



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Amity University Rajasthan
• Name of the Head of the institution		Prof. (Dr.) Rakesh Bhatnagar
• Designation		Vice-Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		1426405681
• Mobile no		9971152004
• Registered e-mail		vcaur@jpr.amity.edu
• Alternate e-mail address		rbhatnagar1@amity.edu
• City/Town		Amity University Rajasthan, NH-11C, Kant Kalwar, Jaipur Delhi Highway, Jaipur
• State/UT		Rajasthan
• Pin Code		303002
2.Institutional status		
• University		Private
• Type of Institution		Co-education
• Location		Rural
• Name of the IQAC Co-ordinator/Director		Prof. (Dr.) G.K. Aseri
• Phone no./Alternate phone no		1426405678
• Mobile		9414412560

• IQAC e-mail address	iqac@jpr.amity.edu
• Alternate Email address	gkaseri@jpr.amity.edu
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.amity.edu/jaipur/pdf/aqar-2019-20.pdf
4. Whether Academic Calendar prepared during the year?	Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	02/05/2017	01/05/2022

6. Date of Establishment of IQAC	02/05/2016
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7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
AIB	FIST	DST	2018-2023	60 Lakh
AIMT	FIST	DST	2019-2024	69 Lakh
AUR	SIRO	CSIR	2019-2022	NIL

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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• Upload latest notification of formation of IQAC	View File
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9. No. of IQAC meetings held during the year	1
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• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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• If yes, mention the amount	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Programme review exercise for credit restructuring and ensuring enhancement in Domain Electives and Open Electives.
2. Programme and course content delivery and assessment monitoring for adherence with online academics during COVID-19 Pandemic.
3. Students' feedback - collected online on revised feedback questionnaire, which we have designed for online academics.
4. Research outcome - Besides getting industrial consultancy and high-impact research publications, by various departments, the University is successful in globalization and collaborations. Non-STEM departments also enhanced their research output over the reporting period by inducting doctoral faculty members, receiving external grants, and publishing the work in ABDC/SCI/SCOPUS, etc.
5. Strengthening IT Services- The University has strengthened IT services by inducting in-house designed examination software for online assessment during the

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Programme Review & Credit restructuring	Departments have organized Industry Advisory Board (IAB) and Board of Studies (BoS) meetings and gathered domain-specific updates which they then further incorporated into the ongoing programs and restructured credits. We have harvested this time by above credit restructuring and utilized it in organizing co-curricular activities for the benefit of students. The University has ensured program upgrade-gradation as per the industrial requirements to prepare future-ready students.
Research & Collaborations	AUR is a research-driven and industry-focused university; it strongly believes in collaborations to deliver the best in research outcomes. Departments have initiated various activities in consultation with Dean Research and kept MOU / collaborations functional by organizing joint Conferences, webinars, project proposals submissions for funding, joint publications, consultancy, etc.
Faculty Development	To widen domain exposure for its scholars and faculty members, the University organized various activities in respective departments, which will be linked with teaching-learning evaluation and research.
Assessment design for teaching-learning	In consideration of continuous COVID-19 pandemic in the Academic year 2020-21 also, University adopted online mode/hybrid mode for teaching-learning and evaluation. We have relooked assessment tools and implemented the followings: • Replaced traditional assignment with a group presentation • Replaced industrial visits with survey-based industry insight report. • Replaced routine viva-voce/quiz with industrial case-based online discussions etc.
Strengthening Online Examination	The University collects the stakeholder's feedback and believes in loop completion, in the same line, examination-related feedback has been discussed in the examination committee. The following have recently been incorporated: • Constituted one committee by taking one faculty from each department to rectify students' grievances related to online examination on the spot. • Declaration of the result within 15 days. • Option of Multiple-Choice Questions & Open Book Examination. • The University has continued the practice of question paper moderation in the respective department before uploading on the student-centric University Intranet Portal "Amizone".
Plan for online Co-Curricular activities	Various departments of the university have organized domain-specific webinars/workshops and expert talks and given diversity to its regular teaching-learning & evaluation. The University has also organized multidisciplinary conferences to bridge the gap with industries and research organizations.
Electricity & water Audit	As a routine practice, the university conducts electricity and water audit and ensures its optimal utilization.
IQAC- Online Academic feedback	IQAC has received online stakeholders' feedback which is further discussed at various platforms.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	03/12/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	21/03/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	63
1.2 Number of departments offering academic programmes	05

2. Student

2.1 Number of students during the year	2824
2.2 Number of outgoing / final year students during the year:	844
2.3 Number of students appeared in the University examination during the year	2713
2.4 Number of revaluation applications during the year	0

3. Academic

3.1 Number of courses in all Programmes during the year	2116
3.2 Number of full time teachers during the year	219
3.3 Number of sanctioned posts during the year	225

4. Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	5226
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	253
4.3	114

Total number of classrooms and seminar halls	
4.4	508
Total number of computers in the campus for academic purpose	
4.5	2885.89
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As per University Regulations and Practice, a major review of the curriculum takes place every two years, and a minor review is carried out as and when suggested by BOS, Regulatory requirements, and Industry Advisory Boards. The curricula developed/adopted have relevance to the regional/national/global developmental needs with well-defined and informed learning objectives and outcomes at the program and course level.

A review of programs and courses is carried out in consideration of the following:

- Industry trends and feedback to identify new demands of the industry
- Norms/Requirements and standards of relevant statutory, regulatory, and accreditation bodies
- Structured feedback from students, alumni, employers, and experts from academia, industry, and research through course/program review feedback
- Analysis of current trends in the market
- Consultation with the members of the Board of Studies and Industry Advisory Board
- Benchmarking with reputed national/international institutions/Universities

To have the right mix of curriculum, pedagogy, and assessment to achieve the desired outcomes, curriculum development and approval involve deliberations at various levels through relevant committees. The recommendations of these committees are put up to the Board of Studies to consider program structure, curricula, and syllabi.

Experts from industry and academia are engaged in developing graduate attributes, educational objectives, and learning outcomes for courses and programs keeping in mind the latest trends in education and changing requirements of the industry.

a. Review of Courses

b. Review of Programmes

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

413

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics, the University offers different types of courses in the curriculum, which aim to enhance professional competencies and inculcate general competencies like social & ethical values, human values, environment sensitivity, etc., thereby leading to the holistic development of students.

The courses based on Ethics, Behavioural Science (BS), Human Values and Community Outreach (HVCO), Environmental Studies are embedded in the curriculum of all UG & PG programs. The students undertake several activities to inculcate these values.

1. Gender Sensitivity:

At Amity University Rajasthan, gender sensitivity and gender sensitization are accomplished through the amalgamation of theory and practice. Gender-related courses are inbuilt in various degree programs and offered as open/ domain electives.

2. Human Values and Professional Ethics

A course of one credit on human values "Human Values and Community Outreach (HVCO)" is offered as an open elective to all the students to take at least once during the program of study. The HVCO activities range from working in old age homes, Blind Relief Association, NGOs, shelter homes, spastic children center, organizing blood donation camps, health check-up camps, hygiene and health

workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues, etc.

3. Environment studies

A course of 4 credits is included in 1st year of all UG programs. To sensitize students about the environment and sustainability issues, a few activities such as seminars, workshops, guest lectures, industry visits, and field excursions are organized for students of all programs.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2693

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1079

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

253

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Institute organizes an orientation program every year for freshers to make them familiar with the organization and provide them important information regarding the institute's rules and regulations, curriculum extra co-curricular activities, etc.

Students are provided with training on communication skills, personality development, time management, and motivational sessions. To motivate both slow and advanced learners, workshops, tutorials, and exclusive interaction (mentor-mentee engagement) with faculty members are organized at all levels and wherever applicable. The student-run clubs also arrange multiple programs that organize hands-on activities to enhance soft skills. The active participation of advanced learners as student coordinators enhances their leadership skills. Regular guest lecturers, corporate connect programs, industrial visits, sessions by scientists, engineers, architects, medical practitioners, and public figures give them the required exposure.

Strategies adopted for slow learners.

- Identified just after the first continuous assessment.
- Scheduling of remedial classes.
- Arrangement of extra bilingual classes so that they can understand in a better way.
- Counseling sessions are given by the mentors of the students during the Mentor-Mentee sessions.

Advanced learner

Quick learners are identified through their performance in the various assessments, participation during the class, class tests, end semester examination.

Faculty members ensure to keep fast learners in each group who are asked to prepare problem-based assessments and present to the panel which is a part of continuous assessment.

Advanced learners are encouraged to participate in various competitions like quizzes, debates, chef competitions, etc. Besides, they are also encouraged to

help and guide the slow learners in consultation with course faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2824	219

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The focus is on student-centric learning and to facilitate the same, several methods of experiential and participatory learning are adopted to ensure that students are active participants in the teaching-learning process. This is made effective through engaging students in small groups.

Lecture method: The conventional method of blackboard-whiteboard is commonly adopted by the entire faculty. This method facilitates the faculty to interpret, explain the content of a text for better comprehension.

ICT Enabled Teaching: ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD, projectors, Language Lab, Smart Classrooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions.

Case Study Analysis and Discussion: Through this method, the students gain skills in critical thinking, communication, team-cohesiveness, and learning.

Group Learning Method: Group Learning allows the slow learners to develop problem-solving, interpersonal, presentational, and communication skills to confirm quality in learning with Peer groups.

Project-based and Experiential learning: Courses specifically related to Computer applications or teaching of Social Sciences Courses benefit immensely from such learning. All bachelor's and master's level courses have internships, projects, and dissertations during their program.

Summer Internship Project: Summer Internships are considered an integral part of the Curriculum. The students at the university are divided into groups and are assigned an industry project of 6-8 weeks each

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To enhance and optimize the delivery of the information, the institute follows the blended teaching method which is the combination of ICT-enabled teaching and traditional teaching. Faculty members take the classes with the help of PPTs, Videos, Online sources, etc. Projectors are installed in all the classes which are installed in the lecture theater and made available in CR as per requirement. The University has provided access to use its e-library resources where faculty members and students utilize various e-books and research journals. Wi-Fi facility is also provided to students.

The faculty members also use the online platform for academic delivery like Microsoft Teams, Zoom, Webex, Google Meet which includes assessment and evaluation and learning feedback. The University faculty members have developed e-contents that are accessible through LMS linked with intranet portal AMIZONE.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

219

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

219

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has strengthened its IT cell which provides the services to the various stakeholders. The University's intranet portal 'AMIZONE' for the entire student's academic life cycle management is developed and made available for students and well parents. University's examination process is also fully automated, and ICT-enabled where students & faculty members can access necessary documents online from a remote location. Examination cell collects examination forms, question papers and processes the same to conduct examinations by keeping confidentiality and high precision. During Covid - 19 pandemic, all evaluations including continuous internal assessment and end-semester assessment were conducted in online mode. We have strengthened the university intranet portal to conduct Multiple Choice Questions based examination and Open Book Examinations in online mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Institute has adopted the following practices to communicate the learning outcome among the students and faculty members:

- Institute has a practice to prepare - Program learning outcomes (PLOs) and Course learning outcomes (CLOs).
- The respective departments develop Course Profiles which include correlation of PLOs & CLOs, Syllabus, Assessment & related rubrics, and lecture plans which are available to stakeholders through the university intranet portal 'Amizone'.
- Institute prepares Program learning outcomes and course learning outcomes using Blooms' Taxonomy which is discussed by the concerned faculty member or

program coordinator with the students.

- A copy of the program structure is also available on the official website of the institute.
- Internal training is provided to the new faculty for preparing effective Course learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The process of attainment of POs (Programme Outcomes), PSOs (Programme Specific Outcomes), and COs (Course Outcomes) begins from writing appropriate COs for each course. This is done from the first Semester until the final semester for each program. The course outcomes are written by the respective faculty members using action verbs of learning levels suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs to address innovation, contribution towards society, skill development, inculcating appropriate value systems, and internationalization among students.

A mapping matrix is prepared in this regard for every course in the program including the elective subjects. The course outcomes are written and their mapping with POs are reviewed frequently by Dean Academics of the university before they are finalized. The process for the evaluation of the students in different courses is followed as per the rules and regulations of the University and its Examination Department.

The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the academic affairs of the university. The university promotes faculty to organize workshops as well as deputed to participate in the seminars and conferences at the national and international levels. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully.

The assessment takes place at the following levels:

The Course-level Assessment includes: A Continuous Assessment with a relative weight of 50% - 50% is done depending upon the course type to meet the course objectives, learning outcomes, and pedagogy. Various components for continuous assessment are defined and used. The relative weight of the End semester Examination - written examination/lab examination/practical examination varies with the course types.

The Programme Level Assessment includes: The assessment of Programme Learning Outcomes is conducted through assessment methodology, comprehensive examination, and rubrics every year. The University conducts surveys keeping in mind the parameters, or the learning outcomes as prescribed in the course curriculum. These are measured and the desired emphasis is laid during the delivery of a programme as prescribed in the course curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

858

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.amity.edu/jaipur/pdf/feedback-report-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities are updated frequently with the establishment of state of art laboratories, high-end analytical equipment, the latest software updates, the addition of high configuration computer systems, etc. The Centres of excellence have been created in frontier domains to bring out cutting-edge research.

Amity University Scientific Instrumentation Centre (AUSIC), a central facility has been created to facilitate interdisciplinary & multidisciplinary research. The Centre has high-end equipment like nanodrop spectrophotometer, bioreactor, high-speed cooling centrifuge. High-performance computing (HPC) facilitates researchers to perform analytics on big data.

Amity University Rajasthan provides value-based contemporary education with a thrust on innovation & research. The university actively promotes research & innovation through awards and recognitions. University has well-defined faculty incentive schemes to foster high-quality publications, attract research grants from industry and government funding agencies. University motivates its faculty members to engage in training & consultancy assignments with appropriate sharing of revenues. Faculty members & research scholars are encouraged to organize international conferences /workshops and provided financial support to present their research output with peers globally.

In addition, research clusters are set up with a pool of experts to strengthen interdisciplinary research. The university has constituted a committee for monitoring publication & research. Further, the university promotes national and international collaboration with industries, academia, and R&D labs to enhance the research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

10.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows

enrolled in the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

117.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has set up Innovation Incubator and Entrepreneurship Cell to encourage startups and provide them with necessary guidance. The core team of Innovation Incubator has decades of rich experience in assisting entrepreneurs through incubation and venture capital funding. The cell offers a range of incubation services to nourish entrepreneurial talent in the university such as business planning, company formation, legal and IPR assistance, Management support, Technology support, etc.

Innovation incubator has a clear philosophy to encourage and incubate technology-based new enterprises with innovative products and services. The University has adopted a stringent selection process which is the possible reason behind the success of the innovation incubator. Each business proposal/incubation is screened critically on various parameters set up by industry experts to ensure that the proposal with commercially viable for investments.

Departments have inducted various courses in all ongoing programs to increase students' skills and organized domain-specific industry workshops/webinars to explain the entrepreneurship concepts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
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Upload relevant supporting document	No File Uploaded
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3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
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3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Rajasthan is a research-driven university that promotes its faculty members to take up research projects and consultancy from government, non-government, and industry. The University has a clear policy on consultancy implementation including revenue sharing between the institution and the faculty to encourage its faculty to undertake consultancy projects. As per the university policy, two-thirds of the amount of the consultancy is given to the faculty and one-third remains with the university. In addition, the University shall provide all facilities including infrastructure, IT support, and friendly environments for smooth implementation of the consultant work.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Amity University Rajasthan, Jaipur understands the regional, national & international needs and inducted their issues while preparing its programs and establishing research centers. The University frequently interacts with neighboring villages and keeps their issues on priority. Recently, the University

has organized legal aid clinics, STD awareness, farmers' help campaigns, social issues, where students and faculty members have shown their promptness by involving in large numbers. The University organized various awareness programs for neighboring communities, e.g., Lightening (Thunderstorm) awareness camp organized with the support of Unnat Bhat Abhiyan and the Indian Meteorological Society Jaipur Chapter. As we are in the semi-arid zone of the Indian Thar desert, water conservation and smart use will be on priority, the University has addressed this issue also and provided its expertise to aware farmers /residents about new and smart technologies where water can be used efficiently.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

790

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University's infrastructure is akin to global standards which lay great emphasis on creating conducive ambiance in Teaching facilities & Research Laboratories.

The enhancement of facilities is monitored by the Planning and Monitoring Board. Depending upon the student/ faculty strength, teaching and research facilities as labs/classrooms, etc. are provided by the regulatory requirements of statutory bodies in the thrust area of national importance.

The teaching-learning resources are categorized as under:

(a) Learning Resources: This includes resources and infrastructure required for classroom teaching, laboratories, library, events, meetings, workshops, etc.

(b) Support facilities include cafeterias, auditoriums, seminar halls, syndicate rooms, lounges, bookshops, etc.

(c) Utilities like safe drinking water, washroom /restrooms, Heat Ventilation & Air Conditioning (HVAC), Power Generators, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has admirable 152 acres of land having premeditated academic buildings, hostels, residence, lawns, playgrounds, and adequate supporting facilities providing an ideal place for activities and interaction. Amity University Rajasthan believes in the student-centered approach therefore, from starting of the academic year the University organizes various activities which provide a suitable platform for all the students for showcasing their talent and leadership skills

- Overall Coordinator- Mr. Sanjiv Singh Bhal
- Staff Advisors- Dr. Parul Mishra

Mr. Srimonto Mazumdar

Mr. Sachin Bansal

Dr. Yashwant Singh Rawal

Cultural Activities

The University has established a student cultural coordination committee, "AUR ARTS FOUNDATION". Under this initiative, different departments have constituted "Student Clubs" for various cultural activities and clubs like

- Dramatics
- Singing and Music

- Yoga and Meditation
- Photography
- Hiking and Cycling
- Cyber
- Enviro
- Debate and Knowledge Sharing
- Fine Arts and Painting
- Rock Climbing and Rappelling
- Fashion House
- Litro-Cultural
- Theatre Club

University Annual Techno Cultural Fest 'Odyssey' where participation is coming from various Institutions, a get together of the University employees 'Maitri'. AUR also takes care of national integration activities like celebrating national and religious festivals. Amity corroborates the meaning of its name. AUR regularly organizes various recreational activities like DJ nights, Yoga classes, Welcome and Farewell parties, Martial Art training, Horse riding etc.

Recreational facilities in hostel/s like gymnasium, yoga center, etc.

The recreational and support facilities for residential students include:

- Students' Resource Centre: A central facility area wherein students and employees avail the support facilities like Departmental Store, Fruit & Vegetable Shop, Ice Cream Parlour, Food Court, Gymnasium, Dance & Music Room, Mess, Cafeteria, Saloon, etc.
- Auditorium
- Open Air Theatre (Amphitheatre)
- Recreational facilities in hostel/s like gymnasium, yoga center, etc.
- Yoga room for meditation and yoga classes.
- A fully equipped state-of-the-art gymnasium with modern equipment and qualified trainers for resident students
- Music Room with instruments like Harmonium, Guitar, Tabla, Keyboard, Drums, etc.
- TV lounges in each hostel block.
- Salon (male & female) and Beauty Parlour facility for females
- Regular Movie Shows in evenings for residents in Amphitheatre/Auditorium
- Dance Hall with wooden floor and sophisticated sound & music system.
- Student Lounge

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

- The campus is well planned, designed, and constructed to address broader issues that relate to resource and energy conservation. It is a lush green campus, where the environmental issues are taken into consideration with rainwater harvesting, sewage treatment, development of water bodies, green parks and pathways, plantations, and use of natural resources. The University has a Planning and Monitoring Board which is responsible for efficient and effective planning and utilization of the infrastructure:
- Amphitheater: An Amphitheatre of approx. 2200 seating capacity in the middle of the campus near the lake. Most of the Students' activities (cultural programs, fresher parties, Amity leadership fest, Convocation, etc.) happen at Amphitheatre.
- ATM: A facility of Two-Axis Bank ATMs is available at the main gate of the campus to withdraw and deposit the money.
- Laundry: The laundry facility is available for students and all residents of AUR at a nominal price.

- Mess: A Mess with a capacity of 800 Students is on the ground floor and second floor of the SRC building. Students can have their meals on a daily coupon system. The Mess menu is prepared by the student mess committee. A regular food check is carried out. Medical checks of Mess workers are carried out on regular basis.
- Sankalp Restaurant: Sankalp is a south Indian food chain. A restaurant of Sankalp is available at the SRC building ground floor.
- Café Coffee Day: Café Coffee Day is available at the SRC building ground floor.
- Fuel zap: Fuel zap is a fast-food joint running in the SRC building on the second floor.
- Nescafe: A total of five outlets of Nescafe are available on the campus. Two outlets are in Academic blocks and the rest is in three different hostels.
- Gym: A well-equipped gym is available in the SRC building first floor with all types of modern machines and trainers.
- Departmental Store: A departmental store is available on the SRC ground floor for daily needs items.
- Juice Fruit and Vegetable Shop: This shop is also available at the SRC building on the ground floor.
- Music Room: One Music room is available on SRC first floor with a trainer and musical instruments.
- Dance Room: One dance room with wooden flooring is available on SRC first floor.
- Billiards and TT Rooms: Billiards and Table Tennis rooms are available at the SRC building first floor.
- Cricket Ground: A Cricket ground with two nets for practice available. Floodlights are also available for evening matches.
- Football Ground: Football ground with the proper specification with floodlights is available.
- Lawn Tennis Court: Three courts of Lawn Tennis with floodlights are available.
- Basketball Court: Two Basketball courts with floodlights available.
- Shooting Range: An indoor shooting range is available in Academic block-D.
- Badminton Court: Two indoor and two outdoor Badminton courts are available.
- Volleyball Court: Four Volleyball courts available with floodlights.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2885.89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library building is located at the SRC building on the 3rd floor which is fully air-conditioned and universally accessible. Aside, in conformity with the norms of statutory bodies, institutional libraries are provided in ASAP, ALS and AIBAS. The total area of the library is 1475 Sq. Meters. The library, with its wide range of collection of knowledge resources and information services, fills an essential requisite in the intellectual pursuits of students and faculty members of AUR. The library is fully automated with Library Management Software (LMS) "Koha" which functions from cataloging security protocols that are integrated. The Acquisition, Cataloguing, Circulation, Maintenance, Membership, Web OPAC, etc. Equipped with latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc. The library plays an important role in supporting the teaching and research activities of the University. Library provides remote access

to all e-resources through amizone.net which also includes DELNET and INFLIBNET facilities.

Research repository

In addition to the availability of a web OPAC facility to all users, dedicated computers have been provided in all the reading halls of the library for accessing the library resources. Having sufficient seating space for students, one separate reading room is allocated to research scholars and faculty members of the university. Separate areas have been provided for reading newspapers.

Working Hours:

- Monday – Friday : 09:00 a.m. to 08:00 p.m.
- Saturday : 09:00 a.m. to 05:00 p.m.
- Sunday: 09:00 a.m. to 05:00 p.m. (Open during Exams only)

Library Closed -Holidays

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

17.79

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has an IT policy makes appropriate budgetary provisions and

updates its IT facilities including the Wi-Fi facility.

The University has the latest IT infrastructure to support the teaching & learning processes. Details of the University's computing facilities i.e., hardware and software are mentioned below:

Systems with individual configurations

Desktop (Intel i5, Dual Core, with 4GB to 8GB RAM and 250 GB to 500 GB HDD)

Laptop (i3-4030U 2.10 GHZ, 4GB RAM, 500 GB HDD)

Dedicated computing facilities

Internet through LAN in all Computer Labs

Internet through LAN in all Residential Flats for Faculty/staff

Wi-Fi in all Hostels Block.

LCD Projectors for all Classrooms

Audio Visual Classrooms

LAN facility

One network across the campus and access internet/ intranet resources under uniform network policy

Wi-Fi facility

Wi-Fi network across the Hostel area including Academic blocks.

Hot-Spots in Academic Area to access internet/ intranet resources under uniform network policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2824	508

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 500 MBPS - 1 GBPS
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File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	B. Any 3 of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component during the year

587.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has an estate office, headed by the Director Administration for ensuring regular maintenance of buildings, classrooms, laboratories, surrounding landscape, etc. In addition, the University has also appointed a Civil Engineer as Project Officer along with a team of 3 supervisors, to ensure quality control of ongoing constructions and maintenance of existing infrastructure.

§ Director Administration and his team of 1 Deputy Director, 1 Electrical Engineer, 8 Administration Assistants & Supervisors along with 127 manpower (Housekeeping/ Sweepers/ Electricians/ Plumbers/ Carpenters/ Gardeners, etc.) are responsible for maintenance and upkeep of infrastructure facilities & services, gardens, lawns, and other horticulture activities.

§ Director Administration oversees the routine maintenance activities related to electricity units, electrical supply, elevators, generators, water purifiers, water coolers, air conditioning, water supply, and horticulture.

There are a total of five Academic blocks, one SRC building. Each block has a supervisor to look after the upkeep of the building. All the records of maintenance have been maintained.

- The general maintenance i.e., plumbing, electrical, carpentry, civil, etc. looked after by the Administration department. All the technical staff maintains their records in the logbook.
- A team of electricians, plumbers, DG operators, and carpenters are available 24x7 to rectify the complaints.
- Ground men are also available to maintain the sports ground and other sports facilities.

The University has accorded AMCs for all major laboratories and general use (Commeasure, Generators, Air Conditioners, Vehicles, etc.) equipment. The laboratories equipment is maintained by the concerned lab technicians.

To improve the physical ambiance, the University has taken various initiatives like:

- Watershed management has been catered to improve ambiance by innovative creation of an artificial lake with fountains and a walker's delight on the banks of the lake.
- Lush green lawns with Palm Trees planted on the main driveway into the University.

A neem-forest with a jogging track and research farm of Bamboo plantation on its campus in addition to 3000+ full grown-up trees and flower plants of various species planted all over the campus.

Fire Fighting equipment's in various blocks, classrooms, labs, hostels, offices, etc. are maintained by Fire & Safety Officer.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

583

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

783

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

To imbibe leadership skills and organizing capabilities in the students, Amity University Rajasthan provides ample opportunities for representation to its students in academic and administrative bodies or committees of the University.

Student Class Representative System: CRs are nominated for each year of every preprogramme of the University who represents the academic and other general matters about students, takes part in regular meetings with the Head of the Institution and with Dean Student Welfare.

Student Committee of Placement: The committee assists and supports the various activities about industry integration, internship, and placement of students. The committee works under the close supervision of the Director-Corporate Resource Centre and institutional placement coordinator.

Club/Committee activities: campaigns, workshops, debates, and Inter-University competitions enhance communication skills, team management & leadership skills, time management, resource management skills, and above all build confidence in each student. Through the Club/committee platform, provided by the Institution/University, students learn to do the practical implementation of the classroom learning. Office of Dean Student Welfare monitors the effectiveness and outcome of Club/Committee activities.

Best practices of each Institution are transmitted across the universities to strengthen the student's platforms for holistic development of each student at the University.

Mess Committee: The Dean Student Welfare (DSW) holds a mess meeting every month. Warden and Hostellers are members of the mess committee and a meeting chaired by DSW. The main aim to conduct mess meeting is as follows: -

- Change Mess Menu according to the season.
- Feedback regarding food quality

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Amity University Alumni Association/Jaipur Chapters fosters a lifelong spirit of togetherness and belongingness by connecting its students and faculty with alumni. The Alumni Association provides the university with a credible, independent, and collaborative voice. The Alumni are involved in curriculum strengthening, enhancing the governance, improving administration, and providing an interface between industry and academia. Alumni are also members of various statutory and non-statutory bodies including IQAC, Industry advisory boards.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Amity University Rajasthan (AUR) was established by Amity University Rajasthan Act 2008, notified by Government Notification No F.2 (10) Vidhi/2. The University offers education in various streams as per global standards and stands with a baton to illuminate and guide the aspirants of all educational streams. The University believes in participative management, involving all its stakeholders, and created a robust Vision and Mission for itself to ensure holistic development for the students & scholars and create global leaders with a strong sense of ethics and values.

Vision: "To be a leading Global University and provide value-based contemporary education with thrust on innovation, research, and productivity with a blend of modernity with tradition".

Mission: "To prepare future Global Leaders by providing an environment of excellence in Academics, Research, Technology-driven learning, cross-cultural exposure, holistic development and also enabling them with a commitment to societal & environmental responsibility".

The Objectives of Amity University Rajasthan includes

- To achieve holistic development of the students
- To develop professionals who have capabilities to innovate and excel in the dynamic, tech-savvy globally competitive environment

- To provide industry-oriented academic programs
- To promote problem-oriented and socially - relevant research
- To encourage and facilitate innovations, nurture start-ups, and foster entrepreneurship

The Vice-Chancellor (VC) in his Key Leadership role leads the Academic and Administrative teams, ensuring quality delivery. The Pro-Vice-Chancellor (PVC) along with the Deans drives the operation and growth of the University along with the Directors and HOIs. Each Department is headed by a Director/HOI, who in turn delegates the responsibility among the various Programme Leaders and faculty members for individual programs.

Under the canopy of laid down vision & mission, the university has given the focus on need-based research and industry integration in all its departments.

Dean research is closely monitoring various departments, research centers for R & D activities in consultation with respective HODs. All academic planning, monitoring, and accreditations-related work are coordinated by Dean Academics. Both deans work in consultation with PVC and ensure the quality delivery in academics & research. The University has created ASTIF (Amity Science Technology and Innovation Foundation), to provide hand holding to young faculty members/budding scientists and encourage departments towards R & D. ASTIF also creates a bridge with other research institutions for collaborative research work. The University has an active international affairs division that facilitates student-faculty - staff mobility across the globe through exchange programs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Amity University Rajasthan strongly believes in decentralization or delegating responsibility and participative management. The same is evident from the well-organized and curated Organizational Structure and functioning of various Committees which include members from directors, HOI's of different Faculty members to Assistant Professors, with some committees involving student and Alumni representatives. Amity University Rajasthan gives all stakeholders, students, faculty members, non-teaching staff, and administrative staff, opportunities to contribute to the growth of the University as well as to realize their true potential. These practices not only help the organization to move ahead but also help the employees to develop themselves by taking decisions on strategic administrative issues, governing the overall development of the University.

Keeping aligned with the concept of participative and supportive management, each department of AUR is headed by Director/HOI/Coordinator, who is empowered to run his/her department efficiently concerning all Academic and Non -Academic matters. Starting from Curriculum designing, framing of Program Structure, Allocation of Courses, coordination of examinations to organizing various events, guest lectures, seminars, Industry Visits, Workshops, etc. All these are organized in close coordination with the support staff from Examination cell, Administration, Hostels, Security, IT Infrastructure, and so on. All the department heads are fully empowered to make decisions with regards to their departments with able guidance from the Top Management, represented by the Pro-Vice-Chancellor and the Vice-Chancellor.

The participative Management system is very clearly evident through the fact that Amity University Rajasthan runs 30 different standing committees, and each committee is headed by a Director/HOI/Professor/Sr. Administrative Staff, with participants from across the university. Each committee has a Chairperson/Presiding officer who leads the team. This kind of Management Structure not only helps to broaden the thought process of the employees, but it helps in creating a positive synergy and atmosphere within the University System

thereby fueling more knowledge and more power of innovation and effective management.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Amity University Rajasthan has developed a 5-year strategic plan based on its vision, mission, and core values and always keeping the strategies aligned to the needs of the society at a large. Every year, the strategies are relooked and further broken into yearly strategies, in order to achieve the desired outcome.

The Strategy map concentrates on the below Strategic Areas.

1. Student Strength / Enrollment
2. Faculty Profile and Qualification
3. Teaching Learning
4. Research and projects
5. Faculty Development
6. Industry Integration
7. Accreditation and Ranking
8. Student support and progression
9. Internationalization
10. Outreach and Inclusivity
11. Financial resources and their utilization
12. Infrastructure and learning resources
13. Perception

Under the guidance of VC, PVC, and Provost, Dean Research and Dean Academics prepare yearly strategic plans and give achievable targets to departments to enhance R & D outcome and excellency in academics. VC / PVC conducts monthly meetings with all departments and heads of support services to review the progress and provide necessary guidance. IQAC conducts the required audit and maintains documents accordingly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Amity University Rajasthan has framed an Organizational Structure as per the requirements of the University setup. The different positions and Institutional bodies are framed and operated keeping in mind the vision, mission, and values of the organization.

The University functions with the help of the following administrative officers:

Chancellor/ Chairperson: The Chancellor is the head of the University. He presides over the meetings of the Board of Management and Convocation.

Vice-Chancellor/President: The Vice-Chancellor is the principal executive and academic officer of the University and exercises general superintendence and control over the affairs of the University.

Pro-Vice-Chancellor/Pro-President: The Pro-Vice-Chancellor assists the Vice-Chancellor in matters assigned to him by the Vice-Chancellor from time to time and performs all such functions with due diligence.

Provost: The Provost ensures discipline in the University and keeps the faculty and employees well-advised and aware of the various policies and practices in the

University.

Registrar: All documents and records are authenticated by the Registrar on behalf of the University. The Registrar is Member Secretary of the Board of Management and Academic Council. The Registrar exercises such other powers and performs other duties as prescribed by the Statute.

Dean- Academics & Research: The Dean Academics and the Dean Research ensure the smooth functioning of all the academic affairs as well as Research Initiatives and progress.

Apart from the above, the following University bodies are constituted

a) Planning & Review

1. Academic Council
2. University IQAC
3. Planning Committee
4. Planning & Monitoring Board, etc.

b) Admission

1. Equivalence Committee
2. Admissions Committee

c) Fees

1. Fee Committee

d) Course Curriculum Development

1. Credit Review Committee (CRC)
2. Industry Advisory Board (IAB)
3. Programme Review Committee (PRC)
4. Board of Studies (BOS)

e) Examinations

1. Examination Committee

f) Research

1. University Research Council (URC)
2. Student Research Department Committee (SRDC)

g) Scholarship

1. Scholarship Awards Committee

h) Finance

1. Finance Committee

i) Discipline

1. Anti-Ragging Monitoring Cell
2. University Discipline Committee

3. Gender Cell

j) Student Grievance

1. Student Grievance Redressal Committee

2. University Complaint Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Amity University Rajasthan gives great importance to its Human Resource and strongly believes that any organization can grow and contribute to the country's growth if it possesses motivated and inspired Human Resources. The University follows a transparent system of appraisal through the Performance Based Appraisal System (PBAS), which is collected twice a year.

The newly inducted members of the University are guided through an Induction process wherein the PBAS system is clearly explained to them. The University has laid down well-defined policies and service rules to promote and recognize the achievers. Various incentives are in place to promote Research, Publication, Patents, and attending conferences/workshops.

Performance Evaluation of Teaching and non-teaching employees are undertaken through a Performance Evaluation Form on which HOI/HODs, objectively evaluate the performance of the employees in their department. A separate form "Promotion" for Non-Teaching Employees and "Promotion" for Teaching Employees can be forwarded by the HOI, for approval of Pro-Vice-Chancellor and then Vice-Chancellor.

BENEFITS TO FACULTY & STAFF

- Laptop and IT allied facilities
- Faculty Incentive Scheme (FIS) - Guiding Ph.D. Scholars, Patents, Publications, Editor
- Financial Assistance & Research Grant
- Medical Doctor & Medical Staff is available on Campus for 24x7 medical aid
- Semi-furnished Single and Family Accommodation facility is provided on campus at subsidized charges
- On-campus crèche for faculty with young children
- 24x7 Electricity with Power Back Up
- Resource persons in workshops/ seminars/ conferences
- Transport Facility for the kids of residential faculty & staff members
- Employee Provident Fund (EPF)

- Group Mediclaim Policy (GMP)
- Gratuity
- Employee State Insurance (ESI)
- Redressal of Grievances
- Study leave, Maternity Leave, Casual Leave, Sick Leave & Earned Leave
- Laundry Facilities on subsidized rates
- Gymnasium
- Mess Facilities on subsidized rates
- ATM/Bank Facility
- Guest House Facility
- Ice Cream Parlor
- Nescafe Tuck Shops
- Fruit/Vegetable Shop
- Juice Centre
- Departmental Store
- Salon & parlor

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

609

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a private University, the funding support is mainly borne by Ritnand Balved Education Foundation (RBEF) - which is a not-for-profit educational trust and receives no grants or donations. At Amity University Rajasthan, mobilization of funds is primarily mobilized through the following resources:

1. Domestic student fee
2. International student fee

3. Projects/ Research endowments from agencies like UGC, ICSSR, DST
4. Earnings from consultancy provided by Faculty
5. Earning from various vendors.
6. Other earnings from training or workshops
7. Organization of sponsored seminars, conferences, and symposiums

The finance committee prepares the annual estimates of income and expenditure based on inputs from departments (Teaching / Non-Teaching) & IQAC. The committee proposes an annual budget to the Board of Management for consideration and approval.

Financial planning and budgeting (operational expenses and capital investments) are an integral part of annual academic planning at the departmental and University level. The annual plans for the University are finalized by Finance Committee.

Procedure to prepare annual estimates of Income and expenditure

1. All departments propose their annual financial plans based on academic planning to the finance committee of the University to achieve educational purposes and objectives.
2. The proposed budget is examined and approved by the finance committee of the University for the academic year.
3. The administrative and financial approvals are taken from competent authority as per university policy and guidelines.
4. The various heads for which budget is prepared and funds allocated, are provided in the financial guidelines given by the University.

The Finance committee is responsible for observance of regulations relating to maintenance of accounts of income and expenditure and considers any other matter referred by the court and executive council of the University

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

36.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

28.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, The University conducts internal financial audits on a periodical basis by a

professional Chartered Accountant. The University follows standard financial practices to make process stakeholders friendly.

The University also conducts external financial audits by appointed statutory auditors which cover overall accounting financial transactions as per applicable norms. The audit covers all applicable government laws like EPF, ESI, Income Tax GST, Society Act.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Yes, The IQAC has made a significant contribution in institutionalizing quality assurance strategies and processes.

The IQAC has been constituted as per the format prescribed by NAAC, organizes meetings at frequent intervals to review & strengthen its academic and administrative quality.

- University Strategic plan development & deployment
- Annual academic planning & auditing of its teaching departments
- Participation in national & international accreditations (NIRF, THE, QS, etc.)
- Annual Report "AQAR" for submission to NAAC
- Stakeholders' feedback & loop completion.
- Monitoring of support services
- Ensuring quality delivery in teaching-learning - evaluation
- Implementation of CBCS & Impact analysis
- Strengthening of best practices
 - Industry Integration
 - Societal Connect

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Initiatives and Improvements undertaken

The following major improvements have been undertaken by the university during the last four years.

- The University has developed and inducted a strategic plan to monitor and support its academic and administrative services for quality delivery.
- The University has augmented its best practices of Industry Integration & Societal Connect.
- Ensure active contribution of industry advisory boards and linked with BOS and CRC for curriculum strengthening and student progression respectively.
- The University has closely monitored its ongoing programs in various departments with reference to intake and students' interest in three consecutive years and recommends replacing some of the programs with the new ones.
- To understand the global academics, the university will participate in international rankings such as THE & QS.
- Representation of industry, academia, alumni, and students as experts/ members in the departmental Board of Studies.
- Peer-reviewed CLOs are uploaded on Amizone before the commencement of the semester and are discussed in the first class/session with the respective students.
- Periodic projections of financial requirements for conducting various co-curricular activities for smooth and timely execution.
- The University has reduced its results declaration time to 15 days
- The University has strengthened its existing online portal and related IT services to aligned with hybrid academics.
- Alumni Participation-
 - Increased interaction with alumni by giving them representations on various committees and boards and in the convocation procession.
 - Organizing alumni meet.
 - Inviting them as guest speakers during Orientation, Classroom Lectures, Youth Festivals, Mentor-Mentee Meetings etc.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Rajasthan, Jaipur has a well-organized regulation and guidelines for admission, recruitment, administrative functions. All academic and administrative activities safeguard the interests of the students, faculty, and staff irrespective of their genders. The University provides safety, security & counseling facilities to all genders, students/staff members.

Gender Sensitization Events are conducted at various departments. Measures initiated by the Institution for the promotion of gender equality.

- Organizing meetings, seminars, workshops, and social events to improve students' profile through inclusive practices for gender, social sensitization, and providing a platform of equal opportunity and co-existence.
- Personalized mentorship and counseling programs are in place to give support and thrust towards progression to higher education and placement and other issues as appropriate.

- The University has appointed counsellors, who are trained to deal with any specific issues related to mental health. In the case of slow learners and differently-abled students, close monitoring is done by the counsellor in consultation with the respective faculty mentor.
- Grievance redressal mechanism includes anti-ragging committee, internal complaints committee, prevention of sexual harassment committee, and allowing access to the leadership of the University for appealing against any of the decisions/issues, which may not be duly addressed by the committees.
- Many sports and cultural events, specifically for women employees and/or students, are organized to give equal opportunity for all genders.
- Infrastructure to take care of gender-specific needs and creation of private spaces for faculty, students, and other staff Separate Hostel for Boys & Girls:
 - The University has a separate residential facility for girls and boys.
 - Outsiders are not allowed to enter the residential premises.
 - A separate committee deals with issues related to the safety and security of girls. The committee also has the mandate to ensure zero tolerance for gender-based violence and harassment.
- Trained Security Squad: Dedicated security workforce, including females, is deployed all over the campus to ensure round-the-clock surveillance.
- High-tech 24-hour CCTV surveillance system: This is equipped with 307 high-resolution cameras, a dedicated server and operated through a centralized control room by security personnel with rotational duties.
- 24*7 Medical facility: Two full-time qualified doctors and female nursing staff are available to provide medical care to the students. The University has also MoU with the leading Hospital of Jaipur to cater to any medical emergency.
- Crèche facility: young nursing mothers or staff with small kids are authorized to bring their kids to use the crèche facility, which is supervised by trained staff so that they concentrate on their work.

Weblink: <https://www.amity.edu/jaipur/other-facilities>

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves the collection, segregation, transportation, re-processing, recycling, and disposal of various types of wastes.

Solid waste management:

- On-campus compost preparation through pits available for producing manure from wet waste and horticulture waste to be used in gardens as manure.

- The mess food waste is disposed of through a piggery's contractor.
- Two garbage houses are available in two different locations of the campus for dry waste. The dry waste and plastic are disposed of through a vendor who collects and disposes it to the Jaipur Municipal dump yard.
- The campus is polythene free
- Incineration of sanitary pads at hostel via two Incinerators are available in girl's hostel
- Separate Dustbins have been provided for recyclable and general waste collection.

Liquid waste management and wastewater recycling system:

- The University maintains a very efficient infrastructure for on-Campus Sewage Treatment Plant (STP) with a capacity of 7.5 lakh LPD is functional.
- Separate Effluent Treatment Plant (ETP) available for treating wastewater of laundry, mess, and other food outlets.
- Water after treatment is sent to a treated water lake, water from the lake used for horticulture for plantation/lawns through the auto irrigation system. Fountains in the lake ensure proper aeration and as the process of use is dynamic stagnation does not occur and hence there is no bad odour.
- Carp fishes are introduced in the lake to manage the algal growth and possible eutrophication.
- Treated water is also used for the cooling tower of chiller plants and for the flush system off our hostels.

Biomedical waste management:

- There is no biomedical waste as only a basic medical room for first aid is available on the campus. Injection needles are disposed of by burning in a needle incinerator.

E-waste management:

E wastes generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices. The e-waste includes used or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printers, charging and network cables, Wi-fi devices, cartridges, sound systems, display units, UPS, Biometric machines, scientific instruments, etc. All instruments are put to optimal use. All such equipment that cannot be reused or recycled is being disposed of through authorized vendors.

Hazardous chemicals and radioactive waste management:

- Oil and lubricants are used for the Diesel Generators (DG) sets which are disposed of through a licensed vendor periodically and a certificate is taken.
- Hazardous Lab Chemicals are disposed of by using Standard Practices to Neutralize.
- No one is utilizing radioactive material in university for Teaching Lab and R & D.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Amity University Rajasthan provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. The University encourages the students to organize and participate in various programs organized by the colleges, inter-collegiate activities, university, and other Government or non-government organizations to make them sensitized towards cultural, regional, linguistic, communal, and socio-economic diversities. To build a nation of youth who are noble in their attitude and morally responsible. The university organizes and conducts several activities to build and promote an environment of ethical, cultural, and spiritual values among the students and staff. Different sports activities like annual sports fest 'Sangathan' and 'Shauryamanthan' and AUR techno-cultural fest

and activities are organized not only to promote harmony towards each other but also showcasing creativity, talent, scientific aptitude, and innovations. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances.

To cultivate the emotional and patriotic feelings among the students, the faculty, and staff members, commemorative days like Independence Day, Republic Day, Women's Day, IDY, Cancer Day, AIDS Day along with many regional festivals like are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness, social harmony among people of different racial and cultural backgrounds. The University students, teachers, and staff jointly celebrate the cultural and regional festivals, like Fresher and farewell Party, teacher's day, orientation program, Youth Day, Women's Day, Yoga Day.

There are active grievance redressal cells in the university like Student grievance redressal cell, Gender cell which deal with grievances without any racial or cultural biases. Motivational lectures from domain experts and eminent personalities are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Every year, NSS Units of Amity university Rajasthan conduct social activities, community services, and awareness camps in nearby villages addressing various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the young students. The students participate in 'Prayas' and 'Umeed' NGO activities to render services to society.

The institute also takes account of socio-economic diversities among the students and offers scholarships to students from economically weaker sections. In addition to learning resources, cuisine, and food habits, tourism sites and cultural programs of the states are shared extensively. To cater to linguistic harmony, Hindi Divas is celebrated and diversified events like Essay Writing, poem recitation, Debates, webinars are conducted in Hindi, English, and in foreign languages also. Catering to Multilingualism: "Matribhasha Diwas" is celebrated, in which the students take part in calligraphy, singing, and poetry competitions in their mother tongue. Several workshops are conducted by the language experts to bring in inclusivity. Amity School of Languages offers different foreign languages as credit courses (German, French, Spanish, English, and Chinese) to help make the students, global citizens.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Amity University Rajasthan is committed to inculcate Indian ethics and values among the students and faculty members. The University's eco-system provides a holistic framework for achieving the goals and conducts various activities for students and faculty members to enable them to exercise their rights and discharge their duties as responsible citizens, a few initiatives taken in this regard. One of the most important ways to inculcate these values is by commemorating the birth anniversary /death anniversary of great personalities of the country (freedom fighters, Noble Laurette, social workers, scientists etc.).

To sensitize about the fundamental rights and the access to a safe environment, University creates various platform to make awareness among its stakeholders.

Access to Information is enabled through documents displayed on the University website and Intranet Amizone. Awareness drives are conducted to sensitize students for exercising their voting rights. As responsible citizens, the staff and students are encouraged to follow the principle of reducing, reusing, and recycling for environmental protection so as to achieve the status of zero-waste-

discharge and green campus. Students and faculty members are encouraged to reduce fossil fuel-based transport.

The faculty members participate in various national drives such as Swachh Bharat, Start-up India, and Make-in India movement, Digital India, through workshops, seminars, and awareness sessions. The University has a National Service Scheme (NSS), which consistently serves, a society with various initiatives of cleanliness, tree plantation, awareness, environment, upliftment of education, and social service.

Under the aegis of Unnat Bharat Abhiyan (UBA), Amity University Rajasthan has adopted neighboring villages and is continuously working to help them out in every possible way for their betterment. Several outreach activities are organized in these villages for improving the living standards of the villagers. Legal-aid clinics organize events and workshops for the villagers to help them to resolve their legal issues and make females aware of their fundamental rights.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University Rajasthan accentuates the holistic development of students by organizing several events of national and international significance.

One of the most important ways to inculcate these values is by commemorating the anniversaries of great intellectuals of India. The functions are organized to celebrate and commemorate these national festivals as well as anniversaries.

The University organizes several National festivals and birth/death anniversaries of the great Indian personalities such as:

Teachers Day: The University celebrates teachers' day on 5th September as the birthday of a great teacher Dr Sarvapalli Radhakrishnan.

National Science Day: The University celebrates National Science Day on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir Chandrashekhara Venkata Raman.

International Women's Day: On March 8th every year the University celebrates international women's day.

International Yoga Day: The Prime Minister of India, Narendra Modi suggested the day in the UN Assembly. 21st June was set as the International Yoga Day as it is celebrated in the University every year.

World Tourism Day: The University celebrates World Tourism Day on 27th September to foster awareness among the international community of the importance of tourism and its social, cultural, political, and economic value.

World Doctorates Day: Every year on August 25th the University participates in "World Doctorates Day" to rededicate and pledge that we will ensure the high

quality in doctoral research.

The University also observe the birth and death anniversaries of great Indian personalities like:

Dr. B.R. Ambedkar

Rabindranath Tagore

Mahatma Gandhi

Swami Vivekananda

Bhagat Singh, Rajguru & Sukhdev

Subhash Chandra Bose

Sardar Vallabh Bhai Patel

World Environment Day: University celebrates the same on 5th June in its various departments by organizing relevant activities.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Industry Integration

The University has inducted "industry integration" in the list of Best Practices in the year 2018-19, to understand industry requirements. Domain-specific industry experts are invited by various departments and organizing interaction with their faculty members collected their views about ongoing industrial practices which have strengthened our curriculum to produce industry-ready students. Departments are accommodating these valuable updates with due approval of the academic council.

Industry Advisory Board (IAB) has a representative member of the placement cell who connects these industrial links for possible progression plans for its students in form of internship and placement opportunities. Faculty members of respective departments are connecting these links with available expertise for industrial consultancy and LOA/MOU.

Objectives of the Practice

- To design and develop courses in sync with industry requirements.
- To initiate need-based research in consultation with the relevant industry.
- To seek guidance from experts in nurturing young business ideas at University Incubator.
- To prepare industry-ready future professionals.

The Context

The University offers professional and industry-integrated programs, thus ensuring the future professionals' progression into industries and corporate. To ensure the smooth transition of students into the industry and corporate, the University has bridged the gap with domain experts to design and develop the programs.

The Practice

IQAC ensures an active Industry Advisory board (IAB) in its various departments for curriculum up-gradation, contribution in students' progression, etc.

Evidence of Success

Various departments have incorporated the valuable suggestions of the Industry Advisory board and aligned Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO) and course content accordingly.

Problem Encountered

Due to the COVID-19 pandemic, the University has organized an Industry Advisory board in various departments by using its online portal and maintained continuity in academic & administrative up-gradation in its various departments.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Industry integrated academic programmes and research culture-

Amity University Rajasthan is a research-oriented university, offering 63 programmes which are industry integrated and designed/developed in consultation with industrial needs. The Departments ensure to provide research and domain based industrial exposure to its students to make them industry & future ready. CBCS - Choice Based Credit System allows students to choose one course from other departments of their choice in each semester, cluster of 6 courses is called Minor Track. The students have an option to select one such Minor Track and receive a certificate of Minor Track completion in addition to their respective degrees. For example, B. Tech. a student may opt for Minor Track in Management and after successful completion of required credits, the student earns the Minor Track in Management which enhances his/her employability quotient.

To provide similar inter-disciplinary exposure to PG students, the University has a list of courses offered under "Open Electives" by various departments. Each PG student must earn a minimum of 6 credits from Open Electives under CBCS - Choice Based Credit System.

Weblink:<https://www.amity.edu/jaipur/pdf/best-practices-institutional-distinctiveness.pdf>

7.3.2 - Plan of action for the next academic year

- **Industry Integration:** As the university has declared that Industry integration will be the best practice and has decided to present among two best practices which is the requirement of SSR -NAAC, IQAC ensures its induction in each department. IQAC will take up this agenda in scheduled HoIs/HoDs/Centre Coordinator meetings and discussed the concept in detail and seeks valuable suggestions of VC, PVC, Deans, and HoDs that how the department can strengthen bridge with related industries and how it will be beneficial for making future /industry-ready students.
- **Hybrid Academics:** In consideration of the ongoing COVID-19 Pandemic, the university will give priority and strengthen/aligned teaching-learning evaluation with the online mode. As per the new guidelines of UGC/State government to provide academics in hybrid mode where interested students may join the university in physical mode and remaining students may attend the same from respective hometown. The University will improvise the existing design of its teaching-learning and assessment tool accordingly.
- **Review of Ongoing Programme across the university:** The University will review its ongoing programmes considering students' interest in three consecutive years and their demand in respective industries and submit recommendations for closure/discontinue. Simultaneously, encourage departments to propose research and industry-driven programmes in line with national/international demand.
- **Institutional LMS strengthening:** As the University has the best-in-class e-content recording and developing facility, Faculty members will develop domain-specific e-contents and make them available to students.

- Research & Development outcome: As the university is focused on research and development and integrates it into its teaching-learning also, we ensure to enhance the outcome in every department. Besides research publication/patents university will focus on industrial consultancy.
- Accreditations: The University will apply for International Ranking Agencies such as THE and QS ranking to learn global practices related to academics in HEIs.
- Alumni Association Chapter: The University is gearing up to build a comprehensive Alumni network as a chapter of the Amity Alumni Association.
- It will encourage its various departments to strengthen the bond with its Alumni who are working/industry/academia by organizing online sessions and taking their views/updates on the existing curriculum. Besides, it also ensures that the department will present/discuss curriculum-related feedback in the respective Board of Studies.
- Value-added courses (VAC): The University has designed and offered Value Added Courses in its departments as per the guideline of the NAAC.
- Impact assessment of minor track: As the University has inducted minor track "Pool of courses other than domain" in 2015-16 to enhance student's employability quotient, now the batch is in industries so we will collect the feedback and would like to analyze the impact of the above initiative in their professional career.