



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

AMITY UNIVERSITY MADHYA PRADESH

**MAHARAJPURA DANG, GWALIOR, MADHYA PRADESH
474005**

<http://www.amity.edu/gwalior>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Amity University Madhya Pradesh (AUMP) has been established under Madhya Pradesh Act No. 27 of 2010 and recognized under section 2(f) of UGC. The state regulating body Madhya Pradesh Niji Vishwavidyalaya (Sthapna Avam Sanchalan) Dwitiya Sanshodhan Adhiniyam, 2010 is acting as its regulator. The University is sponsored by the Ritnand Balved Education Foundation, New Delhi which is a society registered under the Societies Registration Act, 1860. It was established with a view to promote professional, industry-oriented education in the state of Madhya Pradesh. AUMP located on a sprawling campus of 102 acres of land in Gwalior, imparts modern, practical, and research-oriented courses which lead to the development of professionals who are employable and industry ready. This in turn drives the socio-economic upliftment of the region.

AUMP imparts education in almost all areas including management, engineering, architecture, biotechnology, law, journalism & mass communication, behavioral science, psychology, fashion, arts, pharmacy, etc.

The University has state of the art infrastructure with modern amenities which matches with the best across the country and is of international standards. The whole campus is wi-fi enabled. Electricity is available 24X7 and all the buildings are air conditioned.

AUMP is recognized by the University Grant Commission (UGC), Pharmacy Council of India (PCI), Bar Council of India (BCI), Rehabilitation Council of India (RCI), and Council of Architecture (COA).

AUMP is a unitary University. A state-of-the-art auditorium with a combined seating capacity of over 600 acts as a common ground for students, faculty, and corporate personalities for regular interfaces, conferences, and other events. This auditorium facilitates bringing students face-to-face with global thought leaders, academic gurus, and corporate heads to share their experiences.

The University has two Seminar Halls and a Moot Court with a seating capacity of 800, which is well designed having audio-visual facilities for conducting seminars, conferences, and guest lecturers for a large gathering of students. There are three Conference Halls in the University, one each in Academic Block A, B and C. These conference halls are equipped with audio-visual aids and can be used for video/audio conferencing as well as presentations. The University has 4 hostels having the capacity to accommodate 960 students.

Vision

To make Amity University Madhya Pradesh, a Centre of Excellence in Higher Education by providing value based holistic education, including leadership qualities, encouraging research, innovation and nurturing talent.

Mission

To provide quality education catering for diverse, contemporary educational and research needs of the nation with emphasis on regional aspirations and develop balanced personalities with positive outlook and leadership

qualities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The state-of-the-art infrastructure of 102 acres of lush green campus, well-equipped labs, and well-ventilated classrooms to contribute towards the foundation of interactive learning environments.
2. Well experienced, highly qualified, competent & research-oriented faculty members.
3. A dedicated University Management Information System: AMIZONE (Amity Intranet Zone) and Learning Management System cater for teaching pedagogy/ admissions/ examinations/ library and other academic and extra-curricular activities.
4. Robust grievance redressal mechanism, strong single window clearance system to resolve students' grievances in single window.
5. Mentor-Mentee System is an important and significant feature of Amity University Madhya Pradesh. The University assigns a faculty member as the mentor of the student till the student passes out.
6. The University has a liberal scholarship policy to encourage the students to achieve higher performance during their studies and to provide financial assistance to the students who are academically good and may need financial assistance to pursue their studies.
7. Free Health Insurance for students, staff, and faculty members.
8. A 7-day compulsory Military Training Camp is an integral part of the personality development module for Post Graduate students.
9. Amity is committed to inculcating values, ethics and Sanskars. A booklet of "101 Attributes of an Amitian" is given as a part of induction to all students admitted to AUMP.
10. Faculty Mentorship and Orientation Programme make faculty acquainted with the University system.
11. Financial assistance for attending seminars/ conferences/ symposia/ workshops, research, faculty exchange, professional development programmes.
12. Attractive faculty incentives scheme for research.
13. The university has unique Study Abroad Programmes, and Student Exchange Programmes for global exposure of students.
14. Strong institute-industry interaction for development of various courses, training of students and campus placement with various industries.
15. Signed many MoUs with national and international organizations of repute for academic and research

outcomes.

16. Well established Corporate Resource Centre (CRC) to provide excellent training and placement to the students.

17. Well organized counseling and guidance system for the students and staff.

18. Study Foreign Languages to creates more positive attitudes and less prejudice toward people who are different and to increases opportunities for connection and opens to the door to the many benefits of bilingualism.

Institutional Weakness

1. Inadequate Government funding & support for Research & Development.
2. Lack of International students and faculty members due to location constraint.
3. Faculty attrition due to remote location.
4. Deprived of getting help and expertise from big industries and firms, as Gwalior is not an Industrial Town.

Institutional Opportunity

1. Establish more linkages for developing strong institute - industry interaction.
2. Collaborations with various research agencies for enhancing interdisciplinary and joint research.
3. Enhancement of research for development of society through various Centers of Excellence.
4. Contribution in various Government schemes and missions by providing expert contributions.
5. Opportunities for international exposure of faculty and students as a part of Amity Education Group
6. Leverage strong alumni and corporate network to enhance quality of placements globally.
7. Development of course material for online courses.

Institutional Challenge

1. To attract competent faculty to achieve set standards in respective areas.
2. Fair competition with Government Universities/ Institutes in Gwalior.
3. Development with communication and language skills of students admitted from remote areas.
4. Attract foreign students.
5. Support from non-government agencies and alumni has to be enhanced.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Amity University Madhya Pradesh, Gwalior (AUMP) offers 53 programmes in various disciplines including Engineering, Management, Biotechnology, Law, Architecture, Pharmacy, Journalism & Mass Communication, Fashion and Social Sciences. These programmes include various courses to fulfill the Mission of the University for local/ regional/ national and global developments by well-defined Program Outcomes, Program Specific Outcomes and Course Outcomes. Various brainstorming sessions are held for the purpose of discussing the need, applicability, and scope of various courses and their outcomes with the latest trends of industry.

Each institute/department of the university constitutes a Board of Studies (BoS) to review and update syllabi of various courses as per the need of industry and research. The BoS meeting is organised once a year before the commencement of the academic session.

Choice Based Credit System (CBCS) has been an integrated part of the undergraduate programmes. Ample choices are offered to students by integrating CBCS and discipline specific, interdisciplinary/multi-disciplinary electives in curricula to meet students' interests. Industry-led programmes are offered in collaboration with various industries.

The university is following the "Guidelines for Multiple Entry and Exit in Academic Programmes offered by Higher Educational Institutions" issued by UGC, New Delhi under National Education Policy (NEP) 2020.

Courses relevant to Gender Sensitivity, Professional Ethics, Values and Ethics for Personal and Professional Development are integrated in all programmes. Environmental Studies is compulsory in UG programmes.

Value-added courses like Behavioral Science, Communication Skills, Foreign Languages, are imparted for holistic development of students. Post Graduate students of all the disciplines undergo one-week Military Training Programs.

To fulfill the vision of National Education Policy (NEP-2020), AUMP has modified the course schemes to provide holistic education to students.

AUMP has implemented Academic Bank of Credits. AUMP is an official member of the National Academic Depository which is a government initiative to offer an online repository for all academic awards under the Digital India Programme.

Research based courses inculcate research bent of mind in students resulting in research publications, innovations and patents.

The university has unique Study Abroad Programmes, Semester Abroad and Student Exchange Programmes for global exposure of students.

The University offers application-oriented programmes through internships, projects, and field work.

Feedback is collected from various stakeholders including students, teachers, alumni and employers to improve the various curricular aspects of academics.

Teaching-learning and Evaluation

The students enrolled in the university are from diverse geographical regions and ethnicity and provides

adequate support to cater to their varied learning needs.

High demand ratio regarding student enrollment indicates popularity of the University in terms of its state-of-the-art infrastructure, research focus, innovative programmes, quality of teaching-learning, linkages and resources.

The University conducts proficiency assessments and offers bridge courses, remedial courses, guided self-study courses to support slow learners. Advanced learners are encouraged to engage in scholarly activities.

Student-faculty ratio is optimally maintained to facilitate student centric learning environment and mentorship.

Physical infrastructure of university is disabled friendly with the provision of ramps, elevators, wheelchairs, and special toilets. Student centric learning environment provides appropriate pedagogy for participative and experiential learning.

Faculty use ICT to make teaching effective. ICT is integrated with teaching through Amizone (Amity Intranet Zone) and Learning Management System (LMS) to enhance student's knowledge, skill, and performance. Mentors from institutions of the university are assigned to students, based on their academic background, career interests and industry/ sector preferences.

Amity has a fully automated examination system from generation of admit cards to declaration of results. The automated systems enabled the university to conduct online examination and evaluation effectively and smoothly during the lockdown due to Covid-19 pandemic and the University ensured to keep the timelines.

Declaration of examination result is strictly as per examination calendar and student grievances are addressed properly within stipulated time/duration.

Programme Outcomes are assessed using direct/indirect methods to identify educational and operational gaps to propose an action plan for further improvisation in the strategic planning. Teaching learning processes subjected to continuous improvement based on student's results and student's satisfaction.

Research, Innovations and Extension

University's research activities are governed by Research Policy Guidelines. The same is published on our portal Amizone and is communicated to all faculty members and scholars from there. Researchers are frequently updated by Amizone regarding the changes and the updates related to research.

University creates an enabling environment to foster a research culture, providing required research infrastructure and support, including access to various e-libraries and a center with access to various research publications.

The university has well established Directorate of Research & Publication catering to the needs of researchers and facilitating the dissemination of information related to Schemes, Awards, and Fellowships. Researchers are encouraged to explore new fields in terms of research.

Research Planning & Monitoring Committee evaluates the progress of funded projects through subject experts as mentors for better research outcomes. It also includes planning and monitoring of various activities related to

the department such as conducting Symposium, Guest Lectures, Workshop, and National & International Conferences

The University has research projects funded by major Science & Technology organizations. All the research scholars and faculties are motivated with proper guidance and tools to apply and explore more projects.

Amity has set up Amity Innovation Incubator to support students and entrepreneurs to start their own ventures. It aims to develop competencies amongst young aspiring entrepreneurs and monetize their talents and innovative ideas. To do the same, seminars, project competitions, and hackathons are planned for the students to create opportunities for start-ups to develop a sustainable businesses.

A dedicated IPR cell is established to help faculty with patent filing and commercialization. The cell was aimed to provide Intellectual Property Rights awareness for teachers and research scholars.

AUMP has a well-established Institutional/ Departmental Academic Integrity panel for the promotion of academic integrity. Amity follows policy Guidelines for the prevention of plagiarism and uses “Turnitin plagiarism detection software.” to evaluate the projects.

The University conducts several extension programs like blood donation, health check-ups, arranging field training programs, conducting environmental awareness workshops, teaching the underprivileged, and working with NGOs.

Amity University has signed MoUs with various national and international institutions/ universities/ industries, and corporate houses for academic and research collaborations.

Infrastructure and Learning Resources

The University has state of the art infrastructure, learning resources including ICT enabled classrooms, seminar halls, fully equipped laboratories and computer labs, library, and other support facilities. The entire campus to include all classrooms and labs are Central AC thus ensuring comfort to staff and students.

The University has substantial infrastructure for sports and other extracurricular activities including athletics, basketball, cricket, volleyball, football, hockey, tennis, badminton, yoga and meditation. It has fully illuminated state of art sports complex so as the students enjoy playing in late evening.

The University has fully automated six departmental and one central library which has a rich collection of books of all disciplines, collection of reference/ rare books, manuscripts, special reports, and large number of e-journals and e-books.

Learning resources like e-Journals, e-books, Infilibnet, Shodh Ganga, All India Reporter, Delnet, Manupatra South Asia, Archive, Web databases like Scopus, Web of Science (WoS) are available to faculty and students and can be accessed remotely also.

Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendation of respective committees constituted for the purpose.

Faculty members are encouraged to develop e-content for LMS, MOOCs/SWAYAM/NPTEL which is

developed and available to students.

The University maintains adequate student to computer ratio with over 300 MBPS bandwidth for internet connectivity. Wi Fi connectivity is available in the campus including all Hostels.

Feedback from stakeholders is sought regularly about academics, infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of academic, infrastructure and learning resources is carried out by respective committees and the recommendations are integrated in the Annual Planning for upgrading, maintaining, and utilizing physical, academic and support facilities.

The University is a fully air-conditioned campus with uninterrupted power supply. It is a clean and lush green campus with the installation of rainwater harvesting systems, Sewage Treatment Plants and roof solar panels.

To take care of the Hostellers and Staff staying within the campus, the following facilities exist:

- * Fully AC Mess.
- * ATM
- * Laundry Shop
- * Stationary/ Photostat/ Grocery Shop
- * 24 Hrs Ambulance with Nursing Staff for any Medical Emergency

Student Support and Progression

The University is student friendly and aims at holistic development and overall personality of the students. The University has well established student support system for financial assistance, capability enhancement/ development, progression and alumni engagement. Towards this end practical training through internships are provided to the students.

The University awards student scholarships annually to meritorious, economically weaker, and extraordinary achievers in academics. Students are also informed about various Government scholarships.

The University has a robust system to provide support to students for skill development, grooming, and career counseling for higher education, competitive exams, placements, and entrepreneurship.

Student grievances are addressed at various levels both in person and through online suggestion/complaint system with multiple level escalation matrix helping in prompt resolution of students' issues at fast speed.

University has well established Student Grievance Cell and Single Window Clearance System for redressal of grievances of students related to any aspect of the University. The University also have Student Council. The students fully participate in the Student Council and their grievances and suggestions are duly resolved.

University offers various value-added courses for holistic development.

Weak students are identified by the faculties and due attention is paid to them. They are encouraged to participate more in the classroom discussions. Extra classes are held for them so that they come up to the desired level. They are supported through bridge courses, guided self-study courses, remedial coaching, and mentoring.

Corporate Resource Center (CRC) acts as a central hub for all student development and placement related activities and is a repository of all related information and resources. CRC maintains strong relationship with industry and supports students in placement.

Progression of students for higher education, placement and going for family business or starting their own venture is analyzed annually for further follow-up action.

Students are active members of cultural and sports committees, at both Institutional and University level and are encouraged to participate in intra and inter-institutional sports competitions and cultural activities.

The University regularly engages with its alumni for admission boards, IQAC meetings, alumni mentors/career counseling of students, curriculum review, etc.

Governance, Leadership and Management

The University has qualified, competent and experienced administrators to provide effective governance and leadership at all levels.

Both management and leadership, not only focus on to the stated Vision and Mission, but dynamically evolve ways and means to attain the set goals through a transparent involvement of all stakeholders.

The organizational structure, which includes a clearly defined organizational hierarchy, promotes participative management and effective decision making.

Well documented 5 years Strategic Plan aligned with the University's Vision, Mission is in place and is deployed across the University.

Professional Development Programmes for teaching and non-teaching personnel are organised at the university, based on an analysis of training requirements.

Service rules, employee welfare schemes and promotion systems are well defined. The University has a well-structured Performance Based Appraisal System (PBAS) for teaching and non-teaching staff. The University provides adequate support to the faculty for professional development for attending conferences / workshops/ seminars/ symposia.

As part of e-governance, the university has automated admissions, academic progression, examination, result declaration, payment, HR-related issues, and general administration.

The Finance Committee is constituted as per the directives of the University Act. The Finance Committee prepares the annual estimates of income and expenditure along with the annual budget and is put up to Management for consideration and approval.

The university has a dedicated Accounts and Finance Department to take care of all relevant rules, regulations and procedures requirements and maintaining appropriate records and books of accounts. The University engages both, internal and external auditors to check & verify the accuracy and completeness of the overall revenue and expenditure of the University.

All processes and functions are fully automated for ensuring transparent governance.

IQAC has been established and functions as per UGC norms. The compliance of academic and administrative procedures and their continual improvement is ensured through systematic audit by IQAC.

As an outcome of continuous efforts towards quality improvement, Amity University has received awards and accreditation by prestigious national and international agencies, which indicates its unconditional commitment to provide education aligned with the highest standards.

Institutional Values and Best Practices

The University is sensitive to gender equity and parity. Sensitization programmes are organized regularly. Safety and security, common rooms, counseling facilities, day care center for children are some of the features that make the University a safe place for all women. The Committee for Prevention of Sexual Harassment ensures swift action in cases of sexual harassment. The Internal Complaints Committee and the Equal Opportunities Center, ensure that there is no gender related discrimination.

Standard Operating Procedures (SOPs) have been evolved for maintaining a clean and green campus as also to promote environmentally friendly practices, such as Sewage Treatment Plants, Rainwater Harvesting System, Drinking Water Purification, maintenance of Hygiene and Sanitation in the campus.

Amity University Madhya Pradesh is a Plastic Free Campus. Periodic Tree Plantation Drives further contribute to making the campus green.

The University has strong commitment to differently-abled people and provides facilities like ramps, special washrooms, and reserved space in Library. A Policy for Disabled Persons ensures that special facilities are extended to people with special needs.

The University contributes to the community development through activities in collaboration with hospitals, local administration, NGOs, and local clubs. The NSS units of the University contribute to the development of the community by organizing Blood Donation Drives, Literacy Campaigns, Open Defecation Free Communities etc. The University is also conducting various extension activities under the Unnat Bharat Abhiyan (UBA). Moreover, the University contributes meaningfully for the care of the marginalized by rendering free legal help, through health care camps and workshops for emotional and mental well-being.

The Code of conduct is specified in Student Handbook and in the welcome kit for employees for maintaining proper discipline.

The University's core values are available on University's website and lay significant emphasis on ethics, values, and community engagement.

Amity University Madhya Pradesh celebrates all important days of national and international importance and

conducts large number of activities to promote universal human values.

The University maintains complete transparency by involvement of all stakeholders in financial, academic, administrative, and auxiliary functions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	AMITY UNIVERSITY MADHYA PRADESH
Address	MAHARAJPURA DANG, GWALIOR, MADHYA PRADESH
City	Gwalior
State	Madhya Pradesh
Pin	474005
Website	http://www.amity.edu/gwalior

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Lt Gen V K Sharma Avsm Retd.	0751-2496021		0751-2496023	
IQAC / CIQA coordinator	Dr. Anil Vashisht	0751-2496003	8357920507	0751-2496004	avashisht@gwa.amity.edu

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	30-12-2010
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	24-08-2011	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	MAHA RAJPU RA DANG, GWALI OR, MA DHYA PRADE SH	Urban	102	49598	UG, PG and Ph.D. Program mes		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes										
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	26				52				85			
Recruited	23	3	0	26	26	11	0	37	48	31	0	79
Yet to Recruit	0				15				6			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				240
Recruited	212	28	0	240
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				19
Recruited	16	3	0	19
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	21	3	0	24	11	0	31	17	0	107
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	2	0	0	2	0	0	16	12	0	32
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	5	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	16	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Amity School of Social Sciences	Gandhi Chair	Department of Higher Education Government of Madhya Pradesh

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1003	329	0	0	1332
	Female	613	132	0	0	745
	Others	0	0	0	0	0
PG	Male	48	12	0	0	60
	Female	57	32	0	0	89
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	87	69	0	0	156
	Female	81	49	0	0	130
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	1	15	0	0	16
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	4

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	204	65	0	0	269
Female	165	56	0	0	221
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Amity Business School	View Document
Amity Institute Of Behavioural And Allied Sciences	View Document
Amity Institute Of Biotechnology	View Document
Amity Institute Of Pharmacy	View Document
Amity Institute Social Sciences	View Document
Amity Law School	View Document
Amity School Of Architecture And Planning	View Document
Amity School Of Communication	View Document
Amity School Of Engineering And Technology	View Document
Amity School Of Fashion Design And Technology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	To fulfil the vision of National Education Policy (NEP-2020), Amity University Madhya Pradesh (AUMP) have prepared a plan to impart high quality education system to generate highly competent human resources in India as global citizens. To achieve the goal of NEP 2020, a discussion among all the stakeholders (senior officials, academic administrators, and Professors) was initiated on the key points of NEP such as diversification and strengthening of curriculum and pedagogy with technological innovations in teaching and learning. In line with requirement of the NEP 2020, Ordinance No. 38-A pertaining to Three/Four Year Undergraduate programmes have been approved by
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	<p>the Regulatory Bodies. According to that, all the concerned academic programmes have been redesigned to include Multidisciplinary /Interdisciplinary courses. In order to provide the holistic academic growth among students, interdisciplinary curriculum has been proposed, which gives more flexibility to the students to choose their preferred options from the range of programmes offered by the university according to their convenience. AUMP offers disciplinary and interdisciplinary minor tracks based on Choice Based Credit System (CBCS). This provides the opportunity for technological innovations in teaching and learning, encouraging logical decision making for innovation, critical thinking and creativity among the students. AUMP also offers value added courses such as environmental studies, behaviour science, communication skills, and foreign language. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments/Institutes and MOOCs through SWAYAM. According to NEP multiple entry and exit options are also made available to students. Moreover, university has added courses of Behavioural Science in every program which address 3-phase approach toward the integration of humanities and science with STEM. AUMP is also committed to strengthen global collaborations and design need based Integrated UG/PG/Research Programmes. Additionally, our students also actively participate in community outreach initiatives such as organizing health awareness programs which include, sanitation, personal hygiene etc. Such activities are conducted in neighbourhood villages. University has designed the curriculum which has industry linkages and research orientation for the duration of 2-5 years courses. University has adopted the recommendations of NEP and redesigning of syllabus and credits according to certificate - diploma – degree – honors degree from its ongoing courses which provides intermediate exit options to students in line with NEP. AUMP is proactively working towards adoption and implementation of the suggestions given in the NEP Guidelines.</p>
2. Academic bank of credits (ABC):	<p>AUMP has implemented Academic Bank of Credits. AUMP is an official member of the National Academic Depository which is a Government</p>

	<p>initiative to offer an online repository for all academic awards under the Digital India Programme. AUMP is in the process of uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in. The National Academic Bank of Credits (ABC) portal has now been integrated into the NAD portal and is in the process to allow students to avail the multiple entries benefits. To manage and monitor this activity a nodal officer is appointed by the university. As per present status 1561 students have created account on portal and total credit data with ABC ID available is 192 on portal. It keeps on updating on daily basis. Through this database, the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again. AUMP has MOUs with different universities at global level to facilitate students for opting summer internship program, Study abroad program and semester exchange program.</p>
3. Skill development:	<p>AUMP have developed skill-oriented curriculum as per the demand, which develop the young human resource to serve as competent professionals in the society. Moreover, curriculum provides them insight to start their own entrepreneurship after completion of their degree. In this way a graduate from the University can become a job provider than a job seeker. The deliberations from industrial experts are regularly organised to update students with current thrust areas of industrial needs which helps them to develop entrepreneurship attributes. In addition to that AUMP frequently conducts various training, workshops, lectures and seminars for students by the highly qualified professionals / resource persons in order to develop soft and technical skill development among the students for all the programmes. The dedicated CRC (Corporate Resource Centre) cell is intended to develop a competent human resource to cater industry need to groom students with enhanced skills. To develop small business, innovation and application of technology, and promotion of growth from within local economies, to support this AUMP has started Incubation Centre. This centre provides the assistance to the budding entrepreneurs/our students with innovative ideas. AUMP join hands by signing MOUs with Institutes or Organizations of</p>

	<p>National and International repute by conducting various activities dedicated to foster entrepreneurship among students. With an aim to ensure young students' empowerment, and cater to the Industries; AUMP has a specific plan as follows: • To develop workplace-related skills and attitudes through internship tenure. • To focus on inclusion of good practices and innovations in teaching-learning process to facilitate horizontal mobility of students. • To collaborate with industries for imparting practical skills and hands-on experience and design industry-relevant courses. • To introduce new learning methods with ICT Tools and digital tools, like Massive Open Online Courses (MOOC) and flipped classroom for training and empowering teachers for developing and implementing a holistic assessment and evaluation system. • To measure the achievements of learning outcomes by outcome-based education system for 360-degree assessment and evaluation of students. • AUMP believes in giving equal opportunity and dignity for people pursuing add on courses, which contribute in developing the better human resource in the country.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The promotion of Indian arts and culture is essential to every individual in the country. Therefore, in order to promote /integrate the National language, art and culture, it is the regular practice at university that all the activities (co-curricular) carried out in the university have essence of language, art and culture. The University has a Language Department that caters to the need of knowing the English language as well as other Foreign Language like French. University organises NSS activities being conducted in campus and in adopted villages are always performed in a such a manner that local language is the essential part of interactions with folks. In university events various cultural programmes are organised, which provides the glimpse of Indian art and culture to students. As most of our students are from Madhya Pradesh region so they are from Hindi language background as they share their thoughts in their local language. It would belong to a school of fine arts traditional Indian knowledge including tribal and knowledge of indigenous peoples in the curriculum. University works closely with the national agencies to get necessary support in teaching in Indian languages. The university also works to</p>

	<p>participate in the preparation of regional textbooks. Apart from above, University provides various value-added courses such as communication skill, behavioural sciences, and foreign language etc. Moreover, university also organises Yoga Training for students and faculty members for strengthening their mental and physical health. Amity University Madhya Pradesh offers undergraduate programmes in fine arts. These programmes inculcate sense of national integration, love for art, culture and civic sense among the student community. University also celebrates national festivals such as 15th August, 26th January every year to inculcate patriotism and national values in the students. Moreover, university also celebrates National Yoga Day, Womens' Day, Environmental Day, Constitution Day, etc. Apart from that university also organised various competitions such as Rangoli making competition, mehandi competition, Nukkad Natak, Bilingual debate and fashion show during AUMP annual fest AMICHROMA displaying Indian culture, and values also. During COVID-19 pandemic all the academic activities including Ph.D.Viva-Voce were conducted in online mode smoothly. Amity University Madhya Pradesh is fully equipped with required infrastructure including laboratory and I.T. equipment with high speed internet connectivity. Students are able to learn various online tools in I.T. labs available in different blocks of university.</p>
5. Focus on Outcome based education (OBE):	<p>AUMP offers 53 programmes across Engineering, Sciences, Humanities, Law, Architecture, Management, Life Sciences, Social Sciences. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The university manages and maintains OBE achievements after the end of the semester and the IQAC of AUMP analyses to examine gaps in achievement. Amity University Madhya Pradesh uses a continuous assessment system in which 50% of the evaluation is done internally. Case studies, individual presentations, group presentations, mini projects, and so on, with the remaining 50% being an end-of-term examination. AUMP has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes</p>

centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. Amity University Madhya Pradesh believes in the learning process and has thus moved away from the sole "Teaching process." Outcome-based education focuses on the program's Learning Outcome rather than the Teaching Outcome. Every School has a structured process for developing POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes). The required modifications are discussed in HOI meetings, and preventive measures are taken to ensure the achievement of PO/PSO. All course syllabi have been designed with due consideration of social and industrial needs at large so as to apply the spirit of NEP-2022. The BOS reviews the curriculum on a regular basis, and any changes to the syllabus are reflected in the syllabus. Students are also assessed as per Outcomes Based Education (OBE) attainment model. Community participation and service, environmental education, and value-based education are part of an innovative curriculum that includes credit-based courses and projects. Lab experiments and mini projects with a focus on community awareness & promotion are included in the curriculum. Professional Ethics & Human Values based education courses are also taught by university. National Service Scheme (NSS) and National Cadet Corps units of university also caters extension activity to community.

6. Distance education/online education:

AUMP has started Amity Directorate of Distance & Online Education (ADDOE) to provide high-quality distance education in management and other professional fields. ADDOE enjoys the guidance of Amity's Academic Advisory Board and comprises corporate leaders and academicians who meet regularly to contribute towards aligning the curriculum with the latest management practices being followed in the industry. It offers state-of-the-art learning management system, which entails Personal Contact Programmes, Webinars, and

audio–visual study materials. Amity University Madhya Pradesh has prepared teaching materials for institutional LMS and makes them available to students via its intranet portal, 'Amizone,' and promotes teaching - learning. In accordance with NEP 2020, the university has implemented advanced teaching pedagogy to simplify teaching and learning. The key features are Guest Lectures, LMS learning, Amity think talks, physical and virtual library, computer/IT labs, discussion forms and virtual job fairs. AUMP is running 10 UGC approved programmes such as Master of Business Administration, Master of Science (Information Technology), Master of Arts (Journalism and Mass Communication), Master of Computer Applications, Bachelor of Business Administration, Bachelor of Arts, Bachelor of Science (Information Technology), Bachelor of Arts (Journalism and Mass Communication), Bachelor of Commerce, Bachelor of Computer Application. Amity University Madhya Pradesh reviewed the assessment tools and inculcated with group presentation, industrial visits and case study discussion too. Institutes/Schools of the university have organized subject specific lecture series, webinars, expert lectures from industry and academia that offer versatility to its regular teaching-learning and assessment. The university also organized various multidisciplinary conferences that aim to bridge the gap between industry and industry research organizations. University also promotes MOOCS, SWAYAM and NPTEL courses with credit transfer option for students. Faculty members are also encouraged to offer/develop MOOC courses, which promotes the blended mode of learning. During COVID-19 in pandemic situations AUMP also adopted online teaching learning process through different online modes likewise live classes on MS Teams, LMS and AMIZONE. All the teaching learning and evaluation process was conducted through above mentioned ways. Moreover, in post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching- learning. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching-learning through FDP, STTP and workshops during lockdown period.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The University takes several initiatives to bring about electoral awareness both within its premises as also in the community. An Electoral Literacy Club thrives at the University that organizes several activities to encourage the students and their families to participate in the electoral process. The Club also organized a rally through the busy areas of the city to create awareness about the importance of voting. On National Voters Day 2018, a mock voting exercise was conducted in the campus to train students about the use of EVMs.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The NSS has adopted 05 villages where the volunteers spread awareness about the democratic processes of the country.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	On 9/ 6/22 , a massive activity was undertaken to link the Aadhar Card of the students, staff and faculty members to their Electoral Cards, registration of new voters and generation of Electors Photo Identity (EPIC)Card

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	40	37	34	33
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 10

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3018	2478	2183	2070	2014
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
577	540	594	607	499
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the University examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2698	2267	2032	1968	1920
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	19	12	24	39

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2035	1959	1742	1961	2084
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
142	147	149	145	118
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	160	157	155	150
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4455	2938	2920	2659	2393
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
643	563	524	447	423
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 78****4.4****Total number of computers in the campus for academic purpose****Response: 692**

4.5**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5645.97	4996.55	5497.45	5529.27	5604.48

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The relevance to local, national, regional and global aspirations can be well understood through 17 sustainable goals laid down by UNO. The national aspirations included AATMNIRBHAR BHARAT inclusive development of Sabka-Sath-Sabka-Vikaas, Make in India, health and hygiene. Local aspirations include environment, health care, Swachh-Bharat, removal of poverty etc.

Amity University Madhya Pradesh, Gwalior offers 53 programmes in various disciplines including Engineering, Management, Biotechnology, Law, Architecture, Pharmacy, Journalism & Mass Communication, Fashion and Social Sciences. These programmes include various courses. Environmental Sciences courses are oriented towards the sustainable development goals. All the undergraduate students of all the programmes study this course on compulsory basis.

As per first Statute of Amity University Madhya Pradesh, Gwalior, Board of Studies is constituted in each department/institute and syllabus is revised. The requirements of course contents for various programs as per the norms of various statutory, regulatory and accreditation bodies are established. Structured feedback is also collected from students, employers, alumni and experts from academia and industry. The University has uniquely developed a process of creating, assessing and offering courses in collaboration with the industries to groom students and provide them with employment opportunities. Thereafter courses are listed under various categories like Core courses, Elective courses, and Value-added courses. Elective courses are further sub-categorized into Generic electives, Discipline electives and Open/ Interdisciplinary electives, and Value-added courses. We impart quality education to our students for development of knowledge and skills required to achieve sustainable development.

Each program has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) which are reflected in the curriculum of the course.

All the POs, PSOs and COs are delineated by committee including senior professionals of top institutes and industries in relevance with local, national and global needs. Various brainstorming discussions are held in workshops conducted for the purpose of discussing the need, applicability, and scope of various courses and their outcomes with the latest trends to suit the current industry requirements.

The university regularly organises skill and entrepreneurship-oriented workshops and seminars of national and international levels to provide exposure to students in achieving course outcomes. We also run entrepreneurship- based courses for our students. As part of the curriculum, all the students do their internships/dissertations in reputed institutions and industries where they are exposed to industry-

designed projects to meet the needs of the industry at local, national and global level. Every year some of our students visit foreign universities to conduct their dissertation work.

In order to further achieve the outcomes laid down in the curriculum, students are provided with global exposure. The university has well-structured Study Abroad Programme (SAP) to provide global exposure to students in various disciplines. The SAP provides the students with an opportunity to interact with foreign faculty and carry out focused projects under their expert guidance.

Syllabus of various programmes are reviewed annually by the area specific subject experts from academia and industry and put up to the Board of Studies for final approval by the Academic Council. During last 5 years all the programmes have been revised.

Amity University Madhya Pradesh, Gwalior provides holistic education to the students by using various dedicated softwares, tools, and simulations for our UG/PG Students and Ph.D. scholars.

File Description	Document
Link for Additional information	View Document

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 95.35

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 41

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 43

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development

offered by the institution during the last five years**Response:** 86.37

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1943	1856	1614	1579	1427

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility**1.2.1****Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.****Response:** 46.431.2.1.1 **How many new courses were introduced within the last five years.**

Response: 996

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 2145

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document

1.2.2**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system**

has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 43

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Response:

- The University integrates various courses that address the cross-cutting issues which are relevant to gender, environment and sustainability, human values, and professional ethics.
- University has imbibed different courses in the curriculum, some of them enhance professional competencies while others aim to inculcate general competencies like social & ethical values, human values, environment sensitivity etc., thereby leading to the holistic development of students.
- University offers courses on Ethics, Behavioral Science, Human Values and Professional Ethics under the Amity School of Behavioral & Allied Sciences, Amity Institute of Social Sciences.
- At Amity University, gender sensitivity and gender sensitization are accomplished through amalgamation of theory and practice. To name a few, Amity University offers courses like Gender Psychology, Women in Law and Feminist Studies etc.
- The courses on Ethics, Behavioural Science (BS), Values and Ethics for Personal and Professional Development(VEPPD), Environmental Studies are embedded in the curriculum of all UG & PG programmes. The students undertake various activities to inculcate these values.
- Environment studies course is included in 1st year of all UG programmes. To sensitize students about the environment and sustainability issues, several activities such as seminars, workshops, guest lectures, industry visits and field excursions are organized for students of all programmes.
- The Centre of Excellence for Environmental Conservation and Biodiversity is involved in development of eco-friendly techniques and products, measures to mitigate the effects of pollution to protect the environment, monitoring of environment pollution and development of alternative measures.
- Centre for Tribal Development Centre has been established for raising the socio-economic

conditions of the tribal community and helping them to overcome poverty and ignorance.

- A course of one credit on human values “Values and Ethics for Personal and Professional Development (VEPPD)” is offered a compulsory course to all the students to take at least once during the programme of study. The VEPPD activities range from working in old age homes, Blind Relief Association, NGOs, shelter homes, spastic children centre, organizing blood donation camps, health check- up camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. All the activities of VEPPD are monitored by faculty in-charge at each institution/campus.
- As an integral part of student engagement in social activities during their programme of study, the University also organizes events showcasing and celebrating human values over a period of minimum 3 months in an academic year. It aims at inculcating values, ethics qualities and social responsibility. The students organize street plays, awareness campaigns, debates etc. Such Human values activities by students have been conducted annually since the inception of the University.
- To ensure professional ethics and code of conduct, the University follows a Policy Guideline for Plagiarism Prevention that all research material/ assignment originating from students and faculty should be original and not plagiarized from any source. To ensure the same, all research materials to be sent for publication, is first checked for originality using “Turnitin” plagiarism software.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2

Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 53

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 53

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 93.63

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
2732	2264	2056	1975	1947

1.3.4**Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).****Response:** 39.13**1.3.4.1 Number of students undertaking field projects or research projects or internships.**

Response: 1181

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Link for additional information	View Document

1.4 Feedback System**1.4.1****Structured feedback for design and review of syllabus – semester-wise / year-wise is received from****1) Students, 2) Teachers, 3) Employers,****4) Alumni****Response:** A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2

Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Demand Ratio (Average of last five years)

Response: 3.11

2.1.1.1 Number of seats available year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1213	1063	988	843	798

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

(Excluding Supernumerary Seats)

Response: 29.32

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
208	177	159	113	115

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The University assess the learning levels of the students through specialized tests like AMCAT that are based on assessing the communication skills, technical and aptitude levels of the students right from the first year of studies for early identification of learning levels as advanced learners and slow learners.

During the Orientation Programmes students are guided by the mentor of each program. Mentors along with other faculty members analyse the strength and weak areas of the students and this data becomes the input for analysing the 'differential requirements' of students and organizing special classes for them. The fortnightly mentor-mentee meetings help students to focus on their strength and weakness in various courses of the programme and the mentors provide them input regarding improvisation needed in Knowledge, skill etc to motivate the advanced learners to participate various co-curricular activities e.g. tech fests to excel in innovations and undertaking innovative student's projects to excel or improve further. The slow learners draw the benefits from mentor mentee meetings wherein the respective mentors analyse their results, identify the courses based on their performance in mid semester marks /end semester examination , identify their weaknesses in order to guide them further to enable them improve their results and grades.

Mentors provide inputs to university to conduct proficiency test is also conducted for all the students to assess the learning levels of the students. University segregate students as slow learners who are getting below 40% marks in exams. Above 70% consider as advanced learners. Accordingly, special classes are arranged for slow learners in different subjects to enable them cope with the course. Guest Lectures are conducted for slow and advance learners.

Another benefit of the mentor mentee system/meetings is that it recommends, through university authorities, to the slow learners who have back papers, the University to avail the provision of remedial Guided Self-Study Courses (GSSC) in which extra time is given to them by scheduling separate sessions and additional assignments are given to them to strengthen their concepts leading to improvisation of results and grades of slow learners.

The mentors facilitate slow learners, through the university authorities concerned, following initiatives for improvisation in their academic performance:

1. Assignments
2. Special Classes
3. Additional Tutorial Class
4. Guest Lectures
5. Counseling Sessions for Confidence Building

The University facilitated advanced learners through the following:

Advanced learners are identified on the basis of their marks and performance in the examination, classroom performance, regularity in submission of class work and assignments, punctuality and personal interactions. Special guidance and mentoring are provided to students to perform and excel in their identified area of interest. They are motivated to work on their innovative ideas as well. Faculty members also engage and guide such students to carry out research-based projects.

- Encouragement and financial support to students for research and innovation.
- Encourage participation in various tech-fests organized by national and international organizations. Special training is provided prior to campus placement drives for brushing up their aptitude and technical skills.
- Mock interviews and group discussion sessions are also organized to boost their confidence.

The University identifies and sponsors them for advanced training thereby enabling high-end employability.

File Description	Document
Upload Any additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 21.25

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The learning process is made students centric through the following measures:-

- In the university the teachers focus on being a facilitator. The teachers focus more on engaging students and making students participate and perform rather than merely grasping and taking down the spoken word in the classrooms.
- Various methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process.
- LMS, Flipped Classes and MOOCs to Enhance Student Learning- All course curricula, session

plan, timetable, reading material etc. are uploaded online on Amizone. Students can also access their timetable, attendance, result etc. on mobile.

- The teachers share the topic for discussion beforehand for the students to come prepared and the session is utilized for interaction, analysis, practice and problem-solving connected to real-life situations. In this way the results achieved transcend beyond traditional classroom teaching.
- Imbibe University Graduate Attributes which focus on discipline knowledge, IT literacy, entrepreneurial abilities, Research & Enquiry, values & ethics, sense of responsibility & discipline, understanding of socio-economic environment and effective communication.
- To support students' personal and professional development, University also offers Skill enhancement courses specific to the discipline of study.
- Students are prepared and trained in such a way that they are open to learn throughout their life. Students get all ICT support in their classrooms and encouraged to perform as digital learners. The modules are aligned with the curriculum in an interactive and engaging way.
- Students are compulsorily made to undergo industrial training as a part of their curriculum in many departments.

The list of participatory activities adopted by the faculty is: -

- Use of ICT in lectures and in project-based learning.
- Live field projects
- Workshops
- Simulations
- Case Studies
- Seminars
- Role Plays
- Industry Interface
- Guest Lectures
- Soft Skill and Personality Development Classes
- Military Training Camps
- Career Guidance and Workshops
- Industrial visits
- Group Discussion and Seminars
- Survey-based Field Work and Projects
- Experience-sharing Sessions with Entrepreneurs
- Quizzes

To further facilitate the learning activities, Internal Quality Assurance Cell (IQAC) is instrumental and engaged in quality enhancement on continuous basis. IQAC is involved in undertaking and Institutionalizing quality enhancement initiatives and promoting holistic development of students.

IQAC seeks to develop and apply quality parameters for making learning student-centric by ensuring a proper feedback system. It also organizes Faculty Development Programs that help in enhancing academic delivery using softer aspects like Amizone, LMS etc. to facilitate and improve the teaching learning process.

Quality management system have been put in place for academic audit of various university departments to imbibe modern and futuristic teaching/ learning techniques, skill-sets and innovative tools and to promote Research and Development culture.

Inter-Institutional sports meet 'Sangathan' is organised annually. Students' participate in sports competitions to exhibit talent in variety of games to foster spirit of togetherness and leadership. Students are encouraged to participate in inter-university competitions, technical competitions, sports competitions, corporate competitions.

File Description	Document
Link for Additional Information	View Document

2.3.2

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

To meet the challenges posed by traditional methods of teaching and learning, Amity University Madhya Pradesh, Gwalior (AUMP) is constantly exploring the innovative ways in pedagogy to create benchmark in teaching and learning. ICT enabled tools like lectures by faculty members through power point presentations and Videos available on NPTEL/ SWAYAM platforms of ministry of HRD (now Education Ministry), AMIZONE (intranet of AUMP). The faculty members upload all important information and documents i.e. Syllabus, Lecture & Lesson Plans, PPTs of Study Materials, Assignments, Question Banks etc along with the daily student attendance so as to enable students track their academic progress in the programme they are enrolled in. Each faculty member has been provided with a laptop and internet facility though LAN/ WiFi. The maintenance of laptop, internet facilities and computer hardware is done by a dedicated team of IT Department of University.

AMIZONE: AMIZONE has plethora of options related to various teaching and learning processes. Some of the system capabilities are scheduling of timetable & its management, uploading Session Plans, Students' Attendance, uploading of e-Content of a Course, Assessments information is easily accessible by the students and as well as parents. Students also give online feedback before commencement of final exams.

Learning Management System (LMS): LMS is accessible through AMIZONE only. Faculty/Students login on www.amizone.net and with their login credentials assigned courses can be accessed. The academic activities performed on LMS are, Uploading of Session Plans, Subject Description, Learning Material and Online Assessments through Home Assignments/ Tests/ Quizzes.

Because of Novel Corona virus 2019 (COVID-19) during the pandemic, Amity University Madhya Pradesh Gwalior took the initiatives to maintain equilibrium in regular studies such as, Everyone, including Faculties and students, were friendly skilled in using MS –TEAM, AMIZONE and LMS softwares, which turned into smooth facilitation of online education. Amizone and LMS-platform were extensively used to conduct the End-Semester examination in online mode. To conduct online –seminars, Conferences, Workshops etc., online educational platforms such as ZOOM, Cisco WebEx, Google Meet etc. were extensively used.

In Amity University Madhya Pradesh Gwalior examinations took place for students during the pandemic to avoid in-person contact altogether, University opted to conduct their exams online.

Amizone online platform was used to conduct the exams in OBE and Objective Mode. University has Amizone Software to keep all academic records. Amity University Use MS-Team licensed software for online teaching and online meeting purposes. Amity University also use ZOOM, Cisco WebEx, Google Meet etc. for webinars, conferences and workshops.

University provided digital access to books/ journals/ study materials to students and faculty members during the pandemic. Amizone and LMS software are used to ensure digital access to books/journals/study materials to students and faculty members and MS-Team platforms were also used to share study material.

An **open LMS link with a Guest Login** is given below:

url: <https://alms6.amizone.net/>

Username: - guest_aump

password: - guestAUMP123#

File Description	Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21.25

2.3.3.1 Number of mentors ?????????????? ???????

Response: 142

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 89.22

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2

Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 58.24

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
107	98	89	67	51

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.25

2.4.3.1 Total experience of full-time teachers

Response: 1739.7

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document

2.4.4

Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 24.96

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	10	4	3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 15.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	15	15	20

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 1.45

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	19	12	24	39

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

Amity University (AUMP) Examination Department maintains a pragmatic approach wherein, Progress, in functioning, Updating, Review of Procedures, Automation and Reforms become an ongoing process, thereby continuous efforts are made to bring in improvement in all sectors / spheres of functioning.

AMIZONE, AUMP works on internally developed specific software named as **AMIZONE**. This software provides plethora of facilities, it being paperless assists in green revolution. All data pertaining to courses, Syllabus of all courses, Subjects, Course codes, Credits, Power point presentations, Lesson plans, Question bank, Examination schedules etc. as required is accessible to all students on this platform. It forms as a single point contact site providing a wide variety of facilities.

Implementation.AUMPExam Dept has successfully implemented Online system for filling of attendance, filling of Examination Forms, issue of Admit Cards, , Identification of Debarred status, Submission of practical /projects/ CIE marks, Preparation &release of ESE result, Issue of official

transcripts, Printing of Mark sheets / Provisional certificates, resolving online students Grievances/Redressal system etc. has made the process transparent and less error prone and streamlined the functioning of Examination Department.

COVID -19. During the COVID-19 pandemic AUMP has successfully conducted online examinations as per UGC guidelines in both Multiple-Choice Questions (MCQ) and Open Book Exam (OBE) mode. University successfully used its own software module on AMIZONE to conduct the online examinations with wide range of facilities for pre and post examination activities.

OMR Answer Books. Introduction of **OMR** based Answer Books has been done to enhance security and bring in automation. After Evaluation of OMR answer books, the marks are scanned and thereafter uploaded on **AMIZONE**. The bar code number is provided to each answer-book to maintain secrecy.

Rechecking. Deputation of separate team of evaluators is done to ensure that no question is left unevaluated and all marks awarded are transferred on **OMR** and are correct. The system has become so effective that hardly any change in marks is noticed after rechecking. Unique system of two-phase evaluation is done by the faculty.

Result Compilation. Centralized evaluation is done under the monitoring of Examination Department and result compilation is done with the help of **AMIZONE**.

Grievances/Redressal. On line process has reduced the student's grievance to minimal, redress of grievances of students is resolved same day or by next day.

Calendar of Examination Activities. The Examination Calendar is prepared well before the start of academic session, covering all facets of activities planned and is strictly monitored / followed for implementation of laid down timelines by the University.

Examination Schedule: Since courses having common syllabus were integrated under one course code, publishing of on-line centralized examination schedule helps in conduct of common examination.

Continuous Internal Evaluation (CIE). Components in respect of **CIE** (Continuous Internal Evaluation) are mid sem, seminars, assignments etc, the marks are uploaded on **AMIZONE**, marks of each component are filled by concerned faculty online to maintain transparency in **CIE**.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4

Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

Amity University Madhya Pradesh Gwalior is committed to innovative and contextualized education, empowering students for social transformation. The University offers **53 programmes** with Choice Based Credit System (CBCS) updated in line with the Vision and Mission of the University.

Under Outcome Based Education, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are framed focusing on the local, regional, national, and global developmental needs. The faculty members along with the external subject experts invited in Board of Studies and academic Council of the university offer their inputs and ensure that local, regional and global needs are properly incorporated in design and development of the Programme Structure and content of syllabus of the courses offered, which in turn are reflected in the Pos, Cos and PSOs of the courses and the programmes concerned. PSOs and COs translate the spirit of the POs achieved partly at the end of course and wholly at the completion of the programme.

POs focus on outcome-oriented knowledge communication and research orientation and reflected in the PSOs and COs of programmes. The need of acquiring scientific temper is emphasized in POs and PSOs of programmes. Interdisciplinary research is needed for inventions and innovations and is reflected in the PO5 of the PG Programmes and introduced through trans-disciplinary courses. The PG Programmes were strengthened with PO8 promoting environmental sustainability, introduced PSOs synchronizing with it and added COs and units reflecting the PO.

Communication Skills, Behavioural Sciences and Environmental Science are offered for the integral development of the person and harmonious society that is reflected in the PO3 of UG, PO7 and PO8 of PG Programmes.

Extension Programs facilitate the students to acquire interdisciplinary, multi-talented, skill-oriented, value-based horizontal and integral learning, reflected in POs and PSOs, for the upbringing of balanced intellectuals with social commitment and responsible citizenship.

The learning outcomes are clearly defined and measured using blooms taxonomy for all academic programmes and courses of the University, expressed as complete declarative sentences to describe the knowledge, skills, and competencies that students are expected to acquire and pedagogy to be adopted for effective content delivery and student's learning are determined in consonance with the learning outcomes to be achieved.

The outcomes assessment plan on performance targets/ criteria (measurable objectives) determine the extent to which the programme learning outcomes are being achieved. The gaps identified after the analysis are addressed through the properly laid action plans.

Mechanism of communication:

1. Workshops for developing the Programme Educational Objectives and Learning Outcomes at the University level.
2. Workshop on PLOs and their assessment at the institution level by Institution and Programme Outcome Assessment Committee.
3. Program Structures, Syllabi, Study Material, Question Bank and Assessment Tools are made available online on Amizone for use of all faculty and staff.
4. Course level Outcomes are stated in Master session plan, Programme level outcomes are stated in the programme structure, Programme learning outcomes are available on website for academic programmes.
5. Orientation Programme of students about PEOs, PLOs, Programme structure, Course curriculum and assessment plan by providing them with Programme Handbook having programme mission, programme description, programme structure, PEOs, PLOs, Programme operational objective and outcomes, assessment plan and composition of outcome assessment committee is uploaded on Amizone/University official website.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2

Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The University has a systematic process of collecting and evaluating data on programme and course learning outcomes and uses it to overcome the barriers to learning. The assessment takes place at following levels:

- **The Course-level Assessment includes:** Continuous Assessment having weightage from 30%-50% depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. End semester Examination – written

examination/ Board evaluations/ lab examination depending upon course type. The weightage of end semester examination varies from 50%-70%.

- **The Programme Level Assessment includes:** Assessment of Programme Learning Outcomes through direct and indirect methods of assessment methodology/ tools like continuous comprehensive evaluation, rubrics, surveys etc. are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The assessment of programme specific outcome is conducted by the committee constituted for the purpose

For the outcome assessment, the university, makes use of the following approach:

- 1.To develop standards and criteria for determining whether students have achieved the desired goals.
- 2.To collect data using direct and indirect measures of student learning.
- 3.To analyze data in order to document and improve student learning for the respective programme.
- 4.The Committee ensures institution-wide understanding of Educational, Operational objectives and outcomes, enhance programme effectiveness and the continuous improvement of student learning. The data collected are put up for further analysis. The results of outcome assessment serve as input for further programme reviews.

The statistical analysis of learning / operational outcome data pertaining to students, faculty, alumni, etc. such as admissions, examinations, student feedback and other surveys and analyses the gaps in the desired and actually achieved objectives.

The results of outcome assessment (learning outcomes and operational outcomes) is performed for each programme of respective institution/school. Based on the results of implementation of outcome assessment, gaps in the desired target and the results actually achieved for each programme are identified. In the outcome assessment implementation report, institutions also propose the action plan to address these gaps which serves as an input during the programme review and strategic planning of the University.

File Description	Document
Upload any additional information	View Document

2.6.3

Pass Percentage of students(Data for the latest completed academic year)

Response: 99.31

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 577

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 581

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.67

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The University is committed to fostering an environment that encourages and facilitates research among both faculty members and students. The University's Comprehensive Research Policy, which has been developed over time, covers a broad range of topics including research policy statements, statutory frameworks, research promotion, student research support, ethics in academic research, and intellectual property rights.

The University has established Centres of excellence in various domains to optimize the use of its R&D resources for multidisciplinary research which include:

Centre of Excellence for Detection of Fake News & Disinformation: This Centre is first of its kind and remains updated about technology for the detection of fake news/videos/audio/pictures on social media/print/ electronic media. It also liaises with agencies like Google News Initiative, and Poynter. It also gives training and consultancy to various Government/Educational institution.

Centre of Excellence for Tribal Development Centre: The Centre is developed for raising the socio-economic conditions of the tribal community and helping them to overcome poverty and ignorance. The Centre is involved in the activities of the creation of productive assets in favour of scheduled tribes to sustain the growth likely to accrue through development efforts.

Centre of Excellence for Chemical Biological Radiological and Nuclear (CBRN) Mitigation: The Centre is involved in the activities like development of novel technologies for rapid screening and onsite detection of CBRN agents, to develop new materials and methods for sample preparation technologies for off-site identification of agents, to develop new neutralization technologies/devices for CBRN agents, to build infrastructure for preparation, handling and testing of high-risk agents, to provide training on CBRN to students and law enforcement agencies.

Centre of Excellence for Nanobiotechnology and Alternative Medicine: Augments and strengthens institutional research capacity for the promotion of interdisciplinary science and innovation in specific areas of biotechnology. It provides flexible long-term support for highly innovative biotechnology research.

Centre of Excellence for Environmental Conservation & Biodiversity: The Centre came up with new strategies and plans for the conservation of biodiversity by developing various alternative measures to mitigate the effects of pollution to protect the environment. The Centre also provide an S&T base for the assessment of biodiversity and pollution.

Centre of Excellence: 'Gwalior as a Smart City': The Centre has been set up to take advantage of

already available technologies to preserve and improve the quality of life. With this objective, Amity University Madhya Pradesh has joined hands with Gwalior Nagar Nigam and working as a knowledge partner to create awareness amongst students towards the Smart City concept.

The University has established an **Amity Innovation Incubator (AII)** to promote innovation and entrepreneurship. The incubator provides support and resources to young entrepreneurs to help them turn their innovative ideas into successful businesses. **Institution's Innovation Council (IIC)**, an initiative of the Ministry of Education has been set up for nurturing innovators. The centre was awarded a 3.5-Star rating in the year 2021-22. University has an ARIIA (Atal Ranking of Institutions on Innovation Achievements) Committee for innovation and entrepreneurship development, research and development, and intellectual property generation and commercialization.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 29.12

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
30.21	14.98	26.28	29.72	44.40

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.14

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of the award letters of the teachers

[View Document](#)

3.1.4

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 2

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.5

Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Upload any additional information	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6

Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 20

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1

Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 72.22

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.68	0	70.46	1.08

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2

Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 60.21

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	24.81	35.40

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3

Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.26

3.2.3.1 Number of research projects funded by government and non-government agencies during

the last five years.

Response: 11

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 215

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

Amity University Madhya Pradesh (AUMP) has established a robust ecosystem for innovation and knowledge creation, in line with its Mission to foster academic excellence and research-driven solutions for real-world problems. At the heart of this ecosystem lies the Incubation Centre, a cutting-edge facility that provides a supportive environment for budding entrepreneurs, researchers, and innovators to transform their ideas into marketable products and services. The Incubation Centre offers a range of services and resources, including mentorship, networking opportunities, seed funding, and access to state-of-the-art facilities, to help innovators bring their ideas to fruition.

In addition to the Incubation Centre, Amity University Madhya Pradesh has launched several other initiatives to foster knowledge creation and transfer. For instance, the university has established a vibrant research culture by setting up centres of excellence. These centres provide a platform for researchers and scholars to collaborate, share ideas, and undertake cutting-edge research in their respective fields. Furthermore, the university has created several collaborations with industry partners, enabling researchers and students to gain hands-on experience in real-world settings and develop practical solutions for industry challenges.

Overall, the eco-system for innovations at Amity University Madhya Pradesh is a testament to its commitment to excellence and its belief in the transformative power of knowledge. Through its various initiatives and resources, the university is empowering the next generation of innovators, entrepreneurs and researchers to create solutions that will drive economic growth and social progress.

Amity University Madhya Pradesh has taken significant strides in promoting innovation and entrepreneurship through the Institution's Innovation Council (IIC), supported by the Ministry of Education. The Council fosters the culture of innovation from idea generation to successful start-ups. The

Council works closely with MoE's innovation cell to organize boot camps, regional meets, and individual interactions involving all stakeholders of entrepreneurial ecosystem. It is a dedicated body that fosters a culture of innovation and provides a platform for budding entrepreneurs to explore their ideas. The university's commitment to innovation and entrepreneurship is further reflected in its adoption of the National Innovation and Start-up Policy-2019, which outlines a roadmap for promoting innovation and entrepreneurship in the country.

University's efforts to promote innovation and entrepreneurship have been recognized by the Atal Ranking of Institutions on Innovation Achievements (ARIIA)-2022, which awarded the university a 'Band Performer' ranking for its research efforts and its establishment of an ecosystem that encourages innovation and entrepreneurship. This recognition is a testament to the university's unwavering commitment to academic excellence and its belief in the power of innovation to drive social and economic progress.

File Description	Document
Upload any additional information	View Document

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 70

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
20	11	16	17	6

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 66

3.3.3.1 Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
26	16	12	4	8

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work
2. Presence of Ethics committee
3. Plagiarism check through software
4. Research Advisory Committee

Response: B. 3 of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2

The institution provides incentives to teachers who receive state, national and international recognitions/awards

1. Commendation and monetary incentive at a University function
2. Commendation and medal at a University function

3. Certificate of honor**4. Announcement in the Newsletter / website**

Response: B.. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3

Number of Patents published / awarded during the last five years.

Response: 34

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	3	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4

Number of Ph.D's awarded per teacher during the last five years.

Response: 0.85

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 34

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 40

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 6.81

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
198	141	275	189	152

File Description	Document
Institutional data in prescribed format	View Document

3.4.6

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.71

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	2	23	30	24

File Description	Document
Institutional data in prescribed format	View Document

3.4.7

E-content is developed by teachers :

- 1.For e-PG-Pathshala**
- 2.For CEC (Under Graduate)**
- 3.For SWAYAM**
- 4.For other MOOCs platform**
- 5.Any other Government Initiatives**
- 6.For Institutional LMS**

Response: B. Any 4 of the above

File Description**Document**

Institutional data in prescribed format

[View Document](#)

3.4.8

Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 5.52

3.4.9

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 22.5

File Description**Document**

Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution

[View Document](#)

3.5 Consultancy**3.5.1**

Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

In the light of changing global economic scenario and the mission of the University, the institution encourages and promotes faculties and scientists to take consultancy assignment in addition to the teaching and research work. This form of activity enhances external profile of the university by

developing our engagement with community, extending the societal impact of the University, expertise and creating mutually beneficial opportunities for collaborative research and consultancy services. The consultancy enriches and broadens the professional experience and knowledge of the faculty members/scientists and thus makes them better educators. In addition, it also functions as a tool for contributing to the national economic growth.

Amity University Madhya Pradesh recognizes the importance of consultancy in promoting knowledge exchange and industry collaboration. To this end, the University has implemented a robust policy on consultancy that encourages its faculty members to engage in consultancy activities and fosters a culture of knowledge transfer between the University and the industry. The policy on consultancy includes a revenue-sharing model between the institution and the individual, which incentivizes faculty members to undertake consultancy work while also ensuring that the University benefits from their expertise.

The institute aims to adopt the best practice of availing the consultancy with intention of social obligation. The institute recognizes that consultancy work and external activity undertaken by the faculty forms a core and valuable part of its function as a liberal and society centred activity. It also encourages the faculty to generate revenue out of this activity from R & D units of industries seeking it and also permits to share the revenue between institution and individual wherever possible and applicable. The revenue-sharing model under the policy on consultancy at Amity University Madhya Pradesh is designed to be fair and transparent. This model ensures that both the faculty members and the institution are appropriately compensated for their contributions to the project and that there is a clear understanding of the financial arrangements from the outset.

Moreover, Amity University Madhya Pradesh actively encourages its faculty members to engage in consultancy activities as part of their academic and professional development. The institution provides ample support and resources to facilitate consultancy activities, including access to relevant industry contacts, legal and financial advice, and administrative support. By encouraging its faculty members to undertake consultancy work, the institution not only promotes knowledge exchange and industry collaboration but also helps its faculty members to enhance their skills, gain valuable industry experience, and expand their professional networks.

Overall, Amity University Madhya Pradesh's policy on consultancy is a testament to its commitment to academic excellence and its belief in the transformative power of knowledge exchange. By incentivizing and supporting faculty members to engage in consultancy activities, the institution fosters a culture of innovation, collaboration, and industry engagement, which not only benefits the University but also contributes to the wider social and economic development of the region.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 96.71

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
11.91	4.98	74.08	2.09	3.65

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.6 Extension Activities**3.6.1**

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

University is committed to providing its expertise-based services to its neighbourhood community for their holistic development through regular engagement of students, faculty members and staff. It is committed to serving society and improving the socio-economic milieu in which it exists by endeavouring to integrate research and development efforts with service to the community as an integral part of its outreach programme. It truly believes in sensitizing students to social issues besides their holistic development so that they could be responsible citizens.

Amity University Gwalior periodically carries out many extension activities within the framework of the following platforms:

- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- *Unnat Bharat Abhiyan (UBA)*
- Swachh Bharat Abhiyaan (SBA)

- *Vidhyadaan*
- Training on Detection of Fake News & Disinformation
- Legal Aid Clinic
- Mediation Cell
- Various welfare drives in association with NGOs.

The NSS unit at Amity University Gwalior provides a platform for students to contribute to society and develop their personality. It organizes various activities and projects that focus on community development, social welfare, and environmental conservation. The unit also conducts regular blood donation camps, awareness drives on social issues, cleanliness drives, and plantation campaigns. The unit also conducts regular camps and workshops to provide training and guidance to the villagers on various issues such as health, hygiene etc. The NSS initiatives in the adopted villages have resulted in two villages being declared open defecation free.

With the involvement of the faculty members and students under *Unnat Bharat Abhiyan*, the university adopted five villages where various programs such as Food Packet Distribution, Medicinal Plant Distribution, Mask Distribution, Clothes Distribution, and webinars related to Physical and Mental Issues are organised. Government provided funds for survey and village development. The rainwater harvesting initiative in Behata village has resulted in successful water harvesting in the village and results are yet to come.

Under the initiative *Vidhyadaan* students and faculty members of the University visited the Government schools and *Anganwadi* centres to teach students, and also organised training and workshops for the community on various topics such as computer literacy, vocational training, and entrepreneurship.

Centre of Excellence for Detection of Fake News & Disinformation at Amity has collaborated with schools, community groups, local businesses and government agencies to conduct Hands-on training sessions on the tools to debunk fake news & disinformation that benefited society by improving media literacy, increased awareness, strengthened democracy etc.

Legal Aid Clinic is a commendable initiative that provides valuable legal services to the underprivileged sections of society. It not only helps the needy but also provides an excellent opportunity for law students to gain practical experience and contribute to society.

78 litigation cases have been resolved amicably through the University's Mediation Centre.

The NCC unit at Amity University Gwalior aims to groom the youth into responsible and patriotic citizens by providing training in various fields such as drill, weapon handling, map reading, physical training, and adventure activities. The unit also organizes regular camps, community development activities, and social service projects to develop a sense of social responsibility among the students. It has been actively involved in various activities such as blood donation camps, tree plantation drives, cleanliness drives, and disaster relief operations.

File Description	Document
Upload any additional information	View Document

3.6.2

Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 79

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	0	22	27

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 57.67

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
1517	301	0	1575	3018

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration**3.7.1**

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 182.4

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
179	118	114	482	19

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2

Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 86

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
06	08	06	16	50

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Amity University Madhya Pradesh has rich resources and infrastructure facilities to excel in academic research and innovation in accordance with its vision and mission.

Before commencement of every academic year, In the planning, Deans and Heads of departments, HOIs and University Management actively participate and review the need of infrastructure like classrooms, laboratories, machines, software, equipment's etc.

1. Learning Resources: It consists of resources and infrastructure related to library, workshops, laboratories, classroom teaching, conferences, Extra and Co-curricular activities etc. All classrooms are fitted with Projectors and Wi-Fi is provided for Staff/ Students in Academic Blocks and Hostels. In addition, Amity Inter Sports Completion is organised as a Annual feature in the University and selected students participate in the Mega Event at Noida.

2. Highlights of the learning resources are as under-

(a) Computer Labs- A total of 11 computer labs with 320 computers (seating capacity) having dual core, Intel i3/ intel i5 processor are available to the student community.

(b) Laboratories- A total of 46 state of Art labs are available for students and research scholars.

(c) Moot Court- A well organized and equipped with state of Art Podiums with premium quality furniture of court is provided for moot court activities of the law students. A total of 250 students can be accommodated. Online competitions/ seminars are also supported by the moot court.

(d) Plagiarism Prevention Centre- This is well organized center under aegis of Amity School of Communication. It provides a very important tool for fake news detections/ Papers/Thesis. It assists student to learn and develop essential skills related to Plagiarism and the software Turnitin generates comprehensive similarity report for every assignment submitted.

(e) Library- A well-organized library with sufficient no of books is available for staff/ students to include Central Library and six departmental libraries across the Campus. All libraries are supported with relevant software, e-books and e-journals for the students to access.

(f) Incubation Centre- Amity Innovation Incubation (AII) is established by Amity University Madhya Pradesh for early-stage start-ups housed at the Gwalior campus. The primary purpose of the incubation center is to facilitate the creation of ideas and inventions that benefit society and importantly, are commercially ready by the end of incubation program. This presents a unique opportunity for start-ups to

take their business to the next level.

3. The computer and internet connectivity indeed act as facilitators for the faculty. Class lectures are conducted as per requirement in the Audio-Visual Room which is fully equipped with computers, LCD projectors, projector screens and microphones. Computers, software and technical expertise are available in the University to help in developing such teaching-learning materials. Also Learning Management System (LMS) supports in distributing these materials to the students.

4. Utilities: The following facilities are available within the Campus; -

(a) Cafeteria is available in each Academic Block.

(b) Potable drinking water with 23 ROs connected with water Coolers.

(c) Grocery shop with stationery /photostat machines.

(d) Axis Bank ATM

(e) Amul Milk Parlor

(f) 02 Seminar Halls with capacity of 250 Students.

(g) State of Art Auditorium with Audio visual facilities with capacity of 610 seats

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Amity University Madhya Pradesh has 217083 square feet area for sports activities like football, basket ball, tennis, badminton, fitness center etc.

Out of the total area available allocated for various sports facilities as under:

1. Cricket and Volleyball -151555 square feet
2. Sport Complex - 60515 square feet
3. Gym - 2178 square feet
4. Multipurpose hall - 2835 square feet.

Through its splendid sports facilities, Amity University Madhya Pradesh provides opportunities to the students and staff for routine work-out, lifestyle management and interaction. The University has a separate multipurpose hall (Sport Arena) for the promotion of indoor games like badminton, table tennis etc. Different competitions are organized from time-to-time by the University.

Details of sports facilities:

Football Fields	1
Volleyball Courts	2
Synthetic Basketball Court	2
Gym	2
Synthetic Badminton Courts	6
Carom Boards	10
Chess Boards	20
Table Tennis Tables	8
Synthetic Tennis Court	2
Cricket Net Practice Pitch	2

Amity University Madhya Pradesh always supports students to show their talents in sports through organizing various activities/competitions.

SANGATHAN is organized every year across all Amity Campuses in India which is a month long Inter Institutional Sport Competition. The unfurling of “Sangathan Flag” marks the beginning of the glittering ceremony which includes, an impressive march past, tug of war, volleyball, basketball, badminton, chess etc.

File Description	Document
Link for additional information	https://www.amity.edu/infra-play-sangathan.aspx

Various Clubs

Student Clubs are a vital part of building confidence, creating opportunities, providing exposure and generating community experience for complete personal development that supports the Amity University’s mission to create leaders who make a difference in the world.

1. **Cultural Club.** The Cultural Club encompasses all such activities covering the ambit of the cultural spread across the country (In due course of time cover International arena) to include performances on stage, such as, dance, songs/folk songs, drama, and any adaptation considered relevant. The activities are performed by the students and some are from outside AUMP.
2. **Literary Club.** The Literary Club covers all activities relating to literature such as reading, recitation, writing of prose, poetry, etc. The aim of the club is to provide wide exposure to students to national and also International literature and language.
3. **Arts Club.** AUMP Arts Club is a vibrant platform through which students unleash and showcase their latent creativity in the field of arts - be it performing, plastic or visual. The events and competitions organized by this club attract wide participation from students from across programmes, as they find the pursuit of the arts both de-stressing and rejuvenating.

4. **Science Club.** This Science Club involves all those activities relating to both science and technology. All forms of innovation, modeling and experimentation as well as study of topics benefitting the environment, common man, readily adaptable technologies are included.
5. **Eco Club.** Eco club plays an important role in creating environmental awareness amongst the future generation.

Apart from this, some more clubs of AUMP are as given below:

1. Legal Literacy Club.
2. Electoral Literacy Club.
3. Amity Coding Club.

File Description	Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3

Availability of general campus facilities and overall ambience

Response:

Amity University is spread out in around 102 acres and is hilly in layout. The area construction has been done as per the layout of the ground which adds to the beauty of the campus and enhances the overall ambience and the environment of the campus. It also has wildlife and one can find beautiful birds for birds watcher. It is a lush green campus despite being a young campus

The following facilities are available for the students in campus-

1. Transport facility for the students covering the entire town.
2. Sufficient Parking place for the students traveling on their own transport.
3. Messing facility airconditioned for Hostellers and day Scholars.
4. Clean drinking water with RO facility and dedicated soft water plant.
5. ATM from Axis Bank.
6. 24 Hrs Standby Power.
7. Cafeteria in each of the three academic blocks.
8. Coffee Shop available till 10 PM .
9. Medical Aid 24 hrs with Ambulance and Nursing assistance.
10. Photocopy Shop including Stationery and grocery.
11. Laundry Shop- It provides services to the Hostellers/Staff staying within the Campus.
12. Amul Parlour

- In addition to above we have a beautiful, illuminated sports complex to include badminton courts, Tennis courts, Basketball courts, and cricket practice pitch.
- **Horticulture** - The University has well organized horticulture plan to include trees and bushes which can survive in the heat of Gwalior. As of date 2200 trees and 2500 bushes/shrubs have planted and these add to the ambiance and beauty of the Campus.
- In addition, a well organised Herbal Garden is available for the Pharmacy department. A green House also have been developed for medicinal plants.
- The staff takes pride in providing water pots(Sakoras) and feeds to the Birds and existing wild life in the Campus.
- Small water ponds also been created for reptiles/wildlife. The same have been appreciated by one and all visting the Campus.
- **Rainwater Harvesting** – A well-organized rainwater harvesting systems are available in the Campus to include 10 Nos of such huge pits to take care of rainwater. These have immensely prevented the flooding of Campus and rainwater grounded very fast and has immensely improve the ground water level in the Campus. The same has been highly appreciated by Hon’ble High Court Gwalior.
- **Evening Surrounding** - The surrounding of the Campus is treated to watch well illuminated roads, running up and down the hills with walking pathways making the entire Campus beautiful. The illuminated signages add to the overall ambiance of the area. Garden benches and sitting places are available in the Plaza of hostel Campus. Morning walking are equally very pleasant with no pollution and gives healthy environment to the students to keep them physically fit.
- **Music/ Dance Room-** The students are provided with all the facilities related to Music/Dance. Ami- Band has been created by the Students of the University. The complete band instruments have been provided by the University. The students participate in all Cultural activities to include Fresher Party, Ami- Chroma, Raising Day which are of very high standards.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 20.5

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1063.79	1039.08	1193.03	1121.67	1169.47

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The Library occupies a place of pride in Amity University Madhya Pradesh and is an essential part for the various Institute's of the University and plays a vital role to carry out outstanding research and innovation activities. It serves as a creative and innovative partner in supporting teaching, learning, scholarship and research activities of the Institute. It is the most lively place on the campus providing a conducive environment that enables learning and advancement of knowledge and promotes discovery and scholarship. The pleasant ambience and the well-furnished library with spacious reading rooms create an atmosphere of serenity and thereby inspire intellectual stimulation and research. The Library building is well laid out, and aesthetically designed to make it an inviting place with an ambience that is suitable for learning and scholarship. Adequate space is provided for browsing and relaxed reading. Libraries also have some carrels for use by research scholars/faculty for Quite and serious studies. The Library holds a rich collection of more than 33000 (33624) printed books these are extremely helpful in the studies of students, research scholars and faculty members of engineering, management, law, pharmacy, biotechnology, journalism, fashion, architecture, psychology etc. Apart from these subject wise books other books are also available for the students to make them a responsible citizen of the nation. The books of Pioneer, Philosopher, Writer, motivator's book like Satyarth Prakash by Maharishi Dayanand Saraswati, Hamlet, Tempest by William Shakespeare, Life of Pie by Martel, Yann etc. famous in their subject field are kept for reading and motivating for Students/scholars.

E-Resources: The Library of AUMP is enriched with more than 500,000 e- materials likee- Books, e-Magazines, Conference Proceedings, & Audio-visual Lectures etc. via our own domain i.e., Amizone.net, where all e-resources are available for AUMP users. Remote Access facility is also available for all members of AUMP Fraternity. For remote access of all the open resources 24×7, availed at Delnet and Amizone.net. Beside this the central Library along with six departmental Libraries are fully Automated by KOHA Library management (Software).

The description of ILMS is as follows:

Name of the ILMS software – KOHA

Nature of automation (fully or partially) – Fully. Version – 16.05.11.000 Year of Automation – 2013.

All these libraries are running under the supervision of fully trained and knowledgeable library staff. The University also has the membership of very reputed Learning & Reading platforms like DELNET, All India Reporter (AIR), Supreme court cases Online (SSC Online), World E- Books Library (WEL), South Asian Archives and National Digital Library. The University has also signed an MoU with Shodhganga (INFLIBNET). The Research scholars & student can use the e-material of AUMP not only from the library they can also access the e-materials from their home via remote access through amizone.net.

File Description	Document
Upload any additional information	View Document

4.2.2

Institution has access to the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 17.59

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.39	22.61	8.82	16.63	21.49

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 72.03

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 2276

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure**4.3.1**

Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 78

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2

Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The University has an enormous and latest IT Infrastructure at Campus to support the teaching & learning processes. Details of University's computing facilities, i.e., hardware and software are as follows:

Guideline for uses of IT Facilities:

1. Analysis lab is used for the optimum utilization of IT resources.
2. Lab admin is all the time aware of the N/W layout of the lab, including rack uplink, and MCB from which UPS Input power is coming.
3. The rooms are scanned to see anything out of the ordinary.
4. Turn on all hardware that is not already on.
5. Check the entire room(s) for neatness. CLEAN UP ANY PROBLEMS.

IT Facilities:

The Amity Gwalior Campus is equipped with a highly secure & advanced Aruba Wi-Fi network. We have total 4 hostels & 3 academic blocks. Hostels as well as academics blocks are fully covered with Wi-Fi Access points. Below are some key features of our Wi-Fi Network.

1. We have a centralized Wi-Fi network in the entire campus.
2. We have an Aruba Controller installed, which supports up to 4096 active clients at a time.
3. Total 185 Aruba Access Points (APs) are actively working in the whole campus for providing a better Wi-Fi network to the users throughout the year.
4. Each access point of our network can connect up to 50 users at a time.
5. No user can connect with the Wi-Fi by any unauthorized means. Users/Guest has to complete the registration process in order to access Wi-Fi.
6. For registration of devices, we have BYOD (Bring your own device) process, by which user/guest can easily register his/her devices for Wi-Fi access.
7. For the Authentication of users as well as devices, we have a highly secured 802.1x mechanism implemented.
8. Users can manage his/her registered device using Amizone Portal.
9. Each user can connect up to 2 devices at a time.

IT Infrastructure:

1. Internet bandwidth 300 Mbps. (Vodafone with Fiber Connectivity 200 Mbps + Sify with Fibre Connectivity 100 Mbps)
2. The entire IT device (Firewall, CISCO WS-C4503 Core Switch, WS-C3850 L3 Switch & WS-C2960X L2 Switches, HP Servers, VMware, Wi-Fi Access Controller Wi-Fi Server, and NVR) is installed in the Server Room and kept under prescribed temperature and power condition.
3. Close monitoring and management are done by the highly skilled IT Team.
4. A daily check report is filled by the Server Room Team to keep constant monitoring for the health of the devices.
5. Daily Health Monitoring Check Report is submitted to Head IT.
6. All Third-Party Services are closely monitored, and a Call Log is maintained for the analysis of quality of Services and put a financial penalty of the delay / poor quality of Services.
7. Central Library automation with books issuing through KOHA Server.

The following software are available for staff/students; -

Software Name	No of License	License Type
OrCad	15	Perpetual
Corel Draw	30	Perpetual
Adobe	37	Subscription
Solid Works	60	Perpetual
MatLab	30	Perpetual
MatLab Campus-Wide License	10	Subscription
Ansys (CFD)	25	Perpetual
Ansys (HFSS)	5	Perpetual
ARC GIS	20	Perpetual
SPSS	10	Perpetual
IBM Rational Rose	30	Perpetual
TukaCad	10	Perpetual
Xilinx	25	Perpetual
Lab View	10	Perpetual
Andragogy	60	Perpetual

Freeware, Open Source and Academic Software

1. Visual Studio 2022
2. AutoCAD 2022
3. Anaconda-3
4. Microsoft Visual C++
5. Putty
6. Code Block
7. Dev C++
8. Java
9. R, R Studio,
10. WinRAR
11. V S Code

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3**Student - Computer ratio (Data for the latest completed academic year)****Response:** 4.36

File Description	Document
Student – computer ratio	View Document

4.3.4**Available bandwidth of internet connection in the Institution (Leased line)****Response:** C. 250 MBPS - 500 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5**Institution has the following Facilities for e-content development**

- 1. Media centre**
- 2. Audio visual centre**
- 3. Lecture Capturing System(LCS)**
- 4. Mixing equipments and softwares for editing**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 19.56

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
828.94	862.16	1177.59	1216.87	1257.93

File Description

Document

Institutional data in prescribed format

[View Document](#)

Audited statements of accounts

[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University has a dedicated maintenance department responsible for overseeing the maintenance of classrooms, buildings, laboratories, hostels, cafeterias, sports facilities, lawns etc. A Maintenance Committee is constituted at the campus which monitors the maintenance and upkeep of the physical infrastructure, facilities, green areas, etc.

The University has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work, horticulture etc.

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by non-teaching staff assigned for each floor. Washrooms and rest rooms are well maintained. Dustbins are placed in every floor and in every classroom. The Green Cover of the campus is well maintained by full time gardeners.

The academic support facilities like library, sports and other platforms supporting overall development of the students like NSS, Coding Club, etc. are open to the University students.

Maintenance of infrastructure facilities, services, and equipment's is done as per following details:

1. Utilization Lecture Theatres and Classrooms : Utilization of Academic Infrastructure/ Utilization. The allotment of classrooms/ Lecture theatre is done to the departments as per norms laid down by statutory bodies. This is done by a Board of Officer Headed by Pro VC.

2. Maintenance Policy: The Entire Campus and Infrastructure is maintained as given under-

(a) General Maintenance - This includes Electricity /its fitments, water supply, and furniture. To carry out we have a permanent staff of electricians, carpenters, and plumbers for which a quarterly maintenance budget is projected and allotted, and a very high standard of operational efficiency is maintained.

(b) AMC- Annual Maintenance Contract- The under given facilities are given under to professional firms on AMC as:

- Tank Cleaning
- Pest Control
- Water Softening Plant
- RO's
- STP's
- Ductable ACs
- Chiller plants

3. Outsource: Certain work is outsourced to include as under-

- House Keeping.
- Horticulture.

4. Campus Facilities: The University provides various services/ facilities to the students, faculty and staff, and are maintained by respective service providers as per contract:

- Cafeterias Facilities
- Banking / ATMs Facilities & Services
- Laundry Services
- Gymnasium Facilities
- Gaming Arcadia Facilities
- Reprographic, Photocopy Service
- Salon Facilities
- Books & Stationary Facilities
- Departmental Store, etc.

5. Further, a fleet of buses are maintained by the transport department of the University for the students.

6. Amity clinic, sports facilities, etc. are maintained by the administration department as per the laid down guidelines.

7. Housekeeping services are outsourced and available on campus.

8.The University has a dedicated cell to look after the repair, maintenance and upkeep of labs for all departments. Further, major laboratory equipment's are under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance.

9. Campus Surveillance Cameras, CCTVs, other security equipment's are maintained through IT department by the equipment providers.

10. Fire Fighting equipment's in various blocks, classroom, labs, hostels, offices, etc. are maintained by Fire & Safety Department.

11. The following best practices are also followed in the University.

- **Maintenance.** A robust and well organized maintenance policy exists in the University. Briefly, it is classified into following heads:-
- **General Maintenance.** A dedicated team of Electrician , Plumber, carpenters painter, and welder are employed permanently on university pay roster who provide round the clock service mainly the relevant infrastructure

12. AMC. There are No of annual maintenance contract to take care of following aspects:-

- Air Conditioning
- STP's.
- Pest Control
- Cooling Devices
- ROs

13. Power Supply. A dedicated power supply sub-station is maintained separately by team of Electrical Engineer and Electricians to provide regulated power supply to the Campus.

14. Stores/Purchase. A separated E-Governance policy is followed and in place with help of software supported by TCS. The software taken care of all facilitates to include:-

- Automated ledgers of Entire University.
- Online approvals from higher authorities.
- Purchase order.

15. Security. Security aspects are well organised in the University. A proper Standing Operating Procedure is in place in the University. The major aspects of the SOP are as under;-

- Dedicated Security staff round the clock in the Campus.
- Supported by CCTVs cameras and security lights to monitor the entire campus.
- Complete campus has Boundary Wall of 8 feet height.

In addition to above the system of security cards/I-cards are issued to all the students and staff which are checked by the security staff. The vehicles to includes two-wheeler and 4 wheelers are also issued with vehicle security stickers which are pasted on the vehicles. Only those vehicles are permitted which have these stickers in place.

Random checks of hostel rooms are carried out by the hostel wardens for ensuring no undesirable activities are carried out by the hostllers.

16. Messing. Apart from Cafeteria in each Block, a dedicated AC mess is available in the Campus for hostellers to provide meals . The mess is run by ALFANZO which was awarded for running the Mess.

17. Medical Facilities The Staff/ Students are well supported by Basic Medical Services available in the Campus. The services are available 24x7 hours in the Campus. Specially keeping the need of Hostellers and staff staying within the Campus. The facilities include the following:-

- MI Rooms-02 One each for male/female.
- Two male and one female Nursing assistants
- One Ambulance

A list of empanelled Hospitals for hospitalisation is available and the student /staff/ hostellers are referred to the best hospital available in the town.

In addition for OPD, list of the doctors for referral are available and students are referred accordingly for the desired medical assistance required.

18. Stock Taking/Audit. Annual Stock Taking Boards are carried out Annually to access the serviceability of the equipment/furniture of the entire campus. Based on the recommendation of the Boards the following actions are taken-

- Items declared BER (Beyond Economical Repair) are replaced.
- BER items are sold as scrap.

In addition an Audit team from headquarters are also detailed to carry out the Audit of the entire campus and based on their feedback and suggestions further improvements are carried out.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 22.43

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
704	508	343	538	536

File Description

Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 48.86

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1661	913	1164	1219	810

File Description	Document
Institutional data in prescribed format	View Document

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness of trends in technology

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1

Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 37.56

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	3	13	8	3

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	10	30	18	15

File Description

Document

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.2

Average percentage of placement of outgoing students during the last five years

Response: 41.08

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
221	211	279	251	198

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.3

Percentage of student progression to higher education (previous graduating batch).

Response: 20.45

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 118

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 69

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
22	7	10	10	20

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2

Presence of Student Council and its activities for institutional development and student welfare.**Response:**

Effective Student Council is operational at AUMP as per its Statute (No. 20). The Student Council mainly function as a forum for providing feedback on the issues of students and their welfare. One student from each department/faculty, who has secured first position in order of merit in the preceding examination, is appointed on the Student Council by the Vice Chancellor. In Students' Council, students bring up issues concerning their Departments/Institution/Schools/Faculty and concerns justified are recommended for consideration of appropriate authorities of the University. These are duly reflected in the minutes of meetings of the Students' Council.

This practical training of students helps in development of their personality, leadership skill and teamwork. It is a body "by the students, of the students and for the students".

Student Council also play an integral and important role in the development of the institution as well. This platform provides a representative structure through which students can take up the issues concerned to the management and undertake initiatives of benefit to the university. Students have a valuable contribution for the effectiveness of the University and their involvement in the operations of the University is itself a valuable part of the education process for the students. To incorporate student participation in the wellness and up gradation of the institution in all perspectives, students are encouraged to be part of administrative & academic bodies and thus enable them to be empowered with planning, leadership skills, accountability nature and learn the importance of being a resourceful individual while working in teams. It provides a platform for students to express their ideas, interests, and views on the issues of concern to them and render their contribution for the institution to attain its vision, mission and to be a renowned one in the segment.

Student council dealing with smooth running of mess. They decide monthly menu based on student feedback. They also monitor the quality of food. They take active part in finalizing the vendor and the rates for various meals in the mess.

Best practices of each Institution are transmitted across university to strengthen the students' platforms for holistic development of each student at the University.

File Description	Document
Upload any additional information	View Document

5.3.3**Average number of sports and cultural events / competitions organised by the institution per year**

Response: 3.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	4	6	2

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Amity University Madhya Pradesh Chapter of Alumni Association

Amity University Madhya Pradesh Chapter of Alumni Association was created on 12th November 2018. Since then, 3610 students data have been entered on the Amity Alumni Portal. 1138 students have registered themselves on the Amity University Alumni Portal. Out of these 661 students have joined AUMP, Gwalior Chapter as well.

Amity Alumni Association Portal ensures that maximum graduating students register themselves at Amity Alumni Madhya Pradesh Chapter so that regional alumni meets can be started. Till now close to 32% of all our graduating students have registered themselves on the Amity Alumni Association Portal. The Association recognizes those students who have carved a niche for themselves. Such students regularly get invited by their respective departments and are facilitated.

The Amity Alumni Association brings together all the old students who graduated from the University and utilizes their rich experience for the benefit and progress of the present students. The Alumni association provides guidance to the present students in their endeavour for better employment and higher studies through handholding and their own Industry experience.

Alumni association is extending valuable support by promoting campus placements in the companies where they themselves are currently employed.

Alumni are periodically involved in various events – for example to act as a jury member for cultural programs. They even handhold students when it comes to training the present batch during Group Discussions (GD) and Personal Interviews (PI) sessions before commencement of Placement Processes.

Alumni help present students in their Moot Court, drafting, internship etc.

Amity Alumni Association is providing a comprehensive array of services and support to its current students.

The association acts as a central hub for all Alumni development and lateral placement related activities and is a repository of all information and resources. It builds in its Alumni the competencies that are valued by prospective employers, forecasting those that will be essential from a future perspective. It provides a forum for future employers to articulate their human resource needs, and accordingly, groom and recommend Alumni for lateral placement as well.

Methodology for Alumni Engagement:

1. Mentor-Mentee relationship between Alumni and Juniors and Handholding final year students and making them industry ready.
2. The alumni are grooming the current students as part of finishing school to improve the conversion ratio during Campus Placement Processes.
3. Alumni is conducting campus connect workshops on behalf of their company for our students.
4. The Alumni association is already working with the objective to provide guidance to the present students in their endeavour for better employment and higher studies through its Alumni.
5. Alumni are periodically involved in various events – for example
 - a. To act as a jury member for cultural programs.
 - b. They even handhold students when it comes to training the present batch during Group Discussions (GD) and Personal Interviews (PI) sessions before commencement of Placement Processes.
 - c. Alumni are helping present students in their Moot Court, drafting, internship etc.

University keeps Alumni in loop for all kinds of the University related activities and functions such as –

- Inviting them for University Raising Day Celebrations
- Convocations
- Cultural Programs such as – Fests, Concerts
- Lateral Placements are always opened for Alumni.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The University has a clear Vision and Mission statement which defines its academic and administrative governance and is reflection of effective leadership.

Vision -To make Amity University Madhya Pradesh, a Centre of Excellence in Higher Education by providing value based holistic education, including leadership qualities, encouraging research, innovation, and nurturing talent.

Mission - To provide quality education catering to diverse, contemporary educational and research needs of the nation with emphasis on regional aspirations to develop balanced personalities with positive outlook and leadership qualities.

Objectives:

- To achieve holistic development of the students;
- To develop professionals who have the capabilities to innovate and excel in the dynamic, tech-savvy globally competitive environment;
- To provide industry-oriented academic programs;
- To promote problem-oriented, socially relevant and inter disciplinary research;
- To encourage and facilitate innovations, nurture start-ups and foster entrepreneurship; and national integration, secularism, international understanding, and ethics; and
- To sensitize students and employees about their responsibilities to reach out to community for social harmony and environmental protection.

The Vision, Mission and Objectives transcends into a well-defined organizational structure and all its processes. The Board of Management (BoM), chaired by the Chancellor (Chairperson), lays down the policies and approves the financial, physical, and staffing strategies required to achieve the defined objectives. Governance of Amity University Madhya Pradesh is in tune with the above Vision and Mission and ensured through well-defined system as per the organizational structure consistent with the University's Act, Statutes and Ordinance.

The Vice-Chancellor leads the academic and administrative governance and is ably supported by the Pro-Vice-Chancellor, Deputy Pro Vice-Chancellor, Registrar, Director/Deans, Heads of Institution /Departments/Centers, and other administrative and functional heads. Academic planning and implementation are coordinated by the Dean Academics. Dean Research closely monitors the research activities of departments, research centers for R& D activities and provides valuable inputs in consultation with respective HoDs.

The Academic Council is chaired by the Vice-Chancellor and is responsible for maintenance of academic standards and processes of education. Director of the School further allocates responsibilities among the Programme Coordinators and faculty members for effective implementation. The faculty members are nominated to various Committees, Councils and Boards to take forward the laid down objectives of the University.

Amity Science Technology and Innovation Foundation (ASTIF), provide hand holding to young faculty members/ budding scientists.

Dedicated Corporate Resource Centre (CRC) is in place to provide training and placement support to students and acts as a bridge between the students and corporate.

The University has its own comprehensive cloud-based learning management system called AMIZONE to facilitate academic and administrative processes and foster transparency by inverting innovative ideas. The leadership ensures the compliance of academic and administrative processes and procedures through systematic audits, checks and monitoring by well-defined Quality Assurance Framework and measures for continuous improvement.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Amity University Madhya Pradesh believes in decentralization and participative management in its academics and governance. The subsequent level of administrators at different levels (University, Schools of Studies, Centre of Excellence and Programme level) is duly empowered to manage daily operations and decision making. The same is evident from the well-defined Organizational Structure and formation of various committees which includes representation from Director(s), faculty members/staff, as well as students and alumni.

Decentralization

The university provides numerous opportunities to its stakeholders to contribute to decision making activities and framing of policies thus ensuring transparency and encouraging good governance. Administration has been empowered by giving more autonomy in decision making and strategic governance issues, thus allowing them to make best use of their knowledge and experience.

To encourage participative and supportive management, the heads are empowered to make and

recommend decisions about academics, administrative matters of their respective Schools including curriculum designing, framing of programme structure, organizing guest lectures, seminars, industry visits, workshops etc. to ensure excellence in respective areas. The leadership team closely coordinates with heads for smooth and timely implementation.

Participative Management

The participative management system is evident from the fact that University has constituted different standing committees with members from across the University and each committee is headed by a senior member as Chairperson/Presiding Officer. This kind of management not only fosters sense of belongingness but also helps to broaden the thought process of the employees which further helps in creating a positive collaborative synergy among the teaching and non-teaching staff of the University.

- Directors/ Heads of different institutes guide their faculty in making operational decisions at Institute level.
- Institutes submit semester wise requirements to execute their teaching-learning activities in a systematic and planned manner.
- Heads are empowered to identify domain expertise requirements and connect with HR department to conduct recruitment and selection process.
- Board of Studies has representation of subject experts from academia and industry.
- University believes in transparent governance and has created dedicated platforms where employees as well as students meet and deliberate upon methods to bring further improvements in the existing system. Monthly structured meetings are held with teaching staff, administrative staff, and student representative.
- The leadership team is also accessible to its students and employees through intranet portal Amizone which has a well-defined escalation matrix, and the queries/ suggestions are required to be addressed in a time bound manner.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic plan is effectively deployed.

Response:

Amity University Madhya Pradesh, believes in strategic planning and effective execution and for this the university has developed a 5-year strategic plan based on its Vision, Mission. Adequate manpower and requisite financial resources have been earmarked/allotted to implement the laid down plan successfully in day-to-day functioning. The administrative heads have been assigned individual responsibilities to

implement as well as monitor progress. The Strategic plan concentrates on the following Strategic Areas-

- Student Strength / Enrollment
- Faculty Profile and Qualification
- Teaching Learning Process
- Research & Projects
- Faculty Development
- Industry Integration
- Accreditation & Ranking
- Student Support & Progression
- Internationalisation
- Outreach & inclusivity
- Financial Resources and their utilisation
- Infrastructure & learning resources
- Perception

Deployment

The strategic plan is shared with all the constituent institutions and they prepare their individual institutional developmental plan in alignment with the university's plan. The university strategy plan is monitored by the chairman and it is reviewed by the management in quarterly meetings. It is realigned by the institutional heads and top management every year.

The strategic targets on research and projects are discussed with the various Heads and mutually agreed aspiring and challenging targets are set which are evaluated and closely monitored. Substantial growth is observed in student enrolment, graduate outcomes, progression due to successful implementation and monitoring of strategic plan. There has been a substantial growth in the number of publications, patents, and research grants. For example, the number of publications has increased from 94 in 2017-18 to 211 in 2021-22 and the number of citations has also increased from 51 in 2017-18 to 1600 in 2021-22.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

University's administrative structure is designed to achieve operational effectiveness and efficiency. The university's organizational hierarchy and processes are clear and consistent with its purposes and support effective decision making. The academic and administrative bodies contribute by guiding formulation of the policies and provide direction to the University. Few notable and important standing committees as

provided with Act and Statutes of the University functional are as below:

Governing body: It is the highest body of the University to take and implement strategic level decisions. It is responsible for monitoring the development of AUMP and providing relevant advice as and when required.

Board of Management –It is the principal executive body of the University and meets two times in a year. The Board provides general superintendence and controls the functioning of the University to achieve primary objectives for learning, teaching, and research. The Board not only lays down the policies, but also approves the financial, physical, and staffing strategies necessary to achieve the defined objectives.

Academic Council - It is the principal academic body of the University with internal and external eminent educationists as members. It is responsible for the maintenance of academic standards and practices. The council coordinates and exercises general supervision of the academic policies and approves innovative academic additions and changes as felt necessary.

Internal Quality Assurance Cell (IQAC) is responsible for the planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities. For effective functioning and transparency, IQAC has external experts on quality management and nominees of Students & Alumni on board.

Board of Studies – Domain specific Board of Studies are in existence in every School for structuring, revision and updating of the academic programmes & curricula. To ensure employment oriented and industry integrated curriculum, external experts are nominated from industry/ eminent educationists empanelled in every Board.

Research Committee: Every institutions/department has well constituted Research Committee clearly defining its scope of work.

Finance Committee: It considers the annual accounts, annual budget and revised estimates, fixes the limits of total recurring and non-recurring expenditure and submits the same to the Board of Management for final approval.

Service Rules & Procedures: AUMP Gwalior is a multidisciplinary university known for its quality of research and teaching across the academic spectrum, with subjects spanning Sciences, Engineering, Humanities and Social Sciences, Management and Architecture. In a relatively short span of time, it has created a favorable image as an institution of higher learning through teaching and research so as to produce well-rounded graduates with lifelong abilities to provide leadership within the societies they serve. AUMP has established a well-deserved reputation over the past 9 years for excellence, as demonstrated by host of educational institutions, operating under the flagship banner i.e., Amity Universe.

A few Standard Operating Procedures (SOPs) are attached for reference.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3

Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

The University follows a transparent system of performance appraisal for teaching and non-teaching staff form wherein Heads objectively evaluate the performance of the employees of their respective department and make recommendations in the prescribed Performance Based Appraisal (PBAS) form. Systematic evaluation of the performance staff /employee is done to understand the ability of a person for his/her growth and development. The newly appointed employees are made familiar about university's policies and systems through an induction programme wherein the PBAS system is also clearly explained to them. University recognizes the efforts and achievements of its employees and grant them increment and promotion The PBAS is based on following:

- Teaching, Learning & Evaluation
- Co-curricular, Extension, Professional Development
- Research & Academic Contribution

- Behavioral Skills and Values
- Student Feedback

University believes in holistic development of all its employees. The average-performers are identified based on the PBAS score, guided and motivated, and are supported by placing under the guidance and mentoring of the respective Head of the Department/Institute/School.

The various parameters for non-teaching staff are assessed for work output, assessment of personal attributes, assessment of functional competency and they are graded accordingly.

BENEFITS TO FACULTY MEMBERS & STAFF:

- 1.Opportunities for international exposure, as per laid down scheme.
- 2.Creche is available for lactating mothers and for children.
- 3.Medical Insurance for faculty and staff members. On campus free medical facilities.
- 4.ESI facility to all staff that come under the ESI clause.
- 5.Fee concession is given to the faculty members and other employees who pursue PhD with Amity.
- 6.Uniform is provided to the support staff.
- 7.Provident fund for all the employees who fall under the eligibility criteria as per Govt. norms.
- 8.Canteen facility.
- 9.No membership fee for availing facilities of Gym and Indoor games.
- 10.Management funded training programs for teaching and non-teaching employees.
- 11.Temporary accommodation is provided in case of emergency.
- 12.Advance payment to employees in emergencies.
- 13.Seed money to faculty members.
- 14.Duty Leave, Study Leave, Medical Leave and Earned Leave etc.
- 15.Training to the teaching and non-teaching employees.

File Description	Document
Link for Additional Information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 44.76

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	55	60	59	92

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document

Other Upload Files

1

[View Document](#)

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 19.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	20	18	13	10

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Link for Additional Information	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 30.78

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
71	36	28	40	39

File Description	Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The availability of funds and resources and its mobility is most important for academic and infrastructure growth of the university and successful running. If the mobility is coordinated in the right direction, it will define the higher level of progress. Otherwise, it becomes ineffective even though the fund is available. AUMP is self-financing university, the maximum part of its funds is arranged from student's fee and through RBEF - a non-profitable educational trust. Besides this, some part of the funding is arranged through:

1. Training & Consultancy
2. Research Project grants
3. Participation fee in various conferences, seminars organized by the University.
4. Sponsorships for various events, conferences, seminars, etc.
5. Establishment of Industry sponsored labs

The Finance Committee is constituted as per the directives of the University's Act. The Finance Committee prepares the annual estimates of income and expenditure along with the annual budget and is put up to Management for consideration and approval. The financial planning and budgeting (operational expenses and capital investments) is an integral part of annual academic planning at Institutional and University level.

Procedure to prepare annual estimates of Income and expenditure

1. All institutions and departments propose their annual financial plans based on academic planning and requirements. This planning may contain the purchase of books and lab related material. It also contains the expansion of campuses and increase in the number of faculty members. Finally, it is sent to the Finance Committee of the University for approval.

2. The proposed budget is examined and approved by the Finance Committee of the university.
3. The administrative and financial approvals are taken from the competent authority as per university's policy and guidelines.
4. The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the University.

The Finance Committee is responsible for observance of regulations relating to maintenance of accounts of income and expenditure and considers any other matter referred by the Board of Management and Governing Body of the University.

The focus is to utilize the available resources in an optimal manner to get the best possible outcome for the growth of the university. The Finance Committee and Board of Management review the use of resources including audit recommendations, budgets, and accounts. They make recommendations for better handling of resources and effective mobilization of available funds. The University has a full-time Chief Finance and Account Officer (CF&AO) since inception to ensure the fund management and optimal usage of resources in the best possible manner to achieve the goals of the university.

6.4.2

Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 0

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Details of Funds / Grants received from government bodies during the last five years (Data Template)

[View Document](#)

6.4.3

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4

Institution conducts internal and external financial audits regularly

Response:

Financial audit is a very important part of the functioning of Amity University. The University has a robust mechanism for internal and external audits. The university has a dedicated Accounts and Finance Department to take care of all the relevant documents and help in disbursement as per approval. The University engages both, internal & external auditors to check & verify the accuracy and completeness of the overall revenue and expenditure of the University. Qualified internal auditors from external agency have been appointed with a competent team of staff to do a thorough verification of physical stock/policies/approvals/bills/vouchers of expenditure, that are carried out throughout the financial year.

As per the statutory requirements, university has appointed statutory auditor for audit/ checking and verification of books and accounts of the university in an elaborative way to finalize the Balance-sheet and Income & Expenditure accounts of the university. After audit of books and accounts, statutory auditor issues the certified audited financial statements of the university.

From the establishment of the university in 2011, all the expenses made by the University were duly audited by the internal and external auditors.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

Internal Quality Assurance Cell (IQAC) at Amity University Madhya Pradesh constantly reviews the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

To ensure quality in the teaching and learning as well as the administrative processes, the University has developed systems and procedures for quality checks and evaluations. The University has constituted in 2015 an Internal Quality Assurance Cell, which is a dedicated body. For effective operations, the IQAC has a well-established and documented policy and standard operating protocols, with the goal of continuously working to improve quality parameters while considering all current elements, educational developments, stakeholder viewpoints, and expert advice.

Some of the best practice institutionalized because of IQAC initiatives are:

Academic Audit: An Academic Audit Committee is constituted at the beginning of each academic session. The committee collects and reviews information and plans including academic plans, publications, extension activities, collaboration, innovative and best practices, students' details, seminars, and workshops to assess the academic progress of each institution across Amity University Madhya Pradesh.

Stakeholders' feedback: IQAC initiated the feedback system of all stakeholders of Amity University Madhya Pradesh. This feedback mechanism allows the university to collect and analyse the opinion, needs and expectations of its stakeholders and use them for decision making process and inform the quality/performance of learning and students satisfaction.

Automation of Examination Procedure: IQAC has ensured complete automation of examination procedures by University. The examination process viz. enrolment, course allocation, attendance, exam form filling, uploading of marks and result compilation of its students is being done on AMIZONE. The role / responsibilities to be followed in the process of automation on AMIZONE and as applicable to all Institutes / Departments of Amity University Madhya Pradesh were issued by Internal Quality Assurance Cell (IQAC) as SoP entitled "SOP ON AMIZONE UTILISATION & AUTOMATION OF EXAMINATION PROCEDURES".

Innovative Pedagogy: IQAC encourages the use innovative pedagogy in teaching so that the faculty members can use new teaching strategies and methods into the classroom to improve academic outcomes and address real problems to promote equitable learning. This contributes to improve overall quality of education because it catalyses students to think out of the box and helps to solve complex problems.

Institutional Preparedness for NEP - To achieve the goal of NEP 2020, a discussion among all the stakeholders (senior officials, academic administrators, and Professors) was initiated on the key points of NEP such as diversification and strengthening of curriculum and pedagogy with technological innovations in teaching and learning. In line with requirement of the NEP 2020, Ordinance No. 38-A pertaining to Three/Four Year Undergraduate programmes have been approved by the Regulatory

Bodies.

University has adopted the recommendations of NEP and redesigning of syllabus and credits according to certificate - diploma – degree – honors degree from its ongoing courses which provides intermediate exit options to students in line with NEP.

AUMP is proactively working towards adoption and implementation of the suggestions given in the NEP Guidelines.

File Description	Document
Link for Additional Information	View Document

6.5.2

Institution has adopted the following for Quality assurance

1. Academic Administrative Audit (AAA) and follow up action taken

2.Confernces, Seminars, Workshops on quality conducted

3. Collaborative quality initiatives with other institution(s)

4.Orientation programme on quality issues for teachers and students

5. Participation in NIRF

6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: B. 4 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first

cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

1. Amity University Madhya Pradesh has adopted an effective internal quality enhancement mechanism through its Internal Quality Assurance Cell. IQAC continuously monitors the academic and administrative processes at the university which are audited periodically through a robust audit system.

2. Incremental continuous improvement is an ongoing effort in the University by adopting the Standard Operating Procedures (SoP) to improve our systems and processes. Improvements are visible in our examination systems, placement performance, academic delivery, admission processes, research & development and parents' involvement in student monitoring through AMIZONE, incrementally.

3. Some of the areas in which incremental improvement have been made with regard to quality at AUMP are as under:

- **Implementation of Integrated University Management System - Amity Intranet Zone (AMIZONE):** The success of any Higher Education Institution (HEI) hinges on its ability to acquire accurate and timely data, managing the data, and analysing the same for effective decision making. To achieve this, the university has increased the scope of AMIZONE and now AMIZONE is not only used for record keeping and data analysis for students but is a one stop solution for all student needs.

- **Choice Based Credit System (CBCS):** AUMP offers disciplinary and interdisciplinary minor tracks based on Choice Based Credit System (CBCS). This provides the opportunity for technological innovations in teaching and learning, encouraging logical decision making for innovation, critical thinking, and creativity among the students. All programmes at AUMP are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments/Institutes and MOOCs through SWAYAM.

To give more choice to students for choosing courses in different domains, Institutes across the university are motivated to provide more choices to students. The choice of courses has significantly increased and now students of the University can choose from a pool of 37 courses as minor tracks to encourage multi-disciplinary learning that eventually paves the way for cross- functional research and application of knowledge and skills.

- **Improvement in Research and Innovation:** AUMP being a research and innovation driven University encourages its faculty members and students to engage with research and innovation practices. Plagiarism Policy, Faculty Incentive policy, and IPR related policy were prepared by IQAC and adopted by the University to ensure the quality of publications and patents.

- **University Duty Officer (UDO):** The University has a system of appointing a University Duty Officer each week on a roster basis from each of the Department/ School of the University. The UDO is the representative of the Vice Chancellor and takes instructions from the Vice Chancellor regarding the Internal Audit.

- **Stakeholders' feedback:** IQAC initiated the feedback system of all stakeholders of university. This feedback mechanism allows the university to collect and analyse the opinion, needs and expectations of its stakeholders and use them for decision making process.

File Description	Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Amity University Madhya Pradesh is committed to Gender Equity and promotion of Women Empowerment through its policies and practices.

The University ensures promotion of Gender Equity in terms of **admission** of students, **recruitment** of teachers /staff and through **fair and just administrative and academic policies**. Infact the true spirit of Article 15 of the Constitution of India, which mandates No Discrimination on the basis of Caste, Religion or Gender, including the Third Gender, is enshrined in the policies and practices of Amity University Madhya Pradesh.

As a consequence, as on date, female students comprise 40 % of the total number of students while the female teachers comprise more than 50% of the total faculty strength of the University. Adequate number of women form the team of administrative and support staff as well.

To ensure safe, just and discrimination free stay at the campus for women, the University has a well defined **Policy Against Sexual Harassment** and a **Committee Against Sexual Harassment (CASH)** that constantly endeavours to redress any grievances, should they ever occur. CASH meets periodically to plan and monitor Gender Sensitive Environment in the campus.

Further the **Internal Complaints Committee (ICC)** has been in existence since 2016, again with very comprehensive representation to ensure safety and security for all.

In order to increase the scope and reach of Gender Sensitive Initiatives in the campus, two female students are nominated as **Gender Champions** every academic year. These Champions propose and conduct Women Empowerment Activities throughout the year. Some of the **significant activities** held in the last few years are: Panel Discussion on Glass Ceiling, University wide Test of Awareness of Legal Rights of Women, Self Defense Training, Workshops on Women Empowerment, Essay Writing, Street Plays etc.

Gender Studies is also taught as a four credit course at several schools of the University.

The University **Infrastructure** further ensures safety, security and well being of women. There are 231 **surveillance cameras** all across the campus, including in the common areas of the Hostel. The entire campus is manned by adequate number of **security guards** and there are dedicated **Common Rooms** for Girl students. There are two **dedicated hostels** for girls that have **female wardens** and **attendants**. **Roll call** is made every evening by the respective wardens to ensure that all students on out pass have **returned safely**. **No Male Visitor** is allowed inside the Girls' Hostel. If male guardians visit, they are accommodated in the University Guest Rooms. There is a **Day Care Center for the young children of employees** on the University premises, supervised by a female attendant.

The University has 03 Nursing Assistants, including one **Female Nursing Assistant**, who is a resident at the campus and therefore available round the clock.

The Gender Equity at the University is also supported by a well-defined **Counselling Committee**, an **HR Department**, **Anti Ragging Committee** and a robust **Mentor- Mentee System**, both for students as well as faculty. These units promptly address any issue related to physical, mental or emotional well being of staff or students.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Amity University is fully conscious of its responsibility towards the preservation and conservation of the environment. The University has adopted a host of measures for sustainable development of the community and has a well-documented policy document for Clean and Green Practices in the Campus.

The University's key operations have very low impact on the environment. Efforts are made to minimize waste and then it is recycled where possible so that minimum natural resources are consumed.

Solid Waste Management: The solid waste of the University, such as paper, plastics, glass, metals, foods, etc is methodically and responsibly managed. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste on each floor is collected at designated time intervals. The block cleaning workers on each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and then taken to the dumping yard provided by the University. This is subsequently collected by the Municipal Corporation of Gwalior for disposal. The University has a polythene -free (single use) campus and promotes the use of environment friendly / biodegradable materials.

Liquid Waste Management: The Sewage waste and Laboratory, Laundry and Cafeteria effluent waste management is carried out by recycling to the maximum extent possible.

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

The University also has two STPs of 1.60 KL capacity each.

The sewage Treatment Plant is being maintained by an authorized agency Green Wastetech located at Gurgaon (HR) under AMC.

Bio Medical Waste Management: For the management of Bio Medical Waste, the University has an Incinerator so that women can dispose off female hygiene products in a dignified manner. There is no other bio medical waste as only a basic medical room for first aid is available on the campus. The University has an Institutional Bio Safety Committee (IBSC) abiding by the guidelines set by the Department of Biotechnology on Bio Safety of Recombinant DNA Research and Bio Containment 2017 to cater and monitor biological and chemical hazard including microbial pathogens, their use and safe disposal.

e-Waste Management: The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

Waste Recycling System: The University has a responsible and methodical approach to recycling of waste. The liquid waste is processed through the Sewage Treatment Plants and used for horticulture. Solid waste such as leaves are collected to make compost that again is used for horticulture.

Clean and Green Campus

The University participated in Inter University Swachhh Bharat Abhiyan competition twice 2017 and in

year 2018 and was duly appreciated by the Inspecting Team.

Landscaped Environment

The University has maintained the existing layout of the land and has not disturbed the hill features but has assimilated them in the campus design.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5

Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Amity University Madhya Pradesh is fully conscious of and committed to nation building by inculcating the values of inclusion, integration, harmony and tolerance in its students and employees. The University has a Unit of NSS and a platoon of NCC comprising of both boys as well as girls.

Promotion of Harmony and Tolerance:

The University has a nondiscriminatory approach in hiring and admissions. Faculty/ Staff are hired on merit without any bias to any caste, creed, community. Similarly, admissions are open to all.

Activities are organized regularly to promote harmony and goodwill amongst the University Community. Likewise, students from various regional and cultural backgrounds participate in different programmes and showcase their talent through performances.

To inculcate an understanding of the plurality of the Indian Culture, the Institutes/ Schools take several measures:

- The School of Architecture organizes **heritage walks** and **monument conservation workshops** to familiarize the students with the rich architectural heritage of the country.
- School of Fashion Design and Technology assigns projects about the **traditional textiles** of the country and uses pertinent themes for Fashion Shows such as Chanderi, Bagh etc.
- The School of Business organizes an **Annual Food Festival** that showcases the rich diversity of our cuisines. The diversity of food is also promoted in the **University Hostel Mess** where a student body sets the menu for the month, so that students from diverse parts of the country can propose food items for from their region for the menu.
- India is a multilingual land and to celebrate each language, the University organizes the **Mother Language Day**. At this event the students recite poems/stories either composed by themselves or classics from literature of their mother language.
- To promote harmony and introduce the students to the **Ganga Jamuni Tehzeeb** of India, a Ballad called Sangam was also staged in the Auditorium for the benefit of the entire community of students and staff.

Socio- economic Inclusion:

To ensure that no student is deprived of quality education purely due to economic reasons, the University has a **generous Scholarship Policy** for meritorious students from economically weaker sections of the society.

Outreach Activities: The University has two NSS Units of hundred students each and has adopted two villages, Chakraipur and Shighora, for community development. The volunteers spread awareness about Health, Water, Sanitation and inform the villagers about the latest schemes of the Government. The NSS efforts have made a difference and Chakraipura and Shigora are now 'Open Defecation Free' villages.

AUMP has also been selected under Unnat Bharat Abhiyan and five villages, Maharajpura, Girvai, Mohanpur, Gangapur & Behata, have been identified to conduct survey and social activities. Government funds worth 50,000/- have been allotted for identification of problems /challenges faced by the villagers during the survey. Technological intervention/ customization of the existing facilities have been proposed/ projected accordingly.

Sangathan: It is a mega sports event that invites participation from all Amitians from India and abroad, who compete with each other in the true spirit of sportsmanship.

Yoga Day, Earthy Day, World Environment Day, Yoga Day are also **observed** to familiarize the students with India's rich legacy.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The University actively promotes constitutional values, duties, responsibilities as well as awareness of rights as enshrined in the Constitution, both in its students as well as faculty and staff.

The University has a two-pronged approach to create an awareness of Constitutional Obligations:

- (i) Organizing activities
- (ii) Making it a part of structured curriculum

The ideal and universal human values have been codified in a booklet called 101 Attributes of an Amitian. This booklet is given to every new student and staff. These are the values that every Amitian is expected to abide by.

Further a Value Added Course in Behavioral Science of one credit per semester is mandatory for all students of all programmes. Papers on Human Rights and Public Administration are also offered to all students at the University under Choice Based Credit System.

To inculcate the constitutional values, duties and responsibilities, the following activities are conducted regularly:

It is the fundamental duty of every citizen of India to **show respect to the National Flag, Emblem, and other Symbols**. The University, therefore, has been celebrating National Days like **Independence Day and Republic Day** meticulously since its inception and the practice was not omitted even during the period of Lockdown, when they were held online.

Every citizen of India is expected to render **Service to the Community**. The University ensures this through its NSS programme. The University has adopted several villages in the vicinity where the volunteers spread awareness about education, hygiene, vaccination, education, etc. In addition, all students at the University write a Journal of Sincerity (JoS) in which they record their experience of community service such as visiting Old Age Homes, Orphanages, etc.

The University offers **NCC** programme to both boys and girls which grooms them for a life of service and discipline. The **Military Training Camp** is also mandatory for all Post Graduate students which again trains them for service to the nation by making them aware of their values, rights and duties.

Every Indian citizen is expected to **cherish the rich heritage** of the country and safeguard public property. The University organizes Heritage walks and conservation activities regularly. The School of Architecture has also restored a park in a nearby colony by clearing it of debris and beautifying it by reusing waste.

The School of Environmental Science not only teaches **respect for environment** and need for its conservation, but also initiates tree plantation drives, plastic free campus drives, debates, guest lectures etc. to this effect.

To bring about awareness with reference to Rights of Citizens, the **Constitution Day** is celebrated on 31st January every year. The University also has a **Legal Literacy Club** and an **Electoral Literacy Club**. The Honorable **Vice Chancellor** himself leads the **faculty members and students at Rallies** promoting the **Need to Vote. Legal Aid Camps**, events and workshops are organized for the villagers to help them resolve their legal issues and make them aware of their Fundamental Rights. As a result of this, Seventy-Eight legal cases have been resolved amicably through mediation.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators**

and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Amity University Madhya Pradesh celebrates major national and international days, events and festivals. Some of the significant events are:

- **Independence Day** and **Republic Day** are celebrated with pride and patriotism to salute the glory of all the great leaders and martyrs.
- The University annually observes International Day of **Yoga** and the entire body of Faculty and Staff practices yoga- asanas under the supervision of the Sports Teachers of the University. The event focuses on the physical and mental well being of the University Community.
- Amity Business School organizes the **World Tourism day** and hosts events related to cuisine, costumes, dance and musical traditions of the countries of the world.
- **International Women's Day** is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity.
- The University celebrates **World Environment Day** every year by organizing drives for Tree plantation, Plastic Free Campus, Cleanliness, etc.
- As befitting a University, **National Teachers Day on 5th Sept**, is celebrated every year to mark the birth anniversary of Dr. S. Radhakrishnan.
- **Gandhi Jayanti** is observed with respect across the University by organizing lectures, debates and cleanliness drives.
- The birthday of Sardar Patel is observed as **Rashtriya Ekta Diwas** and a pledge to preserve the Unity of the Nation is taken by the students.
- To pay homage to the great youth icon **Swami Vivekanand**, the University organizes Guest Lectures and Essay Writing Events every year.
- The School of Business celebrates **Management Day** by organizing student events like Deal or No Deal, Business Plan Competition etc.
- The School of Behavioural and Applied Sciences observes **Suicide Prevention Day** by organizing Expert Lectures, and Poster Making Competitions etc

- AUMP NSS Unit organizes the **NSS Day** to celebrate the spirit of service to the society.
- **MP Sthapana Diwas** was marked by organizing a Quiz to test the students' knowledge about the State of Madhya Pradesh.
- The **Pharmacy day** is celebrated by the Amity Institute of Pharmacy by organizing Poster Making Competition and Lectures for the students of Pharmacy.
- The School of Engineering celebrates the **Engineers day** with pride, gusto and gaiety.
- **Traditional Textile Day**: The University endeavours to bring about an awareness of the rich heritage of Indian textiles by celebrating the Traditional Textile Day and using indigenous textiles for the annual Gradual Design Collection.
- French is taught across the University as a Foreign Language and on **Francophonie Day** there are competitions for Singing, Quiz, Identifying French Monuments etc.
- **Janjatiya Diwas, Hindi Diwas, World Mental Health Day, Literacy Day, and Constitution Day** are celebrated with great enthusiasm.
- **National Science Day** is celebrated to mark the discovery of 'Raman Effect' by Shri CV Raman.
- The University observes '**World Doctorates Day**' every year on August 25th and participates in International Conferences on issues and challenges in doctoral research.
- Different festivals of all religions are celebrated with full enthusiasm by the University Community to preserve and practice Indian Culture and propagate the concept of *Sarva Dharma Sambhaav*.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – I

1. Title of the practice :

“Contributing to the Community”

2. Objective of the Practice :

The most cherished ideal of Amity University Madhya Pradesh is to contribute meaningfully to the community by promoting practices for good health and hygiene, bringing about an awareness of

judicious use of natural resources that will lead to sustainable development, promulgating constitutional and financial literacy, providing access to justice and helping the underprivileged. The University also aims to train the community on how to harness technology to improve the quality of life at the grassroots level.

3.The Context :

Located in the developing State of Madhya Pradesh, the University is surrounded by villages and localities that lack access to healthcare, education and justice. Lack of education and awareness amongst the residents has also resulted in poor physical health, poor hygiene and over exploitation of the environment. Lack of awareness of current technology and tools has also led to social backwardness of the community, poor per capita income and low employability.

4. The Practice :

Amity University Madhya Pradesh strives to meet these objectives of community development and contributing to the society through several avenues:

Village Development under the National Service Scheme, AUMP

Amity University Madhya Pradesh has two NSS units of two hundred volunteers that have adopted two nearby villages namely Chakraipur and Shigora to carry out community outreach activities. In addition, five villages have been adopted under Unnat Bharat Abhiyan. For the development of these villages, the well-articulated mission of NSS AUMP is to bring about an all-round improvement in the community through awareness programmes, training camps, rallies and personal interaction with reference to health, hygiene, sanitation, nutrition and literacy.

Health Care:

To promote health care and to educate the community about hygiene, NSS, AUMP organizes free Health Check up Camps, blood donation camps, eye checkup camps and training on personal health care through good health practices. The community is also informed about the importance of good nutrition, potable water and personal hygiene.

Training on Technology:

It is important for the marginalized sections of society to keep abreast of technological advancements lest they are denied its benefits . To address this need, the NSS organizes camps about cashless transactions, smokeless cooking and many more:

Under Swachha Bharat Mission of GoI, *Samras Gaon Project* was undertaken by NSS. Likewise, *Poshan Maah* was also observed by the NSS volunteers of Amity University Madhya Pradesh wherein programs were conducted as per the directives of UGC and MHRD, Ministry of External Affairs. The activities included awareness campaigns for sanitation, complete and healthy food and nutrition etc. The University was successful in making the adopted villages ‘open defecation free’ in 2019.

Legal Literacy:

NSS AUMP takes into cognizance the fact that a community develops when it is able to exercise its voice in the democratic process. Lack of awareness of electoral processes, fundamental rights, policies and development plans of the government can prevent the community from developing. Legal literacy, importance of casting votes, information about government schemes therefore are an integral part of the NSS activities. The University has a Free Legal Aid Center under Amity Law School that also assists in resolving disputes and has already mediated 78 cases successfully.

Social Transformation:

The young NSS volunteers of the University very creatively organize Street Plays in the community to send messages on social issues such as menace of alcoholism, drugs, tobacco, etc.

NSS volunteers have also been a part of *Shudh Ke Liye Yuddh*, a rally organized by the Government of Madhya Pradesh on 31st Jan 2020 for creating awareness about adulteration in food, milk, vegetables and related products.

Contributing to the Unnat Bharat Abhiyaan

AUMP has been selected under Unnat Bharat Abhiyan to assist the growth and development of the country- village by village. AUMP selected five nearby villages to conduct survey and social activities : Maharajpura , Girvai , Mohanpur , Gangapur & Behata . After the survey, the challenges/ problems faced by the villagers were identified and technological intervention/ customization of the existing facilities was proposed/ projected accordingly. On culmination of Unnat Bharat Abhiyaan, AUMP got a grant of Eighty Five Thousand Rupees for Rain Water Harvesting Project in village Behata which also has been executed and the completion report sent to Unnat Bharat HQ. Further work in this regard is under progress.

Health Care Guidance and rudimentary health care services to the community are given a further fillip through the initiatives of the Institute of Pharmacy of Amity University Madhya Pradesh. The **Institute** partners with **Ek Kadam Vikas Ki Aur Welfare Society**, to organize health check-up camps at **Berja Village, Gwalior**. The faculty members and students actively take part in these camps. Several Doctors from the Govt Hospital Morar, Gwalior, also participate in these camps to offer free health check-ups. The Doctors examine the villagers and give them valuable insights on how to maintain a fit body with respect to today's day and age. In another interactive session, the villagers were briefed about the causes and symptoms of malnutrition. In this program, multivitamins and multimineral tablets, fruits and biscuits were distributed by the faculty members and students.

The free Health check-up Camps of Amity Institute of Pharmacy have been a huge success and a sizable number of community members reap the benefits of these programme. They propagate the idea of a healthy lifestyle and self-care, which is often neglected.

Pro Bono Legal Services

The University has a School of Law that contributes significantly to the community by organizing Legal Aid Camps, Legal Literacy Drives, Mediation etc. To run this comprehensive programme, the University has a Legal Aid Center, a Legal Literacy Club and a Mediation Center.

The Legal Aid Center

The Legal Aid Center of AUMP, the only SLSA approved center at a Private University, works at grass root levels to give pro bono legal advice to those who cannot afford the prohibitive cost of litigation.

The Legal Literacy Club

The Legal Literacy Club conducts legal literacy drives to spread awareness about rights and duties of citizens in places like schools, the Central Jail, Aanganwadi kendra etc

The club remained active during Covid and organized a Legal Aid Camp in coordination with the District Legal Services Authority (DLSA), District Court Gwalior, to create awareness about using masks and sanitizers.

The Mediation Center:

The University has the singular distinction of being the only University in Madhya Pradesh of owning an authorized Mediation Center which was inaugurated by the Hon'ble Chief Justice of Madhya Pradesh on 17 Dec 2020. The Center has resolved Seventy Eight cases out of One Forty Five assigned to it by State Legal Services Authority of MP. The Center has been given the responsibility to mediate cases from Gwalior and Dabra region.

The easy, free and professional access to legal help thus provided helps the under privileged sections of the society.

Promoting Mental and Emotional Health

The mental and emotional wellbeing of the community is essential to its growth and prosperity. The Institute of Behavioral and Allied Sciences (AIBAS) actively nurtures these through a series of initiatives, events and activities.

Student Community Connect

To ensure participation of each and every student in the community welfare programme, writing a Journal of Sincerity and one Social Activity Project Report is an evaluated component in each semester. As a part of these projects, students brainstorm innovative ideas to find ways of giving back to society. Some visit Old Age Homes, some go to Orphanages, some serve water to laborers in blistering heat and others work to understand the plight of children at traffic signals. At times funds are collected to aid victims of natural disasters such as floods.

The students of MPhil Clinical Psychology also undergo a Six Month Internship at Gwalior Mansik Aarogya Shaala and help the patients there.

Psychometric Tests for Rehabilitation

Amity Institute of Behavioral and Allied Sciences organizes community screening and assessment programs at Amar Jyoti Rehabilitation Centre Gwalior, a center that provides support and rehabilitation services to people with disabilities. The initiative had a positive impact on the mental health and well-being of individuals and their families.

Geriatric Care Programme

The students of M.Phil Clinical Psychology, MA and BA Psychology spend time interacting and counselling the inmates of the old age home at Vivekanand Needam as part of the Geriatric Care Programme. The activity also provides hands-on experience to the students and helps them in acquiring the necessary skills and competency for treating the geriatric population.

Commemoration Days

The Institute strives to create a consciousness about the plight of the less privileged by observing several National and International days devoted to the challenged. Some of the annual activities are: Mental Health Week and Happy Parenting Week when competitions, guest lectures, workshops and Autism training sessions are organized. Suicide Prevention day, Mental Health Day, Autism Day are some other days that are observed with the aim to promote emotional and mental wellbeing of the community.

Women Empowerment

AUMP has a strong programme for gender parity and women empowerment. Workshops and training programmes are held by various departments for women empowerment. The University also partners with NGOs and Government agencies to conduct workshops and training. Recently the School of Business conducted a Training Programme in which fifty two Anganwadi workers were trained.

5. Evidence of Success :

The University is justly proud of its contribution to the community.

The NSS initiatives in the adopted villages have resulted in two villages being declared **open defecation free**. The adopted villages have become more aware and conscious of **hygiene** and the importance of **literacy**. The NSS of AUMP has received letters of appreciation from the Principal of Govt School at Shigora for the services rendered there. Similar letters of thanks have been received from the eminent residents of Chakraipura.

The blood donation drive at AUMP is one of the most successful drives in Gwalior and the University has been collecting **350 units of blood every year** and thus saving many lives.

As a testimony to the credibility and competency of Amity University Madhya Pradesh, it has been sanctioned Government Funds under Unnat Bharat Abhiyan for survey and village development. The findings paved the way and channelized the development initiatives in the communities. The rainwater harvesting initiative at Behata has resulted in successful water harvesting in the village and more results are yet to come.

The efforts of Mediation Center have also been very effective. A total of **Seventy Eight litigation cases** have been resolved amicably through the University's Mediation Center. These mediation efforts have led to amicable settlements, brought justice to the underprivileged and also reduced the burden on the courts.

As a result of our sustained emphasis on hygiene, the University has received 5 star rating in Eat Right India Campaign of Food, Safety and Standards Authority of India.

6. Problems Encountered and Resources Required :

Balancing Academic activities and classroom lectures with extension activities is the most challenging aspect of Community Connect programmes. Accessing villages or remote areas of the city in hostile weather conditions also becomes challenging at times. The mental reservations and resistance to change are also inevitable dimensions of all social change programmes. However, the hurdles are overcome with zeal, passion and commitment to the cause which is amply aided by the infrastructural support of the University.

Best Practice - II

1. Title of the Practice

“University Duty Officer”

2. Objectives of the Practice:

For the smooth and efficient running of all its academic and administrative departments, Amity University Madhya Pradesh appoints a weekly University Duty Officer who observes, monitors, checks and evaluates the various operations of the University. Where needed, the University Duty Officer also makes suitable recommendations for enhancing the performance of the University. The practice also aims to nurture a sense of belongingness and ownership amongst the faculty by entrusting them with such grave responsibility and thereby groom them for future leadership roles. The University Duty Officer functions as an authorized representative of the University for a period of one week.

3. The Context:

Amity University Madhya Pradesh is committed to providing quality education to its students. To meet this objective, it is imperative that the University has the right ambience and academic support system in terms of policies, practices, procedures and state of the art infrastructural facilities such as laboratories, libraries, hostels, play grounds and mess etc.

The efficient running of all these facilities and processes depends not only on formulation of policies/ SOPs/ Statutes/ Ordinances etc. but also on how well the same are being implemented on ground. There is a need to carry out surprise checks on some of the aspects to ensure that orders/ instructions/ policies are being implemented on ground and all infrastructural support is in order.

4. The Practice:

To address this issue, the University appoints a weekly University Duty Officer (UDO) on roster basis from different schools/ institutes of the University. The UDO is the representative of the Vice Chancellor and takes instructions from the Vice Chancellor. To ensure the freedom to report fearlessly, at the end of his/her tenure, the UDO submits the confidential report directly to the Vice Chancellor.

Duties And Responsibilities:

1. The duties of the UDO commence on Monday and end on the following Sunday.
2. To assist him/ her in discharging the assigned duties, the UDO is given a structured template that has columns for remarks on Mess, University Premises including Laboratories, Hostels, Canteen, Classrooms, Security and for any other Specific Tasks Assigned by the Vice Chancellor.
3. During the course of the week, the UDO conducts at least 3 surprise checks on the Hostel Student's Mess to check the quality of food and adherence to menu. The UDO is also instructed to check the quality and quantity of stored groceries and general hygiene of the kitchen, the washing area as well as the dining area.
4. The RO systems of the University are regularly checked by the UDO of the week, both in the Academic/ Administrative Blocks as also in the Hostel blocks.
5. He/ She also conducts surprise checks on the cafeteria (located within academic blocks A, B & C) to ensure that the items are being sold at appropriate rates and are not past their expiry date.
6. In addition to the above, the UDO also conducts surprise checks in Security area at the gate and within the campus, particularly at night, at timings specified by the Vice Chancellor during the briefing.
7. It is the mandate of the UDO to randomly check if the documents are being maintained professionally in the various depts, laboratories and stores.
8. The UDO checks the Attendance and due diligence of housekeeping staff.
9. The functionality of fire fighting equipment, safety of AC plants, generators, diesel storage areas are regularly checked.
10. The UDO also observes if all Classes are being conducted as per schedule and time. The task is specifically given by the Vice Chancellor for a particular Academic Block in rotation.
11. In addition to the above, the Vice Chancellor assigns one particular task to each UDO that may not be specified in the template.

5. Evidence of Success :

This measure of the University has had positive results on the environment. The entire University is always in a **state of readiness** as the UDO could conduct a surprise check at any moment of time. The most positive result has been on the Mess, which received the **Eat Right India Five Star Ranking**, conducted by Food Safety and Standards Authority of India. Further, there has **not been a single security lapse** since the inception of the University, as all the security guards are always vigilant. The students are **not charged exorbitant prices** or sold articles **past their shelf life** since the vendors are being constantly monitored. As the stock registers and other documents are also subjected to random scrutiny and lapses are reported to the Vice Chancellor, all departments take suitable measures to keep their **records updated**. There is neither any **wastage of water** through **dripping/malfunctioning faucets** nor is there any **non working faucet or water cooler** in the campus. All **Washrooms** are regularly surveyed and hence all remain fully functional all the time. UDOs are specifically instructed to check the state of the **firefighting equipment**, the **readiness of ambulance** and **availability of its driver** to prevent any mishap. The UDOs also pay particular attention to the infrastructure within the classrooms that supports learning and hence all **OHD projectors, light bulbs, boards, benches and tables** are in the **perfect state of repair**.

6. Problems Encountered and Resources Required :

In the implementation of this practice of appointing University Duty Officers, one major problem that the University encountered was in conducting surprise checks in the middle of the night. Since the UDOs come from all parts of the city and are nominated irrespective of their gender, some of them found it

inconvenient to commute to and from the University. The University is also concerned about the safety and wellbeing of its faculty particularly during night commute. In order to overcome these, the UDO is extended the facility to stay overnight in the University Hostel and his/ her boarding is also taken care of by the University.

Duty Roster (Dr. Pankaj K Mishra)

Duty Roster (Gogulapati Sreeprada)

Duty Roster (Mr. Sachin K Sharma)

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The advancement in Information Technology has enabled all communication to be lightening swift, easily and cheaply accessible and reach the remotest parts of the world. Parallely, the advent of social media platforms has liberated all communication from its shackles of control, sensor ship and monitoring. Inevitably man has sought to capitalize the lack of control over mass media communication by finding means to generate profit out of ‘clickbaits’ The more sensational the communication, the more clicks and therefore more profit. This has been the **genesis of the menace of fake news and disinformation.**

Amity University Madhya Pradesh perceived it to be its bounden duty to use its human capital and infrastructural resources to fight this emerging threat to human civilization by establishing a ***Centre of Excellence for Detection of Fake News and Disinformation (CDFND)*** under the aegis of **School of Communication, Amity University Madhya Pradesh.**

The Centre focuses on the following:

1. Open Source Verification of facts
2. Media Literacy
3. Critical Thinking
4. Tools of Advanced Verification of Photos
5. Advanced Geolocation through various techniques
6. Coding for Non-Coders
7. How to catch Deep Fakes
8. Online Live Threat Simulation
9. Advance Mapping techniques

10. Digital Security and Safety
11. User Testing
12. Website Management
13. Fighting Misinformation
14. University-Newsroom Partnerships
15. How to save users from Honey Trapping

The Team

CDFND has a team of experts under the mentorship of Lt Gen VK Sharma, AVSM (Retd) Hon'ble Vice-Chancellor, Amity University Madhya Pradesh. The technical team is led by Prof. (Dr.) Sumit Narula, who is a certified Factchecker from Factshala, an initiative of Google News. Dr Narula has also been trained on the upcoming technologies in fake news detection at the Google Asia Pacific Headquarters at Singapore in December 2019. The CDFND team is further supported by Mr Siddharth Sharma, a certified fact checker from Data leads, a google news initiative and Mr Arun Tomar who is the Image Forensics Expert and Technical Head. Dr Harshika Varma is the Research and Content Expert at CDFND.

Inauguration:

Honourable Vice-Chancellor, Lt. Gen. V.K. Sharma, AVSM (Retd) inaugurated the Website of the *Centre for Detection of Fake News and Disinformation* () on 15th August 2020 for easy access to detection of fake news and disinformation circulating in the society.

Code of Conduct:

1. Commitment to Non-Partisanship and Fairness

The Center mandates constant monitoring of social media platforms for suspicious posts, misinformation or fake claims. The selection process is based on a variety of factors, including the quantity or degree of claimed evidence within the reporting, the potential relevance of the article in shaping the public discussion and the size of the source's existing reach. The topics include claims made by and about politicians, celebrities, famous personalities, and influencers, propaganda, provocative messages and/or hashtags.

2. Transparency

Cdfnd.in discusses the news article in detail and explains how the claim was debunked or confirmed. This enables the readers to verify the findings themselves. The Center also provides all sources in enough detail so that readers can replicate the work, except in cases where a source's personal security could be compromised. For such cases, Newschecker.in provides as many details as possible and tries to bring details from multiple sources so that the readers can verify each finding.

3. Transparency of Funding & Organisation

Cdfnd.in is an independent fact-checking initiative under Amity School of Communication, Amity University Madhya Pradesh, with its own specialist team.

4. Transparency of Methodology

Cdfnd.in is committed to explaining the methodology used to debunk fake news or fake claims. From selecting to publishing, all the details are provided to the readers to encourage them to send claims to fact check and to make them understand how we do a fact-check.

5. Transparent Corrections Policy

News stories or information keeps on changing and stories need to be updated constantly. In case of an error, the Center is quick to acknowledge and correct the same.

CDFND Helpline:

CDFND works with the sole motto of finding new ways to counter the issue of fake news. On 5th September 2021, **CDFND started a helpline** where people from different parts of the world can lodge their issues and CDFND checks the authenticity of that particular information and reverts.

Workshops /Courses conducted:

- **More than 400 webinars** titled 'Fake/Cloned/Predatory Journal - A New Threat to Academics' have been organised at various Indian as well as Foreign Universities.
- CDFND has also conducted workshops for different communities of society such as the Gwalior police department who have awarded a letter of appreciation for the same.
- CDFND has started a **course at Taylor Francis University** which acts as a guide for students who want to make a career in research.
- CDFND has also developed a module specifically keeping young students in mind and conducted workshops in schools like Amity school, and Airforce school (Gwalior) to name a few.
- Two Copyrights named **Seven Novel Ways to Catch Fake/Misleading Impact Factor/Metrics** and **Eight Novel Ways to Catch Cloned Journals to Enhance Publications in Reputed Journals**, have been awarded to CDFND.

The Menace of Fake/ Cloned/ Predatory Journals:

- The menace of fake news has spread to academic publications too. Presently, thousands of publications are operating that are either predatory, cloned, or fake. Researchers often fall in these traps. To curb this, CDFND works to detect cloned and fake journals. CDFND has helped more than 500 scholars in this way.
- The Centre also focuses on how to have good publications in quality journals apart from detecting fake news. Over 400 talks about how the web of Fake News & Cloned Journals.

Amity Quality Journal Checker – Mobile Application

Amity Quality Journal Checker is a mobile application available on both Google Play Store and IOS

(Apple systems). This application is meant to identify cloned journals to help researchers.

Screenshots of the Mobile Application:

Press coverage of the launch of Amity Quality Journal Checker – mobile application

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The National Cadet Corps (NCC) is the largest uniformed youth organization in the world established on 15 July 1948. The motto of NCC is “Unity and Discipline”. NCC is a distinctive organization that has immense potential in ‘Nation Building’. It provides opportunities to the motivated youth of the nation for their all-around development while inculcating in them the traits and qualities of leadership, self reliance, a sense of comradeship, and care for fellow citizens.

Amity University Madhya Pradesh has a highly trained and enthusiastic NCC unit that was established under the Fully Self Finance Scheme (FSFS) and has a total of 53 Senior Division openings in NCC (Army Wing). It is a Mixed NCC Unit, with 33% of seats reserved for girls. The division of seats are as follows:

S.No.	Year	Strength
1	2020-21	18
2	2021-22	18
3	2022-23	17

In accordance with the National Education Policy 2020 and the University Grants Commission, Amity University Madhya Pradesh has introduced the NCC as a "General Elective Credit Course" under Choice Base Credit System (CBCS) courses of 24 credits spread across six semesters in three years in all Undergraduate Courses (Bachelors Degree programs).

The NCC unit of Amity University Madhya Pradesh is run by highly qualified and experienced officers, who are committed to providing the best training to the students. The unit organizes various activities throughout the year, including training camps, national integration camps, trekking, adventure sports, and social service activities.

The NCC unit of Amity University Madhya Pradesh has also been actively involved in various community development programs like Swachh Bharat Abhiyan, Blood Donation Camps, and other such initiatives that contribute to the betterment of society.

The NCC unit has been successful in encouraging a large number of students to join the unit and participate in its activities. NCC unit of Amity University Madhya Pradesh is a valuable asset to the institution, providing ample opportunities for the students to develop important life skills, foster national unity and discipline, and contribute to the betterment of society

Concluding Remarks :

A leader in education, the University was ranked under Top 200 in the University Category by National Institutional Ranking Framework (NIRF) India Ranking 2020 and Amity Institute of Engineering Technology

was all India ranked 153rd in the year 2022, 154th in the year 2021 and 162nd in the year 2020 in Engineering Category. The University was awarded “Utkrisht Vishwavidyalaya Samman” by Madhya Pradesh Private University Regulatory Commission, Bhopal in 2018. The University has bestowed with ‘Excellent University Award 2020 by Zee News. AUMP has been awarded a Five Star Rating under “Eat Right Campus” competition conducted by Food Standard, Safety Authority of India campaign launched by Govt. of India. The University has received Overall Rank under the Rank Band 601-800 in THE Impact Rankings 2022 and ranked 101-200 out of 849 Institutions under SDG for Decent Work and Economic Growth. The University was awarded as the Best Private University in Madhya Pradesh in years 2017, 2018 and 2019 by Dialogue India Group. The University was also awarded Excellent Higher Education University in India by CMAI Association of India in 2017.

Established with the vision to emerge as a global hub of knowledge creation and cutting-edge research that grooms leaders in various fields, AUMP provides ample opportunities to help students fulfil their personal and professional aspirations. The University offers globally benchmarked courses which follow a dynamic, industry-oriented curriculum.

AUMP also strives to remain at the forefront of cutting-edge technology and scientific research that is aimed at betterment of society. The University leverages ICT to its fullest for continual improvement of quality and relevance of its teaching, research and academic administration. At the same time, the University teaches its students to give back to the community and be involved in its upliftment.

By ceaselessly striving to excel in education and research, by grooming employable, socially and environmentally responsible leaders of tomorrow and by significantly contributing to the society for its sustainable development, AUMP has demonstrated its commitment to Nation building- a commitment towards which it will continue to stride confidently and with renewed vigor and passion in times to come.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years Answer before DVV Verification : 51 Answer after DVV Verification: 41</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years. Answer before DVV Verification : 53 Answer after DVV Verification: 43</p>																				
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 53 Answer after DVV Verification: 43</p> <p>Remark : Input edited as per 1.1. E.P</p>																				
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years. Answer before DVV Verification : 579 Answer after DVV Verification: 53</p> <p>Remark : Input edited as per given clarification documents, excluding the repeated courses.</p>																				
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years. Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3018</td> <td>2478</td> <td>2183</td> <td>2070</td> <td>2014</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tbody> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2732</td> <td>2264</td> <td>2056</td> <td>1975</td> <td>1947</td> </tr> </tbody> </table> <p>Remark : Input edited as per given supporting documents with reference to above metric.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3018	2478	2183	2070	2014	2021-22	2020-21	2019-20	2018-19	2017-18	2732	2264	2056	1975	1947
2021-22	2020-21	2019-20	2018-19	2017-18																	
3018	2478	2183	2070	2014																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2732	2264	2056	1975	1947																	

1.3.4	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships. Answer before DVV Verification : 1337 Answer after DVV Verification: 1181</p> <p>Remark : Input edited as per given clarification documents, excluding the PhD students.</p>																				
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers,</p> <p>4) Alumni</p> <p>Answer before DVV Verification : A. All 4 of the above Answer After DVV Verification: A. All 4 of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 1728.7 Answer after DVV Verification: 1739.7</p>																				
2.4.4	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1666 1046 1800"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>11</td> <td>20</td> <td>05</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1879 1046 2013"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>8</td> <td>10</td> <td>4</td> <td>3</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	26	11	20	05	10	2021-22	2020-21	2019-20	2018-19	2017-18	10	8	10	4	3
2021-22	2020-21	2019-20	2018-19	2017-18																	
26	11	20	05	10																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	8	10	4	3																	

Remark : Input edited as per given data template excluding , Best paper/poster presentation/Teachers day celebration/certificate of appreciation/Best Teachers awards.

3.1.3	<p>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</p> <p>3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 510 1046 645"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>7</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 723 1046 857"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per given clarification documents, Awards without any financial support are not consider.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	7	3	1	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	0	7	3	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	0	0	0	0																	
3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1256 1046 1391"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1469 1046 1603"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	2	2	1	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	1	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	2	2	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	1	1																	
3.1.6	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.</p> <p>Answer before DVV Verification : 4 Answer after DVV Verification: 2</p>																				
3.3.3	<p>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</p>																				

3.3.3.1. Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53	20	26	11	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	16	12	4	8

Remark : Input edited as per data template excluding the Mentor teacher/Best paperpresentation/Nodal Coordinator/ Invited talk/ Guest of honour/ best campus ambassaidor/ Certificate of appreciation/Poster presentation awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of Ethics committee**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per given supporting documents, input is consider.

3.4.3 Number of Patents published / awarded during the last five years.

3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	17	3	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	3	1	0

Remark : Input edited by Excluding "filed in patents"

3.4.6 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
55	22	48	38	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	2	23	30	24

Remark : Input edited as per given documents, considering the Calendar year publications of Books and Chapters (Jan to Dec). Excluding 2022 Books and Chapters

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	12	1	7	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : HEI has not provided any e-copies as per the metric intent.

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	0	154	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	09	0	22	27

Remark : Input edited as per given data template, excluding the Career Counseling (Vision 2025)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2429	301	0	8307	4395

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1517	301	0	1575	3018

Remark : Input edited as per above 3.6.3 metric. For year 2017-18 the value seems to be more than total no of students. Hence DVV consider the the total no. of students.

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	06	16	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	08	06	16	50

Remark : Excluding Beyond assessment (June 2022 onwards) period MOUs, input is edited

5.1.1 Average percentage of students benefited by scholarships and freships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved

categories).

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
688	496	335	535	531

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
704	508	343	538	536

Remark : Input edited as per given clarification documents.

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per given supporting documents input is edited.

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance

3. Mechanisms for submission of online/offline students' grievances

4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per given supporting documents input is edited.

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event

should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	18	34	42	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	7	10	10	20

Remark : Input edited as per data template considering the Team event awards are to be as one only.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	43	44	34	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	4	6	2

Remark : Input edited as per given clarification documents, considering only the sports and cultural events.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	55	61	60	113

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
39	55	60	59	92

Remark : Multiple financial assistance in the same academic year to be considered as one only.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
119	115	57	44	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
71	36	28	40	39

Remark : Multiple participation in the same academic year to be considered as one only.

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6.4	0	0	0	1.01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Projects sanctioned amount cannot be considered under this metric.

6.5.2 Institution has adopted the following for Quality assurance

- 1. Academic Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF**
- 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

Answer before DVV Verification : A. Any 5 or more of the above
 Answer After DVV Verification: B. 4 of the above
 Remark : As per supporting documents input is edited.

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : As per the supporting documents, input is consider.

2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>50</td> <td>47</td> <td>42</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>40</td> <td>37</td> <td>34</td> <td>33</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	53	50	47	42	40	2021-22	2020-21	2019-20	2018-19	2017-18	43	40	37	34	33
2021-22	2020-21	2019-20	2018-19	2017-18																	
53	50	47	42	40																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
43	40	37	34	33																	
2.1	<p>Number of courses in all programs year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

2092	2020	1810	2026	2145
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2035	1959	1742	1961	2084

3.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2023.55	2069.32	2863.48	2971.61	3155.96

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5645.97	4996.55	5497.45	5529.27	5604.48