



AMITY UNIVERSITY

MADHYA PRADESH

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1	Amity Institute of Behavioural & Allied Sciences	BA Applied Psychology	5 th Sem	PSY-502	GENDER PSYCHOLOGY	Gender	This course is designed to introduce students to psychological theories and research regarding the differences and similarities between men and women and the effects of gender in social situations.
2	Amity Institute of Behavioural & Allied Sciences	Behavioural Science	2 nd Sem	BSU 243	INDIVIDUAL SOCIETY & NATION	Human Rights, Values and Ethics	Understand the importance of individual differences Better understanding of self in relation to society and nation Facilitation for a meaningful existence and adjustment in society Inculcating patriotism and national pride
3	Amity Institute of Behavioural & Allied Sciences	Behavioural Science	4 th Sem	BSU 443	VALUES & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT	Personal & Professional Values	This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.





Course Title: Gender Psychology

Course Code: PSY502

Credit Units: 3

Course Level: Undergraduate

Course Objectives:

This course is designed to introduce students to psychological theories and research regarding the differences and similarities between men and women and the effects of gender in social situations. Students will learn to understand the complexity and diversity of gendered experiences in the social settings of their own and other cultures

Pre-requisites:

Course Contents/Syllabus:

	Weightage	
Module I Introduction to Gender Psychology	20%	
Descriptors/Topics Defining Sex and Gender within Psychology Perspectives in Gender: Social, Economical, Political & Biological Gender Identity: Biological basis of Gender		
Module II Gender and Life Course	20%	
Descriptors/Topics Physical, Social and Moral Development		
Module III Gender Roles & Stereotypes	20%	
Descriptors/Topics Masculinity and Femininity in Religious Context Global/Cultural Context Effects of stereotypes and roles Media and Depiction of gender		
Module IV Gender Difference		20%
Descriptors/Topics Emergence of Gender Differences: Cognitive abilities Determinants of gender differences: Social and affective behavior		
Module V Gender and Mental Health	20%	
Descriptors/Topics Health & Fitness, Stress & Coping Treatment for Mental Disorders		

Student Learning Outcomes:

- Review biological, social, psychological aspect of gender identity with the help of theories and research
- Interpret the complexity and diversity of gender experiences in social setting



Pedagogy for Course Delivery:

Power Point Presentations
Lectures
Case Studies

Assessment/ Examination Scheme:

Continuous Assessment/Internal Assessment	Lab/Practical/Studio (%)	End Term Examination
100%	NA	100%

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment				End Term Examination
Components (Drop down)	Midterm Examination	Home Assignment	Attendance	
Weightage (%)	15%	10%	5%	70%

Text Reading:**Text:**

- Brannon, L. (2001), Gender: Psychological Perspectives (3rd edition); Needam Heights, MA: Allyn and Bacon.
- Kimmel, M. S. and Aronson, A. (2000), The Gendered Society Reader; New York: Oxford University Press.

References:

- Mustin R.T. & Marecek J., (1990) ,Making a Difference: Psychology and the Construction of Gender; New Haven, CT: Yale UP
- Golombok S. & Fivush R., (1994), Gender Development ;Cambridge, UK: Cambridge UP



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Course Title: Individual, Society And Nation

Subject Name: Behavioural Science - II

Course Level: Undergraduate

Course Code: BSU-243

Total Hours: 10

Semester-II

Course Credit: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality

(2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity

(2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization

(2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride

(2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics

(2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.





Student learning outcomes

- Student will be able to identify, understand, and apply contemporary theories of leadership to a wide range of situations and interactions
- Student will be able to understand and respect individual difference, so to enhance the relationship
- Learn social responsibility and develop a sense of citizenship
- Student will be able to identify and understand the impact of culture on one's leadership style

Examination Scheme:

Evaluation Components	Attendance	Journal of Success (JOS)	Social Awareness Program (SAP) SAP Report/SAP Presentation	End Semester Exam	Total
Weightage (%)	5	10	15	70	100

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour





Course Title: Value & Ethics For Personal & Professional Development

Subject Name: Behavioural Science - IV

Course Level: Undergraduate

Course Code: BSU-443

Total Hours: 10

Semester-IV

Course Credit: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-“New Self awareness”





Student learning outcomes

- Able to answer the question: What do I stand for?
- Ability to apply a coherent set of moral principles within professional and specialized contexts
- Willing to make unpopular but right decision
- Committed to working for justice and peace locally and globally

Examination Scheme:

Evaluation Components	Attendance	Journal of Success (JOS)	Social Awareness Program (SAP) SAP Report/SAP Presentation	End Semester Exam	Total
Weightage (%)	5	10	15	70	100

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.

Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc.

