

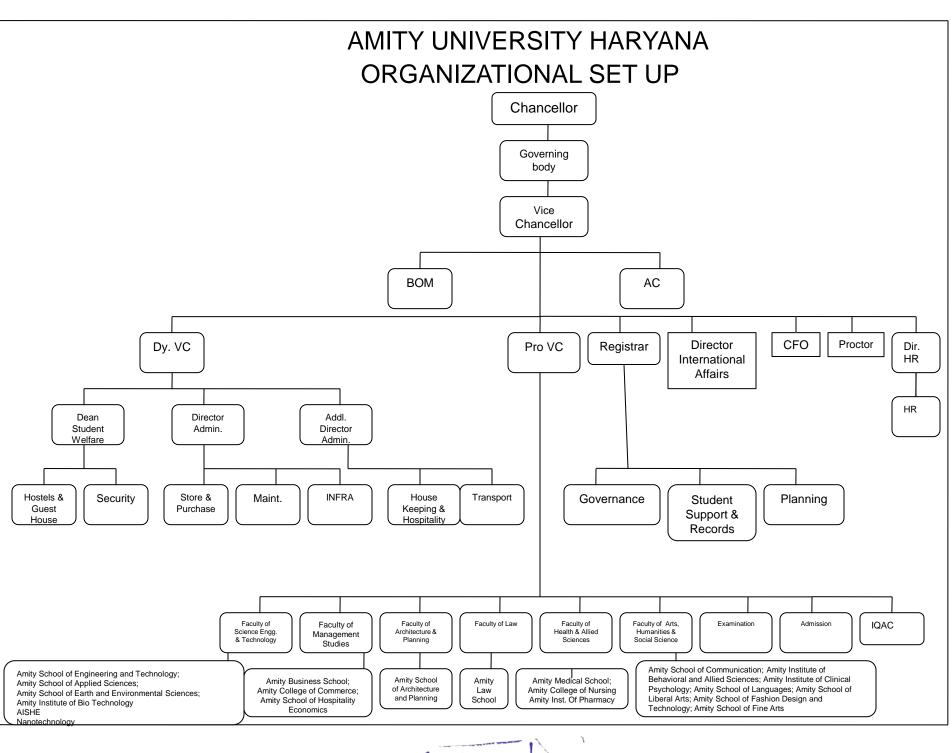
(Accredited with Grade 'A' by NAAC)

Supporting Documents Metric No- 6.1.2

6.1.2. The effective leadership is reflected in various institutional practices such as decentralization and participative management.

1. Decentralization

- Organogram of Amity University Haryana
- Amizone (ERP System)
- 2. Participative Management
 - List of Programme Coordinator
 - Sample of Minutes of the Meeting- Academic Council 24th Meeting
 - Sample of Board of Studies Meeting for Revision of course







AMITY UNIVERSITY HARYANA

AMIZONE & IT CELL (An ICT Unit)





AMIZONE

(Amity Intranet Zone)



- Student and Parent's Access Links
- Faculty's Access Links
- Administrative Access Links
 - HoD/Hol
 - Other Administrative



Student's Access Links

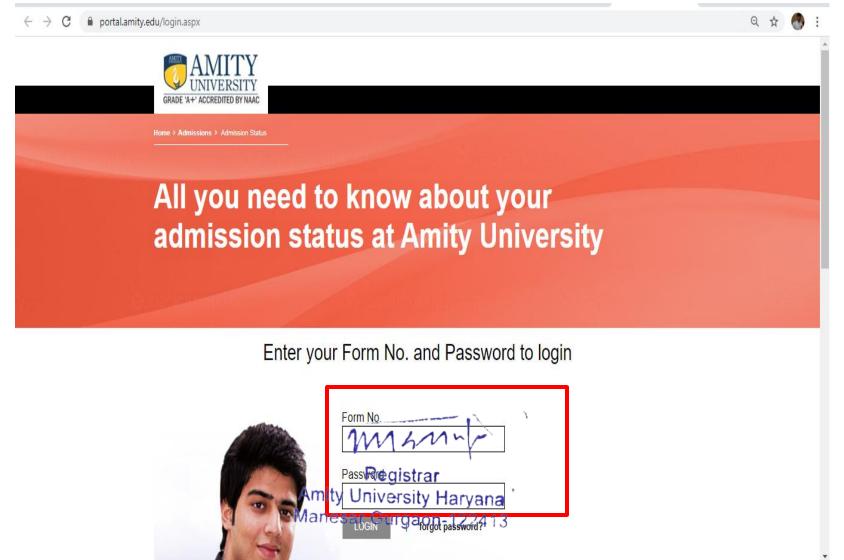


- Applicant seeking admission submits online form on the website (https://portal.amity.edu/login.aspx)
- Candidate receives admission offer letter and submits the academic fee
- Gets access for Amizone on his admission Microsite
- Parents credentials for Amizone also available on Micros Haryana

 Manesar Gurgaon-122413

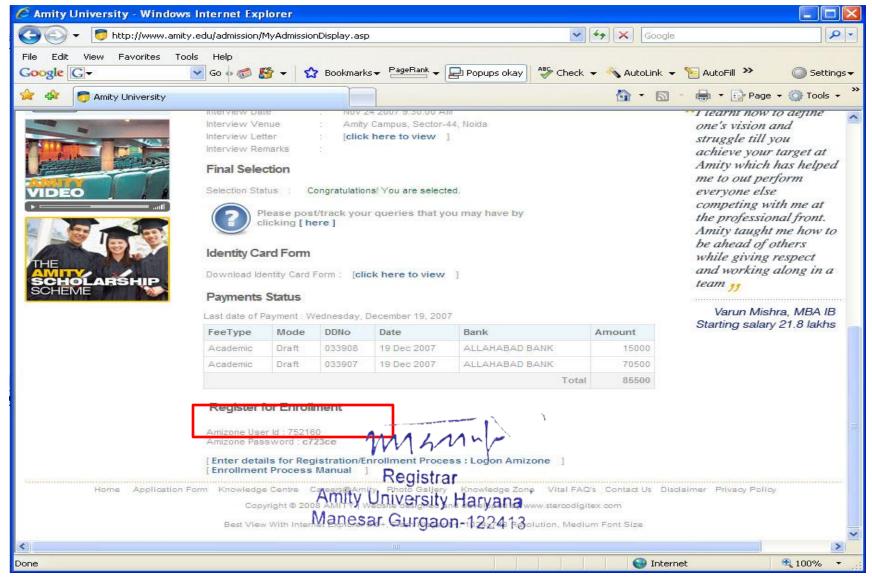


Login on Admission Microsite



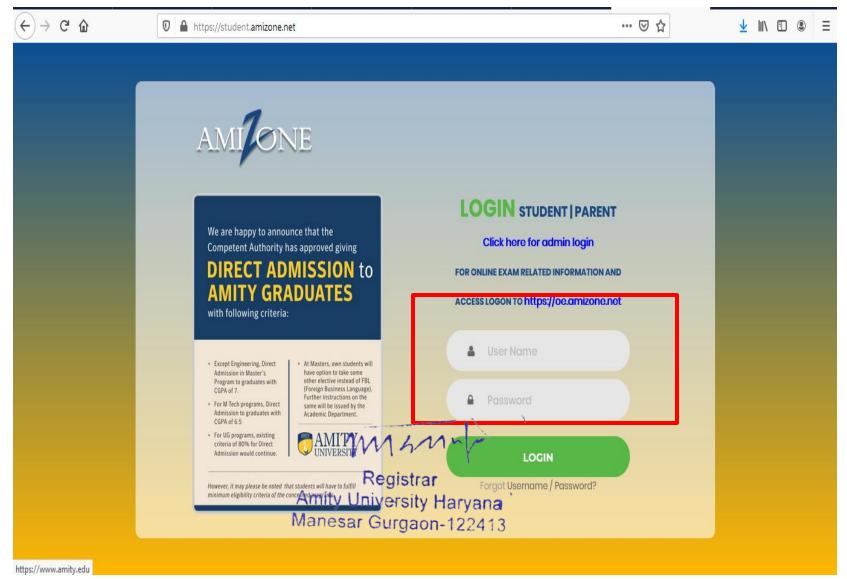


Login on Admission Microsite



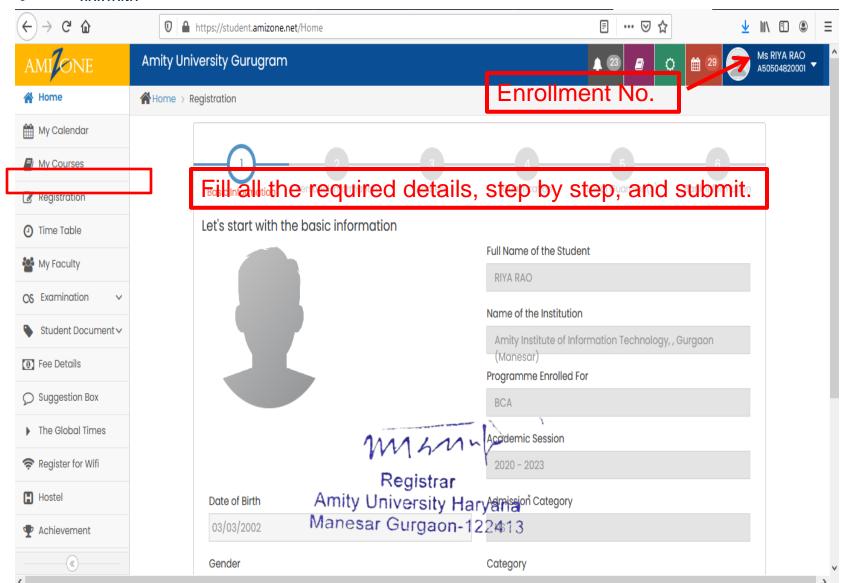


AMITY Login on Amizone (http://amizone.net)





Registration



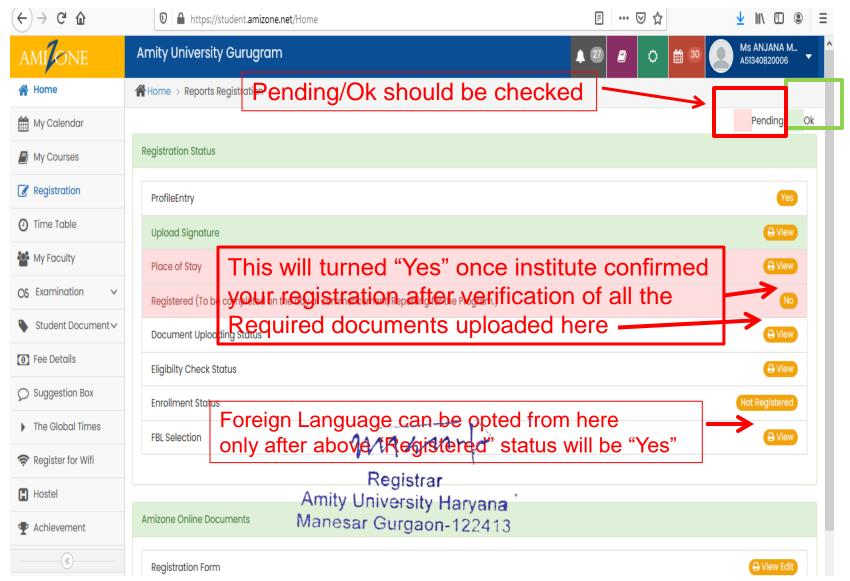


Registration (Continue...)



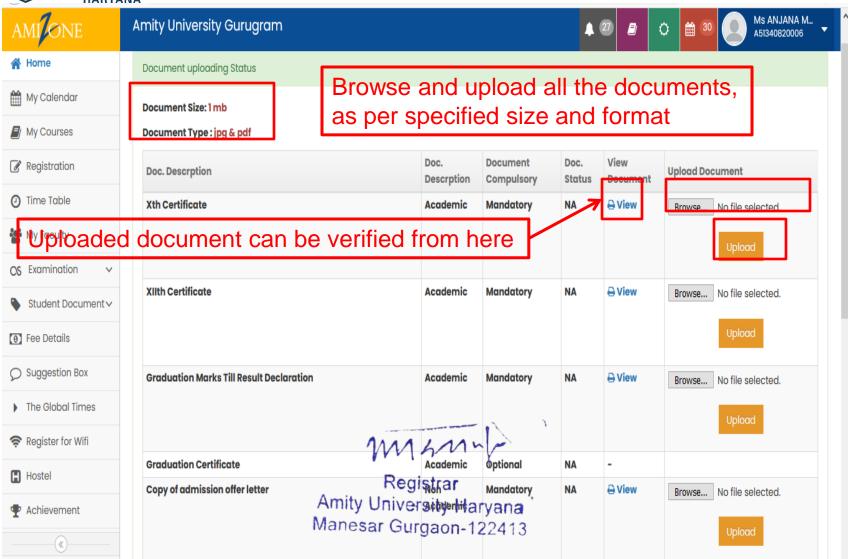


Registration (Continue...)

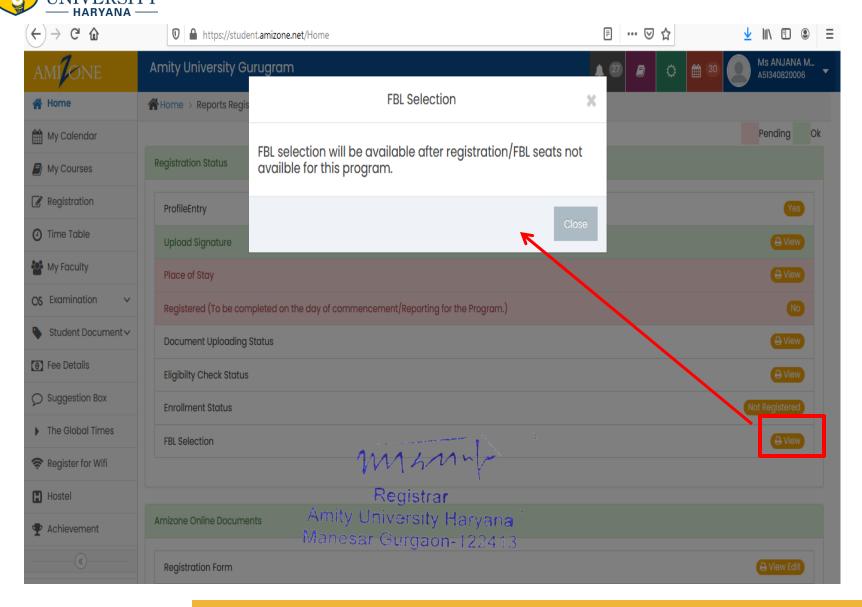




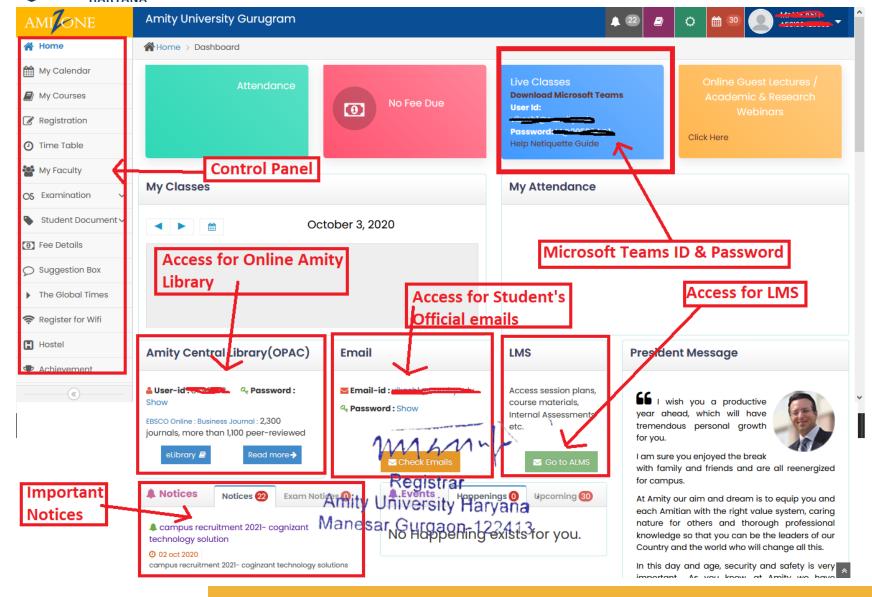
Documents Upload



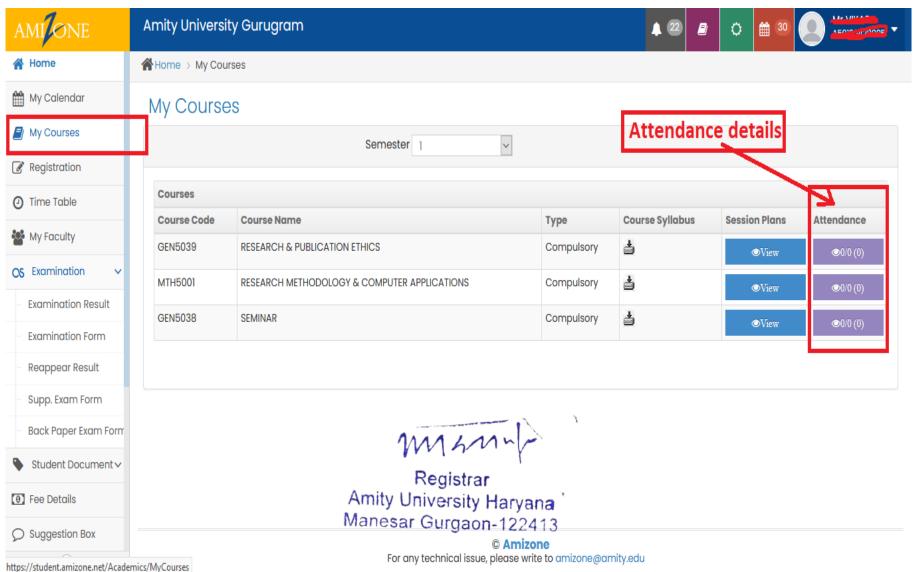
AMITY Foreign Language Registration



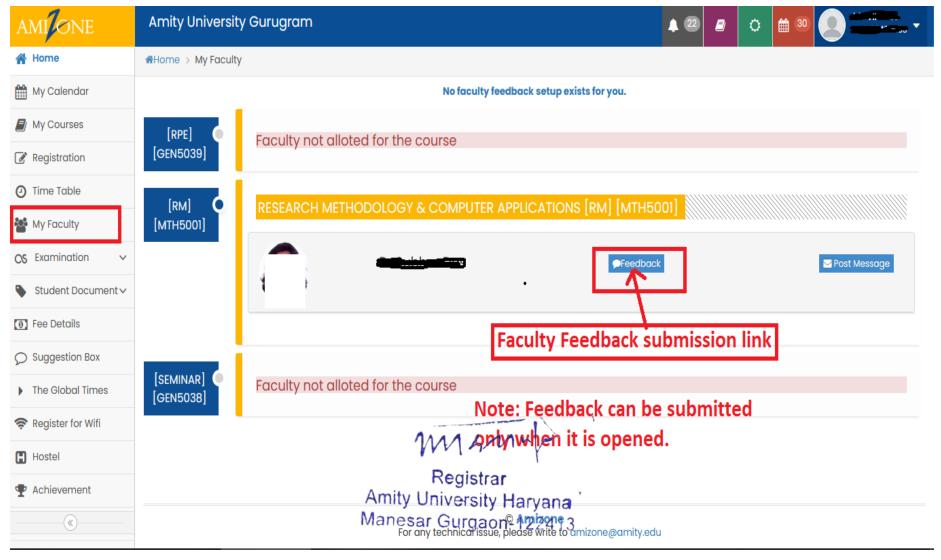




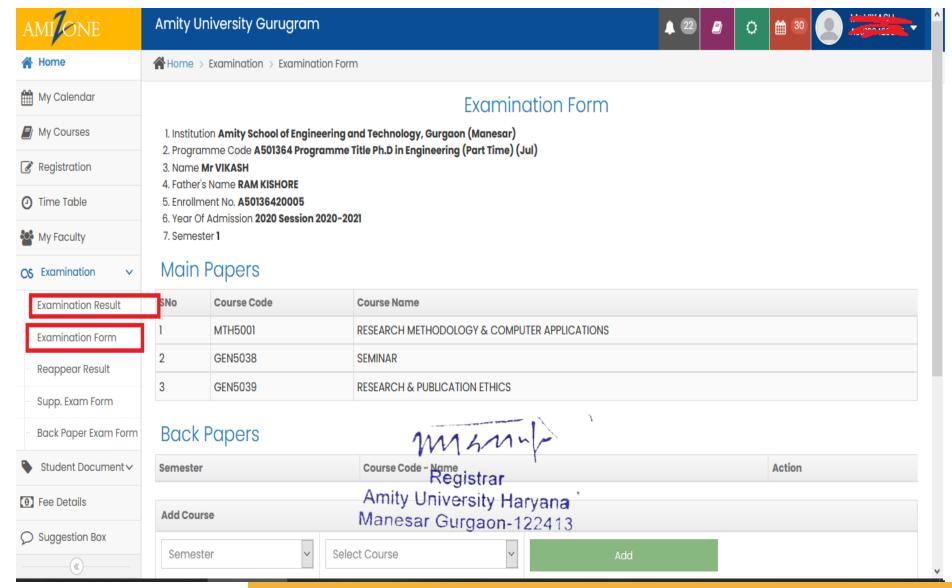




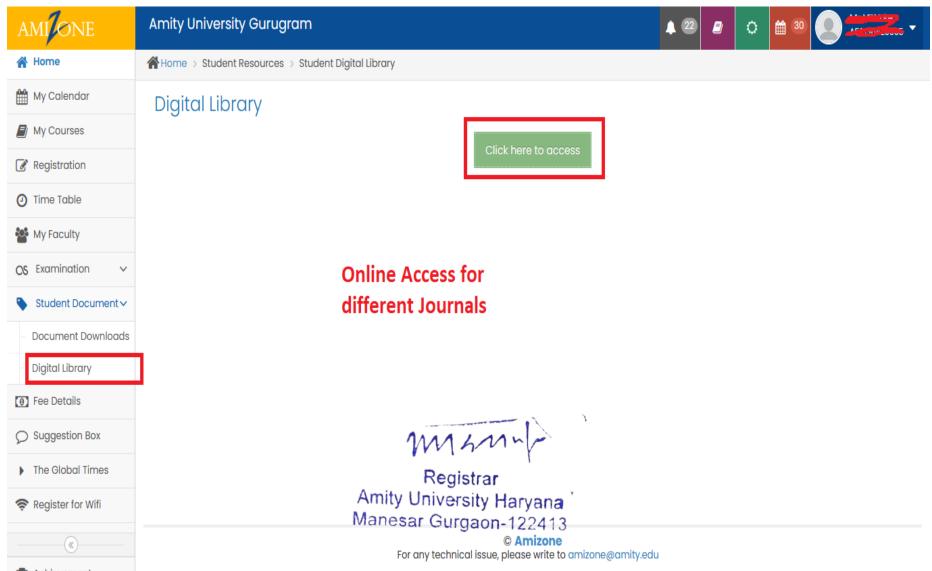










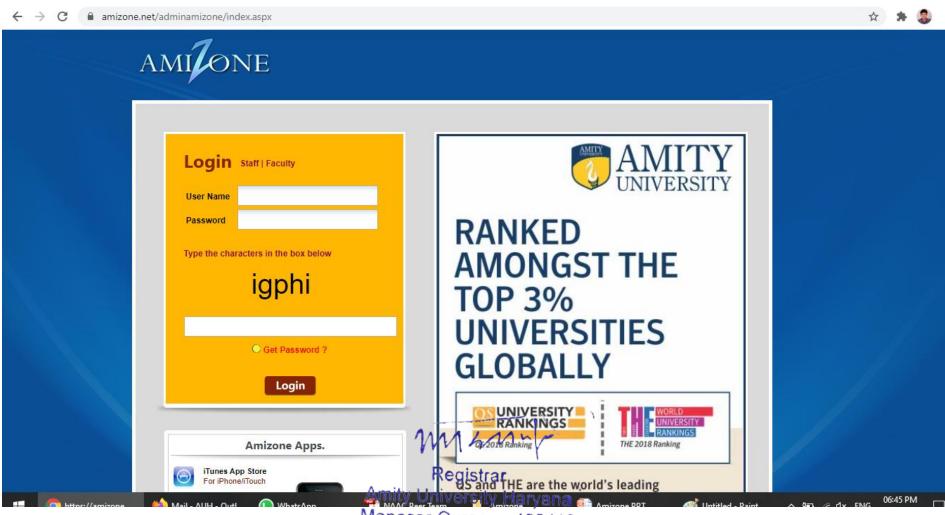




Faculty's Access Links

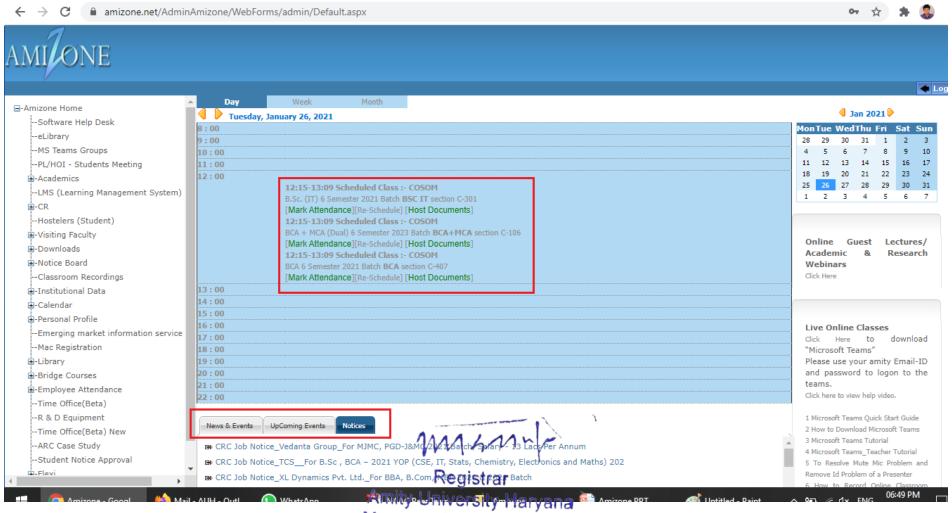
AMITY AMITY UNIVERSITY

AMITY Login Page for Faculty & Staff



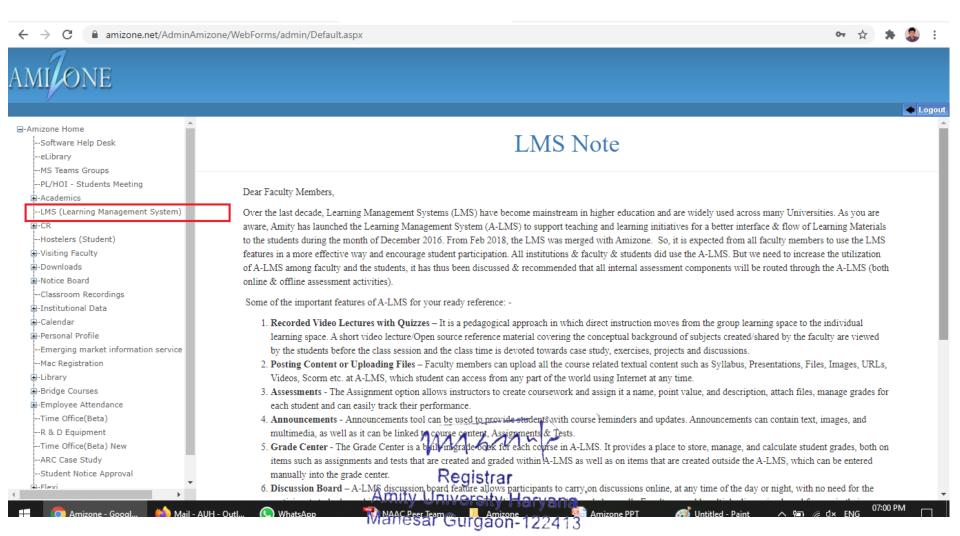


Access links for Faculty



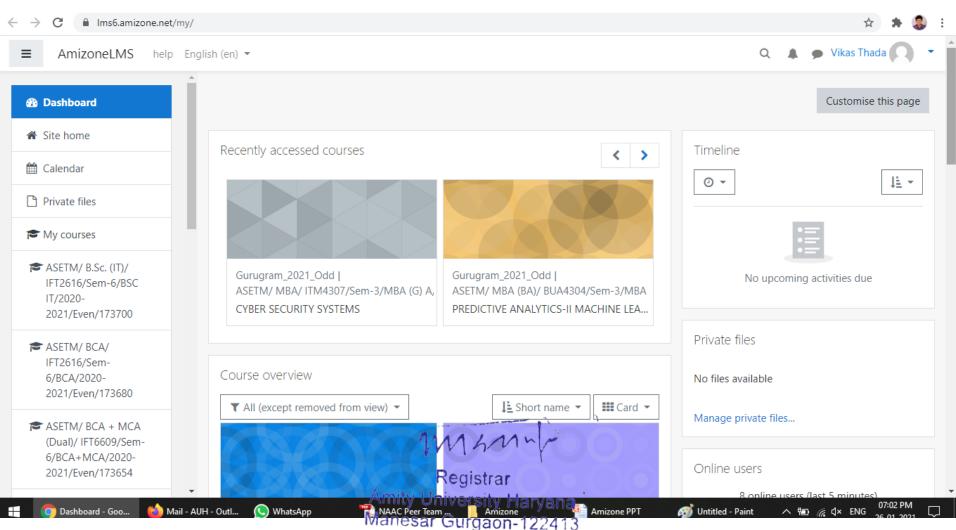


LMS link for Faculty



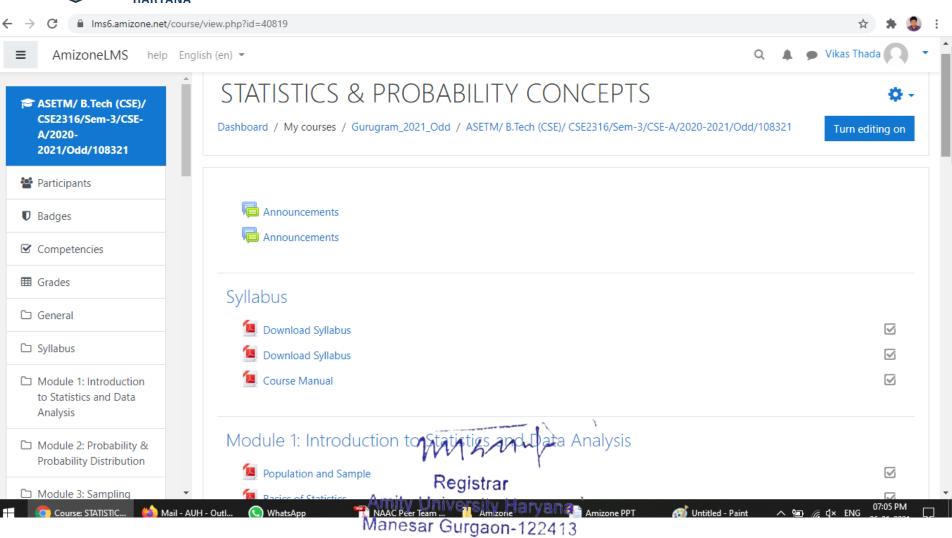


LMS link for Faculty





Faculty LMS

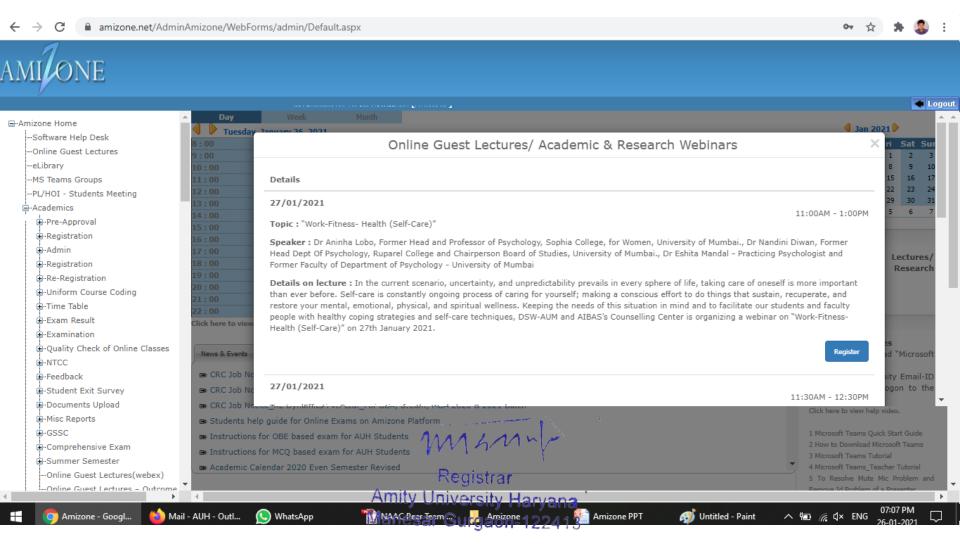




Administrative Access Links

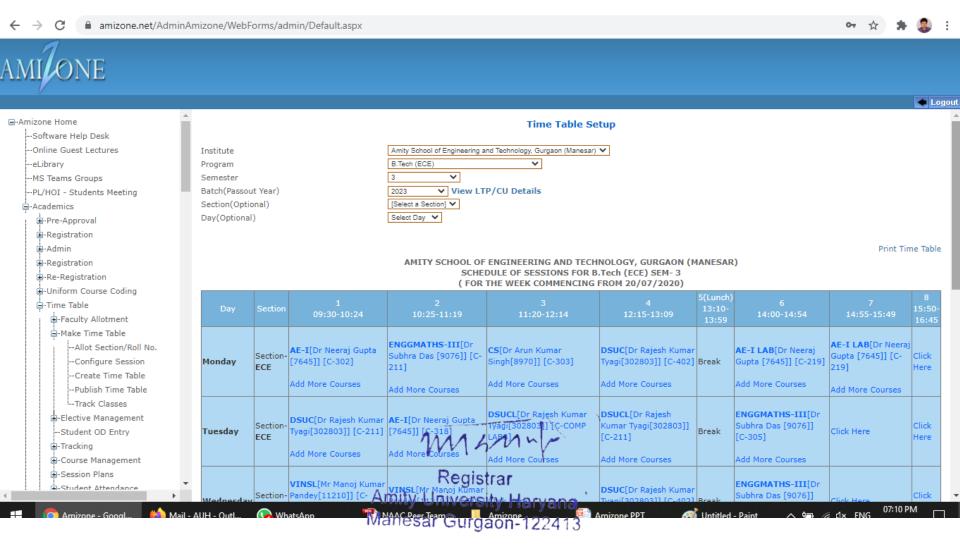


Access links for HoD/Hol



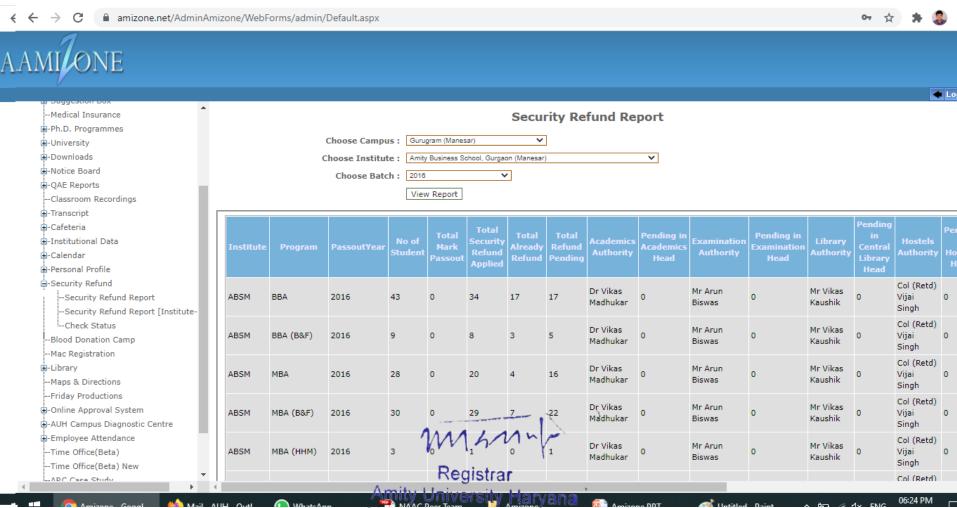


Access links for HoD/Hol



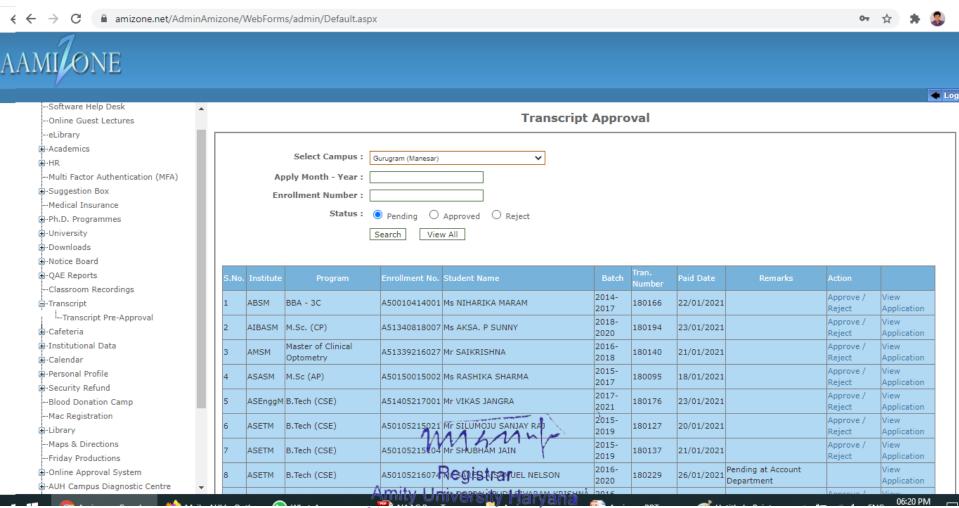


AMITY Security Amount Refund Approvals



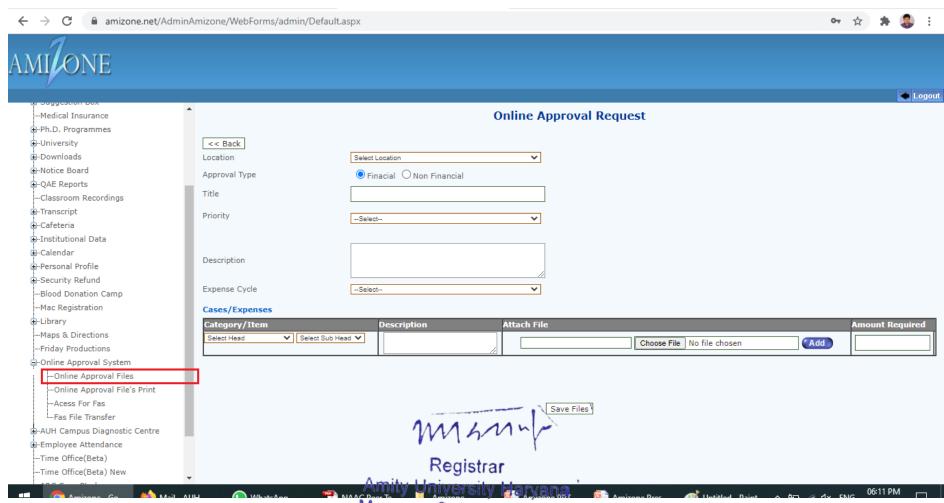


AMITY Transcript Approval System



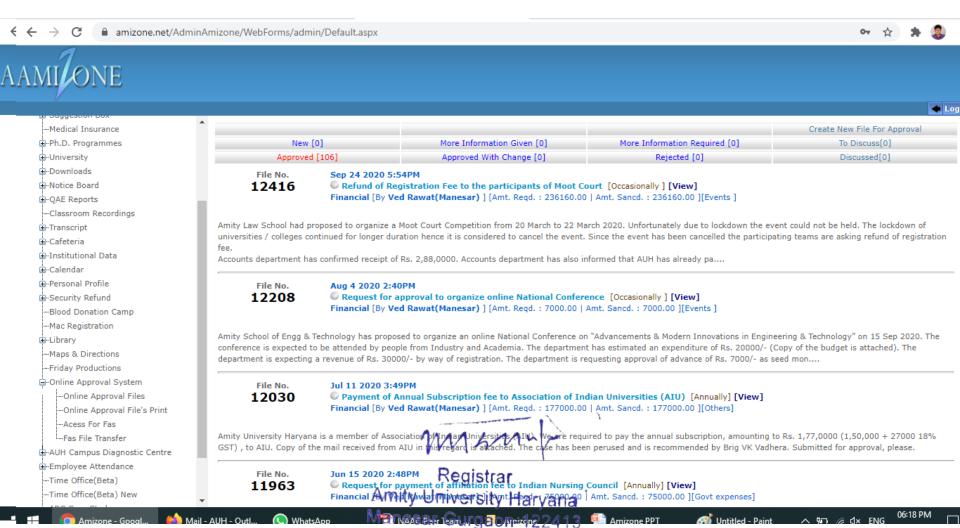


Online Approval System



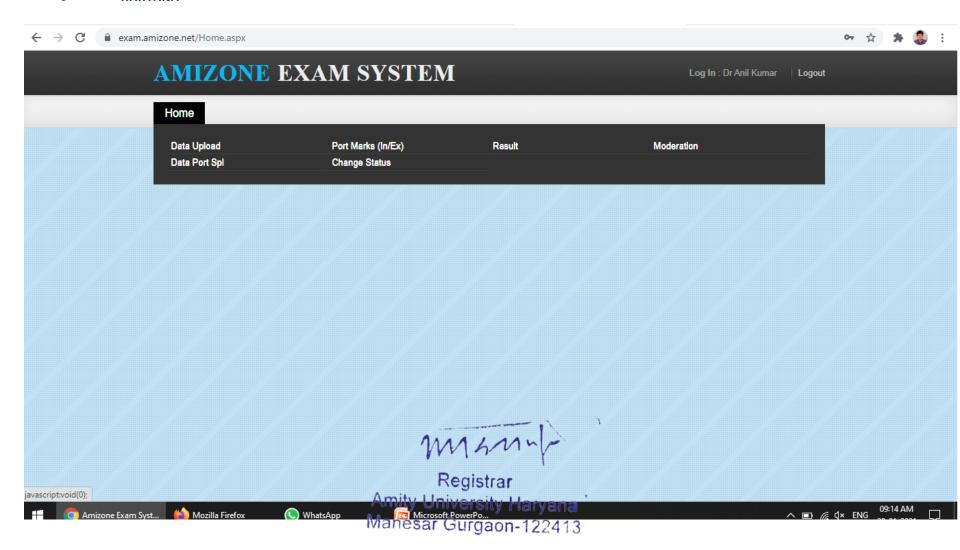


Online Approval System



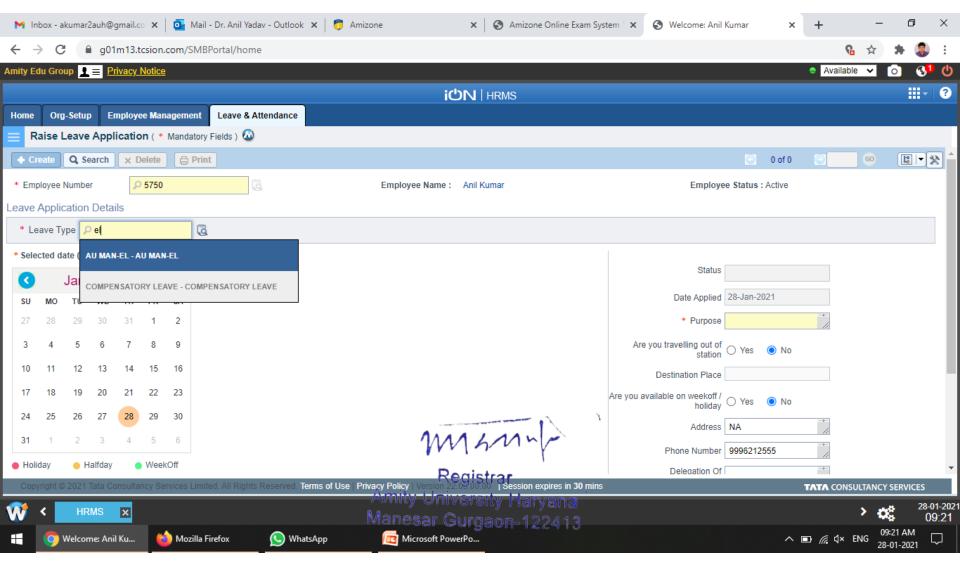


AMITY Examination Management System



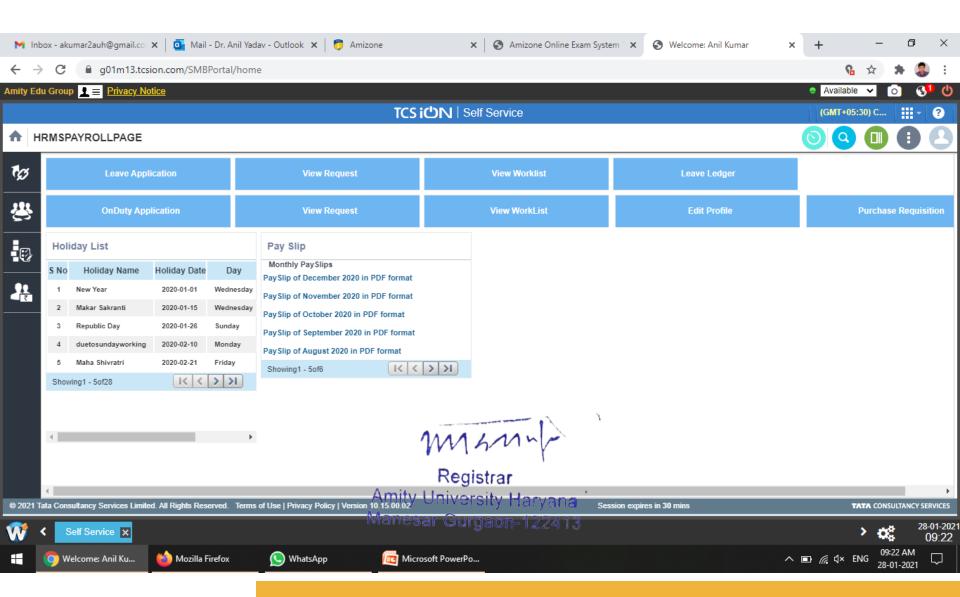


HR Management System





HR Management System





Online system is no longer a luxury or hi-tech feature but a necessity

Thanks.....

Registrar

Amity University Haryana Manesar Gurgaon-122413

many



AMITY UNIVERSITY HARYANA

LIST OF PROGRAMME COORDINATORS ODD SEMESTER 2021

SI. No.	Institute		Name of Programmes	Name of Coordinators	Contact No.	E-Mail ID
		1	Bachelor of Architecture	Prof.(Dr.) Pallavi Sharma	9717557041	psharma3@ggn.amity.edu
		2	Bachelor of Planning	Mr. Nitish Kumar	9471244600	nkumar4@ggn.amity.edu
	Δ.	3	Master of Planning	Ms. Kumud Dhanwantri	8890003206	kdhanwantri@ggn.amity.edu
1	≪	4	PhD	Under HOI		55
	ASAP	HEAD OF IN	STITUTION	Dr. Ila Gupta, Officiating Director and HoD	9899075605	igupta@ggn.amity.edu
	I	ı	lu			
SI. No.	Institute		Name of Programmes	Name of Coordinators	Contact No.	E-Mail ID
		2	B. A (J&MC) B.A (J & MC) 3 Continent	Dr. Preeti Singh	9818870629	psingh3@ggn.amity.edu
		3	MA (J&MC)	Prof (Dr) Pooja Rana	9910558366	prana1@ggn.amity.edu
	0	4	B.Sc Animation & Visual Graphics	Ms Esha Jainiti, Dy. Director	9811999011	ejainiti@ggn.amity.edu
2	ASCO	5	PG Dip. in Jour. & M C	Prof (Dr) Pooja Rana	9910558366	prana1@ggn.amity.edu
	AS	6	Ph.D	Under HOI		promise a gg
	,		HOD Animation	Ms Esha Jainiti, Dy. Director	9811999011	ejainiti@ggn.amity.edu
		HEAD OF IN	 STITUTION	Dr. Manish Verma, Director	9571725792	mverma1@ggn.amity.edu
				Ms Esha Jainiti, Dy.		
				Director	9811999011	ejainiti@ggn.amity.edu
	1					
		1	B.A.(Hons.) French & Coordinator-French	Ms. Chhavi Kumari	8130202580	ckumari@ggn.amity.edu
		2	B.A.(Hons.) German / Coordinator -German	Mr. Aniket Vaibhav	8800285980	avaibhav@ggn.amity.edu
		3	B.A.(Hons.) Spanish / Coordinator -Spanish	Dr. Sumit Gupta	9968638295	sgupta93@ggn.amity.edu
		4	Coordinator-Russian	Mr. Subhash Kumar	8860565577	skumar13@ggn.amity.edu
		5	Coordinator-Chinese	Dr. Suvro Parui	9560768038	sparui@ggn.amity.edu
	ASLA & FL	6	Coordinator-Korean	Mr. Kunal Anand	9310105600	kanand@ggn.amity.edu
		7	Coordinator -Japenese	Ms. Archana Tiwari	9971530384	atiwari1@ggn.amity.edu
		8	Coordinator-Hindi	Under HOI		
			Coordinator FL	Ms. Geetika Agrawal	8800249500	gagrawal@ggn.amity.edu
			HOD FL	Santosh K. Gupta	7042302440	skgupta1@ggn.amity.edu
3		HOI -Foreign	Language	Prof (Dr) U N Singh, Chair-Professor, ACLiS, Dean Faculty of Arts	9830132234	unsingh@ggn.amity.edu
	¥	1	M.A. (English)	Prof (Dr) Hemant Kumar Jha	9899800076	hkjha@ggn.amity.edu
		2	B.A. (Hons.) - English	Dr. Sunil Kumar Mishra	9910784613	skmishra@ggn.amity.edu
		3	B.A. (Hons.) History	Under HOI		
		4	B.A. (Hons.) Political Science	Dr. Shradhanvita Singh	9899152782	ssingh22@ggn.amity.edu
		5	Coordinator (Sanskrit & Indic Studies)	Dr. Supriya Sanju	9818244235	ssanju@ggn.amity.edu
		6	M.A (Applied Linguistics & ELT)	Prof (Dr) Sanjay Kumar Jha, Director	9555649989	skjha@ggn.amity.edu
		7	Ph.D	Prof (Dr) Hemant Kumar Jha	9899800076	hkjha@ggn.amity.edu
		Coordinator -	Communication Skills	Dr. Parul Yadav	9899696239	pyadav@ggn.amity.edu
		HOI -ASLA		Prof (Dr)Sanjay Kumar Jha,	9555649989	skiha@ggn.amity.edu
		NOLA		Director	5555043303	orgina & ggir.arinty.euu
			Bachelor of Design in Fashion			
		2	Design Bachelor of Design in Fashion	Ms. Suniti Sood	9818139995	ssood@ggn.amity.edu
			Design - 3 Continent	Mr. Dobul Moht-	000000000	rmohto@gan on:the ade
	Δ	3	Bachelor of Interior Design	Mr. Rahul Mehta	8860336959	rmehta@ggn.amity.edu
4	AID	4	Master of Interior Design	Ms. Suniti Sood	9818139995	ssood@ggn.amity.edu
		5	Bachelor of Fine Arts	Mr. Pradipta Biswas	9533301271	pbiswas@ggn.amity.edu
		6 Coordinator	Master of Fine Arts	Mr. Abhijit Kumar Mohanty	9873061076	akmohanty@ggn.amity.edu
		Coordinator-		Mr. Pradipta Biswas	9433301271	pbiswas@ggn.amity.edu
			Fashion Design & Interior Design	Ms. Suniti Sood	9818139995	ssood@ggn.amity.edu
		HEAD OF IN	SITIUTION	Dean-Academics		

SI. No.	Institute		Name of Programmes	Name of Coordinators	Contact No.	E-Mail ID
		1	B.Sc Dietetics & Applied Nutrition	Ms. Richa Singh	7042867851	rsingh1@ggn.amity.edu
		2	M.Sc Dietetics & Applied	Dr. Luxita Sharma	9717582100	Isharma@ggn.amity.edu
		3	Nutrition Bachelor of Optometry			
		4	Master of Optometry			
			Master of Optometry	Mr. Gaurav Kumar Bhardwaj	9910133375	gkbhardwaj@ggn.amity.edu
		5	(Practitioner)			
		6	Bachelor of Audiology & Speech Language Pathology	Mr. Vijay Kumar	9026544212	vkumar@ggn.amity.edu
		7	Master of Hospital Administration			
		8	MHA (Executive for Working Professionals)	Dr. Arushi Mishra	9960438932	amishra1@ggn.amity.edu
		9	Master of Public Health			
		10	M.Sc. (Clinical Research)	Dr. Girija Kumari	8178951984	gkumari@ggn.amity.edu
_	<u> </u>	11	B.Sc. Medical Lab Technology	Dr. Vikram Singh	8802552461	vsingh2@ggn.amity.edu
5	AMS	12	M.Sc. Medical Lab Technology			g
		13	B.Sc. Molecular Medicine & Stem Cell Technologies	Brof (Dr.) Arvind Chhahra	0040272750	achbahra@aan amitu adu
		14	M.Sc. Molecular Medicine & Stem Cell Technologies	Prof (Dr) Arvind Chhabra	9818272758	achhabra@ggn.amity.edu
		15	Ph.D	Dr. Vikram Singh	8802552461	vsingh2@ggn.amity.edu
			Dietitics & Nutrition Department	Dr. Luxita Sharma	9717582100	Isharma@ggn.amity.edu
			Ontomotry Donartment	Mr. Gaurav Kumar Bhardwaj	9910133375	gkbhardwaj@ggn.amity.edu
			Optometry Department	ŕ		, , ,
			Audiology Department Public Health Department	Mr. Vijay Kumar	9026544212	vkumar@ggn.amity.edu
			Clinical Research	Under HOI		
			Hospital Administration Department	Under HOI		
			Medical Lab Technology	Dr. M Vijaya Simha	9959764243	mvsimha@ggn.amity.edu
			Director Stem Cell Institute	Prof (Dr) Arvind Chhabra	9818272758	achhabra@ggn.amity.edu
		HEAD OF INS	HOD	Dr. Luxita Sharma	9717582100	Isharma@ggn.amity.edu
		HEAD OF INS	SITUTION	Dean-Academics	<u> </u>	
		1	B.Sc Nursing	Mr. Surendra Sharma	9813930656	ssharma3@ggn.amity.edu
		2	Post Basic B.Sc Nursing	Dr Anu Gauba	9810245092	agauba@ggn.amity.edu
6	ACON	3	M.Sc. Nursing	Dr. Sunita Srivastava	8368359360	ssrivastava1@ggn.amity.edu
	AC	8	Ph.D	Prof (Dr) Smriti Arora	9810840372	sarora1@ggn.amity.edu
		HEAD OF INS	STITUTION	Prof(Dr) A. Tamilselvi,	9894594932	atamilselvi@ggn.amity.edu
		11-11-11-11-11-11-11-11-11-11-11-11-11-		Principal	000 100 1002	
	_	1 2	Bachelor of Pharmacy		9581530901	krsenwar@ggn.amity.edu
7	AIP		PhD	Under HOI Prof (Dr) Satish Sardana,	040000:	
	<u> </u>	HEAD OF INS	SITIUTION	Director	9466381361	ssardana@ggn.amity.edu
		1	B.A (Hons.) Applied Psychology	Ms. Priyanka Verma	8826628289	pverma1@ggn.amity.edu
		2	B.Sc Clinical Psychology	Dr. Arya Nair	8893125495	anair@ggn.amity.edu
		3	M.Sc Clinical Psychology	Dr. Anupama Srivastava	8009664984	assaxena@ggn.amity.edu
		4	M.A Counselling Psychology	Dr. Nidhi Verma	9813289937	nverma3@ggn.amity.edu
٥	8 AIBAS	5	M.A-Applied Psychology			
	AIE	6	Master of Social Work (MSW)	Mr. Abdul Azeez E.P.	9846564956	epazeez@ggn.amity.edu
		7	PG Dip. in Counselling Psy.			
		8 HOD Robavia	PhD oural Science	Dr. Anupama Srivastava	8009664984	assaxena@ggn.amity.edu
			oural Science	Dr. Kamini Tanwar Dr. Anupama Srivastava	9717075075 8009664984	kctanwar@ggn.amity.edu assaxena@ggn.amity.edu
		HOD- AIBAS HEAD OF INS	STITUTION	Prof. Rajesh Nair	9818885803	rnair@ggn.amity.edu
	<u> </u>		- · · · · · · · · · · · · · · · · · · ·	Director	30.000000	Saginamityiodd
	_	1	M.Phil Clinical Psychology	Dr. Vikas Sharma	9868097964	vsharma9@ggn.amity.edu
l	AICP	<u> </u>	HOD	Dr. Vikas Sharma	9868097964	vsharma9@ggn.amity.edu
9						
9	₹	HEAD OF INS	STITUTION	Dean-Academics		

SI. No.	Institute		Name of Programmes	Name of Coordinators	Contact No.	E-Mail ID		
		1	BA, LLB (H)	Mr. Atul Jain	8800264742	ajain@ggn.amity.edu		
		2	B.Com, LLB (H)	Mr. Pranshul Pathak	8800202570	ppathak@ggn.amity.edu		
		3	BBA, LLB (H)					
	ဟ	4	LL.M.	Ms. Monica Yadav	9810706394	myadav@ggn.amity.edu		
10	ALS	5	Ph.D	Prof (Dr) Ajay Kumar	9810698954	akumar16@ggn.amity.edu		
	_ ~	Coordinator	•	Mr. Pranshul Pathak	8800202570	ppathak@ggn.amity.edu		
				Maj. Gen. Praveen Kumar				
		HEAD OF I	NSTITUTION	Sharma, Director,	8800991657	pksharma2@ggn.amity.edu		
				Dean Faculty of Law				
l. No.	Institute		Name of Programmes	Name of Coordinators	Contact No.	E-Mail ID		
		1	MBA	Prof. (Dr) Hemant Sharma	9610737498	hsharma@ggn.amity.edu		
		2	MBA (3 Continent)	1 Ioi. (Di) Hemani Shama	3010737430	nisnamia @ggmamity.edd		
		2	MBA (Executive for Working					
		3	Professional)	Dr. Ankit Dhamija	9891678276	adhamija@ggn.amity.edu		
		4	MBA (Executive Full-Time)	1		, 55		
		5	MBA (Banking & Finance)	Dr. Ranjana Kothari	9312905904	rkothari@ggn.amity.edu		
			MBA (Hospital & Healthcare	·				
		6	Managemnet)	Dr. Geeta Ravish	9911976413	gravish@ggn.amity.edu		
		7	MBA (Business Analytics)	Dr. Vani Aggarwal	9654228633	vaggarwal1@ggn.amity.edu		
			MBA	Da Niki Obastanii	0770454550			
		8	(SustainabilityManagement)	Dr Niti Chatterji	9779151552	nchatterji@ggn.amity.edu		
		9	BBA (3 Continent)					
		10	BBA	Dr. Pooja Jaiswal	9818085167	pjaiswal@ggn.amity.edu		
	ဟ	11	BBA (Banking & Finance)	1				
11	ABS	12	B.A.(Hons.)-Economics	Ms. Jyoti Koul	9990241361	jkoul@ggn.amity.edu		
	_ ~	13	M.A. (Economics)	Prof (Dr) A. M Jose	9995334527	amjose@ggn.amity.edu		
		10	Ph.D (Management/	I TOT (DT) 71: WE GOSC	3333334321	amjose @ggmannty.edu		
		14	Economics/ Commerce)	Dr Saba Jafri	9643455884	sjafri@ggn.amity.edu		
			Finance	Prof. (Dr.) Vikas Madhukar	9818153629	vmadhukar@ggn.amity.edu		
		AREA	HR	Prof. (Dr.) Bhavana Adhikari	8059644668	badhikari@ggn.amity.edu		
				유	Marketing	Dr. Tanushri Purohit, ABS	9910355578	tpurohit@ggn.amity.edu
			General Management	Prof (Dr) Hemant Sharma	9610737498	hsharma@ggn.amity.edu		
			General Management	<u> </u>	3010737430	nshama @ggn.amity.cuu		
				Prof.(Dr.) Vikas Madhukar,				
		HEAD OF I	NSTITUTION	Deputy Pro VC, Dean	9818153629	vmadhukar@ggn.amity.edu		
		ILAD OI II	NOTITOTION	Faculty of Management &	9010133029	villadilukai @ggii.aiiiity.edd		
				Director-ABS				
	1	1 1	B.Com (Hons.)	T				
12		2	` ′	Mr. Shiv Swaroop Jha	9818550018	ssjha@ggn.amity.edu		
12	ACC		M.Com NSTITUTION	Dani Aradanda				
	 	HEAD OF I	NOTITOTION	Dean-Academics		<u> </u>		
		1			1			
		1	Bachelor of Hotel management	Mr. Subrato Pal	9560783246	spal@ggn.amity.edu		
			Dock aloy of Tourism 9 Tourism	 	+			
40	I I	2	Bachelor of Tourism & Travel	Dr. Ruchika Kulshrestha	9758186888	rkulshrestha@ggn.amity.edu		
13	ASH		Management					
			HOD	Prof (Dr) Kunal Seth, ASH	9891139319	kseth@ggn.amity.edu		
		HEAD OF I	NSTITUTION	Mr. A. Bhattacharya	9582696538	abhattacharya@ggn.amity.edu		
	1			Dv Director	000200000	azamaonarya e ggmannty.cu		

SI. No.	Institute	1	Name of Programmes	Name of Coordinators	Contact No.	E-Mail ID
		1	B.Tech (Ist Year)	Dr. Anil Kumar	9996212555	akumar2@ggn.amity.edu
			B.Tech Electrical &			70
		2	Electronics Engg.	Mr. Ved Prakash	9915522083	vprakash@ggn.amity.edu
		3	B.Tech (ECE) & B.Tech (ECE) 3	IVII. VEU FIAKASII	9910022000	vprakasn@ggn.aniity.edu
		3	Continent			
		6	B.Tech (CSE) & B.Tech (CSE) 3			
			Continent			
		7	B.Tech (Internet of Things)			
		8	B.Tech + M.Tech (Data	Dr. Aman Jatain	9711050859	ajatain@ggn.amity.edu
			Science)	4		
		9	B.Tech + M.Tech (AIML)	4		
		10	B.Tech + M.Tech (NCS)			
14		11	B.Tech (ME) & B.Tech (ME) 3 Continent	Mr. Om Prakash	9813461935	oprakash@ggn.amity.edu
			Continent			
		12	B.Tech (Civil Engg.) & B.Tech	Dr Praveen Babu, Assistant	7838920363	praveenb@ggn.amity.edu
			(Civil Engg.) 3 Continent	Professor	7000020000	praveone eggn.arm.y.oaa
		13	B.Tech. (Aerospace Engg.)	Mr. Manish Kumar Bharti	9560393225	mkbharti@ggn.amity.edu
		14	B.Tech - Biomedical Engg.	Mr Sandeep Panwar Jogi	9560955700	spjogi@ggn.amity.edu
			M.Tech. (NCS/CSE/Data	i i	9582213991	1
		18	Science/AIML)	Mr. Anil Kumar Mishra	9582213991	akmishra2@ggn.amity.edu
				Dr. Karamiit Kaur/ Dr. Vad	9728115555/	kkour@ggp.omity.odu/
		19	M.Tech. (ECE/VLSI Design)	Dr. Karamjit Kaur/ Dr. Ved Prakash	9728341966	kkaur@ggn.amity.edu/ vprakash@ggn.amity.edu
				Tarasii	3720341300	
		20	M.Tech. (ME/TE/ IPE/ MDE)	Dr. Sandeep Phogat	9050039839	sphogat@ggn.amity.edu
		21	M.Tech. (Civil Engg./Hydro			
	4		Systems/ ENE/ CTM/ STE)	Ms. Sakshi Gupta	9958736329	sgupta6@ggn.amity.edu
		22	M.Tech (Transportation Engg.)			
		23	D. Tack : MDA Dragrammas	Mr. Viscale Dialo	0004040000	uhida @ a an a asitu a du
		23	B.Tech + MBA Programmes BCA	Mr. Vivek Birla	9634240920	vbirla@ggn.amity.edu
		25	BCA +MCA (Dual Degree)	Dr. Meenu Vijarania	9650610444	mvijarania@ggn.amity.edu
		26	B.Sc. (IT)	Ms. Ashima Gambhir	8800168188	agambhir@ggn.amity.edu
	ASET	27	MCA	Dr. Sunil Sikka	9729212722	ssikka@ggn.amity.edu
	•		B.Tech+M.Tech-Nanotech			35 , , , , , ,
	•	29	(Dual)	Dr. Brijesh Kumar	8506047115	bkumar2@ggn.amity.edu
		30	M.Tech-Nanotechnology			
		31	M.Tech Solar & Alternate			
		- 31	Energy	Prof (Dr) Subhra Das	9910444524	sdas@ggn.amity.edu
		32	M.Tech Solar & Alternate	, , , , , , , , , , , , , , , , , , , ,		35 4 7
			Energy (Weekend)			
		33	M.Sc-Renewable Energy	Dr. Ranjana Arora	0001444760	rororo@ggn amity adu
		34	M.Sc-Renewable Energy (Part- Time)	Di. Kanjana Alora	9891444768	rarora@ggn.amity.edu
			Time)			
		35	Ph.D	Dr. Karamjit Kaur/ Dr. Subhra	9728115555/	kkaur@ggn.amity.edu/
				Das	9910444524	sdas@ggn.amity.edu
				Dr. Atul Thakur, Director-		
			Nanatashnalagu	Amity Centre for	9805192061	athakur1@ggn.amity.edu
			Nanotechnology	Nanotechnology		
				Dr. Brijesh Kumar	8506047115	bkumar2@ggn.amity.edu
	4		Solar	Prof (Dr) Subhra Das	9910444524	sdas@ggn.amity.edu
			Electronics and communication	Dr. Anil Kumar	9996212555	akumar2@ggn.amity.edu
			Engineering			1111 1 1 1 1
			Computer Science Engineering	Prof.	9871063180	sbbajaj@ggn.amity.edu
				(Dr) Shalini Bhaskar Bajaj		
		٥	Mechanical Engineering	Dr. Sanjeev Sharma	9560242879,	ssharma26@ggn.amity.edu
		유	moonamoar Engineering	Dr. Sanjeev Snanna	9412257300	ggii.aiiiiy.euu
		_		Dr. Naveen Basavaiah		
			Civil Engineering	Purushotham	9916232349	bpnaveen@ggn.amity.edu
			Agreement Engineering	Prof (Dr) Shashi Bhushan	0450007504	ah munta @ man aitutu
			Aerospace Engineering	Gupta	9456837501	sbgupta@ggn.amity.edu
			Bio-Medical Engineering	Under HOI		
		HEAD OF IN	STITUTION (Officiating)	Prof (Dr)	9871063180	sbbajaj@ggn.amity.edu
		1		Shalini Bhaskar Bajaj	30303 .00	

		1	B.Sc- Physics (Hons)	Dr. Ayana Bhaduri	9560256906	abhaduri@ggn.amity.edu
		2	M.Sc Applied Physics	Prof (Dr) Ambika Devi	9560916060	adevi@ggn.amity.edu
		3	B.Sc- Chemistry (Hons)	Dr. Kamal Nayan Sharma	7727974548	
		4	M.Sc Applied Chemisty	Dr. Monika Vats	8394026164	mvats1@ggn.amity.edu
		5	B.Sc- Mathematics (Hons)	Dr. Dimple Singh	8800735354	dsingh@ggn.amity.edu
			` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `		8209253430	
		6	M.Sc Applied Mathematics	Dr. Sudeshna Ghosh	8584077270	sghosh@ggn.amity.edu
	တ	7	B.Sc. (Hons)-Forensic Sciences		9540792737	rrohatgi@ggn.amity.edu
15	ASAS	8	M. Sc. Forensic Science	Dr. Bhuvnesh Yadav	9899402613	byadav@ggn.amity.edu
	¥	9	M.Sc. Biochemistry	Dr. Sudip Majumder	9163400945	smajumder@ggn.amity.edu
		10	Ph.D	Dr. Jyotsna Sharma	9953323436, 9873330781	jsharma@ggn.amity.edu
			Physics	Prof (Dr) Preeti Thakur	9736865442	pthakur@ggn.amity.edu
		٥	Chemistry/ Biochemistry/	\		
		НОР	Forensic Science	Prof (Dr) Seema R Pathak	9871803613	srpathak@ggn.amity.edu
			Mathematics	Under HOI		
		HEAD OF IN	STITUTION	Prof (Dr) Anil Kumar Yadav	0074502064	aloreday2@aan amity adv
		HEAD OF IN	SITIOTION	Director	9871592061	akyadav2@ggn.amity.edu
1		4	D 0- (II) F	D. Ohmai Darti	0.470.4050000	- dutt-4 @ non ''
		1	B.Sc. (H) Earth Sciences	Dr. Shruti Dutta	9470485001	sdutta1@ggn.amity.edu
		2	M.Sc. Enviornmental Science & Mgmt.	Dr. Shaili Srivastava Nigam	9868570165	ssnigam@ggn.amity.edu
			M.Tech Programme in	-		
ASEES	EES	3	Atmospheric Science and Climate Management	Prof (Dr) PCS Devara, Head ACOAST	9810641261	pcsdevara@ggn.amity.edu
	S	4	Ph.D	Dr. Deepika Pandey	9560256563	dpandey@ggn.amity.edu
	4	HOD		Dr. Kushagra Rajendra	9868415354	krajendra@ggn.amity.edu
			STITUTION	Prof. (Dr) Indu Shekhar Thakur, Director	9868558855	isthakur@ggn.amity.edu
				<u> </u>		
		11	B.Tech (Biotech)	Dr. Gargi Bagchi	9560508889	gbagchi@ggn.amity.edu
		2	B.Tech. (Bioinformatics)	Dr. Jinny Tomar	9958591034	
	Ħ,	3	B Sc Biotech	Dr. Sarika Chaturvedi Dr. Anil Kumar	7838831883	schaturvedi@ggn.amity.edu akumar8@ggn.amity.edu
		5	B.Sc. Biological Science B.Sc. + M.Sc. Biotechnology	Dr. Nitai Debnath	9868325641 9433449262	ndebnath@ggn.amity.edu
			,			
		6	B.Tech.+ M.Tech Biotechnology	Dr. Sangeeta Kumari	9896522717	skumari@ggn.amity.edu
	AIB & AIISH	7	M.Tech.(Biotech)	Dr. Machiavelli	9996633376	msingh2@ggn.amity.edu
17	~	8	M.Sc. (Biotech)	Dr. Manju Sharma	8527460877	msharma@ggn.amity.edu
	m	9	M.Sc - Data Science	Dr. Alok Srivastava	9985542836	aksrivastava@ggn.amity.edu
	₹	10	PG Diploma (Data Science)			
		11	Ph.D (Bio Technology)	Dr. Manju Sharma	8527460877	msharma@ggn.amity.edu
		HEAD OF IN	STITUTION	Prof (Dr) Rajendra Prasad, Director AIB, Dean Faculty of Science Engineering & Technology	9810974443	rprasad@ggn.amity.edu
		<u> </u>		J	<u> </u>	
			ACADE	MIC AFFAIRS		
1			Ph.D Coordinator (ASCO, ASLA			1
		1	& FL, AID, AMS, ACON, AIP, AIBAS, AICP, ALS, ABS, ACC & ASH)	Prof.(Dr.) Pooja Rana, ASCO	9910558366	prana1@ggn.amity.edu
		2	Ph.D Coordinator (ASAP, ASET, AIB & AIISH, ASAS & ASEES)	Dr. Manju Sharma, AIB	8527460877	msharma@ggn.amity.edu
		3	FDP Coordinator	Prof (Dr) Seema R Pathak, ASAS	9871803613	srpathak@ggn.amity.edu
		4	Program Management Coordinator	Dr. Tanushri Purohit, ABS	9910355578	tpurohit@ggn.amity.edu
		5	ICT/ LMS Coordinator	Dr. Karamjit Kaur, ASET	9728115555	kkaur@ggn.amity.edu
		6	Amizone Coordinator	Dr. Anil Kumar, ASET	9996212555	akumar2@ggn.amity.edu
			Skill HOD	Dr. Reena Nigam, ASI	8826387939	rnigam@ggn.amity.edu
		7	Skill Coordinator	Pro (Dr) Subhra Das, ASET Ms. Suniti Sood, AID	9910444524 9818139995	sdas@ggn.amity.edu ssood@ggn.amity.edu
				INVIS SUDITI SOOD AIL)	i uxixikuuuh	ISSONOWOOD SMIT AND

Amity University, Haryana

Minutes of the 23rd meeting of the Academic Council of Amity University, Haryana conducted both Online and Offline on August 18, 2021.

Following were present:

ACADEMIC COUNCIL

1.	Prof (Dr) PB Sharma,	Vice Chancellor	Chairman
2.	Prof (Dr) Padmakali Banerjee	Pro Vice Chancellor	Member
3.	Dr A K Nagpal	Chairman, Board of	
		Governors, RBMF	Member
4.	Prof (Dr) Vikas Madhukar	Dy Pro VC; Dean (FMS)	
		Director Admission & ABS	Member
5.	Dr Rajendra Prasad	Dean, Faculty of SET	Member
6.	Maj Gen G S Bal	DSW, Director Hostel & Security	Member
7.	Prof (Dr) U N Singh	Dean, Faculty of Arts	Member
8.	Maj Gen PK Sharma	Dean & Director, ALS	Member
9.	Dr Gunjan M Sanjeev	Director, International affairs	Member
10.	Dr Shalini Bhaskar Bajaj	Director, ASET	Member
11.	Prof (Dr) S K Jha	Director, ASLA	Member
12.	Prof Anil Kumar Yadav	Director, ASAS	Member
13.	Prof (Dr) S Sardana	Director, AIP	Member
14.	Prof (Dr) Tamilselvi	Principal, ACON	Member
15.	Dr Ila Gupta	Director, ASAP	Member
16.	Dr Manish Verma	Director, ASCO	Member
17.	Dr Luxita Sharma	Offg Dir, AMS	Member
18.	Dr Vikas Sharma	HOD, AICP	Member
19.	Prof (Dr) I S Thakur	HOD, ASEES	Member
20.	Mr. S. S. Jha	ACC	Member
21.	Mr. Vineet Bhardwaj	AID	Member
22.	Ms. Suniti Sood	HOD, ASFDT	Member
23.	Mr. Pradipta Biswas	ASFA	Member
24.	Dr Ravi Manuja	Registrar	Member
			Secretary



SPREED BREED BREED BREED BREED BREED



Item No.	Item	Action Taken
Item No. AC	Brief report on Placement activities by Director CRC.	Ratified
22.10 Item No. AC 22.11	Report on activities of Incubation Centre by Dy Pro VC	Ratified
Item No. AC 22.12	Report on Skill Based Programme by Pro VC.	Approved
Item No. AC 22.13	Website and Microsite updation by Pro VC.	Endorsed
Item No. AC	Kailash Satyarthi Centre for Child Rights and Development [KS-CCRD]	Ratified
22.14 Item No. AC 22.15	Approval of Draft MoA Format for signing with DBT & SERB.	Approved
Item No. AC 22.16	Approval of the Proposal to establish AUH Staff College	Approved
Item No. AC 22.17	Any other Item with the Permission of the Chair.	

The Member Secretary asked the house for ratifying the minutes and the action taken report of the Twenty second Academic Council meeting which was shared with all the Members by circulation, as no representation or observation had been received from any Department / Institute. The minutes and the action taken report were ratified by the members of the Academic Council.

Item No. AC 23.2: Introduction of New Courses.

(a) ASET: Introduction of M. Tech in Defence Technology: The M. Tech. in defence technology course has been designed to produce Post Graduates who will have the necessary theoretical & experimental knowledge, skill and aptitude in various defence technologies areas and pursue them to carry out R&D in defence. The students will be provided valuable exposure & knowledge for various state of the

Alle

art defence systems and contemporary technologies through class lectures & main thesis work. During the program, the students would be given valuable exposure by carrying out their main thesis work in DRDO labs, Defence PSUs & Private Defence Industries. This collaborative effort of DRDO, AICTE and Industries will provide required knowledge to the students and create job opportunities for them. The academic-industry trained workforce will immensely contribute to realizing GOI vision of Atmanirbhar Bharat.

The brief presentation on its Conduct, Course objective, Program Structure was carried out Maj Gen G S Bal, DSW who is also the Program Head and Prof (Dr) Shalini Bhaskar Bajaj the Co-Chairperson for the said program and same is attached as Appx 'C'.

(b) <u>AIB/AIISH</u>: <u>PG diploma in quality control analysis and instrumentation</u>. To report and rectify newly proposed syllabus (details attached as Appx 'D'):

One Year PG Diploma in Quality Control Analysis and Instrumentation, with 2 Elective as Listed Below:

- ✓ Specialization Option 1: Microbiology and imaging specialist (Mapped to Quality Control Microbiologist – LFS/Q0308 Ver 2.0).
- ✓ Specialization Option 2: Spectroscopy & chromatography specialist (Mapped to Quality Control Chemist High Performance Liquid Chromatography (HPLC) Ultraviolet visible Spectroscopy (UV), Fourier Transform Infrared Spectroscopy (FT-IR) LFS/Q1301 Ver 2.0) As approved by Life Sciences Sector Skill Development Council (LSSSDC).
- (c) <u>ABS:</u> Introduction of MBA in Sustainability Management and Executive MBA in Sustainability Management (Part time), both the Programs are a new two-year program which are planned in collaboration with Foreign Universities and their Program structure are at Appx 'E' & 'F'.
- (d) ASCO: To approve revision in the curriculum and program structure of BA JMC, BSc. A&VG, MA JMC and PGDJMC as given at Appx 'G'.
- (e) AMS & ACON: To consider and approve the following as listed below and given at Appx 'H'.
 - ✓ B.Sc Nursing Syllabus Revised regulation from the year 2021 onwards (as per new guidelines of Indian Nursing Council 2021.
 - ✓ Ph.D Nursing Syllabus revision.
 - ✓ Revision of MSc. Clinical Research Curriculum.

Registral
Amity University Haryena
Amesar Gurgaon-122413

•

コンドココ

1

8

Members of the Academic Council passed a resolution, wherein the Proposal to Introduce M. Tech in Defence technology; rectify newly proposed syllabus of AIB / AIISH wrt one year PG diploma in quality control analysis and instrumentation with intake of 30 students to be enrolled; revision in the curriculum and program structure of BA JMC, BSc. A&VG, MA JMC and PGDJMC and curriculum and syllabi revision of B.Sc Nursing, Ph.D Nursing and M.Sc Clinical Research stands approved. However, wrt Introduction of 2-year MBA and Executive MBA (Part time) in Sustainability Management the Chairman and the committee members desired that there is a need to include Environmental Law and Gender diversity to make the Course more reminiscent, thus, the program structure needs to be accordingly amended. Post amendments same to be put up to the Chairman of the Council for his approval. The Member Secretary thanked and informed the members that a proposal wrt introduction of M. Tech in Defence technology at Amity University Haryana would be moved to DGHE for their information and formal sanction.

Item No. AC 23.3 Curriculum Revision in MBA Executive for Working Professionals as given at Appx 'I', which post deliberation was approved by the Committee members.

Item No. AC 23.4: Any other Item with the Permission of the Chair.

The Member Secretary thanked all the Members of the Academic Council for their involvement in making the meeting a success.

The Chairperson thanked all the members, and the meeting was adjourned.

MAN L

Registrar & Secretary Academic Council, AUH.

Registrar Amity University, Haryana Manesar, Gurugram 122413 Date: 08 Sep 2021

ASSU-A LINE OF THE PARTY OF THE



AMITY UNIVERSITY

HARYANA

AGENDA

TWENTY FOURTH MEETING OF ACADEMIC COUNCIL

DATE : APRIL 05th, 2022

TIME : 11.00 AM

VENUE : Conference Hall "D" Block
Amity University Haryana
Amity Education Valley
Panchgaon (Manesar) - 122413
Gurgaon

自自自由自

Registrar
Amity University Haryana

Manesar Gurgaon-122413



AMITY UNIVERSITY

HARYANA

ACADEMIC COUNCIL

S. No	Requirement of the Act	Name of the Person Proposed	
1.	The Vice Chancellor	Prof (Dr) PB Sharma	Vice Chancellor, AUH (Chairperson)
2.	The Pro Vice Chancellor	Prof (Dr) Padmakali Banerjee	Pro VC, AUH.
3.	The Dy Pro Vice Chancellor	Prof (Dr) Vikas Madhukar	Dy Pro VC, AUH
4	Two Directors / Head of Institution / Departments in order of seniority by rotation	1 Maj Gen G S Bal 2 Dr Gunjan M Sanjeev	DSW & Director Hostel & Security Director, International Affairs
5	Deans Nominated by the Vice Chancellor	I Dr Rajendra Prasad	Dean Faculty of Science Engg. & Technology
		2. Maj Gen PK Sharma 3. Prof (Dr) U N Singh 4. Prof (Dr) Bhavana Adhikari	 Dean & Dir, ALS Dean Faculty of Arts & Humanities, AUH Dy Dean Academics
6.	Heads of Academic Department / Constituent Institution in order of Seniority	All HoIs / HoDs	
7.	One Academician from outside the University nominated by the Board of Management	Dr A K Nagpal	Chairman Board of Governors, RBMF
8.	Two Nominee of the Chancellor from amongst Scientists, Educationists, Technologists and Engineers.	Prof. Jitendra Singh Dr. Ajit Varma	•Director ASAP, AUJAI •AIMT, AUUP
9.	Two Nominee of the Sponsoring body from amongst Scientists, Educationists, Technologists and Engineers.	Prof M P Gupta Prof Nupur Prakash	IIT, Delhi Former VC, IGITU
10.	Member Secretary	Dr Ravi Manuja	Registrar, AUH



AMITY UNIVERSITY

HARYANA

HOIs/HODs

1.	Prof (Dr) SK Jha	Director, ASLA	Member
2.	Prof Anil Kumar Yadav	Director, ASAS	Member
3.	Prof (Dr) S Sardana	Director, AIP	Member
4.	Prof (Dr) Rajesh Nair	Director, AIBAS	Member
5.	Prof (Dr) I S Thakur	Director, ASEES	Member
6.	Prof (Dr) TamilSelvi A	Principal, ACON	Member
7.	Ms. Esha Jianiti	Dy Director, ASCO	Member
8.	Mr A Bhattacharya	Dy Dir, ASH	Member
9.	Dr Ila Gupta	Offg Dir, ASAP	Member
10.	Dr Shalini Bhaskar Bajaj	Offg Dir, ASET	Member
11.	Dr. HRP Yaday	HOD Civil	Member
12.	Dr Luxita Sharma	HOD, AMS	Member
13.	Ms Suniti Sood	HOD, ASFDT	Member
14.	Mr S S Jha	HOD, ACC	Member
15.	Dr. Mustafa Nadeem Kirma	ni HOD, AICP	Member

Special Invitees

perpendent and and and and and and

1. Sq. Ldr. SK Singh -	Director Administration
	Director ridinimistratio

Admiral KK Pandey
 Director HR
 M. P. Aggarwal
 Chief Finance & Accounts Officer

4. Mr Arun Biswas - Dy COE

5. Mr Manoj Sahani - Director CRC
6. Dr. Chandramani Pathak - Director DRP
7. Dr. Seema R, Pathak - Director Outcome

8. Dr. Sunita Sharma

Dy Director IQAC

9. Dr. Anil Kumar

Dy Director IQAC & Amizone Coordinato

9. Dr. Anil Kumar - Dy Director IQAC & Amizone Coordinator
10. Prof (Dr) Atul Thakur - Head, AINT.
11. Prof (Dr) P C S Devara - Head, ACOAST.



AMITY UNIVERSITY

HARYANA

AGENDA ITEMS

TWENTY FOURTH MEETING OF THE ACADEMIC COUNCIL

(DATE: 05TH APRIL 2022)

Item Nos	Item descripti	PAGE NO.
General	Opening Remarks and Welcome by the Chairman.	5
Item No. AC 24.1	 To confirm the minutes of Twenty Third meeting of the Academic Council held on 18th August 2021 (Appx 'A'). Action taken on the Minutes of the Twenty Third Meeting. 	5
Item No. AC 24.2	Report Approval of next Convocation Associated matters.	6
Item No. AC 24.3	Ratification for Award of Degrees (Appx 'B') including Degree of Philosophy (Ph.D) –(Appx 'C').	6
Item No. AC 24.4	Ratification of Awards & Medals (Appx 'D') and Certificates (Appx 'E') being conferred during next Convocation.	7
Item No. AC 24.5	 (a) AIB/AIISH: Approval of MoM of BOS which was convened on 03 Feb 2022 (Appx 'F'). (b) ASAS: Approval of MoM of BOS of Biochemistry; Chemistry; Maths; Physics and Forensic Sciences (Appx 'G'). (c) AINT: Approval of MoM of BOS which was convened on 30 Mar 2022 (Appx 'H'). (d) ALS: Approval of MoM of BOS which was convened on 21 Sep 2021 (Appx 'J'). 	

M 4M my Registrar

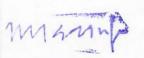
Amity University Haryana Manesar Gurgaon-122413



AMITY UNIVERSITY

HARYANA

	THE THEFT	
	(e) AID: Approval of MoM of BOS which was convened on 04 Mar 2022 (Appx 'K').	
	(f) ASAP: Approval of MoM of BOS which was convened on 23 Mar 2022 (Appx 'L').	
	(g) AIP: Approval of MoM of BOS which was convened on 10 March 2022 (Appx 'M').	
	 (h) ASEES: Approval of MoM of BOS which was convened on 04 April 2022 (Appx 'N'). (i) ABS: Approval of MoM of BOS which was convened on 01 April 2022 (Appx 'O'). 	
Item No. AC 24.6	Any other Item with the permission of the Chair.	8
	Vote of Thanks and Adjournment	



(Accredited with Grade 'A' by NAAC)

Faculty of Law

Board of Studies Meeting

Held on 15th September 2021

AMITY LAW SCHOOL

Registrar
Amity University Haryana

AMITY LAW SCHOOL

- 1. The Meeting of Board of Studies (BoS) of Amity Law School was held on,15 September 2021, for the purpose of considering the Agenda issued vide mail dated 02 Sep 2021.
- 2.It was proposed to introduce a Specialisation in the LL.M Programme, named 'Child Rights and Protection'. The Course for LL.M, 1st and 2nd Semesters item-wise in the Agenda was placed before the Board.
- 3. The External Member suggested that each Course should have uniform number of Modules and Topics. While the suggestion has been carried out in all the Courses of the Specialisation under consideration by the BoS, the compulsory subjects (Research Methodology and Legal Writing, Comparative Public Law or System of Governance of 1st Semester and Law & Justice in a Globalising World and Dissertation of 2^{std} Semester) which are common for all the other Specialisations (Corporate Law, Constitutional Law and Criminal Law) have not been changed since they were not for review in this BoS. We shall plan and put the compulsory subjects for review in the next BoS and do the needful then.
- 4. The Board cultivated and approved the below mentioned Course Curriculum:

1 YEAR POST GRADUATE LAW PROGRAMME

LLM in Child Rights and Protection, 1" Semester

(Annexure 1)

- Item 1.1 Curriculum of Research Method & Legal Writing
- Item 1.2 Curriculum of Comparative Public Law/System of Governance
- Item 1.3Curriculum of Theorizing Child Rights and Legal Order
- Item 1.4Curriculum of International and Regional Instruments on Child Protection
- Item 1.5 Curriculum of National and State Policies for Child Protection and Development

LL.M. in Child Rights and Protection, 2nd Semester

(Annexure 2)

Item 2.1 Curriculum of Law and Justice in a Globalizing World

Item 2.2Curriculum of Dissertation

Item 2.3Curriculum of Civil Laws for Child Rights

Item 2.4Curriculum of Crimes against Children

Item 2.5 Curriculum of Juvenile Justice System and Administration

5. Based on the Course Curriculum, the Board approved the introduction of Specialisation on 'Child Rights and Protection' in the LL.M. Course.

Signature of Board of Studies: External Expert

Prof. (Dr.) Nishtha Jaswal,

Vice Chancellor,

HP National Law University

Signature of Board of Studies: Members

Maj Gen PK Sharma (Retd)

Professor & Director, Amity Law School,

Dean Faculty of Law

Mr. Pranshul Pathak

Assistant Professor& Coordinator, Amity Law School



Dr. Ajay Kumar Bhatt Professor, Amity Law School

Main

Mr. Atul Jain Associate Professor, Amity Law School

Housedadas

Ms. Monica Yadav Associate Professor, Amity Law School

Maring

Ms. Nidhi Sharma Assistant Professor, Amity Law School

Toshi

Ms. Toshi Rattan Assistant Professor, Amity Law School

RESEARCH METHODOLOGY AND LEGAL WRITING

Course Code: LAW4101 Credit Units: 03

Course Objective:

The main objective of this course is to acquaint the students of Law with the method of social science research. This course is expected to provide the knowledge of technique of selection, collection and interpretation of primary and secondary data in socio—legal research.

Course Contents:

Module-I: Nature and Scope

- 1. Meaning and Objective of Legal Research.
- 2. Kinds of Research.
- 3. Doctrinal and Non-Doctrinal Methods of Research.
- 4. Stages of Research Process.

Module-II: Research Problem, Hypothesis and Research Design

- 1. Research Problem- Definition, Determination, Sources of Data.
- 2. Hypothesis- Meaning and Definition, Characteristics.
- 3. Research Design- Meaning and Essentials of Research Design; Forms of Research Design.
- 4. Testing of Hypothesis.
- 5. Sampling Design-Basic Assumption, Classification.

Module-III: Research Methods and Tools

- 1. Social and Legal Survey.
- 2. Case Analysis.
- 3. Questionnaire Schedule.
- 4. Observation and Interview.

Module-IV: Tabulation, Analysis, Interpretation, Reporting and Legal Writing

- 1. Classification and Tabulation of Data.
- 2. Analysis and Interpretation of Data.
- 3. Use of Statistical Methods and Computers in Legal Research.
- 4. Reporting and Method of Citations.
- 5. Ethics in Research.
- 6. Foundation of Writing.

Examination Scheme:

			The second secon	The second secon	
Components	P/S/V	CT	C	A	EE

Weightage (%)	10	10	5	5	70
---------------	----	----	---	---	----

Text & References:

- Garg,B.L, Karadia, R. Agarwal, F and Agarwal, U.K 2002. An Introduction to Research Methodology, RBSA Publishers.
- Kothari, C.R, 1990. Research Methodology: Methods and Techniques. New Age International
- Sinha, S.C and Dhiman, A.K, 2002. Research Methodology, ESS Publications (2 Volumes)
- Trochim, W.M.K., 2005, Research Methods: The Concise Knowledge base, Atomic Dog Publishing,

COMPARATIVE PUBLIC LAW OR SYSTEM OF GOVERNANCE

Course Code: LAW4102

Credit Units: 03

Course Objective:

This course focuses on orientation of the students to understand the Constitutional Laws, their concept, constitutionalism and comparative Constitutional Law.

Course Contents:

Module-I: Public Law-Constitution and Administrative Law

- 1. Concept of Constitution
 - Meaning and Idea of Constitution, Nature and Goals.
 - · Living Constitution.
 - · Constitution as Supreme Law.
- 2. Study of Comparative Constitutional Law
 - Relevance
 - Problems and Concerns in Using Comparison.
- 3. Constitutionalism
 - Concept, Distinction between Constitution and Constitutionalism.
 - Essential features of Constitutionalism -Written Constitution, Separation of Powers, Fundamental Rights, Independence of Judiciary and Judicial Review.

Module-II: Constitutional Foundations of Powers

- 1. Supremacy of Legislature in Law making.
- 2. Rule of Law
 - Dicey's concept of Rule of Law.
 - · Modern concept of Rule of Law.
 - · Social and economic rights as part of Rule of Law.
- 3. Separation of powers
 - · Concept of separation of powers.
 - Checks and balances.
 - Separation of powers or separation of functions.
- 4. Forms of Governments
 - Federal and Unitary Forms.
 - Features, Advantages and Disadvantages.

- Models of Federalism and Concept of Quasi-federalism.
- · Role of Courts in Preserving Federalism.
- Parliamentary and Presidential Forms of Government.

Module-III: Constitutional Review

- 1. Methods of Constitutional Review
 - · Judicial and Political Review
 - · Concentrated and Diffused Review
 - · Anticipatory and Successive Review
- 2. Concept and Origin of Judicial Review
- 3. Limitations on Judicial Review

Module-IV: Amendment of Constitution

- 1. Various Methods of Amendment
- 2. Limitations on Amending Power: Comparative Perspective
- 3. Theory of Basic Structure: Origin and Development

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Barendt, An Introduction to Constitutional Law (1998)
- Cane, Administrative Law (4th ed. 2004)
- Finer, Comparative Government (1970)
- Loughlin, The Idea of Public Law (2003)
- Marks, The Riddle of All Constitutions: International Law, Democracy, and Critique of Ideology (2000)
- Where, Modern Constitutions (2nd ed. 1966) Zines, Constitutional Change in the Commonwealth (1991)
- Seervai, Constitution of India (4th Edition).

THEORISING CHILD RIGHTS AND LEGAL ORDER

Course Code: LAW 4112

Credit Units: 02

Course Objective: This Course will teach the sociological strategies, international laws, standards, and political and economic resources required to protect all children. Students will consider the causes and consequences of child protection failures. They will be able to link legal frameworks and child-rights approaches with the work of policy makers, lawyers, health workers, educators, law enforcement and social workers. Students will be able to understand how they can ensure protection of children and apply child protection strategies to their own work.

Course Contents:

Module I: Introduction to Child and Youth Care and Allied Disciplines:

- Origin of child care and protection in the International Human Rights Law and Indian Constitution.
- Global child care and protection issues, challenges and the diversity of actors involved in child protection.
- The impact of violence, exploitation and abuse on children's emotional, social and physical development and strategies for preventing and responding to these harms.

Module II: Child's Right to Protection

- Defining and measuring child protection.
- Violence against children- Types and manifestations of discrimination and exposure to risk, causes and consequences of violence, strategies for preventing and addressing violence.
- The legal foundation of child protection: National and International child rights.
- The standards of protection for children in conflict with law.

Module III: A System's Approach to Child Protection

Children in Conflict with Law.

Registrar
Amity University Haryana

- Migrant Children and the Law.
- Components of a child protection system: Judicial and Non Judicial.
- Identifying problems in child protection system.Global and local action to strengthen child protection systems.

Module IV: Monitoring and Safe Referral in Child Protection

Role of Family and Society in monitoring and safe referral:

- Importance and necessity of early monitoring, identification of warning signs and the level of risk and prioritizing response.
- The concept of secondary/trans- generational trauma: issues and challenges. Skills of mitigating the impact of secondary/trans-generational trauma.

Role of Police and Investigating Body:

- The specific steps, assessments and interventions required to protect children from violence in general, and from violence based on gender and social roles in particular.
- Monitoring and preliminary assessment of sexual abuse cases. Issues and challenges in disclosure of child sexual abuse, third-party disclosure.

Examination Scheme:

Components*	P/S/V	CT	A	CS/AS	EE
Weightage (%)	10	10	5	5	70

Text and References

- Bajpai,A(2017).Child Rights in India: Law, Policy and Practice. New Delhi:OUP India;3rdEd.
- Berk, L. E(2012). Child Development. London: Pearson Education Inc.
- Kumari, V.(2017) The Juvenile Justice System in India: From Welfare to Rights. Oxford University Press.

- Joachim, T. (2004) Promoting Rights Based Approaches: Experiences and Ideas from Asia and the Pacific, Sweden: Save the Children
- Jain, M.P. (2005), Indian Constitutional Law, Wadhwa & Co.
- Balu, R. (1996) Promoting Child's Right to Play through Community Involvement -A Field Action in Mumbai Slum, Mumbai: TISS.
- Tait, A. & Wasu, H. (2012) Direct Work with Vulnerable Children: Playful Activities and Strategies for Communication, London: Jessica Kingsley Publishers.
- Bakshi, I. (1999) Understanding Children and their Problems, Mumbai: Vakils, Feffer and Simons Ltd.
- Empson, J. M., Nabuzoka D. (2003) A typical Child Development in Context, New York: Palgrave Macmillan
- Butler, I. and Roberts, G. (2004) Social Work with Children and Families: Getting into Practice, Second Edition, London: Jessica Kingsley Publishers.
- Sharma, R. (2010) Legal Framework for Children in Conflict with Law in India, in Indian Journal of Social Work, 71(3), pp. 351-373.

INTERNATIONAL INSTRUMENTS ON CHILD PROTECTION

Course Code: LAW4113

Credit Units: 02

Course Objective: In this Course, students will gain insight relative to the development of this specific Human Rights category, as well as to the evolution of the challenges faced by children over time and society's efforts to respond. They will learn more about global strategies and initiatives that have had success in promoting children's rights and will analyse these strategies throughout the Course. This Course will further provide the necessary tools for understanding the child protection and welfare under International Humanitarian Laws. The goal of the Course is to empower the students for the protection of children through academic training and action.

Course Contents:

Module I: General International Instruments Pertaining to the Rights of the Child

- UN Convention on the Rights of the Child.
- Universal Declaration of Human Rights.
- International Covenant on Civil and Political Rights.
- International Covenant on Economic, Social and Cultural Rights.

Module II: Specific International Instruments

- World Declaration on the Survival, Protection and Development of Children and its Plan of Action adopted at the 1990 World Summit for Children.
- United Nations Guidelines for Prevention of Juvenile Delinquency, 1990 (Riyadh Guidelines).
- United Nations Standard Minimum Rules for the Administration of Juvenile Justice, 1985 (Beijing Rules).
- United Nations Rules for Protection of Juveniles Deprived of their Liberty, 1990.
- International Convention for the Suppression of Traffic in Women and Children, 1921.
- SAARC Convention on Preventing and Combating Trafficking in Women and Children for Prostitution, 2002.

Registrar Amity University Haryana Manesar Gurgaon-122413

manif

Module III: International Labour Organization Conventions pertaining to the Rights of the Child

ILO Convention on-

- Minimum age.
- Night work of young persons.
- Medical examination of young persons.
- · Worst forms of Child Labour.

Module IV: Regional Instruments Pertaining to the Rights of the Child

- European Social Charter. European Convention on the Legal Status of Children Born out of Wedlock, 1975. European Convention on the Recognition and Enforcement of Decisions Concerning Custody of Children and on the Restoration of Custody of Children, 1980.
- American Convention on Human Rights. Additional Protocol to the American Convention on Human Rights in the Field of Economic, Social, and Cultural Rights.
- African Charter on the Rights and Welfare of the Child. African Charter on Human and Peoples' Rights.
- Hague Convention on the Protection of Children and Co-operation in Respect of Inter country Adoption, 1993.
- Convention on the Civil Aspects of Child Abduction, 1980.

Module V: Protection of Children in International Humanitarian Law

- · Protection of children in the Geneva Conventions and their Additional Protocols.
- Special Protection of children, as members of the civilian population.
- Special provisions for protection against the effects of hostilities:
 - 1. Right to care and aid.
 - 2. The cultural environment of the child: Fourth Geneva Convention (Article 24 & Article 50), Protocol I (Article 78).

- 3. The personal rights and education of children: Fourth Geneva Convention (Article 50), (Article 94), Protocol II for non-international armed conflicts (Article 4, 3, a).
- 4. Respect of preferential treatment for children (Article 38).
- 5. Rights of arrested, detained or interned children: Fourth Geneva Convention (Article 82-89), the release and repatriation (Article 132) Protocol I (Article 75, 5), (Article 77, 4).
- 6. Children and death penalty (Article 68 (4) of the Fourth Geneva Convention Protocol I (Article 77, 5), Protocol II (Article 6, 4).
- 7. Orphaned or separated children (Article 24).

Examination Scheme:

Components*	P/S/V	CT	A	CS/AS	EE	
Weightage (%)	10	10	5	5	70	

Text and References

- S.K. Awasthi & R.P. Kataria(2006), Law relating to Protection of Human Rights, Orient Publishing
- S.K. Kapur(2001), Human Rights under International Law and Indian Law, Central Law
- Bajpai, A. (2003) Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press.
- Ghosh, A. (1998) A Primer of the Convention on The Rights of The Child, Calcutta: IPER.
- Bajpai, A, Burra, Neera and Weiner Myron(2006). Born Unfree: Child Labour, Education and the State in India
- Mehendale, A. (2012) Handbook for Local Authorities: on Commissions for Protection of Child Rights and Grievance Redressal, Bangalore: Centre for Child and the Law National Law School of India University.
- Manoharan, A. & Mehendale, A. (2012) Commissions for Protection of Child Rights: Answers to Common Questions Children May Have, Bangalore: Centre for Child and the Law National Law School of India University.

- Agrawal, Babita (2008) Child Labour: Issues, causes and interventions. Mahamaya Publication House.
- Chandru, K., Geetha, R. & Thanikachalam, C. (1998) Child Law in India, Chennai: Indian Council for Child Welfare.
- Kumar, Rajnish, Toiling Children in India: The gender dimension. Vol. 40 International Journal of Social Economics Bindley Emerald 885-897(2013)
- Verhellen, E. (2006) Convention on the Rights of the Child, London: Garant Publishers.

Registrar

Amity University Haryana Manesar Gurgaon-122413

NATIONAL AND STATE POLICIES FOR CHILD PROTECTION AND DEVELOPMENT

Course Code: LAW 4114

Credit Units: 02

Course Objective: To equip students with the skills of using appropriate knowledge of dierent child protection policies and services with role and responsibility of dierent stakeholders. It will further help in developing understanding of students about adoption of child friendly approach and practices among stakeholders.

Course Contents:

Module I: Policies and Schemes for Child Protection and Child Health

- National Policy for Children 1974 and 2013.
- National Charter for Children, 2003.
- Programmes / Schemes for restoring Child Health- Integrated Child Development Services ICDS, Integrated Child Protection Scheme ICPS, Substance Abuse and Mental Health Services Administration (SAMHSA), SAMHSA's SOAR program etc.
- Other National Policies on nutrition, population, education, health etc.
- Sustainable Development Goals on nutrition, population, education, health.

Module II: Child Education

- The Right of Children to Free and Compulsory Education Act, 2009.
 - Philosophy, Objectives and Key Provisions.
 - Challenges in Implementation.
- National Education Policy 2020 (NEP). Online Learning and its Challenges: Measures and Legislations to protect children from online offences such as Bullying, Stalking and Child Pornography etc.
- Other National Policies with implications for Child Development such as Skill Development Programme SABLA, National Child Labour Project Scheme, Single State Authority SSA etc. Essential components of Life Skill Education with adolescents and youth.

Need and importance of coordination and cooperation between various stakeholders, such
as Judiciary, Police, Administration, CSOs, NGOs, Media, Parents and Children
themselves.

Module III: Environmental Protection for Child Welfare

- Environment and Child Relationship: Laws and Institutional Practices.
- Factors enabling Healthy Child.
- Judicial Approach.

Module IV: Other Measures for Child Protection

- National Commission for Protection of Child Rights: Services and Programmes for Institutional Care (Child line and Other Outreach Service, Open Shelter, Residential Care)
 - i. Principles and Process.
 - ii. Roles of each stakeholder and child participation.
 - iii. Challenges in Implementation and Interface with Juvenile Justice (Care and Protection of Children) Act, 2015.
 - iv. Child Participation.
- Allied Welfare Policies: National Institute of Public Cooperation and Child Development; Central Adoption Resource Authority) CARA and State Adoption Resource Agency SARA.

Examination Scheme:

Components*	P/S/V	CT	A	CS/AS	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Gangrade, K. D. (2001) Working with Community at the Grassroot level: Strategies and Programmes, New Delhi: Radha Publications.
- Dayaram (2011) School Management Committee and the Right to Education Act 2009, New Delhi: American India Foundation.
- Dabir, N.; Kashyap, L.; Bajpai, A. (et al) (2010) Saarathi Manual for Training of Frontline Workers in Child Development Agencies, UK: Kusuma Trust.
- GoI (Undated) School Education, Ministry of Human Resource Development, Government of India (Web)
- Munro, E. (2002) Effective Child Protection London: Sage
- Kabeer, N. et al (Ed.) (2003) Child Labour and the Right to Education in South Asia; Needs Versus Rights? New Delhi: Sage.
- SCF (2005) Child Rights Programming: How to apply rights-based approaches to programming, A Handbook for International Save the Children Alliance Members, II Ed. Lima-Peru: Save the Children.
- GoI (2012) The CPCR Act 2005 and Rules 2006. The Bare Act with Short Notes.
 Delhi: Universal Law Publishing Co. Pvt. Ltd
- Kumari, V. &Brooks, S.L. (2004) Creative Child Advocacy: Global Perspectives, New Delhi: Sage.

LAW & JUSTICE IN A GLOBALISING WORLD

Course Code: LAW4201

Credit Units: 03

Course Objective:

The title of the subject, as suggested in the UGC Guidelines dated 18 January 2013, does not

seem to restrict its scope at the level of discussion of abstract concepts and theories. The part in

the globalising world is to be taken seriously and the idea of law and justice needs to be

discussed in the specific context of globlisation. This essentially means creation of a better

understanding of international law as well as an analysis of how and to what extent the existing

and emerging legal framework at the international level ensures justice. This also includes study

of institutional framework at the global level relevant in the context of global justice.

The issue of overlapping with some streams of specialisations such as human rights, and

humanitarian law is not critical because these branches of law are not to be discussed in detail.

Instead it will be discussed from a restricted angle - justice perspective. Moreover, the theories

and concepts need to be linked with the contemporary reality and discussed in the light of these

issues that will help the students to understand as well as analyse it effectively. In this

background, the broad objectives of the subject are-Introduction and discussion of concepts and theories relating to law and justice in the specific context of the globalising world and examine

whether international law promotes justice or perpetrates injustice. The students will also learn

about the changes that may be advocated (if needed) to ensure a world order that ensures justice

for all

Course Contents:

Module-I: Legal theories relevant in globalisation context

1. Globalisation - concept, history and development -various dimensions of globalisation

(economic, cultural etc) - legal dimension of globalization.

2. Public International Law – nature; scope, contemporary relevance and challenges.

3. Globalisation - implications for law and justice:

- Colonial/imperial era and global justice (imperial invasion/exploitation)
- Post-Colonial situation women's rights, self-determination, indigenous people's rights etc. Globalisation of law harmonization of law- emergence of global institutions (e.g. IPRs, protection of investors" rights, universal human rights).
- Constitutionalism in international order.
- Global environmental justice.
- 4. Law and justice at the global level developing countries and Indian perspective [Case studies strengthening IPR regime and investment law regime, exploitation of resources (including genetic resources) in the developing world; working of the UN Security Council].

Module-II: Global Justice Organisations and Movements

- 1. Global justice and International Organisations
 - United Nations humanitarian intervention, responsibility to protect, judicial review, Veto system, UN reforms.
- 2. International Financial Institutions (WTO, IMF, WB) implications for global justice
 - · Dominance of western countries.
 - Western concepts being global concepts (e.g. IPR, Investment, human rights).
 - Designing the domestic law and policies through International Law and loan conditionality.
- 2. Global movements implications for law and justice
 - How global movements shape/influence/change international law to ensure justice?
 - Case studies indigenous people's rights/women's rights/environmental justice/antiprivatisation movements (e.g. right to water movements)/human rights movements (access to medicine, farmers" rights etc.).
 - Indian perspective anti-patent movements in India (e.g. Novartis case/gene campaign etc.)/ anti-FTA movements in India/Anti-IFI movements.

Registrar
Amity University Haryana

Module-III: Human Rights, Humanitarian Law and Criminal Justice

- 1. Emergence of International Human Rights Law
 - Deviation of traditional approach of International Law addressing only states.
 - International Bill of Rights and other HR treaties.
 - · Universalism v. cultural relativism.
 - Humanitarian intervention and Responsibility to Protect implications for law and justice
 - Humanitarian Law and International Criminal Law
 - History and development overview of Hague and Geneva Conventions and the statute of the International Criminal Court.
 - Big country's impunity Critique from realist point of view.

Module-IV: Globalisation and Social Security

- 1. LabourRights
 - Historical context (Maine status to contract)
 - International legal framework ILO
- 2. Legal framework in India
- Constitution
- Statutes
- 3. Impact of globalisation on labour rights
 - Neo-liberal context hire and fire policy/contract labour/issues relating to trade union in emerging private sectors
 - · Labour laws in India after globalization.
 - 2ndLabour Commission Report.
 - Diminishing Labour Laws//labour rights and trade unionism being seen as affecting development//more focus on protection of investment when compared to protection of labour rights.
 - · Relevant case laws.

Registrar
Amity University Haryana

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Springer: Encyclopedia of Global Justice 2012
- Brian Barry, Culture and Equality. Cambridge: Polity, 2001
- Duncan Bell (ed.) Ethics and World Politics. Oxford 2010.
- Allen Buchanan. Justice, Legitimacy, and Self-determination: Moral.
 Foundations for International Law. Oxford 2004.
- Simon Caney, Justice Beyond Borders. Oxford:, 2005
- Nicole Hassoun. 2008 "World Poverty and Individual Freedom." American Philosophical Quarterly. Vol. 45, No. 2: 191-198.
- Andrew Hurrell. 2001. "Global Inequality and International Institutions." Global Justice.
 Thomas Pogge ed. Meta-philosophy Series in Philosophy A.T. Maroobian and BrianHuschle eds. Blackwell Publishing: Oxford.
- Martha Nussbaum, Frontiers of Justice. Cambridge, Mass.: Harvard University Press,2006.
- Thomas Pogge, World Poverty and Human Rights. Cambridge: Polity, 2002.
- John Rawls, The Law of Peoples. Cambridge, Mass.: Harvard University Press, 1999
- Amartya Sen, Development as Freedom. Oxford: 1999

 $A martya Sen: Global Justice \underline{http://www.lexisnexis.com/documents/pdf/20080806034945} \underline{1} \\ \underline{arge.pdf}$

- Amartya Sen The Idea of Justice 2009
- Amartya Sen: Development as Freedom 1999 Oxford
- Amartya Sen: Human and Public Action Oxford

- Journals of Oxford and Cambridge on global Justice
- Global Justice Network: <u>www.theglobaljusticenetwork.org/journal</u>
- R PIERIK : Cosmopolitanism Global Justice and International Law Cambridge 2005
- American Journal of International Law and Proceedings of American Society of International Law
- THOMAS NAGEL, The Problem of Global
- Justicehttp://as.nyu.edu/docs/IO/1172/globaljustice.pdf
- Anthony J. Langlois: Is global justice a mirage? European Journal of International Relations March2011 17: 145-157

DISSERTATION

Course Code: LAW4237 Credit Units: 03

Research Dissertations:

- (a) Dissertations are in the nature of monographs based on students" own research work under their respective Guides.
- (b) Length of Dissertations should be between 100-125 pages (typed in 12 points, double-spaced, on A-4 size paper, hard-bound).
- (c) Title-page of the Dissertation should mention its title followed by the words "submitted toAmity Institute of Advanced Legal Studies in part fulfillment of requirements for LL.M(mention specialization here) Degree of Amity University Uttar Pradesh" and should bear the student's name and year of submission.
- (d) Contents-page of the Term Paper should give its chapter-plan consisting of proper headings and sub-headings. This will be followed by a Preface.
- (e) Each chapter of the Dissertation should begin on a fresh page and references in the prescribed style (given below) for each chapter should be given at the end of that chapter.
- (f) Table of Statutes, Table of Cases and Bibliography must be given in the Dissertation after the last chapter.

Assessment Scheme:

Dissertation

Continuous Evaluation: Based on the oral presentations [three], regularity and records etc. -30%

Final Evaluation: Based on contents and layout of the report, conceptual framework, objectives

and methodology and implications and conclusions. - 70%

Term Paper: Continuous Evaluation based on chapter-plan, general approach and two presentations -30%

Final Evaluation: Based on the organization of the paper, objectives, comprehensiveness of the research, flow of the ideas, relevance of the material used. -70%

Text & Références:

- Books: DW Bowett, Law of International Institutions, 4thed, Delhi 2003, pp 11-13.
- Articles: GC Wadhwa, Latest Trends in International Law", Delhi Law Review 2 (1992) p
 223
- Reports: National Human Rights Commission, Annual Report 1996-97, p 212
- Codes & Acts: Hindu Marriage Act 1955, Sec. 14
- Cases: Sarla Mudgal v Union of India AIR 1995 SC 337

* To avoid repetition of references learn to use expressions like *ibid* and *id at....* &, supra and infra, etc. Your Dissertation Guide will explain to you how to use these expressions.

many

CIVIL LAWS FOR CHILD RIGHTS

Course Code: LAW 4212

Credit Units: 02

Course Objective: The upbringing of children is the responsibility of a nation as they behold the future of the nation. Irrespective of a child's circumstances, abandoned, neglected, or surrendered, every single child should get proper facility of living. To uphold every child's rights and to promote their best interests many Legislations have been enacted (Adoption Laws, Maintenance Laws, Labour Laws etc) which provide all the rights, privileges and responsibilities and a better standard of living for them. The nucleus of this Course is to elucidate upon all such Laws.

Course Contents:

Module I: Adoption & Maintenance

- Meaning of Adoption. Adoption in India. Procedure for Adoption.
- Adoption in Hindus (Pre & Post Hindu Adoption and Maintenance Act, 1956). Adoption under Juvenile Justice Act, 2015.
- Central Adoption Resource Authority and Inter-Country Adoption.
- Concept of Maintenance. Maintenance under Criminal Procedure Code, 1973.
- Maintenance under Hindu Personal Law (Hindu Adoption and Maintenance Act, 1956 & Hindu Marriage Act, 1955) and Muslim Personal Law.

Module II: Guardianship

- Meaning of Guardianship
- Guardianship under Hindu Law (Pre-1956 Act, Hindu Minority and Guardianship Act, 1956).
- Guardianship under Muslim Personal Law.
- Guardianship under other Religions- Guardians and Wards Act, 1890.

Module III: Marriage

- Marriage of a Minor under different Personal Laws.
- · Option of Puberty.
- · Child Marriage Restraint Act, 1929.

• Prohibition of Child Marriage Act, 2006.

Module IV: Property Rights

- · Need for Property Rights of a child.
- Property Rights of a Child under Hindu Law.
- · Property Rights of a Child under Muslim Law.

Module V: Labour Laws

- Child Labour (Prohibition & Regulation) Act, 1986.
- Factories Act, 1948 (Sections 22, 23, 27), Domestic Workers (Registration Social Security and Welfare) Act, 2008 (Section 14).
- The Beedi and Cigar Workers (Conditions of Employment) Act, 1966 (Section 24), Plantation Labour Act, 1951 (Section 25).

Examination Scheme:

Components*	P/S/V	CT	A	CS/AS	EE
Weightage (%)	10	10	5	5	70

Text & Reference Books:

- Agarwala, R.K. (2016). Hindu Law, Allahabad: Central Law Agency.
- Diwan, Dr. P. (2016). Muslim Law in Modern India, Allahabad: Allahabad Law Agency.
- Sinha, Dr. R.K. (2016). Muslim Law, Allahabad: Central Law Agency, 6th Ed.
- Myneni, Dr. S. R. (2018). Hindu Law (Family Law-I), Hyderabad: Asia Law House.
- Mulla, D.F. (2018). Hindu Law, New Delhi: Lexis Nexis, 23rd Ed.
- Sagade, J. (2012). Child Marriage in India: Socio-Legal and Human Rights Dimensions, New Delhi: Oxford University Press India.

Registrar
Amity University Haryana

CRIMES AGAINST CHILDREN

Course Code: LAW 4213

Credit Units: 02

Course Objective: The study of Criminal Law is incomplete without discussing the crimes related to vulnerable sections of society like women and children. It is important to address this social concern in order to have a holistic approach towards Criminal Law. Children are considered an important asset of a nation as the future depends on how they mature and develop. In the present times, protection of children from all kinds of exploitation and abuses (sexual molestation, child marriage, child prostitution, child pornography and child labour etc.) has become the main objective of our society. This Course will focus on articulating different Laws which help in protecting the childhood so as to have a better understanding of the provisions helping in providing the basic necessities and protecting them. To achieve this aim, this Course has been introduced wherein a 360-degree approach has been taken to study the crimes and offences against children.

Course Contents:

Module I: Nature & Concept

- Definition of a Child (as per various Acts).
- Incidence of Crime against children in India.
- Classification of Offences against a Child.

Module II: Crimes against Children under Indian Penal Code, 1860

- Offences affecting Life (Sections 302, 304, 305, 307, 315, 316, 317).
- Kidnapping & Abduction (Sections 363, 363A, 364, 364A, 365, 366, 366A, 366B, 367, 368, 369, 372, 373).
- Sexual Offences (Sections 354, 354A-D, 376A, 376AB, 376C, 376D, 376DA, 376DB, 377, 509).

Module III: Protection of Children from Sexual Offences Act, 2012 (POCSO)

- Objectives of the Act.
- Penetrative Sexual Assault, Aggravated Penetrative Sexual Assault, Sexual Assault, Aggravated Sexual Assault, Sexual Harassment. Using Child for Pornographic Purposes.
- Abetment of and Attempt to Commit an Offence.

Registrar

Many

Amity University Haryana Manesar Gurgaon-122413

- Procedure for Reporting of Cases and Recording Statement of the Child.
- · Special Courts.

Module IV: Other Legislations w.r.t. to Offences against Children

- Prohibition of Child Marriage Act, 2006 (Section 9, 10, 11, 15).
- Juvenile Justice (Care and Protection of Children) Act, 2015 (Sections 74-89).
- Immoral Traffic (Prevention) Act, 1956 & Transplantation of Human Organs Act, 1994.
- Child Labour (Prohibition & Regulation) Act, 1986 (Sections 14, 15).
- Information Technology Act, 2000 (Sections 66A, 67, 67A, 67).

Examination Scheme:

Components*	P/S/V	CT	A	CS/AS	EE
Weightage (%)	10	10	5	5	70

Text & Reference Books:

- Chatterjee. Dr. S.K. (2018). Offences against Children and Juvenile Offence, Allahabad: Central Law Publications.
- Joshi, N. (2021). Protection of Children from Sexual Offences Act, 2012, New Delhi: Kamal Publishers.
- Narayana, Justice P.S. (2018). Commentary on The Protection of Children from Sexual Offences Act, 2012, Delhi: Universal Law Publishing.
- Manjula, Dr. S.R. & Deepa, T.N. (2018). The Children and Laws in India with Reference to POCSO Act, 2012, Chennai: Notion Press.

Registrar

/ enty University Haryana

/ snesar Gurgaon-122413

JUVENILE JUSTICE SYSTEM AND ADMINISTRATION

Course Code: LAW 4214

Credit Units: 02

Course Objective: Juvenile Justice and Administration is an area of great concern for any Criminal Justice System. Juvenile-centric human rights jurisprudence has become pivotal in Law's role in society. The Juvenile Justice System in India, the ripple effect of the Criminal Justice System, has always been marked by the tussle between the protective approach of juvenile justice and the traditional approach of the latter. Despite the constitutional guarantees and a plethora of juvenile-centred legislations and civil rights, Juveniles face widespread discrimination and deprivation. There are unprecedented incidents of police brutality and abuse in the Observation Homes, along with incompetence and delay on the part of Probation Officers. A ray of hope glimmers in the form of protection of Juveniles from offences, which not only aspires to curb the sexual atrocities against them, but also to rein the media by prohibiting comments towards, either accused or victim of an offence, which may lower character or infringe privacy.

The Course is designed to discuss and enlighten the students regarding the various Pre and Post-Independence Laws and Policies promulgated for the protection of Children in Conflict with Law.

Course Contents:

Module I: Introduction

- Need for separate Criminal Justice and Administration for Children.
- Historical Background (Apprentices Act, 1850, Reformatory School Act, 1897, Madras Children Act, 1920, Children Act, 1960, JJA 1986, JJA 2000).
- Issues of Crimes by Children in India.

Module II: Juvenile Delinquency

- · Definition of 'Children in Conflict with Law'.
- · Definition of 'Juvenile Delinquency'.
- Theories of Juvenile Delinquency
- General Exceptions under Indian Penal Code, 1860 w.r.t Children.

Provisions under Criminal Procedure Code, 1973.

Module III: The Juvenile Justice (Care and Protection of Children) Act, 2015

- Objective of the Act. History.
- General Principles of Care and Protection of children.
- Juvenile Justice Board
- Procedure in relation to children in Conflict with Law.
- · Child Welfare Committee.
- Procedure in Relation to Children in Need of Care and Protection.
- Rehabilitation and Social Re-Integration.
- · Adoption.
- Other offences against children.

Module IV: Victimology & Criminology vis-à-vis Children

- · Preventive degradation of child in jail.
- · Right to Compensation.
- · Right to Release on Probation.
- · Right to Legal Aid.
- · Right to Speedy Trial.
- · Right to Release on Bail.

Examination Scheme:

Components*	P/S/V	CT	A	CS/AS	EE
Weightage (%)	10	10	5	5	70

Text & Reference Books:

- Bajpai, A. (2017). Child Rights in India: Law, Policy and Practice, New Delhi: Oxford University Press India, 3rd edition.
- Nizam, A.S. (2014). Juvenile Justice (Care and Protection of Children) Act, 2000, Lexis Nexis.

Registrar
Amity University Haryana

- Kumari, V. (2017). The Juvenile Justice (Care And Protection Of Children) Act 2015 -Critical Analysis, Delhi: Universal Law Publishing.
- Nalwa, S & Kohli, H.D. (2016), Commentary on Juvenile Justice Act, Delhi: Universal Law Publishing.

manny