-15	12	8	4	NA	NA
		2015-16	11	3	8	100%	100%
12	B. Tech Civil	2012-13	3	3	0	N/A	N/A
		2013-14	8	8	0	N/A	N/A
		2014-15	22	20	2	100%	100%
		2015-16	16	16	0	N/A	N/A
13	B.Tech Nuclear Sci.	2012-13	1	1	0	NA	NA
		2013-14	9	4	5	NA	NA
		2014-15	1	1	0	NA	NA
		2015-16	3	2	1	NA	100%
14	B.Tech Solar & Alternate Energy	2012-13	2	2	0	NA	NA
		2013-14	0	0	0	NA	NA
		2014-15	0	0	0	NA	NA
		2015-16	8	4	4	NA	NA
15	B. Com Hons.	2012-13	N/A	N/A	N/A	N/A	N/A
		2013-14	N/A	N/A	N/A	N/A	N/A
		2014-15	N/A	N/A	N/A	N/A	N/A
		2015-16	98	52	46	N/A	N/A
16	B.Sc. Interior Design	2012-13	N/A	N/A	N/A	N/A	N/A
		2013-14	N/A	N/A	N/A	N/A	N/A
		2014-15	31	3	28	N/A	N/A
		2015-16	40	13	27	N/A	N/A
17	B. Arch	2012-13	N/A	N/A	N/A	N/A	N/A
		2013-14	3	1	2	N/A	N/A
		2014-15	13	5	8	N/A	N/A
		2015-16	12	6	6	N/A	N/A
18	B. Sc. Forensic Science	2012-13	2	1	1	NA	NA
		2013-14	32	2	30	100%	NA



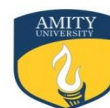
		2014-15	60	15	45	85.71%	100%
		2015-16	61	10	51	100%	100%
19	MBA Gen.	2012-13	23	19	4	100%	100%
		2013-14	120	82	38	100%	100%
		2014-15	181	141	40	82%	90%
		2015-16	325	262	63	100%	100%
20	MBA 3C	2012-13	8	6	2	100%	100%
		2013-14	15	10	5	100%	100%
		2014-15	33	24	9	100%	100%
		2015-16	26	22	4	100%	100%
21	MBA I&B	2012-13	7	6	1	100%	100%
		2013-14	8	4	4	100%	100%
		2014-15	26	18	8	100%	100%
		2015-16	11	10	1	100%	100%
22	MBA T&L	2012-13	2	2	0	100%	100%
		2013-14	10	10	0	100%	100%
		2014-15	19	17	2	100%	100%
		2015-16	29	25	4	100%	100%
23	MBA TA	2012-13	1	0	1	100%	100%
		2013-14	2	0	2	100%	100%
		2014-15	2	1	1	100%	100%
		2015-16	0	0	0	100%	100%
24	MBA PR & EM	2012-13	1	1	0	100%	100%
		2013-14	9	5	4	100%	100%
		2014-15	7	6	1	100%	100%
		2015-16	5	1	4	100%	100%
25	MBA REUI	2012-13	1	1	0	100%	100%
		2013-14	5	2	3	100%	100%
		2014-15	14	11	3	100%	100%
		2015-16	8	8	0	100%	100%
26	MBA Ent.	2012-13	0	0	0	100%	100%
		2013-14	9	7	2	N/A	N/A
		2014-15	14	11	3	100%	100%
		2015-16	16	8	8	100%	100%
27	MBA HM	2012-13	6	4	2	100%	100%
		2013-14	2	2	0	100%	100%
		2014-15	11	8	3	100%	100%
		2015-16	11	7	4	100%	100%
28	MBA (for Working professionals)	2012-13	1	0	1	N/A	N/A
		2013-14	39	24	15	100%	N/A
		2014-15	37	14	23	100%	100%

		2015-16	44	29	15	100%	100%
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33. Diversity of students

Students come from diverse backgrounds to study at Amity university Dubai Campus. Currently University has students from 44 nationalities. Students after graduating from UG programmes prefer to join PG programmes. Some students also go for corporate career or opt to start their own venture or join family business.

Sr. No.	Name of the Programme (refer to question no. 4)	Batch	% of Students from the same university	% of students from other universities within the State (From schools/ Universities in Dubai)	% of students from universities outside the State (From outside Dubai)	% of students from other countries (from outside UAE)
1	BBA Gen	2012-13	0	67	11	22
		2013-14	0	68	14	18
		2014-15	0	59	15	26
		2015-16	0	61	14	25
2	BBA Ent.	2012-13	0	71	13	16
		2013-14	0	73	19	8
		2014-15	0	65	21	14
		2015-16	0	68	18	14
3	BBA I&B	2012-13	0	73	21	6
		2013-14	0	68	19	13
		2014-15	0	65	27	8
		2015-16	0	69	22	9
4	BBA 3C	2012-13	0	93	7	0
		2013-14	0	86	9	5
		2014-15	0	76	12	12
		2015-16	0	71	15	14
5	BBA (for working professionals)	2012-13	N/A	N/A	N/A	N/A
		2013-14	0	92	8	0
		2014-15	0	91	9	0
		2015-16	0	89	11	
6	Bachelor Of Hotel Management	2012-13	0	90	0	10
		2013-14	0	78	10	12
		2014-15	0	78	12	10
		2015-16	0	77	12	11
7	B.A Tourism Administration	2012-13	0	90	5	5
		2013-14	0	76	18	6



		2014-15	0	77	16	7
		2015-16	0	77	11	12
8	B.Tech CSE.	2012-13	0	94	6	0
		2013-14	0	92	8	0
		2014-15	0	83	12	5
		2015-16	0	82	14	4
9	B.Tech E&T	2012-13	0	90	10	0
		2013-14	0	92	8	0
		2014-15	0	88	12	0
		2015-16	0	82	8	0
10	BTech Aerospace	2012-13	0	67	13	10
		2013-14	0	83	17	0
		2014-15	0	70	20	10
		2015-16	0	67	18	15
11	B.Tech Nano	2012-13	0	90	10	0
		2013-14	0	88	12	0
		2014-15	0	100	0	0
		2015-16	0	100	0	0
12	B. Tech Civil	2012-13	0	100	0	0
		2013-14	0	100	0	0
		2014-15	0	100	0	0
		2015-16	0	100	0	0
13	B.Tech Nuclear Sci.	2012-13	0	100	0	0
		2013-14	0	100	0	0
		2014-15	0	100	0	0
		2015-16	0	100	0	0
14	B.Tech Solar & Alternate Energy	2012-13	0	100	0	0
		2013-14	N/A	N/A	N/A	N/A
		2014-15	N/A	N/A	N/A	N/A
		2015-16	0	100	0	0
15	B. Com Hons.	2012-13	N/A	N/A	N/A	N/A
		2013-14	N/A	N/A	N/A	N/A
		2014-15	N/A	N/A	N/A	N/A
		2015-16	0	62	33	5
16	B.Sc. Interior Design	2012-13	N/A	N/A	N/A	N/A
		2013-14	N/A	N/A	N/A	N/A
		2014-15	0	90	0	10
		2015-16	0	100	0	0
17	B. Arch	2012-13	N/A	N/A	N/A	N/A
		2013-14	0	100	0	0
		2014-15	0	80	20	0



		2015-16	0	70	18	12
18	B. Sc. Forensic Science	2012-13	0	60	20	20
		2013-14	0	68	18	14
		2014-15	0	64	21	15
		2015-16	0	70	18	12
19	MBA Gen.	2012-13	0	24	12	64
		2013-14	0	18	12	70
		2014-15	2	16	9	73
		2015-16	5	20	8	67
20	MBA 3C	2012-13	0	90	0	10
		2013-14	0	88	12	0
		2014-15	0	92	8	0
		2015-16	0	90	10	0
21	MBA I&B	2012-13	0	22	22	56
		2013-14	0	26	22	52
		2014-15	0	38	20	42
		2015-16	0	24	16	60
22	MBA T&L	2012-13	0	0	0	100
		2013-14	0	0	10	90
		2014-15	0	10	5	85
		2015-16	0	5	0	95
23	MBA TA	2012-13	0	0	0	100
		2013-14	0	0	0	100
		2014-15	0	0	0	100
		2015-16	N/A	N/A	N/A	N/A
24	MBA PR & EM	2012-13	0	10	0	90
		2013-14	0	12	0	88
		2014-15	0	0	0	100
		2015-16	0	0	0	100
25	MBA REUI	2012-13	0	0	0	100
		2013-14	0	0	0	100
		2014-15	0	0	0	100
		2015-16	0	0	0	100
26	MBA Ent.	2012-13	N/A	N/A	N/A	N/A
		2013-14	0	0	0	100
		2014-15	0	0	100	0
		2015-16	0	0	0	100
27	MBA HM	2012-13	0	100	0	0
		2013-14	0	100	0	0
		2014-15	0	100	0	0
		2015-16	0	100	0	0



28	MBA (for Working professionals)	2012-13	0	100	0	0
		2013-14	0	90	10	0
		2014-15	0	80	20	0
		2015-16	0	85	15	0

Note: The following programmes commenced from academic year 2016-17 onwards:

- i. BBA LLB (Hons.)
- ii. B.A. LLB (Hons.)
- iii. B.A. Journalism and Mass Communication
- iv. B.A. (Hons.) Applied Psychology
- v. Bachelor of Design
- vi. B.Tech Mechanical and Automation Engineering
- vii. M.Sc. Forensic Science

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Cleared Examinations	Number of students
IELTS	1
GATE	1
GRE	6

35. Student progression

Students at Amity University Dubai after completing their education from various Programmes are either gainfully employed, join higher education programmes or join their family businesses. Most of the students after completing their Post-Graduation get placed through the Campus Placement Cell called CRC:

Student Progression		
	PG programmes	UG programmes
Campus Selection (% against enrolled)	85%	12%

Other than Campus recruitment	10%	NIL
Entrepreneurs	5%	8%
Higher Studies	Nil	80%

36. **Diversity of staff**

Faculty teaching at Amity University Dubai come from various countries/ nationalities. Their education and experience is quite rich.

Percentage of faculty who are graduates	
of the same university	2.5%
from other universities within the State	-
from universities from other States from	-
universities outside the country	97.5%

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**

8 faculty members have received their Ph. D during 2012-16

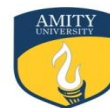
38. **Present details of departmental infrastructural facilities with regard to:**

- a) **Library**
- b) **Internet facilities for staff and students**
- c) **Total number of class rooms**
- d) **Class rooms with ICT facility**
- e) **Students laboratories**
- f) **Research laboratories**

Amity University Dubai has all the required infrastructural facilities required for smooth functioning of teaching and learning process at University. Details of infrastructural facilities are

given below.

Library	Well-equipped library with more than 11,798 books covering various disciplines, with journals, on-line journals, e-resources like the digital library
Internet facilities for staff and students	High speed Wi fi internet service is provided to all students and faculty on campus
Total number of class rooms	49 including seminar rooms, moot court, trading room and lecture halls
Class rooms with ICT facility	49
	<ol style="list-style-type: none"> 1) Construction Laboratory 2) Aerospace Laboratory 3) Computer Laboratory 4) Electronics Laboratory 5) Communication Laboratory 6) Physics Laboratory 7) Chemistry Laboratory 8) Fashion Design Studio 9) Hospitality Laboratory 10) Forensic Science Laboratory



Students' laboratories	11) Nanotechnology Laboratory 12) Design Studio 13) Design Workshop 14) Media Studio 15) Moot Court 16) Engineering Workshop
Research laboratories	N/A

39. **List of doctoral, post-doctoral students and Research Associates:** N/A

40. **Number of post graduate students getting financial assistance from the university.**

Amity University Dubai offers various types of scholarships to students of both UG and Post Graduate programmes, for example Merit Scholarship, means Scholarship, Girls Scholarship etc.

Type of Scholarship or other financial assistance	Number of PG students
Amity Graduate Award	14
Amity University Grants for Working Professional	13
Girls	26
Means	1
Merit	11
Sibling	2
Total	67

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

New programmes were proposed after consideration to the following:

The vision of the Governments of UAE and Dubai, existing market conditions in education,

employment opportunities in the UAE, GCC, India and elsewhere, similar programmes offered by other educational institutions, feedback received by the Admissions Team at Open Day events and other such events, the feedback received from recruiters, and other industry advisory personnel invited to campus (focus group)

42. **Does the department obtain feedback from:**

- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**
- b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
- c. **alumni and employers on the programmes offered and how does the department utilize the feedback?**

Feedback is received from various stakeholders to the institution including the following:

The Area Advisory Board (including students on special invitation)

The Course Review Committee

The Industry Advisory Board (including recruiters)

Focus Groups (comprising of experts in specific fields/domains)

<p>a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p>	<p>Faculty provide feedback in the Course Review Committee and in the Area Advisory Board</p>
<p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p>	<p>Student representatives are invited to offer feedback at the Area Advisory Board meetings. In addition, students provide feedback on Amizone (the University intranet portal), at the Class Representative (CR) meetings and at exit interviews</p>
<p>c. Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>Alumni provide feedback on a regular basis at Annual Alumni Meet on campus, and also when invited to be part of the Industry Advisory Board/Focus Group meetings. Such feedback is documented and discussed in the Board of Studies on campus, the proceedings of</p>

	which are subsequently sent to the Home Campus Board of Studies and Academic Council for due consideration
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43. **List the distinguished alumni of the department (maximum 10)**

Amity University Dubai has been established in 2011. In small duration of time Amity University Dubai is able to place their students in various industries in Dubai and other parts of the UAE. University conducts Alumni meet every year to keep in touch with all the distinguished alumni of Amity.

#	Alumni Name	Programme Name	Pass-out Batch	Associated with (Organisation Name)	Designation
22.	Abiola Olagbaju,	B-Tech Civil Engineering	2011-15	Structural, United Arab Emirates	Project Coordinator
23.	Stacey Pinto, Amity University , Dubai	MBA	2011-13	République, United Arab Emirates	Senior Account Executive
24.	Danish Siddiqui,	MBA	2013-15	Midea Group	Marketing Executive
25.	Neeraj Maxwell,	MBA	2012-14	BD Medical, United Arab Emirates	Product Specialist
26.	Ashwathi	MBA	2012-14	DNV GL, United Arab	Training Sales



	Mohan, MBA 2012-14			Emirates	Officer
27.	Kapish Bhardwaj	MBA	2012-14	Siemens, United Arab Emirates	Strategic Buyer, Supply Chain Department
28.	Pratik Rathod,	MBA	2013-15	Pfizer Middle East	Supply Chain Assistant
29.	Rahul Nanda	MBA	2013-15	Danzas AEI	Logistics Coordinator
30.	Sahil Anand	MBA	2011-13	Oman Insurance Company	Senior Officer (Tenders Unit)
31.	Surabi Rajan	MBA	2012-14	Danzas AEI	Senior Accountant

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sl. No.	Date	Speaker	Program/Topic
1	03.10.13	Mr. Ibrahim Yakoot Executive Director of Dubai Tourism Co-corporation	Tourism and Hotel Management
2	04.10.13	Mr. Pawan Kumar, Head of Large Corporates, Corporate	Outlook of the Banking sector in UAE. Banking role, recovery, major

		and Institutional Banking Area at ARAB BANK	trends, banking career
3	20.10.13	Mr. Viramgamwala Murtuza, Territory Leader at Motorola Solutions	Customer Experience in Retail Sector
4	28.10.13	SAP Seminar by Mr. Danish Manzoor and Frank Naude	B Tech Programs
5	29.10.13	Ms. Jane Samson, Managing Partner at True Evolution	Making the Career Choices
6	07.11.13	Mr. Andrew Grenville, Chief Executive Officer at Orixcom	Telecom/Cloud Computing and Career Opportunities in this sector
7	12.11.13	THRF event presentation by David Robert, CEO of Great Place to Work Gulf	Employee value propositions: What are they and how can they be used to drive employee engagement
8	23.11.2013	Mr. Sanjoy Neogy, Sr. Branch Manager at Orient Insurance PJSC, Al Futtaim Group	Management Programs. Topics covered: <ul style="list-style-type: none"> • The UAE insurance market • Entry level positions in Insurance Sector • Desired skill sets for entry level positions in Insurance Industry • Additional Certification courses in Banking / Insurance Industry
9	10.12.2013 – 11.12.2013	Drug Awareness Program in Collaboration with Anti-Narcotics Department, Dubai Police, Govt. of Dubai (Organized by Mr. Bhoopesh)	Drug Awareness Program
10	10.12.2013	THRF Event Presentation by Mr. Peter Clark, Partner in Aleron Partners	The Facts of Emiratisation

11	12.12.2013	Mr. Ashraf Hamouda, Head of Partnership & Business Development, MENA, Central Asia & Eastern Europe United Nations World Food Programme (WFP)	All Programs. Topics covered: <ul style="list-style-type: none"> • About United Nations World Food Program • Its Vision / Mission and Goals • Operational Canvas • How Students can contribute to it through volunteering • Internship Opportunities at UNWFP
12	10.03.2014	Mr. Brent Davids, Financial Services Sector Leader, Collaboration and Social Business Solutions - Middle East & Africa at IBM	Use of Social Media for consumer Insights
13	01.04.2014	Director of Alpha Network, Mr. Shoaib Shah	Guest Lecture for the Engineering Students
14	27.04.2014	Akash D.S Kular a CEO of Synergy Trading Associates DMCC	Trading of Stocks & Commodities

45. **List the teaching methods adopted by the faculty for different programmes.**

At Amity University Dubai Campus, faculty uses innovative and modern teaching methodologies like Case study method, Peer Teaching etc. Case studies written by Amity Dubai faculty which are published in The Case Center (formerly ECCH) and purchased worldwide by prestigious organizations are used by faculty to disseminate knowledge among students.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

Outcome Assessment is undertaken to ensure that programme objectives meet Learning Outcomes

The learning outcome assessment monitoring is more qualitative and focuses on improving teaching methods by analyzing student learning outcomes.

Quantitative approach is followed for doing the review of the program/discipline as a whole, assessing its effectiveness, relevance and student learning.

The learning outcome monitoring include aligning of domain mission to institutional mission

and finally to the program objective. These broad goals are categorized in two categories namely educational goal and operational goal.

Mapping of Program Educational Objectives (PEOs) and Program Learning Outcome (PLOs):

PEOs and PLOs are linked through mapping of learning outcomes with established objectives. Each outcome have an objective and achievement of the outcome indicates the attainment of the said objective.

Assessment of learning outcomes:

Each outcome is assessed by at least one direct and one indirect method of evaluation. It is ensured that the outcome achieved is consistent with the objective and thereby with the mission at the institutional and domain level.

The result of the annual assessment and other relevant data are used to determine the effectiveness of the program during assessment of the learning outcomes.

Program Review:

Through program review we assess and overview the following criteria:

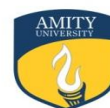
- Students are learning the knowledge, skills and habits necessary to achieve program goals and objectives
- The program goals are derived from the institution’s mission.
- The curriculum is coherent, current and consistent.
- The instruction is acting as enabler to the students.
- The requisite resources are adequate for student learning
- The academic support services are adequate to facilitate student learning

47. Highlight the participation of students and faculty in extension activities.

Amity University Dubai participates regularly in extension activities. Both faculty and students participates in these activities. University has collaboration with different institutions like Al Noor foundation and Al Jalila Foundation. Details of the same will be provided at the time of visit. Details about participation in some extension activities are given below;

Participation of faculty members in extension activities:

#	Name of Faculty member	Design.	Details of Extension Activity done by faculty member			Role of Faculty member
			Date of Project / Activity	Location	Total number of hours volunteered	



1.	Vidya P Mohanan	Lecturer	22.05.2016	Visit to special Need school -Al noor school Abu Dhabi	12 hours	Organiser
2.	Vidya P Mohanan	Lecturer	25.05.2016& 1.06.2016	SAVE WATER campaign in association with SURGE – Dubai	20 hours	Organiser
3	Sarath Raj N.S	Lecturer	17 April 2016	Latifa Hospital	4	Volunteer Lead
4	Jerrin Varghese	Lecturer	17 April 2016	Latifa Hospital	4	Volunteer Lead
5	Ms Nowsheen	Head: Student Services Office	09 June 2016	Amity Cares: Ramadhan Charity Drive Labour Camp at AUD New Campus	4 hours	Volunteer lead
6	Ms Anjali Tiwari	Faculty, Marketing	12 January 2016	Cycle-to-work	2 hours	Volunteer lead
7	Ms Maha Aad	Faculty, Marketing	16 February 2015	Anti-smoking campaign	2 hours	Organizer

Participation of students in extension activities:

- (a) Students are regularly involved into extension activities with Latifa Hospital in Dubai.
- (b) Students are activity participating in various other extension services such as:

#	Number of Student	Prog. Name	Details of Extension Activity done by Student			Role of Student
			Date of Project / Activity	Location	Total number of hours volunteered	

1.	12 students	B.Tech Civil	22.05.2016	Abu Dhabi	12 Hours	The team spent a day with special need kids school distributed gift and engaged them in various game activities and raised funds for them
2.	15 students	B.Tech Civil	25.05.2016 & 1.06.2016	SAVE WATER campaign in association with SURGE – Dubai (a USA-based water conservation organization)	20 hours	Campaign was conducted at 2 schools in Dubai in collaboration with SURGE (a USA-based water conservation organization)

48. **Give details of “beyond syllabus scholarly activities” of the department.**

All the faculty members actively participate in scholarly activities of different nature including, teaching, discovery, integration, application etc. The details of faculty scholarly activities will be shared at the time of visit. A few details are given below for consideration:

1. Published Articles / Books
2. Published Cases with Instructional Materials.
3. Presentations at Conferences/Workshops
4. Professional Meeting Attendance

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

Amity University Dubai is accredited by following accreditation bodies

- a) Knowledge and Human Development Authority Dubai (KHDA), UAE licensed
- b) Western Association of Schools and Colleges (WASC), USA

- c) Business Programmes are accredited by the International Assembly of Collegiate Business Education (IACBE), USA
- d) Institute of engineering and Technology, UK (IET) (for engineering programmes)
- e) Council of Architecture (For B. Arch programme)
- f) Bar Council Of India (For Law programmes)

Various programmes of Amity University Dubai Campus are regulated by different statutory bodies.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The Faculty members of Amity University Dubai have been working in collaboration with a number of industry people and experts to provide the students the real time exposure in their related fields of study. A number of research papers and case studies have been published by the case writers/researchers of Amity University Dubai. The students have various national and international visits/training programs to enhance the learning process. Amity University teaching and learning process also focuses on imparting communication skills and behavior science skills which are incorporated into the curriculum. Three journals are published by Amity University Dubai in different areas of study.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

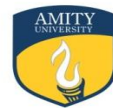
#	Strengths
1	Qualified faculty, with experience in industry and academia and international exposure
2.	Wide range of programs offered
2	Strong tie-up with industry some of them listed in the “Great Places to Work” and also large local conglomerates who come for the campus recruitment
3	Intellectual resource generation in the form of Middle east centric cases written by in house faculty
4	State-of-the-art campus
5	Vision driven and student centric University

#	Weaknesses
1	Limited opportunities for scholarly networking across the UAE
2	Immigration regulations governing contracts
3	Changes in economic environment with implications on expatriates and their children
#	Opportunities
1.	Tremendous growth expected in the GCC education sector which is projected to reach 15.0 million by 2020 with a CAGR of 3.6% which offers a great demand for the degree programs of the University. Favourable demographics of the Arab region with 22 million people in the below 25years by 2020
2.	The growing influence of Dubai as the regional education hub
3.	Good potential to cater to the Training & development / vocational training market in UAE
4.	High prospects of international collaborations being in the middle of the geographical connect between Asia and the Western world
5.	Fostering entrepreneurship through the Amity Incubation Center
#	Challenges
1	Fluctuating currency and its impact in the context of a large expatriate population
2	Dynamic local market and industry
3	Localizing the curriculum
4	Drawing students from the MENA region

52. **Future plans of the department.**

The following are in consideration for future:

- Research Publications
- Consultancy
- Collaborative Projects
- In-campus student competitions
- Organizing international and national-level conferences
- Pursuit of international accreditation at the institution and program levels.
- Fostering applied research
- Entrepreneurship and incubation
- Development of niche programs
- Commitment to an embedded customer service culture at every level
- Increase placement opportunities for students.



AMITY UNIVERSITY
UTTAR PRADESH

Prof. (Dr.) Balvinder Shukla

Professor - Entrepreneurship & Leadership
Vice Chancellor &
Senior Vice President, RBEF

DECLARATION

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the university after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Prof. (Dr.) Balvinder Shukla

Place: Noida

Date: March 20, 2017