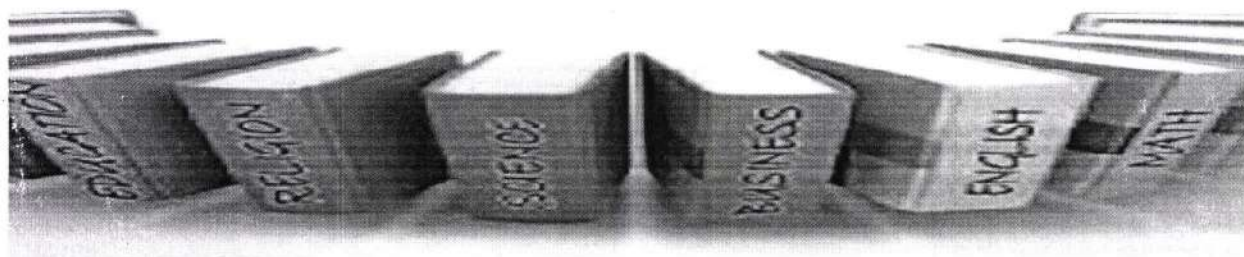
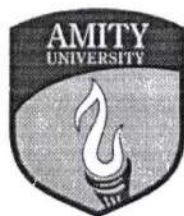


**Feed Back Analysis &**  
**Action Taken Report 2018-19**



*Achieving Academic Excellence*



**AMITY UNIVERSITY HARYANA**

A handwritten signature in black ink, appearing to be "M. M. M. M. M.", is written over the printed name of the Registrar.

Registrar  
Amity University Haryana  
Manesar, Gurgaon-122413



### Internal Quality Assurance Cell- IQAC

#### Action taken report on Students, Alumni and Parents Feedback Session 2018-19

IQAC had taken a feedback from the graduating students, their Parents and Alumni during the session 2018-19. The feedback was obtained for the purpose of evaluating the Academic and Administrative criteria's of Amity University Haryana (AUH) for quality improvement. The reports were shared with all the departments of AUH.

#### ISSUE -1: Improvement in handling student grievances and resolving it timely by

HOI/HOD

##### Action Taken

- Students Service Departments under Academic Affairs was established in the year -July 2016

##### Remarks

- Implemented- The Students grievances are resolved the same day or within 24 hrs. depending upon the type of grievance.

#### ISSUE -2: Curriculum Enrichment

##### Action Taken-

- IQAC has suggested the departments to continuously organize interactive sessions for faculties and students with eminent intellectuals of their domain and industry representatives to further enrich the curriculum without losing its core essence

##### Remarks

- Distinguished Indian Speaker Series are organized for students.
- Industrial visits are organized to help student's gain experiential learning.
- Student-Centered Approach to Learning is used to enhance hands on experience through Industry based learning and Cooperative Learning in the form of projects and internships.
- In order to have a better focus on employability on priority New Skill Tracks have been introduced.
- The present curriculum has been discussed with experts from industry and domain experts from time to time and courses are well designed as per industry requirements.





### **ISSUE -3: More diverse Teaching-Learning methods should be adopted**

**Action Taken:** Academic audits were conducted by IQAC

- Focus on Learning Centric ICT enabled pedagogy
- Blended learning and other student centric pedagogical tools are being used in the Teaching Learning process

**Remarks:**

- ICT enabled learning is used to enhance teaching learning experience and make it more conducive for learning.
- Behavioral Science and Communication skills are now conducted in a workshop mode to create an interactive environment towards learning

### **ISSUE -4: Assessment/Continuous Evaluation/Examination- Improvement in Internal Evaluation Process**

**Action Taken:**

To maintain transparency in scrutinizing the evaluation sheets of every student within the notified period of conduct of examination and declaration of results

**Remarks:**

- Evaluation methods are clearly communicated to students through AMIZONE
- Through LMS students can reach out to all relevant assignments and projects for progressive achievements.

### **ISSUE -5: Faculty- Student feedback**

**Action Taken:**

- Developed a mechanism of student feedback in the form of "Student Satisfaction Survey".

**Remarks:**

- Based on student's satisfaction survey improvement strategies "CAPA" is deployed.

### **ISSUE -6: Student Support- More remedial and diagnostic arrangement should be provided**

**Action Taken:**

- Specific slots (Zero Hour) have been identified for remedial classes

**Remarks:**







- Students are encouraged to talk to their respective domain faculty/mentor for all academic related issues
- Faculty work extensively to help students to improve their note-taking skills.
- Mentor Mentee period has been implemented in the time table for counseling and resolving students grievances

## **ISSUE -7: Placement- Preparedness for facing prospective recruiters**

### **Action Taken:**

- IQAC has put up the matter to CRC and suggested measures to be taken for students appearing in campus interviews

### **Remarks:**

- Alumni lectures series are being organized.
- Developed mechanisms for frequent interaction with industry stakeholders in the form of quality workshops and lecture series.
- A dedicated Counseling cell for students has been established
- Boot Camps were arranged.
- GDs, Mock Interviews and role plays were conducted.
- In order to upgrade students skills, specific session conducted by the respective domain faculty to recapitulate and enhance the domain knowledge of the students.
- Student's placement committee has been established in the respective department which works in close association with CRC.
- Number of channels is being used for dissemination of information about job openings including posting on AMIZONE, sending E-mails, WhatsApp messages and notice on notice board of respective department.
- Summer Internships are facilitated by CRC. All students undertake summer internship and are graded on it

## **ISSUE -8:**

- Library-Photocopying facility
- Updated books, Journals and access to e- resources

### **Action Taken:**

- Quality Improvement in services offered to the students by the library staff
- Advice on to benchmark the best practices of other libraries.

### **Remarks:**







# AMITY UNIVERSITY

## HARYANA

Established vide Government of Haryana Act No.10 of 2010

- An incremental increase in the number of procuring books and E- Resources for an easy access to students
- 2 Photocopiers are available in Block B and C for student easy access.
- LAN cable and Wi-Fi facilities are available for students for downloading and reading study material.
- Provision for individual & group Studies with room for interactions, discussions, and quite studies.
- Library facilities are now available on Saturdays and Sundays from 10AM to 4 PM.

### **ISSUE -9: Institutional Structures- LCD Projectors, Lab- Resources**

#### **Action Taken:**

- Latest software's are needed for technology related courses/programs

#### **Remarks:**

- Required software's and tools are made available as per the needs of the researchers and students to facilitate better learning.
- Portable LCD Projectors are available with all departments for use as and when required

### **ISSUE -10: Institutional Facilities-**

1- Improving the services and resolving student's issues on food

2- Providing more sports and recreational facilities.

#### **Action Taken:**

- Due to increase in student's inflow, availability of eating joints and other facilities is the need of the hour.

#### **Remarks:**

- Availability of indoor games has also been kept in mind. Billiards/snooker, Table Tennis, Carom boards and Chess boards are available in the hostel premises.
- There has been a 50% increase in the student participation in various sports activities.
- AUH sports teams have participated in North Zone inter University Championship organized by Association of Indian Universities.
- Juice Corner, HashTAG, CCD, Dosa Plaza, have been added to increase the availability of food services.
- Periodic audits as per designed checklist are carried out by IQAC to ensure quality of food in mess and cafeteria.

### **ISSUE -11: Admission Process**





# AMITY UNIVERSITY

## HARYANA

Established vide Government of Haryana Act No.10 of 2010

**Action Taken:** As per parent's feedback admission process has been made online to ensure complete transparency.

**Remarks:** Website is regularly updated for all stakeholders.



1. Dr. Sunita Sharma  
Deputy Director- IQAC



2. Dr. Anil Yadav  
Deputy Director- IQAC

3. Prof ( Dr) Padmakali Banerjee  
Pro Vice Chancellor & Dean Academics  
Chairperson- IQAC

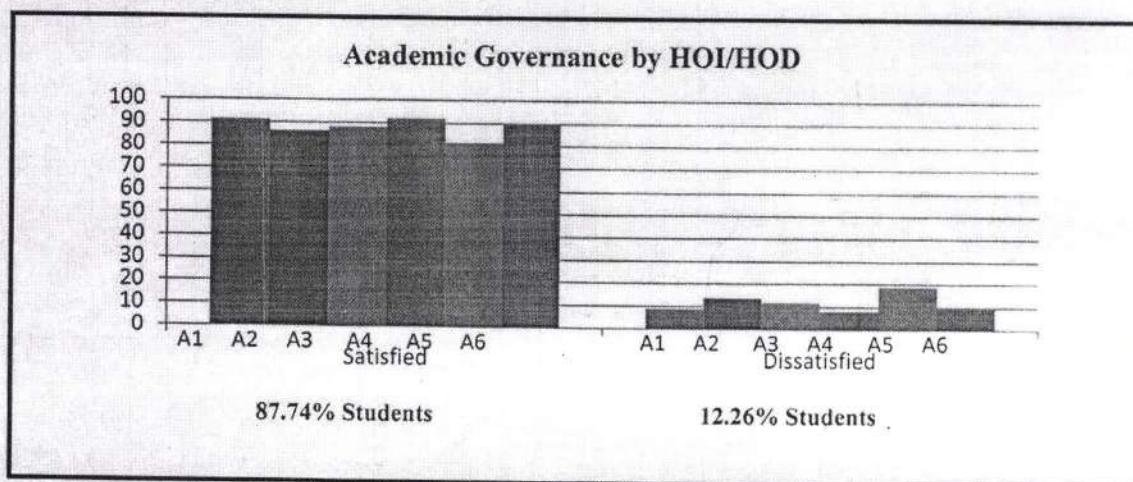


**Internal Quality Assurance Cell- IQAC**  
**Student Satisfaction Survey Graphical Analysis- 2018- 19**

**Academic Criteria**

**A-Academic Governance by HOI/HOD**

Range	A1	A2	A3	A4	A5	A6	Rating
0	0	0	0	0	0	0	
1	16	16	19	10	25	15	
2	18	36	26	21	46	22	
3	66	86	102	77	77	66	
4	150	150	140	145	147	127	
5	130	92	93	127	85	150	
G. Total	380	380	380	380	380	380	
Satisfied	91.05	86.32	88.16	91.84	81.32	90.26	Average 87.74
Dissatisfied	8.95	13.68	11.84	8.16	18.68	9.74	12.26



A1	Does the Institute provide written information in advance about the aims, objectives, learning outcomes, a methods of assessment of the Program?
A2	Is the Institute providing a healthy learning environment in which scholarly and creative achievements are nurtured?
A3	Is fairness and transparency in all Academic decisions maintained?
A4	Proper assistance / guidance are given at the time of Admission / Registration
A5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
A6	Are you well attended by your HOI/HOD/faculty/Mentor in case you have any problem?

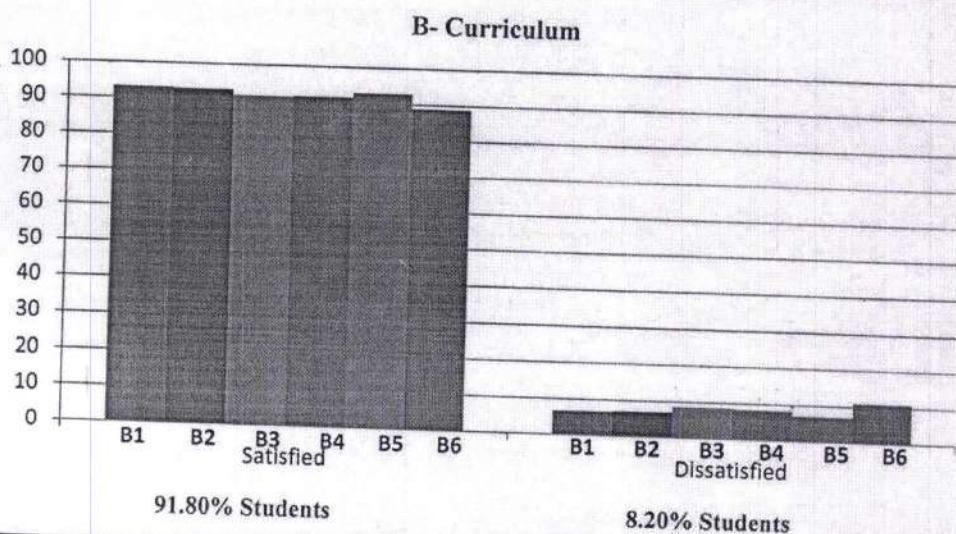
**IQAC Analysis:** - 87.74% students are satisfied with the governance including proper assistance/guidance provided in department. 12.26% students are demanding improvement in handling grievances and resolving it timely by HOI/HC. IQAC will work towards closing this gap.

  
 Dy. Dir. IQAC  
  
 Registrar  
 Amity University Haryana  
 Manesar, Gurgaon-122413



## B- Curriculum

Range	B1	B2	B3	B4	B5	B6	Ra
0	0	0	1	0	0	0	
1	11	7	11	8	8	18	
2	15	20	21	24	19	24	
3	68	99	100	103	78	97	
4	170	169	158	150	161	137	
5	116	85	89	95	114	104	
G. Total	380	380	380	380	380	380	
Satisfied	93.16	92.89	91.32	91.58	92.89	88.95	Ave
Dissatisfied	6.84	7.11	8.68	8.42	7.11	11.05	91



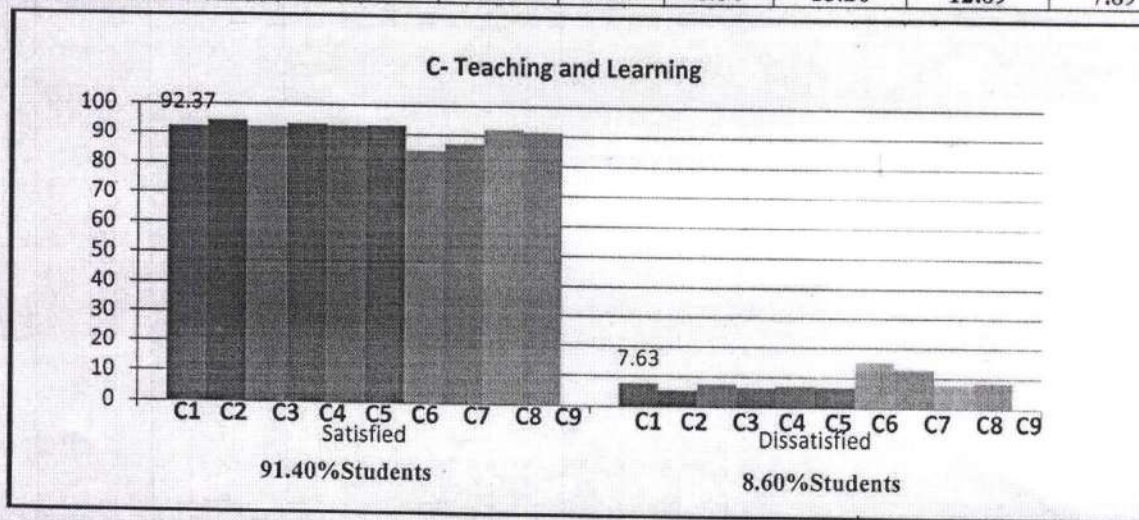
B1	Curriculum is structured, comprehensive, relevant and arranged properly.
B2	Curriculum is effective in enhancing team-work.
B3	Curriculum is effective in developing analytical and problem solving skills.
B4	Curriculum is effective in enhancing constructive learning.
B5	Curriculum is effective in developing ICT & communication Skills.
B6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

**IQAC Analysis:** - 91.80% students found curriculum to be very effective in enhancing team work, developing analytical skills, constructive learning. It shows a marked improvement w.r.t last year feedback. IQAC has suggested HOD and HOIs to organize interactive sessions for faculties and students with eminent intellectuals of their domain and industry representatives to further enrich the curriculum without losing its core essence.



### C- Teaching - Learning

Range	C1	C2	C3	C4	C5	C6	C7	C8	C9	Ratio
0	0	0	0	0	0	0	0	1	1	
1	6	4	11	7	8	3	22	15	10	
2	23	17	18	18	19	23	36	33	19	
3	65	65	79	88	70	92	90	90	79	
4	155	166	134	143	162	134	116	136	133	
5	131	128	138	124	121	128	116	105	138	
G.Total	380	380	380	380	380	380	380	380	380	Average
Satisfied	92.37	94.47	92.37	93.42	92.89	93.16	84.74	87.11	92.11	91.40
Dissatisfied	7.63	5.53	7.63	6.58	7.11	6.84	15.26	12.89	7.89	8.60



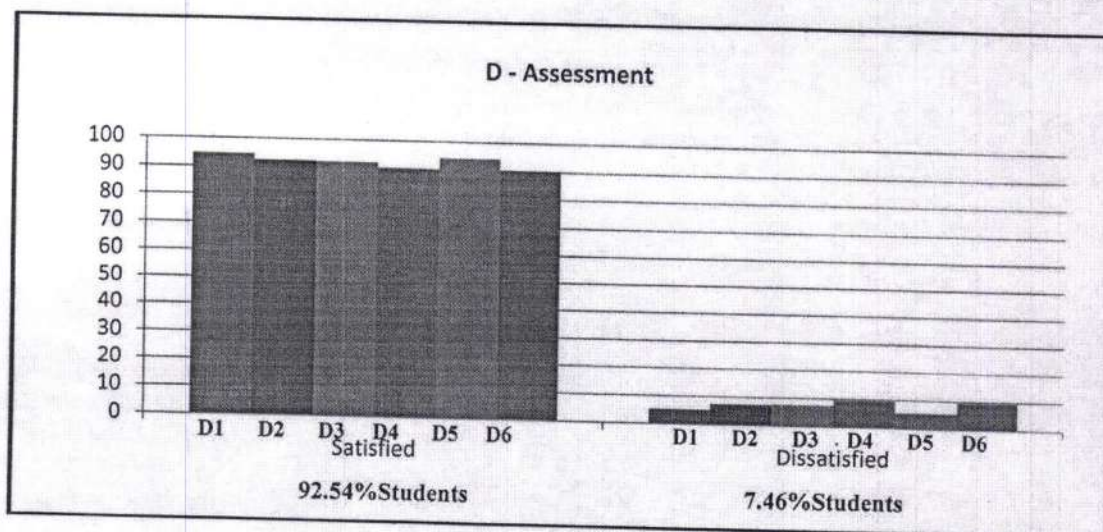
C1	Session Plan is evenly covering the whole syllabus.
C2	Faculty comes well prepared for the class.
C3	Faculties provide additional practical examples from real life situations apart from the textbook.
C4	Faculty gives an updated list of study material for reference i.e. textbooks / journals / magazines etc.
C5	Teaching-learning approach is interactive and supportive and digital teaching aids are used.
C6	Diverse teaching-learning methods like group discussion, class discussion, case study etc. are adopted to achieve intended learning outcomes.
C7	Field interaction/ Guest lecturers / Lab session / Industrial visits, if applicable, are sufficient to cover the syllabus
C8	Do the faculty motivate you to apply for parents and funded projects?
C9	Session Plan is evenly covering the whole syllabus.

**IQAC Analysis:** - 91.40% are satisfied with Teaching and Learning system of the University as it shows a improvement in comparison to previous years data. 12.84% of students are of the opinion that more diverse teaching learning methods should be adopted. IQAC will suggest this to HOIs / HODs.



### D – Assessment/Continuous Evaluation/Examination

Range	D1	D2	D3	D4	D5	D6	Rating
0	0	0	0	0	0	3	
1	8	7	5	13	11	18	
2	12	21	24	23	10	15	
3	74	73	87	88	67	76	
4	158	162	142	136	132	125	
5	128	117	122	120	160	143	Average
G.Total	380	380	380	380	380	380	
Satisfied	94.74	92.63	92.37	90.53	94.47	90.53	
Dissatisfied	5.26	7.37	7.63	9.47	5.53	9.47	92.54
							7.46



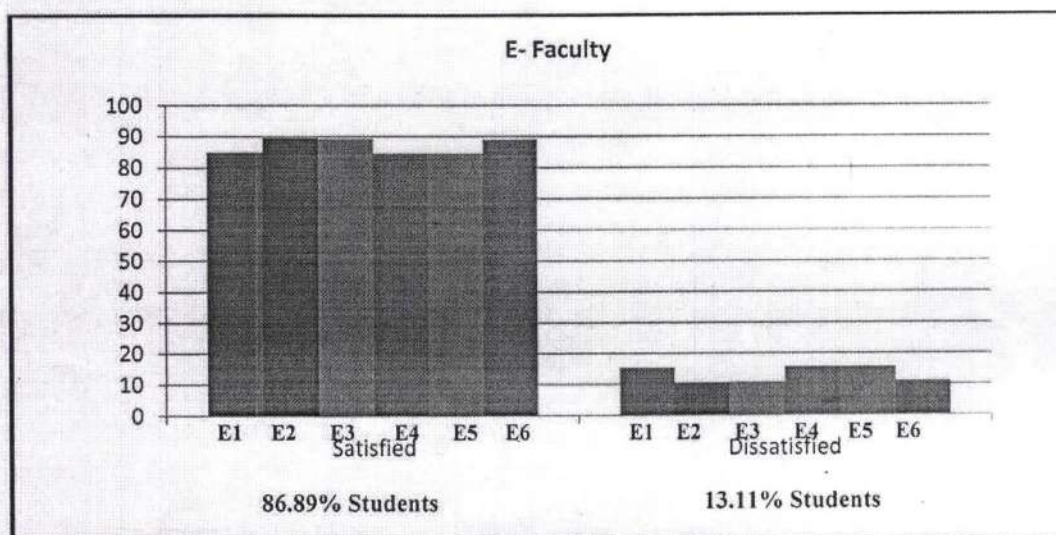
D1	Frequency, methods and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/semester.
D2	Assignment / Projects given are relevant, useful and help in improving the understanding and application of the subject matter.
D3	Is fair and timely feedback provided on each assessment before the next one?
D4	The Internal evaluation system as it exists is effective, without any discrimination and prejudices.
D5	Examinations are conducted in a Fair, disciplined and organized manner.
D6	Are you provided timely intimation and proper guidance in case of Reappear in any examination by the department?

**IQAC Analysis:** - 92.54% students are satisfied with the assessment which shows a marked improvement from last year's data. 7.46% of students are still of the opinion that improvement is required in the internal evaluation system. IQAC will suggest the matter to the HOIs / HODs for unbiased internal evaluation.



## E- Faculty

Range	E1	E2	E3	E4	E5	E6	Rating
0	0	0	1	0	0	0	
1	22	14	18	20	32	18	
2	36	26	22	39	27	24	
3	74	64	84	75	74	86	
4	127	152	147	123	138	136	
5	121	124	108	123	109	116	
G.Total	380	380	380	380	380	380	Average
Satisfied	84.74	89.47	89.21	84.47	84.47	88.95	86.89
Dissatisfied	15.26	10.53	10.79	15.53	15.53	11.05	13.11



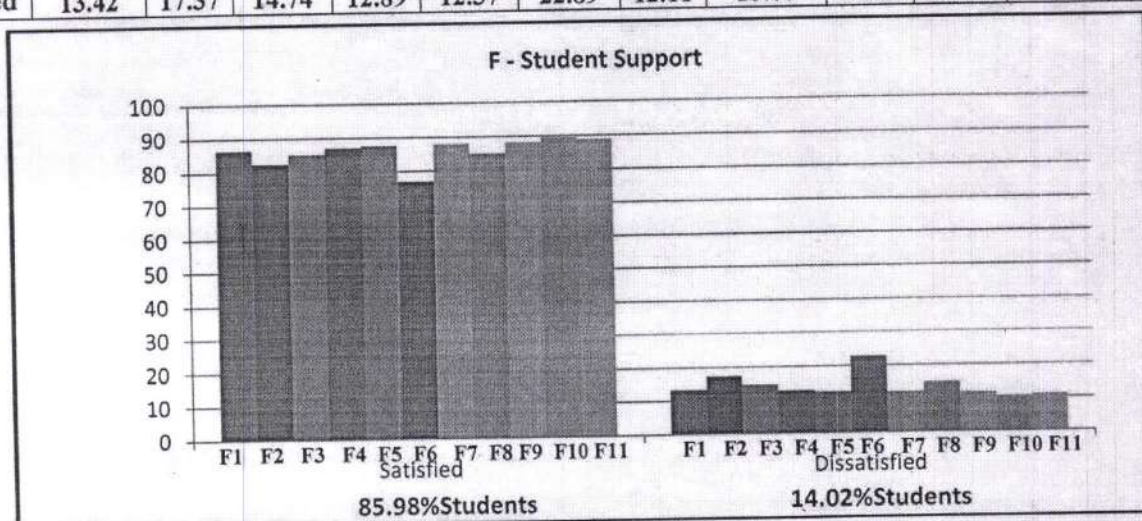
E1	Number of faculties is adequate.
E2	Instructor/Faculty has been regular throughout the course.
E3	Are faculties fair, transparent, objective and just?
E4	Do all faculty upload the attendance within 24 hrs of the class held?
E5	Would you like to do another course with these faculties or recommend these faculties to other students for doing the course?
E6	Are faculty members aware and responsive to students learning difficulties?

**IQAC Analysis:** - 86.98% students are satisfied with the faculty at AUH. IQAC will monitor the teaching learning process for further enhancement.



## F - Student Support

Range	F1	F2	F3	F4	F5	F6	F7	F8	F9	F10	F11	Rating
0	0	0	1	0	1	2	1	1	1	0	0	
1	14	29	19	14	17	42	18	29	23	19	15	
2	37	37	36	35	29	43	27	27	21	21	27	
3	76	96	103	84	99	92	93	106	83	92	77	
4	136	135	134	138	137	122	141	122	146	128	147	
5	117	83	87	109	97	79	100	95	106	120	114	
G.Total	380	380	380	380	380	380	380	380	380	380	380	Average
Satisfied	86.58	82.63	85.26	87.11	87.63	77.11	87.89	85.00	88.16	89.47	88.95	68.65
Dissatisfied	13.42	17.37	14.74	12.89	12.37	22.89	12.11	15.00	11.84	10.53	11.05	31.35



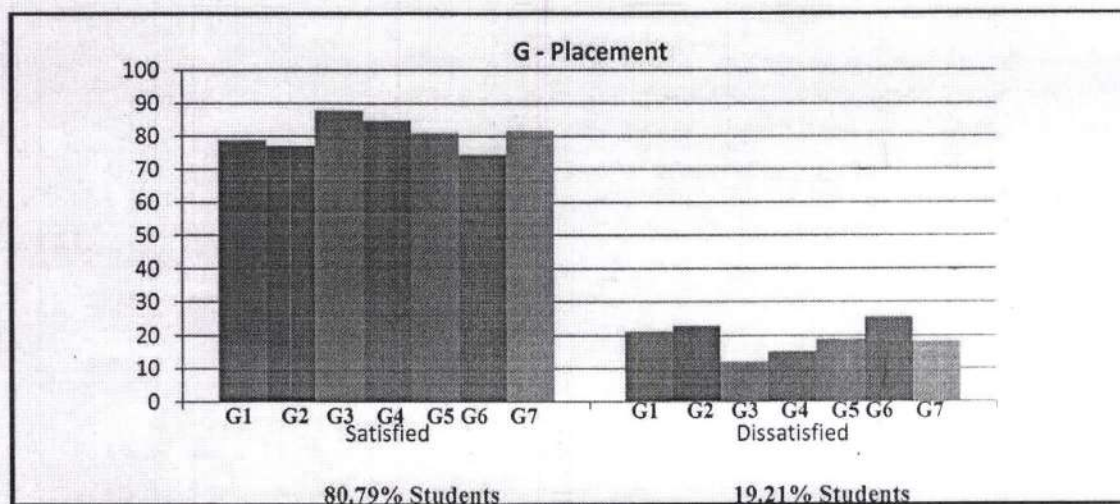
F1	Is there an arrangement to provide guidance and counseling for academic improvement?
F2	Is special care given to weak students and are the teachers able to identify your weaknesses and help you to overcome them?
F3	Is there an arrangement to provide remedial and diagnostic teaching for academic improvement?
F4	The students are encouraged to involve in co-and extra- curricular activities.
F5	There are opportunities and students are encouraged to get involved with community services.
F6	Are you aware of the single window help for any grievance academic & non-academic?
F7	Do teachers inform you about your expected competencies, course outcomes and programme outcomes?
F8	In case grievance is not resolved timely, does the institute / department take any follow up action with the single window?
F9	Is mentor mentee programme being conducted regularly?
F10	Have you been counseled by your mentor on any problematic issue faced by you?
F11	Does your mentor do a necessary follow up with an assigned task to you?

**IQAC Analysis:** - 85.98% students are satisfied and 14.02% of students are of the opinion that more remedial and diagnostic arrangement should be provided. IQAC will present this feedback to Dean office for further improvement.



## G - Placement

Range	G1	G2	G3	G4	G5	G6	G7	Rating
0	1	1	1	0	0	0	0	
1	37	38	21	29	35	52	38	
2	43	48	24	29	37	45	32	
3	85	103	107	85	90	106	80	
4	112	118	123	135	130	98	133	
5	102	72	104	102	88	79	97	
G.Total	380	380	380	380	380	380	380	Average
Satisfied	78.68	77.11	87.89	84.74	81.05	74.47	81.58	80.79
Dissatisfied	21.32	22.89	12.11	15.26	18.95	25.53	18.42	19.21



G1	Companies visiting the campus are intimated to students timely during Summer internship and Placements.
G2	There is proper intimation about the criteria of Short listing.
G3	Selection process is Fair/ Unbiased.
G4	Does the institute take active interest in promoting internship, students exchange and field visit opportunities for students?
G5	Industry feedback is given to students in time.
G6	Are Mock interviews & GD's conducted before companies visit the campus?
G7	Do institute / teachers make efforts to include soft skills, life skills and employability skills to make you ready for the world of work?

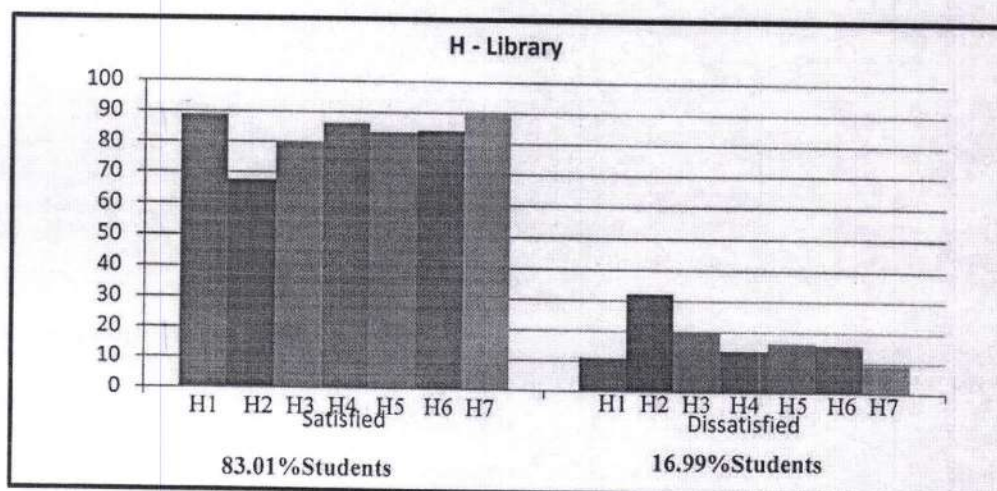
**IQAC Analysis:** - 80.79% students are satisfied with the Placement. To further improve the status IQAC will give suggestions to CRC to conduct more Mock interviews & GD's to make them industry ready.



## ADMINISTRATIVE CRITERIA

### H – Library

Range	H1	H2	H3	H4	H5	H6	H7	Rating
0	0	1	0	0	0	1	0	
1	25	78	39	26	26	23	18	
2	17	44	38	26	36	36	18	
3	71	75	84	114	105	95	68	
4	130	108	126	125	123	135	138	
5	137	74	93	89	90	90	138	
G.Total	380	380	380	380	380	380	380	Average
Satisfied	88.95	67.63	79.74	86.32	83.68	84.21	90.53	83.01
Dissatisfied	11.05	32.37	20.26	13.68	16.32	15.79	9.47	16.99



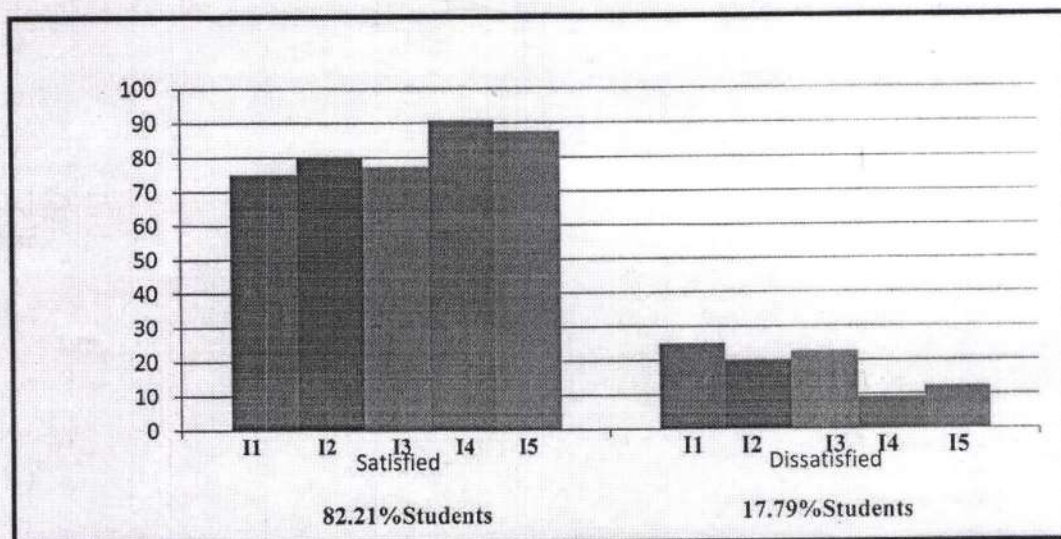
H1	Is Internet facility available for downloading or reading study material?
H2	Is a photocopier available in the library?
H3	Is there proper availability of updated Text books/ Reference books / General Knowledge books/ Common Entrance Exam books?
H4	Are appropriate ICT-mediated reference materials available in the library?
H5	There is proper availability of National / International Journals, duly updated.
H6	There is easy accessibility to e-resources.
H7	Library timings are adequate.

**IQAC Analysis:** - 75.02% students are satisfied with Library services. IQAC will ensure further improvement in library services to bring it at par with best practices of other libraries.



# I – Institutional Structures

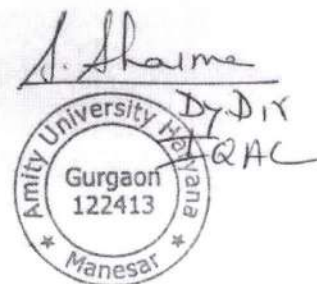
Range	I1	I2	I3	I4	I5	Rating
0	0	1	0	0	0	
1	53	40	45	15	21	
2	42	34	41	20	26	
3	66	79	94	55	72	
4	112	135	118	147	141	
5	107	91	82	143	120	
G.Total	380	380	380	380	380	Average
Satisfied	75.00	80.26	77.37	90.79	87.63	82.21
Dissatisfied	25.00	19.74	22.63	9.21	12.37	17.79



I1	Classrooms are equipped with LCD projectors to facilitate teaching and learning.
I2	Are the laboratories properly maintained for healthy teaching and learning?
I3	Do the labs possess all the necessary software / testing materials/ equipments to cover the syllabus?
I4	The auditoriums and Seminar Halls are well spaced, well equipped and well maintained.
I5	Are the computer labs accessible as and when required?

**IQAC Analysis:** - 82.21% students are satisfied with physical facilities at AUH. Students are of the opinion that more LCD projectors, necessary software / testing materials/ equipments should be provided for better learning experience. IQAC will share the feedback with HOI/HODs for necessary action.

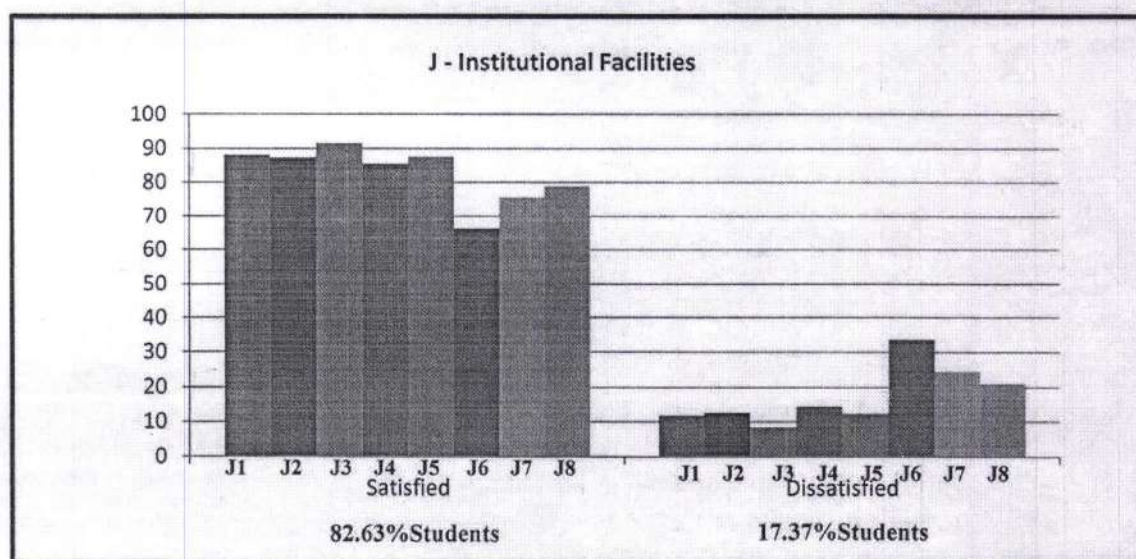
Registrar  
Amity University Haryana  
Manesar, Gurgaon-122413





### J - Institutional Facilities

Range	J1	J2	J3	J4	J5	J6	J7	J8	Rating
0	0	0	0	0	0	0	1	1	
1	23	24	20	21	20	67	51	42	
2	22	24	12	34	27	61	41	37	
3	68	76	67	63	84	82	75	98	
4	143	165	145	160	144	87	109	112	
5	124	91	136	102	105	83	103	90	
G.Total	380	380	380	380	380	380	380	380	Average
Satisfied	88.16	87.37	91.58	85.53	87.63	66.32	75.53	78.95	82.63
Dissatisfied	11.84	12.63	8.42	14.47	12.37	33.68	24.47	21.05	17.37

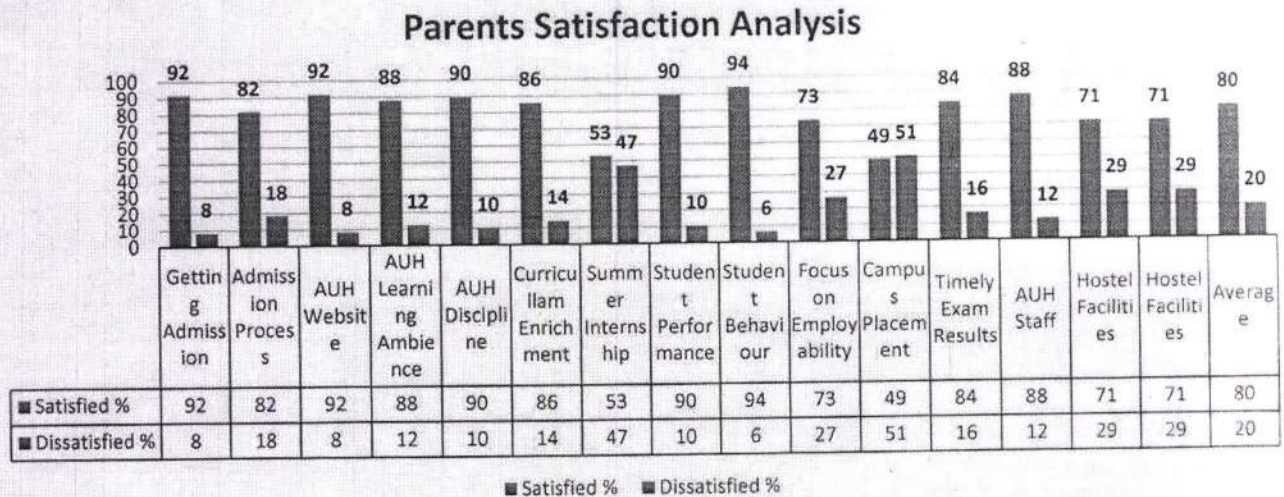


J1	Supporting staffs in the laboratories and fields are adequate, efficient and supportive.
J2	Adequate office room facilities along with relevant equipments and competent manpower are available to support the students' need.
J3	Inter and Intra Institutional activities / events / games are organised in your institution.
J4	There is cleanliness and proper maintenance of classrooms / washrooms / common areas.
J5	Are Indoor and Outdoor Sports facilities adequate?
J6	Quality of food provided in cafeterias is good and hygienic.
J7	Are you provided with 24*7 internet facility?
J8	There is timely Redressal of IT related problems.


**IQAC Analysis:** - 82.63% students are satisfied. To remove the gap IQAC will present the report to the concerned for providing more sports and recreational facilities. IQAC will periodically audit the mess and cafeterias for improving the services and resolving student's issues on food.



**Internal Quality Assurance Cell- IQAC**  
**Parents Satisfaction Survey Graphical Analysis- 2018- 19**



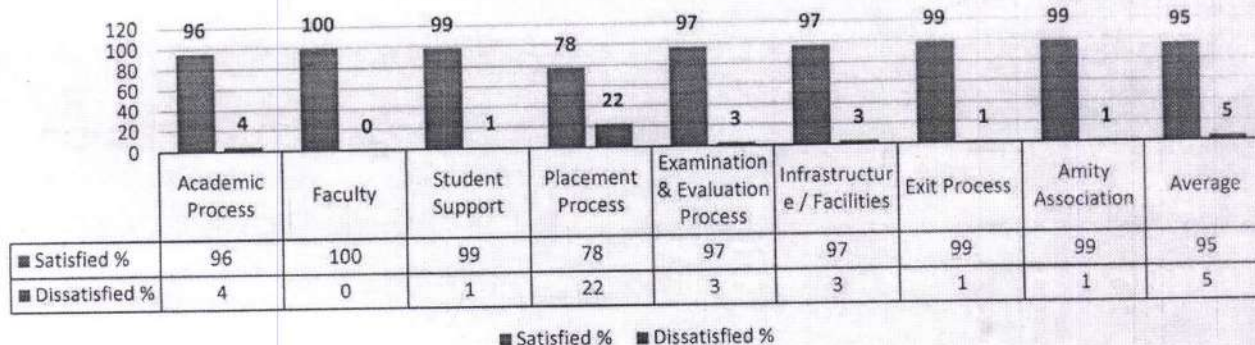
**IQAC Analysis:** - 80 % Parents are Satisfied. Concerned areas are Summer Internship, Campus Placement, Employability and Hostel Facilities. IQAC will take up the matter with concerned departments to resolve parent's issues.

*[Signature]*  
*[Signature]*  
 Dy. Dir  
 IQAC  




**Internal Quality Assurance Cell- IQAC**  
**Alumni Satisfaction Survey Graphical Analysis- 2018- 19**

**Alumni Satisfaction Analysis**



**IQAC Analysis:** - 95 % Alumni are Satisfied. IQAC will give suggestions to CRC to conduct more Mock interviews & GD's to make them industry ready.

*S. Sharma*  
*Dr. Dix*  
*Dr. Dix*  
 IQAC



*mmmm*  
 Registrar  
 Amity University Haryana  
 Manesar, Gurgaon-122413

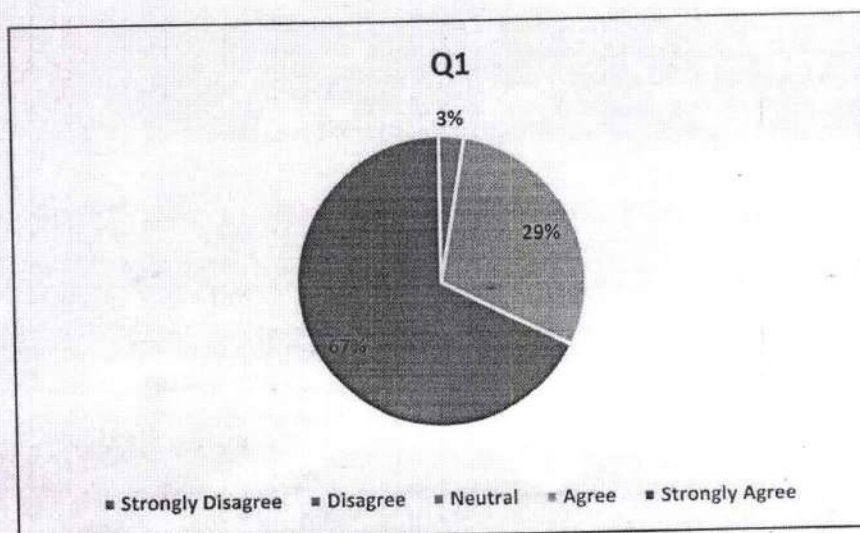


# AMITY UNIVERSITY HARYANA

## Faculty Feedback Analysis

Range		Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	Strongly Disagree	0 (0%)	0 (0%)	0 (0%)	1 (.70%)	0 (0%)	0 (0%)	0 (0%)
2	Disagree	0 (0%)	0 (0%)	0 (0%)	1 (.70%)	0 (0%)	0 (0%)	0 (0%)
3	Neutral	4 (3%)	1 (.70%)	5 (3.52%)	8 (6%)	0 (0%)	10 (7%)	9 (6%)
4	Agree	42 (29%)	59 (41%)	28 (19.71%)	44 (31%)	19 (13%)	42 (29%)	42 (30%)
5	Strongly Agree	96 (67%)	82 (56%)	109 (77%)	88 (62%)	123 (87%)	90 (63%)	91 (64%)

Q1	Board of studies is taking care to ensure the current relevance of the programme being offered.
Q2	Employability is given weightage in curriculum design and development.
Q3	I am given enough freedom to contribute my ideas on curriculum design and development.
Q4	The system followed by the University for the design and development of curriculum is effective.
Q5	The curriculum has been updated from time to time.
Q6	Departmental level subject expert committee meeting are held for reviewing the syllabus.
Q7	Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses.



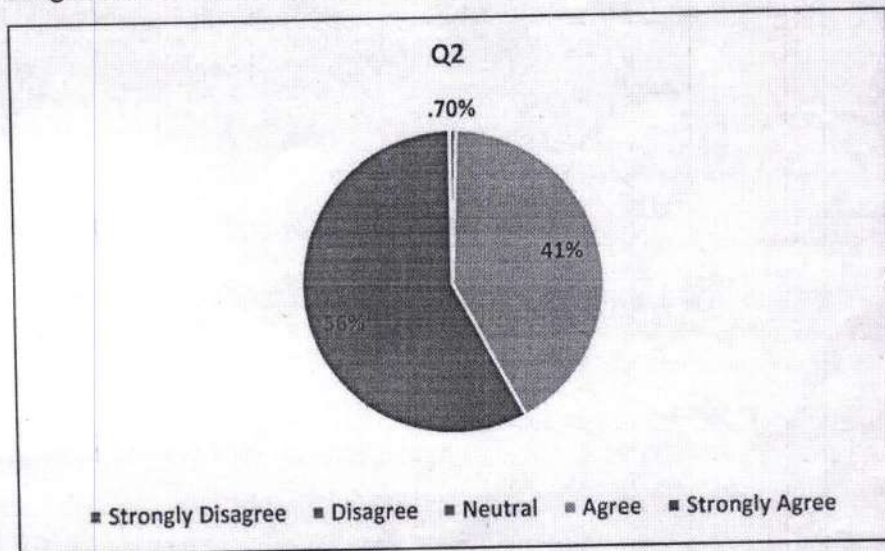
*Dr. Shalini*  
*Dr. D. S.*  
 Dy. Dir  
 AAC



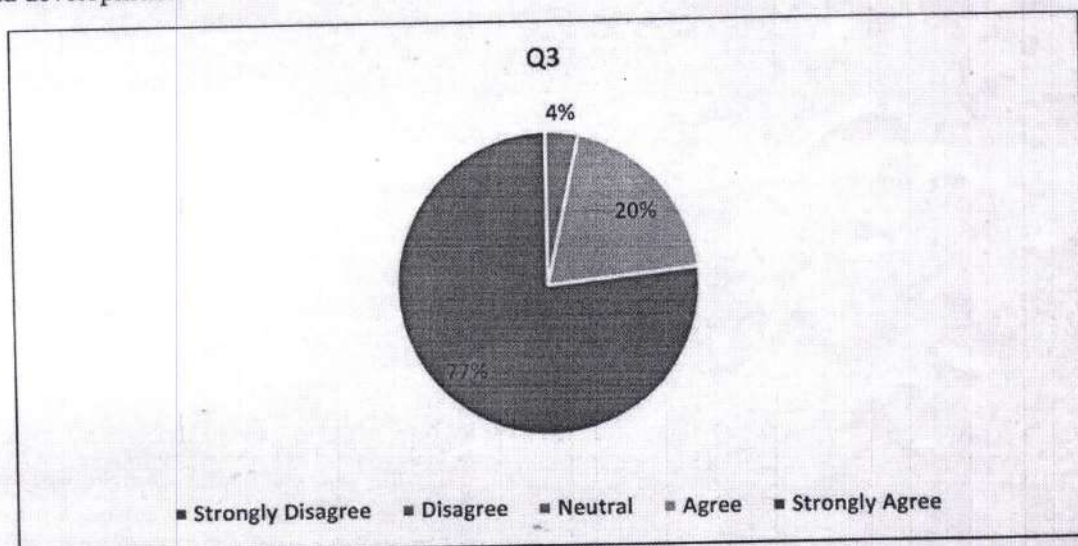
*Registrar*  
 Registrar  
 Amity University Haryana  
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Q1 Interpretation : This pie chart shows that 96 of faculty members strongly agree that Board of studies is taking care to ensure the current relevance of the programme being offered.

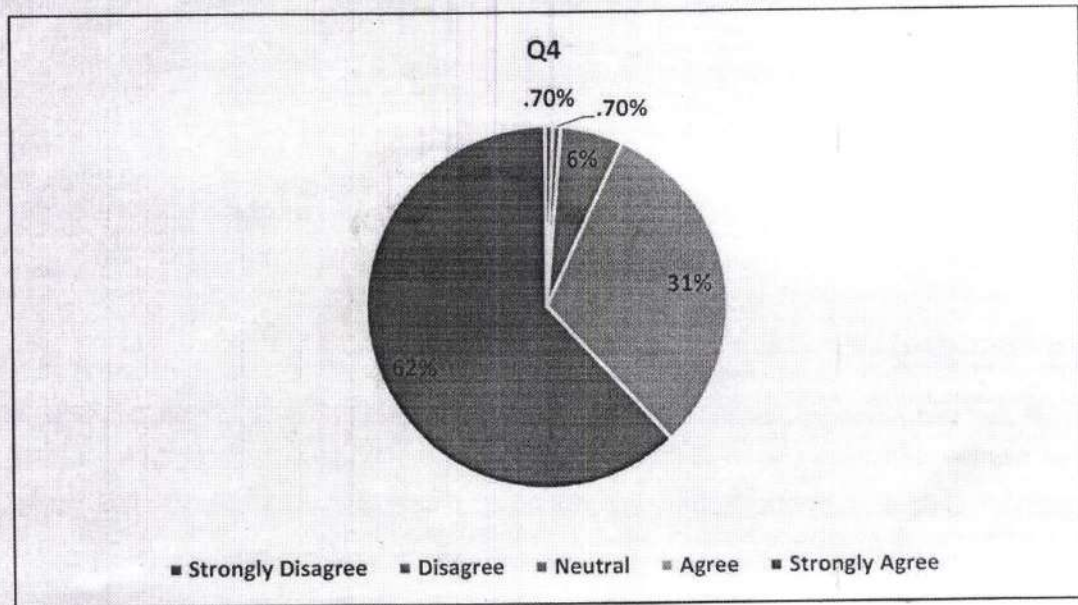


Q2 Interpretation: This pie chart shows that 82 faculty members strongly agree, 59 agree and 1 one faculty neither agree nor disagree that employability is given weightage in curriculum design and development.

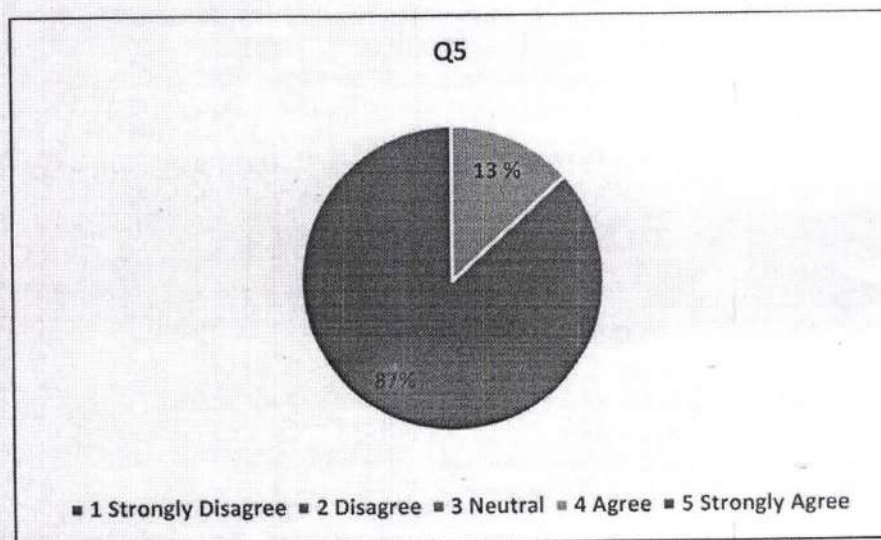


Q3 Interpretation: This pie chart shows that 109 of faculty members strongly agree that enough freedom is given to contribute their ideas on curriculum design and development.





Q4 Interpretation: This pie chart shows that maximum i.e 88 faculty members strongly agree that system followed by the University for the design and development of curriculum is effective.



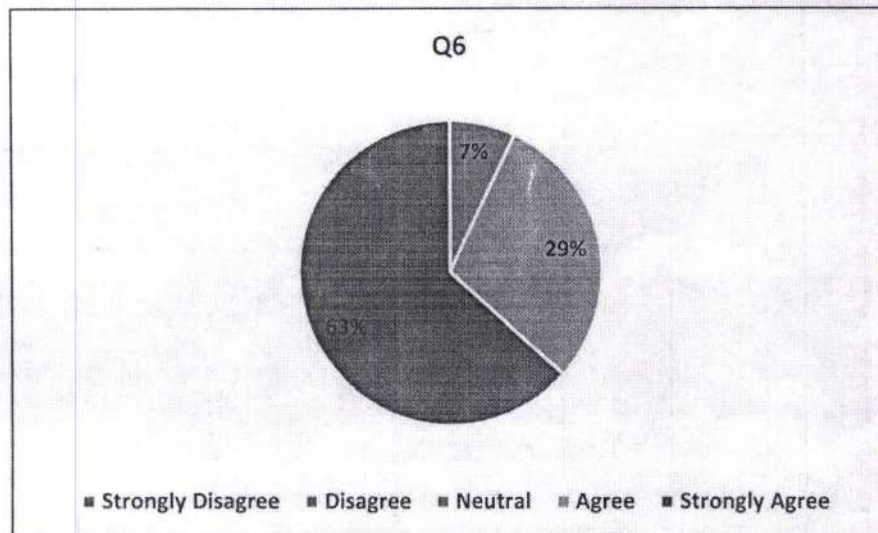
Q5 Interpretation: This pie chart shows that 123 of faculty members strongly agree and 19 agree that curriculum has been updated from time to time.

*Sharma*  
 Dy. Dir  
 LoAC

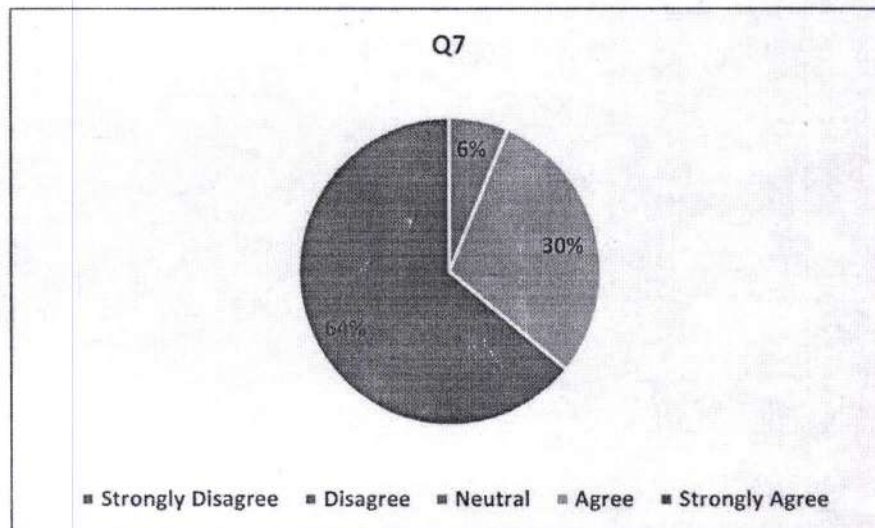
Amity University Haryana  
 Gurgaon  
 122413  
 Manesar

*Manoj*  
 Registrar  
 Amity University Haryana  
 122413





Q6 Interpretation: This pie chart shows that 90 of faculty members strongly agree , 42 agree and 10 neither agree or disagree that Departmental level subject expert committee meeting are held for reviewing the syllabus.



Q7 Interpretation: This pie chart shows that 91 of faculty members strongly agree and 42 agree that Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses.

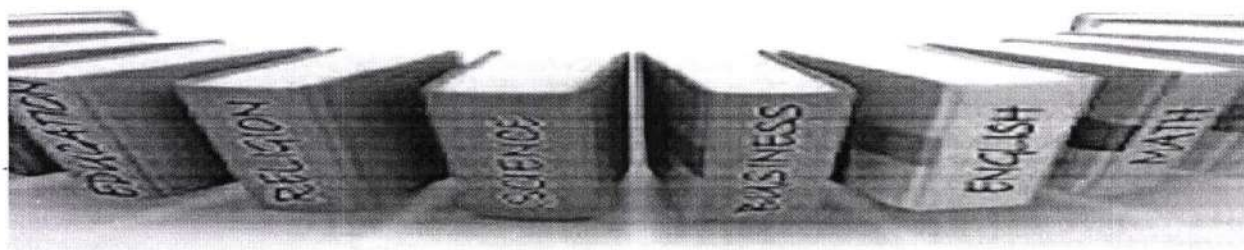
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*Dr. D. S. IQAC*



# Feed Back Analysis & Action Taken Report 2017-18



*Achieving Academic Excellence*



**AMITY UNIVERSITY HARYANA**

*manish*  
Registrar  
Amity University Haryana  
Manesar, Gurgaon-122413





## Internal Quality Assurance Cell- IQAC

### Action taken report on Students Feedback Session 2017-18

IQAC had taken a feedback from the graduating students during the session 2017-18. The feedback was obtained for the purpose of evaluating the Academic and Administrative criteria's of Amity University Haryana (AUH) for quality improvement. The reports were shared with all the departments of AUH.

#### ISSUE -1: Governance

- To provide fairness and transparency in all academic decisions and resolving grievances timely by HOI/HOD.

#### **Action Taken**

- Students Service Departments under Academic Affairs was established in the year -July 2016

#### **Remarks**

Implemented-

- AMIZONE platform already exists at AUH which fosters complete transparency by inviting responses / suggestions for improvement in various academic and administrative functions at AUH.
- Single window service has been established and the students' grievances are resolved the same day or within 24 hrs depending upon the type of grievance.

#### ISSUE -2: Curriculum Enrichment-

- To reflects current trends and practices in the respective disciplines.

#### **Action Taken**

- IQAC has given suggestions to the departments for organizing interactive sessions for faculties and students with eminent academicians/ industry representatives for further enhancing constructive learning.

#### **Remarks**

Implemented-

- Students are provided with flexible Choice Based Credit system (CBCS) having access to excellent curricular and co-curricular opportunities for enhancing academic acumen, employability and entrepreneurial skills.
- Curriculum review and development is done regularly to keep pace with developments in respective fields and meets the requirement of academia, industry/profession and society.







- Curriculum review and development is done regularly to keep pace with developments in respective fields and meets the requirement of academia, industry/profession and society.
- New courses are introduced as per stakeholders' feedback.
- Distinguished Indian Speaker Series are organized for students.

### **ISSUE -3: TEACHING AND LEARNING**

- More diverse teaching-learning methods and ICT enabled learning should be adopted.

#### **Action Taken**

- Internal academic audit is carried out by IQAC to monitor the teaching learning processes at AUH.
- Faculty do use ICT tools to make teaching more effective.
- Field interaction / Guest lectures / Lab session / Industrial visits, if applicable, are sufficient to cover the syllabus.

#### **Remarks:**

Implemented:

- The department creates a healthy teaching-learning environment that inspires students.
- Student-centric learning environment provides appropriate pedagogy for participative and experiential learning.
- Teaching learning techniques inspire self learning and achieving desired outcomes.
- Technological devices are used as regular practice to improve teaching-learning process.
- Mentor is assigned to each student to foster holistic development of student and making him/her industry ready based on their career interests.
- Advanced learners are encouraged to engage in scholarly activities.
- University has MoUs with various skill councils to offer skill-based courses to enhance students' employability.
- Guest lecture, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience and communication skills.

### **ISSUE -4: ASSESSMENT**

- Proper guidance and timely intimation of re appear examination.







### Remarks:

Implemented:

- The evaluated class tests, answer sheets, assignments and projects are shared with the students and feedback is given by the faculty for further improvement of student's performance.
- Automation in compilation & declaration of results.
- Formative assessment is used to evaluate the academic performance of the student periodically.

### ISSUE -5 - Faculty feedback

- More experiential learning to be imparted.

### Action Taken:

- IQAC analyzes the feedback given by students on Amizone for further improvement.
- Faculty is encouraged to develop e-content for LMS, MOOCs etc. which are developed and available to students.

### Remarks:

Implemented:

- Recruitment of Ph.D qualified and experienced faculty has been initiated.
- Various FDPs are organized for faculty to enhance the teaching learning experiences.

### ISSUE -6: Student Support-

- Remedial and diagnostic teaching for academic improvement.
- Participation in co curricular and extracurricular activities.

### Action taken

- More remedial and diagnostic teaching for academic improvement of students is being provided by faculty during zero/ free period.
- A dedicated Counseling cell for students has been established.

### Remarks

Implemented

- Mentor mentee session are conducted to provide guidance and counseling for academic improvement and for taking special care of the weak students.







# AMITY UNIVERSITY

## HARYANA

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- University has a robust system to provide support to students for skill development, grooming, and career counseling for higher education, competitive exams, placements and entrepreneurship.
- Summer Internships are facilitated by CRC. All students undertake summer internship and are graded on it.
- Student's placement committee has been established in the respective department which works in close association with CRC.
- Students in hostel approach DSW for any issue and it is timely resolved by him.

### **ISSUE -7: Institutional structures:**

- Updated research facilities and software's in labs.
- Maintenance of equipments in labs.

#### **Action taken:**

- Softwares in labs are updated as per the requirement in the curriculum.

#### **Remarks:**

##### **Remarks**

Implemented

- Amity University has developed high-tech campuses with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies.
- Annual maintenance and calibration of equipments is carried out.
- Stock taking of chemicals is carried out every semester and demand is placed to administration for procurement.
- Amity University has state-of-the-art IT infrastructure, with computing labs and CAD labs

### **ISSUE -8: Institutional facilities:**

- More recreational facilities are required.
- Improvement is required in the quality of food served in mess and cafeterias.
- More eating joints are required.

#### **Action Taken:**

- IQAC has placed the matter to the administration department.
- IQAC will share the report of quality of food served in mess with DSW and director hostel.





## Remarks

Implemented

- Availability of indoor games facilities like Table Tennis, Carom boards and Chess boards in the hostel premises.
- More eating joints have been added to increase the availability of food services.
- Health care facilities are given to faculty, staff and hostellers' at AUH.
- Periodic audits as per designed checklist are carried out by IQAC to ensure quality of food in mess and cafeteria.

## ISSUE -9: Placement-

- Preparedness for facing prospective recruiters
- Conduct of more GDs, Mock Interviews and role plays .

## Action Taken:

- IQAC has put up the matter to CRC and suggested measures to be taken for students appearing in campus interviews.
- Guidance and counseling is given to students' for placement and other personal issues.
- Summer Internships are facilitated by CRC. All students undertake summer internship and are graded on it.

## Remarks:

Implemented

- In order to upgrade students skills, specific session are conducted by the respective domain faculty to recapitulate and enhance the domain knowledge of the students.
- Student's placement committee has been established in the respective department which works in close association with CRC.
- Number of channels is being used for dissemination of information about job openings including posting on AMIZONE, sending E-mails, Whats App messages and notice on notice board of respective department.

## ISSUE -8: Library

- Photocopying facility in library.
- Latest edition books, Journals and access to e- resources.

## Action Taken:

- An increase in the procurement of books in the library as per requirement.
- Periodic audits as per designed checklist are carried out by IQAC to ensure availability of resources for students.





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### Remarks:

Implemented:

- An incremental increase in the number of procuring books and E- Resources for an easy access to students
- 2 Photocopiers are available in Block B and C for students' easy access.
- Provision for individual & group studies with room for interactions, discussions, and quiet studies.
- Library facilities are now available on Saturdays and Sundays from 10AM to 4 PM.

1. Gen (Retd) B.S Suhag  
Deputy Vice Chancellor



2. Dr. Sunita Sharma  
Deputy Director- IQAC

Registrar  
Amity University Haryana  
Manesar, Gurgaon-122413



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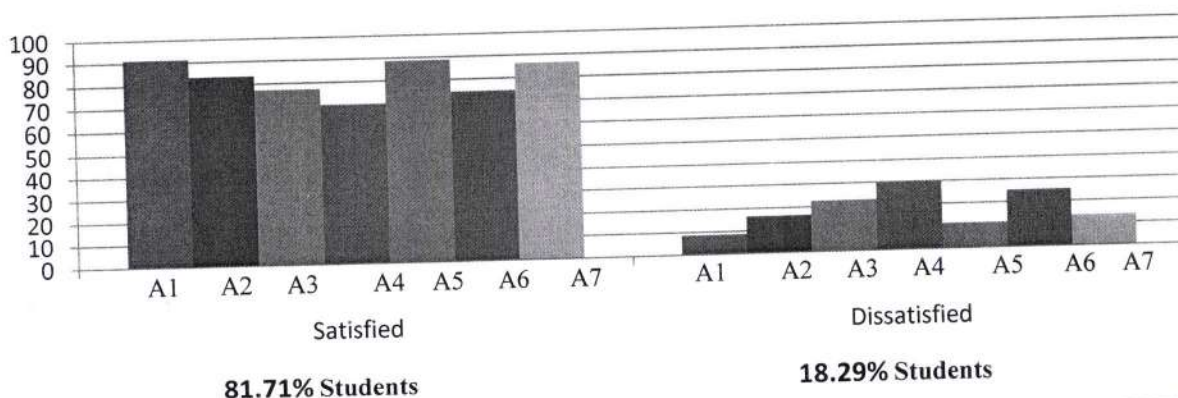
## HARYANA

Established vide Government of Haryana Act No. 10 of 2010

### Academic Criteria

A-Governance								Rating
Range	A1	A2	A3	A4	A5	A6	A7	
0	7	3	3	13	7	4	0	
1	14	34	43	73	27	67	38	
2	32	63	91	96	35	82	44	
3	168	181	197	181	128	186	139	
4	239	228	203	165	249	189	221	
5	146	97	69	78	160	78	164	
G. Total	606	606	606	606	606	606	606	Average
Satisfied	91.25	83.50	77.39	69.97	88.61	74.75	86.47	81.71
Dissatisfied	8.75	16.50	22.61	30.03	11.39	25.25	13.53	18.29

### A- Governance



A1	Is the Website informative and useful?
A2	Does the Institute provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the Program?
A3	Is the Institute providing a healthy learning environment in which scholarly and creative achievements are nurtured?
A4	Is fairness and transparency in all Academic decisions maintained?
A5	Does the Institute follow Academic Calendar properly?
A6	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
A7	Are you well attended by your HOI/HOD/faculty/Mentor in case you have any problem?

**IQAC Analysis:** - 81.71% students are satisfied with the governance including website information, learning environment etc. of the university. 18.29% students are demanding improvement in handling grievances and resolving it timely by HOI/HOD. Single window service has been established under Dean, Academics. The Students grievances are resolved the same day or within 24 hrs depending upon the type of grievance.







# AMITY UNIVERSITY

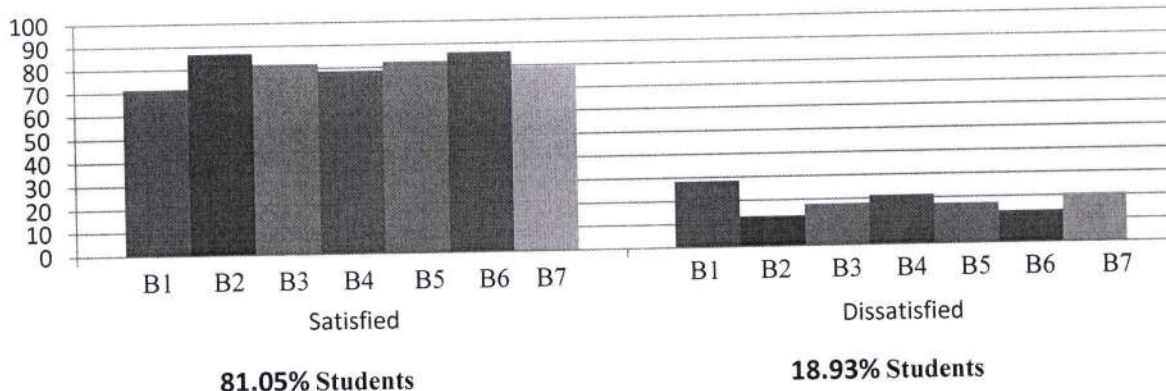
## HARYANA

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### B- Curriculum

Range	B1	B2	B3	B4	B5	B6	B7	Rating
0	3	1	5	7	4	1	0	
1	37	27	27	29	32	23	46	
2	132	52	77	93	69	59	79	
3	237	225	207	210	236	211	213	
4	138	231	218	195	197	216	191	
5	59	70	72	72	67	96	77	
G.Total	606	606	606	606	606	606	606	Average
Satisfied	71.62	86.80	82.01	78.71	82.51	86.30	79.37	81.05
Dissatisfied	28.38	13.20	17.99	21.29	17.33	13.70	20.63	18.93

### B- Curriculum



B1	Curriculum is too heavy and induces huge pressure.
B2	Curriculum is structured, comprehensive, relevant and arranged properly.
B3	Curriculum is effective in enhancing team-work.
B4	Curriculum is effective in developing analytical and problem solving skills.
B5	Curriculum is effective in enhancing constructive learning.
B6	Curriculum is effective in developing ICT & communication Skills.
B7	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

**IQAC Analysis:** - 81.05% students found curriculum very useful for their overall development compared w.r.t previous year data. Interactive sessions for faculties with eminent intellectuals of their domain and industry representatives have been organized after IQAC suggestions.



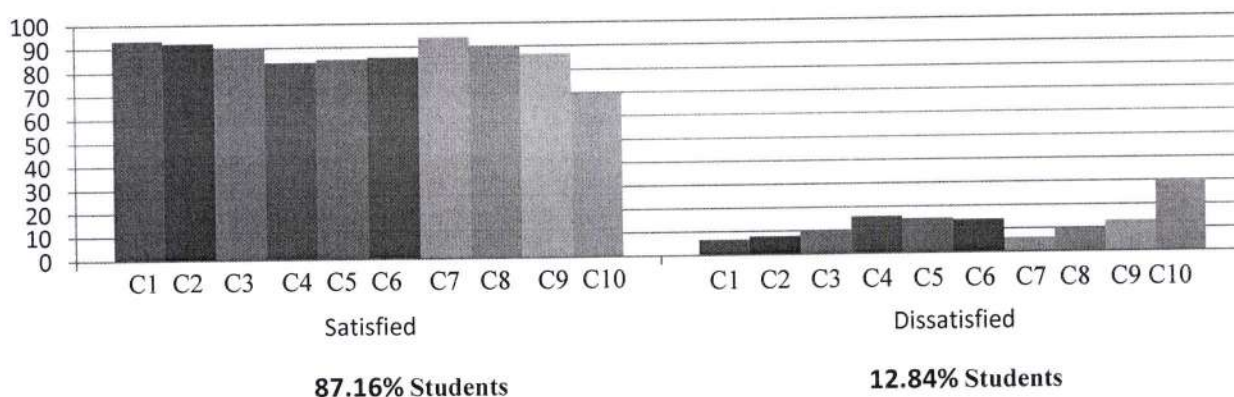




### C- Teaching and Learning

Range	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	Rating
0	3	1	5	4	2	0	2	1	0	4	
1	11	8	12	23	27	26	9	20	18	90	
2	26	38	45	70	61	60	25	37	61	89	
3	151	123	134	176	158	186	138	183	134	180	
4	290	269	250	209	223	243	251	254	257	150	
5	125	167	160	124	135	91	181	111	136	93	
<b>G.Total</b>	606	606	606	606	606	606	606	606	606	606	<b>Average</b>
<b>Satisfied</b>	<b>93.40</b>	<b>92.24</b>	<b>89.77</b>	<b>83.99</b>	<b>85.15</b>	<b>85.81</b>	<b>94.06</b>	<b>90.43</b>	<b>86.96</b>	<b>69.80</b>	<b>87.16</b>
<b>Dissatisfied</b>	<b>6.60</b>	<b>7.76</b>	<b>10.23</b>	<b>16.01</b>	<b>14.85</b>	<b>14.19</b>	<b>5.94</b>	<b>9.57</b>	<b>13.04</b>	<b>30.20</b>	<b>12.84</b>

### C- Teaching and Learning



<b>C1</b>	Session Plan is evenly covering the whole syllabus.
<b>C2</b>	Faculty comes well prepared for the class.
<b>C3</b>	Lectures/ Labs/Tutorials are conducted as per schedule.
<b>C4</b>	Faculties provide additional practical examples from real life situations apart from the textbook.
<b>C5</b>	Faculty gives an updated list of study material for reference i.e. textbooks / journals / magazines etc.
<b>C6</b>	Teaching-learning approach is interactive and supportive and digital teaching aids are used.
<b>C7</b>	Class size facilitates optimum faculty student interaction. Does the faculty allow students to express their ideas freely?
<b>C8</b>	Teaching and learning techniques inspire self learning and stimulation for searching materials from different sources.
<b>C9</b>	Diverse teaching-learning methods like group discussion, class discussion, case study etc. are adopted to achieve intended learning outcomes.
<b>C10</b>	Field interaction/ Guest lecturers / Lab session / Industrial visits, if applicable, are sufficient to cover the syllabus.

**IQAC Analysis:** - 87.16% are satisfied with the Teaching and Learning system of the University. 12.84% of students are of the opinion that more diverse teaching-learning methods should be adopted. IQAC will suggest the departments to focus more on blended learning approach to enhance teaching learning experience.







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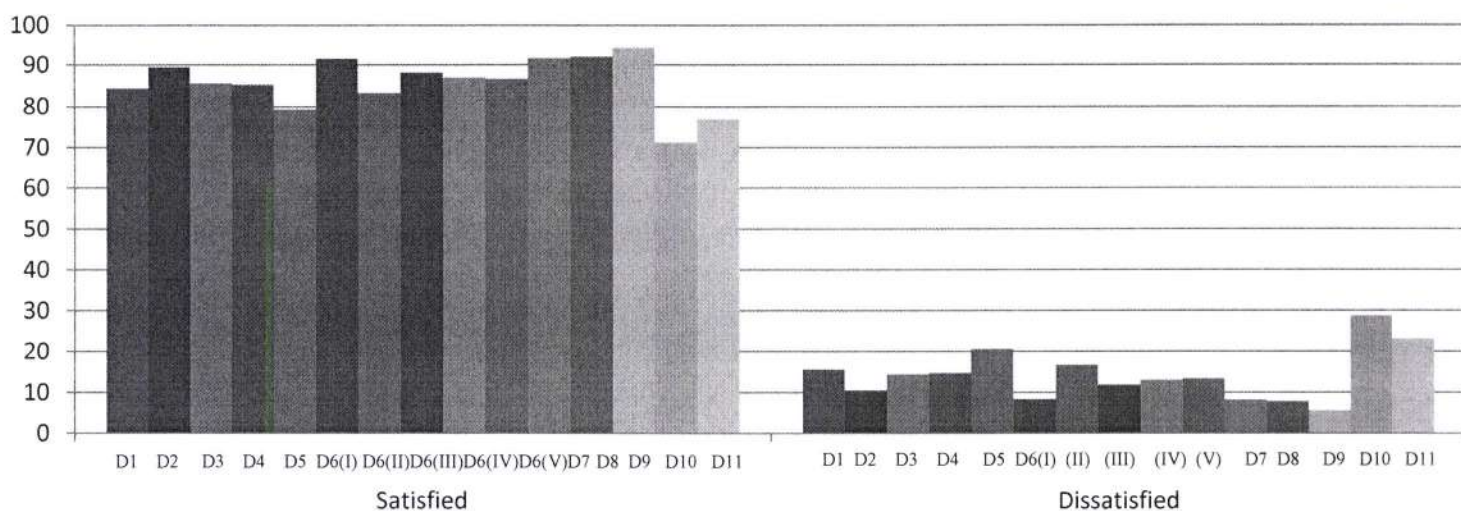
## HARYANA

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### D - Assessment

Range	D1	D2	D3	D4	D5	D6 (I)	D6 (II)	D6 (III)	D6 (IV)	D6 (V)	D7	D8	D9	D10	D11	Rating
0	0	0	0	1	4	13	23	23	24	23	11	2	5	6	5	
1	34	20	18	31	51	5	9	8	7	12	10	15	7	75	65	
2	60	44	69	57	70	33	69	41	48	46	29	31	22	93	70	
3	148	161	187	155	188	186	224	188	186	190	132	99	75	141	183	
4	239	269	232	230	194	275	205	252	242	239	307	242	245	195	179	
5	125	112	100	132	99	94	76	94	99	96	117	217	252	96	104	
G.Total	606	606	606	606	606	606	606	606	606	606	606	606	606	606	606	Average
Satisfied	84.49	89.44	85.64	85.31	79.37	91.58	83.33	88.12	86.96	86.63	91.75	92.08	94.39	71.29	76.90	85.82
Dissatisfied	15.51	10.56	14.36	14.69	20.63	8.42	16.67	11.88	13.04	13.37	8.25	7.92	5.61	28.71	23.10	14.18

### D - Assessment



85.82% Students

14.18% Students



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D1	Frequency, methods and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/semester.
D2	Assignment / Projects given are relevant, useful and help in improving the understanding and application of the subject matter.
D3	Is fair and timely feedback provided on each assessment before the next one?
D4	Are internal marks communicated well in time?
D5	The Internal evaluation system as it exists is effective, without any discrimination and prejudices.
D6(I)	Is the Internal assessment system conducive to: (i) Understanding the course
D6(II)	Early discovery of difficulties
D6(III)	Interaction with the faculty
D6(IV)	Regular work
D6(V)	Continuous self assessment
D7	Is the content of examinations representative of the course material?
D8	Examinations are conducted in a Fair, disciplined and organized manner.
D9	Faculties are timely allocated to the Examination Room.
D10	Results are timely declared.
D11	Are you provided timely intimation and proper guidance in case of Reappear in any examination by the department?

**IQAC Analysis:** - 85.82% students are satisfied with the assessment of the entire university which shows a marked improvement from previous year data. 14.18% students are of the opinion that further improvement should be made in this area mainly in examination intimation and guidance. IQAC will present the feedback to examination department for further enhancement.



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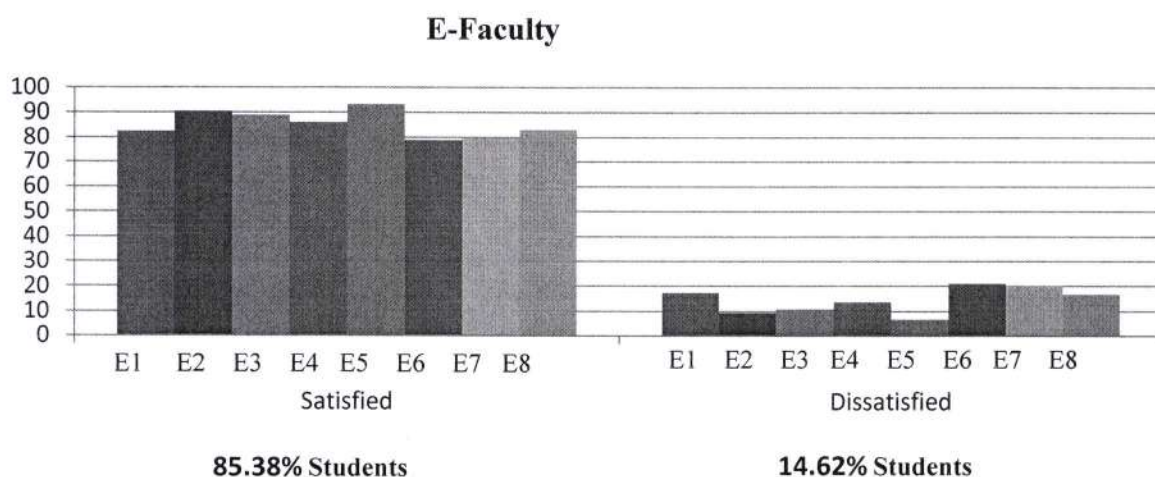
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### E- Faculty

Range	E1	E2	E3	E4	E5	E6	E7	E8	Rating
0	3	2	11	0	8	1	1	1	
1	35	19	12	31	10	49	56	33	
2	68	36	44	53	23	78	67	68	
3	144	134	136	168	129	171	183	175	
4	234	288	254	231	268	200	197	224	
5	122	127	149	123	168	107	102	105	
G.Total	606	606	606	606	606	606	606	606	Average
Satisfied	82.51	90.59	88.94	86.14	93.23	78.88	79.54	83.17	85.38
Dissatisfied	17.49	9.41	11.06	13.86	6.77	21.12	20.46	16.83	14.62



E1	Number of faculties is adequate.
E2	Faculties in the department are well qualified.
E3	Instructor/Faculty has been regular throughout the course
E4	Are faculties fair, transparent, objective and just?
E5	Are faculties interactive, communicative and audible in class?
E6	Do all faculty upload the attendance within 24 hrs of the class held?
E7	Would you like to do another course with these faculties or recommend these faculties to other students for doing the course?
E8	Are faculty members aware and responsive to students learning difficulties?

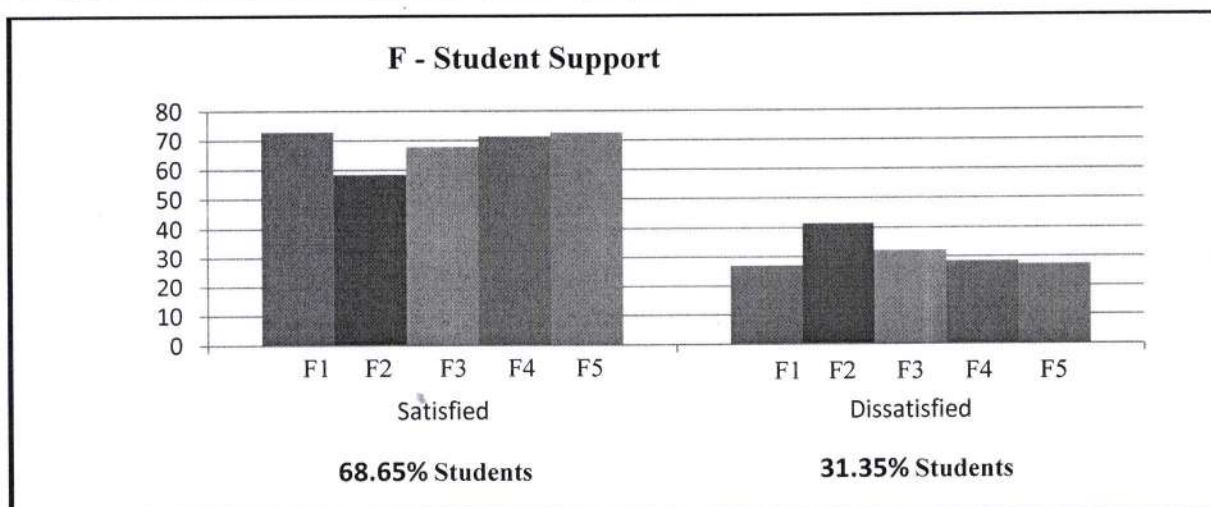
**IQAC Analysis:-** 85.38% students are satisfied with the faculty at the university. To impart more experiential learning the recruitment of only Ph.D faculty has been initiated.





### F - Student Support

Range	F1	F2	F3	F4	F5	Rating
0	0	0	4	1	0	
1	65	101	63	85	80	
2	99	151	128	87	86	
3	187	188	228	154	205	
4	184	108	128	187	161	
5	71	58	55	92	74	
G.Total	606	606	606	606	606	Average
Satisfied	72.94	58.42	67.82	71.45	72.61	68.65
Dissatisfied	27.06	41.58	32.18	28.55	27.39	31.35



F1	Is there an arrangement to provide guidance and counseling for academic improvement?
F2	Is special care given to weak students?
F3	Is there an arrangement to provide remedial and diagnostic teaching for academic improvement?
F4	The students are encouraged to involve in co-and extra-curricular activities.
F5	There are opportunities and students are encouraged to get involved with community services.

**IQAC Analysis:** - 68.65% students are satisfied with the current student support system. Specific slots have been identified for remedial classes. Mentor-Mentee period has been implemented in the time table for counseling of students.

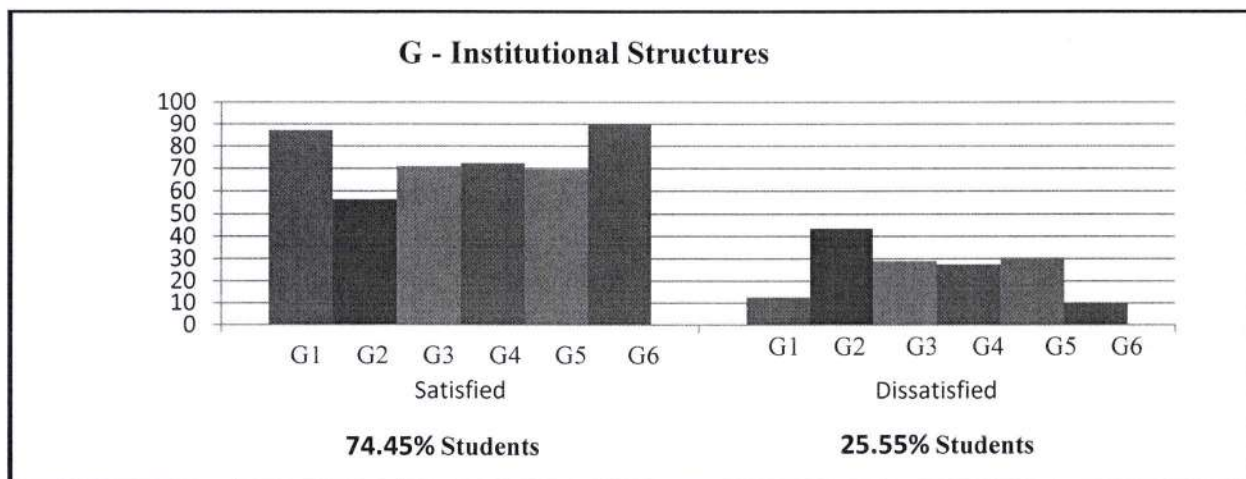






### G - Institutional Structures

Range	G1	G2	G3	G4	G5	G6	Rating
0	2	2	11	10	6	3	
1	30	141	82	69	86	25	
2	45	121	83	88	94	31	
3	111	146	208	191	199	118	
4	237	142	154	182	149	276	
5	181	54	68	66	72	153	
<b>G.Total</b>	606	606	606	606	606	606	<b>Average</b>
<b>Satisfied</b>	<b>87.29</b>	<b>56.44</b>	<b>70.96</b>	<b>72.44</b>	<b>69.31</b>	<b>90.26</b>	<b>74.45</b>
<b>Dissatisfied</b>	<b>12.71</b>	<b>43.56</b>	<b>29.04</b>	<b>27.56</b>	<b>30.69</b>	<b>9.74</b>	<b>25.55</b>



<b>G1</b>	Classrooms are good in number, well spaced, well equipped and well maintained to ensure effective delivery.
<b>G2</b>	Classrooms are equipped with LCD projectors to facilitate teaching and learning.
<b>G3</b>	Laboratories are good in number with competent manpower.
<b>G4</b>	Are the laboratories properly maintained for healthy teaching and learning?
<b>G5</b>	Do the labs possess all the necessary software / testing materials/ equipments to cover the syllabus?
<b>G6</b>	The auditoriums and Seminar Halls are well spaced, well equipped and well maintained.

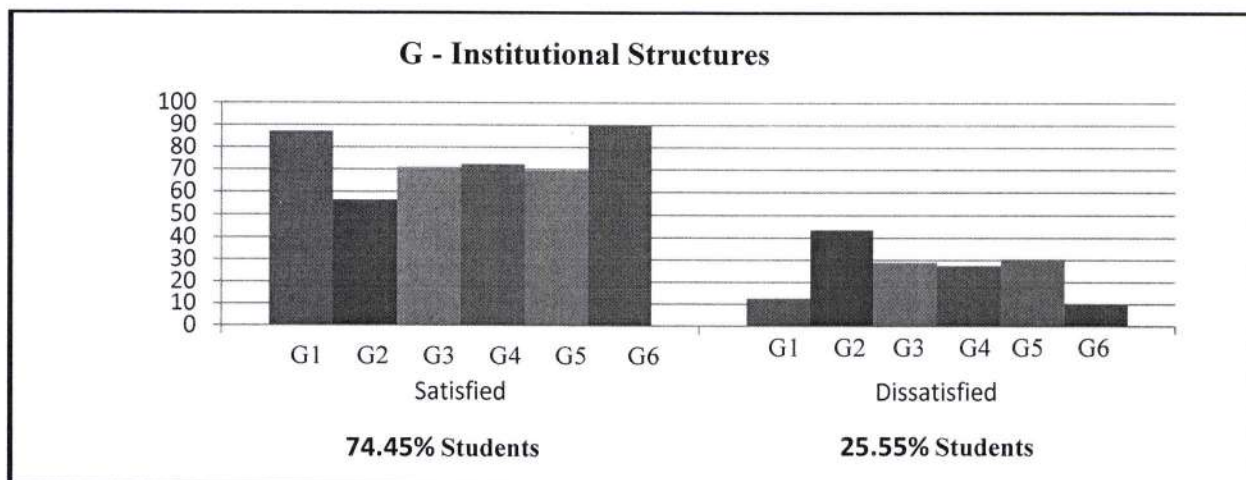
**IQAC Analysis:** - 74.45% students are satisfied with the classrooms and laboratories facilities at the University. Portable LCD projectors are available with the departments as and when required by the faculty. Softwares and tools are provided as per the requirements of the students.





### G - Institutional Structures

Range	G1	G2	G3	G4	G5	G6	Rating
0	2	2	11	10	6	3	
1	30	141	82	69	86	25	
2	45	121	83	88	94	31	
3	111	146	208	191	199	118	
4	237	142	154	182	149	276	
5	181	54	68	66	72	153	
<b>G.Total</b>	606	606	606	606	606	606	<b>Average</b>
<b>Satisfied</b>	<b>87.29</b>	<b>56.44</b>	<b>70.96</b>	<b>72.44</b>	<b>69.31</b>	<b>90.26</b>	<b>74.45</b>
<b>Dissatisfied</b>	<b>12.71</b>	<b>43.56</b>	<b>29.04</b>	<b>27.56</b>	<b>30.69</b>	<b>9.74</b>	<b>25.55</b>



<b>G1</b>	Classrooms are good in number, well spaced, well equipped and well maintained to ensure effective delivery.
<b>G2</b>	Classrooms are equipped with LCD projectors to facilitate teaching and learning.
<b>G3</b>	Laboratories are good in number with competent manpower.
<b>G4</b>	Are the laboratories properly maintained for healthy teaching and learning?
<b>G5</b>	Do the labs possess all the necessary software / testing materials/ equipments to cover the syllabus?
<b>G6</b>	The auditoriums and Seminar Halls are well spaced, well equipped and well maintained.

**IQAC Analysis:** - 74.45% students are satisfied with the classrooms and laboratories facilities at the University. Portable LCD projectors are available with the departments as and when required by the faculty. Softwares and tools are provided as per the requirements of the students.







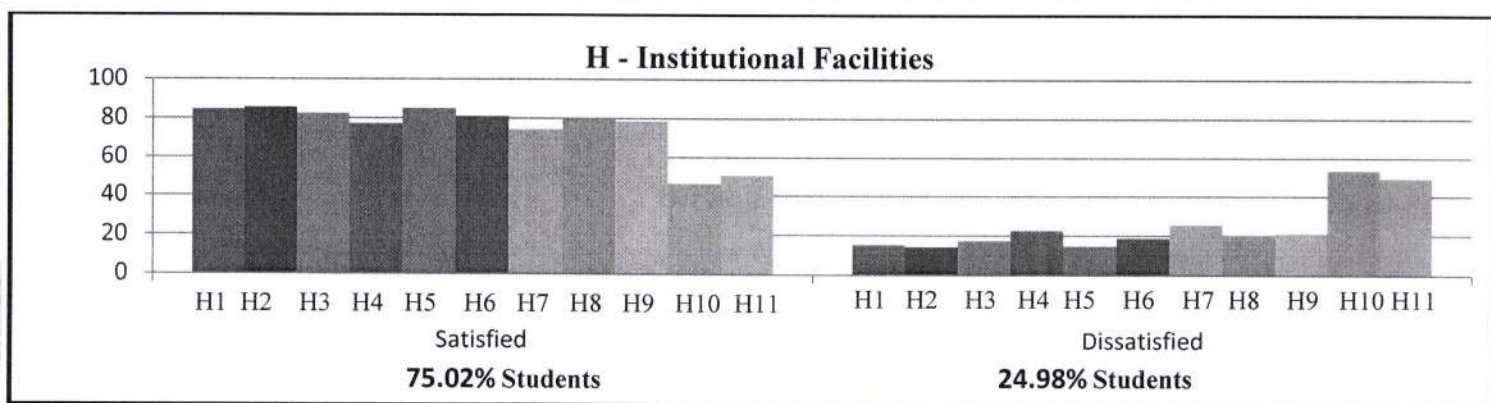
# AMITY UNIVERSITY

## HARYANA

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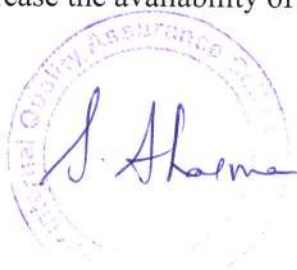
### H - Institutional Facilities

Range	H1	H2	H3	H4	H5	H6	H7	H8	H9	H10	H11	Rating
0	5	6	5	9	5	2	5	13	6	5	7	
1	44	26	48	47	30	40	44	36	49	218	203	
2	44	55	54	82	55	73	107	75	75	103	89	
3	199	222	160	166	171	135	195	204	164	141	148	
4	228	229	228	198	232	229	174	208	218	100	119	
5	86	68	111	104	113	127	81	70	94	39	40	
<b>G.Total</b>	606	606	606	606	606	606	606	606	606	606	606	<b>Average</b>
<b>Satisfied</b>	<b>84.65</b>	<b>85.64</b>	<b>82.34</b>	<b>77.23</b>	<b>85.15</b>	<b>81.02</b>	<b>74.26</b>	<b>79.54</b>	<b>78.55</b>	<b>46.20</b>	<b>50.66</b>	<b>75.02</b>
<b>Dissatisfied</b>	<b>15.35</b>	<b>14.36</b>	<b>17.66</b>	<b>22.77</b>	<b>14.85</b>	<b>18.98</b>	<b>25.74</b>	<b>20.46</b>	<b>21.45</b>	<b>53.80</b>	<b>49.34</b>	<b>24.98</b>



<b>H1</b>	Supporting staffs in the laboratories and fields are adequate, efficient and supportive.
<b>H2</b>	Adequate office room facilities along with relevant equipments and competent manpower are available to support the students' need.
<b>H3</b>	Inter and Intra Institutional activities / events / games are organised in your institution.
<b>H4</b>	Do you get ample opportunities to participate in them?
<b>H5</b>	Proper assistance / guidance are given at the time of Admission / Registration.
<b>H6</b>	There is cleanliness and proper maintenance of classrooms / washrooms / common areas.
<b>H7</b>	Are the available indoor and outdoor healthcare facilities adequate?
<b>H8</b>	Are Recreational Facilities adequate?
<b>H9</b>	Are Indoor and Outdoor Sports facilities adequate?
<b>H10</b>	Quality of food provided in cafeterias is good and hygienic.
<b>H11</b>	Seating capacity of cafeterias and food joints is adequate.

**IQAC Analysis:** - 75.02% students are satisfied. Availability of indoor games has also been kept in mind. Billiards/ Snooker, Table Tennis, Carom boards and Chess boards are available in the hostel premises. More eating joints have been added to increase the availability of food services



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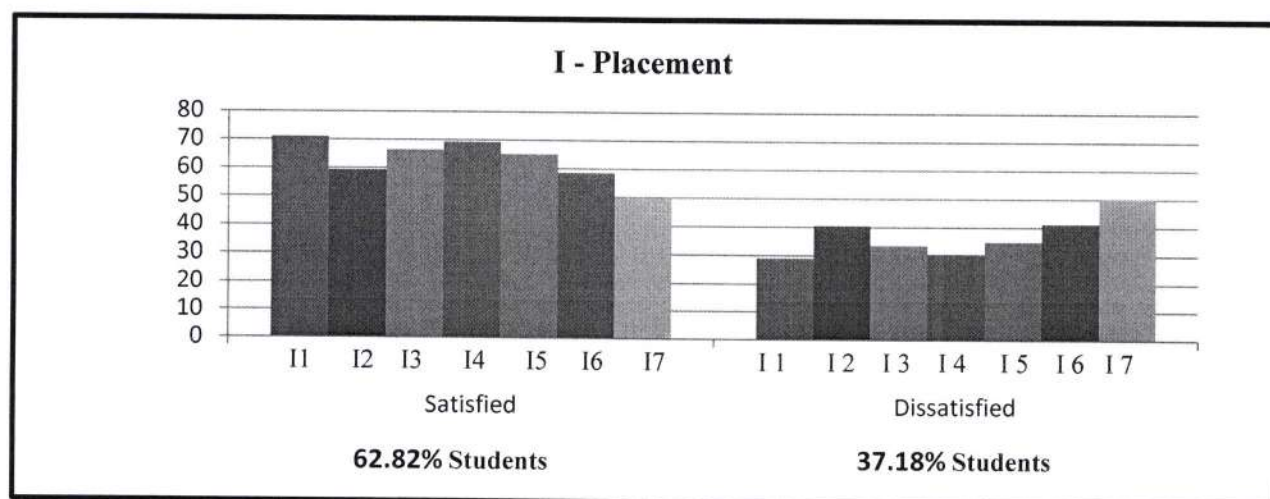
# AMITY UNIVERSITY

## HARYANA

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### I - Placement

Range	I1	I2	I3	I4	I5	I6	I7	Rating
0	4	6	14	11	13	8	10	
1	101	130	108	102	114	136	176	
2	71	110	81	73	84	107	118	
3	159	158	218	212	188	186	154	
4	180	152	135	140	131	126	97	
5	91	50	50	68	76	43	51	
G.Total	606	606	606	606	606	606	606	Average
Satisfied	70.96	59.41	66.50	69.31	65.18	58.58	49.83	62.82
Dissatisfied	29.04	40.59	33.50	30.69	34.82	41.42	50.17	37.18



I1	There is placement and career planning office in the university and/or department for maintaining communication with alumni and employers.
I2	Companies visiting the campus are intimated to students timely during Summer internship and Placements.
I3	There is proper intimation about the criteria of Short listing.
I4	Selection process is Fair/ Unbiased.
I5	Adequate number of opportunities is given to each student.
I6	Industry feedback is given to students in time.
I7	Are Mock interviews & GD's conducted before companies visit the campus?

**IQAC Analysis:** - 62.82% students are satisfied with general administration of university related to placement and career planning. More GDs, Mock Interviews and role plays need to be conducted. Mechanisms are developed for frequent interaction with industry stakeholders in the form of quality workshops and lecture series.







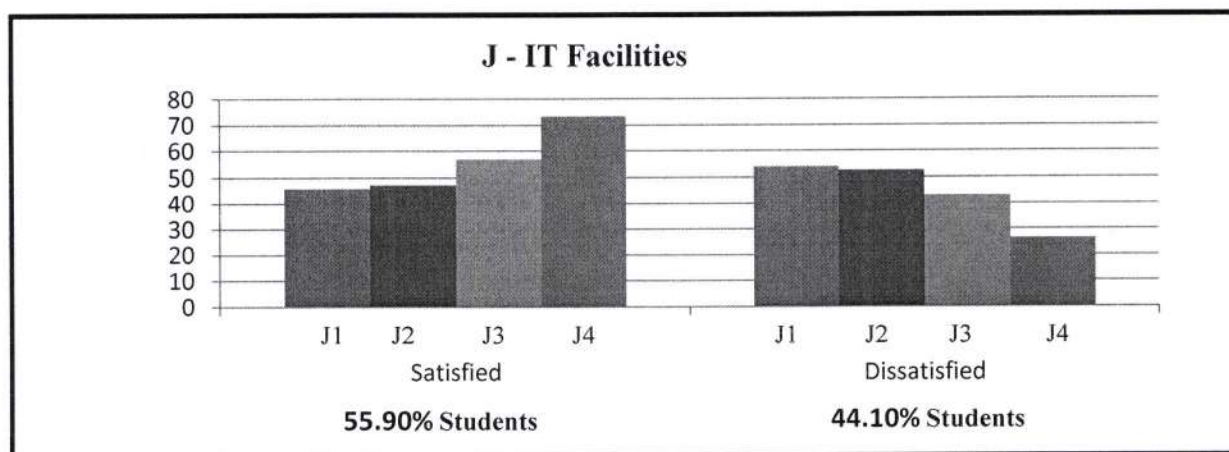
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### J – IT Facilities

Range	J1	J2	J3	J4	Rating
0	2	2	3	5	
1	189	184	143	82	
2	136	133	116	74	
3	116	135	195	184	
4	107	99	101	167	
5	56	53	48	94	
<b>G.Total</b>	606	606	606	606	<b>Average</b>
<b>Satisfied</b>	<b>46.04</b>	<b>47.36</b>	<b>56.77</b>	<b>73.43</b>	<b>55.90</b>
<b>Dissatisfied</b>	<b>53.96</b>	<b>52.64</b>	<b>43.23</b>	<b>26.57</b>	<b>44.10</b>



<b>J1</b>	Is Internet facility with sufficient bandwidth capacity available in Academic blocks?
<b>J2</b>	Are you provided with 24*7 internet facility?
<b>J3</b>	There is timely redressal of IT related problems.
<b>J4</b>	Are the Computer labs accessible as and when required?

**IQAC Analysis:** - 55.90% students are satisfied with the IT facilities provided with the university whereas 44.10% students want more improvement in the speed of internet facilities.



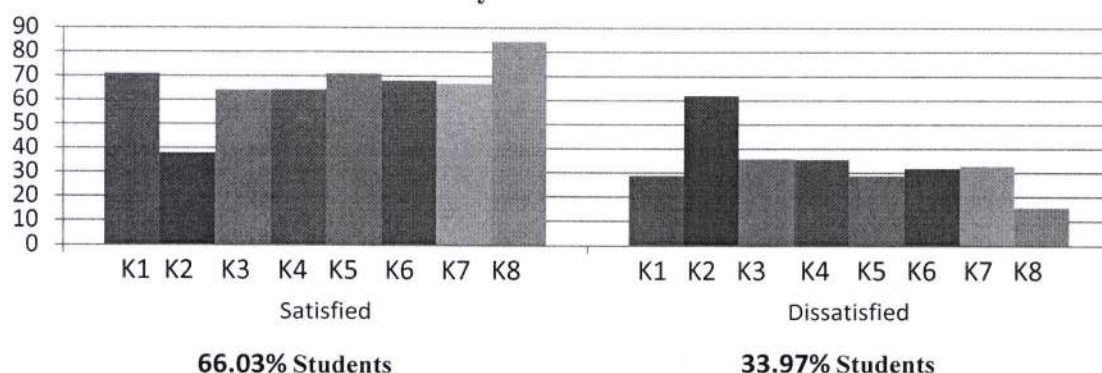
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### K - Library

Range	K1	K2	K3	K4	K5	K6	K7	K8	Rating
0	3	9	4	3	8	9	7	6	
1	82	238	114	102	77	81	80	44	
2	90	129	99	111	90	103	113	45	
3	150	111	174	176	243	207	200	158	
4	190	83	158	163	140	155	159	230	
5	91	36	57	51	48	51	47	123	
<b>G.Total</b>	606	606	606	606	606	606	606	606	<b>Average</b>
<b>Satisfied</b>	<b>71.12</b>	<b>37.95</b>	<b>64.19</b>	<b>64.36</b>	<b>71.12</b>	<b>68.15</b>	<b>67.00</b>	<b>84.32</b>	<b>66.03</b>
<b>Dissatisfied</b>	<b>28.88</b>	<b>62.05</b>	<b>35.81</b>	<b>35.64</b>	<b>28.88</b>	<b>31.85</b>	<b>33.00</b>	<b>15.68</b>	<b>33.97</b>

### K - Library



66.03% Students

33.97% Students

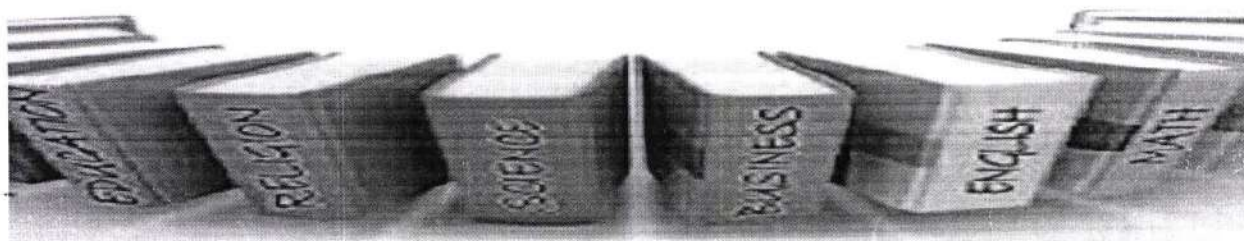
<b>K1</b>	Is Internet facility available for downloading or reading study material?
<b>K2</b>	Is a photocopier available in the library?
<b>K3</b>	Is there proper availability of updated Text books/ Reference books / General Knowledge books/ Common Entrance Exam books?
<b>K4</b>	Does the library have adequate and up-to-date reference materials that meet the academic research needs?
<b>K5</b>	Are appropriate ICT-mediated reference materials available in the library?
<b>K6</b>	There is proper availability of National / International Journals, duly updated.
<b>K7</b>	There is easy accessibility to e-resources.
<b>K8</b>	Library timings are adequate.

**IQAC Analysis:-** 66.03% students are satisfied with Library system of the university whereas 33.97% demanding more facility in the university. IQAC had presented the feedback to the Dean academics and facilities of more learning resources have been provided.





# Feed Back Analysis & Action Taken Report 2016-17



*Achieving Academic Excellence*



**AMITY UNIVERSITY HARYANA**

*Manish*

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## Internal Quality Assurance Cell- IQAC

### Action taken report on Students Feedback Session 2016-17

IQAC had taken a feedback from the graduating students during the session 2016-17. The feedback was obtained for the purpose of evaluating the Academic and Administrative criteria's of Amity University Haryana (AUH) for quality improvement. The reports were shared with all the departments of AUH.

#### **ISSUE -1: Academic Governance:**

- Declaration of result in stipulated time.
- Website should be made more informative.

#### **Action Taken**

- The time taken in declaration of result is being reduced.
- Website is being continuously upgraded.

#### **Remarks**

Implemented-

- AMIZONE platform already exists at AUH which fosters complete transparency by inviting responses / suggestions for improvement in various academic and administrative functions at AUH.

#### **ISSUE -2: Curriculum Enrichment-**

- More projects or assignments to be given based on analytical and problem solving skills.
- More choice in major and minor courses.

#### **Action Taken**

- New basket of minor courses has been introduced for enhancing skill sets of students.
- IQAC has given suggestions to the departments for organizing interactive sessions for faculties and students with eminent academicians/ industry representatives for highlighting and exposing real life situations at work.

#### **Remarks**

Implemented-







- An appropriate balance is maintained between major and minor subjects within the program.
- Distinguished Indian Speaker Series are organized for students.
- Ample choices are offered to students by integrating CBCS and discipline specific, interdisciplinary/multidisciplinary electives in curricula to meet student's interests and aspirations.

### **ISSUE -3: TEACHING AND LEARNING**

- Improvement is required in the teaching-learning methods adopted by faculty.
- More industrial visits and field trips to be facilitated for practical exposure.

### **Action Taken**

- Internal academic audit is carried out by IQAC to monitor the teaching learning processes at AUH.
- Faculty is counseled to make frequent use of ICT tools to make teaching more effective.
- Field interaction / Guest lectures / Lab session / Industrial visits, if applicable, are sufficient to cover the syllabus.
- Mentor is assigned to each student based on their academic background, career interests and industry/sector preference.
- Guest lecture, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by providing industry orientation.

### **Remarks:**

Implemented:.

- Programme outcomes are assessed using direct/indirect methods to identify educational and operational gaps to propose action plan for further integration in the strategic planning.
- Teaching learning processes are continually improved based on students' results and students' satisfaction
- Strong Linkages with Industry and academia have been developed for collaborative research, faculty exchange, student exchange etc.
- Courses are designed keeping in mind Industry trends and feedback to identify new demands of industry.
- Experts from industry and academia are engaged in developing graduate attributes, educational objectives and learning outcomes for courses and programmes keeping in mind latest trends in education and changing requirements of industry.



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## **ISSUE -4: ASSESSMENT**

- Few faculties are biased in internal assessment.
- Faculty to identify weak students for diagnostic teaching and give support to the student.
- 

### **Action Taken:**

- Students individually go to the faculty during zero/free period for doubt clarification.

### **Remarks:**

Implemented:

- Familiarization of various stakeholders about the examination regulations through orientation programs for students and availability of regulations on Amizone.
- University conducts proficiency assessments and offers remedial classes, guided self-study courses to support slow learners. Advanced learners are encouraged to engage in scholarly activities.
- Centralized publishing of Examination Schedule.
- Accurate calculation of SGPA, CGPA and division.

## **ISSUE -5: Institutional structures and facilities:**

- Increase in the number of library books, journals and appropriate ICT-mediated reference materials.
- Improvement in internet facilities with sufficient bandwidth capacity is needed.
- Provision of adequate indoor and outdoor healthcare facilities.

### **Action taken**

- Latest software's are available for technology related courses/programs.
- Library has adequate number of work stations to facilitate searching/accessing OPAC, e-resources, web browsing and for other academic works.
- The Library makes all efforts to acquire useful books including rare books, reports, thesis and other knowledge resources to enrich its collection.

### **Remarks**

Implemented

- All Departments of the University are well equipped with sufficient number of classrooms and laboratories as per statutory guidelines.





- All the laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT needs. The laboratories are designed with the safety features imbibed in the infrastructure and create an excellent ambiance and atmosphere for work.
- The University has a fully automated library which houses sufficient number of books of all disciplines, collection of rare books, manuscripts, special reports and large number of e-journals and e-books.
- Availability of indoor games has also been kept in mind. Billiards/snooker, Table Tennis, Carom boards and Chess boards are available in the hostel premises.
- The University prepares , plans for the enhancement of its physical infrastructure based on its requirements in terms of increase in the number of students; number of faculty members; number of programmes/courses; opening up of new centers of learning; expansion of research laboratories for augmenting R & D activities in the University; and such other requirements.

### **ISSUE -6: Student Support-**

- Remedial and diagnostic teaching for academic improvement.
- Improvement in placement services.
- Provision of Alumni support for internship and placement.
- Participation in co curricular and extracurricular activities including community services.

### **Action taken**

- More remedial and diagnostic teaching for academic improvement of students is being provided by faculty during zero/ free period.
- Mentor mentee session are conducted to provide guidance and counseling for academic improvement and for taking special care of the weak students.
- Student's placement committee has been established in the respective department which works in close association with CRC.
- Summer Internships are facilitated by CRC. All students undertake summer internship and are graded on it.
- Students actively participate in social awareness programs and prepare projects based on it as a part of their curriculum requirement.
- 

### **Remarks**

Implemented

- The University has robust grievance redressal mechanism, student support system, mentoring programme, counseling and guidance services at AUH.



- University awards student scholarships annually to meritorious, economically weaker and extraordinary achievers in academic / non-academic activities. Students are also informed about various government scholarships.
- University has a robust system to provide support to students for skill development, grooming, and career counseling for higher education, competitive exams, placements and entrepreneurship.

### **ISSUE -7: Research and Evaluation:**

- Increase students' engagement in research, scholarship and development activities.
- Support for patenting activities at students level.

### **Action taken**

- Amity University nurtures high quality research by facilitating establishment of well-equipped laboratories for students.
- Central instrumentation facility for conducting research is in progress for students.

### **Remarks**

Implemented

- All the laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT. The laboratories are designed with the safety features imbibed in the infrastructure and create an excellent ambiance and atmosphere for work.
- Number of publications has increased considerably by faculty in Scopus and other referred journals of repute.

### **ISSUE -8 - Faculty and staff feedback**

- Provide opportunity for academic staff to participate in skill development programs for enhancing the skill set.
- More qualified faculty is required as per the need.

### **Action Taken:**

- Pre commencement of the academic session recruitment of faculty is done as per the need.





# AMITY UNIVERSITY

## HARYANA

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- Amity Skill Institute has been established to provide training to faculty and staff at AUH.

### Remarks:

Implemented:

- Various personality development programs have been organized by Amity Skill Institute.
- Health care facilities are given to faculty and staff at AUH.

### ISSUE -9: General administration:

- Quality of food in mess and cafeterias require improvement.
- Number of eating joints to be increased.
- Hostel services and amenities require improvement.

### Action taken:

- Addition of new eating joints is in process.
- IQAC will share the report with director hostel.

### Remarks:

Implemented

- Periodic audits as per designed checklist are carried out by IQAC to ensure quality of food in mess and cafeteria.
- University provides comfortable housing facilities, in its hostels, for a number of male and female students
- Library facilities are now available on Saturdays and Sundays from 10AM to 4 PM.

1 Gen (Retd) B.S Suhag  
Deputy Vice Chancellor



2. Dr. Sunita Sharma  
Deputy Director- IQAC



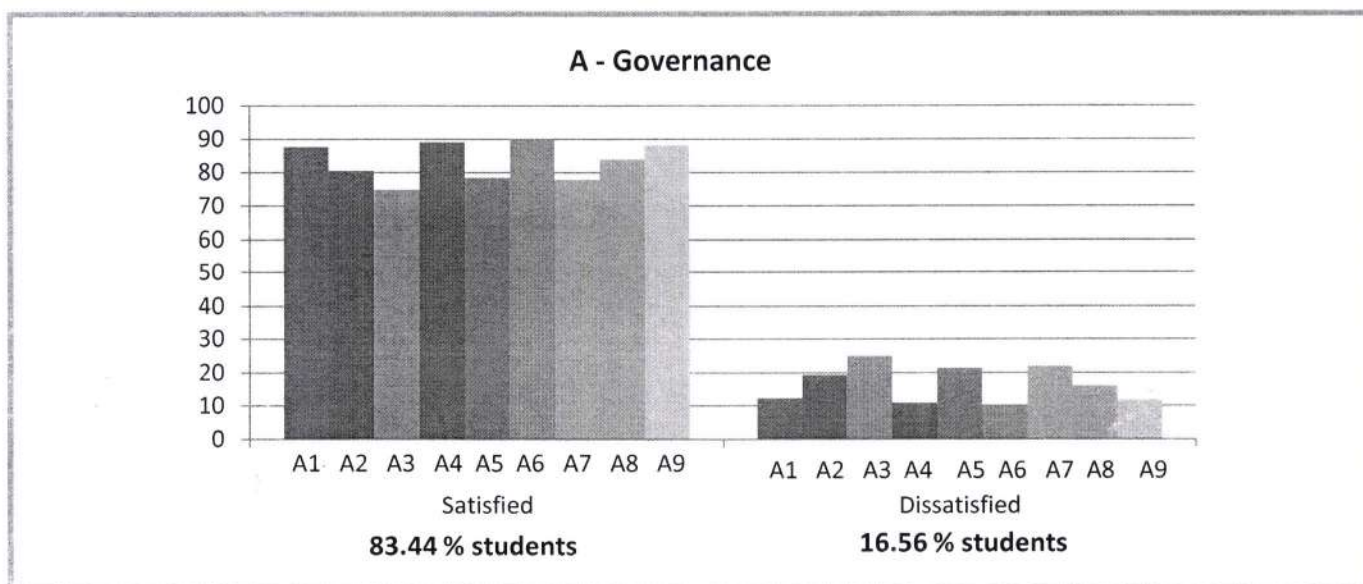
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### Academic Criteria

#### A - Governance

Scale	A1	A2	A3	A4	A5	A6	A7	A8	A9	Rating
0	1	2	3	6	5	2	2	2	1	
1	19	21	47	14	36	12	33	24	18	
2	32	59	56	26	50	27	58	42	31	
3	98	152	120	87	108	89	131	124	106	
4	179	140	131	147	158	156	142	147	169	
5	93	48	65	142	65	136	56	83	97	
G.Total	422	422	422	422	422	422	422	422	422	Average
Satisfied	87.7	80.57	74.88	98.1	78.44	90.3	78	83.89	88.152	83.44%
Dissatisfied	12.3	19.43	25.12	10.9	21.56	9.72	22	16.11	11.848	16.56%



**IQAC Analysis:** - 83.44% students are satisfied with the governance of the entire University whereas 16.56% students reveal further improvement in this area. IQAC has initiated the process of a single window service office for students w.r.t. to academic grievances under Dean, Academics.



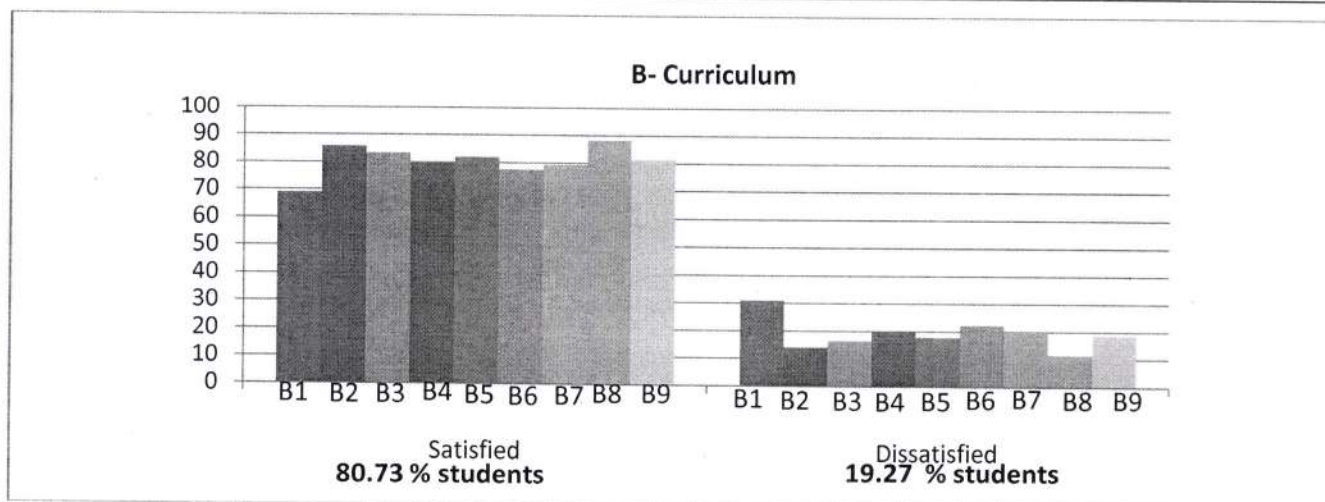




### B- Curriculum

Scale	B1	B2	B3	B4	B5	B6	B7	B8	B9	Rating
0	1	1	9	7	4	5	7	4	3	
1	31	19	15	20	21	26	23	11	26	
2	99	40	46	58	51	64	57	34	50	
3	143	122	130	145	131	144	146	129	137	
4	96	200	182	152	166	140	148	175	158	
5	52	40	40	40	49	43	41	69	48	
<b>G.Total</b>	422	422	422	422	422	422	422	422	422	Average
<b>Satisfied</b>	68.96	85.78	83.41	79.86	81.99	77.49	79.38	88.39	81.28	80.73%
<b>Dissatisfied</b>	31.04	14.22	16.59	20.14	18.01	22.51	20.62	11.61	18.72	19.27%

B-1	Curriculum in the program is too heavy and induces huge pressure.
B-2	Courses in the curriculum are structured, comprehensive, relevant and arranged properly.
B-3	Teaching strategies stated in curriculum are appropriate for achieving learning outcomes.
B-4	An appropriate balance is maintained between major and minor subjects within the program.
B-5	The curriculum is effective in enhancing team-working abilities.
B-6	The curriculum is effective in developing analytical and problem solving skills.
B-7	The curriculum is effective in enhancing constructive learning.
B-8	The curriculum is effective in developing ICT & communication skills.
B-9	The curriculum has relevance to real life situations, reflects current trends, practices in the respective disciplines.



**IQAC Analysis:** - 80.73% students are satisfied with the curriculum mainly ICT & communication skills, whereas 19.27% of students are dissatisfied.

IQAC has suggested the departments to continuously organize interactive sessions for faculties and students with eminent intellectuals of their domain and industry representatives to further enrich the curriculum without losing its core essence.

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### Appendix- D3

#### C - TEACHING AND LEARNING

Scale	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	Rating
0	1	1	1	3	2	7	4	1	2	3	3	2	
1	34	21	8	11	12	37	19	16	9	20	69	30	
2	48	60	31	36	17	72	57	44	32	43	71	45	
3	140	110	87	135	76	124	116	120	115	100	96	139	
4	137	161	195	175	197	134	164	163	189	174	133	150	
5	62	69	100	62	118	48	62	78	75	81	50	56	
G.Total	422	422	422	422	422	422	422	422	422	422	422	422	Average
Satisfied	80.33	80.57	90.52	88.15	92.65	72.51	81.04	85.5	89.81	84.12	66.11	81.75	82.76%
Dissatisfied	19.67	19.43	9.48	11.85	7.35	27.49	18.96	14.5	10.19	15.64	33.89	18.25	17.22%

C1-The department creates a healthy teaching-learning environment that inspires students.

C2-The faculties provide additional practical examples from real life situations apart from the textbook.

C3-The faculty comes well prepared for the classes. Lectures /Labs /Tutorials are conducted as per the schedule.

C4-Teaching-learning approach is interactive and supportive for the achievement of the program learning outcomes.

C5-Class size facilitates optimum faculty student interaction.

C6-Technological devices are used as regular practice to improve teaching-learning process.

C7-Teaching learning techniques inspire self learning and achieving desired outcomes.

C8-Diverse teaching-learning methods like group discussion, class discussion are adopted to achieve intended learning outcomes.

C9-Lesson plans are well designed to facilitate effective teaching-learning process / outcomes.

C10-The Assignment / Projects given are relevant, useful and helps in improving the understanding and application of the subject matter.

C11-Field interaction / Guest lectures / Lab session / Industrial visits, if applicable, are sufficient to cover the syllabus.

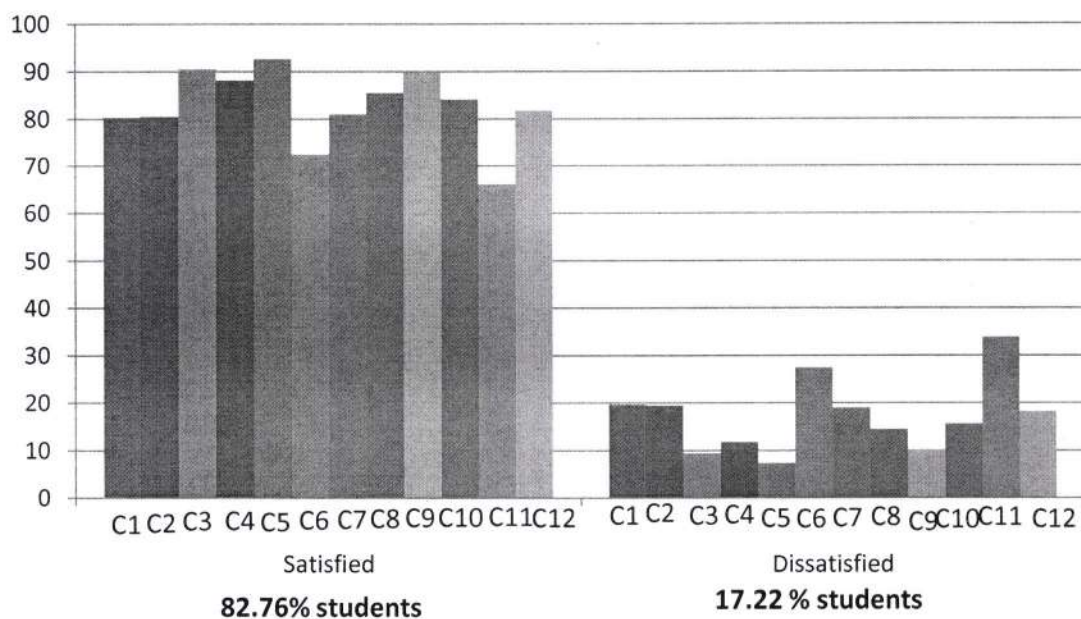
C12-Faculty is engaged in scholarly, creative, professional association, and service activities that enhance instructional expertise in their areas of speciality.







### C- Teaching and Learning



**IQAC Analysis:** - 82.76% are satisfied with The Teaching and Learning system of the University. 17.22% of students are of the opinion that further improvement is needed in Technological devices with more field interaction, industrial visit etc. IQAC will take necessary actions to fill this gap.

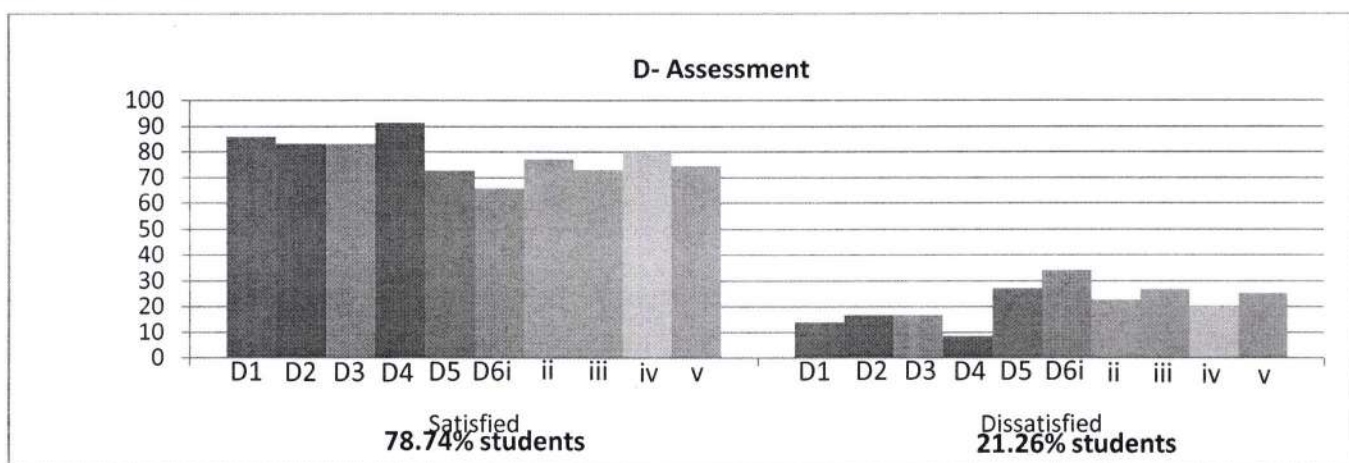
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### D- ASSESSMENT

Scale	D-1	D-2	D-3	D-4	D-5	D-6(I)	D-6(II)	D-6(III)	D-6(IV)	D-6(V)	Rating
0	4	2	5	2	4	101	50	53	45	52	
1	25	19	24	9	50	15	15	18	12	19	
2	30	50	42	25	61	28	31	42	28	36	
3	96	93	103	90	102	91	127	105	118	108	
4	175	177	166	201	134	123	147	143	155	144	
5	92	81	82	95	71	64	52	61	64	63	
<b>G.Total</b>	422	422	422	422	422	422	422	422	422	422	<b>Average</b>
<b>Satisfied</b>	86	83.2	83.2	91.5	72.7	65.9	77.25	73.22	79.86	74.64	78.7441
<b>Dissatisfied</b>	14	16.8	16.8	8.53	27.3	34.1	22.75	26.78	20.14	25.36	21.26%



**D1-**The frequency, methods and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/semester.

**D2-**The students are provided timely feedback on each assessment before the next one.

**D3-**The students are informed in a timely manner about their internal marks.

**D4-**The content of examinations is representative of the course material.

**D5-**The Internal evaluation system as it exists is effective, without any discrimination and prejudices.

**D6-**Is the Internal Assessment system conducive to

(i)-Understanding the course

(ii)-Early discovery of difficulties

(iii)-Interaction with the faculty

(iv)-Regular work

(v)-Continuous self assessment

**IQAC Analysis:** - 78.74% students are satisfied with the examination representation with course material and assessment of the entire University. 21.26% students are of the opinion that further improvement is to be made in this area mainly in internal assessment system to make it more objective. IQAC will take required steps towards improving this gap.

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### E-Institutional Structures and Facilities

Scale	E-1	E-2	E-3	E-4	E-5	E-6	E-7	E-8	Rating
0	1	4	6	5	5	2	2	7	
1	9	33	39	57	51	69	26	50	
2	36	48	44	74	65	66	44	49	
3	65	101	128	103	123	101	136	128	
4	160	150	134	132	119	121	154	125	
5	151	86	71	51	59	63	60	63	
<b>G.Total</b>	422	422	422	422	422	422	422	422	Average
<b>Satisfied</b>	89.1	79.85 8	78.91	67.77	71.33	67.536	82.93 8	74.88 2	76.5403
<b>Dissatisfied</b>	10.9	20.14 2	21.09	32.23	28.67	32.464	17.06 2	25.11 8	23.4597

**E1**-Classrooms are good in number, well spaced, well equipped and well maintained to ensure effective delivery.

**E2**-Laboratories are good in number, well spaced with relevant well off equipments, competent manpower and properly maintained for conducive teaching and learning.

**E3**-Labs possess all the necessary software / testing materials /equipments to cover the syllabus.

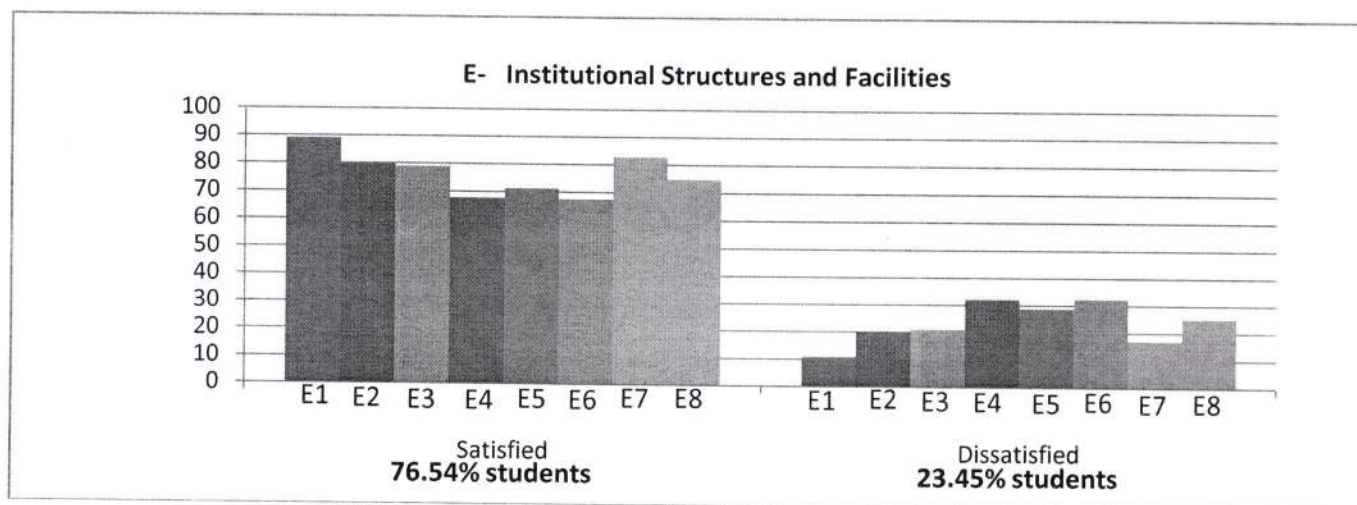
**E4**-The library has adequate and up-to-date reference materials that meet the academic research needs.

**E5**-The library provides appropriate ICT-mediated reference materials.

**E6**-Internet facilities with sufficient bandwidth capacity are available.

**E7**-Adequate office room facilities along with relevant equipments and competent manpower are available to support the students need.

**E8**-Adequate indoor and outdoor healthcare facilities are available.



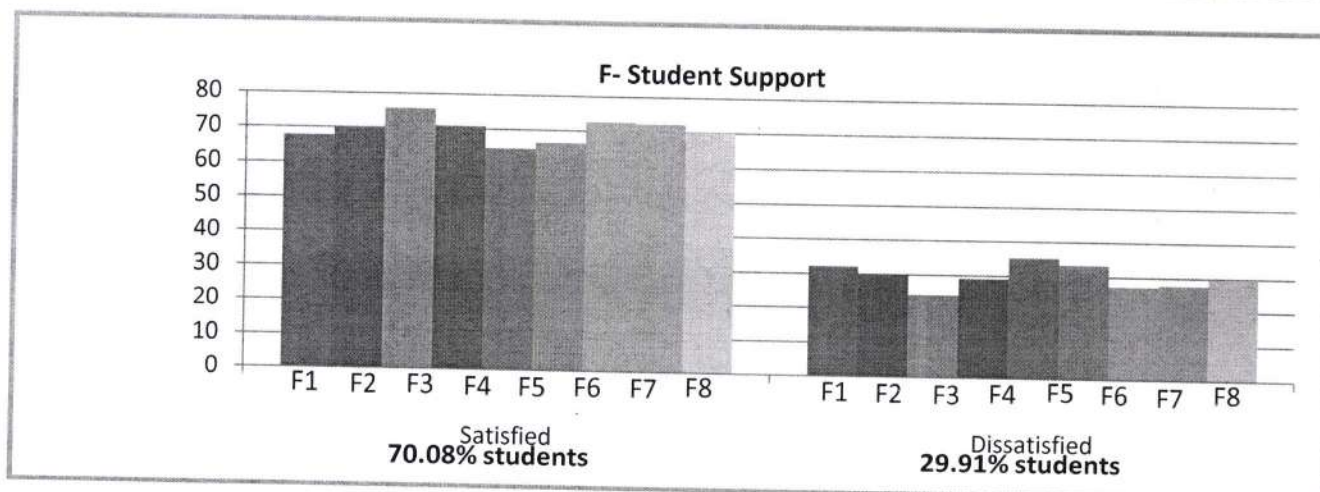
**IQAC Analysis:** -76.54% students are satisfied with the Institutional structures and facilities of the university. 23.45% of students are of the opinion that further improvement is needed in Wi-Fi broadband and Library reference materials. IQAC is rigorously working with the management to improve its facilities.





### F - Student Support

Scale	F-1	F-2	F-3	F-4	F-5	F-6	F-7	F-8	Rating
0	0	2	5	3	7	9	3	1	
1	49	62	46	60	60	59	37	32	
2	87	63	51	60	82	73	75	84	
3	109	140	116	107	111	128	147	155	
4	122	113	146	142	113	110	108	107	
5	55	42	58	50	49	43	52	43	
<b>G.Total</b>	422	422	422	422	422	422	422	422	Average
<b>Satisfied</b>	67.773	69.905	75.83	70.853	64.69	66.59	72.75	72.275	70.082938
<b>Dissatisfied</b>	32.227	30.095	24.17	29.147	35.31	33.41	27.25	27.725	29.917062



**F1**-There is an arrangement to provide guidance and counseling for academic improvement and to take special care of the weak students.

**F2**-There are scholarships/ grants available to students in case of hardship.

**F3**-The students are encouraged to involve in co- and extra-curricular activities.

**F4**-There is placement and career planning office in the university and/or department for maintaining communication with alumni and employers.

**F5**-The placement and career planning office provides effective services to the graduating students.

**F6**-Alumni support in internship and academic preparation.

**F7**-There are opportunities and students are encouraged to get involved with community services.

**F8**-There is an arrangement to provide remedial and diagnostic teaching for academic improvement of students.

**IQAC Analysis:** - 70.08% students are satisfied with the support provided by the university. 29.91% of students are of the opinion that further improvement is needed in providing effective services. IQAC will take stringent steps for closing the gap.

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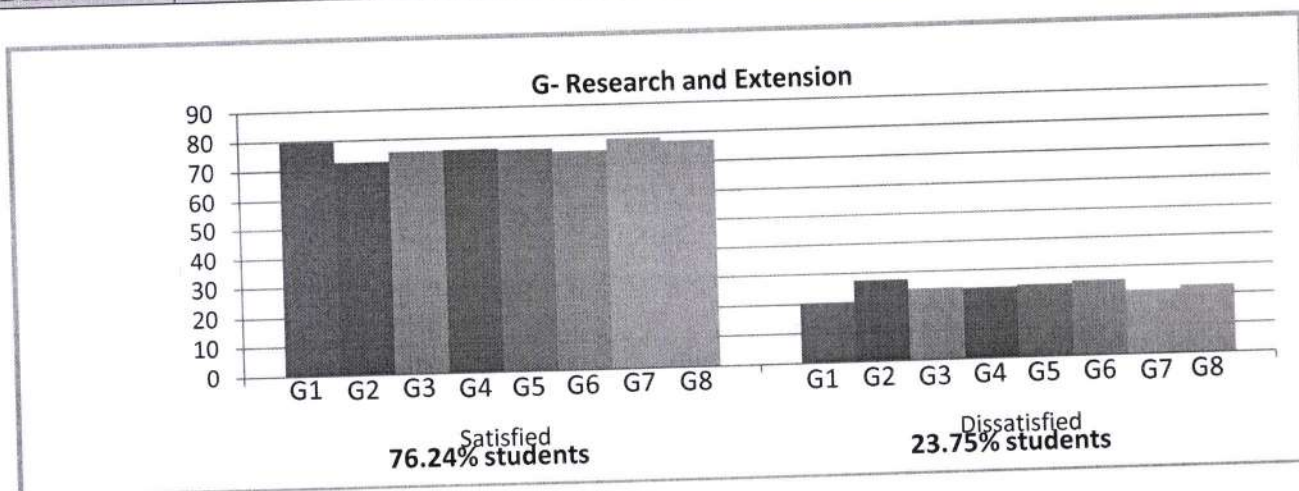






### G - Research and Extension

Scale	G-1	G-2	G-3	G-4	G-5	G-6	G-7	G-8	Rating
0	1	3	3	1	4	4	5	3	
1	33	34	34	40	31	26	35	31	
2	52	79	65	60	68	77	51	62	
3	153	164	165	125	154	157	179	163	
4	131	116	107	146	123	120	105	120	
5	52	26	48	50	42	38	47	43	
G.Total	422	422	422	422	422	422	422	422	Average
Satisfied	79.62	72.51	75.829	76.07	75.592	74.64	78.436	77.251	76.2441
Dissatisfied	20.38	27.49	24.171	23.93	24.40	25.36	21.564	22.749	23.7559



- G1-The faculty/department has a policy and a program on research and development.
- G2-Adequate funds and facilities are provided to sustain undertaken policy and program.
- G3-Faculties are always eager to hunt research fund for smooth running of the research.
- G4-Faculties encourage and prepare students for engagement in research, scholarship and development.
- G5-Research outputs are regularly published in reputed impact factor journal.
- G6-Research findings in the form of theses, monographs and publications are properly used in current teaching-learning.
- G7-Research findings are patented and used for commercial purposes.
- G8-The faculty/department is involved in community services with the developed technologies.

**IQAC Analysis:** - 76.24% students are satisfied with the research & development impetus in the university  
 23.75% students is of opinion that more improvement is required in research facilities of the university.  
 IQAC will present the feedback to Dean Research for necessary action.

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### H- Faculty and Staff

Scale	H-1	H-2	H-3	H-4	H-5	H-6	H-7	H-8	Rating
0	3	1	3	4	8	3	4	3	
1	18	31	17	15	13	20	19	18	
2	26	50	32	45	45	61	56	39	
3	97	95	95	118	136	134	151	152	
4	158	162	171	157	156	136	141	146	
5	120	83	104	83	64	68	51	64	
G.Total	422	422	422	422	422	422	422	422	Average
Satisfied	88.86	80.57	87.678	84.83	84.36	80.095	81.28	85.78	84.18246
Dissatisfied	11.14	19.43	12.322	15.17	15.64	19.905	18.72	14.22	15.81754

H1-The faculties in the department are well qualified.

H2-Number of faculties is adequate to run the programs smoothly.

H3-The instructor/faculty has been regular throughout the course.

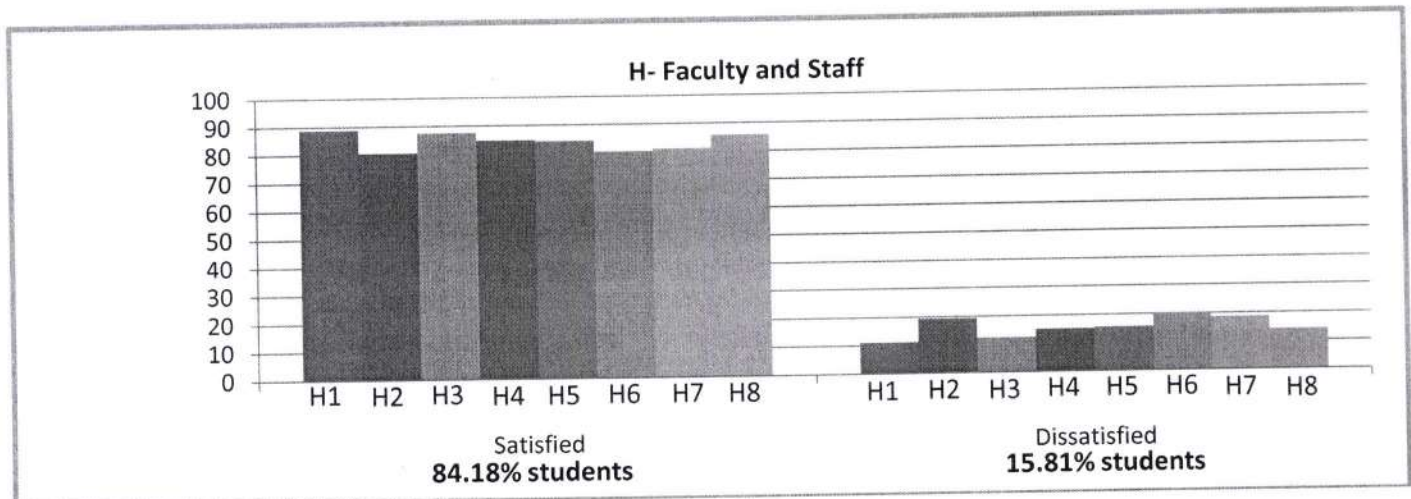
H4-Supporting staffs in the laboratories and fields are adequate, efficient and supportive.

H5-The demonstrators dealt effectively with my problems.

H6-Academic Staff have enough opportunity to take part in different training program for skill development.

H7-Non Academic Staff have enough opportunity to take part in different training program for skill development.

H8-The faculty/department provides mentoring and formative guidance for new academic staff as part of its staff development program.



**IQAC Analysis:** - 84.18% students are satisfied with our Faculty and Staff whereas 15.81% are dissatisfied. Recruitment of only PhD faculty and experienced staff is in the process by HR to close this gap.

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### I-General Administration

Scale	I-1	I-2	I-3	I-4	I-5	I-6	I-7	I-8	I-9	I-10	I-11	I-12	I-13	I-14	I-15	Rating
0	0	1	5	14	1	3	3	5	3	3	10	2	3	38	83	
1	25	89	101	37	15	53	45	39	21	72	42	33	17	40	19	
2	51	95	90	60	33	85	73	67	34	70	54	41	37	45	34	
3	85	116	103	135	113	115	143	135	108	86	160	114	117	125	114	
4	150	95	92	131	169	110	106	130	167	125	108	172	168	123	115	
5	111	26	31	45	91	56	52	46	89	66	48	60	80	51	57	
G.Total	422	422	422	422	422	422	422	422	422	422	422	422	422	422	422	Average
Satisfied	81.99	56.16	53.55	73.7	88.39	66.59	71.33	73.7	86.26	65.64	74.88	81.99	86.49	70.85	67.77	73.28
Dissatisfied	18.01	43.84	46.45	26.3	11.61	33.41	28.67	26.3	13.74	34.36	25.12	18.01	13.51	29.15	32.23	26.71

**I-1-**There is cleanliness and proper maintenance of classrooms / washrooms / common areas.

**I-2-**Quality of food provided in cafeterias is good and hygienic.

**I-3-**Seating capacity of cafeterias and food joints is adequate.

**I-4-**Following Facilities are provided in a proper manner: (i) Medical (ii) Recreational (iii) Sitting Lounge

**I-5-**Proper assistance / guidance is given at the time of Admission / Registration.

**I-6-**There is proper availability of updated Text Books / References books in your Library.

**I-7-**There is proper availability of National / International Journals, duly updated.

**I-8-**There is easy accessibility to e-resources.

**I-9-**Library timings are adequate.

**I-10-** Are you provided with 24\*7 internet facility?

**I-11-**There is timely Redressal of IT related problems

**I-12-**Inter and Intra Institutional activities/events/games are organised in your institution. Do you get ample opportunities to participate in them?

**I-13 -**Were you benefitted by the guidance and support of your mentor?

**I-14-**Wardens are Co-operative / Understanding.

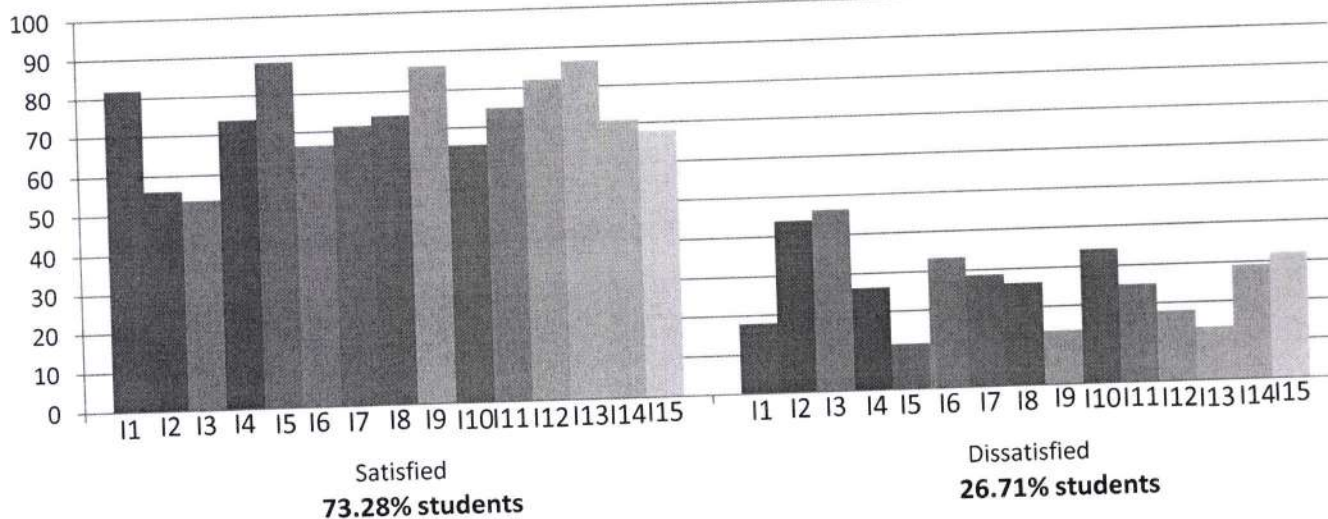
**I-15-** Following hostel amenities are provided in a proper manner: (i) Laundry Services (ii) Cleanliness (iii) Security (iv) Friendly Homely Environment

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### I- General Administration



**IQAC Analysis:** - 73.28% students are satisfied with general administration of university related to guidance provided at the time of admission and by their mentor. 26.71% of students are of the opinion that few more cafeterias and food joints should be established providing hygienic food. IQAC will present the feedback to Administration for necessary action in this area.

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