



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	AMITY UNIVERSITY RAJASTHAN
Name of the head of the Institution	Prof.(Dr.) Arun Patil
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01426405681
Mobile no.	7743814569
Registered Email	apatil@jpr.amity.edu
Alternate Email	vcaur@jpr.amity.edu
Address	Amity University Rajasthan NH-11C, Kant Kalwar Jaipur-Delhi Highway
City/Town	Jaipur
State/UT	Rajasthan
Pincode	303002

2. Institutional Status					
University	Private				
Type of Institution	Co-education				
Location	Rural				
Financial Status	private				
Name of the IQAC co-ordinator/Director	Prof. (Dr.) G.K.Aseri				
Phone no/Alternate Phone no.	01426405678				
Mobile no.	9414412560				
Registered Email	iqac@jpr.amity.edu				
Alternate Email	gkaseri@jpr.amity.edu				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.amity.edu/jaipur/pdf/RJU_NGN11438-Amity_University_Rajasthan_Jaipur_Rajasthan.pdf">https://www.amity.edu/jaipur/pdf/RJU_NGN11438-Amity_University_Rajasthan_Jaipur_Rajasthan.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.amity.edu/jaipur/pdf/Academic_Calendar.pdf">https://www.amity.edu/jaipur/pdf/Academic_Calendar.pdf</a>				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B++	2.77	2017	02-May-2017	01-May-2022
<b>6. Date of Establishment of IQAC</b>	02-May-2016				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries	

Role and Functions of IQAC	11-Jul-2018 2	250
Curriculum Design and Development Workshops	10-Jan-2019 2	100
Project and Internship Assessment	16-Jan-2019 2	80
Women Empowerment & Awareness	16-Apr-2019 2	250
Expert Talk-Quality in Academics	25-Apr-2019 1	20
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**5.Student Feedback on their learning - Course Specific**

1.Ensuring Implementation of Course Profiles in all academics, a program currently delivered at AUR.

2.Ensuring implementation of Industry Advisory Council in each discipline.

3. Several collaborations with external stakeholders in the form of Memorandum of Understandings (MOU's) and agreements.

4. Environmental Consciousness

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Research Clusters and infrastructure	Establishment of Research Centres and Centres of Excellence, working beyond office hrs.
Increase in Ph.D. Awarded	Increased from 10 in 2017-18 to 31 in 2018-19
To Enhance external Funding Projects	Obtained research Grants of worth 99.85 lacks rupees till date
Ensuring the formation and functioning of Industry Advisory Councils/Boards for each discipline of AUR	All institutions / schools have organised the same and working on outcome
Implementation of Course Profiles in all academic programs of AUR	Introduced the same in each program
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	06-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

27-Apr-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

02-Mar-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, Amity University has a well designed Management Information System and has developed in house enterprise wide information on intranet known as AMIZONE. 1.The University intranet AMIZONE is the most comprehensive source of information on academic and nonacademic matters, programmes and policies of relevance to students, parents, faculty, and staff members of Amity and other interested parties of AUR. 2.AMIZONE describes the University's code of conduct and fundamental standards stating the expectation from all key stakeholders and interested parties. All university Regulations and Policy Guidelines are outlined and published in AMIZONE. 3.Few reports generated on AMIZONE is given below: a. Academics: (i) Registration: Report of Enrolled Students Registration analysis Report of generation of studentparent Amizone password (ii) Uniform Course Coding: Master Academic Planning Worksheet Domain/Open Elective Courses: Students attendance, session plans and Internal/External marks. (iii) Time Table: Faculty Allotment Consolidated time table report Tracking the classes (iv) Course Management Report on course material uploaded Sessions planned report Consolidated Attendance Report Classroom Recordings (b) Examination and Evaluation (v) Result Analysis: Promotion report Coursewise result report Debarred/Permitted List Admit Card Status (vi) NonTeaching Credit Courses (NTCC): NTCC Registration Weekly Progress Report NTCC Reports (vii) Guided Self Study Course (GSSC): Faculty Allotment Back papers payment b. Feedback (i) Faculty Feedback: Faculty wise feedback analysis (ii) Students Surveys on various activities/processes. (iii) Alumni Feedback c. HR: Employee attendance Employee leaves 3. The reports /analysis are disseminated horizontally and vertically to be incorporated in the institutional review, planning and decision making. Periodic reviews are conducted at institutional domain and at the university level where the analyzed and interpreted data is considered for the effectiveness of the research function and the suitability

and utility of the data generated. 4. Data generated through the Institutional Performance tool based on the National Accreditation and Assessment Criteria (NAAC) is used to conduct the SWOT analysis of the department/institution. 5. The results of the analysis and audits are informed to the concerned authorities and Management through Management Review Meetings and through regular face to face interactions.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	12126	Food Technology	13/12/2018
BTech	12041	Biotechnology	13/12/2018
BTech	12042	Bioinformatics	13/12/2018
BSc	12049	IT	13/12/2018
BCA	12048	Nil	13/12/2018
MCA	12007	Nil	13/12/2018
BFA	12057	Nil	13/12/2018
BA	12574	Political Science	13/12/2018
MSc	12500	Applied Physics	13/12/2018

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Food Technology	13/12/2018	Food Microbiology (BTD 402)	15/07/2019
BTech	Biotechnology	13/12/2018	Industrial Biotechnology (BTB 432)	15/07/2019
BTech	Bioinformatics	13/12/2018	Chemical Biology (BTF 131)	15/07/2019
BSc	IT	13/12/2018	Data Structure using C (BCI 203)	15/07/2019
BCA	Nil	13/12/2018	Networking for Home & Small Business	15/07/2019

			(BCI 231)	
MCA	Nil	13/12/2018	Artificial Intelligence (MCA 301)	15/07/2019
BFA	Nil	13/12/2018	Sculpture - I (BFA 105)	15/07/2019
BA	Political Science	13/12/2018	Local Administration in India (BPS 303)	15/07/2019
MSc	Applied Physics	13/12/2018	Quantum Mechanics (MAP203)	15/07/2019
MSc	Applied Chemistry	13/12/2018	Drugs and Dyes (MAC 204)	15/07/2019
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Guidance and Counselling	13/12/2018
MSc	Cyber Security	13/12/2018
MDes	Fashion Designing	13/12/2018
MSc	Food Technology	13/12/2018
Mtech	Engineering Management	13/12/2018
BTech	Computer Science and Engineering with specialization in 1.Artificial Intelligence and Machine Learning 2.Internet of Things 3.Data Science	13/12/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Behavioural Sciences	01/08/2018	2618
French	01/08/2018	1000
German	01/08/2018	1009
Spanish	01/08/2018	551

Chinese	01/08/2018	58
Communication Skills	01/08/2018	2618
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Hons-IV Semester	18
BBA	IV Semester	33
MBA	II Semester	38
BSc	IT II Semester	3
BSc	IT IV Semester	11
BSc	IT VI Semester	5
BCA	II Semester	11
BCA	IV Semester	13
BCA	VI Semester	12
MCA	IV Semester	8
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>University obtains formal feedback twice in a semester from its students on Course Content, Teaching Pedagogy, Course Delivery, Faculty Preparedness, Domain Connectivity, and Continuous Evaluation as well as Personality behaviour of faculty members. The given feedback is closely monitored by IQAC and shared with concerned HoIs and Dean Academics for required counseling and improvements. University has made this exercise mandatory on its INTRANET portal (AMIZONE). IQAC also collects informal/ white paper feedback which is without identity from its stakeholders including recruiters and parents. We have incorporated National International practices for its format, methodology, analysis to collect objective based feedback to improve academics and teaching learning infrastructure. IQAC collects the feedback by visiting individual class room besides discssing the function and importance of the feedback which helps students to contribute significantly in University building and development. IQAC presents feedback analysis at University Platform which starts from frequent HoIs meetings of Academic administrative Heads of University which is chaired by Vice-Chancellor/ President. We discuss and share component and faculty-wise feedback to improve academics, infrastructure, and governance and then also monitor its implementation. The same will be shared with students and other stake holders to maintain transparency and closing the</p>

loop. We have seen the satisfaction among the students after implementing their genuine feedback which University has taken open handedly. By this exercise we also came to know performance of our placed students while collecting feedback from our recruiters, occasionally we invite them physically to share their feedback with our students which gives high impact on their preparedness for forthcoming opportunities. Simultaneously university will incorporate industry feedback in improvement of its programmes and practical exposure

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Nill	60	153	46
BBA	Nill	60	241	44
BCom	Hons.	60	117	31
BTech	IT	30	21	2
BTech	ECE	30	47	7
BTech	ME	30	84	11
BTech	Civil Engg.	30	48	2
BTech	Chemical Engg.	30	45	3
BTech	Electrical & Electronics Engg.	30	34	4
Mtech	CSE	10	6	3

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	584	165	0	0	213

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
213	213	4	106	0	9

No file uploaded.

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

University has strong mentor-mentee system. Faculty mentors are appointed during student induction programme who provide mentoring services to all students. One faculty mentor guides approx 25 students, and collects required students' information to initiate effective interactions. Mentors frequently interact with allotted mentees and discuss some general issues: Ex.: • Academic performance • Lyseining with concern subject faculty members • Need bases extra classes • Forthcoming Opportunities • Progression – Entrepreneurship / Placements • Awareness and support to students for GATE, GRE, CAT, ISRO, SAIL, etc. • Hostel Issues • Mess Issues • Personal / Domestic Problems • Anti-Ragging Measures Mentors are instructed to share mentor-mentee meeting points in routine departmental meetings and update parents accordingly. The impact of mentoring in student's performance and in active connection with their parents is cleary visible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3012	213	1:14

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
226	213	13	29	124

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof (Dr.) Sanjeeb Pal from National Level	Director	Dr A.P.J Abdul Kalam Education Excellence Award from International Institute of Education and Management, New Delhi
2018	Dr Kumar Shambhav Verma from International Level	Assistant Professor	Japan Asia Youth Exchange Fellowship (Sakura Science Programme) from Japan Science and Technology Agency , Japan
2018	Prof Ajay Jain from International Level	Professor	Visiting Professor at Nanjing Agricultural University from Nanjing Agricultural University , China
2018	Dr Hemant Kumar Daima from International Level	Assistant Professor	Honorary Visiting Research Fellowship from Centre for Advanced Materials

and Industrial  
Chemistry (CAMIC),  
School of Sciences,  
RMIT University,  
Australia

No file uploaded.

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	12064	5	28/12/2018	08/02/2019
BBA	12064	3	28/12/2018	08/02/2019
BBA	12064	1	28/12/2018	08/02/2019
BBA	12104	1	28/12/2018	11/02/2019
BCom	12046	1	28/12/2018	08/02/2019
BCom	12046	3	28/12/2018	08/02/2019
BCom	12046	5	27/12/2018	01/02/2019
MBA	12019	1	26/12/2018	08/02/2019
MBA	12019	3	26/12/2018	11/02/2019
MBA	12020	3	26/12/2018	11/02/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2660	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.amity.edu/jaipur/bsc-it>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
12044	BSc	Biotechnol ogy	12	9	75
12042	BTech	Bioinforma tics	4	3	75
12041	BTech	Biotechnol ogy	44	42	95

12110	MBA	Agriculture	1	1	100
12023	MBA	HR	8	8	100
12022	MBA	M&S	9	9	100
12020	MBA	IB	5	4	80
12046	BCom	Hons.	29	26	90
12019	MBA	Nill	25	22	88
12064	BBA	Nill	40	32	80
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.amity.edu/jaipur/pdf/RJUNGN11438-Amity\\_University\\_Rajasthan\\_Jaipur\\_Rajasthan.pdf](https://www.amity.edu/jaipur/pdf/RJUNGN11438-Amity_University_Rajasthan_Jaipur_Rajasthan.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nill	Nill	Nill	Nill
International	Dr Hemant K. Daima	Recipient of Honorary Visiting Research Fellowship from Centre for Advanced Materials and Industrial Chemistry (CAMIC).	06/08/2018	School of Sciences, RMIT University, Australia
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
SRFs	1095	DST
JRFs	1095	DST
JRFs	1095	UGC-DAE, CSR
SRFs	1095	SERB
SRFs	1095	MOES
No file uploaded.		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DRDO, MOES, BIRAC, SERB	99.85	11245669
No file uploaded.				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR in Research and Development	Biotechnology, Microbiology, Law	18/05/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
University's Award for Outstanding Innovation	Mr. Mohit Sachdeva, BCA Batch-2016-19	Amity University Rajasthan	22/10/2018	Innovation in Student Category- Food Supply Management (GRABON)
University's Award for Outstanding Innovation	Dr. B. Suresh Kumar Mr. Homkaran Sharma	Amity University Rajasthan	22/10/2018	Innovation in Faculty/Staff Category- Research Data Management (ARIZONE)
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Amity University Rajasthan	Amity Innovation Incubator	University Sponsored	Nil	Nil	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
AIIT	5
AIMT	1
ASET	4
ABS	7
ASAS	1
ASAP	1
ASH	3

AIB	6
AIBAS	1
ASL	1
ASCo	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ABS	38	0
International	ACOAST	1	2.54
International	AIB	77	3.00
International	AIBAS	14	0
International	AIIT	13	0
International	AIMT	7	0
International	ALS	30	0
International	ASAP	6	0
International	ASAS	33	2.8
International	ASCo	6	0
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ASET	6
ASL	6
ASFT	1
ALS	3
AIMT	1
AIIT	2
AIBAS	3
AIB	10
ABS	4
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A Method for Separation of the Dyes Used In the Printing of Flex By Using Bio-Adsorbent	Published	201711013700	Nil
Linocin M18 immobilized on food grade packaging film and its method	Published	201811003803	Nil

thereof			
Diva technology for paratuberculosis vaccine	Published	201711016280	Nil
Portable fluorescent nanoplatform for the detection of antibiotic residues in fluid	Filed	201811037495	Nil
Point of care diagnostic chip for kidney disorder detection using multiwalled carbon nanotube	Filed	201911011650	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Panchayati raj in Uttar Pradesh: structure and representation overview	Dr. Arun Keshav	Inspira-journal of commerce, economics and computer science	2019	0	Amity University Rajasthan	0
Developing natural rubber based manufacturing microenterprise cluster in the state of Tripura	Dr. Arun Keshav	Suraj punj journal for multidisciplinary research	2019	0	Amity University Rajasthan	0
A coupled ocean-atmosphere downscaled climate projection for the peninsular florida	Dr. Akhilesh kumar Mishra	Journal of marine systems	2019	0	Amity University Rajasthan	0

region						
A comparative analysis of age based career stage models needs and characteristics at various career stages	Ms. Amita Chourasiya	International journal of research and analytical reviews	2019	0	Amity University Rajasthan	0
Bio prospective aspects of mushroom cultivation	Dr. Shweta kul shreshtha	International journal of advanced and innovative research	2019	0	Amity University Rajasthan	0
Impact of training and development programmes on working proficiency of employees in Rajasthan engaged in technical and professional institutions	Prof.(Dr.) Vinitaa Agrawal	Journal of advanced research in dynamical and control systems	2019	0	Amity University Rajasthan	0
Comparative study of physico chemical properties of coFe <sub>2</sub> O <sub>4</sub> /mWCNT nanocomposites	Dr. Umesh Kumar Dwivedi	Applied innovative research	2019	0	Amity University Rajasthan	0
Impact of social media on generation Y for buying fashion apparel	Ms. Smriti Tripathi	Journal of content, community communication	2019	0	Amity University Rajasthan	0

Naitikta : krishi taknik evam parya varniya prabhav	Dr. Prashant	Indian scholar an international multidisciplinary research e-journal	2019	0	Amity University Rajasthan	0
Bacteriocins: production, different strategies of purification and applications	Dr. Neelam Jain	International journal of research in pharmaceutical sciences	2019	0	Amity University Rajasthan	0
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bacteriocins: production, different strategies of purification and applications	Dr. Neelam Jain	International journal of research in pharmaceutical sciences	2019	5	0	Amity University Rajasthan
Naitikta : krishi taknik evam parya varniya prabhav	Dr. Prashant	Indian scholar an international multidisciplinary research e-journal	2019	0	0	Amity University Rajasthan
Impact of social media on generation y for buying fashion apparel	Ms.Smriti Tripathi	Journal of content, community communication	2019	0	0	Amity University Rajasthan
Comparative study of physico chemical properties of $\text{CoFe}_2\text{O}_4$ /mwcnt nanocomposite	Dr. Umesh Kumar Dwivedi	Applied innovative research	2019	0	0	Amity University Rajasthan

s						
Impact of training and development programmes on working proficiency of employees in rajasthan engaged in technical and professional institutions	Prof.(Dr.) Vinitaa Agrawal	Journal of advanced research in dynamical and control systems	2019	3	0	Amity University Rajasthan
Bioprospective aspects of mushroom cultivation	Dr. Shweta kulshreshtha	International journal of advanced and innovative research	2019	7	0	Amity University Rajasthan
A comparative analysis of age based career stage models needs and characteristics at various career stages	Ms. Amita chourasiya	International journal of research and analytical reviews	2019	0	0	Amity University Rajasthan
A coupled ocean-atmosphere downscaled climate projection for the peninsular florida region	Dr. Akhilesh kumar Mishra	Journal of marine systems	2019	11	0	Amity University Rajasthan
Developing natural rubber based manufacturing	Dr. Arun keshav	Suraj punj journal for multidisciplinary research	2019	1	0	Amity University Rajasthan

microcenter prise cluster in the state of tripura						
Panchayati raj in uttar pradesh: structure and repres entation overview	Dr.Arun keshav	Inspira- journal of commerce, economics and computer science	2019	1	0	Amity University Rajasthan
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	24	66	0	0
Presented papers	71	65	0	0
Resource persons	7	25	0	0
No file uploaded.				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Amity University Rajasthan	Bank Training Programme	State Bank of India /Union Bank of India	19939606
Amity University Rajasthan	Industry Training Programme	GAIL India Pvt.Ltd.	90860
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally: Say No to	NSS, AUR	5	35

Pesticides			
Save Bird Programme	NSS, AUR	5	30
Health awareness talk	NSS, AUR	4	70
Essay Writing Competition	NSS, AUR	2	20
Swachchata Abhiyan at Amity University Rajasthan Campus	NSS, AUR	4	250
Visit to BSF camp	NSS, AUR	5	40
Blood Donation Camp-2018	NSS, AUR	6	150
Swachchata Abhiyan	NSS, AUR	5	40
Plantation Drive with BSF	NSS, AUR	3	24
Plantation Drive	NSS, AUR	6	150
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Sharing	2 Students	BITS, Pilani	90
Resource Sharing	20 Students	Born by Industry-Jai Biotech	7
Resource Sharing	2 Students	BHU	90
Resource Sharing	5 Students	ICAR-CSWRI	90
Resource Sharing	5 Students	ICAR-CIRG	90
Resource Sharing	5 Students	PGIVER	90
Resource Sharing	3 Students	ICAR-NDRI	90

Resource Sharing	3 Students	ICAR-IIWBR	90
Resource Sharing	1 Student	Mankind Pharmacy	90
Resource Sharing	1 Student	Central University Rajasthan	90
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Resource Sharing	Internship	Perfert Industry, Delhi	01/01/2019	30/03/2019	1
Resource Sharing	Internship	Intas Pharma, Ahmedabad	01/01/2019	30/03/2019	2
Resource Sharing	Internship	Bio gene, Bangalore	01/01/2019	30/03/2019	1
Resource Sharing	Internship	Mankind Pharmacy	01/01/2019	30/03/2019	1
Resource Sharing	Internship	Lupin Pharmaceuticals	01/01/2019	30/03/2019	5
Resource Sharing	Internship	Catalyst, Ghaziabad	01/01/2019	30/03/2019	1
Resource Sharing	Internship	Titan Biotech, Rajasthan	01/01/2019	30/03/2019	1
Resource Sharing	Internship	Patanjali Ayurveda, Haridwar	01/01/2019	30/03/2019	2
Resource Sharing	Internship	Panacea Biotech, New Delhi	01/01/2019	30/03/2019	1
Resource Sharing	Internship	Amol Pharmaceuticals, Jaipur	01/01/2019	30/03/2019	1
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pine Biotech INC, USA	17/07/2018	Cooperative efforts between AUR	50

		PB to initiate an educational pilot program for bioinformatics between the two institutions	
Department of Information Communication, Govt. of Rajasthan	31/10/2018	To promote creative innovative entrepreneurship under Rajasthan start-up policy 2015	200
Sciences Po Bordeaux, France	09/11/2018	Encourage research and mobility of students faculties between both of the institution.	20
Genomix Molecular Diagnostics (P) Ltd.	30/11/2018	To jointly develop diagnostic kits and paratuberculosis Vaccine development.	75
Patanjali Research Foundation Trust, Haridwar, Uttarakhand	09/01/2019	To promote research collaboration, joint publication, joint project submission, joint Ph.D Guide, student exchange programme, student placement etc.	20
The Unati Cooperative Marketing- Cum- Processing Society Ltd, Talwara	27/02/2019	To Promote academia industry cooperation's for industrial consultancy by research, product formulations, process development and mutually benefitted funding opportunities along with Master's and Bachelor's training programme.	75
Rennes Business School	26/03/2019	Mutually beneficial activities in the area of education, research and other academic issues and to cooperate and work together	100

		towards internationalization of higher education.	
Lotus Dairy Products Pvt. Ltd. Sikar	07/05/2019	Mutual interest in the field of research, development, education and dissemination/sharing of knowledge on long term basis in the area of food and dairy technology and exchange programme/activities for faculty Students.	300
Ayushraj Enterprises Pvt. Ltd.	29/05/2019	Joint research in the area of pharmacy, biotechnology, ayurveda, microbiology, chemical sciences, engineering and related fields and exchange programme for faculty Students.	10
Shodhganga/Shodhgangotri	25/02/2019	Research Scholars/research Supervisors deposit their approved research proposals/approved synopses on the "shodhganga" once Ph.D is registered.	35
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27000105	27000105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
------------------	-----------------------------	---------	--------------------

software	or partially)		
Koha	Fully	18.11.01.000	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	29097	7022909	961	582475	30058
Reference Books	10360	3009817	987	249632	11347	3259449
e-Books	0	0	11389	0	11389	0
Journals	112	1496622	3	263146	115	1759768
Digital Database	10	0	1	0	11	0
CD & Video	1052	0	186	0	1238	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	844	16	844	0	0	0	0	1200	0
Added	0	0	0	0	0	0	0	0	0
Total	844	16	844	0	0	0	0	1200	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Amity School of Communication	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
44765396	44765396	128393325	128393325

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University is committed to provide state-of-the-art infrastructure based on the requirement of its stakeholders for holistic development of its students. We ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the allocated fund. Laboratory- University provides domain specific lab facilities equipped with state-of-the-art instrumentation utilised by faculty members, research scholars and students. In some of the areas, university has established research lab dedicated to research centres /research groups. Each lab is closely monitored by its allotted faculty coordinators where lab assistant is also provided to assist concerned faculty for smooth conduction of students' projects/regular practicals. Ph.D. scholars are also involved for conduction of UG level experiments. Each lab submits upgradation requirement /required repair and keep lab functional through out the year. Other measures to maintain laboratories are as follows: • The required repair also includes scheduled calibration under AMC or is outsourced. Entire University including lab are equipped with fire management system besides special electricity and voltage control system. All labs are connected with university power backup system to provide uninterrupted power system. Library- University provides best in class literature in form of research journals, reference books, domain specific text books, technical semi technical magazines for its students, scholars and faculty members. University stake holders can access this facility closely maintained by library committee. • Every year in the beginning of session, students are motivated to register themselves in library. • Suggestion register is also maintained for users' feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before leaving the University. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: Regarding the maintenance of Cricket ground, Football Ground, Indoor Badminton/ Volley Ball court / TT Courts /Gym in the University, sports in charge consult coaches to ensure improvement in all domains. University Students also won prizes in Cricket, Football, Basket Ball (W M), Table Tennis, 400 mts Race, 100 mts race in Sangathan. Computers- Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. Classrooms-The University has administration department for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the competent authority regarding classroom furniture and other. The University development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. • With the help of the full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. • A complaint register is maintained in the administration office in which students, as well as faculty staff, can register their problems.

<https://www.amity.edu/jaipur/classrooms>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	On-Admission Merit Scholarship, Continuation of On-Admission Merit Scholarship, Merit Scholarship during the Programme, Merit-cum- Means Scholarship	332	20360250
Financial Support from Other Sources			
a) National	Granted from various Govt. Funding agencies	14	0
b) International	0	0	0
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	14

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Little Co.	2	2	Wipro	128	3

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Tech (Biotech)	Amity Institute of Biotechnology, AUR	RMIT Australia, Monash University, Australia Carleton University Canada, NIT Allahabad	MS Integrated Ph.D -Biotechnology Graduate Diploma in Medical Sciences MS -Biomedical engineering, M.Tech Biotech
2019	1	MSc.(IM)	Amity Institute of MicrobialTechnology, AUR	Vellore Institute of Technology, Tamil Nadu	Ph.D
2019	10	Integrated Law course (B.A LLB, B.Com LLB,BBA LLB)	Amity Law School, AUR	Amity Law School, AUR	LLM
2019	10	BA (H) Psychology	AIBAS,AUR	Dev Sanskrit Vishwa Vidyalaya, AIBAS, AUR, Mithibai College, Amity University Noida Jamia Millia Islamia, Delhi	MA (H) Psychology
2019	2	BA (J& MC) , PGDM	ASCo ,AUR	JNVU, World Peace University, Pune	MBA
2019	6	B.A Eco.(H) and B.A. History (H)	ASLA,AUR	B.H.U,Varanasi, I.B.S. Hyderabad, Soil, Gurugram, Rohatak University, Deccan College, Pune	M.A in Energy Economics, M.B.A, M.B.A (HR), M.A in History, M.A. in Archaeology.
2019	19	BBA &	ABS,AUR	T.A. Pai	PGDM - MSM

		B.Com (H)		Mgmt. Institute, Manipal, Karnataka, AKTU University, Lucknow, Amity University Noida, BML Munjal University, Gurugram, IBS Ahmedabad, ICFA Mumbai, Symbiosis Pune, Amity University Rajasthan	(Marketing and Sales Mgmt.), MBA (Tourism Mgmt.), MBA
2019	2	BCA	AIIT, AUR	Shubodh College Jaipur	MCA
2019	15	B.Tech (ECE), B.Tech (MAE), B.Tech-Chemical, B.Tech (CSE)	ASET, AUR	IISC, Bangalore, University of Alberta, Shivlik Business School, Canada, Nanyang University, Singapore, IIT Kanpur, UPES, Dehradun, NIT Allahabad, IIT Roorkee, Monash University, Australia, BITS Pilani, IIIT Hyderabad	M.Tech, MS, M.Tech-Chemical

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	4
GMAT	1
Any Other	6

[View File](#)

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHOJ, 10 Second Challenge and Winner Winner Chicken Dinner, AIIT, Jaipur	Institutional Level	8
Dress the cake, ASH, Jaipur	National Level	16
Mixed Relay, ASCo, Jaipur	Institutional Level	4
100 meter Girls, ASCo, Jaipur	Institutional Level	2
Pentathelon, ASCo, Jaipur	Institutional Level	2
Brain Twister, ASH, Jaipur	National Level	20
Mocktail Competition, ASH, Jaipur	National Level	22
Chef Competition, ASH, Jaipur	National Level	39
Model United Nation , ALS, Jaipur	National Level	316
Annual Sports Meet -Sangathan 2018	University Level	587
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver medallist in Junior category in 62nd National Shooting Championship Competitions (NSSC) at Jagatpura, Jaipur, Rajasthan	National	1	Nil	A20006417030	Mr. Dhruvraj Bhati
2018	Participation in Junior category	National	1	Nil	A20006417009	Mr. Pratmesh Singh

in 62nd  
National  
Shooting C  
hampionshi  
p Competit  
ions  
(NSSC) at  
Vattiyook  
kava, Thir  
uvananthap  
uram,  
Kerala

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University believes in participative management which involves its stake holders in decision making to strengthen governance in university for better student experience. Nominated students give curriculum related / academic suggestions to the concerned department which are discussed in respective board of studies for improvement and implementation. University openly receives students' feedback on academic administration and hostel for positive implementation. Institutional /Departmental co-curricular and extra curricular activity are completely organised by the team of students under the aegis of faculty members. University has constituted student hostel and mess committees for regular functioning and transparency. Students actively participate in organising industry advisory meetings, placement activities and institutional social responsibility activity.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

5945

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has institutionalized the concept of participative management and developed its organogram which aims to involve all its stake holders to make the university as a learning centre from generation to generation. Majorly university has distributed its functioning in two parts, academic administration and general administration. • Academic Autonomy:-All academic issues are compiled by respective head of the departments and presented for approval after due recommendation by Dean Academics/Dean Research which is put

up in the academic council. Dean Academics monitors academic performance and updates competent authority accordingly, whereas R D related issues are handled by Dean Research. • Administrative support services:-Physical infrastructure and its day to day need are closely monitored by Director-Administration, Director-Hostel and Director Security. Their issues are presented to Vice Chancellor with due recommendation of Pro-Vice chancellor. University is committed to provide state-of-the-art infrastructure and gives serious attention to maintain the same. Academic and administrative departments are empowered to initiate best practices related to their domain for improvements in its quality for overall development of students. University organises HoIs meetings and gives open platform to discuss new initiatives. Thus, each department organizes monthly meetings to discuss academic and administrative reforms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. University has received overwhelming response due to increase in admission applications across the country with foreign nationals. 2. University has initiated school/college connect programme and career counselling. It helps students/parents in taking decisions for their right progression. 3. University faculty members have offered expert lecture in infrontier areas to aware new generation
Industry Interaction / Collaboration	1. Departments actively organize Industry advisory council meetings and set their own target to strengthen industry interaction by organising industry speakers, providing students internship in domain industry and progression opportunity for its students. 2. Initiate industry collaboration for bilateral research and provide wide exposure of its students.
Human Resource Management	1. HR continuously replenishes domain experts by conducting selection process. 2. University organizes FDPs to strengthen teaching learning and academic administration. 3. University provides financial assistance to its faculty members for national and international events.
Library, ICT and Physical Infrastructure / Instrumentation	1. As per upgraded curriculum, library has been allotted new text/reference books. 2. Students' feedback on extended time is taken in recent past which is found extremely satisfactory

and has resulted into increased footfall to Central/Departmental libraries. 3. IT departments have strengthened services by initiating fortnightly precautionary visit to check all IT instruments and prepare themselves. This initiative ensures uninterrupted/ quality teaching -learning. 4. University has installed CCTV cameras in Lecture theatres to strengthen university security management. 5. The students are encouraged to use ICT resources to utilize round the clock WIFI services. 6. IQAC ensures timely maintenance /repair of teaching / support infrastructure for quality delivery.

Research and Development

1. University has given matching grant to Amity institute of Biotechnology and receives DST -FIST, where four major equipments have been procured to strengthen R D. 2. University has established central refrigeration facility to provide temperature range (0.0, 4.0, -20 and -80 Degree Celsius). 3. Dean Research has initiated research proposal documentation system to avoid repetition and improve proposal quality. 4. ASTIF has extended its mentoring services to guide faculty members in accordance with various National International research schemes. It has also tabulated Department specific research targets to achieve research goals.

Examination and Evaluation

1. IQAC ensures strict adherence of academic calendar especially early result declaration to meet its stake holder's expectations. 2. University has strengthened answer sheet evaluation mechanism and established central facility to expedite the process. 3. As per the need of the domain, university has given freedom to Head of Departments to revise evaluation scheme of its programmes.

Teaching and Learning

1. Academic Audit : IQAC conducts academic audit of its teaching departments and ensures semester preparedness. 2. ICT based classroom delivery: We ensure ICT based classroom delivery to enhance teaching learning by involving visual/graphical case studies. 3. NPTEL/ Moocs: These portals are used to make teaching learning vibrant. 4. LMS implementation: After

	awareness workshop, we have initiated LMS among all academic departments to enhance better understanding.
Curriculum Development	<p>1. Course Profile: IQAC ensures development and distribution of course profiles by allotted faculty members before commencement of semesters. It also collects students' feedback on course profile for further improvement.</p> <p>2. Industry advisory council: All academic departments organise IAC meetings and collect industry feedback which they present in respective board of studies to strengthen the curricula.</p> <p>3. Curriculum upgradation: We have upgraded some of programmes in consultation with domain experts to enhance its employability.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	University discourages the use of paper for regular inter/intra departmental communication and promote ICT for the same. We collect new proposals and organise webinars to discuss.
Administration	Paper less work culture is encouraged and extended email services to maintain its physical infrastructure.
Finance and Accounts	University has offered alternate mode for fee submission and refunds to avoid paper movements. It also communicates the same with its vendors to produce e-bills/challans.
Student Admission and Support	University has a microsite dedicated to student admission which organises entire process paper free as well as hassle free.
Examination	University has its own web portal (AMIZONE) which deals with examination related functions online besides other students support services.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Rituraj Taye, Assistant Professor -	"International Conference on	AUR Jaipur	23290

	ASCo	Current Practice Future Trends in Media" to be held at Amity University, DUBAI		
2019	Dr. Archana, Assistant Professor - ASCo	"International Conference on Current Practice Future Trends in Media" to be held at Amity University, DUBAI	AUR Jaipur	21302
2019	Prof. Jitendra Singh, Dean - Faculty of Architecture Planning	ACAE Matching Exchange Conference at Manila	AUR Jaipur	58790
2019	Ms. Bhavna Mukund and Ms. Jyoti Singh, Assistant Professor-AIBAS	National Conference on enhancing mental health: Exploring New Dimensions at NIEPVD, Dehradun	AUR Jaipur	14250
2019	Prof. Ajay Jain, Dy. Director AIB	Visit Nanjing Agriculture University, China	AUR Jaipur	6000
2018	Dr. Ashwani Kumar Yadav, Assistant Professor - ASET	International Conference on Intelligent Computing Techniques for Smart Energy Systems (ICTSES- 2018) organized at Manipal University	AUR Jaipur	7550
2018	Dr. Cheruku Sandesh Kumar, Assistant Professor - ASET	International Conference on Intelligent Computing Techniques for Smart Energy Systems (ICTSES- 2018) organized at Manipal University	AUR Jaipur	6500

2018	Dr. Rashmi Shrimali, Asst. Professor, AIBAS	International Conference of Indian Academy of Health Psychology	AUR Jaipur	7670
2018	Prof. Ajay Jain, Dy. Director AIB	Visit Nanjing Agriculture University, China	AUR Jaipur	6000
2018	Dr. Vijay Kumar Srivastava, Assistant Professor - AIB	International Conference NexGen Genomics, Biology, Bioinformatics and Technologies (NGBT) held at Jaipur	AUR Jaipur	3000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme - Advanced Optimization Techniques 2018, MNIT Jaipur	3	12/10/2018	16/10/2018	4
FDP on Research Paper Writing and tools and Techniques organised by RTU, Kota Compucom	1	13/11/2018	15/11/2018	3

Institute of Technology Management, Jaipur				
FDP on Teaching Methodologies in Philosophy, Conduct by Teaching Learning Centre Ramanujan College, University of Delhi	1	01/11/2018	03/11/2018	3
Delivered Lecture during Faculty Development Programme of Devi Ahilya Vishwavidhalaya Indore M.P,	1	14/09/2018	14/09/2018	1
Attending Short Term Course at UGC-HRDC, Chandigarh	1	17/12/2018	24/12/2018	8
To Attend a Short Term Course by NITTTR at Bangalore	1	16/07/2018	20/07/2018	5
Refresher Course on Advances in Economics, Organised by IGIDR Mumbai	1	25/06/2018	13/07/2018	19
Refresher Course in FMS-IRM at Jaipur	2	16/07/2018	20/07/2018	5
Orientation course in Punjab University, Chandigarh	1	16/07/2018	23/07/2018	8
UGC Sponsored 107th Orientation Programme	2	01/10/2018	25/10/2018	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
213	0	378	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Well maintained and semi-furnished residential accommodation in campus with subsidized electricity charges 2. 24 hours power backup 3. 24 hours Security by Professional Guards 4. Air-Conditioned Crèche for children 5. Faculty Club for various sports and recreational activities on campus like Weekend Movies, Family Picnics, Sports Competitions, and Family get together on various festivals etc. and Club House for the faculties with TV and facilities of indoor games like Table tennis, Chess, Carom etc. 6. Medical Insurance for all employees 7. Free Transport Facility for non-resident faculty members and staff 8. Subsidized transport for school-going children of resident faculty members and staff 9. Subsidized transport facility for faculty/staff for going to Jaipur as and when required 10. Maternity Benefits to female employee. 11. Registration charges in full and 50 TA/DA for attending Conferences / Seminars / Workshops / Training Programme along with paid leave in India and abroad</p>	<p>1. Well maintained and semi-furnished residential accommodation in campus with subsidized electricity charges 2. 24 hours power backup 3. 24 hours Security by Professional Guards 4. Air-Conditioned Crèche for children 5. Faculty Club for various sports and recreational activities on campus like Weekend Movies, Family Picnics, Sports Competitions, and Family get together on various festivals etc. and Club House for the faculties with TV and facilities of indoor games like Table tennis, Chess, Carom etc. 6. Medical Insurance for all employees 7. Free Transport Facility for non-resident faculty members and staff 8. Subsidized transport for school-going children of resident faculty members and staff 9. Subsidized transport facility for faculty/staff for going to Jaipur as and when required 10. Maternity Benefits to female employee. 11. Registration charges in full and 50 TA/DA for attending Conferences / Seminars / Workshops / Training Programme along with paid leave in India and abroad</p>	<p>1. Comprehensive Medical insurance cover 2. MI Room with 24 hours medical staff and Ambulance 3. Scholarships for merit-cum-means basis 4. Hobby Clubs 5. 24-hour power supply 6. Wi-Fi Facility 7. Cafeteria facilities with varied food joints 8. Departmental Store 9. Transport 10. ATM facility</p>

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, University conducts internal financial audits on periodical basis by professional Chartered Accountant. University follows standard financial

practices to make process stakeholders friendly. Our institute also conducts external financial audit by appointed statutory auditors which covers overall accounting financial transactions as per applicable norms. The audit covers all applicable government laws like EPF, ESI, Income Tax GST, Society Act.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

10000000
----------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable
----------------

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parents are connected to Amity through Amizone (intranet), emails, and mobiles. Their feedbacks are obtained periodically. 2. The parents are also informed about their wards' performance frequently through mentors. 3. University has arranged an Induction/Welcome programme to the first year students and their parents on the day of commencement of the first year classes.</p>
---

6.5.4 – Development programmes for support staff (at least three)

<p>Heads of non teaching / support departments regulary organizes activites to upgrade its staff on various issues which is as follows: • Security Staff Training - Weekly • Hostel Staff Briefing - Monthly • Administration Staff Training before each mega event, Convocation, Conference, etc. • IT Officials: Monthly</p>
--

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>University is open to enculcate best academic / administrative practices to improve its governance, some of them are: • Induction of Course profiles • Initiate Industry Advisory Councils • Credit Restructuring • Academic Audit • Administrative Audit • Environmental Consciousness • Establishment of Solar Park</p>
--

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

## 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Women Empowerment Awareness	16/04/2019	16/04/2019	16/04/2019	250
2019	Expert Talk-Quality in Academics	25/04/2019	25/04/2019	25/04/2019	20
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Adakari group of Nukkar Natak	08/03/2019	08/03/2019	20	10
Women Empowerment and Awareness	16/04/2019	16/04/2019	70	180

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

University strongly believes in environment-friendly campus concept and has initiated appropriate practices since its inception which is as follows:

- Liquid waste management: Established on-campus sewerage treatment plant, discharged water is utilized for irrigating plantation/lawns.
- Solid waste management: On-campus compost preparation and partly outsources for animal feed
- E-waste management: Outsourced
- Hazardous Lab Chemicals: Implement Standard Practices to nutrillised.
- On-Campus Solar Park - Generate 40 of required energy.
- Establish rooftop solar panels on its entire physical infrastructure.
- In the recent past, switching towards LED lamps to reduce electricity consumption.
- Continuously increasing green belt by plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Special skill development for	No	0

differently abled students		
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/05/2019	03	Legal Aid Camp	various legal problems faced by the villagers	55
2018	1	1	22/10/2018	05	ARCG: Asian Regional Conference on Goats	Goat Based : Animal Husbandry related to Farmers and Industrial Products	400
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birthday of great freedom fighter Chandra Shekhar Aazad	23/07/2018	23/07/2018	200
Plantation Drive	03/08/2018	03/08/2018	130
Celebration of Birthday of Dr. Sarvepalli Radhakrishnan as Teachers Day	05/09/2018	05/09/2018	200
Celebration of Birthday of Shaheed Bhagat Singh	28/09/2018	28/09/2018	156
Innovation	28/09/2018	28/09/2018	3000

Day-2018 Celebrations			
Celebration of Birthday of Dr. A.P.J. Abdul Kalaam	15/10/2018	15/10/2018	200
Blood Donation Camp	18/10/2018	18/10/2018	250
Celebration of Birthday of Pandit Jawahar Lal Nehru (Childrens Day Celebration)	14/11/2018	14/11/2018	200
Christmas Eve Celebration	24/12/2018	24/12/2018	600
International Women's Day-2019	08/03/2019	08/03/2019	150
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives to make the Campus Eco Friendly are as follows: • Liquid Waste Treatment facility - Discharged water used for Irrigation On campus • Solid Waste Treatment Facility - For Compost • Rain Water Harvesting - Presently Eight Pits, to be increased in future • Garbage Houses for Waste Segregation and Disposal • Solar Power Plant as a Source of Renewable Energy • Green Belt

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice- I: Competitive Skill Development Programme:** The domain knowledge is not enough to get a good job in today's competitive world and to become a good human being. In view of this, the University has started courses on Behavioural Science, Foreign Language, and Communication Skills which are mandatory for all students. Objectives of the Practice • To provide the need and value-based programmes • To develop the holistic development of students • International orientation through foreign languages • Multi-skill development to enhance the employability of students. The Context The University aims to orient the students as leaders in all walks of life with a blend of discipline, communicative abilities, and competitive spirit. These courses equip the students to face global challenges in their professional as well as personal life. The Practice The University offers the following add-on courses which are an integral part of the curriculum and are spread over the entire duration of programme. • Behavioural Science Courses: Self-Assessment, Problem Solving Creative Thinking, Inter-Personal Communication, Relationship management, Group Dynamics Team Building, Stress Coping Strategies, Individual Society Nation, Personal Professional Excellence • Foreign Language Courses: French, German, Spanish, and Chinese languages are offered. The student is required to study any one of the offered foreign languages. • Communication Skill based Courses: Professional writing, General, Social Business Communications. Military Training: All students are mandatorily required to undergo a week-long military training camp (MTC). In MTC, apart from physical fitness training, sessions and activities are conducted for students to develop leadership, team work, and critical analysis skills. Evidences The University has created the following departments for execution and to achieve the stated objectives - Amity Institute of Behavioral Sciences (AIBAS), Amity System of Communication

Enhancement Training (ASCENT), Amity School of Languages (ASL), and MTC Department Best Practice- II: Information System and Learning Portal -Amizone

It is very important to disseminate the academic and administrative information to faculty members, staff and students for smooth and transparent functioning of the University. To cater to the need, the University has made all-academic and administrative infrastructure ICT-enabled and has all the information available on Amizone. Objectives of the Practice

- Unique, one-step portal for all academic matters for students faculty members
- Round the clock access through the Internet and
- Centralized system with role-based secure access.

The Context The University needs to cater to the diverse requirements of students and faculty members for their academics and personnel issues in limited time with minimum effort. A paper-less, efficient, and automated web-based system required to manage and control admission, academic and financial services. The Practice All the faculty members are provided with personal laptops with required software and internet to access Amizone for the preparation of teaching/learning materials and updating academic information in their respective departments. The following are the online facilities under Amizone

All students and faculty/staff members of the University have User-id and password to access Amizone

- Students personal and academic profile
- Employees academic and personal profile
- Role based access rights
- Record commencement and end dates of various semesters of programs.
- Uploading of syllabus and programme structures for various batches/ semesters/ programmes
- Registration and re-registration of students for various semesters
- System Generated Enrolment Number
- On-line options of electives/specialisation, Foreign Languages option, etc.,
- Uploading of time table online and publishing time table online for faculty and students
- Uploading of session plans and course materials by faculty and display of
- these documents to respective students on their intranet
- Online tracking of not held classes attendance marking and display
- Generation of daily/consolidated/student-wise attendance reports
- Exam related forms information
- On-line faculty feedback by students, Digital Library, and e-Journals
- Employee Attendance Report

Evidences Amizone is a well-established Intranet knowledge portal working very successfully since the inception of the University. It is used by all faculty staff members and students for all types of academic and administrative communications.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.amity.edu/jaipur/pdf/RJUNGN11438-Amity\\_University\\_Rajasthan\\_Jaipur\\_Rajasthan.pdf](https://www.amity.edu/jaipur/pdf/RJUNGN11438-Amity_University_Rajasthan_Jaipur_Rajasthan.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Amity University Rajasthan is research and innovation-driven institute develops graduates of international repute by providing high quality education and global exposure. University is committed to the highest levels of excellence and quality assurance in its systems and processes which will surely satisfy its stakeholders and contribute in nation building. Amity University Rajasthan always strives to remain at the forefront of cutting-edge technology and scientific research, applicable for the betterment of society. It has a state of art RD infrastructure with advanced equipments which will be incorporated in teaching-learning to make its student industry-ready. Student Involvement in Innovation and Research Amity being a research-focused university encourages students towards research and innovation to aware the young generation about regional - global needs. Apart from Doctorate PG, UG students are also encouraged and given an opportunity to get involved in research activities.

University ensures to incorporate this research exposure in its curriculum by adding NTCC - Non-teaching credit courses like B.Tech Major Projects and M.Tech Dissertation etc. They are also trained for technical writing and possible publications after the successful completion of their research. During the course, the student will learn how to:

- Develop a research proposal
- Carry out a literature search and write a critical state-of-art review
- Select suitable research methods and integrate them within a research methodology
- Carry out the research processes
- Analyze results critically
- Write-up the body of work as a technical report

Outcomes: These courses provide an opportunity to pursue research in a topic within the broad area of the students interest. Undertaking the course will enable the student to:

- Investigate the problem of scientific relevance
- Survey recent research in a chosen topic
- Acquaint with research methods applicable to the topic
- Organize and carry out an independent study
- Develop writing and presentation skills for scientific communication

University is committed to strengthen the above concept on regular basis, established research centers in frontier areas of its diversified domains to attract researchers including our students, and seen an enhancement in research outcome in form of quality publications and research grants.

Provide the weblink of the institution

[NA](#)

### **8.Future Plans of Actions for Next Academic Year**

University is committed to continuously strengthen its academic and administration for its stakeholders. Following plans for the near future are as under:

- Increase continuous evaluation components up to 50 to attract student's attention through the semester.
- Strategic Alliance with global institutes and Research and Development organizations to strengthen need-based research.
- Industry embedded program structure to ensure domain-specific progression.
- Strengthening of business incubator including innovative agricultural start-ups.
- Single window student grievance redressal cell dedicated to catering to diverse needs of students.