



**AMITY**  
UNIVERSITY  
— GURUGRAM —

# REPORT ON SUSTAINABLE DEVELOPMENT GOAL



**SDG 10**  
**Year 2023-24**





## PREAMBLE

Amity University Haryana (AUH) demonstrates an institutional commitment to Sustainable Development Goal 10 – Reduced Inequalities, which focuses on promoting equal opportunities and eliminating barriers linked to income, gender, disability, ethnicity, or nationality.

During 2023-24, AUH advanced its inclusive policies through accessible education, scholarship support, fair employment, and outreach to under-served communities. The university's vision is to build a campus and community environment that values equity, diversity, and social justice while empowering individuals from all backgrounds.

## TEACHING AND LEARNINGS

- AUH integrates equity, inclusion, and diversity across academic disciplines through curriculum modules, seminars, and social outreach projects.
- Courses in sociology, economics, psychology, political science, and public policy include units on social equity, inclusive governance, and global justice.
- The university's foundation programmes and student clubs foster awareness of equality, ethics, and civic responsibility.
- Students from more than 40 countries study at AUH, creating an atmosphere of intercultural dialogue and mutual respect.
- Guest lectures and events under the Amity Centre for Global Education explore issues such as social mobility, inclusive development, and inequality reduction in India and abroad.

## RESEARCH CONTRIBUTION

- Faculty members publish and present research on inclusive growth, gender equity, and socio-economic policy, contributing to national and global dialogues on inequality.
- The Amity Institute of Social Sciences and Amity Business School conduct interdisciplinary research on income disparities, digital divide, and inclusive entrepreneurship.
- The Amity Institute of Psychology and Allied Sciences (AIPS) undertakes studies on social exclusion and empowerment of marginalised groups.
- Student fieldwork under Unnat Bharat Abhiyan (UBA) identifies educational and digital access gaps in rural Haryana and proposes actionable models for inclusion.

## GOVERNANCE AND MANDATES

- AUH ensures transparent, merit-based selection for both students and staff, supported by Equal Opportunity and Gender Sensitisation Cells.
  - Scholarship and fee-waiver schemes provide access to students from economically weaker sections and disadvantaged backgrounds.
  - Anti-discrimination policies safeguard against bias based on gender, caste, disability, or nationality.
  - Annual internal reviews of pay equity and diversity representation strengthen accountability.
  - Institutional grievance redressal mechanisms protect student and staff rights and promote fair practices.
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## UNIVERSITY INFRASTRUCTURE

- AUH maintains a barrier-free and accessible campus with ramps, elevators, tactile pathways, and designated restrooms for differently-abled persons.
- Shuttle services and safety infrastructure promote secure mobility for women and local staff.
- Dedicated counselling and mentoring centres support first-generation learners and students from under-represented groups.
- Campus Wi-Fi and digital libraries ensure equitable access to learning resources.

## EVENTS AND SOCIAL OUTREACH

- Under the Unnat Bharat Abhiyan framework, AUH has adopted nearby villages to implement literacy, digital education, and vocational-training programmes for women and youth.
- Women Empowerment Workshops were organised in collaboration with NGOs to enhance financial literacy and entrepreneurship.
- The Diversity and Inclusion Week 2024 celebrated multicultural learning through debates, cultural showcases, and inclusion

dialogues.

- Health and nutrition drives combined SDG 3 and SDG 10 goals, improving community well-being and equality in access to services.
- Student-led mentoring programmes under the initiative “Each One Teach One” supported schoolchildren from low-income families.

## COLLABORATIONS, AWARDS AND RECOGNITIONS

- Collaboration with the Ministry of Education’s UBA Programme for inclusive rural development and community empowerment.
- Partnerships with local NGOs and regional authorities to conduct capacity-building and livelihood training for marginalised youth.
- Recognition from Amity Education Group for promoting global inclusivity and cross-cultural exchange programmes.
- Faculty participation in national and international conferences addressing social inclusion, digital equity, and women’s empowerment.





## IMPACT AND OUTCOMES (2023-24)

FOCUS AREA	OUTCOME / IMPACT
Inclusive Admissions	20 % of enrolled students received merit-cum-need or special-category scholarships.
Diversity Representation	Students from 40 + countries; gender ratio approximately 1:1.
Accessible Infrastructure	All academic buildings barrier-free; universal Wi-Fi access.
Community Outreach	Six adopted villages benefited from UBA literacy and empowerment projects.
Faculty and Staff Inclusion	30 % of non-teaching staff from local communities; periodic equality training held.
Global Inclusion	Active student exchange and cultural immersion programmes with partner universities.

## GAPS AND CHALLENGES

1. Limited availability of disaggregated data on scholarships, disability enrolment, and faculty diversity for 2023-24.
2. Need for continuous tracking of inclusion-specific KPIs, such as retention and success rates of under-represented students.
3. Enhancement of support for persons with disabilities through assistive learning tools and specialised mentorship.
4. Incomplete measurement of the long-term outcomes of rural outreach and empowerment programmes.

## FORWARD-LOOKING ACTIONS (2024-25 AND BEYOND)

1. Establish a Diversity and Inclusion Dashboard to publish annual statistics on gender, socio-economic category, and accessibility indicators.
2. Launch a dedicated Access @ Amity Scholarship for differently-abled and first-generation learners.
3. Strengthen partnerships with government and NGO programmes supporting inclusive education and rural livelihoods.
4. Introduce an annual Amity Inclusion Forum to exchange best practices on equity and empowerment.
5. Conduct systematic impact assessments for outreach projects, tracking education, income, and skill-development outcomes.
6. Expand the International Student Mentorship Programme to promote cross-cultural learning and campus integration.



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