A PREDICTIVE MODEL OF EXPRESSIVENESS BASED ON DEMOGRAPHIC AND SOCIO-ECONOMIC FACTORS OF THE INDIAN YOUTH: A SELF -PERCEPTION

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ABSTRACT

The objective of this research is to identify various demographic and socio-economic factors which play a role in shaping the expressive behavior of an individual, based upon their self-perception. The research methodology comprises of aclose-ended questionnaire, which records not only the demographic and socioeconomic details but also, objectively quantifies the qualitative aspects of expressiveness in an individual. Results of 220 respondentswereanalyzed usingSPSS. Thereafter, a predictive model of expressiveness was created using Regression Analysis. Considering a significance level of 10%, major findings indicate that factors like the education level, openness to the opposite gender, number of friends, family income, occupation of the mother, highest level of education attained by the father, and expression in front of a stranger are significant. Research implications suggest that schools and Institutes should design curriculums which encourage students to participate in team-building and other leadership activities in order to boost their expressiveness.

Keywords: Expressiveness, Demographic Factors, Self-Perception, Education level, Predictive Model

INTRODUCTION

The world today has multiple avenues for millennials and generation Z in terms of job prospects. There are diverse fields that an individual can explore. Among the host of opportunities prevalent in the current scenario, the youth today is oriented towards finding jobs in the technical, administrative and sales sectors, which is different from the earlier trend where the thrust was more towards finding jobs related to sectors in managerial, executive and professionally specialized areas (Ryscavage, P., 1993). Nevertheless, no matter what the preferred job sector might be, the fact remains that employees hired by organizations are sought on the basis of their personality, the knowledge that they carry in a particular domain, interpersonal skills and soft skills.

The objective of companies is to hire employees who are adept at improving workforce productivity, which in turn, would naturally increase productivity in the company (Winkler, S., König, C., & Kleinmann, M., 2013). In addition to this, with changes in both the nature of work and the workplace, employers today have new expectations from their employees (Morris M and Massie P., 1999). Resultantly, cognitive skills are highly valued considering the everchanging nature of jobs. Furthermore, with the latest buzzword being "sustainability," it is imperative that employees today are flexible and adept in their attitudes. Employees being sought out need to be able to learn rapidly and possess good generic skills (Maclean and Ordonez, 2007). Companies seek individuals who would be employable for longer durations to ensure stability within the organization. This further implies that if one wants to be employable, an individual should be responsive to changing demands in the industry in terms of skill sets required for a particular job (Sanders & De Grip, Fugate et al, 2004).

With a huge emphasis on soft skills, there lies even a greater thrust on hiring employees according to their personality profile, depending on the nature of their respective jobs. For example, it would be ideal to hire extroverts, especially if the job entails interactions with the outside world. In an interview on Radio's Employability Mix, the General Manager, George Fiacchi stated that on-air personalities are generally more extroverted as compared to the administration staff who are introverted (Advertiser, The Adelaide, 8th December 2007). Extroverts have the ability to think fast and act accordingly. Other characteristics of an extrovert include being good at building networks, speaking while thinking, and generating ideas during conversations. They are good at team collaborations, generating ideas while talking and they simply adore attention given to them. It is stated that companies should prefer face-to-face conversations having with extroverts in order to collaborate on their views and ideas (Kahnweiler, J. B., 2011).

On the other hand, traits of introverts include thinking before speaking, knowing more than they project, and they happen to work well under little supervision. An interesting fact is that many researches publications state that the population is made up of 25% introverts (Edelberg, G. S., 2006).

Whether we consider traits of an extrovert or an introvert, there is a level of expressiveness involved in both. It may further be added that culture has a major role to play in individuals being either introverted or extroverted, thereby affecting their expressiveness. That is to say, low context cultures believe in open and frank communication which leads them towards extraversion. However, in high context cultures, where meaning is implied, people tend to be veered towards introversion. Nevertheless, any given culture displays fluidity between high and low contexts, depending upon the circumstances. Similarly, an individual also tends to display traits that be introvert or extrovert, can either subjectupon the circumstances. Depending upon various factors, an individual may be skewed more towards introversion or extraversion. Based on the same, it is interesting note the level of expressiveness in both cases and factors that affect it.

In current times, the role of media and social on-line platforms on the expressiveness of individuals cannot be denied. According to Mangla and Manisha (2019), media plays a strong role as far as social responsibilities of individuals are concerned. In another study by Arjun and Rai (2018), the concepts of online trolling, bullying, abuse and rampant social media trial are explored. Utpal (2017) traces the patterns of student engagement, usage and network patterns and routine activitieson Facebook. Quite clearly, social media and media also tend to affect the way individuals express themselves.

Based upon demographic and socio-economic factors, the various research questions framed to analyse expressiveness are as follows;

RQ₁: Does age of an Individual affect his/her expressive behavior?

RQ₂: Is one better able to express oneself in his/her mother tongue?

RQ₃: Does one's gender affect the expressive behavior of an individual?

RQ₄: Does the type of place one belongs to affect the expressive behavior of an individual?

RQ₅: Does the medium of Education affect the degree of expressiveness in a person?

RQ₆: Does Convent Education affect the expressive behavior of a person?

RQ₇: Does Family Composition affect the expressive behavior in an individual?

RQ₈: Do the number of siblings affect the degree of expressiveness in a person?

RQ₉: Does the education level affect the level of expressiveness?

RQ_{10:} Does openness to the opposite gender affect expressiveness?

RQ 11: Do the number of friendsinfluence expressiveness?

RQ_{12:} Does family income affect expressiveness?

RQ_{13:} Does the education level of parents have an effect on expressiveness?

RQ 14: Can articulating in front of a stranger have an impact on expressiveness?

Primarily, the objective is to analyse an individual's basic details, family details and level of expressivess with respect to the research questions framed above. Thereafter, based on the information provided, the research proposes a predidictive model of expressiveness based on self-perception.

LITERATURE REVIEW

Before coming to the term "expressiveness," it's imperative to understand the terms "introvert and extrovert" as well. The term "introvert," according to The Cambridge University has been defined as "someone who is shy, quiet, and prefers to spend time alone rather than often being with other people." On the other hand, the definition of an extrovert in the same dictionary has been stated as "an energetic person who enjoys being with other people: Most salespeople are extroverts."

Further definitions are as follows; "(1) Introvert: An individual in whom exists an exaggeration of the thought processes in relation to directly observable social behavior, with an accompanying tendency to withdraw from social contacts. (2) Extrovert: An individual in whom exists a diminution of the thought processes in relation to directly observable social behavior, with an accompanying tendency to make social contacts." (Wikipedia)

Similarly, the term "expressiveness," as defined in the Cambridge Dictionary is; "the state of showing what someone thinks or feels." According to Kozhina, expressiveness a "speech structure, fulfilling is the communication purposes and aims at attaining the highest degree of communication effectiveness" (Kozhina, 1987). Therfore, it can be said that expressiveness is a mode of communication which enhances utterance. Tracing the history of introverts and extroverts, they were first introduced by Carl Jung, the Swiss psychiatrist. Jung has described an introvert as person who withdraws into oneself, especially during emotionally stressful and conflicting times. Another feature of an introvert is the tendency to be shy and to work in solitude. On the other hand, in stark comparison to the introvert, the extrovert seeks others' company during stressful times and is more sociable by nature. Hans Eysenck's research lists two main dimensions of personality which account for different traits among persons we come across; are extroversion and introversion. thev Eysenck has described the characteristics of an introverted person as being unsociable, reserved, pessimistic, anxious and moody. On the other hand, the qualities of an extrovert are that one is sociable, optimistic, carefree and lively. (Eysenck and Eysenck, 1963).

There have been various researches which have attempted to explore the relationship between personality and the occupation that an individual opts for. According to Filer (1986), an individual's occupational prediction should not be based upon salary but on an individual's tastes and productive attributes. These productive attributes are inclusive of educational background, experience and personality trait which make certain individuals more suited for a particular job.

Career Needs Theory states that differences in occupation are caused by selective factors or pressures that an occupation wields upon the individual. Super and Crites have stressed upon the importance of understanding personality and its influence on an individual's vocational choice. According to them, "every individual has certain abilities, interests, personality traits, and other characteristics which, if he/she knows them and their potential value, will make him/her a happier man/woman, a more effective worker, and a more useful citizen." (Super and Crites, 1962)

There have been various other researches which have investigated factors affecting introversion and extraversion. According to Vidhu Mohan and Dalip Kumar (1976), their research on "The Qualitative Analysis of the Performance of Introverts and Extroverts on Standard Progressive Matrices" points towards the initial superiority of extroverts over introverts. Interestingly, the research further proved that with increased time duration and increased level of difficulty, introverts showed better performance.

Eysenck (1967) has clearly stated that difference in the intellect of an individual might be based upon personality dimensions of Extraversion/Introversion (E/I) and Neuroticism (N). Nevertheless, the relation between E/I and intelligence is found to be linear and negative (Lynn & Gordon, 1961; Child, 1964; Madan, 1967; Eysenck, 1967). Resultantly, introverts opt for accuracy whereas, speed is opted for by extroverts. In addition to this, extraversion is significantly related to entrepreneurial potential (R. Zeffane, 2013).

It is on the basis of personality traits that organizations today seek people who would fit into their culture and add value to it. Therefore, it is not just conceptual knowledge which is sought after but also interpersonal skills and passion for a given job profile. To get the perfect fit, as far as passion is concerned, companies should hire people on the basis of "Big Five" This is a statistical technique which began in 90's. It is based on factor analysis. These five factors have developed from careful "meta-analyses" (McCrae & Costa., 2002) and have stood true to various cultures and countries. They are the universals of personality and they include; Extraversion vs. Introversion, Conscientiousness Un-directedness, VS. Agreeableness vs. Antagonism, Emotional Stability vs. Neuroticism and Openness vs. Closed to Experience

The big five are used majorly in professional development and testing. Based on the above, while an extrovert would want to work with others and social activities, an introvert would prefer sticking around in one corner and working alone in a quiet environment.

Further research conducted in this regard is with specific reference to social media. This is considering the fact that we live in a hypermediated world around us and that youth today is highly active on the social media. In fact, the manner in which introverts present themselves on-line is way different from extroverts. As it is, introverts present their "real-selves" online whereas extroverts present their "real-side" through traditional and social interaction (Mary Ann Liebert, Inc., 2002).

With such a close link between an individual's personality trait and job occupation, Management Institutes across the globe aim at identifying personalities of an individual and specifically counselling students on the jobs that they should take up in the future. The aim is to identify and match students on the basis of their personality profile to a job best suited for them. Resultantly, there are a host of electives which management institutes offer today to cater to a vista of opportunities in various industries across all sectors.

It cannot be denied that there is a direct link between the personality of the individual and his/her impact on the working style and his/ her performance. Interestingly, many researches establish a relation between the student and his/ her academic performance, choice of electives and that of career (Tett et al., 1991; and Singh, 1994). Therefore, an analysis of familial, demographic and socioeconomic factors which contribute to expressiveness in an individual can not only aid managerial students into the kind of job that they should opt for, but also give an insight to soft skill trainers, career counsellors and psychologists in selecting and adopting appropriate training techniques thereby facilitating students acquire the required skill sets for a specific job.

OBJECTIVE OF RESEARCH

The aim of this paper is to chalk out factors that influence expressiveness in the Indian youth of today with specific reference to the family, demographics and socioeconomics. The factors taken into account include the role of family, upbringing, education and expressiveness in terms of social media. The idea is to understand major contributors as far as expressiveness is concerned and predict a model for the same.

Since this paper explores the familial aspect and its effect on Indian youth as far as expressiveness is concerned, it would be ideal to understand the family composition of the Indian community. Indians, by far, have always been a people who have thrived in communities. The Indian society is one which is both collectivistic and interdependent (Chadda RK, Deb KS, 2013). In addition to this, it promotes social cohesion (Chadda RK, Deb KS, 2013). Collectivism has been defined as "a sense of harmony, interdependence and concern for others" (C. Hui and H. Triandis, 1985). Tracing back yesteryears, the concept, as far as families were concerned, used to be that of a joint one. The idea behind joint families was quite simple; a large group of people who belong to a similar bloodline, living together to give each other support and care. India is majorly a patriarchal society (barring a few regions in the South). In it, the head of the family, who is a male, is responsible for the well-being of all and is also "the" decision maker. Obviously, children who are born and bred in joint families have rules to adhere to along with prescribed codes of conduct. There is a code of conduct meant for each and every member of the household. For example, while females are bearers of offspring, their key responsibility is raising children, both their own and of others in the family, while also taking care of the kitchen. In earlier days, there used to be one kitchen in which food used to be cooked for many members. The males had to take care of errands outside the four walls

of the home. This entailed farming, merchandising or running business.

Now, children in these families had their perspectives built on what they saw and what they heard. Furthermore, it was considered bad manners to speak when elders were in conversation. Obviously, it can be safely concluded that these traits had an impact on their overall personality. Resultantly, it can be inferred that children belonging to joint families were less expressive unless they belonged to the younger lot, where one could get away with whatever they said or did, on grounds of being the youngest.

However, the current trend of the Indian family scenario centers on the nuclear pattern. Furthermore, as compared to earlier times, around a decade back, a nuclear family consisted of the mother, father and two kids. Today, however, the nuclear family comprises of the mother, the father and single child. In addition to this, with the rise in urban cities and metros, there also happens to be a rise in the number of divorces which results in a higher number of single parents. Resultantly, this new structure is giving rise to a generation which has a different way of processing information and expressing it. This can majorly be contributed to the rise of social media and the ever-increasing usage of cell phones, embedded with a plethora of apps. Ideally, if children today above the age of 25are able to express themselves freely, both on-line and off-line, they should be more expressive in terms of personality. In addition to the family, there are external factors may influence expressiveness in an individual. These include demographic and socioeconomic factors. The aim of this paper is to identifythe factors which affect youngsters and draw attention to factors affecting expressiveness therein. Thereafter, the paper proposes a predictive model of expressiveness.

METHODOLOGY

For this research, a Google document with close-ended questions was shared with students belonging to five Institutes in Uttar Pradesh and Mumbai. There was a total of 220 respondents for the same. All the respondents had filled the questionnaire in totality. Therefore, there were no invalid responses. The questionnaire focused on various parameters in order to understand factors affecting expressiveness. It was divided into three sections, wherein the first section focused on basic information which included the individual's age, gender, background, level of education, medium of education, religion, community and the number of close friends.

The second portion of the questionnaire aimed at understanding the individual's family background. Questions in this section focused on the annual income in the family, the occupation of the father and his highest degree, the occupation of the mother and her highest degree, the family composition and number of siblings.

The third and final section was based on expressiveness of the individual based on selfperception, on a Likert scale of five wherein one was the least and five, the maximum. The respondent stated whether he/ she is able to express views freely in front of a stranger, is comfortable discussing sensitive issues with parents, friends and members of the opposite gender, the level of expressiveness on social/ digital platforms, on a one-to-one level, level expressiveness in front of the mother and before an audience which is biased and whether the individual thinks of himself/ herself as an introvert or an extrovert. There were only two questions in this section which were based on a simple "yes" or "no." The questions were; whether or not the person has been a) sexually harassed or b) bullied in their lifetime.

RESULTS AND DISCUSSION

On the basis of the above questionnaire, results of all 220 respondents were run through SPSS. In addition to this, regression was applied on certain factors.

Furthermore, the advanced phase of the research is based on identifying some of the factors which might affect the degree of expression in an individual using predictive tools on SPSS software.

Regression technique is used on the said data where the degree of expression is taken as a dependent variable and a linear model has been created using the various other factors, like age, location, gender, income etc., as the independent variables. The following equation is proposed;

 $E = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \dots + \beta_n x_n + e$

The above-mentioned equation tries to make a linear model which is able to predict the factors affecting Expression / Expressiveness of an individual. Where 'E' stands for the level or degree of Expression of an individual. ' β_0 ' is the constant, ' β_1 ' is the unstandardized coefficient for the factor ' x_1 .' Similarly, ' β_2 ' is the unstandardized coefficient for the factor ' x_2 .' Progressively, ' β_n ' is the unstandardized coefficient of the ' n_{th} ' factor (x_n) is taken into consideration.

At first, dummy variables were created for the categorical variables (Annexure A). Thereafter, the Descriptive Statistics of the data was listed. It is as follows;

The Descriptive statistics gives us the following information;

Majority of the respondents belong to an age group of 18-22 followed by 22-25, are males, belong to an urban setting, are well educated (45% postgraduates, 34% graduates), and are educated in the English medium. 55% of the respondents have been educated in a Convent School (92%). Around 43% respondents have 2-5 close friends. The major chunk of respondents belongs to below 5 lakh annual income group (35%), 5-8 lakh annual income group (28.18%). 52% of the participants have their fathers working in a salaried job. However, when it comes to mothers, 85% of the respondents have their mothers as Home-Makers. The majority of responders have their father's highest educational qualification as graduates (53%) and so is it the case with Mother's highest education (47%). It is strange that majority of the mothers who are well educated in the Indian subcontinent prefer giving huge importance to their roles as a homemaker in the family and they give up their careers and other ambitions.

Most of the respondents have been bred in a nuclear family setting. Majority of the respondents have 1-2 siblings, have neither been bullied in their lives, nor have faced any form of harassment. In addition to this, majority of the respondents seem comfortable in expressing themselves, apart from discussing the sensitive issues like sexual life, puberty and periods with their parents, where the mean is relatively low (3.07).

The R square and Adjusted R square values are 0.415 and 0.280, respectively. The Durbin Watson is 2.117 signifying the absence of autocorrelation in the residuals.

	Mean	Std.	Ν
		Deviation	
Do you consider yourself as an ExtrovertorIntrovert	3.17	1.104	220
I am able to expressmyviewsfreelyinfrontofastranger	3.16	1.161	220
IamcomfortablediscussingsensitiveissueslikePeriod/ Puberty	3.07	1.346	220
IcanfreelydiscusssensitiveissueslikePeriod /Pubertyissues	3.81	1.209	220
Iaminclinedtoexpressmyselffreelyonadigitalplatform	3.37	1.193	220
Iamcomfortableinexpressingthesameideas in person	3.83	1.035	220
Iamcomfortableinopeninguporspeakingmymindinfront of others	3.88	1.015	220
IamabletoexpressmyselfbetterinmyMotherTongue	4.03	1.040	220
IamunabletoexpressmyselfbecauseIthink about others	2.69	1.149	220
IamcomfortablehavingconversationswithmyFamilyregarding sensitive	3.57	1.205	220
issues			
Age=18-22	.4318	.49646	220
Age=22-25	.3409	.47510	220
Age=Above 25	.2000	.40091	220
Age=Below 18	.0273	.16325	220
Gender=Female	.3227	.46859	220
Gender=Male	.6773	.46859	220
Whichtypeofplacedoyoubelongto=Metro	.2682	.44402	220
Whichtypeofplacedoyoubelongto=Rural	.1182	.32356	220

Descriptive Statistics

	Mean	Std.	Ν
	mean	Deviation	1,
Whichtypeofplacedoyoubelongto=Urban	.6136	.48803	220
WhatisthehighestlevelofEducationattainedbyyou=Graduate	.3409	.47510	220
WhatisthehighestlevelofEducationattainedbyyou=High School	.2091	.40759	220
WhatisthehighestlevelofEducationattainedbyyou=Postgraduate	.4500	.49863	220
WhathasbeenthemediumofEducationpursuedbyyou=English Medium	.9273	.26028	220
WhathasbeenthemediumofEducationpursuedbyyou=Hindi Medium	.0727	.26028	220
HaveyoueverbeeneducatedinaConventSchool=No	.4500	.49863	220
HaveyoueverbeeneducatedinaConventSchool=Yes	.5500	.49863	220
Howmanyclosefriendsdoyouhavewhomyoucanconfidein=0-2	.3455	.47660	220
Howmanyclosefriendsdoyouhavewhomyoucanconfidein =2-5		.49706	220
	.1001	.177.00	0
Howmanyclosefriendsdoyouhavewhomyoucanconfidein =More than 5	.2182	.41395	220
Whatisyourannualhouseholdincome=5-8 lakh p.a.	.2818	.45091	220
Whatisyourannualhouseholdincome=8-10 lakh p.a.	.1318	.33906	220
Whatisyourannualhouseholdincome=Above 10 lakh p.a.	.2318	.42296	220
Whatisyourannualhouseholdincome=Below 5 lakh p.a.	.3545	.47947	220
WhatistheoccupationofyourFather=Businessman	.3955	.49006	220
(Shops/Restaurant/Factory/Plant/Other Family Businesses etc)			
WhatistheoccupationofyourFather=Salaried (Banks/State Services/	.5273	.50039	220
Central Government/RBI/Police/Professor/Bureaucrat/Corporate/			
Private etc)			
WhatistheoccupationofyourFather=Self Employed	.0773	.26763	220
(Engineer/Doctor/Chartered Accountant/Free Lancer/ etc)			
WhatistheoccupationofyourMother=Businesswoman	.0182	.13391	220
(Shops/Restaurant/Factory/Plant/Other Family Businesses etc)			
WhatistheoccupationofyourMother=Homemaker	.8545	.35336	220
WhatistheoccupationofyourMother=Salaried (Banks/State Services/	.1045	.30666	220
Central Government/RBI/Police/Professor/Bureaucrat/Corporate/			
Private etc)			
WhatistheoccupationofyourMother=Self Employed	.0227	.14937	220
(Engineer/Doctor/Chartered Accountant/Free Lancer/ etc)			
WhatisthehighestEducationofyourFather=Graduate	.5364	.49981	220
WhatisthehighestEducationofyourFather=High School	.1818	.38657	220
WhatisthehighestEducationofyourFather=Phd	.0182	.13391	220
WhatisthehighestEducationofyourFather=Postgraduate	.1682	.37488	220
WhatisthehighestEducationofyourFather=Professional Course	.0955	.29451	220
(Engineering/MBBS/MS/CA/MCA/MBA etc)			
WhatisthehighestEducationofyourMother=Graduate	.4727	.50039	220
WhatisthehighestEducationofyourMother=High School	.2955	.45729	220
WhatisthehighestEducationofyourMother=Phd	.0136	.11624	220
WhatisthehighestEducationofyourMother=Postgraduate	.2182	.41395	220
WhattypeofFamilyCompositiondoyoubelongto=Joint Family	.3455	.47660	220
WhattypeofFamilyCompositiondoyoubelongto=Nuclear Family	.6545	.47660	220
HowmanySiblingsdoyouhave=1-2	.6727	.47029	220
HowmanySiblingsdoyouhave=More than 2	.2136	.41081	220
HowmanySiblingsdoyouhave=None (you are the single child of your	.1136	.31809	220
parents)			
HaveyoueverfacedanyformofharassmentinyourlifeSexual=No	.6000	.49102	220
HaveyoueverfacedanyformofharassmentinyourlifeSexual=Yes	.4000	.49102	220
WereyoueverbulliedbyanyoneduringyourSchoolorCollegedays=No	.6273	.48463	220
WereyoueverbulliedbyanyoneduringyourSchoolorCollegedays=Yes	.3727	.48463	220

						Collinearity Statistics			
Model		Beta In	t	Sig.	Partial Correlation	Tolerance	VIF	Minimum Tolerance	
nodel 1	Age=18-22	beta III	23	olg.	Fatual Conelation	.000	10.00	.000	
51 C				12	1,0		(2)	14-13-13-13-13-13-13-13-13-13-13-13-13-13-	
	Gender=Female		20			.000	63	.000	
	Whichtypeofplacedoyoub elongto=Urban	. ^b	11		10	.000	*	.000	
	WhatisthehighestlevelofE ducationattainedbyyou=P ost Graduate	. b	12	18	18	.000	15	.000	
	Whathasbeenthemedium ofEducationpursuedbyyo u=Hindi Medium	b		e	dir.	.000	121	.000	
	Haveyoueverbeeneducat edinaConventSchool=No	b	20	121	10	.000	121	.000	
	Howmanyclosefriendsdo youhavewhomyoucanconf idein=02-May	b	80	87	0	.000	87 87	.000	
	Whatisyourannualhouseh oldincome=Below 5 lakh p.a.	b	25	12	18.	.000	12	.000	
	Whatistheoccupationofyo urFather=Salaried (Banks/State Services/ Central Government/RBI/Police/P rofessor/Bureaucrat/Corp orate/Private etc)	.b	-	-	10	.000		000	
	Whatistheoccupationofyo urMother=Home-maker	b		61	8	.000	61	.000	
	WhatisthehighestEducati onofyourFather=High School	b	23	12	18	.000	2	.000	
	WhatisthehighestEducati onofyourMother=Graduat e	ь	21	1	20	.000	1	.000	
	WhattypeofFamilyCompo sitiondoyoubelongto=Join t Family	ь	12	\$	26	.000	1	.000	
	HowmanySiblingsdoyouh ave=More than 2	ь	50	81	0	.000		.000	
	Haveyoueverfacedanyfor mofharassmentinyourlife Sexual=No	b	80	×.		.000	×.	.000	
	Wereyoueverbulliedbyany oneduringyourSchoolorC ollegeda=No	ь	80	×.	18	.000	101	.000	

Juded Verieblee

a. Dependent Variable: DoyouconsideryourselfasanExtrovertorIntrovert

b. Predictors in the Model: (Constant), WereyoueverbulliedbyanyoneduringyourSchoolorCollegeda=Yes, lamunabletoexpressmyselfbecauselthinkthatothersAudien,

Predictors in the Model: (Constant), WereyoueverbulliedbyanyoneduringyourSchoolorCollegeda=Yes, lamunabletoexpressmyselfbetterinmyMotherTongue, HaveyoueverbeeneducatedinaConventSchool=Yes, lamcomfortablediscussingsenstitiveissueslikePeriodPuberty, WhaitsthehighestEducationofyourMother=Post Graduate, WhatistheoccupationofyourMother=Businessman (Shops/Restaurant/Factory/Plant/Other Family Businesses etc), Age=Below 18, Howmanyclosefriendsdoyouhavewhomyoucanconfidein=More than 5, WhatisthehighestEducationattainedbyyou=Graduate, WhatisthehighestEducationofyourFather=Graduate, HowmanySiblingsdoyouhave=01-Feb, WhatisthehighestEducationofyourMother=P61, WhatisthehighestEducationofyourFather=Graduate, HowmanySiblingsdoyouhave=01-Feb, WhatistoheighestEducationofyourFather=Pfel, WhatisthehighestEducationofyourFather=Graduate, HowmanySiblingsdoyouhave=01-Feb, WhatistoheighestEducationofyourFather=Pfel, WhatistheoccupationofyourFather=Self Employed (Engineer/Doctor/Chartered Accountant/Free Lancer/ etc), WhatisthehighestEducationofyourMother=Self Employed (Engineer/Doctor/Chartered Accountant/Free Lancer/ etc), Whatisyourannualhouseholdincome=8-10 lakh p.a., Age=22-25, laminclinedtoexpressmyselffreelyonadigitalplatformlik, WhatisabeenthemediumofEducationpusuedbyyou=English Medium, WhatistheoccupationofyourFather=Professional Course (Engineering/MBBS/MSIC/AMCA/MBA etc), HaveyoueverfacedanyformofharssmentinyourlifeSexua=Yes, WhatistheoccupationofyourMother=Phd, WhatistheelighestEducationofyourFather=Professional Course (Engineering/MBB/MSIC/AMCA/MBA etc), HaveyoueverfacedanyformofharssmentinyourlifeSexua=Yes, WhatisthehighestEducationonyfontoft, Whatisyourannualhouseholdincome=Above 10 lakh p.a., HowmanySiblingsdoyouhave=None (you are the single child of your parents), lamcomfortablehavingconversationswithmyFamilyregardingi, lcanfreelydiscussessitikePeriodPuberyIssues, WhatisthehighestEducationofyourMother=Pig School, WhatisthehighestEducationofyourFather=Post Graduate

Model Summary ^b										
								Change Statistics		
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	R Square Change	F Change	df1	df2	Sig. F Change	Durbin- Watson
1	.644 ^a	.415	.280	.936	.415	3.079	41	178	.000	2.11
Wha How Wha Wha Whic etc), Wha Gove Wha Have (Sho Iame How Icam Kow Icam	tistheoccupa manyclosefr tisthehighesi tistheoccupa tisthehighesi thtypeofplac Whatisyour? Whatisyour? thasbeenthe ernment/RBI manyclosefr tisthehighesi eyoueverface ps/Restaura comfortablei manySibling freelydiscus? tisthehighesi	tionofyoūrM iendsdoyouh Educationofy tionofyourFa Educationofy edoyoubelon annualhousel mediumofEd /Police/Profe iendsdoyouh Educationofy edanyformofi nt/Factory/P copeningupo ssdoyouhave ssensitiveissu levelofEduca	other=Businessm avewhomyoucan yourFather=Grad ther=Self Employ ourFather=Phd, gto=Metro, Wha holdincome=8-1 lucationp ursuedl sssor/Bureaucrat avewhomyoucan yourFather=Profe harassmentinyou lant/Other Famil prspeakingmymir =None (you are t ueslikePeriodPub	yed (Engineer/DC WhattypeofFamil istheoccupationc 0 lakh p.a., Age yyou=English Ma /Corporate/Priva confidein=0-2, \ vssional Course (I rlifeSexual=Yes, y Businesses etc), dinfrontoft, What he single child of ertyissues, What u=High School, I	urant/Factory/Pi than 5, Whatisthe iblingsdoyouhavi ctor/Chartered / yCompositiondoy fyourMother=Se = 22-25, lamindC edium, Whatisthe te etc), lamablet te etc), lamablet whatisthehighest Engineering/MBB Whatistheoccupa Whichtypeofpla isyourannualhou your parents), la sthehighestEduca	ant/Other Fan highestlevelo = 01-Feb, W Accountant/FF Bmployed () inedtoexpres: occupationofy oexpressmyy S/MS/CA/MC/ titonofyourFat edoyoubelon seholdincome uncomfortabl	nily Busines: fEducationa hatisyouran ee Lancer/ Nuclear Far Engineer/Dus smyselffreei yourMother=f A/MBA etc), her=Busine gto=Rural, = Above 10 ehavingcom	ses etc), Ag tttainedbyy etc), mily, Gende octor/Chari lyonadigita = Salaried (ifrontofastr Phd, ssman) lakh p.a., versationsy School,	ye=Below 18, ou=Graduate, ooldincome=5-8 k er=Male, tered Accountant/I Iplatformlik, Banks/State Servic anger,	Free Lancer, ies/ Central dingi,
b. Dep	endent Varia	able: Dovouc	onsidervourselfa	sanExtrovertorIn	trovert					

150

ANOVA^a

Mode	el	Sum of Squares	df	Mean Square	F	Sig.
1	Regression	110.701	41	2.700	3.079	.000 ^b
	Residual	156.076	178	.877		
	Total	266.777	219			

a. Dependent Variable: DoyouconsideryourselfasanExtrovertorIntrovert

b. Predictors: (Constant),

<i>.</i>	Frediciors. (Constant),
	WereyoueverbulliedbyanyoneduringyourSchoolorCollegeda=Yes,
	lamunabletoexpressmyselfbecauselthinkthatothersAudien,
	lamabletoexpressmyselfbetterinmyMotherTongue,
	HaveyoueverbeeneducatedinaConventSchool=Yes,
	lamcomfortablediscussingsensitiveissueslikePeriodPuberty,
	WhatisthehighestEducationofyourMother=Post Graduate,
	WhatistheoccupationofyourMother=Businessman
	(Shops/Restaurant/Factory/Plant/Other Family Businesses etc), Age=Below 18,
	Howmanyclosefriendsdoyouhavewhomyoucanconfidein=More than 5,
	WhatisthehighestlevelofEducationattainedbyyou=Graduate,
	WhatisthehighestEducationofyourFather=Graduate,
	HowmanySiblingsdoyouhave=01-Feb, Whatisyourannualhouseholdincome=5-8 lakh
	p.a., WhatistheoccupationofyourFather=Self Employed (Engineer/Doctor/Chartered
	Accountant/Free Lancer/ etc), WhatisthehighestEducationofyourFather=Phd,
	WhattypeofFamilyCompositiondoyoubelongto=Nuclear Family, Gender=Male,
	Whichtypeofplacedoyoubelongto=Metro, WhatistheoccupationofyourMother=Self
	Employed (Engineer/Doctor/Chartered Accountant/Free Lancer/ etc),
	Whatisyourannualhouseholdincome=8-10 lakh p.a., Age=22-25,
	laminclined to express myselffreely on a digital platform lik,
	WhathasbeenthemediumofEducationpursuedbyyou=English Medium,
	WhatistheoccupationofyourMother=Salaried (Banks/State Services/ Central
	Government/RBI/Police/Professor/Bureaucrat/Corporate/Private etc),
	lamabletoexpressmyviewsfreelyinfrontofastranger,
	Howmanyclosefriendsdoyouhavewhomyoucanconfidein=0-2,
	WhatisthehighestEducationofyourMother=Phd,
	WhatisthehighestEducationofyourFather=Professional Course
	(Engineering/MBBS/MS/CA/MCA/MBA etc),
	HaveyoueverfacedanyformofharassmentinyourlifeSexual=Yes,
	WhatistheoccupationofyourFather=Businessman
	(Shops/Restaurant/Factory/Plant/Other Family Businesses etc),
	Whichtypeofplacedoyoubelongto=Rural,
	lamcomfortableinopeninguporspeakingmymindinfrontoft,
	Whatisyourannualhouseholdincome=Above 10 lakh p.a.,
	HowmanySiblingsdoyouhave=None (you are the single child of your parents),
	lamcomfortablehavingconversationswithmyFamilyregardingi,
	IcanfreelydiscusssensitiveissueslikePeriodPubertyissues,
	WhatisthehighestEducationofyourMother=High School,
	WhatisthehighestlevelofEducationattainedbyyou=High School,
	lamcomfortableinexpressingthesameideasWhichicanexpre, Age=Above 25,
	WhatisthehighestEducationofyourFather=Post Graduate
	- ,

There are some variables which have been exclued from the analysis with the tolerance = 0, since these variables can be perfectly predicted from one or the other independent variables. These variables are listed in the excluded variables table below and are as follows;

			dardized	Standardized	t	Sig
			ficients	Coefficients		
		В	Std.	Beta		
ode	(Constant)	2.546	Error .711		3.580	.00
			.069	.317		
	Iamabletoexpressmyviewsfreelyinfrontofastranger	.301			4.360	.00
	IamcomfortablediscussingsensitiveissueslikePeriodPuberty	.021	.066	.025	.315	.75
	IcanfreelydiscussensitiveissueslikePeriodPubertyissues	.108	.073	.118	1.465	.14
	Iaminclinedtoexpressmyselffreelyonadigitalplatform	067	.068	073	984	.32
	IamcomfortableinexpressingthesameideasWhich I canexpress digitally	019	.093	018	208	.83
	Iamcomfortableinopeninguporspeakingmymindinfrontofthe opposite gender	.171	.089	.158	1.919	.05
	IamabletoexpressmyselfbetterinmyMotherTongue	041	.071	039	579	.56
	$Iamunable to express myself because I think that others Audience\ might$	093	.065	097	-1.440	.15
	not like my thoughts					
	IamcomfortablehavingconversationswithmyFamilyregardingissues which shook nation like Nirbhaya	.001	.074	.001	.010	.99
	Age=22-25	287	.188	124	-1.523	.13
	Age=Above 25	387	.260	140	-1.486	.13
	Age=Below 18	056	.430	008	129	.89
	Gender=Male	013	.161	005	079	.93
	Whichtypeofplacedoyoubelongto=Metro	037	.166	015	223	.82
	Whichtypeofplacedoyoubelongto=Rural	.412	.266	.121	1.549	.12
	WhatisthehighestlevelofEducation attained byyou=Graduate	316	.178	136	-1.771	.07
	WhatisthehighestlevelofEducationattainedbyyou=High School	517	.249	191	-2.077	.03
	WhathasbeenthemediumofEducationpursuedbyyou=English Medium	.322	.296	.076	1.085	.27
	HaveyoueverbeeneducatedinaConventSchool=Yes	.130	.144	.059	.899	.37
	Howmanyclosefriendsdoyouhavewhomyoucanconfidein=0-2	252	.167	109	-1.508	.13
	Howmanyclosefriendsdoyouhavewhomyoucanconfidein=More than 5	.304	.179	.114	1.699	.09
	Whatisyourannualhouseholdincome=5-8 lakh p.a.	359	.185	147	-1.937	.05
	Whatisyourannualhouseholdincome=8-10 lakh p.a.	292	.245	090	-1.193	.00
	Whatisyourannualhouseholdincome=Above 10 lakh p.a.	.209	.245	.090	.972	.33
	WhatistheoccupationofyourFather=Businessman	249	.168	110	-1.481	.14
	(Shops/Restaurant/Factory/Plant/Other Family Businesses etc)	249	.100	110	-1.401	.1-
	WhatistheoccupationofyourFather=Self Employed (Engineer/ Doctor/ Chartered Accountant/Free Lancer/ etc)	.194	.284	.047	.682	.49
	WhatistheoccupationofyourMother=Businessman	251	.546	030	458	.64
	(Shops/Restaurant/Factory/Plant/Other Family Businesses etc)	.201	.540	.050	.+50	.0-
	WhatistheoccupationofyourMother=Salaried (Banks/State	559	.242	155	-2.313	.02
	Services/ Central Government/RBI/Police/Professor/Bureaucrat/	.007		.100	010	.02
	Corporate/Private etc)					
	WhatistheoccupationofyourMother=Self Employed	491	.471	066	-1.041	.29
	(Engineer/Doctor/Chartered Accountant/Free Lancer/ etc)					
	WhatisthehighestEducationofyourFather=Graduate	207	.233	094	888	.37
	WhatisthehighestEducationofyourFather=PhD	203	.597	025	339	.73
	WhatisthehighestEducationofyourFather=PostGraduate	411	.280	140	-1.467	.14
	WhatisthehighestEducationofyourFather=Professional Course	554	.324	140	-1.709	.08
	(Engineering/MBBS/MS/CA/MCA/MBA etc)	.001	.524	.110	1.707	.00
	WhatisthehighestEducationofyourMother=High School	230	.219	095	-1.049	.29
	WhatisthehighestEducationofyourMother=PhD	.693	.659	.073	1.051	.25
	WhatisthehighestEducationofyourMother=PostGraduate	311	.192	117	-1.625	.25
						.10
	WhattypeofFamilyCompositiondoyoubelongto=Nuclear Family	200	.153	086	-1.302	
	HowmanySiblingsdoyouhave=01-Feb	.073	.189	.031	.385	.70
	HowmanySiblingsdoyouhave=None (you are the single child of your parents)	.073	.279	.021	.261	.79
	HaveyoueverfacedanyformofharassmentinyourlifeSexual=Yes	198	.162	088	-1.223	.22
	WereyoueverbulliedbyanyoneduringyourSchoolorCollegedays=Yes	.069	.155	.030	.444	.65

With reference to the results above and research questions framed in the Introduction section, we have the followingoutputs:

RQ₁: Does age of an Individual affect his/her expressive behavior? No

 RQ_2 : Is one better able to express oneself in his/her mother tongue? No

RQ₃: Does one's gender affect the expressive behavior of an individual? No

RQ₄: Does the type of place one belongs to affect the expressive behavior of an individual? No

RQ₅: Does the medium of Education affect the degree of expressiveness in a person? No

RQ₆: Does Convent Education affect the expressive behavior of a person? No

RQ₇: Does Family Composition affect the expressive behavior in an individual? No

RQ₈: Do the number of siblings affect the degree of expressiveness in a person? No

RQ9: Does the education level affect the level of expressiveness? Yes

RQ_{10:} Does openness to the opposite gender affect expressiveness? Yes

RQ 11: Do the Number of friends influence Expressiveness? Yes

RQ 12: Does family income affect expressiveness? Yes

RQ _{13:} Does the education level of parents have an effect on expressiveness? Yes

RQ 14: Can articulating in front of a stranger have an impact on expressiveness? Yes

That is to say, contrary to many myths and beliefs, demographic factors, the mother tongue, etc. do not affect the expressiveness of an individual. The predictive model does not consider these factors as significant. Furthermore, considering the significance of ' α ' to the level of 10% or 0.10, the following factors are significant;

- 1. Whether an individual is able to express himself in front of a stranger.
- 2. If an individual is comfortable in opening up or speaking his/ her mind in front of the opposite gender.
- 3. Where the highest Educational qualification is Graduation.
- 4. Where the highest Educational qualification is High School.
- 5. People who have more than 5 friends in whom one can confide in.
- 6. People with household family income between 5-8 lakhs per annum.
- 7. Where the Mother is employed in a salaried job.
- 8. Where the father has highest Education as a professional course like Engineering/ MBBS/CA/MBA etc.

On taking into account the coefficients of factors which have shown significance

through analysis, we have the following output:

It can be seen that none of the coefficients are greater than 1 or less than -1. This is suggestive that there are many factors which individual's expressiveness, affect an depending upon the various experiences which s/he might have faced in his/her life. This includes the type of surroundings where one has grown up during early childhood days. In addition to this, there are some factors which affect expressiveness such as the number of friends one has (which has a positive Coefficient of 0.304), expression in front of a stranger(0.301), expression in front of the opposite gender(0.171), Highest Educational Qualification of Graduate(-0.316) and High School(-0.517), Household income between 5-8 lakhs p.a.(-0.359), Mother is employed in a salaried job(-0.559) and Highest education of father is a Professional degree course like Engineering/MBBS/CA/MBA etc. (-0.554)

CONCLUSION/ IMPLICATIONS

Based on the above results, points which can be concluded from the predictive model of expressiveness are as follows;

- i) Friendship is definitely a strong bond which boosts expressive in an individual. Friendship is also one of the pillars of Social Development since it gives more emphasis to relationships which a person makes during one's lifetime rather than the relationships with which one is born with. Having said this, the first friend which a person gets during the journey of life is one's sibling. It is often seen that siblings develop a better bond between themselves which leads to better expression in an individual. This is also proved by the model where the highest Coefficient of 0.545 has been given to the number of siblings. The number of siblings positively and directly is proportional in the Model.
- Expressing one's views in front of a stranger makes an individual more confident. In this highly competitive world, it is necessary to convey the right meaning to the right person without any ambiguity. Therefore, Schools, Colleges, Managerial Institutes and Universities should lay more emphasis on speaking in front of a crowd. This can be done by

building a robust curriculum which focusses on activities that promote expressiveness. At Jaipuria Institute of presentations Management, are encouraged in front of peer groups through project presentations. This forms a valuable part of the final assessment of a student throughout the program. It can be advised to the Ministry of Human Resource and Development, Government of India, to replicate this Model throughout the country in order to make India a Service Exporter to the World and also a Skilled Manpower exporter.

It is also observed that the social iii) structure in the country doesn't allow students of opposite genders to intermingle. This is specifically true in Tier II and Tier III cities. This has huge impact on the expressive behaviour of an individual. The participation of women in higher education needs to be boosted. This factor has a positive impact on the degree of expressiveness, as is shown in the results.. In general, with reference to the SDGs, huge emphasis should be laid

Annexure A Variable Creation

upon on the education and participation of females in the workforce of the country.

LIMITATIONS AND SCOPE OF FUTURE STUDY

Since the sample size was not big enough to study the influence of factors affecting expressiveness based on geography that is, state-wise, further studies may be conducted to analyse the same. A greater geographical area would aid in understanding the impact of religious factors socio-cultural and on expressiveness. The above findings are preliminary which can be explored in depth and be validated. The idea is to understand the impact of demography, socio-economics and the family on the expressive behaviour ofan individual.In addition to this, the behaviour of an individual is shaped by many factors which are difficult to quantify objectively. Hence, predicting the exact behaviour might be difficult with the present technical expertise but maybe in future, humanity may reach the technical zenith to do so.

Variable Creation	
	Label
Age_1	Age=18-22
Age_2	Age=22-25
Age_3	Age=Above 25
Age_4	Age=Below 18
Gender_5	Gender=Female
Gender_6	Gender=Male
Place_7	Which type of place do you belong to=Metro
Place_8	Which type of place do you belong to=Rural
Place_9	Which type of place do you belong to=Urban
EducationLevel_10	What is the highest level of Education attained by you=Graduate
EducationLevel_11	What is the highest level of Education attained by you=High School
EducationLevel_12	What is the highest level of Education attained by you=Post Graduate
EducationMedium_13	What has been the medium of Education pursued by you=English Medium
EducationMedium_14	What has been the medium of Education pursued by you=Hindi Medium
ConventEdu_15	Have you ever been educated in a Convent School=No
ConventEdu_16	Have you ever been educated in a Convent School=Yes
CloseFriends_17	How many close friends do you have whom you can confide in=0-2
CloseFriends_18	How many close friends do you have whom you can confide in=2-5
CloseFriends_19	How many close friends do you have whom you can confide in=More than
	5
Income_20	What is your annual house hold income=5-8 lakh p.a.
Income_21	What is your annual house hold income=8-10 lakh p.a.
Income_22	What is your annual house-hold income=Above 10 lakh p.a.
Income_23	What is your annual household income=Below 5 lakh p.a.

FatherOccupation_24	What is the occupation of your Father=Businessman				
	(Shops/Restaurant/Factory/Plant/Other Family Businesses etc)				
FatherOccupation_25	What is the occupation of your Father=Salaried (Banks/State Services/				
	Central Government/RBI/Police/Professor/Bureaucrat/Corporate/Private				
	etc)				
FatherOccupation_26	What is the occupation of your Father=Self Employed				
	(Engineer/Doctor/Chartered Accountant/Free Lancer/ etc)				
MotherOccupation_27	What is the occupation of your Mother=Businessman				
	(Shops/Restaurant/Factory/Plant/Other Family Businesses etc)				
MotherOccupation_28	What is the occupation of your Mother=Home-maker				
MotherOccupation_29	What is the occupation of your Mother=Salaried (Banks/State Services/				
	Central Government/RBI/Police/Professor/Bureaucrat/Corporate/Private				
	etc)				
MotherOccupation_30	What is the occupation of your Mother=Self Employed				
	(Engineer/Doctor/Chartered Accountant/Free Lancer/ etc)				
FatherEducation_31	What is the highest Education of your Father=Graduate				
FatherEducation_32	What is the highest Education of your Father=High School				
FatherEducation_33	What is the highest Education of your Father=PhD				
FatherEducation_34	What is the highest Education of your Father=PostGraduate				
FatherEducation_35	What is the highest Education of your Father=Professional Course				
	(Engineering/MBBS/MS/CA/MCA/MBA etc.)				
MotherEducation_36	What is the highest Education of your Mother=Graduate				
MotherEducation_37	What is the highest Education of your Mother=High School				
MotherEducation_38	What is the highest Education of your Mother=PhD				
MotherEducation_39	What is the highest Education of your Mother=PostGraduate				
FamilyComposition_40	What type of Family Composition do you belong to=Joint Family				
FamilyComposition_41	What type of Family Composition do you belong to=Nuclear Family				
NoOfSiblings_42	How many Siblings do you have=1-2				
NoOfSiblings_43	How many Siblings do you have=More than 2				
NoOfSiblings_44	How many Siblings do you have=None (you are the single child of your				
8	parents)				
Harassment_45	Have you ever faced any form of harassment in your life Sexual=No				
Harassment_46	Have you ever faced any form of harassment in your life Sexual=Yes				
Bullying_47	Were you ever bullied by anyone during your School or College days=No				
Bullying_48	Were you ever bullied by anyone during your School or College days Yes				
	rece you ever sumed by anyone during your beneor of conege duys res				

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