



AMITY UNIVERSITY MADHYA PRADESH, GWALIOR

AMITY INSTITUTE OF SOCIAL SCIENCES

DEPARTMENT OF POLITICAL SCIENCE

Program Educational Objectives (PEOs)

The students will:

PEO1: Be acquainted with the basic normative and contemporary concepts and ideas of Political Theory; assess the contribution of key ancient and modern Indian and Western political thinkers and their relevance to contemporary times.

PEO2: Be familiarized with the legal and philosophical framework of the political system in India, and simultaneously study in detail the political structure both Constitutional and Administrative including Public and Local Administration.

PEO3: Be exposed to a comprehensive introduction to the most important multilateral political organization in International Relations along with the various Issues in World Politics viz, terrorism, human rights, and environmental issues etc.

PEO4: Learn how to study the major political systems of the world by adopting a comparative approach.

PEO5: - The holistic perspective of knowledge will enable graduates to perform exceptionally in careers related to civil services, entrepreneurship, leadership roles or work with NGOs and after completing a UG program can pursue a career in teaching and research.

PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (H) Political Science, Academic Year – 2019-20

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

[PO.2]. Problem analysis: identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.

[PO.3]. Design/development of solutions: Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.

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Note: - Correlation levels 1, 2 and 3 as defined below:

1: Slight (Low), 2: Moderate (Medium) and 3 : Substantial (High)

If there is no correlation, put “ - ”

PROGRAMME ARTICULATION MATRIX																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ISEM	BPS181	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS182	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS183	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS184	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS185	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU141	2	2	2	-	3	-	3	2	-	3	-	3	-	-	-
	EVS142	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	BSU143	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	FLU144	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
IISEM	BPS281	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS282	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS283	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS284	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS285	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU241	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	EVS242	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	BSU243	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
	FLU244	3	3	1	2	2	3	3	2	3	2	2	2	-	-	-
IIISEM	BPS381	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS382	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS383	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS384	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS385	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 341	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 343	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 344	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
IVSEM	BPS481	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS482	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS483	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS484	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS485	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 441	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 443	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 444	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
VSEM	BPS581	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS582	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS583	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS584	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS585	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS586	3	2	2	2	-	-	-	-	1	1	1	2	2	-	-
	BCU 541	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 543	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
FLU 544	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-	
	BPS681	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2

VI SEM	BPS682	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS683	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS684	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 641	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BSU 643	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 644	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-



DEPARTMENT OF POLITICAL SCIENCE
Course Handout
Course : INTRODUCTION TO POLITICAL SCIENCE
Course Code : BPS181, Crédits : 04, Session : 2019-20 (Odd Sem.), Class : B.A. (H) Po Sc. 1st Year
Faculty Name : Dr. Saleem Ahmad; Dr. Sanjay Sharma

A. Introduction: This course is meant to provide an introduction to Political Science to students who have not had any exposure to the discipline. This is an introductory paper to the concepts, ideas, forms of Government and Political Theories. It seeks to explain the evolution and usage of these concepts and theories, both historically and analytically.

B. Course Outcomes: At the end of the course, students will be able to:

BPS181.1. Understand the concepts of political science and state formation.

BPS181.2. Analyze various states' institutions and their functions.

BPS181.3. Identify, implement and evolve conceptual understanding of the subject.

BPS181.4. Evaluate the different ideologies in the field of political science.

BPS181.5. Enable students to understand politics in the surrounding area.

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C. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	Mid Term 1	MT	15%
	Internal evaluation	IE	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The allowance of 25% includes all types of leaves including medical leaves.	A	5%
End Semester Examination	End Semester Examination	EE	70%
Total			100%

D. Syllabus

	Weightage (%)
Module I Introduction to Political Science	25%
<ul style="list-style-type: none"> • Meaning, Nature, Scope and Importance of Political Science • Relationship with other Social Sciences: History, Psychology, Sociology, Economics, and Philosophy • Approaches to study of Political Science • Behavioralism and Post-Behaviouralism 	
Module II State	25%
<ul style="list-style-type: none"> • Meaning, Definition and Elements of State • Origin of the State: Divine Theory, Social Contract theory and Evolutionary Theory of the State 	
Module III Sovereignty	25%
<ul style="list-style-type: none"> • Meaning, attributes and Kinds • Theories of Sovereignty: Monistic and Pluralistic • Concept of Sovereignty in the age of Globalization 	
Module IV Basic Concepts of Political Science	

- Rights: Meaning, Importance, Kinds and Safeguards
- Liberty, Equality and Justice: Meaning, Importance and Kinds
- Political Obligations: Duties towards the State

25%

E. Examination Scheme:

Components	A	MT	IE	EE
Weightage (%)	5	15	10	70

MT: Mid Term; IE: Internal Evaluation; EE: End Semester Examination; A: Attendance

F. Suggested Text/Reference Books:

- Political Theory: Ideas & Concepts, S. Ramaswamy, Delhi, Macmillan, 2002
- Modern Political Theory, S.P Verma, New Delhi, Vikas, 1983
- Principles of Modern, Political Science, J C Johri, Sterling Publishers Pvt. Ltd., 1995.
- Principles of Political Science, A.C. Kapur, New Delhi, Sultan Chand and Sons, 2004.
- Principles of Political Science, N.N. Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998
- Political Science Theory, S.C. Pant, Prakashan Kendra, Lucknow, 1998.
- Political Science Theory, S.N. Dubey, Lakshmi Narain Agarwal, Agra, 2002.

G. Lecture Plan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Meaning	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
2	Nature	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
3	Scope	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
4	Importance of Political Science	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
5	Relationship with other Social Sciences	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
6	History	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
7	Sociology	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
8	Economics	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
9	Psychology	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
10	Philosophy	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
11	Approaches to study of Political Science	Lecture	BPS181.2	Mid Term-1, Quiz &

				End Sem Exam
12	Approaches to study of Political Science	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
13	Behavioralism	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
14	Post-Behaviouralism	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
15	Meaning	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
16	Definition	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
17	Elements of State	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
18	Origin of the State	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
19	Divine Theory	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
20	Social Contract theory	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
21	Evolutionary Theory of the State	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
22	Sovereignty	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam

23	attributes and Kinds	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
24	Theories of Sovereignty	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
25	Monistic	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
26	Pluralistic	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
27	Rights	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
28	Meaning	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
29	Importance	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
30	Kinds and Safeguards	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
31	Liberty	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
32	Equality	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
33	Justice	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
34	Meaning	Lecture	BPS181.4	Mid Term-2, Quiz &

				End Sem Exam
35	Importance	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
36	Kinds	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
37	Political Obligations	Lecture	BPS181.4	Quiz & End Sem Exam
38	Duties towards the State	Lecture	BPS181.4	Quiz & End Sem Exam
39	Social Contract theory	Lecture	BPS181.4	Quiz & End Sem Exam
40	Evolutionary Theory of the State	Lecture	BPS181.4	Quiz & End Sem Exam
41	Sovereignty	Lecture	BPS181.4	Quiz & End Sem Exam
42	attributes and Kinds	Lecture	BPS181.5	Quiz & End Sem Exam
43	Theories of Sovereignty	Lecture	BPS181.5	Quiz & End Sem Exam
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45	Pluralistic	Lecture	BPS181.5	Quiz & End Sem Exam
46	Rights	Lecture	BPS181.5	Quiz & End Sem Exam
47	Meaning	Lecture	BPS181.5	Quiz & End Sem Exam
48	Importance	Lecture	BPS181.5	Quiz & End Sem Exam

H. Course Articulation Matrix (Mapping of COs with POs)

CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BPS181.1	Solve the problems of differentiation of functions of two variables and know about the maximization and minimization of functions of several variables	3	3	1	3	1				2		2	1			
BPS181.2	Come to know the application of double and triple integration in finding the area and volume. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.	3	2	2	2	2				2		1	1			
BPS181.3	Know about qualitative applications of Gauss's, Stoke's and Green's theorem	3	2	2	2	2				3		3	1			
BPS181.4	Able to solve qualitative problems	3	3	2	3	2				1		2	1			

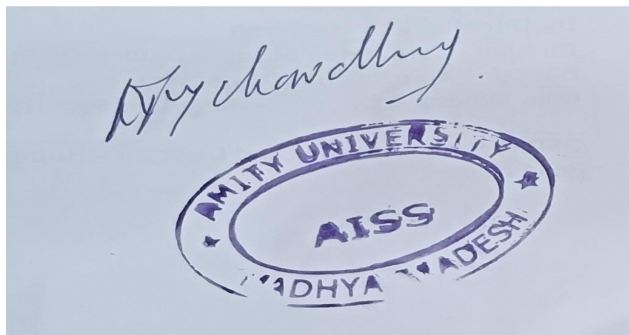
	based on vector analysis and matrix analysis such as rank, eigen values, diagonalization etc.														
BPS181.5	Use the tools of linear algebra including linear independence and dependence of vectors, linear transformations, eigen values, matrix of a linear transformation	2	2	1	2	3				2		2	1		

Sample Question Paper

Amity Institute of Social Sciences Department of Political Science 2019-20						
Class: BA (H) Political Science I Semester						
Subject Name: INTRODUCTION TO POLITICAL SCIENCE		Time: 3 Hrs			Max.Marks:70	
Levels of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q. 7, 8, 9, 10	
Student will be able to:						
CO Map	Question No.	Question				Marks
CO1	Q.1	Explain the concept of the State.				6
CO1	Q.2	What are the essential characteristics of the Sovereignty?				6
	Q.3	Elucidate the meaning of Social Justice.				6
CO1	Q.4	Elaborate the relationship between Political Science and History.				6
CO2	Q.5	Evaluate the main features of Hobbes Leviathan.				6
CO2	Q.6	Enumerate the main features of Normative Approach to the study of Political Science.				6
	Q.7	Write views of Hobbes on human nature.				10
CO2	Q.8	Differentiate between traditional and modern approaches to study Political Science.				10
CO3	Q.9	Evaluate the Elitist theory of democracy with special reference to views of Pareto and Michels.				10
CO3	Q.10	Critically analyze the concept of Sovereignty in contemporary times.				20

Attainments		Rubric
Level	1	If 60% of students secure more than 60% marks then level 1
Level	2	If 70% of students secure more than 60% marks then level 2
Level	3	If 80% of students secure more than 60% marks then level 3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **INTRODUCTION TO POLITICAL SCIENCE** /Course code **BPS181** is level **3** for the academic year 2019-20.





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	BPS183	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS184	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS185	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU141	2	2	2	-	3	-	3	2	-	3	-	3	-	-	-
	EVS142	3	3	1	2	3	3	3	3	3	3	-	1	3	-	-
	BSU143	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	FLU144	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
IISEM	BPS281	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
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	BPS283	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS284	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS285	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU241	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	EVS242	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	BSU243	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
	FLU244	3	3	1	2	2	3	3	2	3	2	2	2	-	-	-
IIISEM	BPS381	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS382	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS383	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS384	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS385	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 341	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 343	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 344	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	IVSEM	BPS481	3	2	3	2	3	2	2	3	2	3	3	3	3	2
BPS482		3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
BPS483		3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
BPS484		2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
BPS485		2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
BCU 441		1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
BSU 443		3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
FLU 444		1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
VSEM		BPS581	3	2	3	2	3	2	2	3	2	3	3	3	3	2
	BPS582	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS583	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS584	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS585	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS586	3	2	2	2	-	-	-	-	1	1	1	2	2	-	-
	BCU 541	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 543	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 544	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-

VISE M	BPS681	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS682	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS683	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS684	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 641	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BSU 643	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 644	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-



DEPARTMENT OF POLITICAL SCIENCE
Course Handout
Course : CONSTITUTIONAL HISTORY OF INDIA
Course Code : BPS281, Crédits : 04, Session : 2019-20(Even Sem.), Class : B.A. (H) Po Sc. 1st Year
Faculty Name : Dr. Saleem Ahmad ; Dr. Sanjay Sharma

- A. Introduction:** To familiarize students with the constitutional history of India. The significance of this history lies in the origins of the Constitution of the Indian Republic which is rooted in the history of India under the British control.
- B. Course Outcomes:** At the end of the course, students will be able to:
- BPS281.1.** Understand the concepts of concepts of Diarchy System in India.
 - BPS281.2.** Analyze various charters and acts passed by the British Government.
 - BPS281.3.** Identify the role of India Council Acts of 1861 and 1909.
 - BPS281.4.** Evaluate the various missions sent the British government.
 - BPS281.5.** Enable students to understand the historical background of Jammu & Kashmir.

Programme Outcomes:

- [PO.1]. Political knowledge:** Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.
- [PO.2]. Problem analysis:** identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.
- [PO.3]. Design/development of solutions:** Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.
- [PO.4]. Conduct investigations of complex problems:** Use research-based knowledge and research methods, including the analysis and interpretation of data and the synthesis of the information, to provide valid conclusions. Students will demonstrate knowledge of the fundamentals of Indian government and politics and describe the constitutional design and institutional framework of Indian government.
- [PO.5]. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. The politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice.

[PO.7]. Environment and sustainability: Understand the impact of professional political solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and norms of political practices.

[PO.9]. Individual and teamwork: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

[PO.10]. Communication: Communicate effectively on complex political situations with the community and society at large, such as being able to comprehend and write effective reports and research documentation, make effective presentations, and give and receive clear instructions.

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the political principles and apply these to one's own field, as a member and leader to manage in multidisciplinary environments.

[PO.12]. Life-long learning: recognise the need and have the preparation and ability to engage in independent and life-long learning in the broadest context of political change.

Programme Specific Outcomes:

PSO1- State the subject knowledge of Political Science, International relations and public Administration.

PSO2- Illustrate in systematic manner the inter-relation of political institutions, issues, political outputs of governance and political processes.

PSO3- Apply the developments in political science and international politics to demonstrate and understand political phenomenon occurring in our society

C. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	Mid Term 1	MT	15%
	Internal evaluation	IE	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The	A	5%

	allowance of 25% includes all types of leaves including medical leaves.		
End Semester Examination	End Semester Examination	EE	70%
Total			100%

D. Syllabus

	Weightage (%)
Module I	10%
<ul style="list-style-type: none"> Regulating Act of 1773, Pitt's India Act of 1784 The Charter Act of 1833 and 1853 The Government of India Act 1858 	
Module I	25%
<ul style="list-style-type: none"> Indian Council Act 1861 Indian Council Act 1909 	
Module III	25%
<ul style="list-style-type: none"> The Government of India act 1919, effects of the Act, various aspects of Diarchy System, member qualification, power, and defects of the Act The Government of India act 1935, Central Legislature, Constituent Assembly 	
Module IV	25%
<ul style="list-style-type: none"> Cripps Mission, Wavell Plan and Cabinet Mission The India Independence Act 1947 The Constituent Assembly of India 	
Module V	15%
<ul style="list-style-type: none"> Constitutional development in Jammu and Kashmir Significance of A 370 Revocation of A 370 and after Response of J&K people to the removal of A 370 	

E. Examination Scheme:

F.

Components	A	MT	IE	EE
Weightage (%)	5	15	10	70

MT: Mid Term; IE: Internal Evaluation; EE: End Semester Examination; A: Attendance

G. Suggested Text/Reference Books:

- Singh, M.P. (2019), *Outlines of Indian Legal & Constitutional History*, Lexis Nexis: Haryana
- Pylee, M.V. (2011), *Constitutional History of India [1600 – 2010]*, S. Chand & Company: New Delhi
- An Introduction to the Constitution of India, D.D Basu, Prentice Hall, New Delhi. (Latest Edition).
- An Introduction to the Constitution of India, M.V. Pylee, Vikas, New Delhi, 1998.
- Constitutional Development and National Movement in India, V.D. Mahajan, S. Chand and Co, New Delhi, 1986.

H. Lecture Plan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Meaning	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
2	Nature	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
3	Scope	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
4	Importance of Political Science	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
5	Relationship with other Social Sciences	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
6	History	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
7	Sociology	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
8	Economics	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
9	Psychology	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
10	Philosophy	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
11	Approaches to study of Political Science	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
12	Approaches to study of Political Science	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
13	Behavioralism	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
14	Post-Behaviouralism	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
15	Meaning	Lecture	BPS281.2	Mid Term-1, Quiz

				& End Sem Exam
16	Definition	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
17	Elements of State	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
18	Origin of the State	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
19	Divine Theory	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
20	Social Contract theory	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
21	Evolutionary Theory of the State	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
22	Sovereignty	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
23	attributes and Kinds	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
24	Theories of Sovereignty	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
25	Monistic	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
26	Pluralistic	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
27	Rights	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
28	Meaning	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
29	Importance	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
30	Kinds and Safeguards	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
31	Liberty	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
32	Equality	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
33	Justice	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
34	Meaning	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
35	Importance	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
36	Kinds	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
37	Political Obligations	Lecture	BPS281.4	Quiz & End Sem Exam
38	Duties towards the State	Lecture	BPS281.4	Quiz & End Sem Exam

39	Social Contract theory	Lecture	BPS281.4	Quiz & End Sem Exam
40	Evolutionary Theory of the State	Lecture	BPS281.4	Quiz & End Sem Exam
41	Sovereignty	Lecture	BPS281.4	Quiz & End Sem Exam
42	attributes and Kinds	Lecture	BPS281.5	Quiz & End Sem Exam
43	Theories of Sovereignty	Lecture	BPS281.5	Quiz & End Sem Exam
44	Monistic	Lecture	BPS281.5	Quiz & End Sem Exam
45	Pluralistic	Lecture	BPS281.5	Quiz & End Sem Exam
46	Rights	Lecture	BPS281.5	Quiz & End Sem Exam
47	Meaning	Lecture	BPS281.5	Quiz & End Sem Exam
48	Importance	Lecture	BPS281.5	Quiz & End Sem Exam

I. Course Articulation Matrix (Mapping of COs with POs)

CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BPS281.1	Solve the problems of differentiation of functions of two variables and know about the maximization and minimization of functions of several variables	3	3	1	3	1				2		2	1			
BPS281.2	Come to know the applications of double and triple integration in finding the area and volume. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.	3	2	2	2	2				2		1	1			
BPS281.3	Know about qualitative applications of Gauss's, Stoke's and Green's theorem	3	2	2	2	2				3		3	1			
BPS281.4	Able to solve qualitative problems based on vector analysis	3	3	2	3	2				1		2	1			

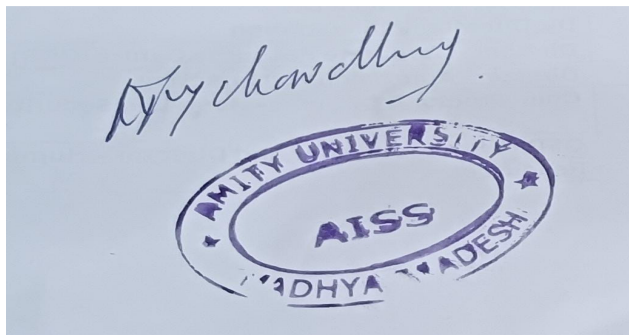
	and matrix analysis rank, eigen values, diagonalization etc.															
BPS281.5	Use the tools of linear algebra including linear independence and dependence of vectors , linear transformations, eigen values, matrix of a linear transformation .	2	2	1	2	3				2		2	1			

Sample Question Paper

Amity Institute of Social Sciences Department of Political Science 2019-20						
Class: BA (H) Political Science I Semester						
Subject Name: CONSTITUTIONAL HISTORY OF INDIA		Time: 3 Hrs			Max.Marks:70	
Levels of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q. 7, 8, 9, 10	
Student will be able to:						
CO Map	Question No.	Question				Marks
CO1	Q.1	Explain the concept of the State.				6
CO1	Q.2	What are the essential characteristics of the Sovereignty?				6
	Q.3	Elucidate the meaning of Social Justice.				6
CO1	Q.4	Elaborate the relationship between Political Science and History.				6
CO2	Q.5	Evaluate the main features of Hobbes Leviathan.				6
CO2	Q.6	Enumerate the main features of Normative Approach to the study of Political Science.				6
	Q.7	Write views of Hobbes on human nature.				10
CO2	Q.8	Differentiate between traditional and modern approaches to study Political Science.				10
CO3	Q.9	Evaluate the Elitist theory of democracy with special reference to views of Pareto and Michels.				10
CO3	Q.10	Critically analyze the concept of Sovereignty in contemporary times.				20

Attainments		Rubric
Level	1	If 60% of students secure more than 60% marks then level 1
Level	2	If 70% of students secure more than 60% marks then level 2
Level	3	If 80% of students secure more than 60% marks then level 3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **Constitutional History of India**/Course code **BPS281** is level **3** for the academic year **2019-20**.





AMITY UNIVERSITY MADHYA PRADESH, GWALIOR

AMITY INSTITUTE OF SOCIAL SCIENCES

DEPARTMENT OF POLITICAL SCIENCE

Program Educational Objectives (PEOs)

The students will:

PEO1: Be acquainted with the basic normative and contemporary concepts and ideas of Political Theory; assess the contribution of key ancient and modern Indian and Western political thinkers and their relevance to contemporary times.

PEO2: Be familiarized with the legal and philosophical framework of the political system in India, and simultaneously study in detail the political structure both Constitutional and Administrative including Public and Local Administration.

PEO3: Be exposed to a comprehensive introduction to the most important multilateral political organization in International Relations along with the various Issues in World Politics viz, terrorism, human rights, and environmental issues etc.

PEO4: Learn how to study the major political systems of the world by adopting a comparative approach.

PEO5: - The holistic perspective of knowledge will enable graduates to perform exceptionally in careers related to civil services, entrepreneurship, leadership roles or work with NGOs and after completing a UG program can pursue a career in teaching and research.

PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (H) Political Science, Academic Year – 2020-21

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

[PO.2]. Problem analysis: identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.

[PO.3]. Design/development of solutions: Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.

[PO.4]. Conduct investigations of complex problems: Use research-based knowledge and research methods, including the analysis and interpretation of data and the synthesis of the information, to provide valid conclusions. Students will demonstrate knowledge of the fundamentals of Indian government and politics and describe the constitutional design and institutional framework of Indian government.

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Programme Specific Outcomes:

PSO1- State the subject knowledge of Political Science, International relations and public Administration.

PSO2- Illustrate in systematic manner the inter-relation of political institutions, issues, political outputs of governance and political processes.

PSO3- Apply the developments in political science and international politics to demonstrate and understand political phenomenon occurring in our society

Note: - Correlation levels 1, 2 and 3 as defined below:

1: Slight (Low), 2: Moderate (Medium) and 3 : Substantial (High)

If there is no correlation, put “-”

PROGRAMME ARTICULATION MATRIX																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ISEM	BPS181	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS182	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS183	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS184	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS185	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU141	2	2	2	-	3	-	3	2	-	3	-	3	-	-	-
	EVS142	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	BSU143	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	FLU144	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
IISEM	BPS281	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS282	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS283	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS284	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS285	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU241	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	EVS242	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	BSU243	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
	FLU244	3	3	1	2	2	3	3	2	3	2	2	2	-	-	-
IIISEM	BPS381	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS382	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS383	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS384	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS385	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 341	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 343	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 344	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
IVSEM	BPS481	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS482	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS483	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS484	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS485	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 441	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 443	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 444	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
VSEM	BPS581	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS582	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS583	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS584	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS585	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS586	3	2	2	2	-	-	-	-	1	1	1	2	2	-	-
	BCU 541	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 543	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
FLU 544	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-	
	BPS681	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2

VI SEM	BPS682	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS683	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS684	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 641	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BSU 643	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 644	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-



DEPARTMENT OF POLITICAL SCIENCE
Course Handout
Course : INTRODUCTION TO POLITICAL SCIENCE
Course Code : BPS181, Crédits : 04, Session : 2020-21 (Odd Sem.), Class : B.A. (H) Po Sc. 1st Year
Faculty Name : Dr. Saleem Ahmad; Dr. Sanjay Sharma

A. Introduction: This course is meant to provide an introduction to Political Science to students who have not had any exposure to the discipline. This is an introductory paper to the concepts, ideas, forms of Government and Political Theories. It seeks to explain the evolution and usage of these concepts and theories, both historically and analytically.

B. Course Outcomes: At the end of the course, students will be able to:

BPS181.1. Understand the concepts of political science and state formation.

BPS181.2. Analyze various states' institutions and their functions.

BPS181.3. Identify, implement and evolve conceptual understanding of the subject.

BPS181.4. Evaluate the different ideologies in the field of political science.

BPS181.5. Enable students to understand politics in the surrounding area.

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

[PO.2]. Problem analysis: identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.

[PO.3]. Design/development of solutions: Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.

[PO.4]. Conduct investigations of complex problems: Use research-based knowledge and research methods, including the analysis and interpretation of data and the synthesis of the information, to provide valid conclusions. Students will demonstrate knowledge of the fundamentals of Indian government and politics and describe the constitutional design and institutional framework of Indian government.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. The politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice.

[PO.7]. Environment and sustainability: Understand the impact of professional political solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and norms of political practices.

[PO.9]. Individual and teamwork: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

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Programme Specific Outcomes:

PSO1- State the subject knowledge of Political Science, International relations and public Administration.

PSO2- Illustrate in systematic manner the inter-relation of political institutions, issues, political outputs of governance and political processes.

PSO3- Apply the developments in political science and international politics to demonstrate and understand political phenomenon occurring in our society

C. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	Mid Term 1	MT	15%
	Internal evaluation	IE	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The allowance of 25% includes all types of leaves including medical leaves.	A	5%
End Semester Examination	End Semester Examination	EE	70%
Total			100%

D. Syllabus

	Weightage (%)
Module I Introduction to Political Science	25%
<ul style="list-style-type: none"> • Meaning, Nature, Scope and Importance of Political Science • Relationship with other Social Sciences: History, Psychology, Sociology, Economics, and Philosophy • Approaches to study of Political Science • Behavioralism and Post-Behaviouralism 	
Module II State	25%
<ul style="list-style-type: none"> • Meaning, Definition and Elements of State • Origin of the State: Divine Theory, Social Contract theory and Evolutionary Theory of the State 	
Module III Sovereignty	25%
<ul style="list-style-type: none"> • Meaning, attributes and Kinds • Theories of Sovereignty: Monistic and Pluralistic • Concept of Sovereignty in the age of Globalization 	
Module IV Basic Concepts of Political Science	

- Rights: Meaning, Importance, Kinds and Safeguards
- Liberty, Equality and Justice: Meaning, Importance and Kinds
- Political Obligations: Duties towards the State

25%

E. Examination Scheme:

Components	A	MT	IE	EE
Weightage (%)	5	15	10	70

MT: Mid Term; IE: Internal Evaluation; EE: End Semester Examination; A: Attendance

F. Suggested Text/Reference Books:

- Political Theory: Ideas & Concepts, S. Ramaswamy, Delhi, Macmillan, 2002
- Modern Political Theory, S.P Verma, New Delhi, Vikas, 1983
- Principles of Modern, Political Science, J C Johri, Sterling Publishers Pvt. Ltd., 1995.
- Principles of Political Science, A.C. Kapur, New Delhi, Sultan Chand and Sons, 2004.
- Principles of Political Science, N.N. Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998
- Political Science Theory, S.C. Pant, Prakashan Kendra, Lucknow, 1998.
- Political Science Theory, S.N. Dubey, Lakshmi Narain Agarwal, Agra, 2002.

G. Lecture Plan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Meaning	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
2	Nature	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
3	Scope	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
4	Importance of Political Science	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
5	Relationship with other Social Sciences	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
6	History	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
7	Sociology	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
8	Economics	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
9	Psychology	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
10	Philosophy	Lecture	BPS181.1	Mid Term-1, Quiz & End Sem Exam
11	Approaches to study of Political Science	Lecture	BPS181.2	Mid Term-1, Quiz &

				End Sem Exam
12	Approaches to study of Political Science	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
13	Behavioralism	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
14	Post-Behaviouralism	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
15	Meaning	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
16	Definition	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
17	Elements of State	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
18	Origin of the State	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
19	Divine Theory	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
20	Social Contract theory	Lecture	BPS181.2	Mid Term-1, Quiz & End Sem Exam
21	Evolutionary Theory of the State	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
22	Sovereignty	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam

23	attributes and Kinds	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
24	Theories of Sovereignty	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
25	Monistic	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
26	Pluralistic	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
27	Rights	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
28	Meaning	Lecture	BPS181.3	Mid Term-2, Quiz & End Sem Exam
29	Importance	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
30	Kinds and Safeguards	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
31	Liberty	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
32	Equality	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
33	Justice	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
34	Meaning	Lecture	BPS181.4	Mid Term-2, Quiz &

				End Sem Exam
35	Importance	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
36	Kinds	Lecture	BPS181.4	Mid Term-2, Quiz & End Sem Exam
37	Political Obligations	Lecture	BPS181.4	Quiz & End Sem Exam
38	Duties towards the State	Lecture	BPS181.4	Quiz & End Sem Exam
39	Social Contract theory	Lecture	BPS181.4	Quiz & End Sem Exam
40	Evolutionary Theory of the State	Lecture	BPS181.4	Quiz & End Sem Exam
41	Sovereignty	Lecture	BPS181.4	Quiz & End Sem Exam
42	attributes and Kinds	Lecture	BPS181.5	Quiz & End Sem Exam
43	Theories of Sovereignty	Lecture	BPS181.5	Quiz & End Sem Exam
44	Monistic	Lecture	BPS181.5	Quiz & End Sem Exam
45	Pluralistic	Lecture	BPS181.5	Quiz & End Sem Exam
46	Rights	Lecture	BPS181.5	Quiz & End Sem Exam
47	Meaning	Lecture	BPS181.5	Quiz & End Sem Exam
48	Importance	Lecture	BPS181.5	Quiz & End Sem Exam

H. Course Articulation Matrix (Mapping of COs with POs)

CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BPS181.1	Solve the problems of differentiation of functions of two variables and know about the maximization and minimization of functions of several variables	3	3	1	3	1				2		2	1			
BPS181.2	Come to know the application of double and triple integration in finding the area and volume. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.	3	2	2	2	2				2		1	1			
BPS181.3	Know about qualitative applications of Gauss's, Stoke's and Green's theorem	3	2	2	2	2				3		3	1			
BPS181.4	Able to solve qualitative problems	3	3	2	3	2				1		2	1			

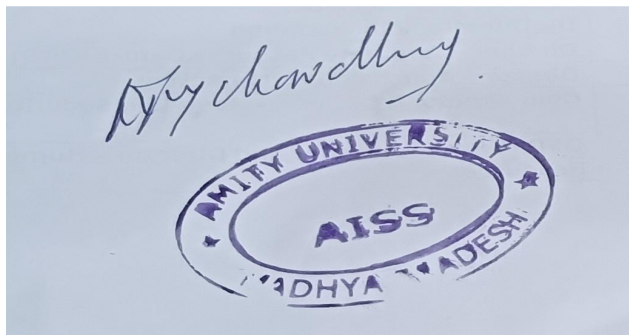
	based on vector analysis and matrix analysis such as rank, eigen values, diagonalization etc.															
BPS181.5	Use the tools of linear algebra including linear independence and dependence of vectors, linear transformations, eigen values, matrix of a linear transformation	2	2	1	2	3				2		2	1			

Sample Question Paper

Amity Institute of Social Sciences Department of Political Science 2020-21						
Class: BA (H) Political Science I Semester						
Subject Name: INTRODUCTION TO POLITICAL SCIENCE		Time: 3 Hrs			Max.Marks:70	
Levels of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q. 7, 8, 9, 10	
Student will be able to:						
CO Map	Question No.	Question				Marks
CO1	Q.1	Explain the concept of the State.				6
CO1	Q.2	What are the essential characteristics of the Sovereignty?				6
	Q.3	Elucidate the meaning of Social Justice.				6
CO1	Q.4	Elaborate the relationship between Political Science and History.				6
CO2	Q.5	Evaluate the main features of Hobbes Leviathan.				6
CO2	Q.6	Enumerate the main features of Normative Approach to the study of Political Science.				6
	Q.7	Write views of Hobbes on human nature.				10
CO2	Q.8	Differentiate between traditional and modern approaches to study Political Science.				10
CO3	Q.9	Evaluate the Elitist theory of democracy with special reference to views of Pareto and Michels.				10
CO3	Q.10	Critically analyze the concept of Sovereignty in contemporary times.				20

Attainments		Rubric
Level	1	If 60% of students secure more than 60% marks then level 1
Level	2	If 70% of students secure more than 60% marks then level 2
Level	3	If 80% of students secure more than 60% marks then level 3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **INTRODUCTION TO POLITICAL SCIENCE** /Course code **BPS181** is level **3** for the academic year 2020-21.





AMITY UNIVERSITY MADHYA PRADESH, GWALIOR

AMITY INSTITUTE OF SOCIAL SCIENCES

DEPARTMENT OF POLITICAL SCIENCE

Program Educational Objectives (PEOs)

The students will:

PEO1: Be acquainted with the basic normative and contemporary concepts and ideas of Political Theory; assess the contribution of key ancient and modern Indian and Western political thinkers and their relevance to contemporary times.

PEO2: Be familiarized with the legal and philosophical framework of the political system in India, and simultaneously study in detail the political structure both Constitutional and Administrative including Public and Local Administration.

PEO3: Be exposed to a comprehensive introduction to the most important multilateral political organization in International Relations along with the various Issues in World Politics viz, terrorism, human rights, and environmental issues etc.

PEO4: Learn how to study the major political systems of the world by adopting a comparative approach.

PEO5: - The holistic perspective of knowledge will enable graduates to perform exceptionally in careers related to civil services, entrepreneurship, leadership roles or work with NGOs and after completing a UG program can pursue a career in teaching and research.

PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (H) Political Science, Academic Year – 2020-21

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

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Note: - Correlation levels 1, 2 and 3 as defined below:

1: Slight (Low), 2: Moderate (Medium) and 3: Substantial (High)

If there is no correlation, put “-”

PROGRAMME ARTICULATION MATRIX																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ISEM	BPS181	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS182	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS183	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS184	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS185	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU141	2	2	2	-	3	-	3	2	-	3	-	3	-	-	-
	EVS142	3	3	1	2	3	3	3	3	3	3	-	1	3	-	-
	BSU143	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	FLU144	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
IISEM	BPS281	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS282	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS283	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS284	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS285	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU241	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	EVS242	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	BSU243	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
	FLU244	3	3	1	2	2	3	3	2	3	2	2	2	-	-	-
IIISEM	BPS381	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS382	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS383	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS384	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS385	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 341	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 343	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 344	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
IVSEM	BPS481	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS482	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS483	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS484	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS485	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 441	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 443	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 444	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
VSEM	BPS581	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS582	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS583	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS584	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS585	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS586	3	2	2	2	-	-	-	-	1	1	1	2	2	-	-
	BCU 541	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU 543	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
FLU 544	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-	

VISE M	BPS681	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS682	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS683	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS684	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 641	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BSU 643	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 644	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-



DEPARTMENT OF POLITICAL SCIENCE
Course Handout
Course : CONSTITUTIONAL HISTORY OF INDIA
Course Code : BPS281, Crédits : 04, Session : 2020-21(Even Sem.), Class : B.A. (H) Po Sc. Ist Year
Faculty Name : Dr. Saleem Ahmad ; Dr. Sanjay Sharma

- A. Introduction:** To familiarize students with the constitutional history of India. The significance of this history lies in the origins of the Constitution of the Indian Republic which is rooted in the history of India under the British control.
- B. Course Outcomes:** At the end of the course, students will be able to:
- BPS281.1.** Understand the concepts of concepts of Diarchy System in India.
 - BPS281.2.** Analyze various charters and acts passed by the British Government.
 - BPS281.3.** Identify the role of India Council Acts of 1861 and 1909.
 - BPS281.4.** Evaluate the various missions sent the British government.
 - BPS281.5.** Enable students to understand the historical background of Jammu & Kashmir.

Programme Outcomes:

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	Internal evaluation	IE	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The	A	5%

	allowance of 25% includes all types of leaves including medical leaves.		
End Semester Examination	End Semester Examination	EE	70%
Total			100%

D. Syllabus

	Weightage (%)
Module I	10%
<ul style="list-style-type: none"> Regulating Act of 1773, Pitt's India Act of 1784 The Charter Act of 1833 and 1853 The Government of India Act 1858 	
Module I	25%
<ul style="list-style-type: none"> Indian Council Act 1861 Indian Council Act 1909 	
Module III	25%
<ul style="list-style-type: none"> The Government of India act 1919, effects of the Act, various aspects of Diarchy System, member qualification, power, and defects of the Act The Government of India act 1935, Central Legislature, Constituent Assembly 	
Module IV	25%
<ul style="list-style-type: none"> Cripps Mission, Wavell Plan and Cabinet Mission The India Independence Act 1947 The Constituent Assembly of India 	
Module V	15%
<ul style="list-style-type: none"> Constitutional development in Jammu and Kashmir Significance of A 370 Revocation of A 370 and after Response of J&K people to the removal of A 370 	

E. Examination Scheme:

F.

Components	A	MT	IE	EE
Weightage (%)	5	15	10	70

MT: Mid Term; IE: Internal Evaluation; EE: End Semester Examination; A: Attendance

G. Suggested Text/Reference Books:

- Singh, M.P. (2019), *Outlines of Indian Legal & Constitutional History*, Lexis Nexis: Haryana
- Pylee, M.V. (2011), *Constitutional History of India [1600 – 2010]*, S. Chand & Company: New Delhi
- An Introduction to the Constitution of India, D.D Basu, Prentice Hall, New Delhi. (Latest Edition).
- An Introduction to the Constitution of India, M.V. Pylee, Vikas, New Delhi, 1998.
- Constitutional Development and National Movement in India, V.D. Mahajan, S. Chand and Co, New Delhi, 1986.

H. Lecture Plan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
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4	Importance of Political Science	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
5	Relationship with other Social Sciences	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
6	History	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
7	Sociology	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
8	Economics	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
9	Psychology	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
10	Philosophy	Lecture	BPS281.1	Mid Term-1, Quiz & End Sem Exam
11	Approaches to study of Political Science	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
12	Approaches to study of Political Science	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
13	Behavioralism	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
14	Post-Behaviouralism	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
15	Meaning	Lecture	BPS281.2	Mid Term-1, Quiz

				& End Sem Exam
16	Definition	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
17	Elements of State	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
18	Origin of the State	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
19	Divine Theory	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
20	Social Contract theory	Lecture	BPS281.2	Mid Term-1, Quiz & End Sem Exam
21	Evolutionary Theory of the State	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
22	Sovereignty	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
23	attributes and Kinds	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
24	Theories of Sovereignty	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
25	Monistic	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
26	Pluralistic	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
27	Rights	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
28	Meaning	Lecture	BPS281.3	Mid Term-2, Quiz & End Sem Exam
29	Importance	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
30	Kinds and Safeguards	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
31	Liberty	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
32	Equality	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
33	Justice	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
34	Meaning	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
35	Importance	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
36	Kinds	Lecture	BPS281.4	Mid Term-2, Quiz & End Sem Exam
37	Political Obligations	Lecture	BPS281.4	Quiz & End Sem Exam
38	Duties towards the State	Lecture	BPS281.4	Quiz & End Sem Exam

39	Social Contract theory	Lecture	BPS281.4	Quiz & End Sem Exam
40	Evolutionary Theory of the State	Lecture	BPS281.4	Quiz & End Sem Exam
41	Sovereignty	Lecture	BPS281.4	Quiz & End Sem Exam
42	attributes and Kinds	Lecture	BPS281.5	Quiz & End Sem Exam
43	Theories of Sovereignty	Lecture	BPS281.5	Quiz & End Sem Exam
44	Monistic	Lecture	BPS281.5	Quiz & End Sem Exam
45	Pluralistic	Lecture	BPS281.5	Quiz & End Sem Exam
46	Rights	Lecture	BPS281.5	Quiz & End Sem Exam
47	Meaning	Lecture	BPS281.5	Quiz & End Sem Exam
48	Importance	Lecture	BPS281.5	Quiz & End Sem Exam

I. Course Articulation Matrix (Mapping of COs with POs)

CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BPS281.1	Solve the problems of differentiation of functions of two variables and know about the maximization and minimization of functions of several variables	3	3	1	3	1				2		2	1			
BPS281.2	Come to know the applications of double and triple integration in finding the area and volume. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.	3	2	2	2	2				2		1	1			
BPS281.3	Know about qualitative applications of Gauss's, Stoke's and Green's theorem	3	2	2	2	2				3		3	1			
BPS281.4	Able to solve qualitative problems based on vector analysis	3	3	2	3	2				1		2	1			

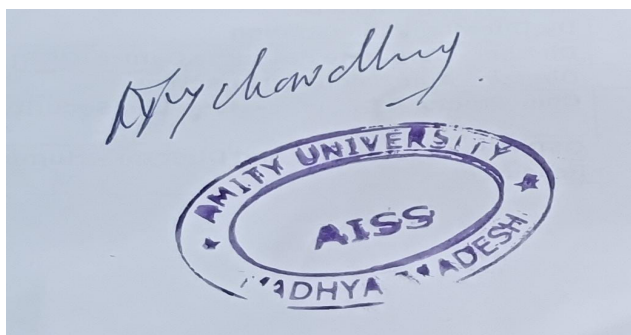
	and matrix analysis rank, eigen values, diagonalization etc.																
BPS281.5	Use the tools of linear algebra including linear independence and dependence of vectors , linear transformations, eigen values, matrix of a linear transformation .	2	2	1	2	3				2		2	1				

Sample Question Paper

Amity Institute of Social Sciences Department of Political Science 2020-21						
Class: BA (H) Political Science I Semester						
Subject Name: CONSTITUTIONAL HISTORY OF INDIA		Time: 3 Hrs			Max.Marks:70	
Levels of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q. 7, 8, 9, 10	
Student will be able to:						
CO Map	Question No.	Question				Marks
CO1	Q.1	Explain the concept of the State.				6
CO1	Q.2	What are the essential characteristics of the Sovereignty?				6
	Q.3	Elucidate the meaning of Social Justice.				6
CO1	Q.4	Elaborate the relationship between Political Science and History.				6
CO2	Q.5	Evaluate the main features of Hobbes Leviathan.				6
CO2	Q.6	Enumerate the main features of Normative Approach to the study of Political Science.				6
	Q.7	Write views of Hobbes on human nature.				10
CO2	Q.8	Differentiate between traditional and modern approaches to study Political Science.				10
CO3	Q.9	Evaluate the Elitist theory of democracy with special reference to views of Pareto and Michels.				10
CO3	Q.10	Critically analyze the concept of Sovereignty in contemporary times.				20

Attainments		Rubric
Level	1	If 60% of students secure more than 60% marks then level 1
Level	2	If 70% of students secure more than 60% marks then level 2
Level	3	If 80% of students secure more than 60% marks then level 3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **Constitutional History of India**/Course code **BPS281** is level **3** for the academic year **2020-21**.





AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

AMITY UNIVERSITY MADHYA PRADESH, GWALIOR

AMITY INSTITUTE OF SOCIAL SCIENCES

DEPARTMENT OF HISTORY

Program Education objectives (PEOs)

PEO1: To be Familiar with the History and the process of development in other parts of the world as well as certain other societies, during the same era. Students will describe historical events from multiple perspectives. Students will formulate, sustain, and justify a historical argument using original ideas.

PEO2: To develop ability to carefully read a complex historical narrative, evaluates its deployment of evidence, and understands its argument as well as critically analyzes the same. Students will identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones.

PEO3: To Sensitivity to different socio-cultural issues and their acquaintance with the historical developments. GA6. Respect for National ethos, human values, and ideals constitutional values.

PEO4: To develop Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts.

PEO5: Develop respect for our Heritage and culture and understand the strength of diversity of our country.

PROGRAM EDUCATION OBJECTIVES PROGRAMME OUTCOMES AND
PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (Honors) History Academic Year – 2020-

21

A. Programme Outcomes:

[PO.1]. Historical Knowledge To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural, economic and political institutions and processes

[PO.2]. Problem analysis: To understand dynamics of change, social stratification, address problems and learn to manage conflicts.

[PO.3]. Design/development of solutions: To impart in-depth analytical knowledge of history based on critical comprehension of change variables

[PO.4]. Conduct investigations of complex problems: To enable students understand basic nuances of research in social sciences.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. Politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice. To critically analyze the factors that brought about a change in the past

[PO.7]. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practices

[PO.9]. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

[PO.10]. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports

and design documentation, make effective presentations, and give and receive clear instructions

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

[PO.12]. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

Programme Specific Outcomes:

PSO1- State the subject knowledge of History and historical trends in past to understand the future.

PSO2- Demonstrate knowledge, appreciation and application of historical research methods and techniques.

PSO3- Apply, analyze, differentiate, and critique theories of history, select approaches to development and assess impact. Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences

PROGRAMME ARTICULATION MATRIX																
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
ISEM	BAH191	3	2	3	-	2	2	2	2	2	-			-	-	-
	BAH192	3	1	3	-	3					-			-	-	-
	BAH193	3	3	2	3						3			2	2	-
	BAH194	2	2	2	-						3			-	3	2
	BAH195	2	2	2												
	BCU141	2	2	2	-						3			-	3	2
	EVS142	3	3	1	2						3			3	3	3
	BSU143	2	-	2	-						3			-	3	2
	FLU144	3	3	3	2						2			1	1	-
IISEM	BAH291	3	2	3	2					2				2	3	3
	BAH292	3	1	3	-					-				-	-	-
	BAH293	3	3	2	3						3			2	2	-
	BAH294	2	2	2	-						3			-	3	2
	BAH295	2	2	2							3			3	3	3
	BCU241	3	3	1	2						3			3	3	3
	EVS242	2	-	2	-						3			-	3	2
	BSU243	3	3	3	2						2			1	1	-
	FLU244	3	3	1	2						2			3	3	2
IIISEM	BAH391	3	2	1	3					3				3	3	3
	BAH392	3	3	3	2					-				-	-	-
	BAH393	3	2	2	-					-				-	-	-
	BAH394	3	2	2	2					-				-	-	-
	BAH395	3	3	2	-					-				-	-	-
	BCU 341	1	2	2	1						1			-	-	-
	BSU 343	3	3	2	-						-			-	-	-
	FLU 344	1	2	2	1						1			-	-	-
IVSEM	BAH491	3	2	1	3					3				3	3	3
	BAH492	3	3	3	2					-				-	-	-
	BAH493	3	2	2	-					-				-	-	-
	BAH494	3	2	2	2					-				-	-	-
	BAH495	3	3	2	-					-				-	-	-
	BCU 441	1	2	2	1						1			-	-	-
	BSU 443	3	3	2	-						-			-	-	-
	FLU 444	1	2	2	1						1			-	-	-
VSEM	BAH591	3	2	1	3					3				3	3	3
	BAH592	3	3	3	2					-				-	-	-
	BAH593	3	2	2	-					-				-	-	-
	BAH594	3	2	2	2					-				-	-	-
	BAH595	3	3	2	-					-				-	-	-
	BCU 541	1	2	2	1						1			-	-	-
	BSU 543	3	3	2	-						-			-	-	-
	FLU 544	1	2	2	1						1			-	-	-
VISEM	BAH691	3	2	1	3					3				3	3	3
	BAH692	3	3	3	2					-				-	-	-
	BAH693	3	2	2	-					-				-	-	-
	BAH694	3	3	2	-					-				-	-	-
	BCU 641	1	2	2	1						1			-	-	-
	BSU 643	3	3	2	-						-			-	-	-
	FLU 644	1	2	2	1						1			-	-	-

Note: - Correlation levels 1, 2 and 3 as defined below: 1: Slight (Low), 2: Moderate (Medium) and 3 : Substantial (High) If there is no correlation, put “-”



DEPARTMENT OF HISTORY
Course Handout
Course : SOCIAL STRUCTURE OF ANCIENT INDIA
Course Code : BAH394, Crédits : 04, Session :2020-21(Even Sem.), Class : B.A. (H) History1st Year
Faculty Name : Dr Rizwan Ahmad/ Dr Keerti Sood, Prof. Iti Roychowdhury

- B. Introduction:** Enable students to understand the study of social structure of India. Help students to Concept of Samskara . Enable students to strengthen their views on Marriage as a Sacrament
- C. Course Outcomes:** At the end of the course, students will be able to:
- BAH394.1.** Understand the concepts of Society-Stratification
 - BAH394.2.** *Analyze the concept of Family in Primitive Societies*
 - BAH394.3.** Identify Social Organizations and Institutions in ancient India
 - BAH394.4.** Evaluate the Early Stages of Social formation in India
 - BAH394.5.** Enable students to understand the sources of Social structure of India
- D. Programme Outcomes:**
- [PO.1]. Historical Knowledge** To acquaint the students with the basic historical concepts and theories with a view to understand various social. cultural economic and political institutions and processes
- [PO.2]. Problem analysis:** To understand dynamics of change social stratification address problems and learn to manage conflicts.
- [PO.3]. Design/development of solutions:** To impart in- depth analytical knowledge of history based on critical comprehension of change variables
- [PO.4]. Conduct investigations of complex problems:** To enable students understand basic nuances of research in social sciences.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. Politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice. To critically analyze the factors that brought about a change in the past

[PO.7]. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practices

[PO.9]. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

[PO.10]. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

[PO.12]. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

E. Programme Specific Outcomes:

PSO1:- State the subject knowledge of History and historical trends in past to understanding the future.

PSO2 - Demonstrate knowledge, appreciation and application of historical research methods and techniques.

PSO3 - Apply, analyze, differentiate and critique theories of history, select approaches to development and assess impact.

F. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	Mid Term 1	CT	15%
	Mid Term 2		
	Seminar/Viva-Voce/Quiz/Home Assignment	S/V/Q/H A	10%
Attendance	A minimum of 75% Attendance is required to be maintained by students to be qualified for taking up the End Semester examination. The allowance of 25% includes all types of leaves including medical leaves.	A	5%
End Semester Examination	End Semester Examination	EE	70%
Total			100%

G. Syllabus

Module I	25%
Importance of study of social structure; Understanding the sources for the study of Social structure in India	
Module II	25%
Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies.	
Module III	25%
Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-its origin and historical growth and Impact on Society	
Module IV	25%
Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	

H. Examination Scheme:

Components	A	CT	S/V/Q/HA	EE
Weightage (%)	5	15	10	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; A: Attendance

I. Suggested Text/Reference Books:

- 1.A.K.Majumdar, Concise History of Ancient India, Vol.III, New Delhi, 1983
- 2.A.L.Bhasham, Wonder that was India
- 3.A.S.Altekar, The Position of Women in Hindu Civilization,
4. A.S.Altekar, Education in Ancient India
- 5.B.P.Roy, Later Vedic Economy
- 6.D.D.Kosambi, Introduction to the Study of Indian History
- 7.H.Chakraborti, Trade and Commerce in Ancient India
- 8.J.N.Banerjee, Comprehensive History of India, Vol.II

- 9.K.A.Nilakanta Sastri, A History of South India, OUP, New Delhi.
- 10.K.M.Kapadia, Marriage and Family in India, Oxford, New Delhi, 1958.
- 11.N.K.Dutta, Origin and Growth of Castes in India, Calcutta, 1931.
- 12.P.H.Prabhu, Hindu Social Organisations, Bombay, 1963.
- 14.R.C.Majumdar, The Vedic Age
- 15.R.N.Saletone, Early Indian Economic History
- 16.Romila Thapar, Ancient Indian Social History: Some Interpretations, New Delhi, 2010

J. Lecture Plan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
2	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
3	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
4	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
5	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
6	Importance of study of social structure; Understanding the sources for the study of	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam

	Social structure in India			
7	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
8	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
9	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
10	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.1	Mid Term-1, Quiz & End Sem Exam
11	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
12	Importance of study of social structure; Understanding the sources for the study of Social structure in India	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
13	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
14	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
15	Origin and Early Stages of	Lecture	BAH394.2	Mid Term-1, Quiz

	Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies			& End Sem Exam
16	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
17	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
18	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
19	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
20	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.2	Mid Term-1, Quiz & End Sem Exam
21	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam

	Primitive Societies			
22	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
23	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
24	Origin and Early Stages of Social formation-Concept of Society-Stratification of Society-Historical Growth, distribution of Labour-Concept of Family in Primitive Societies	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
25	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-its origin and historical growth and Impact on Society	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
26	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-its origin and historical growth and Impact on Society	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
27	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-its origin and historical growth and Impact on Society	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
28	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-its origin and historical growth and Impact on Society	Lecture	BAH394.3	Mid Term-2, Quiz & End Sem Exam
29	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-its origin and historical growth and Impact on	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam

	Society			
30	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
31	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
32	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
33	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
34	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
35	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
36	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System- its origin and historical growth and Impact on Society	Lecture	BAH394.4	Mid Term-2, Quiz & End Sem Exam
37	Social Organizations and Institutions: Concept of Varna-Jati-Ashram System-	Lecture	BAH394.5	Quiz & End Sem Exam

	its origin and historical growth and Impact on Society			
38	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
39	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
40	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
41	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
42	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
43	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
44	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
45	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
46	Concept of Samskara (Birth, Marriage and Death) Marriage as a	Lecture	BAH394.5	Quiz & End Sem Exam

	Sacrament Forms of Marriage Age of Marriage			
47	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam
48	Concept of Samskara (Birth, Marriage and Death) Marriage as a Sacrament Forms of Marriage Age of Marriage	Lecture	BAH394.5	Quiz & End Sem Exam

K. Course Articulation Matrix (Mapping of COs with POs)

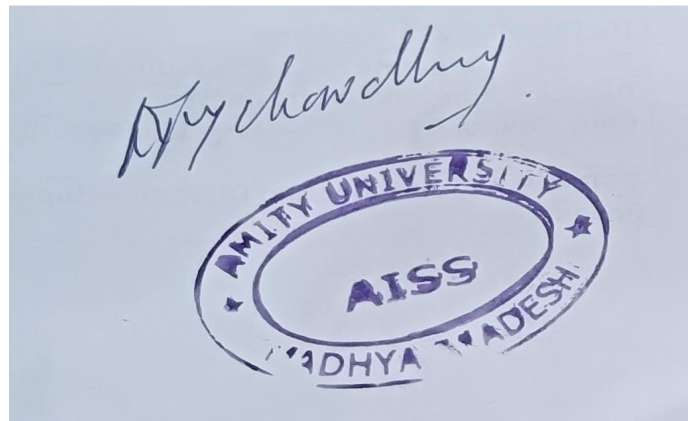
L. CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BAH191.1	Toacquaint the students with the basic historical concepts and theories with a view to understand various social, cultural, economic and political institutions and processes.	3	3	1	3	1				2		2	1			
BAH394.2	- Demonstrate knowledge, appreciation and application of historical research method	3	2	2	2	2				2		1	1			

	s and techniques.															
BAH394.3	- Demonstrate knowledge, a appreciation and application of historical research methods and techniques.	3	2	2	2	2				3		3	1			
BAH394.4	Demonstrate knowledge, skills and ingenuity in history with a wide range of audiences.	3	3	2	3	2				1		2	1			
BAH394.5	Apply, analyze, differentiate and critique theories of history, select appropriate methods to development and assess impact.	2	2	1	2	3				2		2	1			

AMITY INSTITUTE OF SOCIAL SCIENCES Department of HISTORY IMID-SEMESTER(SEM-III)2020-21						
Class: B.A HISTORY						
Subject Name: BAH394 Social Structure of Ancient India		Time: 3 Hrs			Max. Marks: 70	
Levels of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q.7,8,9,10	
Student will be able to						
CO Map	Question No.	Question				Marks
CO1	Q.1	Discuss the impact of the political development on the economy of country in 18 century?				6
CO1	Q.2	Explain the major events and developments that led to the shrinking of the Mughal Empire to the areas around Delhi.				6
	Q.3	Justify 'The Battle of Plassey is of immense historical importance .				6
CO1	Q.4	Discuss the changes Britishers introduced in the military administration?				6
CO2	Q.5	Describe the methods adopted by the British to establish their control on India from 1765 to 1856.				6
CO2	Q.6	Trace the Growth of Trade and technology during the East India Company.				6
	Q.7	The period of 18 th century considered as a period of stagnation in Indian history? Elucidate				10
CO2	Q.8	Do you think Imperial ideologies and racial discrimination effect the life of Indians? Justify your answer by giving examples				10
CO3	Q.9	Critically examine the Anglo Maratha relations.				10
CO3	Q.10	Elaborate why the Revolt of 1857 is regarded as the First war of Independence.?				20

Attainments		Rubric
Level	1	IF60%ofstudentssecuremorethan60%marksthenlevel1
Level	2	IF70%ofstudentssecuremorethan60%marksthenlevel2
Level	3	IF80%ofstudentssecuremorethan60%marksthenlevel3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **SOCIAL STRUCTURE OF ANCIENT INDIA**/Course code **BAH394** is level 3 for the academic year **2020-2021**.





AMITY UNIVERSITY MADHYA PRADESH, GWALIOR

AMITY INSTITUTE OF SOCIAL SCIENCES

DEPARTMENT OF HISTORY

Program Education objectives (PEOs)

PEO1: To be Familiar with the History and the process of development in other parts of the world as well as certain other societies, during the same era. Students will describe historical events from multiple perspectives. Students will formulate, sustain, and justify a historical argument using original ideas.

PEO2: To develop ability to carefully read a complex historical narrative, evaluates its deployment of evidence, and understands its argument as well as critically analyzes the same. Students will identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones.

PEO3: To Sensitivity to different socio-cultural issues and their acquaintance with the historical developments. GA6. Respect for National ethos, human values, and ideals constitutional values.

PEO4: To develop Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts.

PEO5: Develop respect for our Heritage and culture and understand the strength of diversity of our country.

SPECIFIC OUTCOMES

Bachelor of Arts (Honors) History Academic Year – 2020-21

A. Programme Outcomes:

[PO.1]. Historical Knowledge To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes

[PO.2]. Problem analysis: To understand dynamics of change social stratification address problems and learn to manage conflicts.

[PO.3]. Design/development of solutions: To impart in- depth analytical knowledge of history based on critical comprehension of change variables

[PO.4]. Conduct investigations of complex problems: To enable students understand basic nuances of research in social sciences.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. Politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice. To critically analyze the factors that brought about a change in the past

[PO.7]. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practices

[PO.9]. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

[PO.10]. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

[PO.12]. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

Programme Specific Outcomes:

PSO1- State the subject knowledge of History and historical trends in past to understand the future.

PSO2- Demonstrate knowledge, appreciation and application of historical research methods and techniques.

PSO3-

Apply, analyze, differentiate, and critique theories of history, select approaches to development and assess impact.

Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences

PROGRAMME ARTICULATION MATRIX																
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
ISEM	BAH191	3	2	3	-	2	2	2	2	2	-			-	-	-
	BAH192	3	1	3	-	3					-			-	-	-
	BAH193	3	3	2	3						3			2	2	-
	BAH194	2	2	2	-						3			-	3	2
	BAH195	2	2	2												
	BCU141	2	2	2	-						3			-	3	2
	EVS142	3	3	1	2						3			3	3	3
	BSU143	2	-	2	-						3			-	3	2
	FLU144	3	3	3	2						2			1	1	-
IISEM	BAH291	3	2	3	2						2			2	3	3
	BAH292	3	1	3	-						-			-	-	-
	BAH293	3	3	2	3						3			2	2	-
	BAH294	2	2	2	-						3			-	3	2
	BAH295	2	2	2							3			3	3	3
	BCU241	3	3	1	2						3			3	3	3
	EVS242	2	-	2	-						3			-	3	2
	BSU243	3	3	3	2						2			1	1	-
	FLU244	3	3	1	2						2			3	3	2
IIISEM	BAH391	3	2	1	3						3			3	3	3
	BAH392	3	3	3	2						-			-	-	-
	BAH393	3	2	2	-						-			-	-	-
	BAH394	3	2	2	2						-			-	-	-
	BAH395	3	3	2	-						-			-	-	-
	BCU 341	1	2	2	1						1			-	-	-
	BSU 343	3	3	2	-						-			-	-	-
	FLU 344	1	2	2	1						1			-	-	-
IVSEM	BAH491	3	2	1	3						3			3	3	3
	BAH492	3	3	3	2						-			-	-	-
	BAH493	3	2	2	-						-			-	-	-
	BAH494	3	2	2	2						-			-	-	-
	BAH495	3	3	2	-						-			-	-	-
	BCU 441	1	2	2	1						1			-	-	-
	BSU 443	3	3	2	-						-			-	-	-
	FLU 444	1	2	2	1						1			-	-	-
VSEM	BAH591	3	2	1	3						3			3	3	3
	BAH592	3	3	3	2						-			-	-	-
	BAH593	3	2	2	-						-			-	-	-
	BAH594	3	2	2	2						-			-	-	-
	BAH595	3	3	2	-						-			-	-	-
	BCU 541	1	2	2	1						1			-	-	-
	BSU 543	3	3	2	-						-			-	-	-
	FLU 544	1	2	2	1						1			-	-	-
VISEM	BAH691	3	2	1	3						3			3	3	3
	BAH692	3	3	3	2						-			-	-	-
	BAH693	3	2	2	-						-			-	-	-
	BAH694	3	3	2	-						-			-	-	-
	BCU 641	1	2	2	1						1			-	-	-
	BSU 643	3	3	2	-						-			-	-	-
	FLU 644	1	2	2	1						1			-	-	-

Correlation levels 1, 2 and 3 as defined below:

1: Slight (Low), 2: Moderate (Medium) and 3 : Substantial (High)If there is no correlation, put “



AMITY UNIVERSITY

MADHYA PRADESH

Established vide Government of Madhya Pradesh Act No. 27 of 2010

DEPARTMENT OF HISTORY
Course Handout
Course : POLITICAL & ECONOMIC HISTORY OF MEDIEVAL INDIA
Course Code : BAH293, Crédits : 04, Session :2020-21(Even Sem.), Class : B.A. (H) History1st Year
Faculty Name : Dr Rizwan Ahmad/ Dr Keerti Sood, Prof. Iti Roychowdhury

B. Introduction: Enable students to understand the Urbanization. Help students to understanding of Political & Economic History. Enable students to strengthen their views on agrarian economy

C. Course Outcomes: At the end of the course, students will be able to:

BAH293.1. Understand the concepts of Trade and Commerce

BAH293.2. Analyze various Means of Cultivation and Irrigation

BAH293.3. Identify the cropping pattern during the medieval India

BAH293.4. Evaluate the New Transport and Communication Systems

BAH293.5. Enable students to understand Banking System

D. Programme Outcomes:

[PO.1]. Historical Knowledge To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural economic and political institutions and processes

[PO.2]. Problem analysis: To understand dynamics of change social stratification address problems and learn to manage conflicts.

[PO.3]. Design/development of solutions: To impart in- depth analytical knowledge of history based on critical comprehension of change variables

[PO.4]. Conduct investigations of complex problems: To enable students understand basic nuances of research in social sciences.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political

activities with an understanding of the theoretical problems.

[PO.6]. Politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice. To critically analyze the factors that brought about a change in the past

[PO.7]. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practices

[PO.9]. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

[PO.10]. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

[PO.12]. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

E. Programme Specific Outcomes:

- PSO1:-** State the subject knowledge of History and historical trends in past to understanding the future.
- PSO2** - Demonstrate knowledge, appreciation and application of historical research methods and techniques.
- PSO3** - Apply, analyze, differentiate and critique theories of history, select approaches to development and assess impact Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences.

F. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	Mid Term 1	CT	15%
	Mid Term 2		
	Seminar/Viva-Voce/Quiz/Home Assignment	S/V/Q/H A	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The allowance of 25% includes all types of leaves including medical leaves.	A	5%
End Semester Examination	End Semester Examination	EE	70%
Total			100%

G. Syllabus

Module I	25%
<i>Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation, Agricultural implements and the cropping pattern</i>	
Module II	25%
<i>The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdari and Zamindari/Nayankara and Poligar system); Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts</i>	
Module III	25%
<i>Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production, Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.</i>	
Module IV	25%
<i>New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System; Debate on Three stages of Colonialism and the Nature of Finance Capitalist Stage</i>	

H. Examination Scheme:

Components	A	CT	S/V/Q/HA	EE
Weightage (%)	5	15	10	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; A: Attendance

H.Suggested Text/Reference Books:

1. Alice Thorner "Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India," Economic and Political Weekly, Vol. 17, No. 49, 50, & 51, Dec. 1982, pp. 1961-68, 1993-99, 2061-66.
2. Bagchi, Amiya Kumar, Private Investment in India: 1900-1939, Routledge, London, 2000.

3. Bhattacharya, Sabayasachi. *The Financial Foundations of the British Raj: Ideas and Interests in the Reconstruction of Indian Public Finance 1858-1872*. Orient Blackswan, New Delhi, 2005.
4. Chandra, Bipan, *Essays on Colonialism*, Orient Blackswan, New Delhi, 2010.
5. Gadgil, D.R., *The Industrial Evolution in India in the Recent Times*, Oxford University Press, Delhi, 1972.
6. Guha, Ranajit, *A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement*, Orient Longman, New Delhi, 1982.
7. Kumar, Dharma (ed), *The Cambridge Economic History of India, Vol. 2, C.1750-c.1970*, Cambridge University Press, Cambridge, 1983.
8. Morris D. Morris, "Towards a Reinterpretation of Nineteenth Century Indian Economic History," *IESHR*, 5 (1) March 1968.
9. Naoroji, Dadabhai. *Poverty and un-British rule in India*. Nabu Public Domain Reprints, Breinigsville, 2011.
10. Roy, Tirthankar, *The Economic History of India, 1857-1947*, Oxford University Press, Delhi, 2000.
11. Stokes, Eric, *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*, Cambridge University Press, Cambridge, 1980.
12. Raychaudhari, Tapan and Irfan Habib, *The Cambridge Economic History of India, Vol. I, c.1200-1750*, Cambridge University Press, Cambridge, 1982.
13. Dutta, Rajat, (ed.) *Rethinking a Millennium; Perspectives on Indian History from the Eighth to the Eighteenth Century : Essays for Harbans Mukhia*, Aakar Books, 2008.
14. Dutta, Rajat, 'Merchants and peasants : A study of the structure of local trade in grain in late eighteenth century Bengal', *The Indian Economic and Social History Review*, Vol.23(4), pp.379-402, December 1986.
15. Habib, Irfan, ed., *Economic History of Medieval India; 1200-1500*, Pearson Education India, New Delhi, 2011
16. Habib Irfan, *Potentialities of Capitalistic Development in the Economy of Moghul India*, *Journal of Economic History*, Vol. 24, 1969
17. Habib, Irfan. *Agrarian System of Mughal India (1556-1707)*. New Delhi: Oxford University Press, 1999.

I. Lecture Plan

Le ct ur e	Topics	Mode of Delivery	Correspon ding CO	Mode of Assessing CO
1	Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
2	Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
3	Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
4	Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
5	Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
6	Urbanization - The growth of Cities and Towns, Urban Life; Agrarian Economy Extent of Cultivation	Lecture	BAH293.1	Mid Term-1, Quiz End Sem Exam
7	Agricultural implements and the cropping pattern	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
8	Agricultural implements and the cropping pattern	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
9	Agricultural implements and the cropping pattern	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
10	Agricultural implements and the cropping pattern	Lecture	BAH293.1	Mid Term-1, Quiz & End Sem Exam
11	Agricultural implements and the cropping pattern	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
12	Agricultural implements and the cropping pattern	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
13	The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdariand	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam

	Zamindari/Nayankara and Poligar system);			
14	The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdari and Zamindari/Nayankara and Poligar system);	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
15	The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdari and Zamindari/Nayankara and Poligar system);	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
16	The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdari and Zamindari/Nayankara and Poligar system);	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
17	The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdari and Zamindari/Nayankara and Poligar system);	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
18	The System of Land Holding and Revenue Assessment and Collection (Iqta, Mansabdari, Jagirdari and Zamindari/Nayankara and Poligar system);	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
19	Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
20	Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts	Lecture	BAH293.2	Mid Term-1, Quiz & End Sem Exam
21	Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
22	Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam

23	Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
24	Trade and Commerce (Mughal and Coromandal); Agrarian crisis and Peasant Revolts	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
25	Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
26	Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
27	Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
28	Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production	Lecture	BAH293.3	Mid Term-2, Quiz & End Sem Exam
29	Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam

	Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production			
30	Revenue Administration under the Mughals, Land: Ownership, Usage and Rights, Means of Cultivation and Irrigation, Forms of Labour, Peasant Production in Late Pre-colonial India Agricultural and non-agricultural production	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam
31	Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.	Lecture	BAH293.4	Mid Term-2, Quiz Sem Exam
32	Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam
33	Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam
34	Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam
35	Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam
36	Towns and Trade, Merchant groups and Commerce, Foreign Trade, State and Economy in the Vijayanagara Empire.	Lecture	BAH293.4	Mid Term-2, Quiz & End Sem Exam

37	New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System	Lecture	BAH293.5	Quiz & End Sem Exam
38	New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System	Lecture	BAH293.5	Quiz & End Sem Exam
39	New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System	Lecture	BAH293.5	Quiz & End Sem Exam
40	New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System	Lecture	BAH293.5	Quiz & End Sem Exam
41	New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System	Lecture	BAH293.5	Quiz & End Sem Exam
42	New Transport and Communication Systems - Roads, Railways, Canals, Ports, Posts and Telegraph; Articulation of Internal and External Trade; Banking System	Lecture	BAH293.5	Quiz & End Sem Exam
43	Debate on Three stages of Colonialism and the Nature of Finance Capitalist Stage	Lecture	BAH293.5	Quiz & End Sem Exam
44	Debate on Three stages of	Lecture	BAH293.5	Quiz & End Sem

	Colonialism and the Nature of Finance Capitalist Stage			Exam
45	Debate on Three stages of Colonialism and the Nature of Finance Capitalist Stage	Lecture	BAH293.5	Quiz & End Sem Exam
46	Debate on Three stages of Colonialism and the Nature of Finance Capitalist Stage	Lecture	BAH293.5	Quiz & End Sem Exam
47	Debate on Three stages of Colonialism and the Nature of Finance Capitalist Stage	Lecture	BAH293.5	Quiz & End Sem Exam
48	Debate on Three stages of Colonialism and the Nature of Finance Capitalist Stage	Lecture	BAH293.5	Quiz & End Sem Exam

J. Course Articulation Matrix (Mapping of COs with POs)

K. CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P O 1	P O 2	P O 3
BAH293.1	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural, economic and political institutions and processes.	3	3	1	3	1				2		2	1			

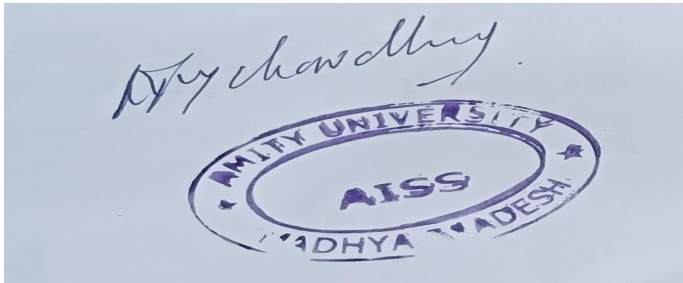
BAH293.2	- Demonstrate knowledge, appreciation and application of historical research methods and techniques.	3	2	2	2	2				2		1	1			
BAH293.3	- Demonstrate knowledge, appreciation and application of historical research methods and techniques.	3	2	2	2	2				3		3	1			
BAH293.4	Demonstrate knowledge, skills and ingenuity in history with a wide range of audiences.	3	3	2	3	2				1		2	1			
BAH293.5	Apply, analyze, differentiate and critique theories of history, select approaches to development and assess impact.	2	2	1	2	3				2		2	1			

AMITY INSTITUTE OF SOCIAL SCIENCES Department of HISTORY IMID-SEMESTER (SEM-II) 2020-21						
Class: B.A						
Subject Name: BAH293 POLITICAL & ECONOMIC HISTORY OF MEDIEVAL INDIA		Time: 3 Hrs			Max. Marks: 70	
Levels of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q.7,8,9,10	
Student will be able to						
CO Map	Question No.	Question				Marks
CO1	Q.1	Discuss the impact of the economic development on the economy of country in 18 century?				6
CO1	Q.2	Elaborate the major events and developments that led to the shrinking of the Mughal Empire to the areas around Delhi.				6
	Q.3	. 'The Battle of Buxar is of immense historical importance 'Justify.				6
CO1	Q.4	Explain the changes Britishers introduced in the military administration?				6
CO2	Q.5	Describe the methods adopted by the British to establish their control on India from 1765 to 1856.				6
CO2	Q.6	Trace the Growth of Trade and technology during the East India Company.				6
	Q.7	Elucidate .The period of 18 th century considered as a period of stagnation in Indian history?				10
CO2	Q.8	Do you think Imperial ideologies and racial discrimination effect the life of Indians? Justify your answer by giving examples				10
CO3	Q.9	Critically examine the Anglo Maratha relations.				10

CO3	Q10	Elaborate why the Revolt of 1857 is regarded as the First war of Independence.?	20
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Attainments		Rubric
Level	1	IF60%ofstudentssecuremorethan60%marksthenlevel1
Level	2	IF70%ofstudentssecuremorethan60%marksthenlevel2
Level	3	IF80%ofstudentssecuremorethan60%marksthenlevel3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **POLITICAL & ECONOMIC HISTORY OF MEDIEVAL INDIA**/Course code **BAH293** is **level 3** for the academic year **2020-2021**.





AMITYUNIVERSITYMADHYAPRADESH,GWALIOR

AMITYINSTITUTE OFSOCIALSCIENCES

DEPARTMENT OFHISTORY

PROGRAM EDUCATION OBJECTIVES PROGRAMME OUTCOMES AND PROGRAMME

SPECIFIC OUTCOMES

Bachelor of Arts (Honors) History Academic Year – 2021-22

Program Education Objectives (PEOs)

PEO1: To be familiar with the history and the process of development in other parts of the world as well as ascertain other societies, during the same era. Students will describe historical events from multiple perspectives. Students will formulate, sustain, and justify a historical argument using original ideas.

PEO2: To develop ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyze the same.

Students will identify patterns of change and continuity with regard to issues of contemporary significance over long durations as well as across diverse geo-cultural zones.

PEO3: To Sensitivity to different socio-cultural issues and their acquaintance with the historical developments. GA6. Respect for National ethos, human values, and ideals constitutional values

PEO4: To develop Capability to assume leadership roles and apply the above-mentioned analytical abilities in various other non-familiar contexts.

PEO5: Develop respect for our Heritage and culture and understand the strength of diversity of our country.

Programme Outcomes:

PO.1- To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural, economic and political institutions and **processes**.

PO.2- To understand dynamics of change, social stratification, address problems and learn to manage conflicts.

PO.3 - To impart in-depth analytical knowledge of history based on critical comprehension of change variables.

PO.4 - To enable students understand basic nuances of research in social sciences.

PO.5- To critically analyze the factors that brought about a change in the

past.

PO.6. Environment and sustainability: Understand the impact of the History in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO.7. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms .

PO.8. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO.9. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO.10. Project management and finance: Demonstrate knowledge and understanding of the social -political principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

PO.11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of Societal economic change.

PO.12. Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

Programme Specific Outcomes:

PSO1- State the subject knowledge of History and historical trends in past to understand the future.

PSO2- Demonstrate knowledge, appreciation and application of historical **research** methods and techniques.

PSO3 - Apply, analyze, differentiate, and critique theories of history, select approaches to development and assess impact. Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences.

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VIISEM	-	-	-	-	-						-	-	-	-	-	-	-	-	-	-	-
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	-	-	-	-	-						-	-	-	-	-	-	-	-	-	-	-

Note:-Correlation levels 1,2 and 3 as defined below:

1:Slight(Low), 2:Moderate(Medium) and 3:Substantial(High)

If there is no correlation, put “-”



DEPARTMENT OF HISTORY

Course Handout

Course: HISTORY OF MODERN INDIA

Course Code: BAH191, Credits: 04, Session : 2021-22 (Odd Sem.), Class: B.A. (H) History 1st Year

Faculty Name: DR Keerti Sood / Dr Rizwan Ahmad, Prof. Iti Roychowdhury

- A. Introduction:** Enable students to understand India in the mid-18th Century. Help students to understand the Emergence of the Company State. Enable students to strengthen their view on Modern India.
- B. Course Outcomes:** At the end of the course, students will be able to:
- BAH191.1.** Understand the concepts of society, economy, polity and culture
 - BAH191.2.** Analyze various the Dynamics of colonial expansion
 - BAH191.3.** Identify Peasant resistance to colonial rule
 - BAH191.4.** Evaluate the question of Race
 - BAH191.5.** Enable students to know about Imperial ideologies
- C. Programme Outcomes:**
- [PO.1].** To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural, economic and political institutions and processes
 - [PO.2].** To understand dynamics of changes in social stratification, address problems and learn to manage conflicts.
 - [PO.3].** To impart in-depth analytical knowledge of history based on critical comprehension of change variables
 - [PO.4].** To enable students to understand basic nuances of research in social sciences.
 - [PO.5].** To critically analyze the factors that brought about a change in the past
 - [PO.7]. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
 - [PO.8]. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practices
 - [PO.9]. Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

[PO.10]. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

[PO.12]. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

D. Programme Specific Outcomes:

PSO1: - State the subject knowledge of History and historical trends in past to understanding the future. **PSO2** - Demonstrate knowledge, appreciation and application of historical research methods and techniques. **PSO3** - Apply, analyze, differentiate and critique theories of history, select approaches to development and assess impact. Demonstrate knowledge, skills and ingenuity in communicating with a wide range of audiences.

E. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	MidTerm1	CT	15%
	MidTerm2		
	Seminar/Viva-Voce/Quiz/Home Assignment	S/V/Q/HA	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The allowance of 25% includes all types of leaves including medical leaves.	A	5%
End Semester Examination	End Semester Examination	EE	70%
Total			100%

F. Syllabus

Module I	25%
India in the mid-18th Century: society, economy, polity and culture <ul style="list-style-type: none"> • <i>Issues and Debates</i> • <i>Continuity and change</i> 	
Module II	25%
Dynamic of colonial expansion: indigenous states and Company power <ul style="list-style-type: none"> • <i>Regional kingdoms: economic and military dimensions of colonial expansion: Bengal, Mysore, Marathas, Awadh and Punjab</i> • <i>Variations in development of agriculture, trade and technology</i> 	
Module III	25%
Colonial state and ideology: Emergence of the Company State <ul style="list-style-type: none"> • <i>Imperial ideologies: Orientalism, Utilitarianism, Evangelicalism and the question of Race</i> • <i>Culture and society and its impact on India</i> 	
Module IV	25%
<ul style="list-style-type: none"> • <i>The colonial army: military culture and recruitment</i> • <i>Peasant resistance to colonial rule: Santhal Uprising (1856);</i> • <i>The Uprising of 1857: Causes of failures and significance</i> 	

G. Examination Scheme:

Components	A	CT	S/V/Q/HA	EE
Weightage (%)	5	15	10	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; A: Attendance

H. Suggested Text/Reference Books:

- Bandhopadhyay, Shekhar. *From Plassey to Partition: A History of Modern India*. Delhi: Orient Blackswan, 2004
- Bayly, C.A. *Indian Society and the Making of the British Empire*.
- Habib, Irfan. *Indian Economy Under Early British Rule 1757-1857*, Delhi: Tulika, 2013
- *The British Bridgehead: The New Cambridge History of India. Volume 1.1*. Cambridge: Cambridge University Press, 1990.
- Roy, Tirthankar. *An Economic History of Early Modern India*. London and New York: Routledge, 2013.
- Subramanian, Lakshmi. *History of India, 1707-1857*. Delhi: Orient Blackswan, 2010.
- Alavi, Seema, ed. *The Eighteenth Century in India*. New Delhi: Oxford University Press, 2007.

- Alavi, Seema. *The Sepoys and the Company: Tradition and Transition in Northern India, 1770–1830*. New Delhi: Oxford University Press, 1998
- Bayly, Susan. *Caste Politics and Indian Society from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press, 1999.
- Bhattacharya, Sabyasachi, ed. *Rethinking 1857*. Delhi: Orient Longman, 2007.
- Choudhary, Sushil. *Prelude to Empire: Plassey Revolution of 1757*. Delhi: Manohar, 2000.
- Dirks, Nicholas B. *Castes of Mind*. Princeton, New Jersey: Princeton University Press, 2001.
- Guha, Ranajit. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: Oxford University Press, 1983.

I. Lecture Plan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	India in the mid-18th Century	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
2	India in the mid-18th Century	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
3	Society, economy, polity and culture	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
4	Society, economy, polity and culture	Lecture	BAH191.1	MidTerm-1, Quiz & End Sem Exam
5	Society, economy, polity and culture	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
6	Issues and Debates	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
7	Issues and Debates	Lecture	BAH191.1	MidTerm-1, Quiz & End Sem Exam
8	Issues and Debates	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
9	Continuity and change	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
10	Continuity and change	Lecture	BAH191.1	MidTerm-1, Quiz & EndSemExam
11	Continuity and change	Lecture	BAH191.2	MidTerm-1, Quiz & EndSemExam
12	Continuity and change	Lecture	BAH191.2	MidTerm-1, Quiz & EndSemExam
13	Dynamics of colonial expansion	Lecture	BAH191.2	MidTerm-1, Quiz & EndSemExam
14	Dynamics of colonial expansion	Lecture	BAH191.2	MidTerm-1, Quiz & EndSemExam
15	Dynamics of colonial expansion	Lecture	BAH191.2	MidTerm-1, Quiz & EndSemExam

16	Dynamics of colonial expansion	Lecture	BAH191.2	MidTerm-1, Quiz & End Sem Exam
17	indigenous states and Company power	Lecture	BAH191.2	MidTerm-1, Quiz & End Sem Exam
18	indigenous states and Company power	Lecture	BAH191.2	MidTerm-1, Quiz & End Sem Exam
19	indigenous states and Company power	Lecture	BAH191.2	MidTerm-1, Quiz & End Sem Exam
20	Regional kingdoms: economic and military dimensions Bengal, Mysore, Marathas, Awadh and Punjab	Lecture	BAH191.2	MidTerm-1, Quiz & End Sem Exam
21	Regional kingdoms: economic and military dimensions of colonial expansion Bengal, Mysore, Marathas, Awadh and Punjab	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
22	Regional kingdoms: economic and military dimensions of colonial expansion Bengal, Mysore, Marathas, Awadh and Punjab	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
23	Regional kingdoms: economic and military dimensions of colonial expansion, Bengal, Mysore, Marathas, Awadh and Punjab	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
24	Variations in development of agriculture, trade and technology	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
25	Variations in development of agriculture, trade and technology	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
26	Colonial state and ideology: Emergence of the Company State	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
27	Colonial state and ideology: Emergence of the Company State	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
28	Imperial ideologies: Orientalism, Utilitarianism, Evangelicalism and the question of Race	Lecture	BAH191.3	MidTerm-2, Quiz & End Sem Exam
29	Imperial ideologies: Orientalism, Utilitarianism, Evangelicalism and the question of Race	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
30	Imperial ideologies: Orientalism, Utilitarianism,	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam

	Evangelicalism and the question of Race			
31	Imperial ideologies: Orientalism, Utilitarianism, Evangelicalism and the question of Race	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
32	Culture and society and its impact on India	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
33	Culture and society and its impact on India	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
34	Culture and society and its impact on India	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
35	The colonial army: military culture and recruitment	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
36	The colonial army: military culture and recruitment	Lecture	BAH191.4	MidTerm-2, Quiz & End Sem Exam
37	The colonial army: military culture and recruitment	Lecture	BAH191.5	Quiz & End Sem Exam
38	The colonial army: military culture and recruitment	Lecture	BAH191.5	Quiz & End Sem Exam
39	Peasant resistance to colonial rule: Santhal Uprising	Lecture	BAH191.5	Quiz & End Sem Exam
40	Peasant resistance to colonial rule: Santhal Uprising	Lecture	BAH191.5	Quiz & End Sem Exam
41	Peasant resistance to colonial rule: Santhal Uprising	Lecture	BAH191.5	Quiz & End Sem Exam
42	Peasant resistance to colonial rule: Santhal Uprising	Lecture	BAH191.5	Quiz & End Sem Exam
43	Peasant resistance to colonial rule: Santhal Uprising	Lecture	BAH191.5	Quiz & End Sem Exam
44	The Uprising of 1857: Causes of failures and significance	Lecture	BAH191.5	Quiz & End Sem Exam
45	The Uprising of 1857: Causes of failures and significance	Lecture	BAH191.5	Quiz & End Sem Exam
46	The Uprising of 1857: Causes of failures and significance	Lecture	BAH191.5	Quiz & End Sem Exam
47	The Uprising of 1857: Causes of failures and significance	Lecture	BAH191.5	Quiz & End Sem Exam
48	The Uprising of 1857: Causes of failures and significance	Lecture	BAH191.5	Quiz & End Sem Exam

J. Course Articulation Matrix (Mapping of COs with Pos)

CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES												CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES		
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BAH191.1	To acquaint the students with the basic historical concepts and theories with a view to understand various social, cultural, economic and political institutions and processes.	3	3	1	3	1				2		2	1			
BAH191.2	-Demonstrate knowledge, appreciation and application of historical research methods and techniques.	3	2	2	2	2				2		1	1			
BAH191.3	-Demonstrate knowledge, appreciation and application of historical research methods and techniques.	3	2	2	2	2				3		3	1			
BAH191.4	Demonstrate knowledge, skills and	3	3	2	3	2				1		2	1			

	ingenuity in history with a wider range of audiences.																
BAH191.5	Apply, analyze, differentiate and critique theories of history, select approaches to development and assess impact.	2	2	1	2	3				2		2	1				

SampleQuestionPaper

AMITYINSTITUTE OFSOCIALSCIENCES Department ofHISTORY IMID-SEMESTER(SEM-I)2021-22						
Class: B.A						
SubjectName: BAH191HistoryofModern India		Time:3Hrs			Max.Marks:70	
Levelofthe questionsas per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q7,8,9,10	
Studentwillbeableto						
CO Map	QuestionNo.	Question				Marks
CO1	Q.1	Elaboratetheimpactofthepoliticaldevelopmentonthe economy of country in 18 century?				6
CO1	Q.2	Describethemajoreventsanddevelopments thatledtothe shrinking of the Mughal Empire to the areas around Delhi.				6
	Q.3	.'TheBattleofPlasseyisofimmensehistorical importance'Justify.				6
CO1	Q.4	DiscussthechangesBritishersintroducedinthemilitary administration?				6
CO2	Q.5	DescribethemethodsadoptedbytheBritishtoestablishtheir control on India from 1765 to 1856.				6
CO2	Q.6	TracetheGrowthofTradeandtechnologyduringtheEast India Company.				6
	Q.7	Theperiodof18 th centuryconsideredasaperiodof stagnation in Indian history? Elucidate				10
CO2	Q.8	DoyouthinkImperialideologiesandracialdiscrimination effect the life of Indians? Justify your answer by giving examples				10
CO3	Q.9	CriticallyexaminetheAngloMaratharelations.				10
CO3	Q.10	ElaboratewhytheRevoltof1857isregardedastheFirst war of Independence.?				20

Attainments		Rubric
Level	1	IF60%ofstudentssecuremorethan60%marksthenlevel1
Level	2	IF70%ofstudentssecuremorethan60%marksthenlevel2
Level	3	IF80%ofstudentssecuremorethan60% marksthenlevel3

Courseoutcome:BasedoninternalandexternalassessmentthelevelofCourseoutcome attainment of the course **BA(H)History**/Course code **BAH191**is **level 3** for the academic year **2021-22**.



AMITYUNIVERSITYMADHYAPRADESH,GWALIOR
AMITYINSTITUTE OFSOCIALSCIENCES
DEPARTMENT OFPOLITICALSCIENCE

PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Bachelor of Arts (H) Political Science, Academic Year – 2021-22

Program Educational Objectives (PEOs)

The students will:

PEO1: Be acquainted with the basic normative and contemporary concepts and ideas of Political Theory; assess the contribution of key ancient and modern Indian and Western political thinkers and their relevance to contemporary times.

PEO2: Be familiarized with the legal and philosophical framework of the political system in India, and simultaneously study in detail the political structure both Constitutional and Administrative including Public and Local Administration.

PEO3: Be exposed to a comprehensive introduction to the most important multilateral political organization in International Relations along with the various Issues in World Politics viz, terrorism, human rights, and environmental issues etc.

PEO4: Learn how to study the major political systems of the world by adopting a comparative approach.

PEO5: - The holistic perspective of knowledge will enable graduates to perform exceptionally in careers related to civil services, entrepreneurship, leadership roles or work with NGOs and after completing a UG program can pursue a career in teaching and research.

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

[PO.2]. Problem analysis: identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.

[PO.3]. Design/development of solutions: Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.

[PO.4]. Conduct investigations of complex problems: Use research-based knowledge and research methods, including the analysis and interpretation of data and the synthesis of the information, to provide

valid conclusions. Students will demonstrate knowledge of the fundamentals of Indian government and politics and describe the constitutional design and institutional framework of Indian government.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. The politics and society: Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice.

[PO.7]. Environment and sustainability: Understand the impact of professional political solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and norms of political practices.

[PO.9]. Individual and teamwork: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

[PO.10]. Communication: Communicate effectively on complex political situations with the community and society at large, such as being able to comprehend and write effective reports and research documentation, make effective presentations, and give and receive clear instructions.

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the political principles and apply these to one's own field, as a member and leader to manage in multidisciplinary environments.

[PO.12]. Life-long learning: recognise the need and have the preparation and ability to engage in independent and life-long learning in the broadest context of political change.

Programme Specific Outcomes:

PSO1- State the subject knowledge of Political Science, International relations and public Administration.

PSO2- Illustrate in systematic manner the inter-relation of political institutions, issues, political outputs of governance and political processes.

PSO3- Apply the developments in political science and international politics to demonstrate and understand political phenomenon occurring in our society

Note:-Correlation levels 1,2 and 3 as defined below:

1: Slight (Low), 2: Moderate (Medium) and 3: Substantial (High)

If there is no correlation, put “-”

PROGRAMME ARTICULATION MATRIX																
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
ISEM	BPS181	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS182	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS183	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS184	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS185	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU141	2	2	2	-	3	-	3	2	-	3	-	3	-	-	-
	EVS142	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	BSU143	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	FLU144	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
IISEM	BPS281	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS282	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS283	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS284	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS285	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU241	3	3	1	2	3	3	3	3	3	-	1	3	-	-	-
	EVS242	2	-	2	-	3	-	3	2	-	3	-	3	-	-	-
	BSU243	3	3	3	2	2	1	1	-	-	-	-	3	-	-	-
	FLU244	3	3	1	2	2	3	3	2	3	2	2	2	-	-	-
IIISEM	BPS381	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS382	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS383	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS384	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS385	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 341	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU343	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 344	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
IVSEM	BPS481	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS482	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS483	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS484	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS485	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 441	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU443	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 444	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
VSEM	BPS581	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2
	BPS582	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS583	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS584	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS585	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BPS586	3	2	2	2	-	-	-	-	1	1	1	2	2	-	-
	BCU 541	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BSU543	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 544	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-
	BPS681	3	2	3	2	3	2	2	3	2	3	3	3	3	2	2

VISEM	BPS682	3	1	3	-	-	-	-	-	-	-	-	3	3	2	2
	BPS683	3	3	2	3	3	2	2	-	3	2	3	3	3	2	2
	BPS684	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BCU 641	2	2	2	-	3	-	3	2	-	3	-	3	3	2	2
	BSU643	3	3	2	-	-	-	-	-	-	-	-	2	3	-	2
	FLU 644	1	2	2	1	1	-	-	-	-	-	-	-	2	-	-



DEPARTMENT OF POLITICAL SCIENCE
Course Handout
Course: INTRODUCTION TO POLITICAL SCIENCE
Course Code: BPS181, Credits: 04, Session: 2021-22 (Odd Sem.), Class : B.A. (H) PoSc. 1st Year
Faculty Name: Dr. Saleem Ahmad; Dr. Sanjay Sharma

A. Introduction: This course is meant to provide an introduction to Political Science to students who have not had any exposure to the discipline. This is an introductory paper to the concepts, ideas, forms of Government and Political Theories. It seeks to explain the evolution and usage of these concepts and theories, both historically and analytically.

B. Course Outcomes: At the end of the course, students will be able to:

BPS181.1. Understand the concepts of political science and state formation.

BPS181.2. Analyze various states' institutions and their functions.

BPS181.3. Identify, implement and evolve conceptual understanding of the subject.

BPS181.4. Evaluate the different ideologies in the field of political science.

BPS181.5. Enable students to understand politics in the surrounding area.

Programme Outcomes:

[PO.1]. Political knowledge: Students will demonstrate the fundamentals of political science, and to analyse the increasing need for political science in the contemporary era.

[PO.2]. Problem analysis: identify literature, and analyse complex political problems, reaching substantiated conclusions using principles of politics.

[PO.3]. Design/development of solutions: Students will develop attributes for learning various aspects of politics through a firm grounding in political aspects, constitution, international relations, law, and development.

[PO.4]. Conduct investigations of complex problems: Use research-based knowledge and research methods, including the analysis and interpretation of data and the synthesis of the information, to provide valid conclusions. Students will demonstrate knowledge of the fundamentals of Indian government and politics and describe the constitutional design and institutional framework of Indian government.

[PO.5]. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools, including prediction and role modelling, to complex political activities with an understanding of the theoretical problems.

[PO.6]. The politics and society:Apply contextual knowledge to assess social, political, health, legal, and cultural issues and the consequent responsibilities relevant to professional welfare practice.

[PO.7]. Environment and sustainability: Understand the impact of professional political solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

[PO.8]. Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and norms of political practices.

[PO.9]. Individual and teamwork: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

[PO.10]. Communication: Communicate effectively on complex political situations with the community and society at large, such as being able to comprehend and write effective reports and research documentation, make effective presentations, and give and receive clear instructions.

[PO.11]. Project management and finance: Demonstrate knowledge and understanding of the political principles and apply these to one's own field, as a member and leader to manage in multidisciplinary environments.

[PO.12]. Life-long learning: recognise the need and have the preparation and ability to engage in independent and life-long learning in the broadest context of political change.

Programme Specific Outcomes:

PSO1- State the subject knowledge of Political Science, International relations and public Administration.

PSO2- Illustrate in systematic manner the inter-relation of political institutions, issues, political outputs of governance and political processes.

PSO3- Apply the developments in political science and international politics to demonstrate and understand political phenomenon occurring in our society

C. Assessment Plan:

Component of Evaluation	Description	Code	Weightage %
Continuous Internal Evaluation	MidTerm1	MT	15%
	Internal evaluation	IE	10%
Attendance	A minimum of 75% Attendance is required to be maintained by a student to be qualified for taking up the End Semester examination. The allowance of 25% includes all types of leaves including medical leaves.	A	5%
End Semester Examination	End Semester Examination	EE	70%
Total			100%

D. Syllabus

	Weightage (%)
Module I Introduction to Political Science	25%
<ul style="list-style-type: none"> • Meaning, Nature, Scope and Importance of Political Science • Relationship with other Social Sciences: History, Psychology, Sociology, Economics, and Philosophy • Approaches to study of Political Science • Behavioralism and Post-Behaviouralism 	
Module II State	25%
<ul style="list-style-type: none"> • Meaning, Definition and Elements of State • Origin of the State: Divine Theory, Social Contract theory and Evolutionary Theory of the State 	
Module III Sovereignty	25%
<ul style="list-style-type: none"> • Meaning, attributes and Kinds • Theories of Sovereignty: Monistic and Pluralistic • Concept of Sovereignty in the age of Globalization 	
Module IV Basic Concepts of Political Science	

<ul style="list-style-type: none"> • Rights: Meaning, Importance, Kinds and Safeguards • Liberty, Equality and Justice: Meaning, Importance and Kinds Political Obligations: Duties towards the State 	25%
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E. Examination Scheme:

Components	A	MT	IE	EE
Weightage(%)	5	15	10	70

MT: Mid Term; IE: Internal Evaluation; EE: End Semester Examination; A: Attendance

F. Suggested Text/Reference Books:

- Political Theory: Ideas & Concepts, S. Ramaswamy, Delhi, Macmillan, 2002
- Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983
- Principles of Modern Political Science, J. C. Johri, Sterling Publishers Pvt. Ltd., 1995.
- Principles of Political Science, A. C. Kapur, New Delhi, Sultan Chand and Sons, 2004.
- Principles of Political Science, N. N. Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998
- Political Science Theory, S. C. Pant, Prakashan Kendra, Lucknow, 1998.
- Political Science Theory, S. N. Dubey, Lakshmi Narain Agarwal, Agra, 2002.

G. LecturePlan

Lecture	Topics	Mode of Delivery	Corresponding CO	Mode of Assessing CO
1	Meaning	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
2	Nature	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
3	Scope	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
4	ImportanceofPolitical Science	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
5	Relationshipwithother Social Sciences	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
6	History	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
7	Sociology	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
8	Economics	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
9	Psychology	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
10	Philosophy	Lecture	BPS181.1	MidTerm-1, Quiz & End Sem Exam
11	ApproachestostudyofPolitical Science	Lecture	BPS181.2	MidTerm-1,Quiz&

				EndSem Exam
12	ApproachestostudyofPolitical Science	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
13	Behavioralism	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
14	Post-Behaviouralism	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
15	Meaning	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
16	Definition	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
17	ElementsofState	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
18	Originofthe State	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
19	DivineTheory	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
20	SocialContract theory	Lecture	BPS181.2	MidTerm-1, Quiz & End Sem Exam
21	EvolutionaryTheoryofthe State	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
22	Sovereignty	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam

23	attributesandKinds	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
24	Theoriesof Sovereignty	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
25	Monistic	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
26	Pluralistic	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
27	Rights	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
28	Meaning	Lecture	BPS181.3	MidTerm-2, Quiz & End Sem Exam
29	Importance	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
30	KindsandSafeguards	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
31	Liberty	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
32	Equality	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
33	Justice	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
34	Meaning	Lecture	BPS181.4	MidTerm-2, Quiz&

				EndSem Exam
35	Importance	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
36	Kinds	Lecture	BPS181.4	MidTerm-2, Quiz & End Sem Exam
37	Political Obligations	Lecture	BPS181.4	Quiz&End Sem Exam
38	Dutiestowardsthe State	Lecture	BPS181.4	Quiz&End Sem Exam
39	SocialContract theory	Lecture	BPS181.4	Quiz&End Sem Exam
40	EvolutionaryTheoryofthe State	Lecture	BPS181.4	Quiz&End Sem Exam
41	Sovereignty	Lecture	BPS181.4	Quiz&End Sem Exam
42	attributesandKinds	Lecture	BPS181.5	Quiz&End Sem Exam
43	Theoriesof Sovereignty	Lecture	BPS181.5	Quiz&End Sem Exam
44	Monistic	Lecture	BPS181.5	Quiz&End Sem Exam
45	Pluralistic	Lecture	BPS181.5	Quiz&End Sem Exam
46	Rights	Lecture	BPS181.5	Quiz&End Sem Exam
47	Meaning	Lecture	BPS181.5	Quiz&End Sem Exam
48	Importance	Lecture	BPS181.5	Quiz&End Sem Exam

H. Course Articulation Matrix (Mapping of COs with POs)

CO	STATEMENT	CORRELATION WITH PROGRAMME OUTCOMES											CORRELATION WITH PROGRAMME SPECIFIC OUTCOMES			
		P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P S O 1	P S O 2	P S O 3
BPS181.1	Solve the problems of differentiation of functions of two variables and know about the maximization and minimization of functions of several variables	3	3	1	3	1				2		2	1			
BPS181.2	Come to know the application of double and triple integration in finding the area and volume. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.	3	2	2	2	2				2		1	1			
BPS181.3	Know about qualitative applications of Gauss's, Stoke's and Green's theorem	3	2	2	2	2				3		3	1			
BPS181.4	Able to solve qualitative problems	3	3	2	3	2				1		2	1			

	based on vector analysis and matrix analysis such as rank, eigen values, diagonalization etc.															
BPS181.5	Use the tools of linear algebra including linear independence and dependence of vectors, linear transformations, eigenvalues, matrix of a linear transformation	2	2	1	2	3				2		2	1			

Sample Question Paper

Amity Institute of Social Sciences Department of Political Science 2021-22						
Class: BA(H) Political Science Semester						
Subject Name: INTRODUCTION TO POLITICAL SCIENCE			Time: 3Hrs		Max.Marks:70	
Level of the questions as per Blooms Taxonomy	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Question Mapping	Q.1,4	Q.2,3	Q.4	Q.2,5,6	Q.7,8,9,10	
Student will be able to:						
CO Map	Question No.	Question				Marks
CO1	Q.1	Explain the concept of the State.				6
CO1	Q.2	What are the essential characteristics of the Sovereignty?				6
	Q.3	Elucidate the meaning of Social Justice.				6
CO1	Q.4	Elaborate the relationship between Political Science and History.				6
CO2	Q.5	Evaluate the main features of Hobbes Leviathan.				6
CO2	Q.6	Enumerate the main features of Normative Approach to the study of Political Science.				6
	Q.7	Write views of Hobbes on human nature.				10
CO2	Q.8	Differentiate between traditional and modern approaches to study Political Science.				10
CO3	Q.9	Evaluate the Elitist theory of democracy with special reference to views of Pareto and Michels.				10
CO3	Q.10	Critically analyze the concept of Sovereignty in contemporary times.				20

Attainments		Rubric
Level	1	IF 60% of students secure more than 60% mark then level 1
Level	2	IF 70% of students secure more than 60% mark then level 2
Level	3	IF 80% of students secure more than 60% mark then level 3

Course outcome: Based on internal and external assessment the level of Course outcome attainment of the course **INTRODUCTION TO POLITICAL SCIENCE** / Course code **BPS181** is level **3** for the academic year 2021-22.

