



**AMITY UNIVERSITY**  
**MADHYA PRADESH**  
(Established by Ritnand Balved Education Foundation)

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## **AMITY LAW SCHOOL**

### **AMITY UNIVERSITY MADHYA PRADESH**

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEO)- BA LLB(Hons.)**

The objectives for the course are designed, considering that **BA LLB(Hons.)** Graduates will be able:

**PEO1:** to have comprehensive understanding to the fundamental principles of law, including legal systems, statutes, and judicial procedures.

**PEO2:** to practice in Courts, Industries, Companies as legal practitioner.

**PEO3:** to understand of the legal profession and the role of a legal professional in society and at the same time can display sensitivity towards concerns for environmental and societal issues.

**PEO4:** to approach legal problems from interdisciplinary perspectives, drawing on knowledge from other fields of study.

**PEO5:** to make awareness about Constitutional legislative & societal transformation in society and to develop clinical abilities.

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**BA LLB (H)**

**Program Specific Outcome:**

- PSO1.** Grooming of students of law in context of Humanities and Social sciences to learn the social issues in historic as well as contemporary aspects.
- PSO2.** Better understanding of Governance, administration and Human behaviour and their application in the field of Law.
- PSO3.** Capability to analyse the complex social issues and find out their legal solutions.

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**PROGRAM OUTCOME BALLB (H)**

<b>Sr No</b>	<b>Program Outcome [PO]</b>	<b>Program Outcome</b>
<b>1</b>	<b>PO-1</b>	Demonstrate the ability to remember, retrieve, recognize, and recall the Constitutional, Substantive, and Procedural laws from long-term memory.
<b>2</b>	<b>PO-2</b>	Understand the concepts of Law including Construction the meaning from oral and written messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining the legal provisions.
<b>3</b>	<b>PO-3</b>	Capability of application of legal knowledge in given conditions using a procedure for execution or implementation Including Pleadings, Drafting & Conveyancing, Arguments, Counselling, Collaboration, Negotiation.
<b>4</b>	<b>PO-4</b>	Developing the ability of analysing the law in reference to contemporary socio-legal development at local, National, and global level.

*Rsp*

<b>5</b>	<b>PO-5</b>	Possess skill to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, to produce work that is clear, concise, well organized, and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements.
<b>6</b>	<b>PO-6</b>	Competency to develop an effective research strategy, draft and edit documents that objectively analyse a legal problem and competently predict how the law will apply to a set of facts.
<b>7</b>	<b>PO-7</b>	To identify, predict, mitigate challenges and engage in effective dispute resolution focusing on the individual, institution and societal problems.
<b>8</b>	<b>PO-8</b>	Apply reasoning informed by the contextual knowledge to assess societal, safety, legal and cultural issues and consequent responsibilities relevant to the professional legal practice.
<b>9</b>	<b>PO-9</b>	Apply ethical principles and commit to professional ethics and responsibilities and norms of the legal practice.
<b>10</b>	<b>PO-10</b>	Design solutions for complex legal problems and design processes that meets the specific needs with appropriate considerations for securing justice and equality to all the citizens.



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S.No	Semester	Course Code	PO ARTICULATION									
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>BALLB Hons. (Academic Session 2021-22)</b>												
1	<b>I</b>	BAL 101	2	1	1	0	3	0	2	0	2	1
2		BAL 102	3	3	1	3	0	0	2	0	0	2
3		BAL 103	0	3	0	1	0	2	2	0	1	3
4		BAL 104	2	2	3	2	0	2	1	3	3	0
5		BAL 130	3	1	3	3	3	0	0	2	3	3
6		BCU141	0	2	2	1	3	0	0	3	3	0
7		EVS 142	2	2	2	0	2	1	2	3	2	3
8		BSU 143	2	3	0	1	1	0	1	2	3	2
9		FLU 144	1	1	3	1	2	1	2	3	2	0
10	<b>II</b>	BAL 201	2	1	1	1	1	1	0	0	0	3
11		BAL 202	2	2	1	0	0	2	3	2	3	2
12		BAL 203	2	1	2	0	0	0	3	0	0	2
13		BAL 204	3	3	3	2	1	1	1	3	0	3
14		BAL 230	2	1	0	2	3	2	3	2	3	1
15		BCU 241	1	1	0	1	0	1	2	2	1	1
16		EVS 242	1	0	1	0	1	3	2	3	0	3
17		BSU 243	1	3	3	0	0	2	1	2	0	1
18		FLU 244	2	2	2	0	2	1	3	3	2	1
19	<b>III</b>	BAL 301	3	0	0	1	1	1	0	1	1	2
20		BCH 320	3	1	2	1	0	1	1	0	3	0
21		BAL 303	3	1	2	0	3	1	1	2	0	1
22		BAL 304	0	0	1	3	3	2	0	2	2	0
23		BAL 305	2	2	0	3	2	0	0	0	3	0
24		BAL 330	3	0	1	1	1	2	2	0	0	3
25		BCU 341	1	3	3	0	1	0	0	2	2	2
26		BSU 343	0	2	1	2	3	3	2	0	1	2
27		FLU 344	3	0	2	2	1	3	1	3	0	2
28	<b>IV</b>	BBA 403	0	0	3	3	0	3	3	0	3	0
29		BCH 420	3	0	2	3	0	0	3	0	0	0
30		BAL 403	0	2	3	2	1	3	2	0	0	2
31		BAL 404	0	2	1	2	0	0	2	2	3	3
32		BAL 405	0	2	2	3	2	2	0	2	2	0
33		BAL 406	2	1	2	3	0	1	1	3	3	3
34		BAL 430	1	3	1	0	1	1	2	2	0	1
35		BCU 441	3	2	1	0	0	1	2	0	3	0
36		BSU 443	1	0	1	2	1	1	3	2	0	3
37		FLU 444	3	3	2	2	3	2	3	3	0	0
38	BAL 501	0	1	3	2	2	1	1	2	1	3	

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39		BCH 520	1	1	0	0	3	0	0	3	0	1
40		BAL 503	0	2	1	1	2	1	0	2	0	3
41		BAL 504	2	1	0	1	3	2	2	2	0	3
42	V	BAL 505	1	0	1	3	2	1	2	0	3	3
43		BAL 530	1	0	2	3	0	2	0	3	2	1
44		BCU 541	0	1	2	0	0	1	3	1	2	2
45		BSU 543	1	0	2	2	0	3	2	3	2	0
46		FLU 544	2	2	0	2	0	2	3	3	3	0
47		BAL 601	1	2	0	3	2	0	2	1	0	2
48		BAL 602	3	0	1	1	2	1	0	0	3	1
49		BAL 603	3	3	2	2	1	3	2	3	1	1
50		BAL 604	3	0	1	3	3	2	0	2	3	3
51		BAL 605	3	2	0	2	2	1	0	2	2	2
52		BAL 606	0	3	3	3	1	1	2	3	0	3
53	VI	BAL 607	3	0	2	1	0	3	0	2	2	1
54		BAL 608	2	3	0	3	0	3	0	2	1	1
55		BAL 609	3	0	2	2	1	2	2	1	1	2
56		BAL 630	1	0	3	3	2	2	2	0	1	2
57		BCU 641	0	3	1	0	2	3	1	1	3	0
58		BSU 643	1	0	0	1	1	2	0	2	1	2
59		FLU 644	0	3	3	0	2	2	1	0	1	2
60		BAL 701	0	3	0	0	2	2	2	2	1	2
61		BAL 702	3	1	1	2	3	2	2	0	3	2
62		BAL 703	2	0	1	2	0	1	0	1	0	0
63		BAL 704	2	1	0	0	2	0	2	0	0	1
64		BAL 705	0	3	2	0	3	1	1	0	3	2
65		BAL 706	0	3	1	3	1	2	2	3	3	1
66		BAL 707	2	0	1	1	3	3	0	2	0	3
67		BAL 708	3	3	1	2	3	0	3	2	2	3
68	VII	BAL 709	0	2	1	3	2	3	3	0	1	3
69		BAL 710	3	2	1	1	1	0	3	3	1	1
70		BAL 711	2	2	0	1	1	0	0	3	3	3
71		BAL 712	3	3	3	2	2	2	0	0	3	0
72		BAL 713	0	0	3	2	0	0	0	2	2	3
73		BAL 714	2	3	3	1	3	1	1	2	1	0
74		BAL 730	1	3	3	1	3	1	2	3	2	3
75		BCU 741	3	3	0	3	2	2	2	2	1	2
76		BAL 801	2	1	0	2	1	1	2	2	3	0
77		BAL 802	2	3	0	2	0	2	0	2	2	3
78		BAL 803	0	1	0	3	1	2	3	0	3	0
79		BAL 804	0	1	3	1	0	1	3	1	2	2
80		BAL 805	0	1	3	3	1	3	1	1	1	3
81		BAL 806	1	3	1	1	0	1	3	2	3	1
82		BAL 807	0	0	0	2	2	2	1	3	2	1

83	VIII	BAL 808	3	3	2	3	2	2	0	2	3	1
84		BAL 809	1	1	1	1	1	3	0	0	0	3
85		BAL 810	2	3	2	1	3	1	0	2	1	2
86		BAL 811	2	2	1	1	3	2	0	1	2	1
87		BAL 812	3	0	2	0	2	2	0	3	1	1
88		BAL 813	1	3	3	2	0	2	1	1	0	1
89		BAL 814	0	0	3	3	0	1	3	3	3	3
90		BAL 830	2	3	3	0	2	0	1	2	2	2
91		BCU 841	2	2	0	2	0	2	2	1	0	2
92		IX	BAL 901	1	3	0	2	1	2	1	2	2
93	BAL 902		0	2	0	2	1	1	0	0	2	0
94	BAL 903		0	0	1	3	1	1	2	1	0	3
95	BAL 904		2	3	0	2	1	2	3	1	3	3
96	BAL 905		3	1	1	0	3	2	3	2	2	1
97	BAL 906		2	2	3	3	0	1	0	3	2	3
98	BAL 907		3	2	0	2	1	1	1	0	0	2
99	BAL 908		2	1	1	1	3	2	0	3	3	3
100	BAL 909		2	2	1	1	2	3	0	2	1	2
101	BAL 910		2	2	2	3	2	1	1	3	3	0
102	BAL 911		3	1	0	0	0	3	1	3	3	2
103	BAL 912		0	0	2	3	2	2	1	1	3	1
104	BAL 913		3	0	3	3	0	3	1	1	0	0
105	BAL930		0	3	0	0	0	3	3	3	1	0
106	X		BAL 1001	0	3	1	2	2	2	0	2	3
107		BAL 1002	2	0	1	3	1	3	0	3	3	0
108		BAL 1003	2	1	1	3	0	2	1	2	2	0
109		BAL 1004	2	3	0	0	0	1	1	1	2	1
110		BAL 1005	3	1	3	2	1	1	3	0	0	0

**COURSES MAPPED WITH VARIOUS NATIONAL MISSIONS**

S.NO.	NAME OF THE SCHOOL	PROGRAM NAME	SEMESTER	COURSE CODE	COURSE NAME	NATIONAL MISSION
1	Amity Law School	BALLB/BBALLB HONS	I	EVS 142	Environmental Studies- I	National Biodiversity Mission
2	Amity Law School	BALLB/BBALLB HONS	II	EVS 242	Environmental Studies- II	National Biodiversity Mission
3	Amity Law School	BALLB/BBALLB HONS	I	BCU 141	Communication Skill -I	National Mission for Natural Language Translation
4	Amity Law School	BALLB/BBALLB HONS	II	BCU 241	Communication Skill -II	National Mission for Natural Language Translation
5	Amity Law School	BALLB/BBALLB HONS	III	BCU 341	Communication Skill -III	National Mission for Natural Language Translation
6	Amity Law School	BALLB/BBALLB HONS	IV	BCU 441	Communication Skill -IV	National Mission for Natural Language Translation
7	Amity Law School	BALLB/BBALLB HONS	V	BCU 541	Communication Skill -V	National Mission for Natural Language Translation
8	Amity Law School	BALLB/BBALLB HONS	VI	BCU 641	Communication Skill -VI	National Mission for Natural Language Translation
9	Amity Law School	BALLB HONS.	III	BCH 320	Economics-I	Make in India, Skill India
10	Amity Law School	BALLB HONS.	IV	BCH 420	Economics-II	Make in India, Skill India
11	Amity Law School	BALLB/BBALLB HONS	III	BAL/BBL 304	Constitutional Law-I	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
12	Amity Law School	BALLB/BBALLB HONS	IV	BAL/BBL 404	Constitutional Law-II	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
13	Amity Law School	BALLB/BBALLB HONS	VII	BAL/BBL 701	Environmental Law	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission
14	Amity Law School	BALLB/BBALLB HONS	VII	BAL/BBL 706	Women & Criminal Law	National Mission for Empowerment of Women (NMEW)
15	Amity Law School	BALLB/BBALLB HONS	IX	BAL/BBL 903	Cyber Law	Digital India
16	Amity Law School	BALLB/BBALLB HONS	IX	BAL/BBL 908	Patent Drafting and Specifica	Atal Innovation Mission, National Mission for Accelerating Grwoth of New India's Innovation
17	Amity Law School	BBALLB HONS.	III	BBL 307	Organisation Behaviour in Le	Startup India
18	Amity Law School	LLB HONS.	I	LLB 103	Constitutional Law- I	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
19	Amity Law School	LLB HONS.	II	LLB 203	Constitutional Law- II	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
20	Amity Law School	LLB HONS.	III	LLB 306	Women and Criminal Law	National Mission for Empowerment of Women (NMEW)

  
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21	Amity Law School	LLB HONS.	V	LLB 508	Patent Drafting and Specifica	Atal Innovation Mission, National Mission for Accelerating Growth of New India's Innovation
22	Amity Law School	LLB HONS.	VI	LLB 602	Land Laws	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission
23	Amity Law School	LLM	I	LLM 107	Center-state Relations and Constitutional Governance	Deendayal Antyodaya Yojana, National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
24	Amity Law School	LLM	II	LLM 209	Global Environmental Law	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission

  
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## ENVIRONMENTAL STUDIES-I

Course Code: EVS 142

Credit Units: 02

### Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nill

### Course Contents:

#### Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

#### Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over -exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

#### Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

#### Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

## Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

### Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

### Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgements of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

### Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. McKinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p



## ENVIRONMENTAL STUDIES-II

Course Code: EVS 242

Credit Units: 02

### Course Contents:

#### Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- Air pollution
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

#### Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

#### Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

#### Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

### Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

### **Student Learning Outcomes:**

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

### **Text & References:**

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
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- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p



**FORMAT FOR COURSE CURRICULUM**

Annexure

'AAB-CD-01a'

UG- 01

**Course Title: Communication Skills (English Language Usage Essentials)**

**Credit Units: 1**

**Course Code: BCU 141**

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

**Course Objective** The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

**Prerequisites:** NIL

Course Contents / Syllabus:		
1.	<b>Module I Essentials of English Grammar</b> <ul style="list-style-type: none"> <li>• Common Errors</li> <li>• Parts of Speech</li> <li>• Preposition, Relative Pronoun</li> <li>• Subject-Verb Agreement</li> <li>• Articles</li> <li>• Punctuation</li> <li>• Sentence Structure- 'Wh' Questions</li> </ul>	<b>30% Weightage</b>
2.	<b>Module II Written English Communication</b> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>	<b>30% Weightage</b>
3.	<b>Module III Spoken English Communication</b> <ul style="list-style-type: none"> <li>• Introduction to Phonetics</li> <li>• Syllable-Consonant and Vowel Sounds</li> <li>• Stress and Intonation</li> </ul>	<b>30% Weightage</b>
4.	<b>Module IV : Prose</b> TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 <ul style="list-style-type: none"> <li>❖ Comprehension Questions will be set in the End-Semester Exam</li> </ul>	<b>10% Weightage</b>
5.	<b>Student Learning Outcomes:</b> The students should be able to : <ul style="list-style-type: none"> <li>• Identify Common Errors and Rectify Them</li> </ul>	

	<ul style="list-style-type: none"> <li>• Develop and Expand Writing Skills Through Controlled and Guided Activities</li> <li>• To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation.</li> </ul>																		
<b>6.</b>	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>• Workshop</li> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> <li>• Extempore</li> </ul>																		
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Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
<b>Weightage (%)</b>	30%	20%	50%																

**Student Learning Outcomes:**

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

**Text:** *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*  
*Verma, Shalini. Word Power made Handy, S. Chand Publications*  
*High School English Grammar & Composition by Wren & Martin*

**References:** *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

**Additional Reading:** Newspapers and Journals



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCU 241

Credit Units: 1

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<b>Module I Communication</b> <ul style="list-style-type: none"> <li>Process and Importance</li> <li>Models of Communication (Linear &amp; Shannon Weaver)</li> <li>Role and Purpose</li> <li>Types &amp; Channels</li> <li>Communication Networks</li> <li>Principles &amp; Barriers</li> </ul>	35% Weightage
2.	<b>Module II Verbal Communication</b> <p>Oral Communication: Forms, Advantages &amp; Disadvantages  Written Communication: Forms, Advantages &amp; Disadvantages  Introduction of Communication Skills (Listening, Speaking, Reading, Writing)</p>	25% Weightage
3.	<b>Module III Non-Verbal Communication</b> <ul style="list-style-type: none"> <li>Principles &amp; Significance of Nonverbal Communication</li> <li>KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics)</li> <li>Visible Code</li> </ul>	30% Weightage
4.	<b>Module IV : Prose</b> <p>TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i>, Universities Press, 2011</p> <p>Comprehension Questions will be set in the End-Semester Exam</p>	10% Weightage
5.	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>The students should be able to : <ul style="list-style-type: none"> <li>Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment</li> </ul> </li> </ul>	



6.	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>• Workshop</li> <li>• Extempore</li> <li>• Presentations</li> <li>• Lectures</li> </ul>																				
7.	<b>Assessment/ Examination Scheme:</b> <table border="1" data-bbox="193 568 1088 703"> <thead> <tr> <th data-bbox="193 568 424 647">Theory L/T (%)</th> <th data-bbox="424 568 801 647">Lab/Practical/Studio (%)</th> <th data-bbox="801 568 1088 647">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="193 647 424 703">100%</td> <td data-bbox="424 647 801 703">NA</td> <td data-bbox="801 647 1088 703">50%</td> </tr> </tbody> </table> <b>Theory Assessment (L&amp;T):</b> <table border="1" data-bbox="193 736 1088 987"> <thead> <tr> <th colspan="3" data-bbox="193 736 877 792">Continuous Assessment/Internal Assessment</th> <th data-bbox="877 736 1088 792">End Term Examination</th> </tr> <tr> <th data-bbox="193 792 403 913">Components (Drop down)</th> <th data-bbox="403 792 630 913">CIE</th> <th data-bbox="630 792 877 913">Viva Voce</th> <th data-bbox="877 792 1088 913"></th> </tr> </thead> <tbody> <tr> <td data-bbox="193 913 403 987">Weightage (%)</td> <td data-bbox="403 913 630 987">30%</td> <td data-bbox="630 913 877 987">20%</td> <td data-bbox="877 913 1088 987">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
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100%	NA	50%																			
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Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

**Student Learning Outcomes:**

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

**Text:** *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*  
*Verma, Shalini. Word Power made Handy, S. Chand Publications.*  
*High School English Grammar & Composition by Wren & Martin*

**Reference:** *K.K.Sinha , Business Communication, Galgotia Publishing Company.*  
*Alan Pease : Body Language*

**Additional Reading:** Newspapers and Journals



**FORMAT FOR COURSE CURRICULUM**

**UG III**

**Course Title: Communication skills (Effective Written Communication)**

**Credit Units: 1**

**Course Code: BCU 341**

**Course Objective:**

To emphasize the essential aspects of effective written communication necessary for professional success.

**Prerequisites: NIL**

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<b>Module I Principles of Effective Writing</b> <ul style="list-style-type: none"> <li>• Spellings-100 Most Misspelled Words in English</li> <li>• Web Based Writing</li> <li>• Note Taking: Process &amp; Techniques</li> </ul>	<b>35% Weightage</b>
2.	<b>Module II Formal Letter Writing</b> <ul style="list-style-type: none"> <li>• Block Format</li> <li>• Types of Letters</li> <li>• E-mail</li> <li>• Netiquette</li> </ul>	<b>35% Weightage</b>
3.	<b>Module III Business Memos</b> Format & Characteristics	<b>20% Weightage</b>
4.	<b>Module IV Short Stories</b> <ul style="list-style-type: none"> <li>• Stench of Kerosene-Amrita Pritam</li> <li>• A Flowering Tree-A.K. Ramanujan</li> <li>• The Gift of the Magi- O. Henry</li> <li>• A Fly in Buttermilk-James Baldwin</li> </ul>	<b>10% Weightage</b>
5.	<b>Student Learning Outcomes:</b> The students should be able to write correctly and properly with special reference to Letter writing.	
6.	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>• Workshop</li> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> </ul>	

7.	<b>Assessment/ Examination Scheme:</b>		
	<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>	<b>End Term Examination</b>
	100%	NA	50%
	<b>Theory Assessment (L&amp;T):</b>		
	<b>Continuous Assessment/Internal Assessment</b>		<b>End Term Examination</b>
<b>Components (Drop down)</b>	CIE	Viva Voce	
<b>Weightage (%)</b>	30%	20%	50%

**Text:** Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

*K.K.Sinha, Business Communication, Galgotia Publishing Company.*

**Reference:** Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

**Additional Reading:** Newspapers and Journals



**Annexure' CD-01'**

**FORMAT FOR COURSE CURRICUMUM**

**UG: Semester IV**

**Course Title: Communication Skills (Professional Communication for Recruitment & Employability)**

**Credit Units: 1**

**Course Code: BCU 441**

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

**Course Objective:**

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

**Prerequisites: NIL**

<b>Course Contents / Syllabus:</b>		
<b>1.</b>	<b>Module I Employment-Related Correspondence</b> <ul style="list-style-type: none"> <li>Resume Writing</li> <li>Covering Letters</li> <li>Follow Up Letters</li> </ul>	<b>35% Weightage</b>
<b>2.</b>	<b>Module II Dynamics of Group Discussion</b> <ul style="list-style-type: none"> <li>Significance of GD</li> <li>Methodology &amp; Guidelines</li> </ul>	<b>35% Weightage</b>
<b>3.</b>	<b>Module III Interviews</b> <ul style="list-style-type: none"> <li>Types &amp; Styles of Interview</li> <li>Fundamentals of Facing Interviews</li> <li>Interview Frequently Asked Questions</li> </ul>	<b>20% Weightage</b>
<b>4.</b>	<b>Module IV Short Stories</b> <ul style="list-style-type: none"> <li>Proof of the Pudding - O. Henry</li> <li>"The Lottery" 1948 – Shirley Jackson</li> <li>The Eyes Have it- Ruskin Bond</li> <li>Kallu- Ismat Chughtai</li> </ul> All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	<b>10% Weightage</b>
<b>5.</b>	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Develop a resume for oneself</li> <li>Ability to handle the interview process confidently</li> <li>Learn the subtle nuances of an effective group discussion</li> </ul>	
<b>6.</b>	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>Workshop</li> <li>Group Discussions</li> <li>Presentations</li> <li>Lectures</li> </ul>	

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
100%	NA	50%

7.	<b>Assessment/ Examination Scheme:</b>  <b>Theory Assessment (L&amp;T):</b>	
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Continuous Assessment/Internal Assessment			End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

**Text:** *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

*Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.*

*Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.*

**Reference:** *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

*Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.*

**Additional Reading:** Newspapers and Journals



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCU 541

Course Objective:

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<b>Module I Vocabulary</b> <ul style="list-style-type: none"> <li>Define Vocabulary</li> <li>Significance of Vocabulary</li> <li>One Word Substitution, Synonyms &amp; Antonyms and Idioms &amp; Phrases</li> <li>Define and Differentiate Homonyms, Homophones and Homographs</li> <li>Vocabulary Drills</li> <li>Foreign Words</li> </ul>	35% Weightage
2.	<b>Module II Comprehension Skills</b> <ul style="list-style-type: none"> <li>Reading Comprehension-SQ3R Reading Techniques</li> <li>Summarising and Paraphrasing</li> <li>Précis Writing</li> <li>Listening Comprehension</li> </ul>	25% Weightage
3.	<b>Module III Presentation Skills</b> <ul style="list-style-type: none"> <li>Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills</li> <li>Analyzing the Significance of Non-Verbal Communication</li> </ul>	30% Weightage
4.	<b>Module IV Prose</b> <ul style="list-style-type: none"> <li>How Far is the River-Ruskin Bond</li> <li>My Wood-E.M.Forster</li> <li>I have a Dream-Martin Luther King</li> <li>Spoken English and Broken English-G.B. Shaw</li> </ul>	10% Weightage
5.	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Communicate fluently and sustain comprehension of an extended discourse.</li> </ul>	

6.

- Demonstrate ability to interpret texts and observe the rules of good writing.
- Prepare and present effective presentations aided by ICT tools.



	<b>Pedagogy for Course Delivery:</b> Workshop			
	<ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> </ul>			
7.	<b>Assessment/ Examination Scheme:</b>			
	<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>	<b>End Term Examination</b>	
	100%	NA	50%	
	<b>Theory Assessment (L&amp;T):</b>			
	<b>Continuous Assessment/Internal Assessment</b>		<b>End Term Examination</b>	
<b>Components (Drop down)</b>	CIE Viva Voce			
<b>Weightage (%)</b>	30% 20%	50%		

**Text:** Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4<sup>th</sup> ed. Belmont, CA: Wadsworth, 2004.

*Effective English for Engineering Students*, B Cauveri, Macmillan India

*Creative English for Communication*, Krishnaswamy N, Macmillan

**Reference:** *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

**Additional Reading:** Newspapers and Journals

  
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**FORMAT FOR COURSE CURRICULUM**

**UG: Semester VI**

**Course Title: Communication Skills (Social Communication)**

**Credit Units: 1**

**Course Code: BCU 641**

**Course Objective:** The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

**Prerequisites: NIL**

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

<b>Course Contents / Syllabus:</b>		
<b>1.</b>	<b>Module I Social Communication Essentials</b> <ul style="list-style-type: none"> <li>• Small talk</li> <li>• Building rapport</li> <li>• Expand social and Corporate Associations</li> <li>• Informal Communication: Grapevine, Chat</li> </ul>	<b>30% Weightage</b>
<b>2.</b>	<b>Module II Workplace Interpersonal Skills</b> <ul style="list-style-type: none"> <li>• Understanding Social Communication in Workplace environment.</li> <li>• Employee feedback: Assess employee performance and satisfaction.</li> <li>• Simulation</li> <li>➤ <b>Humour in Communication-Use of 'Puns'</b></li> <li>➤ <b>Entertainment and Communication (Infotainment)</b></li> <li>• Infotainment and Social Media</li> <li>• Entertainment in Journalism</li> <li>➤ <b>Social Networking</b></li> </ul>	<b>25% Weightage</b>
<b>3.</b>	<b>Module III Visual Code / Social Etiquette</b> <ul style="list-style-type: none"> <li>• Power Dressing</li> <li>• Fine Dining</li> <li>• Office Party Etiquette</li> <li>• Business Travel Etiquette</li> <li>➤ <b>Work Place and Business Etiquette</b></li> <li>• Proper Greetings</li> <li>• Thank You Notes</li> <li>• Telephonic Manners/ Voice Mail Etiquette</li> <li>• Business Salutation Etiquette</li> <li>• Guest Etiquette</li> <li>• Cubicle Etiquette</li> <li>• Business Card Etiquette</li> <li>➤ <b>Different Cultural Etiquette &amp; Protocol</b></li> </ul>	<b>35% Weightage</b>
<b>4.</b>	<b>Module IV Prose</b>	<b>10% Weightage</b>

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Secret of Socrates - Dale Carnegie</li><li>• My Financial Career-Stephen Leacock</li><li>• The Luncheon - W. Somerset Maugham</li><li>• The National Flag - Jawahar Lal Nehru</li></ul> |  |
|---|--|

All the four stories will be discussed in one class

  
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	One Long Question will be set in the Exam from the Text																				
5.	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>To communicate contextually in specific personal and professional situations with courtesy.</li> <li>To inject humour in their regular interactions.</li> <li>To strengthen their creative learning process through individual expression and collaborative peer activities.</li> </ul>																				
6.	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>Workshop</li> <li>Group Discussions</li> <li>Presentations</li> <li>Lectures</li> </ul>																				
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**Text:** Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications

- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

**Reference:** *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

**Additional Reading:** Newspapers and Journals



## ECONOMICS-I

Course Level: UG Level

Course Code: BCH 320

### Course Objectives:

- Enable students to understand how the business organizations work by applying economic principles in their business management.
- Help students to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

**Pre-requisites:** The students must possess fair understanding of corporate communication and also have adequate knowledge of Organization Behavior.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I: Nature and Methodology of Economics</b>	
<b>Descriptors/Topics</b> Definition, Nature of economics, Micro and Macro economics; Basic economic problems, Economic problems, Economic laws and Government laws, Dynamic v. Static; Methodology: Inductive v. Deductive methods; Economics and Law.	20%
<b>Module II: Consumer Behavior and utility analysis</b>	
<b>Descriptors/Topics</b> Utility Analysis: law of diminishing marginal utility. Law of equi-marginal utility; Law of demand and supply, Application of demand and supply: Tax floor and ceiling; Elasticity of demand and supply, Consumer's surplus.	25%
<b>Module III: Theory of Production and Market structure</b>	
<b>Descriptors/Topics</b> Factors of Production, Laws of returns, Returns to scale; Forms of entrepreneurial organization; Cost curves and revenue concepts; Market: Meaning and classifications, equilibrium of the firm and industry; Price and output determination under perfect, monopolistic competitions, oligopoly and duopoly.	30%
<b>Module IV: Factor Pricing</b>	
<b>Descriptors/Topics</b> The General Theory of factor pricing ; Wage determination, exploitation of labour, role of trade unions, Minimum Wage Act ; Theory of Rent, Quasi rent ; Theory of Interest: Classical, Neo Classical and Loanable Fund Theory, Liquidity Preference Theory; Theory of Profit.	25%

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/ Project/Seminar/Quiz	End term
Weightage (%)	15	5	10	70

**Text Reading:**

- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- H.L. Ahuja- Microeconomics

**References:**

- I.C. Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Lipsey, R.G. and K.A. Chrystal, Principles of Economics, Oxford University Press, Oxford.

  
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**Course Structure: Economics-II – BCH 420**

**Course Title: Economics-II**

**Credit Units: 04**

**Course Level: UG Level**

**Course Code: BCH 420**

**Course Objectives:**

- Enable students to understand the basic knowledge of macroeconomics concepts
- Help students to relate theory to practice and try to instill in students the ability to apply basic macroeconomic concepts to the understanding of everyday phenomena.

**Pre-requisites:** The students must possess fair understanding of corporate communication and also have adequate knowledge of micro economics.

**Course Contents/Syllabus:**

	<b>Weightage (%)</b>
<b>Module I: Overview of microeconomics</b>	
<b>Descriptors/Topics</b>	
Development of macroeconomics schools of thought: classical, Keynesian and post Keynesian; Interdependence of micro and macro economics; The principle of effective demand: Aggregate demand and aggregate supply; Aggregate consumption and investment functions.	25%
<b>Module II: Money and banking</b>	
<b>Descriptors/Topics</b>	
Money: Function, classifications, value of money, quantity theory of money; Inflation and deflation; Commercial Banking functions and credit creation; Central Banking: Functions and credit control; Monetary policy; Money market and capital market.	25%
<b>Module III: Public finance</b>	
<b>Descriptors/Topics</b>	
Public Finance: Nature and scope of public finance, public v. private finance, Tax: Meaning, classification, canons; National Income: Meaning and various concepts of National Income, Nominal & Real GNP; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.	25%
<b>Module IV: Inflation &amp; Business cycles</b>	
<b>Descriptors/Topics</b>	
Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle	25%

**Student Learning Outcomes:**

At the end of the course students will be able to:

- Using employment and national income statistics students will be able to describe and analyze the economy in quantitative terms.
- Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/ Project/Seminar/Quiz	End term
<b>Weightage (%)</b>	15	5	10	70

**Text Reading:**

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.

**References:**

- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

  
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## Course Structure: Constitutional Law I BAL 304

**Course Title: Constitutional Law I**

**Credit Units: 4**

**Course Level: UG Level**

**Course Code: BAL 304**

**Course Objectives:**

- The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India.
- The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

**Prerequisites: NIL**

**Course Contents/ Syllabus:**

	<b>Weightage ( % )</b>
<b>Module I: Introduction to Constitution</b>	20 %
Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination	
<b>Module II: Fundamental Rights, Directive Principles, and Fundamental Duties</b>	20 %
Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.	
<b>Module III: Freedom and Personal Liberty</b>	15 %
Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.	
<b>Module IV: Equality and Protective Discrimination</b>	15 %
Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.	
<b>Module V: Secularism</b>	15 %

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.	
<b>Module VI: Judicial Process under the constitution</b>	15 %
Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.	

### Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

### Pedagogy For Course Delivery:

- Workshop
- Extempore
- Presentations
- Lectures

Lab/ Practical Details, if applicable: N/A

### Assessment/ Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

### Text Readings:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



**Course Structure: Constitutional Law II BAL 404**

**Course Title: Constitutional Law II**

**Credit Units: 4**

**Course Level: UG Level**

**Course Code: BAL 404**

**Course Objectives:**

- The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

**Course Contents/ Syllabus:**

	<b>Weightage ( % )</b>
<b>Module I: Separation of Powers:</b>	15 %
Separation of Powers, Concept of Checks & Balances, <b>Judicial Activism, Colourable Legislation, Pith &amp; Substance</b>	
<b>Module II: Union and State Executive and legislature:</b>	30 %
<b>Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).</b>	
<b>Union Legislature, Lok Sabha, Composition, functioning, membership, qualification and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privilege of legislature; State legislature: functioning, dissolution; Anti defection law and impact. (Arts. 168-212).</b>	
<b>Module III: Union and State Judiciary and other Regulatory Authorities:</b>	25 %
<b>Union Judiciary: Supreme Court Judges: Appointment, removal, impeachme jurisdiction of Supreme court: Original, appellate, advisory, Court of Recor Assessment of independence of judiciary; State judiciary: High Court Judg Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, wri Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Electi Commission; their role &amp; Responsibilities.</b>	
<b>Module IV: Amendment of the Constitution</b>	15 %
Amendment of Constitution, Doctrine of basic Structure	
<b>Module V: Emergency Provisions:</b>	15 %
Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency	

**Student Learning Outcomes:**

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.

- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

**Pedagogy for Course Delivery:**

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

**Text Readings:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

**References:**

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution



**ENVIRONMENTAL LAW - BAL 701**

**Course Title: Environmental Law**

**Course Level: UG Level**

**Course Code: BAL 701**

**Credit Units: 04**

	<b>Weightage (%)</b>
<b>Module I Environmental Law: International and National Perspective</b>	<b>25</b>
<b>Descriptors/Topics</b> Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.	
<b>Module II Prevention and Control of Water and Air Pollution</b>	<b>25</b>
<b>Descriptors/Topics</b> The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.	
<b>Module III Protection of Forests and Wild Life</b>	<b>25</b>
<b>Descriptors/Topics</b> Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.	
<b>Module IV</b>	<b>25</b>
<b>Descriptors/Topics</b> Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.	

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

### Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/ Seminar/Quiz	End term
Weightage (%)	15	5	10	70

### Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997



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## WOMEN AND CRIMINAL LAW BAL 706

Course Title: Women and Criminal Law

Credit Units: 04

Course Level: UG Level

Course Code: BAL 706

### Course Objectives:

	Weightage (%)
<b>Module I Position of Women in India and Crime against Women</b>	
<b>Descriptors/Topics</b> Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes	25
<b>Module II Sexual wrongs against Women</b>	
<b>Descriptors/Topics</b> Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.	30
<b>Module III Offences Related to Marriage.</b>	
<b>Descriptors/Topics</b> Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.	30
<b>Module IV Cyber Crimes against Girls and Women and Miscellaneous</b>	
<b>Descriptors/Topics</b> Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.	15

## Student Learning Outcomes:

- The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

## Examination Scheme:

Components	Mid-Term	Assignment/ Project / Seminar/ Quiz	Attendance	End Term
Weightage (%)	15%	10%	05%	70%

## Text & References:

- Jain M.P., Indian Constitutional law, third ed (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, Women Law and Judicial System, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, Handbook on Criminology, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. Female Crime in India (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi
- Rao Mamta., Law Relating to Women and Children, [2005], Eastern Book Company, Lucknow
- Gour K.D. , A Textbook on Indian Penal Code, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, The Code of Criminal Procedure, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.





## CYBER LAWS - BAL 903

**Course Title: CYBER LAWS**

**Credit Units 4**

**Course Level: UG Level**

**Course Code: BAL 903**

### Course Objectives:

- With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I Introduction</b>	25
<b>Descriptors/Topics</b> Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.	
<b>Module II Intellectual Property Rights in Cyberspace</b>	25
<b>Descriptors/Topics</b> Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.	
<b>Module III Electronic Commerce</b>	25
<b>Descriptors/Topics</b> Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce	
<b>Module IV Information Technology Act</b>	25
<b>Descriptors/Topics</b> Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes	

## Student Learning Outcomes:

The student shall be able to show with regard to:

### **Knowledge and Understanding**

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

### **Skills and Abilities**

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

### **Values and Attitudes**

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

### **Examination Scheme:**

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

### **Text & References:**

- Nandan Kamath, Universal Law Publishing Company and E-commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.



# AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

## Patent Drafting and Specification Writing -BAL 908

**Course Title: Patent Drafting and Specification Writing**

**Credit**

**Units: 4**

**Course Level: UG Level**

**Course Code:**

**BAL 908**

### Course Objectives:

- Enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings..
- Help students to develop skills of patent drafting and specification writing in students so that they can act professionally.
- Enable students to make students suitable for jobs relating to the concerned field.

**Pre-requisites:** The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

	<b>Weightage (%)</b>
<b>Module I: Introduction</b>	
<b>Descriptors/Topics:</b> Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode	<b>25%</b>
<b>Module II: Application for Patent</b>	
<b>Descriptors/Topics:</b> Who can file an application? Types of Application:- Ordinary Application,-Convention Application, International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications	<b>25%</b>
<b>Module III: Specification Writing</b>	
<b>Descriptors/Topics:</b> Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;	<b>25%</b>

<b>Module IV: Claim Construction</b>	<b>25%</b>
<b>Descriptors/Topics:</b> Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims.	

**Student Learning Outcomes:**

- Write patent draft and specification in a professional manner.
- Analyze and interpret the laws relating to patent drafting and specification writings.
- Identify, implement the rules and formats relating patent drafting and specification.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation .

**Assessment/ Examination Scheme:**

<b>Components</b>	<b>Mid-Term</b>	<b>Assignment/ Project / Seminar/ Quiz</b>	<b>Attendance</b>	<b>End Term</b>
Weightage (%)	15%	10%	05%	70%

**Text Reading**

- (Chicago, American Bar Association, 2007).
- Morgan D. Rosenberg, The Essentials of Patent Claim Drafting (New York, Oxford University Press, 2012).
- Gwilym Roberts, A Practical Guide to Drafting Patents (Sweet & Maxwell, 2007).
- Kalyan C. Kanaknala, Arun K. Narasani & Others, Indian Patent Law and Practice, (New Delhi; Oxford University Press, 2010).
- Shail jain & R.K. Jain, Patents Procedures & Practices (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011).
- Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications.

**References:**

- Journal of Intellectual Property Rights (NISCAIR).
- The WIPO Journal.
- Oxford Journal of Intellectual Property Law & Practice.



## Course structure: Organizational Behaviour in Legal Profession - BBA 307

Course Title: Organizational behaviour in legal profession

Credit Units: 4

Course Level: UG level Course Code: BBA 307

Course Objectives

- The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

**Pre-requisites:** 10+2.

Course Contents/Syllabus:

	Weightage (%)
<b>Module I Understanding Human Behaviour</b>	
<b>Descriptors/Topics</b> Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.	1%-100%
<b>Module II Individual Behaviour</b>	
<b>Descriptors/Topics</b> Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.	1%-100%
<b>Module III Motivation</b>	
<b>Descriptors/Topics</b> Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.	1%-100%
<b>Module IV Interpersonal Behaviour</b>	
<b>Descriptors/Topics</b> Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.	

<b>Module V Group Behaviour and Leadership</b>	<b>1%-100%</b>
<b>Descriptors/Topics</b> Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.	
<b>Module VI Change and Conflicts</b>	<b>1%-100%</b>
<b>Descriptors/Topics</b> Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.	

Student Learning Outcomes:

- Able to indulge students in vigorous learning and critical thinking.
- Students able to discover the behavioural patterns of Human beings at individual and group levels.
- Students turn out to be recognizable with various types of social institutions
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of course material in form of Assignments.
- Enable students To develop an interdisciplinary approach amongst the students so as to enhance the overall development.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

Lab/Practical details, if applicable: N/A

Assessment/ Examination Scheme:

<b>Components</b>	<b>Mid-Term</b>	<b>Assignment</b>	<b>Attendance</b>	<b>End Term</b>
Weightage (%)	15	10	05	70

[1] Stephen Robins, Organisational Behaviour, PHI

[2] K. Ashwathappa, Organisational Behaviour, Tata McGraw

References:

- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill



**Course Structure: Constitutional Law I LLB 103**

**Course Title: Constitutional Law I**

**Credit Units: 4**

**Course Level: UG Level**

**Course Code: LLB 103**

**Course Objectives:**

- The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India.
- The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

**Prerequisites:** Basic Knowledge of Indian Polity & Governance

**Course Contents/ Syllabus:**

	<b>Weightage ( % )</b>
<b>Module I: Introduction to Constitution</b>	20 %
Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.	
<b>Module II: Fundamental Rights, Directive Principles, and Fundamental Duties</b>	20 %
Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 1 Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judiciary policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.	
<b>Module III: Freedom and Personal Liberty</b>	15 %
Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.	
<b>Module IV: Equality and Protective Discrimination</b>	15 %
Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and	



other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.	
<b>Module V: Secularism</b>	15 %
Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.	
<b>Module VI: Judicial Process under the constitution</b>	15 %
Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 2 Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.	

### Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

### Pedagogy For Course Delivery:

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

### Assessment/ Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

### Text Readings:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



### Constitutional Law II LLB 203

**Course Title: Constitutional Law II**

**Credit Units: 4**

**Course Level: UG Level**

**Course Code: LLB 203**

**Course Objectives:**

- The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

**Course Contents/ Syllabus:**

	Weightage ( % )
<b>Module I: Separation of Powers:</b>	15 %
Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance	
<b>Module II: Union and State Executive and legislature:</b>	30 %
Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122). Union Legislature, Lok Sabha, Composition, functioning, membershi qualifications and disqualifications, Dissolution of, Effect; Bil Procedure for the passage; Privileges of legislature; State legislatu functioning, dissolution; Anti defection law and its impact. (Arts. 16 212).	
<b>Module III: Union and State Judiciary and other Regulator Authorities:</b>	25 %
Union Judiciary: Supreme Court Judges: Appointment, removal impeachment; jurisdiction of Supreme court: Original, appellate advisory, Court of Record; Assessment of independence of judiciary State judiciary: High Court Judges: Appointment, transfer, removal promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.	
<b>Module IV: Amendment of the Constitution</b>	15 %
Amendment of Constitution, Doctrine of basic Structure	
<b>Module V: Emergency Provisions:</b>	15 %
Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency	

**Student Learning Outcomes:**

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

**Pedagogy for Course Delivery:**

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/Seminar/Quiz	End Term
Weightage (%)	15	5	10	70

**Text Readings:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

**References:**

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.



## Course Structure: LAND LAWS – LLB 602

**Course Title: Land Laws**

**Credit Unit: 4**

**Course Level: UG Level**

**Code: LLB 602**

**Course Objective:**

**Course**

- Enable students to understand the Land related issues and relations between Land Lord and Tenant.
- Help students to practice in revenue matters and in tenancy laws.
- Enable students to strengthen their concepts relating to Revenue and Tenancy Laws.

**Prerequisites:** Basic knowledge of History and Development of Revenue system in India.

**Course Contents/Syllabus:**

	<b>Weightage (%)</b>
<b>Module I: Constitutional Perspectives</b>	
<b>Descriptors/Topics</b> Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post-independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.	<b>15%</b>
<b>Module II: M.P. Land Revenue Code 1959 – I</b>	
Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review	<b>25%</b>
<b>Module III: M.P. Land Revenue Code 1959 – II</b>	
Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue	<b>15%</b>
<b>Module IV: M.P. Land Revenue Code 1959 – III</b>	
Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts	<b>20%</b>
<b>Module V: M.P. Accommodation Control Act 1961</b>	<b>25%</b>

**Student Learning Outcomes:**

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

**Pedagogy for Course Delivery:** The course will be comprised of lecture, case studies. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

Components	Mid-Term	Assignment	Attendance	End Term
Weightage (%)	15	10	5	70

**Text & References:**

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.



## **CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE**

**Course Code: LLM107**

**Credit**

**Units: 04**

### **Course Objectives:**

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assess it critically.

### **Pre-requisites:**

Awareness of Constitutional Law

### **Student Learning Outcomes:**

- The students will be able to critically evaluate constitutional process and mechanism of use of powers by states and the union in federal system.
- Students will be aware of the working of Indian federal system in various aspects.
- in an enrobed analytical understanding of contemporary problems and uses in the discipline.

### **Course Contents/Syllabus:**

#### **Module I: Concept of federalism:**

- a. Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- b. Centralization and new trends in the Indian Federal framework.
- c. Emergency and Indian Federal system.

#### **Module II: Distribution of legislature powers:**

- a. Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- b. Expansion of legislative powers of the Union.
- c. Principles of interpretation of the Legislative Lists.

#### **Module III: Distribution of financial powers:**

- a. Financial relations between Centre & States.
- b. Constitution and functions of Finance Commission: specific purpose grants.
- C Planning Commission and Neeti Ayog.

#### **Module: IV: Distribution of administrative powers & constitutional governance:**

- a. Administrative relations between the Centre & States.

- b. **Administrative Coordination between Centre & States: Cooperative Federalism.**
- c. The Fundamental Principles of Constitutional governance in the context of federalism.
- d. Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

**Examination Scheme:**

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

**Text and References:**

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism
- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X- JILI583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)
- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.



## Global Environmental Law

Course Code: LLM209

Credit Units: 04

### Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

### Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

### Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

### Course Contents/Syllabus:

#### Module I: Dimensions of the Problem

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

#### Module II: International Environmental Controls

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

#### Module III: National Environmental Laws

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

#### Module IV: Protection of Forests and Wild life

a. Protection of Forest



**Indian Forest Act, 1927: The Forest (Conservation) Act, 1980 b. The Protection of Wild Life**

The Wild Life Protection Act, 1972: Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

**Examination Scheme:**

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

**Text and References:**

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P. Leelakrishnan Environmental Law in India (Butterworths)
- The Water ( Protection and Control of Pollution) Act, 1974
- The Air ( Prevention and Control of Pollution) Acts, 1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest ( Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.



# AMITY UNIVERSITY

MADHYA PRADESH


(Established by Ritnand Balved Education Foundation)

Total No of Courses relevance to the local, national, regional and global developmental needs in BALLB HONS.




LOCAL /REGIONAL NATIONAL GLOBAL

S. No.	Name of Institute/School	Programme Name	Semester	Course Code	Course Name	1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University.		
						LOCAL /REGIONAL	NATIONAL	GLOBAL
<b>AMITY LAW SCHOOL- BALLB Hons.</b>								
1				BAL 101	History – I		1	
2				BAL 102	Political Science- I		1	
3				BAL 103	Legal Theory			1
4				BAL 104	Law of Contract – I		1	
5			I	BAL 130	Affidavit (Drafting & Filing)		1	
6				BCU141	Communication Skills-I		1	
7				EVS 142	Environmental Studies –I		1	
8				BSU 143	Behavioral Science –I			
9				FLU 144	French- I			1
10				BAL 201	History – II		1	
11				BAL 202	Political Science – II		1	
12				BAL 203	Law of Contract – II		1	
13				BAL 204	Law of Tort - Motor Vehicles Act and Consumer Protection Act 1986		1	
14			II	BAL 230	RTI		1	
15				BCU 241	Communication Skills-II			
16				EVS 242	Environmental Studies – II		1	
17				BSU 243	Behavioral Science-II			
18				FLU 244	Foreign Language-II			1
19				BAL 301	Sociology- I			
20				BCH 320	Economics – I		1	
21				BAL 303	Family Law – I		1	
22				BAL 304	Constitutional Law – I		1	
23			III	BAL 305	Law of Crimes - I - Indian Penal Code			
24				BAL 330	Power of Attorney(Registration)			
25				BCU 341	Communication Skills-III			
26				BSU 343	Behavioral Science-III			
27				FLU 344	Foreign Language-III			1
28				BBA 403	Research Methodology and Report Preparation			
29				BCH 420	Economics – II		1	
30				BAL 403	Communication Client Interviewing Counseling and Advocacy Skills		1	
31				BAL 404	Constitutional Law - II		1	

  
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32	Amity School of Law B.A. LL.B. HONS.	IV	BAL 405	Administrative Law		1	
33			BAL 406	Family Law - II		1	
34			BAL 430	Consumer Complaints(Drafting & Filing)	1		
35			BCU 441	Communication Skills-IV			
36		BSU 443	Behavioral Science-IV				
37		FLU 444	Foreign Language- IV			1	
38		BAL 501	Sociology II		1		
39		BCH 520	Economics - III		1		
40		BAL 503	Law of Crimes - II - Code of Criminal Procedure		1		
41		BAL 504	Labour Law -I		1		
42		BAL 505	Law of Evidence		1		
43		BAL 530	Criminal Complaints				
44		BCU 541	Communication Skills-V				
45		BSU 543	Behavioral Science- V				
46		FLU 544	Foreign Language-V			1	
47		BAL 601	History – III		1		
48		BAL 602	Political Science- III				
49		BAL 603	Labour Law –II		1		
50		BAL 604	Land Laws	1			
51		BAL 605	Company Law		1		
52		BAL 606	Competition Law		1		
53		BAL 607	Copyright		1		
54		BAL 608	Private International Law			1	
55		BAL 609	Criminology and Criminal Psychology			1	
56		BAL 630	Legal Notices(Draft/Reply)				
57		BCU 641	Communication Skills-VI				
58		BSU 643	Behavioral Science-VI				
59		FLU 644	Foreign Language-VI			1	
60		BAL 701	Environmental Law				
61		BAL 702	Code of Civil Procedure		1		
62		BAL 703	Jurisprudence			1	
63		BAL 704	Interpretation of Statutes		1		
64		BAL 705	Legislative Drafting		1		
65		BAL 706	Women & Criminal Law		1		
66		BAL 707	Banking Law				
67		BAL 708	Real Estate Law				
68		BAL 709	Trade Secret and Technology Transfer				
69		BAL 710	Trade Mark and Design				
70		BAL 711	International Human Rights			1	
71		BAL 712	International organization			1	
72		BAL 713	Penology and Victimology		1		
73		BAL 714	International Criminal Law and International Criminal Court			1	
74		BAL 730	Examination of Witnesses				
75		BCU 741	Communication Skills-VII		1		
76		BAL 801	Property Law		1		

  
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77		BAL 802	Public International Law		1	
78		BAL 803	Professional Ethics & Professional Accounting system	1		
79		BAL 804	Transportation Law			
80		BAL 805	International Environmental Law		1	
81		BAL 806	Mergers and Acquisitions	1		
82		BAL 807	Investment Laws	1		
83		BAL 808	Insurance Laws	1		
84	VII	BAL 809	Patent Right Creation & Registration	1		
85		BAL 810	Geographical Indications	1		
86		BAL 811	International Labour Organization and Labour Laws		1	
87		BAL 812	Humanitarian and Refugee Law		1	
88		BAL 813	Comparative Criminal Procedure			
89		BAL 814	Medical Jurisprudence and Forensic Science	1		
90		BAL 830	Commercial Agreement Drafting/Registration			
91		BCU 841	Communication Skills-VIII			
92		BAL 901	Taxation Laws	1		
93		BAL 902	Arbitration and Alternate Dispute Resolution			
94		BAL 903	Cyber Law	1		
95		BAL 904	Media & Law			
96		BAL 905	Telecommunication Laws			
97		BAL 906	Corporate Governance	1		
98	IX	BAL 907	Financial Market Regulation			
99		BAL 908	Patent Drafting and Specification Writing			
##		BAL 909	IPR in Pharma Industry			
##		BAL 910	Maritime Law	1		
##		BAL 911	Regional Agreement and Regionalization	1		
##		BAL 912	Socio-Economic Offences	1		
##		BAL 913	Offences Relating to Juvenile			
##		BAL930	Writ Petition/ PIL	1		
##		BAL 1001	Drafting Pleading and Conveyancing	1		
##		BAL 1002	Equity and Trust			
##	X	BAL 1003	Biotechnology and Biodiversity Protection			
##		BAL 1004	International Criminal Law and International Criminal Court		1	
##		BAL 1005	Probation and Parole			
ALB		regional and global developmental needs		4	50	17

LOCAL /REGIONAL	NATIONAL	GLOBAL
4	50	17

  
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**Course Outcomes:**

<b>FIRST SEMESTER</b>			
<b>S.NO.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1.	BAL 101	History – I	<ul style="list-style-type: none"><li>▪ Develop an interdisciplinary approach amongst the students so as to enhance the overall development.</li><li>▪ Understand the Historical Legal systems with contemporary legal issues.</li><li>▪ Application of Historical knowledge to contemporary Law and Governance.</li><li>▪ Comprehend the challenges and risk involved in the study of Humanities in Law domain.</li></ul>
2.	BAL 102	Political Science- I	<ul style="list-style-type: none"><li>• Demonstrate knowledge of theories of State, Rights, Liberty, Equality, Justice and Sovereignty.</li><li>• Develop insight into the Political thoughts, development of state and political Institutions.</li><li>• Conceptualize problems and apply tools to critically analyse and resolve political arguments, information, and theories</li><li>• Comprehend and Analyse different political ideologies and the relationship of Political science with the other disciplines i.e., History, Economics, sociology and Law.</li></ul>
3.	BAL 103	Legal Method	<ul style="list-style-type: none"><li>• Introduction to the basic concepts of law.</li><li>• Understanding to the purpose and concept of law.</li><li>• Application of methods of legal learning in legal study</li><li>• Analysis of laws through use of different legal methods</li></ul>
4.	BAL 104	Law of Contract – I	<ul style="list-style-type: none"><li>▪ Learn and remember the general principles relating to contracts as per the Indian Contract Act.</li></ul>

			<ul style="list-style-type: none"> <li>▪ The students will develop conceptual understanding of principles of contract and its implementation.</li> <li>▪ Develop practical insights and problem-solving capabilities to determine the liability of parties in case of breach of contract.</li> <li>▪ Demonstrate the analytical skill to evaluate various situations affect the validity of the contract.</li> </ul>
5.	BAL 130	Affidavit (Drafting & Filing)	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of Drafting and Filing various kinds of affidavits.</li> <li>▪ Competency to understand the steps and rules needed in drafting and filling.</li> <li>▪ Drafting various kinds of affidavits as per requirement</li> <li>▪ Analysis of use and Importance of affidavit, requirement of stamp paper, notarization etc.</li> </ul>

## SECOND SEMESTER

S.NO.	Course Code	Course Title	Outcomes
1.	BAL 201	History – II	<ul style="list-style-type: none"> <li>▪ Develop an interdisciplinary approach amongst the students so as to enhance the overall development.</li> <li>▪ Understand the Historical Legal systems with contemporary legal issues.</li> <li>▪ Application of Historical knowledge to contemporary Law and Governance.</li> <li>▪ Comprehend the challenges and risk involved in the study of Humanities in Law domain.</li> </ul>
2.	BAL 202	Political Science – II	<ul style="list-style-type: none"> <li>▪ Describe the basic structures and processes of government systems as well as their role and functions.</li> <li>▪ Identify the Socio-Political issues and comprehend the impact of different social factor on political system.</li> <li>▪ Able to apply social scientific reasoning and theories to the analysis of a wide range of political issues and problems.</li> <li>▪ Analyze and test hypotheses about political processes institutions or engage in conceptual</li> </ul>

			analysis and interpretation of political ideas, arguments, and phenomena.
3.	BAL 203	Law of Contract - II	<ul style="list-style-type: none"> <li>▪ Integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.</li> <li>▪ Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.</li> <li>▪ Enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.</li> <li>▪ Differentiating various kinds of Special contracts and their analysis in particular circumstances</li> </ul>
4.	BAL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986	<ul style="list-style-type: none"> <li>▪ Recognise the concepts Civil wrong under Law of Torts</li> <li>▪ Understanding of distinction between tort and breach of contract, breach of trust and other equitable obligations.</li> <li>▪ Analyse the common practices adopted by person having obligation to observe to take reasonable care which ought to be observed by a prudent man of the society.</li> <li>▪ Identify, implement and evolve new of kind of tortious liability and discern the dynamic concept of law of tort in modern time.</li> </ul>
5.	BAL 230	RTI	<ul style="list-style-type: none"> <li>▪ Identify the issues requiring the application of RTI Act and limitations thereto.</li> <li>▪ Understanding various kinds of Information can be lawfully given or denied.</li> <li>▪ Drafting the application under RTI Act and its persuasion before the authority.</li> <li>▪ Analysing the complex legal issues related to application of RTI Act.</li> </ul>

**THIRD SEMESTER**

S.NO.	Course Code	Course Title	Outcomes
1.	BAL 301	Sociology- I	<ul style="list-style-type: none"> <li>▪ Turn out to be recognizable with various types of social institutions (family,</li> </ul>

			<p>marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems) and their development over time.</p> <ul style="list-style-type: none"> <li>▪ Understand with how different types of social institutions (education, religion, health, leisure, criminal justice, political systems, and economic systems) interact with Indian families and effect there working.</li> <li>▪ Get students to apply course content to their own lives and laws as applicable to the Indian society.</li> <li>▪ Ability to discover the sociological concepts that account for deviance, and social control</li> </ul>
2.	BCH 320	Economics – I	<ul style="list-style-type: none"> <li>▪ Learn and remember the basic concepts of Economics, Market, and Microeconomics.</li> <li>▪ Understand how the business organizations work by applying economic principles in their business management.</li> <li>▪ Help students to relate theory to practice.</li> <li>▪ Ability to apply basic microeconomic concepts for the analysis of everyday phenomena.</li> </ul>
3.	BAL 303	Family Law – I	<ul style="list-style-type: none"> <li>▪ Knowledge of various family law systems prevailing in India and issues addressed by such systems</li> <li>▪ Understanding the complex family laws system in India and its use in issues related to marriage, divorce etc.</li> <li>▪ Application of emerging concepts of family law to resolve the issues related to Indian families.</li> <li>▪ Ability to break down complex family law problems and come up with workable and welfare-enhancing solutions</li> </ul>



4.	BAL 304	Constitutional Law - I	<ul style="list-style-type: none"> <li>▪ Understand and explain the significance of Indian Constitution as the fundamental law of the land.</li> <li>▪ Understand the value of the fundamental rights, Directive principles of state policy and duties for becoming good citizen of India.</li> <li>▪ Competency to analyse the application of the Constitution and the law, which has developed through constitutional amendments, judicial decisions, constitutional practice and conventions is, therefore, absolutely necessary for a student of law.</li> <li>▪ Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.</li> </ul>
5	BAL 305	Law of Crimes - I - Indian Penal Code	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to remember and recall the principles, offences and their punishment provided in the penal code.</li> <li>▪ Ability to understand the concept of criminal liability, Punishment , Offences and penal provisions.</li> <li>▪ Competence to use the knowledge of substantive law in practice.</li> <li>▪ Ability to use the knowledge to define, analyse and interpret provisions of Penal code as the courts consider them in India.</li> </ul>
6.	BAL 330	Power of Attorney(Registration )	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of Power of Attorney .</li> <li>▪ Competency to understand the steps and rules needed in drafting of Power of Attorney.</li> <li>▪ Drafting various kinds of Power of Attorney</li> <li>▪ Analysis of use and Importance of Power of Attorney</li> </ul>

**FOURTH SEMESTER**

S.NO.	Course Code	Course Title	Outcomes
1.	BBA 403	Research Methodology and Report Preparation	<ul style="list-style-type: none"> <li>▪ Learn and remember of the basic techniques and tools for conducting research.</li> <li>▪ Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest.</li> <li>▪ Gather practical knowledge and skills to understand and carry out research projects.</li> <li>▪ Develop contents and organization of both the written report and oral presentation after analysing the research problem and completion of research for which the research study was done.</li> </ul>
2.	BCH 420	Economics – II	<ul style="list-style-type: none"> <li>▪ Using employment and national income statistics students will be able to describe the economy in quantitative terms.</li> <li>▪ Ability to understand and explain the economic challenges of unemployment, inflation, and economic growth.</li> <li>▪ Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.</li> <li>▪ Students will be able to describe the contemporary banking and monetary system and analyse the role of money and credit.</li> </ul>
3.	BAL 404	Constitutional Law - II	<ul style="list-style-type: none"> <li>▪ Demonstrate the learning and remember the concept of polity and governance of</li> </ul>

			<p>India within the Constitutional framework.</p> <ul style="list-style-type: none"> <li>▪ Understanding the role of institutions govern the nation, including Legislature, Judiciary and Executive.</li> <li>▪ Competence to study the practical implementation of principle of constitutionalism in Indian Constitution.</li> <li>▪ Ability to critical critically analyse the working of Constitutional institutions.</li> </ul>
BAL 405	BAL 405	Administrative Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the concepts of Administrative Law and with special reference to India</li> <li>▪ Understanding of the development of concepts of administrative law with their application in Indian circumstances.</li> <li>▪ Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.</li> <li>▪ Demonstrate the ability to analyse and to contribute to the scholarly discussion surrounding current developments in administrative law.</li> </ul>
4.	BAL 406	Family Law - II	<ul style="list-style-type: none"> <li>▪ Knowledge of various family law systems prevailing in India and issues addressed by such systems</li> <li>▪ Understanding the complex family laws system in India and its use in issues related to succession etc.</li> <li>▪ Application of emerging concepts of family law to resolve the issues related to Indian families.</li> <li>▪ Ability to break down complex family law problems and come up with workable and welfare-enhancing solutions</li> </ul>

5.	BAL 430	Consumer Complaints(Drafting & Filing)	<ul style="list-style-type: none"> <li>▪ Introduction to the concept of consumer grievances and remedies</li> <li>▪ Understand the scope and application of consumer protection act including procedural and substantial aspects</li> <li>▪ <b>Drafting and filing of consumer complaints for district, state and national commissions</b></li> <li>▪ Analysis of nature, scope and application of consumer protection act</li> </ul>
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**FIFTH SEMESTER**

S.NO.	Course Code	Course Title	Outcomes
1.	BAL 501	Sociology II	<ul style="list-style-type: none"> <li>▪ Turn out to be recognizable with various types of social institutions (family, marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems) and their development over time.</li> <li>▪ Understand with how different types of social institutions (education, religion, health, leisure, criminal justice, political systems, and economic systems) interact with Indian families and effect there working.</li> <li>▪ Get students to apply course content to their own lives and laws as applicable to the Indian society.</li> <li>▪ Ability to discover the sociological concepts that account for deviance, and social control</li> </ul>
2.	BCH 520	Economics - III	<ul style="list-style-type: none"> <li>▪ Using employment and national income statistics students will be able to describe the economy in quantitative terms.</li> <li>▪ <b>Ability to understand and explain the economic challenges of unemployment, inflation, and economic growth.</b></li> <li>▪ Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among</li> </ul>

			<p>prices, income and interest rates as they affect consumption, saving and investment.</p> <ul style="list-style-type: none"> <li>▪ Students will be able to describe the contemporary banking and monetary system and analyse the role of money and credit.</li> </ul>
3.	BAL 503	Law of Crimes - II - Code of Criminal Procedure	<ul style="list-style-type: none"> <li>▪ Learn and remember the fundamental concepts of criminal justice system along with the constitution, procedure and the powers of criminal courts.</li> <li>▪ Understand the Investigation, Prosecution and related procedure of criminal provided in the Code.</li> <li>▪ Demonstrate the ability to resolve the complex legal issues and problems relating to criminal justice delivery system.</li> <li>▪ Develop the capability for the correct interpretation &amp; application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.</li> </ul>
4.	BAL 504	Labour Law –I	<ul style="list-style-type: none"> <li>▪ Learn and remember the concept of labour law in India with regulation of trade union and unfair labour practices.</li> <li>▪ Understand the concept of collective bargaining, process of administering collective agreement.</li> <li>▪ Application of various labour and industrial laws and their practical implications.</li> <li>▪ To analyze the law and the regulations of industrial disputes, concept of layoff and in context of social welfare the doctrine of hire and fire.</li> </ul>
5.	BAL 505	Law of Evidence	<ul style="list-style-type: none"> <li>▪ Learn the Principles and statutory provisions of Law of Evidence and their remember them.</li> <li>▪ Understand the rules and use of evidence in proceedings under civil and criminal laws.</li> <li>▪ Familiarity with the Application of the concept of Evidence act in the Civil and Criminal judicial proceedings in Indian Courts.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Ability to break down complex evidence related issues and come up with workable solutions</li> </ul>
6.	BAL 530	Criminal Complaints	<ul style="list-style-type: none"> <li>▪ The knowledge of forums of filing criminal complaints including FIR, Jurisdictional limits of various forums.</li> <li>▪ Understanding of initiation of Criminal proceeding before court and police.</li> <li>▪ Drafting of criminal complaints in varying circumstances and different kind of offences covering Procedural and formatting aspect of filing criminal complaint.</li> <li>▪ Competence to analyse the available remedies, formu and their jurisdiction along with the Critical analysis of functioning of criminal courts.</li> </ul>

<b>SIX SEMSTER</b>			
<b>S.NO.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1.	BAL 601	History – III	<ul style="list-style-type: none"> <li>▪ To develop the temperament of students so that they can understand how laws emanate from developments in Europe.</li> <li>▪ Understand the Historical Legal systems with contemporary legal issues with an interdisciplinary approach.</li> <li>▪ Application of Historical knowledge Europe to contemporary Law and Governance.</li> <li>▪ Comprehend the challenges and risk involved in the study of Humanities in Law domain.</li> </ul>
2.	BAL 602	Political Science- III	<ul style="list-style-type: none"> <li>▪ Demonstrate knowledge of concepts of International Relations. Recognize</li> <li>▪ Demonstrate an understanding of their roles</li> </ul>

			<p>as members of a global community Develop insight into the strategies to complete independent research projects in political science.</p> <ul style="list-style-type: none"> <li>▪ Comprehend with working of different international organization and institution working and role in international relations.</li> <li>▪ Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.</li> </ul>
3.	BAL 603	Labour Law –II	<ul style="list-style-type: none"> <li>▪ Know the standards that have emerged from the United Nations. The laws cover the right to work of one’s choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management</li> <li>▪ <b>Understanding of various labour welfare standard recognised by International as well as domestic laws</b></li> <li>▪ Application of various labour and industrial laws and their practical implications.</li> <li>▪ Capacity to analyse the law and the regulations of industrial disputes, concept of layoff and in context of</li> </ul>

			social welfare the doctrine of hire and fire.
4.	BAL 604	Land Laws	<ul style="list-style-type: none"> <li>▪ Appraise various legal Rights in reference to land endowed upon the citizens &amp; remedies in case of their violation.</li> <li>▪ Understanding the post-independence land and tenancy reforms, rights created and remedies provided by MP Land Revenue Code and Mo Accommodation Control act.</li> <li>▪ Application of various land laws in varying circumstances including rights and remedies.</li> <li>▪ Demonstrate the ability to review various legislations with regard to land law, taking a note of contemporary developments.</li> </ul>
5	BAL 605	Company Law	<ul style="list-style-type: none"> <li>▪ To provide students with fundamentals of company law which can help the students not only to understand the law relating to companies in India but also in the international context.</li> <li>▪ Understanding the Issues related to the company law, incorporation, management etc.</li> <li>▪ Demonstrate sufficient knowledge to handle day to day affairs of a company and honour the obligations arising from contracts.</li> <li>▪ Analysing the issues related</li> </ul>



			with the management of a company from the legal perspective in the framework of Companies Act 2013.
6.	BAL 606	Competition Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of origin and development of competition law in different countries with special reference to India.</li> <li>▪ Ability to understand and explain the major changes brought by the introduction of the competition act, 2002.</li> <li>▪ Competence to apply and illustrate the theoretical and conceptual aspects (different school) of economics and its importance in competition law framework.</li> <li>▪ Capacity to analyse, determine and examine the functioning of Competition Commission of India, duties of director general, procedure of investigation and inquiry in the case of Anti-competitive agreements, Abuse of Dominant Position and combination regulation, extra-territoriality principles with case analysis and penalties.</li> </ul>
7.	BAL 607	Copyright	<ul style="list-style-type: none"> <li>▪ Knowledge of the copyright law of India</li> <li>▪ Capacity to comprehend emerging issues relating to copyrights throughout the world with special reference to India.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Capacity to approach for registration of copyright and avail the remedies in case of infringement of such right.</li> <li>▪ Analyse various aspects of copyright such as digital copyright, copyright relating to databases and software, neighbouring rights and exceptions relating to copyright. Analyse the Implications of International Copyright Regime on Indian Copyright Law.</li> </ul>
8.	BAL 608	Private International Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the problems faced in execution of principles of private international law in changing Global order and internal scenario throughout the world.</li> <li>▪ Knowledge and in-depth understanding of private laws and its application in case of conflicts.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to conflict of law and evaluate the impact it has on a national level as well as on the global arena.</li> </ul>

9.	BAL 609	Criminology & Criminal Psychology	<ul style="list-style-type: none"> <li>▪ Learn and remember the concept of criminology in reference to Criminal psychology, contemporary development and use in criminal justice system.</li> <li>▪ Capability to understand and explain the fundamentals of criminology and criminal psychology</li> <li>▪ An insight of application of criminal psychology in the administration of criminal justice system specifically in sentencing.</li> <li>▪ Competence to analyse the criminology for the purpose of sentencing and use of criminal psychology.</li> </ul>
10 .	BAL 630	Legal Notice Draft and reply	<ul style="list-style-type: none"> <li>▪ Learning and remembering the use of legal notices in the administration of justice.</li> <li>▪ Understanding various kinds of legal notice and reply to it.</li> <li>▪ Drafting the Legal notices for various purposes and their drafts.</li> <li>▪ Analysis of various kinds of legal notices and their application.</li> </ul>
<b>SEVEN SEMESTER</b>			
<b>S.NO.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1.	BAL 701	Environmental Law	<ul style="list-style-type: none"> <li>▪ Learn the history and growth of environmental</li> </ul>

			<p>legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.</p> <ul style="list-style-type: none"> <li>▪ Understanding the legal issues related with the environmental protection.</li> <li>▪ Ability to apply the laws related to the environmental protection in various circumstances including the principle of strict liability.</li> <li>▪ Analyse the humanitarian as well as legal concerns associated with the environmental issues nationally and globally.</li> </ul>
2.	BAL 702	Code of Civil Procedure	<ul style="list-style-type: none"> <li>▪ Demonstrate the knowledge of Civil procedure as applicable in India.</li> <li>▪ Ability to understand the law and procedure relating to Civil court and its limitation.</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner through Use and Interpret the laws relating to civil procedure as applicable in the court and practice.</li> <li>▪ Analyse and Evaluate the principle of procedure forming backbone of</li> </ul>

			procedural law including Identification, implementation and evolution new methods for convenient procedure.
3.	BAL 703	Jurisprudence	<ul style="list-style-type: none"> <li>▪ Categorize the laws prevalent on the basis of different schools of jurisprudence.</li> <li>▪ Understanding of the modern trends with reference to judicial pronouncements in India.</li> <li>▪ Apply the legal theories in contemporary legal order and to formulate and synthesize the theory behind the law</li> <li>▪ Capacity to analyse the concepts like rights and duties in relation to into philosophical, ideological and theoretical foundations of the discipline of law</li> </ul>
4.	BAL 704	Interpretation of Statutes	<ul style="list-style-type: none"> <li>▪ Capacity to learn and recall facts and basic concepts of Interpretation of Statutes.</li> <li>▪ Understand, explain, classify and recognize the concept and essence of Interpretation of Statutes</li> <li>▪ Ability to use the read information of the process of interpretation in new situations.</li> <li>▪ Skill to analyse and draw connection among the rule and principles of Interpretation of statute and to let a discussion arise among the peers regarding</li> </ul>

			the new trends of Interpretation of statute.
5	BAL 705	Legislative Drafting	<ul style="list-style-type: none"> <li>▪ Ability to Imbibe important structural formalities to be borne in mind while drafting legislation.</li> <li>▪ Demonstrate the understanding the concepts of legislative drafting</li> <li>▪ Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.</li> <li>▪ Capacity to analyse the draft laws from the legislative drafting perspectives.</li> </ul>
6.	BAL 706	Women & Criminal Law	<ul style="list-style-type: none"> <li>▪ Demonstrate the knowledge and capacity to remember the socio-legal issues of criminal laws relating to women.</li> <li>▪ Understanding the social status of women from legal perspectives and legal issues related to offences against women and the problems of woman in implementation of the criminal Justice administrative system.</li> <li>▪ Ability to analyse the legal provisions enacted to ameliorate the situations of women with special emphasis on the Indian criminal law and its scope, applicability and</li> </ul>

			shortcomings in the existing legal regime in this regard
7.	BAL 707	Banking Law	<ul style="list-style-type: none"> <li>▪ Outline the knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions.</li> <li>▪ Understand the prevailing banking system and applicable laws in India</li> <li>▪ Capability to apply the laws in relation to banking to the banking sector in India.</li> <li>▪ Ability to analyse the complications, and difficulties in application of existing laws applicable in the banking industry</li> </ul>
8.	BAL 708	Real Estate Law	<ul style="list-style-type: none"> <li>▪ Familiarity with and to provide insight into nature of Land, its use, laws regarding development, construction and compliances with remedial measures.</li> <li>▪ Sufficient and workable understanding of laws related to real estate applicable in India including local laws.</li> <li>▪ Competence to apply the laws related to real state in practice.</li> <li>▪ Ability to analyse the applicable Laws and find-out the shortcomings and give suggestions.</li> </ul>
9	BAL 709	Trade Secret and Technology Transfer	<ul style="list-style-type: none"> <li>▪ Knowledge of the basic concept of trade secret and technology transfer and its relevance in the technological world.</li> <li>▪ Ability to understand and</li> </ul>

			<p>Interpret the laws relating to trade secret and technology transfer.</p> <ul style="list-style-type: none"> <li>▪ Apply the laws in practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.</li> <li>▪ Analyse the role of IPR in technology transfer and techno-legal issues relating to it.</li> </ul>
10.	BAL 710	Trade Mark and Design	<ul style="list-style-type: none"> <li>▪ Workable knowledge of the laws relating to trade mark and design and comprehend emerging issues relating to it.</li> <li>▪ Understand, Identify, implement and evolve new form of trade secrets applicable to Indian circumstances.</li> <li>▪ Use of Indian laws relating to trademark and design and apply it in a professional manner.</li> <li>▪ Enable students to analyse the Implications of International IPR Regime on laws relating to trademark and design. Evaluate the contemporary circumstances in terms of trade secret.</li> </ul>
11.	BAL 711	International Human Rights	<ul style="list-style-type: none"> <li>▪ Demonstrate knowledge of a substantial range of Human Rights Law and concept.</li> <li>▪ Understanding the issues of International Laws related to human rights and their violation</li> </ul>



			<ul style="list-style-type: none"> <li>▪ Knowledge of how UNO has contributed to the development and growth of Human Rights Law.</li> <li>▪ Capability to analyse, distinguish and evaluate key problems in the area of human rights in global perspectives.</li> </ul>
12.	BAL 712	<u>International organization</u>	<ul style="list-style-type: none"> <li>▪ The student will be aware of necessity of establishment of international organizing in various fields and their working</li> <li>▪ Understanding about the relevance, contribution and working style of these institutions</li> <li>▪ They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge Skill to analyse the role of International Organisations in changing global order</li> </ul>
13.	BAL 713	Penology and Victimology	<ul style="list-style-type: none"> <li>▪ Well versed with the concepts of sentencing &amp; concerns of the victims in a criminal mater.</li> <li>▪ Will able to Understand the issues related with the sentencing and with the victim of an offence and criminal proceeding.</li> <li>▪ Competence to understand the application of the concept of penology and steps for the rehabilitation/compensation to the victim in practice.</li> </ul>


			<ul style="list-style-type: none"> <li>▪ Skill to analyse the theory and practice of emerging fields of law, Penology, and victimology.</li> </ul>
14	BAL 714	International Criminal Law and International Criminal Court	<ul style="list-style-type: none"> <li>▪ Students will be aware of the working of International Criminal Court in various aspects.</li> <li>▪ Ability to understand the issues related with the jurisdiction and working of the International Criminal Court.</li> <li>▪ The students will be able to critically evaluate International Criminal law and its mechanism in practice.</li> <li>▪ In an enrobed analytical understanding of contemporary problems and uses in the discipline.</li> </ul>
15.	BAL 730	Examination of Witness	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to learn and remember the techniques of examination of witnesses during the judicial proceeding.</li> <li>▪ Ability to understand the various kinds of witnesses and their examination</li> <li>▪ With the practical of the course, The students will be able to examine the witnesses in a legal proceeding</li> <li>▪ Will be able to analyse the witness and prepare the questions according to witness</li> </ul>
<b>EIGHT SEMESTER</b>			
<b>S.NO.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>

1.	BAL 801	Property Law	<ul style="list-style-type: none"> <li>▪ Familiarity with the concepts and laws relating to the transfer of the immovable properties including Transfer of Property Act.</li> <li>▪ Competence to understand and Interpret the laws relating to the Transfer of Property Act.</li> <li>▪ Ability to use the knowledge of Transfer of Property act in to practice.</li> <li>▪ Evaluate and analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.</li> </ul>
2.	BAL 802	Public International Law	<ul style="list-style-type: none"> <li>▪ Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.</li> <li>▪ Evaluate effect of Public International Law on multinational corporations and individuals</li> <li>▪ Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..</li> <li>▪ Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law</li> </ul>
3	BAL 803	Professional Ethics & Professional Accounting system	<ul style="list-style-type: none"> <li>▪ Develop insights about the professional parameters.</li> <li>▪ Identify the professional ethics to employ during the practice of the profession.</li> <li>▪ Understand the practical application of professional ethics while professing legal profession.</li> <li>▪ Appraise accountability and transparency which are imperative to the profession.</li> </ul>
4.	BAL 804	Transportation Law	<ul style="list-style-type: none"> <li>▪ Basic knowledge of Laws relating to transportation in India and develop an insight about them.</li> <li>▪ Understand the laws relating to transportation and legal issues associated with them.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Understanding of the practical implementation of transportation laws and their consequences in contemporary circumstances.</li> <li>▪ Analyse, evaluate and Interpret the transportation laws of India and comprehend emerging issues relating to it.</li> </ul>
5.	BAL 805	International Environmental Law	<ul style="list-style-type: none"> <li>▪ Ability to define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.</li> <li>▪ Understand &amp; describe the historical evolution of IEL and identify the key legal instruments in its evolution.</li> <li>▪ Identify the mechanisms and techniques established to ensure compliance with environmental obligations. .</li> <li>▪ Analyse the major principles and emerging concepts of IEL and apply them to concrete situations.</li> </ul>
6.	BAL 806	Mergers and Acquisitions	<ul style="list-style-type: none"> <li>▪ After completion of the course students will be having sufficient knowledge about corporate restructuring.</li> <li>▪ Develop student's ability to think and understand the emerging socio-legal issues in corporate laws.</li> <li>▪ To provide students with fundamentals of merger, acquisition and takeover which can help the students not only to understand the law relating to restructuring of companies in India but also in practical context.</li> <li>▪ Capability to analyse, evaluate assess the law relating to restructuring of companies in India but also in practical context.</li> </ul>
7.	BAL 807	Investment Laws	<ul style="list-style-type: none"> <li>▪ Working knowledge of fundamentals of Investment laws.</li> <li>▪ Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal</li> </ul>

			<p>issues.</p> <ul style="list-style-type: none"> <li>▪ Practical understanding of application of Investment Laws in relation to an investigation, inquiry and procedural intricacies</li> <li>▪ Development of capability for the correct interpretation, analysis &amp; application of the Investment laws in the light of case laws.</li> </ul>
8.	BAL 808	Insurance Laws	<ul style="list-style-type: none"> <li>▪ Interpret the laws relating to insurance business and explain the law and procedure relating to claims and settlements.</li> <li>▪ Understand, Identify, implement various principles of insurance applicable on kinds of insurance business.</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner.</li> <li>▪ Evaluate the various principle of insurance forming backbone of insurance law.</li> </ul>
9.	BAL 809	Patent Right Creation & Registration	<ul style="list-style-type: none"> <li>▪ Learn and remember the laws relating to patent right creation and registration.</li> <li>▪ Understand and explain the law and procedure relating to patent creation and registration.</li> <li>▪ Ability to apply the knowledge gained to real world problem in a professional manner.</li> <li>▪ Competence to analyse, evaluate and criticise the law and procedure relating to patent creation and registration</li> </ul>
10.	BAL 810	Geographical Indications	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to learn and interpret the laws relating to Geographical Indications.</li> <li>▪ Understanding, Identify, implement and evolve new GI identification methods.</li> <li>▪ Evaluate and analyse the contemporary circumstances in terms of law and its sources</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner.</li> </ul>

11.	BAL 811	International Labour Organization and Labour Laws	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.</li> <li>▪ A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.</li> </ul>
12.	BAL 812	Humanitarian and Refugee Law	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law and the challenges to its implementation.</li> <li>▪ Knowledge, insight and understanding of the problems faced by refugees and the protections available to them, specifically in the context contemporary world.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.</li> </ul>
13.	BAL 813	Comparative Criminal Procedure	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions</li> <li>▪ An understanding of the emerging issues in Criminal Law and the challenges to its implementation.</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and</li> </ul>

  
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			evaluate the impact it has on a national level as well as on the global arena
14.	BAL 814	Medical Jurisprudence and Forensic Science	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of rules of Medical Jurisprudence.</li> <li>▪ An understanding of the emerging issues in Medical Jurisprudence.</li> <li>▪ Application of medical jurisprudence to resolve complex legal issue involved in criminal as well as civil proceeding.</li> <li>▪ Skill to analyse and evaluate the medical evidence in light of the principles of Medical Jurisprudence.</li> </ul>
15.	BAL 830	Commercial Agreement (Drafting/Registration)	<ul style="list-style-type: none"> <li>▪ Equipped with legal drafting abilities, legal framework pertaining to the appearances before various tribunals/ quasi-judicial bodies.</li> <li>▪ The basic understanding of the principles of business agreement drafting.</li> <li>▪ Drafting of deeds and documents for various purposes in a company usually forms part of multifaceted duties of the professional engaged.</li> <li>▪ basic acquaintance of commercial Laws, specifically contract procedural law and ability to analyse them critically..</li> </ul>

<b>NINTH SEMESTER</b>			
<b>S.NO.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1.	BAL 901	Taxation Laws	<ul style="list-style-type: none"> <li>▪ Learning the importance of the Tax system, history, and effective tax system.</li> <li>▪ Understand the basic concept of IT &amp; GST, how GST supports uniformity in the tax system, and relevancy of GST</li> <li>▪ Use of basic terminology of the taxation system, determination of tax liability, calculating tax amount, and the importance of filing ITS</li> </ul>

			<ul style="list-style-type: none"> <li>Analyse &amp; critically evaluate the tax regime, in India and legal issues related with the same.</li> </ul>
2.	BAL 902	Arbitration and Alternate Dispute Resolution	<ul style="list-style-type: none"> <li>Familiarity with the concepts of ADR and their utilities in reducing the burden of cases on various levels of judiciary.</li> <li>Understanding the importance and tools of ADR, their utility and application.</li> <li>Use of Mediation, Conciliation, as a tool of Alternate Dispute Resolution</li> <li>Skill to analyse and evaluate the procedure adopted for ADR.</li> </ul>
3.	BAL 903	Cyber Law	<ul style="list-style-type: none"> <li>Learn and Recall facts and basic concepts of cyberspace and Information Technology Act, 2000.</li> <li>Understand, explain, classify and recognize the concept and essence of I.T. Act, 2000.</li> <li>Use the information of the process of Implementation of Information Act, 2000 in new situations.</li> <li>Analyse and draw connection among the cyberspace, internet and Information Technology Act, 2000 and to let a discussion arise among the peers regarding the new trends of world wide web, internet and the Laws governing the cyber space in India.</li> </ul>
4.	BAL 904	Media & Law	<ul style="list-style-type: none"> <li>Knowledge of Laws governing the media in light of Constitutional protection</li> <li>Understanding of Electronic, Print and Internet media and application of various laws on different kind of media.</li> <li>Competency to assess the application of regulating laws on media and limitations provided in law</li> <li>An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> </ul>
5.	BAL 905	Telecommunication Laws	<ul style="list-style-type: none"> <li>Knowledge and insight of the role of TRAI in the regulation of telecommunication sector.</li> <li>Understanding the development in the telecom sector in light of growing technology and globalisation of telecom.</li> </ul>




			<ul style="list-style-type: none"> <li>▪ The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.</li> <li>▪ Ability to analyse, explain and criticize the present dispute settlement mechanism and development in the telecom sector.</li> </ul>
6.	BAL 906	Corporate Governance	<ul style="list-style-type: none"> <li>▪ Knowledge of the importance of corporate governance, basic ideas behind CG, liabilities, and the duties of directors, promoters, and other KMPs.</li> <li>▪ Understand the reasons for winding up the company and rehabilitation of industries and the consequences of malpractices. Deep insight to the good corporate governance.</li> <li>▪ Capability to analyse and evaluate the laws related to CG that apply to companies and the various disclosures that need to be made by them.</li> </ul>
7	BAL 907	Financial Market Regulation	<ul style="list-style-type: none"> <li>▪ To Understand the role and importance of the Indian financial market.</li> <li>▪ To articulate legislative measures for different participants in Indian financial markets.</li> <li>▪ Understand and analyze the mechanics and regulations of financial instruments and determine how the value of stocks, bonds, and securities are calculated.</li> <li>▪ Evaluate empirical evidence of the market performance and accordingly the role of regulatory authorities to develop the financial market.</li> </ul>
8.	BAL 908	Patent Drafting and Specification Writing	<ul style="list-style-type: none"> <li>▪ Basic knowledge of laws relating to patent draft and specification in a professional manner.</li> <li>▪ Understanding the considerable issues while drafting of a Patent application and specification in professional manner.</li> <li>▪ Identify, implement the rules and formats relating patent drafting and specification.</li> <li>▪ Analyse and interpret the laws relating to patent drafting and specification writings.</li> </ul>

9.	BAL 909	IPR in Pharma Industry	<ul style="list-style-type: none"> <li>▪ Knowledge and understanding of application of various kinds of IPRs on Pharmaceutical industry.</li> <li>▪ Understanding of the issues related with the balance between public interest and IPR protection.</li> <li>▪ Analyse the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.</li> <li>▪ Evaluate the patentability of pharmaceuticals in different jurisdictions and issues relating to it.</li> </ul>
10.	BAL 910	Maritime Law	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena</li> </ul>
11.	BAL 911	Regional Agreement and Regionalization	<ul style="list-style-type: none"> <li>▪ Knowledge of the regional organisations in the context of international Law.</li> <li>▪ Student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs).</li> <li>▪ To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.</li> <li>▪ Capability to analyse the importance, utility and requirement of regional agreements for better world order.</li> </ul>
12.	BAL 912	Socio-Economic Offences	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the offences affect the society.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena</li> </ul>
13.	BAL 913	Offences Relating to Juvenile	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the offences relating to juveniles affect the society.</li> <li>▪ The student will also be able to show in-depth understanding of research methodologies and the application of these methodologies in context of juvenile delinquent and juvenile victim.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues and situations even with limited information on the subject issue .</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences relating to juvenile and the impact it has on a national level as well as on the global arena.</li> </ul>
14.	BAL 930	Writ Petition/ PIL	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on use of Writ Petition in the issue of individual rights and rights of public at large</li> <li>▪ Understanding of use of constitutional remedy (Writ Petition) in various context and situation.</li> <li>▪ Drafting of Writ Petition including PIL for filing before the High Court and Supreme Court</li> </ul>

			<ul style="list-style-type: none"> <li>Ability to analyse and evaluate the application and utility of constitutional remedy in various situations.</li> </ul>
<b>TENTH SEM</b>			
S.NO.	Course Code	Course Title	Outcomes
1.	BAL 1001	Drafting Pleading & Conveyancing	<ul style="list-style-type: none"> <li>Employ the skills in drafting &amp; pleading, indispensable in litigation work.</li> <li>Understanding the jurisdictions and appropriate forum for various kinds of relief before the judicial or quasi judicial authority.</li> <li>Understanding the concepts of drafting in light of CPC and other procedural law and use of the legal drafting abilities, during appearances before various tribunals &amp; quasi judicial bodies.</li> <li>Recognize the ways to move the criminal justice system with aid of drafting F.I.R. &amp; complaints. Classify the formats for drafting various applications viz. Bail Applications, etc.</li> </ul>
2.	BAL 1002	Intellectual Property Rights	<ul style="list-style-type: none"> <li>Knowledge of various kinds of Intellectual property rights and their applications in India.</li> <li>Understanding the various kinds of IPRs and their concepts in national as well as global arena</li> <li>Capability to apply for relief in case of infringement of any IPR and registration of IPR</li> <li>Analysis of IPRs in respect of various industry, region and requirement.</li> </ul>
3..	BAL 1003	Biotechnology and Biodiversity Protection	<ul style="list-style-type: none"> <li>Understand the concept of biotechnology and patent law and the inter-relation between the two</li> <li>Identify the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources new method of legal research</li> <li>Enable students to apply the knowledge gained to real world problems</li> <li>Analyze the comparative positions of the United States and European Union on</li> </ul>

			<p>biotechnology patent. Evaluate and interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent.</p>
4..	BAL 1004	International Criminal Law and International Criminal Courts	<ul style="list-style-type: none"> <li>▪ Students will be aware of the working of International Criminal Court in various aspects.</li> <li>▪ Ability to understand the issues related with the jurisdiction and working of the International Criminal Court.</li> <li>▪ The students will be able to critically evaluate International Criminal law and its mechanism in practice.</li> <li>▪ In an enrobed analytical understanding of contemporary problems and uses in the discipline.</li> </ul>
5.	BAL 1005	Probation and Parole	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of Laws and issues related to Probation and Parole and the challenges to its implementation.</li> <li>▪ Understanding of the Knowledge of the problems faced by accused in probation and Parole and the protections available to them.</li> <li>▪ understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues</li> </ul>

  
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**AMITY UNIVERSITY**

**MADHYA PRADESH**

(Established by Ritnand Balved Education Foundation)

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## **AMITY LAW SCHOOL**

### **AMITY UNIVERSITY MADHYA PRADESH**

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEO)- BBA LLB(Hons.)**

The objectives for the course are designed, considering that **BBA LLB(Hons.)** Graduates will be able:

**PEO1:** to have comprehensive understanding to the fundamental principles of law, including legal systems, statutes, and judicial procedures.

**PEO2:** to practice in Courts, Industries, Companies as legal practitioner, legal advisor.

**PEO3:** to apply legal knowledge to analyse and solve legal problems, legal research, draft legal documents, and effective communication in legal domain.


**PEO4:** to contribute to uphold the rule of law, promoting justice, and protecting individual rights and liberties.

**PEO5:** to make awareness about Constitutional legislative & societal transformation in society and to develop clinical abilities.

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### PROGRAM OUTCOME

Sr No	Program Outcome [PO]	Program Outcome
1	PO-1	Demonstrate the knowledge and understanding of the substantive law, procedural law and Constitutional Law.
2	PO-2	Develop the ability to perform legal analysis and reasoning, legal research, problem solving, written and oral communication in the legal context and apply it in legal practice and real life situation.
3	PO-3	Understand the interdisciplinary nature of law and relate it with other disciplines like humanities, social sciences and management
4	PO-4	Demonstrate the basic understanding of business fundamentals and be able to understand basic financial transactions and documents.

  
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5	PO-5	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems.
6	PO-6	Effectively communicate by engaging in a persuasive style and demonstrate oral advocacy skills in a clear and objective manner.
7	PO-7	Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and their practical application in context of Societal and legal changes
8	PO-8	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
9	PO-9	Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effective drafting skills
10	PO-10	To provide a platform of self-employability by developing professional skills in legal industry

### **Program Specific Outcome:**

**PSO 1.**Grooming of students of law in context of Management sciences to learn the managerial issues.

**PSO 2.**Better understanding of Governance, administration and Human resources and their application in the field of Law.

**PSO 3.**Capability to analyse the complex managerial issues and find out their legal solutions.





# AMITY UNIVERSITY

## MADHYA PRADESH

(Established by Ritnand Balved Education Foundation)

S.No.	Semester	Course Code	PO ARTICULATION									
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>BBALLB Hons. (Academic Session 2021-22)</b>												
1	I	BBL 101	0	2	1	2	1	3	3	0	3	3
2		BBA 103	0	3	0	0	3	3	0	2	2	1
3		BBL 103	1	3	1	3	3	0	1	0	1	3
4		BBL 104	0	2	0	1	3	3	3	1	2	1
5		BBL 130	1	3	1	1	0	2	3	3	3	3
6		BCU141	0	3	0	0	2	1	2	0	3	1
7		EVS 142	2	2	2	1	3	0	2	2	2	3
8		BSU 143	0	0	2	1	3	1	2	0	3	0
9		FLU 144	0	1	3	2	3	3	1	1	1	1
10	II	BBA 206	3	3	1	0	2	1	0	0	2	3
11		BBA 207	0	2	3	0	3	0	1	3	3	3
12		BBL 203	2	1	3	0	2	2	2	2	0	1
13		BBL 204	0	2	3	2	1	2	3	1	3	1
14		BBL 230	3	0	1	3	0	1	0	1	3	3
15		BCU 241	1	3	1	1	1	0	3	3	2	2
16		EVS 242	0	3	2	2	0	3	1	1	3	1
17		BSU 243	2	2	1	3	3	3	0	3	0	1
18		FLU 244	2	2	3	1	1	3	3	0	3	2
19		BBA 307	3	1	3	0	0	1	0	0	2	0
20		BBA 308	0	1	1	2	2	3	1	1	3	0
21		BBL 303	3	0	2	2	1	0	0	2	2	0
22		BBL 304	0	0	1	2	0	1	2	2	1	3

  
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23	III	BBL 305	3	1	1	2	3	3	3	2	1	1
24		BBL 330	3	1	0	0	1	2	1	3	3	2
25		BCU 341	0	2	2	2	3	2	3	2	2	2
26		BSU 343	1	2	1	3	2	0	0	1	3	2
27		FLU 344	3	2	1	3	1	1	3	0	2	0
28	IV	BBA 403	0	0	2	2	2	0	0	2	3	1
29		BBA 402	3	2	3	3	3	2	1	2	2	3
30		BAL 403	1	2	3	3	1	1	3	2	3	2
31		BAL 404	1	2	0	2	0	0	3	0	2	0
32		BAL 405	2	0	0	2	0	2	2	3	0	1
33		BAL 406	0	2	1	3	1	1	0	3	2	3
34		BAL 430	2	0	0	3	0	2	0	2	2	0
35		BCU 441	0	3	1	0	0	2	0	3	1	3
36		BSU 443	2	2	0	3	3	1	3	2	0	3
37		FLU 444	3	2	0	0	0	0	1	1	2	0
38	V	BBA 519	0	1	1	0	0	0	1	1	2	2
39		BBL 503	2	3	1	0	3	3	2	0	2	3
40		BBL 504	2	2	3	0	2	0	3	0	2	0
41		BBL 505	1	2	1	3	3	0	0	2	0	0
42		BBL 530	1	2	3	0	0	2	3	2	2	3
43		BCU 541	1	0	1	0	0	0	1	1	0	1
44		BSU 543	1	2	3	2	1	3	2	1	1	1
45		FLU 544	2	1	1	0	2	0	2	2	0	1
46	VI	BBL 601	3	2	2	0	2	2	3	0	0	3
47		BBL 602	2	1	1	3	3	3	3	1	0	0
48		BBL 603	1	3	1	2	3	1	2	0	2	2
49		BBL 604	3	3	2	3	1	0	3	1	0	0
50		BBL 605	0	0	1	2	1	0	2	3	0	0
51		BBL 606	1	2	1	3	2	1	3	1	2	2
52		BBL 607	3	2	2	2	1	2	1	1	1	2
53		BBL 608	0	3	3	1	2	2	3	1	0	2
54		BBL 609	1	1	1	3	3	0	1	3	1	1
55		BBL 630	1	2	3	3	3	1	2	1	2	1

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56		BCU 641	0	0	3	2	1	0	3	1	2	0	
57		BSU 643	3	2	3	0	0	1	1	3	1	1	
58		FLU 644	0	2	2	1	3	2	0	1	3	2	
59	VII	BBL 701	2	1	3	0	0	0	0	3	0	3	
60		BBL 702	0	3	3	0	1	2	2	2	2	2	
61		BBL 703	1	2	2	1	0	3	3	0	3	3	
62		BBL 704	3	0	1	1	3	3	3	1	0	3	
63		BBL 705	3	0	1	0	1	2	2	0	2	2	
64		BBL 706	0	2	0	2	3	1	3	3	2	2	
65		BBL 707	1	0	3	0	1	0	3	1	1	3	
66		BBL 708	0	3	0	1	3	3	2	3	3	1	
67		BBL 709	1	2	0	2	3	1	0	3	0	3	
68		BBL 710	0	2	0	3	3	2	2	2	0	1	
69		BBL 711	3	3	2	0	0	2	2	0	3	1	
70		BBL 712	2	1	2	1	3	3	1	3	2	3	
71		BBL 713	0	0	3	0	0	2	2	1	3	2	
72		BBL 714	0	0	3	0	2	2	2	3	0	1	
73		BBL 730	2	2	1	2	0	3	0	3	0	0	
74		BCU 741	1	0	1	0	3	2	0	1	0	2	
75		VIII	BBL 801	0	0	2	1	3	3	0	0	1	2
76			BBL 802	3	2	0	0	2	3	0	0	1	1
77			BBL 803	1	0	3	3	3	3	2	1	3	1
78	BBL 804		2	3	0	1	1	3	0	0	3	2	
79	BBL 805		0	3	0	2	0	0	0	2	1	0	
80	BBL 806		0	2	1	3	2	2	3	3	3	0	
81	BBL 807		1	3	3	0	2	2	0	1	2	2	
82	BBL 808		2	0	0	0	0	1	1	2	3	0	
83	BBL 809		3	0	3	2	0	3	2	3	1	1	
84	BBL 810		2	0	1	1	1	1	2	0	2	2	
85	BBL 811		2	3	3	2	2	3	3	2	3	1	
86	BBL 812		0	2	0	3	2	0	1	2	1	0	
87	BBL 813		0	1	1	2	3	0	1	3	3	2	
88	BBL 814		1	3	3	3	1	1	0	3	1	3	

  
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89		<b>BBL 830</b>	1	3	1	0	0	1	3	0	1	0
90		<b>BCU 841</b>	1	3	0	0	1	3	3	2	3	2
91	IX	<b>BBL 901</b>	1	3	2	0	2	0	2	0	0	0
92		<b>BBL 902</b>	2	3	3	2	0	2	3	0	3	1
93		<b>BBL 903</b>	1	3	3	2	0	2	0	3	1	2
94		<b>BBL 904</b>	0	0	2	0	1	0	2	2	0	1
95		<b>BBL 905</b>	3	2	1	0	1	2	2	1	1	3
96		<b>BBL 906</b>	0	1	0	0	2	0	3	2	2	1
97		<b>BBL 907</b>	0	3	2	1	2	1	2	2	2	3
98		<b>BBL 908</b>	2	0	3	0	1	1	2	2	3	1
99		<b>BBL 909</b>	0	2	2	2	2	2	3	2	3	2
100		<b>BBL 910</b>	3	3	2	3	0	0	3	0	3	1
101		<b>BBL 911</b>	1	1	2	0	2	1	0	1	1	1
102		<b>BBL 912</b>	0	3	0	0	1	1	1	0	2	1
103		<b>BBL 913</b>	2	1	3	0	1	3	0	1	1	2
104		<b>BBL 930</b>	1	3	2	0	3	0	1	3	1	2
105	X	<b>BBL 1001</b>	0	0	2	2	0	2	3	3	2	3
106		<b>BBL 1002</b>	3	0	3	2	2	1	3	2	3	1
107		<b>BBL 1003</b>	1	0	1	0	2	0	3	3	1	0
108		<b>BBL 1004</b>	2	2	3	2	0	1	2	2	1	0
109		<b>BBL 1005</b>	3	3	1	2	2	2	1	2	3	1



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### MAPPING WITH BALLB HONS. PROGRAM OUTCOME

Sr No	Program Outcome [PO]	Program Outcome	Mapping with SDGs.
1	PO-1	Demonstrate the knowledge and understanding of the substantive law, procedural law and Constitutional Law.	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about law and implementation of legal education.
2	PO-2	Develop the ability to perform legal analysis and reasoning, legal research, problem solving, written and oral communication in the legal context and apply it in legal practice and real life situation.	<b>SDG 16 (Peace, Justice, and Strong Institutions) and SDG 8 (Decent work and growth)</b> as it focuses on practical experiences in the legal field and contribution to the nation's growth as well.
3	PO-3	Understand the interdisciplinary nature of law and relate it with other disciplines like humanities, social sciences and management	<b>SDG 9 (Industry, Innovation, and Infrastructure)</b> by preparing students for various legal firms and organizations to hone their advocacy skills.
4	PO-4	Demonstrate the basic understanding of business fundamentals and be able to understand basic financial transactions and documents.	<b>SDG 16 (Peace, Justice, and Strong Institutions) and SDG 9 (Industry, Innovation, and Infrastructure)</b> by

  
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			emphasizing ethics and analyzing laws in various contexts including intellectual property rights; Copyright, Patent, Trademark, GI.
5	PO-5	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems.	<b>SDG 9 (Industry, Innovation, and Infrastructure) and SDG 4 (Quality Education)</b> by preparing students to contribute to various legal writing and professional ethics in the legal sector.
6	PO-6	Effectively communicate by engaging in a persuasive style and demonstrate oral advocacy skills in a clear and objective manner.	<b>SDG 16 (Peace, Justice, and Strong Institutions) and SDG 4 (Quality Education)</b> by preparing students for diverse roles as advocate, legal advisor and judges.
7	PO-7	Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and their practical application in context of Societal and legal changes	<b>SDG 8 (Decent work and growth)</b> as it focuses on practical experiences in the legal field and contribution to the nation's growth as well.
8	PO-8	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.	<b>SDG 9 (Industry, Innovation, and Infrastructure) and SDG 4 (Quality Education)</b> by preparing students to contribute to various legal writing and professional ethics in the legal sector.

  
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9	PO-9	Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effective drafting skills	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about law.
10	PO-10	To provide a platform of self-employability by developing professional skills in legal industry	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about law and implementation of legal education.

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**COURSES MAPPED WITH VARIOUS NATIONAL MISSIONS**

S.NO.	NAME OF THE SCHOOL	PROGRAM NAME	SEMESTER	COURSE CODE	COURSE NAME	NATIONAL MISSION
1	Amity Law School	BALLB/BBALLB HONS	I	EVS 142	Environmental Studies- I	National Biodiversity Mission
2	Amity Law School	BALLB/BBALLB HONS	II	EVS 242	Environmental Studies- II	National Biodiversity Mission
3	Amity Law School	BALLB/BBALLB HONS	I	BCU 141	Communication Skill -I	National Mission for Natural Language Translation
4	Amity Law School	BALLB/BBALLB HONS	II	BCU 241	Communication Skill -II	National Mission for Natural Language Translation
5	Amity Law School	BALLB/BBALLB HONS	III	BCU 341	Communication Skill -III	National Mission for Natural Language Translation
6	Amity Law School	BALLB/BBALLB HONS	IV	BCU 441	Communication Skill -IV	National Mission for Natural Language Translation
7	Amity Law School	BALLB/BBALLB HONS	V	BCU 541	Communication Skill -V	National Mission for Natural Language Translation
8	Amity Law School	BALLB/BBALLB HONS	VI	BCU 641	Communication Skill -VI	National Mission for Natural Language Translation
9	Amity Law School	BALLB HONS.	III	BCH 320	Economics-I	Make in India, Skill India
10	Amity Law School	BALLB HONS.	IV	BCH 420	Economics-II	Make in India, Skill India
11	Amity Law School	BALLB/BBALLB HONS	III	BAL/BBL 304	Constitutional Law-I	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
12	Amity Law School	BALLB/BBALLB HONS	IV	BAL/BBL 404	Constitutional Law-II	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
13	Amity Law School	BALLB/BBALLB HONS	VII	BAL/BBL 701	Environmental Law	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission
14	Amity Law School	BALLB/BBALLB HONS	VII	BAL/BBL 706	Women & Criminal Law	National Mission for Empowerment of Women (NMEW)
15	Amity Law School	BALLB/BBALLB HONS	IX	BAL/BBL 903	Cyber Law	Digital India
16	Amity Law School	BALLB/BBALLB HONS	IX	BAL/BBL 908	Patent Drafting and Specifica	Atal Innovation Mission, National Mission for Accelerating Grwoth of New India's Innovation
17	Amity Law School	BBALLB HONS.	III	BBL 307	Organisation Behaviour in Le	Startup India
18	Amity Law School	LLB HONS.	I	LLB 103	Constitutional Law- I	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
19	Amity Law School	LLB HONS.	II	LLB 203	Constitutional Law- II	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
20	Amity Law School	LLB HONS.	III	LLB 306	Women and Criminal Law	National Mission for Empowerment of Women (NMEW)

  
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**AMITY LAW SCHOOL**  
**AUMP GWALIOR**



21	Amity Law School	LLB HONS.	V	LLB 508	Patent Drafting and Specifica	Atal Innovation Mission, National Mission for Accelerating Growth of New India's Innovation
22	Amity Law School	LLB HONS.	VI	LLB 602	Land Laws	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission
23	Amity Law School	LLM	I	LLM 107	Center-state Relations and Constitutional Governance	Deendayal Antyodaya Yojana, National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
24	Amity Law School	LLM	II	LLM 209	Global Environmental Law	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission

  
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## ENVIRONMENTAL STUDIES-I

**Course Code: EVS 142**

**Credit Units: 02**

### **Course Objectives:**

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

**Pre-requisites:** Nil

### **Course Contents:**

#### **Module I: The multidisciplinary nature of environmental studies**

Definition, scope and importance

Need for public awareness

#### **Module II: Natural Resources Renewable and non-renewable resources:**

Natural resources and associated problems

**Forest resources:** Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

**Water resources:** Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

**Mineral resources:** Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

**Food resources:** World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

**Energy resources:** Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

**Land resources:** Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

#### **Module III: Ecosystems**

**Concept of an ecosystem, Structure and function of an ecosystem,** Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

#### **Module IV: Biodiversity and its conservation**

Introduction – Definition: genetic, species and ecosystem diversity Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

## Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

### Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

### Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

### Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. McKinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p



## ENVIRONMENTAL STUDIES-II

Course Code: EVS 242

Credit Units: 02

### Course Contents:

#### Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- Air pollution
- Water pollution
- Soil pollution
- Marine pollution
- Noise pollution
- Thermal pollution
- Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

#### Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

#### Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

#### Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

### Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

### **Student Learning Outcomes:**

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

### **Text & References:**

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
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- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p



**FORMAT FOR COURSE CURRICULUM**

Annexure

'AAB-CD-01a'

UG- 01

**Course Title: Communication Skills (English Language Usage Essentials)**

**Credit Units: 1**

**Course Code: BCU 141**

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

**Course Objective** The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

**Prerequisites:** NIL

Course Contents / Syllabus:		
1.	<b>Module I Essentials of English Grammar</b>	<b>30% Weightage</b>
	<ul style="list-style-type: none"> <li>• Common Errors</li> <li>• Parts of Speech</li> <li>• Preposition, Relative Pronoun</li> <li>• Subject-Verb Agreement</li> <li>• Articles</li> <li>• Punctuation</li> <li>• Sentence Structure- 'Wh' Questions</li> </ul>	
2.	<b>Module II Written English Communication</b>	<b>30% Weightage</b>
	<ul style="list-style-type: none"> <li>• Paragraph Writing</li> <li>• Essay Writing</li> </ul>	
3.	<b>Module III Spoken English Communication</b>	<b>30% Weightage</b>
	<ul style="list-style-type: none"> <li>• Introduction to Phonetics</li> <li>• Syllable-Consonant and Vowel Sounds</li> <li>• Stress and Intonation</li> </ul>	
4.	<b>Module IV : Prose</b>	<b>10% Weightage</b>
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006  ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	<b>Student Learning Outcomes:</b> The students should be able to :	
	<ul style="list-style-type: none"> <li>• Identify Common Errors and Rectify Them</li> </ul>	

	<ul style="list-style-type: none"> <li>• Develop and Expand Writing Skills Through Controlled and Guided Activities</li> <li>• To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation.</li> </ul>																		
<b>6.</b>	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>• Workshop</li> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> <li>• Extempore</li> </ul>																		
	<b>Assessment/ Examination Scheme:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> <b>Theory Assessment (L&amp;T):</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Continuous Assessment/Internal Assessment</th> <th rowspan="2" style="text-align: center;">End Term Examination</th> </tr> <tr> <th style="text-align: center;">Components (Drop down)</th> <th style="text-align: center;">CIE</th> <th style="text-align: center;">Viva Voce</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>Weightage (%)</b></td> <td style="text-align: center;">30%</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	<b>Weightage (%)</b>	30%	20%	50%	
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Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
<b>Weightage (%)</b>	30%	20%	50%																

**Student Learning Outcomes:**

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

**Text:** *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*  
*Verma, Shalini. Word Power made Handy, S. Chand Publications*  
*High School English Grammar & Composition by Wren & Martin*

**References:** *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

**Additional Reading:** Newspapers and Journals



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCU 241

Credit Units: 1

Table with 5 columns: L, T, P/S, SW/FW, TOTAL CREDIT UNITS. Row 1: 1, 0, 0, 0, 1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus table with 5 rows. Row 1: Module I Communication (35% Weightage). Row 2: Module II Verbal Communication (25% Weightage). Row 3: Module III Non-Verbal Communication (30% Weightage). Row 4: Module IV : Prose (10% Weightage). Row 5: Student Learning Outcomes.



6.	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>• Workshop</li> <li>• Extempore</li> <li>• Presentations</li> <li>• Lectures</li> </ul>																				
7.	<b>Assessment/ Examination Scheme:</b> <table border="1" data-bbox="193 573 1088 703"> <thead> <tr> <th data-bbox="193 573 424 651">Theory L/T (%)</th> <th data-bbox="424 573 799 651">Lab/Practical/Studio (%)</th> <th data-bbox="799 573 1088 651">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="193 651 424 703">100%</td> <td data-bbox="424 651 799 703">NA</td> <td data-bbox="799 651 1088 703">50%</td> </tr> </tbody> </table> <b>Theory Assessment (L&amp;T):</b> <table border="1" data-bbox="193 736 1088 987"> <thead> <tr> <th colspan="3" data-bbox="193 736 877 797">Continuous Assessment/Internal Assessment</th> <th data-bbox="877 736 1088 797">End Term Examination</th> </tr> <tr> <th data-bbox="193 797 402 913">Components (Drop down)</th> <th data-bbox="402 797 628 913">CIE</th> <th data-bbox="628 797 877 913">Viva Voce</th> <th data-bbox="877 797 1088 913"></th> </tr> </thead> <tbody> <tr> <td data-bbox="193 913 402 987">Weightage (%)</td> <td data-bbox="402 913 628 987">30%</td> <td data-bbox="628 913 877 987">20%</td> <td data-bbox="877 913 1088 987">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
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100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

**Student Learning Outcomes:**

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

**Text:** *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*

*Verma, Shalini. Word Power made Handy, S. Chand Publications.*

*High School English Grammar & Composition by Wren & Martin*

**Reference:** *K.K.Sinha, Business Communication, Galgotia Publishing Company.*

*Alan Pease : Body Language*

**Additional Reading:** Newspapers and Journals



**FORMAT FOR COURSE CURRICULUM**

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCU 341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<b>Module I Principles of Effective Writing</b>	<b>35% Weightage</b>
	<ul style="list-style-type: none"> <li>• Spellings-100 Most Misspelled Words in English</li> <li>• Web Based Writing</li> <li>• Note Taking: Process &amp; Techniques</li> </ul>	
2.	<b>Module II Formal Letter Writing</b>	<b>35% Weightage</b>
	<ul style="list-style-type: none"> <li>• Block Format</li> <li>• Types of Letters</li> <li>• E-mail</li> <li>• Netiquette</li> </ul>	
3.	<b>Module III Business Memos</b> Format & Characteristics	<b>20% Weightage</b>
4.	<b>Module IV Short Stories</b>	<b>10% Weightage</b>
	<ul style="list-style-type: none"> <li>• Stench of Kerosene-Amrita Pritam</li> <li>• A Flowering Tree-A.K. Ramanujan</li> <li>• The Gift of the Magi- O. Henry</li> <li>• A Fly in Buttermilk-James Baldwin</li> </ul>	
5.	<b>Student Learning Outcomes:</b> The students should be able to write correctly and properly with special reference to Letter writing.	
6.	<b>Pedagogy for Course Delivery:</b>	
	<ul style="list-style-type: none"> <li>• Workshop</li> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> </ul>	

7.	<b>Assessment/ Examination Scheme:</b>		
	<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>	<b>End Term Examination</b>
	100%	NA	50%
	<b>Theory Assessment (L&amp;T):</b>		
	<b>Continuous Assessment/Internal Assessment</b>		<b>End Term Examination</b>
<b>Components (Drop down)</b>	CIE	Viva Voce	
<b>Weightage (%)</b>	30%	20%	50%

**Text:** Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

*K.K.Sinha, Business Communication, Galgotia Publishing Company.*

**Reference:** Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

**Additional Reading:** Newspapers and Journals



**Annexure' CD-01'**  
**FORMAT FOR COURSE CURRICUMUM**

**UG: Semester IV**

**Course Title: Communication Skills (Professional Communication for Recruitment & Employability)**

**Credit Units: 1**

**Course Code: BCU 441**

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

**Course Objective:**

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

**Prerequisites: NIL**

<b>Course Contents / Syllabus:</b>		
<b>1.</b>	<b>Module I Employment-Related Correspondence</b> <ul style="list-style-type: none"> <li>• Resume Writing</li> <li>• Covering Letters</li> <li>• Follow Up Letters</li> </ul>	<b>35% Weightage</b>
<b>2.</b>	<b>Module II Dynamics of Group Discussion</b> <ul style="list-style-type: none"> <li>• Significance of GD</li> <li>• Methodology &amp; Guidelines</li> </ul>	<b>35% Weightage</b>
<b>3.</b>	<b>Module III Interviews</b> <ul style="list-style-type: none"> <li>• Types &amp; Styles of Interview</li> <li>• Fundamentals of Facing Interviews</li> <li>• Interview Frequently Asked Questions</li> </ul>	<b>20% Weightage</b>
<b>4.</b>	<b>Module IV Short Stories</b> <ul style="list-style-type: none"> <li>• Proof of the Pudding - O. Henry</li> <li>• "The Lottery" 1948 – Shirley Jackson</li> <li>• The Eyes Have it- Ruskin Bond</li> <li>• Kallu- Ismat Chughtai</li> </ul> All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	<b>10% Weightage</b>
<b>5.</b>	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Develop a resume for oneself</li> <li>• Ability to handle the interview process confidently</li> <li>• Learn the subtle nuances of an effective group discussion</li> </ul>	
<b>6.</b>	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>• Workshop</li> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> </ul>	
	<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>
	100%	NA
		<b>End Term Examination</b>
		50%

7.	<b>Assessment/ Examination Scheme:</b>  <b>Theory Assessment (L&amp;T):</b>	
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Continuous Assessment/Internal Assessment			End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

**Text:** *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

*Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.*

*Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.*

**Reference:** *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

*Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.*

**Additional Reading:** Newspapers and Journals



**FORMAT FOR COURSE CURRICULUM**

UG - V

**Course Title: Communication Skills (Receptive and Expressive Communication Skills)**

**Credit Units: 1**

**Course Code: BCU 541**

**Course Objective:**

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

**Prerequisites: NIL**

<b>Course Contents / Syllabus:</b>		
<b>1.</b>	<b>Module I Vocabulary</b> <ul style="list-style-type: none"> <li>• Define Vocabulary</li> <li>• Significance of Vocabulary</li> <li>• One Word Substitution, Synonyms &amp; Antonyms and Idioms &amp; Phrases</li> <li>• Define and Differentiate Homonyms, Homophones and Homographs</li> <li>• Vocabulary Drills</li> <li>• Foreign Words</li> </ul>	<b>35% Weightage</b>
<b>2.</b>	<b>Module II Comprehension Skills</b> <ul style="list-style-type: none"> <li>• Reading Comprehension-SQ3R Reading Techniques</li> <li>• Summarising and Paraphrasing</li> <li>• Précis Writing</li> <li>• Listening Comprehension</li> </ul>	<b>25% Weightage</b>
<b>3.</b>	<b>Module III Presentation Skills</b> <ul style="list-style-type: none"> <li>• Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills</li> <li>• Analyzing the Significance of Non-Verbal Communication</li> </ul>	<b>30% Weightage</b>
<b>4.</b>	<b>Module IV Prose</b> <ul style="list-style-type: none"> <li>• How Far is the River-Ruskin Bond</li> <li>• My Wood-E.M.Forster</li> <li>• I have a Dream-Martin Luther King</li> <li>• Spoken English and Broken English-G.B. Shaw</li> </ul>	<b>10% Weightage</b>
<b>5.</b>	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Communicate fluently and sustain comprehension of an extended discourse.</li> </ul>	

6.

- Demonstrate ability to interpret texts and observe the rules of good writing.
- Prepare and present effective presentations aided by ICT tools.




	<b>Pedagogy for Course Delivery:</b> Workshop			
	<ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Presentations</li> <li>• Lectures</li> </ul>			
7.	<b>Assessment/ Examination Scheme:</b>			
	<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>	<b>End Term Examination</b>	
	100%	NA	50%	
	<b>Theory Assessment (L&amp;T):</b>			
	<b>Continuous Assessment/Internal Assessment</b>		<b>End Term Examination</b>	
<b>Components (Drop down)</b>	CIE	Viva Voce		
<b>Weightage (%)</b>	30%	20%	50%	

**Text:** Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4<sup>th</sup> ed. Belmont, CA: Wadsworth, 2004.  
**Effective English for Engineering Students**, B Cauveri, Macmillan India

*Creative English for Communication*, Krishnaswamy N, Macmillan

**Reference:** *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

**Additional Reading:** Newspapers and Journals

  
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**FORMAT FOR COURSE CURRICULUM**

**UG: Semester VI**

**Course Title: Communication Skills (Social Communication)**

**Credit Units: 1**

**Course Code: BCU 641**

**Course Objective:** The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

**Prerequisites:** NIL

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

<b>Course Contents / Syllabus:</b>		
<b>1.</b>	<b>Module I Social Communication Essentials</b>	<b>30% Weightage</b>
	<ul style="list-style-type: none"> <li>• Small talk</li> <li>• Building rapport</li> <li>• Expand social and Corporate Associations</li> <li>• Informal Communication: Grapevine, Chat</li> </ul>	
<b>2.</b>	<b>Module II Workplace Interpersonal Skills</b>	<b>25% Weightage</b>
	<ul style="list-style-type: none"> <li>• Understanding Social Communication in Workplace environment.</li> <li>• Employee feedback: Assess employee performance and satisfaction.</li> <li>• Simulation</li> <li>➤ <b>Humour in Communication-Use of 'Puns'</b></li> <li>➤ <b>Entertainment and Communication (Infotainment)</b></li> <li>• Infotainment and Social Media</li> <li>• Entertainment in Journalism</li> <li>➤ <b>Social Networking</b></li> </ul>	
<b>3.</b>	<b>Module III Visual Code / Social Etiquette</b>	<b>35% Weightage</b>
	<ul style="list-style-type: none"> <li>• Power Dressing</li> <li>• Fine Dining</li> <li>• Office Party Etiquette</li> <li>• Business Travel Etiquette</li> <li>➤ <b>Work Place and Business Etiquette</b></li> <li>• Proper Greetings</li> <li>• Thank You Notes</li> <li>• Telephonic Manners/ Voice Mail Etiquette</li> <li>• Business Salutation Etiquette</li> <li>• Guest Etiquette</li> <li>• Cubicle Etiquette</li> <li>• Business Card Etiquette</li> <li>➤ <b>Different Cultural Etiquette &amp; Protocol</b></li> </ul>	
<b>4.</b>	<b>Module IV Prose</b>	<b>10% Weightage</b>

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Secret of Socrates - Dale Carnegie</li><li>• My Financial Career-Stephen Leacock</li><li>• The Luncheon - W. Somerset Maugham</li><li>• The National Flag - Jawahar Lal Nehru</li></ul> |  |
|---|--|

All the four stories will be discussed in one class

  
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	One Long Question will be set in the Exam from the Text																				
5.	<b>Student Learning Outcomes:</b> <ul style="list-style-type: none"> <li>To communicate contextually in specific personal and professional situations with courtesy.</li> <li>To inject humour in their regular interactions.</li> <li>To strengthen their creative learning process through individual expression and collaborative peer activities.</li> </ul>																				
6.	<b>Pedagogy for Course Delivery:</b> <ul style="list-style-type: none"> <li>Workshop</li> <li>Group Discussions</li> <li>Presentations</li> <li>Lectures</li> </ul>																				
7.	<b>Assessment/ Examination Scheme:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> <b>Theory Assessment (L&amp;T):</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
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Weightage (%)	30%	2%	50%																		

**Text:** Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications

- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

**Reference:** *Cypherpunks: Freedom and the Future of the Internet*. [Assange, Julian Assange](#). OR Books.

**Additional Reading:** Newspapers and Journals



## ECONOMICS-I

Course Level: UG Level

Course Code: BCH 320

### Course Objectives:

- Enable students to understand how the business organizations work by applying economic principles in their business management.
- Help students to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

**Pre-requisites:** The students must possess fair understanding of corporate communication and also have adequate knowledge of Organization Behavior.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I: Nature and Methodology of Economics</b>	
<b>Descriptors/Topics</b> Definition, Nature of economics, Micro and Macro economics; Basic economic problems, Economic problems, Economic laws and Government laws, Dynamic v. Static; Methodology: Inductive v. Deductive methods; Economics and Law.	20%
<b>Module II: Consumer Behavior and utility analysis</b>	
<b>Descriptors/Topics</b> Utility Analysis: law of diminishing marginal utility. Law of equi-marginal utility; Law of demand and supply, Application of demand and supply: Tax floor and ceiling; Elasticity of demand and supply, Consumer's surplus.	25%
<b>Module III: Theory of Production and Market structure</b>	
<b>Descriptors/Topics</b> Factors of Production, Laws of returns, Returns to scale; Forms of entrepreneurial organization; Cost curves and revenue concepts; Market: Meaning and classifications, equilibrium of the firm and industry; Price and output determination under perfect, monopoly, monopolistic competitions, oligopoly and duopoly.	30%
<b>Module IV: Factor Pricing</b>	
<b>Descriptors/Topics</b> The General Theory of factor pricing ; Wage determination, exploitation of labour, role of trade unions, Minimum Wage Act ; Theory of Rent, Quasi rent ; Theory of Interest: Classical, Neo Classical and Loanable Fund Theory, Liquidity Preference Theory; Theory of Profit.	25%

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/ Project/Seminar/Quiz	End term
Weightage (%)	15	5	10	70

**Text Reading:**

- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- H.L. Ahuja- Microeconomics

**References:**

- I.C. Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Lipsey, R.G. and K.A. Chrystal, Principles of Economics, Oxford University Press, Oxford.



**Course Structure: Economics-II – BCH 420**

**Course Title: Economics-II**

**Credit Units: 04**

**Course Level: UG Level**

**Course Code: BCH 420**

**Course Objectives:**

- Enable students to understand the basic knowledge of macroeconomics concepts
- Help students to relate theory to practice and try to instill in students the ability to apply basic macroeconomic concepts to the understanding of everyday phenomena.

**Pre-requisites:** The students must possess fair understanding of corporate communication and also have adequate knowledge of micro economics.

**Course Contents/Syllabus:**

	<b>Weightage (%)</b>
<b>Module I: Overview of microeconomics</b>	
<b>Descriptors/Topics</b>	
Development of macroeconomics schools of thought: classical, Keynesian and post Keynesian; Interdependence of micro and macro economics; The principle of effective demand: Aggregate demand and aggregate supply; Aggregate consumption and investment functions.	25%
<b>Module II: Money and banking</b>	
<b>Descriptors/Topics</b>	
Money: Function, classifications, value of money, quantity theory of money; Inflation and deflation; Commercial Banking functions and credit creation; Central Banking: Functions and credit control; Monetary policy; Money market and capital market.	25%
<b>Module III: Public finance</b>	
<b>Descriptors/Topics</b>	
Public Finance: Nature and scope of public finance, public v. private finance, Tax: Meaning, classification, canons; National Income: Meaning and various concepts of National Income, Nominal & Real GNP; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.	25%
<b>Module IV: Inflation &amp; Business cycles</b>	
<b>Descriptors/Topics</b>	
<b>Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle</b>	25%

**Student Learning Outcomes:**

At the end of the course students will be able to:

- Using employment and national income statistics students will be able to describe and analyze the economy in quantitative terms.
- Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/ Project/Seminar/Quiz	End term
<b>Weightage (%)</b>	15	5	10	70

**Text Reading:**

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.

**References:**

- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.







## Course Structure: Constitutional Law I BAL 304

**Course Title: Constitutional Law I**

**Course Level: UG Level**

**Course Objectives:**

**Credit Units: 4**

**Course Code: BAL 304**

- The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India.
- The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

**Prerequisites: NIL**

**Course Contents/ Syllabus:**

	<b>Weightage ( % )</b>
<b>Module I: Introduction to Constitution</b>	20 %
Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination	
<b>Module II: Fundamental Rights, Directive Principles, and Fundamental Duties</b>	20 %
Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.	
<b>Module III: Freedom and Personal Liberty</b>	15 %
Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.	
<b>Module IV: Equality and Protective Discrimination</b>	15 %
Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.	
<b>Module V: Secularism</b>	15 %

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.	
<b>Module VI: Judicial Process under the constitution</b>	15 %
Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.	

### Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

### Pedagogy For Course Delivery:

- Workshop
- Extempore
- Presentations
- Lectures

### Lab/ Practical Details, if applicable: N/A

### Assessment/ Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

### Text Readings:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



**Course Structure: Constitutional Law II BAL 404**

**Course Title: Constitutional Law II**

**Credit Units: 4**

**Course Level: UG Level**

**Course Code: BAL 404**

**Course Objectives:**

- The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

**Course Contents/ Syllabus:**

	<b>Weightage ( % )</b>
<b>Module I: Separation of Powers:</b>	15 %
Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance	
<b>Module II: Union and State Executive and legislature:</b>	30 %
Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122). Union Legislature, Lok Sabha, Composition, functioning, membership, qualification and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privilege of legislature; State legislature: functioning, dissolution; Anti defection law and impact. (Arts. 168-212).	
<b>Module III: Union and State Judiciary and other Regulatory Authorities:</b>	25 %
<b>Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment jurisdiction of Supreme court: Original, appellate, advisory, Court of Record</b> <b>Assessment of independence of judiciary; State judiciary: High Court Judge Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writ Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role &amp; Responsibilities.</b>	
<b>Module IV: Amendment of the Constitution</b>	15 %
Amendment of Constitution, Doctrine of basic Structure	
<b>Module V: Emergency Provisions:</b>	15 %
Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency	

**Student Learning Outcomes:**

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.

- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

**Pedagogy for Course Delivery:**

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

**Text Readings:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

**References:**

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution



**ENVIRONMENTAL LAW - BAL 701**

**Course Title: Environmental Law**

**Course Level: UG Level**

**Course Code: BAL 701**

**Credit Units: 04**

	<b>Weightage (%)</b>
<b>Module I Environmental Law: International and National Perspective</b>	<b>25</b>
<b>Descriptors/Topics</b> Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.	<b>25</b>
<b>Module II Prevention and Control of Water and Air Pollution</b>	<b>25</b>
<b>Descriptors/Topics</b> The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.	<b>25</b>
<b>Module III Protection of Forests and Wild Life</b>	<b>25</b>
<b>Descriptors/Topics</b> Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.	<b>25</b>
<b>Module IV</b>	<b>25</b>
<b>Descriptors/Topics</b> Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.	<b>25</b>

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

### Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/ Seminar/Quiz	End term
Weightage (%)	15	5	10	70

### Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

  
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# AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act.No.:27 of 2010

## WOMEN AND CRIMINAL LAW BAL 706

Course Title: Women and Criminal Law

Credit Units: 04

Course Level: UG Level

Course Code: BAL 706

### Course Objectives:

	Weightage (%)
<b>Module I Position of Women in India and Crime against Women</b>	
<b>Descriptors/Topics</b> Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes	25
<b>Module II Sexual wrongs against Women</b>	
<b>Descriptors/Topics</b> Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.	30
<b>Module III Offences Related to Marriage.</b>	
<b>Descriptors/Topics</b> Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.	30
<b>Module IV Cyber Crimes against Girls and Women and Miscellaneous</b>	
<b>Descriptors/Topics</b> Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.	15

## Student Learning Outcomes:

- The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

## Examination Scheme:

Components	Mid-Term	Assignment/ Project / Seminar/ Quiz	Attendance	End Term
Weightage (%)	15%	10%	05%	70%

## Text & References:

- Jain M.P., Indian Constitutional law, third ed (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, Women Law and Judicial System, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, Handbook on Criminology, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. Female Crime in India (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi
- Rao Mamta., Law Relating to Women and Children, [2005], Eastern Book Company, Lucknow
- Gour K.D. , A Textbook on Indian Penal Code, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, The Code of Criminal Procedure, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.





**CYBER LAWS - BAL 903**

**Course Title: CYBER LAWS**

**Credit Units 4**

**Course Level: UG Level**

**Course Code: BAL 903**

**Course Objectives:**

- With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

**Course Contents/Syllabus:**

	<b>Weightage (%)</b>
<b>Module I Introduction</b>	<b>25</b>
<b>Descriptors/Topics</b> Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.	
<b>Module II Intellectual Property Rights in Cyberspace</b>	<b>25</b>
<b>Descriptors/Topics</b> Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.	
<b>Module III Electronic Commerce</b>	<b>25</b>
<b>Descriptors/Topics</b> Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce	
<b>Module IV Information Technology Act</b>	<b>25</b>
<b>Descriptors/Topics</b> Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes	

## Student Learning Outcomes:

The student shall be able to show with regard to:

### **Knowledge and Understanding**

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

### **Skills and Abilities**

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

### **Values and Attitudes**

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

### **Examination Scheme:**

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

### **Text & References:**

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.



# AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

## Patent Drafting and Specification Writing -BAL 908

**Course Title: Patent Drafting and Specification Writing**

**Credit**

**Units: 4**

**Course Level: UG Level**

**Course Code:**

**BAL 908**

### Course Objectives:

- Enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings..
- Help students to develop skills of patent drafting and specification writing in students so that they can act professionally.
- Enable students to make students suitable for jobs relating to the concerned field.

**Pre-requisites:** The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

	<b>Weightage (%)</b>
<b>Module I: Introduction</b>	
<b>Descriptors/Topics:</b> Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode	<b>25%</b>
<b>Module II: Application for Patent</b>	
<b>Descriptors/Topics:</b> Who can file an application? Types of Application:- Ordinary Application,-Convention Application, International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications	<b>25%</b>
<b>Module III: Specification Writing</b>	
<b>Descriptors/Topics:</b> Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;	<b>25%</b>

<b>Module IV: Claim Construction</b>	<b>25%</b>
<b>Descriptors/Topics:</b> Claim Sets: Independent Claims-Dependent Claims, Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims.	

### Student Learning Outcomes:

- Write patent draft and specification in a professional manner.
- Analyze and interpret the laws relating to patent drafting and specification writings.
- Identify, implement the rules and formats relating patent drafting and specification.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation .

### Assessment/ Examination Scheme:

Components	Mid-Term	Assignment/ Project / Seminar/ Quiz	Attendance	End Term
Weightage (%)	15%	10%	05%	70%

### Text Reading

- (Chicago, American Bar Association, 2007).
- Morgan D. Rosenberg, The Essentials of Patent Claim Drafting (New York, Oxford University Press, 2012).
- Gwilym Roberts, A Practical Guide to Drafting Patents (Sweet & Maxwell, 2007).
- Kalyan C. Kanaknala, Arun K. Narasani & Others, Indian Patent Law and Practice, (New Delhi; Oxford University Press, 2010).
- Shail jain & R.K. Jain, Patents Procedures & Practices (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011).
- Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications.

### References:

- Journal of Intellectual Property Rights (NISCAIR).
- The WIPO Journal.
- Oxford Journal of Intellectual Property Law & Practice.



## Course structure: Organizational Behaviour in Legal Profession - BBA 307

Course Title: Organizational behaviour in legal profession

Credit Units: 4

Course Level: UG level Course Code: BBA 307

Course Objectives

- The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

**Pre-requisites:** 10+2.

Course Contents/Syllabus:

	Weightage (%)
<b>Module I Understanding Human Behaviour</b>	
<b>Descriptors/Topics</b> Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.	1%-100%
<b>Module II Individual Behaviour</b>	
<b>Descriptors/Topics</b> Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.	1%-100%
<b>Module III Motivation</b>	
<b>Descriptors/Topics</b> Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.	1%-100%
<b>Module IV Interpersonal Behaviour</b>	
<b>Descriptors/Topics</b> Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.	

<b>Module V Group Behaviour and Leadership</b>	<b>1%-100%</b>
<b>Descriptors/Topics</b> Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.	
<b>Module VI Change and Conflicts</b>	<b>1%-100%</b>
<b>Descriptors/Topics</b> Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.	

Student Learning Outcomes:

- Able to indulge students in vigorous learning and critical thinking.
- Students able to discover the behavioural patterns of Human beings at individual and group levels.
- Students turn out to be recognizable with various types of social institutions
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of course material in form of Assignments.
- Enable students To develop an interdisciplinary approach amongst the students so as to enhance the overall development.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

Lab/Practical details, if applicable: N/A

Assessment/ Examination Scheme:

<b>Components</b>	<b>Mid-Term</b>	<b>Assignment</b>	<b>Attendance</b>	<b>End Term</b>
Weightage (%)	15	10	05	70

[1] Stephen Robins, Organisational Behaviour, PHI

[2] K. Ashwathappa, Organisational Behaviour, Tata McGraw

References:

- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill



## Course Structure: Constitutional Law I LLB 103

Course Title: Constitutional Law I

Credit Units: 4

Course Level: UG Level

Course Code: LLB 103

### Course Objectives:

- The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India.
- The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

**Prerequisites:** Basic Knowledge of Indian Polity & Governance

### Course Contents/ Syllabus:

	Weightage ( % )
<b>Module I: Introduction to Constitution</b>	20 %
Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.	
<b>Module II: Fundamental Rights, Directive Principles, and Fundamental Duties</b>	20 %
Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 1 Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.	
<b>Module III: Freedom and Personal Liberty</b>	15 %
Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.	
<b>Module IV: Equality and Protective Discrimination</b>	15 %
Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and	



other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.	
<b>Module V: Secularism</b>	15 %
Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.	
<b>Module VI: Judicial Process under the constitution</b>	15 %
Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 2 Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.	

### Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

### Pedagogy For Course Delivery:

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

### Assessment/ Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

### Text Readings:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



## Constitutional Law II LLB 203

Course Title: Constitutional Law II

Credit Units: 4

Course Level: UG Level

Course Code: LLB 203

### Course Objectives:

- The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

### Course Contents/ Syllabus:

	Weightage ( % )
<b>Module I: Separation of Powers:</b>	15 %
Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance	
<b>Module II: Union and State Executive and legislature:</b>	30 %
Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122). Union Legislature, Lok Sabha, Composition, functioning, membership qualifications and disqualifications, Dissolution of, Effect; Bill Procedure for the passage; Privileges of legislature; State legislature functioning, dissolution; Anti defection law and its impact. (Arts. 16-212).	
<b>Module III: Union and State Judiciary and other Regulatory Authorities:</b>	25 %
Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary. State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.	
<b>Module IV: Amendment of the Constitution</b>	15 %
Amendment of Constitution, Doctrine of basic Structure	
<b>Module V: Emergency Provisions:</b>	15 %
Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency	

**Student Learning Outcomes:**

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

**Pedagogy for Course Delivery:**

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/Seminar/Quiz	End Term
Weightage (%)	15	5	10	70

**Text Readings:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

**References:**

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.



## Course Structure: LAND LAWS – LLB 602

**Course Title: Land Laws**

**Credit Unit: 4**

**Course Level: UG Level**

**Course**

**Code: LLB 602**

**Course Objective:**

- Enable students to understand the Land related issues and relations between Land Lord and Tenant.
- Help students to practice in revenue matters and in tenancy laws.
- Enable students to strengthen their concepts relating to Revenue and Tenancy Laws.

**Prerequisites:** Basic knowledge of History and Development of Revenue system in India.

**Course Contents/Syllabus:**

	Weightage (%)
<b>Module I: Constitutional Perspectives</b>	
<b>Descriptors/Topics</b> Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post-independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.	15%
<b>Module II: M.P. Land Revenue Code 1959 – I</b>	
Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review	25%
<b>Module III: M.P. Land Revenue Code 1959 – II</b>	
Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue	15%
<b>Module IV: M.P. Land Revenue Code 1959 – III</b>	
Tenure Holders and Occupancy Tenants, Government leasee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts	20%
<b>Module V: M.P. Accommodation Control Act 1961</b>	
	25%

**Student Learning Outcomes:**

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

**Pedagogy for Course Delivery:** The course will be comprised of lecture, case studies. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

Components	Mid-Term	Assignment	Attendance	End Term
Weightage (%)	15	10	5	70

**Text & References:**

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.



## **CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE**

**Course Code: LLM107**

**Credit**

**Units: 04**

### **Course Objectives:**

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assesses it critically.

### **Pre-requisites:**

Awareness of Constitutional Law

### **Student Learning Outcomes:**

- The students will be able to critically evaluate constitutional process and mechanism of use of powers by states and the union in federal system.
- Students will be aware of the working of Indian federal system in various aspects.
- in an enrobed analytical understanding of contemporary problems and uses in the discipline.

### **Course Contents/Syllabus:**

#### **Module I: Concept of federalism:**

- a. Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- b. Centralization and new trends in the Indian Federal framework.
- c. Emergency and Indian Federal system.

#### **Module II: Distribution of legislature powers:**

- a. Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- b. Expansion of legislative powers of the Union.
- c. Principles of interpretation of the Legislative Lists.

#### **Module III: Distribution of financial powers:**

- a. Financial relations between Centre & States.
- b. Constitution and functions of Finance Commission: specific purpose grants.
- C Planning Commission and Neeti Ayog.

#### **Module: IV: Distribution of administrative powers & constitutional governance:**

- a. Administrative relations between the Centre & States.

- b. Administrative Coordination between Centre & States: Cooperative Federalism.
- c. The Fundamental Principles of Constitutional governance in the context of federalism.
- d. Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

**Examination Scheme:**

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

**Text and References:**

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism
- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X- JILI583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)
- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.

## Global Environmental Law

Course Code: LLM209

Credit Units: 04

### Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

### Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

### Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

### Course Contents/Syllabus:

#### Module I: Dimensions of the Problem

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

#### Module II: International Environmental Controls

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

#### Module III: National Environmental Laws

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

#### Module IV: Protection of Forests and Wild life

a. Protection of Forest



**Indian Forest Act, 1927: The Forest (Conservation) Act, 1980 b. The Protection of Wild Life**

The Wild Life Protection Act, 1972: Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

**Examination Scheme:**

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

**Text and References:**

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P. Leelakrishnan Environmental Law in India (Butterworths)
- The Water ( Protection and Control of Pollution) Act, 1974
- The Air ( Prevention and Control of Pollution) Acts, 1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest ( Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.

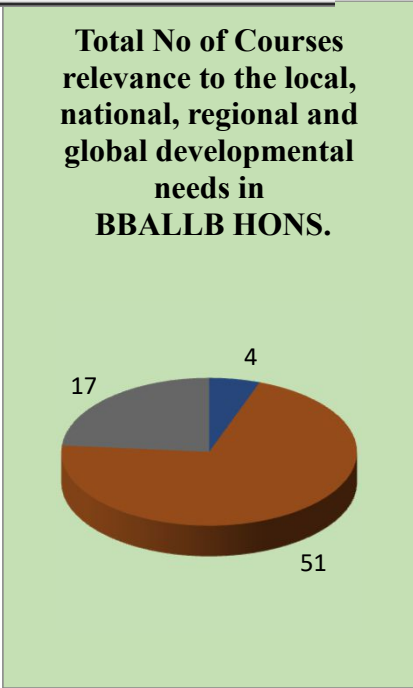


# AMITY UNIVERSITY

## MADHYA PRADESH

(Established by Ritnand Balved Education Foundation)

S.No.	Name of Institute/School	Programme Name	Semester	Course Code	Course Name	1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University.		
						LOCAL/REGIONAL	NATIONAL	GLOBAL
<b>AMITY LAW SCHOOL- BBALLB Hons.</b>								
1			<b>I</b>	BBL 101	Management Foundation		<b>1</b>	
2				BBA 103	Managerial Economics		<b>1</b>	
3				BBL 103	Legal Theory			<b>1</b>
4				BBL 104	Law of Contract – I		<b>1</b>	
5				BBL 130	Affidavit (Drafting & Filing)		<b>1</b>	
6				BCU1 41	Communication Skills-I		<b>1</b>	
7				EVS 142	Environmental Studies –I		<b>1</b>	



**DIRECTOR**  
**AMITY LAW SCHOOL**  
**AUMP GWALIOR**

8		BSU 143	Behavioral Science –I				
9		FLU 144	French- I			1	
10	II	BBA 206	Basic Concepts of Financial Accounting		1		
11		BBA 207	Scanning of Business Environment for Lawyers		1		
12		BBL 203	Law of Contract – II		1		
13		BBL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		1		
14		BBL 230	RTI		1		
15		BCU 241	Communication Skills-II				
16		EVS 242	Environmental Studies – II		1		
17		BSU 243	Behavioral Science-II				
18		FLU 244	Foreign Language-II			1	
19		III	BBA 30	Organisation Behaviour in Legal Profession			
20			BBA 30	Marketing Management for Lawyers		1	
21	BBL 30		Family Law – I		1		
22	BBL 30		Constitutional Law – I		1		
23	BBL 30		Law of Crimes - I - Indian Penal Code		1		
24	BBL 33		Power of Attorney(Registration)				
25	BCU 34		Communication Skills-III				
26	BSU 34		Behavioral Science-III				
27	FLU 34		Foreign Language-III			1	
28	BBA 403		Research Methodology and Report Preparation				
29	BBA 402	Corporate Financial Management		1			



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30		BAL 403	Communication Client Interviewing Counseling and Advocacy Skills		1	
31		BAL 404	Constitutional Law - II		1	
32	IV	BAL 405	Administrative Law		1	
33		BAL 406	Family Law - II		1	
34		BAL 430	Consumer Complaints(Drafting & Filing)	1		
35		BCU 441	Communication Skills-IV			
36		BSU 443	Behavioral Science-IV			
37		FLU 444	Foreign Language- IV			1
38		V	BBA 519	Basics of Entrepreneurship for Lawyers		1
39	BBL 503		Law of Crimes - II - Code of Criminal Procedure		1	
40	BBL 504		Labour Law -I		1	
41	BBL 505		Law of Evidence		1	
42	BBL 530		Criminal Complaints		1	
43	BCU 541		Communication Skills-V			
44	BSU 543		Behavioral Science- V			
45	FLU 544		Foreign Language-V			1
46	BBL 601		Organisational Development and Change for Lawyers		1	
47	BBL 602		Fundamental Principles of Strategy and Business Management		1	
48	BBL 603	Labour Law -II				

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49	Amity School of Law	BBA LL.B. HONS.	VI	BBL 604	Land Laws	1		
50				BBL 605	Company Law		1	
51				BBL 606	Competition Law		1	
52				BBL 607	Copyright		1	
53				BBL 608	Private International Law			1
54				BBL 609	Criminology and Criminal Psychology			
55				BBL 630	Legal Notices(Draft/Reply)			1
56				BCU 641	Communication Skills-VI			
57				BSU 643	Behavioral Science-VI			
58			FLU 644	Foreign Language-VI			1	
59			VII	BBL 701	Environmental Law		1	
60				BBL 702	Code of Civil Procedure		1	
61				BBL 703	Jurisprudence			1
62				BBL 704	Interpretation of Statutes			
63				BBL 705	Legislative Drafting		1	
64				BBL 706	Women & Criminal Law		1	
65				BBL 707	Banking Law		1	
66				BBL 708	Real Estate Law			
67				BBL 709	Trade Secret and Technology Transfer			
68	BBL 710	Trade Mark and Design						



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69	BBL 711	International Human Rights			1
70	BBL 712	International organization			1
71	BBL 713	Penology and Victimology			
72	BBL 714	International Criminal Law and International Criminal Court			1
73	BBL 730	Examination of Witnesses			
74	BCU 741	Communication Skills-VII			
75	BBL 801	Property Law		1	
76	BBL 802	Public International Law			1
77	BBL 803	Professional Ethics & Professional Accounting system			1
78	BBL 804	Transportation Law		1	
79	BBL 805	International Environmental Law			1
80	BBL 806	Mergers and Acquisitions	1		
81	BBL 807	Investment Laws		1	
82	BBL 808	Insurance Laws		1	
83	BBL 809	Patent Right Creation & Registration		1	
84	BBL 810	Geographical Indications		1	
85	BBL 811	International Labour Organization and Labour Laws			1
86	BBL 812	Humanitarian and Refugee Law			1
87	BBL 813	Comparative Criminal Procedure			
88	BBL 814	Medical Jurisprudence and Forensic Science		1	

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89		BBL 830	Commercial Agreement Drafting/Registration		1		
90		BCU 841	Communication Skills-VIII				
91		BBL 901	Taxation Laws				
92		BBL 902	Arbitration and Alternate Dispute Resolution		1		
93		BBL 903	Cyber Law				
94		BBL 90	Media & Law		1		
95		BBL 90	Telecommunication Laws				
96		BBL 90	Corporate Governance				
97	IX	BBL 90	Financial Market Regulation		1		
98		BBL 90	Patent Drafting and Specification Writing				
99		BBL 90	IPR in Pharma Industry				
100		BBL 91	Maritime Law				
101		BBL 91	Regional Agreement and Regionalization		1		
102		BBL 91	Socio-Economic Offences				
103		BBL 91	Offences Relating to Juvenile		1		
104		BBL 93	Writ Petition/ PIL				
105		X	BBL 10	Drafting Pleading and Conveyancing		1	
106			BBL 10	Equity and Trust		1	
107	BBL 10		Biotechnology and Biodiversity Protection				
108	BBL 10		International Criminal Law and International Criminal Court			1	
109	BBL 10		Probation and Parole		1		
ALS LB		Relevance to the local, national, regional and global		4	51	17	

LOCAL	NATIONAL	GLOBAL
4	51	17

  
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## Course Outcomes:

FIRST SEMESTER			
S.NO.	Course Code	Course Title	Outcomes
1.	BBL 101	Management Foundation	<ul style="list-style-type: none"> <li>▪ Develop an interdisciplinary approach amongst the students so as to enhance the overall development.</li> <li>▪ Understand the Management in Legal systems with contemporary legal issues.</li> <li>▪ Application of management in governing a law firm</li> <li>▪ Comprehend the challenges and risk involved in the study of Management in Law domain.</li> </ul>
2.	BBL 102	Managerial Economics	<ul style="list-style-type: none"> <li>• Demonstrate knowledge of application of Micro economic concept and techniques in evaluating business decision taken by firms.</li> <li>• Understand the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action.</li> <li>• Determination of and linkages between major macro-economic variables.</li> <li>• Conceptualize problems and apply tools to critically analyze and resolve economic arguments, information, and theories.</li> </ul>
3.	BBL 103	Legal Method	<ul style="list-style-type: none"> <li>• Introduction to the basic concepts of law.</li> <li>• Understanding to the purpose and concept of law.</li> <li>• Application of methods of legal learning in legal study</li> <li>• Analysis of laws through use of different legal methods</li> </ul>
4.	BBL 104	Law of Contract – I	<ul style="list-style-type: none"> <li>▪ Learn and remember the general principles relating to contracts as per the Indian Contract Act.</li> <li>▪ The students will develop conceptual understanding of principles of contract and its implementation.</li> <li>▪ Develop practical insights and problem-solving capabilities to determine the liability of parties in case of breach of contract.</li> </ul>



			<ul style="list-style-type: none"> <li>▪ Demonstrate the analytical skill to evaluate various situations affect the validity of the contract.</li> </ul>
5.	BBL 130	Affidavit (Drafting & Filing)	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of Drafting and Filing various kinds of affidavits.</li> <li>▪ Competency to understand the steps and rules needed in drafting and filling.</li> <li>▪ Drafting various kinds of affidavits as per requirement</li> <li>▪ Analysis of use and Importance of affidavit, requirement of stamp paper, notarization etc.</li> </ul>

## SECOND SEMESTER

S.NO.	Course Code	Course Title	Outcomes
1.	BBA 206	Basic Concepts of Financial Accounting	<ul style="list-style-type: none"> <li>▪ Knowledge of the basics of accounting and concepts of double entry system.</li> <li>▪ Understanding of transactions and preparation of final accounting statements for business organizations.</li> <li>▪ <b>Application of Accounting and entries of transactions and preparation of final accounting statements for business organizations</b></li> <li>▪ Understand the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.</li> </ul>
2.	BBA 207	Scanning of Business Environment for Lawyers	<ul style="list-style-type: none"> <li>▪ <b>Develop an interdisciplinary approach amongst the students so as to enhance the overall development.</b></li> <li>▪ Understand the Management in Legal systems with contemporary legal issues.</li> <li>▪ Application of management in governing a law firm</li> <li>▪ Comprehend the challenges and risk involved in the study of Management in Law domain.</li> </ul>
3.	BBL 203	Law of Contract – II	<ul style="list-style-type: none"> <li>▪ Integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.</li> </ul>

			<ul style="list-style-type: none"> <li>Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.</li> <li>Enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.</li> <li>Differentiating various kinds of Special contracts and their analysis in particular circumstances</li> </ul>
4.	BBL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986	<ul style="list-style-type: none"> <li>Recognise the concepts Civil wrong under Law of Torts</li> <li>Understanding of distinction between tort and breach of contract, breach of trust and other equitable obligations.</li> <li>Analyse the common practices adopted by person having obligation to observe to take reasonable care which ought to be observed by a prudent man of the society.</li> <li>Identify, implement and evolve new of kind of tortious liability and discern the dynamic concept of law of tort in modern time.</li> </ul>
5.	BBL 230	RTI	<ul style="list-style-type: none"> <li>Identify the issues requiring the application of RTI Act and limitations thereto.</li> <li>Understanding various kinds of Information can be lawfully given or denied.</li> <li>Drafting the application under RTI Act and its persuasion before the authority.</li> <li>Analysing the complex legal issues related to application of RTI Act.</li> </ul>

**THIRD SEMESTER**


S.NO.	Course Code	Course Title	Outcomes
1.	BBA 307	Organisation Behaviour in Legal Profession	<ul style="list-style-type: none"> <li>Knowledge about the development of the field of organizational behaviour and capability to explain the micro and macro approaches learn organizational culture and describe its dimensions and to examine various organizational designs</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Understanding various leadership styles and the role of leaders in a decision-making process.</li> <li>▪ An ability to implementation of organizational change.</li> <li>▪ To analyse and compare different models used to explain individual behaviour related to motivation and rewards</li> </ul>
2.	BBA 308	Marketing Management for Lawyers	<ul style="list-style-type: none"> <li>▪ Learn and remember the basic concepts of Economics, Market, and Microeconomics.</li> <li>▪ Understand how the business organizations work by applying economic principles in their business management.</li> <li>▪ Help students to relate theory to practice.</li> <li>▪ Ability to apply basic microeconomic concepts for the analysis of everyday phenomena.</li> </ul>
3.	BBL 303	Family Law – I	<ul style="list-style-type: none"> <li>▪ Knowledge of various family law systems prevailing in India and issues addressed by such systems</li> <li>▪ Understanding the complex family laws system in India and its use in issues related to marriage, divorce etc.</li> <li>▪ Application of emerging concepts of family law to resolve the issues related to Indian families.</li> <li>▪ Ability to break down complex family law problems and come up with workable and welfare-enhancing solutions</li> </ul>
4.	BBL 304	Constitutional Law – I	<ul style="list-style-type: none"> <li>▪ Understand and explain the significance of Indian Constitution as the fundamental law of the land.</li> <li>▪ Understand the value of the fundamental rights, Directive principles of state policy and duties for becoming good citizen of India.</li> <li>▪ Competency to analyse the application of the Constitution and the law, which</li> </ul>

			<p>has developed through constitutional amendments, judicial decisions, constitutional practice and conventions is, therefore, absolutely necessary for a student of law.</p> <ul style="list-style-type: none"> <li>▪ Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.</li> </ul>
5	BBL 305	Law of Crimes - I - Indian Penal Code	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to remember and recall the principles, offences and their punishment provided in the penal code.</li> <li>▪ Ability to understand the concept of criminal liability, Punishment , Offences and penal provisions.</li> <li>▪ Competence to use the knowledge of substantive law in practice.</li> <li>▪ Ability to use the knowledge to define, analyse and interpret provisions of Penal code as the courts consider them in India.</li> </ul>
6.	BBL 330	Power of Attorney(Registration )	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of Power of Attorney .</li> <li>▪ Competency to understand the steps and rules needed in drafting of Power of Attorney.</li> <li>▪ Drafting various kinds of Power of Attorney</li> <li>▪ Analysis of use and Importance of Power of Attorney</li> </ul>

#### FOURTH SEMESTER

S.NO.	Course Code	Course Title	Outcomes
1.	BBA 403	Research Methodology and Report Preparation	<ul style="list-style-type: none"> <li>▪ Learn and remember of the basic techniques and tools for conducting research.</li> <li>▪ Understand the way in which systematic research can be conducted to describe,</li> </ul>

  
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			<p>explain, and predict phenomena of interest.</p> <ul style="list-style-type: none"> <li>▪ Gather practical knowledge and skills to understand and carry out research projects.</li> <li>▪ Develop contents and organization of both the written report and oral presentation after analysing the research problem and completion of research for which the research study was done.</li> </ul>
2.	BBA 402	Corporate Financial Management	<ul style="list-style-type: none"> <li>▪ Using employment and national income statistics students will be able to describe the economy in quantitative terms.</li> <li>▪ Ability to understand and explain the economic challenges of unemployment, inflation, and economic growth.</li> <li>▪ Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.</li> <li>▪ Students will be able to describe the contemporary banking and monetary system and analyse the role of money and credit.</li> </ul>
3.	BBA 406	Human Resources Management	<ul style="list-style-type: none"> <li>▪ Learning the dimensions of the management of human resources.</li> <li>▪ Understanding the HRM policies and practices in India.</li> <li>▪ Ability to apply various HRM Policies in practice along with the legal knowledge</li> <li>▪ Capability to analyse the issues related with the employee of an institutions and find-out the appropriate solutions.</li> </ul>
4.	BBL 403	Communication Client Interviewing Counseling and Advocacy Skills	<ul style="list-style-type: none"> <li>▪ Basic knowledge of verbal and non-verbal communication.</li> <li>▪ Understand and Explain the concept of motivation and leadership for better people management.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Application of concepts in practice</li> <li>▪ Analyze the issue related with the mutual relations of an Advocate with the client</li> </ul>
5.	BBL 404	Constitutional Law - II	<ul style="list-style-type: none"> <li>▪ Demonstrate the learning and remember the concept of polity and governance of India within the Constitutional framework.</li> <li>▪ Understanding the role of institutions govern the nation, including Legislature, Judiciary and Executive.</li> <li>▪ Competence to study the practical implementation of principle of constitutionalism in Indian Constitution.</li> <li>▪ Ability to critical critically analyse the working of Constitutional institutions.</li> </ul>
BBL 405	BBL 405	Administrative Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the concepts of Administrative Law and with special reference to India</li> <li>▪ Understanding of the development of concepts of administrative law with their application in Indian circumstances.</li> <li>▪ Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.</li> <li>▪ Demonstrate the ability to analyse and to contribute to the scholarly discussion surrounding current developments in administrative law.</li> </ul>
6.	BBL 406	Family Law - II	<ul style="list-style-type: none"> <li>▪ Knowledge of various family law systems prevailing in India and issues addressed by such systems</li> <li>▪ Understanding the complex family laws system in India and its use in issues related to succession etc.</li> </ul>

			<ul style="list-style-type: none"> <li>Application of emerging concepts of family law to resolve the issues related to Indian families.</li> <li>Ability to break down complex family law problems and come up with workable and welfare-enhancing solutions</li> </ul>
7.	BBL 430	Consumer Complaints(Drafting & Filing)	<ul style="list-style-type: none"> <li>Introduction to the concept of consumer grievances and remedies</li> <li>Understand the scope and application of consumer protection act including procedural and substantial aspects</li> <li>Drafting and filing of consumer complaints for district, state and national commissions</li> <li>Analysis of nature, scope and application of consumer protection act</li> </ul>

#### FIFTH SEMESTER

S.NO.	Course Code	Course Title	Outcomes
1.	BBA 519	Basics of Entrepreneurship for Lawyers	<ul style="list-style-type: none"> <li>Knowledge and awareness about the entrepreneurial behaviour in the legal field.</li> <li>Understanding and identify the elements of success of entrepreneurial ventures, &amp; consider the legal and financial conditions for starting a business venture.</li> <li>An ability to apply the basics of entrepreneurship in practice while working as a legal professional.</li> <li>Analyse and evaluate the effectiveness of different entrepreneurial strategies and the business environment in order to identify business opportunities,</li> </ul>
2.	BCH 502,	MACROECONOMICS	<ul style="list-style-type: none"> <li>To understand the basic concepts of Macroeconomics and related issues.</li> <li>Enable students to understand how the business organizations work by applying macroeconomics principles in their economy/business management.</li> <li>Help students to relate theory to practice.</li> </ul>

  
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			<ul style="list-style-type: none"> <li>▪ To instill in students the ability to apply basic macroeconomic concepts to the understanding of everyday phenomena</li> </ul>
3.	BBL 503	Law of Crimes - II - Code of Criminal Procedure	<ul style="list-style-type: none"> <li>▪ Learn and remember the fundamental concepts of criminal justice system along with the constitution, procedure and the powers of criminal courts.</li> <li>▪ Understand the Investigation, Prosecution and related procedure of criminal provided in the Code.</li> <li>▪ Demonstrate the ability to resolve the complex legal issues and problems relating to criminal justice delivery system.</li> <li>▪ Develop the capability for the correct interpretation &amp; application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.</li> </ul>
4.	BBL 504	Labour Law –I	<ul style="list-style-type: none"> <li>▪ Learn and remember the concept of labour law in India with regulation of trade union and unfair labour practices.</li> <li>▪ Understand the concept of collective bargaining, process of administering collective agreement.</li> <li>▪ Application of various labour and industrial laws and their practical implications.</li> <li>▪ To analyze the law and the regulations of industrial disputes, concept of layoff and in context of social welfare the doctrine of hire and fire.</li> </ul>
5.	BBL 505	Law of Evidence	<ul style="list-style-type: none"> <li>▪ Learn the Principles and statutory provisions of Law of Evidence and their remember them.</li> <li>▪ Understand the rules and use of evidence in proceedings under civil and criminal laws.</li> <li>▪ Familiarity with the Application of the concept of Evidence act in the Civil and Criminal judicial proceedings in Indian Courts.</li> <li>▪ Ability to break down complex evidence related issues and come up with workable solutions</li> </ul>



6.	BBL 530	Criminal Complaints	<ul style="list-style-type: none"> <li>▪ The knowledge of forums of filing criminal complaints including FIR, Jurisdictional limits of various forums.</li> <li>▪ Understanding of initiation of Criminal proceeding before court and police.</li> <li>▪ Drafting of criminal complaints in varying circumstances and different kind of offences covering Procedural and formatting aspect of filing criminal complaint.</li> <li>▪ Competence to analyse the available remedies, formu and their jurisdiction along with the Critical analysis of functioning of criminal courts.</li> </ul>
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SIX SEMSTER			
S.NO.	Course Code	Course Title	Outcomes
1.	BBL 601	Organisational Development and Change for Lawyers	<ul style="list-style-type: none"> <li>▪ The learning of imperatives, assumptions, role and skills for Organisational Development.</li> <li>▪ Understanding of conceptual input of meaning, characteristics, Process and influences of organizational development and change management</li> <li>▪ Through experiential learning methods practical application facilitate teamwork, team building and the concepts of transformational Leadership</li> <li>▪ Capacity to analyse overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries</li> </ul>

2.	BBL 602	Fundamental Principles of Strategy and Business Management	<ul style="list-style-type: none"> <li>▪ Build understanding of the nature and dynamics of strategy formulation and implementation processes at corporate and business level.</li> <li>▪ Apply understanding for the theories, concepts and tools that support strategic management in organizations</li> <li>▪ Enhanced ability to identify strategic issues and design appropriate courses of action.</li> <li>▪ Critically analyse the internal and external environments in which businesses operate and assess their significance for strategic planning.</li> </ul>
3.	BBL 603	Labour Law –II	<ul style="list-style-type: none"> <li>▪ Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management</li> <li>▪ Understanding of various labour welfare standard recognised by International as well as domestic laws</li> <li>▪ Application of various labour and industrial laws</li> </ul>

			<p>and their practical implications.</p> <ul style="list-style-type: none"> <li>▪ Capacity to analyse the law and the regulations of industrial disputes, concept of layoff and in context of social welfare the doctrine of hire and fire.</li> </ul>
4.	BBL 604	Land Laws	<ul style="list-style-type: none"> <li>▪ Appraise various legal Rights in reference to land endowed upon the citizens &amp; remedies in case of their violation.</li> <li>▪ Understanding the post-independence land and tenancy reforms, rights created and remedies provided by MP Land Revenue Code and Mo Accommodation Control act.</li> <li>▪ Application of various land laws in varying circumstances including rights and remedies.</li> <li>▪ Demonstrate the ability to review various legislations with regard to land law, taking a note of contemporary developments.</li> </ul>
5	BBL 605	Company Law	<ul style="list-style-type: none"> <li>▪ To provide students with fundamentals of company law which can help the students not only to understand the law relating to companies in India but also in the international context.</li> <li>▪ Understanding the Issues related to the company law, incorporation, management etc.</li> </ul>

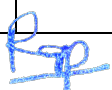
			<ul style="list-style-type: none"> <li>▪ Demonstrate sufficient knowledge to handle day to day affairs of a company and honour the obligations arising from contracts.</li> <li>▪ Analysing the issues related with the management of a company from the legal perspective in the framework of Companies Act 2013.</li> </ul>
6.	BBL 606	Competition Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of origin and development of competition law in different countries with special reference to India.</li> <li>▪ Ability to understand and explain the major changes brought by the introduction of the competition act, 2002.</li> <li>▪ Competence to apply and illustrate the theoretical and conceptual aspects (different school) of economics and its importance in competition law framework.</li> <li>▪ Capacity to analyse, determine and examine the functioning of Competition Commission of India, duties of director general, procedure of investigation and inquiry in the case of Anti-competitive agreements, Abuse of Dominant Position and combination regulation, extra-territoriality principles with case analysis and penalties.</li> </ul>

7.	BBL 607	Copyright	<ul style="list-style-type: none"> <li>▪ Knowledge of the copyright law of India</li> <li>▪ Capacity to comprehend emerging issues relating to copyrights throughout the world with special reference to India.</li> <li>▪ Capacity to approach for registration of copyright and avail the remedies in case of infringement of such right.</li> <li>▪ Analyse various aspects of copyright such as digital copyright, copyright relating to databases and software, neighbouring rights and exceptions relating to copyright. Analyse the Implications of International Copyright Regime on Indian Copyright Law.</li> </ul>
8.	BBL 608	Private International Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the problems faced in execution of principles of private international law in changing GloBBL order and internal scenario throughout the world.</li> <li>▪ Knowledge and in-depth understanding of private laws and its application in case of conflicts.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> <li>▪ An ability to show an attitude objectively,</li> </ul>

			critically and ethically in judging the legal developments related to conflict of law and evaluate the impact it has on a national level as well as on the gloBBL arena.
9.	BBL 609	Criminology & Criminal Psychology	<ul style="list-style-type: none"> <li>▪ Learn and remember the concept of criminology in reference to Criminal psychology, contemporary development and use in criminal justice system.</li> <li>▪ Capability to understand and explain the fundamentals of criminology and criminal psychology</li> <li>▪ An insight of application of criminal psychology in the administration of criminal justice system specifically in sentencing.</li> <li>▪ Competence to analyse the criminology for the purpose of sentencing and use of criminal psychology.</li> </ul>
10 .	BBL 630	Legal Notice Draft and reply	<ul style="list-style-type: none"> <li>▪ Learning and remembering the use of legal notices in the administration of justice.</li> <li>▪ Understanding various kinds of legal notice and reply to it.</li> <li>▪ Drafting the Legal notices for various purposes and their drafts.</li> <li>▪ Analysis of various kinds of legal notices and their application.</li> </ul>

SEVEN SEMESTER			
S.NO.	Course Code	Course Title	Outcomes
1.	BBL 701	Environmental Law	<ul style="list-style-type: none"> <li>▪ Learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.</li> <li>▪ Understanding the legal issues related with the environmental protection.</li> <li>▪ Ability to apply the laws related to the environmental protection in various circumstances including the principle of strict liability.</li> <li>▪ Analyse the humanitarian as well as legal concerns associated with the environmental issues nationally and globally.</li> </ul>
2.	BBL 702	Code of Civil Procedure	<ul style="list-style-type: none"> <li>▪ Demonstrate the knowledge of Civil procedure as applicable in India.</li> <li>▪ Ability to understand the law and procedure relating to Civil court and its limitation.</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner</li> </ul>

			<p>through Use and Interpret the laws relating to civil procedure as applicable in the court and practice.</p> <ul style="list-style-type: none"> <li>Analyse and Evaluate the principle of procedure forming backbone of procedural law including Identification, implementation and evolution new methods for convenient procedure.</li> </ul>
3.	BBL 703	Jurisprudence	<ul style="list-style-type: none"> <li>Categorize the laws prevalent on the basis of different schools of jurisprudence.</li> <li>Understanding of the modern trends with reference to judicial pronouncements in India.</li> <li>Apply the legal theories in contemporary legal order and to formulate and synthesize the theory behind the law</li> <li>Capacity to analyse the concepts like rights and duties in relation to into philosophical, ideological and theoretical foundations of the discipline of law</li> </ul>
4.	BBL 704	Interpretation of Statutes	<ul style="list-style-type: none"> <li>Capacity to learn and recall facts and basic concepts of Interpretation of Statutes.</li> <li>Understand, explain, classify and recognize the concept and essence of Interpretation of Statutes</li> <li>Ability to use the read information of the process</li> </ul>

  
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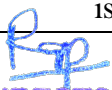


			<p>of interpretation in new situations.</p> <ul style="list-style-type: none"> <li>▪ Skill to analyse and draw connection among the rule and principles of Interpretation of statute and to let a discussion arise among the peers regarding the new trends of Interpretation of statute.</li> </ul>
5	BBL 705	Legislative Drafting	<ul style="list-style-type: none"> <li>▪ Ability to Imbibe important structural formalities to be borne in mind while drafting legislation.</li> <li>▪ Demonstrate the understanding the concepts of legislative drafting</li> <li>▪ Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.</li> <li>▪ Capacity to analyse the draft laws from the legislative drafting perspectives.</li> </ul>
6.	BBL 706	Women & Criminal Law	<ul style="list-style-type: none"> <li>▪ Demonstrate the knowledge and capacity to remember the socio-legal issues of criminal laws relating to women.</li> <li>▪ Understanding the social status of women from legal perspectives and legal issues related to offences against women and the problems of woman in implementation of the</li> </ul>

			<p>criminal Justice administrative system.</p> <ul style="list-style-type: none"> <li>▪ Ability to analyse the legal provisions enacted to ameliorate the situations of women with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard</li> </ul>
7.	BBL 707	Banking Law	<ul style="list-style-type: none"> <li>▪ Outline the knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions.</li> <li>▪ Understand the prevailing banking system and applicable laws in India</li> <li>▪ Capability to apply the laws in relation to banking to the banking sector in India.</li> <li>▪ Ability to analyse the complications, and difficulties in application of existing laws applicable in the banking industry</li> </ul>
8.	BBL 708	Real Estate Law	<ul style="list-style-type: none"> <li>▪ Familiarity with and to provide insight into nature of Land, its use, laws regarding development, construction and compliances with remedial measures.</li> <li>▪ Sufficient and workable understanding of laws related to real estate applicable in India including local laws.</li> <li>▪ Competence to apply the laws related to real state in practice.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Ability to analyse the applicable Laws and find-out the shortcomings and give suggestions.</li> </ul>
9	BBL 709	Trade Secret and Technology Transfer	<ul style="list-style-type: none"> <li>▪ Knowledge of the basic concept of trade secret and technology transfer and its relevance in the technological world.</li> <li>▪ Ability to understand and Interpret the laws relating to trade secret and technology transfer.</li> <li>▪ Apply the laws in practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.</li> <li>▪ Analyse the role of IPR in technology transfer and techno-legal issues relating to it.</li> </ul>
10.	BBL 710	Trade Mark and Design	<ul style="list-style-type: none"> <li>▪ Workable knowledge of the laws relating to trade mark and design and comprehend emerging issues relating to it.</li> <li>▪ Understand, Identify, implement and evolve new form of trade secrets applicable to Indian circumstances.</li> <li>▪ Use of Indian laws relating to trademark and design and apply it in a professional manner.</li> <li>▪ Enable students to analyse the Implications of International IPR Regime on laws relating to trademark and design. Evaluate the contemporary</li> </ul>

			circumstances in terms of trade secret.
11.	BBL 711	International Human Rights	<ul style="list-style-type: none"> <li>▪ Demonstrate knowledge of a substantial range of Human Rights Law and concept.</li> <li>▪ Understanding the issues of International Laws related to human rights and their violation</li> <li>▪ Knowledge of how UNO has contributed to the development and growth of Human Rights Law.</li> <li>▪ Capability to analyse, distinguish and evaluate key problems in the area of human rights in gloBBL perspectives.</li> </ul>
12.	BBL 712	International organization	<ul style="list-style-type: none"> <li>▪ The student will be aware of necessity of establishment of international organizing in various fields and their working</li> <li>▪ Understanding about the relevance, contribution and working style of these institutions</li> <li>▪ They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge Skill to analyse the role of International Organisations in changing gloBBL order</li> </ul>
13.	BBL 713	Penology and Victimology	<ul style="list-style-type: none"> <li>▪ Well versed with the concepts of sentencing &amp; concerns of the victims in a criminal mater.</li> <li>▪ Will able to Understand the issues related with the</li> </ul>

  
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			<p>sentencing and with the victim of an offence and criminal proceeding.</p> <ul style="list-style-type: none"> <li>▪ Competence to understand the application of the concept of penology and steps for the rehabilitation/compensation to the victim in practice.</li> <li>▪ Skill to analyse the theory and practice of emerging fields of law, Penology, and victimology.</li> </ul>
14	BBL 714	International Criminal Law and International Criminal Court	<ul style="list-style-type: none"> <li>▪ Students will be aware of the working of International Criminal Court in various aspects.</li> <li>▪ Ability to understand the issues related with the jurisdiction and working of the International Criminal Court.</li> <li>▪ The students will be able to critically evaluate International Criminal law and its mechanism in practice.</li> <li>▪ In an enrobed analytical understanding of contemporary problems and uses in the discipline.</li> </ul>
15.	BBL 730	Examination of Witness	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to learn and remember the techniques of examination of witnesses during the judicial proceeding.</li> <li>▪ Ability to understand the various kinds of witnesses and their examination</li> <li>▪ With the practical of the course, The students will be able to examine the</li> </ul>

			witnesses in a legal proceeding <ul style="list-style-type: none"> <li>Will be able to analyse the witness and prepare the questions according to witness</li> </ul>
<b>EIGHT SEMESTER</b>			
<b>S.NO.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1.	BBL 801	Property Law	<ul style="list-style-type: none"> <li>Familiarity with the concepts and laws relating to the transfer of the immovable properties including Transfer of Property Act.</li> <li>Competence to understand and Interpret the laws relating to the Transfer of Property Act.</li> <li>Ability to use the knowledge of Transfer of Property act in to practice.</li> <li>Evaluate and analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.</li> </ul>
2.	BBL 802	Public International Law	<ul style="list-style-type: none"> <li>Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.</li> <li>Evaluate effect of Public International Law on multinational corporations and individuals</li> <li>Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..</li> <li>Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law</li> </ul>
3	BBL 803	Professional Ethics & Professional Accounting system	<ul style="list-style-type: none"> <li>Develop insights about the professional parameters.</li> <li>Identify the professional ethics to employ during the practice of the profession.</li> </ul>



			<ul style="list-style-type: none"> <li>▪ Understand the practical application of professional ethics while professing legal profession.</li> <li>▪ Appraise accountability and transparency which are imperative to the profession.</li> </ul>
4.	BBL 804	Transportation Law	<ul style="list-style-type: none"> <li>▪ Basic knowledge of Laws relating to transportation in India and develop an insight about them.</li> <li>▪ Understand the laws relating to transportation and legal issues associated with them.</li> <li>▪ Understanding of the practical implementation of transportation laws and their consequences in contemporary circumstances.</li> <li>▪ Analyse, evaluate and Interpret the transportation laws of India and comprehend emerging issues relating to it.</li> </ul>
5.	BBL 805	International Environmental Law	<ul style="list-style-type: none"> <li>▪ Ability to define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.</li> <li>▪ Understand &amp; describe the historical evolution of IEL and identify the key legal instruments in its evolution.</li> <li>▪ Identify the mechanisms and techniques established to ensure compliance with environmental obligations. .</li> <li>▪ Analyse the major principles and emerging concepts of IEL and apply them to concrete situations.</li> </ul>
6.	BBL 806	Mergers and Acquisitions	<ul style="list-style-type: none"> <li>▪ After completion of the course students will be having sufficient knowledge about corporate restructuring.</li> <li>▪ Develop student's ability to think and understand the emerging socio-legal issues in corporate laws.</li> <li>▪ To provide students with fundamentals of merger, acquisition and takeover which can help the students not only to understand the law relating to restructuring of companies in India but</li> </ul>

			<p>also in practical context.</p> <ul style="list-style-type: none"> <li>▪ Capability to analyse, evaluate assess the law relating to restructuring of companies in India but also in practical context.</li> </ul>
7.	BBL 807	Investment Laws	<ul style="list-style-type: none"> <li>▪ Working knowledge of fundamentals of Investment laws.</li> <li>▪ Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues.</li> <li>▪ Practical understanding of application of Investment Laws in relation to an investigation, inquiry and procedural intricacies</li> <li>▪ Development of capability for the correct interpretation, analysis &amp; application of the Investment laws in the light of case laws.</li> </ul>
8.	BBL 808	Insurance Laws	<ul style="list-style-type: none"> <li>▪ Interpret the laws relating to insurance business and explain the law and procedure relating to claims and settlements.</li> <li>▪ Understand, Identify, implement various principles of insurance applicable on kinds of insurance business.</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner.</li> <li>▪ Evaluate the various principle of insurance forming backbone of insurance law.</li> </ul>
9.	BBL 809	Patent Right Creation & Registration	<ul style="list-style-type: none"> <li>▪ Learn and remember the laws relating to patent right creation and registration.</li> <li>▪ Understand and explain the law and procedure relating to patent creation and registration.</li> <li>▪ Ability to apply the knowledge gained to real world problem in a professional manner.</li> <li>▪ Competence to analyse, evaluate and criticise the law and procedure relating to patent creation and registration</li> </ul>



10.	BBL 810	Geographical Indications	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to learn and interpret the laws relating to Geographical Indications.</li> <li>▪ Understanding, Identify, implement and evolve new GI identification methods.</li> <li>▪ Evaluate and analyse the contemporary circumstances in terms of law and its sources</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner.</li> </ul>
11.	BBL 811	International Labour Organization and Labour Laws	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.</li> <li>▪ A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.</li> </ul>
12.	BBL 812	Humanitarian and Refugee Law	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law and the challenges to its implementation.</li> <li>▪ Knowledge, insight and understanding of the problems faced by refugees and the protections available to them, specifically in the context contemporary world.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.</li> </ul>

13.	BBL 813	Comparative Criminal Procedure	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions</li> <li>▪ An understanding of the emerging issues in Criminal Law and the challenges to its implementation.</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the gloBBL arena</li> </ul>
14.	BBL 814	Medical Jurisprudence and Forensic Science	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of rules of Medical Jurisprudence.</li> <li>▪ An understanding of the emerging issues in Medical Jurisprudence.</li> <li>▪ Application of medical jurisprudence to resolve complex legal issue involved in criminal as well as civil proceeding.</li> <li>▪ Skill to analyse and evaluate the medical evidence in light of the principles of Medical Jurisprudence.</li> </ul>
15.	BBL 830	Commercial Agreement (Drafting/Registration)	<ul style="list-style-type: none"> <li>▪ Equipped with legal drafting abilities, legal framework pertaining to the appearances before various tribunals/ quasi-judicial bodies.</li> <li>▪ The basic understanding of the principles of business agreement drafting.</li> <li>▪ Drafting of deeds and documents for various purposes in a company usually forms part of multifaceted duties of the professional engaged.</li> <li>▪ basic acquaintance of commercial Laws, specifically contract procedural law and ability to analyse them critically..</li> </ul>

**NINTH SEMESTER**

S.NO.	Course Code	Course Title	Outcomes
1.	BBL 901	Taxation Laws	<ul style="list-style-type: none"> <li>▪ Learning the importance of the Tax system, history, and effective tax system.</li> <li>▪ Understand the basic concept of IT &amp; GST, how GST supports uniformity in the tax system, and relevancy of GST</li> <li>▪ Use of basic terminology of the taxation system, determination of tax liability, calculating tax amount, and the importance of filing ITS</li> <li>▪ Analyse &amp; critically evaluate the tax regime, in India and legal issues related with the same.</li> </ul>
2.	BBL 902	Arbitration and Alternate Dispute Resolution	<ul style="list-style-type: none"> <li>▪ Familiarity with the concepts of ADR and their utilities in reducing the burden of cases on various levels of judiciary.</li> <li>▪ Understanding the importance and tools of ADR, their utility and application.</li> <li>▪ Use of Mediation, Conciliation, as a tool of Alternate Dispute Resolution</li> <li>▪ Skill to analyse and evaluate the procedure adopted for ADR.</li> </ul>
3.	BBL 903	Cyber Law	<ul style="list-style-type: none"> <li>▪ Learn and Recall facts and basic concepts of cyberspace and Information Technology Act, 2000.</li> <li>▪ Understand, explain, classify and recognize the concept and essence of I.T. Act, 2000.</li> <li>▪ Use the information of the process of Implementation of Information Act, 2000 in new situations.</li> <li>▪ Analyse and draw connection among the cyberspace, internet and Information Technology Act, 2000 and to let a discussion arise among the peers regarding the new trends of world wide web, internet and the Laws governing the cyber space in India.</li> </ul>
4.	BBL 904	Media & Law	<ul style="list-style-type: none"> <li>▪ Knowledge of Laws governing the media in light of Constitutional protection</li> <li>▪ Understanding of Electronic, Print and Internet media and application of various laws on different kind of media.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Competency to assess the application of regulating laws on media and limitations provided in law</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> </ul>
5.	BBL 905	Telecommunication Laws	<ul style="list-style-type: none"> <li>▪ Knowledge and insight of the role of TRAI in the regulation of telecommunication sector.</li> <li>▪ Understanding the development in the telecom sector in light of growing technology and globalisation of telecom.</li> <li>▪ The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.</li> <li>▪ Ability to analyse, explain and criticize the present dispute settlement mechanism and development in the telecom sector.</li> </ul>
6.	BBL 906	Corporate Governance	<ul style="list-style-type: none"> <li>▪ Knowledge of the importance of corporate governance, basic ideas behind CG, liabilities, and the duties of directors, promoters, and other KMPs.</li> <li>▪ Understand the reasons for winding up the company and rehabilitation of industries and the consequences of malpractices. Deep insight to the good corporate governance.</li> <li>▪ Capability to analyse and evaluate the laws related to CG that apply to companies and the various disclosures that need to be made by them.</li> </ul>
7	BBL 907	Financial Market Regulation	<ul style="list-style-type: none"> <li>▪ To Understand the role and importance of the Indian financial market.</li> <li>▪ To articulate legislative measures for different participants in Indian financial markets.</li> <li>▪ Understand and analyze the mechanics and regulations of financial instruments and determine how the value of stocks, bonds, and securities are calculated.</li> <li>▪ Evaluate empirical evidence of the market performance and accordingly the role of</li> </ul>

			regulatory authorities to develop the financial market.
8.	BBL 908	Patent Drafting and Specification Writing	<ul style="list-style-type: none"> <li>▪ Basic knowledge of laws relating to patent draft and specification in a professional manner.</li> <li>▪ Understanding the considerable issues while drafting of a Patent application and specification in professional manner.</li> <li>▪ Identify, implement the rules and formats relating patent drafting and specification.</li> <li>▪ Analyse and interpret the laws relating to patent drafting and specification writings.</li> </ul>
9.	BBL 909	IPR in Pharma Industry	<ul style="list-style-type: none"> <li>▪ Knowledge and understanding of application of various kinds of IPRs on Pharmaceutical industry.</li> <li>▪ Understanding of the issues related with the BBLance between public interest and IPR protection.</li> <li>▪ Analyse the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.</li> <li>▪ Evaluate the patentability of pharmaceuticals in different jurisdictions and issues relating to it.</li> </ul>
10.	BBL 910	Maritime Law	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the gloBBL arena</li> </ul>
11.	BBL 911	Regional Agreement and Regionalization	<ul style="list-style-type: none"> <li>▪ Knowledge of the regional organisations in the context of international Law.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs).</li> <li>▪ To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.</li> <li>▪ Capability to analyse the importance, utility and requirement of regional agreements for better world order.</li> </ul>
12.	BBL 912	Socio-Economic Offences	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the offences affect the society.</li> <li>▪ The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena</li> </ul>
13.	BBL 913	Offences Relating to Juvenile	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the offences relating to juveniles affect the society.</li> <li>▪ The student will also be able to show in-depth understanding of research methodologies and the application of these methodologies in context of juvenile delinquent and juvenile victim.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue .</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences relating to</li> </ul>

			juvenile and the impact it has on a national level as well as on the gloBBL arena.
14.	BBL 930	Writ Petition/ PIL	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on use of Writ Petition in the issue of individual rights and rights of public at large</li> <li>▪ Understanding of use of constitutional remedy (Writ Petition) in various context and situation.</li> <li>▪ Drafting of Writ Petition including PIL for filing before the High Court and Supreme Court</li> <li>▪ Ability to analyse and evaluate the application and utility of constitutional remedy in various situations.</li> </ul>

**TENTH SEM**

S.NO.	Course Code	Course Title	Outcomes
1.	BBL 1001	Drafting Pleading & Conveyancing	<ul style="list-style-type: none"> <li>▪ Employ the skills in drafting &amp; pleading, indispensable in litigation work.</li> <li>▪ Understanding the jurisdictions and appropriate forum for various kinds of relief before the judicial or quasi judicial authority.</li> <li>▪ Understanding the concepts of drafting in light of CPC and other procedural law and use of the legal drafting abilities, during appearances before various tribunals &amp; quasi judicial bodies.</li> <li>▪ Recognize the ways to move the criminal justice system with aid of drafting F.I.R. &amp; complaints. Classify the formats for drafting various applications viz. Bail Applications, etc.</li> </ul>
2.	BBL 1002	Intellectual Property Rights	<ul style="list-style-type: none"> <li>▪ Knowledge of various kinds of Intellectual property rights and their applications in India.</li> <li>▪ Understanding the various kinds of IPRs and their concepts in national as well as gloBBL arena</li> <li>▪ Capability to apply for relief in case of infringement of any IPR and registration of IPR</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Analysis of IPRs in respect of various industry, region and requirement.</li> </ul>
3..	BBL 1003	Biotechnology and Biodiversity Protection	<ul style="list-style-type: none"> <li>▪ Understand the concept of biotechnology and patent law and the inter-relation between the two</li> <li>▪ Identify the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources new method of legal research</li> <li>▪ Enable students to apply the knowledge gained to real world problems</li> <li>▪ Analyze the comparative positions of the United States and European Union on biotechnology patent. Evaluate and interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent.</li> </ul>
4..	BBL 1004	International Criminal Law and International Criminal Courts	<ul style="list-style-type: none"> <li>▪ Students will be aware of the working of International Criminal Court in various aspects.</li> <li>▪ Ability to understand the issues related with the jurisdiction and working of the International Criminal Court.</li> <li>▪ The students will be able to critically evaluate International Criminal law and its mechanism in practice.</li> <li>▪ In an enrobed analytical understanding of contemporary problems and uses in the discipline.</li> </ul>
5.	BBL 1005	Probation and Parole	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of Laws and issues related to Probation and Parole and the challenges to its implementation.</li> <li>▪ Understanding of the Knowledge of the problems faced by accused in probation and Parole and the protections available to them.</li> <li>▪ understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.</li> </ul>



			<ul style="list-style-type: none"><li>▪ An ability to critically, independently and creatively identify and formulate legal issues</li></ul>
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# AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

## AMITY SCHOOL OF LAW

### Program Educational Objectives

#### LL.B. (HONS.)

The objectives for the course are designed, considering that **LLB (Hons.)** Graduates will be able:

**PEO1:** to understand of the legal system and business practices, including commercial laws, taxation laws, and financial regulations.

**PEO2:** to demonstrate ethical conduct and social responsibility, to identify the legal and social implications of business decisions.

**PEO3:** to apply legal knowledge to analyse and solve legal problems, legal research, draft legal documents, and effective communication in legal domain.

**PEO4:** to analyse and interpret legal and financial information, apply legal principles to business transactions, and communicate effectively.

**PEO5:** to develop analytical skill in law to create and execute an efficient research strategy.

  
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**LLB HONS.**

**Program Outcomes:**

<b>PO-1</b>	To acquire & apply legal knowledge to the complex Socio- legal problems.
<b>PO-2</b>	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.
<b>PO-3</b>	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc
<b>PO-4</b>	To understand and apply principles of professional ethics of legal profession.
<b>PO-5</b>	To develop an attitude of self-reflection while learning & recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
<b>PO-6</b>	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
<b>PO-7</b>	To present logical legal arguments by exhibiting the ability to research and critically analyze and apply legal knowledge in legal problem solving and conflicting perspectives
<b>PO-8</b>	Have a comprehensive knowledge and understanding of Indian Legal System.
<b>PO-9</b>	To develop an attitude of self-reflection while learning & recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
<b>PO-10</b>	Explore research interest with creativity, advanced technology and sensitivity towards sustainable environment practices

**Program Specific Outcomes**

**PSO\_01:** Grooming of students of law in context of Humanities and Social sciences to learn the social issues in historic as well as contemporary aspects.

**PSO\_02:** Better understanding of Governance, administration and Human behavior and their application in the field of Law.

**PSO\_03:** Capability to analyse complex social issues and find out their legal solutions.

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S.No	Semester	Course Code	PO ARTICULATION									
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>LLB Hons. (Academic Session 2021-22)</b>												
1	<b>I</b>	LLB 101	1	3	0	3	0	0	1	1	0	0
2		LLB 102	2	1	3	1	1	1	3	3	2	1
3		LLB 103	0	3	0	3	0	0	1	1	1	0
4		LLB 104	1	1	1	0	3	1	0	3	2	1
5		LLB 105	3	1	3	1	2	3	1	0	1	2
6		LLB 106	3	0	3	2	3	3	2	0	0	0
7		LLB 107	2	1	0	2	3	0	3	1	0	0
8		LLB 130	0	3	3	1	2	3	0	1	0	3
9		LLB 131	3	0	3	0	3	1	2	2	1	1
10		BSU 143	2	0	3	3	3	3	2	2	3	2
11	<b>II</b>	LLB 201	0	3	0	0	1	0	0	1	3	3
12		LLB 202	2	0	1	3	0	3	3	2	3	3
13		LLB 203	1	2	3	3	3	3	1	3	1	1
14		LLB 205	3	2	1	1	3	1	0	1	3	2
15		LLB 206	3	0	2	3	1	1	3	1	3	1
16		LLB 207	0	0	0	2	2	0	1	3	2	0
17		LLB 208	2	1	0	0	1	2	1	3	2	3
18		LLB 209	3	3	1	2	1	0	3	2	1	3
19		LLB 210	2	3	3	3	1	1	1	2	0	1
20		LLB 230	2	1	3	1	3	1	1	0	3	1
21		LLB 231	1	3	1	3	0	2	0	3	0	3
22		BSU 243	0	2	0	2	2	2	1	0	2	1
23		LLB 301	1	1	1	0	1	2	3	0	2	0
24		LLB 302	0	2	3	0	3	2	3	1	3	2
25		LLB 303	1	2	3	2	1	0	2	2	0	1
26		LLB 304	3	1	3	3	2	3	1	3	0	1
27		LLB 305	0	0	2	2	0	2	2	3	0	2
28		LLB 306	1	1	3	0	1	0	1	1	2	3
29		LLB 307	3	0	3	0	3	2	0	1	2	2
30		LLB 308	3	0	2	1	2	0	0	0	3	2
31	<b>III</b>	LLB 309	1	3	0	3	2	1	2	1	1	3
32		LLB 310	3	0	0	0	0	0	1	3	0	1
33		LLB 311	2	1	2	1	1	0	0	2	3	3
34		LLB 312	2	2	1	3	1	3	1	3	0	3
35		LLB 313	3	1	2	3	2	1	2	2	0	0
36		LLB 314	0	2	0	0	2	2	2	2	2	1
37		LLB 330	1	3	3	3	0	0	0	2	0	1

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38		LLB 331	1	0	3	0	0	0	1	0	1	3
39		BSU 343	1	1	2	1	2	1	2	3	1	3
40	IV	LLB 401	0	2	3	0	0	2	1	0	1	3
41		LLB 402	3	1	2	0	3	0	2	3	3	3
42		LLB 403	2	2	3	0	2	1	3	2	1	0
43		LLB 404	1	3	1	2	3	1	1	1	0	3
44		LLB 405	3	0	0	2	3	2	2	0	2	1
45		LLB 406	1	0	1	2	2	2	2	0	0	3
46		LLB 407	0	3	2	1	2	3	3	1	2	0
47		LLB 408	3	1	0	2	3	0	1	1	1	2
48		LLB 409	1	2	0	3	3	2	3	3	2	3
49		LLB 410	2	3	3	2	0	2	0	1	1	3
50		LLB 411	1	2	0	0	1	3	0	1	1	0
51		LLB 412	0	1	0	1	3	0	1	0	0	0
52		LLB 413	2	2	3	0	0	2	1	2	2	2
53		LLB 414	0	0	1	1	1	0	3	1	2	0
54		LLB 430	1	1	1	0	1	1	2	0	3	3
55		LLB 431	1	3	1	2	0	3	1	2	2	1
56	BSU 443	0	0	2	1	0	1	1	3	1	1	
57	V	LLB 501	0	1	1	0	1	1	2	0	3	1
58		LLB 502	2	2	3	1	2	0	3	0	0	0
59		LLB 503	0	0	3	3	1	0	1	1	2	0
60		LLB 504	1	3	0	1	3	3	0	3	0	1
61		LLB 505	2	1	0	3	1	3	1	2	2	0
62		LLB 506	0	2	1	0	1	1	0	3	3	1
63		LLB 507	1	0	3	0	3	0	1	2	2	2
64		LLB 508	1	2	0	1	2	0	1	2	2	3
65		LLB 509	1	2	0	3	2	3	2	3	3	0
66		LLB 510	2	0	3	1	2	2	2	3	1	3
67		LLB 511	0	1	1	0	2	3	0	0	1	1
68		LLB 512	0	2	2	2	3	2	3	3	2	0
69		LLB 513	2	2	0	3	3	0	0	1	0	1
70		LLB 530	3	2	1	0	3	1	0	2	0	2
71	BSU 543	1	3	2	1	3	1	2	1	3	3	
72	VI	LLB 601	1	2	1	1	3	2	0	0	1	3
73		LLB 602	2	3	2	2	3	0	2	1	0	3
74		LLB 603	2	2	3	3	2	3	3	0	1	1
75		LLB 604	1	1	3	0	1	3	1	2	3	3
76		LLB 605	1	0	1	0	2	0	1	0	1	0
77		LLB 606	3	3	3	3	3	2	0	1	1	3
78		LLB 607	0	0	2	3	0	2	0	3	3	1
79		LLB 609	1	0	2	2	0	3	1	0	1	2
80		BSU 643	1	2	0	1	2	1	0	2	1	1

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**AMITY UNIVERSITY**

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

## Amity Law School

### PO Mapping of LLB (H) syllabus with the SDGs.

Sr No	Program Outcome [PO]	Program Outcome	Mapping with SDGs.
1	PO-1	To acquire & apply legal knowledge to the complex Socio- legal problems.	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about law and implementation of legal education.
2	PO-2	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	<b>SDG 16 (Peace, Justice, and Strong Institutions)</b> as it focuses on practical exposure so that students can prepare themselves to solve the problems with best possible legal solutions.
3	PO-3	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc	<b>SDG 9 (Industry, Innovation, and Infrastructure)</b> by preparing students for various legal firms and organizations to hone their advocacy skills.
4	PO-4	To understand and apply principles of professional ethics of legal profession.	<b>SDG 16 (Peace, Justice, and Strong Institutions)</b> and <b>SDG 9 (Industry, Innovation, and Infrastructure)</b> by

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			Emphasizing legal reasoning, analyzing laws in various contexts including intellectual property rights; Copyright, Patent, Trademark, GI.
5	PO-5	To develop an attitude of self-reflection while learning & recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.	<b>SDG 9 (Industry, Innovation, and Infrastructure) and SDG 4 (Quality Education)</b> by preparing students to contribute to various legal writing and professional ethics in the legal sector.
6	PO-6	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.	<b>SDG 16 (Peace, Justice, and Strong Institutions) and SDG 4 (Quality Education)</b> by preparing students for diverse roles as advocate, legal advisor and judges.
7	PO-7	To present logical legal arguments by exhibiting the ability to research and critically analyze and apply legal knowledge in legal problem solving and conflicting perspectives	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about law and implementation of legal education.
8	PO-8	Have a comprehensive knowledge and understanding of Indian Legal System.	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about Indian legal system.
9	PO-9	To develop an attitude of self-reflection while learning & recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.	<b>SDG 9 (Industry, Innovation, and Infrastructure)</b> by preparing students for various legal firms and organizations to hone their advocacy skills.

  
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<b>10</b>	<b>PO-10</b>	Explore research interest with creativity, advanced technology and sensitivity towards sustainable environment practices	<b>SDG 4 (Quality Education)</b> as it aims to provide comprehensive knowledge about law and implementation of legal education.
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**COURSES MAPPED WITH VARIOUS NATIONAL MISSIONS**

S.NO	NAME OF THE SCHOOL	PROGRAM NAME	SEMESTER	COURSE CODE	COURSE NAME	NATIONAL MISSION
1	Amity Law School	LLB HONS.	I	LLB 103	Constitutional Law- I	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
2	Amity Law School	LLB HONS.	II	LLB 203	Constitutional Law- II	National Mission for Empowerment of Women (NMEW), National Mission for Natural Language Translation, POSHAN Abhiyaan / National Nutrition Mission (NNM)
3	Amity Law School	LLB HONS.	III	LLB 306	Women and Criminal Law	National Mission for Empowerment of Women (NMEW)
4	Amity Law School	LLB HONS.	V	LLB 508	Patent Drafting and Specifica	Atal Innovation Mission, National Mission for Accelerating Growth of New India's Innovation
5	Amity Law School	LLB HONS.	VI	LLB 602	Land Laws	National Biodiversity Mission, National Mission for Green India, National Mission for Waste to wealth, Swachh Bharat Mission

  
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**Course Structure: Constitutional Law I LLB 103**

**Course Title: Constitutional Law I**

**Credit Units: 4**

**Course Level: UG Level**

**Course Code: LLB 103**

**Course Objectives:**

- The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India.
- The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

**Prerequisites:** Basic Knowledge of Indian Polity 7 Governance

**Course Contents/ Syllabus:**

	<b>Weightage ( % )</b>
<b>Module I: Introduction to Constitution</b>	20 %
Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.	
<b>Module II: Fundamental Rights, Directive Principles, and Fundamental Duties</b>	20 %
Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 1 Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judiciary policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.	
<b>Module III: Freedom and Personal Liberty</b>	15 %
Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement Freedom to reside and settle, <b>Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.</b>	
<b>Module IV: Equality and Protective Discrimination</b>	15 %
Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and	

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other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.	
<b>Module V: Secularism</b>	15 %
Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.	
<b>Module VI: <u>Judicial Process under the constitution</u></b>	15 %
Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 2 Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.	

### Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

### Pedagogy For Course Delivery:

- Workshop
- Extempore
- Presentations
- Lectures

Lab/ Practical Details, if applicable: N/A

### Assessment/ Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

### Text Readings:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



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### Constitutional Law II LLB 203

**Course Title: Constitutional Law II**

**Credit Units: 4**

**Course Level: UG Level**


**Course Code: LLB 203**

**Course Objectives:**

- The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

**Course Contents/ Syllabus:**

	Weightage ( % )
<b>Module I: Separation of Powers:</b>	15 %
Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance	
<b>Module II: Union and State Executive and legislature:</b>	30 %
Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122). Union Legislature, Lok Sabha, Composition, functioning, membership qualifications and disqualifications, Dissolution of, Effect; Bill Procedure for the passage; Privileges of legislature; State legislature functioning, dissolution; Anti defection law and its impact. (Arts. 16-212).	
<b>Module III: Union and State Judiciary and other Regulatory Authorities:</b>	25 %
Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary. State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.	
<b>Module IV: Amendment of the Constitution</b>	15 %
Amendment of Constitution, Doctrine of basic Structure	
<b>Module V: Emergency Provisions:</b>	15 %
Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency	

  
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**Student Learning Outcomes:**

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

**Pedagogy for Course Delivery:**

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

**Assessment/ Examination Scheme:**


Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

**Text Readings:**

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

**References:**

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.

  
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## Course Structure: LAND LAWS – LLB 602

**Course Title: Land Laws**

**Credit Unit: 4**

**Course Level: UG Level**

**Course**

**Code: LLB 602**

**Course Objective:**

- Enable students to understand the Land related issues and relations between Land Lord and Tenant.
- Help students to practice in revenue matters and in tenancy laws.
- Enable students to strengthen their concepts relating to Revenue and Tenancy Laws.

**Prerequisites:** Basic knowledge of History and Development of Revenue system in India.

**Course Contents/Syllabus:**

	Weightage (%)
<b>Module I: Constitutional Perspectives</b>	
<b>Descriptors/Topics</b> Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post-independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.	15%
<b>Module II: M.P. Land Revenue Code 1959 – I</b>	
Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review	25%
<b>Module III: M.P. Land Revenue Code 1959 – II</b>	
Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue	15%
<b>Module IV: M.P. Land Revenue Code 1959 – III</b>	
Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts	20%
<b>Module V: M.P. Accommodation Control Act 1961</b>	25%

**Student Learning Outcomes:**

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

**Pedagogy for Course Delivery:** The course will be comprised of lecture, case studies. Participants are encouraged to engage in active interaction through classroom participation

**Assessment/ Examination Scheme:**

<b>Components</b>	<b>Mid-Term</b>	<b>Assignment</b>	<b>Attendance</b>	<b>End Term</b>
<b>Weightage (%)</b>	15	10	5	70

**Text & References:**

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.



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## **CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE**

**Course Code: LLM107**

**Credit**

**Units: 04**

### **Course Objectives:**

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assesses it critically.

### **Pre-requisites:**

Awareness of Constitutional Law

### **Student Learning Outcomes:**

- The students will be able to critically evaluate constitutional process and mechanism of use of powers by states and the union in federal system.
- Students will be aware of the working of Indian federal system in various aspects.
- in an enrobed analytical understanding of contemporary problems and uses in the discipline.

### **Course Contents/Syllabus:**

#### **Module I: Concept of federalism:**

- a. Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- b. Centralization and new trends in the Indian Federal framework.
- c. Emergency and Indian Federal system.

#### **Module II: Distribution of legislature powers:**

- a. Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- b. Expansion of legislative powers of the Union.
- c. Principles of interpretation of the Legislative Lists.

#### **Module III: Distribution of financial powers:**

- a. Financial relations between Centre & States.
- b. Constitution and functions of Finance Commission: specific purpose grants.
- C Planning Commission and Neeti Ayog.

#### **Module: IV: Distribution of administrative powers & constitutional governance:**

- a. Administrative relations between the Centre & States.



- b. Administrative Coordination between Centre & States: Cooperative Federalism.
- c. The Fundamental Principles of Constitutional governance in the context of federalism.
- d. Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

**Examination Scheme:**

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

**Text and References:**

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism
- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X- JILI583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)
- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.



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## Global Environmental Law

Course Code: LLM209

Credit Units: 04

### Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

### Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

### Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

### Course Contents/Syllabus:

#### Module I: **Dimensions of the Problem**

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

#### Module II: **International Environmental Controls**

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

#### Module III: **National Environmental Laws**

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

#### Module IV: **Protection of Forests and Wild life**

a. Protection of Forest

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**Indian Forest Act, 1927: The Forest (Conservation) Act, 1980 b. The Protection of Wild Life**

**The Wild Life Protection Act, 1972:** Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

**Examination Scheme:**

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

**Text and References:**

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P. Leelakrishnan Environmental Law in India (Butterworths)
- The Water ( Protection and Control of Pollution) Act, 1974
- The Air ( Prevention and Control of Pollution) Acts, 1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest ( Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.

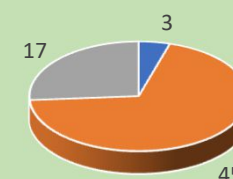
  
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**LLB (HONS.)**

S. No.	Name of Institute/School	Programme Name	Semester	Course Code	Course Name	1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University.		
						LOCAL/REGIONAL	NATIONAL	GLOBAL

**Total No of Courses relevance to the local, national, regional and global developmental needs in LLB HONS.**



- LOCAL/REGIONAL
- NATIONAL
- GLOBAL

**LLB Hons.**


S. No.	Course Code	Course Name	LOCAL/REGIONAL	NATIONAL	GLOBAL
1	LLB 101	Law of Contract – I		1	
2	LLB 102	Law of Crimes – I		1	
3	LLB 103	Constitutional Law – I		1	
4	LLB 104	Family Law – I		1	
5	LLB 105	Labour Law – I		1	
6	LLB 106	Jurisprudence			1
7	LLB 107	Environmental Law		1	
8	LLB 130	Affidavit (Drafting & Filing)			
9	LLB 131	Power of Attorney			
10	BSU 143	Behavioral Science-I			
11	LLB 201	Law of Contract – II		1	
12	LLB 202	Law of Torts - Motor Vehicles Act and Consumer Protection Act		1	
13	LLB 203	Constitutional Law – II		1	
14	LLB 205	Labour Law - II		1	
15	LLB 206	Administrative Law		1	
16	LLB 207	Competition Law			
17	LLB 208	Copyright			

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18	ALS AUMP LLB HONS.	III	LLB 209	Private International Law			1
19			LLB 210	Criminology and Criminal Psychology		1	
20			LLB 230	RTI		1	
21			LLB 231	Consumer Complaints Drafting and Filing			
22			BSU 243	Behavioral Science-II			
23			LLB 301	Law of Evidence		1	
24			LLB 302	Law of Crimes- II		1	
25			LLB 303	Code of Civil Procedure		1	
26			LLB 304	Interpretation of statutes		1	
27			LLB 305	Legislative Drafting			
28			LLB 306	Women and Criminal Law			
29			LLB 307	Banking Law		1	
30			LLB 308	Real Estate Law			
31			LLB 309	Trade Secret and Technology Transfer			
32			LLB 310	Trade Mark and Design			1
33			LLB 311	International Human Rights			1
34			LLB 312	International organization			1
35			LLB 313	Penology and Victimology			
36			LLB 314	International Criminal Law and International Criminal Courts			1
37			LLB 330	Criminal Complaints			
38			LLB 331	Examination of Witness			
39			BSU 343	Behavioral Science-III			
40			LLB 401	Property Law		1	
41			LLB 402	Company Law			
42			LLB 403	Professional Ethics and Professional Accounting System		1	
43			LLB 404	Transportation law			
44			LLB 405	International Environmental Law			1
45			LLB 406	Mergers and Acquisition	1		
46			LLB 407	Investment Law			
47			LLB 408	Insurance Law			
48			LLB 409	Patent Right Creation & Registration		1	
49			LLB 410	Geographical Indications			
				IV			

  
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50		LLB 411	International Labour Organization and Labour Laws			1
51		LLB 412	Humanitarian and Refugee Law			1
52		LLB 413	Comparative Criminal Procedure			
53		LLB 414	Medical Jurisprudence and Forensic Science		1	
54		LLB 430	Commercial Agreement Drafting/Registration		1	
55		LLB 431	Legal Notice			
56		BSU 443	Behavioral Science-IV			
57		LLB 501	Taxation		1	
58		LLB 502	Arbitration and Alternate Dispute Resolution			
59		LLB 503	Cyber Law		1	
60		LLB 504	Media & Law		1	
61		LLB 505	Telecommunication Laws			
62		LLB 506	Corporate Governance		1	
63		LLB 507	Financial Market Regulations			
64	V	LLB 508	Patent Drafting and Specification Writing			
65		LLB 509	IPR in Pharma Industry		1	
66		LLB 510	Maritime Law			
67		LLB 511	Regional Agreement and Regionalization	1		
68		LLB 512	Socio-Economic		1	
69		LLB 513	Offences against Women and Children		1	
70		LLB 530	Writ Petition / PIL Drafting			
71		BSU 543	Behavioral Science-V			
72		LLB 601	Public International Law			
73		LLB 602	Land Laws	1		
74		LLB 603	Drafting Pleading and Conveyancing			
75		LLB 604	Equity and Trust		1	
76	VI	LLB 605	Biotechnology and Biodiversity Protection			
77		LLB 606	International Criminal Law and International Criminal Court			1
78		LLB 607	Probation and Parole		1	
79		LLB 609	Moot Court Exercise and Internship			
80		BSU 643	Behavioral Science-VI			
ALS HC		and global developmental needs		3	45	17

  
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LOCAL/REGION	NATIONAL	GLOBAL
3	45	17

  
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COURSE OUTCOME

FIRST SEMESTER			
S.NO.	Course Code	Course Title	Outcomes
1.	LLB 101	Law of Contracts-I	<ul style="list-style-type: none"><li>Learn and remember the general principles relating to contracts as per the Indian Contract Act.</li><li>The students will develop conceptual understanding of principles of contract and its implementation.</li><li>Develop practical insights and problem-solving capabilities to determine the liability of parties in case of breach of contract.</li><li>Demonstrate the analytical skill to evaluate various situations affect the validity of the contract.</li></ul>
2.	LLB 102	Law of Crimes - I - Indian Penal Code	<ul style="list-style-type: none"><li>Demonstrate the ability to remember and recall the principles, offences and their punishment provided in the penal code.</li><li>Ability to understand the concept of criminal liability, Punishment, Offences and penal provisions.</li><li>Competence to use the knowledge of substantive law in practice.</li><li>Ability to use the knowledge to define, analyse and interpret provisions of Penal code as the courts consider them in India.</li></ul>
3.	LLB 103	Constitutional Law – I	<ul style="list-style-type: none"><li>Understand and explain the significance of Indian Constitution as the fundamental law of the land.</li><li>Understand the value of the fundamental rights, Directive principles of state policy and duties for becoming good citizen of India.</li><li>Competency to analyse the application of the Constitution and the law, which has developed through constitutional amendments, judicial decisions, constitutional practice and conventions is, therefore, absolutely necessary for a student of law.</li><li>Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are</li></ul>

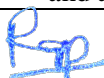


			unavoidable objectives to be advanced while interpreting the constitutional scheme.
4.	LLB 104	Family Law – I	<ul style="list-style-type: none"> <li>▪ Knowledge of various family law systems prevailing in India and issues addressed by such systems</li> <li>▪ Understanding the complex family laws system in India and its use in issues related to marriage, divorce etc.</li> <li>▪ Application of emerging concepts of family law to resolve the issues related to Indian families.</li> <li>▪ Ability to break down complex family law problems and come up with workable and welfare-enhancing solutions.</li> </ul>
5.	LLB 105	Labour Law –I	<ul style="list-style-type: none"> <li>▪ Learn and remember the concept of labour law in India with regulation of trade union and unfair labour practices.</li> <li>▪ Understand the concept of collective bargaining, process of administering collective agreement.</li> <li>▪ Application of various labour and industrial laws and their practical implications.</li> <li>▪ To analyze the law and the regulations of industrial disputes, concept of layoff and in context of social welfare the doctrine of hire and fire.</li> </ul>
6.	LLB 106	Jurisprudence	<ul style="list-style-type: none"> <li>▪ Categorize the laws prevalent on the basis of different schools of jurisprudence.</li> <li>▪ Understanding of the modern trends with reference to judicial pronouncements in India.</li> <li>▪ Apply the legal theories in contemporary legal order and to formulate and synthesize the theory behind the law</li> <li>▪ Capacity to analyse the concepts like rights and duties in relation to into philosophical, ideological and theoretical foundations of the discipline of law</li> </ul>
7. LLB 107	Environmental Law	CO 1 CO 2 CO3	<ul style="list-style-type: none"> <li>▪ Learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control,</li> </ul>

		CO 4	<p>biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.</p> <ul style="list-style-type: none"> <li>▪ <b>Understanding the legal issues related with the environmental protection.</b></li> <li>▪ Ability to apply the laws related to the environmental protection in various circumstances including the principle of strict liability.</li> <li>▪ Analyse the humanitarian as well as legal concerns associated with the environmental issues nationally and globally.</li> </ul>
8.	BCL130	AFFIDAVIT (DRAFTING & FILLING)	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of Drafting and Filling various kinds of affidavits.</li> <li>▪ Competency to understand the steps and rules needed in drafting and filling.</li> <li>▪ Drafting various kinds of affidavits as per requirement</li> <li>▪ Analysis of use and Importance of affidavit, requirement of stamp paper, notarization etc.</li> </ul>
9.	LLB 131	Power of Attorney	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of various kinds of Power of Attorneys</li> <li>▪ Competency to understand the steps and rules needed in preparation and drafting of a Power of Attorney</li> <li>▪ Drafting various kinds of Power of Attorney as per requirement</li> <li>▪ Analysis of use and Importance of Power of Attorney requirement of stamp duty, notarization and Registration etc.</li> </ul>

### SECOND SEMESTER

S.NO.	Course Code	Course Title	Outcomes
1.	LLB 201	Law of Contract – II	<ul style="list-style-type: none"> <li>▪ <b>Integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.</b></li> <li>▪ Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.</li> </ul>

  
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			<ul style="list-style-type: none"> <li>Enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.</li> <li>Differentiating various kinds of Special contracts and their analysis in particular circumstances</li> </ul>
2.	LLB 202	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986	<ul style="list-style-type: none"> <li>Recognise the concepts Civil wrong under Law of Torts</li> <li>Understanding of distinction between tort and breach of contract, breach of trust and other equitable obligations.</li> <li>Analyse the common practices adopted by person having obligation to observe to take reasonable care which ought to be observed by a prudent man of the society.</li> <li>Identify, implement and evolve new of kind of tortious liability and discern the dynamic concept of law of tort in modern time.</li> </ul>
3.	LLB 203	Constitutional Law – II	<ul style="list-style-type: none"> <li>Demonstrate the learning and remember the concept of polity and governance of India within the Constitutional framework.</li> <li>Understanding the role of institutions govern the nation, including Legislature, Judiciary and Executive.</li> <li>Competence to study the practical implementation of principle of constitutionalism in Indian Constitution.</li> <li>Ability to critical critically analyse the working of Constitutional institutions.</li> </ul>
4.	LLB 204	Family Law - II	<ul style="list-style-type: none"> <li>Knowledge of various family law systems prevailing in India and issues addressed by such systems</li> <li>Understanding the complex family laws system in India and its use in issues related to succession etc.</li> <li>Application of emerging concepts of family law to resolve the issues related to Indian families.</li> <li>Ability to break down complex family law problems and come up with workable and welfare-enhancing solutions</li> </ul>
5.	6. LLB 205	Labour Law –II	<ul style="list-style-type: none"> <li>Know the standards that have emerged from the United Nations.</li> </ul>

			<p>The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management</p> <ul style="list-style-type: none"> <li>▪ Understanding of various labour welfare standard recognised by International as well as domestic laws</li> <li>▪ Application of various labour and industrial laws and their practical implications.</li> <li>▪ Capacity to analyse the law and the regulations of industrial disputes, concept of layoff and in context of social welfare the doctrine of hire and fire.</li> </ul>
7.	LLB 206	Administrative Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the concepts of Administrative Law and with special reference to India</li> <li>▪ Understanding of the development of concepts of administrative law with their application in Indian circumstances.</li> <li>▪ Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.</li> <li>▪ Demonstrate the ability to analyse and to contribute to the scholarly discussion surrounding current developments in administrative law.</li> </ul>
8.	9. LLB 207	Competition Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the concept of origin and development of competition law in different countries with special reference to India.</li> <li>▪ Ability to understand and explain the major changes brought by the introduction of the competition act, 2002.</li> <li>▪ Competence to apply and illustrate the theoretical and conceptual aspects (different school) of economics and its importance in competition law framework.</li> <li>▪ Capacity to analyse, determine and examine the functioning of Competition Commission of India, duties of director general, procedure of investigation and inquiry in the</li> </ul>

			case of Anti-competitive agreements, Abuse of Dominant Position and combination regulation, extra-territoriality principles with case analysis and penalties.
10.	11. LLB 208	Copyright	<ul style="list-style-type: none"> <li>▪ Knowledge of the copyright law of India</li> <li>▪ Capacity to comprehend emerging issues relating to copyrights throughout the world with special reference to India.</li> <li>▪ Capacity to approach for registration of copyright and avail the remedies in case of infringement of such right.</li> <li>▪ Analyse various aspects of copyright such as digital copyright, copyright relating to databases and software, neighbouring rights and exceptions relating to copyright. Analyse the Implications of International Copyright Regime on Indian Copyright Law.</li> </ul>
12.	13. LLB 209	Private International Law	<ul style="list-style-type: none"> <li>▪ Knowledge of the problems faced in execution of principles of private international law in changing Global order and internal scenario throughout the world.</li> <li>▪ Knowledge and in-depth understanding of private laws and its application in case of conflicts.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to conflict of law and evaluate the impact it has on a national level as well as on the global arena.</li> </ul>
14.	15. LLB 210	Criminology & Criminal Psychology	<ul style="list-style-type: none"> <li>▪ Learn and remember the concept of criminology in reference to Criminal psychology, contemporary development and use in criminal justice system.</li> <li>▪ Capability to understand and explain the fundamentals of criminology and criminal psychology</li> <li>▪ An insight of application of criminal psychology in the administration of</li> </ul>

			<p>criminal justice system specifically in sentencing.</p> <ul style="list-style-type: none"> <li>Competence to analyse the criminology for the purpose of sentencing and use of criminal psychology.</li> </ul>
16.	LLB 230	RTI	<ul style="list-style-type: none"> <li>Identify the issues requiring the application of RTI Act and limitations thereto.</li> <li>Understanding various kinds of Information can be lawfully given or denied.</li> <li>Drafting the application under RTI Act and its persuasion before the authority.</li> <li>Analysing the complex legal issues related to application of RTI Act.</li> </ul>
17.	LLB 231	Consumer Complaints (Drafting & Filing)	<ul style="list-style-type: none"> <li>Introduction to the concept of consumer grievances and remedies</li> <li>Understand the scope and application of consumer protection act including procedural and substantial aspects</li> <li>Drafting and filing of consumer complaints for district, state and national commissions</li> <li>Analysis of nature, scope and application of consumer protection act</li> </ul>

THIRD SEMESTER

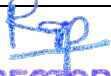
S.NO.	Course Code	Course Title	Outcomes
1.	LLB 301	Law of Evidence	<ul style="list-style-type: none"> <li>Learn the Principles and statutory provisions of Law of Evidence and their remember them.</li> <li>Understand the rules and use of evidence in proceedings under civil and criminal laws.</li> <li>Familiarity with the Application of the concept of Evidence act in the Civil and Criminal judicial proceedings in Indian Courts.</li> <li>Ability to break down complex evidence related issues and come up with workable solutions</li> </ul>
2.	LLB 302	Law of Crimes - II - Code of Criminal Procedure	<ul style="list-style-type: none"> <li>Learn and remember the fundamental concepts of criminal justice system along with the constitution, procedure and the powers of criminal courts.</li> <li>Understand the Investigation, Prosecution and related procedure of criminal provided in the Code.</li> <li>Demonstrate the ability to resolve the complex legal issues and problems relating to criminal justice delivery system.</li> </ul>

			<ul style="list-style-type: none"> <li>Develop the capability for the correct interpretation &amp; application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.</li> </ul>
3.	LLB 303	Code of Civil Procedure	<ul style="list-style-type: none"> <li>Demonstrate the knowledge of Civil procedure as applicable in India.</li> <li>Ability to understand the law and procedure relating to Civil court and its limitation.</li> <li>Enable students to apply the knowledge gained to real world problem in a professional manner through Use and Interpret the laws relating to civil procedure as applicable in the court and practice.</li> <li>Analyse and Evaluate the principle of procedure forming backbone of procedural law including Identification, implementation and evolution new methods for convenient procedure.</li> </ul>
4.	LLB 304	Interpretation of Statutes	<ul style="list-style-type: none"> <li>Capacity to learn and recall facts and basic concepts of Interpretation of Statutes.</li> <li>Understand, explain , classify and recognize the concept and essence of Interpretation of Statutes</li> <li>Ability to use the read information of the process of interpretation in new situations.</li> <li>Skill to analyse and draw connection among the rule and principles of Interpretation of statute and to let a discussion arise among the peers regarding the new trends of Interpretation of statute.</li> </ul>
5.	LLB 305	Legislative Drafting	<ul style="list-style-type: none"> <li>Ability to Imbibe important structural formalities to be borne in mind while drafting legislation.</li> <li>Demonstrate the understanding the concepts of legislative drafting</li> <li>Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.</li> <li>Capacity to analyse the draft laws from the legislative drafting perspectives.</li> </ul>

6.	LLB 306	Women & Criminal Law	<ul style="list-style-type: none"> <li>▪ Demonstrate the knowledge and capacity to remember the socio-legal issues of criminal laws relating to women.</li> <li>▪ Understanding the social status of women from legal perspectives and legal issues related to offences against women and the problems of woman in implementation of the criminal Justice administrative system.</li> <li>▪ Ability to analyse the legal provisions enacted to ameliorate the situations of women with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard</li> </ul>
7.	LLB 307	Banking Law	<ul style="list-style-type: none"> <li>▪ Outline the knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions.</li> <li>▪ Understand the prevailing banking system and applicable laws in India</li> <li>▪ Capability to apply the laws in relation to banking to the banking sector in India.</li> <li>▪ Ability to analyse the complications, and difficulties in application of existing laws applicable in the banking industry</li> </ul>
8.	LLB 308	Real Estate Law	<ul style="list-style-type: none"> <li>▪ Familiarity with and to provide insight into nature of Land, its use, laws regarding development, construction and compliances with remedial measures.</li> <li>▪ Sufficient and workable understanding of laws related to real estate applicable in India including local laws.</li> <li>▪ Competence to apply the laws related to real state in practice.</li> <li>▪ Ability to analyse the applicable Laws and find-out the shortcomings and give suggestions.</li> </ul>
9.	LLB 309	Trade Secret and Technology Transfer	<ul style="list-style-type: none"> <li>▪ Knowledge of the basic concept of trade secret and technology transfer and its relevance in the technological world.</li> <li>▪ Ability to understand and Interpret the laws relating to trade secret and technology transfer.</li> <li>▪ Apply the laws in practices relating to</li> </ul>



			<p>trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.</p> <ul style="list-style-type: none"> <li>Analyse the role of IPR in technology transfer and techno-legal issues relating to it.</li> </ul>
10.	LLB 310	Trade Mark and Design	<ul style="list-style-type: none"> <li>Workable knowledge of the laws relating to trade mark and design and comprehend emerging issues relating to it.</li> <li>Understand, Identify, implement and evolve new form of trade secrets applicable to Indian circumstances.</li> <li>Use of Indian laws relating to trademark and design and apply it in a professional manner.</li> <li>Enable students to analyse the Implications of International IPR Regime on laws relating to trademark and design. Evaluate the contemporary circumstances in terms of trade secret.</li> </ul>
11.	LLB 311	International Human Rights	<ul style="list-style-type: none"> <li>Demonstrate knowledge of a substantial range of Human Rights Law and concept.</li> <li>Understanding the issues of International Laws related to human rights and their violation</li> <li>Knowledge of how UNO has contributed to the development and growth of Human Rights Law.</li> <li>Capability to analyse, distinguish and evaluate key problems in the area of human rights in global perspectives.</li> </ul>
12.	LLB 312	International organization	<ul style="list-style-type: none"> <li>The student will be aware of necessity of establishment of international organizing in various fields and their working</li> <li>Understanding about the relevance, contribution and working style of these institutions</li> <li>They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge Skill to analyse the role of International Organisations in changing global order</li> </ul>
13.	LLB 313	Penology and Victimology	<ul style="list-style-type: none"> <li>Well versed with the concepts of sentencing &amp; concerns of the victims in a criminal mater.</li> <li>Will able to Understand the issues related with the sentencing and with</li> </ul>

  
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			<p>the victim of an offence and criminal proceeding.</p> <ul style="list-style-type: none"> <li>Competence to understand the application of the concept of penology and steps for the rehabilitation/compensation to the victim in practice.</li> <li>Skill to analyse the theory and practice of emerging fields of law, Penology, and victimology.</li> </ul>
14.	LLB 314	International Criminal Law and International Criminal Court	<ul style="list-style-type: none"> <li>Students will be aware of the working of International Criminal Court in various aspects.</li> <li>Ability to understand the issues related with the jurisdiction and working of the International Criminal Court.</li> <li>The students will be able to critically evaluate International Criminal law and its mechanism in practice.</li> <li>In an enrobed analytical understanding of contemporary problems and uses in the discipline.</li> </ul>
15.	LLB 330	Criminal Complaints	<ul style="list-style-type: none"> <li>The knowledge of forums of filing criminal complaints including FIR, Jurisdictional limits of various forums.</li> <li>Understanding of initiation of Criminal proceeding before court and police.</li> <li>Drafting of criminal complaints in varying circumstances and different kind of offences covering Procedural and formatting aspect of filing criminal complaint.</li> <li>Competence to analyse the available remedies, formu and their jurisdiction along with the Critical analysis of functioning of criminal courts.</li> </ul>
16.	LLB 331	Examination of Witness	<ul style="list-style-type: none"> <li>Demonstrate the ability to learn and remember the techniques of examination of witnesses during the judicial proceeding.</li> <li>Ability to understand the various kinds of witnesses and their examination</li> <li>With the practical of the course, The students will be able to examine the witnesses in a legal proceeding</li> <li>Will be able to analyse the witness and prepare the questions according to witness</li> </ul>

FOUTH SEMSTER

  
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S.NO.	Course Code	Course Title	Outcomes
1.	LLB 401	Property Law	<ul style="list-style-type: none"> <li>▪ Familiarity with the concepts and laws relating to the transfer of the immovable properties including Transfer of Property Act.</li> <li>▪ Competence to understand and Interpret the laws relating to the Transfer of Property Act.</li> <li>▪ Ability to use the knowledge of Transfer of Property act in to practice.</li> <li>▪ Evaluate and analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.</li> </ul>
2.	LLB 402	Company Law	<ul style="list-style-type: none"> <li>▪ To provide students with fundamentals of company law which can help the students not only to understand the law relating to companies in India but also in the international context.</li> <li>▪ Understanding the Issues related to the company law, incorporation, management etc.</li> <li>▪ Demonstrate sufficient knowledge to handle day to day affairs of a company and honour the obligations arising from contracts.</li> <li>▪ Analysing the issues related with the management of a company from the legal perspective in the framework of Companies Act 2013.</li> </ul>
3.	LLB 403	Professional Ethics & Professional Accounting system	<ul style="list-style-type: none"> <li>▪ Develop insights about the professional parameters.</li> <li>▪ Identify the professional ethics to employ during the practice of the profession.</li> <li>▪ Understand the practical application of professional ethics while professing legal profession.</li> <li>▪ Appraise accountability and transparency which are imperative to the profession.</li> </ul>
4.	LLB 404	Transportation Law	<ul style="list-style-type: none"> <li>▪ Basic knowledge of Laws relating to transportation in India and develop an insight about them.</li> <li>▪ Understand the laws relating to transportation and legal issues associated with them.</li> <li>▪ Understanding of the practical implementation of transportation laws and their consequences in contemporary circumstances.</li> </ul>

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			<ul style="list-style-type: none"> <li>Analyse, evaluate and Interpret the transportation laws of India and comprehend emerging issues relating to it.</li> </ul>
5.	LLB 405	International Environmental Law	<ul style="list-style-type: none"> <li>Ability to define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.</li> <li>Understand &amp; describe the historical evolution of IEL and identify the key legal instruments in its evolution.</li> <li>Identify the mechanisms and techniques established to ensure compliance with environmental obligations. .</li> <li>Analyse the major principles and emerging concepts of IEL and apply them to concrete situations.</li> </ul>
6.	LLB 406	Mergers and Acquisitions	<ul style="list-style-type: none"> <li>After completion of the course students will be having sufficient knowledge about corporate restructuring.</li> <li>Develop student's ability to think and understand the emerging socio-legal issues in corporate laws.</li> <li>To provide students with fundamentals of merger, acquisition and takeover which can help the students not only to understand the law relating to restructuring of companies in India but also in practical context.</li> <li>Capability to analyse, evaluate assess the law relating to restructuring of companies in India but also in practical context.</li> </ul>
7.	LLB 407	Investment Laws	<ul style="list-style-type: none"> <li>Working knowledge of fundamentals of Investment laws.</li> <li>Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues.</li> <li>Practical understanding of application of Investment Laws in relation to an investigation, inquiry and procedural intricacies</li> <li>Development of capability for the correct interpretation, analysis &amp; application of the Investment laws in the light of case laws.</li> </ul>



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1.	LLB 408	Insurance Laws	<ul style="list-style-type: none"> <li>▪ Interpret the laws relating to insurance business and explain the law and procedure relating to claims and settlements.</li> <li>▪ Understand, Identify, implement various principles of insurance applicable on kinds of insurance business.</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner.</li> <li>▪ Evaluate the various principle of insurance forming backbone of insurance law.</li> </ul>
2.	LLB 409	Patent Right Creation & Registration	<ul style="list-style-type: none"> <li>▪ Learn and remember the laws relating to patent right creation and registration.</li> <li>▪ Understand and explain the law and procedure relating to patent creation and registration.</li> <li>▪ Ability to apply the knowledge gained to real world problem in a professional manner.</li> <li>▪ Competence to analyse, evaluate and criticise the law and procedure relating to patent creation and registration</li> </ul>
3.	LLB 410	Geographical Indications	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to learn and interpret the laws relating to Geographical Indications.</li> <li>▪ Understanding, Identify, implement and evolve new GI identification methods.</li> <li>▪ Evaluate and analyse the contemporary circumstances in terms of law and its sources</li> <li>▪ Enable students to apply the knowledge gained to real world problem in a professional manner.</li> </ul>
4.	LLB 411	International Labour Organization and Labour Laws	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding of therole of the International Labour Organization setting International Labour Standards.</li> <li>▪ A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</li> </ul>

			<ul style="list-style-type: none"> <li>An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.</li> </ul>
5.	LLB 412	Humanitarian and Refugee Law	<ul style="list-style-type: none"> <li>Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law and the challenges to its implementation.</li> <li>Knowledge, insight and understanding of the problems faced by refugees and the protections available to them, specifically in the context contemporary world.</li> <li>An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> <li>An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.</li> </ul>
6.	LLB 413	Comparative Criminal Procedure	<ul style="list-style-type: none"> <li>Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions</li> <li>An understanding of the emerging issues in Criminal Law and the challenges to its implementation.</li> <li>An ability to critically, independently and creatively identify and formulate legal issues</li> <li>An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the gloLLB arena</li> </ul>
7.	LLB 414	Medical Jurisprudence and Forensic Science	<ul style="list-style-type: none"> <li>Knowledge and in-depth understanding of rules of Medical Jurisprudence.</li> <li>An understanding of the emerging issues in Medical Jurisprudence.</li> <li>Application of medical jurisprudence to resolve complex legal issue involved in criminal as well as civil proceeding.</li> <li>Skill to analyse and evaluate the medical evidence in light of the principles of Medical Jurisprudence.</li> </ul>

8.	LLB 430	Commercial Agreement (Drafting/Registration)	<ul style="list-style-type: none"> <li>Equipped with legal drafting abilities, legal framework pertaining to the appearances before various tribunals/quasi-judicial bodies.</li> <li>The basic understanding of the principles of business agreement drafting.</li> <li>Drafting of deeds and documents for various purposes in a company usually forms part of multifaceted duties of the professional engaged.</li> <li>basic acquaintance of commercial Laws, specifically contract procedural law and ability to analyse them critically..</li> </ul>
9.	LLB 431	Legal Notice Draft and reply	<ul style="list-style-type: none"> <li>Learning and remembering the use of legal notices in the administration of justice.</li> <li>Understanding various kinds of legal notice and reply to it.</li> <li>Drafting the Legal notices for various purposes and their drafts.</li> <li>Analysis of various kinds of legal notices and their application.</li> </ul>

S.NO.	Course Code	Course Title	Outcomes
1.	LLB 501	Taxation Laws	<ul style="list-style-type: none"> <li>Learning the importance of the Tax system, history, and effective tax system.</li> <li>Understand the basic concept of IT &amp; GST, how GST supports uniformity in the tax system, and relevancy of GST</li> <li>Use of basic terminology of the taxation system, determination of tax liability, calculating tax amount, and the importance of filing ITS</li> <li>Analyse &amp; critically evaluate the tax regime, in India and legal issues related with the same.</li> </ul>
2.	LLB 502	Arbitration and Alternate Dispute Resolution	<ul style="list-style-type: none"> <li>Familiarity with the concepts of ADR and their utilities in reducing the burden of cases on various levels of judiciary.</li> <li>Understanding the importance and tools of ADR, their utility and application.</li> <li>Use of Mediation, Conciliation, as a tool of Alternate Dispute Resolution</li> <li>Skill to analyse and evaluate the procedure adopted for ADR.</li> </ul>

3.	LLB 503	Cyber Law	<ul style="list-style-type: none"> <li>▪ Learn and Recall facts and basic concepts of cyberspace and Information Technology Act, 2000.</li> <li>▪ Understand, explain, classify and recognize the concept and essence of I.T. Act, 2000.</li> <li>▪ Use the information of the process of Implementation of Information Act, 2000 in new situations.</li> <li>▪ Analyse and draw connection among the cyberspace, internet and Information Technology Act, 2000 and to let a discussion arise among the peers regarding the new trends of world wide web, internet and the Laws governing the cyber space in India.</li> </ul>
4.	LLB 504	Media & Law	<ul style="list-style-type: none"> <li>▪ Knowledge of Laws governing the media in light of Constitutional protection</li> <li>▪ Understanding of Electronic, Print and Internet media and application of various laws on different kind of media.</li> <li>▪ Competency to assess the application of regulating laws on media and limitations provided in law</li> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues.</li> </ul>
5.	LLB 505	Telecommunication Laws	<ul style="list-style-type: none"> <li>▪ Knowledge and insight of the role of TRAI in the regulation of telecommunication sector.</li> <li>▪ Understanding the development in the telecom sector in light of growing technology and globalisation of telecom.</li> <li>▪ The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.</li> <li>▪ Ability to analyse, explain and criticize the present dispute settlement mechanism and development in the telecom sector.</li> </ul>
6.	LLB 506	Corporate Governance	<ul style="list-style-type: none"> <li>▪ Knowledge of the importance of corporate governance, basic ideas behind CG, liabilities, and the duties of directors, promoters, and other KMPs.</li> <li>▪ Understand the reasons for winding up the company and rehabilitation of industries and the consequences of</li> </ul>



			<p>malpractices. Deep insight to the good corporate governance.</p> <ul style="list-style-type: none"> <li>▪ Capability to analyse and evaluate the laws related to CG that apply to companies and the various disclosures that need to be made by them.</li> </ul>
7.	LLB 507	Financial Regulation Market	<ul style="list-style-type: none"> <li>▪ <b>To Understand the role and importance of the Indian financial market.</b></li> <li>▪ To articulate legislative measures for different participants in Indian financial markets.</li> <li>▪ Understand and analyze the mechanics and regulations of financial instruments and determine how the value of stocks, bonds, and securities are calculated.</li> <li>▪ Evaluate empirical evidence of the market performance and accordingly the role of regulatory authorities to develop the financial market.</li> </ul>
8.	LLB 508	Patent Drafting and Specification Writing	<ul style="list-style-type: none"> <li>▪ Basic knowledge of laws relating to patent draft and specification in a professional manner.</li> <li>▪ Understanding the considerable issues while drafting of a Patent application and specification in professional manner.</li> <li>▪ Identify, implement the rules and formats relating patent drafting and specification.</li> <li>▪ Analyse and interpret the laws relating to patent drafting and specification writings.</li> </ul>
9.	LLB 509	IPR in Pharma Industry	<ul style="list-style-type: none"> <li>▪ <b>Knowledge and understanding of application of various kinds of IPRs on Pharmaceutical industry.</b></li> <li>▪ Understanding of the issues related with the balance between public interest and IPR protection.</li> <li>▪ Analyse the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.</li> <li>▪ Evaluate the patentability of pharmaceuticals in different jurisdictions and issues relating to it.</li> </ul>
10.	LLB 510	Maritime Law	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities</li> <li>▪ An ability to critically and systematically integrate knowledge</li> </ul>

			<p>and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</p> <ul style="list-style-type: none"> <li>▪ An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena</li> </ul>
11.	LLB 511	Regional Agreement and Regionalization	<ul style="list-style-type: none"> <li>▪ Knowledge of the regional organisations in the context of international Law.</li> <li>▪ Student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs).</li> <li>▪ To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.</li> <li>▪ Capability to analyse the importance, utility and requirement of regional agreements for better world order.</li> </ul>
12.	LLB 512	Socio-Economic Offences	<ul style="list-style-type: none"> <li>▪ <b>Knowledge and in-depth understanding on how the offences affect the society.</b></li> <li>▪ The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.</li> <li>▪ <b>An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue</b></li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena</li> </ul>
13.	LLB 513	Offences Relating to Juvenile	<ul style="list-style-type: none"> <li>▪ <b>Knowledge and in-depth understanding on how the offences relating to juveniles affect the society.</b></li> <li>▪ The student will also be able to show in-depth understanding of research</li> </ul>

			<p>methodologies and the application of these methodologies in context of juvenile delinquent and juvenile victim.</p> <ul style="list-style-type: none"> <li>▪ An ability to critically and systematically integrate knowledge and to analyse, judge and manage complex issues and situations even with limited information on the subject issue .</li> <li>▪ An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences relating to juvenile and the impact it has on a national level as well as on the global arena.</li> </ul>
14.	LLB 530	Writ Petition/ PIL	<ul style="list-style-type: none"> <li>▪ Knowledge and in-depth understanding on use of Writ Petition in the issue of individual rights and rights of public at large</li> <li>▪ Understanding of use of constitutional remedy (Writ Petition) in various context and situation.</li> <li>▪ Drafting of Writ Petition including PIL for filing before the High Court and Supreme Court</li> <li>▪ Ability to analyse and evaluate the application and utility of constitutional remedy in various situations.</li> </ul>

#### SIX SEMSTER

S.NO.	Course Code	Course Title	Outcomes
1.	LLB 601	Public International Law	<ul style="list-style-type: none"> <li>▪ Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.</li> <li>▪ Evaluate effect of Public International Law on multinational corporations and individuals</li> <li>▪ Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..</li> <li>▪ Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law</li> </ul>
2.	LLB 602	Land Laws	<ul style="list-style-type: none"> <li>▪ Appraise various legal Rights in reference to land endowed upon the citizens &amp; remedies in case of their violation.</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Understanding the post-independence land and tenancy reforms, rights created and remedies provided by MP Land Revenue Code and Mo Accommodation Control act.</li> <li>▪ Application of various land laws in varying circumstances including rights and remedies.</li> <li>▪ Demonstrate the ability to review various legislations with regard to land law, taking a note of contemporary developments.</li> </ul>
3.			<ul style="list-style-type: none"> <li>▪</li> </ul>
4.	LLB 603	Drafting Pleading & Conveyancing	<ul style="list-style-type: none"> <li>▪ Employ the skills in drafting &amp; pleading, indispensable in litigation work.</li> <li>▪ Understanding the jurisdictions and appropriate forum for various kinds of relief before the judicial or quasi judicial authority.</li> <li>▪ Understanding the concepts of drafting in light of CPC and other procedural law and use of the legal drafting abilities, during appearances before various tribunals &amp; quasi judicial bodies.</li> <li>▪ Recognize the ways to move the criminal justice system with aid of drafting F.I.R. &amp; complaints. Classify the formats for drafting various applications viz. Bail Applications, etc.</li> </ul>
5.	LLB 604	Intellectual Property Rights	<ul style="list-style-type: none"> <li>▪ Knowledge of various kinds of Intellectual property rights and their applications in India.</li> <li>▪ Understanding the various kinds of IPRs and their concepts in national as well as global arena</li> <li>▪ Capability to apply for relief in case of infringement of any IPR and registration of IPR</li> <li>▪ Analysis of IPRs in respect of various industry, region and requirement.</li> </ul>
6.	LLB 605	Biotechnology and Biodiversity Protection	<ul style="list-style-type: none"> <li>▪ Understand the concept of biotechnology and patent law and the inter-relation between the two</li> <li>▪ Identify the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources new method of legal research</li> <li>▪ Enable students to apply the knowledge gained to real world problems</li> </ul>

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			<ul style="list-style-type: none"> <li>Analyze the comparative positions of the United States and European Union on biotechnology patent. Evaluate and interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent.</li> </ul>
7.	LLB 606	International Criminal Law and International Criminal Courts	<ul style="list-style-type: none"> <li>Students will be aware of the working of International Criminal Court in various aspects.</li> <li>Ability to understand the issues related with the jurisdiction and working of the International Criminal Court.</li> <li>The students will be able to critically evaluate International Criminal law and its mechanism in practice.</li> <li>In an enrobed analytical understanding of contemporary problems and uses in the discipline.</li> </ul>
8.	LLB 607	Probation and Parole	<ul style="list-style-type: none"> <li>Knowledge and in-depth understanding of Laws and issues related to Probation and Parole and the challenges to its implementation.</li> <li>Understanding of the Knowledge of the problems faced by accused in probation and Parole and the protections available to them.</li> <li>understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.</li> <li>An ability to critically, independently and creatively identify and formulate legal issues</li> </ul>



**DIRECTOR  
AMITY LAW SCHOOL  
AUMP GWALIOR**