

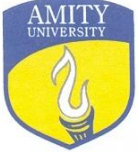


# AMITY UNIVERSITY

## RAJASTHAN

### Best Practice 2 - Success Stories

S.No	Particular	Page No.
1	<a href="#"><u>ACMDR - Amity Institute of Microbial Technology</u></a>	2
2	<a href="#"><u>Amity School of Communication</u></a>	33
3	<a href="#"><u>Yunus Social Business Centre (YSBC) - Amity Business School</u></a>	54
4	<a href="#"><u>Legal Aid Clinic - Amity Law School</u></a>	117
5	<a href="#"><u>Unnat Bharat Abhiyaan</u></a>	181
6	<a href="#"><u>Prayas Corps</u></a>	232



# AMITY UNIVERSITY

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## RAJASTHAN

### Best Practice 2 - Success Stories

ACMDR - Amity Institute of Microbial Technology



**2017**

Rajasthan Science Congress (2017)  
on theme “**Commercial and  
backyard GOAT farming with  
scientific approach**”

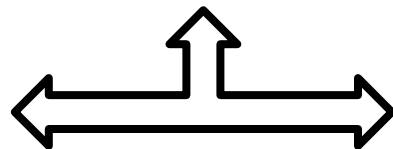
**2018**

Joint Extramural grant  
**DBT-BIRAC** “PoC  
Diagnostics of  
Mycobacterium

**2018-21**

More than 1500 farmers  
cattle on farm were  
diagnosed during the  
project free of cost in  
university vicinity

**AIMT**



**Society / Farmers connect**

**2018**

**Asian Regional Conference  
on Goats (2018)**

**THEME**

- Goat Health Management and Welfare
- Nutrition management & Alternate Feeding System
  - Breeding and Genetics
- Goat Farming for Sustainable Development
- Socio- Economic, Marketing and Financial Issues in Asia
  - Goat Products

Event was  
financially  
supported by  
NABARD, GoI  
to  
disseminate  
relevant  
literature to  
the farmers &  
goat NGOs

More than 120 farmers were  
connected to the leading  
diagnosis industries during  
the event



**AMITY**  
UNIVERSITY  
JAIPUR

In association with



## Abstract Book

### WORKSHOP ON **COMMERCIAL & BACKYARD GOAT FARMING WITH SCIENTIFIC APPROACH**

RAJASTHAN SCIENCE  
CONGRESS  
2017

Oct. 13-14, 2017  
Amity University Jaipur

Organised By:

....MIITY INSTITUTE OF  
MICROBI \L TECHNOLOGY

We are thankful to the distinguished expert for sparing their valuable time to enlighten us.

Inauguration session was addressed by the Prof. G. K. Aseri. In his address Prof. Aseri discussed about the purpose and vision of the workshop.

**Prof. Aseri** then introduced the experts and key note speakers from various nationally important institute related to the goat research and development and highlighted the current major developments.

**Dr. M.S. Chouhan, Director-CIRG and Dr. A K Tomar, Director-CSWRI**, were recognized by Amity University Rajasthan for their contribution in the development and research for goat management in India.

In inauguration session, **Dr. Vishnu sharma, Dean, PGIVER** revealed that the Rajasthan is the leading goat farming state in India i.e. one third goat milk production of India is coming from Rajasthan. He also emphasized that awareness and research related to goat farming and benefits of goat milk should be properly sensitized to the farmers and consumers.

In the commercial aspect, **Dr. Ashok Rangnath kale** (founder chairman Ahmednagar, Goat Federation) discussed the aspects of organized meat sector and meat processing from goat. He has displayed the state of art slaughter house facility with emphasis the on the food hygiene food safety and food security. This is going to be important milestone for the commercialization of goat farming for the upliftment of marginal and small farmers.

**Dr. N. P. Singh former director CIRG** advocates that goat farming in Arid and Semi-Arid region of Gujrat and Rajasthan state. Dr. N. P. Singh discussed that the local species of goat from Rajasthan has immense potential in terms of milk production having certain medicinal and nutrional values. There is a immediate need to aware our farmers that their should a appropriate balance between gender of goats for better breeding.

**Dr. A K Tomar, Director-CSWRI**, discussed the various prospective of goat farming at commercial and backyard scales and discuss the possibilities that how goat farming can be used as a regular occupation. There is a urgent need of the time for improvement of goat farming by breed improvement and conservation.

The chief guest of the event **Dr. M.S. Chouhan, Director-CIRG** discussed the possibility for the enhancement of the number of goat farmers and there is an instant need to focus on vaccination for the reduction in disease among the goats. Dr. Chauhan also address the concern of good nutritive feed availability for animals and their should be a suitable model for research

for the commercialization of goat farming. He also emphasized on the proper policy for the disease management and quality meat production.

In first interactive session, **Dr. A K dixit, Principle Scientist, CIRG-Mathura** put forward the statistical aspect of goat farming, goat milk and meat products. There is a trend of 10% annual growth in milk and meat sector.

**Dr. A. P. Choudhary**, Dantiwada Agricultural university sensitized our gathering that 40% of the employment of the India is from livestock sector. It is very convenient in terms of cost time and management the goat farming is having significant margin as compare to the large ruminants. There is a need to focus on efficient feeding breeding and health management in goat farming.

**Dr. B. K. Mathur Head Animal Nutrition, CAZRI** discussed interactively with the local farmers that how they can use local resources for the preparation of nutritive feed. He also discussed major strategy to supplement and manage the feeding and health management.

**Dr. S. D. Kharche, Principle Scientist, CIRG** discussed that in Rajasthan, the role of environmental factor is very vital for the goat farming and productivity. He also discussed on improvement of production capacity, artificial insemination, in vitro fertilization and stem cell technology as a strategy for enhancement of goat productivity in environmentally challenged areas.

On the day 2 of the workshop, Session one was initiated with lecture of **Dr. S. V. Singh CIRG – Mathura**. In his talk the major emphasis was on the productivity optimization through health management practices. The commercial goat and sheep farming requires attention related to the immunization of goat and sheep periodically. There should be a proper awareness about the immunization calendar and government of India policies for the goat and sheep farming.

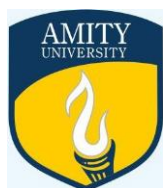
**Dr. Ashok Kale, chairman, Ahmednagar Goat Federation** demonstrated the success of organized goat meat processing. In his talk he has enlightened the young veterinarian and entrepreneurs to start working in organized milk sector. He has discussed various international model from turkey and Mexico for state of art for goat farming and meat processing. The goat farming should have a proper demarcation for the milk sector and meat production.

In continuation of that Dr. H. C, Chouhan, enlightened our gathering about the infectious disease and their control strategies in small ruminants.

**Dr. H. R. Parsani** from Dantiwada Agricultural University, presented a more scientific insight about the parasitic infection of the goat farming. He has discussed various parasitic infection their diagnosis and treatment as mass scale.

In the last interactive lecture, **Dr. B. S. Chandel** form dantiwada agricultural university, discussed the possibilities and constrain about the goat husbandry in India. Dr. B. S. Chandel advocates that their should be need of goat farming the nutritional and medicinal values of the goat. The contribution of goat farming in Indian economy is 40,000 crore which includes milk meat skin and manure obtained during the goat farming.

With this the current workshop on commercial & backyard Goat farming with scientific approach comes out with certain points that their should be a awareness among the farmers for organized goat farming, proper disease management and immunization. The proper utilization of goat milk and milk products should be the area of research for developing and popularization of goat farming.



**AMITY**  
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JAIPUR

In collaboration with



**ARCG-2018**

PRESENT

# ASIAN REGIONAL CONFERENCE ON GOATS (ARCG – 2018)

OCTOBER 22-26, 2018

at Amity University Rajasthan, Jaipur

## Theme

Current Challenges in Goat Industry and the Strategies to Combat in Asian Region.

## About the Event

Asia is home to about 60% of the total world goat population and has the largest breed share of 26%. India is the second largest producer of the goats. Goats play a vital socio-economic role in Asia, particularly for resource-poor people. In a financial sense, goats and sheep industry represent the smallest investment as a new enterprise. But the importance of this valuable species is underestimated and its extent of contribution to the livelihood of the poor is inadequately understood. Research investments are relatively low on goats compared to their potential. Nevertheless, goats are going to be more important source of livelihood in coming years and, thus, they deserve greater attention at both the micro and macro levels. Therefore, we have planned ARCG-2018 with objective of the event is to promote the Goat Husbandry and Research.

## Technical Sessions

1. Goat Health Management and Welfare
2. Nutrition Management and Alternative Feeding Systems
3. Breeding & Genetics
4. Production Systems and Climatic Changes in Asia
5. Innovations in Reproductive Technologies
6. Goat Products
7. Socio-Economic, Marketing and Financial Issues in Asia

## Technical Trip

Organizers will arrange technical trip on "Small Ruminant Husbandry" to Central Sheep & Wool Research Institute, Avikanagar, Tonk, Rajasthan

## Important Dates

Early Bird Registration: June 30, 2018  
Abstract Submission Deadline: August 31, 2018

For registration, abstract submission and other information please visit conference website: [www.amity.edu/arccg2018](http://www.amity.edu/arccg2018)

# Amity University Rajasthan

Asian Regional Conference on Goats (ARCG)  
22-26 Oct., 2018

## Report

<https://youtu.be/ACKtUV6oHX8>

**Theme:** Current Challenges in Goat Industry and the Strategies to Combat in Asian Region

**Objective:** To bring all stakeholders at common Platform

### Background:

India is the home of the second largest goat population in the world but there is room for enhancing extension and training activities, and applied (translational) research. This initiative will benefit farm families through sustainable goat rearing, promote coordinated goat activities across the country, and strengthen the Indian goat industry.

### Inauguration Dias:

**Chief Guest:** Shri Gajender Singh Shekhawat, Union Minister of Agri. & Farmer Welfare, GOI

**Guest of Honor:** Dr. M. S. Chauhan, Director - Central Institute for Research on Goats, Mathura

**Guest of Honor:** Dr. Arun Tomar, Central Sheep and Wool Research Institute, Avikanagar

**Guest of Honor:** Dr. Vishnu Sharma, Vice-Chancellor- Rajasthan University of Veterinary & Animal Sciences, Bikaner

**Guest of Honor:** Dr. M L Madan, Former DDG – ICAR

**Chancellor – AUR:** Dr. Aseem Chauhan

**Vice Chancellor – AUR:** Prof. Arun Patil

### Delegates:

**International:** Bangladesh, Canada, China, Ecuador, France, Hungary, Japan, Nepal, Nigeria, South Korea, Spain, Turkey and USA (28)

**National:** 21 states of India (267)

**Inauguration:**

Prof. Arun Patil – VC – Amity University Rajasthan has welcomed Chief Guest, Guest of Honors and delegates of ARCG 2018. The conference was inaugurated by Shri Gajender Singh Shekhawat (Hon'ble MOS for Agriculture & Farmers welfare - GOI), he shared with the gathering that animal husbandry especially goat rearing is the back bone of farmers economy and has helped the farmers during the extreme famine. He informed that there have been no farmer's suicide in the state of Rajasthan and animal husbandry has played vital role in that. Dr. Aseem Chauhan (Chancellor - AUR) shared that goat and farmers have deep relationship and there is humongous demand of goat meat and related products in world. Chancellor has shown his interest to open Agri business center in the university to connect the farmers with relevant industries and to run the extension programs to for the farmers welfare. Dr. A K Tomar – Director CIRG, Dr. M S. Chauhan – Director CSWRI & Dr. Vishnu Sharma – VC – RAJUVAS have also given importance to strengthen goat – sheep industry to enhance the farmers income. Dr. Beth Miller – President – IGA has given the overview of global goat industry.



## **Session-I Goat Health Management and Welfare**

**Chairperson:** Dr. M. P. Yadav, Chairperson: Former Director, ICAR-IVRI, Izatnagar

**Co-Chair Person:** Dr. Y.P.S. Malik, Principal Scientist, ICAR-IVRI, Izatnagar

**Rapporteur :** Dr. G. G. Sonawane, Principal Scientist, ICAR-CSWRI, Avikanagar

The session was started with the Key Note Address delivered by Dr. Ashok Kumar ADG, AH, ICAR, New Delhi. In his address Dr Kumar dwelt upon the latest important issues and problems in the diagnosis, control and prevention of important disease conditions of small ruminants including goats. Various issues underlined by him for policy intervention and better management in India, included decline in goat population in the 2012 census, unsustainable slaughter rates (55%), large number of nondescript goats, high (80%) due to non-infectious causes, receding grazing lands leading to energy deficient grazing/over grazing, anthelmintic resistance; need for value addition of goat milk and developing DIVA test for PPR vaccine.

After the key note address, expert talks were delivered by Dr. Y.P.S. Malik, Pri. Sci. ICAR-IVRI, Dr. Paula Manzi, (Ontario Canada) and Dr. S. V. Singh (Prof & Head, Biotechnology, GLA University UP). There were total 13 presentations received on various aspects of goat health management, out of which 6 were presented.

### **Recommendations:**

- The kid mortality is important issue in goat health management and responsible for huge economic losses, therefore, the management of kids need to be improved by following timely vaccination schedule, deworming and by ensuring adequate colostrum feeding to the new born within 24 h after birth.
- Experience gained in India has shown that 5 vaccines, namely Enterotoxaemia (ET), HS, FMD, PPR, JD (MAP) and Goat pox are helpful in reducing the goat mortality considerably.
- Paratuberculosis caused by MAP having zoonotic implications for humans, need to be addressed on priority at national level following appropriate zoo-sanitary measures.
- Considering the target given by the FAO and OIE for global eradication of PPR by 2030, and the slow progress in the mass vaccination programme in hand in India, there is urgent need for its monitoring and evaluation for taking corrective measures in time so that PPR

is eradicated as was done for Rinderpest by adopting to Zoning of the country with strategic vaccinations. Eradication of PPR will be a game changer in uplifting the socioeconomic conditions of large number of landless, small and marginal farmers/pastorals who are dependent for their livelihood from goat rearing. In this context urgent research is required to develop a DIVA test for PPR vaccine for discriminating between the serological response due to vaccine from that of natural infection.

- As goats are kept by poorest of the poor people in developing countries, goat keeping and value addition of goat milk, meat and fiber need to be covered by the governments with supportive policies with adequate incentives.
- Presently the data published by DAHD&F, GoI on goat and sheep diseases does not include Contagious Ecthyma, rotavirus infection and other enteric viruses.

## **Session-II     Nutrition management & Alternate Feeding System**

**Chairperson:**             Dr. B K Mathur, ICAR – CAZRI, Jodhpur

**Co-Chair Person:**     Prof. Sheela Chaudhary, Head- Livestock, PGIVER - Jaipur

**Rapporteur :**             Dr. Deepansh Sharma, AP – AIMIT - AUR

Prof. R K Dhuria (Dean – College of Vet. & Animal Science, Udaipur) was the key note speaker for the session, he has given focus on range land management for improving goat production, highlighted regeneration and conservation of grazing lands, rehabilitation of waste lands etc for their maximum utility. Dr. A Sahao (Head – Animal Nutrition, CSWRI - Avikanagar) spoke about alternate feeding systems in nutritional management, he emphasized that nutritional interventions including supplementation of bypass fat, protein, feed additives like minerals, electrolytes, antioxidants etc will improve the nutritional quality of milk and meat. Prof. Yinz jie Zhang (Dean – College of Animal Science – Hebei, China) discussed the digestibility of Yanshan Cashmere goat using different energy and protein sources.

### **Recommendations:**

- Utilization of non-conventional feed resources available locally, for example top feeds: *Prosopis juliflora* pods, and lopping of palatable tree leaves, oil seed cakes: Tumba(*Citrullus colocynthis*) seed cake, Matira(*Citrullus lanatus*) etc., in supplementary feed to meet the energy and protein level for economical and higher goat production.

- Development, strengthening and improvement of Common Property Resources (CPR) .
- Optimum utilization of monsoonal forages including weeds which are rich in nutrients.
- Extension of goat keeper friendly feeding technologies which can be materialized at farmers door step.

### **Session-III Breeding and Genetics**

**Chairperson:** Dr. V K Singh, Former Director CSWRI, Avikanagar

**Co-Chair Person:** Dr. A K Tomar, Director- CSWRI, Avikanagar  
Dr. Urmila Panu, College of Vet. & Animal Science, Bikaner

**Rapporteur :** Dr. Neeraj Khare, Asst. Prof. – AIMT, AUR

Dr. Abhijit Mitra (Director – NRC on Mithun, Nagaland) discussed in detail transgenic tools to develop transgenic goats, he has given focus on sperm mediated gene transfer as well as testis mediated gene transfer. Transgenic technology will be helpful in enhancing milk and meat quality, efficiency of live stock production, developing disease resistant livestock, developing system for production of pharmaceutical or nutraceutical, Xeno-transplantation. Dr. R Tirupathy (Center for advance studies in animal genetics and breeding, KVASU, Kerala), discussed his thoughts on breeding criteria for small goat holders. With his experience he shared that genetic merit of animals is generally masked due to poor nutritional status and therefore before implementation of breeding schemes farmers must be educated about management practices using available resources. The selection of breeds should be balanced between available resources and agro-climatic condition. Dr. Jaun Capote (Instituto Canario de Investigaciones Spain) shared his finding on weaning management and found that kids staying longer period with their dams gained more weight than milk replacers and early weaners. Prof. Sander Kukovics (Research Institute for Animal Breeding and Nutrition, Hungary) discussed his finding on casein contents of milk from different goat breeds of Hungary.

### **Recommendations:**

Vide varieties of topics were covered in presentations of Authors from different countries through their key note addresses, oral and poster presentations. After thorough deliberations and discussions on the subject the following recommendations emerged

- **BREEDING POLICY:** The goat improvement strategy for the specific geographic area and purpose should be planned keeping in view the available breed breeds and their

genetic potential. It therefore mandatory to collect analyze and publish the data on population trends and production status in various countries.

- **DIGITILISATION:** Identification of the goats in one of the major issue for correct information on production performance and population trends. This has to be taken up on priority.
- **PARTICIPATORY APPPROACH:** Farmers participation in the goat development and improvement programme is a must for ensuring effective implement of these.
- **LONG TERM PROGRAMME:** The genetic improvement programme is a long term programme and should not be change very often. In should be continued for at least three generations and than reviewed .
- **CONSERVATION OF GERMPLASM:** The better and superior male germplasm is often eliminated through slaughter. Conservation efforts through Freezing of semen and AI should be adapted.
- **BREEDING PLANS:** The breeding plans suggested for field improvement of goats are ONBS, rotation exchange of sires and centralized production and maintenance of elite sires and their distribution.
- **GENETIC MARKERS:** The genetic markers play important role in identification of the animal and any alternation in the sequence of nucleic acid can be used in genetic mapping. Multiple type of polymorphism serve as genetic markers include SNPs, SSLPs, RFLPs. These technologies should further be used for enhancement of goat production.
- **TRANSGENIC GOATS:** Production of transgenic goat is an introduction of foreign gene into a goat in such a way that it passes from one generation to the other. The manipulated embryos are implanted in surrogate mothers. These techniques are still not very economical nor viable but still hold great promise in future for enhanced goat production.
- **BREEDING FOR CUSTOMISED GOAT:** There will be future demand for production of customised animals for specific use eg a specific colour or a colour pattern, specific range of body weight at slaughter, muscular or a fat type type body, specific contents in goat milk and production of disease resistant animals. The breeder is

required to target his efforts to find gene or gene combinations for meeting the challenges.

#### **Session-IV    Production System and Climate Change in Asia**

**Chairperson:**            Dr. Sanjita Sharma, Dean PGIVER, Jaipur

**Co-Chair Person:**    Dr. R Pourouchottamane, PS - CIRG

**Rapporteur :**            Dr. Ravi Ranjan, Senior Scientist - CIRG

Dr. Sanjita Sharma (Dean - PGIVER), during her talk, explained in detail the role of goat husbandry in sustainable production. She also emphasized organic goat production and briefed about organic certification. Expert speaker Dr. Sohan Vir Singh (PS – NDRI, Karnal) thoroughly discussed about physiological and genetic adaptation of goat breeds under different climatic condition, he also explained the characteristic changes in the adapted breeds due to climate change. Expert speaker Dr. Yoko Tsukahara (Scientist - American Institute for Goat Research, Langston University- USA) emphasized the historical importance of goats in Japan, she also presented the statistics on milk and meat production.

Last speaker Dr. N Ramachandran (Sr. Scientist. ICAR - CIRG) has highlight on large scale production of goats with two – three tier shelter management.

#### **Recommendations:**

Government, NGO's and cooperatives should emphasize the role of goat husbandry in social sustainability at large scale.

## **Session-V      Goat Farming for Sustainable Development**

**Chairperson:**            Dr. M L Madan – Former DDG - ICAR

**Co-Chair Person:**      Dr. Sanjita Sharma, Dean - PGIVER

**Rapporteur :**            Dr. Jagdip Sohal, AUR

Dr. M K Singh (Head – All India coordinator - Project on Goats, GOI) was the speaker of the session, Goats have huge potential to play important role in providing sustainable livelihood and nutritional security of poor people. It is life-line of millions of pastoralist and poorest people in climatically disadvantageous regions. Acceleration in goat productivity and profit are major concern. Indigenous goat breeds have immense production potential in given climate provided they get congenial environment. At national level focus is essential for holistic genetic improvement of goats for meat, reproduction and milk along with support services and marketing infrastructure. Traits of local importance (adaptability to climate, disease resistance and irregular and scarce feeds availability etc.) should be given due weightage in selection programmes. Improvement objectives of a breed(s) should be well defined along with breed based improved package of practices. Up gradation of non-descript goats should be implemented in big way. Sell of high potential males for slaughter should be minimized by making farmers aware. Capacity building of goat keepers will be key factor in increasing farmer's income by adoption of important technologies and management interventions for different farming systems. Critical inputs for goat farming such as bucks, vaccine, medicine, credit etc. should be made available with easy access. Formation of goat breeder's cooperative/ societies/buck mother farm/multiplier flocks should be encouraged for holistic and sustainable goat development. Facilitation access of appropriate goat production technologies, Farming System Models, linkage of farmers with market and restoration of grazing resources are the key component of poor goat keeper's livelihood improvement.

### **Recommendation:**

- Capacity building of goat farmers.
- Promotion of prophylactic measures which include proper vaccination and deworming.
- Clean and adequate housing as per breed, age, sex and production stage.
- Value addition of goat products and by products.
- Popularization of Goat based economic viable models suitable for different regions.

- Support for regulatory market of goat and credit support to poor goat farmers. Delivered address

## **Session VI    Innovations in Reproductive Technologies**

**Chairperson:**            Dr. M. L. Madan, Former DDG - ICAR

**Co-Chair Person:**    Dr. S D Kharche, PS – CIRG, Mathura

**Rapporteur :**            Dr. S P Singh, Senior Scientist – CIRG, Mathura

Key note address was delivered by Dr. M. S. Chauhan, in his address he has emphasizes on assisted reproductive technologies such as IVF, Stem cell cloning, gene editing etc to improve the efficiency of life stock production. Second speaker of the session was Dr. S D Kharche (PS - CIRG), he has discussed the prospects of parthenogenetic production of goats and explained various tools to develop parthenogenesis in goats with special mention of advantages and disadvantages of animal cloning. Then Dr. H S Birade (Dean – PGIVAS - Akola) highlighted the importance of intra-vaginal progesterone sponges in making the estrus synchronization during low breeding season in goats. Dr. Satish Kumar (Sr. Scientist – NDRI Karnal) discussed the available genome editing technique that can be used in goat and sheep, he has highlighted the importance of transgenic and genome editing to enhance animal production, develop therapeutic proteins, develop disease model etc.

### **Recommendation:**

- Efforts should be made towards increasing understanding of the significance of reproductive biotechnological tools to stakeholders as a basis for sustainable conservation and development of local breeds of small ruminants through superior male germplasm of same breed.
- Efforts should be made for wide spread application of artificial insemination in small ruminants with better conception rate in field conditions.
- In order to improve the post thaw motility and to reduce number of spermatozoa required per insemination, novel additives need to be identified and made useful for goat semen.
- Efforts for development and validation of methodology for marker assisted selection of female animals of different goat breeds with high fecundity (mainly of Osmanabadi goats) should be done.

- Application of advance proteomic tools for characterization of seminal attributes and identification of biological markers for early pregnancy diagnosis needs to be done for different goat breeds.

More efforts are required for application of recent biotechnological tools such as stem cell technology for improvement in reproductive efficiency of male and female animals as well as production of animals with desired traits (transgenic animals).

## **Session-VII Socio- Economic, Marketing and Financial Issues in Asia**

**Chairperson:** Dr. Avinash Anand, CEO - Uttarakhand Sheep & Wool Federation, Govt. of UK

**Co-Chair Person:** Dr. R S Negi, Registrar – Uttarakhand Veterinary Council, Govt. of UK

**Rapporteur :** Dr. Geetam Singh Raghav – Scientist – KVK Tonk

Dr. R H Dahiya (VC – Joyti Vidhya Peeth Womens University - Jaipur) has opened the session and given focus on role of goat husbandry in women empowerment and social up-liftment. Second speaker Dr. A K Shinde (Head – PME, CSWRI - Avikanagar) spoke about the role and potential of goats in improving the economy of rural people and at the same time providing the nutritional livelihood security to the country. He specifically mentioned that to reduce the chain of intermediate for the financial benefits of farmers. Final speaker Dr. A K Dixit (PS – CIRG, Mathura) has discussed about the goat based sustainable business models. He mentioned that emerging value chains, nutritional literacy and infrastructure facilities are some of the factors that are drawing interest of rural youth towards goat farming.

### **Recommendations;**

- Goat rearing should be popularize through extension program in the tribal communities using special program by state and central government.
- Rile of women & Pashu – Dhan – Shakhi need more appreciation.
- Goat value chain needs to be rationalized for economic and marketing issues.



## **Session-VIII Goat Products**

**Chairperson:** Dr. U C Pal, College of Vet. & Animal Science, Pondicherry

**Co-Chair Person:** Dr. R B Sharma, National Director – Mission on Higher Education in Agriculture - ICAR

**Rapporteur :** Dr. Sachin Taludkar, IVRI - Izzatnagar

First Speaker Dr. V Rajkumar (National Referral Laboratory on Meat Testing – CIRG, Mathura) broadly shared his experience on goat products. He has mentioned that fresh goat meat market in India is needed to be organized. Goat products with bioactive ingredients like poly unsaturated fatty acids, lecithin, pre & pro biotic, isoflavons, saponins, phytosterols, phytates, protease inhibitors etc. should be developed for the international market. Dr. Kumar also mentioned to explore organic meat production in the country. Dr. Davinia Sanchez Maicas (National University of Chimborazo – Ecuador) has shared her experience on somatic cell count and its effect on milk quality. She also had shown that high somatic cell count in the milk is associated with poor hygienic condition of goat farm. Third speaker Dr. A K Das (Senior Scientist – IVRI Kolkata) has spoken on strength, opportunities and issues related to Indian goat meat industry. Dr. Anurag Pande (Asst. Prof. - PGVIER, Jaipur) discussed the important role of meat processing in providing functionality to the meat.

### **Recommendations:**

- Identification of proper goat breeds for meat purpose on the basis of their meat yield characteristics like muscling, width of the girth, confirmation of body
- Development of inclusive package of practices relating to breeding, feeding, uniform management and prophylactic measures with a aim for uniformity in production of safe and quality goat meat, may be breed specific. This is with an objective of expecting desirable output with application of adequate inputs
- Need to explore the nutritional quality of Indian goat meat especially from grass fed animal for presence of conjugated linoleic acid (CLA)
- Huge gap between demand and supply of goat meat and milk even in domestic market including need to change in attitude of meat consumption towards clean, safe and processed meat foods

## Valedictory\_Dias:

<b>Chief Guest:</b>	Dr. Jaun Capote, Former President – IGA
<b>Guest of Honor:</b>	Dr. R B Sharma, National Director – Mission on Higher Education in Agriculture - ICAR
<b>Guest of Honor:</b>	Dr. Srinivasa Rao, Chairmen – Andhra Goat Federation
<b>Pro VC- AUR:</b>	Prof. K Balakrishnan
<b>Dy. Pro VC - AUR:</b>	Prof. G K Aseri
<b>Organizing Secretary (ARCG):</b>	Dr. Jagdip Singh Sohal

Prof. Balakrishnan has welcomed the dignitaries and delegates. He mentioned that goat husbandry has huge role to play in farmer's up-liftment and women empowerment. Chief guest Dr. Jaun Capote – Former President IGA informed the gathering that conference like this will promote the goat industry in Asia. Dr. R B Sharma has given special focus to modernize the goat industry that will help in doubling the farmer income. Prof. G K Aseri (Conference Chair) has briefed the gathering about the five days activities during the conference. Dias dignitaries have felicitated awards winners of different categories of various sessions. Dr. J S Sohal (Organizing Secretary) has given the vote of thanks to Technical Partners, Sponsors, Experts, Delegates, AUR Functionary, Team – ARCG 2018 etc.

## Awards:

### Session 1 - Goat Health Management and Welfare

Rank	Paper	Poster
1.	<b>Mrs. K. Syamala</b> Department of Veterinary Parasitology, College of Veterinary and Animal Sciences, KVASU, Mannuthy, Thrissur, Kerala, India – 680651	<b>Mrs. Alka Galav</b> Department of Veterinary Microbiology & Biotechnology, College of Veterinary and Animal Sciences, Bikaner
2.	<b>Mr. Kanika Bhargava</b> Amity Institute of Microbial Technology Amity University Rajasthan, Jaipur	<b>Ms. Kanika Bhargava</b> Amity Institute of Microbial Technology Amity University Rajasthan, Jaipur
3.	<b>Mr. Anil Dixit</b> Department of Animal Husbandry Govt. of Uttar Pradesh, Lucknow, UP	<b>Mr. Rahul Singh</b> ICAR- Indian Veterinary Research Institute, Bareilly, Izatnagar-243 122 (U.P) India

### Session 2 – Nutrition and Alternate Feeding Systems

Rank	Paper	Poster
1.	<b>Mr. Yoshiaki Hayashi</b> Livestock Production, Experimental Farm, Faculty of Agriculture, Meijo University,	<b>Dr. Sheela Chaudhary</b> Post-Graduate Institute of Veterinary Education and Research, NH-11, Agra Road

	4311-2, Hishigaike Takaki-cho, Kasugai 486-0804, Japan	Jamdoli, Jaipur-302031
2.	<b>Dr. B. Sahoo</b> ICAR-Central Institute for Women in Agriculture, Bhubaneswar-751003	<b>Mr. Amit kumar Lavania</b> Department of Animal Nutrition, Post Graduate Institute Of Veterinary Education and Research, RAJUVAS, Jaipur
3.	<b>Dr. Sachin Kumar</b> National Dairy Research Institute, Karnal-132001, Haryana, India	<b>Dr. Tae – Il Kim</b> Dairy Science Division National Institute of Animal Science Rural Development Administration, Cheonan-si,

### Session 3 – Breeding and Genetics

Rank	Paper	Poster
1.	<b>Dr. M. S. Dige</b> Scientist, animal Genetics & Breeding CIRG, Mathura, UP.	<b>R. Thirupathy</b> Centre for Advanced Studies in Animal Genetics and Breeding, Kerala Veterinary and Animal Sciences University, Mannuthy, Thrissur, Kerala-680651, India
2.	<b>Dr. Silpa V</b> Department of Animal Breeding Genetics and Biostatistics COVAS, Mannuthy, P.O., Thrissur-680651, Kerala, India	<b>Charllotte Coretta</b> Department of Animal Breeding Genetics and Biostatistics, College of Veterinary and Animal Sciences, Kerala Veterinary and Animal Sciences University, Mannuthy, Thrissur, Kerala, India-680651
3.	<b>Gorkhali Neena Amatya</b> Animal Breeding Division, Nepal Agriculture Research Council, POB 1950, Kathmandu, Nepal	<b>P. C. Regar</b> Livestock Production and Management Section, National Dairy Research Institute, Karnal-132001

### Session 4 – Production system and climatic change in Asia

Rank	Paper	Poster
1.	<b>Arpita Mohapatra</b> Animal Physiology Division, ICAR-Central Sheep and Wool Research Institute, Avikanagar, Rajasthan-304501, India	<b>Saba Khan</b> Post-Graduate Institute of Veterinary Education and Research (PGIVER), Jamdoli, Jaipur
2.	<b>P. Perumal</b> ICAR-Central Island Agricultural Research Institute, Port Blair, Andaman and Nicobar Islands-744 101 (India)	
3.	<b>Madhu Mohini</b> Animal Nutrition Division, National Dairy Research Institute, Karnal- India	

### Session 5 – Goat Farming and Sustainable Development (Spl. Session)

### Session 6 – Innovations in reproductive technology

Rank	Paper	Poster
1.	<b>Dr Krishnappa Balaganur</b> Division of Animal Physiology and Biochemistry, CSWRI Avikanagar (Post), Malpura (Tehsil), Tonk- Dist, Rajasthan- 304 501	<b>Mrs. Juhi Pathak</b> ICAR-CIRG, Makhdoom P.O. Farah-28112, Mathura (UP) INDIA
2.	<b>Dr S P Singh</b>	<b>Dr. M.R Raut</b>

	ICAR-Central Institute for Research on Goats, Makhdoom, Farah, Mathura, U.P., India	BAIF-Development and Research Foundation, CRS, Uruli Kanchan-412202, Maharashtra
3.	<b>Dr Amit Sharma</b> Department of Veterinary Gynecology and Obstetrics, CSKHPKV-Palampur, Himachal Pradesh, INDIA- 176062	<b>Dr. Sonia Saraswat</b> Department of Biotechnology School of Life Sciences Central University of Rajasthan Bandar Sindri, Kishangarh, Rajasthan 305 817 India

### Session 7 - Socio-Economic Marketing and Financial issues in Asia

Rank	Paper	Poster
1.	<b>B. S. Reddy</b> College of Agriculture, Kalaburagi, UAS, Raichur-585101	<b>C. Nimbkar</b> Animal Husbandry Division, Nimbkar Agricultural Research Institute (NARI), Phaltan, District Satara, Maharashtra
2.	<b>Keshav P Sah</b> Heifer International Nepal, GPO Box. No. 6043, Kathmandu, Nepal	
3.	<b>Chetna Gangwar</b> Central Institute for Research on Goats Makhdum, Farah, Mathura 281122 (Uttar Pradesh), India	

### Session 8 - Goat Products

Rank	Paper	Poster
1.	<b>Arun K Das</b> Eastern Regional Station, ICAR-Indian Veterinary Research Institute, Kolkata- 700037	<b>Y. R. Ambedkar</b> Department of Livestock Products Technology, PGIVER Jaipur
2.	<b>Heena Sharma</b> ICAR-National Dairy Research Institute, Karnal	<b>Lakshya Brahmawar</b> Amity Institute of Biotechnology, Amity University Rajasthan, Jaipur
3.	<b>Sandor Kukovics</b> Hungarian Sheep and Goat Dairying Public Utility Association, Hungary	

### Felicitations:

IGA have given outstanding service award to Dr. S V Singh, Director – Life Science – GLA University (former PS - CIRG), he has given his 35 years to goat – sheep research.

### Media Coverage:

Inauguration, Valedictory and sessions have been nicely covered by Print – TV media.

- Rajasthan Patrika, Denik Bhasker, Amar Ujala, Denik navjoyti, Daily News

- Doordharshan, Zee News, Jan TV & DD Kishan

## **ARCG 2018 Outcome:**

1. **Signed LOI with IGA to open IGA – INDIA project** led by Amity University Rajasthan. Key activities as under:
  - Establish the IGA India Goat Project Advisory Board to manage the project
  - Design and implement training programs for goat producers, beginning in Rajasthan
  - Build a bridge between academia and farmers through comprehensive extension and farmer services
  - Improve goat marketing by linking goat producer groups with industries for different goat products
  - Establish financial services including loans to help small-scale producers upgrade and expand their operations
  - Advance gender equality and women's empowerment through integrated goat husbandry and gender-responsive programming
  - Establish a training center on sustainable goat production
  - Strengthen IGA activities in India to build membership, strengthen professional networks and advocate for a vibrant and healthy goat sector in India.
2. **Dr. Yin Zie Zhang** (Dean – College of Animal Sci. & Tech. – Agriculture University of Hebei - China) has given their consent to initiate student exchange program.
3. **Dr. Davinia Sanchez Maicas** (National University of Chimborazo – Ecuador) has given their consent to initiate student exchange program.
4. **Dr. R B Sharma** (National Director – Mission of Higher Education in Agriculture – ICAR - GOI) has shown his interest to help AUR for Agricultural programs.

**Movie Link:** <https://youtu.be/ACKtUV6oHX8>

**Pics:**

1. ARCG - Registration:



2. Dr. Aseem Chauhan (Chancellor - AUR) welcoming Chief Guest Shri Gajender Singh Shekhawat (Union minister of Agriculture & Farmers Welfare MOS - GOI)



3. ARCG – Inauguration dt. 22.10.2018



4. Inaugural Speech by Chief Guest Shri Gajender Singh Shekhawat (Union minister of Agriculture & Farmers Welfare MOS - GOI)





5. Prof. Arun Patil (Vice Chancellor – AUR) is felicitating Guest of Honors: Director – CIRG & CSWRI



6. Address by Dr. Beth Miller, President - IGA





7. Display of Goat Breeds in ARCG.



8. Brainstorming Session with Key Note Speakers.



## 9. Gala Dinner & Cultural Evening at Hotel Indiana Palace - Jaipur





## 10. Sponsors: Display their products in ARCG



## 11. Networking Lunch in ARCG



## 12. Poster Presentations in ARCG



## 13. Experience Sharing, By Dr. Arun Tomar - Director - CSWRI

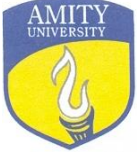




#### 14. CSWRI – Avikanagar Visit







AMITY UNIVERSITY  
RAJASTHAN

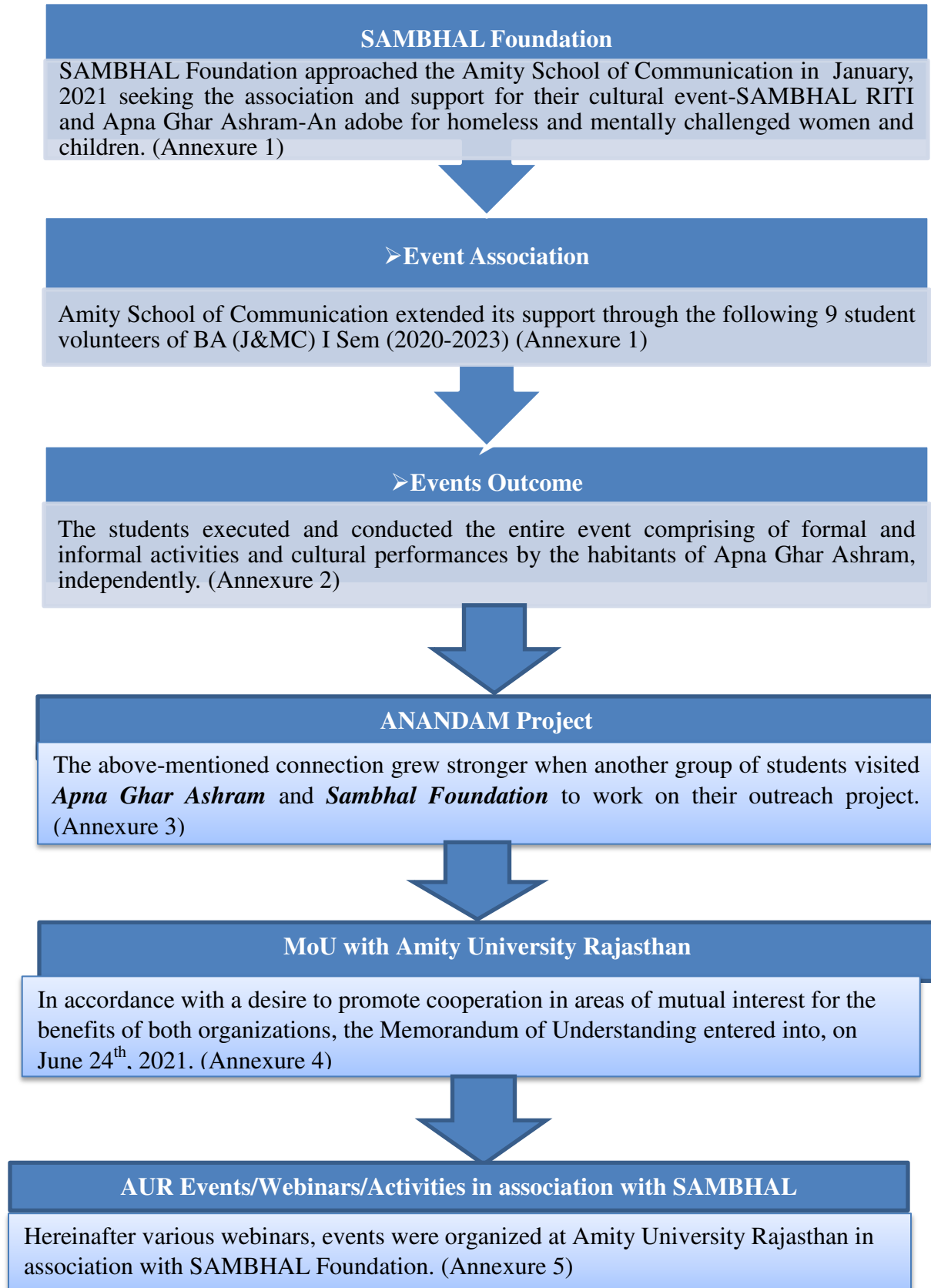
## Best Practice 2 - Success Stories

Amity School of Communication



## Societal Connect Story

### ***SAMBHAL Foundation: Volunteering Opportunity turning into MoU***





Fw: Sambhal foundation document  
Dr. Pallavi Mishra <pmishra1@jpr.amity.edu>  
Fri 7/1/2022 7:37 AM  
To:

- Devendra K. Sharma <dksharma@jpr.amity.edu>

Best Regards  
Dr. Pallavi Mishra,  
Associate Professor,  
Amity School of Communication  
Convener, IIC-AUR  
Amity University Rajasthan, Jaipur  
+91790538924

---

**From:** Jayati M. Sharma <jmishra@jpr.amity.edu>  
**Sent:** Wednesday, June 29, 2022 10:29 AM  
**To:** Dr. Pallavi Mishra <pmishra1@jpr.amity.edu>  
**Subject:** Fw: Sambhal foundation document

*Warm regards!*

**Dr. Jayati Sharma**  
Deputy Director- Amity School of Communication, Jaipur  
Chairperson- Gender Cell- Amity University Rajasthan  
Amity University Rajasthan, Jaipur  
Kant Kalwar, Delhi Highway (Main Road), Jaipur- 303 002  
Tel: +91-1426-405641 (Direct)/ Mobile: +91- 09829880661

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**From:** anupama das <anupamadas009@gmail.com>  
**Sent:** Sunday, February 7, 2021 8:56 PM  
**To:** Ajay Sharma <drajay.kota@gmail.com>; Jayati M. Sharma <jmishra@jpr.amity.edu>  
**Subject:** Sambhal foundation document

Mam,  
thank you so much for your constant support for launching the largest empathetic library in the world.  
Here I am attaching the document that will help you and your team to go through our vision ,mission and our upcoming event Sambhal Riti.  
Hoping for a mutually beneficial long term association and creating value for our upcoming energetic and enthusiastic generation.  
Regards

7/1/22, 3:39 PM

Mail - Devendra K. Sharma - Outlook

Anuppama Das  
COO, Sambhal

INVITATION FOR  
**SAMBHAL RITI**



GREETINGS FROM THE MANAGEMENT OF  
SAMBHAL,

WITH GREAT PLEASURE  
WE WOULD LIKE TO INVITE YOU TO  
JOIN US ON

**THURSDAY , 11 FEBRUARY 2021 ,**  
**AT 11:00 AM**

---

*Program VENUE*

*M. R. Home jamdoli, Cambay golf ke pass, Agra road Jaipur*

*FOR MORE ASSITENCE CALL 9891642394  
OR SCAN THE BAR CODE FOR GETTING THE GOOGLE  
LOCATION*

Sambhal Google location  
WhatsApp group





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WE ALL HAVE BEEN BLESSED GREATLY BY THE  
ALMIGHTY AND ITS TIME WE SPREAD THIS LIGHT TO  
THOSE WHO ARE LESS FORTUNATE THAN US AND  
UPLIFT THEM FOR LIFETIME.

WE LIVE A LIFE EVERY DAY THAT IS JUST SO SIMPLE  
COMPARING TO THEM, WE ALWAYS WAIT FOR THE  
UNVEILING OF NEWEST GADGETS, WHEREAS THEY ARE  
DESPERATE TO FULFILL THEIR DREAMS TO GET  
EMPOWERED AND STAY HAPPY.

WE HOPE YOU WILL JOIN US WITH EVERY OUNCE OF  
COMPASSION YOU HAVE FOR THE HUMANITY AND  
TOGETHER WE WILL BE ABLE TO MAKE A DIFFERENCE  
IN SOMEONE'S LIFE.

YOUR WARM PRESENCE MATTER FOR THE HEARTS WHO  
ARE SO MUCH FULL OF LIFE AND LOOKING EAGERLY TO  
A BETTER FUTURE. PLEASE JOIN THE PROGRAM AND  
MAKE THE OCCASION MORE SPECIAL. FOR THR  
PROGRAMME DETAILS KINDLY TURN THE PAGE.

Regards  
Anupama Das  
COO

Directors

Dr .Ajay Sharma      Sanjay Bhansali      Kam kalra      Gurvinder Singh Gill

### **Success Story – ASCO**

SAMBHAL Foundation approached the Amity School of Communication in January, 2021 seeking the association and support for their cultural event-SAMBHAL RITI. The event was to be organized by Sambhal and Apna Ghar Ashram-An adobe for homeless and mentally challenged women and children.

After the primary dialogue; the Amity School of Communication extended its support through the following 9 student volunteers of BA (J&MC) I Sem (2020-2023):

Ms. Mansi Agarwal  
Ms. Swati Chamoli  
Ms. Shubhangi Banga  
Ms. Khushi Shekhawat  
Ms. Bhavika Khandelwal  
Ms. Nipakshi Sharma  
Mr. Mitra Dadhich  
Mr. Yash Kumawat  
Mr. Yash Purohit

The students executed and conducted the entire event comprising of formal and informal activities and cultural performances by the habitants of Apna Ghar Ashram, independently. The student's enthusiasm, creativity, and dedication were highly appreciated for bringing back the confidence and positivity in the lives of beneficiaries. Under the program, the students also visited Manthan NGO and Sharbati School to develop voluntary skills in disabled children. The act was highly appreciated by the NGO and school management as it instilled confidence and a smile to the faces of beneficiaries. (Annexure 1)

The above-mentioned connection grew stronger when another group of students visited Apna Ghar Ashram and Sambhal Foundation to work on their outreach project. They engaged with the beneficiaries at a deeper level and interacted with the local community to comprehend the glaring grassroots problems being faced by the poor populace of Indian villages. Students under their outreach project conducted various activities that were highly successful in spreading awareness and igniting hope and happiness in their lives. (Annexure 2)

These preliminary activities conducted by the Amity School of Communication led to an MOU between Amity University Rajasthan and Sambhal Foundation.





*Nipakshi Sharma BJMC student helping the beneficiary*



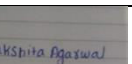
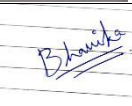



*ASCO Volunteers*

## Annexure-3

### Final Project Report under "Anandam"

1. **Name of the Student:**
2. **Name of the Department:** Amity School of Communication
3. **Dedicated Anandam Gmail of the University:** anandamaurjpr@gmail.com
4. **Title of the Project:** Umbrella Theme, "Poverty"
5. **Location of community service:** Under the Anandam Programme, the team members executed the project in the various fields, namely the locations- Behror, Jaipur, Alwar, Telangana, Adra, Jamdoli
6. **Name of the Mentor:** Dr. Tanushri Mukherjee
7. **Programme/Semester:** B.A.J&MC I Sem
8. **Details of Participants:**

S. No.	Name of the Participants	Mobile no.	Email ID	Signature
1.	Anshika Vijay	9983912262	<a href="mailto:anshikavijay88@gmail.com">anshikavijay88@gmail.com</a>	
2.	Awadhesh Pareek	7678610324	<a href="mailto:ritapareek1995@gmail.com">ritapareek1995@gmail.com</a>	
3.	Rhythm Pallikonda	8247484117	<a href="mailto:Rhythmpallikonda@gmail.com">Rhythmpallikonda@gmail.com</a>	
4.	Mansi Agarwal	9982066461	<a href="mailto:Mansiagrawal8080@gmail.com">Mansiagrawal8080@gmail.com</a>	
5.	Rakshita Agarwal	7357084713	<a href="mailto:agarwalrakshita19@gmail.com">agarwalrakshita19@gmail.com</a>	
6.	Bhavika Khandelwal	8078669013	<a href="mailto:bhavikakhandelwal1811@gmail.com">bhavikakhandelwal1811@gmail.com</a>	
7.	Avijit Modi	7001130839	<a href="mailto:avijitmodi684@gmail.com">avijitmodi684@gmail.com</a>	
8.	Raghav	9829684305		<b>ABSENT</b>



Signature of Mentor



The final project report will be divided under following heads: -

## **PREFACE:**

## **ACKNOWLEDGEMENT:**

## **CHAPTERS:**

### **I.Introduction of the Project**

Anandam is an exemplary and a very unique initiative of Higher Education Department of Government of Rajasthan making it mandatory for students of Higher Education to execute everyday some well thought of act of social service and concern in any of the areas of social and economic welfare and development. Students under the flagship programme are encouraged to help people around them as a compulsory task and this leads to developing elementary values of love, compassion and care amongst the students finally contributing in the welfare of the society

Under the Anandam Project of “ Poverty”, the mentees worked in the fields under the guidance of Mentor, Dr.Tanushri Mukherjee, Associate Professor, Amity School of Communication and visited various slum areas, NGO Organizations and Government Homes to meet and understand the problems of various classes of people suffering from the problem of grave poverty and tried to find out the reasons behind their poor economic status, tried to critically analyze some of the major consequences like disability too which can arise as a deadly outcome of poverty. The team members tried to help the beneficiaries in all possible constructive ways.

### **II Objectives**

Following were the objectives of the Team Project:

- a. To identify the various issues and aspects concerning poverty
- b. To critically analyze the reasons behind the problems being faced by poor people belonging to the various areas and communities visited by the team members.
- c. To help the needful by volunteering help, donating tangible materials, interviewing affected people, teaching them or by spreading awareness.
- d. To interact with poor people and to socialize with them.

### **III Methodology/Procedure Adopted;**

The Methodology adopted by the team members was Field based. The team members visited various NGO Organizations, participated with the poor masses and even interviewed people. The methods employed are Observation Method, Participatory Method and Interview Method under the guidance of Mentor Dr. Tanushri Mukherjee and drafting Blog Posts regarding the respective activity carried out by them in the field.

### **IV Activities done and time dedicated:**

The Team Members have done field work in their own respective areas. Two members worked with a leading NGO Name, Sambhal, working for poor and deprived women and children and contributed in volunteering and coordinating actively in their major event named, “Sambhal Riti” organized by the NGO and Apna

Ghar Ashram. The mentees handled the various planning and execution of the event and were highly appreciated for bringing back confidence and positivity in the lives of the beneficiaries of the NGO, who are poor discarded physically and mentally retarded women and children and brought them on stage during the programme and brought back smile on their faces. Other Team Members visited various NGOs and Homes and also the slums areas near to them and worked very constructively in the area of knowing the problems of poor people and working for their welfare.

## VI Observations and Experiences during interactions with the community with photographs and media coverage (if any)

The work of the team members were highly applauded by the beneficiaries. The volunteering of team members in the Sambhal Project and planning and managing their entire Event, Sambhal Riti” for the poor and extremely deprived and physically and mentally challenged women was highly applauded by the NGO Management Team.

One team member visited Manthan NGO and Sharbati School where the poor and disabled children are trained and taught some voluntary skills for their growth and development. She understood and analyzed the prime reason of their disability, which is poverty and interviewed the parents of few disabled children. The act was highly appreciated by the NGO & School Management Team and brought confidence and smile on their faces.

**MEDIA COVERAGE-** The Anandam Work of the team members was highly appreciated by the media too and secured widespread coverage in Local Dailies and leading NEWS Channels too. Few Glimpses:

अनन्दम कार्य में भाग लेने वाले लोगों की तस्वीरें

गवा। जिस दौरान उन्हें 14 दिन का लिए जल भरा दिया गया।

टी. वी. 9

# दिव्यांग सेवा के प्रति बढ़ रहा युवाओं का जज्बा

» मद्रास, मयंक जोशी

बहरोड़। हाल ही मुख्यमंत्री अशोक गहलोत द्वारा उच्च शिक्षा में अध्ययनरत छात्र छात्राओं के लिए राजस्थान आनंदम योजना चलाई गई है। जिसके अंतर्गत कॉलेज में पढ़ रहे बच्चों को कम्युनिटी सेवा में आगे आने के लिए प्रेरित किया जा रहा है। वहीं बच्चों में भी कम्युनिटी एवं सोशल वर्क के लिए काफी उत्साह नजर आ रहा है। इसी क्रम में जर्नलिज्म की छात्रा रश्मिता अग्रवाल ने मंथन फाउंडेशन के कार्यालय में विजिट किया एवं डॉ. पीवृष गोस्वामी द्वारा संस्था के माध्यम से दिव्यांग बच्चों की शिक्षा एवं पुनर्वास के लिए किए जाने वाले प्रयासों की बारीकी से सीखा एवं समझा। विजिट के दौरान उन्होंने बच्चों एवं उनके माता पिता से भी संपर्क किया। जिससे उन्हें पता लगा कि गांवों एवं छोटे शहरों में सुविधाओं एवं



जागरूकता के अभाव में दिव्यांग बच्चों को वे सभी सुविधाएं नहीं मिल पाती। जिनकी उन्हें आवश्यकता होती है। साथ ही समाज द्वारा शारीरिक एवं मानसिक रूप से दिव्यांग बच्चों को

उपेक्षित भी किया जाता है। सुविधाओं के अभाव के साथ साथ पुनर्वास सुविधाओं की मंहीगी फीस के कारण भी बच्चे थरेपीज से वंचित रह जाते हैं। वहीं पर मंथन दिव्यांग बच्चों एवं उनके माता पिता

के लिए उम्मीद की किरण है। जहां बच्चों को न केवल निःशुल्क शिक्षा दी जाती है बल्कि निःशुल्क थरेपीज, व्यावसायिक प्रशिक्षण भी प्रदान किया जाता है ताकि ये बच्चे आत्मनिर्भर बन सकें। साथ ही उन्होंने दिव्यांगता के प्रकार, कारणों एवं इससे बचने के उपायों के बारे में डॉ. सविता गोस्वामी से भी चर्चा की। डॉ. गोस्वामी ने बताया कि मानसिक एवं शारीरिक दिव्यांगता के कई प्रकार हैं। जिसमें मानसिक मंदता, डाउन सिंड्रोम, सेरेब्रल पाल्सी, श्रवण बाधिता, दृष्टि बाधिता, आटिज्म आदि मुख्य हैं।

इस सेवा कार्य में उन्हें फाउंडेशन के अन्य सदस्यों एवं दानदाताओं का सहयोग भी बराबर मिलता रहता है। जर्नलिज्म छात्रा रश्मिता ने संस्था की सम्पूर्ण कार्यप्रणाली की बारीकी से जाना साथ ही उनके द्वारा बच्चों को स्टेशनरी किट भी उपलब्ध कराई गई।





## I. Achievements / benefits of the project

- The team members dedication, commitment and practical regular field visits and analyzing the problems of poor people was highly appreciated by the NGO Organizations and their key management officials.
- The few team members Anandam Work was highly applauded and appreciated in leading MEDIA Organizations like Local Print Media News Coverage and also telecasted in TV.
- Team Members coordinated and volunteered in the grand Sambhal Riti Event of Sambhal NGO, for poor and disabled women and children and encouraged the beneficiaries to walk on the ramp and showcase their talent.

## II Individual Contributions of the group members



- Anshika Vijay – Visited Mother Teresa Home, Alwar.
- Bhavika Khandelwal - Worked with Sambhal Niti Grand Event of Sambhal NGO .
- Awadhesh Pareek – Teaching the Slums Students.
- Avijit Modi- Visiting the Poor Orphans and spending time with them.
- Rakshita Agarwal- Meeting, Anaylzing and Interviewing the differently abled persons of Manthan Foundation and visiting Government hospitals and trying to find out how Poverty can lead to major nutrition problems finally leading to Disability.
- Rhythm Pallikonda- Visited NGOs and helped the people of Slums and poor people.
- Mansi Agarwal- Worked with Sambhal Niti, Grand Event of Sambhal NGO .

### III Conclusions and Inferences

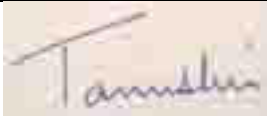
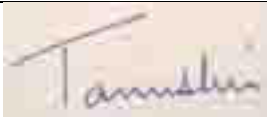


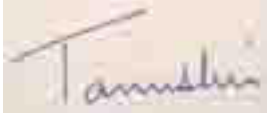
The various Anandam Activities executed by the team members under the umbrella Theme, “Poverty” was highly successful in making the students go to the fields and study some of the glaring grassroot problems being faced by the poor populace of Indian villages and understand the reasons behind it. The various activities executed and the methods adopted by the team members taught the students how to conduct certain activities which would truly benefit the poor people living in slum areas, in various NGOs and villages and how certain social welfare activities of theirs can bring happiness and smile in their lives.

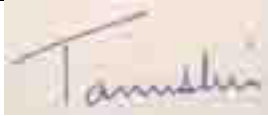
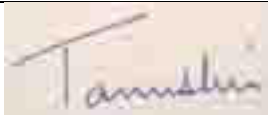
### WORK REGISTER/DIARY FOR TEAM FRONT PAGE

1. **Name of the Department:** Amity School of Communication
2. **Title of the Project:** Umbrella Theme, “Poverty”
3. **Location of community service:** Behror, Jaipur, Alwar, Telangana, Adra
4. **Name of the Mentor:** Dr. Tanushri Mukherjee, Associate Professor, Amity School of Communication
5. **Details of Participants:**

S. No.	Name of the Participants	Mobile no.	Email ID	Signature
1.	Anshika Vijay	9983912262	<a href="mailto:anshikavijay88@gmail.com">anshikavijay88@gmail.com</a>	
2.	Awadhesh Pareek	7678610324	<a href="mailto:ritapareek1995@gmail.com">ritapareek1995@gmail.com</a>	
3.	Rhythm Pallikonda	8247484117	<a href="mailto:Rhythmpallikonda@gmail.com">Rhythmpallikonda@gmail.com</a>	
4.	Mansi Agarwal	9982066461	<a href="mailto:Mansiagrawal8080@gmail.com">Mansiagrawal8080@gmail.com</a>	
5.	Rakshita Agarwal	7357084713	<a href="mailto:agarwalrakshita19@gmail.com">agarwalrakshita19@gmail.com</a>	
6.	Bhavika Khandelwal	8078669013	<a href="mailto:bhavikakhandelwal1811@gmail.com">bhavikakhandelwal1811@gmail.com</a>	
7.	Avijit Modi	7001130839	<a href="mailto:avijitmodi684@gmail.com">avijitmodi684@gmail.com</a>	

### RECORD SHEET

S.No	Name	Date of Visit	Work details	Objective Covered	Plan of next Visit	Signature of Mentor	Remarks
1	Anshika Vijay	7 <sup>th</sup> , 8 <sup>th</sup> 9 <sup>th</sup> & 10 <sup>th</sup> Feb, 2021	1) Distribution of sanitizers and mask 2) awareness regarding COVID precautions 3) donated old clothes and blankets 4) Distributed food and juice	main objective was to socialise with them and to provide them with necessary things and also to make them aware about precautions to be considered in this pandemic.	14 <sup>th</sup> and 15 <sup>th</sup> Feb, 2021		
2	Rhythm Pallikonda.	7 & 8 <sup>th</sup> Feb, 2021	Distribution of food and clothes.	To help the poor feel they are not alone	17 <sup>th</sup> 18 <sup>th</sup> Feb, 2021		
3	Rakshita Agarwal	3 <sup>rd</sup> - 7 <sup>th</sup> Feb, 2021	Interview of beneficiaries of NGO Manthan Foundation and meeting Poor and Disabled people of the Foundation regularly as well as Sharbati School, Behror	Helping people to recover their pain and help them financially.	15 <sup>th</sup> - 19 <sup>th</sup> Feb, 2021		
4	Avijit Modi	5 <sup>th</sup> and 6 <sup>th</sup> Feb, 2021	Spending a day with the orphan poor kids and distributing food.	Make people happy by sharing our precious time and love with them.	15 <sup>th</sup> & 16 <sup>th</sup> Feb, 2021		
5	Bhavika Khandelwal	7 <sup>th</sup> - 10 <sup>th</sup> Feb, 2021	Coordinating Sambhal Riti Event and visit to Apna Ghar and volunteering for their grand event of Sambhal NGO, for poor underprivileged	Organized a event for differently-abled students to make them happy and showcase their talents.	14 <sup>th</sup> - 17 <sup>th</sup> Feb, 2021		

			physically and mentally handicapped women and children.				
6	Awadhesh Pareek	16 <sup>th</sup> Jan to 12 <sup>th</sup> Feb, 2021	Teaching the slums area kids and enjoying a quality time with them.	Sharing knowledge and making them smile and happy.	14 <sup>th</sup> to 18 <sup>th</sup> Feb, 2021		
7	Mansi Agarwal	7 <sup>th</sup> Feb to 10 <sup>th</sup> Feb, 2021	Sambhal niti and Apna Ghar Ashram visit and working on a grand event, Sambhal Riti of Sambhal NGO.	Organized a event for differently-abled students to make them happy and showcase their talents.	14 <sup>th</sup> - 17 <sup>th</sup> Feb, 2021		



## Memorandum of Understanding (MoU)

AMITY UNIVERSITY RAJASTHAN  
JAIPUR (INDIA)

SAMBAL FOUNDATION  
JAIPUR (INDIA)



&



Dated 24<sup>th</sup> June 2021

In accordance with a desire to promote cooperation in areas of mutual interest for the benefits of both organizations, the Memorandum of Understanding is entered into, on this 24<sup>th</sup> day of June, 2021.

### Between

Amity University Rajasthan, Jaipur (AUR) having its campus at Kant Kalwar, NH-11C, Jaipur - 303002 is one of the reputed Educational and Research Institutions sponsored by RitnandBalved Education Foundation (RBEF), the umbrella body of all Amity Institutions. AUR has been established under Rajasthan State Act No. 08 of 2008 recognized by University Grants Commission (UGC) under section 2F of UGC Act of 1956. AUR is a NAAC accredited and NIRF ranked leading research and innovation driven university. AUR is offering Undergraduate, Postgraduate and Doctoral programmes in Science, Technology, Management, Mass Communication, Liberal Arts, Hotel Management, Law, Humanities and Psychology.

As part of its endeavour to contribute to the social and economic development of society and promote social service amongst the students, AUR has launched a **Campus Community Connect Programme**. Under this programme various activities are being organized, in collaboration with reputed NGOs in and around Jaipur.

Hereinafter referred to as "AUR" which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include his heirs, executors, administrators and assigns of the **First Part**.

### And

**Sambal foundation, Jaipur** have been working on these important sectors, and rapidly spreading across continents. Sambal foundation is connected to more than 250 organizations those who are helping this world to be better place to live in and collaborating with them for more opportunities.

Some of the activities carried out by sambal foundation -

- Youth (specially) girls are always given career counselling and entrepreneurship lessons from our experts' team of sambal.
- The special children which counts to 357 are given regular education and skill training. Where they also reside and have healthy food. Skilling them to do organic farming, handmade products, playing different games.
- We have tied up with them in giving more exposure to the teachers of special children so that more groomed and dedicated teachers can come out to serve the society.



- Teachers are given regular lessons on better understanding of mentally retarded children.
- Empowering through Skilling, especially women
- We are training elderly women to live a life of empowerment through handmade gift items and sewing clothes.
- Promotion of Education amongst underprivileged children project where we are associated with the NGO in giving scholarships to the brightest students based on marks and skills.
- Medical, health and Hygiene Project.
- Ensuring environmental sustainability project where spirulina growth is being jointly promoted for sustainable development of the village.
- Promotion of Education amongst underprivileged children project awareness of different skills that can be useful for the orphanage girls by our speakers.
- Skill development – handmade cards
- Cleanliness drive in the organization.
- Regular checkup of health for the special children. Etc.


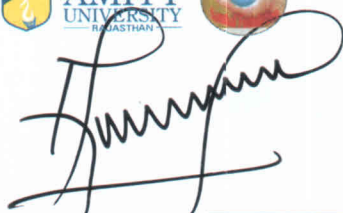
and many more.

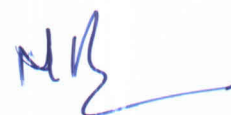
Hereinafter referred to as “**Sambal Foundation**” which expression shall, unless it is repugnant to the context or meaning thereof, be deemed to mean and include his heirs, executors, administrators and assigns of the **Second Part**.

“AUR” and “Sambal Foundation” shall hereinafter be referred to as individually as a “Party” and collectively as “Parties”.

NOW, this Memorandum of Understanding (to be hereinafter referred to as “MoU”) is executed to be in effect from the 24<sup>th</sup> June 2021 establishing a co-operative relationship between Amity University Rajasthan and SAMBAL foundation incorporating the following mutual undertakings:

1. AUR is a self-financed University, established by the said Act of the Rajasthan State offers programmes of Studies in Science, Technology, Management, Mass Communication, Liberal Arts, Hotel Management, Law, Humanities and Psychology.
2. AUR is collaborating with the Sambal foundation and Sambal has agreed to do collaborate, for facilitation of practical training and provide to its students of the aforesaid platform and infrastructure for community service programmes (such as projects under anandam scheme, Unnat Bharat Abhiyan, internships, field work, etc.) and join hands for joint research Projects.
3. AUR agrees to send its teaching staff along with the students of the said Programmes to the Sambal foundation or its premises during the period of the said teaching/training/field work.
4. AUR shall provide for materials for psychological tests to its students and faculty to be utilized for the purpose of clinical teaching/training.
5. Sambal foundation shall take all possible precautions and care of the students and faculty but in case of any injury or calamity of any faculty or student neither Sambal Foundation nor Amity University Rajasthan shall be responsible. Force majeure clause shall be applicable.





6. This MoU may be terminated by either party by serving a three months' notice on the other: Provided that the termination shall be effective only at the end of a semester during which the said notice has been served, and that the parties shall take all reasonable care to ensure that students already admitted to any of the said Programmes shall not in any way be disadvantaged by the termination.
7. All communications, notices, requests or instructions to be given here under by either Party shall be in writing, in the English language and delivered personally or sent by registered or certified mail, postage prepaid, or sent by facsimile, and receipt thereof will be acknowledged by other Party.

The contact points in this regard shall be as follows:

(a) For Amity University Rajasthan, Jaipur :

Dr. Vismita Paliwal  
Coordinator - Amity Institute of Behavioural & Allied Sciences (AIBAS)  
Mobile No. - 8058073000, Email ID - vpaliwal@jpr.amity.edu  
Amity University Rajasthan, Jaipur  
Campus : SP-1, Kant Kalwar, NH - 11 C, Jaipur - 303002  
Amity City Office : Amity House, 14, Gopalbari, Ajmer Road, Jaipur-302001

(b) For Sambal Foundation, Jaipur :

Mr. Sanjay Bhansali  
Director - Sambal Foundation, Jaipur  
C-12, Pritivi Raj Road, C-Scheme, Jaipur - 302001 India +917014097343

In witness thereof the parties have caused their authorized representatives to sign this agreement on the date mentioned hereinabove.

Signed on this 24<sup>th</sup> day of June 2021

For and on behalf of  
Sambal Foundation, Jaipur

Name : Mr. Sanjay Bhansali  
Designation : Director  
Seal :

Witness :

Name : Mr. Kamal Kalra  
Designation : Director  
Phone :  
Email ID :  
Sambal Foundation, Jaipur

For and on behalf of  
Amity University Rajasthan, Jaipur

Name : Dr. Nitin Bhardwaj  
Designation : Registrar  
Seal :

Witness :

Name : Dr. Vismita Paliwal  
Designation : Coordinator - AIBAS  
Phone : +91-8058073000  
Email ID : vpaliwal@jpr.amity.edu  
Amity University Rajasthan, Jaipur





# SAMBAL LEADER



In association with AIBAS, AMITY UNIVERSITY RAJASTHAN, India

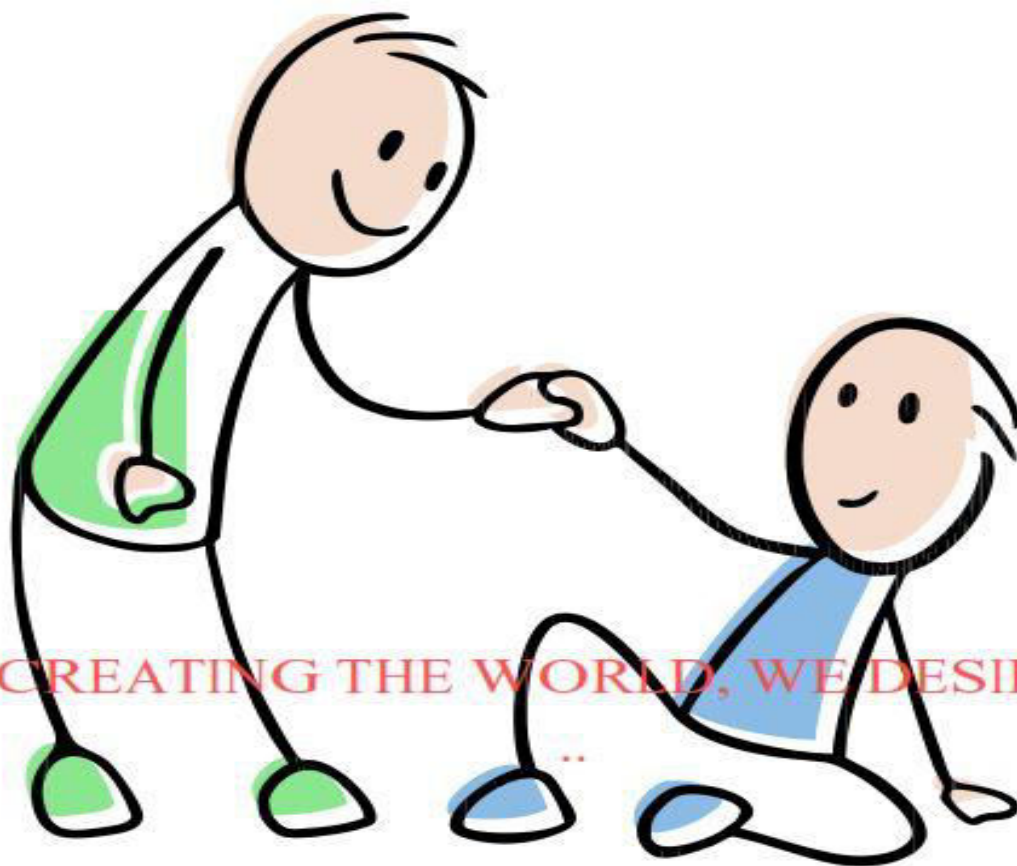
**THE CERTIFICATE IS PRESENTED TO**

Dr.Pallavi Mishra

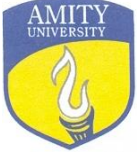
IN RECOGNITION OF YOUR PARTICIPATION IN ECHO EMPATHY-  
SERVICE ABOVE SELF, WEBINAR,  
SUPPORTING PROJECT ANANDAM - ON 11 MAY 2021.

DIRECTOR,  
SAMBAL FOUNDATION

PRO VICE CHANCELLOR  
AMITY UNIVERSITY RAJASTHAN



WE ARE CREATING THE WORLD, WE DESIRE TO LIVE IN



AMITY UNIVERSITY  
RAJASTHAN

## Best Practice 2 - Success Stories

Yunus Social Business Centre (YSBC) - Amity Business School

## *Centre of Excellence: Yunus Social Business Centre (YSBC-AUR)*

### YSBC AUR- Incorporation

The idea of incorporating YSBC AUR chapter was initiated when Nobel Laureate Professor Mohammad Yunus from Bangladesh was conferred with **Honoris Causa, Doctorate Degree** at Amity University Rajasthan in the year 2018. An MOU was signed on May 10<sup>th</sup>, 2018 between YSBC Global and Amity University Rajasthan in the presence of dignitaries' **Honourable Chancellor Dr. Aseem Chauhan** and **Chairman Yunus Centre, Prof. Muhammad Yunus**

### **YSBC AUR was incorporated with the objectives:**

1. Making rural people conscious of entrepreneurial solutions to social issues in their community.
2. To showcase social businesses in the area and to enable networking opportunities to various stakeholders to develop pro-poor technologies.

The Theme of YSBC-AUR is Financial Literacy, Entrepreneurship and Child Labour Education for Rural Development

Since its inception under the guidance of professor Mohd Yunus, YSBC AUR centre of excellence has been actively pursuing the achievements of its objectives. In the start of its journey, YSBC-AUR Organized a two-day training Programme for SHGs (FPO) at Nagaur and Jaipur Location in collaboration with NABARD in 2019. It was followed by an international conference ICGETEI 2021 with a special theme track on Global Entrepreneurship and Social business organized in collaboration with YSBC. Recognizing these efforts of YSBC, NABARD awarded a grant of Rs.2,00,000 for organizing the international conference in the subsequent year, ICGETEI 2022.

Encouraged by the recognition of its efforts plus collaborations and funding, YSBC was encouraged to initiate an In-house skill Training and workshop series at AUR for its housekeeping and horticulture staff and their family members in June 2022 in the premises of the campus of AUR.

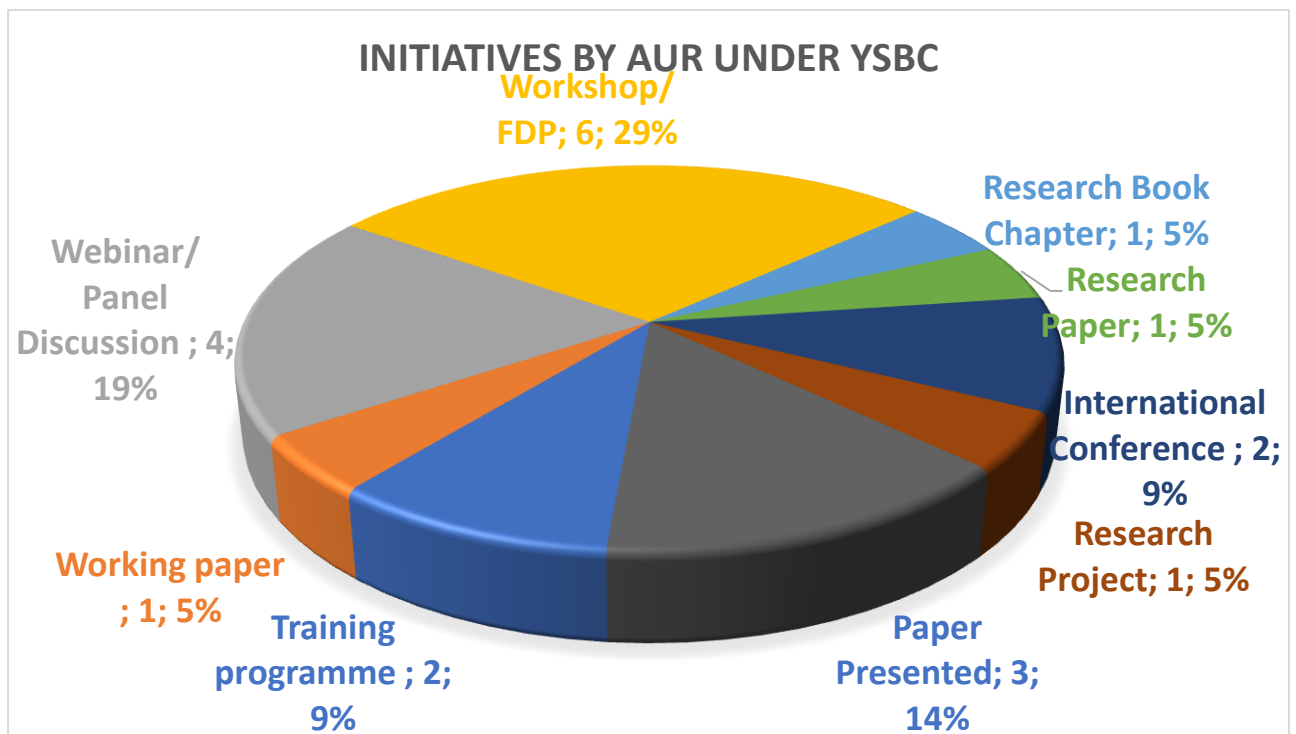
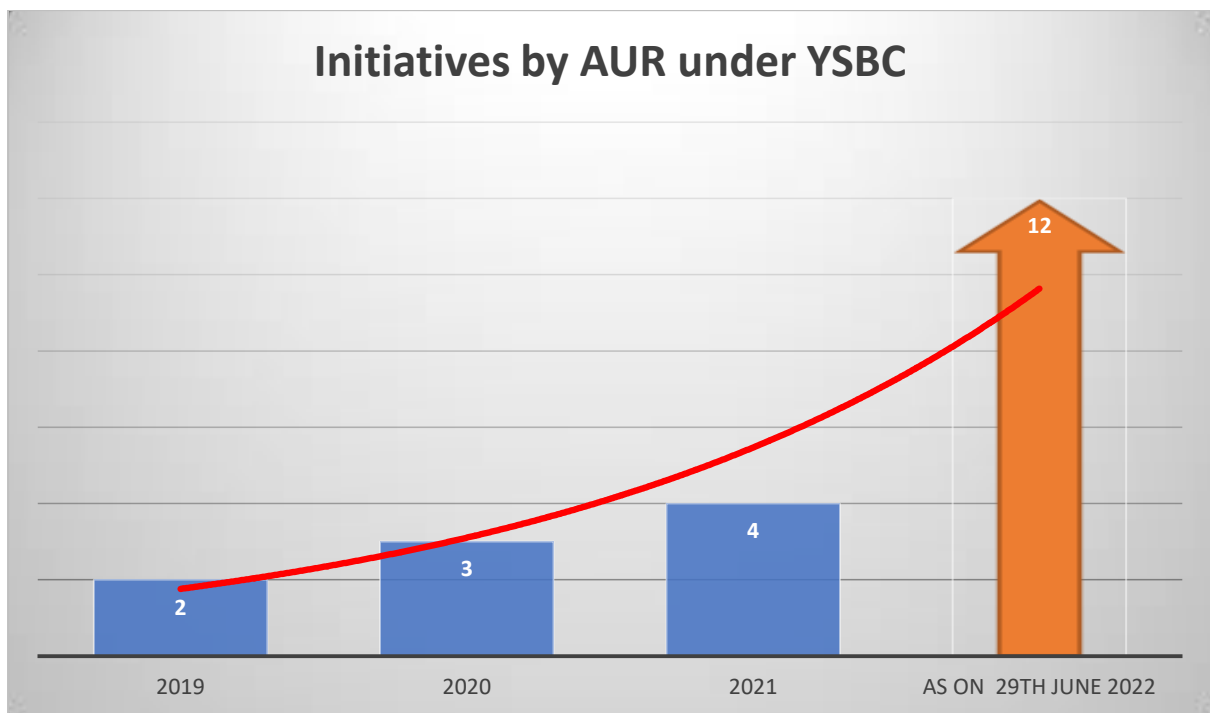
Keeping in view of the primary model of Research, Innovation and teaching as was also one of the main objectives behind the establishment of YSBC, and

initiatives were taken to promote research in the developmental sector and microfinance. In order to do so, Ph.D Research scholars were involved and proposals were encouraged to introduce subject of “social business” in MBA programme of ABS, taking up one step further, a team of MBA students was formed and trained to outreach research prospects in the rural areas of Jaipur. This strategy gave fruitful results as the student team was able to get in touch with an NGO named “Moinee foundation” which was actively pursuing and deploying CSR initiatives in Rural areas. In September 2021, Moinee foundation approached YSBC- AUR for a Third-party impact assessment of their HDFC-sponsored Project “School in a Box”. It was indeed a feather in the cap for YSBC AUR. For materialising the “school in a box” project, a team of five students from the MBA Programme (Batch 2021-23) were shortlisted and trained on “Product and Project” for conducting a field study. The team included Mr. Vijay Gaur, Mr. Akhil Singh, Mr. Kartikay Kapur, Mr. Dhruv Garg and Mr. Aviram Trikha. After conducting the Field study for a month, the team submitted a survey report to the mentor at the university. This activity was a tremendous learning experience for the students as it provided them an opportunity to have exposure of ground realities and at the same time earn a handsome stipend. Based on the survey report a final report was submitted to HDFC Bank, which was well appreciated with feedback of “Satisfactory progress” and implementation, which further resulted in Moinee foundation getting an extension of Project “School in a box project”2022 by HDFC.

This journey so far has embarked a new vigour in the operations of YSBC AUR and the initiatives in the past, initiatives in the present are set to bear more value addition in the vision of future set by YSBC AUR.

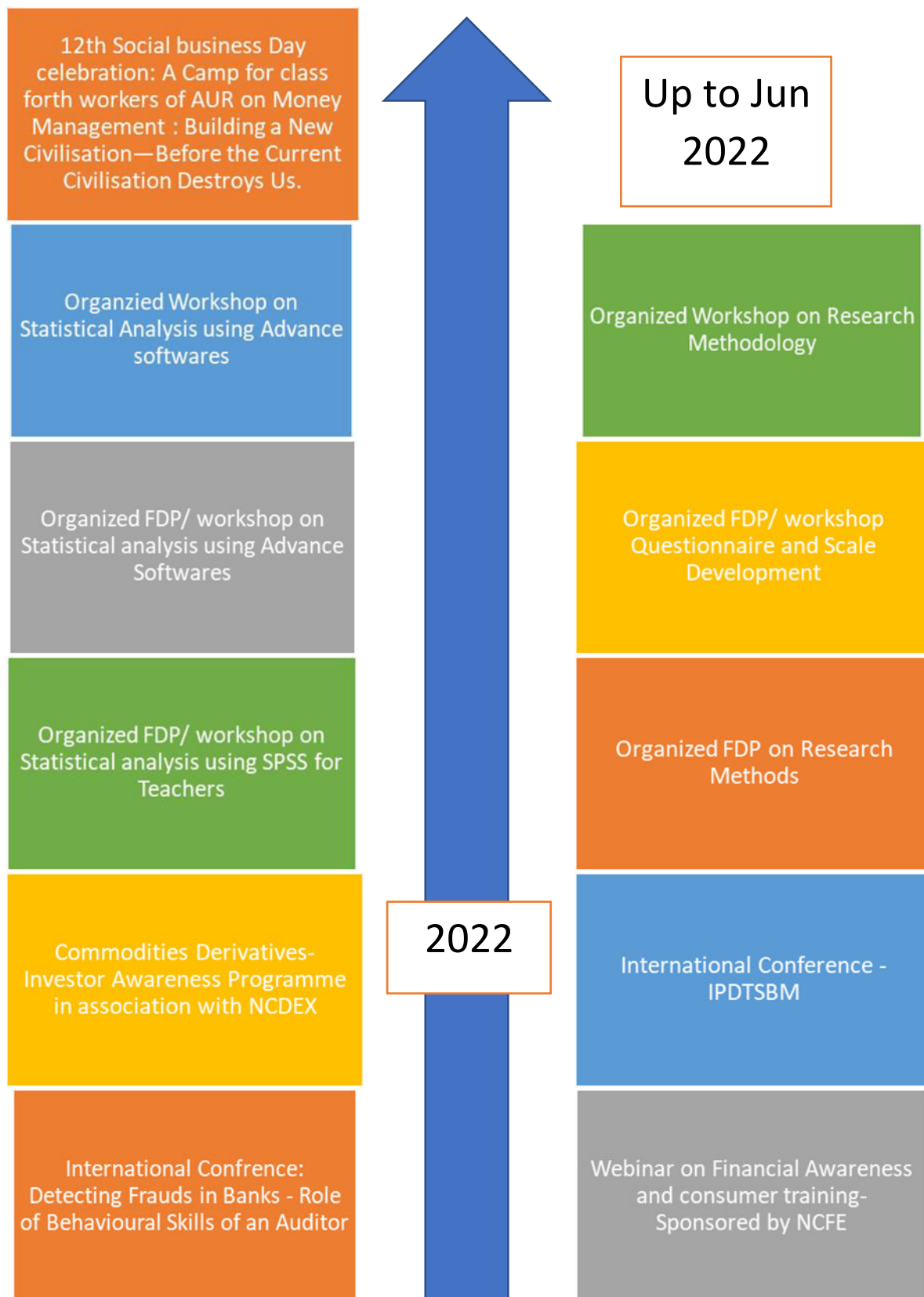
Annexure:

❖ Year wise Number of Activities Progression under YSBC

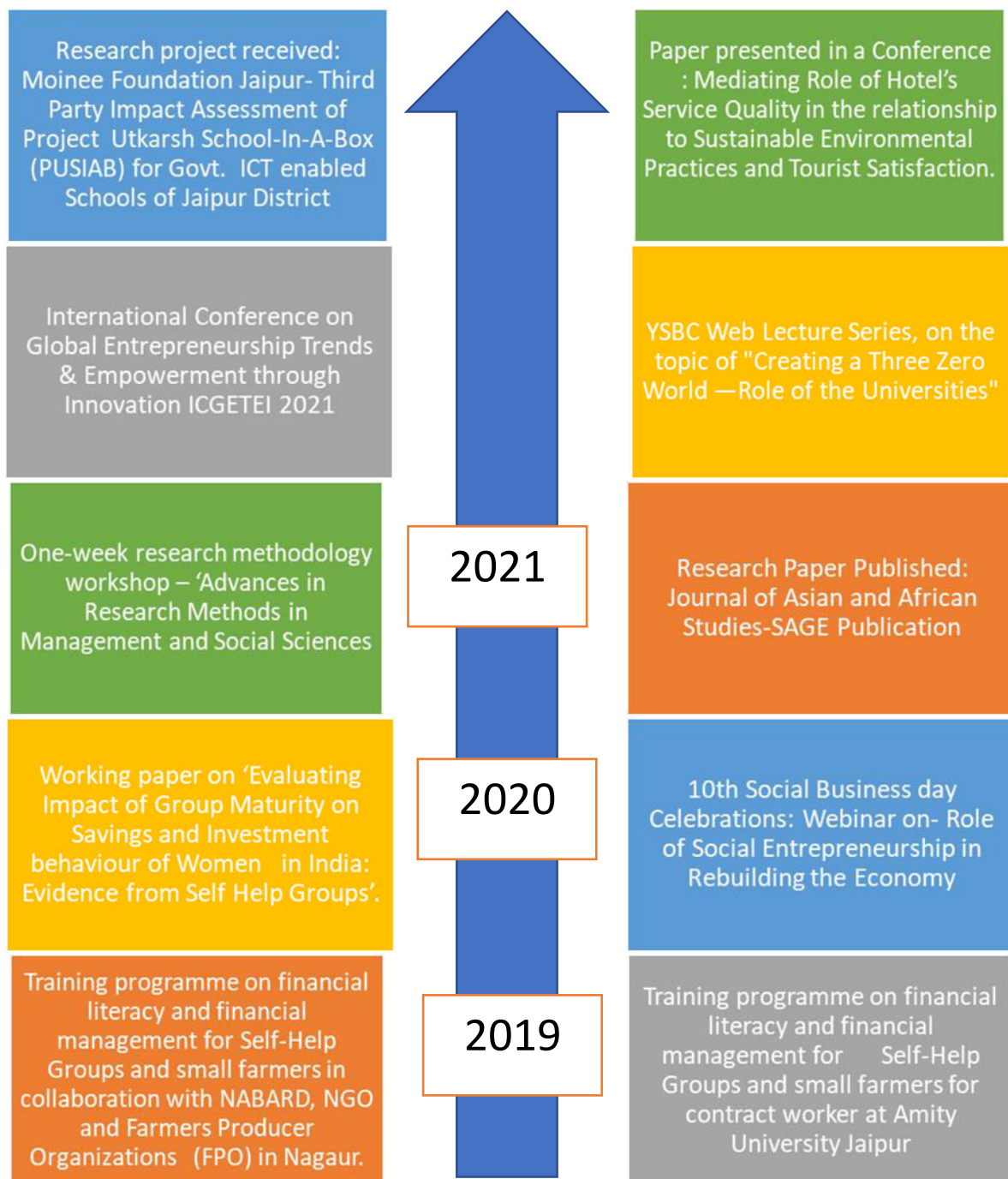




❖ **Timeline of events under YSBC-AUR**







As said a journey of thousand miles begins with the first step and we are so proud that this journey of excellence to create a world with three zeros as said by Professor Yunus a world with zero poverty, zero unemployment and zero carbon emission has already reached the 10th milestone. (10th Social Business Day, 2020). Keeping up with the view the collaboration of YSBC and Amity university Rajasthan is progressing year on year basis with increased number of activities and increase number of beneficiaries and participants. Futures plans for the year ahead and further years to come is to make YSBC- AUR collaborations enriched with students driven activities and involvement while also making progressive contribution at the ground level for fulfilling objectives under MOU.

**Thank you!**

# MOINEE FOUNDATION

"FREEDOM BY KNOWLEDGE"

1-KA-17, Housing Board, Shastri Nagar, Jaipur (Raj.) India - 302016  
Ph.: +91-9828534060 • Website : [www.moinee.org](http://www.moinee.org)

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**Ref No. - MF-2021/TPIA-PUSIAB/ABS-01**

**Date:** 22<sup>nd</sup> Oct, 2021

**To,**

**The Director**

Amity Business School,  
Jaipur-Rajasthan

**Subject: Third Party Impact Assessment of Project Utkarsh School-In-A-Box (PUSIAB) for Govt. ICT enabled Schools of Jaipur District**

Dear Sir/ Ma'am,

We, **Moinee Foundation** ([www.moinee.org](http://www.moinee.org)) are a non-government organization established in the year 2012 aiming for '**Right to Quality Education**'. We are committed to effective last-mile delivery of quality education, which is achieved by breaking the barriers of access, cost & language, through our techno-social innovations & interventions.

In the last 9 years, we have worked with over 1800+ govt schools and 184 remote & underprivileged communities across 22 Districts of 11 States. We have served 7, 85,000+ students and 13,000+ teachers through our various intervention programs and solutions. The foundation has also established 11 Community Learning Centres in 3 states under one of its key initiatives benefitting thousands of community members.

With reference to our Discussion held with **Dr. Abhineet Saxena**, we would like to get done **Third Party Impact Assessment** of our initiative **Project Utkarsh School-In-A-Box (PUSIAB)** for Govt. ICT enabled Schools of Jaipur District. Brief detail of the project is shared below;

## **About the Project:**

Smart Knowledge Server-based e-learning and Smart-class initiative to deliver curriculum mapped digital learning content to students in local language without internet dependency featured with enhanced intervention, remote monitoring in no internet zone, multi-media & multilingual content, Teachers' capacity building, student engagement and performance assessment. This program is designed with the objectives:

- To integrate technology at grass-root level for digital empowerment of students & teachers (especially in rural and deep rural area)
- To create ecosystem for smart & quality education in Govt. Schools leveraging available ICT infrastructure
- To provide basic revival support for maintenance and smooth functioning of ICT lab.

- To provide access for curriculum mapped digital learning content to students in local language with no dependency on internet.
- Long-Term capacity building of teachers/principals for smooth and independent execution of ICT program
- To ensure regular and smooth monitoring of project leveraging I.T. ( Remote Monitoring Dashboard)
- To improve image of schools through attendance, enrolment, performance, board results of schools in long term.

## **Key Features**

- Hindi medium content mapped with Rajasthan Board with rich digital media (Video / Simulation / Quiz / Animation etc.)
- Last mile content delivery without internet dependency
- Remote Monitoring Dashboard for progress/ performance monitoring of students/ schools
- Free Access of e-Learning to every student (class 8th / 9th / 10th) in school and home
- Cost Effective Digital Learning Solution
- Planned intervention for better learning outcome.

## **Key Activities**

- Identification of ICT enabled Govt. Schools for Project Implementation
- Program Formalization among key stakeholders through MoU/ Orders
- Basic revival of ICT lab to make it functional for smart-class implementation
- Setting up Smart-School Ecosystem through Smart-Knowledge Server installation with accessory, Remote Monitoring Dashboard, Virtual School & Virtual class creation.
- Content Management (creation/curation/enrichment/mapping) as per State Board Curriculum
- Capacity Building of Teachers & Principals
- Planned School Visits for project implementation
- Periodical Assessments
- Monitoring, Reporting & Progress Review
- Impact Analysis and Report Release

## **Implementation Approach**

- Top-Down approach of formal program structure with well-defined roles & responsibilities of key stakeholders
- Bottom-up approach to motivate students and teachers to align with program
- Regular Training of Teachers and Principals for long term capacity building
- Optimum leverage of existing resources provided by Government (Human & ICT infrastructure)

- Periodic reporting, escalation and progress review among key stakeholders
- Impact analysis on relevant indicators for gap identification and better outcome
- Focused efforts for low performing schools
- Practice Assignments and Formal Assessments for performance benchmarking

### **Inputs for Third Party Impact Assessment**

**Location of the Project:** Jaipur District

**No. of Schools Covered under the Project:** 60

**Key Stakeholders:** District Administration, Education Department, Schools (Teachers/ Students/ Principals), HDFC Bank (CSR Partner), Moinee Foundation (Implementation Partner)

**Beneficiary Coverage:** 9000 per year

**No. of Years of Project Implementation:** 2019 onward

**Proposed Budget for Impact Assessment:** Rs. 45,000/-

**Duration of Work Completion:** One Month

**Sample Size of Different Stakeholders for Impact Assessment:** As decided by Impact Assessment Team

We look forward to successful completion of this work under the guidance of expert team of your esteemed organization.

**With Regards**



**(Dr. Vijay Vyas)**

Director



AMITY UNIVERSITY  
RAJASTHAN

## IMPACT ASSESSMENT REPORT

On

## Project Utkarsh-School-In-A-Box

प्रोजेक्ट उत्कर्ष

SCHOOL-IN-A-BOX

WIKIPEDIA English | Hindi

PHET SIMULATIONS

बीजगणित के जादू

QUIZ ACADEMY

Programming For Kids

ROBOTICS DIY PROJECTS

Typing Tutor

KHAN ACADEMY

TED Ideas Worth Spreading

आज़ादी की कहानी

Toys From Trash

ज्ञान का रेडियो

हिन्दी शब्दकोश

Dictionary ENGLISH | HINDI

Project Utkarsh

Offline | Smart Classes | Multi-lingual | Remote Monitoring | Best Of Internet | Vernacular | Videos | e-Books | Experiments | Safe

Joint Initiative By:

Moinee Foundation Freedom By Knowledge

RCSdE

HDFC BANK PARIVARTAN A step towards progress

## Moinee Foundation Jaipur

**IMPACT ASSESSMENT BY:**

Amity Business School, Jaipur

Amity University Rajasthan

Year: 2021-22





# AMITY UNIVERSITY

## RAJASTHAN

Kant Kalwar, NH 11- C  
JAIPUR (Rajasthan) - 303 002  
Tel. : 01426 - 405678  
Fax : 01426 - 405679

Ref No: MF-2021/TPIA-PUSIAB/ABS/02

Date- 8<sup>th</sup> June, 2022

### TO WHOM IT MAY CONCERN

This is to certify that **Project Utkarsh School-In-A-Box** supported by HDFC Bank Ltd under CSR initiative and implemented by Moinee Foundation in government schools of Jaipur is carried on successfully as per the pre-set objectives. The stakeholders of the project have appreciated the initiatives of the project and have rated as '**Satisfactory**' as per their expectation during the study period (November – December 2021).

We wish Moinee Foundation continued success on the project.

**Principal Investigator**

*Abhineet Saxena*  
8/6/2022

**Dr. Abhineet Saxena**

Assistant Professor (AP-3)

Coordinator- Yunus Social Business Centre

Amity University Rajasthan

**Co- Investigator**

*Amit Jain*

**Dr. Amit Jain**

Pro - President / Pro Vice Chancellor

Dean, Faculty of Management

Amity University Rajasthan





**SUMMARY REPORT**

**On**

**IMPACT ASSESSMENT OF PROJECT UTKARSH**

**SCHOOL-IN-A-BOX**

<b>Project Name</b>	<b>:</b>	<b>Project Utkarsh School-In-A-Box Supported by HDFC Bank, Implemented by Moinee Foundation</b>
<b>Study Conducted by</b>	<b>:</b>	<b>Team Amity Business School, Jaipur-AUR</b>
<b>Principal investigator</b>	<b>:</b>	<b>Dr. Abhineet Saxena, Assistant Professor-ABS</b> <b>Coordinator- Yunus Social Business Centre-AUR</b>
<b>Co-Investigator (Co-PI)</b>	<b>:</b>	<b>Dr. Amit Jain, Pro - President / Pro Vice Chancellor</b> <b>Dean, Faculty of Management-AUR</b>
<b>Research Assistants</b>	<b>:</b>	1. Mr Vijay Gaur – Student, MBA (Batch: 2021-23) 2. Mr. Akhil Singh- Student, MBA (Batch: 2021-23) 3. Mr. Kartikay Kapur, Student, MBA (Batch: 2021-23) 4. Mr. Dhruv Garg- Student, MBA (Batch: 2021-23) 5. Mr. Aviram Trikha- Student, MBA (Batch: 2021-23)
<b>Survey Period</b>	<b>:</b>	<b>November-December 2021</b>
<b>District Name</b>	<b>:</b>	<b>Jaipur, Rajasthan</b>

# ACKNOWLEDGEMENT

The Moinee Foundation's " **Project Utkarsh School-In-A-Box** " programme was reviewed based on a comparison of digital literacy levels before and after the project in Jaipur, Rajasthan. It's also important in monitoring how children are growing in terms of self-learning and technological knowledge.

To begin, we would like to express our gratitude to Chancellor, Dr. Aseem K. Chauhan, Vice Chancellor, Prof. Dr. Rakesh Bhatnagar, Pro Vice Chancellor and Director-ABS, Prof. Dr. Amit Jain, and Dy. Director, Dr. Deepali Bhatnagar, for allowing us to conduct this research to assess the impact of the Moinee Foundation's Project Utkarsh School-In-A-Box. We are grateful to Mr. Arvind Thanvi (Founder), Dr. Vijay Vyas (Director), Anurag Jain (Chief Operations Officer) and Mr Manish Sharma (Sr. Project Manager), for his valuable support in completing this report successfully.

I am heartily thankful to Dr. Amit Jain, Co-PI and Director ABS and Mr. Ravi Verma, Coordinator & Trainer, Amity System for Communication Enhancement & Transformation (ASCENT)-AUR Jaipur for continuous guidance in completing this research report. Their experience and valued suggestions were always available. Both of them helped me to think in right direction and gave me their precious time in spite of having very busy schedule. Their overly enthusiastic and integral view on research and their mission for providing 'high quality research work' has made a deep impression on me and my work.

Mere words is never be enough to express thanks towards All principals of government school, efforts of the coordinators, faculties and the team who conducted the research, Research Cell-AUR & last all the researchers whose work we are using. Finally, we would like to thank all the students of selected schools, subject teachers and school principals, who came forward to our support in making this study possible.

Dr. Abhineet Saxena  
Assistant Professor  
Coordinator- Yunus Social Business Centre (YSBC)  
Amity University Rajasthan

# Introduction

## 1.1 About Amity University Rajasthan

Amity University is India's leading education group with 11 Universities, 12 Business Schools and 10 Global Campuses has been ranked amongst the top universities of Asia by QS, one of world's foremost university rankings organizations. Amity University Rajasthan (AUR) has been established in line with Amity's commitment to conduct world class education and research. Amity University, Jaipur, Rajasthan (AUR), was founded in 2008 under the Amity University Rajasthan Act, and is a government-recognized university having the authority to issue degrees under the University Grants Commission Act. Right from its inception, Amity has been focused on raising overall standards by benchmarking with the best in the world and by putting greater emphasis on research, innovation and employability. Amity Business School (ABS) provides a variety of business, economics, and management programs. ABS develops leaders and pioneers to meet the challenges of a fast-paced business environment and a shifting economic landscape. The university is known for its academic rigor, teaching, cutting-edge infrastructure, and research orientation. It is dedicated to achieving excellence in research and academic activities, as well as ensuring that the work contributes to society's well-being; it has also set up a center of excellence for research.



## 1.2 About Moinee foundation

Moinee Foundation ([www.moinee.org](http://www.moinee.org)), is a non-government organization, established in 2012, aiming for the 'Right to Quality Education' through techno-social innovations, by closely working with Government Bodies, Educational Institutes (Schools/ Colleges/Universities) and local communities. The foundation has its footprints in 12 states serving primarily in regional languages through its key initiatives - Project Utkarsh, School Transformation Program (Physical and Digital), Community e-Library, Community Learning Center, Holistic Rural Development Program (HRDP) and Industry Alignment Program. Foundation has worked with more than 8.5 Lakhs beneficiaries as of March 2022 through direct interventions in 1900+ schools, 13 Community Learning Centers, 150 Offline Community e-Libraries and 4 villages.

**The Foundation's major initiatives include the following:**



Moinee Foundation runs “Project Utkarsh School in a Box” wherein technology, invention and infrastructure improvement bring a qualitative change in the government schools’ education. ‘The beautiful thing about learning is that no one can take it away from you.’ Moinee Foundation is working diligently to infuse the act of learning in those who seek knowledge and bring a holistic change in their worlds.

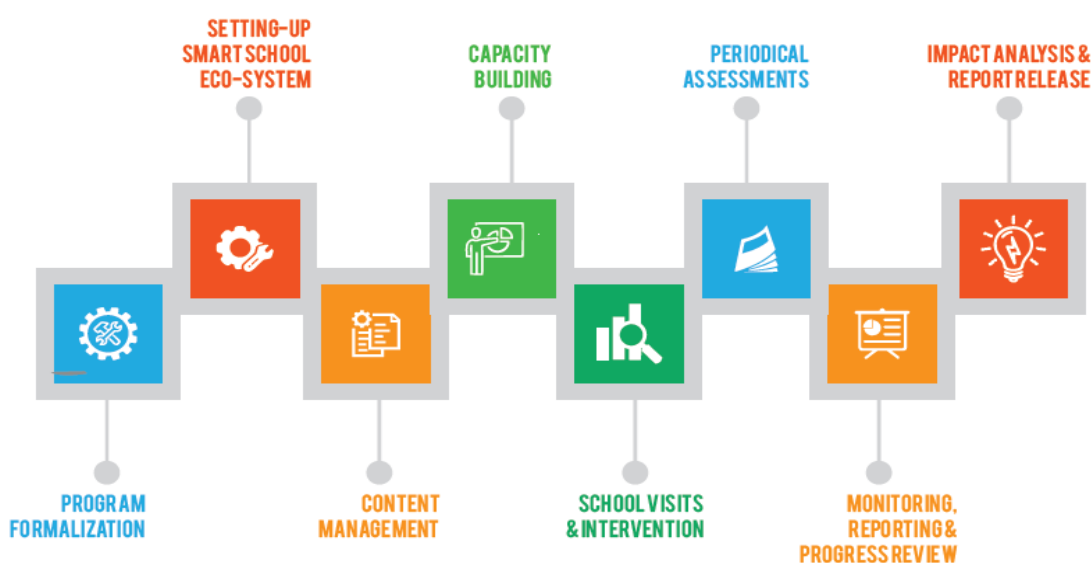
### 1.3 About Project Utkarsh School in a Box:

Project Utkarsh- School in a Box is a Smart Knowledge Server based e-learning and Smart-class initiative to deliver curriculum mapped digital learning content to students in local language without internet dependency featured with enhanced intervention, remote monitoring in no internet zone, multi-media & multi lingual content and asset tracking of ICT infrastructure usage.

**This program is designed with the objectives:**

1. To integrate technology at grass-root level for digital empowerment of students & teachers (Especially in rural and deep rural area)
2. To create ecosystem for smart & quality education in Govt. Schools leveraging available ICT infrastructure.
3. To provide basic revival support for maintenance and smooth functioning of ICT lab.
4. To provide access for curriculum mapped digital learning content to students in local language with no dependency on internet.
5. Long-Term capacity building of teachers/principals for smooth and independent execution of ICT program.
6. To ensure regular and smooth monitoring of project leveraging I.T. (Remote Monitoring Dashboard)
7. To provide initial exposure and hands-on experience of Tinkering and Robotics to students.
8. To improve image of schools through attendance, enrolment, performance, board results of schools in long term.

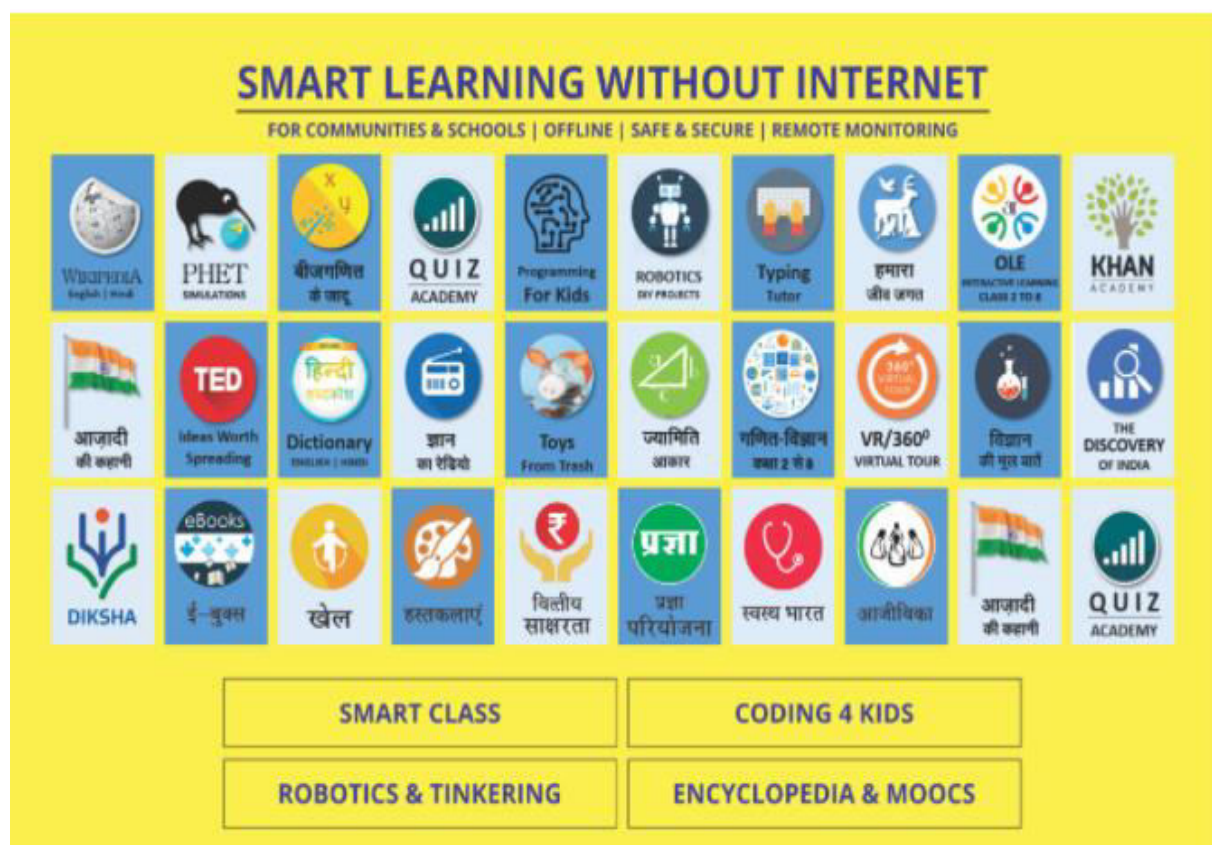
### PROJECT UTKARSH KEY ACTIVITIES



Source: [https://www.moinee.org/project\\_utkarsh.html](https://www.moinee.org/project_utkarsh.html)



In order to encourage quality education through information technology and to make the teaching-learning process simple and engaging, Project Utkarsh School-In-A-Box was implemented as a three-year program from Academic Session 2019-20 in 60 government schools of Jaipur. The program is supported by HDFC Bank and implemented by Moinee Foundation under the guidance of the District Administration.



### 1.4 Objectives of Project Utkarsh School in the box:

This program is designed with the objectives:

1. To integrate technology at grass-root level for digital empowerment of students & teachers (especially in rural and deep rural area)
2. To create ecosystem for smart & quality education in Govt. Schools leveraging available ICT infrastructure.
3. To provide basic revival support for maintenance and smooth functioning of ICT lab.
4. To provide access for curriculum mapped digital learning content to students in local language with no dependency on internet.



5. Long-Term capacity building of teachers/principals for smooth and independent execution of ICT program.
6. To ensure regular and smooth monitoring of project leveraging I.T. (Remote Monitoring Dashboard)
7. To provide initial exposure and hands-on experience of Tinkering and Robotics to students.
8. To improve image of schools through attendance, enrolment, performance, board results of schools in long term.

## 2. Background of the study:

The present report is a study to assess the impact of HDFC Bank's CSR supported initiative **Project Utkarsh School-In-A-Box in Jaipur based Govt Schools**. Under the umbrella of the project Utkarsh, School in a Box is an e-learning and Smart-class initiative based on the Smart Knowledge Server that distributes curriculum-mapped digital learning content to students in their native language without any dependency on the internet. Enhanced intervention, remote monitoring in no-internet zones, multi-media and multilingual content, and asset tracking of ICT infrastructure utilization are all part of the plan. As a pilot project, 60 government schools were selected initially to implement the project in the rural and urban locations of the Jaipur district. Details are as follows:

**Table 1: Class wise distribution of Students Beneficiaries of PROJECT UTKARSH SCHOOL-IN-A-BOX**

S. No.	Block	School Name	Students Beneficiaries				Student's Usage in %
			Class 8	Class 9	Class 10	Total	
1	Jhotwara	Mahatma Gandhi Govt. School, Sarnachor	45	48	25	118	95
2	Jhotwara	Govt. Sr. Sec. School, Chak Basdi	30	59	27	116	95
3	Jhotwara	Govt. Sr. Sec. School, Machwa	57	67	96	220	100
4	Jhotwara	Shahid Majour Alok Mathur Govt. Sr. Sec. School, Jhotwara	42	30	56	128	90
5	Jhotwara	Govt. Sr. Sec. School, Sirsi	41	55	61	157	100
6	Jhotwara	Govt. Sr. Sec. School, Vidyadhar Nagar	45	60	128	233	100

7	Jhotwara	Govt. Sec. School, Murlipura Scheme	73	94	103	270	90
8	Amber	Govt. Sr. Sec. School, Akhepura	68	64	55	187	100
9	Amber	Govt. Sr. Sec. School, Jeitpura khinchi	17	35	33	85	85
10	Amber	Mahatma Gandhi Govt. School, Nagal Susawatan	70	63	116	249	85
11	Amber	Govt. Sr. Sec. School, Kukas	40	76	67	183	100
12	Amber	Govt. Sr. Sec. School, Rundal	30	22	33	85	85
13	Amber	Govt. Sr. Sec. School, Beelpur	31	20	27	78	90
15	Amber	Govt. Sr. Sec. School, Labana	40	43	41	124	95
16	Amber	Govt. Girls Sec. School, Achrol	38	58	86	182	95
17	Amber	Govt. Seth Aanandi Lal Poddar Deaf Dumb Sr. Sec. School, Tri-Murti, Jaipur	39	67	61	167	85
18	Jaipur East	Mahatma Gandhi Govt. School, Adarsh Nagar	91	95	76	262	87
19	Jaipur East	Govt. Girls Sr. Sec. School, Pano Ka Dariba	50	60	46	156	89
20	Jaipur East	Govt. Netaji Subhash Sr. Sec. School, Motikatla	99	67	108	274	85
21	Jaipur East	Govt. Sec. School, Ghat Gate	30	25	40	95	100
22	Jaipur East	Govt. Sindhi Girls Sr. Sec. School, Jawahar Nagar	97	63	53	213	85
23	Jaipur East	Govt. Sr. Sec. School, Mandi Khatikan	42	35	40	117	90
24	Jaipur East	Govt. Sr. Sec. School, Paldi Meena	77	83	93	253	96
25	Jaipur West	Govt. Sec. School, Modi Khana	30	19	20	69	95
26	Jaipur West	Govt. Girls Sr. Sec. School, Gangori Bazar	58	80	78	216	85
27	Jaipur West	Mahatma Gandhi Govt. School, Kaveri Path, Mansarowar	54	57	69	180	95
28	Jaipur West	Govt. Sr. Sec. School, Agrawal Farm, Mansarowar	20	73	67	160	89

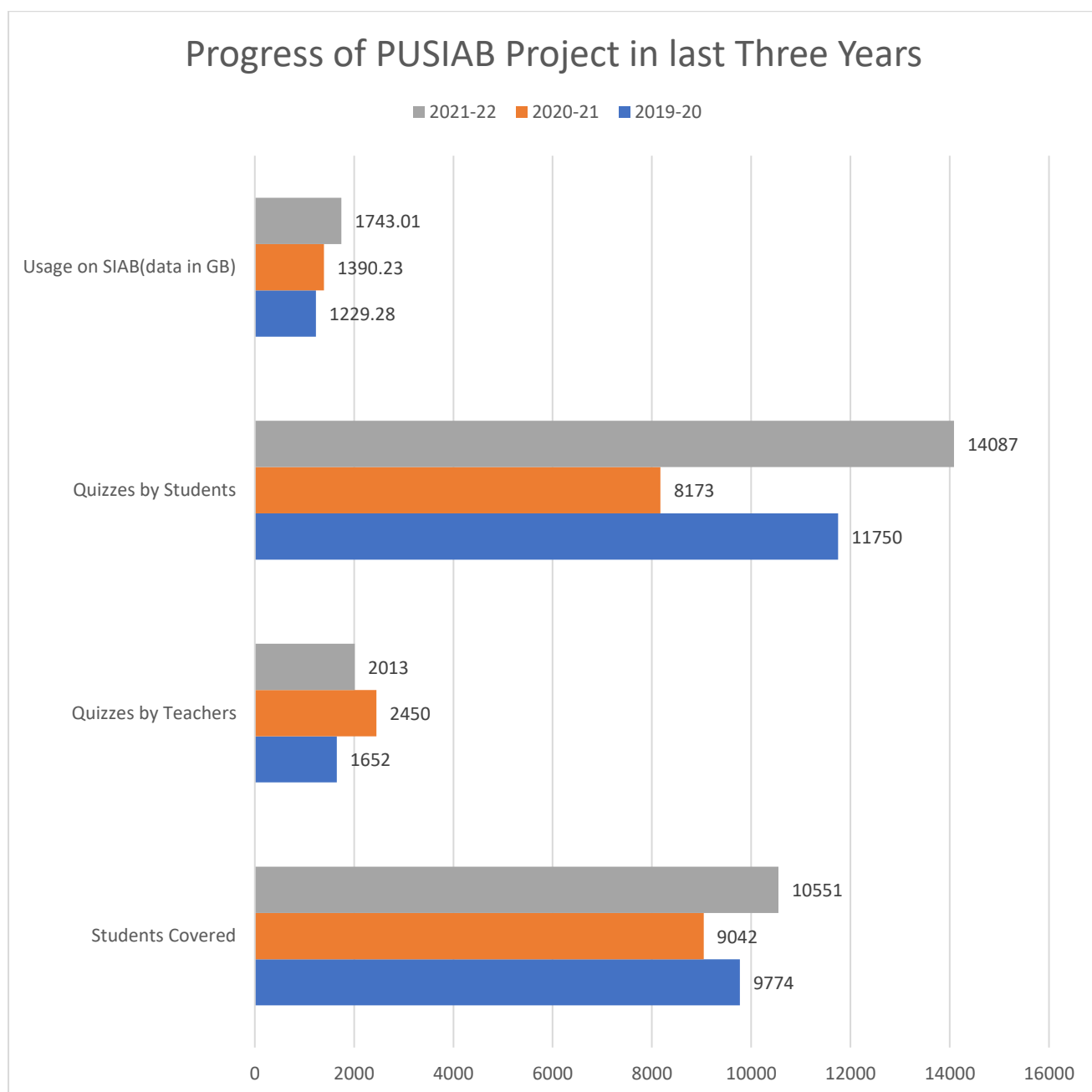
29	Jaipur West	Govt. Sec. School, Heerapath, Mansarovar	29	35	33	97	92
30	Jaipur West	Govt. Girls Sr. Sec. School, C-Scheme	27	33	45	105	100
31	Jaipur West	Govt. Sr. Sec. School, Sodala	46	74	65	185	85
32	Jaipur West	Govt. Sr. Sec. School, Podar Gandhinagar		135	107	242	100
33	Jaipur West	Govt. Girls Sr. Sec. School, Durgapura	27	46	36	109	100
34	Jaipur West	Govt. Girls Sr. Sec. School, Labour Colony	39	37	42	118	90
35	Jaipur West	Maharani Govt. Girls Sr. Sec. School, Banipark	71	82	106	259	100
36	Jaipur West	Govt. Sr. Sec. School, Dwarikapuri	125	140	230	495	95
37	Jaipur West	Govt. Smt. Bhagwan Devi Bajoriya Sr. Sec. School, Nahri Ka Naka		30	35	65	95
38	Jaipur West	Govt. Girls Sr. Sec. School, Nahari ka Naka	62	60	139	261	86
39	Jaipur West	Govt. Girls Sr. Sec. School, Rawalji Ka Bag	36	35	45	116	88
40	Jaipur West	Govt. Sr. Sec. School, Gopalpura Devri	77	106	109	292	85
	Sanganer	Govt. Sr. Sec. School, Kundanpura	29	55	50	134	95
41	Bassi	Govt. Sr. Sec. School, Sumel	31	28	31	90	100
42	Bassi	Govt. Sr. Sec. School, Patan	35	37	52	124	95
43	Bassi	Govt. Girls Sec. School, Baskho	54	34	64	152	100
44	Bassi	Govt. Sr. Sec. School, Dhanau	50	45	58	153	85
45	Bassi	Govt. Sr. Sec. School, Devgaon	34	43	145	222	100
46	Bassi	Govt. Sr. Sec. School, Garh	20	32	45	97	88
47	Bassi	Govt. Sr. Sec. School, Ramratanpura	14	14	28	56	90
48	Bassi	Govt. Sr. Sec. School, Kutada Khurd	22	23	46	91	95
49	Bassi	Govt. Sr. Sec. School, Bainada	30	28	75	133	100
50	Bassi	Govt. Sr. Sec. School, Jhar	37	63	88	188	95
51	Bassi	Govt. Sr. Sec. School, Tahatada	30	27	17	74	100

52	Bassi	Govt. Sr. Sec. School, Padasoli	32	41	45	118	98
53	Bassi	Govt. Sr. Sec. School, Rajpura Patalawas	30	31	40	101	90
54	Bassi	Govt. Sr. Sec. School, Badwa	15	82	110	207	90
55	Bassi	Govt. Sr. Sec. School, Jatwara	32	110	115	257	95
56	Bassi	Govt. Sr. Sec. School, Mansar Khedi	37	36	58	131	100
57	Bassi	Govt. Girls Sr. Sec. School, Bassi	25	30	141	196	88
58	Bassi	Govt. Sr. Sec. School, Kacholiya	51	136	137	324	85
59	Bassi	Govt. Sr. Sec. School, Paliyawas	24	14	27	65	90
60	Bassi	Govt. Sr. Sec. School, Karangarh	27	25	48	100	95
Universe of the study- No of Schools-60			<b>Total</b>	2552	3265	4117	9934
			<b>Average</b>	44.00	54.42	68.62	165.57
			<b>Minimum</b>	14	14	17	56
			<b>Maximum</b>	125	140	230	495
			<b>Standard Deviation</b>	22.5	29.7	40.0	79.9

**Source: Data Compiled from Reports provided by Moinee foundation**

It was well recognized during the field survey that this project has been executed in majority of the Govt schools based in Jaipur and almost 93% of student beneficiaries have utilized this platform for their academic purposes in last three years. This high ratio of beneficiaries students clearly indicate the increased popularity of this initiative by Moinee Foundation.

Since the beginning of this project, there were 9774 student beneficiaries in the year 2019-20, 9042 student beneficiaries in 2020-21, and grew to 10551 student beneficiaries in the year 2021-22 respectively. A dip in the year 20-2021 was due to the outbreak of the pandemic but the government school beneficiaries did not take much effect in terms of the dip in the number of students.



**Source: Data Compiled from Reports provided by Moinee foundation**

### 3. Assessment Methodology

- ❖ The objective of field visit was to conduct 360 Degree impact assessment of Project Utkarsh School-In-A-Box in Jaipur district.
- ❖ A Self structure questionnaire was prepared based on project implementing guidelines to register the opinion of the beneficiaries (Student/ teachers/ principal and Govt officials).
- ❖ Approximately 20% (12) of Total Govt schools (60), where Project was implemented in Jaipur and Bassi considered for conducting primary field survey.
- ❖ These selected schools were comprised of ICT lab phase-II/III/IV based and it was made ensure to include schools from every geography strata i.e Remote, Rural, Semi Urban and Urban areas of Jaipur district.
- ❖ The beneficiary's students were judged by taking demonstration session in Computer lab and were probed in order to understand the outcome of project Utkarsh. Simultaneously the challenging areas for the students and teachers both were being identified so as to make implementation smoother in future.
- ❖ They were assessed on the basis of defined parameters namely Self Learning, Smart-Class based learning, Performance Benchmarking, Remote Monitoring, Infrastructure Improvement, Increased Scientific Temperament, Content and Technology Implementation. officials at Moinee foundation were also being investigated for the support system and allied services provided by them.

#### Sample Distribution:

- No of Govt Schools approached for primary Data Collection-12
- Type of Sampling for selection of schools: Random sampling
- Type of Sampling for selection of Respondent: Judgmental / Convenience
- Survey duration: **November and December 2021**

**Table:2**

Location	School Code	No of Students participated in FGD	No of Teachers participated in survey	No of School Principal participated in survey
Jaipur	GSS 1	43	3	1
Jaipur	GSS 2	58	15	1
Jaipur	GSS 3	47	10	1
Amer	GSS 4	49	13	1
Jaipur	GSS 5	32	3	1
Jaipur	GSS 6	30	7	1
Jaipur	GSS 7	20	4	1



Bassi	GSS 8	42	10	1
Jaipur	GSS 9	44	5	1
Amer	GSS 10	49	1	1
Jaipur	GSS 11	32	3	1
Bassi	GSS 12	30	5	1
Total		<b>476</b>	<b>79</b>	<b>12</b>

#### 4. Designing of survey/assessment mechanism

##### Stage 1: Selection of schools as a sample of the survey:

- ❖ 20% of the school were identified from Jaipur and Bassi subdivision locations out of the total 60 government schools established in these locations.
- ❖ At the onset, 12 schools randomly were selected out of 60 schools of sample frame using the random sampling method. To minimize bias in selection sample schools, we used the random number table.

##### Stage 2: Designing of data collection tool- FGD Schedule

To develop the data collection tool, preliminary, we identified the type of beneficiaries associated with the Project Utkarsh School-In-A-Box, these were students at government school studying in classes 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> respectively. The second beneficiary category was subject teachers, the third beneficiary was the principal of the school, and the fourth beneficiary was the government officials (DEO).

For identifying the opinion of each beneficiary, a separate self-structured questionnaire was prepared and used. For students, we prepared a set of questionnaires which included open-ended and closed-ended questions which were subdivided into 3 parts; demographic details, feedback on selected parameters, and overall feedback (based on open-ended questions), to collect the opinion regarding the following type of benefits from the project:

##### List of assessment parameters of PROJECT UTKARSH SCHOOL-IN-A-BOX :

1. Self-learning: 11 statements
2. Feedback about the functioning of smart classes: 11 statements
3. Performance benchmarking of quiz-based assessment: 7 statements
4. Infrastructural development from the project: 4 statements
5. Feedback about improvement in scientific temperament: 8 statements
6. Feedback regarding the content of the “Project Utkarsh School-In-A-Box”: 6 statements

7. Change in the digital literacy due to the project: 7 statements
8. Feedback regarding support and implementation: 11 statements

- ❖ A separate questionnaire was prepared for beneficiary category 2 and 3 i.e. teachers and principals based on the above parameters:
- ❖ For the beneficiary category 4, structured interview-based feedback was undertaken.
- ❖ To identify the visible change in the infrastructure after the implementation of the survey, to testify the physical changes, we took the feedback through the enumerator who was personally present at the school site.

Before initiating the survey, an effort was initiated to validate the content of the data collection tool for which we approached experts of understanding child psychology i.e. clinical psychologist of Amity Institute of Clinical Psychology (AICP), Amity University Rajasthan as well as Trainer of communication from Amity System for Communication Enhancement and Transformation (ASCENT), Amity University Rajasthan. For the benefit of removing bias, a copy of the questionnaire was also produced in the local Hindi language for attracting an absolute understanding of the questions of the questionnaire. (A copy of the same is attached in the annexure).

## **5. Administration of Survey:**

- ❖ The selection of 5 MBA students was made after carefully analyzing their potential in research and data collection from Amity Business School, Amity University Rajasthan. These selected five students were officially trained by Moinee foundation trainers on the product, its understanding, and its outcome. These students also underwent training on conducting research connecting with the target population and were provided without one point of contact for addressing any queries in terms of a faculty and coordinator for the project from their Business School. These selected 5 students after being trained and becoming eligible to conduct the collection of data and subsequent research, were addressed as “**Research Assistant**” and has mentioned with the same name further in this report.
- ❖ For ensuring a smooth process and conducting of the survey help from the coordinator of project “Utkarsh”, dedicatedly working directly in sync with the school principal’s administration as well as the students, was taken. The coordinator assisted to ensure maximum participation and availability of the students, teachers as well as recording feedback by the school principal.

- ❖ As a progress of the survey moved further, students at the identified sample schools from classes 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> classes work asked to assemble in the computer laboratories of their school and convenient sampling was used to select sample unit by the assistant researcher out of the number of students available at the time of the visit. A focused group discussion was conducted from the selected students and response was collected as a group. Post collection of group responses on the questionnaire, an open-ended questionnaire was distributed to the sample unit students and were provided 15 minutes to complete the questionnaire containing 5 questions.
- ❖ A separate questionnaire was distributed to the subject teachers and the principal of the sample school who was available in the school on the survey date. Some school principals were not available on the survey data and to ensure their feedback was collected, a copy of the questionnaire was left in their office and collected on the next working day.
- ❖ The fourth beneficiary, the district education officer was contacted telephonically, and an appointment was sought to collect the feedback over a telephonic conversation by the assistant researcher.
- ❖ The photographs of the fieldwork are attached in the annexure.
- ❖ The collected data was scrutinized, coded, and cleaned and then the data was added to Excel for further analysis.

## **6. Objectives of the study:**

The Major objectives of the project are as follows:

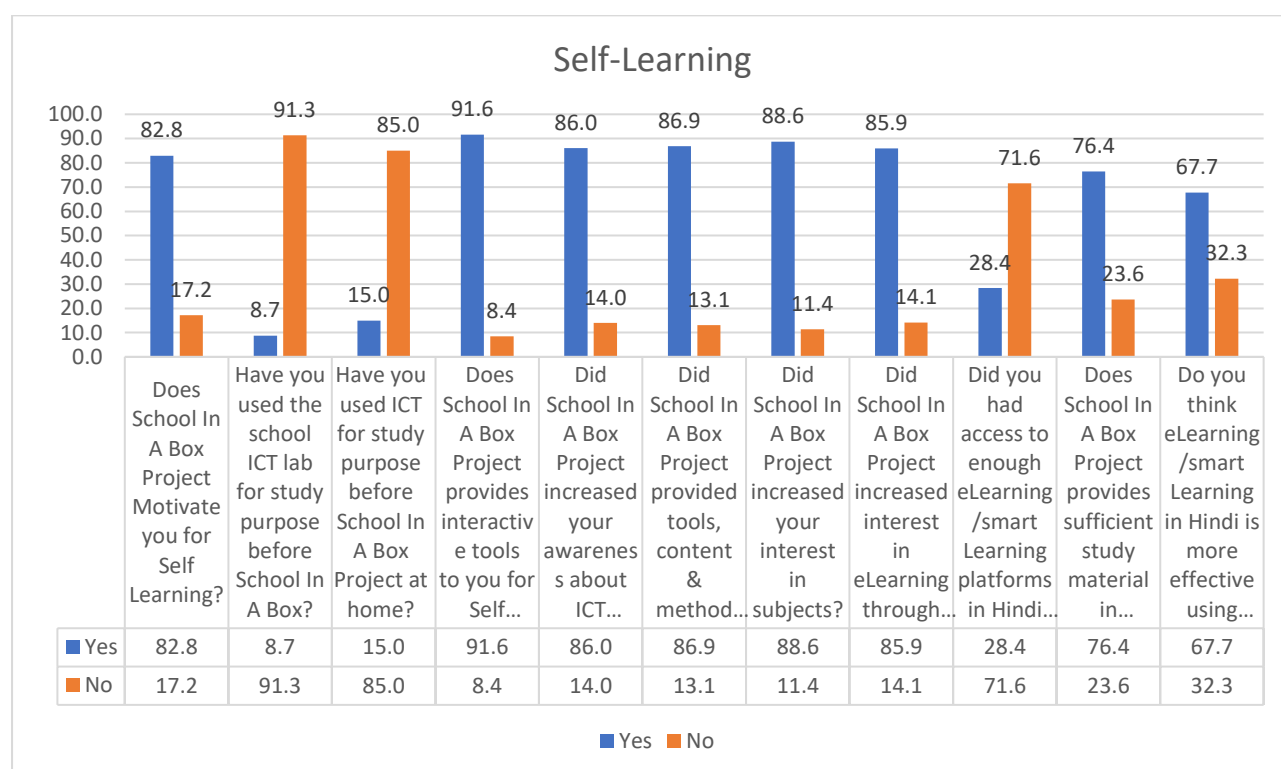
1. To evaluate changes in selected parameters before and after the implementation of the project.
2. To identify the change in physical ICT-enabled infrastructure of the government schools selected in the sample.
3. To analyze the opinion of teachers and principals regarding the impact of the project implemented at their school.
4. To provide Impact analysis on the relevant indicator and to identify and suggest gaps in relevant indicators for better outcome in future.

## 7. Facts and Discussion:

### 7.1 Analysis of Students perspective

#### ❖ Impact analysis of PROJECT UTKARSH SCHOOL-IN-A-BOX on self-learning of students:

The impact analysis on self-learning of students was assessed based on 11 statements through the Binary closed-ended FGD based questionnaire and the outcome of the response as per the chart reveals the following:



- The Impact on motivation for self-learning is very high and almost 83% of respondents agreed that they have witnessed improved motivation after the implementation of the project. 17% student felt that there was a scope for improvement in their motivation.
- On analyzing usage of ICT lab for study purposes, already existing in their school premises before the implementation of the project, more than 90% of the respondents agreed that they **were not using** the available ICT lab for study purposes before the project implementation and only 8.7% of the students were availing the facility of ICT lab even before the implementation of the project.
- Upon identifying the impact of the project on using ICT at their home for study purposes, the response reveals that only 15% of the students were making use of ICT

**whereas 85% of the students never used ICT at home for study purposes before implementation of the project.**

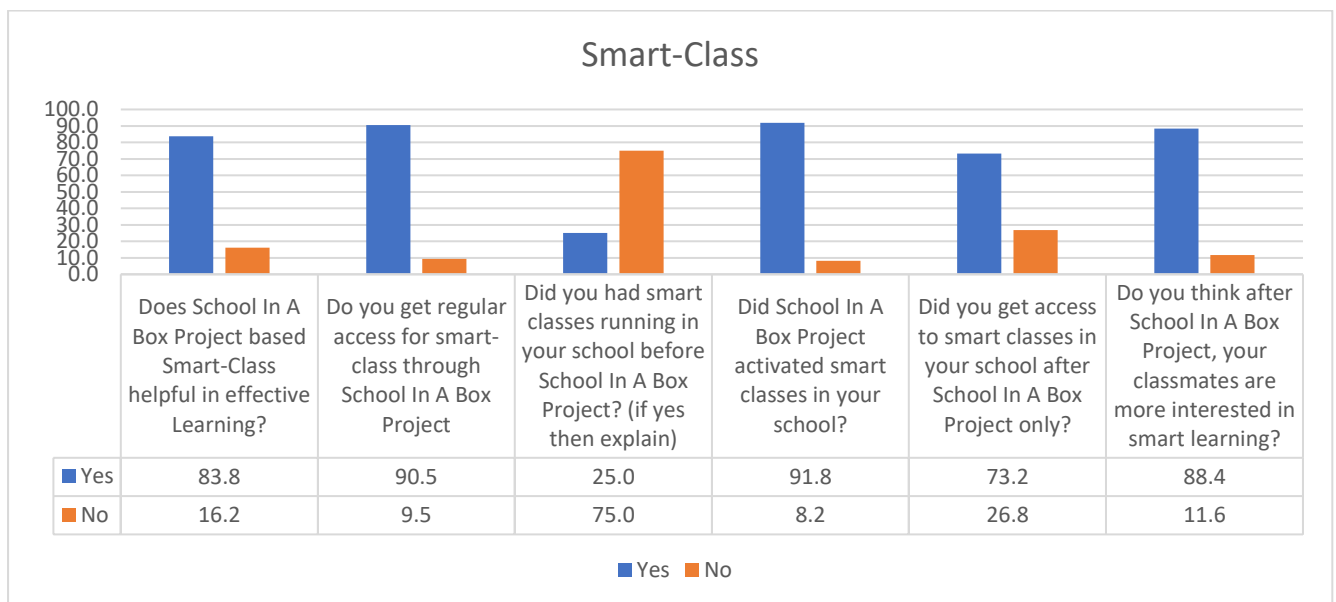
- Analyzing responses on the availability of interactive tools for self-learning revealed that almost **92% of the students gained the advantage of using interactive tools** for their self-learning and only about 9% of students felt that the project lacks to provide an interactive tool for self-learning.
- ICT usage and its awareness were assessed through the survey and it was found that **86% of the students had increased** awareness of ICT for self-studying as a medium and its use whereas 14% of the students still felt that further awareness on ICT was required for their learning.
- Upon identifying the impact on the provision of tools, content, and methods that promoted self-learning after the implementation of the project, **87% of the students agreed that they found the necessary tools, content, and methods for their self-learning after the implementation** of the project whereas only 13% of the students found that they required further tools, methods, and content for self-learning.
- Impact on generating interest in the subject revealed that **more than 88% of students had developed a deeper interest in** their subject and were inclined towards the subject more than what they had as interest before the implementation of the project, only about 11% of the respondents agreed that they had further scope to generate interest in their subjects after the implementation of the project.
- The impact on e-learning **through online extracurricular activities revealed that 86%** of the students had developed that interest after the implementation of the project and were enjoying the activities through online extracurricular activities, only 14% of the students felt that their interest in learning through e-content and online extracurricular activities did not develop.
- Assessment of impact on the availability of eLearning/smart Learning platforms in Hindi before the implementation of the project revealed **that 72% of students** never had availability of eLearning/smart Learning platforms in Hindi for their learning before the implementation of the project.
- Analyzing the provision of available and sufficient content in the library for self-learning revealed that more **than 76% of the students** agreed that they did not have sufficient content in the library for self-learning and they had to find separate ways for their self-learning.

- Upon identifying the impact of the project on learning in **Hindi, 68% of the students** agreed that their learning has increased with the availability of Hindi as a medium of content and they have started to understand concepts better.

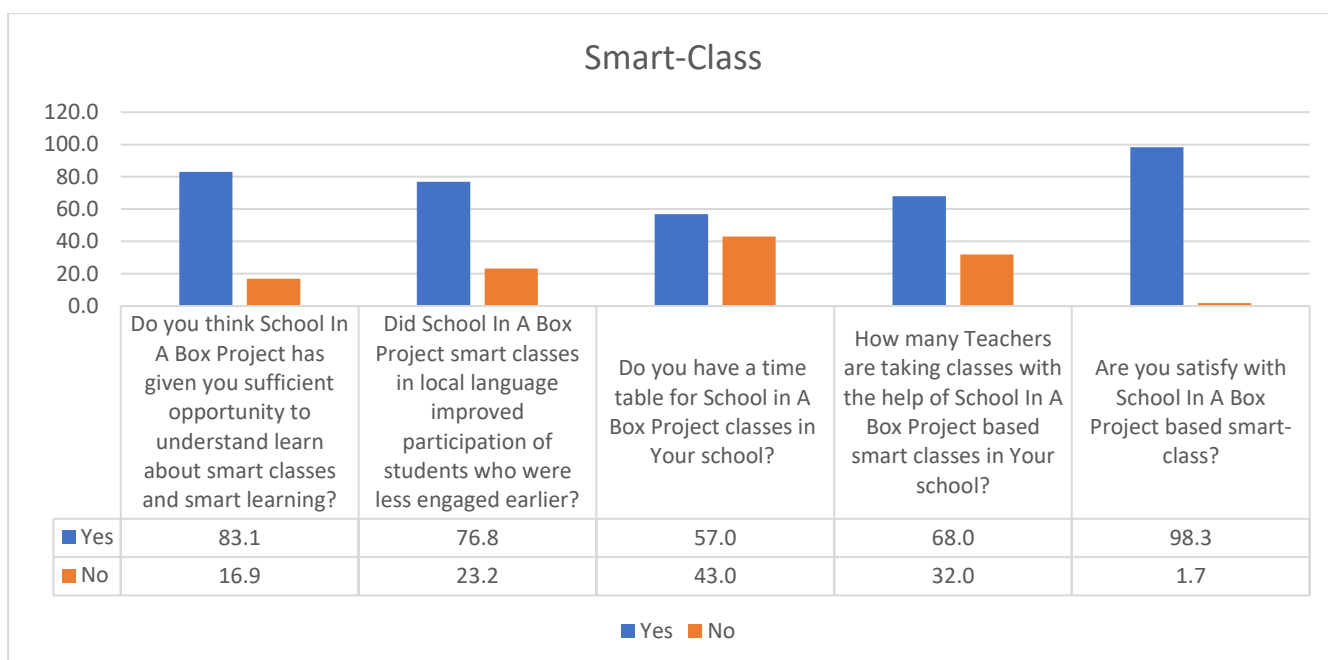
So it can be concluded from the responses of students of class-8/9/10 class that after the implementation of the project that a maximum number of students have benefited and improved upon their self-learning, awareness, and developed an interest in their subjects with availability and offerings through the implementation of the project.

❖ **Impact analysis of PROJECT UTKARSH SCHOOL-IN-A-BOX on Smart class-based learning facility:**

The chart reveals the impact analysis on smart class-based learning facility after the application of the project, following key findings from responses were identified through the analysis:







- Impact on effective learning for students revealed that **almost 84% of students** had benefitted post the implementation of the project and close to 16% of students felt that there was little effect on their effective learning.
- The access for smart classes and system set up was analyzed and **more than 90%** of students agreed that they now have regular access to the smart classes as against before implementation of the project, whereas close to 9 percent of students feel that there is no change in the accessibility to smart class.
- Running and operation of smart classes in school were analyzed before and after the implementation of the project and it **revealed that 75% of students** agreed that they did not have access to smart classes before the implementation of the project while 25% of students agreed that they have access to smart classes before implementation of the project.
- Activation of smart classes in school was analyzed and **almost 92% of students** agreed that they experienced activation of smart classes after the implementation of the project while 8% of students felt that smart class activation for them did not take place.
- Identifying access to smart classes at school only after implementation of the project revealed that **only 26.8% of students** had prior access to smart classes **whereas 73.2%** of students agreed that they had access to smart classes in school only after implementation of the project.
- The impact on interest in learning of classmates was analyzed and more **than 88%** of students agreed that their classmates were more interested in learning through the

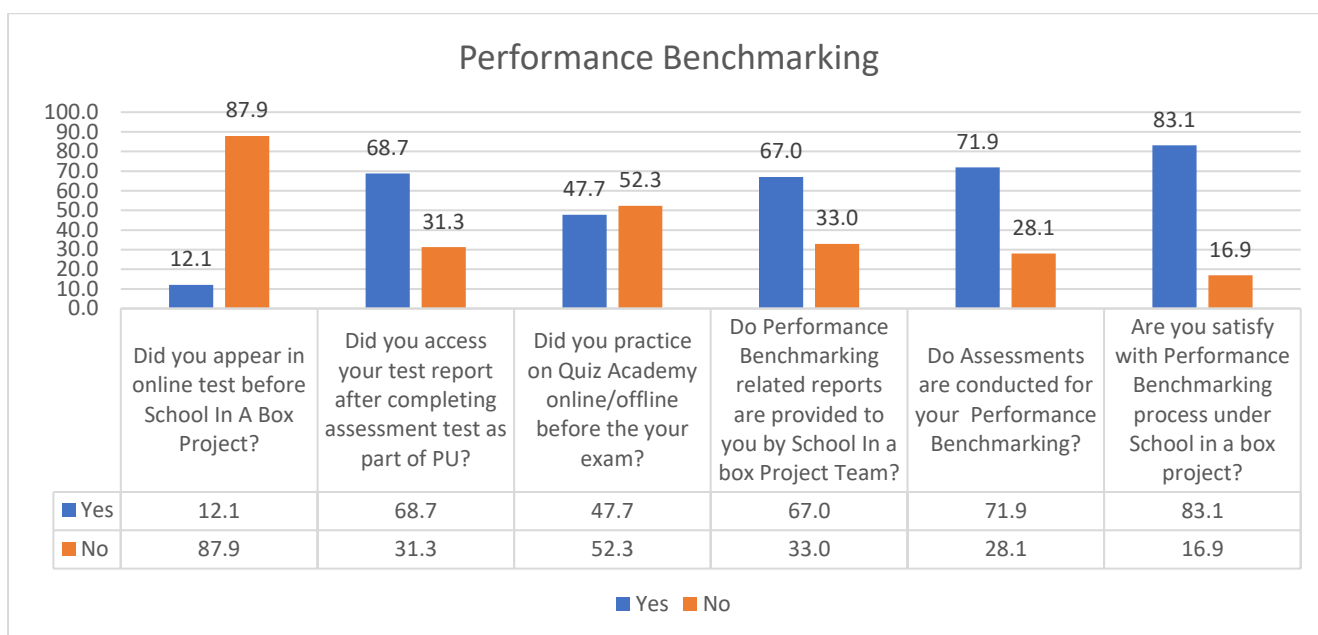
implementation of smart classes after the project and only 11.6% of students disagreed that their classmates did not get interested in learning through the implementation of smart classes after the project.

- Impact on getting sufficient opportunity to understand and learn about smart classes revealed **that 83% agreed** that they received sufficient opportunity to learn and understand about smart classes after the implementation of the project **while 17%** of students disagreed that they did not receive sufficient opportunity to understand and learn about the smart classes after the implementation of the project.
- Impact on improved participation in learning through smart classes in the Hindi language on students revealed that more **than 76% of** students agreed that their engagement in learning through smart classes increased with the availability of the option of Hindi language and only close **to 23% of students** disagreed that with the availability of Hindi language for smart classes for learning their participation in learning did not improve.
- Availability of timetable for school in a box project was analyzed **and 57% of** students agreed that timetable for the project was available in their school for the project whereas **47% of students** disagreed that the timetable for school in a box project was available.
- Analysis on a number of teachers in the school taking classes through with help of school in a box project-based smart classes revealed that 68% of the students agreed that teachers were conducting classes with help of school in a box based smart classes **while 32% of students** disagreed that teachers in their school were not conducting classes with the use of the school in a box based smart classes.
- Impact on identifying satisfaction through the implementation of smart classes based on the project revealed that more **than 98% of** students were satisfied with the implementation of smart classes based on the project while **only 1.7%** percent students were not satisfied with the implementation of the smart classes based on the project.

The responses point clearly that the project has positively affected the students and the use of smart classes under the project is benefiting the students in their learning while the availability of content in Hindi language has also given a boost in the process of learning.

#### ❖ **Impact analysis of PROJECT UTKARSH SCHOOL-IN-A-BOX on performance benchmarking:**

The impact on performance benchmarking through the implementation of the project provided the following findings:



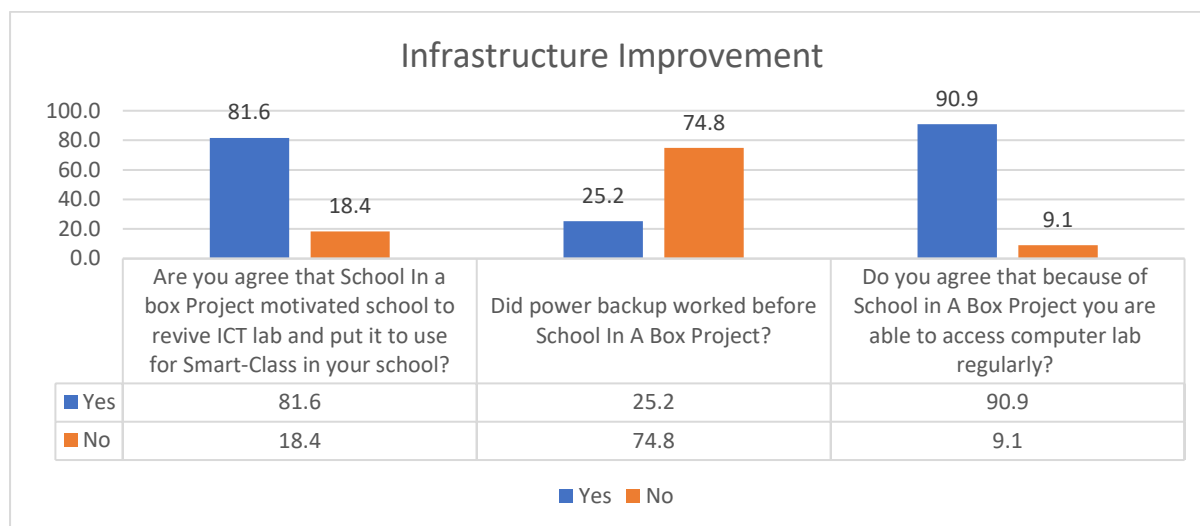
- Appearing in online tests before the implementation of the project was analyzed and **almost 88% of students** disagreed that they had appeared for online tests before the implementation of the project whereas **only 12% of** the students had appeared in an online test before the implementation of the project.
- Impact on performance benchmarking was assessed on the parameter of accessing test report after completing assessment test as a part of PU, it revealed **that's 68.7% of** students accessed their test report after completing assessment test as a part of PU **whereas 31.3% of students** did not access their test report after completing assessment test as a part of PU.
- Parameter on availability of performance benchmarking related report through the school in a box project in the school was analyzed **and 67% of** students agreed that they were provided with a report based on performance benchmarking after the implementation of the project and 33% of students disagreed that they received report based on performance benchmarking after the implementation of the project by their school.
- Parameter on satisfaction on performance benchmarking process under the school in a box project was analyzed and **only 17% of students** were not satisfied **whereas 83%** of students were satisfied on performance benchmarking after the implementation of school in a box project.

Impact assessment on performance benchmarking can be concluded with the responses received That performance of students in the online format has improved after the implementation of the project as well as students can now access, they test performance and

their own self performance benchmark through the reports available under the project. The satisfaction of students on parameters of performance benchmarking is very high.

### ❖ Impact analysis of PROJECT UTKARSH SCHOOL-IN-A-BOX on Infrastructure improvement:

The chart below showcases the four parameters on which impact analysis was conducted to identify infrastructure improvement after the implementation of the Project Utkarsh School-In-A-Box.

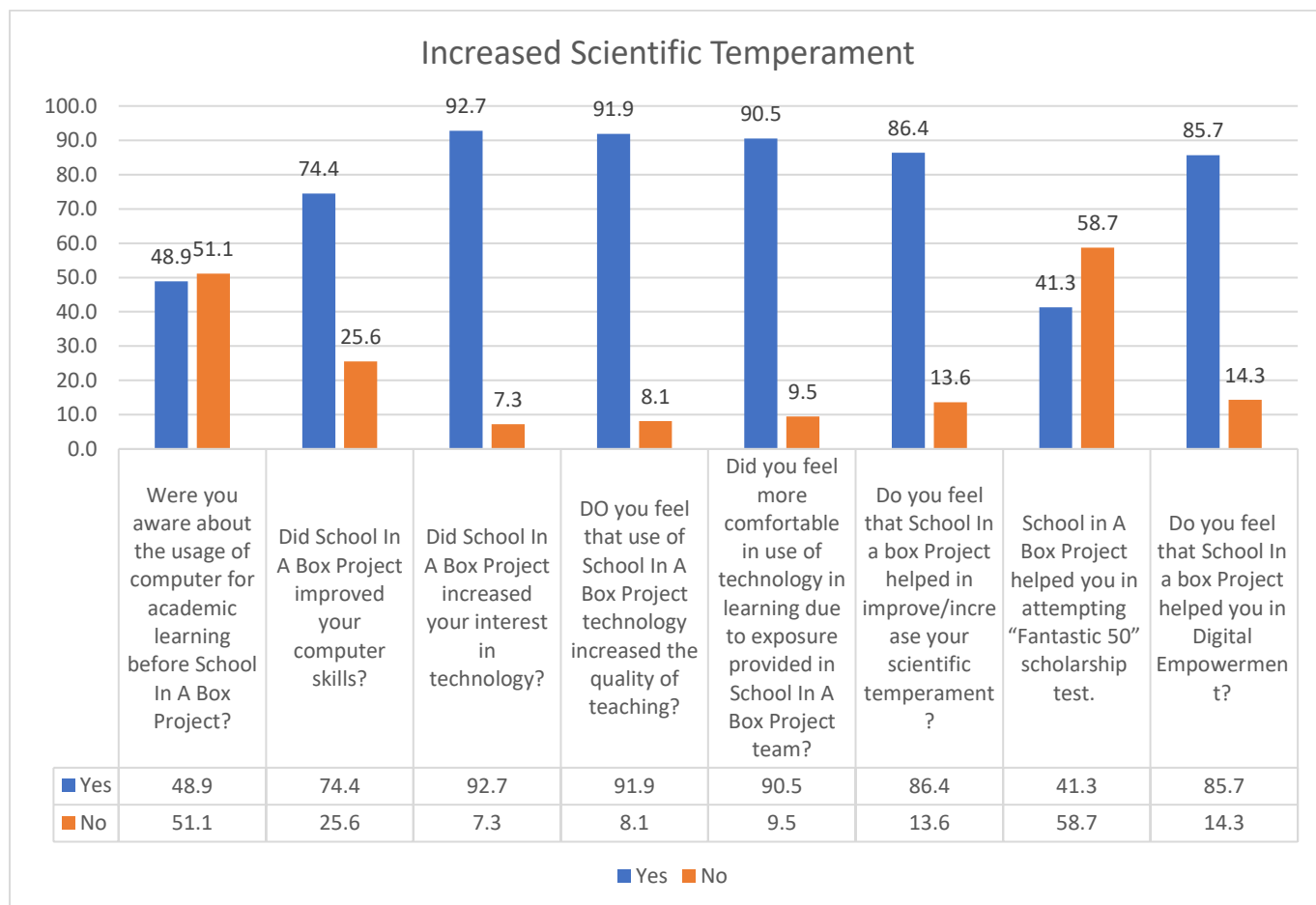


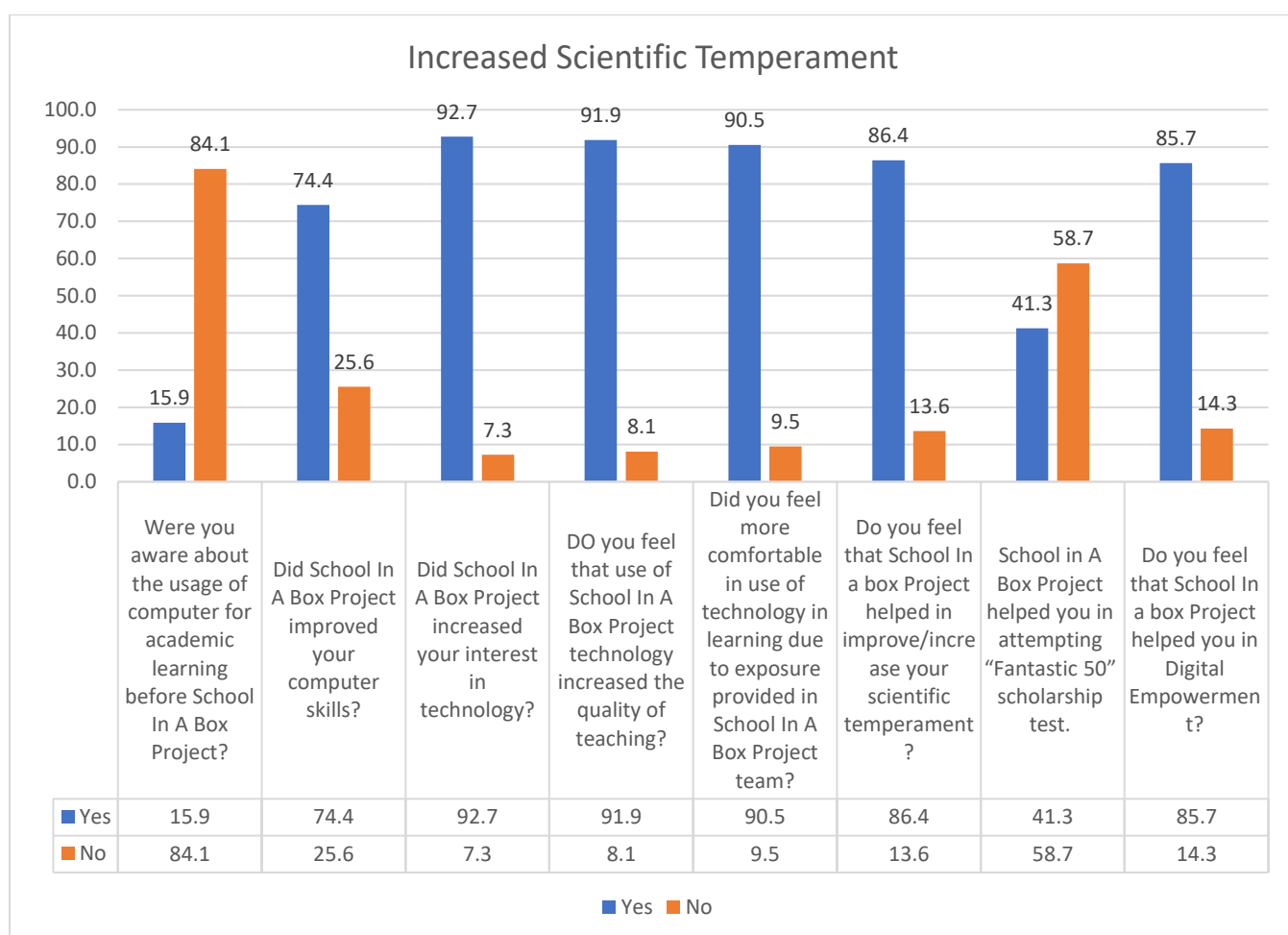
- Availability of ICT lab and its revival, as well as utilization of smart classes in the school after the implementation of the project, was assessed and more **than 81% of** students agreed on the parameter.
- Identifying functioning of power backup in the school before the implementation of the project, **almost 75% of students** agreed that power back did not work in the school before the implementation of the project.
- Regular utilization of computer lab after the implementation of the project was analyzed and **almost 91% of** students agreed that they were able to access computer lab regularly after the implementation of the project while only **about 9%** of students disagreed that they were able to use computer lab regularly after the implementation of the project in their school.

Impact on infrastructure development after the implementation of the project in the school, the responses indicate that ICT lab has been put to use for smart classes and despite the non-availability of the internet at times, smart classes are still operational and available for the students to use and learn.

❖ **Impact analysis of PROJECT UTKARSH SCHOOL-IN-A-BOX on scientific temperament of student beneficiaries:**

Impact analysis on increased scientific temperament was identified on 8 parameters and the following are the outcomes:





- ❖ Identifying usage of computers for academic learning before implementation of the project in the school revealed **that 84.1% disagreed** that they did not use the computer for academic learning before implementation of the project in their school whereas 15.9% of students agreed that they used computers for academic learning in their school before the implementation of the project also.
- ❖ Assessing the impact on improvement in computer skills of students after the implementation of the project revealed that **almost 75% agreed** that they have improved their computer skills after the implementation of the project while 25% of students disagreed that their computer skills improved after the implementation of the project.
- ❖ Identifying impact on improved interest in technology after the implementation of the project revealed that more **than 92% of** students agreed that their interest in technology had increased after the implementation of the project while only about 7% of students disagreed that their interest in the technology improved after the implementation of the project.

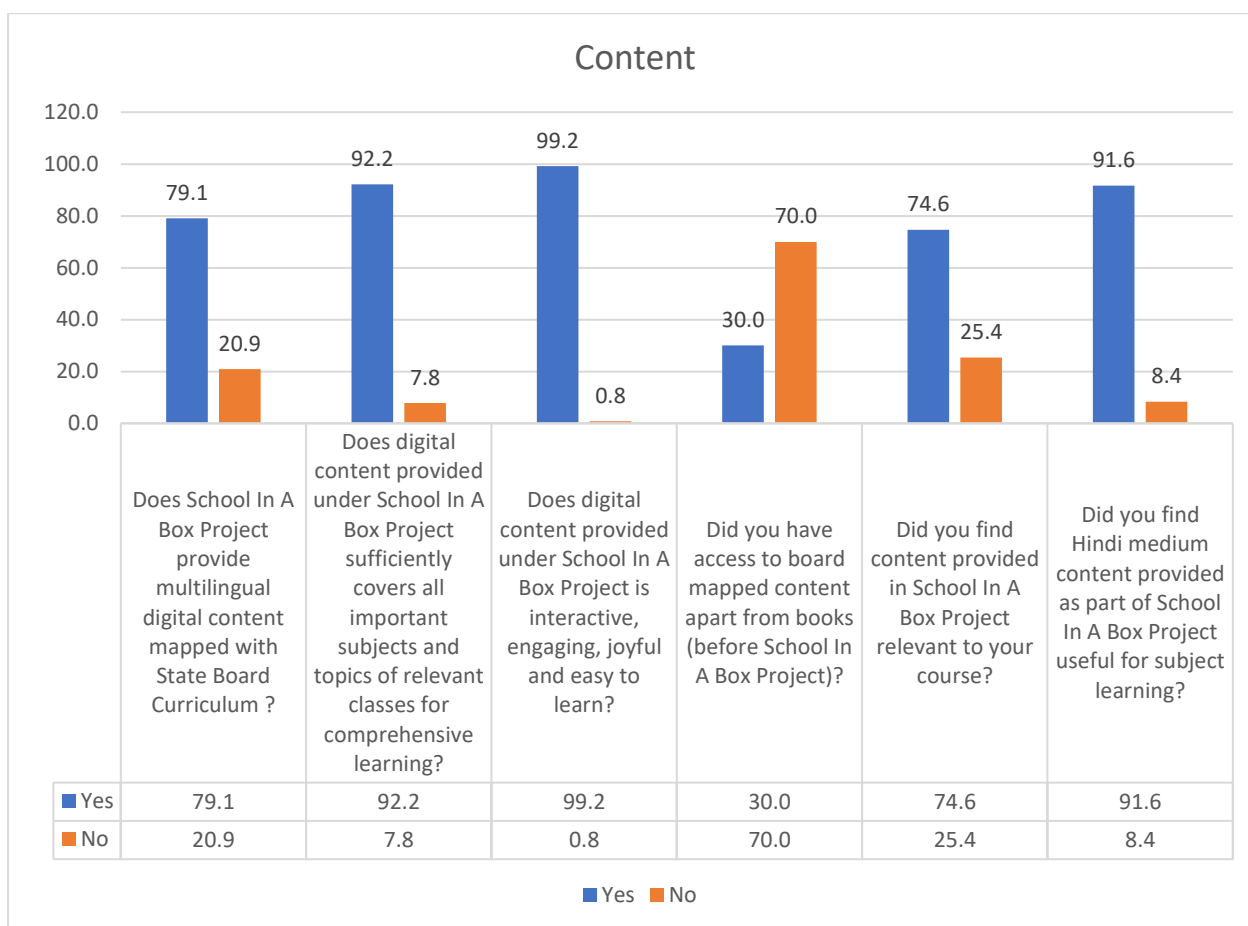


- ❖ Assessing improvement in quality of teaching after the implementation of technology-based on the project revealed that **almost 92% of** students agreed that the quality of teaching in their school improved after the implementation of the technology-based project and only about 8% of students agreed that the quality of teaching in their school did not improve after the implementation of technology.
- ❖ Identification of comfort of students in using technology for learning due to exposure provided by the project team revealed that more **than 90% of** students agreed that their comfort in using technology for learning had improved due to the exposure provided by the project team whereas only about 9% of students disagreed that their comfort in using technology for learning due to exposure provided by project team did not improve.
- ❖ Assessment of improving scientific temperament was identified and it revealed that more than 86% of students agreed that their scientific temperament improved after the implementation of the project whereas **about 14% of** students disagreed that their scientific temperament improved after the implementation of the project.
- ❖ Identifying help provided in attempting “fantastic 50” scholarship test through the implementation of the project revealed **that 41.3% of** students agreed that implementation of project help them in attempting for “fantastic 50” scholarship test whereas **58.7% of** students disagreed that they received help for attempting for “fantastic 50” scholarship test through the implementation of the project.
- ❖ Identifying how students felt about digital empowerment after the implementation of the project revealed not more **than 85% of the** students agreed that they Received help in digital empowerment after the implementation of the project in their school whereas **only 15% of students** felt that they did not receive help in digital empowerment after the project was implemented in their school.

Overall, analyzing the response received on the parameter of increased scientific temperament reveals and can be concluded that students are benefiting in terms of enhancing their knowledge about computers, technology, use of applications, awareness about multiple course material, improvement in quality of teaching, and overall increased awareness and empowerment digitally.

#### ❖ **Feedback of student beneficiaries regarding content of School in a Box:**

There were 6 statements used, to analyze the feedback of student beneficiaries regarding content of School in a Box.



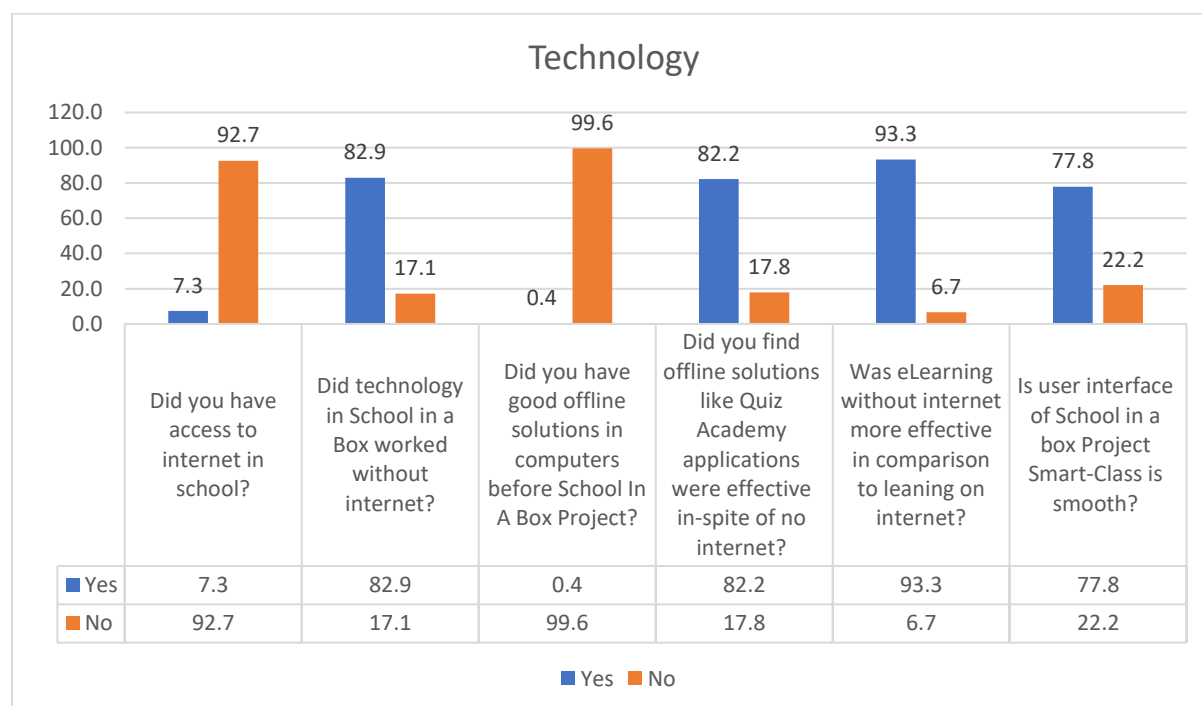
- ❖ Provision of multilingual digital content mapped with state board curriculum was assessed and it revealed that more **than 79% of** students agreed that provision of multilingual digital content mapped with state board curriculum whereas less than 21% of students agreed that provision of multilingual digital content mapped with state board curriculum was not there.
- ❖ Assessment of digital content provided under the project for sufficiently covering all important subjects and topics of relevant classes for comprehensive learning was done and more **than 92% of** students agreed that digital content provided under the project sufficiently covered all important subjects and topics of relevant classes for comprehensive learning whereas **only 7.8% of students** disagreed that digital content provided under the project did not sufficiently cover all important subjects and topics of relevant classes for comprehensive learning.
- ❖ Assessment on the parameter of digital content provided under the project in terms of interactive, engaging, joyful, and easy to learn was assessed and 99.2% of students agreed that digital content provided under the project was interactive, engaging, joyful, and easy to learn whereas only less than 1% students felt that digital content provided under the project was not interactive, engaging, joyful, and easy.

- ❖ Content provided through the project and its relevance to the course was assessed and **74.6%** of students agreed that content provided through the project is in relevance to the course that student is studying **whereas 25.4% of** students agreed that content provided through the project was not in relevance to the course they study.
- ❖ Upon analyzing responses on the parameter of provision of Hindi medium content provided as a part of the project and its usefulness for subject learning, **almost 92%** of students agreed that provision of Hindi medium content provided as a part of the project was useful for subject learning whereas only about **8%** students disagreed on the parameter.

Responses on the parameter of content after the implementation of the project point in the direction that the project has positively impacted content for the students and covers all important subjects and topics while also making the learning process interactive, joyful and engaging. The course under the project is also appealing, relevant and useful for subject learning.

#### ❖ **Feedback of student beneficiaries regarding change in technology due to School in a Box:**

There were 7 parameters on which responses were taken from the students and the following are the outcome:

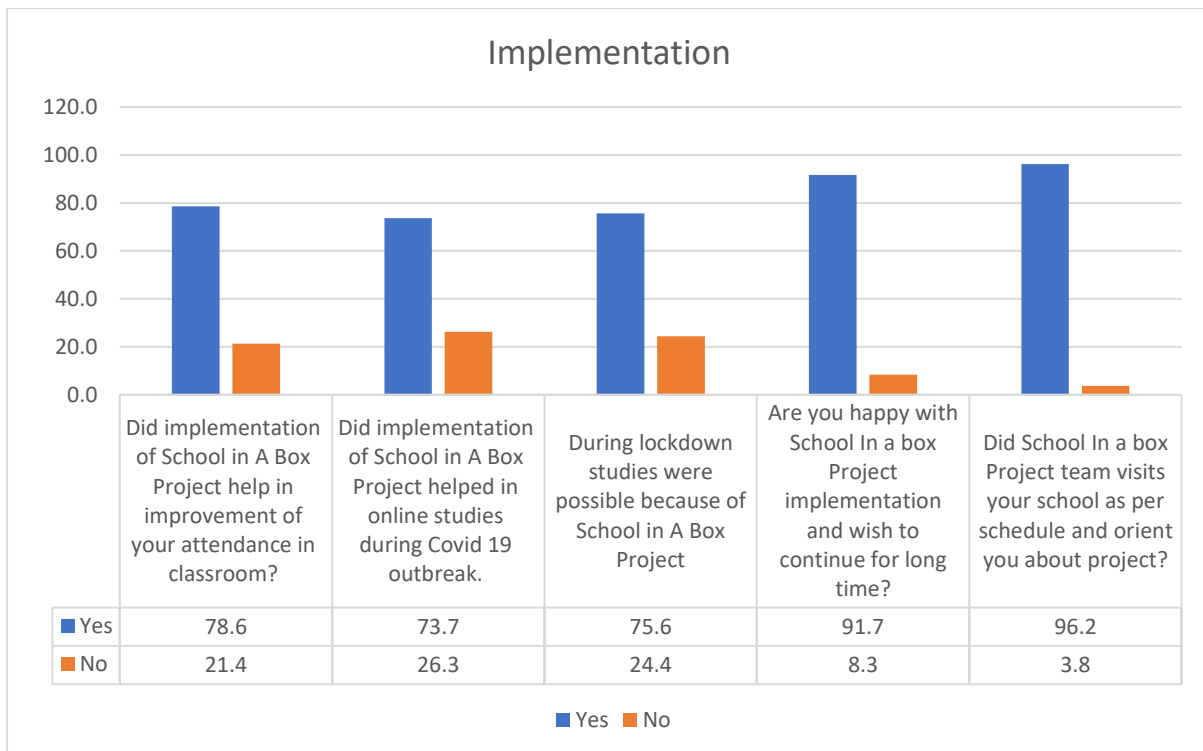
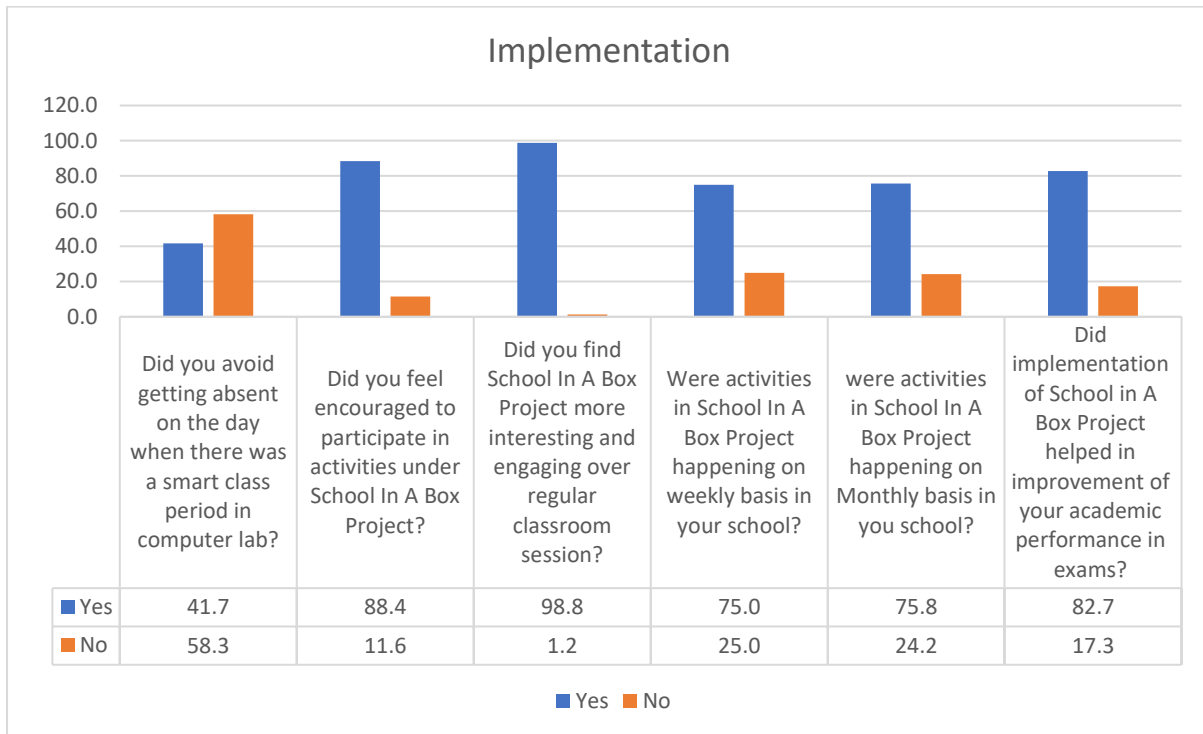


- ❖ Upon identifying access to the internet before implementation of the project, only 7.3% of students agreed that they had access to the internet prior to implementation of the project **whereas 92.7% of** students responded that they did not have access to the internet before implementation of the project.
- ❖ Responses were captured on working of technology of project even without internet, **almost 83% of students** agreed that the technology of the project worked even without internet and only **about 17%** of students disagreed on technology working without internet.
- ❖ Identifying the availability of good offline solutions in computers before implementation of the project revealed that more **than 99% of** students agreed that good offline solutions in computers before implementation of the project were not present and less **than .5% of students** disagreed on the parameter.
- ❖ Parameter on availability of quiz academy applications being effective even without the availability of internet was assessed **and 82.2% of** students agreed that it worked effectively even without internet and only **17.8% of** students disagreed that it did not work effectively without internet.
- ❖ Analyzing responses on parameters of effective learning without the internet in comparison to learning on the internet revealed that more than 93% of students agreed that learning without the internet was more effective than learning on the internet whereas only less **than 7% of** students agreed that learning on the internet was more effective than learning without internet.
- ❖ Parameter of the user-friendly interface of the project smart board was identified and almost **78% of** students felt that the interface of the project was smooth and user friendly while **about 22% of** the students felt that the interface of the project was not smooth and user friendly.

Analysis of the responses on the impact on technology after the implementation of the project reveals that the project has positively impacted the availability of technology at the schools after the implementation of the project where students now have access to the Internet and operations of smart class even during the power cut with the availability of power backup at the school premises. Students are also finding the interface offered under the project to be easy and user friendly and feel confident about appearing for any online tests.

### ❖ Feedback of student beneficiaries regarding implementation of School in a Box:

For arriving at the assessment of the impact on the implementation of project school in a box, 11 parameters were considered which showed the following results:



- Identifying whether students avoided getting absent on the day when a smart class period was scheduled in the computer lab, **41.7% of students** agreed that they avoided getting absent while **58.3% of students** did not agree on this parameter.
- Assessment on feeling encouraged to participate in the activities under the project revealed that more than **88% of students** agreed that they felt more encouraged to participate in the projects under the project whereas as only less than 12% of students felt that they did not feel encouraged to participate in projects under the project.
- Identifying school in a box project to be more interesting and engaging over the regular classroom sessions revealed that **almost 99% of students** agreed that it was more interesting and engaging over the regular classroom session and only less than 2% of students found the regular classroom sessions more engaging and interesting.
- Identifying whether activities of the project were happening on a weekly basis in the school revealed **that 75% of students** agreed on the parameter while **25% of students** disagreed that activities under the project were not happening on a weekly basis in their school.
- Identifying responses on whether the activities under the project were taking place on a monthly basis in the school, **75.8% of students** agreed that the activities under the project were taking place on a monthly basis while **24.2% of students** responded that activity is under the project were not taking place on a monthly basis.
- Identifying impact on help received in the improvement of academic performance in exams revealed that **almost 83% of students** agreed that they received help from the project an improvement of their academic performance in exams whereas only less than 18% of students responded that they did not receive help in improving their academic performance in exams.
- Response on identifying whether attendance improved after the implementation of the project revealed that **almost 79% of students** agreed that their attendance in the school had improved after the implementation of the project whereas less than 22% of students responded that their attendance did not improve after the implementation of the project in their school.
- Assessment on help received during online classes in the duration of Covid outbreak revealed **that 75.6% of students** agreed that they received help due to the project in online academic studies during the duration of covid outbreak whereas less than 25% of students responded that they did not receive help in online studies during the duration of the covid outbreak.



- Identifying impact on whether studies were possible during the lockdown due to the implementation of the project revealed that more **than 75% of students** agreed that due to implementation of the project the studies during the lockdown were possible.
- Response was taken on the parameter of whether students were happy about the implementation of the project in their school and wished to continue with the project for a long time revealed that **more than 91% of students** agreed that they were happy about the implementation of the project in their school and wanted to continue the project for a long time and only less **than 8% of students** responded alternatively.
- Assessing whether the project team visited the school as per the schedule and proper orientation was provided by them revealed **that 96.2% of students** agreed that the team of the project visited the school as per the schedule and proper orientation was provided to the students and only 3.8% of students responded alternatively.

Sponsors and their impact on the implementation of the project overall reveal that students feel encouraged to participate in the process of learning and development and have become more engaged to improve by making use of various activities both online and offline offered under the project.

## 7.2 Teachers' and principal's perspective regarding Project Utkarsh School-In-A-Box:

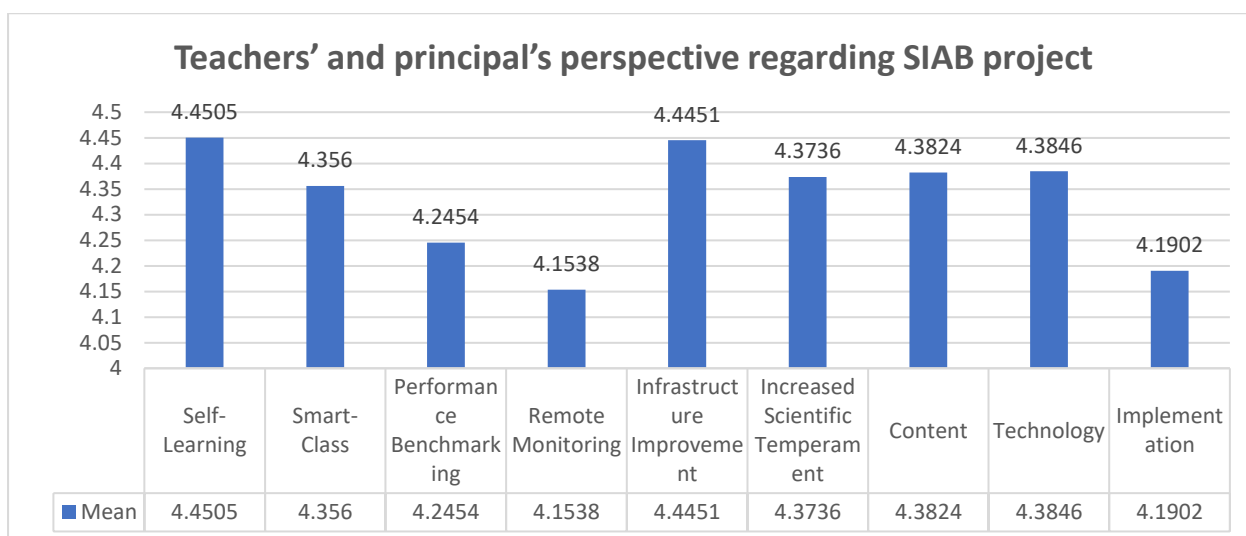
Teachers and principal both were inquired on five-point agreement scale (1- Strongly Disagree; 5- Strongly Agree) to seek their opinion regarding various functional parameters of Project Utkarsh School-In-A-Box.

Table:3

<b>Descriptive statistics of Opinion received from Teachers' and principal of selected schools</b>				
	Minimum	Maximum	Mean of agreement (Out of 5)	Std. Deviation
Does School In a box Project Motivate Students for Self-Learning?	2	5	4.60	.665
Does School In a box Project provides sufficient study material to students for Self-Learning?	1	5	4.47	.886
Does School In a box Project provides interactive tools to students for Self-Learning?	2	5	4.27	.761
Has School In a box Project been pioneer/revolutionary step for smart-class implementation in your school?	2	5	4.51	.673

Is user interface of School In a box Project Smart-Class is smooth?	2	5	4.33	.597
Is School In a box Project based Smart-Class helpful for teachers to create and manage online assignments process smoothly?	2	5	4.35	.736
Are you satisfied with School In a box Project based smart-class?	1	5	4.34	.872
School In a box Project taught you about online teaching during Lockdown.	2	5	4.25	.797
Do Performance Benchmarking related reports are provided to you by School In a box Project Team?	2	5	4.03	.849
Do you agree that Performance Benchmarking process under School In a box Project is helpful in improving overall performance of students?	2	5	4.44	.636
Are you satisfied with the Performance Benchmarking process under school in a box project?	2	5	4.26	.664
Do you feel that Remote Monitoring Dashboard Provided under School In a box Project is convenient and effective monitoring tool?	4	5	4.33	.473
Do you use Remote Monitoring Dashboard for monitoring?	2	5	3.98	.715
Do you agree that School In a box Project motivated school to revive ICT labs and put it to use for Smart-Class?	2	5	4.44	.636
Do you think that School In a box Project has helped in ensuring regular usage of ICT lab for Smart-Class?	2	5	4.45	.654
Do you feel that School In a box Project helped to improve/increase scientific temperament of Teachers & Students? (Capture how in comments)	2	5	4.30	.568
Do you feel that School In a box Project has helped in Digital Empowerment of Teachers & Students at Grass-root level?	3	5	4.45	.543
Does School In a box Project provide multilingual digital content mapped with State Board Curriculum?	2	5	4.43	.747
Does digital content provide under School In a box Project sufficiently covers all important subjects and topics of relevant classes for comprehensive learning?	2	5	4.32	.648
Does digital content provided under School In a box Project is interactive, engaging, joyful and easy to learn?	4	5	4.63	.486
Does digital content provide under School In a box Project is helpful in better Teacher-Student engagement?	2	5	4.22	.854

Does digital content provided under School In a box Project is helpful to improve overall academic performance of students?	3	5	4.32	.630
Is user interface of School In a box Project Smart-Class is easy to learn and easy to use?	3	5	4.44	.581
Are you satisfied with Virtual School, Virtual Class setup process of School In a box Project Smart-class?	1	5	4.32	.744
Are you satisfied with online/offline Quiz Based Learning/ Teaching/ Assessment platform under School In a box Project Smart-Class	2	5	4.40	.697
Do you get School in a box Project related update (Order / Information/ Progress Report etc.) by School In a box Project Team through mail/SMS/phone/WhatsApp etc. on regular basis?	2	5	4.49	.705
Does School In a box Project team visits your school as per schedule and perform planned activities?	2	5	4.41	.632
Does School In a box Project team regular conducts teachers training program for long term capacity building?	2	5	4.37	.709
Are you satisfied with Teachers Training Program organized by School In a box Project Team?	2	5	4.18	.724
Did your school faced any problem during the implementation of this project?	2	5	4.25	.724
were Issues related to project implementation raised by your school, resolved by School In a box Project team, timely and properly?	1	5	3.26	1.389
Are you satisfied with implementation support provided by School In a box Project team?	2	5	4.25	.676
Has the implementation of School In a box Project helped in the improvement of soft skills of students (confidence, communication, inter personal skills, discipline etc.)	2	5	4.31	.645
do you think implementation of School In a box Project has helped in the improvement of the academic performance of students in exams?	2	5	4.42	.634
Did implementation of School In a box Project help in improvement of attendance of students in classroom?	2	5	4.31	.645
Have you observed improvement in the attendance of students?	1	5	4.22	.696
Do you think that after this project the enrollment rate has increased/improved?	1	5	4.19	.729
Have you observed any decrease in the dropout rate after the initiation of this project?	1	5	3.77	.978
Your perception regarding effectiveness of online teaching has been changed due to this project.	2	5	4.30	.624



❖ The analysis of responses of teachers on identifying whether students felt motivated after the implementation of the project in their school, more than 96% of responses received specified that students felt highly motivated after the implementation of the project in their school out of this response almost 70% of teachers highly agreed that the motivation level of the students went high. only about less than 3.5% of teachers felt that they were scope to improve the motivation of students even after the implementation of the project.

❖ On the provision of sufficient study material for the student's self-learning and development under the project more than 90% of the teachers agreed that the project offered a lot of study material for students to learn and develop and improve their self-learning, there were only less than 10% of teachers who had an alternative view but the percentage of such teachers who strongly disagreed on the parameter was less than 2.3% of the total teachers. Teachers also specified and highly agreed that this kind of project was the pioneer and one of its kind implemented in their school and provided a user-friendly interface not just for teachers but as well as for the students.

❖ More than 90% of the teachers felt highly satisfied after the implementation of the project in their school and the percentage of teachers who felt dissatisfied or strongly disagreed with the implementation of such a project in the school was below 10% and 4% respectively. A high percentage of more than 92% of teachers agreed and strongly agreed that with the implementation of the project students as well as teachers benefited a lot during the outbreak of pandemic and the lockdown situation. Performance benchmarking analysis revealed more than 97% of the teachers felt that performance benchmark reports were highly beneficial for the students as well As for the teachers and they received these reports through the software provided under the project.

❖ Only a negligible percentage of less than 2.5% of teachers responded alternatively and felt that performance benchmarking did not benefit them much. The feature of remote monitoring of the dashboard under the project school in the box received 100% agreement from the teachers that it was convenient as a monitoring tool for them. more than 95% of teachers strongly agreed that the ICT lab in the school revived after the implementation of the project and more than 92% of teachers agreed that the smart class after the implementation of the project in their school. Teachers also responded very positively to the development and improvement of scientific temperament in students after the implementation of the project, this percentage of teachers who responded in the agreement was more than 95 percent.

❖ While more than 97% of teachers also agreed on the parameter that the project had empowered the students as well as the teachers digitally. More than 90% of the teachers agreed that the Hindi curriculum provided under the project matched the state board curriculum and students benefited a lot from it. Response from teachers about improvement in student-teacher engagement after the implementation of the project revealed that more than 84% of teachers agreed and high agreement and affirmed on the parameter and also responded positively on their satisfaction on the setup of the virtual class, virtual teaching, and virtual learning. More than 94% of the teachers also agreed that they received regular updates through messages, emails, notifications, as well as updates from the representative of the project.

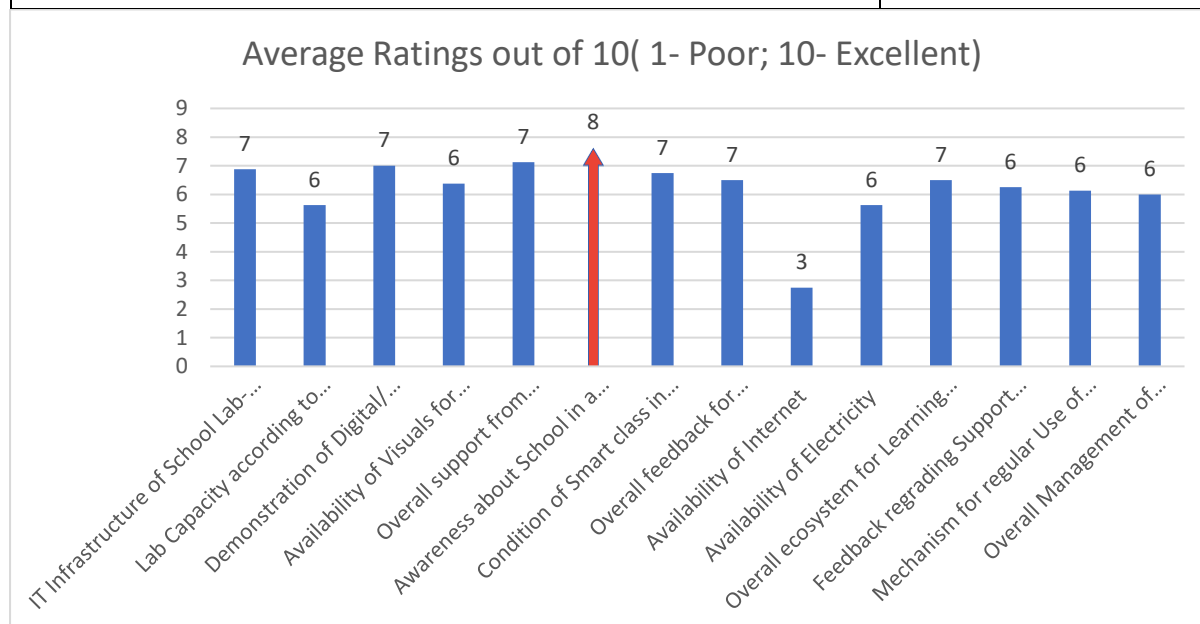
❖ There were certain parameters like the resolution on queries about the project and training on the project which attracted more than 70% positive responses from teachers despite the project being handled by a 3rd party. 90% of the teachers affirmed that's response and enrolment from students increased in the project over the period and students were taking interest in learning through the platform of the project. Response on observing increased attendance of students after the implementation of the project revealed not more than 90% of teachers agreed that students avoided absence on the days of scheduled learning under the project which has positively impacted the learning. more than 90% of the teachers responded that their perception about online learning changed and became positive after the implementation of the project in their school and they found themselves better equipped to undertake online teaching and learning for the students.

The percentage of teachers disagreeing with the above-mentioned points was less than 10% in all the parameters and teachers who highly disagreed on the parameters were less than 5% in all the parameters. Overall response from the teachers showcases that their satisfaction, interest and inclination is high about the project.

### 7.3 Rating given by Research assistants on selected parameters:

**Table:4**

Parameter	Average Ratings out of 10 ( 1- Poor; 10- Excellent)
a) IT Infrastructure of School Lab-Condition of Computers and Other Hardware	7
b) Lab Capacity according to Batch Size	6
c) Demonstration of Digital/ computer skills by Students	7
d) Availability of Visuals for guidance in computer lab	6
e) Overall support from implementing agency	7
f) Awareness about School in a box features and utility among students and teachers	8
g) Condition of Smart class in school	7
h) Overall feedback for Multilingual digital content	7
i) Availability of Internet	3
j) Availability of backup of electricity	6
k) Overall ecosystem for Learning through digital platform	7
l) Feedback regrading Support from subject teachers and school principal	6
m) Mechanism for regular Use of project	6
n) Overall Management of Computer Lab	6



Above table reflects the results related to the ratings given by the research assistant for the various parameters that have not been explored during the primary survey but could be assessed only through smart observation of research assistant. On a good note, it can be stated that overall ratings to the aforementioned parameters were found to be satisfactory and above average. However, availability of high-speed internet in the government schools was found still as a key challenge for optimum utilization of school in a box resource. Awareness about School in a box features and utility among students and teachers was rated 80%, highest among all predefined parameters. Some of the parameters like Lab Capacity according to Batch Size, Availability of Visuals for guidance in computer lab, Availability of backup of electricity in school, Support from subject teachers and school principal, Mechanism for regular Use of project and Overall Management of Computer Lab were found with 60% of average ratings and hence there is a room of improvement exists specially in these parameters where more measures are required to initiate in near time.

#### **7.4 Facts regarding data usages by selected schools in PROJECT UTKARSH SCHOOL-IN-A-BOX based setup:**

**Table:5**

<b>School wise Data Usage in sample schools</b>						
<b>Sr. No</b>	<b>Name of schools</b>	<b>Block</b>	<b>ICT Lab Condition</b>	<b>Usage by teachers on QA</b>	<b>Usage by Students on QA</b>	<b>Usage on PROJECT UTKARSH SCHOOL-IN-A-BOX (data in Mb)</b>
1	School_1	Jaipur	Good	38	378	43676.21
2	School_2	Jaipur	Good	34	207	99922.13
3	School_3	Amer	Good	33	604	14403.01
4	School_4	Jaipur	Good	30	781	37073.44
5	School_5	Bassi	Good	29	242	160313.65
6	School_6	Bassi	Good	36	812	154013.34
7	School_7	Amer	Good	31	749	126360.31
8	School_8	Jaipur	Good	30	819	99922.13
9	School_9	Jaipur	Good	29	889	97442.4
10	School_10	Jaipur	Good	28	959	90429.74



11	School_11	Jaipur	Good	27	581	86861.57
12	School_12	Jaipur	Good	27	624	73656.269

## 8 Major Findings and suggestions from analysis:

1. The analysis of responses from students and teachers reveals that the content provided through the project for 8-9-10 standard has more than 90% adherence to state board curricula and availability of Hindi content has impacted highly. The responses received also reveals that students and teachers find it easy to use the interface of quiz academy and has positively impacted students' involvement, participation, joyfulness of learning and self-motivation.
2. The scientific temperament of the students has been positively impacted and the analysis received indicates that more than 90% of students as well as teachers have witnessed this improvement in scientific temperament.
3. The agency is diligently involved in continuously micro-monitoring, training and motivating both the students and teachers and has successfully continued to carry on the project for consequently three years in row. The government officers have also testified and appreciated the efforts made by the Team moinee foundation and their efforts of implementing project in the government schools of Rajasthan state.
4. Teachers and principal reported that the infrastructure of computer labs was inadequate in comparison to the number of enrolled students which creates hurdle in implementing the project effectively across all the subjects and in a weakly schedule. Although they agreed the overall IT infrastructure in the ICT lab had improved after the implementation of the project.
5. Another challenge that school's principal faces in effective implementation of the projects is non-availability of permanent computer teacher or lab in-charge.
6. Majority of students have agreed and found themselves with improved motivation to learn amongst the peers and have a visible inclination towards learning through e-learning, e-content and smart class.
7. Majority of students, teachers as well as principals have agreed that performance benchmarking, its analysis and report of individual students was only made available after the implementation of project in their school and an accurate detail of performance is provided through an automatic system generated report for each student through Game based quiz which is free from any bias.

8. The teachers and students have highly benefited in learning and adopting online conduct of classes after the outbreak of pandemic as well as during the period of lockdown.
9. An additional benefit by providing scholarship to the deserving student was rolled out by the moinee foundation through conducting “Fantastic 50” scholarship test.
10. A high success rate of this project is attributed to its continuous operation even without internet and during the electricity power cut in the premises of the school.

❖ **Suggestions:**

1. ICT labs in the government schools need to expand further to adequately match the number of enrolled students.
2. A Regular and permanent computer teacher/ lab assistant need to be available in the school premise. Alternately the government schools can be adopted by specialized NGO bodies which are working in the direction of enabling IT infrastructure, IT education, Training in routine.
3. To enable the setup for self-sustainability, The subject teacher of the school can be put under monetary and non-monetary benefit system if they take up their subject via e-learning platforms such as schools in a box.
4. The school principal needs to review and analyze the reports of micro-monitoring received in a routine by the foundation and take necessary action. A uniform outcome-based evaluation of each student, subject and programme needs to be assessed in a routine and make it as mandatory practice for benefiting the students continuously in a long run.
5. To accommodate the number of enrolled students in the existing infrastructure of ICT labs a regular weekly time table needs to be worked out where all students get their chance to work, learn and participate under this project. A suggestion of alternative classes of library, games and School in a Box can be accommodated.
6. 24\*7\*365 Availability of high-speed Internet should be ensured and for that tie-up with the suitable internet service provider should be initiated. These businesses can be approached with the goal of utilizing their CSR funds in this area as well.
7. Rajasthan state has an enormous power generation capacity through unconventional sources like solar and wind energy. Hence independent solar power plant or any other mean of unconventional source of energy should be established in order to keep uninterrupted power supply in the government schools.

8. Frequent assessment is highly recommended comprising of demonstration of Digital/ computer skills by Students. Availability of Visuals for guidance in computer lab should be well displayed so as to create enough interest in the technology for the students and make them self-guided.
9. Implementing agency should ensure the regular intervention for the teachers as well to keep them updated and acquiring novel skills. Also their assessment should be done to better understand their level of adoptability towards the dynamic technology.
10. It was noticed that smart classes are being used occasionally. It is suggested more frequent use of smart classes will produce more fruitful results.
11. Setup of an annual maintenance collaboration is suggested for better Management of Computer Lab in these schools.

***“People expect to be bored by eLearning—let’s show them it doesn’t have to be like that!. It’s time to step up to the plate and get passionate about your work commit to making eLearning courses that don’t bore people to tears, but instead inspire and motivate them to learn a new skill, change a certain behavior, or improve their performance”-Cammy Bean***

## Annexures:

Set-A: Students' Response Sheet (Project Utkarsh-School In A Box) for FGD			
School Name		School Type (Sec/ Sr.Sec)	
School Address			
Village/Town		District	
ICT Phase (I/II/III)		Project Implementation Duration in years (2/3/4)	
Male/Female students			
Respondent Class		No. of Students Responded	
Surveyor Name		Date of Visit	
Impact Area	Question	Response (No. of Students says)	
Self-Learning स्वयं सीखना	1. क्या "School-in-a-Box" प्रोजेक्ट आपको सेल्फ लर्निंग के लिए प्रेरित करता है?		
	2. क्या आपने "School-in-a-Box" से पहले स्कूल में कम्प्यूटर लैब का उपयोग पढ़ने के लिए किया है?		
	3. क्या आपने घर पर "School-in-a-Box" प्रोजेक्ट से पहले पढ़ने के उद्देश्य से कम्प्यूटर लैपटॉप का उपयोग किया है?		
	4. क्या "School-in-a-Box" प्रोजेक्ट आपको सेल्फ लर्निंग के लिए खेल खेल में शिक्षा प्रदान करता है?		
	5. क्या "School-in-a-Box" प्रोजेक्ट ने पढ़ाई के लिए कम्प्यूटर लैब के उपयोग की जागरूकता बढ़ाई है?		
	6. क्या "School-in-a-Box" प्रोजेक्ट ने कम्प्यूटर में अध्ययन सामग्री और सेल्फ लर्निंग को बढ़ावा दिया है।		
	7. क्या "School-in-a-Box" प्रोजेक्ट ने अन्य विषयों में आपकी रुचि बढ़ाई है।		
	8. क्या "School-in-a-Box" प्रोजेक्ट ने ऑनलाइन गतिविधियों के माध्यम से ई-लर्निंग में रुचि बढ़ाई है।		
	9. क्या आपको "School-in-a-Box" प्रोजेक्ट से पहले हिन्दी में ई-लर्निंग/स्मार्ट लर्निंग द्वारा पढ़ने की जानकारी थी?		
	10. क्या "School-in-a-Box" प्रोजेक्ट अपने आप से पढ़ने के लिए आपको इसमें पर्याप्त अध्ययन सामग्री प्रदान करता है?		
	11. "School-in-a-Box" प्रोजेक्ट से पढ़ने के बाद स्मार्ट क्लास से पढ़ना ज्यादा सही लगता है।		
Smart-Class	1. क्या "School-in-a-Box" स्मार्ट -क्लास (कम्प्यूटर लैब) आपके पढ़ने के लिए उपयोगी है?		
	2. क्या "School-in-a-Box" प्रोजेक्ट के माध्यम से स्मार्ट-क्लास में जाने का मौका मिलता है?		
	3. क्या "School-in-a-Box" प्रोजेक्ट से पहले स्मार्ट कक्षा में जाने का मौका मिला है ?		
	4. क्या "School-in-a-Box" प्रोजेक्ट ने आपके स्कूल में स्मार्ट क्लासेस को सक्रिय (चालू) किया है?		
	5. क्या "School-in-a-Box" प्रोजेक्ट के बाद ही आपको अपने स्कूल में स्मार्ट कक्षाओं की सुविधा मिली है।		
	6. क्या आपको लगता है कि "School-in-a-Box" प्रोजेक्ट के बाद, आपके सहपाठियों की रुचि स्मार्ट लर्निंग में है?		

	7. क्या आपको लगता है की "School-in-a-Box" प्रोजेक्ट ने आपको स्मार्ट क्लास स्मार्ट लर्निंग के बारे में जानकारी दी है?		
	8. क्या "School-in-a-Box" प्रोजेक्ट स्मार्ट कक्षाओं के बाद उन छात्रों की उपस्थिति बढ़ी है जिनको पहले कम रुचि थी		
	9. क्या आपके पास अपने स्कूल में "School-in-a-Box" प्रोजेक्ट कक्षाओं के लिए एक समय सारिणी है?		
	10. आपके विद्यालय में कितने शिक्षक "School-in-a-Box" प्रोजेक्ट स्मार्ट क्लास में कालांश लेते हैं?		
	11. क्या आप "School-in-a-Box" प्रोजेक्ट आधारित स्मार्ट -क्लास से संतुष्ट हैं?		
Performance Benchmarking	1. क्या आप "School-in-a-Box" प्रोजेक्ट से पहले ऑनलाइन टेस्ट में शामिल होते थे?		
	2. क्या आप "School-in-a-Box" प्रोजेक्ट से पहले ऑनलाइन परीक्षा में शामिल हुए थे?		
	3. क्या आपने परीक्षा से पहले computer में मूल्यांकन परीक्षण पूरा करने के बाद अपनी परीक्षण रिपोर्ट तक पहुँच प्राप्त की है?		
	4. क्या आपने अपनी परीक्षा से पहले quiz academy में ऑनलाइन/ऑफलाइन अभ्यास किया था?		
	5. क्या "School-in-a-Box" प्रोजेक्ट टीम द्वारा बेंचमार्किंग रिपोर्ट प्रदान की जाती है।		
	6. क्या आपके प्रदर्शन बेंचमार्किंग के लिए मूल्यांकन (टेस्ट) किया जाता है।		
	7. क्या आप "School-in-a-Box" प्रोजेक्ट में बेंचमार्किंग (रिजल्ट) प्रक्रिया से संतुष्ट हैं?		
Infrastructure Improvement	1. क्या आप इस बात से सहमत हैं कि स्कूल इन ए बॉक्स प्रोजेक्ट ने स्कूल को आईसीटी लैब को पुनर्जीवित करने में और इसे आपके स्कूल में स्मार्ट क्लास के लिए उपयोग करने के लिए प्रेरित किया था?		
	2. क्या स्कूल इन ए बॉक्स प्रोजेक्ट से पहले पावर बैकअप काम करता था?		
	3. बिजली गुल होने पर क्या आपका कंप्यूटर काम करना जारी रखता है?		
	4. क्या आप इस बात से सहमत हैं कि स्कूल इन ए बॉक्स प्रोजेक्ट के कारण आप नियमित रूप से कंप्यूटर लैब का उपयोग में सक्षम हैं?		
Increased Scientific Temperament	1. क्या आप स्कूल इन ए बॉक्स प्रोजेक्ट से पहले अकादमिक शिक्षण के लिए कंप्यूटर के उपयोग के बारे में जानते थे?		
	2. क्या स्कूल इन ए बॉक्स प्रोजेक्ट ने आपके कंप्यूटर कौशल में सुधार किया है ?		
	3. क्या स्कूल इन ए बॉक्स प्रोजेक्ट ने तकनीक में आपकी रुचि बढ़ाई है ?		
	4. क्या आपको लगता है की स्कूल इन ए बॉक्स प्रोजेक्ट तकनीक के इस्तेमाल से शिक्षा की गुणवत्ता में वृद्धि हुई है?		
	5. क्या आप स्कूल इन ए बॉक्स में दिए गए सामग्री के कारण प्रौद्योगिकी के उपयोग में अधिक सहज महसूस करते हैं?		
	6. क्या आपको लगता है कि स्कूल इन ए बॉक्स प्रोजेक्ट से आपको किसी भी चीज को समझने में मदद मिलती है?		
	7. स्कूल इन ए बॉक्स प्रोजेक्ट ने आपको "fantastic-50" छात्रवृत्ति के बारे में जानकारी दी?"		
	8. क्या आपको लगता है, कि स्कूल इन ए बॉक्स प्रोजेक्ट ने आपको डिजिटल समर्थ बनने में मदद की है?		
Content	1. क्या स्कूल इन ए बॉक्स प्रोजेक्ट राज्य बोर्ड पाठ्यक्रम के अनुसार मैप की गई डिजिटल सामग्री प्रदान करता है?		
	2. क्या स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल पाठ्यक्रम सामग्री लिए प्रासंगिक कक्षाओं के सभी महत्वपूर्ण विषयों कि पर्याप्त रूप से उपलब्ध है?		
	3. क्या स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल सामग्री इंटरैक्टिव, आकर्षक, आनंदमय और सीखने में आसान है?		
	4. क्या आपके पास किताबों के अलावा मैप की गई डिजिटल सामग्री की पहुंच थी (स्कूल इन ए बॉक्स प्रोजेक्ट से पहले)?		



	5. क्या आपको स्कूल इन ए बॉक्स प्रोजेक्ट में प्रदान की गई सामग्री आपके पाठ्यक्रम के लिए प्रासंगिक (सही) लगी?	yes	
	6. क्या स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल सामग्री आपके समग्र शैक्षणिक प्रदर्शन को बेहतर बनाने में सहायक है?	yes	
Technology	1. क्या आपके पास स्कूल में इंटरनेट की सुविधा थी?		
	2. क्या स्कूल इन ए बॉक्स की तकनीक बिना इंटरनेट के काम करती है?		
	3. स्कूल इन ए बॉक्स प्रोजेक्ट से पहले क्या आपके पास कंप्यूटर में पढ़ाई से सम्बंधित सामग्री डिजिटल फॉर्म (रूप) में थी?		
	4. क्या आपने ऑफ़लाइन टूल जैसे क्विज़ अकादमी एप्लीकेशन इंटरनेट के बिना प्रभावी है?		
	5. क्या इंटरनेट के बिना ई-लर्निंग अधिक प्रभावी है?		
	6. क्या आपने स्कूल इन ए बॉक्स प्रोजेक्ट के कारण ऑनलाइन टेस्ट देना सीखा?		
	7. क्या स्कूल इन ए बॉक्स का यूजर इंटरफेज पूरी तरह से काम करता है?		
Implementation	1. क्या उस दिन अनुपस्थित रहना पसंद करते हो, जिस दिन कंप्यूटर क्लास होती है ?		
	2. क्या आपने स्कूल इन ए बॉक्स प्रोजेक्ट के तहत जो गतिविधिया होती है क्या वह उत्साहित करने वाली होती है?		
	3. क्या आपने स्कूल इन ए बॉक्स प्रोजेक्ट की कक्षाओं को नियमित कक्षा की तुलना में अधिक आकर्षक पाया?		
	4. क्या आपके विद्यालय में स्कूल इन ए बॉक्स प्रोजेक्ट की गतिविधिया साप्ताहिक तोर पर हो रही है?		
	5. क्या आपके विद्यालय में स्कूल इन ए बॉक्स प्रोजेक्ट की गतिविधिया मासिक तोर पर हो रही है?		
	6. क्या स्कूल इन ए बॉक्स प्रोजेक्ट के क्रियान्वयन से आपके अकादमिक प्रदर्शन में सुधार हुआ है?		
	7. क्या स्कूल इन ए बॉक्स प्रोजेक्ट से आप विद्यालय आना पसंद करते है?		
	8. क्या प्रोजेक्ट उत्कर्ष के माध्यम से covid-19 के लॉकडाउन के दौरान ऑनलाइन अध्ययन में मदद मिली?		
	9. लॉकडाउन के दौरान प्रोजेक्ट उत्कर्ष की वजह से पढ़ाई संभव हो पाई?		
	10. क्या आप स्कूल इन बॉक्स प्रोजेक्ट के क्रियान्विन से खुश हैं और लंबे समय तक जुड़े रहना चाहते है?		
	11. क्या स्कूल इन बॉक्स प्रोजेक्ट टीम नियमित आपके स्कूल का दौरा करती है, और आपको प्रोजेक्ट के बारे में बताती है?		
Overall Feedback			
Suggestions for betterment of Program कार्यक्रम की बेहतरी के लिए सुझाव			

Set:B- Questionnaire for Principal/ Teacher (Project Utkarsh- School In a box)						
School Name		School Type (Sec/ Sr.Sec)				
School Address						
Village/Town	Block		District			
ICT Phase (I/II/III)	Project Implementation Duration in years (2/3/4)					
Respondent Name	Cont. No.		Designation			
Surveyor Name				Date of Visit		
Impact Area	Question	उत्तरदाता की राय				
		पूर्णतया सहमत	सहमत	तटस्थ (Neutral)	असहमत	पूर्णतया असहमत
Self-Learning स्वयं सीखना	क्या स्कूल इन ए बॉक्स प्रोजेक्ट में छात्रों को स्वयं सीखना के लिए प्रेरित करता है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट, छात्रों को सेल्फ लर्निंग के लिए पर्याप्त अध्ययन सामग्री प्रदान करता है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट, छात्रों को सेल्फ लर्निंग के लिए इंटरैक्टिव टूल प्रदान करता है?					
Smart-Class	क्या स्कूल इन ए बॉक्स प्रोजेक्ट आपके स्कूल में स्मार्ट-क्लास किर्यान्वन के लिए अग्रणी/क्रान्तिकारी कदम रहा है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट का यूजर इंटरफ़ेस सुचारु रूप से कार्य-दशा में है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट आधारित स्मार्ट-क्लास शिक्षकों के लिए ऑनलाइन मूल्यांकन को सुचारु रूप से प्रबंधित करने में मददगार है?					
	क्या आप स्कूल इन ए बॉक्स प्रोजेक्ट स्मार्ट-क्लास से संतुष्ट हैं?					
	स्कूल इन ए बॉक्स प्रोजेक्ट ने आपको लॉकडाउन के दौरान ऑनलाइन शिक्षण के बारे में सिखाया?					
Performance Benchmarking	क्या स्कूल इन ए बॉक्स प्रोजेक्ट टीम द्वारा आपको Performance Benchmarking सम्बंधित रिपोर्ट प्रदान करी जाती है?					
	क्या आप सहमत हैं की स्कूल इन ए बॉक्स प्रोजेक्ट के तहत Performance Benchmarking प्रक्रिया छात्रों के समग्र प्रदर्शन को बेहतर बनाने में सहायक है?					
	क्या आप स्कूल के अंतर्गत बॉक्स प्रोजेक्ट में Performance Benchmarking प्रक्रिया से संतुष्ट हैं?					
Remote Monitoring	क्या आपको लगता है कि स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान किया गया मॉनिटरिंग डैशबोर्ड सुविधाजनक और प्रभावी टूल है?					



	क्या आप पर्यवेक्षण के लिए मॉनिटरिंग डैशबोर्ड का उपयोग करते हैं?					
Infrastructure Improvement	क्या आप इस बात से सहमत हैं कि स्कूल इन ए बॉक्स प्रोजेक्ट ने स्कूल को कंप्यूटर प्रयोगशाला को पुनर्जीवित करने और स्मार्ट-क्लास के उपयोग के लिए प्रेरित किया ?					
	क्या आपको लगता है कि स्कूल इन ए बॉक्स प्रोजेक्ट ने स्मार्ट-क्लास के लिए आईसीटी लैब के नियमित उपयोग को सुनिश्चित करने में मदद करी है?					
Increased Scientific Temperament	क्या आपको लगता है कि स्कूल इन ए बॉक्स प्रोजेक्ट ने शिक्षकों और छात्रों के scientific temperament को बढ़ाने में मदद करी है?					
	क्या आपको लगता है कि स्कूल इन ए बॉक्स प्रोजेक्ट ने जमीनी स्तर पर शिक्षकों और छात्रों के डिजिटल सशक्तिकरण में मदद की है?					
Content	क्या स्कूल इन ए बॉक्स प्रोजेक्ट राज्य बोर्ड पाठ्यक्रम के अनुसार मैप की गई डिजिटल सामग्री प्रदान करता है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल पाठ्यक्रम सामग्री लिए प्रासंगिक कक्षाओं के सभी महत्वपूर्ण विषयों के पर्याप्त रूप से उपलब्ध है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल सामग्री इंटरैक्टिव, आकर्षक, आनंदमय और सीखने में आसान है?					
	क्या आपके पास किताबों के अलावा मैप की गई डिजिटल सामग्री की पहुंच थी (स्कूल इन ए बॉक्स प्रोजेक्ट से पहले)?					
	क्या आपको स्कूल इन ए बॉक्स प्रोजेक्ट में प्रदान की गई सामग्री आपके पाठ्यक्रम के लिए प्रासंगिक (सही) लगी?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल सामग्री आपके समग्र शैक्षणिक प्रदर्शन को बेहतर बनाने में सहायक है?					
Technology	क्या स्कूल इन ए बॉक्स का यूजर इंटरफेज पूरी तरह से काम करता है?					
	क्या आप स्कूल इन ए बॉक्स प्रोजेक्ट में स्कूल की ऑनलाइन क्लास सेटअप प्रक्रिया से संतुष्ट हैं?					
	क्या आप स्कूल इन ए बॉक्स प्रोजेक्ट स्मार्ट-क्लास के तहत ऑनलाइन/ऑफलाइन प्रश्नोत्तरी आधारित शिक्षण/मूल्यांकन से संतुष्ट हैं?					
Implementation	"क्या आप नियमित आधार पर मेल/एसएमएस/फोन/व्हाट्सएप आदि के माध्यम से सम्बंधित अपडेट (आदेश/सूचना/प्रगति रिपोर्ट) प्रोजेक्ट टीम द्वारा प्राप्त करते हैं?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट टीम नियमित तरीके से आपके विद्यालय का डोरा करती है?					
	क्या स्कूल इन ए बॉक्स प्रोजेक्ट टीम नियमित रूप से आपके शिक्षकों के ट्रेनिंग के लिए workshop करती है					
	क्या आप स्कूल इन ए बॉक्स प्रोजेक्ट टीम द्वारा आयोजित प्रशिक्षण कार्यक्रम से संतुष्ट हैं?					
	क्या प्रोजेक्ट उत्कर्ष के दौरान आपके विद्यालय को किसी समस्या का सामना किना पडा?					
	क्या आपके स्कूल में क्या आपके स्कूल द्वारा परियोजना क्रियान्वन से सम्बंधित प्रमुख समस्याएं प्रोजेक्ट टीम द्वारा समय पर हल किए गए ?					

क्या आप स्कूल इन ए बॉक्स प्रोजेक्ट टीम द्वारा प्रदान किए गए समाधान से संतुष्ट हैं?					
क्या स्कूल इन बॉक्स प्रोजेक्ट के क्रियान्वन से छात्रों के सॉफ्ट स्किल्स (आत्मविश्वास, आपसी संपर्क, अंतर-व्यक्तिगत कौशल, अनुशासन आदि) के सुधार में मदद मिली है?					
क्या आपको लगता है कि स्कूल इन ए बॉक्स प्रोजेक्ट के क्रियान्वन से परीक्षा में छात्रों के शैक्षणिक प्रदर्शन में सुधार में मदद मिली है?					
क्या स्कूल इन ए बॉक्स के क्रियान्वन से कक्षा में छात्रों की उपस्थिति में सुधार हुआ है ?					
क्या आपको लगता है कि इस प्रोग्राम के बाद नामांकन दर में वृद्धि/सुधार हुआ है?					
क्या आपने इस प्रोग्राम के शुरू होने के बाद, छात्रों की स्कूल छोड़ने की दर में कोई कमी देखी है?					
इस प्रोग्राम के कारण ऑनलाइन शिक्षण की प्रभावशीलता के बारे में आपकी धारणा बदल गई है?					
Overall Feedback(स्कूल इन ए बॉक्स प्रोजेक्ट के बाद स्कूल ICT इंफ्रास्ट्रक्चर और छात्र द्वारा सिखने केव्यवहार में आप किस तरह का बदलाव आप देख पाते हैं?)					
Key Challenges (प्रमुख चुनौतियां)					

Project Utkarsh-School In A Box)  
Set:C For Beneficiary Students

विद्यार्थी का नाम: \_\_\_\_\_

विद्यालय का नाम: \_\_\_\_\_

कक्षा: \_\_\_\_\_ दिनांक: \_\_\_\_\_

1. स्कूल इन ए बॉक्स प्रोजेक्ट ने आपकी सीखने की प्रक्रिया को किस तरह प्रभावित किया है।

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2. स्कूल इन ए बॉक्स प्रोजेक्ट से आपकी कम्प्यूटर या डिजिटल दक्षता में किस तरह का परिवर्तन हुआ है।

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3. स्कूल इन ए बॉक्स प्रोजेक्ट से आपके विद्यालय की कार्यप्रणाली में किस तरह के परिवर्तन आपने महसूस किये हैं।

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4. स्कूल इन ए बॉक्स प्रोजेक्ट के तहत स्मार्ट क्लास का आयोजन एक माह में कितनी बार किया जाता है।

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5. स्कूल इन ए बॉक्स प्रोजेक्ट के तहत प्रदान की गई डिजिटल सामग्री आपके समग्र शैक्षणिक प्रदर्शन को बेहतर बनाने में किस तरह सहायक है?

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6. कोरोना काल के दौरान स्कूल इन ए बॉक्स प्रोजेक्ट आपके लिये किस प्रकार प्रभावी साबित हुआ

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Govt. Girls Maharani. Sr. Sec. School, Banipark

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IMG\_9538.HEIC

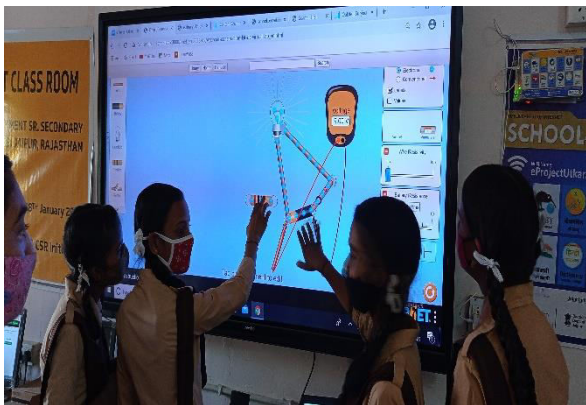
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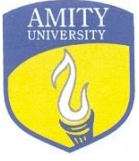












# AMITY UNIVERSITY

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## RAJASTHAN

### Best Practice 2 - Success Stories

Legal Aid Clinic - Amity Law School



### 7.2.1 Best Practice 2: Societal Connect

#### Objectives of the Practice

Aligned with the university's mission we are committed towards the betterment of society by connecting the students with several programmes under 'Societal Connect'. Under this initiative, various activities are organized by NSS, NCC, *Aanandam*- Government of Rajasthan, *Unnat Bharat Abhiyan*, Gender Cell, Yunus Social Business Cell (YSBC), facilitating campus community connect and holistic development of the students. This initiative inculcates human values and contributes towards the betterment of society to prepare future-ready professionals for nation-building activities.

- To ensure holistic development of students
- To make students aware of current challenges in society.
- To inculcate human values and contribute positively towards the betterment of society.
- To prepare future-ready professionals for nation-building activities.





# AMITY UNIVERSITY

## RAJASTHAN

### SOCIETAL CONNECT AT AMITY UNIVERSITY RAJASTHAN

#### **The Context**

There is an urgent need to connect students with society and inculcate strong social, human, ethical and family values. As an academic institution, we have taken initiative to strengthen the students' connection with society. Since its inception, University has incorporated behavioural science into its programme. Besides providing quality education we are preparing future leaders by inculcating societal values, positivity, and leadership qualities which are basic requirements for societal/ community service. Students also learn to cooperate and collaborate with each other and different segments of society.

#### **The Practice**

The involvement of students and faculty members in societal /community work has an impact on the development of their skills, creativity, and critical and innovative thinking. The University organizes societal connect activities on regular basis and students enrich their experience as can be seen from the following:

1. **National Service Scheme (NSS)** – University is managing five SFS units since 2015 and 500 students are registered. NSS organizes/conducts several programs like *Swachhta Abhiyaan*, Run for Unity, Fit India Movement, Tree Plantation Drive and many other activities within the campus and nearby villages.
2. **National Cadet Corps (NCC)** – University is having 80 seats for NCC. As per the guidelines 24 credit structured module is offered under CBCS which is taken by domain experts and evaluated accordingly.
3. **Anandam** – An Exercise in Trusteeship – It is a course that aims to instil the joy of giving and sharing in students through community participation, helping them to be responsible citizens and be the initiator of change for a healthy society.
4. **Unnat Bharat Abhiyaan**– University has adopted 5 nearby villages (Bhuranpura Jaichandpura, Kushalpura, Kant and Syari) to take up their social and governance-related issues and provide expert guidance, organize workshops and activities related to rural development including sanitation, organic farming, animal husbandry, and awareness of weather hazards.
5. **Yunus Social Business Centre (YSBC)** – The University has established Yunus Social



# AMITY UNIVERSITY

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## RAJASTHAN

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Business Centre in association with Dr. Muhummad Yunus (Nobel Laureate) from Bangladesh with an aim to make rural people conscious of social problems in their community. Students link up with persons from the private sector, the public sector, academics, and civil society to collaborate in developing pro-poor technologies. YSBC organizes camps on financial literacy, rural entrepreneurship, and microfinance in nearby villages.

6. **The Legal Aid Clinic** has been established at the university to organize redressal camps regularly, to resolve civil issues with the intervention of legal experts and local administration and aims to spread awareness about the laws and human rights and duties of people.
7. **Amity Center of Positivism and Happiness (ACPH)** has been established to organize various activities and awareness camps in nearby villages for the benefit of the community.
8. **School Connect programme** like the Vision 2025 contest, and career counselling sessions and webinars are conducted by Amity University Rajasthan in various schools in Jaipur, nearby villages, and towns. Faculty experts visit schools and colleges to make them aware of frontier areas of studies and employment.

### **UNNAT BHARAT ABHIYAN (UBA)**

Unnat Bharat Abhiyan (UBA), a flagship program of Ministry of Education, Government of India aims to enable higher educational institutions to work with people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous circle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and private sectors in responding to the development needs of rural India. Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an inclusive India. Unnat Bharat Abhiyan at Amity University Rajasthan organized 15 events during the period 2020-2022. University has adopted 5 nearby villages to take up their social and governance-related issues and provide expert lectures, workshops and activities related to sanitation, organic farming, possible animal husbandry, and awareness of the weather forecast to help in the development of village life. Through this initiative, students examine the social challenges / problems, assess the needs of the community/ society, evaluate previously



# AMITY UNIVERSITY

## RAJASTHAN

implemented projects and think of further solutions.



### NATIONAL SERVICE SCHEME

The National Service Scheme (NSS) is a government-sponsored public service program conducted by the Department of Youth affairs and Sports of Govt. of India. It provides opportunity to the student youth of 11th & 12th Class of schools at +2 Board level and student youth of Technical Institution, Graduate & Postgraduate at colleges and University level of India to take part in various government led community service activities & programmes. Amity University Rajasthan was granted five self-financed units on June 03, 2015. Since then, around 500 students have been registered as NSS volunteers. NSS Units conduct several programs like swachhta abhiyaan, run for unity, Fit India Movement, Tree Plantation Drive and many other activities within the campus and nearby villages for the benefit of the community.

NSS Units of AUR conduct several programs which benefit the students as well as community in which students work. The motto of National Service Scheme is “Not me but you”. The aims and objectives of NSS are 1) Understand the community in which they work 2) Understand themselves in relation to their community 3) Identity the needs and problems of the community and involve them in problem solving process 4) Develop among themselves a sense of social and civic responsibility 5) Utilize their





# AMITY UNIVERSITY

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## RAJASTHAN

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knowledge in finding practical solution to individual and community problems 6) Develop competence required for group living and sharing of responsibilities 7) Gain skills in mobilizing community participation 8) Acquire leadership qualities and democratic attitude 9) Develop capacity to meet emergencies and natural disasters 10) Practice national integration and social harmony.

Under the "Regular Activities", students are expected to work as volunteers for a continuous period of two years, rendering community service for a minimum of 120 hours per annum (i.e. 240 hours over 2-year period). As per the fundamental principles of National Service Scheme, a volunteer is expected to remain in constant touch with the community. The nature of activities taken up under NSS continue to evolve in response to the needs of the community. An illustrative list of some of the activities undertaken under NSS is as follows: **Education-** adult literacy, pre-school education, continuing education of school dropouts, legal literacy, consumer awareness, programmes on eradication of social evils, etc. **Health, Family Welfare and Nutrition-** Immunization, blood donation, health education, AIDS awareness, population education and family welfare programmes, working with people in nutrition programmes, provision of safe drinking water, life skill education, etc. **Environment Conservation-** Plantation of trees and their preservation/ upkeep, cleaning, and maintenance of streets, drains etc., construction of sanitary latrines, watershed management, soil conservation, etc. **Social Service Programmes-** Work in hospitals, institutions for disabled persons, orphanages, old-age homes, women welfare institutions, etc. **Programmes for improving Status of Women-** Awareness generation reg. women's rights, creating awareness among women reg. how they can contribute to the social and economic well-being of the community, imparting skill training to women wherever possible. **Production-oriented Programmes-** Working with people and teaching them about improved agricultural practices, soil testing, repair of agricultural machinery, assistance, and guidance in animal resource development, promoting small savings, assistance in procuring bank loans. **Relief and Rehabilitation during Natural Calamities-** Assisting and working with local authorities in rescue and relief operation, in distribution of rations, medicines, clothing, immunization and inoculation, etc.

A camp of 07 days' duration is conducted every year in the adopted area on a specific theme. Each student is required to participate in at least one Special Camp over 2- year period. The nature of activities taken up under NSS continue to evolve in response to the needs of the community. Special Camping forms an integral part of National Service Scheme. It has special appeal to the youth as it provides unique opportunities to the students for group living, collective experience sharing and constant interaction with community. Special camping Activities are organized generally on various



# AMITY UNIVERSITY

## RAJASTHAN

developmental issues of national importance. Every year 50 percent of the volunteers of each NSS unit are expected to participate in special camps which is of seven days duration. The NSS organized 53 events during the period of 2017 to 2022.

### NATIONAL SERVICE SCHEME





# AMITY UNIVERSITY

## RAJASTHAN

### Weeks and Day Observed by NSS

1.	National Youth Day	12th January
2	National Youth Week	12 - 19 January
3	Republic Day	26th January
4	Martyr Day	30th January
5	International Women Day	8th March
6	World Health Day	7th April
7	Anti-Terrorism Day	21st May
8	World No Tobacco Day	31st May
9	World Environment Day	5th June
10	Van Mahotsava Week	1 - 7 July
11	World Population Day	11th July
12	International Literacy Week	14 July
13	Independence Day	15th August
14	International Literacy Day	8th September
15	International Peace Day	15th September
16	NSS Day	24th September
17	National Blood Donation Day	1st October
18	Communal Harmony Day	2nd October
19	National Integration Day	19th November
20	World AIDS Day	1st December
21	World Human Rights Day	10th December



## AMITY UNIVERSITY

### RAJASTHAN

Kant Kalwar, NH-11-C,  
Jaipur (Rajasthan) 303002  
Tel: 01426-405678,  
Fax: 01426-405679

No. : AUR/REG/6129

Date : 24/02/2022


#### Re-Constitution of AUR 'National Service Scheme' (NSS) Team

The AUR NSS Team is hereby re-constituted, as under, to plan and organize NSS activities, for betterment of the community in nearby villages, slums etc. :

1.	Dr. Manoj Kumar	Assistant Professor - ASL	: Programme Coordinator
2.	Dr. Prashant	Associate Professor - AIBAS	: Programme Officer
3.	Mr. Vinod Kumar Sharma	Assistant Professor - ASET	: Programme Officer
4.	Dr. Kaushal Kishore Sharma	Assistant Professor - ASL	: Programme Officer
5.	Dr. Kumar Sambhav Verma	Assistant Professor - AIB	: Programme Officer
6.	Dr. Abhineet Saxena	Assistant Professor - ABS	: Programme Officer
7.	Mr. Rituraj Taye	Assistant Professor - ASCo	: Programme Officer
8.	Ms. Ishani Gogoi	Assistant Professor - ASAP	: Programme Officer
9.	Mr. Vikas Rawat	Social Media Officer	: Programme Officer

The NSS Programme Officer are expected to continuous monitor and participate in the various activities/events and should motivate the communities as well as students to involve themselves with NSS for community development and bring significant change in society.

Letter No. AUR/REG/3714 dated 19/11/2019, of this office on the subject matter is hereby superseded.

  
Dr. Nitin Bhardwaj  
Registrar







# AMITY UNIVERSITY

## RAJASTHAN

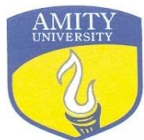
### ANANDAM

Anandam Scheme launched by state government aims to inspire college students to contribute towards society and earn academic credits in return. It is a course that aims to instill the joy of giving and sharing in students through community participation, helping them to be responsible citizens and be initiators of change for a healthy society. Hygiene Awareness Program, an outdoor group community activity was focused on spreading hygiene awareness through nukkad natak and distribution of sanitary napkins to girls at Senior Secondary School. Students under the Anandam scheme participated in webinars that gave them a better understanding of the concept of service above self, so that they can participate fully in the community program assigned to them. **Padma Bhushan Dr. D. R. Mehta**, Founder of Bhagwan Mahaveer Viklang Sahayata Samiti, (BMVSS), Jaipur, gave a motivational and inspirational lecture to the students. In his speech, he stressed on having a sense of purpose and meaning in life which allows us to put others before religion, race, or creed. Under the Anandam Scheme 10 events were organized during the years 2021-2022.



### YUNUS SOCIAL BUSINESS CENTRE

Yunus Social Business Centre (YSBC) – The University has established Yunus Social Business Centre in association with Dr. Yunus (Nobel Laureate) with an aim to make participants/rural people conscious of social problems in their community and to showcase social businesses in the



# AMITY UNIVERSITY

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## RAJASTHAN

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area. YSBC organizes camps on financial literacy, rural entrepreneurship, microfinance in nearby villages. Students learn networking opportunities to link up with people from the private sector, public sector, academics, and civil society to collaborate in developing pro-poor technologies through child education and enterprise development in rural areas.

The overall theme of Yunus social business centre (YSBC), Amity University Rajasthan is Financial Literacy, Entrepreneurship and Child Labour Education for Rural Development. The Centre aims to make participants/rural people conscious of social problems in their community and to showcase social businesses in the area. The programs enable networking opportunities to link up people from the private sector, public sector, academics, and civil society to collaborate in developing pro-poor technologies through child education and enterprise development in rural areas. The University has established Yunus Social Business Centre in association with Dr. Yunus (Nobel Laureate) with an aim to make participants/rural people conscious of social problems in their community and to showcase social businesses in the area. YSBC organizes camps on financial literacy, rural entrepreneurship, microfinance in nearby villages. Students learn networking opportunities to link up with people from the private sector, public sector, academics, and civil society to collaborate in developing pro-poor technologies through child education and enterprise development in rural areas.

The centre achieve objectives through the following actions: 1) Studies to identify entrepreneurial capacity and child labour problems in rural areas 2) Workshop/Training programmes for enhancing capacity of existing microenterprises in rural areas 3) Consultancies for start-up in rural areas 4) Training programmes on financial literacy for Self-Help Groups in collaboration with MFI, NGO, JLG and other facilitators of SHG-Bank Linkage Programme and NRLM 5) Students visit in rural areas to get exposure of social business 6) Monitoring and Evaluation of social business. Under YSBC 11 activities were done during the period 2019 to 2022.



# AMITY UNIVERSITY

## RAJASTHAN

### YUNUS SOCIAL BUSINESS CENTRE



### LEGAL AID CLINIC

The Legal Aid Clinic has been established as per the guidance of Bar Council of India. It supports crusades for land rights, social and gender empowerment, against discrimination, hate speech and moral policing. Legal Aid Clinic works at grass-root level and is committed to support developing an ethical legal culture, which promotes the rule of law. It organizes redressal camps on regular basis, particularly in rural and remote areas. The Legal Aid Clinic team members help citizens to resolve civil issues with the intervention of legal authorities and local administration. It also aims in spreading awareness about the laws and rights of people. The Legal Aid Clinic of Amity University Rajasthan organized 5 Legal Aid Camps.





# AMITY UNIVERSITY

## RAJASTHAN

### LEGAL AID CLINIC



### GENDER CELL

Amity University Rajasthan strongly believes and practice gender equality in all sections of the society. The university is committed to offering a bias-free supportive environment to its students and staff with an inclusive approach. The Gender Cell of Amity University Rajasthan strives towards activities and programs to create a gender-aware and gender-just environment not only within the campus but also in the neighbouring villages, and schools. At the same time, it contributes into preparing and capacitating young people as 'Gender Champions' with appropriate perspectives, attitudes, and skills to work towards creating gender-just spaces where all the genders are treated with dignity and justice.





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## RAJASTHAN



**GENDER EQUALITY PROGRAM AT BHURANPURA SCHOOL**



**GENDER CELL AND UBA TEAM AWARDING MERITORIOUS STUDENTS OF SCHOOL ON WOMEN S DAY**





# AMITY UNIVERSITY

## RAJASTHAN



Sambal  
Foundation



AMITY  
UNIVERSITY  
JAIPUR

## HYGIENE A WARENESS PROGRAM



Wednesday,  
22nd December 2021



3:00 PM

VENUE: Senior Secondary School, Kant Kalwar



ORGANIZED BY:

AMITY CENTRE FOR POSITIVISM  
AND HAPPINESS

under

ANANDAM SCHEME OF GOVT. OF RAJASTHAN  
in association with Sambal Foundation





# AMITY UNIVERSITY

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## RAJASTHAN

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**NUKKAD NATAK ORGANIZED BY AUR STUDENTS**



**Hygiene Awareness Camp and Sanitary Pad Distribution**

### **MILITARY TRAINING CAMP**

In accordance with the National Youth Policy which envisages that the youth of the country should spend at least one fifth of their total time spent in an educational institution on outdoor activities a compulsory military training camp is organized for all UG and PG students of Amity University Rajasthan.





# AMITY UNIVERSITY

## RAJASTHAN

The aim of Military Training Camp (MTC) is 1) To inculcate an essence of camaraderie and brotherhood amongst the students of Amity University 2) To bring in Synergy and Team Spirit among participants 3) To provide an opportunity to the participants to understand the work ethos and the broader details about the Armed Forces 4) To provide facilities for adventure related training and sports activities in an eco-friendly and pollution free environment 5) To expose the students to subjects of general awareness such as Disaster Management, Nuclear, Biological, Chemical, and Radiological Threat and counter measures etc. 6) To inculcate the habit of group activities and group discussions 7) To expose the students to the essentials of physical well-being and fitness. Amity University Rajasthan organized 47 Military Training Camps during the period 2017 to 2022 and trained more than 4000 undergraduate and post graduate students.



### NATIONAL CADET CORPS

Amity Jaipur offers an opportunity to be a National Cadet Corp in addition to world class education and career. The 'Aims' of the NCC laid out in 1988 have stood the test of time and continue to meet the requirements expected of it in the current socio-economic scenario of the country. The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens. Further, it aims at creating a pool of organized, trained, and

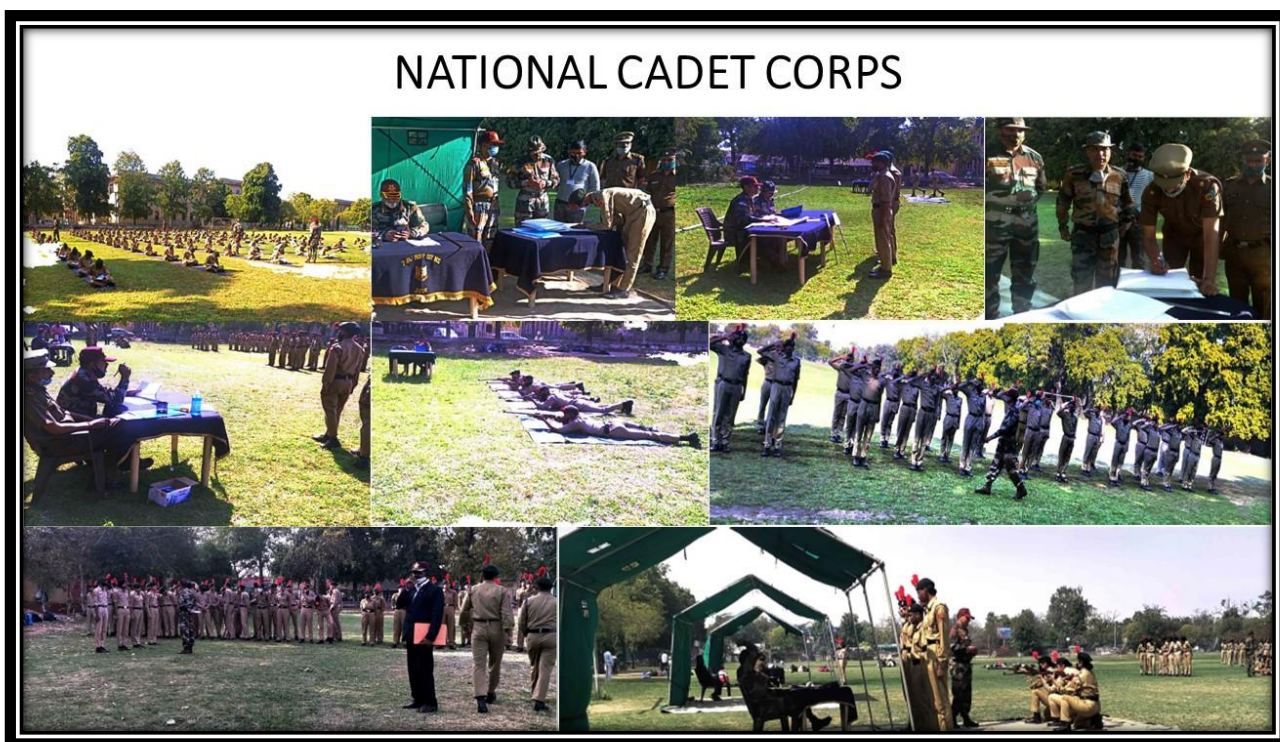


# AMITY UNIVERSITY

## RAJASTHAN

motivated youth with leadership qualities in all walks of life, who will serve the Nation regardless of which career they choose. The NCC also provides an environment conducive to motivating young Indians to join the armed forces. Amity University Rajasthan is offering Minor track in NCC w.e.f Academic Year 2021-2022, with 80 approved seats for NCC, as per the guidelines 24 credit structured module is offered under CBCS which will be taken by domain experts and evaluated accordingly. The students are selected by a structured selection process.

### NATIONAL CADET CORPS







# AMITY UNIVERSITY

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## RAJASTHAN

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### **SANGATHAN & SHAURYAMANTHAN: SPORTS MEET**

Sports serve as glue between cultural communities and inequalities amongst society. It helps in bringing individuals together through team incorporated activities and opens avenues of communication between people of all levels of society and background. Social inequalities out with gender also pose barriers to society; sports are one of the means to remove these barriers from the society. Organized sports often stress the values of fair play and sportsmanship, and thus can make a real contribution to improved citizenship. Healthy youth leads to a healthy Nation, the health, lifespan, and quality of life for citizens may all be improved by sports and fitness programs.

Every year Amity Campuses across India participate in SANGATHAN (Inter Amity Institutions Sports Meet) - a month long mega event which culminates in the Founder's Day celebrations, observed in honor of Dr. Ashok K. Chauhan, Founder President - Amity. A perfect mélange of over 150 Amity institutions, 17 Amity schools & pre-schools from 15 cities of India as well as students from Amity London, Singapore, New York, California, Dubai & Mauritius campus come to Amity grounds to pay their regards and respect to their Founder President. The unfurling of "Sangathan Flag" marks the beginning of the glittering ceremony followed by an impressive march past by over 5000 students of Amity.

Students compete in 35 different sports and games including badminton, squash, basketball, volleyball, karate, judo, cricket, chess, swimming, tug of war to clinch the much-coveted trophies. The students of various institutions also present a colorful cultural programme depicting the different cultures followed in different states of India.

Amity University Rajasthan, Jaipur also organizes Shauryamanthan, the annual sports meet with humongous enthusiasm and sportsmanship. It is a three-day sports carnival with participation from different colleges and universities. This year Shauryamathan was held in the month of March from 25<sup>th</sup> to 27<sup>th</sup>.



# AMITY UNIVERSITY

## RAJASTHAN

### SANGATHAN



### SHAURYAMANTHAN



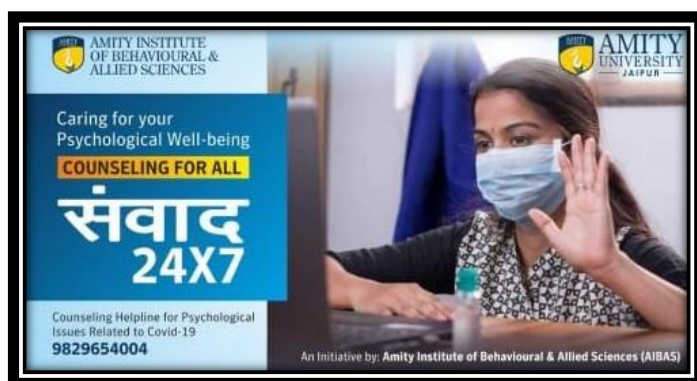


# AMITY UNIVERSITY

## RAJASTHAN

### TELECOUNSELLING

The purpose of Tele Counseling Helpline is to offer psychosocial support for the mental health and wellbeing of society, students, faculties and staff. Guidance and Counseling services offered through the Helpline are Free. Trained counselors for the tele-counseling gain familiarity about the functioning of the Helpline. The facility is provided from 24\*7 on all days by counselor Dr. Shobita Jain, Counselor, Amity University Rajasthan who renders her services via Tele Counseling Samvaad. The queries are answered by the trained counselors while the caller is connected with them telephonically. This information is widely circulated in the university through mail and website. Even the confidentiality of the callers, their name and contact number are to be maintained. Proper guidance and support are provided by the Working Group members in case of any assistance required by the Counselors. The Counselor establishes connect with the caller for Providing Psychosocial Support by exploring their psychological needs, anxiety and distress, identify the irrational thoughts or beliefs (these usually are rigid, inconsistent with reality, can have emotional as well as cognitive consequences) of the caller as it will help conceptualizing the emotions and mental state of the caller. These beliefs are examined by the counselor and then the counselor tries to identify the emotions such as anxiety/anger/loneliness/sad/hopeless, etc. that are a result of these beliefs. Intensity of these emotions are also be examined to further dispute the beliefs and help them identify what triggers their anxiety/worry. The counselor also identify coping methods adopted by caller so far and appreciate their healthy coping methods such as contacting friends/family, seeking support, social interactions, resuming hobbies, healthy daily routines and help them to adopt healthy coping methods. The counselor also work together with the caller to create a specific strategy tailored to her/his needs by discussing strategies that can be appropriate for the caller and use anxiety reduction techniques such as deep breathing, mindfulness meditation, brief muscular relaxation methods, to soothe the distress level among them. A total of more than 620 tele counseling cases with 388 follow up have been taken up.







# AMITY UNIVERSITY

## RAJASTHAN

### Amity Center for positivism and happiness (ACPH)

Amity center of positivism and happiness has worked continuously not only in the inner awakening of students but also external make up of all students in AUR. It organizes various Workshops, Seminars and Conferences not only National, International but also at the level of Schools of AUR Jaipur. The students have been inspired to work in the field of community development and have been curious to know more about the applicability of their subjects towards benefit of the community by organizing various activities and awareness camps in nearby villages.

- Spreading hygiene awareness through *nukkad natak*
- Distribution of sanitary napkins to girls at Senior Secondary School
- World Mental Health Day is an international day for global mental health education, awareness and advocacy against social stigma. AIBAS and ACPH organized 'World Mental Health Awareness' program to celebrate World Mental Health Day which falls on October 10 every year. An awareness road rally was organized at Achrol and Chandwaji to sensitize people about mental health and spread awareness about seeking help. Students of AIABS carried posters and slogans and also performed a nukkad natak to make the public aware of mental health issues



**Hygiene Awareness Camp by ACPH at Kant Village**



# AMITY UNIVERSITY

## RAJASTHAN



**SANITARY PAD DISTRIBUTION BY ACPH AT KANT VILLAGE**



**MENTAL HEALTH AWARENESS ROAD RALLY WAS ORGANIZED AT ACHROL AND CHANDWAJI TO SENSITIZE PEOPLE ABOUT MENTAL HEALTH**

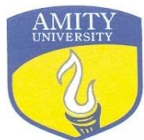




### SCHOOL CONNECT PROGRAMS

#### **Synergistic Training Program Utilizing the Scientific and Technological Infrastructure Program (STUTI) 2022: “Vigyan Ek Ullahas” –A science awareness program for school children sponsored by Department of Science and Technology**

Synergistic Training Program Utilizing the Scientific and Technological Infrastructure Program (STUTI) is a new initiative of Department of Science and technology (DST). All Science and Engineering Departments/ Centres having received Government funding for developing R&D Infrastructure under various schemes of DST such as FIST, PURSE, CURIE, SAIF, and SATHI are eligible to apply under the STUTI program. The institute should have H-index greater than 10 and i10 index greater than 500. AUR was given the responsibility of organizing a day long programme for the school children and accordingly Dr. Vinod Singh Gour, coordinator of the programme organized one-day program “**Vigyan Ek Ullahas**” on 23 February 2022 at the University campus as Department of Science and Technology- science awareness program. This program is part of “**Azadi ka Amrit Mahotsav**” celebration of Ministry of Science and Technology, Government of India. In this program 112 students of class XI (Science) got registered and participated from Decent Public Senior Secondary School, Manoharpur and Dhruva Public School, Jaipur. Hon’ble Vice Chancellor Prof. Rakesh Bhatnagar, President, Amity University Rajasthan, Jaipur, who joined the programme throughout through online mode, delivered the Presidential address with a very motivational talk where he discussed his own journey and motivated the students to set the goal and pursue it. He further shared that failure should be accepted as lessons and we should not be afraid of. Success will follow you if you have intense desire to do hard work. He shared how aspirin synthesis experiment during his college days inspired him to do science. He mesmerized the students by his unique ability of story telling about success in science. After the above said inaugural session, the participants were sent to different laboratories in batches. In first lab visit session, the students visited INSPIRE lab where they learnt many concepts of physics. The complex concepts of physics were demonstrated by using very simple equipment and tools. The concepts include Cyclone, Convex and concave lens systems, sound waves and energy, Doppler’s effect, electro-magnetism, gravity, centrifugal force, inertia etc. These concepts were explained by PhD Scholars and faculties of Physics and ACOST. Students in batched visited chemistry lab where they were given live demonstration of Thin Layer Chromatography and other techniques. They also visited Physics lab to learn about material characterization tools and machines. In post lunch session the budding scientists visited labs of microbiology (AIMT) and Biotechnology (AIB) where they learnt various concepts of



# AMITY UNIVERSITY

## RAJASTHAN

microbial cultures, PCR, RT-PCR, FTIR, Fluorescent microscope, Laminar air flow bench, autoclave etc. In another session students got an opportunity to participate in science quiz. The students were inspired to investigate problems and then try to get solutions by scientific interventions. The joy of learning was very much evident by their expressions. School teacher Mr D R Yadav, Director, DPC Sr Sec School and Mrs Insha Husain, PGT, Dhruva Public School, Jaipur also submitted their feedback and shared that they are thankful to DST and AUR for organizing such an inspiring event and were keen to participate in such scientific events in future also. The winners of the science quiz were awarded prizes and certificates. The school representatives were also honoured by presenting mementos and certificates.



**Glimpses of Synergistic Training Program Utilizing the Scientific and Technological Infrastructure Program (STUTI) 2022: “Vigyan Ek Ullahas” –A science awareness program for school children sponsored by Department of Science and Technology**

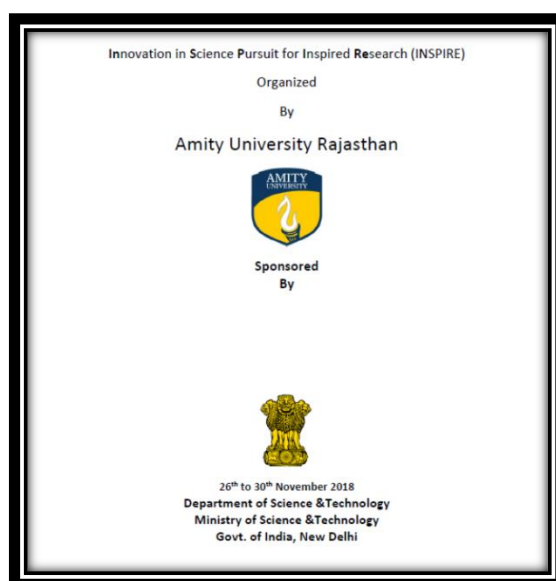


# AMITY UNIVERSITY

## RAJASTHAN

### INNOVATION IN SCIENCE PURSUIT FOR INSPIRED RESEARCH (INSPIRE)

Amity University Rajasthan has conducted Innovation in Science Pursuit for Inspired Research (INSPIRE) program sponsored by DST. INSPIRE camp for eligible XI grade students started at Amity University Rajasthan on 26<sup>th</sup> November 2018. Five days long camp was funded by Department of Science & Technology, Govt. of India. Total 204 selected students from 19 colleges/schools from Rajasthan participated in the event. Students get live exposure of labs and interaction with eminent scientists and engineers, who motivate and inspire them to pursue their scientific career



**Group Photo of INSPIRE- 26<sup>th</sup> to 30<sup>th</sup> November 2018, at Amity University Rajasthan, Jaipur**

**GLIMPSES OF INSPIRE PROGRAM AT AUR**





# AMITY UNIVERSITY

## RAJASTHAN





# AMITY UNIVERSITY

## RAJASTHAN



Day-2: Interacting session with students (Speakers: Dr. Pradeep K Srivastava, Dr. Y. K. Vijay, Dr. Manoj K. Pandit)



Picture: Laboratory visit by students



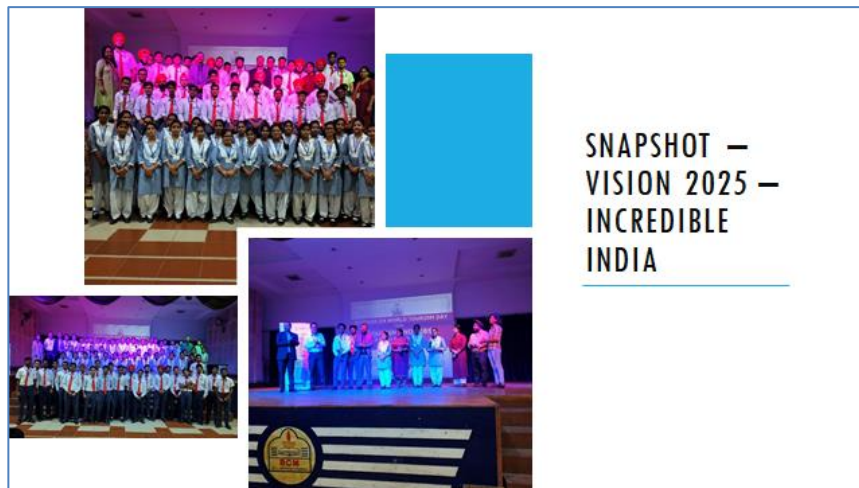


# AMITY UNIVERSITY

## RAJASTHAN

### **Vision 2025 Contest**

Amity University Rajasthan believes that the students are the future leaders. Keeping this in mind, school connect program like Vision 2025 contest was run in more than 200 schools across India by Amity University. The contest was solely made for School students. With prior permission from school authorities, school students were gathered at school hall or auditorium and they were asked to mention their vision, their planning for their future and ideas they are working on. Best scrip amongst all the attendees was sorted, and winners from those scripts were announced. The winners were facilitated with Pen drives, Pen and Certificates. The events of Vision 2025 are enlisted below.



### **VISION 2025 LIST OF EVENTS**



# AMITY UNIVERSITY

## RAJASTHAN

Event Details (2017)					
Title of the Event	Coordinator of the event	Resource person with Affiliation/ In association with	Date / Dates	Venue	Total number of participants
Vision 2025- Contest	Manoj Agarwal	Nimawat School	4th October	Fatehpur	85
Vision 2025- Contest	Manoj Agarwal	Vardhman Vidya Vihar	4th October	Sikar	71
Vision 2025- Contest	Monesh Rathore	Ambuja	13th October	Pali	37
Vision 2025- Contest	Taarun Vairagi	Bansal Public School	25th October	Kota	25
Vision 2025- Contest	Ashish Srivastava	SWARAJAYA SENIOR SECONDARY SCHOOL	27th October	Alwar	32
Vision 2025- Contest	Ashish Srivastava	LORD INTERNATIONAL SCHOOL	27th October	Alwar	70
Vision 2025- Contest	Manoj Agarwal	Vidhya Bharti School	27th October	Sikar	93
Vision 2025- Contest	Manoj Agarwal	Goenka Public school	27th October	Laxmangarh	23
Vision 2025- Contest	Ashish Srivastava	AIR FORCE SCHOOL	28th October	Jaipur	43
Vision 2025- Contest	Monesh Rathore	SOHANLAL MANIHAR GIRLS SR SEC SCHOOL	28th October	Jodhpur	130
Vision 2025- Contest	Monesh Rathore	SHRI NEW BAL VIDHYA BHAWAN	28th October	Jodhpur	19
Vision 2025- Contest	Monesh Rathore	ST ANSELM ABU ROAD	1st November	Abu Road	83
Vision 2025- Contest	Ashish Srivastava	Kapil Gyanpeeth	3rd November	Jaipur	44
Vision 2025- Contest	Ashish Srivastava	N.K. PUBLIC SCHOOL	3rd November	Jaipur	71
Vision 2025- Contest	Ashish Srivastava	CENTRAL ACADEMY	3rd November	Alwar	44
Vision 2025- Contest	Monesh Rathore	Kendriya Vidyalaya (Central Public School)	3rd November	Alwar	92
Vision 2025- Contest	Manoj Agarwal	Central Childern Academy	5th November	Sikar	215
Vision 2025- Contest	Monesh Rathore	St ANSELM	6th November	Alwar	92
Vision 2025- Contest	Monesh Rathore	DELHI PUBLIC SCHOOL	6th November	Alwar	32
Vision 2025- Contest	Monesh Rathore	Alwar Public School	6th November	Alwar	58
Vision 2025- Contest	Manoj Agarwal	DELHI PUBLIC SCHOOL	6th November	Bikaner	32
Vision 2025- Contest	Manoj Agarwal	SHIKSHA HIGH SCHOOL	6th November	Bikaner	9
Vision 2025- Contest	Manoj Agarwal	Basic School	7th November	Bikaner	172
Vision 2025- Contest	Manoj Agarwal	Bikaner Public School	7th November	Bikaner	15
Vision 2025- Contest	Manoj Agarwal	Jain Public School	7th November	Bikaner	55
Vision 2025- Contest	Monesh Rathore	ST. ANSELM'S SR SEC SCHOOL	7th November	Jaipur	132
Vision 2025- Contest	Monesh Rathore	Swai Mansingh School (SMS)	9th November	Jaipur	59
Vision 2025- Contest	Monesh Rathore	Om Public School	9th November	Jodhpur	52
Vision 2025- Contest	Monesh Rathore	Maharana Mewar Public School	9th November	Udaipur	169
Vision 2025- Contest	Monesh Rathore	Alok Se. Sec School	10th November	Udaipur	153
Vision 2025- Contest	Manoj Agarwal	SEERI SCHOOL PILANI	10th November	Pilani	43
Vision 2025- Contest	Manoj Agarwal	JUTHARAM SCHOOL	10th November	Pilani	55
Vision 2025- Contest	Ashish Srivastava	KV 2	10th November	Jaipur	104
Vision 2025- Contest	Ashish Srivastava	CENTRAL ACADEMY	10th November	Jaipur	124
Vision 2025- Contest	Ashish Srivastava	Mahavir Public	11th November	Jaipur	200
Vision 2025- Contest	Manoj Agarwal	New Look School	14th November	Bhilwara	19
Vision 2025- Contest	Manoj Agarwal	Central Academy	14th November	Bhilwara	83
Vision 2025- Contest	Manoj Agarwal	Stewart morris	14th November	Bhilwara	44
Vision 2025- Contest	Manoj Agarwal	Maharani Kishori Devi	17th November	Bikaner	71
Vision 2025- Contest	Monesh Rathore	HAPPY HOURS SCHOOL	18th November	Jodhpur	44
Vision 2025- Contest	Monesh Rathore	Maheshwari	18th November	Jodhpur	25
Vision 2025- Contest	Monesh Rathore	St Austin	18th November	Jodhpur	32
Vision 2025- Contest	Monesh Rathore	DELHI PUBLIC SCHOOL	20th November	Udaipur	70
Vision 2025- Contest	Monesh Rathore	St Paul's	20th November	Udaipur	57
Vision 2025- Contest	Monesh Rathore	Central Academy	21st November	Udaipur	108
Vision 2025- Contest	Monesh Rathore	St Anthony	21st November	Udaipur	45
Vision 2025- Contest	Taarun Vairagi	SHIV JYOTI SENIOR SECONDARY SCHOOL	24th November	Kota	37
Vision 2025- Contest	Monesh Rathore	Cambridge Court	30th November	Jaipur	58
Vision 2025- Contest	Monesh Rathore	St John	20th November	Sirohi	121
Vision 2025- Contest	Tarun Vairagi	SPRINGDALES CHILDREN'S SCHOOL	4th December	Kota	45
Vision 2025- Contest	Tarun Vairagi	Central Academy	4th December	Kota	21
Vision 2025- Contest	Tarun Vairagi	St John	4th December	Kota	32
Vision 2025- Contest	Tarun Vairagi	Kautilya	4th December	Kota	45
Vision 2025- Contest	Tarun Vairagi	Bakshi's Spring Dale	4th December	Kota	48
Vision 2025- Contest	Monesh Rathore	St Marry's	6th January	Udaipur	83



# AMITY UNIVERSITY

## RAJASTHAN

Event Details (2018)					
Title of the Event	Coordinator of the event	Resource person with Affiliation/ In association with	Date / Dates	Venue	Total number of
Vision 2025- Contest	Tarun Vairagi	Rainbow School Jaipur	10th Sept 2018	Jaipur	
Vision 2025- Contest	Ashish Srivastav	Air Force School Jaipur	27th Sept 2018	Jaipur	23
Vision 2025- Contest	Monesh Rathore	Alwar Public School	3rd October 2018	Jaipur	42
Vision 2025- Contest	Ashish Srivastav	Army Public School	14th Sept 2018	Jaipur	59
Vision 2025- Contest	Manoj Agarwal	B.L Memorial Sr. Sec School	27th Dec 2018	Sriganganagr	63
Vision 2025- Contest	Tarun Vairagi	Bakshi's Springdales	17th Sept 2018	Kota	32
Vision 2025- Contest	Tarun Vairagi	Bansal Public School	18th Sept 2018	Kota	49
Vision 2025- Contest	Manoj Agarwal	Bihani Childrens Academy	27th Dec 2018	Sriganganagr	99
Vision 2025- Contest	Manoj Agarwal	Bikaner Boys Sr Sec School	16th Nov 2018	Bikaner	33
Vision 2025- Contest	Monesh Rathore	Birla Shikha Kendra	21st Sept 2018	Chittorgarh	62
Vision 2025- Contest	Manoj Agarwal	Birla Shishu Vihar	21st Sept 2018	Pilani	42
Vision 2025- Contest	Manoj Agarwal	Blooming Deles International	7th Nov 2018	Sriganganagr	50
Vision 2025- Contest	Manoj Agarwal	Ceer School	24th Sept 2018	Pilani	49
Vision 2025- Contest	Ashish Srivastav	Central Academy, Ajmer	23rd Oct 2018	Ajmer	44
Vision 2025- Contest	Monesh Rathore	Central Academy Chittorgarh	27th Sept 2018	Chittorgarh	83
Vision 2025- Contest	Ashish Srivastav	Central Academy, Jaipur	28th Sept 2018	Jaipur	137
Vision 2025- Contest	Monesh Rathore	Central Academy Udaipur	23rd Oct 2018	Udaipur	55
Vision 2025- Contest	Tarun Vairagi	Central Public School	3rd October 2018	Kota	47
Vision 2025- Contest	Tarun Vairagi	Childrens Academy, Jaipur	4th October 2018	Jaipur	28
Vision 2025- Contest	Manoj Agarwal	D A V Centenary Pub School	9th October 2018	Hanumangarh	56
Vision 2025- Contest	Manoj Agarwal	DPS Rewari	13th Dec 2018	Rewari	63
Vision 2025- Contest	Manoj Agarwal	DPS Bikaner	17th Sept 2018	Bikaner	23
Vision 2025- Contest	Tarun Vairagi	Emmanuel Mission School	14th Sept 2018	Bundi	43
Vision 2025- Contest	Manoj Agarwal	Hari Devi Jhutha Ram Shishu Sadan	18th Sept 2018	Pilani	66
Vision 2025- Contest	Manoj Agarwal	Jai Public School	17th Oct 2018	Jhunjhunu	85
Vision 2025- Contest	Manoj Agarwal	Janki Devi Mandelia School	12th Sept 2018	Pilani	38
Vision 2025- Contest	Manoj Agarwal	Jindal Public School, Sri Ganganagar	5th Sept 2018	Sriganganagr	18
Vision 2025- Contest	Tarun Vairagi	JVP International School Jaipur	19th dec 2018	Jaipur	127
Vision 2025- Contest	Ashish Srivastav	K D Jain Public School	20th Sept 2018	Ajmer	87
Vision 2025- Contest	Ashish Srivastav	KV no. 2 Jaipur	22nd Nov 2018	Jaipur	19
Vision 2025- Contest	Monesh Rathore	LBS Sr. Sec School	27th Sept 2018	Chittorgarh	87
Vision 2025- Contest	Ashish Srivastav	Lords International School	28th Nov 2018	Alwar	62
Vision 2025- Contest	Manoj Agarwal	Maharani Kishori Devi Girl's School	4th October 2018	Bikaner	61
Vision 2025- Contest	Ashish Srivastav	Maheshwari Public School	13th Dec 2018	Jaipur	195
Vision 2025- Contest	Manoj Agarwal	Mayur International School	21st Dec 2018	Bhilwara	97
Vision 2025- Contest	Manoj Agarwal	Yadav Bharti School	17th Sept 2018	Bikaner	79
Vision 2025- Contest	Manoj Agarwal	Vidya Bharti Public School, Sikar	23rd Nov 2018	Sikar	97
Vision 2025- Contest	Ashish Srivastav	Vidhya Vally Sr. Sec. School	24th Sept 2018	Jodhpur	39
Vision 2025- Contest	Ashish Srivastav	Tagore Public School, Jaipur	24th Oct 2018	Jaipur	137
Vision 2025- Contest	Manoj Agarwal	Swami Ram chander Memorial International School	9th October 2018	Hanumangarh	58
Vision 2025- Contest	Monesh Rathore	St. Johns School, Abu Road	19th Oct 2018	Abu Road	41
Vision 2025- Contest	Tarun Vairagi	St. John's Sr. Sec. School	10th Oct 2018	Kota	34
Vision 2025- Contest	Monesh Rathore	St. Soldier public School	25th Sept 2018	Jaipur	51
Vision 2025- Contest	Manoj Agarwal	Mount Litera Zee School	21st Dec 2018	Bhilwara	36
Vision 2025- Contest	Monesh Rathore	St. Joseph Academy	25th Sept 2018	Jaipur	31
Vision 2025- Contest	Ashish Srivastav	Shree Bhawani Niketan Public	19th Dec 2018	Jaipur	73
Vision 2025- Contest	Manoj Agarwal	Pilani Public School	24th Sept 2018	Pilani	49



# AMITY UNIVERSITY

## RAJASTHAN

**Glimpses:-**



**Instructions for the contest**



**Vision 2025 Contest in school**





# AMITY UNIVERSITY

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## RAJASTHAN



Student Interaction





# AMITY UNIVERSITY

## RAJASTHAN

### Felicitation Glimpses:-



Felicitation of winner by giving Pendrive



# AMITY UNIVERSITY

## RAJASTHAN



Student Felicitation at Bakshi's Springdales School Kota



Student Felicitation at NBF Public School Kota



Felicitation at Shaheed Amit Bhardwaj School Jaipur



Felicitation at Ryan International School Jaipur



Felicitation At Mittal International School kota



Felicitation at St Joseph's School Jaipur





# AMITY UNIVERSITY

## RAJASTHAN



Felicitation at Singhania public School Kota



Felicitation at Central Academy Kota



Felicitation at Nalanda Academy Kota



Felicitation at St Joseph's Sr Sec School kota



Felicitation at Shivjyoti School Kota



Felicitation at Central Public School Kota  
Bijaynagar



# AMITY UNIVERSITY

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## RAJASTHAN

### CAREER COUNSELING SESSIONS

Career Counseling sessions in various schools and colleges across the nation were conducted to help student choose the right stream for their future Endeavour.

Career Counseling sessions were organized on following topics.

1. Stress management,
2. Time Management.
3. Career enhancement
4. Career options with Science programs
5. Career options with Commerce programs
6. Career option with Arts Programs
7. Session for Design Aspirants
8. Sessions for Architecture Aspirants
9. Session for UG students for right PG program selection
10. Session on Data science and cyber security
11. Session on opportunities with Hotel Management Program
12. Session on opportunities with Mass communication Program
13. Session on opportunities with Microbiology and Biotechnology programs
14. Use of social media for students

..... And many more.

#### Glimpses of Sessions:-



**Counseling session at AFA academy Jaipur**





# AMITY UNIVERSITY

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## RAJASTHAN

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**Counseling session at AFA academy Jaipur**



**Counseling session at Agrawal Girls School Jaipur**





# AMITY UNIVERSITY

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## RAJASTHAN



**Counseling session at Agrwal Girl's School Jaipur**





# AMITY UNIVERSITY

## RAJASTHAN

Meeting with Principal of Agrawal Girl's School Jaipur



Counseling Session at Army Public School Naseerabad



Counseling Session at Central Academy Alwar.





# AMITY UNIVERSITY

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## RAJASTHAN



Counseling session at DPS School Alwar



Counseling session at Emmanuel Mission School Bundi



# AMITY UNIVERSITY

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## RAJASTHAN



Counseling session at HG international School Abu Road



Counseling Session at Kendriya Vidyalaya Ajmer.





# AMITY UNIVERSITY

## RAJASTHAN

### WEBINARS CONDUCTED FOR SCHOOL CONNECT PROGRAM

**WEBINAR ON**  
**YOUR SKILLS ARE YOUR ASSETS**

Friday, 22nd April 2022  
11:00 am

**SPEAKER:**  
**Prof. Durgesh Batra**  
Amity Business School,  
Amity University Rajasthan

In association with:  
Nimawat Public School



**WEBINAR ON**  
**KEY FACTORS & PRACTICES TO IMPROVE ACADEMIC PERFORMANCE**

THURSDAY, 24<sup>TH</sup> DECEMBER 2020  
11 AM TO 12 PM

In association with DAV PUBLIC SCHOOL, KOTA

**SPEAKER**  
**MR. RAJA VERMA**  
Teacher, Amity School for Communication,  
Entrepreneurship & Technology,  
Amity University Rajasthan



In association with:  
ST. WILFRED'S SCHOOL,  
JAIPUR

Session on  
**CAREER GROWTH AND PERSONAL DEVELOPMENT**

Thursday, 21st April, 2022 | 10:00 AM - 11:00 AM



**PERSONAL GROWTH**

**FACULTY DEVELOPMENT PROGRAM-STRESS MANAGEMENT & DIET MANAGEMENT**

THURSDAY, 24<sup>TH</sup> DECEMBER 2020  
3 PM TO 4 PM

In association with DAV PUBLIC SCHOOL, KOTA

**SPEAKERS**

**Dr. VISMITA PALIWAL**  
Coordinator - Amity Institute of Behavioural & Allied Sciences,  
Amity University Rajasthan, Jaipur

**Dr. DEEPAK SHARMA**  
Assistant Professor - Amity Institute of Microbial Technology, Amity University Rajasthan, Jaipur



**Session on YOUNGSTERS & SOCIAL MEDIA- CYBER SECURITY PERSPECTIVE**

WEDNESDAY, 13<sup>TH</sup> APRIL 2022 | 09:15 AM - 10:00 AM

**SPEAKER:**  
**Dr. Shafiq Ul Rehman**  
Asst. Professor, Amity Institute of Information Technology,  
Amity University Rajasthan

In association with:  
**DELHI PUBLIC SCHOOL, JHUNJHUNU**  
An exclusive "Special" Affiliated to CBSE, New Delhi



**Workshop on Skill Development**  
**TITLE:**  
**YOUR SKILLS ARE YOUR ASSETS**

Sunday, 27th March 2022 | 1:00 PM - 2:00 PM

**SPEAKER**  
**Dr. Deepali Bhatnagar**  
Deputy Director,  
Amity Business School,  
Amity University Rajasthan

**Ms. Meeta Sharma**  
Principal, Blooming Dales International School,  
Sri Ganganagar





# Legal Aid Services

Amity Law School  
established Legal Aid  
Clinic (2008) under  
which various camps  
were held

15 May, 2019  
Chitanu  
Kalan, Jaipur



16, Nov, 2021  
Bhuranpura,  
Jaipur

20 Sept, 2017  
Chandwazi,  
Jaipur

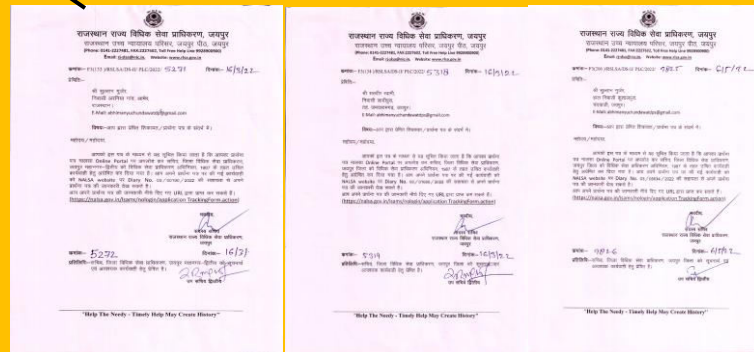


12 April, 2022  
Jaichandpura,  
Jaipur

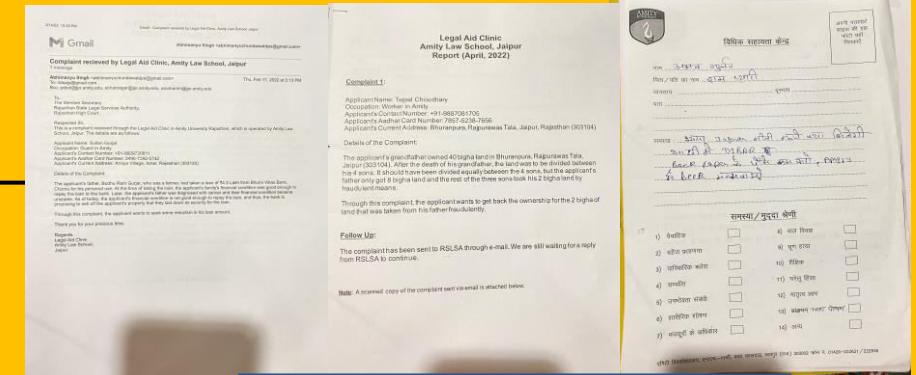
Amity Law School  
Collaborated with  
Rajasthan Legal Aid  
Services and around 50  
Complaint from Camps  
and Clinic's were collected  
and forwarded to RLSA

26, Nov 2021,  
ALS, Jaipur

Feedback  
by the  
Complainant



Samples of reply by RLSA on the  
complaint



Samples of Complaint

## LEGAL AID CLINIC



## LEGAL AID CAMP

2017

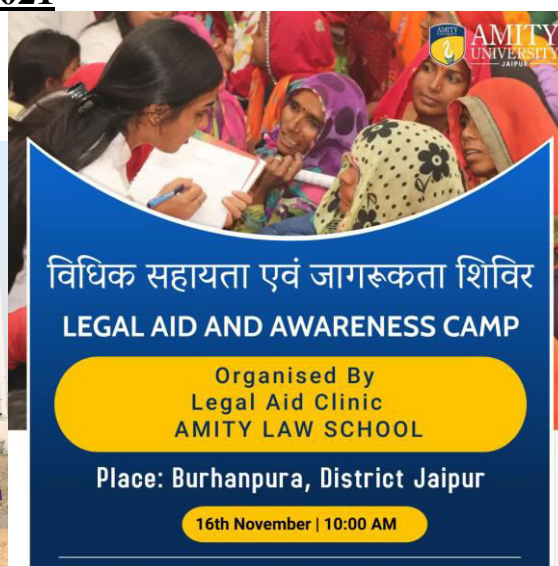




**2019**



**2021**



2021



2022

Organized by:  
**AMITY LAW SCHOOL**

**AMITY UNIVERSITY JAIPUR**

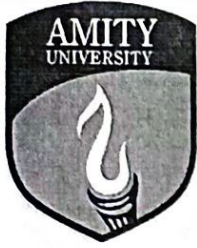
**विधिक सहायता एवं जागरूकता शिविर**  
**LEGAL AID & AWARENESS CAMP**

Theme : **BANKING FRAUDS AND E-CYBER TRANSACTIONS**  
**साइबर फ्रॉड तथा ई-साइबर ट्रांसक्शन**

A stylized illustration of a cyber thief wearing a blue hood and mask, reaching into a laptop screen to steal data. The laptop screen shows a folder icon and a document icon. The background is a light blue gradient with a pattern of binary code (0s and 1s).

**Tuesday, 12th April 2022 | 11:00 am – 1:00 pm | Jaichandpura**





अपनी पासपोर्ट  
साइज की एक  
फोटो यहाँ  
चिपकाएँ

## विधिक सहायता केन्द्र

नाम मध्यामी ठगारसी  
पिता/पति का नाम दुर्गमान  
व्यवसाय मजदूर दूरभाष .....  
पता सोताखु कना

समस्या : मैं दुर्गमान मजदूर नहीं पेबान नहीं  
पेबान नहीं मुहिया करवाई जायें।  
• पानी की समस्या  
• राशन कार्ड से सामान नहीं मिलता।

### समस्या/मुद्दा श्रेणी

- |                      |                                     |                     |                                     |
|----------------------|-------------------------------------|---------------------|-------------------------------------|
| 1) वैवाहिक           | <input checked="" type="checkbox"/> | 8) बाल विवाह        | <input type="checkbox"/>            |
| 2) दहेज प्रताणना     | <input type="checkbox"/>            | 9) भ्रूण हत्या      | <input type="checkbox"/>            |
| 3) पारिवारिक क्लेश   | <input type="checkbox"/>            | 10) शैक्षिक         | <input type="checkbox"/>            |
| 4) सम्पत्ति          | <input type="checkbox"/>            | 11) घरेलू हिंसा     | <input type="checkbox"/>            |
| 5) उपभोक्ता संबंधी   | <input type="checkbox"/>            | 12) मातृत्व लाभ     | <input type="checkbox"/>            |
| 6) शारीरिक शोषण      | <input type="checkbox"/>            | 13) बांझपन भरण पोषण | <input type="checkbox"/>            |
| 7) मजदूरों के अधिकार | <input type="checkbox"/>            | 14) अन्य            | <input checked="" type="checkbox"/> |



कार्यालय हेतु :

समस्या के निराकरण हेतु दिए गए सुझाव : .....

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घोषणा

मैं २५१२सी पुत्र/पुत्री श्री हनुमान

आयु ५३ निवासी .....

..... यह घोषणा करता/करती हूँ कि मुझे विधिक सहायता केन्द्र द्वारा सुझाव दिए गए हैं। यह विधिक सहायता केन्द्र एमिटी विश्वविद्यालय राजस्थान के अंतर्गत आता है। इसके लिए मैंने अपनी स्वीकृति दी है। (बिना किसी अनुचित प्रभाव के)। अगर कोई विवाद होगा तो उसके लिए मैं स्वयं ही जिम्मेदार होऊँगा/होऊँगी।

दिनांक :

स्थान :



हस्ताक्षर/अंगूठे का निशान

अधिकृत हस्ताक्षरकर्ता



## विधिक सहायता केन्द्र

अपनी पासपोर्ट  
साइज की एक  
फोटो यहाँ  
चिपकाएँ

नाम ..... सौमिनी .....

पिता/पति का नाम ..... श. जे. ड. .....

व्यवसाय ..... दूरभाष ..... 99 98 98 00 65 .....

पता .....  
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समस्या : 300 रु देके मजदूर काई जवाया लेके न आसी  
तक नही आला  
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### समस्या/मुद्दा श्रेणी

- |                      |                          |                    |                          |
|----------------------|--------------------------|--------------------|--------------------------|
| 1) वैवाहिक           | <input type="checkbox"/> | 8) बाल विवाह       | <input type="checkbox"/> |
| 2) दहेज प्रताणना     | <input type="checkbox"/> | 9) भ्रूण हत्या     | <input type="checkbox"/> |
| 3) पारिवारिक क्लेश   | <input type="checkbox"/> | 10) शैक्षिक        | <input type="checkbox"/> |
| 4) सम्पत्ति          | <input type="checkbox"/> | 11) घरेलू हिंसा    | <input type="checkbox"/> |
| 5) उपभोक्ता संबंधी   | <input type="checkbox"/> | 12) मातृत्व लाभ    | <input type="checkbox"/> |
| 6) शारीरिक शोषण      | <input type="checkbox"/> | 13) बंझपन भरण पोषण | <input type="checkbox"/> |
| 7) मजदूरों के अधिकार | <input type="checkbox"/> | 14) अन्य           | <input type="checkbox"/> |

## कार्यालय हेतु :

समस्या के निराकरण हेतु दिए गए सुझाव : .....

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## घोषणा

मैं ..... पुत्र/पुत्री श्री .....

आयु ..... निवासी .....

..... यह घोषणा करता/करती हूँ कि मुझे विधिक सहायता केन्द्र द्वारा सुझाव दिए गए हैं। यह विधिक सहायता केन्द्र एमिटी विश्वविद्यालय राजस्थान के अंतर्गत आता हैं। इसके लिए मैंने अपनी स्वीकृति दी है। (बिना किसी अनुचित प्रभाव के)। अगर कोई विवाद होगा तो उसके लिए मैं स्वयं ही जिम्मेदार होऊँगा/होऊँगी।

दिनांक :

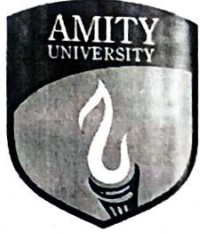
स्थान :

गोशती

हस्ताक्षर/अंगूठे का निशान

अधिकृत हस्ताक्षरकर्ता





## विधिक सहायता केन्द्र

अपनी पासपोर्ट  
साइज की एक  
फोटो यहाँ  
चिपकाएँ

नाम ..... लाडा देवी .....  
पिता/पति का नाम ..... शमकुमार .....  
व्यवसाय ..... दूरभाष .....  
पता .....

समस्या : ..... खेतों में पानी की कमी, कम राशियाँ देने पर .....  
..... पैसे लगे, शौचालय बनाने के पैसे लगे नहीं .....  
..... था .....

### समस्या/मुद्दा श्रेणी

- |                      |                          |                      |                          |
|----------------------|--------------------------|----------------------|--------------------------|
| 1) वैवाहिक           | <input type="checkbox"/> | 8) बाल विवाह         | <input type="checkbox"/> |
| 2) दहेज प्रताणना     | <input type="checkbox"/> | 9) भ्रूण हत्या       | <input type="checkbox"/> |
| 3) पारिवारिक क्लेश   | <input type="checkbox"/> | 10) शैक्षिक          | <input type="checkbox"/> |
| 4) सम्पत्ति          | <input type="checkbox"/> | 11) घरेलू हिंसा      | <input type="checkbox"/> |
| 5) उपभोक्ता संबंधी   | <input type="checkbox"/> | 12) मातृत्व लाभ      | <input type="checkbox"/> |
| 6) शारीरिक शोषण      | <input type="checkbox"/> | 13) बांझपन अथवा योषण | <input type="checkbox"/> |
| 7) मजदूरों के अधिकार | <input type="checkbox"/> | 14) अन्य             | <input type="checkbox"/> |



कार्यालय हेतु :

समस्या के निराकरण हेतु दिए गए सुझाव : .....

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### घोषणा

मैं ..... पुत्र/पुत्री श्री .....

आयु ..... निवासी .....

..... यह घोषणा करता/करती हूँ कि मुझे विधिक सहायता केन्द्र द्वारा सुझाव दिए गए हैं। यह विधिक सहायता केन्द्र एमिटी विश्वविद्यालय राजस्थान के अंतर्गत आता है। इसके लिए मैंने अपनी स्वीकृति दी है। (बिना किसी अनुचित प्रभाव के)। अगर कोई विवाद होगा तो उसके लिए मैं स्वयं ही जिम्मेदार होऊँगा/होंगी।

दिनांक :

स्थान :



हस्ताक्षर/अंगूठे का निशान

अधिकृत हस्ताक्षरकर्ता

To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Tejpal Choudhary

Occupation: Worker in Amity

Applicant's Contact Number: +91-9887081705

Applicant's Aadhar Card Number: 7857-5238-7656

Applicant's Current Address: Bhuranpura, Rajpurawas Tala, Jaipur, Rajasthan (303104)

Details of the Complaint:

The applicant's grandfather owned 40 bigha land in Bhuranpura, Rajpurawas Tala, Jaipur (303104). After the death of his grandfather, the land was to be divided between his 4 sons. It should have been divided equally between the 4 sons, but the applicant's father only got 8 bigha land and the rest of the three sons took his 2 bigha land by fraudulent means.

Through this complaint, the applicant wants to get back the ownership for the 2 bigha of land that was taken from his father fraudulently.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.

To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Captain Jagmaan Singh  
Occupation: Supervisor Guard in Amity University Rajasthan.  
Applicant's Contact Number: +91-9455529440  
Applicant's Aadhar Card Number: 5065-2127-3179  
Applicant's Current Address: Amity University Rajasthan, SP-1, Kant Kalwar, NH11-C, RIICO Industrial Area, Achrol, Rajasthan (303002)

Details of the Complaint:

The applicant informed us that he pleads to change his niece's name mentioned in the certificate issued by the Rajasthan board in his niece's 10th standard examination. The niece is currently in 11th Standard.

The applicant's niece's current name according to the certificate issue by the Rajasthan Board is Ranbhot. The applicant wants to change the name to Diksha.

Through this complaint, the applicant wants to know the procedure for changing his niece's name in the certificate issued by the Rajasthan Board.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.



To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Satvir Swami

Occupation: Guard in Amity

Applicant's Contact Number: +91-9799227031

Applicant's Aadhar Card Number: 3281-3757-1195

Applicant's Current Address: Ladipura, Rajasthan (305023)

#### Details of the Complaint:

The applicant's family has been settled in Ladipura since the last 40 years. They have been farming on the land possessed by them. The applicant and his family recently found out that the land is in the name of the applicant's uncle. The applicant requested his uncle to get the land registered in the applicant's name as they have been living and farming on the concerned land since the last 40 years. The applicant's uncle refused to do so.

Through this complaint, the applicant wants to know the remedies available to him by the court.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.



To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Sultan Gurjar

Occupation: Guard in Amity

Applicant's Contact Number: +91-9929730811

Applicant's Aadhar Card Number: 2496-7392-5742

Applicant's Current Address: Arniya Village, Amer, Rajasthan (303120)

**Details of the Complaint:**

The applicant's father, Bodhu Ram Gurjar, who was a farmer, had taken a loan of ₹4.5 Lakh from Bhumi Vikas Bank, Chomu for his personal use. At the time of taking the loan, the applicant's family's financial condition was good enough to repay the loan to the bank. Later, the applicant's father was diagnosed with cancer and their financial condition became unstable. As of today, the applicant's financial condition is not good enough to repay the loan, and thus, the bank is proposing to sell off the applicant's property that they laid down as security for the loan.

Through this complaint, the applicant wants to seek some reduction in his loan amount.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.



Abhimanyu Singh <abhimanyuchundawatdps@gmail.com>

## Complaint recieved by Legal Aid Clinic, Amity Law School, Jaipur

1 message

Wed, Apr 27, 2022 at 5:48 PM

Abhimanyu Singh <abhimanyuchundawatdps@gmail.com>

To: rslsajp@gmail.com

Bcc: "Dr. Prateek Deol" <pdeol@jpr.amity.edu>, sbhatnagar@jpr.amity.edu, amaharshi@jpr.amity.edu

To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,  
This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Tejpal Choudhary  
Occupation: Worker in Amity  
Applicant's Contact Number: +91-9887081705  
Applicant's Aadhar Card Number: 7857-5238-7656  
Applicant's Current Address: Bhuranpura, Rajpurawas Tala, Jaipur, Rajasthan (303104)

### Details of the Complaint:

The applicant's grandfather owned 40 bigha land in Bhuranpura, Rajpurawas Tala, Jaipur (303104). After the death of his grandfather, the land was to be divided between his 4 sons. It should have been divided equally between the 4 sons, but the applicant's father only got 8 bigha land and the rest of the three sons took his 2 bigha land by fraudulent means.

Through this complaint, the applicant wants to get back the ownership for the 2 bigha of land that was taken from his father fraudulently.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.

3/14/22, 10:33 PM

Gmail - Complaint received by Legal Aid Clinic, Amity Law School, Jaipur



Abhimanyu Singh <abhimanyuchundawatdps@gmail.com>

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**Complaint received by Legal Aid Clinic, Amity Law School, Jaipur**

1 message

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**Abhimanyu Singh** <abhimanyuchundawatdps@gmail.com>

Thu, Feb 17, 2022 at 5:13 PM

To: rslsajp@gmail.com

Bcc: pdeol@pr.amity.edu, sbhatnagar@pr.amity.edu, amaharshi@pr.amity.edu

To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Sultan Gurjar  
Occupation: Guard in Amity  
Applicant's Contact Number: +91-9929730811  
Applicant's Aadhar Card Number: 2496-7392-5742  
Applicant's Current Address: Arniya Village, Amer, Rajasthan (303120)

**Details of the Complaint:**

The applicant's father, Bodhu Ram Gurjar, who was a farmer, had taken a loan of ₹4.5 Lakh from Bhumi Vikas Bank, Chomu for his personal use. At the time of taking the loan, the applicant's family's financial condition was good enough to repay the loan to the bank. Later, the applicant's father was diagnosed with cancer and their financial condition became unstable. As of today, the applicant's financial condition is not good enough to repay the loan, and thus, the bank is proposing to sell off the applicant's property that they laid down as security for the loan.

Through this complaint, the applicant wants to seek some reduction in his loan amount.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.



3/14/22, 10:32 PM

Gmail - Complaint received by the Legal Aid Clinic, Amity Law School, Jaipur



Abhimanyu Singh <abhimanyuchundawatdps@gmail.com>

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**Complaint received by the Legal Aid Clinic, Amity Law School, Jaipur**

1 message

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**Abhimanyu Singh** <abhimanyuchundawatdps@gmail.com>

To: rslsajp@gmail.com

Thu, Feb 17, 2022 at 10:58 AM

Bcc: pdeol@jpr.amity.edu, sbhatnagar@jpr.amity.edu

To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Satvir Swami  
Occupation: Guard in Amity  
Applicant's Contact Number: +91-9799227031  
Applicant's Aadhar Card Number: 3281-3757-1195  
Applicant's Current Address: Ladipura, Rajasthan (305023)

**Details of the Complaint:**

The applicant's family has been settled in Ladipura since the last 40 years. They have been farming on the land possessed by them. The applicant and his family recently found out that the land is in the name of the applicant's uncle. The applicant requested his uncle to get the land registered in the applicant's name as they have been living and farming on the concerned land since the last 40 years. The applicant's uncle refused to do so.

Through this complaint, the applicant wants to know the remedies available to him by the court.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.



3/14/22, 10:28 PM

Gmail - Complaint received by the Legal Aid Clinic, Amity Law School, Jaipur



Abhimanyu Singh <abhimanyuchundawatdps@gmail.com>

---

**Complaint received by the Legal Aid Clinic, Amity Law School, Jaipur**

1 message

---

Abhimanyu Singh <abhimanyuchundawatdps@gmail.com>

To: rslsajp@gmail.com

Thu, Feb 17, 2022 at 10:46 AM

Bcc: pdeol@jpr.amity.edu, sbhatnagar@jpr.amity.edu, amaharishi@jpr.amity.edu

To,  
The Member Secretary  
Rajasthan State Legal Services Authority,  
Rajasthan High Court.

Respected Sir,

This is a complaint received through the Legal Aid Clinic in Amity University Rajasthan, which is operated by Amity Law School, Jaipur. The details are as follows:

Applicant Name: Captain Jagmaan Singh  
Occupation: Supervisor Guard in Amity University Rajasthan.  
Applicant's Contact Number: +91-9455529440  
Applicant's Aadhar Card Number: 5065-2127-3179  
Applicant's Current Address: Amity University Rajasthan, SP-1, Kant Kalwar, NH11-C, RIICO Industrial Area, Achrol, Rajasthan (303002)

**Details of the Complaint:**

The applicant informed us that he pleads to change his niece's name mentioned in the certificate issued by the Rajasthan board in his niece's 10th standard examination. The niece is currently in 11th Standard.

The applicant's niece's current name according to the certificate issue by the Rajasthan Board is Ranbhot. The applicant wants to change the name to Diksha.

Through this complaint, the applicant wants to know the procedure for changing his niece's name in the certificate issued by the Rajasthan Board.

Thank you for your precious time.

Regards,  
Legal Aid Clinic  
Amity Law School,  
Jaipur.



## राजस्थान राज्य विधिक सेवा प्राधिकरण, जयपुर

राजस्थान उच्च न्यायालय परिसर, जयपुर पीठ, जयपुर

(Phone: 0141-2227481, FAX:2227602, Toll Free Help Line 9928900900)

Email: [rj-slsa@nic.in](mailto:rj-slsa@nic.in), Website: [www.rlsa.gov.in](http://www.rlsa.gov.in)

क्रमांक:- F3(133 )/RSLSA/DS-II/ PLC/2022/ 5271

दिनांक:- 16/3/22

प्रेषित:-

श्री सुल्तान गुर्जर,  
निवासी अरनिया गांव, आमेर,  
राजस्थान।  
E-Mail: [abhimanyuchundawatdp@gmail.com](mailto:abhimanyuchundawatdp@gmail.com)

विषय:-आप द्वारा प्रेषित शिकायत/प्रार्थना पत्र के संदर्भ में।

महोदय/महोदया,

आपको इस पत्र के माध्यम से यह सूचित किया जाता है कि आपका प्रार्थना पत्र नालसा Online Portal पर अपलोड कर सचिव, जिला विधिक सेवा प्राधिकरण, जयपुर महानगर-द्वितीय को विधिक सेवा प्राधिकरण अधिनियम, 1987 के तहत उचित कार्यवाही हेतु अग्रेषित कर दिया गया है। आप अपने प्रार्थना पत्र पर की गई कार्यवाही को NALSA website पर Diary No. 03/00190/2022 की सहायता से अपने प्रार्थना पत्र की जानकारी देख सकते हैं।

आप अपने प्रार्थना पत्र की जानकारी नीचे दिए गए URL द्वारा प्राप्त कर सकते हैं।

(<https://nalsa.gov.in/lams/nologin/applicationTrackingForm.action>)

भवदीय,

सदस्य सचिव

राजस्थान राज्य विधिक सेवा प्राधिकरण,  
जयपुर

क्रमांक:- 5272

दिनांक:- 16/3/22

प्रतिलिपि:-सचिव, जिला विधिक सेवा प्राधिकरण, जयपुर महानगर-द्वितीय को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित है।

उप सचिव द्वितीय

"Help The Needy - Timely Help May Create History"





## राजस्थान राज्य विधिक सेवा प्राधिकरण, जयपुर

राजस्थान उच्च न्यायालय परिसर, जयपुर पीठ, जयपुर

(Phone: 0141-2227481, FAX:2227602, Toll Free Help Line 9928900900)

Email: [rj-slsa@nic.in](mailto:rj-slsa@nic.in), Website: [www.rlsa.gov.in](http://www.rlsa.gov.in)

क्रमांक:- F3(134)/RSLSA/DS-II/ PLC/2022/ 5318

दिनांक:- 16/3/22

प्रेषित:-

श्री सतवीर स्वामी,  
निवासी लादीपुरा,  
तह. जमवारामगढ़, जयपुर।  
E-Mail: abhimanyuchundawatdps@gmail.com

विषय:-आप द्वारा प्रेषित शिकायत/प्रार्थना पत्र के संदर्भ में।

महोदय/महोदया,

आपको इस पत्र के माध्यम से यह सूचित किया जाता है कि आपका प्रार्थना पत्र नालसा Online Portal पर अपलोड कर सचिव, जिला विधिक सेवा प्राधिकरण, जयपुर जिला को विधिक सेवा प्राधिकरण अधिनियम, 1987 के तहत उचित कार्यवाही हेतु अग्रेषित कर दिया गया है। आप अपने प्रार्थना पत्र पर की गई कार्यवाही को NALSA website पर Diary No. 03/01650/2022 की सहायता से अपने प्रार्थना पत्र की जानकारी देख सकते हैं।

आप अपने प्रार्थना पत्र की जानकारी नीचे दिए गए URL द्वारा प्राप्त कर सकते हैं।

(<https://nalsa.gov.in/lams/nologin/applicationTrackingForm.action>)

भवदीय,

सदस्य सचिव

राजस्थान राज्य विधिक सेवा प्राधिकरण,  
जयपुर

क्रमांक:- 5319

दिनांक:- 16/3/22

प्रतिलिपि:-सचिव, जिला विधिक सेवा प्राधिकरण, जयपुर जिला को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित है।

उप सचिव द्वितीय

"Help The Needy - Timely Help May Create History"



## राजस्थान राज्य विधिक सेवा प्राधिकरण, जयपुर

राजस्थान उच्च न्यायालय परिसर, जयपुर पीठ, जयपुर

(Phone: 0141-2227481, FAX:2227602, Toll Free Help Line 9928900900)

Email: [rj-slsa@nic.in](mailto:rj-slsa@nic.in), Website: [www.rlsa.gov.in](http://www.rlsa.gov.in)

क्रमांक:— F3(206)/RSLSA/DS-II/ PLC/2022/

9825

दिनांक:—

6/5/22

प्रेषित:—

श्री सुल्तान गुर्जर,

हाल निवासी कुशालपुरा,

चंदवाजी, जयपुर।

E-Mail: [abhimanyuchundawatdps@gmail.com](mailto:abhimanyuchundawatdps@gmail.com)

विषय:—आप द्वारा प्रेषित शिकायत/प्रार्थना पत्र के संदर्भ में।

महोदय/महोदया,

आपको इस पत्र के माध्यम से यह सूचित किया जाता है कि आपका प्रार्थना पत्र नालसा Online Portal पर अपलोड कर सचिव, जिला विधिक सेवा प्राधिकरण, जयपुर जिला को विधिक सेवा प्राधिकरण अधिनियम, 1987 के तहत उचित कार्यवाही हेतु अग्रेषित कर दिया गया है। आप अपने प्रार्थना पत्र पर की गई कार्यवाही को NALSA website पर Diary No. 03/05634/2022 की सहायता से अपने प्रार्थना पत्र की जानकारी देख सकते हैं।

आप अपने प्रार्थना पत्र की जानकारी नीचे दिए गए URL द्वारा प्राप्त कर सकते हैं।

(<https://nalsa.gov.in/lsams/nologin/applicationTrackingForm.action>)

भवदीय,

सदस्य सचिव

राजस्थान राज्य विधिक सेवा प्राधिकरण,  
जयपुर

क्रमांक:—

9826

दिनांक:—

6/5/22

प्रतिलिपि:—सचिव, जिला विधिक सेवा प्राधिकरण, जयपुर जिला को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित है।

उप सचिव द्वितीय

"Help The Needy - Timely Help May Create History"

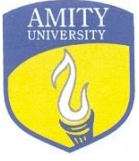


Disposed (Application Disposed )

**Reason** Applicant se letter or call s sampark kiya gya jis pr applicant dwara kathan kiya gya ki usne pura loan amount jma krwa diya h or vah apni is application pr ab aage koi karywahi nhi chahta h. Application disposed.

Status History:

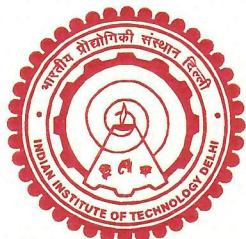
S No.	Status	Action Taken	Updated By	Updated On
1	Disposed	Application Disposed	District Legal Service Authority RAJASTHAN, Jaipur Metro II, DLSA Jaipur Metro II	04/04/2022
2	Registered & Pending	Application Disposed	District Legal Service Authority RAJASTHAN, Jaipur Metro II, DLSA Jaipur Metro II	04/04/2022
3	Registered & Pending		District Legal Service Authority RAJASTHAN, Jaipur Metro II, DLSA Jaipur Metro II	07/03/2022
4	Pending		State Legal Service Authority RAJASTHAN, SLSA RJ	02/03/2022



AMITY UNIVERSITY  
RAJASTHAN

Best Practice 2 - Success Stories

Unnat Bharat Abhiyaan



उन्नत भारत अभियान  
राष्ट्रीय समन्वय संस्थान  
भारतीय प्रौद्योगिकी संस्थान दिल्ली  
हौज़ खास, नई दिल्ली-११००१६



**UNNAT BHARAT ABHIYAN**  
NATIONAL COORDINATING INSTITUTE  
**INDIAN INSTITUTE OF TECHNOLOGY DELHI**  
Hauz Khas, New Delhi - 110016  
Website : <http://unnat.iitd.ac.in>

**Prof. Virendra K. Vijay**  
National Coordinator, UBA  
Professor CRDT, IITD

Tel. : +91-11-2659 1121/1157 (O)  
Fax : +91-11-2659 1121  
Email : [unnatbharatabhiyaniitd@gmail.com](mailto:unnatbharatabhiyaniitd@gmail.com)  
[vkvijay@rdat.iitd.ac.in](mailto:vkvijay@rdat.iitd.ac.in)

Dear Sir/Madam,

Congratulations to all the Participating Institutions (PIs) selected under Unnat Bharat Abhiyan, a flagship program of Ministry of Human Resource Development (MHRD) Government of India through a challenge mode application. The Mission of Unnat Bharat Abhiyan is to enable participating higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

As per the programme, educational institutions is primarily to develop linkage with selective rural clusters (preferably of five villages), to get involved in the planning process and to promote the requisite S&T interventions to improvise and expedite the developmental efforts in those clusters. The approach is a departure from the grant oriented method and would see the participation and commitment of faculty and students in this endeavour.


We shall be processing release of Rs. 10000/- per village under the UBA program. The funds are mainly meant for assistance for awareness, Gram Panchayat Development Plan (GPDP) study, need assessment, and contingency expenditure. There are provision of Rs 1.0 lakh for technological intervention/ solution and Rs 0.50/- lakh for customization of a technological solution under the program. Which you can avail of afterwards by submitting proposals with ratification of the Gramsabha. A two-way channel between PIs and National Coordinating Institute (NCI) as well as Subject Expert Groups (SEGs) for project proposal submission and evaluation has been developed and functional on UBA portal. You can use your login credential for uploading proposals on UBA website '**FINANCIAL AIDS**'. The login credentials are same as your registration login credentials.

You are also requested to keep IIT Delhi, the National Coordinating Institute updated about your activities so that the same can be uploaded on the website of UBA.

Regards and best wishes for your institution for contributing to India's development.

With regards

Your Sincerely,

  
**Prof. Virendra K Vijay**  
National Coordinator,  
Unnat Bharat Abhiyan





# AMITY UNIVERSITY

## RAJASTHAN

Kant Kalwar, NH-11C,  
Jaipur (Rajasthan) 303002

Tel : 01426-405678

Fax : 01426-405679

Date: 13/01/2020

Ref. No.: AUR/REG/1097

To,  
District Collector  
Jaipur (Rajasthan)

**Subject: Identification of villages under the UBA program.**

Dear Sir,

Ministry of Human Resources Development (MHRD), Government of India has launched the national program called Unnat Bharat Abhiyan (UBA), with the vision to involve professional and higher educational institutions in the development process of rural areas in the country to achieve sustainable development and better quality of life. Indian Institute of Technology, Hauz Khas, New Delhi has been designated to be the National Coordinating Institute by the Ministry.

Our University (Amity University Rajasthan, AISHE code- U-0388) has agreed to participate in UBA as a Participating Institute (PI).

Dr. Manoj Kumar (email id: [mkumar1@jpr.amity.edu](mailto:mkumar1@jpr.amity.edu), Mob. No. 9352759928), has been duly authorized in this regard from our side to carry on the activities of UBA in our organization as Project Coordinator.

Under the UBA program every Participating Institute is to adopt a cluster of five villages in consultation with the Districts Collector. This is to bring to your kind notice that we have proposed the following villages in the district Jaipur.

1. Burhanpura
2. Jaichand Pura
3. Kushalpura
4. Kant
5. Syari

In view of the above the Project Coordinator may contact your officer for the purpose. We request you to please help and cooperate in the matter.

With regards

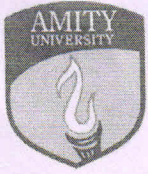
Your Sincerely

Dr. Nitin Bhardwaj  
Registrar



- Copy to UBA IIT Delhi





# AMITY UNIVERSITY

## RAJASTHAN

Kant Kalwar, NH-11-C,  
Jaipur (Rajasthan) 303002  
Tel: 01426 - 405678  
Fax: 01426 - 405679

क्रमांक : एमेटी/रजि./1118

दिनांक : 27/02/2020

अतिरिक्त कलक्टर (चतुर्थ) एवं  
प्रभारी अधिकारी (विकास शाखा)  
कार्यालय जिला कलक्टर एवं जिला मजिस्ट्रेट  
जयपुर

विषय : भारत सरकार के “उन्नत भारत अभियान” कार्यक्रम अन्तर्गत चयनित किये गये उच्चतर  
शैक्षिक संस्थानों के सम्बन्ध में।

संदर्भ : आपका पत्रांक विकास-1/()/2016/471 दिनांक 18/02/2020, प्राप्ति दिनांक 27/02/2020।

महोदय,

उपरोक्त विषयान्तर्गत सन्दर्भित पत्र के माध्यम से एमेटी विश्वविद्यालय राजस्थान, जयपुर द्वारा वांछित  
प्रगति/वर्तमान-स्थिति प्रतिवेदन इस पत्र के साथ संलग्न कर प्रेषित किया जा रहा है।

संलग्न - उपरोक्तानुसार।

सधन्यवाद।

भवदीय,

डॉ. नितिन भारद्वाज  
कुल सचिव



प्रतिलिपि - समन्वयक, उन्नत भारत अभियान, एम.एन.आई.टी., जयपुर को सूचनार्थ प्रेषित है।





# AMITY UNIVERSITY

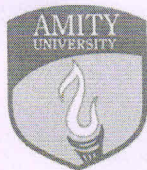
## RAJASTHAN

Kant Kalwar, NH-11-C,  
Jaipur (Rajasthan) 303002  
Tel: 01426 - 405678  
Fax: 01426 - 405679

### Report of the Visit for "Unnat Bharat Abhiyan"

S. No.	Name of the Village	Population	Sarpanch	Other Information
1.	Kant	875 according to 2011 Census	Hariram Meena 9828444662	<ul style="list-style-type: none"><li>Meena Populated (90%)</li><li>One Saras Dairy</li><li>Around 30 individuals are in govt. Job.</li><li>Mostly youngsters work in private sector against 8000-9000 pm</li><li>4 to 5 women society are in function (Asha Sahyogini)</li><li>4 to 5 women are trained in tailoring</li><li>There are 13 wards</li></ul>
2.	Khusalpura	950 according to 2011 census	Lady Sarpanch	<ul style="list-style-type: none"><li>Mainly Gurajar, Meena and Bunkar communities</li><li>1-2 Tea Stalls</li><li>25-30 in Govt. Jobs</li><li>Mainly agriculture based occupation</li><li>Women are trained (locally) in tailoring</li></ul>
3.	Syari	1434 According to 2011 census	Hariram Meena 9828444662	<ul style="list-style-type: none"><li>Mainly Rajput, Gurjar and other backward community</li><li>2 to 3 are in govt jobs</li><li>Main occupation is agriculture</li><li>Only one woman society</li><li>8-10 ladies are working in the group</li><li>Women are interested in Tailoring</li></ul>
4.	Bhuranpura	2500 (1300 Voters)	Dinesh Kumar Bunakr (new sarpanch will be elected in April-2020)	<ul style="list-style-type: none"><li>Mostly Jat caste populated; other casts are Meena, Bunakr, Bhand and other</li><li>Main occupation is agriculture</li><li>Bunkar and Bhand are landless communities.</li><li>20-25 people are in govt. jobs (3-4 women)</li><li>2 Milk dairies are there</li><li>No poultry farm in the village</li><li>7-8 shops are there in the village</li></ul>
5.	Jaichandpura	3000 (1500 voters)	Babita Meena	<ul style="list-style-type: none"><li>Jat, Bhramin, Bunkar, Meena caste</li><li>Jat and Bhramins families have farming land with tubewell (some of them)</li><li>Dependent on dairy/vegetable production</li><li>Landless people are dependent on laboring in nearby villages and jaipur</li><li>3-4 shops are there</li><li>2-3 villagers are trained in tailoring</li><li>Senior sec school</li><li>Some are in govt. jobs</li></ul>





# AMITY UNIVERSITY

## RAJASTHAN

Kant Kalwar, NH-11-C,  
Jaipur (Rajasthan) 303002  
Tel: 01426-405678,  
Fax: 01426-405679

No.: AUR/REG/6130

Dated : 24/02/2022

### Re-Constitution of Unnat Bharat Abhiyan (UBA) Cell

As you are aware, Amity University Rajasthan has been selected as 'Participating Institution (PI)' under 'Unnat Bharat Abhiyan'. The main responsibility of Amity University Rajasthan under UBA is to primarily develop linkage with selective rural clusters, involve in the planning process and to promote the requisite S&T interventions to improvise as well as expedite the developmental efforts in those clusters.

A UBA Cell is established as under to carry out the activities of the UBA. UBA cell will be responsible for developing the competence of it is working group by appropriate orientation, training, and creation of appropriate ethos within the institution towards indigenous and sustainable rural development and initiating requisite curricular modifications and other facilities measures.

Committees are constituted as under :


#### Executive Committee

1.	Dr. Nitin Bhardwaj	Registrar	:	Chairman
2.	Dr. Manoj Kumar	Assistant Professor - ASL	:	Coordinator
3.	Dr. Vinod Singh Gour	Associate Professor - AIB	:	Member
4.	Dr. Prashant	Associate Professor - AIBAS	:	Member
5.	Mr. Vinod Kumar Sharma	Assistant Professor - ASET	:	Member
6.	Mr. Amit Chaurasiya	Assistant Professor - ASET	:	Member
7.	Dr. Shafiq UI Rehman	Assistant Professor - AIIT	:	Member
8.	Dr. Apeksha Bhatnagar	Assistant Professor - ABS	:	Member
9.	Ms. Aditya Anand	Assistant Professor - ASH	:	Member
10.	Ms. Shivani Chandra	Assistant Professor - ASFT	:	Member
11.	Ms. Sonali Bhatnagar	Assistant Professor - ALS	:	Member
12.	Ms. Swechcha Roy	Assistant Professor - ASAP	:	Member
13.	Mr. Rajesh Sharma	Assistant Professor - ASCo	:	Member

#### Local Advisory Committee

1.	Prof. Amit Jain	Pro-Vice Chancellor	:	Chairman
2.	Prof. G. K. Aseri	Provost & Dean-Academics	:	Member
3.	Prof. Vinay Sharma	Dean - Research	:	Member
4.	Prof. Sanjeeb Pal	Director - ASH	:	Member
5.	Dr. Sambaditya Raj	Coordinator - ASFT	:	Member

Letter No. AUR/REG/4714 dated 21/07/2020, of this office on the subject matter is hereby superseded.

  
Dr. Nitin Bhardwaj  
Registrar



# कार्यालय ग्राम पंचायत, भुरानपुरा

पंचायत समिति जमवारामगढ़, जिला - जयपुर (राज.)



प्रेषक:-

महेन्द्र कुमार मीणा  
(सरपंच)

ग्राम पंचायत भुरानपुरा, पं. स. जमवारामगढ़, जयपुर  
मो. 7742161643

प्रेषित:-

श्रीमान्. कुलसचिव, एमिटी विश्वविद्यालय  
जयपुर राजस्थान

क्रमांक 592-1

दिनांक 15/01/2022

एमिटी विश्वविद्यालय ने शिक्षा मंत्रालय, भारत सरकार द्वारा संचालित उत्तर भारत अधिगम योजना के तहत भुरानपुरा गांव में 7.11.2020 को कोरोना महामारी से बचाव हेतु तुलसी पौधों का निःशुल्क वितरण किया। इस अवसर पर वि. वि. के. डा. जी के असेरी ने किसानों को जैविक खेती को बढ़ावा देने को प्रेरित किया।

विश्वविद्यालय के उप कुलपति डा. अमित जैन संप कुल सचिव डा. नितिन आर. राज के सहयोग से कार्यक्रम के समन्वय डा. मनोज कुमार ने इस कार्यक्रम को सफलतापूर्वक पूरा किया।

एमिटी विश्वविद्यालय इस सहयोग की प्रशंसा करते हुए, हम धन्यवाद प्रेषित करते हैं और आशा करते हैं कि विश्वविद्यालय के साथ हमारा सहयोग बना रहे और भविष्य में भी इस तरह के कार्यक्रम करते रहें।

  
सरपंच

ग्राम पंचायत भुरानपुरा  
पं. स. जमवारामगढ़ (जयपुर) राज.





## ग्राम पंचायत जयचंदपुरा

तहसील- जमवारामगढ़, जिला-जयपुर (राजस्थान)

उपसरपंच श्री शंकरलाल जाट Mobile-8432838876	सेवामें Dr. Manoj Kumar Asst. Professor
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8 अगस्त 2021

एमिटी विश्वविद्यालय ने शिक्षा मंत्रालय, भारत सरकार द्वारा संचालित उन्नत भारत अभियान योजना एवं भारत मौसम विज्ञान सोसायटी, (IMS) जयपुर चैप्टर के सहयोग से 8 अगस्त 2021 को 12.30 बजे जयचंदपुरा गांव में आकाशीय बिजली से सुरक्षा जागरूकता पर एक सामुदायिक कार्यक्रम आयोजित किया गया।

इस कार्यक्रम सरकार के द्वारा चलाये गए विभिन्न एप्स जैसे की मेधदूत, रेन अलार्मिंग, दामिनी आदि के बारे में जानकारी दी। उन्होंने किसानों को इन एप्स के फायदों के बारे में बताया। साथ ही में आकाशीय बिजली से सुरक्षा हेतु वहां पर उपस्थित लोगों को पेमप्लेट्स भी दिए गए।

एमिटी विश्वविद्यालय के इस सहयोग की प्रशंसा करते हुए हम धन्यवाद प्रेषित करते हैं और आशा करते हैं कि विश्वविद्यालय के साथ हमारा इस तरह का सहयोग बना रहे और भविष्य में भी हम इस तरह के जागरूकता अभियान करते रहें।

(उपसरपंच, जयचंदपुरा)

(शंकर लाल जाट)  
उपसरपंच  
ग्राम पंचायत जयचंदपुरा

(शंकर लाल जाट)  
उपसरपंच  
ग्राम पंचायत जयचंदपुरा  
तहसील-जमवारामगढ़ (जयपुर) राजस्थान

# कार्यालय ग्राम पंचायत, काँट

पंचायत समिति आमेर, जिला - जयपुर (राज.)

क्रमांक

दिनांक ... 16/07/2021

श. मनोज कुमार

सहायक आचार्य

एमीटी विश्वविद्यालय, जयपुर

एमीटी विश्वविद्यालय राजस्थान, जयपुर के उन्नत भारत ईकाई  
एवं डा. विभाग, अचरसेल के संयोजन से ग्राम स्तरी को  
16 जुलाई, 2021 को डा. दत्त की विभिन्न योजनाओं पर जागरूकता  
कार्यक्रम आयोजित किया गया।

इस कार्यक्रम में स्तरी ग्राम के महिलाओं एवं पुरुषों ने बढ़-चढ़कर  
हिस्सा लिया एवं वक्तव्य की आवश्यक योजनाओं का हिस्सा बनने का  
प्रण लिया।

मैं एमीटी विश्वविद्यालय राजस्थान के इस सहयोग की प्रशंसा करते  
हुए धन्यवाद प्रेषित करती हूँ और आशा करती हूँ कि विश्वविद्यालय  
के साथ हमारा इस तरह का सहयोग बना रहे एवं भविष्य में भी  
इस तरह के कार्यक्रम कर हमें लाभान्वित करें।

ओमा  
उपसरपंच  
ग्राम पंचायत-काँट  
पंचसमिति-आमेर, जि. जयपुर



# कार्यालय ग्राम पंचायत, काँट

पंचायत समिति आमेर, जिला - जयपुर (राज.)

क्रमांक

दिनांक ...16/10/2020...

विनोद सिंह गौड़  
सहायक जाचार्य  
एमिटी विश्वविद्यालय राजस्थान

एमिटी विश्वविद्यालय राजस्थान ने शिक्षा मंत्रालय, भारत सरकार द्वारा संचालित इन्टर भारत योजना के तहत ग्राम काँट में 16 अक्टूबर को कोरोना भादमारी से बचाने हेतु औपचारिक पोथी का निशुल्क वितरण किया।

एमिटी विश्वविद्यालय के इस सहयोग की प्रशंसा करते हुए मैं समस्त ग्रामवासियों की ओर से धन्यवाद प्रेषित करता हूँ और आशा करते हैं कि हमारे साथ विश्वविद्यालय का ऐसा सहयोग भविष्य में भी बना रहे।

ओमा  
उपसरपंच  
काँट  
ग्राम  
पं.स.-जा.पं., जिला-जयपुर

उपसरपंच  
ग्राम पंचायत  
पं.स.-आमेर, जिला-जयपुर



# पी ई ई ओ / राजकीय उच्च माध्यमिक विद्यालय कांट

पंचायत समिति आमेर, (जयपुर-द्वितीय) राजस्थान E-mail : gsskant37@gmail.com

प्रेषक :-

पी ई ई ओ / प्रधानाचार्य  
राजकीय उच्च माध्यमिक विद्यालय  
कांट, पं. स. आमेर, जयपुर-द्वितीय  
Dise Code : 08120616901



प्रेषित -

श्रीमान् डा० विस्मिता पालीवाल  
कां डिनेटर अमेरी विश्वविद्यालय  
(जयपुर (राज.))

क्रमांक :- रा.उ.मा.वि./कांट/आमेर/जयपुर/ 434

दिनांक ...13.01.2022

विषय :-

प्रसंग :-

प्रशंसा-पत्र

अमेरी विश्वविद्यालय के छात्र-छात्राओं ने राजस्थान सरकार की "आनन्दम योजना" के तहत सामुदायिक सेवा गतिविधि का आयोजन किया। "अमेरी सेन्टर फोर पोलिटिबिज्म एंड हॅम्पीनेश" ने दिनांक 22-12-2021 को स्वच्छता जागरूकता कार्यक्रम आयोजित किया। इस अवसर पर विद्यालय में नुम्बर नायक के आयोजन के साथ-साथ रुखा व से 12 की छात्राओं को सेन्टरी पेड वितरित किये गये।

अमेरी विश्वविद्यालय के इस सहयोग की प्रशंसा करते हुये हम धन्यवाद प्रेषित करते हैं। और अपेक्षा करते हैं कि विश्वविद्यालय के साथ हमारा इस तरह का सहयोग बना रहे एवं भविष्य में भी हम इस तरह के अभियान करते रहें।

✓ *gaur*  
प्रधानाचार्य  
रा. उ. मा. वि. कांट आमेर  
जयपुर-11



# **REPORT**

**Unnat Bharat Abhiyan Cell**



**Amity University Rajasthan**

**2020-2022**

## UBA Cell of Amity University Rajasthan distributes Tulsi Plants

16 October 2020

Amity University Rajasthan distributed Tulsi plant in Kant village under the Unnat Bharat Abhiyan Scheme by MHRD, the Government of India. Speaking on the occasion, Prof. (Dr.) Amit Jain, Pro-Vice Chancellor of the University, stated the importance of medicinal plants like Tulsi to increase immunity to avoid diseases. On this occasion, Kant Sarpanch Shri Hariram Meena and Deputy Sarpanch Raunak Gurjar welcomed the officials from University. On this occasion, Registrar Dr. Nitin Bhardwaj and Program Coordinator Dr. Manoj Kumar distributed masks to the villagers. Dr. Vinod Singh Gaur appealed to the villagers to follow the COVID-19 rules. Unnat Bharat Abhiyan Coordinator Dr. Manoj Kumar thanked all the people present in the program.



(Prof. Amit Jain, PVC handing over Tulsi Plant to Deputy Sarpanch, Syari)

## **Distribution of Tulsi Plants in Bhuranpura Village**

**7<sup>th</sup> November 2020**

Amity University Rajasthan distributed Tulsi plant in Bhuranpura village under the Unnat Bharat Abhiyan Scheme by Ministry of Education, the Government of India. Speaking on the occasion, Provost Professor (Dr.) GK Aseri inspired the farmers to promote organic farming. He encouraged the farmers of Bhuranpura to cultivate Aloe Vera in the state of minimum water level and further he stated that realizing the need of the time, Amity University is bound to provide training to the farmers for medicinal plant cultivation, water conservation, advanced technology of integrated farming so that the income of the farmers can be increased. On this occasion, Mr. Mahendra Meena, Bhuranpura Sarpanch, advised all the villagers to wear masks. On this occasion, Coordinator Dr. Manoj Kumar distributed masks to the villagers and stated the importance of Tulsi which is helpful to increase immunity to avoid seasonal diseases. On this occasion, the university's Mr. Vikas Chauhan (Deputy Manager Admin), Dr. Jagdeep Singh Sohal, Dr. Dipansh Sharma appealed to the villagers to follow the Corona guidelines. Unnat Bharat Abhiyan Coordinator Dr. Manoj Kumar thanked all the people for their presence in the program. On this occasion, Dinesh Singh Shekhawat (Sport Officer) Amit Singh and Deepak Singh of Amity University and people from all the villages of Bhuranpura Gram Panchayat were present.



(Prof. Aseri handing over Tulsi Tree to a resident of Bhuranpura)



## UBA Cell in association with AIMA conducts Hands on Training for School Students

20<sup>th</sup> February 2021

Unnat Bharat Cell, AUR in association with AIMA visited to Govt. Upper Primary School, Kalwar and conducted a training workshop for the school students on 20<sup>th</sup> February 2021. The main objective of this program to make students aware about various scientific instruments. Dr. Jagdip Singh Sohal, Dr. Neeraj Khare and Dr. Dipansh Sharma interacted with students and motivated them about further studies followed by hands on training on instruments. Mr. Babu Lal Sharma, Headmaster(acting), govt. primary school welcomed all the faculty members of Amity University Rajasthan. Dr. Manoj Kumar, Coordinator, UBA thanked all the faculty members and HoI, AIMA for their support.





(Students using microscope during training program)

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### **An awareness program on Various Schemes of Post Office**

**July 16, 2021**

UBA Cell of Amity University Rajasthan, Jaipur conducted an awareness program on Various Schemes of Post Office in association with Postal Department at Syari Village. Mr Deepak Mehra, Postmaster, Achrol Post Office talked about various schemes such as Sukanya Smridhi Yojna, RD, PLI, FD and other schemes. Mr Ronak Gurjar welcomed all the people from UBA and Post office. Dr. Vinod Singh Gour emphasized on the benefits of savings and motivated people to inculcate it among the children. Dr Vinod Singh Gour, Dr. Prashant Mishra, Mr. Vinod Kumar Sharma were present during the program. Dr. Manoj Kumar coordinated the program.





(Postmaster speaking about various postal schemes)

## Webinar on COVID Awareness: How to Stay Safe Physically and Mentally?

25th July 2021



**Ministry of Education**  
Government of India







# UNNAT BHARAT GRAM AAROGYA SERIES

**A Tribute to Late. Prof. Rajendra Prasad (Founding Pillar of UBA program)**

A Virtual Learning Initiative on COVID 19 [REGISTER NOW](#)

 <b>Dr. Ajeet Singh</b> Superintendent (RUHS) and Senior Physician, SMS Medical College, Jaipur	<b>SPEAKERS</b> <b>Dr. Payal Chandel</b> Associate Professor, Department of Psychology, Central University Haryana	 <b>Dr. Manoj Kumar</b> UBA Coordinator, Amity University Rajasthan	<b>MODERATOR</b> <b>Dr. Manoj Kumar</b> UBA Coordinator, Amity University Rajasthan
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*Organised by: Amity University Rajasthan, Jaipur & RCI, Malviya National Institute of Technology, Jaipur*

*For any query, contact: Dr. Manoj Kumar, UBA Coordinator, 9352759928*



UBA Cell of Amity University Rajasthan, Jaipur conducted a webinar on 25th July 2021 on the objectives of उन्नत भारत ग्राम आरोग्य शृंखला. The Discussion was held on COVID-19 measures and health issues. The speakers were Dr Ajeet Singh, Medical Superintendent (RUHS) and Senor

Physician, SMS Medical College, Jaipur and Dr Payal Chandel, Associate Professor, Central University Haryana.

Dr. Nitin Bhardwaj, Registrar, Amity University Rajasthan welcomed the guests and presented a detailed list of events conducted by UBA Cell of AUR. Dr. Manoj Kumar, Coordinator welcomed the guests and moderated the session. Dr. Ajeet Singh presented a detailed discussion on COVID and its prevention. Dr. Payal Chandel spoke about how one can come out from the fear of COVID. There were many questions which were handled by both the speakers. Dr. Vinod Gour proposed vote of thanks.

### Webinar on Women Empowerment

3<sup>rd</sup> July 2021



उन्नत भारत के अभियान के तत्वाधान में  
**नारी सशक्तिकरण**  
के सन्दर्भ में  
**व्याख्यान**


महिलाओं को सशक्त करना है, मानवता में नया रंग भरना है।  
A Virtual Learning Initiative on **WOMEN Empowerment**



**REGISTER NOW**

**SPEAKER**

Dr. Payal Chandel  
Associate Professor  
Department of Psychology  
Central University, Haryana



**MODERATOR**

Dr. Manoj Kumar  
UBA Coordinator  
Amity University Rajasthan, Jaipur

Organised by: **Amity University Rajasthan, Jaipur & RCI, Malviya National Institute of Technology, Jaipur**  
For any query, contact: **Dr. Manoj Kumar, UBA Coordinator, 9352759928**

Unnat Bharat Abhiyan Cell of Amity University Rajasthan conducted a webinar on Women Empowerment on July 3, 2021. Dr Payal Chandel, Associate Professor, Central University of Haryana delivered a lecture on the theme. The main objective of the program was to make women of rural area to make them aware about their rights and help to build the nation. For the convenience of the



audience, the lecture was in local dialect. Dr. Namita Mittal, Coordinator, RCI-MNIT talked about the theme and requested all the audience to inculcate in their lives. Dr. Manoj Kumar welcomed the guests and moderated the entire event. Dr. Yogita Swami proposed vote of thanks.

### **Lightening Safety Awareness Program**

8<sup>th</sup> August 2021

In collaboration with India Meteorological Society, (IMS) Jaipur Chapter, Unnat Bharat Abhiyan Cell of Amity University Rajasthan organized a community awareness program on Lightening Safety on 8th August 2021 at 11.00 am in Kant village and at 12.30 am in Jaichandpura village. UBA Convenor Dr Manoj Kumar said that every year many people die due to lightning. Recently, 20 people including seven children were killed and 21 were injured in separate incidents of lightning in several parts of Rajasthan. Of these, 12 people died due to lightning on the watch tower of Amer Fort in Jaipur. Hence, this program was organized to educate the local people on the precautions to be taken before lightning as well as to take proper shelter during and after the lightning strike.

The keynote speaker of the program was Dr. Akhilesh Mishra who gave information about the related topic and various apps run by the government like Meghadoot, Rain Alarming, Damini etc.





(Dr. Mishra explaining about various apps like meghdoot etc

### **Mask Making and Clothes Dying Workshop at Syari Village**

8 February 2022

Unnat Bharat Abhiyan Cell, AUR and Amity School of Fashion Technology organized a workshop in Syari Village for masks Making and Clothes-dye. The objective of this workshop to make the people aware mask making and make them self-dependent to create masks. Dr. Sambaditya Raj, HOI, ASFT provided training to the villagers regarding clothes dye through natural ways. He used flowers, neem leaves to clothes dye. Ms. Shivani Chandra and Ms. Rajeshwari trained them how to make masks using easily available material. Ms. Akshita and Mr. Souvik Mandal also interacted with villagers regarding their questions on mask making. Dr Manoj Kumar, Coordinator, Unnat Bharat Abhiyan thanked Vice Sarpanch Shri Ronak and Sarpanch Shri Hariram Meena.



(UBA team in Syari Village during Workshop)

### **Mask Making and Mask Distribution program at Kushalpura Village**

11 February 2022

Unnat Bharat Abhiyan Cell, AUR and Amity School of Fashion Technology organized a workshop at Upper Primary School of Fashion Technology located at Kushal Pura Village for masks Making and free mask distribution. The objective of this workshop was to make the people aware about mask making and provide them free masks. The Pro Vice Chancellor, Prof. Amit Jain appreciated the efforts of volunteers. Registrar Dr. Nitin Bhardwaj advised to conduct more programs for the upliftment of the rural society.

Dr. Sambaditya Raj, HOI, ASFT provided training to the villagers and school students regarding mask making. Ms. Akshita, Ms Pragya Paliwal and Mr. Souvik Mandal also interacted with villagers regarding their questions on mask making.

Dr Manoj Kumar, Coordinator, Unnat Bharat Abhiyan proposed vote of thanks to the headmaster of the school Shri Ramnarayanji and other villagers for making this event successful.



### **Cyber Security Awareness Program at Bhuranpura Village**

26/02/2022

Unnat Bharat Abhiyan Cell in association with Amity School of Information Technology organized a workshop in Bhuranpura Village regarding cyber security awareness. The objective of this workshop to make the people aware online fraud and how to be safe. AIIT students performed a Nukkad Natak which educated people about how one can be safe during online transactions and fraudulent calls.

Dr. Shafiq Ul Rehman stated people not to be afraid of online transaction and be vigilant. Dr Manoj Kumar, Coordinator, Unnat Bharat Abhiyan thanked villagers to participate in this program. This program was attended by Prof. Parul Mishra, Dr. Kaushal Kishore Sharma, AIIT faculty and students.





### **Celebration of International Women Day**

8<sup>th</sup> March 2022

Unnat Bharat Abhiyan Cell and NSS Units of AUR conducted various program on International Women's Day at Govt. Senior Secondary School, Bhuranpura on 8<sup>th</sup> March 2022. The programs were conducted in association with Amity School of Languages, School of Hospitality and School of Communication. The program began with welcoming of Amity Team by school administration. Dr. Manoj Kumar thanked the everyone to participate in the program. Students of ASL recited poems and delivered speech on Gender Equality. Mr. Suganchand Gurjar, Principal Senior Secondary School welcomed all the teachers and students of Amity University. ASCO students and faculty members conducted a program on Digital Literacy Awareness. Students of ASH performed a skit at school. The meritorious girls of the school were honoured



by Amity University on this occasion. This program was attended by more than 35 students of Amity University and faculty members like Dr. Parul Mishra, Dr. Yashwant Rawal, Ms. Adity Anand, Dr. Ankit, Ms. Joshita etc.



Program at Bhuranpura School





(UBA and NSS Team being welcomed)



(UBA team awarding meritorious students of school on women s day)

## World Water Day Celebration-2022

22 March 2022

NSS Units and UBA Cell in association with Amity Centre for Water Studies celebrated World Water Day on 22 March 2022 via hybrid mode. Prof Shruti Mathur, AIB, AUR and Coordinator Amity Centre for Water studies and Research delivered a lecture and her talk focused on the how groundwater resources are created by the process of rainfall and percolation of water through the soil highlighting the importance of maintenance of soil structure for proper percolation and retention of rainwater.

After the talk, participants presented posters and slogans followed by quiz competition on water day. The event was attended by more than fifty students from Amity and other universities, some villagers from adopted villages and NSS officers such as Dr. Kaushal Kishore Sharma, Mr. Vinod Sharma, Mr. Rituraj Taye and Ms. Ishani Gogoi. Dr. Manoj Kumar, Coordinator NSS & UBA thanked the speaker and the participants for their active participation in the event.





## Mental Health Awareness Program

28<sup>th</sup> April 2022

Unnat Bharat Abhiyaan Cell of Amity University conducted a mental health awareness program in association with Amity Institute of Clinical Psychology at Jaichandpura village on 28th April 2022. The volunteers marched with banners and placards and shouted slogans through the village. The rally stopped at the Panchayat Bhavan where the villagers were informed of the problem of mental illness. The point was elaborated upon by skits organised by psychology students. Dr. Manoj Kumar thanked Deputy Sarpanch Mr. Shanker Lal Jat and other villagers for their presence in the program.





## Azadi Ka Amrit Mahotsav Quiz

5<sup>th</sup> August 2022

Amity University Rajasthan conducted a quiz under the aegis of Unnat Bharat Abhiyan Cell, AUR on 5<sup>th</sup> August, 2022, Friday, in Government Senior Secondary School, Bhuranpura, Jatan, Jaipur, India.

The quiz was an initiative taken under the directives of the Government of India to celebrate “Azadi ka Amrit Mahotsav” on the occasion of the 75<sup>th</sup> Anniversary of Indian Independence. Unnat Bharat Coordinators Dr Apeksha Bhatnagar, Amity Business School and Ms Aditi Anand, Amity School of Hospitality, AUR, organized and coordinated the quiz.

The quiz was conducted on 11th and 12th-grade students at Government Senior Secondary School, Bhuranpura, Jatan, Jaipur, Rajasthan. Total of 56 students attempted the quiz. Post and Pre era of Indian independence served as the theme for the quiz.

AUR, UBA Convenor Dr Manoj Kumar provided all the support and resources from the university for the smooth conduct of the event. Principle and staff at the school were cooperative during the event.



(UBA Team with school students at Bhuranpura)

## Plantation Drive at Jaichandpura

9<sup>th</sup> August 2022

A tree plantation program was organized at Jaichandpura in the premise of Gram Panchayat under the aegis of UBA Cell of Amity University Rajasthan, Jaipur. Mr. Shankar Lal Jat, Deputy Sarpanch started the program by planting saplings, and he stated the importance of trees and advised people to plant more and more trees. On this solemn occasion, Dr Manoj Kumar, UBA Coordinator, Mr. Vinod Sharma and Mr. Amit Chaurasia and other villagers planted saplings.

Program coordinator Dr. Manoj Kumar thanked all the enthusiastic volunteers present in the program who came forward for this noble cause.



(UBA Team planting saplings with Deputy Sarpanch Shri Shankar Lal Jat)





## **“Har Ghar Tiranga’ Campaign at Adopted Villages**

9<sup>th</sup> August 2022

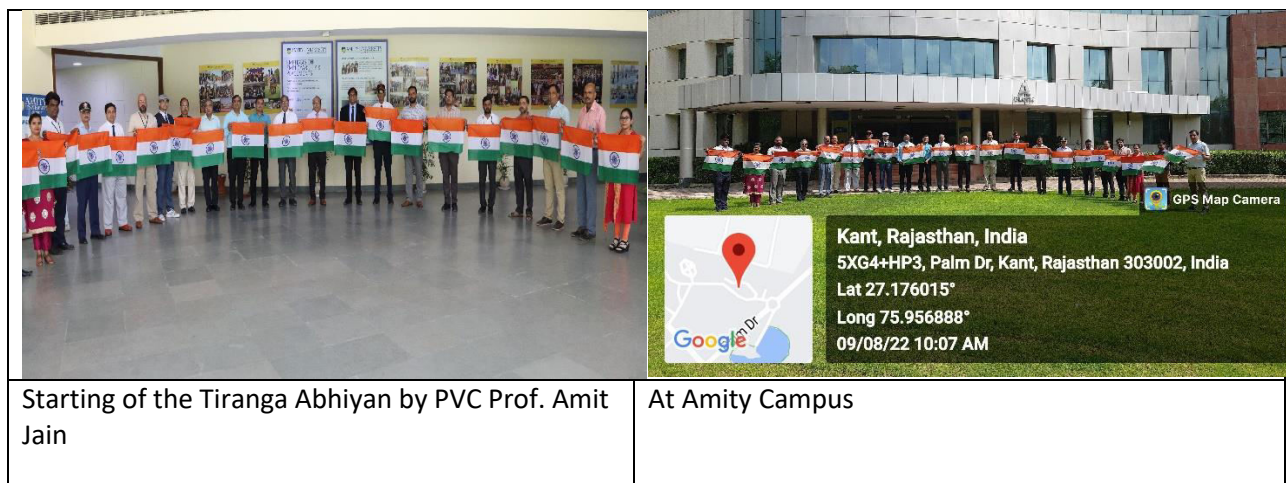
“Har Ghar Tiranga’ is a campaign under the aegis of Azadi Ka Amrit Mahotsav to encourage people to bring the Tiranga home and to hoist it to mark the 75th year of India’s independence. So, to mark this momentous occasion, UBA Cell of Amity University Rajasthan encouraged people to hoist the flag and distribute the same in the five adopted villages.

At Jaichandpura Village, Mr. Shankarlal Jat welcomed the UBA team. Dr Manoj Kumar along with team distributed the flag among villagers and told the rules of hoisting the flag. The villagers also were very enthusiastic about hoisting the flags.

At Syari Village, Mr. Raunak Gurjar welcomed the UBA team. Dr Vinod Singh Gour made people aware about the importance of flag and norms related to use of Tricolour. Many students recited the poems or songs related to patriotism and answered the questions raised by UBA team. Dr Manoj Kumar, UBA Coordinator thanked the audience for their active participation.

At Bhuranpura village, UBA team visited to Govt. Senior secondary Bhuranpura and distributed flags. Besides, the certificates and awards were given to the winners of quiz competitions. The quiz was conducted in accordance with the Azadi ka Amrit Mahotasava.

At Kant village also, the team distributed the flags among the villagers. This event was attended by Dr Vinod Singh Gour, Dr. Kaushal Kishore Sharma, Dr. Sabyasachi Mishra, Mr. Vinod Sharma and Mr. Amit Chourasia. Dr. Manoj Kumar, Coordinator NSS and UBA thanked everyone for their presence on this solemn occasion.







At Jaichandpura Village



At Syari Village



At Bhuranpura Village

At Kant Village



At Kalwar Village

At Khushalpura Village



## Mialwat se Mukti' An Awareness Program

13 September 2022

A food Safety drive “Milwat se mukti” was conducted by Unnat Bharat Cell and NSS Cell Amity University Rajasthan at Syari Village. The objective of the event was to enlighten people on the issue of food adulteration and its economical and hazardous ill effects. Students of 3rd year B.Tech Food technology under the guidance of Dr. Harish Kumar and Dr. Naveen Kumar discussed on common adulterations of milk , spices , vegetables , honey ghee, etc. The team was welcomed by Mr Ronak Gurjar. The people of village were highly engaging and overwhelmed over the topics discussed. The event successfully achieved its target in making people aware on the issue concerned.



(During Awareness program at Syari Village)

## Free Homeopathy Medic Camp

10 November 2022

Unnat Bharat Abhiyan Cell in association with Homeopathy Department, Govt. of Rajasthan conducted a free Homeopathy Camp at AUR Campus. The medical team reached at campus around 11.00 Am in a mobile van. The patients from various nearby villages, and students came for consultation and treatment. Later, a lecture was delivered on lifestyle diseases and its treatment through homeopathy. More than 150 patients came for consultation, and they were given free medicines. Prof. Amit Jain, Hon'ble PVC also emphasized on the importance of healthy lifestyle. Dr. Rajendra Acharya focused on the life style and related diseases and ways to overcome it. Dr Manoj Kumar, Coordinator thanked the medical team for their presence.



Patient seeking advice



Mobile Van



Doctors answering the questions

## **Rally for TB awareness and house-hold survey for TB**

**14 November 2022**

Unnat Bharat Abhiyan Cell Amity University Rajasthan Jaipur organized a “Rally for TB awareness and house-hold survey for TB on **14 November 2022** in Jaichandpura village. 40 students participated in this event.

The event started with a welcome note by Dr. Manoj Kumar, Coordinator, UBA & NSS. He explained the students about the TB disease, its spread and how education institutes and informed citizens can help in TB eradication program of Govt of Rajasthan as well as Govt of India.

Dr. Nitin Bhardwaj, Registrar, AUR and Prof. Dipa Chakrabarti flagged off the rally. The students raised slogans of TB awareness loudly carrying banners in their hand. The slogans included “TB Ko Na Kahe, Jeevan Ko Ha kahe; Jan Jan ka ho ek hi narra, TB mukt ho dushman hamara”. After rally the students went for house-hold survey (The survey form was provided by the Rajasthan State Govt. One hundred ninety families were surveyed. Then students were provided refreshment. The program was accompanied by Prof. Parul Mishra, ASL, Dr. Aditi Dev, Asst. Professor, ASL and Dr. K.K Sharma, Asst. Prof, ASL. These faculty members coordinated the rally and helped in maintaining discipline. Mr. Vivek Kumar Jain (ASTIF) supported in managing stationery and refreshment for the volunteers.





Appreciation Letter(s)



# कार्यालय ग्राम पंचायत, काँट

पंचायत समिति आमेर, जिला - जयपुर (राज.)

क्रमांक

दिनांक ...16/10/2020

विनोद सिंह गौड़  
सहायक सचिव  
एमपी विश्वविद्यालय राजस्थान

एमपी विश्वविद्यालय राजस्थान ने शिक्षा भंडारण, भारत सरकार द्वारा संचालित इन्टर भारत योजना के तहत ग्राम काँट में 16 अक्टूबर 2020 को कोरोना भादगरी से बचाव हेतु औषधिय योचो का निशुल्क:

वितरण किया।

एमपी विश्वविद्यालय के इस सहयोग की प्रशंसा करते हुए मैं समस्त अभ्यासियों की ओर से धन्यवाद प्रकट करता हूँ और आशा करते हैं कि हमारे साथ विश्वविद्यालय का ऐसा सहयोग भविष्य में भी बना रहे।

ओमा  
उपसचिव  
काँट  
प.स.-जयपुर, जिला-जयपुर

उपसचिव  
ग्राम पंचायत, काँट





**Anadita  
Foundation**



Regd No. COOP/2021/JAIPUR/202227

To

Dr Manoj Kumar  
Coordinator, NSS & UBA  
Amity University Rajasthan

National Service Scheme Units and Unnat Bharat Cell of Amity University Rajasthan, Jaipur, in association with Anadita Foundation distributed warm clothes, ration items to the poor people of Kachchi Basti in village Achrol on 18th December 2021. This program was conducted by Dr Manoj Kumar under the able guidance of Hon'ble PVC Prof. Amit Jain and Registrar, Dr. Nitin Bhardwaj.

We, sincerely thank NSS and UBA units of Amity University Rajasthan to conduct the drive and hope to have similar kind of association in future also.



Anadi Trikha  
President

D - Block, Vaishali Nagar,  
Jaipur, Rajasthan 302021

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+91 8619501294

anaditafoundation@gmail.com  
www.anaditafoundation.com

# SAMBHAL

(A Joint Initiative of Vedic Sanskrit Edu. and Charitable Society and St. Joseph's Educational and Welfare Society)



*Date 27<sup>th</sup> February, 2021*

*Respected Dr Manoj Kumar,*

*We are full of gratitude for all the support extended to  
SAMBHAL RJTI.*

*It was an outstanding programme and it would never  
have been possible without the valued support of the  
your goodself and students Amity University who have  
actively coordinated in the planning and execution of  
the Brand SAMBHAL RJTI.*

*In anticipation of valuable support in future also.*

*With Regards*

*Sanjay Bhansali*  
*Director*





# कार्यालय ग्राम पंचायत, भुरानपुरा

## पंचायत समिति जमवारामगढ़, जिला - जयपुर (राज.)



प्रेषक:-

महेन्द्र कुमार मीणा  
(सरपंच)

ग्राम पंचायत भुरानपुरा, पं. स. जमवारामगढ़, जयपुर  
मो. 7742161643

प्रेषित:-

श्रीमान, उलहास निव. एमिटी विद्यविद्यालय  
जयपुर राजस्थान

क्रमांक spl-1

दिनांक 15/01/2022

एमिटी विद्यविद्यालय ने शिक्षा मंत्रालय, भारत सरकार द्वारा संचालित उन्नत भारत अभियान योजना के तहत भुरानपुरा गाँव में 7.Nov. 2020 को कोरोना महामारी से बचाव हेतु तुलसी पौधों का निःशुल्क वितरण किया। इस अनुरोध पर नि. वि. के डा. जी. के. असेरी ने किसानों को जैष्ठिक खेती को बढ़ावा देने को प्रेरित किया।

विद्यविद्यालय के उप कुलपति डा. अमित जैन संपुल सानिप डा. नितिन आर. राज के सहयोग से कार्यक्रम के समन्वय डा. मनोज कुमार ने इस कार्यक्रम को सफलतापूर्वक पूर्ण करवाया।

एमिटी विद्यविद्यालय इस सहयोग की प्रशंसा करते हुए, हम धन्यवाद प्रेषित करते हैं और आशा करते हैं कि विद्यविद्यालय के साथ हमारा सहयोग बना रहे और भविष्य में भी इस तरह के कार्यक्रम करते रहें।

  
सरपंच

ग्राम पंचायत भुरानपुरा  
पं. स. जमवारामगढ़ (जयपुर) राज.





# कार्यालय ग्राम पंचायत, काँट

पंचायत समिति आमेर, जिला - जयपुर (राज.)

क्रमांक

दिनांक 16/07/2021

डा. मनोज कुमार  
सहायक आचार्य  
एमीटी विश्वविद्यालय, जयपुर

एमीटी विश्वविद्यालय राजस्थान, जयपुर के उन्नत भारत ईन्सई  
एवं डाक विभाग, अचरोल से सौजन्य से ग्राम स्वारी को  
16 जुलाई, 2021 को डाकघर की विभिन्न योजनाओं पर जागरूकता  
कार्यक्रम आयोजित किया गया।

इस कार्यक्रम में स्वारी ग्राम के महिलाओं एवं पुरुषों ने बढ़-चढ़कर  
हिस्सा लिया एवं व्यवस्थापक की आवश्यक योजनाओं का हिस्सा बनने का  
प्रण लिया।

मैं एमीटी विश्वविद्यालय राजस्थान के इस सम्मेलन की प्रशंसा करते  
हुए धन्यवाद प्रेषित करती हूँ और आशा करती हूँ कि विश्वविद्यालय  
के साथ हमारा इस तरह का सहयोग बना रहे एवं अधिक से अधिक  
इस तरह के कार्यक्रम कर हमें लाभान्वित करें।

ओमा  
उपसंचालक  
ग्राम पंचायत-काँट  
पंचायत समिति-आमेर, जिला-जयपुर

## एमिटी विश्वविद्यालय ने उन्नत भारत अभियान योजना के तहत कांट गांव में किया तुलसी पौधा वितरण



जयपुर कांस। एमिटी विश्वविद्यालय ने भारत सरकार द्वारा संचालित उन्नत भारत अभियान योजना के तहत कांट गांव में कोरोना महामारी से बचाव हेतु तुलसी पौधे का वितरण किया। इस अवसर पर विश्वविद्यालय के प्रो-वाइस चांसलर प्रोफेसर (डी) अमित जैन ने

बाटे में बोलते हुए कहा कि कोरोना जैसे महामारीयों से बचने के लिए अपनी इम्युनिटी बढ़ाना बहुत जरूरी है।

इस अवसर पर कर्नल सरपंच श्री हरिराम भीष्मा ने सभी ग्रामवासियों को मास्क पहनने की सलाह देते हुए कोविड नियमों की पालना की बात

कार्यक्रम समन्वयक डॉ मनोज कुमार ने ग्रामवासियों को मास्क वितरित किये। इस अवसर पर विश्वविद्यालय के डॉ विनोद सिंह गौड़ ने ग्रामवासियों से कोरोना महामारी नियमों की पालना की अपील की। उन्नत भारत अभियान समन्वयक डॉ मनोज कुमार ने कार्यक्रम में उपस्थित सभी

## स्वास्थ्य जागरूकता रैली से स्वस्थ रहने का संदेश



चंदवाजी के ग्राम जयचन्दपुरा में रैली निकालकर ग्रामीणों को जागरूक करते स्वयंसेवक।

**चंदवाजी @ पत्रिका.** ग्राम जयचंदपुरा में शुक्रवार को एक निजी विश्वविद्यालय की एनएसएस इकाई द्वारा लोगों को स्वास्थ्य जागरूकता तथा मानसिक स्वास्थ्य को लेकर रैली के माध्यम से जागरूक किया। मनोज कुमार ने बताया कि उन्नत भारत अभियान इकाई के सहयोग से मानसिक स्वास्थ्य जागरूकता कार्यक्रम आयोजित किया। इस दौरान स्वयंसेवकों ने बैनर और तख्तियों के साथ ग्राम में दौरा किया और पूरे

गांव में रैली निकाली। रैली ने पंचायत भवन के ग्रामीणों को मानसिक बीमारियों से जुड़ी समस्या से अवगत कराया। मनोविज्ञान के छात्रों ने नाटक प्रस्तुत कर विभिन्न प्रकार की मानसिक समस्याओं और उनके उपचार पर प्रकाश डाला। उप सरपंच शंकरलाल जाट ने छात्रों और प्राध्यापकों का स्वागत किया। इस मौके पर डॉ. मनोज कुमार, डॉ. पूनम सिंह, डॉ. पूनम जोशी और डॉ. शगुफ़ता ने शिरकत की।



# कांट व जयचंदपुरा में आकाशीय बिजली सुरक्षा से जागरूकता कार्यक्रम आयोजित

ग्रामीणों को किया जागरूक, एमिटी यूनिवर्सिटी के तत्वावधान में हुआ आयोजन

समर सहारा / चंदवाजी / मुकेश शर्मा

उन्नत भारत अभियान सेल, एमिटी यूनिवर्सिटी राजस्थान एवं भारत मौसम विज्ञान सोसायटी जयपुर चैप्टर के सहयोग से रविवार को कांट व जयचंदपुरा गांव में आकाशीय बिजली से सुरक्षा जागरूकता पर एक सामुदायिक कार्यक्रम आयोजित किया गया। यूवीए संयोजक डॉ. मनोज कुमार ने बताया कि हर साल आकाशीय बिजली गिरने से कई लोगों की जान जाती है। अभी हाल ही में राजस्थान के कई हिस्सों में बिजली गिरने की अलग-अलग घटनाओं में सात बच्चों सहित



20 लोगों की मौत हो गई और 21 लोग घायल हो गए। इनमें 12 व्यक्तियों की मौत जयपुर में अमेर किले के वाच टावर पर बिजली गिरने से हुई। इसलिए स्थानीय लोगों को बिजली गिरने से पहले रखी गई सावधानियों के साथ-साथ बिजली गिरने के दौरान और बाद में उचित आश्रय लेने के विषय पर

निर्दिष्ट करने के लिए इस कार्यक्रम का आयोजन किया गया। भारत मौसम विज्ञान सोसायटी, जयपुर चैप्टर के सचिव डॉ. पीवीएस राजू ने कार्यक्रम में उपस्थित सभी लोगों को आकाशीय बिजली के बारे में जानकारी देते हुए जागरूक किया। कार्यक्रम के मुख्य वक्ता डॉ. अखिलेश मिश्रा ने सरकार के



द्वारा चलाये गए विभिन्न एप्स जैसे मेथदूट, रेन अलार्मिंग, टॉमिनी आदि के बारे में जानकारी दी। उन्होंने किसानों को इन एप्स के फायदों के बारे में बताया। साथ ही में आकाशीय बिजली से सुरक्षा हेतु वहां पर उपस्थित लोगों को पम्पलेट्स भी दिए गए। रजिस्ट्रार डॉ. नितिन भारद्वाज ने फैकल्टी एवं

समस्त स्टाफ को गांव में जागरूकता कार्यक्रम आयोजित करने के लिए धन्यवाद दिया एवं कार्यक्रम के अंतर्गत दिए गए निर्देशों की पालना के लिए गांव वालों से अपील की। इस कार्यक्रम में विधायक विभाजन के डॉ. विनोद सिंह गौर, अमित चौरसिया, विनोद शर्मा आदि उपस्थित रहे।

## पुलिस थाना कोतवाली की कार्रवाई: दो वाहन चोर गिरफ्तार, एक मोटरसाईकिल बरामद

समर सहारा / जयपुर / मुकेश शर्मा



## गौशाला में तो सब जाकर गाय की सेवा करते हैं पर सड़क पर बेसहारा गाय की सुध कोई नहीं लेता - राजवीर कुमार

समर सहारा / जयपुर / शोभा



## कांट व जयचंदपुरा में आकाशीय बिजली सुरक्षा का जागरूकता कार्यक्रम आयोजित

चंदवाजी (हुक्मनामा समाचार)। उन्नत भारत अभियान सेल, एमिटी यूनिवर्सिटी राजस्थान एवं भारत मौसम विज्ञान सोसायटी जयपुर चैप्टर के सहयोग से रविवार को कांट व जयचंदपुरा गांव में आकाशीय बिजली से सुरक्षा जागरूकता पर एक सामुदायिक कार्यक्रम आयोजित किया गया। यूबीए संयोजक डॉ मनोज कुमार ने बताया कि हर साल आकाशीय बिजली गिरने से कई लोगो की जान जाती है। अभी हाल ही में राजस्थान के कई हिस्सों में बिजली गिरने की अलग-अलग घटनाओं में सात बच्चों सहित 20 लोगों की मौत हो गई और 21 लोग घायल हो गए। इनमें 12 व्यक्तियों की मौत जयपुर में आमेर किले के वाच टावर पर बिजली गिरने से हुई। इसलिए स्थानीय लोगों को बिजली गिरने से पहले रखी गई सावधानियों के साथ-साथ बिजली गिरने के दौरान और बाद में उचित आश्रय लेने के विषय पर शिक्षित करने के लिए इस कार्यक्रम का आयोजन किया गया। भारत मौसम विज्ञान सोसायटी, जयपुर चैप्टर के



सचिव डॉ पीवीएस राजू ने कार्यक्रम में उपस्थित सभी लोगो को आकाशीय बिजली के बारे में जानकारी देते हुए जागरूक किया। कार्यक्रम के मुख्य वक्ता डॉ अखिलेश मिश्रा ने सरकार के द्वारा चलाये गए विभिन्न एप्स जैसे मेधदूत, रेन अलार्मिंग, दामिनी आदि के बारे में जानकारी दी। उन्होंने किसानो को इन एप्स के फायदों के बारे में बताया। साथ ही में आकाशीय बिजली से सुरक्षा हेतु वहां पर उपस्थित लोगो को पेम्पलेट्स भी दिए गए। रजिस्ट्रार डॉ नितिन भारद्वाज ने फैकल्टी एवं समस्त स्टाफ को गाँव में जागरूकता कार्यक्रम आयोजित करने के लिए धन्यवाद दिया एवं कार्यक्रम के अंतर्गत दिए गए निर्देशों की पालना के लिए गाँव वालो से अपील की। इस कार्यक्रम में विश्वविधालय के डॉ विनोद सिंह गौर, अमित चौरसिया, विनोद शर्मा आदि उपस्थित रहे।





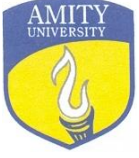
# मास्क निर्माण एवं वितरण हेतु कार्यशाला का आयोजन



चंदवाजी। निकटवर्ती ग्राम कुशलपुरा के राजकीय उच्च प्राथमिक विधालय में उन्नत भारत अभियान सेल, एमिटी विश्वविधालय राजस्थान और एमिटी स्कूल ऑफ फैशन टेक्नोलॉजी द्वारा मास्क निर्माण के लिए एक कार्यशाला का आयोजन किया। विश्वविधालय के उपकुलपति प्रोफेसर अमित जैन ने कार्यकर्ताओं के इस प्रयास को सराहा एवं रजिस्ट्रार डॉ नितिन भारद्वाज ने ग्रामीण समाज के विभिन्न वर्गों के सर्वांगीण विकास के लिए आगे भी कई कार्यक्रम करने के बारे में बताया। डॉ. सम्बादित्य

राज , हैड एसएफटी ने ग्रामीण महिलाओं एवं छात्राओं को मास्क निर्माण की बारीकियां सिखाई। अक्षिता, प्रज्ञा पालीवाल और सौविक मंडल ने भी मास्क बनाने के बारे में ग्रामीणों से उनके सवालों के बारे में बातचीत की। डॉ मनोज कुमार, समन्वयक, उन्नत भारत अभियान ने विधालय के प्रधानाचार्य रामनारायण को धन्यवाद ज्ञापित दिया। इस अवसर पर उपस्थित सभी लोगो को मास्क वितरित किये गए। इस दौरान अनेक ग्रामीण तथा महिलाएं व बालक उपस्थित रहे।



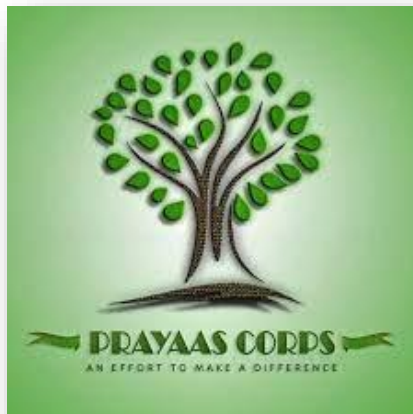


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### **An initiative by Amity University Rajasthan Students**

**President: Mr Jaspal Godara Program** - BTech (ECE) 2009 Batch  
Enrollment number - A20405109031

Amity University Rajasthan, Jaipur is proud of Mr Jaspal Godara, student of BTech. (ECE)2009 batch. He is founder of Prayaas Corps- Jaspal during his formative years of higher education observed that there is a stratum in the prevailing society which is deprived of basic education. On his visit to slums of Jaipur he noticed that children have the urge to study and learn to live an educated life. Prayaas Caorps is the result of this observance.

**Prayaas Corps** is a non-profit governmental organisation that aims at eradicating child beggary and provide quality education and nutrition to the underprivileged communities. Its extension starts from Jaipur reaching up to Bihar.

**Prayaas ki Paathshala** where underprivileged children are taught to read and write. The objective of this pathshala is to make the children literate for a better future of the nation and are able to reach at par with the country. Focus is on skill building so that these children are able to make a living and not rely upon begging. In addition to make them literate the NGO provides them with midday meal so that malnutrition can be tackled. The endeavour is to make India begging free and that each child is allowed to bloom completely.



**PRAYAAS CORPS**  
AN EFFORT TO MAKE A DIFFERENCE

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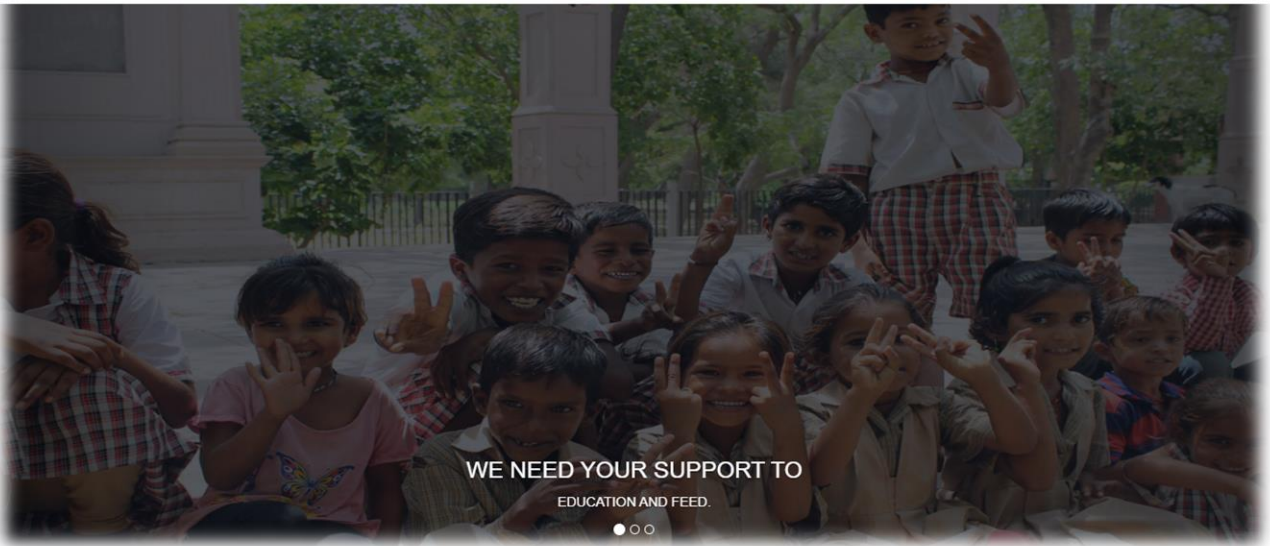
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[01412344654](tel:01412344654)

[contact@prayaascorps.com](mailto:contact@prayaascorps.com)



WE NEED YOUR SUPPORT TO  
EDUCATION AND FEED.



AN NGO  
FOR  
BETTER  
TOMORROW



# “PRAYAAS CORPS”

AN EFFORT TO MAKE A DIFFERENCE





Jaspal Godara. Alumni of Amity University Rajasthan. President of PrayasCorps





WE NEED YOUR SUPPORT TO

EDUCATE, ACCOMMODATE AND FEED



Jaspal Godara is 🥰 feeling grateful with Vinod Tejawani and 3 others.

26 January 2021 · 🌐

#PROTSAAHAN2021

Extremely thankful to all the dignitaries who graced our Annual Function #PROTSAAHAN2021 with their presence and blessings on very short notice.. Grateful to Additional S.P., Jaipur Ms [Seema Hingonia](#) ma'am, Theory to Practical - [Arun Gupta](#) Sir, Director - [Amity University Vinod Tejawani](#) Sir, Max Bupa Health - [Pankaj Choudhary](#) Sir for extending their warm wishes and love to our children on this special day.





Jaspal Godara is 🌱 feeling hopeful with Vinod Tejawani and 4 others.

25 January 2021 · 🌐



#PROTSAAHAN2021

Who would have imagined that the children residing in Kacchi Bastis, involved in begging, labour are now learning, attending schools, reading books, excelling in skills and more evident, extra curricular activities too.

Prayaas Corps have made this possible in the last 4 years, through our dream school, प्रयास की पाठशाला विद्यालय. प्रोत्साहन is our Annual function of Prayaas Ki Pathshala (a free school for underprivileged children) school where they performed and amazed everyone. Sharing some glimpses of प्रोत्साहन 2021!

I am thankful to Ms Seema Hingonia ma'am (Add S.P., Jaipur), Mr Vinod Tejawani Sir (Director, Amity University), Mr Arun Gupta Sir (Theory to Practical), Ms Sunita Jain ma'am (Blossom), Mr Pankaj Choudhary Sir (Max Bupa Health) for taking out their precious time and gracing our annual function. Without their support, esp Blossom family & Theory to Practical, these changes wouldn't have been possible! Extremely thankful ❤️🌟

Gratitude to my alma mater, Amity University, Jaipur, Rajasthan and to my Gurus for imbining values in me and extending support in every possible way!

Together we all can cherish our dream of making Jaipur, a child begging free city and ensuring happier childhood to all children.

Thanks to my young brigade for joining this fight to achieve our shared dreams.

P.S. - These are mere glimpses, real footage will be shared in a day or two, soon.





Vinod Teiwani is with Jaspal Godara.

26 January 2021 · 🌐

It's always a proud moment when your Alumni reaches new heights and contribute for Nation building. Thanks a lot Jaspal Godara for inviting in #PROTSAAHAN2021 and sharing the Dias with Ms. Seema Hingonia ( Additional SP) and other eminent guest during Annual function of Prayaas Ki Pathshala (a free school for underprivileged children)school where they performed and amazed everyone.

I must congratulate entire team of Volunteers, teachers, staff at prayaas for bringing change for a better Nation.

Amity University Rajasthan is proud of you all.

Extremely thankful 🙏🙏





# प्रोत्साहन 2021

An event for the underprivileged by the underprivileged.

## OUR GUESTS



**MS. SEEMA HINGONIA**  
ADD. S.P.



**MS. SUNITA JAIN**  
BLOSSOM



**MR. ARUN GUPTA**  
THEORY TO PRACTICAL



**MR. VINOD TEJWANI**  
DIR, AMITY UNIVERSITY



**MR. PANKAJ CHOUDHARY**  
MAX BUPA HEALTH

PRAYAAS KI PATHSHALA, JAIPUR

24 JAN, 2021



**Vinod Tejwani**

26 January 2021 · 🌐

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I must congratulate entire team of Volunteers, teachers, staff at prayaas for bringing chang... See more

— with Jaspal Godara.

👍 29

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**Barnali Chaklader**

That's awesome! **Congratulations!**

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