



# AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

## ENVIRONMENTAL STUDIES-I

**Course Code: EVS 142**

**Credit Units: 02**

### **Course Objectives:**

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

**Pre-requisites:** Nil

### **Course Contents:**

#### **Module I: The multidisciplinary nature of environmental studies**

Definition, scope and importance

Need for public awareness

#### **Module II: Natural Resources Renewable and non-renewable resources:**

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

#### **Module III: Ecosystems**

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

#### **Module IV: Biodiversity and its conservation**

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

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Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

### Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

### Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgements of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

### Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

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## ENVIRONMENTAL STUDIES-II

**Course Code:** EVS 242

**Credit Units:** 02

### Course Contents:

#### Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

#### Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

#### Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

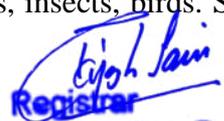
Case Studies

#### Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

### Examination Scheme:

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Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

### Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

### Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p



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## ENVIRONMENTAL LAW - BAL 701

**Course Title: Environmental Law**

**Credit Units: 04**

**Course Level: UG Level**

**Course Code: BAL 701**

### Course Objectives:

- This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I Environmental Law: International and National Perspective</b>	25
<b>Descriptors/Topics</b> Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.	
<b>Module II Prevention and Control of Water and Air Pollution</b>	25
<b>Descriptors/Topics</b> The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.	
<b>Module III Protection of Forests and Wild Life</b>	25
<b>Descriptors/Topics</b> Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.	
<b>Module IV</b>	25
<b>Descriptors/Topics</b> Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.	

### Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

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- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

**Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/ Seminar/Quiz	End term
Weightage (%)	15	5	10	70

**Text & References:**

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

  
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## WOMEN AND CRIMINAL LAW BAL 706

**Course Title: Women and Criminal Law**

**Credit**

**Units: 04**

**Course Level: UG Level  
BAL 706**

**Course Code:**

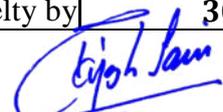
### Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system

**Pre-requisites:** Basic knowledge of concept of law, codified statutes and principles of Constitution.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I Position of Women in India and Crime against Women</b>	
<b>Descriptors/Topics</b> Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes	25
<b>Module II Sexual wrongs against Women</b>	
<b>Descriptors/Topics</b> Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.	30
<b>Module III Offences Related to Marriage.</b>	
<b>Descriptors/Topics</b> Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by	30

  
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Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.	
<b>Module IV Cyber Crimes against Girls and Women and Miscellaneous Descriptors/Topics</b>	
Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.	<b>15</b>

### Student Learning Outcomes:

- The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

### Examination Scheme:

Components	Mid-Term	Assignment/ Project / Seminar/ Quiz	Attendance	End Term
Weightage (%)	15%	10%	05%	70%

### Text & References:

- Jain M.P., Indian Constitutional law, third ed (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.Sharma
- Rashmi, Women Law and Judicial System, [2009], Regal Publication, New Delhi. Purvi Ramakant, Handbook on Criminology, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. Female Crime in India (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi
- Rao Mamta., Law Relating to Women and Children, [2005], Eastern Book Company, Lucknow Gour K.D. , A Textbook on Indian Penal Code, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, The Code of Criminal Procedure, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

  
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## INTERNATIONAL HUMAN RIGHTS LAW – BAL711

**Course Title: International Human Rights Law  
04**

**Credit Units:**

**Course Level: UG Level  
BAL711**

**Course Code:**

### Course Objectives:

- Enable students to understand fundamentals of International Human Rights Law and policy.
- Help students to analyze the history and evolution of International Human Rights Law.
- Enable students to Strengthen about the International Human Rights Law in various aspects.

### PRE-REQUISITES:

Public International law, Constitutional Law

### Course Contents/Syllabus:

	Weightage (%)
<b>MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS</b>	
<b>Descriptors/Topics</b> Human Rights: Concept and Discourse, Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation.	35%
<b>MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL &amp; NATIONAL PERSPECTIVE</b>	
<b>Descriptors/Topics</b> General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people:Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and	35%

  
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Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims	
<b>MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS</b>	<b>30%</b>
Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War.	

### STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

### Examination Scheme:

#### Assessment/ Examination Scheme:

Components	Mid-Term	Assignment/ Project / Seminar/ Quiz	Attendance	End Term
Weightage (%)	15%	10%	05%	70%

### Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), The United Nations and Human Rights: A Critical Appraisal (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), Towards Implementing Universal HR (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), Blackstone's Statutes – International Human Rights Documents (latest edition)
4. Moeckli, Shah and Sivakumaran, International Human Rights Law (2nd ed, 2014)

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## PENOLOGY AND VICTIMOLOGY – BAL 713

**Course Title: Penology and Victimology**  
**Course Level: UG Level**

**Credit Unit - 4**  
**Course Code: BAL 713**

### Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

**Pre-requisites:** The students should have basic acquaintance of criminal Laws, specifically procedural law.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I: Penology</b>	25%
<b>Descriptors/Topics</b> Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary	
<b>Module II: Correctional Institutions</b>	25%
<b>Descriptors/Topics</b> Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach	
<b>Module III: Victimology</b>	25%
<b>Descriptors/Topics</b> Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985	
<b>Module IV: Treatment to Victims</b>	25%
Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes.	

### Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

  
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## Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/ Seminar/Quiz	End term
Weightage (%)	15	5	10	70

### Suggested Readings:

#### Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology: Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

#### Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C - Crime Problem
9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

#### Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

  
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## Course Structure: PROFESSIONAL ETHICS BAL 803

Course Title: PROFESSIONAL ETHICS

Credit Units: 4

Course Level: UG Level

Course Code:

BAL 803

### Course Objectives:

- The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar.
- Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

**Pre-requisites:** Basic understanding of bar-bench relations and legal profession as a whole.

### Course Contents/ Syllabus:

	Weightage ( % )
<b>Module I: Historical Introduction</b>	25 %
Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.	
<b>Module II: The Advocate's Act, 1961</b>	35 %
The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self-representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.	
<b>Module III: Legal Profession</b>	20 %
Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of	

an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.	
<b>Module IV: Contempt of Courts Act, 1971</b>	20 %
Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.	

**Student Learning Outcomes:** As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

**Pedagogy for Course Delivery:**

- Workshop
- Extempore
- Presentations
- Lectures

**Lab/ Practical Details, if applicable: N/A**

**Assessment/ Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

**Text Readings:**

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- The Contempt of Courts Act, 1971.

**References:**

- Journal of Bar Council of India.
- Krishna Murthy Iyer's Book on Advocacy.

  
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## INTERNATIONAL ENVIRONMENTAL LAW – BAL 805

Course Title: **International Environment Law**

Credit Units: **04**

Course Level: **UG Level**

Course Code: **BAL 805**

### Course Objectives:

- This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I Nature ,Evolution and Development of Environmental Law</b>	<b>10</b>
<b>Descriptors/Topics</b> Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).	
<b>Module II Protection of Environment: International Perspective</b>	<b>40</b>
<b>Descriptors/Topics</b> Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).	
<b>Module III Principles Governing International Environmental Law</b>	<b>10</b>
<b>Descriptors/Topics</b> Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine	
<b>Module IV Legal Protection of Environment in India</b>	<b>40</b>
<b>Descriptors/Topics</b> Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute	

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Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution ) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

### Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/Seminar/ Quiz	End Term
Weightage (%)	15	5	10	70

### Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

**Pedagogy for Course Delivery:** The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

### Text & References:

- Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young,
- International Environmental Law: Cases, Materials, Problems (LexisNexis 2007).
- Elli Louka, International environmental law: fairness, effectiveness, and world order, Cambridge University Press, 2006
- Pilippe Sands, Principles of international environmental law, Cambridge University Press, 2003
- S Bhatt, International Environmental Law, APH Publishing, 2007 - Edith Brown Weiss, Daniel Barstow Magraw,
- Paul C. Szasz, International environmental law: basic instruments and references, 1992-1999, Volume 2, Transnational Publishers, 1999.
- Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004.
- Alexandre Charles Kiss, Dinah Shelton, International environmental law, Transnational Publishers, 2004.
- P.K. Rao, International environmental law and economics, ley-Blackwell, 2002.
- Michael I. Jeffery, Biodiversity Conservation, Law and Livelihoods: Bridging the North-South Divide, Cambridge University Press, 2008.

- Neil Craik, The International Law of Environmental Impact Assessment Process, Substance and Integration, Cambridge University Press, 2008.
- Environmental Law, the Economy and Sustainable Development, Eds by Richard L. Revesz , Philippe Sands , Richard B. Stewart, Cambridge University Press, 2008.

  
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## Course Structure: HUMANITARIAN AND REFUGEE LAW – BAL812

Course Title: Humanitarian And Refugee Law

Credit Units: 04

Course Level: UG Level

Course Code: BAL812

### Course Objectives:

- Enable students to understand fundamentals of Humanitarian and Refugee Law and policy.
- Help students to analyze the history and evolution of Humanitarian and Refugee Law.
- Enable students to Strengthen about the Humanitarian and Refugee Law in various aspects.

### Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I: Introduction to International Humanitarian Law (IHL)</b>	35%
<b>Descriptors/Topics</b> 1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War — International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect. 2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.	
<b>Module II: Geneva Conventions and Customary Law</b>	30%

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<b>Descriptors/Topics</b> Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities	
<b>Module III: Module V: Refugee Protection in India</b>	<b>35%</b>
<b>Descriptors/Topics</b> Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.	

### Student Learning Outcome:

The student shall be able to show with regard to:

#### *Knowledge and Understanding*

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

#### *Skills and Abilities*

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

#### *Values and Attitudes*

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation

**Examination Scheme:**

Components	Mid term	Attendance	Assignment/Project/Seminar/Quiz	End Term
Weightage (%)	15	5	10	70

**Text & References:**

Humanitarian Law

1. Dieter Fleck, The Handbook of International Humanitarian Law (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, Customary International Humanitarian Law (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, Humanitarian Intervention by the United Nations (Manak Publishers, 2002).
4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

  
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## OFFENCES AGAINST WOMEN AND CHILDREN – BAL 913

**Course Title: Offences against Women and Children**

**Credit Unit - 4**

**Course Level: UG Level**

**Course Code: BAL 913**

### Course Objective:

- Enable students to understand the fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

### Course Contents/Syllabus:

	Weightage (%)
<b>Module I: Introduction</b>	<b>20%</b>
<b>Descriptors/Topics</b> Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.	
<b>Module II: Protection under IPC, Cr.P.C. &amp; Evidence</b>	<b>20%</b>
<b>Descriptors/Topics</b> Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.	
<b>Module III: Protection under special laws &amp; Domestic violence</b>	<b>20%</b>
<b>Descriptors/Topics</b> Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers,	

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Protection officers and Service providers.	
<b>Module IV: Sexual Harassment</b>	<b>20%</b>
<b>Descriptors/Topics</b> Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.	
<b>Module V: Role of Statutory bodies</b>	<b>20%</b>
<b>Descriptors/Topics</b> National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO	

### Student Learning Outcome:

The student shall be able to show with regard to:

#### *Knowledge and Understanding*

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

#### *Skills and Abilities*

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
  - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
  - be able to show the ability to evaluate the outcomes of his or her work
  - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
  - be able to show this ability both in a national and in an international context

#### *Values and Attitudes*

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.

- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

**Pedagogy for Course Delivery:** The course will use a mix of case studies, workshops and hands-on exercises. Participants are encouraged to engage in active interaction through classroom participation.

### Examination Scheme:

Components	Mid term	Attendance	Assignment/Project/ Seminar/Quiz	End term
Weightage (%)	15	5	10	70

### Text Books:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Supression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka's Case, Chandrima Das Case.

### References:

1. Indira Jaising – Hand book on law of Domestic Violence.
2. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
3. Krishna Pal Malik – Women & Law – Allahabad Law Agency
4. Manjula Batra – Women and Law - Allahabad Law Agency.

  
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