



Education outreach activities beyond campus:

Conducted a One Day Teachers' Training Workshop in Model Convent High School, Gwalior on June 18, 2022(Saturday) between 9 am to 1 pm for the teachers teaching in different classes and handling different subjects. The topic of the workshop was "Teaching Pedagogy and Bloom's Taxonomy".

Objectives of the Teachers' Training Programme

1. To help the teachers in understanding different teaching methods.
2. To make them understand Bloom's Taxonomy.
3. To make the teachers understand how to make the classes more interactive.
4. To help the teachers in changing their focus from teacher centred to student centred approach while teaching.
5. To make them understand the three levels of Bloom's Taxonomy i.e. Cognitive level, Affective and Psychomotor level.
6. To make them understand flipped classroom method and blended learning methods of teaching.
7. To help the teachers in learning about how to implement role play method.



Glimpses of the Event Dr Shweta Saxena, Assistant Professor, Amity Business School, Amity University Madhya Pradesh giving the training

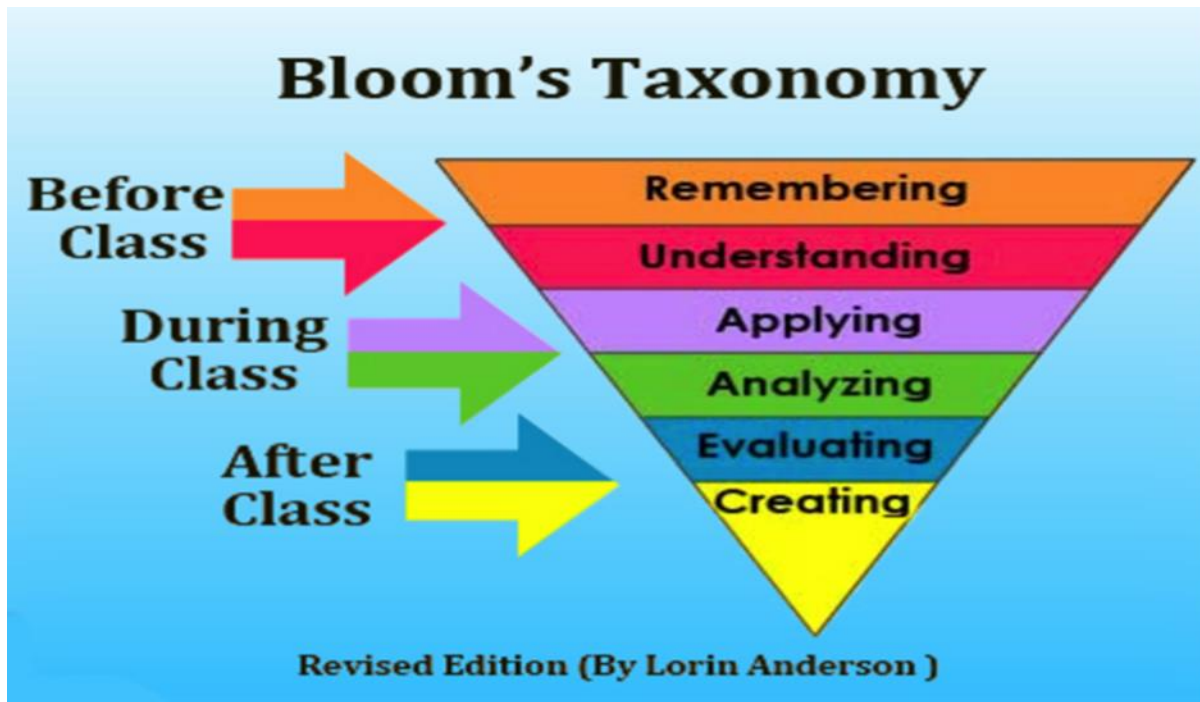


Dr Shweta Saxena, Assistant Professor, Amity Business School, Amity University Madhya Pradesh addressing the teachers.



The teachers were explained about the importance of implementing a mixture of different teaching pedagogies in their classes. They were taught about the importance of using blended learning and flipped classroom methods during teaching. The teachers were explained about the importance of using different teaching methods such as discussion method and role play method. They learnt about the importance of understanding Bloom's Taxonomy. They learnt about the three different levels of Bloom's Taxonomy i.e. Cognitive level, Affective level and Psychomotor level. At these levels, Head,

Heart and Hands are involved in learning and implementing.



They learnt that at the very initial stage, the student remembers and understands the topic. Later on, during the class, the student applies his knowledge and understanding and starts analysing the things. In the last stage of hierarchy, the student starts evaluating and creating the things. For example, the student can write a poem or an essay or can create a working model during practical classes. The purpose is to understand the objectives of teaching. The teachers were explained about the various teaching methodologies such as Case studies, Role Plays, Live projects, Industrial Visits, Group Assignments, etc. They were encouraged to use a mixture of these methodologies while teaching.

Total no. of attendees were 18 teachers who attended the Teachers Training Programme.

