



AMITY
UNIVERSITY
— HARYANA —

STUDENT HANDBOOK 2024

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ABOUT AMITY EDUCATION GROUP

Amity has been established under the aegis of RBEF (Ritnand Balved Education Foundation), the umbrella body of all Amity Institutions founded by Dr Ashok K Chauhan, an educationalist, philanthropist and a visionary leader who has a mission to make India knowledge super power by 2030.



“When God Pushes Somebody, Inspires Somebody, Leads Somebody, No Power in the World can Stop such a Person.”

Dr. Ashok K. Chauhan

Founder President,
Ritnand Balved Education Foundation (RBEF)
(The Foundation of Amity Institutions)
(The Sponsoring body of Amity Universities)

At Amity we are passionate about grooming leaders who are not only thorough professionals but are also good human beings with Values and Sanskars.

Amity Institutions at a Glance

- 1,50,000 Students
- 6,000 Faculty and Scientists
- 1,200 acres of Campuses
- 10 Universities
- 11 overseas campuses in London, Singapore, New Jersey, California, Dubai, Mauritius, Romania, Beijing, Nanjing, Abu Dhabi and South Africa
- B-Schools in 13 cities of India
- 25 Schools & Pre-Schools
- 150+ Institutions and Centers
- 1001 Patents Filed by Faculty over the years
- 25,000 Students on Scholarship
- 52,000 On-Campus Placements in the last year

AMITY UNIVERSITY HARYANA

Amity University, Haryana (AUH) has been established under the aegis of Ritnand Balvad Education Foundation (RBEF), a non-profit education trust under which all Amity institutions function. The University has been established by the Haryana Act 10 of 2010 by the Government of Haryana on April 26, 2010. The University is imparting UGC recognized programmes both at Undergraduate, Postgraduate and Doctorate level in various disciplines.



“Amity University is an epitome of higher education that blends modernity with tradition and culture, where science and technology blend harmoniously with performance, progression and innovation”

Dr. Aseem K. Chauhan

Additional President, RBEF

Chancellor, Amity University Haryana

110 acre of Amity University Haryana campus is situated in the close vicinity of Aravali Hills. The University provides experience of living in the lap of nature and creates an appropriate environment for the students to study learn and grow. The overall campus life is very exciting and vibrant where students are involved in various academic as well as extra-curricular activities which provides them a host of opportunities to constantly reinvent themselves. The students learn to handle new situations & Technology, understanding people management skill and experiment with new things which prepare them to become not only accomplished professionals but also good human beings.

The campus provides multi-cultural environment with the presence of students from across India and more than 20 countries. AUH shares diversity of regions, ethnicities, flavours and cuisines giving a global outlook. The academic & research canvas of the University is organized into six Faculties viz., Faculty of Management Studies & Behavioural Sciences, Faculty of Law, Faculty of Arts, Faculty of Science Engineering and Technology, Faculty of Architecture and Planning and Faculty of Health and Allied Sciences which together have 17 institutions, currently offering 108 programmes at UG & PG level, besides offering Ph.D. programmes in the area such as Management, Hospitality, Fashion Designing, Mass Media and Communication, Economics, Commerce, Psychology, English, History, Political Science, Applied Linguistics, Fine Arts, Applied Science, Engineering, Biotechnology, Pharmacy, Environment Science, Nano-Sciences and Technology, Law, Vision Science & Optometry, Audiology & Speech Language Pathology, Nursing, Medical and Allied Health Sciences and Nursing etc.

The University has a vision to develop this campus as a Fully Industry Integrated University providing a global platform for nurturing talent. Achieving academic excellence expresses the core philosophy of Amity University Haryana and is the driving force behind rigorous academic programmes and high-quality teaching which instill a spirit of learning amongst students. The University is committed to integrate education with human values, in pursuit of interdisciplinary research and nurturing innovations, develop innovative products and systems in an environment of learning. It strongly believes in relentless pursuit of innovation and excellence at all levels of activities and serve the society with Aatmiyata and devotion.

GUIDING PRINCIPLES-AMITY UNIVERSITY HARYANA

VISION

"To be a world class centre of creativity and innovation and to contribute to the progress of humanity through excellence in education, industry and society relevant research and extension services"

MISSION

- To foster academic innovations to create an environment of student centric learning.
- To nurture talent and creativity.
- To promote interdisciplinary and trans-departmental culture.
- To strengthen industry - academia integration for relevance driven excellence in education and research.
- To promote international collaboration and cooperation.
- To inculcate moral values, help embrace cognitive skills and social responsibilities.
- To provide an academic environment where 'Modernity blends.

CORE VALUES

- National pride and global outlook.
- Integrity, transparency and trust worthiness.
- Continuous learning and knowledge creation.
- Professional morality, scientific ethics and academic freedom.
- Quality consciousness and environmental sustainability.

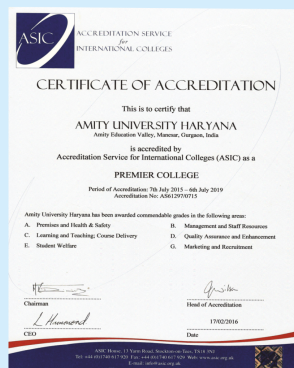
AMITY UNIVERSITY GURUGRAM IS

INDIA'S ONLY UNIVERSITY AND
ASIA'S 2ND TO BE AWARDED LEED
(USA) PLATINUM CERTIFICATION



Awards and Recognitions

**INDIA'S FIRST UNIVERSITY
AND ASIA'S 2ND TO BE
AWARDED LEED (USA)
PLATINUM
CERTIFICATION**



**Amity University Haryana
has been Accredited
by ASIC, UK**

Accreditations and Recognitions



Recognised by University
Grants Commission (UGC)



Member of Association
of Indian Universities



Recognised by
Central Counselling Board



Law Programmes
accredited by
Bar Council of India



Architectural Programmes
accredited by
Council of Architecture



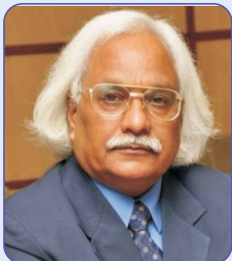
Nursing Programmes
accredited by
Indian Council of Nursing



Audiology & Speech Language
Pathology Programme accredited
by Rehabilitation Council of India



Pharmacy programme
accredited by
Pharmacy Council of India



"At AUH we are fully committed to provide you world class education and Innovation environment to groom you as the future ready professionals of the new world powered by game changing technology innovations and path breaking scientific advancement".

Prof. (Dr.) P.B. Sharma

Vice Chancellor

Amity University Haryana, Gurugram



"I welcome you to Amity University, a premier institution of higher learning that is dedicated to fostering academic excellence, innovation, and creativity. The vibrant Amity community of professionals is truly passionate about making a positive impact in the world. As you navigate your academic journey, I encourage you to embrace the university's values of empathy, integrity, and excellence."

Prof. (Dr) Vikas Madhukar

Pro Vice Chancellor, Amity University Haryana

Dean - Faculty of Management Studies, and

Director - Amity Business School

LIST OF OFFICIALS OF UNIVERSITY

S. No.	Designation	Name
1.	Chancellor	Dr.Aseem K.Chauhan
2.	Vice Chancellor	Prof. (Dr.) P B Sharma
3.	Pro Vice Chancellor	Prof. (Dr.) Vikas Madhukar
4.	Registrar	Dr. Ravi Manuja
5.	Chief Finance & Account Officer	Mr. M.P. Aggarwal
6.	Controller Of Examination	Prof. (Dr.) Vijay Bhardwaj
7.	Dean Research and Dean Science Engineering & Technology	Prof.(Dr.) Rajendra Prasad
8.	Dean Student Welfare	Maj Gen. (Dr.) J.S. Dhull
9.	Dy Dean Academics	Prof. (Dr.) Anil Kumar Yadav
10.	Director HR	Rear Admiral Kishan K. Pandey
11.	Director Administration	Sqn. Ldr. S. K. Singh
12.	Director Admission & Marketing	Dr. Sachin Juneja
13.	Director, Corporate Resource Centre	Mr.Manoj Sahani
14.	Director Security	Cdr. Narendra K Dahiya
15.	Dy Director – Internal Quality Assurance Cell	Dr. Sunita Sharma
16.	Dy Director, Amity Academic Staff College	Prof. (Dr).Sanjna Vij
17.	Dy Director, International Affairs	Ms. Vanita Verma
18.	Librarian	Dr. Rajesh Sharma

FACULTY DOMAIN AND INSTITUTIONS

S.No.	Faculty Domain	Name of Institute / School
1	Faculty of Management Studies & Behavioural Sciences	• Amity Business School
		• Amity College of Commerce
		• Amity School of Hospitality
		• Amity Institute of Behavioural & Allied Sciences
		• Amity Institute of Clinical Psychology
2	Faculty of Science Engineering & Technology	• Amity School of Engineering & Technology
		• Amity School of Applied Sciences
		• Amity Institute of Biotechnology & AIISH
		• Amity School of Earth & Environment Science
3	Faculty of Arts	• Amity School of Communication
		• Amity School of Liberal Arts & Foreign Languages
		• Amity School of Fashion Design & Fine Arts
4	Faculty of Law	• Amity Law School
5	Faculty of Health & Allied Sciences	• Amity Medical School
		• Amity College of Nursing
		• Amity Institute of Pharmacy
6	Faculty of Architecture & Planning	• Amity School of Architecture & Planning
		• Amity Institute of Design

A stylized, layered blue flame graphic that serves as a background for the text. The flame is composed of several concentric, flowing shapes in varying shades of blue, creating a sense of depth and movement. It is positioned on the right side of the cover, with the text overlaid on its left side.

ACADEMIC PHILOSOPHY

1. LEARNER FOCUSED EDUCATION

Amity University Haryana (AUH) is a part of India's leading education group, which has pioneered a global culture in education in India. AUH is built on a foundation, which embodies all the qualities that have made Amity institutes world class. Over the years, it has instituted global standards in education, training and research with state-of-the-art infrastructure, the latest teaching methodologies and digital initiative.

At AUH we have embraced a student-focused approach with enthusiasm, determination, and dedication, ensuring that student processes are efficient and effective to foster a sense of belonging among students. A flexible Choice Based Credit System (CBCS) is offered across all programs and students are encouraged to engage in research studies, which has led to publications/ patents/ design-based projects and entrepreneurial ventures. The state-of the-art infrastructure and facilities for teaching-learning, research and recreation support the student-focused approach.

To enrich the students' learning experience, the university conducts webinars, virtual conferences, and workshops featuring experts from academia and industry.

A robust student support and progression monitoring system ensures:

1. Students' holistic development extends beyond the classroom through extracurricular activities, social initiatives, and community engagement.
2. Information dissemination is facilitated by ICT infrastructure/Amizone, ensuring transparent and smooth academic, examination, student support, and administrative processes.
3. Annual scholarships are awarded to meritorious, economically weaker, and extraordinary achievers in academic and non-academic activities.
4. Students are informed about and supported in applying for various government scholarships as needed.
5. Proficiency tests for all new students assess their learning levels, and weaker students receive support through bridge courses, remedial coaching, and mentoring.
6. Class Representatives serve as a link between students and faculty/management to ensure effective student support, progression, and institution building.
7. Student grievances are addressed in person and through an online suggestion/complaint system with a multi-level escalation matrix, resolving issues quickly.
8. Students actively participate in various clubs and committees and are encouraged to join intra- and inter-institutional co-curricular and extracurricular competitions.
9. Students' aspirations are regularly analyzed to identify those aiming for higher education, placement, joining family businesses, or starting their own ventures.
10. The university provides robust support for skill development, grooming, career counseling, higher education, competitive exams, placements, and entrepreneurship.
11. Students are actively involved in the Institutional IQAC for participative management and decision-making to enhance the quality of all student-centric activities and processes.
12. The university regularly engages with its alumni through alumni meets, admission boards, IQAC meetings, alumni mentoring, career counseling, curriculum reviews, and more.
13. Students feedback obtained by IQAC paves the way for continual improvement in all the facilities at the Campus.

2. ACADEMICS

AMITY – A LEGACY OF EXCELLENCE IN QUALITY EDUCATION

Amity University Haryana offers UGC recognized degree, valid across the world for job opportunities and higher studies. With the mission to train future leaders of corporate, social and cultural world, the university strives to blend modernity with tradition in each of its students.

The University has 17 Institutions under 6 Faculty of Studies viz. (1) Faculty of Management Studies & Behavioural Sciences (2) Faculty of Science Engineering & Technology (3) Faculty of Arts (4) Faculty of Law (5) Faculty of Health & Allied Sciences and (6) Faculty of Architecture & Planning. For the session beginning 2024, the University offers 110 programmes. As part of continuous improvement in providing quality education with focus on flexibility and ICT enabled learning, Amity University Haryana has introduced the Choice based credit system and integrated ICT in its academic framework.

2.1 ACADEMIC FRAMEWORK

- 2.1.1 The purpose of the Academic Framework and Regulation is to ensure academic excellence and uphold the quality standards of the University through standardization of academic systems and processes and also to ensure equity, transparency and choice for students and staff.
- 2.1.2 The University operates on a credit based academic framework and has adopted the Choice based credit system (CBCS) or the Flexible Credit System as it is popularly called. Under this the students can register for courses of their choice and interest and alter the pace of learning within the broad framework of academic programmes and credit requirements.
- 2.1.3 The University may make changes to the Academic framework and regulations with the due approval of the Academic Council. These modifications may be necessitated from time to time because of reasons which include changes enabling new research to be brought into the curriculum, due to technological advancement, changes agreed in response to feedback received from stakeholders and those initiated by professional, statutory and regulatory bodies.
- 2.1.4 The academic framework has been created taking into consideration the UGC regulations, as the UGC (University Grant Commission) happens to be India's apex education body.
- 2.1.5 There may be exceptions to the regulations in case of certain programmes which are governed by professional body's regulatory framework, such as programmes in Architecture, Nursing, Law, Audiology, Pharmacy, Clinical Psychology etc. The requirement of the regulatory bodies would take precedence in such cases. However, the University regulatory requirements need to be incorporated in the design and operations of such programmes to the maximum extent possible.
- 2.1.6 Definitions
 - a. **Semester-** All Programmes under the Choice based credit system shall adopt a semester system. There will be two semesters in an academic year. The Odd Semester will be from July to December and the Even Semester from January to June. Each semester will consist of 15-18 weeks of academic work.

- b. **Academic Programme-** This refers to a sequence of study i.e. a combination of courses leading to the award of a qualification such as an undergraduate degree or diploma postgraduate/doctoral level qualification.
- c. **Choice Based Credit System (CBCS)-** The CBCS provides choice for students to select from the prescribed courses (core, concentration elective or open elective or skill-based courses).
- d. **Blended Learning Approach-** A blended learning approach combines online digital media with traditional learning methods for teaching learning processes.
- e. **Massive Open Online Courses (MOOCs)-** These are online courses available for anyone to enroll with an object of providing an affordable and flexible way to acquire knowledge.
- f. **Course-** A distinct unit of study within a programme (also referred to as a subject) which is evaluated, and credits are earned. Each course is completed in a semester and is identified by a unique code. A course can have one or more of the following components associated with the teaching learning process.
 - i. **Lecture-L**
 - ii. **Tutorial-T-** Tutorial sessions will primarily involve participatory discussion, doubt clearing, flipped classroom, student led seminars, lecture demonstrations, blended learning pedagogy in classroom and problem solving or any other method which facilitates the student to absorb more effectively the contents delivered in the lecture session.
 - iii. **Practical-P-** Practical session consists of hands-on experience/ Laboratory experiments that equip the students to acquire the skill component.
 - iv. **Clinical/ Field Study/ Self Study**

2.1.7 Different courses of study can be labelled as:

- a. **Core Course-** A course which should compulsorily be studied by every candidate for a particular academic programme, is referred to as a core course.
- b. **Concentration Elective-** These are courses which can be chosen from a pool of courses in related areas which give the student an in-depth understanding of his core area. These courses can also be referred to as depth courses. These may also include discipline specific workshops, projects or certification courses.
- c. **Open Elective-** An elective course chosen generally from an unrelated discipline / area with an intention to give a student exposure and a broader perspective. These courses may also be referred to as breadth courses.

Note: A core course in a programme may be an open elective for another programme.

- d. **Non-Credit Course-** These are courses which a student has to successfully complete to get his degree. However, such a course does not contribute towards the credits earned by the student. For non-credit courses, evaluation will be done but no credit units will be assigned. They will be reflected in the grade sheet with result as "satisfactory" or "Unsatisfactory".
- e. **Self-Study Courses-** These are courses which a student studies on his own with advisory support from a teacher. These courses generally support or supplement the other courses by helping the student acquire special or advanced knowledge. These courses include projects, term paper, readings etc.

- 2.1.8 **Syllabus** -A course syllabus is a detailed course descriptor that explains what a student is going to study in that course. Each course will have a course code, course title, LTP (Lecture, Tutorials, Practical), course prerequisites (if any), course objectives, suggested text and reference books, and the mode of evaluation adopted.
- 2.1.9 **Course Manual**- A course manual consists of a list of lectures/ experiments carried out in each instructional class/ lab by the course teacher during the semester as per the LTP of the course, with details like course objective, learning outcome, mode of delivery, reference material used, and the detailed session plans etc.
- 2.1.10 **Programme Duration**- The minimum duration of a programme generally students are expected to take is given in Annexure-2. All programmes come to an end when the student earns the minimum course and credit requirements as specified by the programme curriculum concerned. However, a degree will be awarded only upon the completion of the minimum duration of the programme.
- 2.1.11 **Credits**- These are numeric values of individual courses which contribute to the total credit requirement of an academic programme. 1 credit represents atleast 12 study hours with a student. e.g. A student enrolled in MGT2151 (3 credits) will spend a minimum of 36 hours for this course in a semester.

Credits for a course can be calculated as follows:

- i. One lecture (L) hour per week should be counted as 1credit per semester
 - ii. One tutorial (T) hour per week should be counted as 1 credit per semester
 - iii. Two practical/laboratory/workshop/ Field work (P)per week should be counted as 1 credit per semester
 - iv. For Clinical Practice 24 hours per semester to be counted as 1 credit per semester.
 - v. One studio per week should be counted as 1.5 credit per semester
- 2.1.12 **Major/Minor Credential**- Additional credits acquired in focused discipline other than his/her major programme discipline entitles a student to get a 'Minor' credential. Schools offering various programmes can offer 'Minors' in their disciplines and will prescribe what set of courses and/or projects are necessary for earning a minor in that discipline. A major is an area in which one chooses to concentrate most of one's studies. One's Management Studies, Journalism, Civil Engineering. A minor is a secondary area of concentrated study that relates to the major or is of purely personal interest.

2.2 NEW CURRICULUM FRAMEWORK FOR UNDERGRADUATES [NCFUG] (BASED ON NEP 2020)

The National Education Policy (NEP) 2020 had been announced by the Government of India with a focus on transforming the education system, including higher education. AUH takes the lead in implementing the principles of the NEP 2020 by pioneering global standards of education in India. Based on NEP 2020 the University has implemented NCFUG for all 28 three-year UG programmes running at the University. By incorporating a holistic and multi-disciplinary approach through the NCFUG, AUH aims to equip its students with a diverse skill set and a broad knowledge base, thereby preparing them to become well-rounded individuals capable of addressing complex global challenges.

The main features of NCFUG are:

- a. Flexibility to move from one discipline to another
- b. Opportunities to choose courses.
- c. Multidisciplinary & Interdisciplinary education.
- d. Ability & Skill Enhancement Courses for Employability.
- e. Value Added Courses for holistic development.
- f. Outcome Based Learning.
- g. Experiential Learning/ Group Learning.
- h. Multiple Entry & Exit.
- i. Flexibility to Switch to alternative modes of learning.

NCFUG framework is applicable to all undergraduate programmes of all faculties of studies with nomenclature of B.A./ B.Sc./B. Com/BBA/BCA except the programmes of technical education (B.Tech, MCA etc.), Pharma, Law (B.A.LLB, B.Sc., LL.B, LL.M,etc.), Architecture, Nursing which are governed by respective council regulation.

2.2.1 MULTIDISCIPLINARY EDUCATION

- a. University programmes are designed to inculcate multidisciplinary learning and abilities across all faculty of studies and have been aligned to the NEP 2020 by: Fully flexible Choice Based Credit system (CBCS) courses from different Faculty of Studies/domains.
- b. Courses and projects in the areas of Human Values Community Engagement and Service, Environmental Education, and Value-based Education.
- c. Providing Value-based education that includes the development of humanistic, ethical, Constitutional, and universal human values, of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in seva/service and participation in community service programmes as an integral part of all programme for holistic development.
- d. Empowering learners to become aware of and understand global issues and to become active promoters of a more peaceful, tolerant, inclusive, secure, and sustainable society.
- e. Providing opportunities for internships/apprenticeship with local industry, businesses, artists, crafts person etc. as well as research internships with faculty and researchers of the University or other HEIs/research institutions, so that students are actively engaged with the creative side of their learning and as a by-product further improve their employability.

AUH is offering multidisciplinary learning education as per UGC Curriculum and Credit Framework for undergraduate programmes.

2.2.2 FOUR YEARS MULTIDISCIPLINARY/ INTERDISCIPLINARY UNDERGRADUATE PROGRAMMES

- a. At AUH B.A./B.Sc./ BCA / B. Com/ BBA Programme (Hons / Hons with Research) are offered with different pathways. At the end of 6th semester students scoring less than CGPA 7.5 shall be eligible for Honours degree and students scoring CGPA 7.5 and above shall be eligible for Honours with research degree. Students in the chosen discipline can opt for following pathways for completion of degree:

- b. Three years / Four years Programme with Single Major: A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major.
- c. Three years / Four years Programme with Double Major: A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major.
- d. Students must earn a total of 48 credit units in Discipline II and at least 12 credit units from Vocational courses / Skill Enhancement Courses in the 3 years programme in double major.
- e. Students have to earn total of 68 credit units in Discipline II or they can take 56 credit units from Discipline II and 12 credit units from Vocational courses/Skill Enhancement Courses or any combination of discipline II + Vocational courses/Skill Enhancement Courses to make 68 credit units for 4 years programme in double major.
- f. In case, student wants to change Discipline II in the 3rd semester then the students has to earn additional 12 credit in lieu of the discipline II opted in the 1st and 2nd semesters to earn double major. Students can complete their 12 credits of double majors in advance during the summer semesters.
- g. Three years / Four years 3 Continent programmes: In this programme pathway, students gain a unique exposure through studying in 3 different continents namely Asia, Europe and America. While the initial Semesters are completed at Amity University, as part of the program students spend 3 Months in U.K. and 3 Months in US. Students in this program will pursue part of their Programme in India undergoing rigorous training in various technologies, cross-cultural issues, foreign languages and international practices. They will then proceed to spend a substantial portion of this programme in UK & USA. Industry interaction, cultural awareness, foreign language training, and experience in latest technological environment, will allow each student to gain a deep insight of what it takes to be a truly global leader.
- h. International Programmes: Amity University offers under Global Study Programme, a unique international lateral transfer program, where the students spend one or two years at Amity in India and the balance number of years of the degree at a university of their choice abroad. The final award of a degree is from the Foreign University at a fraction of the cost compared to studying for the entire duration abroad. Key advantages are the students can earn degrees from top international universities and provision for post study related work permit etc.

2.2.3 ACADEMIC BANK OF CREDITS (ABC)

University has registered to implement the provisions of Academic Bank of Credit (ABC) as per National Education Policy (NEP) 2020 which will digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded considering credits earned.

2.2.4 INTERNSHIP/APPRENTICESHIP EMBEDDED DEGREE PROGRAMMES

Apprenticeship/Internship is considered as the most efficient and promising structured training for exposure to the real working environment. This has enormous potential to combine work-based learning with theoretical knowledge of related disciplines. Therefore, the University has embedded

the apprenticeship/internship in curriculum in select programmes. Through apprenticeship/internship, students are actively engaged with the practical side of their learning like problem-solving, creative thinking, digital skills, teamwork etc. Apprenticeship of 22 – 24 credit units will be offered during the 5th & 6th semester of the 3 years / 7th & 8th Semester in 4 years programmes.

2.2.5 SIMULTANEOUS TWO DEGREES

To create new possibilities for life-long learning & involve critical and interdisciplinary thinking and to prepare students for more meaningful and satisfying lives and work roles and enable economic independence an opportunity for earning two degrees simultaneously has been provisioned by Amity University as follows: -

- A student can pursue two academic programmes, one in full-time physical mode and another in Open and Distance learning (ODL) Or Online mode: or up to two ODL / Online programmes simultaneously.
- Degree or Diploma programmes under these guidelines shall be governed by the Regulations notified by the UGC and also the respective statutory/professional councils, wherever applicable.

2.2.6 LATERAL ENTRY/ADMISSION

- a. Lateral Entry" shall mean admission of candidates in various Programmes of the University on fulfilling the required conditions for their professional growth and career advancements.
- b. The candidates who fulfil the admission eligibility conditions shall be given opportunities for professional growth and career improvement, through lateral entry into Programmes of general, technical and professional education.
- c. The lateral entry of the candidates shall not be allowed in the first year of a Programme of study. Lateral Entry Admission Eligibility.

2.2.7 DURATION OF PROGRAMME: MINIMUM AND MAXIMUM

The nomenclature and minimum duration (N) required for completion of a programme is in adherence to the UGC / AICTE norms and other statutory body such as RCI, BCI, PCI, NCTE, CoA, etc. After due recommendation from Board of Studies, it is approved by the Academic Council. The maximum duration of the programme is N+2, where N stands for the minimum duration of the programme. For example, if the minimum duration of the programme is 4yrs (N), the maximum duration will be 6yrs (N+2 yrs).

Special Permission to extend the maximum period of the programme on request from the student and recommendation of Hol/Dean, as per norms of relevant regulatory body will be accorded by the Vice Chancellor.

2.2.8 OUTCOME BASED EDUCATION

At Amity University, an outcome-based education system is followed. The curriculum, pedagogy and assessment process are driven with the intended learning outcomes. OBE promises a high level of learning; facilitates to achieve desired outcomes which are demonstrated by its appropriateness to each learner's development level.

Each programme comprises predefined POs and PSOs. The relationship of POs and PSOs are clearly indicated through the mapping of learning outcomes with the established Objective. Course Curriculum coherence matrix provides the list of courses which contribute to learner's development for attaining specific course/programme learning outcomes. Therefore, the students are required to understand intended learning outcomes at courses and programme level and focus on appropriate Professional Skill Development Activities (PSDA) for attaining their learning outcomes.

2.2.9 COURSE REVIEW AND CURRICULUM DEVELOPMENT WITH FOCUS ON COURSE OUTCOMES & THEIR ASSESSMENT

Course review and curriculum development is a very systematic process in which the curriculum is developed and reviewed with the involvement of all the stakeholders including industry, academy, research, alumni, and students. Further, the Course Outcomes (COs) are also defined at course level. A student is expected to achieve the specified learning outcomes on completion of a course / programme. This brings a greater onus of learning and self - development on a student, which motivates the student to do self-directed learning in blended mode/flipped mode of teaching learning in the classrooms/laboratories and studios. The curriculum is designed in such a manner that students get sufficient exposure and hands on training through projects, fieldwork, assignment, seminars and conferences, workshops before they go for their training & industry related projects and finally when they become eligible for placements. Immense focus is given to practical implication of their learning.

2.2.10 INTEGRATION OF STAKEHOLDERS' FEEDBACK

Stakeholders Feedback is collected, analyzed and integrated for designing, developing a programme / course as per market demand and skill requirement of Industry. The student feedback is also taken into consideration while reviewing the course curriculum for defining module weightage, LTP structure, course learning outcomes, assessment plan and learning resources.

2.2.11 TWINNING PROGRAMME, JOINT DEGREE AND DUAL DEGREE PROGRAMMES

Twinning Programme, Joint Degree and Dual Degree Programmes, shall be in collaborative arrangement whereby students enrolled with AUH may undertake the programme of study partly at AUH and partly in the Foreign Higher Educational Institution as per UGC guidelines. Under Twinning /Joint Degree/ Dual Degree Programmes, credits earned by the student at a Foreign Higher Educational Institution shall be counted towards the degree awarded by AUH or/jointly with Foreign Higher Educational Institutions. The table below summarizes the credit requirements and award of degrees for different programmes as per UGC:

Programme	Percent (%) Credits to be earned out of total credits required for the degree		Award of Degree by
	At AUH	At Foreign Higher Education Institution	
Twinning Programme	70%	Should not exceed 30%	AUH only
Joint Degree Programme	30%-70%	30%-70%	Single certificate to be awarded jointly by AUH and Foreign Higher Education Institution
Dual Degree Programme	At least 30%	Up to 70%	Degrees to be awarded separately and simultaneously by AUH and Foreign Higher Education Institution

2.2.12 FLEXIBLE CHOICE BASED CREDIT SYSTEM

Amity University offers a fully flexible Choice Based Credit System (CBCS) in its academic curriculum, in its endeavor to provide multi-disciplinary competencies, quality education and leadership skills. CBCS enables the students to satisfy their scholastic needs and aspirations, as the system provides enhanced learning opportunities through interdisciplinary curriculum. The students under CBCS can register for courses according to their interests and academic abilities. CBCS allows students to decide their academic plan and permits them to alter it, if required, in their academic progression in pursuit of degree.

2.2.13 COURSE TYPES FOR CHOICE BASED CREDIT SYSTEM (CBCS)

Amity University offers several courses to implement the CBCS. Some of the important course types are as follows:

- (i) Discipline I / Major - I / Major (Core)
- (ii) Discipline II / Minor Stream / Major - II
- (iii) Discipline III – Multidisciplinary/ Minor Stream / Major
- (iv) Specialization Elective Courses/Discipline I - Specialization Major (Core)
- (v) Ability Enhancement Courses (AEC)
- (vi) Vocational Courses/Skill Enhancement Courses (SKC)/Industry Specific Courses
- (vii) Co-curricular Courses
- (viii) Supervised Independent Learning (SIL) / Non-Teaching Credit Courses (NTCC)
- (ix) Value Addition Courses (VAC)
- (x) Outdoor Activity Based Courses (HVCO)
- (xi) MOOC (Amity On - line / NPTEL / SWAYAM / Future Learn)
- (xii) Apprenticeship

2.2.14 ACADEMIC STRUCTURE

To implement holistic and multidisciplinary education as per NCFUG, the Academic Structure is broadly classified into 2 categories of courses for the B.A., B.Sc., B.Com., BCA and BBA three/four year Regular and Honors Programmes as under:

1. Discipline-Specific Courses 2. Foundation Courses

1. DISCIPLINE-SPECIFIC COURSES (DSC)

Discipline- Specific Courses are an integral part of an undergraduate programme, and they play a significant role in earning a bachelor's degree. These courses are designed to provide students with an in-depth study of a specific subject or discipline of their choice. They delve deeper into the nuances of the discipline, allowing students to develop specialized skills and a comprehensive understanding of the subject matter. These courses are crucial in shaping students' career paths and preparing them for further studies or entry into the job market.

i. Discipline I (Major I / Core Discipline)

Major I is a crucial course in the curriculum of a particular programme that a student must successfully complete to obtain their bachelor's degree. Once a student selects and commits to Major I, they are expected to pursue and complete the coursework related to that discipline throughout the duration of their 3 or 4-year bachelor's programme.

ii. Discipline II (Other Discipline, own Faculty of Study)

These courses are designed to ensure the implementation of the Choice Based Credit System (CBCS) from different disciplines within the faculty of studies. These courses are offered to provide students with a diverse range of options to choose from, allowing them to tailor their education and create a unique pathway that aligns with their interests and goals. This allows the students to choose Major-II or Minor from the basket of disciplines offered. This means the students have the opportunity to select a second Major from a different discipline based on their interests and career aspirations, further expanding their knowledge towards interdisciplinary pathways.

iii. Discipline III (Other Discipline, Different Faculty)

Major III (Interdisciplinary Specific Elective), refers to a basket of courses offered by different faculty domains, ensuring the implementation of the Choice Based Credit System (CBCS) from various domains. Students have the option to choose one discipline from the basket, enabling them to explore multi-disciplinary/ interdisciplinary subjects. The courses within Major III may be specific and specialized, providing students with an opportunity to gain in-depth knowledge in a particular subject. At the same time, they contribute to the student's overall breadth of knowledge, promoting holistic growth and multi-dimensional skill sets.

Offering this flexibility and multiple Major/ Minor options aims to cater to individual learning preferences and career aspirations, fostering a well rounded and personalized education experience. This student centric approach prepares students for a diverse range of opportunities, encouraging them to pursue their interests and talents in various domains and facilitating their growth as adaptable and capable individuals.

2. FOUNDATION COURSES

These courses play a vital role in equipping students with essential skills and knowledge that are valuable for excelling in their chosen discipline and beyond. They expose students to inter and multidisciplinary approaches to learning.

It is important to note that while these mandatory courses are essential for skill development and academic readiness, they do not serve as formal getaways into Major programmes. Instead, they lay the groundwork for students' academic journey, preparing them to succeed in their core discipline courses and encouraging them to adopt a holistic and interdisciplinary mindset.

These courses fall under three broad categories mentioned below:

a. Ability Enhancement Course (AEC)- (Compulsory)

AEC are designed to enhance students' competency in communication skills, particularly in academic and professional settings. These courses focus on developing both oral and written communication abilities to help students effectively articulate and present their thoughts and ideas clearly and coherently.

Key aspects of AEC are Communication Skills, Foreign Language Courses, Core Linguistic Skills, Critical Reading, Expository and Academic Writing, Articulation and Presentation, Clarity and Coherence and Academic & Professional Development.

b. Skill Enhancement Course (SEC)

These are a set of two types of courses:

- Behavioral Science/ Soft Skills
- Domain Specific SECs- These may also comprise of Industry led courses which are in collaboration with industry.

c. Value Added Courses (VAC)

VAC-I: Environment & Sustainability (EVS) Compulsory

The course aims to empower students with the knowledge, skills, attitudes, and values necessary to address and combat various environmental challenges and promote sustainable practices. It covers a wide range of topics related to environmental protection, climate change mitigation, pollution control, waste management, biodiversity conservation, and sustainable development.

VAC-II: Courses on Understanding India, Emerging & Digital Technology, Health & Wellness

The courses described aim to provide students with a comprehensive understanding of various aspects related to Indian Knowledge System, Freedom Struggle, Socio-economic and Cultural Environment, Constitution, Democracy, digital Solutions, and emerging technologies like Artificial Intelligence, Big Data Analysis, Machine Learning, and Deep Learning. These courses are designed to enhance students' employability by equipping them with essential knowledge and skills relevant to today's rapidly changing world.

VAC-III: Co-Curricular Courses (Noncredit Certificate Courses)

Co-Curricular Courses are designed to complement the main academic curriculum and play a crucial role in promoting holistic development among students. They go beyond traditional subject matter and provide students with opportunities to develop a range of mental and personality dimensions, including intellectual, emotional, social, moral, and artistic aspects.

2.2.15 NTCC (SUMMER INTERNSHIP PROJECT (SIP)/ INTERNSHIP/ FIELD VISIT/ PROJECT/ COMMUNITY ENGAGEMENT AND SERVICE)

The Non-teaching Credit Courses are designed to provide students with self-exploratory opportunities and avenues for professional development beyond their core academic curriculum. These courses focus on enhancing skills, knowledge and experiences that are valuable for personal growth and career advancement and foster an environment of comprehensive growth.

2.2.16 MASSIVE OPEN ONLINE COURSE (MOOCs)

The integration of MOOCs (Massive Open Online Courses) into the education system offers learners significant flexibility in choosing their preferred mode of learning. MOOCs are online courses that are accessible to a large number of participants via the internet. AUH, following the guidelines of University Grants Commission (UGC), has adopted a policy that allows students to take up 40 percent (40%) of the total course or credit units in a semester from online platforms like SSWAYAM, NPTEL or any other UGC-approved online platform.

By embracing MOOCs and online learning platforms enhances the educational experience for its students, promoting lifelong learning and access to high-quality resources. The combination of traditional and online learning modes enables students to develop a comprehensive skill set, adapt to emerging technologies, and stay competitive in the modern job market.

2.2.17 PATHWAYS FOR UNDERGRADUATE PROGRAMMES

The Curriculum is designed to provide students with flexibility in acquiring multidisciplinary and interdisciplinary knowledge. The curriculum allows students the opportunity to choose courses that cut across different disciplines, enabling them to explore a wide range of subjects and develop a well-rounded understanding.

S. No.	NHEQF	Minimum duration in years	Certificate/ Diploma/ Degree award	Credit Requirement
1.	Level 5.5	3 years	UG-3 Programme with Major in Core and Minor	135
2.	Level 5.5	3 years	UG-3 Programme with Two Majors (Second Major in DSC II or DSC III)	135
3.	Level 6	4 years	UG-4 Honours Programme with Advance Major (Core) & Minor	180
4.	Level 6	4 years	UG-4 Honours Programme with Advance Major (Core) & Major	180
5.	Level 6	4 years	UG-4 Honours Programme (with Research) with Advance Major (Core) & Minor with Advance Major (Core) & Minor	180
6.	Level 6	4 years	UG-4 Honours Programme (with Research) with Advance Major (Core) & Major	180

2.3 CHOICE BASED CREDIT SYSTEM/ FLEXIBLE CREDIT SYSTEM

2.3.1 BACKGROUND

Achieving academic excellence expresses the core philosophy at Amity University Haryana and this is the driving force behind rigorous academic programmes and high-quality teaching which instills a spirit of learning amongst students. Our academic processes focus on-

- A high-level scholastic achievement
- An involving attention to detail.
- Quality Research and innovation.
- Advanced critical analysis.

Amity University Haryana has the vision to develop itself into an Industry Integrated University. We believe in learning that takes students beyond the classroom and into the real world where they must use instinct, negotiating skills, collaboration and experiential learning with innovation.

Our pedagogy offers the opportunity to explore intellectual possibilities. A coherent, integrated curriculum is the backbone. It challenges the young Amitian to risk an opinion, to listen to the voice of others, to explore intellectual pathways and to discover new academic passions.

Our academic processes need to be aligned with our philosophy of achieving academic excellence and vision of being an Industry Integrated University. The introduction of the Choice based Credit System/ Flexible Credit System in the form of Flexi Learn from 2013 is a step towards the same. The flexible credit system focuses on leveraging the talent and innovative capabilities of the budding professionals to meet the needs of the contemporary dynamic business environment thus making the student more industry ready.

2.3.2 WHAT CHOICE BASED CREDIT SYSTEM MEAN

Choice based credit system offers cross-programme education, i.e. it allows students to opt for courses cutting across disciplines. This enables the students to acquire a more holistic perspective and thus have better understanding of issues. Each student has flexibility as she/he has a wide option of courses to choose from. For example, a student pursuing BA Economics Honors can now choose courses from disciplines other than Economics like a course in Photography or Animation. Flexible credit systems also permit credit transfers and earning credits through MOOCs and live projects. It gives the students the flexibility to design their own degree.

2.3.3 OBJECTIVES OF THE CHOICE BASED CREDIT SYSTEM (CBCS)

- a) A multi-disciplinary and application-oriented focus is expected to make the student industry ready.
- b) The student will be able to build on his strength areas by choosing courses in areas which interest him.
- c) Develop innovative and creative skills by giving the students a wider perspective through a wide array of course offering.
- d) Highlights of Flexi Learn.

- (i) The course delivery is a perfect blend of:
 - Blended learning
 - Classroom contact sessions
 - Workshops/ Seminars/ Certification programme
 - Substantial project work and Assignments with industry relevance
- (ii) Value added courses in Behavioural Science, Communication and Foreign Language which differently strength in the form of compulsory offered across the university for which the students are being offered credits.
- (iii) Study Abroad Programme-The student has the option of earning credits through a well-designed 4 – 6 weeks study abroad Programme which helps the student get global exposure.
- (iv) The courses belong to areas which are important for the holistic development of an individual. These areas include:
 - Values and ethics
 - Environmental Issues
 - Technology
 - Communication
 - Cross Cultural exposure

2.3.4 FLEXIBILITY-UNDER CBCS THE STUDENT HAS THE FOLLOWING OPTIONS

- a. Option of choosing a minor along with the major area of study.
- b. Allow credit transfer from one programme to another (in case the student decides to shift) – subject to meeting the eligibility criteria.
- c. Freedom to choose courses from other programmes.
- d. Earn credits through live projects/ community projects/ workshops.
- e. Option of taking a break after diploma and then continuing to earn a degree.
- f. Transfer credits to other universities (in case of twinning programme with universities abroad)
- g. Course credits through MOOCs

2.3.5 STRUCTURE OF CHOICE BASED CREDIT SYSTEM

To successfully earn a degree a student must complete a certain fixed number of credits. These credits can be earned through the following categories of courses

- a. **Core courses-** Every semester a student compulsorily takes these courses. These courses may include compulsory summer internships and projects, dissertation, field study/ clinical exposure etc.
- b. **Concentration Electives-** These are courses in related areas which a student takes to get a deeper understanding. A student can choose his subjects from a list of subjects available to him. However, a minimum cohort of 10 students in a subject is mandatory to run a course.

These courses also include Projects, Workshops/ Certification (Discipline specific), Term papers and Study Abroad Program (4-6 weeks)

- c. **Value Added Courses-** These are the courses being offered across the university by different schools/Institutes. The following open electives are compulsory for all students
- Foreign Language** – A student must choose from the following languages-French, German, Spanish, Russian, Chinese, Korean & Japanese & Hindi (for foreign national students).
 - Courses in Behavioral Science (1 Credit per semester)
 - Courses in Communication Skill (1 Credit per semester)
 - Environmental Studies (for all UG programs)

In addition to the above courses the student can choose from a list of Minor tracks/ Open Electives being offered by other schools/ centres of excellence. A student must earn 3 credits per semester from these courses. These courses have been grouped into various tracks and if a student earns 18 credits from courses in a particular track, he/she is eligible to get a minor in that track area. For example, if a student follows the Animation track and chooses one course each semester for 6 semesters from that track, at the end of the programme he will get a B.A. (Honors) degree with a minor in Animation.

2.3.6 LIST OF OPEN ELECTIVES (MINOR TRACKS)

The following are the tracks with the minimum credit requirement which are available to the students.

Sl. No.	Track with details of courses	No. of credits to be earned for getting a minor degree
1.	Accounting	18
2.	Aerospace Engineering	18
3.	Animation	18
4.	Artificial Intelligence	18
5.	Biomedical	18
6.	Climate Science	18
7.	Cloud Computing	18
8.	Computer Forensics & Cyber Security	18
9.	Data Analytics	18
10.	Defense Technology	18
11.	Dietetics & Nutrition	18
12.	Disaster Management & Sustainable Built Environment	18
13.	Economics	18
14.	Embedded System	18

15.	English Literature	18
16.	Environmental Management	18
17.	Entrepreneurship	18
18.	Environmental Health & Climate	18
19.	Fashion Management	18
20.	French Studies	18
21.	Geotechnical Engineering	18
22.	German Studies	18
23.	History	18
24.	Human Rights	18
25.	IC Manufacturing	18
26.	Instrumentation Engineering	18
27.	Intellectual Property Rights	18
28.	Journalism	18
29.	Korean Studies	18
30.	Laser System	18
31.	Management	18
32.	Mechanical Engineering	18
33.	Materials Science & Technology	18
34.	Nanotechnology	18
35.	Painting Arts	18
36.	Pharmaceuticals	18
37.	Physical Education and Sports Management	18
38.	Political Studies	18
39.	Psychology	18
40.	Positive Psychology	18
41.	Performing Arts	18
42.	Polymer Technology	18
43.	Quebec Studies	18

44.	Renewable Energy	18
45.	Spanish Studies	18
46.	Stem Cell Technology	18
47.	Sanskrit	18
48.	Social Work	18
49.	Tagore Studies	18
50.	Unmanned Aerial Vehicles	18
51.	VLSI Design	18

** Military Training Foundation 3

** Standalone Open Elective offered in each Semester.

LIST OF SKILL TRACKS (MINOR TRACKS)

Sl. No.	Track with details of courses	No of credits to be earned for getting a minor degree
52.	Apparel Merchandising	18
53.	Fashion Design	18
54.	Food & Beverage Service	18
55.	Food Production Techniques	18
56.	Front Office Operations	18
57.	Housekeeping Functions	18
58.	Tourism Operations	18

2.4 FOREIGN LANGUAGE- LEVEL BASED COURSES

The level-based courses were introduced in the Academic year 2012- 13, wherein the students simultaneously get prepared for international accreditation. These level-based courses are designed with the dual purpose of providing a uniform, transparent and coherent basis for the elaboration of foreign language syllabus across all languages taught in AUH and follow the course books prescribed by CEFR and assessment pattern similar to that of the international accreditation in Foreign Languages. The Common European Framework of Reference (CEFR/CEF/CEFR) is also intended to make it easier for educational institutions & employers to evaluate the qualification of candidates for educational admission or employment. The levels of proficiency achieved by the students after Sem-3 (PG) and Sem-5 (UG) are as follows: are the 51 minor tracks with the minimum credit requirement which are available to the students

LANGUAGE	PG LEVEL FOREIGN BUSINESS LANGUAGE (FBL)	UG LEVEL FOREIGN LANGUAGE (FL)
Chinese	HSK level 1+2 after sem-3 PG courses	HSK level 3 after sem-5-7 UG courses
Korean	Korean (Topik) Level 1+2 after sem-3	Korean Level 1+2+3 After sem-5 For NEP 1+2+3
Russian	TORFL (Test of Russian as a Foreign Language) A1	TORFL (Test of Russian as a Foreign Language) Non-NEP 5 sem: A1 Non-NEP 7 Sem: A1 & A2 (introduction) NEP 5 Sem: A1
German	European Framework Level A1	European Framework Levels Non-NEP 5 sem: A1.1 & A1.2 Non-NEP 7 Sem: A1.1 & A1.2 & A2.1 NEP 5 Sem: A1.1 & A1.2
Spanish	European Framework Level A1	European Framework Levels Non-NEP 5 Sem: A1.1 & A1.2 Non-NEP 7 Sem: A1.1 & A1.2 & A2.1 NEP 5 Sem: A1.1 & A1.2
French	European Framework Level A1	European Framework Levels Non-NEP 5 Sem: A1.1 & A1.2 Non-NEP 7 Sem: A1.1 & A1.2 & A2.1 NEP 5 Sem: A1.1 & A1.2
Japanese	Japanese Language Proficiency Test N5 level and basic information related to Japanese business etiquette and business culture after 3rd semester.	For Non-NEP Batch (UG & B. TECH) Japanese Language Proficiency Test N 5 level and basic information related to Japanese business etiquette after 5th semester. Partial knowledge of N4 level and basic information about Japanese business culture after 7th Semester (applicable only for B. Tech and 4,5-year UG courses). For NEP Batch Japanese Language Proficiency Test N5 level and basic information related to Japanese business etiquette.

- I. Chinese Government has revised the syllabus and made it as per the European Framework Syllabus into 6 levels, it calls it Hanyu Shuiping Kaoshi (HSK) Chinese language level examination. Similarly Russian, Korean have also revised their language proficiency levels into 6 levels and have given different nomenclature.

- II. According to the Common European Framework of Reference for Languages (CEFR) a student is required to complete 120hrs to attain A1.1+A1.2 = A1 proficiency in the given language. FL is a 3-credit course in the first two semesters and a 2- credit course then onwards for non-NEP batches & for NEP batches it is 1 credit in the first semester and 2 credits then onwards. Since each class is held for 55 minutes, we are able to attain A1 level in Russian, German, Spanish and French.
- III. The Korean language falls outside the purview of the European framework for language proficiency. The Korean government conducts proficiency exam for the desiring students. It is divided into two levels- TOPIK 1 and TOPIK 2. These levels are further divided into 6 levels, 1,2 under TOPIK 1 and 3, 4, 5 and 6 under TOPIK 2. By the end of the UG foreign language course, the student attains Level 3 of TOPIK 2 as per the Korean proficiency prescribed by the Korean government. By the end of the PG course, the student attains Level 2 of TOPIK 1.

2.5 INDUSTRY INTEGRATION AND RESEARCH ORIENTATION

Keeping in line with our philosophy of being an industry integrated and research-oriented university the curriculum is so designed that the students are exposed to an industry and research environment through live projects, summer internships, term papers, field visits and dissertations. These form an integral part of the curriculum.

- a. **Summer/Industrial Internship-** During their tenure in the University, students get exposure to academic environment, which is different from the environment at the industry, wherein they are expected to be placed. To get this exposure, all students should undergo four/six/eight weeks of industrial internship for UG and six to eight weeks for PG in a reputed industry in their respective branch. During the training, the students are expected to maintain a log of their activity and learning. At the end of the training, a report along with a completion certificate from the industry where a student had received the training is to be submitted to the Faculty Coordinator of his/her programme for evaluation.
- b. **Student Project** - Students are expected to carry out innovative project work in or related to the specialization of the programme by applying the knowledge they have gained in the courses/ labs. Depending on the nature of the project work, an individual student or a group of students may carry out the project within the University or outside, viz. in an industry, private/ government organization, or academic/ research institution. Each student will be assigned a faculty member as mentor within their School. In suitable cases, with the permission of Programme Coordinator, the student may opt for a guide outside their School also. The final project report will be evaluated by a panel of examiners consisting of the Faculty Mentor, Industry Mentor (in case applicable) and two faculty experts.
- c. **Dissertation-** Dissertation forms a part of the curricula of the final semester for most of the programmes. However, to further promote a research culture resulting in meaningful research outcomes it is proposed to commence work on the dissertation at the end of the first semester under the guidance of a mentor. Also, for all Master's level programmes it would be mandatory to have the dissertation resulting in atleast one research publication which would form a part of the evaluation scheme (Up to a maximum of 10 weightage marks can be allotted to research publication).

- d. **Interaction with industry expert to be integrated with curricula-** To strengthen the student's orientation towards research and industry with an objective to make them more employable, it is important that the students interact with experts from the industry on a regular basis. Experts from industry and academia can interact with the students during Guest lectures, Corporate Connect and Distinguished Speaker sessions. It is mandatory that two sessions per course be taught by experts from industry. The topics must be identified and clearly specified in the course manual. Also, the assessment of learning from this interaction must form a part of the overall internal evaluation. This interaction has been formalized by integrating it with the curricula.

3. UNIQUE VALUE ADDITION TO LEARNING

3.1 ABILITY ENHANCEMENT COURSES

BUSINESS COMMUNICATION

Regular workshops on 'Business communication and Interpersonal Skills' are an integral part of the curriculum at the University and compulsory for all students. These workshops provide strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, Business correspondence, Presentations, Team building, Leadership, Time management, Group discussions, Interviews, and Inter-Personal skills which are crucial to enhance employment opportunities and to compete successfully in the business environment.

FOREIGN LANGUAGE

The University provides an international perspective to the students through international language programs. The foreign language courses have been integrated into the curriculum. The students have a choice to select one of the foreign languages from French, German, Spanish, Chinese, Japanese, Russian, Korean and Hindi (for foreign students). It is mandatory for each student to select any one foreign language of his/her choice as part of the course.

3.2 SKILL ENHANCEMENT COURSES

BEHAVIOUR SCIENCE

Amity University, Haryana focuses not only on academic excellence but it emphasis on developing personality by inculcating behavioral skills in all students of the university. The institute believes in raising overall persona of an individual as well as grooming them to become good human beings. University offers various behavioral science programs as a systematic focus on individuals' success and development in both personal and professional life. Courses in behavioral science provide students with fundamental knowledge about human behavior, how human actions affect their decisions, relationships and overall life. It is basically activity-based life skills training program which should be studied at all levels; therefore, courses in BS covers all programs, all semester and prepare students for better positions in all areas of life.

LIFE SKILLS

At Amity University, the teaching of life skills is an integral part of the curriculum, aimed at preparing students for personal and professional success. Courses and workshops focus on essential skills such as communication, critical thinking, problem-solving, emotional intelligence, and leadership. Through interactive sessions, role-playing, and experiential learning, students gain practical knowledge and develop competencies that are crucial in real-life scenarios. Emphasis is also placed on ethical decision-making, time management, and teamwork. These programmes ensure that graduates are well-rounded individuals, equipped to navigate the complexities of modern life and contribute positively to society.

3.3 FLEXI LEARNING (CHOICE BASED CREDIT SYSTEM)

The University has introduced a Choice Based Credit System, which focuses on leveraging the talent and innovative capabilities of the budding professionals to meet the needs of the contemporary, dynamic business environment, making the students industry ready. It allows students to opt electives from other disciplines and to earn a minor along with their major area. (See Details Pg. No....)

KEY HIGHLIGHTS

- Allow credit transfer from one programme to another (in case the student decides to shift) – subject, meeting the eligibility criteria
- Freedom to choose courses from other programmes
- Earn credits through live projects/community projects/workshops
- The option of taking a break after diploma and then continuing to earn a degree
- Transfer credits to other Universities (in case of twin programme with universities abroad)

3.4 RESEARCH BASED LEARNING

Research-based teaching at AUH integrates scholarly research into the curriculum, providing students with hands-on experience in investigative methods. Faculty members, who are active researchers, incorporate their findings and contemporary research trends into lectures and practical sessions. This approach fosters critical thinking, problem-solving skills, and a deeper understanding of subject matter. Students engage in projects, internships, and collaborative research, often contributing to published work. The university's state-of-the-art laboratories and research centers support this pedagogy, ensuring that students are prepared for both academic and professional careers through direct exposure to cutting-edge research and real-world applications.

3.5 STUDY ABROAD PROGRAM (SAP)

The Study abroad programme enables Amity Students to gain valuable international experience at Amity campuses in the United States of America, United Kingdom, France, Singapore, UAE (Dubai), Australia (Melbourne). This unique programme spanning 5-6 weeks adds to students in the form of international experience and gaining a global perspective, and also enhances their resume for better career opportunities.

3.6 MILITARY TRAINING CAMP (MTC)

All students undergo 5-days Military cum leadership Training Camp held at the University where students are trained by veterans of the armed forces. At the Military Training Camps, Amity students imbibe the value of discipline and a spirit of patriotism, commitment and perseverance by participating in a variety of activities like parasailing, trekking, shooting, rock climbing/rappelling, etc. which test their mental and physical agility.

3.7 MENTORING AND COUNSELLING

The unique Mentor-Mentee Concept at Amity ensures constant interaction between the faculty and the students. A faculty member is assigned to a group of 8-10 students to counsel them on their academic and personal concerns. Their experience enhances students' confidence to excel in the corporate world.

3.8 COMMUNITY ENGAGEMENT

The New Curriculum Framework for Undergraduate Programmes 2023 under NEP provides an opportunity to students to undertake a 3-credit course (NTCC) on community engagement after their IInd semester which is completely a field-based project leading to an excellent experiential learning to them.

The duration of this course is 3 weeks during summer breaks. Students are required to submit a project proposal in the IInd semester which will be reviewed and approved by the committee duly constituted by the concerned institution before undertaking the final project.

3.9 VALUE ADDED COURSES

Value Added Courses helps a student to gain a broader understanding beyond the major courses. Students have options to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education.

3.10 CO-CURRICULAR COURSES

These courses are designed to enhance the extra skills development of the students or their holistic development. These courses are for Value Addition in the course curriculum of the programme. The students will opt any one of these courses in each semester and cannot repeat the same course again.

4. EXAMINATIONS

4.1 EXAMINATION SCHEDULE

Examinations are conducted twice a year, Odd and Even Semester End Term Exams. Odd semester end term examinations are generally held in the month of Nov-Dec and Even Semester end term examinations are generally held in the month of April-May. Supplementary Examinations are also conducted only for passed out batch unsuccessful students in the month of July-Aug.

Examination date sheet notices are uploaded at student section on www.amizone.net before conduction of examinations.

4.2 ATTENDANCE

Every student shall be required to achieve 100% attendance in all the lectures, tutorials and practicals and participate in seminars arranged in the Institutes during the programme. However, to account for late joining or other contingencies such as prolonged illness, accidents, tragedy in the family etc., a relaxation up to a maximum of 25% can be granted. Thus, the attendance requirement for appearing at the examinations shall be a minimum of 75% of the classes held in each course unit. Attendance in seminars, tutorial, practical etc. is compulsory. In exigencies, permission shall be taken by the student for absence.

In Internal assessment, five marks are allotted to attendance as under:

Percentage of Attendance (%)	Marks
More than 95	5
More than 90 and upto 95	4
More than 85 and upto 90	3
More than 80 and upto 85	2
More than 75 and upto 80	1
Upto 75	0

There is no negative marking for attendance below 75%. Students having less than 75% attendance are debarred / detained from appearing in examination.

In extreme circumstances, Vice Chancellor/ Pro-Vice Chancellor may condone attendance upto 5% below 75% on the recommendation of Hol.

The attendance criteria for Amity College of Nursing, Amity Institute of Pharmacy and Amity Institute of Clinical Psychology are different; students may contact concerned HOD/HOI for the details.

4.3 EXAMINATION FORM FILLING

Eligible students for regular / re-appear examinations can fill up feedback form and examination form available on www.amizone.net. Last date of submission of Examination Form is notified through notices published on www.amizone.net.

4.4 PROCEDURE TO BE FOLLOWED IN CASE OF LOSS OF EXAMINATION-RELATED DOCUMENTS LIKE ADMIT CARD, IDENTITY CARD ETC:

No student is permitted to enter the Examination Room without the Admit Card and Student Identity Card. In case of any last-minute loss of Admit Card, students can reprint the admit Card.

If the Identity Card is lost, students can seek permission to write the examination with a valid photo identity proof e.g. Passport/Driving License/Voter ID Card/PAN Card. However, immediately after the examinations, students should apply and obtain a new ID card by submitting the appropriate application to the concerned department.

4.5 PERMITTED STATIONERY IN THE EXAMINATION HALL

Students are allowed to keep the following stationery with them for the duration of examinations.

- (a) Ball Point Pen only – for writing answers, filling up OMR data sheet.
- (b) Pencil / Eraser – for drawing diagrams, if required.
- (c) Calculators (non-programmable).

4.6 WRITING THE ANSWER SHEETS DURING EXAMINATIONS

Students have to strictly adhere to the guidelines provided in the Question Papers/Answer Sheets. Disclosure of identity of the student in any form inside the Answer booklet (Except OMR Sheet applicable details) is strictly prohibited.

4.7 PENALTIES OF USE OF UNFAIR MEANS DURING EXAMINATIONS

The provision of penalties of use of unfair means during examinations include the following:

- The entire examinations of the candidate in respect of which he/she is found to have committed an act of disorder during conduct of examination be cancelled.
- The examination for the session or course unit in respect of which a candidate is found to have used unfair means be cancelled.
- The examination for the session or course unit or the entire examination of a candidate in respect of which he is found to have used unfair means be cancelled
- The entire examination of the candidate in respect of which he is found to have used unfair means be cancelled and he/she shall further be disqualified from appearing at any University examination for a period to be specified by the Committee.

The Examination Discipline Committee may recommend appropriate penalty based on category of use of unfair means.

4.8 PASSING CRITERIA

The weightage of End Term Examination (EE) to Continuous Evaluation (CE) is 70% to 30%. The condition for qualifying separately in Continuous Evaluation (CE) is waived off.

The Continuous Evaluation (CE) is completed within the semester and the result is forwarded to the Examination Department at the latest by three days prior to the last day of class. Students who miss the CE/assignments/tests are awarded '0' marks.

Passing Criteria for Continuous Evaluation (CE): No minimum marks pass criteria is applicable for continuous evaluation marks.

Passing Criteria for End Term Examination (EE): Minimum 30% marks are required to pass. A student must secure a minimum of 35% marks out of total marks (for Undergraduate Programmes) and 40% (in the case of Postgraduate Programmes) to pass a particular subject.

The passing criteria for programmes of Amity School of Architecture and Planning, Amity College of Nursing, Amity Institute of Pharmacy and Amity Institute of Clinical Psychology are different; students may contact concerned HOD/HOI for the details.

4.9 CRITERIA FOR PROMOTION TO NEXT YEAR

A student is promoted to next year on meeting the below mentioned minimum SGPA/AGPA & CGPA Criteria

Program	SGPA/AGPA	CGPA
Undergraduate	3.5	4.5
Postgraduate & Integrated Programs	4.5	5.0

A student who is not eligible for promotion, will have the option to either "REPEAT THE YEAR" or to take an "ACADEMIC BREAK (SEMESTER BREAK/ YEAR BREAK)" from the programme for which he/she will apply to the concerned HOD/HOI.

4.10 MINIMUM ACADEMIC REQUIREMENTS FOR AWARD OF DEGREES

- (i) The students must score a minimum Grade 'C+' in each course unit.
- (ii) The minimum passing SGPA for each semester is 4.5 for Undergraduate Programmes and 5.0 for Post Graduate Programmes and Integrated Programmes.
- (iii) The student should secure a minimum overall Cumulative Grade Point Average (CGPA) of 5.0 in the case of Undergraduate programmes and 6.0 in the case of Postgraduate and Integrated Programmes at the end of final year.
- (iv) The minimum academic requirements for award of degree for the programmes of Amity School of Architecture and Planning, Amity College of Nursing, Amity Institute of Pharmacy and Amity Institute of Clinical Psychology are different; students may contact concerned HOD/HOI for the details.

4.11 PROCEDURE OF RE-CHECKING OF ANSWER SHEETS

The Evaluation is done twice by the Evaluator and Checker. The students can apply for re-checking of Answer sheets through prescribed application proforma on Amizone within 15 days of declaration of result.

4.12 SCHEME OF EVALUATION AND GRADING

- a) Evaluation of student performance in each course-unit has two components: (a) Continuous Evaluations (CE) and (b) the End Term examinations (EE) which are held at the end of Semester/ Academic Year.

- b) The level of student's academic performance as the aggregate of Continuous Evaluation and End Term Examination is reflected by letter grades on a Ten Point Scale according to the connotations given below:

GRADE	QUALITATIVE VALUE	GRADE POINTS
A+	OUTSTANDING	10
A	EXCELLENT	9
A-	VERY GOOD	8
B+	GOOD	7
B	ABOVE AVERAGE	6
B-	AVERAGE	5
C+	SATISFACTORY	4
C	BORDER LINE	3
F	FAIL	0

- c) Absolute Grading is followed for a class of students up to 30 numbers whereas Relative grading system is followed for classes with more than 30 students.
- d) Course credit units are integer numbers indicating the weightage assigned to a course unit, project, research work, summer internship etc. on the basis of contact hours per week on all learning activities.
- e) **Semester Grade Point Average (SGPA):** The semester performance of the student is indicated as "Semester Grade Point Average [SGPA]" at the end of each semester. SGPA is the weighted average of Grade Points of all letter grades secured by a student for all the course units in the Semester. The formula for computing SGPA/AGPA is as under:

$$\text{SGPA/AGPA} = \frac{U_1G_1 + U_2G_2 + U_3G_3 + \dots}{U_1 + U_2 + U_3 + \dots}$$

Where U_1, U_2, U_3, \dots denote credits associated with the course taken by the students and G_1, G_2, G_3, \dots are the Grade Points of the letter grades awarded in the respective courses.

- f) **Cumulative Grade Point Average (CGPA):** The CGPA is used to describe overall performance in all courses in letter grades which a student has obtained. It is the weighted average of grades points obtained by him/her in all the semesters/years.

$$\text{CGPA} = \frac{\text{Cumulative Grade Points Secured in all Passed Courses}}{\text{Cumulative Units Associated}}$$

$$\text{CGPA} = \frac{U_1G_1 + U_2G_2 + U_3G_3 + \dots}{U_1 + U_2 + U_3 + \dots}$$

g) **Conversion of CGPA to Percentage of Marks**

Conversion from CGPA to percentage of marks does not have rigor or rationale. However, an approximate and indicative equivalence between CGPA and percentage of marks can be assessed by multiplying CGPA with 10.

h) **Division**

CGPA	Equivalent Division
8.5 and above	First Division with Distinction
6.5 but less than 8.5	First Division
6.0 but less than 6.5	Second Division (in the case of Post Graduate Programmes & Integrated programmes)
5.0 but less than 6.5	Second Division (in the case of Undergraduate Programmes)

4.13 MAXIMUM DURATION OF ACADEMIC PROGRAMME

As per UGC guidelines, the maximum permissible period for completing a programme of any duration is $n+2$ academic years, where 'n' represents the minimum duration of the programme.

4.14 GRADE CARDS

Grade cards are generally issued within one month of the declaration of entire regular results through the office of concerned HOI. Students are advised to collect the same from the concerned school/institute.

4.15 OFFICIAL TRANSCRIPTS

Official Transcripts are issued to the students seeking admission to pursue higher studies in foreign universities/institutions/job as per the guidelines.

4.16 SUGGESTION/ GRIEVANCE

In case of any suggestion/grievance student may put the query in www.amizone.net

5. AMIZONE- AMITY INTRANET ZONE

5.1 AMIZONE (LOGIN) PAGE

Amizone (Amity Intranet Zone) is a campus management system covering all academic and administration related processes from admissions to alumni which can be accessed by keying in URL address <https://amizone.net>.

At the time of admission, a student is assigned username & password online to access Amizone (Amity Intranet Zone) once he / she pays full academic fee. By keying in assigned username & password Amizone may be accessed.

5.2 AMIZONE (HOME) PAGE

- Students may perform the following tasks from home page.
- Change password
- Profile Update
- Access Digital library
- View Calendar
- View today classes
- Access Notices section & view uploaded notices
- Access his / her own student E – mail ID

5.3 REGISTRATION/ RE-REGISTRATION

Before the start of each academic semester, student should Register/Re-register himself/herself on Amizone for that semester. Class attendance may be uploaded on Amizone by the teachers only after the registration by the student. The registration can be completed by accessing the link "Registration" and filling all the required information in the registration form.

For first semester students, after the submission of this registration form and verification from respective Head of Institution, students can opt for the Foreign Language by accessing the link "FBL Registration". As per the availability of seats in the particular foreign language, students can opt for any of the foreign language.

5.4 PROGRAMME STRUCTURE

Students may view the Programme Structure applicable to academic planning worksheets. Also, for Courses that are required to be opted during the semester.

5.5 TIMETABLE

Student may view the timetable for the week.

5.6 MY COURSES

The student may view the following by accessing this link.

- List of courses selected by student
- Course Syllabus of each course uploaded by stream coordinator
- Session plans of each course uploaded by course coordinator
- Course Material uploaded by allotted faculty of each course
- Attendance Details
- Internal Marks at the end of session

5.7 MY FACULTY

- Student view list of faculties course wise
- May post a message to faculty concerning any doubts
- Submit online Post-Commencement & Pre-Examination Faculty feedback during each semester.

5.8 DIGITAL LIBRARY

Students may access online libraries subscribed by our university.

5.9 DOWNLOADS

Student may view various information uploaded online by Management under various categories i.e. Academics Information, Examinations etc.

5.10 EXAMINATION

Student access the following:

- Submit Examination form online for end term semester examinations
- Online fee Payments for Examinations
- Submit Supplementary Examination form
- View Examination Result
- View Reappear Examination Result
- Requirement of miscellaneous Documents

5.11 FEE BILLS & RECEIPTS

- Fee Structure is available online to the student
- Fee Bill is available online to the student and they can pay the fee online.
- Fee Receipts are available online to the student
- Student may take print out of each fee receipt

5.12 SUGGESTION BOX

- Students may submit suggestion box or problem online under various areas for early resolution.
- Suggestion / Problem submitted online by the student is escalated to various levels as per approved Escalation Matrix till it is resolved.

5.13 WITHDRAWAL

There is a provision to apply for withdrawal online by the student, which is further processed online.

5.14 SECURITY REFUND

Pass out Student may apply online for refund of security deposited at the time of admission.

5.15 HOSTEL

There is a provision to apply for Hostel accommodation online by the student, which is further approved by Director Hostel.

5.16 TRANSPORTATION

The student can apply for transportation online, which is further processed online.

5.17 GUEST HOUSE BOOKING

A module to apply for Guest house booking has been implemented on Amizone, which is further processed online.

6. CENTRES FOR EXCELLENCE

6.1 LIST OF CENTER HEADS

S No.	CoE Name	Incharge/Head Name
1	Centre for Financial Analytics	Prof. (Dr). Vikas Madhukar
2	Amity Centre for Entrepreneurship, Innovation Incubator & Startups	Dr. Anirban Das Dr. Sweta Tripathi
3	Amity Centre For Linguistic Studies (ACLiS)	Prof Udaya Narayana Singh
4	Kailash Satyarthi Centre for Child Rights & Development	Prof Udaya Narayana Singh
5	Amity Centre for Sanskrit and Indic Studies	Prof Sanjay Kumar Jha
6	Amity Centre of Ocean-Atmospheric Science and Technology (ACOAST)	Prof. Dr. P.C.S. Devara
7	Kiran Majumdar Shah Centre of Affordable Innovation	Prof. Indu Shekhar Thakur
8	Bio-Energy and Bio-Fuels	Prof. Indu Shekhar Thakur
9	CoE for Nano Science & Technology	Prof. Atul Thakur
10	Centre for BRICS studies	Prof. (Dr). Vikas Madhukar
11	Yunus Social Business Centre (AUH-YSBC)	Prof A M Jose
12	Centre of Robotics & AI	Dr. Sunil Sikka
13	CoE for Stem Cell	Dr Manoj K Kashyap
14	Amity Herbal centre for Medicinal Plants and Traditional Knowledge, AUH	Dr. Viveak Ballyan,
15	Amity Centre for Big Data and Computational Biology	Dr. Ravi Datta Sharma Prof. R. Prasad
16	Amity Centre of Air Pollution Control (ACAPC)	Prof. Dr. P.C.S. Devara
17	AUH Centre for Drug Design and Discovery	Prof. (Dr.) Satish Sardana
18	Centre of Excellence for Innovation in education	Prof Dr Sanjna Vij
19	Amity Centre of Excellence for Detection of Fake News and Disinformation	Dr Sumit Narula

6.2 ABOUT CENTRES OF EXCELLENCE

6.2.1 CENTRE FOR FINANCIAL ANALYTICS

The Centre promotes academic excellence having a focus on imparting practical exposure to the global financial environment and equipping students with hands-on experience of the behaviour of the financial market through analytics and computational finance. The Centre also equips students

to face a real global financial environment to perform a theoretical and empirical analysis of trends in financial markets. The centre also aims to organize workshops, FDPs, or webinars for faculty to strengthen research, and data analytical skills by giving hands-on training. The Centre is committed to imparting knowledge about the relationship between finance and economic performance and financial policies.

6.2.2 AMITY CENTRE FOR ENTREPRENEURSHIP, INNOVATION INCUBATOR & STARTUPS

The Amity Centre for Entrepreneurship, Innovation Incubator & Startups at AUH (All-AUH) is focused on stimulating the establishment and growth of technology-based start-ups companies and other compatible businesses by providing new and emerging technology and compatible businesses with an environment that would support their start-up phase and increase their likelihood of success. The All creates an innovative eco- system in the chosen thrust areas by focusing on research and suggest best and novel practices to be adopted by different stakeholders in the innovation chain. It has a clear philosophy to encourage and incubate technology based new enterprises with innovative products and services with a mandate to strengthen collaboration between industry and academia and turn ideas into visible businesses and encourage the students for entrepreneurship.

6.2.3 AMITY CENTRE FOR LINGUISTIC STUDIES (ACLIS)

ACLIS – in coordination with ASLA and ASL, is involved in offering a Doctoral Research Programme in Applied Linguistics (with focus on ELT) and in teaching of both Master's in Applied Linguistics as well as courses in Linguistics within the folds of French, German or English students. It is also offering a minor in Tagore Studies as under Open Electives (OE). The focus of ACLIS has been in Language Teaching and Testing (NLP, Translation Studies and Endangered Languages and Culture. It is engaged in an International Project with University of Highlands & Islands (UHI), Scotland (UK) in Language Revival and Survival under the title: 'Mediating Multilingualism.'

6.2.4 NOBEL LAUREATE KAILASH SATYARTHI CENTRE FOR CHILD RIGHTS & DEVELOPMENT

This ambitious centre has the objectives of (i) Institutionalization of Child Rights/Child Protection academic curricula both at UG and PG levels as well as offer doctoral research programmes, including short-term and long term courses and executive courses, etc., (ii) Support data driven decision making and assist in formulation and implementation of policy related to child rights and protection by state and non-state actors; (iii) Offer training and capacity-building of various stakeholders like law enforcement agencies; civil society, corporates etc. about laws, provisions and other aspects that uphold the rights of children; (iv) Conduct training and sensitization of parents about the rights of children inculcating effective and responsible parenting; (v) Support communications and PR activities to uphold the rights of the child, and (vi) take up, special Projects jointly with KAILASH SATYARTHI CHILDREN'S FOUNDATION (KSCF) (<http://satyarthi.org.in/>), New Delhi - a global leader for prevention of violence against children and their exploitation.

6.2.5 AMITY CENTRE FOR SANSKRIT AND INDIC STUDIES

The objective of a Center of Sanskrit and Indic Studies is to serve as a hub for academic excellence, research, education, and cultural promotion related to Sanskrit language, literature, and the broader Indic traditions.

6.2.6 AMITY CENTRE FOR OCEAN- ATMOSPHERIC SCIENCE AND TECHNOLOGY (ACOAST)

- Deals with Atmospheric, Oceanic and Health Science and Technology, Environmental Pollution/ Air Quality, Remote Sensing, Bio-Geo- Cloud-Water-Chemistry, Weather and Climate Change.
- Equipped with World-Class, Cutting-Edge Technology-Based Laboratory-cum-Research Facilities, First Time in Haryana State.
- With a Built-in Mandate of Students' Project / Dissertation Works, Exchange Visits and Post-Doc Programme with Institutions Abroad.
- Established with Faculty Having Multiple Years' Teaching and Research Experience in the Subject.
- Together with Excellent Faculty and Facilities Available, Students Get Chance to Participate in Ph.D. Programme, Achieving Awards/Honors, Filing Patents, Joint Research Projects, Academia-Industry Collaborations and Publications in reputed National/International Journals

6.2.7 KIRAN MAJUMDAR SHAH CENTRE OF AFFORDABLE INNOVATION

Dr. Kiran Mazumdar Shaw Centre for Affordable Innovation (KMSCAI) is an upcoming center at Amity University Haryana (AUH) with an objective to develop affordable innovations for the benefit of masses. The mission of the KMSCAI is to develop the following

- Preventive and prophylactic approaches in the health sector
- Diagnostics
- Therapeutics
- Device development

The initial research areas to be focused in the centre include:

- Stem cell-based therapeutics
- Bioprocess development
- Diagnostics biomarkers identification
- Nano-biotechnology for plant as well as animal systems
- Communicable and Non communicable diseases
- Cancer immunology and immunotherapy
- Virus induced Cancer
- Water Technologies and Water borne diseases
- Prevention of Food Adulteration – Detection, Biomarkers

6.2.8 CENTRE OF EXCELLENCE FOR BIO-ENERGY AND BIO-FUELS

- Integrated Green House Gases (GHGs) sequestration and wastewater management by algae, cyanobacteria and bacteria for bio valorization and biofuel production.
- Enhanced saccharification and gasification of lignocellulosic of agro, food, industrial and municipal waste and biosolid from water treatment plant by aerobic and anaerobic bacteria for production of clean biofuel and simultaneous GHGs mitigation.
- Fabrication of catalyst for production of clean fuel, hydrocarbons, and bioproducts.

6.2.9 AMITY CENTRE FOR NANOTECHNOLOGY

To drive innovation, research and excellence in the field of Nanotechnology and allied sciences.

Amity Centre of Nanotechnology (ACNT) was established in the year 2018 to perform multidisciplinary research in frontier areas of science and technology. The mission of the centre is to work for the development of nanomaterials for the upliftment of people with special relevance to water purification, materials synthesis for applications in defence, biomedical and communication engineering. Major thrust areas are such as nanomaterials for Radar Absorbing Materials, Antenna miniaturization, High k materials for Capacitor, Hydrogen gas sensor, Microwave materials, High density memory storage materials, Water purification, Metamaterials, Nanomaterials for agriculture application, metamaterials, nano sensors and nanodiamonds. The centre has several international collaborations in France, Taiwan, Russia, UK, USA and Japan. The centre has successfully filed 9 patents and published 11 research publications in peer reviewed journals in a short span of time. The centre has two extramural R&D projects from DST & ICMR, GOI worth 65 Lakh.

6.2.10 CENTRE FOR BRICS STUDIES

The Centre for BRICS Studies has evolved as a premier Centre of Excellence promoting research, practice and outreach related to emerging geopolitical, business, management and socio-cultural developments among BRICS (Brazil, Russia, India, China, and South Africa) community. Having inaugurated on February 10, 2011 at Amity University Haryana by Chancellor Dr. Aseem Chauhan the Centre for BRICS Studies, focuses on high-end research, creation and dissemination of knowledge and information on BRICS, analysis of politico-economic cooperation among BRICS, deliberation on public policy matters, and enhancement of people-to-people contact. In this context, the Centre for BRICS Studies and Russian State University of Humanities (RSUH) has signed Memorandum of Understanding (MOU) for the purpose of development of mutual cooperation on joint research activities, joint organization and participation in seminars, courses, workshops, academic meetings on matters of mutual benefit, and joint/split Ph.D. and academic mobility for faculty and students. While keeping track of the latest happenings in BRICS including various Summit meetings, the Centre for BRICS Studies has been at the forefront in organizing expert talks, discussion forums, international publications, guest lectures by senior diplomats and industry professionals, college competitions, etc. thereby providing a major platform for academia-industry integration. The Centre for BRICS Studies is offering Doctoral program on BRICS issues in collaboration with Amity Business School (ABS), apart from running courses in MBA program at ABS, Amity University Haryana

6.2.11 YUNUS SOCIAL BUSINESS CENTRE (YSBC)

In keeping with the seven principles of social business as elucidated by Mohammed Yunus, and with an aim to further the vision and aim of the Founder President of the Amity Education Group, the prestigious Yunus Social Business Centre at Amity University Haryana (AUH) was initiated in 2018. The AUH-Yunus Social Business Centre, a unique inter-disciplinary center of excellence, would seek to inspire and empower youth to develop innovative and sustainable business models that have social impact while generating jobs and entrepreneurial opportunities to contribute to economic development of the region.

The mission of the YSBC at AUH:

- (i) To encourage and inspire youth and bring about social awareness for social businesses and social inclusion 'interventions' in the form of innovative business models to bring about a change in the lives of underprivileged and marginalized sections of the society.
- (ii) To enable access to students to firsthand techniques and programs which have been set up to assist economic development of poor in the backward regions of Haryana.
- (iii) To provide opportunities, know-how and training to regional communities, so that they can solve basic human problems by deploying sustainable and profitable business solutions.
- (iv) To sensitize the concept of social business and encourage the village communities to find self-sustaining businesses whilst providing the requisite support through establishing a missing link between institutions /people who have the means and willingness to support communities and between the communities who seek support.

Three components of YSBC's approach at AUH

- (i) **Awareness Building:** It is intended to make youth, especially unemployed, conscious of socio-economic problems of development and explore the possibilities of social business to solve the issues in their locality.
- (ii) **Entrepreneurship Development and Project Implementation:** Under this programme, social business projects will be developed not only to reduce and alleviate poverty, but also address the social problems associated with it such as health, education, gender-based violence etc.
- (iii) **Research and Learning:** It aims to disseminate knowledge around social business and to widen and broaden its very concept and types, range of guided or independent learning opportunities for various levels of learners, from field or community level activists to post graduate students, rooted in best practices and lessons collected from initiatives of social business entrepreneurs.

6.2.12 CENTRE OF ROBOTICS AND AI

AUH has developed a Centre of Robotics and Artificial Intelligence with the vision of ushering in a new age of robots and making it the best place for Robotics and Artificial Intelligence (AI) research. To fulfill this vision the Centre majorly focuses on the following research areas:

- Industrial Robotics
- Humanoid Robot
- Collaborative Robotics
- Unmanned Aerial Vehicle
- Medical Robotics

The center is exhaustively involved in imparting technical knowledge, valuable skills, research-oriented perspective and innovative credibility to facilitate the society in transforming the living of common man. It has interdisciplinary expertise in the field of Mechanical, Electronics, Aerospace and Robotics. The lab has various in-house developed facilities such as a 3D printer, programmable humanoid robot, robotic kits with sensors, high quality cameras, etc. The center has developed several innovative projects including AmiPi Humanoid, Human Imitating Arm, Smart Dustbin, Bowling Robot, Voice/Android Controlled Car, Weight Sensing Footsole, AgRo-Bot, Smart Medicine Box, IoT Temperature and Humidity Analyzer, Smart Irrigation System, IoT based Smart Parking etc. In the

past, the centre has participated in various competitions of national and international repute and achieved awards. Some of them include Makerfest-2015 organized by Somaiya Vidya Vihar, Mumbai, Ground Zero Summit-2015, Robothon-2016 Hyderabad, World Robot Olympiad-2016, Amirobo-2016 organized by AUH, Capture the Flag & Hack Infinity-Ethical Hacking contest, Robo Race & Robo Wrestling, IIT Bombay TecFest-2016 MicroSoft Hack 2.0, Techvridhi National Level Competition-2019 to name a few.

The Centre is also involved in providing degree programs to graduate students as Master of Technology in Artificial Intelligence and Robotics. The programme is interdisciplinary in nature and spans a range of disciplines such as Computer Science, Mechanical, Aerospace and Electronics engineering. Various Artificial Intelligence, Robotics and Machine Learning based courses are also part of curriculum of UG/PG programmes in the University. The Centre aims at Continuing this research-oriented perspective to grow and benefit the University as well as the society.

6.2.13 CENTER OF EXCELLENCE FOR STEM CELL

The CoE was established in 2019 with an aim to focus on the research in the area of stem cell biology/regenerative medicine, and molecular medicine.

Molecular Medicine and Stem Cell Technology Programmes (B. Sc., M. Sc. and Certificate programmes) offered by the Amity Stem Cell Institute brings together cutting-edge advances in different areas of Biotechnology and Medical Science with an objective to educate students and train them to become independent thinkers, innovators and business professionals to meet the increasing demand of the industry for trained professionals. The students will gain in-depth knowledge of theoretical concepts as well as recent technological advances in the areas of Molecular Biology, Genetic Engineering, Gene Therapy, Immunology, Principles of Vaccine Design, Bioprocess Engineering, Human Cancer Immunology and Immunotherapy, Human Pluripotent Stem Cells, and Human Pluripotent Stem Cell-Based Regenerative Medicine Fields.

6.2.14 AMITY CENTRE FOR PLANTS AND TRADITIONAL KNOWLEDGE

The medical garden aims to educate people on the identification and preservation of these significant plants, as well as the traditional uses and conservation of herbs and medicinal plants.

6.2.15 AMITY CENTRE FOR BIG DATA AND COMPUTATIONAL BIOLOGY

- This is the first of its kind program aimed at reducing Industry Academia gap and exposing students to latest technology training in basic and advanced technique of Data Science.
- Hands on training by qualified Professionals to enhance the existing technical skills of the students.
- To make students industry ready ensuring greater employment opportunities.

6.2.16 AMITY CENTRE FOR AIR POLLUTION CONTROL (ACAPC)

With a view to work together for the noble cause of effectively combating Air Pollution and its ill effects on environment and human health, Amity University Haryana has established a consortium for combating Air Pollution.

The consortium shall work as 'Think Tank' and is committed to ensuring clean air standards which involve concurrent scientific analysis, community organizing, policy advocacy and legal strategy in collaboration with leading experts from private and public institutions. It is aimed at providing solutions to Government as well as community to significantly reduce air pollution and protect public health and natural resources without sacrificing economic development. Following are the major objectives:

- To monitor, diagnose and develop mitigation/abatement methods for aerosol pollution.
- To develop satellite data validation / retrieval methods, and models.
- To prepare recommendations to the Government (Policy Makers) based on scientific research findings from AUH and other leading Institutions in the world.

6.2.17 CENTRE FOR DRUG DESIGN AND DISCOVERY

The Drug Design and Discovery Centre of Research is dedicated to pushing the boundaries of pharmaceutical science by innovating, researching, and developing novel drug compounds to tackle unmet medical needs. Our interdisciplinary approach combines cutting-edge technology with collaboration across various fields. We aim to identify molecular targets implicated in disease pathology, design and optimize small molecule compounds using computational modelling and medicinal chemistry, and rigorously characterize their properties through organic synthesis techniques. Through preclinical studies, we evaluate the efficacy, selectivity, and safety profiles of lead compounds, paving the way for translation into clinical development. By fostering partnerships and collaborations, we leverage expertise and resources to accelerate drug discovery projects. Additionally, we are committed to training the next generation of drug discovery scientists and contributing to scientific knowledge through publications and knowledge dissemination activities.

6.2.18 AMITY CENTRE FOR INNOVATION IN EDUCATION

Amity Center for Innovation in Education was launched by the Hon'ble Chancellor Dr Aseem Chauhan on Innovation Day, September 28, 2019, with the main goal of encouraging innovation and building capacities in higher education.

In the world of education, things are changing fast. At Amity University Haryana, we felt the need for something different—a place where ideas could grow, and learning could be more exciting. So, the Centre of Excellence for Innovation in Education was established. This special center is all about thinking differently and using creativity and technology to make education better. Think of it like a spark that can change how we teach and learn at Amity University Haryana. The world is facing big challenges, and education needs to keep up. That's why the Centre of Excellence for Innovation in Education is here. It's like a pioneer, showing the way in making education better all the time. We're not just going along with the changes; we want to lead them. We want our students to have the skills and knowledge to do well in a world that's always changing. This center isn't just a building; it's a way of thinking. It's a promise to keep making education better. Amity University wants to be a leader in making education more exciting and useful for everyone.

6.2.19 AMITY CENTRE OF EXCELLENCE FOR DETECTION OF FAKE NEWS AND DISINFORMATION

The purpose of this Centre is to save the faculties and students from getting into the trap of Fake News and Disinformation. The Centre will also save faculties and researchers of South Asian countries from the trap of Fak/Predatory/Cloned journals and Fraud/Misleading Impact Factors.

7. ACADEMIC CALENDAR – ODD SEMESTER 2024

Odd Semester: July - December 2024 - I, III, V, VII & IX			
		III, V, VII & IX Sem (UG-PG)	I Sem (UG-PG)
Odd Semester Commencement: July - December 2024		29-Jul-24	06-Aug-24
Total Number of Teaching Days		90	
Even Semester Commencement: Jan - June 2025		02-Jan-25	
MONTHS	ACTIVITIES/EVENTS	DATE / DAY	
JULY	Total Nos. of Teaching Days	3	
	Odd Semester Commencement (UG-PG): I, III, V, VII & IX Sem	29-Jul-24	06-Aug-24
AUGUST	Total Nos. of Teaching days	20	17
	HOLIDAY - Independence Day	August 15, Thursday	
	HOLIDAY - Raksha Bandhan	August 19, Monday	
	HOLIDAY - Janmashtami	August 26, Monday	
SEPTEMBER	Total Nos. of Teaching Days	22	
	Innovation Week	Sep 23 - 28	
	INNOVATION DAY	September 28, Saturday	
	Mid-Term Examinations (UG-PG)	Sep 30 to October 07	
During Mid-Term Examinations (Sessional), Regular Classes will be held as per Timetable			
OCTOBER	Total Nos. of Teaching Days	19	
	HOLIDAY - Gandhi Jayanti	October 2, Wednesday	
	SANGATHAN-Inter Amity Sports Meet	October 16, Wednesday	
	HOLIDAY - Dussehra Break	October 11-13	
	HOLIDAY - Diwali Break	October 28 - Nov 1	
NOVEMBER	Total Nos. of Teaching Days	21	
	HOLIDAY - Haryana Day & Diwali	November 1, Friday	
	HOLIDAY - Guru Nanak Jayanti	November 15, Friday	

DECEMBER	Total Nos. of Teaching Days	5	10
	Practical Examinations (UG-PG)	Dec 2 - 6	Dec 5 - 11
	Last Teaching Day	06-Dec-24	13-Dec-24
	End-Term Examinations (UG-PG)	Dec 10 - 27, 2024	Dec 16 - 27, 2024
	HOLIDAY - Christmas	December 25, Wednesday	
JANUARY 2025	Even Semester Commencement (UG-PG) : Jan -June, 2025	02-Jan-25	
	Result Deceleration	17-Jan-25	

A stylized, layered blue flame graphic that serves as a background for the text. The flame is composed of several overlapping, curved shapes in varying shades of blue, creating a sense of depth and movement. It is positioned on the right side of the page, with the text 'STUDENTS AFFAIRS' overlaid on it.

STUDENTS AFFAIRS

1. SCHOLARSHIP

The University offers a variety of scholarships to its students to reward their hard work in academics and sports and to meritorious but financially weak students in the form of financial aid granted on an annual basis. The details of various types of scholarship are as below.

1.1 ON-ADMISSION MERIT SCHOLARSHIP

This scholarship is offered to encourage meritorious students to pursue higher education, which can be continued in subsequent years of study in a programme, based on merit achieved by the students. This scholarship is offered and declared at the time of admission, before fee payment, which is based on school and /or graduation results or such other qualifying examinations prescribed by the University for various Programmes. Scholarship is granted on annual basis and continuation in second and further years of the program is subject to academic performance (Merit List based on CGPA) & other conditions as laid down in the regulations.

- 100% On Admission Dr. Ashok K. Chauhan Scholarship
- 50% On Admission Merit Scholarship
- 25% On Admission Merit Scholarship
- 25%, 50% and 100% MBA CAT/MAT score-based Scholarships

1.2 MERIT SCHOLARSHIP DURING THE PROGRAMME

These scholarships are granted from second year onwards for encouraging students to achieve academic excellence during their studies in their respective academic programmes.

The following conditions will be applicable:

- I. The student should be in the top 10% of the programme in that batch for being eligible to be considered for the scholarship.
- II. The students to be considered for a scholarship should have passed all the examinations on the first attempt in the normal examination scheduled for his/her programme.
- III. The number of scholarships depends upon the number of students in the programme (maximum limit is three). For batches where student strength is 30 or below, this scholarship is not granted.

The number of Merit Scholarship will be as under:

Sr. No.	Total strength of students enrolled in a programme	Maximum No. of Merit Scholarships
1.	1-30	Nil (Only Merit Certificate)
2.	31-90	One
3.	91-180	Two
4.	Exceeding 180	Three

- IV. The amount of Merit Scholarship during the programme will be equal to 30% of the tuition fee payable by the student in the subsequent year and will be rounded off to next multiple of Rs 100/-

1.3 HARYANA DOMICILE-MERIT CUM MEANS-SCHOLARSHIP AS PER CLAUSE 36(2) OF HARYANA PRIVATE UNIVERSITY ACT 2010

1.4 MERITS- CUM-MEANS (MCM) SCHOLARSHIP

These scholarships are granted to the students who are academically good and need financial assistance to continue their education in the University. Students need to apply for such scholarships to their respective Head of Institution.

Particulars	Eligibility Criteria
Eligibility to Scholarship Programme	Top 10% of batch
Criteria for Scholarship	01 – 90 - 1
	91 – 180 - 2
	>180 - 3
Scholarship Percentage	50%
Condition for scholarship as to Family Income shall not exceed	Rs 3,00,000/-
When to be granted	On completion of 1st Year

1.5 AMITY SPORTS SCHOLARSHIP

To attract talent in sports, the University grants annual sports scholarships (as below) while inviting applications for admission from the outstanding sports persons to a programme after passing 10+2, Graduation or such other qualifying examinations prescribed by the University for various programmes.

Amount of Sports Scholarship on Admission

- International Player - 100%
- National Medal Winner - 50% (Gold, Silver, Bronze Position only)
- National Participation - 25%

Recognized by:

- Olympic Games by IOC
- World Championships under International Sports Federations (IOA and/ or MYAS recognized/ affiliated Games)
- Asian Games by Olympic Council of Asia
- Asian Championship organized by International Federation of concerned game (recognized/ affiliated by MYAS and/or IOA).
- Commonwealth Games, S.A.F. Games and Afro Asian Games.
- Paralympics Games (recognized/affiliated by IOC and/or MYAS)

Please Note:

- Scholarships are granted on an annual basis.
- The scholarships do not include -refundable security deposit, boarding & lodging costs.
- If any student is eligible/ entitled for more than one scholarship/concession, he/she is required to make a choice for any one only.

- iv. All students who are expecting to continue their scholarships are required to submit their full odd semester fee by the due date. After the declaration of the scholarship by the University for that academic year, wherever required, the scholarship will be refunded/ adjusted in the subsequent semester fee.

1.6 UNIVERSITY EXPECTATIONS FROM SCHOLARSHIP HOLDERS ARE AS FOLLOWS:

- i. Follow all the rules & regulations of the University and substantially contribute in its development:
- ii. Consistently achieve academic/sports excellence
- iii. Participate actively in the University events and competitions
- iv. Represent the University by participating in Inter-Institution competitions, Corporate Competitions, other National/International Competitions, Seminar, Conferences and bring laurels to the University

1.7 WITHDRAWAL OF SCHOLARSHIP

- i. The scholarship can be withdrawn at any time during a programme from the date as approved by the Vice Chancellor, under following conditions:
- ii. The student is not in the top 10% of the students in a programme.
- iii. If the student is debarred in any of the papers on grounds of low attendance, except on medical grounds
- iv. The student is unable to pass all the examinations in the first attempt in the examinations scheduled for his/her programme
- v. The student is found to have adopted unfair means in examinations or has been debarred from appearing in the examinations
- vi. During the currency of the scholarship, the HOD reports that the student has been charged with misconduct, misbehavior, indiscipline, incident of ragging, or any other narcotics act.

2. OFFICE OF INTERNATIONAL AFFAIRS (OIA)

2.1 The Office of International Affairs (OIA) at Amity University, Haryana, under the able guidance of Ms. Vanita Verma-Assistant Director, Office of International Affairs has been taking major strides for enhancing internationalization at the campus by driving the agenda of comprehensive internationalization of higher education at AUH in the following four domains: International Accreditations, International Collaborations and Linkages, International Programs and International Students Management.

The Office of International Affairs is offering 3 International Programs for the students:

- Study Abroad Program
- Global Study Program
- 3 Continent Program

2.2 SALIENT FEATURES OF THESE PROGRAMS ARE STATED BELOW.

2.2.1 Study Abroad Program (SAP): (<https://www.amity.edu/sap>)

- It is offered to all UG & PG Program students
- Duration of the program is 5 weeks
- Destinations offered are USA, UK, Canada, Dubai, Singapore, Australia & France.
- It is offered thrice in every academic year ODD SEMESTER (November to December), EVEN SEMESTER (April -May) and Summer Term (June -July).
- Application forms are available in The Office of International Affairs
- There is an additional fee associated to it destination wise.
- For further details & Application forms visit -The Office of International Affairs AT B Block GF Room No B-04 & 06.

2.2.2 Global Study Program (GSP)- (<https://amity.edu/globalstudy>)

- It is offered in the disciplines of Management, Engineering, Mass Communication & Media.
- Earn Degree from Foreign University, credits earned at Amity are transferred to foreign University.
- Study part program at Amity and then seek transfer to foreign University
- Partner Universities are in USA, UK, Canada, Australia & New Zealand.
- Earn degree at approx. 40 % reduced Cost.
- Get work visa along with study visa.

2.2.3 3-Continent Program (<https://www.amity.edu/3Continent>)

- Study one semester in USA, U k & Canada -covering 3 continents.
- Offered in courses BBA, MBA & B.Tech.
- Learn Global Business Insights from International Faculty
- Industrial visits to top MNC's for a real-life perspective.
- Network Opportunities with students & Faculty across the world.
- Earn 3 c Certificate form all 3 foreign Institutions.

The Office of International Affairs (OIA) has established a dedicated team, International Student Cell (ISC), along with support from Registrar Department and Dean-Students Welfare. ISC is responsible for International Student Management and conducting events and activities for the International Students round the academic year. The office strongly believes in augmenting the principles and teachings of mutual respect and understanding for each other's culture, tradition, customs and beliefs.

2.3 ISC helps the International Students in the following ways

- Round the clock support for resolving and speedy resolution to any personal or other issues with any other department at AUH. (Contact Person -Ms. Sangeeta Jakhar -Assistant Manager, Office of International Affairs, sjakhar@ggn.amity.edu ;B Block GF Room No. B-06 Ext - 2000).
- Enhancing the overall learning experience of international students, ISC organizes various activities with the objectives to promote human values, multi-cultural perspective and higher inclusion of international students for diverse learning environment on campus. Activities

include International Lecture Series like DGISS (Distinguished Global Indian Speaker Series) and exclusive sessions with foreign speakers; Orientation Programs that welcomes all the freshmen international students and emphasize on the beauty of the role of these students in adding to the diversity of the environment at Amity, Open Houses (twice a semester) which act as a forum-where students share their concerns about the problems they face, Health related Medical Check-ups, Movie Screening, Celebration of festivals like Christmas, Diwali, Holi and exciting Excursions to Heritage places in India are organized for international students to learn and explore more about Indian-culture and Indian-traditions.

- Counseling International students for mandatory registration with Foreign Registration Office (FRO) Government of India and Visa related Information. International Students, FRRO registration and Visa related support is facilitated through the Registrar office. [Contact Person: Mr. VP Rawat, Registrar office, vprawat@ggn.amity.edu or Ext-4110]
- Accommodation, Food, Safety and Incident Response (emergencies, accidents, critical incidents, natural disasters) related concerns. [Contact Person: Major General Dr. J S Dhull, Dean Students welfare, jsdhull@ggn.amity.edu Ext-1030]
- OIA has also nominated Internationalization Coordinators at each school to look after the routine academic issues of international students to ensure a congenial academic environment for them. These students can reach out to these coordinators or to their respective Program Coordinators or to OIA in case they have any query regarding academics, examinations, hostels etc.

3. CORPORATE RESOURCE CENTRE

3.1 INTRODUCTION

The Corporate Resource Center at AUH exhibits a unique system of ensuring smooth transition from academic to professional environment, which is a result of a well-structured interface with the industry & corporate world. This system opens an arena of opportunities for students in various sectors of the corporate & industrial world.

To enable the students, make the best of these opportunities, they are put through a rigorous preparation which runs concurrent to their academic programmes along with guided mentorship activity, which comprise of industry/laboratory/corporate visits, workshops, field research work in specified areas, relevant domestic & international internship programmes, interaction with industry/ corporate leaders by the way of guest lectures, seminars, HR Summits, etc.

The Corporate Resource Center acts as a catalyst in driving the bandwagon of Industry integration at AUH. The CRC ensures that each student aspiring to be ready to take the nuances of the corporate world is being exposed to various industry integration initiatives carried out right through the academic journey by the way of industry-oriented MOUs where the students get exposure to internship opportunities, research work, and fieldwork as per their academic requirements.

The CRC maintains a constant and regular connect with its students through its campus portal called "Amizone" Facebook Page and sends the students regular e-mails notifying about the companies that would be visiting thereby encouraging them to apply for the recruitment process.

Vision

To bridge the gap between industry and the academia by creating a robust Industry interface and bringing increased industry awareness, thereby enabling students to realize their potential at the University and provide the industries with a pool of best minds and ideas.

Mission

To increase industry awareness through dissemination of industry information. Enhance "learning by doing" through live projects. Implement learning from experience through first hand experiences via industry visits, internships or from others' experiences via CEO lectures, Seminars, Conferences, Summits etc. Introduce a competitive learning environment through value-added activities like quizzes, competitions, group discussions, events, etc.

3.2 CRC IMPERATIVES

- Transform students by developing skills required for a particular job profile and make them more employable.
- Identify Skill gap and communicate training and Development plan of action.
- Suggest Suitable career path to the prospective candidates.
- Bridge the gap between the candidates and the recruiters by empowering them to face challenges, thereby creating greater opportunities to deal with complex market situations.
- A good engagement with Corporate & Recruiters for better value proposition.

3.3 AREAS OF TRAINING & DEVELOPMENT ASSISTED BY CRC

- Assessment & Evaluation
- Resume Writing
- Communication
- Personal Grooming & Business Etiquettes
- Group Discussion
- Personal Interview
- Aptitude Test
- Technical Test
- Presentation

3.4 FOCUS AREA OF CRC

- Enhancing Employability
- Summer Internships
- Campus Placements
- Corporate Guest Lecture Series
- Alumni Engagements
- Corporate Engagement- Fortune 500

Corporate Engagement-Fortune 500			
S. No.	Organization	S. No.	Organization
1.	Accenture	9	Cisco Systems
2.	Microsoft	10	Goldman Sachs
3.	Google	11	Abbott Laboratories
4.	Medtronics	12	Cognizant Technology Solutions
5.	Samsung	13	DXC Technologies
6.	Walmart	14	Hanu Software - An Insight INC
7.	Amazon	15	NCR Corporation
8.	Boeing	16	Shell

4. INNOVATION AT AMITY

4.1 AMITY INNOVATION INCUBATOR (AII)

All at AUH have a clear philosophy to encourage and incubate technology-based new enterprises with innovative products and services with a mandate to strengthen collaboration between industry and academia and turn ideas into visible business. This encourages the students for entrepreneurship. It is aimed at empowering Amity students and entrepreneurs to realize their biggest business ideas. It provides experiential learning and world class entrepreneurship frameworks for the entire start-up lifecycle.

Broadly, AII-AUH provides the following services to its incubatees:

- Mentoring and Advisory
- Financial Advisory and Support
- Infrastructure and Support

ENTREPRENEURSHIP CELL (E-CELL)

E-Cell at AUH is working on creating a culture and ecosystem of entrepreneurship at the campus by involving students in various entrepreneurial activities and helping them in developing business ideas and further taking these ideas to incubation centre for start-up support. E-Cell hosts various workshops, lecture sessions, business plan competitions, hackathons, boot camps etc for aspiring entrepreneurs and supports them by providing necessary resources to begin their entrepreneurial journey.

Students are invited to be part of nation's endeavor of Start-up India, Made-in-India and Digital India by joining E-Cell for entrepreneurship guidance and start-up support.

4.2 INSTITUTION INNOVATION COUNCIL (IIC)

As per the mandate of MHRD and AUH mission to augment start-up ecosystem in the University, an Institution Innovation Council (IICs) is functioning to systematically foster the culture of Innovation and start-up ecosystem in higher education institutions. The primary goal of this Council is to inspire, encourage and nurture the young students for different activities involved in pre-incubation, incubation and making successful startups.

AUH- IICs has attained 4-star rating for two consecutive years and has also been declared as a Mentor Institution by the Ministry. A number of activities as per the calendar issued by IIC/MIC banner are planned which includes activities related to organizing and celebrating the important days and others are related to the thrust areas as laid in the calendar.

5. STUDENT SERVICES

The student services cell significantly contributes as a single window to address various students' issues; it has a transport mechanism for timely redressal of student issues. The student service under the aegis of academic affairs office provides information and advice on a broad range of academic concerns. It acts as a liaison between the students and respective schools/departments to provide academic and non-academic support and guidance to the students enrolled at the university. The goal is to provide timely resolution addressed through a matrix that helps in resolving the academic concerns/grievances of the students and thus providing outstanding student experience.

- | | |
|---|--------------------------------|
| - Student registration and enrolment number | - Change of program/ institute |
| - Curriculum coverage | - Request for early joining |
| - Referral letters | - Change of faculty/ feedback |
| - Lateral entry related | - Academic break /repeat year |
| - Reappear & special supplementary exams | - Allotment of open electives |
| - Foreign language related | - Study abroad- credit mapping |
| - Registration | - Attendance marking |
| - Official Class waiver | - Notice visibility |
| - Clarification regarding marks | - Filling of faculty feedback |
| - Examination form filling | - Internal marks submission |
| - Result related due to less CGPA | - Reappear exam scheduling |
| - Mark sheet and degree related | - Re-totaling |
| - Bonafide certificate | - Fee and security refund |
| - Scholarships | - No dues certificate |

Various issues with Pro Vice Chancellor / Dean Academics and Dy. Dean Academics/HOI

- | | |
|--|-------------------------|
| - Higher education for studying abroad | - Recommendation letter |
| - Essay writing | - Statement of purpose |

We assist students throughout their academic program and provide outstanding student life experience.

Link to the student services form available on Student Amizone account.

<https://forms.office.com/Pages/ResponsePage.aspx?id=dqBGjZPQbUGle4aSzeE7-Ljmb1UEcsROicpfHEZfVGZUMFBUNDIJWIFJMzdKQjITT1MzRzVNMFPpRUC4u>

Contact Person:

Mr. Vikram Bhalla, Assistant Manager, AUH

Email: vbhalla@ggn.amity.edu | Ph.: +91 9810447163

6. ALUMNI CONNECT

The Alumni endowment stands as a pivotal asset for universities worldwide, serving as a significant value enhancer. This network of former graduates becomes integral as they evolve into true 'brand ambassadors' and 'torchbearers,' guiding the path of growth and development while contributing to society and nation-building.

The Directorate of Alumni Affairs at AUH establishes a vital link between alumni, staff, and students. Alumni engagement takes various forms:

Alumni Interaction: Graduates offer guidance and insights to aspiring students, participating as resource persons in conferences, seminars, panel discussions, workshops, training sessions, career guidance programs, and during orientation.

Alumni Assistance: Alumni support students through grants, scholarships, prizes, and sponsorship of events like AMIFEST, contributing to both academic and extracurricular pursuits.

Placement and Career Guidance: Alumni inform the Career Resource Center (CRC) about job opportunities, participate in campus recruitment, and recommend AUH to their employers while providing valuable career guidance.

Summer Internship: Alumni create excellent internship opportunities in various companies for AUH students.

Entrepreneurship: Alumni, as first-generation entrepreneurs, establish start-ups and provide mentorship to students exploring entrepreneurial paths.

Books and Periodicals Donation: Alumni enrich the university's library by contributing books and periodicals.

Alumni Meet: Regular Alumni Meets at AUH provide a platform for graduates to reconnect with their alma mater.

University Social Responsibility: Alumni, in collaboration with AUH, actively engage in conducting social awareness programs for society, exemplifying a commitment to social responsibility.

Registration Link for Alumni Association <https://alumni.amity.edu>

Contact Person:

Mr. Ravish Kumar Dhingra, AUH | Email: rkdhingra@ggn.amity.edu

Ph.: +91 8527428886

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BEHAVIOURAL EXPECTATIONS & POLICIES

1. AUH CODE OF CONDUCT & DISCIPLINARY PROCESS

Student discipline is an important aspect of university life. It plays an important role in providing a conducive learning environment for all. The objective of AUH Student Code of Conduct is to facilitate a disciplined, healthy, and congenial atmosphere for peaceful stay and study.

ETHICS AND CODE OF CONDUCT

The aim of education is the intellectual, professional, personal and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, openness, and respect for the rights of all individuals. Self-discipline is necessary for the fulfillment of such goals.

The Students' Ethics is insisted to promote this environment in the university, not limited to areas stated herein below:

- Respect for self
- Respect for others
- Respect for University Property
- Respect for University Authority,
- Honesty, Integrity, Professional and Academic Integrity Demeanor

1.1 CODE OF CONDUCT

Students are expected to respect and observe these guidelines of the University.

1. Students should conduct themselves in an orderly manner in their academic and recreational activities while they attend the University, engage in any University activity in hostels, university campus and/or outside the campus during their visits for training, excursion, sports, and project work etc.
2. Students should always respect the rights and privacy of other members of the University.
3. Students pursuing programs leading to a professional qualification are also required to conduct themselves in a manner appropriate to profession as they are required to follow professional conduct as future professionals in the field.
4. Amity University is dedicated to the following goals while promoting ethics and code of conduct amongst its students.
 - Fostering professional excellence
 - Promoting a life of values and ethics
 - Creating responsible and informed leaders and professionals
 - Inculcating a spirit of dedication to the service of others and towards nation building.
5. These goals can only be achieved in a campus environment wherein the students feel safe, secured, engaged, professionally challenged and appreciated. This environment is created by the active contributions of every member of the Amity family, be it a student, faculty, support staffs or others associated with university. The campus ethos demands integrity and compassion to promote a culture of learning, appreciation and understanding.

6. The faculty, administrators, staff and students at Amity University, all have the responsibility to take care of the intellectual, social, emotional, psychological and other resources of University that we proudly share.
7. When students choose to accept admission to Amity University, they accept to follow the norms of university, be it Ethics, Code of Conduct, Rules, Regulations and the Guidelines as may be notified from time to time. As members of Amity University, the students are expected to uphold its values by maintaining a high standard of conduct.
8. The student disciplinary guidelines will be used, to address violations of the Ethics and Code of Conduct, provided that such violation or act of indiscipline warrants actions against the erring students.

1.2 DEFINITION OF INDISCIPLINE OR MISCONDUCT

The general definition of 'misconduct' under these Disciplinary Procedures is unauthorized interference, in the broadest sense, with the proper functioning or activities of the University, or those who work or study in the University; or action which otherwise damages the reputation of University.

Without prejudice to the generality of the power to maintain and enforce discipline under these Guidelines framed out of provision contained in Regulations 4, the following shall amount to act of indiscipline or misconduct on the part of a student of the University and its Departments/ Institutions/ Schools/ Constituent Unit/ Centers.

1. Physical assault or threat to use physical force against any member of the teaching and non-teaching staff of any department / institution / schools / Constituent Units/Centers and against any student within the AUH.
2. Unauthorized remaining absent from the class, test or examination or any other curricular or co-curricular activity which he is expected to participate.
3. Carrying of, use of or threat to use of any weapons.
4. Misbehavior or cruelty towards any other student, teacher or any other employee of the University, a college or institution.
5. Use of drugs or other intoxicants except those prescribed by a qualified doctor.
6. Any violation of the provisions of the Civil Rights Protection Act, 1976.
7. Indulge in or encourage violence or any conduct which involves moral turpitude.
8. Any form of gambling.
9. Discrimination against any student or a member of staff on grounds of caste, creed, language, place of origin, social and cultural background.
10. Practicing casteism and untouchability in any form or inciting any other person to do so.
11. Any act, whether verbal or otherwise, derogatory to women.
12. Smoking, use of narcotics, possession and consumption of alcoholic beverages or gambling in any form.
13. Any attempt at bribing or corruption of any manner or description.

14. Willful destruction of the property of the University or Behaving in rowdy, intemperate or disorderly manner in the premises of the University or the college or the institution, as the case may be, or encouraging or inciting any other person to do so
15. Creating discord, ill-will or intolerance among the students on sectarian or communal grounds or inciting any other student to do so.
16. Causing disruption of any manner of the academic functioning of the University system.
17. Indulging in or encouraging any form of disruptive activity connected with tests, examinations or any other activity of the University or the college or the institution, as the case may be.
18. Unpunctuality.
19. Violation of the status, dignity and honor of students, in particular women students and those belonging to a scheduled caste or a scheduled tribe or other backward class.
20. Any practice – whether verbal or otherwise, derogatory of women; Verbal abuse, mental or physical torture, aggression, corporal punishment, harassment, trauma, indecent gesture and obscene behavior of students.

1.3 FOLLOWING SHALL ALSO BE CONSIDERED AS ACT OF MISCONDUCT

1. Disruption of or unauthorized interference with, the academic, administrative, sporting, social or other activities of the University, whether on University premises or elsewhere.
2. Obstruction of, or improper interference with, the functions, duties or Activities of any student, member of staff or other employee of the University or any authorized visitor to the University.
3. Violent, indecent, disorderly, threatening or offensive behavior or language whilst on University premises, hostels, PG accommodation or outside the campus on official assignments or engaged in any University activity, including that committed by electronic means using email from University account or other social media or account accessed via the University network like AMIZONE.
4. Fraud, deceit, deception or dishonesty in relation to the University or its staff or in connection with holding any office in the University or in relation to being a student at the University.
5. Action likely to cause injury or impair safety either on University premises or on any other sites associated with the University through its professional or other programmes.
6. Defacement of, or deliberate damage to, any property, records or information of the University, or any property of a member of the University (including damage resulting from negligence).
7. Acts of disturbance that threaten the rights and privacy of any member of the University, whilst on university premises or engaged in university activity outside the campus such as field work, training, excursion etc. or hostels, PG accommodation, University owned or managed accommodation.
8. Any unauthorized absence from the scheduled test, examination, curricular, co-curricular or extra-curricular activity or from the hostel which includes leaving the activity site without permission, giving proxy attendance for others or asking others to give proxy attendance for self.
9. Rude, unmannerly, impolite acts, use of abusive or offensive language, Gestures, remarks or inciting others (discriminatory on grounds of caste, creed, language, place of origin, gender, social or cultural background).

10. Harassment of any kind, including sexual or based on cast, creed, race of any student, member of staff or other employee of the University or any authorized visitor to the University, including that committed by electronic or other remote means.
11. Acts of disturbance, negligence or breaches of health and safety measures Which might threaten the safety, security or welfare of other residents in a university owned or University managed property, or an employee of the University attending that property.
12. Unfounded and malicious complaints against a member of the University under the Student Complaints Procedures.
13. Participating, operating, assisting or promoting gambling activity while on campus/hostel premises or in a duty status.
14. Use of and under the influence of alcoholic beverages, a drug or a controlled substance, while on campus/hostel or in a duty status.
15. Stealing, actual or attempted, unauthorized possession of university property or property of others, or collusion with others to commit such acts.
16. False statements, deliberate misrepresentation, includes falsifying information on a leave form, hostel out pass, or other documents pertaining to entitlements; concealment, withholding of a material fact, making false sworn statements, and lying.
17. Knowingly making false or malicious statements against other students, faculty, or university officials with the effect of harming or destroying the reputation, authority, or official standing of that individual or University. Failure to disclose information about a criminal record including FIR as well as convictions, acquired prior to or during a student's registration period on a university questionnaire, where this information is required for any student.
18. Violation of administrative rules or regulations where safety to persons or property is endangered.
19. Refusal to testify or cooperate in an authorized enquiry or investigation; interference or attempt to influence or attempt to alter testimony of witnesses or participants.
20. Participating in activities soliciting political contributions and/ or campaigning.
21. Misuse of Amity University Identity Card or not displaying the I-Card.
22. Carrying of, use of or threat to use of any weapons.
23. Promoting casteism and untouchability in any form or inciting any other person to do so.
24. Harming dignity and honor of students, in particular girl students and those belonging to a scheduled caste or a scheduled tribe or other backward class.
25. Breach of the provisions of any civil rights/code or University rule or regulation that constitute misconduct under this Code including non-compliance of hostel and library regulations or regulations for the use of computing facilities and such other acts which constitute breach of Code of Conduct as defined hereinabove in these Guidelines and as stipulated in the AUH Regulations.

14 DISCIPLINARY CONTROL OF STUDENTS IN THE UNIVERSITY

1. Every student enrolled in the University shall be under disciplinary control of the University and its Departments/ Institutions/ Schools/ Constituent Units/ Centers.

2. At the time of admission, every student shall be required to sign a declaration that on admission, he submits himself to the disciplinary jurisdiction of the Vice-Chancellor and several Authorities of the University, its Departments/ Institutions/ Schools/ Constituent Units/ Centers who may be vested with the authority to exercise discipline under the Act, the Statutes, the Ordinances, the Regulations and guidelines that have been framed therein by the University.
3. All the Departments/ Institutions/ Schools/ Constituent Units/ Centers of the University shall be obligated to carry out instructions/directions issued under these Regulations, and to give assistance to the Vice-Chancellor to achieve the effective implementation of these Regulations.
4. The Heads of Departments/ Institutions/ Schools/ Constituent Units/ Centers of the University, Deans of Faculties, and Librarian shall have the authority over students in their respective Schools/ Institutions/ Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions/ Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Departments/ Institutions/ Schools/ Departments/ Constituent Units/ Centers as they may specify for these purposes.
5. Without prejudice to the powers of the Vice-Chancellor and the Dean, Students Welfare and the Proctor as aforesaid, detailed Guidelines for discipline and proper conduct shall be framed which may be supplemented, wherever necessary, by the Heads of Departments/ Institutions/ Schools/ Constituent Units/ Centres etc. as they may specify for these purposes and submit the same for approval by the Vice-Chancellor.
6. Without prejudice to the generality of the power to maintain and enforce discipline under these Regulations, the following shall amount to act of indiscipline or misconduct on the part of a student of the University and its Departments/ Institutions/ Schools/Constituent Unit/ Centres.
7. Physical assault or threat to use physical force against any member of the teaching and non-teaching staff of any Department/ Institution/ Schools/ Constituent Units/ Centres and against any student within the Amity University Haryana.
8. Unauthorizedly remaining absent from the class, test or examination or any other curricular or co-curricular activity which he is expected to participate in.
9. Carrying of or threat to use of any weapons
10. Misbehavior or cruelty towards any other student, teacher or any other employee of the University, a School or institution.
11. Use of drugs or other intoxicants except those prescribed by a qualified doctor.
12. Any violation of the provisions of the Civil Rights Protection Act, 1976.
13. Indulging in or encouraging violence or any conduct which involves moral turpitude.
14. Any form of gambling.
15. Discrimination against any student or a member of staff on grounds of caste, creed, language, place of origin, social and cultural background or any of them.
16. Any act, whether verbal or otherwise, derogatory to women.
17. Smoking, use of narcotics, possession and consumption of alcoholic beverages.

18. Any attempt at bribing or corruption of any manner or description.
19. Willful destruction of the property of the University or its Departments/ Institution/ School/ Constituent Unit/ Centre etc.
20. Behaving in rowdy, intemperate or disorderly manner in the premises of the University or School or the institution, as the case may be, or encouraging or inciting any other person to do so.
21. Creating discord, ill-will or intolerance among the students on sectarian or communal grounds or inciting any other student to do so.
22. Causing disruption of any manner of the academic functioning of the University system.
23. Indulging in or encouraging any form of disruptive activity connected with tests, examinations or any other activity of the University or the School or the institution, as the case may be.
24. Unpunctuality.
25. Ragging.
26. Violation of the status, dignity and honour of students, in particular women students and those belonging to a scheduled caste or a scheduled tribe or other backward class.
27. Any practice – whether verbal or otherwise, derogatory of women.
28. Verbal abuse, mental or physical torture, aggression, corporal punishment, harassment, trauma, indecent gesture and obscene behaviour of students.
29. Indulging in or encouraging any form of disruptive activity connected with tests, examinations or any other activity of the University or the School or the institution, as the case may be.

1.5 PENALTIES FOR BREACH OF DISCIPLINE

- I. Without prejudice to the generality of his powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as deemed appropriate by him the Vice-Chancellor, Heads of Departments/ Institutions as the case may be, may in the exercise of his powers aforesaid, order or direct that any student:
 - a) be expelled from the University, college or institution, as the case may be, in which case he shall not be re-admitted to the University, college or institution from where he is expelled but it shall not preclude his admission to any other institution with the prior approval of the Vice-Chancellor; or
 - b) be, for a stated period, rusticated in which case he shall not be admitted to the university or institution, till expiry of the period of rustication; or
 - c) be not, for a stated period, admitted to a course or courses of study of the University; or
 - d) be imposed with the fine of a specified amount of money; or
 - e) be debarred from taking a university examination or examinations for one or more years.
- II. The Vice-chancellor, in exercise of his powers aforesaid or on the recommendations of the Head of Department/ Institution /School, may also order or direct that the result of the student concerned of the examination or examinations at which he has appeared, be cancelled.

2. AUH-CODE OF DIGITAL CONDUCT

The growth and development of IT has, on the one hand, made life easier and faster but on the other hand it has brought to fore many unsurmountable challenges. Digital educational activities are an

integral part of the student education experience. Amity fraternity is expected to be responsible and respect the dignity, privacy of others, demonstrate digital citizenship and uphold academic integrity in all digital interactions while using personal & university owned devices. Students should adhere to the digital code of ethics and refrain from unethically promoting; circulating; manipulating or indulging in false and wrong information about the University, its department, student or employees through digital devices onsite or through remote software.

By embracing and upholding this Policy on Digital Misconduct, we shall collectively contribute to a safe, respectful, secure and academically enriching fair and transparent digital experience at Amity University Haryana. Together, we can build a community that thrives on integrity, responsibility, and mutual respect.

3. ANTI RAGGING

3.1 RAGGING

Ragging, in any form being illegal as per decision of Hon'ble Supreme Court of India, is strictly prohibited within the premises of the University, its Hostels, Departments/ Institutions/ Schools/ Constituent Units/ Centers and any part of Amity University system as well as on Amity transport system. Any individual or collective act or practice of ragging constitutes gross indiscipline shall be dealt with under these Regulations:

- Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
- Indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
- Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.
- Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

- Abetment to ragging.
- Criminal conspiracy to rag.
- Unlawful assembly and rioting while ragging.
- Public nuisance created during ragging.
- Violation of decency and morals through ragging.
- Injury to body, causing hurt or grievous hurt.
- Wrongful restraint.
- Wrongful confinement.
- Use of criminal force.
- Assault as well as sexual offences or unnatural offences.
- Extortion.
- Criminal trespass.
- Offences against property.
- Criminal intimidation.
- Physical or psychological humiliation.
- All other offences following from the definition of "Ragging"
- Attempts to commit any or all of the above-mentioned offences against the victim(s);
- Threat to commit any or all of the above-mentioned offences against the victim(s);

3.2 PENALTIES FOR RAGGING

(Are decided based on the nature and gravity of offence)

- Cancellation of admission
- Suspension from attending classes
- Withholding/withdrawing scholarship/fellowship and other benefits
- Debarring from appearing in any test/examination or other evaluation process
- Withholding results
- Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- Suspension/expulsion from the hostel
- Rustication from the institution for period ranging from 1 to 4 semesters
- Expulsion from the institution and consequent debarring from admission to any other institution.
- Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.
- Any student convicted of an offence under "ragging" shall not be admitted in any educational institution for a period which may extend to five years from the date of order of debarring.
- Non-students involved in reports of ragging will be proceeded with under the criminal law of India.
- Ex-Students involved in ragging and against whom necessary action is taken under these provisions, will also be rendered ineligible for a period of five years from seeking enrolment in any of the Institutions of the University. They will, however, be given post decisional hearing, with strict adherence to the law of natural justice.
- In case any student who has obtained degree or diploma of the University is found guilty; under these Regulations, appropriate action will be taken under the provisions of the Statutes and Regulations relating to Conduct of Examinations.

3.3 ANTI RAGGING COMMITTEE

Name	Status in the Committee	Contact No	Email Id
Maj Gen. (Dr.) J.S Dhull	Chairman	9650126313	jsdhull@amity.edu
Maj. Gen. (Dr.) S C Jain	Member	9836682118	scjain@ggn.amity.edu
Prof. (Dr.) Atul Thakur	Member	9805192061	athakur1@ggn.amity.edu
Prof. (Dr.) Hemant Kumar Jha	Member	9899800076	hkjha@ggn.amity.edu
Prof. (Dr.) Sanjeev Sharma	Member	9560242879	ssharma26@ggn.amity.edu
Dr Priyanka Verma	Member	8826628289	Pverma1@ggn.amity.edu
Dr Viveak Ballyan	Member	9953310937	vballyan@ggn.amity.edu
Cdr. N K Dahiya (Retd.)	Member	9765165145	nkdaahiya@ggn.amity.edu
Col. (Retd.) Vijai Singh	Member	9166452805	Vsingh1@ggn.amity.edu
Dr. Pranshul Pathak	Member	9717791230	ppathak@ggn.amity.edu
Mr. Ayush Gupta (2021 Batch)	B.Tech. + M.Tech (NCS)	9560032150	ayush.gupta@s.amity.edu
Mr. Jayesh Yadav (2021 Batch)	B.Tech.(CE)	8307316296	jayesh.yadav@s.amity.edu
Mr. D V Singh Thakur (2021)	B.A. LLB (Hons)	9877041274	thakur.advocate@rediffmail
Ms. Dimpal (2021 Batch)	B.A. LLB (Hons)	9581883681	dimpalsushilsoni@gmail.com
Ms. Jyoti Chhatwal	Parent	9560676669	Jyoti.chhatwal4@gmail.com
Dr. Rahul Vaid	Parent	9837350148	drrahulvaid@yahoo.com

3.4 ANTI RAGGING SQUAD

Name	Status in the Committee	Contact No	Email Id
Maj Gen. (Dr.) J.S Dhull	Chairman	9650126313	jsdhull@amity.edu
Dr Viveak ballayan	Convener	9953310937	vballyan@amity.edu
Cdr Narendra K Dahiya (Retd.)	Member	9765165145	nkdaahiya@amity.edu
Prof. (Dr) Sanjeev Sharma	Member	9560242879	ssharma@amity.edu
Prof. (Dr) Anu Gauba	Member	9810245092	agauba@amity.edu
Col. (Retd.) Vijai Singh	Member	9166452805	vsingh1@amity.edu
Dr Pranshul Pathak	Member	9717791230	ppathak@amity.edu

Dr. Manju Sharma	Member	8527460877	msharma@amity.edu
Dr. Sangeeta Kumari	Member	98896522717	skumari@amity.edu
Mr. Satya Prakash	Member	9650515354	spyadav@amity.edu
Ms. Lily Nain	Member	9729193939	lnain@amity.edu
Mr. Hukam Singh (Marshal)	Member	8053069725	
Mr. Ranbir Singh (Marshal)	Member	8684823431	
Mr. Malkit Singh (Marshal)	Member	9872824295	
Mr. Randhir Singh (S. Supervisor)	Member	9468666385	

4. AMITY COMMITTEES

4.1 WOMENS' CELL

Amity Women Cell has been established as a part of the measures undertaken for the welfare of the female fraternity of the University. Following the UGC mandate, it focuses on women safety and security in all respects and provides support services to ensure safe environment. Preventive measures include regular sensitization programs and clear communication of policies, ensuring confidentiality and protection against retaliation for complainants and witnesses. Female students, faculty and staff members may contact ICC 24X7 for any kind of complaints (sexual, physical, psychological /emotional harassment etc.), queries and suggestions. The Women Cell acts as a link between the complainant and Redressal Authority in the University and ensures grievance redressal within a stipulated period.

The Women Cell of Amity University is constituted as under:

S. No.	Name	Designation	Department	Status in the Cell
1	Dr. Sanjna Vij	Prof. & Dy Director, AASC	ASLA	Chairperson
2	Dr. Monica Kapuria	Associate Professor & Academic Program Officer	ABS	Member
3	Dr. Luxita Sharma	Associate Professor & Officiating Head	AMS	Member
4	Dr. Priyanka Verma	Associate Professor & Officiating Head	AIBAS	Member
5	Dr. Suniti Sood	Associate Professor & HOD	ASFT	Member
6	Dr. Nivedita Chaudhary	Assistant Professor-I	ALS	Member

4.2 INTERNAL COMPLAINTS COMMITTEE

The Internal Complaints Committee (ICC) at Amity University Haryana addresses sexual harassment complaints, ensuring a safe and respectful campus environment. The ICC conducts awareness programs, investigates complaints confidentially, and recommends disciplinary actions. Female students, faculty and staff members may contact ICC 24X7 for any kind of complaints (sexual, physical, psychological /emotional harassment etc.), queries and suggestions. The committee handles complaints promptly and provides support services to all parties involved.

The ICC is dedicated to creating a safe and respectful environment for all members of the university community and ensuring compliance with the law.

The Internal Complaints Committee of Amity University is constituted as under:

S.No.	Name	Status in Committee	Contact No.	Email ID
1.	Prof. (Dr.) Ila Gupta	Chairperson	9899075605	igupta@ggn.amity.edu
2.	Dr. Manju Aggarwal	External Member	9415410716	manjua@lko.amity.edu
3.	Prof. (Dr.) Machiavelli	Member	9996633376	msingh@ggn.amity.edu
4.	Prof. (Dr.) Pooja Rana	Member	9910558366	prana@ggn.amity.edu
5.	Dr. Komal Tomar	Member	7982515743	ktomar@ggn.amity.edu
6.	Dr. Vijay Kumar	Member	9650522584	vkumar@ggn.amity.edu
7.	Dr. Mustafa Nadeem Kirmani	Member	8295320920	mnkirmani@ggn.amity.edu

The Committee is to co-opt three student representatives, in case the matter involves students, as mentioned below:

- One Class Representative from UG Programme
- One Class Representative from PG Programme
- One Class Representative from Ph.D. Programme

4.3 AUH STUDENT REDRESSAL COMMITTEE

As per the UGC Guidelines, the Student Grievance Redressal Committee (SGRC) at Amity University Haryana is composed as under to ensure a timely redressal of the students' grievances:

S.No.	Name	Status in Committee	Remarks
1.	Prof. Pratip Kumar Mazumdar	Professor of Practice & Director (ASH)	Chairperson
2.	Dr. Priyanka Verma	Officiating Head & Associate Professor, (AIBAS)	Member
3.	Dr. Khushboo Tripathi	Associate Professor, (ASET)	Member

4	Dr. Deepa Suhag	Assistant Professor 2, (AINT)	Member
5	Dr Vijay Kumar Yadav	Assistant Professor 2, (ASAS)	Member
6	Mr. Akshat Aggarwal	Assistant Professor 3, (ASET)	Member
7	Mr. Harsh Vardhan Singh	Student, B.A., L.L.B (Hons) 2023 Batch	Member

4.4 DISCIPLINARY COMMITTEE

The Competent Authority of AUH has constituted a Disciplinary Committee composed as under to deal with the routine cases of indiscipline at the Campus.

S.No.	Name	Designation	Status in the Committee
1.	Prof. (Dr.) Ajay Kumar	Professor & Officiating Director-ALS	Chairperson
2.	Prof. (Dr.) Hemant Kumar Jha	Professor, ASLA	Member
3.	Prof. (Dr.) Pooja Rana	Professor, ASCO	Member
4.	Dr. Mustafa Nadeem Kirmani	Associate Professor & HOD, AICP	Member
5.	Dr. Pranshu Pathak	Associate Professor, ALS	Member

4.5 RESEARCH ETHICS COMMITTEE

The Research Ethics Committee of Amity University Haryana is constituted as under:

S. No.	Name	Designation	Department	Status in the Committee
1.	Prof. (Dr.) Rajendra Prasad	Director, Professor, Dean	ASAS, ASET & AIB	Chairperson
2.	Prof. (Dr.) Anil Kumar	Professor ASET & Deputy Dean Academics	ASET	Member
3.	Prof. (Dr.) Satish Sardana	Director	AIP	Member
4.	Prof. (Dr.) Pooja Rana	Head Ph.D. Program, DDR-AUH	ASCO	Member
5.	Dr. Manju Sharma	Head Ph.D. Program, DDR-AUH	AIB	Member Secretary

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CAMPUS LIFE

"The welfare of students should always be at the heart of educational policies so that we ignite their creativity, curiosity and potential, rather than merely clogging their mind with mundane information"

Maj. Gen. J S Dhull
Dean, Student Welfare

1. OFFICE OF DEAN OF STUDENT WELFARE

The Dean of Students Welfare at Amity University Haryana operates as a vital pillar supporting the holistic development and well-being of its student community. DSW mission is targeted towards provision of comprehensive services and programs with aim of enhancing the overall student experience. DSW office initiates and monitors a wide array of initiatives such as counselling services, mentorship programs, Red Cross events and conduct of personality development workshops, these activities assist students in achieving their educational goals effectively.

Dean of Students Welfare fosters a vibrant campus life by organizing a plethora of extracurricular activities, cultural events, and sports competitions. Some of the activities are Talent-hunt, autumn carnival, "Sangathan" sports meet, sports fest, All India Universities North Zone sports events, Dramatics events, debating competition, fashion shows, youth festival (Amifest). These activities not only enrich the social fabric of the university but also promote leadership skills, teamwork, and cultural understanding among students. He also acts as a link between the students and the university administration so that student voices are heard, and their concerns are addressed promptly. The proactive approach and student-centric initiatives of the Dean of Students Welfare play a pivotal role in creating a supportive and inclusive environment which is conducive to their all-round development, excellent academic achievements and personal growth.

2. CLUBS AND SOCIETIES

2.1 STUDENT CLUBS & COMMITTEES

Academic, Co-curricular and Extra-curricular activities complement each other and develop a well-rounded, socially skilled, and healthier student. For the physical, mental, behavioral and social wellness of the students extra-curricular and co-curricular activities play a vital role. Co-curricular activities enhance the analytical and applied skills of the students from all their academic learning and the extra-curricular activities take care of their mental, physical and social wellness. AUH focuses on holistic development of each student of the University.

Students who are involved in extra-curricular pursuits tend to improve their academic grades as well. This may be due to increased self-esteem, motivation and better time management. They become better organized in the classroom. They demonstrate a reduction of at-risk behavior and a heightened sense of belonging, resulting in better behavior. They develop life-long relationships with their peers and learn how to lead others or be a part of the team. These skills will be beneficial in later life and in the workplace. Extra-curricular activities also foster a sense of commitment to a cause or purpose, and they reduce selfish behavior. Students become more marketable in the workplace. Holistic development enhances employability. University Club members participate in Inter-Institution competitions and bring Laurels to their University. A variety of activities, events of national and international level, Inter-Institution competitions inculcate in the students' various soft skills there by nurturing excellence and strengthening the value system. These events, conferences and competitions at University Level are organized by students themselves under close supervision of the Chairperson Club and faculty coordinators. AUH students have exhibited their talent and have won laurels in several events at Inter-University competitions, State Level, National Level and International Level competitions and Conferences. All activities are facilitated by faculty coordinators.

Objectives

- Physical, Mental, Behavioral and Social Wellness
- Enhance analytical and applied skills of the students that help to improve academic grades
- Identify the students' talent and prepare them for Inter-University Competitions
- To develop Teamwork, Inter-personal skills, communication skills, presentation skills, leadership skills, confidence, social graces and etiquettes, peer relations, marketing skills
- Learn time management, ethical and business values
- Understand the diplomatic relations between nations on various stances
- Holistic development & overall personality enhancement

2.2 CONTACT DETAILS OF CLUB CO-ORDINATORS

S. No.	Name of Clubs	Club Type	Student/Faculty/Staff Coordinator		
1.	AUH Dramatics Society	Dramatics	Sanya Jain	Student Coordinator	9311557021
			Ayush Mishra	Staff Coordinator	9650732263
2.	AUH Dramatics Society "Dramebaaz"	Dramatics	Praveen k. Poonia	Student Coordinator	8570825482
			Ayush Mishra	Staff Coordinator	9650732263
3.	AUH Musical Society	Music	Raghav Arora	Student Coordinator	7701898789
			Dr Supriya Sanju Ayush Mishra	Faculty/Staff Coordinator	9818244235 9650732263
	AUH Social Responsibility	Social Responsibility	Samarth Garg	Student Coordinator	9354902981
			Ayush Mishra	Staff Coordinator	9650732263
5.	AUH Debating Society "Yuva"	Debating and Declamation Club	Apoorv Malhotra	Student Coordinator	9999459826
			Ayush Mishra	Staff Coordinator	9650732263
6.	AUH Literary Club "Allegories"	Literary Club	Siddharth Sharma	Student Coordinator	8860881198
			Ayush Mishra	Staff Coordinator	9650732263
7.	AUH "Udaan" Mission	Social Responsibility	Falak Khan	Student Coordinator	7091520198
			Ayush Mishra	Staff Coordinator	9650732263
8.	AUH Women Empowerment	Women Empowerment	Nandini Pandey	Student Coordinator	9971331404
			Ayush Mishra	Staff Coordinator	9650732263
9.	AUH Classical Dance Club	Classical Dance	Aswathi Sudheer	Student Coordinator	7217678867
			Ayush Mishra	Staff Coordinator	9650732263

10.	AUH Dance Club "UAC"	Dance	Mayank Negi	Student Coordinator	9953037903
			Ayush Mishra	Staff Coordinator	9650732263
11.	AUH Dace Club "Dance Elite"	Dance	Smriti Vyas	Student Coordinator	9351764771
			Ayush Mishra	Staff Coordinator	9650732263
12.	AUH Environmental Club "Amigreen"	Ecological and Environment Conservation	Kapil Joon	Student Coordinator	9630337737
			Dr Vivek Ballyan	Staff Coordinator	9953310937
13.	AUH "Sports Club"	Sports & Fitness	Samsher Bahadur Singh	Student Coordinator	9162724284
			Dr Pritish Khare Ms Priyanka Sharma	Faculty Coordinator	9873940631 8447068849
14.	AUH "Yoga Club"	Yoga & Fitness	Deeksha Sharma	Student Coordinator	9815748627
			Ms Priyanka Sharma	Faculty Coordinator	8447068849
15.	AUH Japanese Cluture Club	Japan Cultural	Aarti Yadav	Student Coordinator	9315105439
			Ayush Mishra	Staff Coordinator	9650732263
16.	Amiko	Korean Cultural Club	Visakha Sinha	Student Coordinator	9971120564
			Ayush Mishra	Staff Coordinator	9650732263
17.	AUH Literary "Mimesis"	Literary	Tejaswini	Student Coordinator	9810614202
			Ayush Mishra	Staff Coordinator	9650732263
18.	Bhangra Rifles	Dance (Bhangra)	Ablin Gulati	Student Coordinator	9041442004
			Ayush Mishra	Staff Coordinator	9650732263
19.	NESS	Cultural Club [Northeast]	Soyinlo Ren Shitiri	Student Coordinator	6009160362
			Ayush Mishra	Staff Coordinator	9650732263
20.	Amity Youth Redcross	Youth Red Cross Haryana	Jayesh Yadav	Student Coordinator	9034206296
			Ms Meenakshi Vhug	Faculty Coordinator	9992758605
21.	AUH Trekking Club	Sports	Piyush Yadav	Student Coordinator	9034049551
			Dr Abhilash Pathania Ms Priyanka Sharma	Faculty Coordinator	8091330001 9873940631 8447068849

22.	AUH Fashion & Modeling Club "Aurelia"	Fashion & Modelling	Riya Walia	Student Coordinator	8802027720
			Dr Suniti Sood Dr Sikha Bharadwaj	Faculty Coordinator	9818139995 9887823287
23.	AUH Fashion & Modeling Club "House of Kairos"	Fashion & Modelling	Aadya Tripathi	Student Coordinator	9625864428
			Dr Suniti Sood Ms Aditi Sharma	Faculty Coordinator	9818139995 9873982217

3. MAJOR ANNUAL EVENTS

3.1 CONVOCATION

Convocation ceremony is a major event organized by Amity University Haryana every year wherein all the students and their parents go down the memory lane, reminiscing university days while reuniting with their friends and Alma mater while they receive degrees. Top rankers are awarded Gold medals, Silver Medals and Bronze Medals. This year Amity University completed its fifth Convocation Ceremony which marked another great milestone in the life of Amity University, Haryana. They also get to hear some luminaries in the academic field every year.

3.2 INNOVATION DAY

Every year, September 28 is celebrated as 'Day of Innovation' to mark the birthday of our charismatic leader Dr Aseem K Chauhan, Chancellor, Amity University.

The day marks the celebration of innovations, inventions, projects and presentation by the students, researchers and eminent scientists working in different Amity institutions spread around the world. The events and activities showcasing innovation by the students, researchers, scientists and budding entrepreneurs begin much earlier at different institutions of Amity, which finally culminates in celebrating the innovation day.

3.3 SANGATHAN

Every year Amity Campuses across India participate in SANGATHAN - a month-long mega event which culminates in the Founder's Day celebrations, observed in honour of Dr. Ashok K. Chauhan, Founder President - Amity. Students compete in different sports and games including badminton, squash, basketball, volleyball, karate, judo, cricket, chess, swimming, tug of war to clinch the much-coveted trophies. The students of various institutions also present a colourful cultural programme depicting the different cultures followed in different states of India.

3.4 MARATHON

Amity Haryana Marathon (AGM) is among the various sports initiatives of the Amity Education Group. This annual event is organized in Haryana, Haryana. As a mission statement, AGM encourages the importance of running and also helps social organizations to take their cause to the masses for

fundraising. Amity Haryana Marathon previous editions had witnessed huge participation from all age groups & is poised to be among top Marathon events of the country. The marathon is organized to spread awareness about health and the environment.

3.5 AMIFEST

Amifest, the annual two days techno-management fest is organized at the University in the month of February. Amifest provides an excellent platform to students to showcase the myriad talents in the field of art and culture or in the sphere of technology and engineering. While on the one hand, the festival witnesses' excellent performances on the dance stage, the supremely talented students also regale the audiences with brilliant singing on the other.

4. 24x7 ACTIVITIES AND FACILITIES

Amity University Haryana offers a range of 24x7 activities to ensure a vibrant and engaging campus life for its students. These activities and facilities are designed to cater to the diverse interests and needs of the student community, promoting a holistic development environment.

Some of the notable 24x7 activities and facilities include:

4.1 Library Access: Students have access to online resources 24x7. The university library provides students access to a vast collection of books, journals, digital resources, and study spaces to support students in their academic pursuits. The library is also open for students for extended hours.

- Library timings are 9 am to 9 pm (Monday – Friday) & 10 am to 4 pm (Saturday & Sunday)

4.2 Sports and Fitness Facilities: The campus includes 20 acres sports complexes, gyms, and fitness centers that are open round the clock, allowing students to engage in physical activities and maintain a healthy lifestyle.

4.3 Hostel and Accommodation Services: On-campus housing ensures a safe and comfortable living environment, with wardens and support staff available 24x7 to address any needs or emergencies.

4.4 Medical and Health Services: A medical center, with on board doctor and nurses, is always available to attend to students' health needs.

4.5 Security Services: Campus security operates round the clock to ensure the safety and well-being of students, faculty, and staff.

4.6 Counseling and Support Services: Mental health and counseling services are often available 24x7 to provide support for students facing personal, emotional or academic challenges.

4.7 IT and Technical Support: Technical support services are available to assist students with any IT-related issues, ensuring that they can access online resources and complete their coursework without interruption.

4.8 24x7 Events and Cultural Activities: Various events, cultural activities, and festivals are organized by the different Institutions of AUH throughout the year, providing students with opportunities to showcase their talents and engage in extracurricular activities.

4.9 Student Clubs: Various students clubs host events, workshops, and activities that extend into late hours, promoting a lively and engaging campus life.

These 24x7 activities and facilities at Amity University Haryana are aimed at creating a dynamic and supportive environment, fostering academic excellence, personal growth, and overall well-being of the students.

5. INFRASTRUCTURE & FACILITIES

5.1 CLASSROOMS - THE THEATRES OF KNOWLEDGE

The campus has spacious, amphitheater style and air-conditioned classrooms that provide the most conducive atmosphere for dynamic and focused learning. These classrooms have been designed to bring together analysis with action and are augmented with integrated audio-visual teaching aids for lectures and presentations. Great care has been taken in the selection of chairs and desks. They allow the students to be seated comfortably and take notes.

5.2 SYNDICATE ROOMS

Ability to work as a team is a critical skill in the corporate workplace which Amity students learn to master in Syndicate Rooms. The University has a well-equipped syndicate room where large numbers of students can brainstorm at the same time. The Syndicate Rooms provide the perfect setting to acquire team skills through exercises like brain-storming sessions, group discussions and role-plays.

5.3 LIBRARY AS KNOWLEDGE RESOURCE CENTRE

The library at Amity University Haryana is more like an integrated Knowledge Resource Centre that is stocked with large numbers of books, magazines, Indian & International Journals, online Journals and other online resources supporting all aspects of studies and research.

The library is enabled with KOHA which allows cataloging of diverse resources such as books, journals, articles, CD, OPAC enables searching through clusters like Author, Keyword, Subject, Class Number, Title, Publisher etc. All Amity students are members of Amizone-Amity Intranet Zone which allows them easy access to these journals & papers.

Library timings are 9 am to 9 pm (Monday – Friday) & 10 am to 4 pm (Saturday & Sunday)

5.4 AUDITORIUMS

State-of-the-art auditoriums with a combined seating capacity of about 1,500 acts as a common ground for students, faculty and corporate personalities for regular interfaces, conferences and other events. These auditoriums serve to bring students face to face with global thought leaders, academic gurus and corporate heads to share their experiences.

5.5 SPORTS

Sports not only Builds Character, but it also reveals the true person. The University has a 20-acre sports complex which offers ample opportunities to students for regular work-out, lifestyle management and interaction by providing a host of excellent sports facilities. The Sports complex has well-furnished and standard courts and fields for various sports and games (namely Football,

Volleyball, Basketball, Lawn tennis, and badminton, Kho-Kho, Kabaddi, Cricket, Athletics and indoor games like Table Tennis, Snooker, Chess, Carom, etc.).

Initially the university began with practice sessions for fewer games like football, cricket, basketball and volleyball, but over the years the participation in various inter and intra state and national level tournaments, with regular practice sessions camps have been increased. The different sports disciplines (for both men and women) are being scheduled in different sessions i.e. morning 6:00 AM to 8:00 AM and Evening 6:00 PM to 8:30 PM.

5.6 GYMNASIUM

Along with mental fitness, emphasis is also laid on physical fitness. This facility has been provided to the students and faculty of Amity University Haryana where one can regularly see the health & fitness freaks working out to keep themselves fit. It is operational within the campus in the Basement.

5.7 IT NETWORK

The University has always been at the forefront of utilizing IT in making learning informative and entertaining. The entire campus is connected through Local Area Network, including the library and the hostels. There is 24-hour wireless internet connectivity with data transfer speed of 100 Mbps. Online UPSs are installed for uninterrupted power supply in each lab. Open Learning Area (OLA) is designated space for students' interactions & collaboration. It showcases innovations in educational technology, interactions using digital media, 2D/3D visual experiments, open lectures and more. BYOD (Bring Your Own Device) is adopted to work in the OLA.

5.8 MESS/CAFETERIA/FOOD COURT

The mind of a well-fed student generates an energetic and dynamic thought process. To meet this aspect of the young generation, a multi-cuisine cafeteria and a mess cater to the requirements of the students with a variety of food items at suitable prices in a clean and hygienic environment. The cafeteria is designed to create a comfortable environment where you can discuss ideas while you enjoy a good meal.

The Mess provides Breakfast, Lunch, and Evening Tea with snacks and Dinner. The menu is regulated by the mess committee.

5.9 MEDICAL FACILITY

To ensure students' well-being, Amity University Haryana provides medical facilities with a full-time doctor available 24x7 within the Campus. Stretchers, wheelchairs and other equipment are on constant standby for any eventuality. Ambulance facilities are also available in the Campus in case of any emergency.

First Aid medical treatment is available within the campus. Amity clinic has nursing staff with Ambulance. On falling sick for hostellers, they can inform the Warden to arrange medical help. If the hosteller is advised hospital admission, necessary communication to this effect is sent to the parents/local guardians.

5.10 DIFFERENTLY ABLED (DIVYANGJAN) FRIENDLINESS RESOURCE

AUH gives special attention to the needs and aspirations of the differently able (Divyang) students with a focus on their complete integration into the functioning and output of university. Several physical infrastructures as well as friendly environments have been created for their efficient participation in learning and pan-academic activities. Following provisions are made for them:

- **Ramps:** University buildings has been designed to integrate provision of ramps for hassle free and dignified movement of divyang students across all its building including hostels, mess, academic complex, sports ground and premises including faculty residences and library as well. To ensure safety during movement all stairways, steps and ramps have railings.
- **Toilets:** There are separate toilets in all building and premises which are designed to be disabled friendly to cater need of the divyangs. They have broad doors (1- 1.2m wide) and have grab bars.
- **Lift /elevator:** To ensure hassle free movement across multi-storey buildings, fully equipped elevator facility is available across all buildings.
- **Wheelchairs:** Wheelchairs' availability is ensured in the medical room as well as where it is required to cater need of emergency.
- **Scribes:** University provides scribes facility on merit basis during examination as per university regulations to all bonafide cases as per request.
- **Braille facilities:** University provides Braille facilities for Divyang students for hassle-free learning in the University
- **Medical Centre:** The University has a well-equipped medical room with provision of qualified doctor, nurse and nursing assistants on 24*7 basis to cater medical need of university including divyangs. Apart from Medical centres special clinical centres for eye & vision, language and speech and psychological counselling are fully functional to add friendless to students in general and Divyang students in particular.
- **Signages:** Adequate signages on the campus are placed at an appropriate location which uses fluorescent colours for low vision persons.

5.11 TRANSPORTATION

Amity University Haryana has an excellent transport facility for faculty, staff & students. This service is offered, ensuring hassle-free and safe transportation. The University runs many buses for providing transport facility to students which covers maximum part of Delhi and NCR The number of buses will increase, corresponding to the increase in the intake of students. All the buses reach the university at the latest by 9.00 AM and leave the college premises by 5:10 PM.

5.12 ACCOMMODATION

The University offers comprehensive hostel facilities for 2100 students within the campus. Students from all across the country live in Amity Residences, which come closest to being 'a home away from home'. The separate facilities for boys and girls, caring wardens and a tight security ensure a pleasant stay allowing students to focus on their academics.

5.13 OTHER FACILITIES

5.13.1 LAUNDRY

Laundry Services under most hygienic conditions are available in the University Campus. The

Laundry Services are undertaken using good quality washing and drying machines using standard washing materials. The Laundry facility is available twice a week and is comprising of personal clothes also.

5.13.2 ATM

AXIS bank ATM facility is operational 24x7 in the campus to meet the banking requirement of the students.

5.13.3 PHOTOCOPY/PRINT FACILITY

Photocopying, scanning and printing facilities are available for the students within the campus.

5.13.4 DEPARTMENTAL STORE

To meet the daily needs of students and staff, an ultra-modern department store is available in the campus.

5.14 LABORATORY/LABS

The state-of-the-art modern labs at Amity University Gurugram offer cutting edge practical exposure to the students and train them to be industry ready professionals.

S. No.	LABORATORY
1	ABS Computer Lab
2	Nursing Foundation Lab
3	Anatomy & Physiology Lab
4	Community Health Lab
5	Midwifery and Child Health Lab
6	Biodiesel Lab
7	Infectious Biology Lab
8	Glyco Biology Lab
9	Yeast Culture Lab
10	Students' Research Facility (SRF)
11	Biotech Teaching Lab-1
12	DBT BUILDER- Microbial Culture Facility
13	DBT BUILDER Lab

S. No.	LABORATORY
14	DBT BUILDER- Animal Tissue Culture Facility
15	Biotech Teaching Lab-2
16	DBT BUILDER- Plant Tissue Culture Facility
17	Plant Biotech Lab
18	Nanobiotechnology Lab
19	Bacterio-Pathomics Lab
20	Amity Lipidomics Research Facility (ALRF)
21	Central Instrument Research Facility (CIRF)
22	Medical Microbiology Lab-1
23	Medical Microbiology Lab-2
24	BIONOVA LAB
25	Sphingolipid Biology Lab

S. No.	LABORATORY
26	Plant Biotechnology Lab
27	Nano Bio-engineering Lab
28	Stress Biology Lab
29	Microbial Transport System Lab
30	Non- coding RNA Biology Lab
31	Cancer Cell Culture Lab
32	Animal Cell Culture Lab
33	Bioinformatics Lab
34	DATA SCIENCE LABS
35	Computational Biology and Data Science Lab
36	Structural Dynamics and Statistical Analysis Lab
37	Big Data Analysis Lab
38	Data Science and Non-Linear Dynamics Lab
39	Psychology Lab
40	Guidance & Counseling Lab
41	Advanced Nanomaterials Synthesis Laboratory
42	Biomaterials and Biostructure Mimicking Laboratory (BBML)
43	Advanced Materials and Nanoengineering Lab
44	Pharmaceutical Chemistry Lab
45	Pharmaceutical Biotechnology
46	Pharmaceutics Lab-II
47	Pharmaceutics Lab-III
48	Museum Lab
49	Pharmacology 2

S. No.	LABORATORY
50	Pharamaceutical Microbiology
51	Pharmaceutical chemistry Lab
52	Pharmaceutics Lab
53	Pharmacology Lab
54	Pharmacognosy
55	Teaching Lab
56	Machine Room-Lab
57	Computer Lab
58	Library cum Computer Lab
59	Language Lab
60	Law Lib. & comp. Lab.
61	Dietetics and applied nutrition lab
76	Forensic Lab
77	Instrument Lab
78	Chem Lab
79	Nano Catalysis Lab
80	Fist-CBFS (Under Progress)
81	Fist-ASAS
82	Project Lab
83	Material Research Lab
84	Animation Lab.
85	Microbiology & Environmental Science Lab
86	Earth Science Lab
62	MLT Lab
63	Molecular Oncology Lab
64	Optometry Clinic
65	Audiology Clinic

S. No.	LABORATORY
66	Computer Lab
67	Materials Lab
68	Carpenter Lab
69	Climatology Lab
70	Electronics Physics Lab
71	Physics Lab UG-PG & B.Tech
72	Solid State Lab
73	Laser lab
74	Optics Lab
75	Wet Lab
87	Solar Lab
88	Microwave Engineering Lab
89	Basic Electrical Science Lab
90	Control System
91	Communication, Optical and Digital Lab
92	MAT LAB
93	VLSI & VHDL Lab
94	Digital Electronics Lab
95	Microprocessor Lab
96	Analog Electronics lab
97	Electrical Machine lab
98	Geotechnical Engineering Lab
99	Environmental Engineering Lab
100	Material Testing Lab
101	Transportation Engineering Lab
102	Surveying Lab.
103	Automotive Engineering
104	Internal Combustions Engine

S. No.	LABORATORY
105	Heat & Mass Transfer
106	Refrigeration & Air Conditioning
107	Fluid Power System
108	Fluid Mechanics
109	Elements of Mechanical Engineering
110	Strength of Materials
111	Engineering Mechanics
112	Workshop Technology
113	Kinematics of Machines
114	Dynamics of Machines
115	Mechatronics
116	Computer Aided Manufacturing
117	Metal Cutting & Tool Design
118	Gear Technology
119	Metrology
120	Low speed Aerodynamics lab
121	Structural Analysis lab
122	Vibration Engineering Lab
123	Advance Mechanical Vibration Lab
124	Drone Technology lab
125	Automotive lab
126	Aircraft Propulsion lab
127	Aero modeling Lab
128	Bio-Instrumentation Lab
129	Tissue Engg. Regenerative Medicine
130	OS Lab
131	Networking Software Lab
132	Programming Lab

S. No.	LABORATORY
133	Advance Programming Lab
134	AI Lab
135	Visual Studio Lab
136	DBMS Lab
137	DBMS Lab
138	Java Programming Lab
139	Java Programming Lab
140	Software Engineering Lab
141	Networking Lab

S. No.	LABORATORY
142	Pattern Making Lab
143	Garment Construction Lab
144	Textile Testing Lab
145	Front Office Lab
146	Basic Training Restaurant
147	Basic Training Kitchen
148	Housekeeping Lab
149	Bakery & Confectionary

6. SAFETY & SECURITY

Amity University Haryana prioritizes the safety and security of its students, staff, and faculty members. The university has implemented comprehensive measures to ensure a secure campus environment.

Safety and security measures at Amity University Haryana include:

6.1 24x7 Security Personnel: Trained security personnel are deployed across the campus including all entry and exit points, to monitor and manage security concerns around the clock.

6.2 CCTV Surveillance: The campus is equipped with a network of CCTV cameras strategically placed to monitor activities and ensure the safety of students and staff. The surveillance system operates 24x7.

6.3 Access Control Systems: Entry to campus buildings and facilities is regulated through access control systems, ensuring that only authorized individuals can enter restricted areas.

6.4 Emergency Response Team: The university has a dedicated emergency response team to handle any emergencies, including medical emergencies, security incidents, or natural disasters.

6.5 Well-Lit Campus: The entire campus is well-lit, especially during the night, to ensure visibility and safety for those moving around the campus.

6.6 Fire Safety Measures: The campus is equipped with fire safety systems, including fire alarms, extinguishers, and evacuation plans, to ensure preparedness in case of a fire emergency. Regular fire drills are conducted to ensure preparedness in case of a fire emergency.

6.7 Medical Facilities: A 24x7 medical center is available on campus, providing immediate medical assistance and care for any health-related issues.

6.8 Safe Transportation Services: Safe and reliable transportation services are available for students, staff, and faculty members, including buses with GPS tracking and communication systems.

6.9 Safety Awareness Programs: The university conducts regular safety awareness programs and workshops to educate the campus community about safety protocols and best practices.

6.10 Grievance Redressal System: A robust grievance redressal system is in place to address any safety or security concerns raised by students or staff promptly and effectively.

6.11 Anti-Ragging Measures: The university has a strict anti-ragging policy in place, with measures to prevent and address any incidents of ragging, ensuring a safe and respectful environment for all students.

6.12 Student Counseling Services: Professional counselors are available to support students' mental and emotional well-being, addressing any concerns related to safety, security, or personal issues.

6.13 Collaboration with Local Authorities: The university maintains close coordination with local law enforcement and emergency services to ensure swift action in case of any external threats or emergencies.

These comprehensive safety and security measures at Amity University Haryana aim to create a secure and supportive environment, allowing students to focus on their academic and personal development without concerns about their safety.

7. TRANSPORTATION

7.1 UNIVERSITY TRANSPORTATION

7.1.1 INTRODUCTION

Amity University Haryana with footprints to far-flung and remote areas, cater for transports services to students from all walks of life. On year-on-year basis the transport services are increasing on demand from parents and students. Presently approx. 24 routes are plying to Delhi, Gurugram, Rewari, Dharuhera, Bhiwadi, Jhajjar & Faridabad. Transport can be catered for Palwal, Kulana-Haily Mandi, Omaxe Panorama – Bhiwadi etc subject to >60% students to bus seating capacity.

7.1.2 TRANSPORT FEE

The transport service provided by AUH is on No Profit No Loss basis but for conveyance of the students primarily for reasons of safety, time saver, cost effective etc. The Transport charges are subject to revision as & when deemed necessary by the management.

7.1.3 MODE OF PAYMENT

All students desirous of utilizing AUH transport Services are to pay transport charges as per their stations through AMIZONE accounts ONLY. Payment related queries to be referred Acct Deptt. Room No. 23, Gd Floor, A ' Block', AUH.

7.1.4 PROCEDURE FOR ISSUANCE OF BUS PASS

Post payment of Transport Charges student to visit Accounts Office for endorsement of received amount and thereafter report Transport Office with following documents: -

- a) Two passport size photos
- b) Bus Pass Registration form (can be collected from Transport Office)
- c) Transport fee receipt duly signed by Account Executive
- d) Photocopy of Student ID Card (Temporary or Permanent)

7.1.5 Bus Pass related queries to be referred to Mr. Jaibir Singh – 8053357925 Transport Dept. Room No. 219, 2nd Floor, A ' Block', AUH.

7.1.6 Bus Timings. All Amity University transports are intended to arrive at the latest by 09.00 AM and depart on return passage to earmarked routes by 05 :10 PM. All routes have earmarked stops vis-à-vis time thereof.

7.1.7 Points to ponder. All personnel desirous of using AUH transport are to note that:-

- a) Issuance of Bus passes are subject to vacant seat in the route bus.
- b) A minimum of 60% passengers to seating capacity are pre-requisite for commencing a new route.
- c) Earmarked routes and pickup points are non-changeable except in unavoidable circumstances. Also, the creation of any stop is subject to >4 students boarding from a single point and few associated pre-requisites.
- d) Transport Charges can be revised as decided by the management.
- e) Last date for submission of transport fees is date of Orientation. It may be noted that Transport fees will be charged from the date of admission for freshers and from the date of opening of university for the old students. Any student found boarding/de-boarding or travelling without valid bus pass for current Academic Year would be recorded in defaulter list and penalized as per university rules.
- f) University has the right to start or stop the bus service at any time.
- g) Transport Fee is mandatory to be paid per AMIZONE account only.
- h) Any query arising on day to day running of transport may be referred as follows: -
 - Level 1: Sub Hawa Singh (Retd), Transport Supervisor - 9812450238
 - Level 2: Hon SLt Rajender Prasad, Assistant Manager (Transport) - 9422579233
 - Level 3: Commander Suresh Kumar, Dy Director (Transport & Hospitality) - 9311266485

7.2 ENTRY OF PERSONAL VEHICLES

7.2.1 All Student Vehicles are to enter and exit AUH through Gate No. 3.

7.2.2 The instructions on movement of vehicles to and from the university are as follows:

1. Vehicles having a valid parking sticker issued by AUH alone will be allowed to enter the premises of Amity University Haryana.
2. The parking sticker is to be prominently displayed on the vehicle wind screen and it is to carry the registration number of the vehicle and mobile number of the owner.
3. If a person is using two cars, then he/she is to have a separate sticker for each car.
4. The parking sticker is non-transferable and can be used only in respect of the vehicle for which it is issued.

5. Inverted mirrors may be used by security personnel at the Main gate for thorough checking of vehicles at the time of entering the university campus.

8. HOSTEL RULES

8.1 ADMISSION TO THE HOSTEL

1. Admission to new students to hostel will be communicated to the desirous students by admission office along with their admission result after which they will be required to deposit their full hostel fees. A photocopy of the bank receipt along with hostel admission form completed in all respects will be submitted to the respective hostel office before occupying the accommodation. The duration of hostel-stay will commence from the day of admission to the last day of the academic year. On completion of the academic year, the hostellers will be required to hand over their accommodation along with allocated furniture items, room and Almirah keys to the respective Hostel Offices. Overstaying in the hostel is not permitted. However, special cases may be recommended by head of the institution/Department to the Dy. Director Hostel.
2. Old students desiring admission in the hostel will apply to Director Hostel, who will decide about their admission or otherwise. On grant of permission, they will be required to deposit full hostel fee (for the two semesters) before the due date and submit photocopy of the payment receipt to the concerned hostel office before moving into the hostel.

8.2 ACCOMMODATION

1. Twin sharing rooms are available in the hostel, which are allotted to students by respective wardens. Each hosteller is provided with a Bed, Mattress, Pillow, Bed sheets, Pillow cover, Towel, Study table, Study Chair and an Almirah, besides standard electrical fitments such as tube lights and fans. Individual hosteller is responsible for any damage to the items provided to him/her and would be required to make good the loss by paying for cost of damages. In case of damages, if the defaulter is not identified, collective penalty would be imposed.
2. Procedure for Room Allotment. For the fresher's a Block will be earmarked in each hostel and the rooms will be allotted on first come first serve basis. Old students will be allotted rooms course-wise and semester-wise. The floor for the students will be rotated every year.
3. Hostellers desirous of staying on in hostel during the summer break will be required to inform the Dy Dir Hostel a month in advance. During the summer break, those staying back will be relocated by the Dy Dir Hostel for administrative convenience.

8.3 LOSS OF KEYS

1. In case a student loses his /her room keys, the complete lock will be replaced, and the cost will be recovered from the student against a fine of Rs.750/- This is necessary due to security reasons. Besides the three keys that come along with the lock, no additional keys will be fabricated from the locksmith. The locksmith will only be permitted entry into the Hostel with the express permission of the Director, Hostel.

8.4 UPKEEP OF THE ROOMS

1. Adequate numbers of Safai karmacharies have been employed for general cleaning of rooms and upkeep of hostel premises. Students are expected to ensure cleanliness of their rooms and help maintain the general upkeep of the hostel premises. All fans, tube lights & electrical appliances when not required should be switched off.
2. Pasting of posters/pictures on wall & doors, writing, wall chalking, and unnecessary nailing is not allowed. Slogan of any kind or defacing the hostel in any form is strictly prohibited.
3. Any damage to the hostel property must be reported to the authorities. Hostellers will be charged for all damage or loss of hostel property except when caused due to fair wear and tear.

8.5 LEAVE/ OUTPASS FROM HOSTEL

1. The students are allowed to visit their local guardian on weekends and holidays and stay overnight after obtaining due permission and an out pass from respective Wardens. Before issuing out-passes to students, the Warden must inform parents about their child's request for out-pass. The warden must ask the parents to send email \ fax or alternatively a SMS from their registered mobile numbers to the Warden.
2. Day out Pass. Day out passes are permitted from 9AM to 6PM on weekends /holidays only. On other working days, in case of an emergency, the hosteller will first obtain permission from respective Heads of Institution / Departments. Thereafter, the application will be forwarded to Director Hostels for his approval, based on which the Wardens will issue the out pass.
3. Holiday / Break out-pass. Will be issued by Wardens during Amity University Holidays / Breaks.
4. Procedure for out-pass. All out-passes will be issued one day in advance (between 8:00PM to 10:00PM). A Student requiring an out pass is to fill the out-pass slip and enter the details in the register maintained in the hostel. Prior to issuing out pass Wardens must obtain consent of parents as detailed above.
5. The students are to show the out pass while leaving and on returning at the main security gate, to the security staff on duty.
6. The student has to check out \ check in, in the register maintained in the hostel and submit the out pass in the warden's office on return.

8.6 ATTENDANCE

1. The Muster for both male & female hostellers will commence at 9.30 PM. All hostel doors will be shut for the night at 10:00 PM. Thereafter no hostellers is permitted to leave the hostel premises.
2. In case any student is unable to present himself / herself for attendance due to sickness, he/ she should inform the warden in time.
3. A student coordinator (nominated on each floor) is responsible for discipline and attendance of the students.
4. Supervisor/ Assistant warden accompanied by the student prefect are to take random surprise checks floor wise for attendance. A report on defaulters will be submitted to the Warden.

ATTENDANCE OF CLASSES BY HOSTELLERS

5. Hostel staff will conduct regular checks to identify students staying back in the hostel during working hours i.e. 9AM to 5 PM. Repeated offenders, who stay back in the hostel without any valid reasons will be asked to vacate their accommodation in the hostel.

8.7 CRITERIA FOR RE-ADMISSION TO THE HOSTEL

Admission to the hostel for fresh entrants in the UG & PG courses does not guarantee re-admission to students for subsequent semesters. The University reserves the right for re-admitting students to the hostel. Hostellers have to seek re-admission at the commencement of each new session. The criterion for re-admission is as under: -

1. Discipline Record. The Hostel disciplinary committee will scrutinize the disciplinary record of each hosteller during the summer break. Hostellers involved in repeated cases of indiscipline will be denied accommodation.
2. Minimum CGPA. Hostellers have to score a minimum of 5.5 CGPA in the previous academic year.
3. Academic attendance. Hostellers must have a minimum of 80% attendance, in the previous academic year.
4. Intimation to Parents. Parents of students who do not meet the above listed criteria, will be informed in writing during the summer break, so that they can make alternative arrangements for their wards for the coming session.

8.8 GUESTS/ VISITORS FOR BOYS HOSTEL

1. Guests/visitors are permitted to visit the hostel only on weekends and holidays between 9:00 AM to 11:45AM and 4:00PM to 6:00PM. They are not permitted to visit rooms of the students. Visitors will be entertained in the cafeteria/CCD/Plaza area. They are not permitted to stay overnight on the campus.
2. Students will receive their guests at the warden's office and fill in particulars of their visitors in the Hostel Visitors Register kept there. It will be the responsibility of the concerned student to receive and see off his/her Guest at the gate.
3. Day scholars will not be allowed entry in hostel without prior permission from the competent authorities. Defaulter day scholars as well as hostellers will each be penalized by 50% hostel fee for one month and will also be liable for disciplinary action.

8.9 RULES FOR VISITING GIRLS HOSTEL

1. Barring male members already staying in the girl's hostel in faculty flats, with their spouses, entry of any other male member is strictly prohibited to the girl's hostel from 7 PM to 9 PM.
2. In case of any emergent requirement, a visitor wanting to meet the inmates of hostel, he /she will obtain written permission of Dy Director Hostels. The visitor on grant of permission will then be escorted in /out of hostel. Female escort to be detailed by the Warden/Asst Warden.
3. From 9AM to 7PM the visitor will meet the security guard and enter his/her name in the visitors' registers. The guard will take the register to the Warden /Asst Warden. The Warden / Asst Warden will grant the necessary permission and endorse the same in front of the entries made by the visitor in the register.

4. The visitor on grant of permission will wait for the faculty/student to come down and meet in the hostel foyer/CCD/cafeteria or plaza area.
5. The maintenance staff like carpenters, electrician, plumber etc on grant of permission will be accompanied by the hostel staff to the at/suite for repairs.
6. On conclusion of the visit, the visitor will make relevant entry of time out in the register. The Guard will ensure that the entries are made correctly.

8.10 MEDICAL FACILITIES

1. First aid medical treatment is available within the campus. Amity clinic has a resident doctor and nursing staff with Ambulance available 24X7. On falling sick the hosteller will inform the warden who will arrange medical help. Should the hosteller be advised hospital admission, necessary communication to this effect will be sent to the parents/local guardians by the Amity resident doctor/warden.
2. Each student at Amity University is eligible for accidental insurance of Rs 75,000/- and Rs 1500 as one-time ambulance charges. The empaneled hospitals will offer treatment at subsidized rates on production of Amity identity card. Resident Doctor may be contacted for the details of the empaneled hospitals.

8.11 LAUNDARY

Each student is issued a kit comprising of bed sheet, top sheet, pillow cover, and towel. The students are required to use linen issued to them and give it for washing on a regular basis. The laundry facility is available twice a week.

8.12 STUDENTS MESS/CAFETERIA

A well-run students mess and café operates to provide wholesome vegetarian meals; however, Eggs are provided. The menu is regulated by a mess committee. Hostellers will be at liberty to consume food and beverages at their discretion at any of the eateries within the Campus. However, Hostellers are permitted to order food from outside the Campus premises online (Zomato/ Swiggy)

8.12.1 MESS RULES

- a) The Mess/ cafeteria will remain open from 8:00 AM to 9:30 PM, and meal timings as displayed will be observed.
- b) Students other than the mess committee members are strictly prohibited from entering the kitchen or storeroom of the mess.
- c) No Student will abuse/quarrel/man handles the mess staff.
- d) Any kind of complaint regarding mess i.e. quality, quantity of food cleanliness/hygiene etc is to be made in writing to the mess committee.
- e) Sharing buffet meals is not permitted. The defaulters will have to pay a fine of Rs.50/- per meal.
- f) Students are not allowed to take the food, plates and cutlery out of the dining halls.
- g) After meals, students are expected to deposit their plates in the designated utensil cleaning area.
- h) Smoking and drinking alcohol are prohibited in the mess and campus.

- i) Food is strictly not allowed in the hostel living rooms either from mess or outside.
- j) While dining in the mess/cafeteria hostellers are to be attired in decent/presentable dress. Slippers & nightdress etc. are prohibited.

8.12.2 OPTION FOR MEALS IN THE HOSTEL

For the hostel mess students can exercise any one of the following options: -

- i. Eat monthly for which payment will be made in advance on the first of every month to the caterer. For this purpose, the caterer will recharge the Monthly Meal Swipe Card of the students who make the payment under this option.
- ii. Eat specific meals by purchasing coupons.
- iii. Eat in the cafeteria at will, by maintaining a balance in the Cafeteria Recharge Card issued by the Caterer and recharge their card..

8.13 MAINTENANCE

Repair/maintenance of fixtures and facilities is an ongoing process. Requirements are to be projected by noting the details in the register kept with the respective wardens for the purpose. Undue delays in repairs are to be reported to the hostel warden.

8.14 CODE OF CONDUCT

All the hostellers are required to maintain standards of behavior expected of students of prestigious educational institutions. Thus, they are expected to behave courteously and fairly with everyone inside and outside the campus.

- a) All hostellers are required to carry their valid Identity cards issued to them by the university/ Institute.
- b) Smoking, consumption of alcoholic drinks, theft/stealing, vandalism/destruction of public property, gambling, unlawful assembly or gathering for committing acts ie illegal gossip, abusing, fighting and possession of illegal materials is prohibited. Offenders are liable for appropriate legal action by the disciplinary committee, as per university regulations.
- c) Smoking weed / consuming drugs will invite immediate expulsion from the hotel.

8.15 SECURITY

- I. Hostellers are responsible for the security of their cash and valuables. They are advised not to keep jewelry, expensive items and excessive cash in their rooms.
- II. Hostellers are strongly advised to properly secure all their valuable i.e. mobile phones, laptops, watches, ATM cards, money etc.
- III. Hostellers are not permitted to change rooms or sleep in any other room without prior permission from the hostel authorities. All students are to return to their rooms by 10:00PM.

Any students who finds his/her roommate missing for more than two hours, after 5PM must report to the warden immediately. This is to enable the authorities to take immediate action in case of any untoward incident.

8.16 RAGGING

- I. Ragging is illegal as per the Honorable Supreme Court ruling. Display of noisy disorderly

conduct, doing any act which causes or is likely to cause physical or psychological harm or raise apprehension or fear, shame or embarrassment to a student in any academic institution, including teasing, abusing, playing practical jokes or causing hurt to such students, asking the student to do any act or perform something which such student will not in the ordinary course be willing to do, will amount to ragging.

- II. Any violation of this by the students will be dealt with very severely by appropriate action which may even result in expulsion from the hostel/university. Implication of any student by a court of law could lead to him/her being imprisoned for upto a period of two years and/or a fine of up to Rs 10,000/-. Other Institutional punishments for Participation in/or Abetment of Ragging:
 - a) Cancellation of admission.
 - b) Suspension from attending classes.
 - c) Withholding/withdrawing scholarship/fellowship and other benefits.
 - d) Debarring from appearing in any test/examination or other evaluation process.
 - e) Withholding results.
 - f) Debarring from representing the institution in any national or international meet, tournament, youth festival, etc.
 - g) Suspension/expulsion from the hostel.
 - h) Rustication from the institution for periods varying from 1 to 4 semesters or equivalent period.
 - i) Expulsion from the institution and consequent debarring from admission to any other institution.

NOTE: Each student and his/her parents/ guardian shall have to furnish an affidavit along with the application form to the effect that they will not participate in or abet the act of ragging and that, if found guilty, shall be liable for punishment under the penal law of India.

8.17 WITHDRAWAL FROM HOSTEL

Any application of withdrawal from hostel should have the concurrence of parent/guardian and should reach hostel office (after getting clearance from respective Warden who will specify the date of leaving).

8.18 EXPULSION FROM HOSTEL

Students may be expelled from hostel by the management on disciplinary grounds.

8.19 RULES OF CONDUCT & REGULATIONS

All students staying in hostel are required to observe rules of conduct and adhere to regulation as listed below to ensure a conducive atmosphere for their studies and growth: -

- a) Male and female students are not permitted to visit each other's hostels.
- b) Possession and consumption of liquor, drugs, cigarettes and any tobacco product is strictly prohibited. Defaulters will be required to vacate the hostel and will be liable for legal action.
- c) Students are not permitted to change their rooms without the permission of the hostel Warden.

- d) Use of electric appliance like air conditioners, heaters, hot plate & irons in the rooms is not permitted. Rs 1,000/- will be imposed as fine on violation of this rule.
- e) For annual repairs & stock taking, students are required to vacate their rooms within 48h after their annual examinations. They are advised to leave only after handing over their rooms and inventory to the hostel office.
- f) It is mandatory for every student to study during the study hours (9:30 PM to 11:30 PM).
- g) Respective hostel Wardens have the authority to enter any room or get any room opened even in the absence of the occupant.
- h) Students involved in any brawl/fight will invite serious disciplinary action. Such cases are to be brought to the notice of the authorities promptly.
- i) Hostellers are not permitted to allow any day scholar to visit or stay overnight with them in the hostel. However, in exceptional cases permission may be granted by the Director Hostels.
- j) In case the I-card is lost, a new card will be issued by the register office with payment of fine of Rs.500/- and a copy of FIR, with the police.
- k) Any celebration on part of students will require written permission of hostel warden which should be taken at least two days in advance. Celebrations will be over by 11PM.
- l) Students going out of campus during classes are required to inform their respective program Directors /Institutional Heads before seeking out pass from the hostel Warden The application for out pass should be signed by their respective program Director\ Dy. Director \program coordinator, only then out-pass will be given by Warden.
- m) Members of any committee are not permitted to convene any meeting of any sort anywhere in the hostel or its premises without the Warden's permission.
- n) Shouting, reading aloud, playing loud music and other similar acts which are likely to disturb other residents should not be done at any time of the day or night.
- o) Damaging the hostel property, including the removal of furniture, light fittings etc by the students is a major offence which will invite fine and disciplinary action.
- p) Cooking inside the room is strictly prohibited.
- q) Students are encouraged to engage themselves in sports and games after 5:15 PM in the evening. The Sports equipment will be carefully issued and returned as per the timings. Sports equipment should be taken care of and not misused.
- r) Switch off fans, lights before leaving the room.
- s) Write your complaints regarding light, water, mess etc in the complaint book kept in hostel office.
- t) Don't disturb electric boards, internet equipments TV boxes etc.
- u) No hosteller is allowed to keep a vehicle/motorcycle in the University Campus.

8.20 HOSTEL DISCIPLINE COMMITTEE

The Hostel Discipline Committee constituted as below will carry out necessary investigation and recommend action to appropriate authority whenever there is a breach of discipline in any hostel:

- a) Chairperson- Dy. Director Hostels
- b) Members- A representative of the Institution/Department to which the students belongs and respective hostel warden

Where necessary the cases will be referred to the University Discipline Committee as nominated by Hon'ble Vice-Chancellor

8.21 HOSTEL & MESS COMMITTEE

The Hostel Mess Committee constituted as below will be formed to improve overall quality of food in the mess:

- a) Chairperson- Dy. Director Hostels
- b) Members-Faculty members, hostel wardens and student representatives of various programmes.

All issues arising from the meeting and requiring action will be attended to by the Administrative Branch and will be perused by Hon'ble Vice-Chancellor.

A proper record of such meetings will be maintained by the Administrative Branch including action taken on points raised by students.

Notifications of all important issues will be done by the Registrar's office.

8.22 MEAL TIMINGS WILL BE AS UNDER:

I.	Breakfast	- 07:00 AM To 09:00AM
II.	Sunday/Holiday	- 08:00 AM to 10:00 AM
III.	Lunch	- 12:30 PM to 02:00PM
IV.	Dinner	- 08:00 PM to 09:30PM

8.23 MISCELLANEOUS

- I. Special diets to sick hostellers will be provided to the members under the advice of resident medical officer/ Warden.
- II. The faculty accommodation is out of bounds for all students unless specially invited and should be with the knowledge of Hostel Warden and Dy Director hostel.
- III. Compulsory attendance of hostellers during central university functions. The following University Functions are held each year, for which attendance by Hostellers is mandatory.
 - Sangathan - held each year in the month of Sept. to Oct.
 - Amity Marathon/Half Marathon - held each year in the month of Feb.
 - Amityfest - held each year.

Note: No out passes or leave of absence will be given to hostellers during these functions.

8.24 DO'S AND DONT'S FOR HOSTELLERS

DO'S

Expected to be courteous to everyone, respectful to elder, friendly to equals, gentle to juniors in dealing with others.

Expected to accept authority.

Encourage others in the pursuit of common goals.	Expected to read or listen to messages and do as asked to do.
Is always honest, overcomes the urge to lie and cheat.	Expected to stay in the university block during university hours.
Acknowledge and learn by mistakes.	Expected to avoid any destructive behavior
Follow high ideals and face difficulties courageously	Expected to be familiar with hostel rules
Insists on fair play, is generous in defeat and applauds the victorious opponent.	Expected to recognize the dignity of each individual.
Never puts off for tomorrow what he can do today	Expected to shoulder responsibilities and conduct himself//herself in a mature manner
Is always punctual, punctilious and peace loving.	Expected to co-operate with staff members.
Is quick to apologize.	Expected to take advantage of every chance to learn.
Strives for excellence.	Expected to produce a medical certificate (from a competent authority) in case of absence due to illness.
Is zealous for the common good, name and fame of the institution, family, neighborhood, state and above all the honor and glory of the motherland.	Expected to take part in various sport activities outside university hours. Since, games play an important role in all round development.
Expected to develop a healthy self-image and develop positive relationship with others.	Expected to look after hostel property.
Expected to take increasing responsibility for own self and conduct himself\herself in a responsive manner.	Expected to see his/her hostel life as part of his/her mission of life and strive to fulfill it to the best of his\her ability.
Contribute towards the development of the institution.	

DONT'S

Cook in your room.	Violate hostel rules.
Keep or feed pets in your room or campus.	Play loud music anywhere (in your room or campus).
Create a disturbance in the corridors.	Conduct or attend parties (in your room or anywhere on the campus).
Damage university property or assets.	Smoke, consume alcohol or indulge in substance abuse.
Act in a manner that offends the local cultural and social values and sensibilities.	Indulge in ragging.

Permit proxy / dummy roommates in your room.	Disclose your pin/secret code of your credit/debit card to anybody.
Permit nonresidents to stay in or use your room.	Keep or play television in your rooms.
Light lamps candles, carry crackers or burn / burst crackers in and around the hostel premises.	Keep valuables or heavy cash in your rooms.
Waste water or electricity.	Go without out pass.

8.25 ITEMS ISSUED TO HOSTELLERS ON ADMISSION TO HOSTEL

Sr. No	Items	Sr. No.	Items
1.	Almirah	8.	Pillow Cover
2.	Almirah Key	9.	Towel
3.	Bed	10.	Room Key
4.	Mattress	11.	Study Table
5.	Bed Sheet	12.	Study Chair
6.	Over Sheet	13.	Cloth Stand
7.	Pillow		

8.26 HOSTEL STAFF

- Director Hostel: Maj. Gen. J S Dhull
- Dy Director Hostel: Col. Vijai Singh

8.26.1 DETAILS OF BOYS HOSTEL STAFF

Sr. No.	Name of the Staff	Designation	Mobile No.
1.	Mr. S.P Yadav	Warden [A, B & B1 Blocks]	09650515354
2.	Mr. Manoj Kumar Singh	Warden (Officiating) C, D & D1 Blocks]	09205560957
3.	Mr. Jitendra Kumar	Dy. Warden	09958410793
4.	Mr. Kuldeep Singh	Asst. Warden	09871241038
5.	Mr. Manoj Sharma	Supervisor	09671437624
6.	Mr. Praveen Kumar	Supervisor	09717258461

8.26.2 DETAILS OF GIRLS HOSTEL STAFF

Sr. No.	Name of the State	Designation	Mobile No.
1.	Ms. Lily Nain	Warden	09729193939
2.	Ms. Bandana Singh	Asst. Warden	08800860655
3.	Ms. Sonam Singh	Asst. Warden	09555771464
4.	Preeti	Supervisor	09810776818

8.26.3 OTHER IMPORTANT CONTACT NUMBERS

Sr. No.	Name of the State	Designation	Mobile No.
1.	Dr. Sapan Kumar Ghosh	Chief Medical Officer	08527288339
2.	Ms. Veena Ghosh	State Nurse	08527547595
3.	Mr. Krishna Kumar	Medical Assistant	09958379130
4.	Mr. Sunil Dutt	Medical Assistant	09650913287

101 ATTRIBUTES OF AN AMITIAN



Erosion of values and ethics is a matter of grave concern to all those involved in education. It is not only in India, deterioration in human values has attracted a lot of attention at international level too. While the ancient Indian education system laid great stress on ethical- moral content, our modern education system is, by and large, bereft of any such emphasis. The success of education depends on developing individual excellence, i.e. development of the whole spectrum embracing cognitive skills, social responsibility and ethical-moral dimensions. Education in a country has also to keep pace with structural changes in its culture and society because the way people view themselves, others, and their values are closely related and influenced by the content of their knowledge. If the education system does not equip these passing out from educational institutions with moral values and ethics, as also the knowledge relevant of appreciating cultural diversity, it fails to realise the objectives of education related to social, moral and cultural responsibility. It was with this concern and sense of purpose that I set about the '101 Attributes of an Amitian.'

'To succeed in life it is not sufficient to excel academically. The challenges of competitiveness demand an all-round and wholesome personality based on strong « values and ethics. It is equally important to develop a fine grasp of social and -economic issues in the global environment. Participation in extra curricular activities is as necessary as academic excellence since it provides the much needed stimulus to the mental machine. All these essential ingredients have been addressed in the 101 attributes.

It is my firm conviction that inculcation and development of 101 attributes in our students, as also in the members of faculty, will enrich their professional as well as personal lives, and benefit the society. I have no doubt in my mind that inculcation of the "101 Attributes of an Amitian" will be implemented with all the vigour and enthusiasm at your command.

I wish you all the very best in this pursuit.

Dr. Ashok K. Chauhan

Founder President,
Ritnand Balved Education Foundation (RBEF)
(The Foundation of Amity Institutions)
(The Sponsoring body of Amity Universities)

PART-I: PERSONALITY

1. APPEARANCE AND BEARING THE PHYSICAL APPEARANCE

- Neat looks, clean, well groomed in contrast to unkempt;
- Organised and composed in appearance.

Bearing

- Bearing, demeanour and mannerism:
- The way one carries oneself;
- The way one conducts oneself.

2. DRESS SENSE

- Dressing in fitness to the occasion;
- Adherence to the established norms of dressing, though unspecified;
- Following the dress-code, if laid down.

3. SENSE OF RESPONSIBILITY AND DISCIPLINE SENSE OF RESPONSIBILITY

- Understanding that one is responsible and accountable for whatever one does;
- Appreciating that each position and privilege has a degree of responsibility attached to it which one has to live up to.

Discipline

- Ability to exercise control over one's own self;
- Functioning in accordance with rules and regulations.

4. HUMILITY

- An attitude of humbleness in behavior;
- Sense of being polite;
- Ability to maintain level-headedness in behavior, in contrast to arrogance,

despite achievement of high performance and success.

5. DRIVE AND INITIATIVE

- Capacity for achievement;
- Motivation and energy;
- Energetic desire to perform and achieve results;
- The 'go factor' in an individual
- Proactive bent of mind

6. DETERMINATION

- Firmness of resolve/of mind to do what has been decided to be done/carried out/achieved;
- Ability to make up one's mind to pursue the chosen course of action.

7. DECISIVENESS

- Ability to make a choice between the options available promptly and implementing it resolutely.

8. CONFIDENCE

- A sense of self reliance to achieve the goal;
- Having faith in one's own competence to carry out the task;
- Sure of one's skills to perform the task.

9. QUICKNESS TO GRASP

- Ability to fully comprehend the nuances of an issue;
- Ability to understand the intricacies involved in an issue;
- Mentally alert and open mind.

10. POWER OF EXPRESSION

- Ability to communicate views, both orally and in writing with clarity and precision.

11. POWER OF OBSERVATION

- Ability to notice the happenings/events in the surroundings;
- Taking note of changes in environment;
- Security conscious and observant.

12. DEPENDABILITY

- Can be depended upon to execute a task efficiently;
- Can be relied upon/ trusted with responsibility for timely execution of task efficiently and economically.

13. CREATIVITY

- Ability to imagine and visualize to create something;
- Ability to think originally, discover and create which can be seen or felt;
- Ability to perceive, analyse and then give it a concrete shape;
- Inventive and imaginative.

14. INTUITION

- Immediately apprehend a course of action without reasoning;
- Intelligently able to foresee the future based on a sense of 'gut feeling'

15. HONESTY AND INTEGRITY

- Honest in dealings with others;
- Correct sense of wrong and right in functioning.

16. LOYALTY

- True and faithful and steadfast in duty to the organization to which one belongs [Expects a person to initiate actions which are in the interest of organization and avoid, if not prevent, undesirable actions which bring bad name to the organization];
- Provide whole hearted support to the organization;
- Faithful to superiors, colleagues and subordinates,

17. MATURITY

- Has the intelligence to distinguish between the desirable and undesirable behavior;
- Discretionary approach in dealing with situations, people and work.

18. PHYSICAL FITNESS

- Has adequate stamina withstand the pressure of work and stress resulting from too long hours of duty.

19. TENACITY

- Quality to hold fast
- Not readily relinquishing/giving up
- Keeping a firm hold

20. COURAGE

- Ability to share or communicate views and ideas without fear or favour;
- Belief in and adherence to conviction.

21. INTROVERT AND EXTROVERT

- The business world demands proactive and outgoing behavior and attitude to

seek fleeting opportunities and turn them into success. An extrovert, by nature, is inclined to be outgoing and enthusiastic in his dealing with people which gives him an advantage over the introvert.

PART-II: VALUE / ETHICS

22. RESPECT FOR ELDERS AND TEACHERS

- Genuine display of regard and consideration through communication and courtesy through actions.

23. OUT LOOK TOWARDS PARENTS/GRAND PARENTS

- Respect for parents and grandparents;
- Sense of commitment to the parents;
- Respect their point of view which may not fit into the modern outlook/may be in conflict with own outlook.
- Genuine sense of concern for aging parents;

24. OUTLOOK TOWARDS/RESPECT FOR OPPOSITE SEX

- Understand the sensitivities of opposite sex;
- Not take undue advantage of his/her position vis-à-vis colleagues of the opposite sex;
- Discrete and respectful behavior;
- Attitude of consideration;

25. RELIGIOUS PRACTICE UNDERTAKING OF GOOD VS. BAD AND PRACTICE OF RELIGION FAITHFULLY AND REGULARLY

- Unflinching faith in God
- Regular prayer (enables inculcation of discipline and is a source of strength to

withstand the vicissitudes of time);

- Distinguish good and right from bad and wrong

26. ATTITUDE TOWARDS HANDICAPPED

- Sympathetic in approach;
- Genuine urge to help;
- Treat them with utmost respect;
- Don't make fun of them

27. CARING AND SHARING NATURE

- Care for the feelings of others;
- Not riding rough shod;
- Shares happiness, joy, sorrow, grief of others

28. METICULOUS IN WORK

- Methodical, consistent;
- Ability to give great or excessive attention to detail;
- Going into detail-thoroughly examining an issue before initiating action;
- Very Careful and precise;

29. BEHAVIOR TOWARDS COLLEAGUES

- One of equality, mutual respect and tolerance;
- Hostile and aggressive behavior do not allow emergence of bonds of faith and trust;
- Display of sense superiority ruins relationship;

30. OUTLOOK TOWARDS COPYING/UNFAIR MEANS

- Copying/unfair means is violation/ breach of moral integrity;
- Worst form of cheating
- Sign of intellectual bankruptcy

31. BEHAVIOR TOWARDS POOR/DOWN TRODDEN

- One of sympathy but not pity;
- Treat them with concern and piety and not look down upon them; respect for human dignity irrespective of station in life;
- Fowl and insulting language sign of a perverted mind

32. OUTLOOK TOWARDS NEIGHBORS

- Caring and friendly but respect their sense of privacy (which varies from person to person);
- Attitude to come to their help, when required;
- Sensibility to the inconvenience to neighbors, eg., loud music, noisy, and loud behavior at night.

33. OUTLOOK TOWARDS WASTE (FOOD/PAPER/WATER)

- Loss of national resources;
- Conservation of resources essential to sustain progress and boost economy

34. ECONOMY CONSCIOUSNESS

- Awareness of existence of limited resources;
- Economic use of resources leads to greater productivity;
- Ability to make best use of available resources;

35. SELFISHNESS

- Disregarding one's own self interest vis-à-vis the interest of the organization;
- Working to achieve organizational goal and not seeking personal goals/benefits;

- Personal agenda in synch with the organizational goals;

36. INTEREST AND KNOWLEDGE OF HERITAGE

- Understanding of diverse nature of society and it's richness;
- Appreciation of multi cultural, multi ethnic, multi lingual and multi religious Indian society and it's dynamic;
- Knowledge of process of evolution of Indian society over the last 5000 years;
- Need to preserve our cultural heritage in the face of globalization, emerging global village and merging civilization

37. CLEANLINESS " THAN KI SHUDDHI MAN KI SHUDDHI".

- Personal hygiene and cleanliness;
- Cleanliness of habit;
- Efforts to achieve and maintain cleanliness of immediate environment.

38. URGE FOR LEARNING THROUGH SUCCESSFUL PEOPLE

- Existence or otherwise of role models;
- Study of behavior of successful people;
- Study of biography of successful personalities.

39. POSITIVE OUTLOOK AND ADAPTABILITY

- Optimistic attitude;
- Faith in one's own abilities;
- Ability to easily adapt to different people, circumstances and surroundings.

40. SECULAR IN OUTLOOK

- Respect for other religions;
- Participation in religious ceremonies of other religious;

- Knowledge of other religion and evolution of multi religious society.

41. FAITH IN INDIAN SYSTEM

- Understanding of constitutional parliamentary democracy, and Indian multi party political system, its pulls and pushes, and challenges;
- Synergy created by legislative, judiciary and executive branches of govt.;
- Appreciation of freedom of thought and expression.

42. UPHOLDING INDIAN VALUES/ TRADITION

- Awareness of our inheritance;
- Role played by tradition in the milieu and individual's life;
- Inherent protection and care of Indian values.

PART-III: EXTRA-CURRICULAR ACTIVITIES

43. PARTICIPATION IN TERM GAMES

- Seriousness and consistency of participation;
- Level of enthusiasm.

44. PLAYING INDIVIDUAL GAMES.

- Pursuing with vigour interest in one or more individual games;
- Frequency of playing

45. TEAM SPIRIT (ACCOMMODATES OTHER)

- Considers the point of view of other members of the team, examines them and accommodates meritorious suggestion;

- Explores the possibility of reconciling differences to achieve team goals.

46. HOBBIES – KIND/NATURE

- Pursue a hobby with intensity;
- The amount of effort made to improve proficiency;
- Pursues constructive and mentally/ physically stimulating hobbies.

47. SPECIAL ACCOMPLISHMENTS IN EXTRA-CURRICULAR ACTIVITIES.

- Participated significantly in college activities;
- Achieved recognition/ award in scheduled activities.

48. LEADERSHIP/ CAPTAIN OF EVENTS/ GAMES

- Team leadership qualities/ led team inevents/ games with success.

49. INTEREST IN POLITICAL ACTIVITIES/ BELIEF IN ONE OR OTHER PARTY (STUDENT LEADERSHIP ACTIVITIES- HEAD BOY/ HEAD GIRL)

- Intensity of participation in institutions political activity;
- Held any elected or nominated position ;
- Balanced view on national politics.

50. ACADEMIC SUPPORT RENDERED IN INSTITUTES WORK (SUPPORTING IN ACADEMIC & RELATED ACTIVITIES.

- Level of contribution to activities conceived, planned and conducted by the organization.

51. SPORTIVE IN OUTLOOK

- Lively personality;
- Playful individual;
- Cooperative in team events;
- 'Uncomplaining – happy' type of approach.

**52. SOCIAL SERVICE OUTLOOK/
PARTICIPATION IN SOCIAL SERVICE
ORGANIZATION**

- Participation in activities outside his formal education and institution for the betterment of a society, without expectation of any reward and benefit;
- Volunteers for social service/ community service.

**53. OUTLOOK TOWARDS ENVIRONMENT
DEGRADATION**

- Understanding of complex phenomenon of environmental degradation and its likely impact on the future of earth;
- Knowledge of prevention and curative measures to bring life into the decaying environment.

**54. ART & CULTURE UNDERSTANDING
(RELEVANCE IN LIFE)**

- Role played by art and culture in the human life in the past and present;
- Unity that it promotes in a multi cultural society;
- Understands and appreciates art.

**55. INTEREST IN SOFT SKILLS (MUSIC/
DANCE/THEATRE MODERN/
TRADITIONAL)**

- Versatility of personality by interest/skill displayed.

**56. INTEREST IN INDOOR GAMES (CHESS/
BRIDGE ETC.)**

- Intensity of participation;
- Levels of enthusiasm and skills attained;
- Display of interest to learn.

57. PRACTICE OF MEDITATION/YOGA

- Faith in traditional practices;
- Level of knowledge and degree of participation;
- Interest to acquire new knowledge in the field.

**PART-IV: UNDERSTANDING
OF SOCIO-ECONOMIC
ENVIRONMENT/
GLOBAL ENVIRONMENT****58. AWARENESS OF INDIAN RURAL
CULTURES/ BEHAVIOUR**

- Knowledge of rural ethos and values and how they differ from urban outlook and practices;
- Are there any major stumbling blocks;
- Any conflicts/disagreements-what is the reconciliation?

**59. AWARENESS OF POLITICAL SITUATION
AND LEADERSHIP**

- Degree of knowledge of Indian political system and its dynamics;
- Holding a balanced view for benefit of society.

**60. AWARENESS OF INDIAN ECONOMY,
ITS HISTORY AND CURRENT LEVEL OF
ECONOMIC DEVELOPMENT IN INDIA.**

- Nature and state of Indian economy in general terms;

- Impact of globalization on the Indian economy.

61. AWARENESS OF ETHICS GROUPS (CASTE/CREED) AND PLURALISTIC SOCIETY

- Degree of understanding of multi ethnic Indian society;
- Dynamics of caste-based politics and future challenges for the national unity, and its impact on the Indian industry.

62. UNDERSTANDING OF INDIAN RURAL-URBAN DIVIDE

- Understanding and appreciation of rural way of life and its undercurrents;
- Contradiction between rural and urban ethos.

63. UNDERSTANDING OF ISSUES OF HAVES AND HAVE NOTS.

- Knowledge of issues in the context of Haves and Have nots, both at national and international level;
- Positive views on contentious issues.

64. UNDERSTANDING IMPORTANCE OF GLOBALIZATION (LIBERALIZATION & PRIVATIZATION)

- Impact of globalization on Indian economy with special reference to the rural sector;
- Understands the impact of increased competitiveness and consequent change in value systems;
- Challenges posed by international treaties.

65. UNDERSTANDING IMPACT OF TECHNOLOGY (IT / ELECTRONICS/ OTHER)

- Knowledge of advances made in technology;

- Challenges faced by industries in face of fast changing technical regime.

66. AWARENESS OF GLOBAL VILLAGE CONCEPT?

- Impact of the concept on future of Indian economy and its ramifications;
- Impact on values and Ethics.

67. UNDERSTANDING OF PROBLEMS OF UNEMPLOYMENT

- Causes and impact of Unemployment
- The way forward;
- Solution to the problem.

68. EAGERNESS TO CONTRIBUTE TO SOCIETY

- Understanding of social problems prevalent in the society and their ramifications;
- Area of interest;
- Any participatory effort.

69. DREAM OF INDIA

- Standing of India in the committee of nations;
- Development of relations with neighboring countries and advanced economies;
- Anticipation of future-political and economical progress.

70. UNDERSTANDING OF IMPACT OF MODERNIZATION ON INDIAN CULTURE/ ETHOS

- Level of knowledge India and appreciation of ethical and moral values.

71. AWARENESS OF ETHICAL/MORAL VALUES AND TRADITIONS IN INDIAN SOCIETY

- Level of knowledge and appreciation of ethical and moral values.

72. UNDERSTANDING THE PROFILE OF GLOBAL INDIANS

- Level of knowledge of Indian Diaspora;
- The political and economic power enjoyed by them;
- The changing fortunes of the NRIs;
- Role they can play in economical growth of India.

73. BELIEF IN INDIAN FAMILY SYSTEM / FAMILY VALUES

- Understanding the strength of Indian family values including joint family vis-à-vis decline of the same in western countries.

74. POSSESSING OF DRIVING LICENSE

- Proficiency in driving;
- Understand the nuances of good traffic sense and road etiquette.

75. POSSESSION OF A PASSPORT

- Possesses a passport or makes effort to acquire the same in order to be eligible to seek placement in Global companies.

PART-V: ACADEMIC EXCELLENCE**76. BASIC CONCEPTS AND FUNDAMENTALS**

- Degree of understanding basic theoretical concepts and fundamentals related to the subjects.

77. MAJOR AREAS (OF COURSE SYLLABUS) LEVEL OF PROFICIENCY**78. RELATED AREAS (TO THE SYLLABUS) LEVEL OF PROFICIENCY****79. INTER-DISCIPLINARY AREAS (RELATIVES TO SYLLABUS) LEVEL OF PROFICIENCY****80. GENERAL AREAS (COMMON SUBJECTS) LEVEL OF PROFICIENCY****81. ANALYTICAL ABILITY**

- Ability to examine an issue in detail and arrive at workable/ plausible choices to deduce a solution/arrive at a decision.

82. INNOVATION AND CREATIVITY

- Ability to bring in new methods to achieve better results;
- Ability to formulate original and new ideas.

83. INTELLECTUAL POTENTIAL

- The faculty of reasoning, knowing in thinking as distinct from feelings;
- Ability to achieve a higher level of understanding.

84. POTENTIAL FOR SELF-LEARNING AND READING BOOKS.

- Degree of thirst/hunger for knowledge;
- Quality of books/literature being read;
- Quality/Impact of presentation/discussions.

85. CURRENT AWARENESS

- Degree of knowledge of current happenings in national and international politics, events and the world of business/ technology.

86. ABILITY TO QUESTION

- Degree of inquisitiveness;
- Desire to know how, when and where;
- Alert and questioning mind.

Application of Knowledge

87. DEXTERITY IN PRACTICAL APPLICATION

- Proficiency in applying fundamentals and basic concept in practice to proceed further in inquiry or/and resolve issues.

88. CLARITY ABOUT CAREER PROSPECTS

- Clarity about the choice of career, the threats and opportunities along the career path.

89. CLARITY OF CAREER GOALS

- Clear in his/her pursuance of and both short term and long term goals.

90. PROFESSIONAL NETWORKING

- Ability to interact with professionals in order to have meaningful dialogue to acquire information and knowledge.

91. FOREIGN LANGUAGES(S)

- Fluency with foreign languages;
- Proficiency in reading, writing and speaking

92. ENGLISH

- Ability to communicate views and ideas fluently both verbally and in writing.

93. NATIONAL/REGIONAL LANGUAGE

- Ability to communicate in national / regional language to the desired proficiency.

94. MOTHER TONGUE

- Knowledge and proficiency as a matter of interest if not national/state language.

Communication

95. COMPREHENSION

- Ability to understand and appreciate the point of view of others;

- Ability to mentally absorb thoughts contained in a piece of work;
- Is a good listener.

96. ARTICULATION

- Ability to convey the views and thought process fluently and coherently

97. LITERARY SKILL

- Degree of knowledge of literature and written works whose value lies in beauty of language or in emotional effects

98. CONVERSATIONAL SKILL

- Ability to engage in an interpersonal, meaningful exchange of views to share knowledge and information.

99. LOGICAL THINKING

- Logical thinking: ability to think of an issue or a problem in a manner which is deducible or defensible on the ground of consistency;
- Capacity of correct reasoning not contravening the laws of thought

100. FOCUS AND BREVITY

- Ability to concentrate mind and attention to the issue being discussed/ considered, and communicating views briefly and accurately.

101. UNDERSTANDING AND INSTINCTIVE ABILITY

- Ability to comprehend the crux of the issue and the points of views of others, and to respond/ to act without conscious/ deliberate effort or conscious intention;
- Innate impulsion.

IMPORTANT CONTACTS

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