

Minutes of the 33rd Academic Council Meeting, held on 15th June, 2023.

The 33rd Academic Council Meeting was held on 15th June, 2023 at 11:00 AM in the Conference Room, Academic Block- A (In Hybrid Mode). Prof. Amit Jain, President/Vice Chancellor, chaired the meeting. The Vice Chancellor welcomed all the members present in the meeting.

Following members were present in the meeting :

S. No.	Name	Designation	
1	Prof. Amit Jain	President & Dean - Faculty of Management	Chairman
2	Prof. G. K. Aseri	Pro President, Dean-Academics & Director - AIMT	Member
3	Prof. Vinay Sharma	Dean - Research	Member
4	Prof. Saroj Bohra	Director - ALS	Member
5	Prof. Sanjeeb Pal	Director - ASH	Member
6	Prof. Tanaya Verma	Director - ASAP	Member
7	Prof. P.V.S. Raju	Director - Amity COAST	Member
8	Prof. Jayati Sharma	Director - ASCo	Member
9	Prof. Rahul Tripathi	Director - ASLA	Member
10	Prof. Pankaj Kumar Pandey	Dy. Director - ASET	Member
11	Prof. Jagdish Prasad	Coordinator - ASAS	Member
12	Prof. Dipa Chakrabarti	Coordinator - ASL	Member
13	Ms. Poonam Joshi	Coordinator - AICP	Member
14	Dr. Sali P. S.	Director Academics - RBEF	Member
15	Prof. G. S. Dangayach	Professor - HAG, MNIT, Jaipur	Member
16	Dr. Nitin Bhardwaj	Registrar	Member Secretary
17	Dr. Akshay Jain	Director-Admissions & Marketing	Special Invitee
18	Prof. Deepali Bhatnagar	Dy. Director - ABS	Special Invitee
19	Ms. Henam Yadav	Student : B.A. LL.B. [Batch 2019-2024]	Special Invitee
20	Ms. Ridhi Watts	Student : B.Tech. (CSE) [Batch 2020-2024]	Special Invitee
21	Dr. Monika Gwalani	Asst. Professor - AIBAS	Representative of AIBAS
22	Dr. Chitreshh Banerjee	Associate Professor - AIIT	Representative of AIIT

Leave of absence to following members were granted :

S. No.	Name	Designation	
1	Prof. Sambaditya Raj	Dy. Director - ASFT	Member
2	Prof. Vismita Paliwal	Dy. Director - AIBAS	Member
3	Prof. Swapnesh Taterh	Coordinator - AIIT	Member
4	Mr. Arvind Kumawat	Asst. Director - CRC	Special Invitee

Following agenda points were discussed :

<u>Item No.</u>	<u>Details</u>	<u>Discussion/Remarks</u>	<u>Action to be taken by</u>
AC - 33.1			
	To adopt the Agenda for 33rd Meeting of Academic Council.	<ul style="list-style-type: none"> Proposed by Prof. Vinay Sharma and seconded by Prof. Saroj Bohra. Adopted unanimously. 	No further action required
AC - 33.2			
	To confirm the Minutes and Action Taken Report of the 32nd Meeting of Academic Council, held on 20/12/2022.	<ul style="list-style-type: none"> Presented in the house by the Registrar. The minutes were earlier circulated to all members and no feedback / comments were received. The Action Taken Report (ATR) was also presented in the house. The minutes of 32nd Academic Council Meeting and Action Taken Report (ATR) were confirmed by the house. 	No further action required.
AC - 33.3			
	To ratify the Academic Calendar for AY 2023-2024.	<ul style="list-style-type: none"> Briefed by the Dean Academics. Ratified with the minor changes. 	Registrar to circulate to all concerned Deans/Directors/HoIs
AC - 33.4			
	To ratify establishment of following 03 schools/institutes : 1. Amity Institute of Pharmacy (AIP) 2. Amity School of Physical Education & Sports Sciences (ASPESS) 3. Amity Institute of Physiotherapy (AIPT) <ul style="list-style-type: none"> The schools/institutes have been constituted, to offer the following programmes, as approved in the 32nd meeting of Academic Council dated 20/12/2022 : <ol style="list-style-type: none"> Bachelor of Physical Education and Sports (BPES) PG Diploma in Yoga Bachelor in Pharmacy (B. Pharm) Master's in Pharmacy (M. Pharm) Bachelor in Physiotherapy (BPT) Master's in Physiotherapy (MPT) BPES, PDG in Yoga and Master's in Pharmacy (M. Pharm) are not being offered in Academic Year 2023-2024. Application for approval of B.Pharm Programme has been submitted to the Regulatory Body 'Pharmacy Council of India (PCI)' on 04/05/2023, with an Intake of 60. Letter seeking approval to start new programmes has also been given to the Joint Secretary, Higher Education, vide Letter No. <u>AUR/REG/1316</u> dated <u>20/03/2023</u>, as mandated under Section-4 of AUR Act. 	<ul style="list-style-type: none"> Reported by the Registrar. Ratified by the house. 	No further action required.

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<u>AC - 33.5</u>							
	<p>To ratify the re-constitution of 'Faculty of the University' and Deans.</p> <ul style="list-style-type: none"> Inclusion of following departments in the 'Faculty of Science, Engineering & Technology' : <table border="1"> <thead> <tr> <th>Name of Institute / Departments</th> </tr> </thead> <tbody> <tr> <td>1. Amity Institute of Pharmacy (AIP)</td> </tr> <tr> <td>2. Amity School of Physical Education & Sports Sciences (ASPESS)</td> </tr> <tr> <td>3. Amity Institute of Physiotherapy (AIPT)</td> </tr> </tbody> </table>	Name of Institute / Departments	1. Amity Institute of Pharmacy (AIP)	2. Amity School of Physical Education & Sports Sciences (ASPESS)	3. Amity Institute of Physiotherapy (AIPT)	<ul style="list-style-type: none"> Reported by the Registrar. Ratified by the house. 	No further action required.
Name of Institute / Departments							
1. Amity Institute of Pharmacy (AIP)							
2. Amity School of Physical Education & Sports Sciences (ASPESS)							
3. Amity Institute of Physiotherapy (AIPT)							
<u>AC - 33.6</u>							
	<p>To approve the recommendations of the 'Programme Review Committee' for Admission Year 2023.</p> <p>Suggested discontinuation of few programmes for Academic Year 2023-2024, Introduction of New Programmes and Change of Nomenclature as well as eligibility in certain programmes.</p>	<ul style="list-style-type: none"> Reported by the Pro Vice Chancellor. Approved by the house. 	Director Admissions & Marketing (in consultation with the Chairperson of the council)				
<u>AC - 33.7</u>							
	<p>To approve the Revised 'Programme Wise Student INTAKE' for the Session 2023-24.</p> <table border="1"> <thead> <tr> <th>INTAKE 2023-24 (As approved in the 32nd Academic Council under Agenda 32.4)</th> <th>Proposed Revised INTAKE 2023-24</th> </tr> </thead> <tbody> <tr> <td>1420</td> <td>1583</td> </tr> </tbody> </table>	INTAKE 2023-24 (As approved in the 32 nd Academic Council under Agenda 32.4)	Proposed Revised INTAKE 2023-24	1420	1583	<ul style="list-style-type: none"> Reported by the Registrar. Approved by the house. 	No further action required.
INTAKE 2023-24 (As approved in the 32 nd Academic Council under Agenda 32.4)	Proposed Revised INTAKE 2023-24						
1420	1583						
<u>AC - 33.8</u>							
	<p>Publication Board :</p> <p>(a) To ratify the re-constitution of the 'Publication Board' dated 20/02/2023.</p> <p>(b) To approve the Minutes of the 1st Meeting of Publication Board, held on 04/05/2023.</p>	<ul style="list-style-type: none"> Re-constitution of Publication Board was ratified. Minutes were approved by the house. 	Member Secretary to circulate the approved minutes to all Deans/Directors /Hols				
<u>AC - 33.9</u>							
	<p>Internal Quality Assurance Cell (IQAC):</p> <p>(a) To ratify the Re-constitution of the 'IQAC' dated 04/05/2023.</p> <p>(b) To approve the Minutes of the 18th Meeting of IQAC, held on 16/05/2023.</p> <ul style="list-style-type: none"> Strategic Plan for Academic Years 2023-2024 and 2024-2025. Recommendations of the committee 'Implementation of National Education Policy NEP 2020'. 04 Model Programmes in accordance with NEP Guidelines. 'Policy on Course Allotment and Assessment Design'. 	<ul style="list-style-type: none"> Presented by the Director-IQAC. Re-constitution of IQAC was ratified. Minutes were approved by the house. 	Director-IQAC to circulate the approved minutes to all Deans/Directors /Hols				
<u>AC - 33.10</u>							
	<p>To approve the Minutes of the 29th Meeting of Examination Committee, held on 10/05/2023.</p>	<ul style="list-style-type: none"> Approved by the house. 	CoE to circulate the approved minutes to all Deans/Directors /Hols				

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AC - 33.11																																																													
	To update on the End Semester Examinations - 2023 : Commencement of the End-Semester Examination : <ul style="list-style-type: none"> ESE for all students except 1st year (Total 2022) held from 23/05/2023 to 09/06/2023. ESE for 1st year (Total 1014) students held from 12/06/2023 to 21/06/2023. 	<ul style="list-style-type: none"> Reported by the Registrar 	No further action required																																																										
	Agenda received from Institutions / Schools																																																												
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(a)	To ratify the introduction of following new programme, from the Academic Year 2023-2024 : <table border="1" style="margin-left: 20px;"> <thead> <tr> <th colspan="2">MBA - Executive (For Working Professionals)</th> </tr> </thead> <tbody> <tr> <td>• Eligibility - Graduation with 50% and Minimum 02 Years Experience</td> <td></td> </tr> <tr> <td>• Duration - 2 Years (Offered in Offline Mode on Weekends)</td> <td></td> </tr> </tbody> </table>	MBA - Executive (For Working Professionals)		• Eligibility - Graduation with 50% and Minimum 02 Years Experience		• Duration - 2 Years (Offered in Offline Mode on Weekends)		<ul style="list-style-type: none"> The merits and objectives of new programme were explained/justified by Director-ABS and deliberated upon in the house. Ratified as proposed. 	Director - ABS																																																				
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(b)	To approve the following amendments in the Programme Structure of 'B.Com. (Hons)' from the Academic Year 2023-2024 and onwards : (i) Credit Restructuring / Revision in Credits of the following courses : <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Existing Credits</th> <th>Proposed Credits</th> </tr> </thead> <tbody> <tr> <td>BCH-181</td> <td>Business Management & Organization</td> <td>4</td> <td>3</td> </tr> <tr> <td>BCH-182</td> <td>Corporate & Business Laws</td> <td>4</td> <td>3</td> </tr> <tr> <td>BCH-282</td> <td>Auditing & Assurance</td> <td>4</td> <td>3</td> </tr> <tr> <td>BCH-381</td> <td>Financial Management</td> <td>4</td> <td>3</td> </tr> <tr> <td>BCH-382</td> <td>Financial Reporting - I</td> <td>4</td> <td>3</td> </tr> <tr> <td>BCH-481</td> <td>Financial Reporting - II</td> <td>4</td> <td>3</td> </tr> <tr> <td>BCH-550</td> <td>Summer Internship</td> <td>4</td> <td>6</td> </tr> </tbody> </table> (ii) Removal of following courses : <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> </tr> </thead> <tbody> <tr> <td>BCH-103</td> <td>Microeconomic Theory & Applications- I</td> </tr> <tr> <td>BCH-202</td> <td>Microeconomic Theory & Applications - II</td> </tr> <tr> <td>BCH-362</td> <td>Macro Economics Analysis-I</td> </tr> <tr> <td>BCH-451</td> <td>Macro Economics Analysis-II</td> </tr> <tr> <td>BCH-422</td> <td>Industry & Company Analysis</td> </tr> <tr> <td>BCH-679</td> <td>Indian Economy</td> </tr> </tbody> </table> (iii) Inclusion/addition of following courses : <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Semester</th> <th>Course Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>Microeconomics for Business-I</td> <td>3</td> </tr> <tr> <td>II</td> <td>Microeconomics for Business -II</td> <td>3</td> </tr> <tr> <td>VI</td> <td>Included new course Fundamentals of Financial Analytics</td> <td>3</td> </tr> </tbody> </table>	Course Code	Course Title	Existing Credits	Proposed Credits	BCH-181	Business Management & Organization	4	3	BCH-182	Corporate & Business Laws	4	3	BCH-282	Auditing & Assurance	4	3	BCH-381	Financial Management	4	3	BCH-382	Financial Reporting - I	4	3	BCH-481	Financial Reporting - II	4	3	BCH-550	Summer Internship	4	6	Course Code	Course Title	BCH-103	Microeconomic Theory & Applications- I	BCH-202	Microeconomic Theory & Applications - II	BCH-362	Macro Economics Analysis-I	BCH-451	Macro Economics Analysis-II	BCH-422	Industry & Company Analysis	BCH-679	Indian Economy	Semester	Course Title	Credits	I	Microeconomics for Business-I	3	II	Microeconomics for Business -II	3	VI	Included new course Fundamentals of Financial Analytics	3	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Director-ABS and deliberated upon in the house. Approved as proposed. 	Director - ABS
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(c)	<p>To approve the amendment in the syllabus of the following courses of B.Com. (Hons):</p> <table border="1" data-bbox="196 317 914 1866"> <thead> <tr> <th data-bbox="196 317 318 401">Course Code & Title</th> <th data-bbox="318 317 548 401">Existing</th> <th data-bbox="548 317 914 401">Proposed</th> </tr> </thead> <tbody> <tr> <td data-bbox="196 401 318 1866">BCH-421 Data Analytics</td> <td data-bbox="318 401 548 1866"> <p>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions</p> <p>Module II: Data Presentations: Graphs & Charts Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram,</p> <p>Module III: Data Analysis using MS Excel Basic Pivot Tables, Pivot Charts, What if Analysis: Goal Seek, Data Table, Scenario Manager;</p> </td> <td data-bbox="548 401 914 1866"> <p>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions, Essential shortcuts, Absolute & Relative referencing, Data Analytics using Excel: SUBTOTAL, SUMIFS, COUNTIFS, VLOOKUP, HLOOKUP, IF, Nested IFs, AND, OR, Sum-product etc. Data Cleaning and MIS reporting: LEFT, RIGHT, MID, UPPER, PROPER, LOWER, TRIM, Find & Replace, Go To Etc. MIS reporting: Automatic row-wise Subtotal, Conditional Formatting, File Password Select Dashboard Techniques, Grouping, Hide-Unhide Columns & Rows etc, Data Validation.</p> <p>Module II: Data Presentations: Graphs & Charts Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram, Pareto Diagram, Steam and Leaf display, Frequency distribution chart, Histogram, Scatter plot and Time Series plots for the given dataset, Box and Whisker plot.</p> <p>Module III: Data Analysis using MS Excel Basic Pivot Tables, Pivot Charts, Pivot Table for analysis for multivariate situation, Computations in pivot, Sum, Max, Min, Average, Count.</p> </td> </tr> </tbody> </table>	Course Code & Title	Existing	Proposed	BCH-421 Data Analytics	<p>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions</p> <p>Module II: Data Presentations: Graphs & Charts Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram,</p> <p>Module III: Data Analysis using MS Excel Basic Pivot Tables, Pivot Charts, What if Analysis: Goal Seek, Data Table, Scenario Manager;</p>	<p>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions, Essential shortcuts, Absolute & Relative referencing, Data Analytics using Excel: SUBTOTAL, SUMIFS, COUNTIFS, VLOOKUP, HLOOKUP, IF, Nested IFs, AND, OR, Sum-product etc. Data Cleaning and MIS reporting: LEFT, RIGHT, MID, UPPER, PROPER, LOWER, TRIM, Find & Replace, Go To Etc. MIS reporting: Automatic row-wise Subtotal, Conditional Formatting, File Password Select Dashboard Techniques, Grouping, Hide-Unhide Columns & Rows etc, Data Validation.</p> <p>Module II: Data Presentations: Graphs & Charts Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram, Pareto Diagram, Steam and Leaf display, Frequency distribution chart, Histogram, Scatter plot and Time Series plots for the given dataset, Box and Whisker plot.</p> <p>Module III: Data Analysis using MS Excel Basic Pivot Tables, Pivot Charts, Pivot Table for analysis for multivariate situation, Computations in pivot, Sum, Max, Min, Average, Count.</p>	<ul style="list-style-type: none"> The proposed changes were explained/justified by Director-ABS and deliberated upon in the house. Approved as proposed. 	Director – ABS
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BCH-421 Data Analytics	<p>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions</p> <p>Module II: Data Presentations: Graphs & Charts Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram,</p> <p>Module III: Data Analysis using MS Excel Basic Pivot Tables, Pivot Charts, What if Analysis: Goal Seek, Data Table, Scenario Manager;</p>	<p>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions, Essential shortcuts, Absolute & Relative referencing, Data Analytics using Excel: SUBTOTAL, SUMIFS, COUNTIFS, VLOOKUP, HLOOKUP, IF, Nested IFs, AND, OR, Sum-product etc. Data Cleaning and MIS reporting: LEFT, RIGHT, MID, UPPER, PROPER, LOWER, TRIM, Find & Replace, Go To Etc. MIS reporting: Automatic row-wise Subtotal, Conditional Formatting, File Password Select Dashboard Techniques, Grouping, Hide-Unhide Columns & Rows etc, Data Validation.</p> <p>Module II: Data Presentations: Graphs & Charts Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram, Pareto Diagram, Steam and Leaf display, Frequency distribution chart, Histogram, Scatter plot and Time Series plots for the given dataset, Box and Whisker plot.</p> <p>Module III: Data Analysis using MS Excel Basic Pivot Tables, Pivot Charts, Pivot Table for analysis for multivariate situation, Computations in pivot, Sum, Max, Min, Average, Count.</p>							

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		Using Data Analysis Tool for Statistical Analysis; Using Solver, NPV, IRR,	What if Analysis: Goal Seek, Data Table, Scenario Manager; NPV, IRR. CUMIPMT, RRI, PDURATION, FV, IPMT, PMT, PV, NPER, RATE, IRR, DB, DDB, XIRR etc Loan amortization schedule in excel Descriptive statistics using mega stat and analysis tool pack, Rank and percentile, Moving Average							
		Module IV : Data Analysis Using SPSS Basics of SPSS, Building Variable View; Summarizing Data- Non Parametric Data; Descriptive Statistics, Cross Tabulation, Inferential Statistics: Chi Square Test, t-test, One Way ANOVA, Correlation & Regression Analysis	Module IV : Data Analysis Using SPSS Basics of SPSS, Building Variable View; Summarizing Data- Frequency Analysis; Descriptive Statistics, Cross Tabulation, Correlation & Regression Analysis, Spilt file function, recode function, Visual Binning, Chart Builder, compare mean and Compute variable function.							
		<table border="1"> <thead> <tr> <th>Course Code & Title</th> <th>Existing</th> <th>Proposed</th> </tr> </thead> <tbody> <tr> <td>BCH-672 Spreads heet Modelin g Business</td> <td>Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions.</td> <td>Module I: Data Visualization using Google Data Studio Getting started with Google Data Studio, Data story telling with various, charts, making interactive reports with viewer filters and date, range controls, Creating product catalogues, video libraries, and other, hyperlinked content, Data visualization art. Connecting data sets to various Google Marketing Platform, including Google Ads, Analytics, Display & Video 360, Search Ads 360, Google Cloud Storage, Social media platforms such as Facebook, Reddit, and Twitter, Sharing and collaborate Data Studio file with another editor, working together in real time as a team.</td> </tr> </tbody> </table>	Course Code & Title	Existing	Proposed	BCH-672 Spreads heet Modelin g Business	Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions.	Module I: Data Visualization using Google Data Studio Getting started with Google Data Studio, Data story telling with various, charts, making interactive reports with viewer filters and date, range controls, Creating product catalogues, video libraries, and other, hyperlinked content, Data visualization art. Connecting data sets to various Google Marketing Platform, including Google Ads, Analytics, Display & Video 360, Search Ads 360, Google Cloud Storage, Social media platforms such as Facebook, Reddit, and Twitter, Sharing and collaborate Data Studio file with another editor, working together in real time as a team.		
Course Code & Title	Existing	Proposed								
BCH-672 Spreads heet Modelin g Business	Module I: Basics of MS Excel Understanding Basics of Spreadsheet; Sorting Data; Filtering Data; Conditional Formatting; Inserting and Copying Formulas; Freeze Panes; Range Names, Paste Special Command, Text Functions, Count Functions, Text Functions.	Module I: Data Visualization using Google Data Studio Getting started with Google Data Studio, Data story telling with various, charts, making interactive reports with viewer filters and date, range controls, Creating product catalogues, video libraries, and other, hyperlinked content, Data visualization art. Connecting data sets to various Google Marketing Platform, including Google Ads, Analytics, Display & Video 360, Search Ads 360, Google Cloud Storage, Social media platforms such as Facebook, Reddit, and Twitter, Sharing and collaborate Data Studio file with another editor, working together in real time as a team.								

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		<p><u>Module II :</u> <u>Charts</u> Bar Chart, Line Chart, Column Chart, Pie Chart, Area Chart, Stock Chart, Surface Chart, Doughnut Chart, Scatter Diagram, Bubble Diagram, Radar diagram</p>	<p><u>Module II :</u> <u>Data Visualization with Tableau</u> Getting started with Tableau Desktop, Creating the first charts, Filtering and sorting data, Common charts, assembling a dashboard layout, Drilldown between dashboards, Transform the data Creating more advanced chart types Using multiple source tables, Interactions, Advanced visualizations, Creating a data story in Tableau.</p>		
		<p><u>Module III :</u> <u>Data Analysis using MS Excel</u> Basic Pivot Tables, Pivot Charts, What if Analysis: Goal Seek, Data Table, Scenario Manager; Using Data Analysis Tool for Statistical Analysis; Using Solver, NPV, IRR, Inferential Statistics: Chi Square Test, t-test, One Way ANOVA, Correlation & Regression Analysis</p>	<p><u>Module III :</u> <u>Data Visualization with Microsoft Power BI</u> Introduction to power BI - need, importance, power BI cloud and power BI services, Power BI desktop - installation, usage creating power BI reports, auto filters, report visualizations and properties, chart and map report properties, Table and Matrix in Power BI, Subtotal and Total in Matrix, Cards and Filters in Power BI, hierarchies and drilldown reports, Slicers in Power BI, Advanced Charts in Power BI, Appending Files and Tables in Power BI, Merging Files and Tables in Power BI, data analysis expressions (DAX), publish power BI report, working with my work space group.</p>		
		<p><u>Module IV :</u> <u>Advanced functions using MS Excel</u> Creating and using Macros, sensitivity Analysis, creating profit and loss account, Handling balance sheets through excel</p>	<p><u>Module IV :</u> <u>Advanced functions using MS Excel</u> <u>No Change</u></p>		

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(d)	<p>To approve the following amendments in the Programme Structure of 'MBA' from the Academic Year 2023-2024 and onwards :</p> <p>(i) Removal of following courses :</p> <table border="1" data-bbox="266 344 909 1348"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> </tr> </thead> <tbody> <tr><td>MBA-311</td><td>Post - Harvest management</td></tr> <tr><td>MBA-312</td><td>Agricultural Input Marketing</td></tr> <tr><td>MBA-313</td><td>Rural Marketing</td></tr> <tr><td>MBA-318</td><td>Cost and Management Accounting</td></tr> <tr><td>MBA-319</td><td>Large Scale Investment</td></tr> <tr><td>MBA-325</td><td>Performance & Competency Management</td></tr> <tr><td>MBA-329</td><td>HR Audit & HR Information Systems</td></tr> <tr><td>MBA-340</td><td>International Economics & Policy</td></tr> <tr><td>MBA-371</td><td>WTO & International Regulatory Environment</td></tr> <tr><td>MBA-373</td><td>Growth Prospects of Thrust Areas of Indian Exports</td></tr> <tr><td>MBA-374</td><td>Marketing Research</td></tr> <tr><td>MBA-375</td><td>Retail & Mall Management</td></tr> <tr><td>MBA-376</td><td>Digital Marketing</td></tr> <tr><td>MBA-377</td><td>General Human Psychology</td></tr> <tr><td>MBA-379</td><td>Fixed Income Investments</td></tr> <tr><td>MBA-380</td><td>Social Banking & Micro Finance</td></tr> <tr><td>MBA-383</td><td>Agribusiness and Rural Environment</td></tr> <tr><td>MBA-391</td><td>International Cross-Cultural Management</td></tr> <tr><td>MBA-405</td><td>Agricultural Risk Management</td></tr> <tr><td>MBA-406</td><td>Food Processing Management</td></tr> <tr><td>MBA-408</td><td>Marketing Models in Agribusiness</td></tr> <tr><td>MBA-409</td><td>Agricultural Marketing Management</td></tr> <tr><td>MBA-420</td><td>Organization Structure, Design & HR Planning</td></tr> <tr><td>MBA-422</td><td>Global Human Resource Management</td></tr> <tr><td>MBA-430</td><td>Global Outsourcing: Issues & Perspective</td></tr> <tr><td>MBA-463</td><td>Customer Relationship Management</td></tr> <tr><td>MBA-473</td><td>Behavioral Finance</td></tr> </tbody> </table> <p>(ii) Introduction of following course :</p> <table border="1" data-bbox="266 1402 909 1495"> <thead> <tr> <th>Semester</th> <th>Course Title</th> </tr> </thead> <tbody> <tr> <td>III</td> <td>International Regulatory Environment & Policies</td> </tr> </tbody> </table> <p>(iii) Shifting of following courses :</p> <table border="1" data-bbox="266 1549 909 1705"> <thead> <tr> <th>Course Title</th> <th>From</th> <th>To</th> </tr> </thead> <tbody> <tr> <td>Behavioral Finance</td> <td>IV - Semester</td> <td>III - Semester</td> </tr> <tr> <td>Performance & Competency Management</td> <td>III - Semester</td> <td>IV - Semester</td> </tr> </tbody> </table>	Course Code	Course Title	MBA-311	Post - Harvest management	MBA-312	Agricultural Input Marketing	MBA-313	Rural Marketing	MBA-318	Cost and Management Accounting	MBA-319	Large Scale Investment	MBA-325	Performance & Competency Management	MBA-329	HR Audit & HR Information Systems	MBA-340	International Economics & Policy	MBA-371	WTO & International Regulatory Environment	MBA-373	Growth Prospects of Thrust Areas of Indian Exports	MBA-374	Marketing Research	MBA-375	Retail & Mall Management	MBA-376	Digital Marketing	MBA-377	General Human Psychology	MBA-379	Fixed Income Investments	MBA-380	Social Banking & Micro Finance	MBA-383	Agribusiness and Rural Environment	MBA-391	International Cross-Cultural Management	MBA-405	Agricultural Risk Management	MBA-406	Food Processing Management	MBA-408	Marketing Models in Agribusiness	MBA-409	Agricultural Marketing Management	MBA-420	Organization Structure, Design & HR Planning	MBA-422	Global Human Resource Management	MBA-430	Global Outsourcing: Issues & Perspective	MBA-463	Customer Relationship Management	MBA-473	Behavioral Finance	Semester	Course Title	III	International Regulatory Environment & Policies	Course Title	From	To	Behavioral Finance	IV - Semester	III - Semester	Performance & Competency Management	III - Semester	IV - Semester	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Director-ABS and deliberated upon in the house. Approved as proposed. 	Director - ABS
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(e)	<p>To approve the following amendments in the Programme Structure of 'Ph.D. in Management' from the Academic Year 2023-2024 and onwards :</p>	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Director-ABS and 	Director - ABS																																																																					

Item No.		Details		Discussion/Remarks	Action to be taken by
	Course Code & Title	Existing	Proposed	deliberated upon in the house. • Approved as proposed.	
	BSE-101 Applied Statistics and Econometrics	Part I: <u>Descriptive statistics - Data Summarization</u> Types of data, data and errors in data, graphical representation of data, measures of central tendency, dispersion, skewness and kurtosis.	Part I: <u>Descriptive statistics - Data Summarization</u> Data Analysis using Excel/ SPSS / R-Studio/SMART PLS/NVIVO: Basic Statistical concepts, Statistical analysis: Type of Data, Data cleaning, Descriptive statistics, Rank and percentile, Moving Average, Random number generation, Frequency analysis, Relative frequency and Cross tabulation, Advance Descriptive statistics. Data Presentation using Charts, Handling Ranking data and Multiple response-based Data		
		Part II: <u>Probability & Probability Models</u> Definition, basic properties, conditional probability, Bayes theorem Random variable: Definition, basic properties, expectation and variance, useful inequalities Discrete models: binomial, Poisson, hypergeometric distributions and their basic properties with applications Continuous models: normal, exponential, gamma, Weibull distributions and their basic properties with applications Bivariate probability distribution: density function, marginal and conditional distributions and their expectation and variance, correlation, bivariate normal distribution	Part II: <u>Probability & Probability distribution</u> Definition, basic properties, conditional probability, Random variable: Definition, basic properties, expectation and variance, Binomial, Poisson and normal Probability distribution, Reliability Testing and Factor analysis (EFA) using software's, Sample size Estimation		

Item No.	Details		Discussion/Remarks	Action to be taken by
	<p>Part III : Estimation Point estimation: Estimators and their basic properties; Concepts on methods of estimation: method of moments, maximum likelihood principle Hypothesis testing and interval estimation: Basic concepts - null and alternate hypotheses, type I and type II errors, level of significance, power; One- and two-sample problems concerning mean and variance of normal distribution; Confidence intervals for one-sample and two-sample problems concerning mean and variance of normal distribution.</p>	<p>Part III : Hypothesis Testing Hypothesis testing and interval estimation: Basic concepts - null and alternate hypotheses, type I and type II errors, level of significance, power; One- and two-sample problems concerning mean and variance of normal distribution; Confidence intervals for one-sample and two-sample problems concerning mean and variance of normal distribution. Parametric test: One sample t Test, two sample t Test, z and one- and two-way ANOVA. Non-Parametric Test: Compare and contrast parametric and nonparametric tests, Mann Whitney U Test, Sign test and Wilcoxon Signed Rank Test, Kruskal Wallis test, Chi-squared tests for independence and homogeneity</p>		
	<p>Part IV : Hypothesis Testing Parametric test: t, z and one- and two-way ANOVA. Non-Parametric Test: Compare and contrast parametric and nonparametric tests, Mann Whitney U Test, Sign test and Wilcoxon Signed Rank Test, Kruskal Wallis test. Chi-squared tests for independence and homogeneity</p>	<p>Part IV : Regression Analysis - I Correlation and covariance analysis, Simple Linear Regression: Introduction, Classical Linear Regression Model (OLS)-basic concepts, estimation, scaling and units of measurement, Functional forms. Multiple Regression: estimation, statistical inference and more on functional forms. Dummy Variables: Multiple Regression Analysis with Qualitative Information: Binary (or</p>		

Item No.	Details	Discussion/Remarks	Action to be taken by
	<p>Dummy) Variables, Violations of Classical Assumptions: Multicollinearity, Heteroskedasticity, and Autocorrelation- meaning, causes, consequences, and remedies</p> <p>Part V : Regression Analysis - I Correlation and covariance analysis. Simple Linear Regression: Introduction, Classical Linear Regression Model (CLRM)-basic concepts, estimation, scaling and units of measurement, Functional forms. Multiple Regression: estimation, statistical inference and more on functional forms. Dummy Variables: Multiple Regression Analysis with Qualitative Information: Binary (or Dummy) Variables Violations of Classical Assumptions: Multicollinearity, Heteroskedasticity, and Autocorrelation- meaning, causes, consequences, and remedies Specification Analysis: Omission of a relevant variable; Inclusion of irrelevant variable and measurement Error.</p> <p>Part VI : Regression Analysis - II Discrete Choice Models: Logit, Probit and Tobit models, Multinomial Logit and Probit Models, Cumulative Odd Models for Ordinal Outcomes, Continuous Ratio Model, Adjacent Category Model Panel Data: Introduction to Panel Data, Fixed effects and Random Effect Models. Introduction to Multivariate Analysis; Factor, Cluster and Discriminant, conjoint &</p>		
	<p>Part V : Multivariate Statistical Analysis Panel Data: Introduction to Panel Data, Introduction to Multivariate Analysis; Cluster and Discriminant, conjoint & cluster analysis; structural equation modelling. Computer Applications; Use of STATA and SPSS.</p>		
	<p>Part VI : Regression Analysis - II No Change</p>		

Item No.		Details		Discussion/Remarks	Action to be taken by
		cluster analysis; structural equation modelling			
	Course Code & Title	Existing	Proposed		
	PMG-101 Management Concepts & Organisational Behaviour	<u>Module I : Introduction to OB and Management</u> Definition, Nature & Scope of OB. Definition of Management, its Functions and Functional Areas, Schools of Management Thought, Understanding Managerial Skills and Roles	<u>Module I : Introduction to Management</u> Definition of Management, its Functions, Schools of Management Thought, Understanding Managerial Skills and Roles		
		<u>Module II : Individual</u> Self, Learning, Perception, Personality, Conflict Management, Motivation	<u>Module II : Introduction to Functional Areas</u> Human Resource Management, Financial Management, Marketing Management, Operations Management		
		<u>Module III : Individual in the Group & Organization</u> Leadership, Power and Politics, Group dynamics & Team Effectiveness, Organization Structure, Design & Culture	<u>Module III : Behavioural Aspect of Management I</u> Individual behaviour - Self, Learning, Perception, Personality, Conflict Management, Motivation		
		<u>Module IV :</u> Does not exists	<u>Module IV : Behavioural Aspect of Management II</u> Individual in the Group & Organization - Group Behaviour -Leadership, Power and Politics, Group dynamics & Team Effectiveness, Organisation Structure and Design, Organisation Culture, Organisation Development.		

Item No.	Details	Discussion/Remarks	Action to be taken by																					
AC - 33.13																								
Amity School of Engineering & Technology (ASET)																								
(a)	<p>To approve the amendments in Nomenclature and Programme Structure, as under, from the Academic Year 2023-2024 and onwards :</p> <table border="1"> <thead> <tr> <th>Existing Nomenclature of the Programme</th> <th>Proposed Nomenclature of the Programme</th> </tr> </thead> <tbody> <tr> <td>B.Tech. (Mechanical Engineering)</td> <td>B.Tech. (Mechanical & Automation Engineering) Total Credits - 221</td> </tr> </tbody> </table>	Existing Nomenclature of the Programme	Proposed Nomenclature of the Programme	B.Tech. (Mechanical Engineering)	B.Tech. (Mechanical & Automation Engineering) Total Credits - 221	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dy. Director-ASET and deliberated upon in the house. Approved as proposed. 	Dy. Director - ASET																	
Existing Nomenclature of the Programme	Proposed Nomenclature of the Programme																							
B.Tech. (Mechanical Engineering)	B.Tech. (Mechanical & Automation Engineering) Total Credits - 221																							
(b)	<p>To approve the following amendment in the Programme Structure of 'B.Tech. Electrical & Electronics Engineering' from the Academic Year 2023-2024 and onwards :</p> <ul style="list-style-type: none"> Introduction of following course : <table border="1"> <thead> <tr> <th>Semester</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>VIII</td> <td>Artificial Intelligence</td> <td>03</td> </tr> </tbody> </table>	Semester	Course Title	Credit	VIII	Artificial Intelligence	03	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dy. Director-ASET and deliberated upon in the house. Approved as proposed. 	Dy. Director - ASET															
Semester	Course Title	Credit																						
VIII	Artificial Intelligence	03																						
(c)	<p>To approve the following amendments in the Programme Structure of 'B.Tech. Electronics and Communication Engineering' from the Academic Year 2023-2024 and onwards :</p> <p>(i) Introduction of following courses :</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>VIII</td> <td>5G Technology & Networks</td> <td>03</td> </tr> <tr> <td>VIII</td> <td>C Based Embedded System Design</td> <td>03</td> </tr> <tr> <td>VIII</td> <td>C Based Embedded System Design LAB</td> <td>03</td> </tr> </tbody> </table> <p>(ii) Removal of following courses :</p> <table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>BEC-802</td> <td>Embedded System Design and Device Driver Development</td> <td>03</td> </tr> <tr> <td>BEC-822</td> <td>Embedded System Design and Device Driver Development LAB</td> <td>03</td> </tr> </tbody> </table>	Semester	Course Title	Credit	VIII	5G Technology & Networks	03	VIII	C Based Embedded System Design	03	VIII	C Based Embedded System Design LAB	03	Course Code	Course Title	Credit	BEC-802	Embedded System Design and Device Driver Development	03	BEC-822	Embedded System Design and Device Driver Development LAB	03	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dy. Director-ASET and deliberated upon in the house. Approved as proposed. 	Dy. Director - ASET
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VIII	C Based Embedded System Design	03																						
VIII	C Based Embedded System Design LAB	03																						
Course Code	Course Title	Credit																						
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BEC-822	Embedded System Design and Device Driver Development LAB	03																						
(d)	<p>To approve the amendment in the syllabus of the following courses of B.Tech. (ECE) :</p> <table border="1"> <thead> <tr> <th>Course Code & Title</th> <th>Existing</th> <th>Proposed</th> </tr> </thead> <tbody> <tr> <td>BEC-322 Analog Electronics LAB-I</td> <td><u>List of Experiments</u> 8. To study various types of Bias Stabilization for a transistor.</td> <td><u>List of Experiments</u> 8. To design and study class A & class B power amplifier.</td> </tr> <tr> <td>BEC-422 Analog electronics LAB-II</td> <td><u>List of Experiments</u> 6. To design and study class A power amplifier. 7. To design and study class B push pull amplifier.</td> <td><u>List of Experiments</u> 6. To design and study dual polarity voltage supply ($\pm 15V$) using IC regulator.</td> </tr> <tr> <td>BEC-501 Microprocessor and</td> <td><u>Module - I</u> <u>Introduction to Microcomputer</u></td> <td><u>Module - I</u> <u>Introduction to Microcomputer</u></td> </tr> </tbody> </table>	Course Code & Title	Existing	Proposed	BEC-322 Analog Electronics LAB-I	<u>List of Experiments</u> 8. To study various types of Bias Stabilization for a transistor.	<u>List of Experiments</u> 8. To design and study class A & class B power amplifier.	BEC-422 Analog electronics LAB-II	<u>List of Experiments</u> 6. To design and study class A power amplifier. 7. To design and study class B push pull amplifier.	<u>List of Experiments</u> 6. To design and study dual polarity voltage supply ($\pm 15V$) using IC regulator.	BEC-501 Microprocessor and	<u>Module - I</u> <u>Introduction to Microcomputer</u>	<u>Module - I</u> <u>Introduction to Microcomputer</u>	<ul style="list-style-type: none"> The proposed changes were explained/justified by Dy. Director-ASET and deliberated upon in the house. Approved as proposed. 	Dy. Director - ASET									
Course Code & Title	Existing	Proposed																						
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BEC-501 Microprocessor and	<u>Module - I</u> <u>Introduction to Microcomputer</u>	<u>Module - I</u> <u>Introduction to Microcomputer</u>																						

Item No.	Details	Discussion/Remarks	Action to be taken by
Microcontroller System	<p>Systems Introduction to Microprocessors and microcomputers, Study of 8-bit Microprocessor, 8085 pin configuration, Internal Architecture and operations, interrupts, Stacks and subroutines, various data transfer schemes.</p>	<p>Systems Introduction to Microprocessors and microcomputers, Study of 8-bit Microprocessor, 8085 pin configuration, Internal Architecture and operations, interrupts, Stacks and subroutines, various data transfer schemes.</p>	
	<p><u>Module - II</u> <u>ALP and timing diagrams</u> Introduction to 8085 instruction set, advance 8085 programming, Addressing modes, Counters and time Delays, Instruction cycle, machine cycle, T-states, timing diagram for 8085 instruction.</p>	<p><u>Module - II</u> <u>ALP and timing diagrams</u> Introduction to 8085 instruction set, advance 8085 programming, Addressing modes, Counters and time Delays, Instruction cycle, machine cycle, T-states, timing diagram for 8085 instruction.</p>	
	<p><u>Module - III</u> <u>Memory System Design & I/O Interfacing</u> Memory interfacing with 8085. Interfacing with input/output devices (memory mapped, peripheral I/O), Cache memory system. Study of following peripheral devices 8255, 8253, 8257, 8259, 8251.</p>	<p><u>Module - III</u> <u>Memory System Design & I/O Interfacing</u> Memory interfacing with 8085. Interfacing with input/output devices (memory mapped, peripheral I/O), Cache memory system. Study of following peripheral devices 8255, 8253, 8257, 8251.</p>	
	<p><u>Module - IV</u> <u>Architecture of 16-Bit Microprocessor</u> Difference between 8085 and 8086, Block diagram and architecture of 8086 family, pin configuration of 8086, minimum mode & maximum mode Operation, Bus Interface Unit, Register</p>	<p><u>Module - IV</u> <u>Architecture of 16-Bit Microprocessor</u> Difference between 8085 and 8086, Block diagram and architecture of 8086 family, pin configuration of 8086, minimum mode & maximum mode Operation, Bus Interface Unit, Register Organization, Instruction Pointer, Stack & Stack pointer, merits of</p>	

Item No.	Details		Discussion/Remarks	Action to be taken by							
		Organization, Instruction Pointer, Stack & Stack pointer, merits of memory segmentation, Execution Unit, Register Organization.	memory segmentation, Execution Unit, Register Organization.								
		<u>Module - V</u> <u>Pentium Processors</u> Internal architecture of 8087, Operational overview of 8087, Introduction to 80186, 80286, 80386 & 80486 processors, Pentium processor (P-II, P-III, P-IV).	<u>Module - V</u> <u>Pentium Processors</u> Introduction to 80186, 80286, 80386 & 80486 processors, Pentium processor (P-II, P-III, P-IV).								
BEC-521 Microprocessor and Microcontroller Systems LAB		<u>List of Experiments</u> 5. To study, understand, interface and two peripheral devices with 8085. 6. Any three programs using 8085 based on block of data. 7. Using 8086 write an ALP to add list of 10 given numbers. 8. Using 8086 write an ALP to sum the numbers from 1-100. 9. Using 8086 write an ALP to count negative numbers from a given list of 10 numbers. 10. Using 8086 write an ALP to check number of vowels in a given string.	<u>List of Experiments</u> 5. Write a program to transfer a block of data from one memory location to another memory location. 6. Write a program to find the smallest number in an array of data (array size 10) 7. Write a program to find the largest number in an array of data (array size 10) 8. Write a program to sort number in ascending order. 9. Write a program to sort number in descending order. 10. Write a program to sum of series of 8 numbers.								
AC - 33.14											
Amity Institute of Information Technology (AIIT)											
(a)	To approve the following amendments in the Programme Structure of 'BCA' and 'B.Sc. (Information Technology)' from the Batch 2023-2026 and onwards, to align with NEP from July-2023 : (i)Removal of following Courses : <table border="1" data-bbox="253 1759 919 1873"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>BCI-105</td> <td>Computer Concepts and Problem Solving</td> <td>3</td> </tr> </tbody> </table>			Course Code	Course Title	Credit	BCI-105	Computer Concepts and Problem Solving	3	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dr. Chitreshh Banerjee, Associate Professor-AIIT and deliberated upon in the house. Approved as proposed. 	Coordinator – AIIT
Course Code	Course Title	Credit									
BCI-105	Computer Concepts and Problem Solving	3									

Item No.	Details	Discussion/Remarks	Action to be taken by
BCI-125	Computer Concepts and Problem-Solving Lab	1	
AND-001	Anandam-I	2	
BCI-202	Introduction to Systems Analysis & Design	3	
AND-002	Anandam-II	2	
BCI-231	Networking for Home & Small Business	3	
BCI-232	Internet Fundamental	3	
BCI-233	Cyber Security	3	
BCA-301	Computer Oriented Statistical & Optimization Methods	3	
BCA-302	Advance Database Management Systems	3	
BCA-322	Advance Database Management Systems Lab	1	
BSI-301	Digital & Computer Organisation	3	
EVS-001	Environmental Studies	4	
AND-003	Anandam-III	2	
BCI-331	Working at a Small-to-Medium Business or ISPs	3	
BCI-332	Web Designing	3	
BCI-333	Advance Technologies in Computer Science	3	
BSI-334	E-Governance	3	
BCI-401	Computer Graphics	3	
BCI-402	Design & Analysis of Algorithms	3	
BCI-403	Operating Systems	3	
BCA-404	Computer Oriented Numerical Methods	3	
BCI-421	Computer Graphics Lab	1	
AND-004	Anandam-IV	2	
BCI-431	Introduction to .NET Technologies	3	
BCI-432	Introduction to Open Source Technologies (PHP, MySql)	3	
BCI-433	Introducing Routing & Switching in the Enterprise	3	
BCA-434	Cloud Computing	3	
BCA-435	Big Data Analytics	3	
BCI-441	Introduction to .NET Technologies Lab	3	
BCI-442	Introduction to Open Source Technologies (PHP, MySql) Lab	1	
BCI-443	Introducing Routing & Switching in the Enterprise Lab	1	
BCA-444	Cloud Computing Lab	1	
BCA-445	Big Data Analytics Lab	1	
BCI-502	Java Programming	3	
BCI-503	UNIX Operating System & Shell Programming	3	
BCI-522	Java Programming Lab	1	
BCI-523	UNIX Operating System & Shell Programming Lab	1	
AND-005	Anandam-V	2	
BCI-531	Designing & Supporting Computer Network	3	
BCI-532	Data Warehousing & Data Mining	3	

Item No.	Details		Discussion/Remarks	Action to be taken by
	BCI-533	Android Programming	3	
	BCA-534	Web Programming	3	
	BCI-541	Designing & Supporting Computer Network Lab	1	
	BCI-542	Data warehousing & Data Mining Lab	1	
	BCI-543	Android Programming Lab	1	
	BCA-544	Web Programming Lab	1	
	BCA-601	Web Technologies	3	
	BCA-602	Introduction to Python Technologies	3	
	BCA-621	Web Technologies Lab	1	
	BCA-622	Introduction to Python Technologies Lab	1	

(ii) Addition of following 'Core Courses' and 'Domain Electives (DE) :

Course Code	Course Title	Credit
BCI-106	Web Designing	3
BCI-126	Web Designing Lab	1
BCI-205	Operating System	3
BCI-225	Operating System Lab	1
EVS-001	Environmental Studies	4
BCA-304	Computer Oriented Numerical Methods	3
BCI-305	Cloud and Full Stack Development	3
BCI-325	Cloud and Full Stack Development Lab	1
BCI-371	Artificial Intelligence	3
BCI-372	Data Science	3
BCI-373	Cyber Security	3
BCA-401	Green Computing & E-Waste Management	3
BCI-405	Software Engineering	3
BCI-406	Java Programming	3
BCI-407	Python Technology	3
BCI-426	Java Programming Lab	1
BCI-427	Python Technology Lab	1
BCI-471	Machine Learning	3
BCI-472	Data Visualization	3
BCI-473	Vulnerabilities Analysis and Penetration Testing (VAPT)	3
BCI-481	Machine Learning Lab	1
BCI-482	Data Visualization Lab	1
BCI-483	Vulnerabilities Analysis and Penetration Testing (VAPT) Lab	1
BCA-506	Software Testing & Quality Assurance	3
BSI-502	Designing and Supporting Computer Networks	3
BCI-501	System Software	3
BCI-505	Introduction to Open Source Technologies (PHP, MySql)	3
BCI-525	Introduction to Open Source Technologies (PHP, MySql) Lab	1
BCI-571	Artificial Intelligence & IOT	3
BCI-572	Business Analytics	3

Item No.	Details			Discussion/Remarks	Action to be taken by																																																
	BCI-573	Cyber Forensic Investigation	3																																																		
	BCI-581	Artificial Intelligence & IOT Lab	1																																																		
	BCI-582	Business Analytics Lab	1																																																		
	BCI-583	Cyber Forensic Investigation Lab	1																																																		
	BCI-603	Android Programming	3																																																		
	BCI-604	Web Programming	3																																																		
	BCI-623	Android Programming Lab	1																																																		
	BCI-624	Web Programming Lab	1																																																		
	BCA-MC001	MOOC1	3																																																		
	BCA-MC002	MOOC2	3																																																		
(b)	<p>To approve the following amendments in the Programme Structure of 'BCA' and 'B.Sc. (Information Technology)' for the Batch 2022-2025 (Retrospective) :</p> <ul style="list-style-type: none"> Addition of following 'Domain Electives (DE) Courses' : <table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr><td>BCI-371</td><td>Artificial Intelligence</td><td>3</td></tr> <tr><td>BCI-372</td><td>Data Science</td><td>3</td></tr> <tr><td>BCI-373</td><td>Cyber Security</td><td>3</td></tr> <tr><td>BCI-471</td><td>Machine Learning</td><td>3</td></tr> <tr><td>BCI-472</td><td>Data Visualization</td><td>3</td></tr> <tr><td>BCI-473</td><td>Vulnerabilities Analysis and Penetration Testing (VAPT)</td><td>3</td></tr> <tr><td>BCI-481</td><td>Machine Learning Lab</td><td>1</td></tr> <tr><td>BCI-482</td><td>Data Visualization Lab</td><td>1</td></tr> <tr><td>BCI-483</td><td>Vulnerabilities Analysis and Penetration Testing (VAPT) Lab</td><td>1</td></tr> <tr><td>BCI-571</td><td>Artificial Intelligence & IOT</td><td>3</td></tr> <tr><td>BCI-572</td><td>Business Analytics</td><td>3</td></tr> <tr><td>BCI-573</td><td>Cyber Forensic Investigation</td><td>3</td></tr> <tr><td>BCI-581</td><td>Artificial Intelligence & IOT Lab</td><td>1</td></tr> <tr><td>BCI-582</td><td>Business Analytics Lab</td><td>1</td></tr> <tr><td>BCI-583</td><td>Cyber Forensic Investigation Lab</td><td>1</td></tr> </tbody> </table>			Course Code	Course Title	Credit	BCI-371	Artificial Intelligence	3	BCI-372	Data Science	3	BCI-373	Cyber Security	3	BCI-471	Machine Learning	3	BCI-472	Data Visualization	3	BCI-473	Vulnerabilities Analysis and Penetration Testing (VAPT)	3	BCI-481	Machine Learning Lab	1	BCI-482	Data Visualization Lab	1	BCI-483	Vulnerabilities Analysis and Penetration Testing (VAPT) Lab	1	BCI-571	Artificial Intelligence & IOT	3	BCI-572	Business Analytics	3	BCI-573	Cyber Forensic Investigation	3	BCI-581	Artificial Intelligence & IOT Lab	1	BCI-582	Business Analytics Lab	1	BCI-583	Cyber Forensic Investigation Lab	1	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Representative-AIIT and deliberated upon in the house. Approved as proposed. 	Coordinator – AIIT
Course Code	Course Title	Credit																																																			
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(c)	<p>To approve the following amendments in the Programme Structure of 'BCA' and 'B.Sc. (Information Technology)' for the Batch 2021-2024 (Retrospective) :</p> <ul style="list-style-type: none"> Addition of following 'Domain Electives (DE) Courses' : <table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr><td>BCI-571</td><td>Artificial Intelligence & IOT</td><td>3</td></tr> <tr><td>BCI-572</td><td>Business Analytics</td><td>3</td></tr> <tr><td>BCI-573</td><td>Cyber Forensic Investigation</td><td>3</td></tr> <tr><td>BCI-581</td><td>Artificial Intelligence & IOT Lab</td><td>1</td></tr> <tr><td>BCI-582</td><td>Business Analytics Lab</td><td>1</td></tr> <tr><td>BCI-583</td><td>Cyber Forensic Investigation Lab</td><td>1</td></tr> </tbody> </table>			Course Code	Course Title	Credit	BCI-571	Artificial Intelligence & IOT	3	BCI-572	Business Analytics	3	BCI-573	Cyber Forensic Investigation	3	BCI-581	Artificial Intelligence & IOT Lab	1	BCI-582	Business Analytics Lab	1	BCI-583	Cyber Forensic Investigation Lab	1	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dr. Chitreshh Banerjee, Associate Professor-AIIT and deliberated upon in the house. Approved as proposed. 	Coordinator – AIIT																											
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BCI-583	Cyber Forensic Investigation Lab	1																																																			
(d)	<p>To approve the following amendments in the Programme Structure of 'MCA' from the Batch 2023-2025 and onwards :</p> <p>(i) Removal of following 'Domain Electives (DE) Courses' :</p>			<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dr. Chitreshh Banerjee, Associate Professor-AIIT 	Coordinator – AIIT																																																

Item No.	Details			Discussion/Remarks	Action to be taken by						
	Course Code	Course Title	Credit	and deliberated upon in the house. • Approved as proposed.							
	MCA-131	Mobile Computing	3								
	MCA-132	Theory of Computation	3								
	MCA-133	Analysis and Design of Algorithms	3								
	MCA-134	Computer Graphics	3								
	MCA-135	Data Warehousing and Mining	3								
	MCA-136	Open-Source Technology	3								
	MCA-144	Computer Graphics Lab	1								
	MCA-145	Data Warehousing and Mining Lab	1								
	MCA-146	Open-Source Technology Lab	1								
(ii) Addition of following Core Courses :											
	Course Code	Course Title	Credit								
	MCA-106	Advance Management and Mining Technique.	3								
	MCA-104	Open-Source Software Technology (OSST)	3								
	MCA-105	Computer Network Fundamental	3								
	MCA-124	Open-Source Software Technology (OSST) Lab	1								
	MCA-126	Advance Management and Mining Techniques Lab.	1								
AC - 33.15											
Amity Institute of Biotechnology (AIB)											
(a) To approve following amendment in the Programme Structure of 'B.Tech. (Biotechnology)', 'B.Tech. (Bioinformatics)', 'B.Tech. (Food Technology)' and 'B.Sc. (Biotechnology)' from the Batch 2023 onwards :				• The proposed amendment was explained/justified by Director-AIB and deliberated upon in the house. • Approved as proposed.	Director - AIB						
• Introduction of following 'Domain Elective (DE) / Open Elective (OE) Course' :											
<table border="1"> <thead> <tr> <th>Course Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>Fundamentals of Carbon Footprints</td> <td>03</td> </tr> </tbody> </table>		Course Title	Credits			Fundamentals of Carbon Footprints	03				
Course Title	Credits										
Fundamentals of Carbon Footprints	03										
(b) To approve following amendment in the Programme Structure of 'M.Sc. (Biotechnology)', 'M.Tech. (Biotechnology)' and 'M.Sc. (Food Technology)' from the Batch 2023 onwards :				• The proposed amendment was explained/justified by Director-AIB and deliberated upon in the house. • Approved as proposed.	Director - AIB						
• Introduction of following 'Domain Elective (DE) / Open Elective (OE) Course' :											
<table border="1"> <thead> <tr> <th>Course Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>Carbon Credits and Trading</td> <td>03</td> </tr> </tbody> </table>		Course Title	Credits			Carbon Credits and Trading	03				
Course Title	Credits										
Carbon Credits and Trading	03										
(c) To approve amendment in the syllabus of the following course of 'B.Tech. (Biotechnology)' from the Batch 2023 onwards :				• The proposed changes were explained/justified by Director-AIB and deliberated upon in the house. • Approved as proposed.	Director - AIB						
<table border="1"> <thead> <tr> <th>Course Code & Title</th> <th>Existing</th> <th>Proposed</th> </tr> </thead> <tbody> <tr> <td>BTB-233 Food and Nutrition</td> <td>UNIT I Importance of nutrition to health and growth;</td> <td>UNIT I Importance of nutrition to health and growth; Relation of food and diseases;</td> </tr> </tbody> </table>			Course Code & Title			Existing	Proposed	BTB-233 Food and Nutrition	UNIT I Importance of nutrition to health and growth;	UNIT I Importance of nutrition to health and growth; Relation of food and diseases;	
Course Code & Title	Existing	Proposed									
BTB-233 Food and Nutrition	UNIT I Importance of nutrition to health and growth;	UNIT I Importance of nutrition to health and growth; Relation of food and diseases;									

Item No.	Details	Discussion/Remarks	Action to be taken by
	<p>Relation of food and diseases; Nutritional requirement of human body & RDA.</p> <p>UNIT II Preparation of balanced diets; Deficiencies of essential nutrients; Assessment of nutritional status of population; Effect of cooking and processing on nutrients; Nutritional value of processed foods; Therapeutic nutrition.</p> <p>UNIT III Nutritional requirements of special group of people such as infants, pregnant and lactating mothers, patients, aged, etc.; Planning of nutritionally balanced meals based upon the three food group system; Factors affecting meal planning; Formulation of special dietary foods.</p> <p>UNIT IV Functional foods and nutraceuticals with attributes to control cardiovascular diseases, cancer, obesity, ageing.</p> <p>UNIT V Functional aspects of dietary fibre, antioxidants,</p>	<p>Nutritional requirement of human body & RDA. Macronutrients and micronutrient classification, dietary sources, functions and significance, Deficiencies of essential nutrients</p> <p>UNIT II Balanced diets: Planning of nutritionally balanced meals based upon the three food group system; Factors affecting meal planning, Assessment of the nutritional status of the population; Effect of cooking and processing on nutrients; Nutritional value of processed foods, Food labelling and nutrition.</p> <p>UNIT III Life cycle nutrition: Nutritional requirements of special groups of people such as infants, pregnant and lactating mothers, patients, aged, etc.</p> <p>UNIT IV Functional foods and nutraceuticals with attributes to control cardiovascular diseases, cancer, obesity, ageing; Therapeutic nutrition, Formulation of special dietary foods from millets.</p> <p>UNIT V Diet Quality Index (DQI); Definition of Energy and Units of its measurement</p>	

Item No.		Details		Discussion/Remarks	Action to be taken by									
		vitamins, fatty acids etc. Assessment of nutritional quality of food. Definition of Energy and Units of its measurement (Kcal), Concept of BMR, SDA.	(Kcal), Concept of BMR, SDA											
AC - 33.16														
Amity Institute of Pharmacy (AIP)														
		To approve the 'Programme Structure, Curriculum and Examination Scheme' of 4 Year 'B.Pharm Programme'		<ul style="list-style-type: none"> The proposed Programme Structure, Curriculum and Examination Scheme were explained/ justified by Prof. Vinay Sharma, Dean Research and deliberated upon in the house. Approved by the house. 	Director - AIP CoE									
		<ul style="list-style-type: none"> The programme was approved in the 32nd meeting of Academic Council, held on 20/12/2022, under Agenda Item No. 32.26 (d) (ii). The programme is being offered from the Academic Year 2023-2024 with INTAKE of 60 Students under 'Amity Institute of Pharmacy (AIP)'. <ul style="list-style-type: none"> 8 Semesters / 232 Credits Assessment Design - 75% : 25% 100 Teaching Days/Per Semester 80% Attendance is mandatory 												
AC - 33.17														
Amity Institute of Behavioural & Allied Sciences (AIBAS)														
(a)		To approve the following amendments in the Programme Structure of 'B.A. (Hons) Applied Psychology' from the Batch 2023 onwards :		<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dr. Monika Gwalani, Assistant Professor-AIBAS and deliberated upon in the house. Approved as proposed. 	Dy. Director - AIBAS									
		<table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Proposed changes/additions</th> </tr> </thead> <tbody> <tr> <td>PSY-320</td> <td>Practicum - III</td> <td> <ul style="list-style-type: none"> Career Decision making system Family Environment Scale </td> </tr> <tr> <td>PSY-520</td> <td>Practicum - V</td> <td> <ul style="list-style-type: none"> Leadership Effectiveness Scale Conflict Resolution Ability Scale Sentence Completion Test Type A/B Behavioural Pattern Scale Human Values Scale </td> </tr> </tbody> </table>	Course Code	Course Title	Proposed changes/additions	PSY-320	Practicum - III	<ul style="list-style-type: none"> Career Decision making system Family Environment Scale 	PSY-520	Practicum - V	<ul style="list-style-type: none"> Leadership Effectiveness Scale Conflict Resolution Ability Scale Sentence Completion Test Type A/B Behavioural Pattern Scale Human Values Scale 			
Course Code	Course Title	Proposed changes/additions												
PSY-320	Practicum - III	<ul style="list-style-type: none"> Career Decision making system Family Environment Scale 												
PSY-520	Practicum - V	<ul style="list-style-type: none"> Leadership Effectiveness Scale Conflict Resolution Ability Scale Sentence Completion Test Type A/B Behavioural Pattern Scale Human Values Scale 												
(b)		To approve the following amendments in the Programme Structure of 'M.A. (Psychology)' from the Batch 2023 onwards :		<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dr. Monika Gwalani, Assistant Professor-AIBAS and deliberated upon in the house. Approved as proposed. 	Dy. Director - AIBAS									
		<table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Proposed changes/additions</th> </tr> </thead> <tbody> <tr> <td>MCP-120</td> <td>Practicum - I</td> <td> <ul style="list-style-type: none"> Social Media Dependency Scale Reaction Time </td> </tr> <tr> <td>MCP-320</td> <td>Practicum - III</td> <td> <ul style="list-style-type: none"> Problem Behaviour Checklist Bullying Assessment Psychopathic Personality Inventory </td> </tr> </tbody> </table>	Course Code	Course Title	Proposed changes/additions	MCP-120	Practicum - I	<ul style="list-style-type: none"> Social Media Dependency Scale Reaction Time 	MCP-320	Practicum - III	<ul style="list-style-type: none"> Problem Behaviour Checklist Bullying Assessment Psychopathic Personality Inventory 			
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Item No.	Details	Discussion/Remarks	Action to be taken by																		
(c)	<p>To approve the introduction of the following 'Minor Track' from the Batch 2023 onwards :</p> <ul style="list-style-type: none"> Universal Human Values (Recommended by AICTE) <table border="1"> <thead> <tr> <th>Semester</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>II</td> <td>Gender Dynamics and Gender Studies</td> <td>3</td> </tr> <tr> <td>III</td> <td>Science of Happiness</td> <td>3</td> </tr> <tr> <td>IV</td> <td>Psychology of Peace</td> <td>3</td> </tr> <tr> <td>V</td> <td>Human Rights, Values and Ethics</td> <td>3</td> </tr> <tr> <td>VI</td> <td>Positive Psychology</td> <td>3</td> </tr> </tbody> </table>	Semester	Course Title	Credit	II	Gender Dynamics and Gender Studies	3	III	Science of Happiness	3	IV	Psychology of Peace	3	V	Human Rights, Values and Ethics	3	VI	Positive Psychology	3	<ul style="list-style-type: none"> The proposed introduction of 'Minor Track' was explained/justified by Dr. Monika Gwalani, Assistant Professor-AIBAS and deliberated upon in the house. Approved as proposed. 	Dy. Director - AIBAS
Semester	Course Title	Credit																			
II	Gender Dynamics and Gender Studies	3																			
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IV	Psychology of Peace	3																			
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VI	Positive Psychology	3																			
(d)	<p>To approve the following amendments in the Programme Structure of 'PG Diploma of Forensic Psychology' :</p> <table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Proposed changes/additions</th> </tr> </thead> <tbody> <tr> <td>PPF-120</td> <td>Practicum - I</td> <td> <ul style="list-style-type: none"> Psychopathic Personality Inventory- Revised (PPI) NEO -Personality Inventory -3 Criminal Propensity Scale (CPS-SASN) Medisystem multi behaviour therapy system (MMBTS) Polygraph Brain Electrical Oscillation Signature Post Graduate Institute Battery of Brain Dysfunction (PGI-BBD) Thematic Apperception Test </td> </tr> </tbody> </table>	Course Code	Course Title	Proposed changes/additions	PPF-120	Practicum - I	<ul style="list-style-type: none"> Psychopathic Personality Inventory- Revised (PPI) NEO -Personality Inventory -3 Criminal Propensity Scale (CPS-SASN) Medisystem multi behaviour therapy system (MMBTS) Polygraph Brain Electrical Oscillation Signature Post Graduate Institute Battery of Brain Dysfunction (PGI-BBD) Thematic Apperception Test 	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Dr. Monika Gwalani, Assistant Professor-AIBAS and deliberated upon in the house. Approved as proposed. 	Dy. Director - AIBAS												
Course Code	Course Title	Proposed changes/additions																			
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AC - 33.18																					
Amity Institute of Clinical Psychology (AICP)																					
<p>To approve the 'Programme Structure, Curriculum and Examination Scheme' of 'Psy.D. Programme'.</p> <p>Designed as per the RCI Regulations</p>		<ul style="list-style-type: none"> The proposed Programme Structure, Curriculum and Examination Scheme were explained/ justified by Coordinator-AICP and deliberated upon in the house. Approved by the house. 	Coordinator - AICP CoE																		
AC - 33.19																					
Amity School of Languages (ASL)																					
(a)	<p>To approve the amendment in the syllabus of following courses of 'B.A. (French)' from the Academic Year 2023-2024 and onwards :</p> <table border="1"> <thead> <tr> <th>Course Code & Title</th> <th>Existing</th> <th>Proposed</th> </tr> </thead> <tbody> <tr> <td>BFR-103 French for Hotel and Restaurant Industry</td> <td>Module I : Welcome to Hotel de la Paix : The personnel - the establishment</td> <td>Module I : Introduction to Hospitality & Hotel Industry Hotels, their evolution, and growth- Globally & In India Classification of Hotels/Major Chains - Globally; Front Office Organization- The Front Office</td> </tr> </tbody> </table>	Course Code & Title	Existing	Proposed	BFR-103 French for Hotel and Restaurant Industry	Module I : Welcome to Hotel de la Paix : The personnel - the establishment	Module I : Introduction to Hospitality & Hotel Industry Hotels, their evolution, and growth- Globally & In India Classification of Hotels/Major Chains - Globally; Front Office Organization- The Front Office	<ul style="list-style-type: none"> The proposed changes were explained/justified by Coordinator-ASL and deliberated upon in the house. Approved as proposed. 	Coordinator - ASL												
Course Code & Title	Existing	Proposed																			
BFR-103 French for Hotel and Restaurant Industry	Module I : Welcome to Hotel de la Paix : The personnel - the establishment	Module I : Introduction to Hospitality & Hotel Industry Hotels, their evolution, and growth- Globally & In India Classification of Hotels/Major Chains - Globally; Front Office Organization- The Front Office																			

Item No.	Details		Discussion/Remarks	Action to be taken by
		staff and organizational structure, duties/responsibilities of each personnel.		
	Module III : Reception desk : to welcome a client/a group (first contact, take the responsibility, to take leave from the client/group), take them to their rooms, comprehend and write down a welcome note, welcome at the restaurant, welcome over the phone.	Module III : Reception desk : to welcome a client/a group (first contact, take the responsibility, to take leave from the client/group) etc. Services: inform the clients about the different services and equipment in the hotel, to take an order over telephone, conciergerie job role, floor management, describe a dish, taking order in a restaurant.		
BFR-203 French for Tourism Industry	Module I : First contacts To introduce oneself and to talk about one's job role. Introducing a tourist company, answering calls and taking messages, write a CV. Who does what in Tourism in France.	Module I : Definition & concepts of Tourism, components & linkages of Tourism, etc General Tourism Trends. Types of Tourists, Visitor, Traveler, and Excursionist- Definition and differentiation etc Inter-regional and intra-regional tourism, inbound and outbound, and domestic & international etc.		
	Module III : Coordination Receive, write and explain a tour. Conceive and propose a coordination. Understand the calendar and list of holidays. Different types of tourism.	Module III : Coordination : Receive, write and explain a tour. Conceive and propose a coordination. Understand the calendar and list of holidays. Different types of tourism. Give information regarding touristic activities of a particular city. Write a commercial letter - form, format. Understand the needs of the tourist and provide adequate documentation. Organigram of tourism in France.		
BFR-403 French Through Literary Texts	Module I : Victor Hugo, Jacques Prévert Alphonse de Lamartine Alfred de Vigny	Module I : Victor Hugo, Jacques Prévert, Alfred de Vigny		

Item No.	Details		Discussion/Remarks	Action to be taken by																	
		<p>Module III : Extracts from works of : Voltaire : Candide Rousseau : Discours sur les Sciences et les Arts</p>	<p>Module III : Extracts from works of : Voltaire : Candide Camara laye : l'enfant noir</p>																		
	BFR-404 French for Technology	<p>Module III : Preparing for Exams Prepare the oral, make cards, understand and give advice.</p> <p>Module IV : Examination Day, Stress etc.</p>	<p>Module III : AI, Cyber security, Nano tech, sorting o of waste, eco-friendliness</p> <p>Module IV : Social media, Renewable energy</p>																		
<p>(b) To approve the following amendments in the Programme Structure of 'B.A. (English)' from the Academic Year 2023-2024 and onwards :</p> <p>(i) Removal of following course :</p> <table border="1"> <thead> <tr> <th>Course Code</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>BEG-601</td> <td>Linguistics</td> <td>03</td> </tr> </tbody> </table> <p>(ii) Introduction of following course :</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Course Title</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>VI</td> <td>Basics of English Language Teaching</td> <td>03</td> </tr> </tbody> </table>			Course Code	Course Title	Credit	BEG-601	Linguistics	03	Semester	Course Title	Credit	VI	Basics of English Language Teaching	03	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Coordinator-ASL and deliberated upon in the house. Approved as proposed. 	Coordinator - ASL					
Course Code	Course Title	Credit																			
BEG-601	Linguistics	03																			
Semester	Course Title	Credit																			
VI	Basics of English Language Teaching	03																			
<p>(c) To approve the amendment in the syllabus of the following courses of B.A. (English) :</p> <table border="1"> <thead> <tr> <th>Course Code & Title</th> <th>Existing</th> <th>Proposed</th> </tr> </thead> <tbody> <tr> <td rowspan="2">BEG-103 Drama from Elizabethan to Restoration Age</td> <td>Module I : Merchant of Venice</td> <td>Module I : Twelfth Night</td> </tr> <tr> <td>Module II : Restoration Age: Ben Johnson, Sheridan, Congrive</td> <td>Module II : Restoration Age: Ben Johnson, Oliver Goldsmith, Congrive</td> </tr> <tr> <td>BEG-202 English Poetry from Wordsworth to Tennyson</td> <td>Module I : English Poetry from Wordsworth to Tennyson Lord Byron's, She Walks in Beauty</td> <td>Module I : There is Pleasure in the Pathless Woods. William Wordsworth's Ode on Intimations of Immortality to be removed.</td> </tr> <tr> <td>BEG-203 Modern Drama</td> <td>Module II : Indian Literature: Introduction Girish Karnad, Mahesh Dattani : Tara</td> <td>Module II : Indian Literature : Introduction Girish Karnad, Mahesh Dattani : Seven Steps Around the Fire</td> </tr> <tr> <td>BEG-401 Literary Theory</td> <td>Module III : 1. French literary Theory</td> <td>Module III :</td> </tr> </tbody> </table>			Course Code & Title	Existing	Proposed	BEG-103 Drama from Elizabethan to Restoration Age	Module I : Merchant of Venice	Module I : Twelfth Night	Module II : Restoration Age: Ben Johnson, Sheridan, Congrive	Module II : Restoration Age: Ben Johnson, Oliver Goldsmith, Congrive	BEG-202 English Poetry from Wordsworth to Tennyson	Module I : English Poetry from Wordsworth to Tennyson Lord Byron's, She Walks in Beauty	Module I : There is Pleasure in the Pathless Woods. William Wordsworth's Ode on Intimations of Immortality to be removed.	BEG-203 Modern Drama	Module II : Indian Literature: Introduction Girish Karnad, Mahesh Dattani : Tara	Module II : Indian Literature : Introduction Girish Karnad, Mahesh Dattani : Seven Steps Around the Fire	BEG-401 Literary Theory	Module III : 1. French literary Theory	Module III :	<ul style="list-style-type: none"> The proposed changes were explained/justified by Coordinator-ASL and deliberated upon in the house. Approved as proposed. 	Coordinator - ASL
Course Code & Title	Existing	Proposed																			
BEG-103 Drama from Elizabethan to Restoration Age	Module I : Merchant of Venice	Module I : Twelfth Night																			
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BEG-401 Literary Theory	Module III : 1. French literary Theory	Module III :																			

Item No.	Details		Discussion/Remarks	Action to be taken by	
		Intentional Fallacy, 2. Post modernism, Death of the Author · Post structuralism	1. French literary Theory 'Intentional Fallacy' Postmodernism		
	BEG-502 Contemporary Literature-I	Module I: Canadian Literature: Margaret Atwood: Siren Song, Women Work, Sad Child Module II: Indian Literature: V. S. Naipaul : A House for Mr. Biswas	Module I: Canadian Literature: Margaret Atwood : Marrying the Hangman, Corpse Song Module II: Indian Literature : Shashi Tharoor : Inglorious Empire		
	BEG-604 American Literature	Module I: Robert Frost: After Apple Picking; Birches; Stopping by the Woods on a Snowy Evening	Module I: Robert Frost: After Apple Picking; Birches; Stopping by the Woods on a Snowy Evening Walt Whitman: O Captain! My Captain!		
(d) To approve the following amendments in the Programme Structure of 'M.A. (English)' from the Academic Year 2023-2024 and onwards :			<ul style="list-style-type: none"> The proposed amendments were explained/justified by Coordinator-ASL and deliberated upon in the house. Approved as proposed. 	Coordinator – ASL	
(i) Removal of following courses :					
	Course Code	Course Title	Credit		
	MEG-103	Drama from Shakespeare to Ben Jonson	04		
	MEG-201	Drama from Elizabethan to Restoration	04		
	MEG-402	Linguistics and English Language Teaching	04		
(ii) Introduction of following courses :					
	Semester	Course Title	Credit		
	I	Drama from Elizabethan to Augustan Age	04		
	II	Innovations in Methodology of Teaching English	04		
	IV	Translation : Theory and Practice	04		
(e) To approve the amendment in the syllabus of following courses of M.A. (English) :			<ul style="list-style-type: none"> The proposed changes were explained/justified by Coordinator-ASL and deliberated upon in the house. Approved as proposed. 	Coordinator – ASL	
	Course Code & Title	Existing			Proposed
	MEG-204 Victorian Literature	Module V: Works by Dante Gabriel Rossetti, Aldous Huxley 's 'Tragedy and the Whole Truth'			Module V: Works by Dante Gabriel Rossetti
	MEG-404	Module I:	Module I:		

Item No.		Details		Discussion/Remarks	Action to be taken by								
	American Literature	Intro, history, concept, post-coloniality, and Edgar Allen Poe	Intro, history, concept, post-coloniality, RW Emerson and Walt Whitman										
AC - 33.20													
Amity School of Liberal Arts (ASLA)													
(a)	To approve discontinuation of following programmes from the Academic Year 2023-2024 and onwards :			<ul style="list-style-type: none"> Briefed by the Director ASLA and deliberated upon in the house. Approved as proposed. 	Director - ASLA								
	<table border="1"> <thead> <tr> <th>S.No.</th> <th>Programme Name</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>B.A. (Hons.) History</td> </tr> <tr> <td>2.</td> <td>B.A. (Hons.) Political Science</td> </tr> </tbody> </table>		S.No.	Programme Name	1.	B.A. (Hons.) History	2.	B.A. (Hons.) Political Science					
S.No.	Programme Name												
1.	B.A. (Hons.) History												
2.	B.A. (Hons.) Political Science												
	<ul style="list-style-type: none"> B.A. (Liberal Arts) would be offered from the Academic Year 2023-2024, as approved in the 32nd meeting of Academic Council. History and Political Science will be offered as electives in B.A. (Liberal Arts). 												
(b)	To approve the 'Programme Structure, Curriculum and Examination Scheme' of 3 Year 'B.A. (Liberal Arts)' Programme :			<ul style="list-style-type: none"> The proposed Programme Structure, Curriculum and Examination Scheme were explained/ justified by Director-ASLA and deliberated upon in the house. Approved by the house. 	Director - ASLA CoE								
	<ul style="list-style-type: none"> The programme was approved in the 32nd meeting of Academic Council, held on 20/12/2022, under Agenda Item No. 32.19 (a). The programme is being offered from the Academic Year 2023-2024 under 'Amity School of Liberal Arts (ASLA)'. <ul style="list-style-type: none"> 6 Semesters 148 Credits 												
(c)	To approve the amendment in the syllabus of following course of 'B.A. (Hons.) - Economics' from the Academic Year 2023-2024 and onwards :			<ul style="list-style-type: none"> The proposed changes were explained/justified by Director-ASLA and deliberated upon in the house. Approved as proposed. 	Director - ASLA								
	<table border="1"> <thead> <tr> <th>Course Code & Title</th> <th>Existing</th> <th>Proposed</th> </tr> </thead> <tbody> <tr> <td rowspan="2">BAE-205 Agriculture Economics</td> <td>UNIT - I Introduction to agricultural economics; Consumer theory in agricultural economics Estimation of demands for agricultural commodities and policy implication</td> <td>UNIT - I No Change</td> </tr> <tr> <td>UNIT - II Producer theory in agricultural economics Structural form approach (profit function approach) on supply sides: Estimation of</td> <td>UNIT - II Agricultural Production Economics: Meaning, nature and scope of Agricultural Production Economics; Meaning and types of production functions; Laws of returns: Increasing,</td> </tr> </tbody> </table>		Course Code & Title	Existing	Proposed	BAE-205 Agriculture Economics	UNIT - I Introduction to agricultural economics; Consumer theory in agricultural economics Estimation of demands for agricultural commodities and policy implication	UNIT - I No Change	UNIT - II Producer theory in agricultural economics Structural form approach (profit function approach) on supply sides: Estimation of	UNIT - II Agricultural Production Economics: Meaning, nature and scope of Agricultural Production Economics; Meaning and types of production functions; Laws of returns: Increasing,			
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Item No.	Details		Discussion/Remarks	Action to be taken by
	<p>profit, supply and factor demand functions</p>	<p>constant and decreasing; Factor-product relationship, Determination of optimum input and output; Factor-factor relationship; Product-product relationship. Returns to scale: meaning, definition, importance. Schultz thesis of transformation of traditional agriculture, Mellor's Model, and Lewis Model. Ricardian Theory of Rent.</p>		
	<p>UNIT - III Reduced form approach on a supply side: Supply response model Behavior and welfare under risk in agricultural economics if time permits Price distortions of policy interventions in agricultural economics if time permits.</p>	<p>UNIT - III Role of Institutions in Agricultural Growth: Pattern and trends in ownership, tenancy and Land Reforms. Aim, Types and Functions of agricultural markets. Importance of agricultural credit, Need for Government intervention, agricultural credit system in India.</p>		
	<p>UNIT - IV Not Exists</p>	<p>UNIT - IV Agricultural Systems: Role of agriculture in economic development, theories of agricultural development, agricultural policies (price, land, credit, R&D, trade, subsidy, etc.)-agricultural development issues-poverty, inequality, unemployment and environmental degradation-agricultural development programmes in India, issues of water, energy, environment, food and nutrition security, agro-eco-regional planning, assessment of ecosystem services, farm-non-farm linkages. Precision agriculture: concepts and techniques; their issues and concerns for Indian agriculture; Prospects of rainfed agriculture.</p>		

Item No.	Details	Discussion/Remarks	Action to be taken by									
(d)	<p>To approve the following amendments in the Programme Structure of 'Ph.D. in Economics' from the Academic Year 2023-2024 and onwards :</p> <ul style="list-style-type: none"> Introduction of following 'Institutional Course Work' courses : <table border="1"> <thead> <tr> <th>S.No.</th> <th>Course Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>IC-1 : Principles of Econometrics</td> <td>03</td> </tr> <tr> <td>2.</td> <td>IC-2 : Research Report Writing</td> <td>03</td> </tr> </tbody> </table>	S.No.	Course Title	Credits	1.	IC-1 : Principles of Econometrics	03	2.	IC-2 : Research Report Writing	03	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Director-ASLA and deliberated upon in the house. Approved as proposed. 	Director - ASLA
S.No.	Course Title	Credits										
1.	IC-1 : Principles of Econometrics	03										
2.	IC-2 : Research Report Writing	03										
AC - 33.21												
Amity School of Architecture & Planning (ASAP)												
(a)	<p>To approve the following amendments in the Programme Structure of 'B.Arch.' from the Academic Year 2023-2024 and onwards :</p> <ul style="list-style-type: none"> In alignment with the 'Council of Architecture' (Minimum Standards of Architectural Education) Regulations, 2020. ❖ Revision in Overall Credits of B.Arch. Programme, to bring uniformity : <table border="1"> <thead> <tr> <th>Existing Overall Credits</th> <th>Proposed Overall Credits</th> </tr> </thead> <tbody> <tr> <td>300 (2022-2027 Batch)</td> <td>287 (From Batch 2023-2028 Batch and Onwards)</td> </tr> </tbody> </table> ❖ Realignment, additions and removal of courses, in the programme structure and changes in the Examination Scheme. 	Existing Overall Credits	Proposed Overall Credits	300 (2022-2027 Batch)	287 (From Batch 2023-2028 Batch and Onwards)	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Director-ASAP and deliberated upon in the house. Approved as proposed. 	Director - ASAP					
Existing Overall Credits	Proposed Overall Credits											
300 (2022-2027 Batch)	287 (From Batch 2023-2028 Batch and Onwards)											
(b)	<p>To approve the following amendments in the Programme Structure of 'B.ID.' from the Academic Year 2023-2024 and onwards :</p> <ul style="list-style-type: none"> Revision in Overall Credits of B.ID. Programme, to bring uniformity : <table border="1"> <thead> <tr> <th>Existing Overall Credits</th> <th>Proposed Overall Credits</th> </tr> </thead> <tbody> <tr> <td>232 (2022-2027 Batch)</td> <td>217 (From Batch 2023-2028 Batch and Onwards)</td> </tr> </tbody> </table> Realignment, additions and removal of courses, in the programme structure and changes in the Examination Scheme. 	Existing Overall Credits	Proposed Overall Credits	232 (2022-2027 Batch)	217 (From Batch 2023-2028 Batch and Onwards)	<ul style="list-style-type: none"> The proposed amendments were explained/justified by Director-ASAP and deliberated upon in the house. Approved as proposed. 	Director - ASAP					
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(c)	<p>To approve the 'Programme Structure, Curriculum and Examination Scheme' of 4 Year 'B.Design Programme' with 3 Specializations in :</p> <ul style="list-style-type: none"> Product Design Visual Experience Design Set Design 	<ul style="list-style-type: none"> The proposed Programme Structure, Curriculum and Examination Scheme were explained/ justified by Director-ASAP and deliberated upon in the house. Approved by the house. 	Director - ASAP CoE									
AC - 33.22												
To ratify the following (Reporting period from 16/12/2022 to 10/06/2023) :												
(a)	Re-constitution/Constitution of Board of Studies (BOS)	<ul style="list-style-type: none"> Reported by the Registrar Ratified by the house. 	No further action required.									

Item No.	Details			Discussion/Remarks	Action to be taken by
	Institute & Stream / Programme	Letter No.	Dated		
	Amity School of Applied Sciences (ASAS)				
1.	Physical Education and Sports	AUR/REG/7205	11/01/2023		
	Amity Business School (ABS)				
2.	Commerce	AUR/REG/7213	11/01/2023		
	Amity School of Engineering & Technology (ASET)				
3.	Computer Sc. Engg. & Information & Technology	AUR/REG/7833	08/05/2023		
	Amity Institute of Behavioural & Allied Sciences (AIBAS)				
4.	Psychology/ Applied Psychology	AUR/REG/7866	15/05/2023		
	Amity Institute of Biotechnology (AIB)				
5.	Biotechnology	AUR/REG/7918	25/05/2023		
	Amity Institute of Pharmacy (AIP)				
6.	B.Pharm	AUR/REG/7919	25/05/2023		
	Amity School of Liberal Arts (ASLA)				
7.	B.A. (Liberal Arts)	AUR/REG/7920	25/05/2023		
	Amity School of Architecture & Planning (ASAP)				
8.	B.ID.	AUR/REG/7978	06/06/2023		
9.	B.Arch.	AUR/REG/7979	06/06/2023		
10.	B. Design	AUR/REG/7984	07/06/2023		
	Amity School of Languages (ASL)				
11.	Spanish Language	AUR/REG/7980	06/06/2023		
12.	German Language	AUR/REG/7981	06/06/2023		
13.	English Language	AUR/REG/7994	08/06/2023		
(b)	Re-constitution of Industry Advisory Council [IAC]			<ul style="list-style-type: none"> Reported by the Registrar Ratified by the house. 	No further action required.
	Institute/ Department	Letter No.	Dated		
1.	Amity School of Liberal Arts (ASLA)	AUR/REG/7245	18/01/2023		
2.	Amity Business School (ABS)	AUR/REG/7293	02/02/2023		
3.	Amity Institute of Biotechnology (AIB)	AUR/REG/7434	13/03/2023		
4.	Amity Institute of Microbial Technology (AIMT)	AUR/REG/7452	16/03/2023		
5.	Amity Institute of Information Technology (AIIT)	AUR/REG/7674	21/03/2023		
6.	Amity School of Architecture & Planning (ASAP)	AUR/REG/7758	12/04/2023		
7.	Amity School of Languages (ASL)	AUR/REG/7989	07/06/2023		

Item No.	Details	Discussion/Remarks	Action to be taken by																																																						
(c) Re-constitution/Constitution of Committees		<ul style="list-style-type: none"> Reported by the Registrar Ratified by the house. 	No further action required.																																																						
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(b) Research Output	<ul style="list-style-type: none"> Patents Research Projects Publications Ph.D. 	<ul style="list-style-type: none"> Reported by the Registrar 	No further action required.																																																						
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