



AMITY UNIVERSITY

— R A J A S T H A N —

Syllabus Revision

Amity Law School (ALS)

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AMITY UNIVERSITY — RAJASTHAN —

AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
RESEARCH METHOD & LEGAL WRITING	ILM 101	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze and evaluate the nature and meaning of the research, legal & socio-legal research, its methods and methodology
CLO 2	Students will come to know about the Origin and sources of law & able to understand the content of legal research method & Legal writing.
CLO 3	Analysis the all types of steps which involves in research & legal writing. Ethics In Research And Report Writing
CLO 4	What are the role of library in legal study, how we interpret the datas, what are the importance of journal, magazine, books in legal field, how we do the case analysis, how the legal research writing and how prepare bibliography, citation etc.

B. SYLLABUS

Course Objectives:-

Law is a social science. Therefore principles and methodologies generally applicable to social science research are applicable in legal research also with a difference. The difference is that decided cases of different courts, legislations and their background often become the main data for analysis. Lawyers or legal researchers often try to deduct social and political facts and situations from them. This may lead to unreliable results. Hence it becomes necessary to equip a legal researcher with techniques of legal as well as social research.

Module I : Understanding About Research Methods

Scientific method of research and its limitation in social science research, Theoretical Study and empirical study (Qualitative and quantitative research), Legal Research: Socio-legal, historical and comparative analysis methods. Case law analysis in legal research: Scientific or objective method (ratio and obiter), reading a case in social, political, economic and historical background

Module II: Methodology Of Research

Literature review, Theoretical context, Hypothesis, Research problem and Research questions, Empirical research methods: Sampling and Survey

Module III: Framing A Research Proposal

Planning a Research Project/proposal, Problem Identification, Objectives of the study, Formulation of Research Design, Research Process, Problems and limitations in framing research proposal.

Module IV: Ethics In Research And Report Writing

Ethical Conundrums: Plagiarism, Types of plagiarism, Consequences of Plagiarism, Fabrication, Informed Consent, Blind Hypothesis, Codes and policies for Research Ethics. Report Writing: Steps in report writing, Components of Research Report, Kinds of research report, Precautions for writing research report

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- Legal Research Methodology, Rattan Singh, Lexis Nexis
- Research Methodology Methods and Techniques, C R Kothari, New Age International Publishers
- Legal Research Methodology , H N Tiwari, Commercial Books House

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE PUBLIC LAW/SYSTEM OF GOVERNANCE	ILM 102	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.]
CLO 2	[Students will be able to understand Governance Structure in Comparative Perspective]
CLO 3	[Students will be able to assess and critique Fundamental Rights in Comparative Perspective]

B. SYLLABUS

Course Objectives

This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.

Module 1:Introduction

Concept of comparative constitutional law and importance of the study of comparative constitutional law. Federalism : Concept, nature and meaning, Quasi- federalism, Co-operative federalism.

Module 2: Governance Structure in Comparative Perspective:

Separation of powers in UK, India and USA. Parliamentary democracy in UK and Britain, Parliamentary privileges in UK and India, parliamentary supremacy in UK, Role of Queen and Indian President in comparative perspective. Powers of the two houses in comparative perspective in India, UK and USA; Role of Judiciary and Judicial review in USA and India.

Module 3: Fundamental Rights in Comparative Perspective:

Comparison of fundamental rights in India and USA. Freedom of speech and expression, freedom of press, assembly and association, freedom of religion and protection of minority rights in India, freedom of religion in USA, Freedom of Profession and trade in India and USA.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008,
- Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) 108 Yale.L.J. 1225.
- M.P. Jain, Indian Constitutional Law, 5th Ed., Wadhwa, Nagpur, 2003.
- V.N Shukla's Constitutional Law, (11th Ed.) Eastern Book Company.
- Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of comparative Law, OUP, Oxford, 2006
- Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, NewYork, 2006.
- Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
- M.V. Pylee – Constitutions of the world I,II. Universal law Publication Co.
- M.V. Pylee – Selected constitutions of the world II Edition. Universal Law Publication co.
- Vishanu Bhagwan Vidiya Bhushan Worlds Constitutions a comparative study IX edition Sterling Publisher PVT. Ltd.
- K.C. Wheare – Modern Constitution – Oxford University Press(1964)
- Barendt. E.M. An introduction to Constitutional Law; Oxford University Press
- Cane, Peter; Administrative Law; Oxford University Press
- Finer, S.E. Comparative Government; Penguin Books.
- Loughlin, Martin; The Idea of Public Law; Oxford University Press
- K.C. Wheare – Federal Government; Oxford University Press IInd Edition (1966)

Course Name	Course Code	LTP	Credit	Semester
LAW AND JUSTICE IN A GLOBALIZING WORLD	ILM 103	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.]
CLO 2	[Students will be able to understand Governance Structure in Comparative Perspective]
CLO 3	[Students will be able to assess and critique Fundamental Rights in Comparative Perspective]

B. SYLLABUS

Course Objectives:

The main objectives of this course is to acquaint the students with historical background on the Law and Justice in the Globalized world & to understand the importance and interface of justice delivery system with the statutory and regulatory framework. Besides this to facilitate an understanding of the politics behind such legal framework and the emerging public policies concerning this field.

Module: I

Concept of law, Concept of Global Justice, Cosmopolitanism, Global distributive justice, Impact of Globalization in Judicial Process, Administration of Justice(Theories of Punishment).

Module : II

Globalization and Free Market: Natural Resources, Environment, Displacement for Development, Problem of Unemployment

Module : III

Globalization: Meaning, Reach and Form, Social, Political, and Economic Dimensions of Globalization, Impact of globalization on Human Rights and Trade Law, Impact of Globalization on Federalism and Democratic Law Making.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Suggested Readings

- Andrew Kuper, Democracy Beyond Borders: Justice and Representations in Global Institutions (OUP, 2006)
- Anthony McGrew, David Held (eds.), Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002).
- David B. Goldman, Globalization and the Western Legal Tradition: Recurring Patterns of Law and Authority (Cambridge University Press, 2008).
- David Held, A Globalizing World? Culture, Economics, Politics (2004).

Course Name	Course Code	LTP	Credit	Semester
Anandam-I	AND001	0:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	<ul style="list-style-type: none"> Awareness and empathy regarding community issues
CLO 2	<ul style="list-style-type: none"> Interaction with the community and impact on society
CLO 3	<ul style="list-style-type: none"> Interaction with mentor and development of Student teacher relationship
CLO 4	<ul style="list-style-type: none"> Interaction among students, enlarge social network
CLO 5	<ul style="list-style-type: none"> Cooperative and Communication skills and leadership qualities
CLO 6	<ul style="list-style-type: none"> Critical thinking, Confidence and Efficiency

B. SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Evaluation Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours: Grade C
	>32 to <44: Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
FUNDAMENTAL RIGHTS, FUNDAMENTAL DUTIES AND DIRECTIVE PRINCIPLES OF STATE POLICY	ILM 104C.L	2:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the fundamental rights, fundamental duties and DPSP.
CLO 2	Analysis the Co-relation amongst these.
CLO 3	Analysis the importance in present scenario when the Supreme Court made in enforceable.
CLO 4	Students will able to know about the consequences when any contradiction arisen between these.

B. SYLLABUS

Course Objective

The Fundamental Rights, Directive Principles of State Policy and Fundamental Duties are sections of the Constitution of India that prescribe the fundamental obligations of the State to its citizens and the duties of the citizens to the State. Through this paper, relation between these will be discussed and also it will be shown that what is relevancy of Fundamental Rights, Fundamental Duties and Directive Principles of State Policy in interpretation of fundamental right.

Module 1: Concept of Fundamental Rights and Relation with Natural Rights

- i. Enforcement of Fundamental Rights
- ii. Definition of 'State' - Rights against state
- iii. Rights against non-state actors
- iv. Is there need to enlarge the definition of State?
- v. Reasonableness Test and Strict Scrutiny Test
- vi. Rights Test and Essence of Rights Test

Module 2 : Compensatory Jurisprudence

- i. Emerging Regime of New Rights and Remedies under the Garb of Fundamental Rights
- ii. Constitutional Torts
- iii. Remedies against Violation/Threat of Violation of Fundamental Rights
- iv. Significance of Directive Principles of State Policy and their Unenforceability
- v. Significance and Importance of Fundamental Duties
- vi. Use of DPSP and Fundamental Duties in Interpreting Fundamental Rights.

Examination Scheme

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings:

- H.M. Sheervai, Indian Constitution Of Law (Three Volumes)
- M.P. Jain, Constitution Law Of India (2008), Tripathi, Bombay
- D. D. Baus Commentaries Of Indian Constitution
- Latest Judgments Of Supreme Court
- Comparative Constitutional Law, D.D. Basu, Lexis Nexis
- Select Constitution, Anup Chand Kapur, K.K. Mishra, S. Chand
- Legal System In The World, Dr. S.R. Myneni, Asia Law House
- Select Constitutions Of World, M . V. Pylee, Universal Law Publishing
- A.C. Kapoor, Seluth Constitution
- Prabhu Datta Sharma, Vishwa Ke Pramukh Samvidhan

Course Name	Course Code	LTP	Credit	Semester
LOCAL SELF GOVERNMENT & FEDERAL GOVERNMENT	ILM 105C.L	2:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the different types of Government i.e. federal Government, parliament form of government and local self Government.
CLO 2	Analysis the constitution, composition, powers, functions, duties of Gram Panchayat and their importance in democratic country.
CLO 3	Analysis the constitution, composition, powers, functions, duties of Urban Panchayat and their importance in democratic country.
CLO 4	Students will able to know about the election process of Panchayat and litigation in election matter.

B. SYLLABUS

Course Objective

With the introduction of the Constitution seventy third and seventy fourth amendments, India is moving towards the ideal of direct democracy endowing the local bodies with powers of administration in matters of regional and local importance. This change has added new vistas of Indian democracy and it offers an opportunity to translate the Gandhian concept of Gram Swaraj into practice. Necessarily, a person specializing in administrative law has to be equipped with the knowledge on the working of early systems, the present constitutional scheme, the legislative powers of the State transferring responsibility to local bodies and on the increasing regulatory and financial powers of the local bodies. The nature of the democratic functioning of these elected bodies and the scope of administrative control as well of the judicial control over them are challenging areas for students of administrative law to evaluate and help formulation of new and pragmatic working methods

Module 1: Local Self-Government

- a) Federalism in India and Local Self Government
- b) Evolution of Local Self Government in India
- c) Gram Swaraj: the Gandhian concept
- d) Concept of Sarvodaya
- e) 73rd and 74th Constitutional amendments
- f) Subject matters of 11th and 12th Schedule of the Constitution of India
- g) The Balvant Rai Mehta committee report
- h) The Sarkariya Commission report

Module 2 Rural local and Urban local self government

- a) Rural local self government: Meaning and its significant
- b) Organization of Rural local self government
- c) Powers and functions of Rural local self government
- d) Urban local self government: Meaning and significant
- e) Organization of Urban local self government
- f) Powers and function of Urban local self government
- g) Women's reservation in local self government and its effects
- h) Finance and Local self Government..

Examination Scheme

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings:

- Radhakumud Mookerji, Local Government in Ancient India (1985), Daya Publishing Delhi.
- Dicey, Introduction to the Law of the Constitution,
- Indian Law Institute, Government Regulation of Private
- Dicey, Introduction to the Law of the Constitution,
- Ivor Jennings, Law and the Constitution

Course Name	Course Code	LTP	Credit	Semester
DISSERTATION	ILM 205	0:0:0	3	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understanding a legal topic in detail i.e. interrelation with socio-legal-political aspects and encourages findings of research into a specific area of the law studied during the course.
CLO 2	It shall enable to develop transferable skills that will be useful during any law career.

B. SYLLABUS

There is no specific syllabus but students is required to undertake research on a legal topic of his/her area of interest and prepare Dissertation.

Guidelines

The Dissertation submitted to the University shall be in accordance with the structure and format laid down as follows:

1. Research report should be printed on **A4 size paper on one side with font size 12, 1.5 Line spacing in “Times New Roman” along with foot notes font size 10 line spacing 1 in “Times New Roman”(End notes shall not be accepted)with minimum 150 number of pages.**
2. There must be a **preliminary submission of Research synopsis** of 15-20 pages in specified format to the allotted Supervisor for the said purpose positively on the assigned date. Modifications (if any) suggested by Guide must be incorporated so that final copy could be submitted to the ALS Record Room
3. Final Research work should be in **properly Hard bind form (in black colour with golden font in specified format)** and must be submitted in **3 copies** to the University after panel approval.
4. **All students are required to submit their respective topic and Synopsis of dissertation (Topic selected specifically from Honors Paper) on or before stipulated date positively. They have to send their topic of dissertation to their respective guides within stipulated time limit only.**
5. Students are required to submit **progress report of research at every 15 days interval** to their respective Guides.
6. Final dissertation topic shall be selected and registered after consulting/discussing with the allotted Supervisor taking all relevant factors into consideration.
7. Allotted Supervisors/ Guides are required to submit final list containing details of allotted students along with Dissertation Topic assigned to them to the Dean ALS in written on the same date assigned to submit the final topic positively.
8. **No request for the change of Dissertation Topic will be entertained after the submission of the said list.**
9. All the students are expected to submit their original work. Any form of plagiarism found in the final copy of the research report submitted by the student(s), he/she shall be subjected to disciplinary action of the appropriate authority.
10. The allotted guide shall have the discretion of not to accept the final research report submitted by the student(s), if he/She is not satisfied by the work done by the said student(s).

11. Students are supposed to submit their final research report **along with the soft copy** within the stipulated time. It is **mandatory to have signatures of Researcher and Scholar** in the Research Project at the time of presenting final copy before the panel.
12. **Research report produced after the said stipulated time shall not be accepted** by the appropriate authority.
13. **Presentation of Dissertation is mandatory** for each student on their respective approved topics that shall be **of minimum 10 minutes to maximum 15 minutes before the External Panel**. Students are required **to be in formal uniform on the date of final presentation** and should have his/her **own arrangements of pen drive and laptop for the presentation**.
14. Citations should follow the rules as detailed in *The Bluebook: A Uniform System of Citation, (19th Edition)* for a simple idea, contributors may refer to the table below which deals with some important formats of citation according to the Bluebook. This is not an exhaustive list and is not intended to be a comprehensive guide to the Bluebook itself. Contributors are encouraged to adhere to the Bluebook in its entirety for the purpose of maintaining uniformity in their citation format.
15. Research report should be properly page numbered, aligned, Justified and chronologically arranged as per the under mentioned format.

Evaluation Criteria for the Assessment of Dissertation

The Evaluation of Dissertation will be out of **200 Marks**. It shall be done according to the following Criteria by the respective Faculty Supervisors:

A. Internal Assessment: For 100 Marks

- **Content Writing – Out of 50 Marks**
- **Analysis / Conclusion and Suggestion - Out of 20 Marks**
- **References &Annexure- Out of 10 Marks**
- **Methodology/ Data Collection – Out of 5 Marks**
- **Chapterization- Out of 5 Marks**
- **Typological Formatting- Out of 5 Marks**
- **Progress Report Evaluation (Feb - March) - Out of 5 Marks**

B. External Assessment: For 100 Marks

- **Presentation skills- Out of 15 Marks**
- **Domain of Subject Matter- Out of 40 Marks**
- **Conclusion Drawn- Out of 15 Marks**
- **Answer to the question by the Panel- Out of 30 Marks**

Course Name	Course Code	LTP	Credit	Semester
TUTELAGE	ILM 206	0:0:0	1	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Learners will understand and be able to apply teaching methodology and develop research skills practices in the workplace.
CLO 2	It shall develop confidence and learning communication and presentation skills of learners.

B. SYLLABUS

Course Objectives:-

- 1 To enhance research and teaching capability
- 2 In depth study of the topic concerned to solve the students query
- 3 To develop confidence and also communication skills / presentation skills

Rules

1. The study material (prepared by student) has to be submitted to the concern faculty on the same day of presentation. Lecture notes will be kept as record and will be included in evaluation.
2. Each class will be calculated separately and will be of 10 marks each and will be included for final evaluation.
3. Each student will undergo 14 classes in total. Best 10 classes will be considered for scoring. The marking will be calculated accordingly.
4. Mode of teaching can be lecture method / PPT method.
5. Every Student will be given four days time for preparation (approx).
6. Schedule of the student class and faculty allotted will be intimated on every Friday for next week.
7. Student may take guidance from faculty member for further improvement.
8. If a student fails in tutelage program, he / she have to repeat the same in next semester only along with the subsequent batch since in supplementary exam it is not possible to conduct tutelage classes.
9. In case of ill health of the faculty / student, student needs to do mutual arrangement for the class session after informing the coordinator. If the student does not report even after being informed earlier, he'll be marked absent and no marks will be allotted for that class.

Examination Scheme

Components	EE	10 classes
Weightage (%)	100	10 (per class)

Course Name	Course Code	LTP	Credit	Semester
CENTRE - STATE RELATIONS AND CONSTITUTIONAL GOVERNANCE	ILM 201 CL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	This course aims at making the students familiar with the historical background of and the nature of federalism in India. It also gives an understanding of the different forms of Constitutions. Further, it enables the students to understand the judicial perspective over the Indian federalism. The course also aims at enabling the student to understand the legislative, administrative and financial relations between the Union and the States. It shall help the students to understand the principles of interpretation of various lists and the doctrines in relation thereto. Further, the students will be familiarised with the Services under the Union and the States and also the emergency provisions under the Constitution of India.
CLO 2	It also gives an understanding of the different forms of Constitutions. Further, it enables the students to understand the judicial perspective over the Indian federalism.
CLO 3	The course also aims at enabling the student to understand the legislative, administrative and financial relations between the Union and the States.
CLO 4	It shall help the students to understand the principles of interpretation of various lists and the doctrines in relation thereto. Further, the students will be familiarised with the Services under the Union and the States and also the emergency provisions under the Constitution of India

B. SYLLABUS

Course Objective

- To acquaint the student with centre state relations in India
- To acquaint them with role of Niti Aayog and Finance Commission
- To understand the co-operative federalism

N.B.: Students are expected to be familiar with relevant provisions of the Constitution of the world - USA, Australia, Canada and India

Module I: Scheme of Distribution of Legislative, Administrative and Fiscal Powers:

General Scheme of Distribution of Powers, Restrictions and Factors responsible for according paramount to the Centre. Distribution of Tax, Revenue and Financial Equilibrium Freedom of Trade and Commerce

Module II: Niti Aayog and Finance Commission.

Constitution, Function, Role and Work of the Aayog & Commission.

Module III: Co-operative Federalism :

Development from Competitive to Co-operative Federalism -Emerging Trends, Full Faith and Credit Clause, Inter-State Council, Zonal Councils, Inter-State Water Disputes, National Integration Council.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Books:

- K.C. Wheare - Federal Government (4th Ed. 1963)
- D.T. Lakadawala _ Union State Financial Relations (1967).
- M.P. Jain - Indian Constitutional Law (1987)
- H.M. Seervai - Constitutional law of India Vol.2,chap.-22.
- Daniel J. Elazer- American Federalism Chap. 3&4. (1984)
- Chandrapal, Centre - State Relations and Co-operative Federalism, Chap. 5 & 8 (1983)

Course Name	Course Code	LTP	Credit	Semester
JUDICIAL REVIEW	ILM 202 CL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Acquainted with the idea and concept of judicial review and various factors responsible for emergence of judicial activism in the society.
CLO 2	Able to appreciate the concepts of judicial review and interdisciplinary nature of study of judicial activism and legislative functions and appreciate the role of various other players involved in between
CLO 3	Able to understand the concepts of administration of criminal and civil justice system and fair trial in the background of judicial review

B. SYLLABUS

Course Objective

- To acquaint the student with Judicial Review in India & other countries
- To acquaint them with role of Judiciary in controlling Administrative Powers
- To know the New dimensions and challenges to Judicial Review

N.B.: Students are expected to be familiar with relevant provisions of the Constitution of the world - USA, Australia and Canada.

Module I: Judicial Control of Administrative Powers through Writs

Court as the Primary instrument of control of administrative action; Writ Jurisdiction & its limitations; Public Interest Litigation, Doctrine of Locus Standi and Compensatory Justice; Special Leave to Appeal to the Supreme Court and High Court's Power of Superintendence.

Module II: Judicial Review

History, Jurisdiction, grounds, Procedural fairness, Remedies & Limits of judicial review in India and comparative study with U.S.A, Canada & Germany

Module III: New dimensions and challenges to Judicial Review and Judicial Activism

a. Judicial Activism b. Matter not subject to Judicial Review c. Impact of Judicial Review d. Judicial Review and prospective & Retrospective overruling.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Books

- M.P. Jain – Indian Constitutional Law, Wadhwa & Co, Nagpur, 2005
- V.N.Shukla – Constitutional Law of India.
- Jain & Jain, Principles of Administrative Law
- Hanks Peter: Australian Constitutional Law, Butterworth, Sydney, 1980
- Jagdish Swarup: Constitution of India, V.2, Modern Law Publications, New Delhi, 2006.
- Jennings, Ivory: The Law and the Constitution, University Press, London 1959.
- De Smith, Judicial Review of Administrative Action (1995)
- Jennings, Ivory: The British Constitution, Cambridge University, Cambridge, 1968.

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE ADMINISTRATIVE LAW	ILM 203 CL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To understand and analyse some basic concept like Rule of Law, Separation of Power, and Droit Administratif Etc. in various countries.
CLO 2	To understand the need and significance of Delegated Legislation and control over Delegated Legislation.
CLO 3	To understand the basic principles of Rule of natural Justice, Separation of Power and Procedural Fairness in administrative Proceeding and analyse the role Principles' of Natural justice to be followed by Administrative Tribunals in adjudication of disputes
CLO 4	To critically evaluate role of administrative law in various facets of governance in different-different countries like USA, UK, France and Germany.

B. SYLLABUS

Course Objective:

The very objective of studying of Administrative law is to understand nature of the administration available in the country. This will definitely ensures the better administration not only for those who study but also for others. The goal of ideal state is not depending upon the how best the state ensures the good administration but it is depending upon how best the people will take part in the administrative process.

N.B.: Students are expected to be familiar with relevant provisions of the Constitution of the world – England, USA and France

Module I: Introduction

Evolution and Significance of Administrative Law in Various Systems of Governance-From Ancient to Modern, French system, England, US and development in Indian context.

Module II: Doctrine of Separation of Powers & Delegated Legislation

Doctrine of Separation of Powers - Comparative study - common law from the perspective English, US, French, German and Indian.

Delegated Legislation-Comparative approaches: widening contours: classification,

Doctrine of Natural Justice

Rule of Law

Separation of Power

Excessive Delegation

Procedural Fairness.

Module III: Control over Administrative Court, delegated legislation and Ombudsman

Controls over Administrative Court,

Controls over delegated legislation &

Ombudsman and its administration

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Books:

- M. P. Jain & S. N. Jain -Principles of Administrative Law, Lexis Nexis Butterworth's Wadawa Nagpur
- P. Massey -Administrative Law,7Edition 2008. Publication-Eastern Book Company, Lucknow.
- H.W.R. Wade and C.F. Forsyth -Administrative Law, Publication-Oxford University Press, Newyork.
- Garner's –Administrative Law, Oxford University press
- De Smith -Judicial Review of Administrative Action, Sweet and Maxwell Publication.
- S. P. Sathe -Administrative Law, 7Edition 2006. Lexis Nexis, Butterworth's Publication.
- Richard J Pierce & Kenneth Culp Davis Administrative law treatise

Course Name	Course Code	LTP	Credit	Semester
MINORITIES LAW	ILM 204 CL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	A complete overview of international law and practice in minority rights and indigenous peoples
CLO 2	Learn about the current mechanisms in minority rights and indigenous peoples rights, and the gap between UN international rights norms and their implementation on the ground
CLO 3	The students will come to know the constitutional provision related to minorities sections.
CLO 4	Students will also come to know the defferents state machinery to enforce the minorities rights.

B. SYLLABUS

Course Objectives

- To make the students aware of the importance of rights of minorities
- To familiarize them with the constitutional provisions related to minorities
- To acquaint them with the rights of minority educational institutions and exposition of the subject matter in detail with the help of legislative, judicial and other materials.

Module I. Minorities In Indian Society

Concept of Minorities, Linguistic Minorities, Religious Minorities, Minority Rights: Right to religion, Linguistic rights, Right to culture and traditions, LGBT minority: Discrimination & their Human Rights, National Commission for Minority, Minorities in the criminal justice system, Secularism

Module II . International Norms for Protection Of Minorities

Human Rights & Minorities, Universal Declaration of Human Rights and Minorities, Minority Rights under the International Covenant on Civil and Political Rights 1966, International Covenant on Economic, Social and Cultural Right 1966 and its protocol, United Nations Resolutions - Sexual orientation and gender identity

Module III - Rights Of Minority Educational Institutions

Educational rights of Minorities, right to administer Minority educational institution, Aided and Unaided Minority, Educational Institutions and Governmental Controls & National Commission for Minority Educational

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommend Books

- M.P.Jain, Indian Constitutional Law
- D.D.Basu, Commentary on the Constitution of India
- A.P.Datar, Commentary on the Constitution of India
- H.M. Seervai, Constitutional Law of India
- Brodmann, C. and others, eds., Peoples and Minorities in International Law
- Phillips, A. and A. Rosas, eds., The UN Minority Rights Declaration
- Reddy, Jagmohan, Minorities and the Constitution
- Sheth, D.L. and Gurpreet Mahajan, ed., Minority Identities and the Nation State
- Thornberry, Patrick, International Law and the Rights of the Minorities



AMITY UNIVERSITY — RAJASTHAN —

AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
RESEARCH METHOD & LEGAL WRITING	ILM 101	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze and evaluate the nature and meaning of the research, legal & socio-legal research, its methods and methodology
CLO 2	Students will come to know about the Origin and sources of law & able to understand the content of legal research method & Legal writing.
CLO 3	Analysis the all types of steps which involves in research & legal writing. Ethics In Research And Report Writing
CLO 4	What are the role of library in legal study, how we interpret the datas, what are the importance of journal, magazine, books in legal field, how we do the case analysis, how the legal research writing and how prepare bibliography, citation etc.

B. SYLLABUS

Course Objectives:-

Law is a social science. Therefore principles and methodologies generally applicable to social science research are applicable in legal research also with a difference. The difference is that decided cases of different courts, legislations and their background often become the main data for analysis. Lawyers or legal researchers often try to deduct social and political facts and situations from them. This may lead to unreliable results. Hence it becomes necessary to equip a legal researcher with techniques of legal as well as social research.

Module I : Understanding About Research Methods

Scientific method of research and its limitation in social science research, Theoretical Study and empirical study (Qualitative and quantitative research), Legal Research: Socio-legal, historical and comparative analysis methods. Case law analysis in legal research: Scientific or objective method (ratio and obiter), reading a case in social, political, economic and historical background

Module II: Methodology Of Research

Literature review, Theoretical context, Hypothesis, Research problem and Research questions, Empirical research methods: Sampling and Survey

Module III: Framing A Research Proposal

Planning a Research Project/proposal, Problem Identification, Objectives of the study, Formulation of Research Design, Research Process, Problems and limitations in framing research proposal.

Module IV: Ethics In Research And Report Writing

Ethical Conundrums: Plagiarism, Types of plagiarism, Consequences of Plagiarism, Fabrication, Informed Consent, Blind Hypothesis, Codes and policies for Research Ethics. Report Writing: Steps in report writing, Components of Research Report, Kinds of research report, Precautions for writing research report

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- Legal Research Methodology, Rattan Singh, Lexis Nexis
- Research Methodology Methods and Techniques, C R Kothari, New Age International Publishers
- Legal Research Methodology , H N Tiwari, Commercial Books House

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE PUBLIC LAW/SYSTEM OF GOVERNANCE	ILM 102	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.]
CLO 2	[Students will be able to understand Governance Structure in Comparative Perspective]
CLO 3	[Students will be able to assess and critique Fundamental Rights in Comparative Perspective]

B. SYLLABUS

Course Objectives

This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.

Module 1:Introduction

Concept of comparative constitutional law and importance of the study of comparative constitutional law. Federalism : Concept, nature and meaning, Quasi- federalism, Co-operative federalism.

Module 2: Governance Structure in Comparative Perspective:

Separation of powers in UK, India and USA. Parliamentary democracy in UK and Britain, Parliamentary privileges in UK and India, parliamentary supremacy in UK, Role of Queen and Indian President in comparative perspective. Powers of the two houses in comparative perspective in India, UK and USA; Role of Judiciary and Judicial review in USA and India.

Module 3: Fundamental Rights in Comparative Perspective:

Comparison of fundamental rights in India and USA. Freedom of speech and expression, freedom of press, assembly and association, freedom of religion and protection of minority rights in India, freedom of religion in USA, Freedom of Profession and trade in India and USA.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008,
- Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) 108 Yale.L.J. 1225.
- M.P. Jain, Indian Constitutional Law, 5th Ed., Wadhwa, Nagpur, 2003.
- V.N Shukla's Constitutional Law, (11th Ed.) Eastern Book Company.
- Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of comparative Law, OUP, Oxford, 2006
- Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, NewYork, 2006.
- Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
- M.V. Pylee – Constitutions of the world I,II. Universal law Publication Co.
- M.V. Pylee – Selected constitutions of the world II Edition. Universal Law Publication co.
- Vishanu Bhagwan Vidiya Bhushan Worlds Constitutions a comparative study IX edition Sterling Publisher PVT. Ltd.
- K.C. Wheare – Modern Constitution – Oxford University Press(1964)
- Barendt. E.M. An introduction to Constitutional Law; Oxford University Press
- Cane, Peter; Administrative Law; Oxford University Press
- Finer, S.E. Comparative Government; Penguin Books.
- Loughlin, Martin; The Idea of Public Law; Oxford University Press

- K.C. Wheare – Federal Government; Oxford University Press IInd Edition (1966)

Course Name	Course Code	LTP	Credit	Semester
LAW AND JUSTICE IN A GLOBALIZING WORLD	ILM 103	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.]
CLO 2	[Students will be able to understand Governance Structure in Comparative Perspective]
CLO 3	[Students will be able to assess and critique Fundamental Rights in Comparative Perspective]

B. SYLLABUS

Course Objectives:

The main objectives of this course is to acquaint the students with historical background on the Law and Justice in the Globalized world & to understand the importance and interface of justice delivery system with the statutory and regulatory framework. Besides this to facilitate an understanding of the politics behind such legal framework and the emerging public policies concerning this field.

Module: I

Concept of law, Concept of Global Justice, Cosmopolitanism, Global distributive justice, Impact of Globalization in Judicial Process, Administration of Justice(Theories of Punishment).

Module : II

Globalization and Free Market: Natural Resources, Environment, Displacement for Development, Problem of Unemployment

Module : III

Globalization: Meaning, Reach and Form, Social, Political, and Economic Dimensions of Globalization, Impact of globalization on Human Rights and Trade Law, Impact of Globalization on Federalism and Democratic Law Making.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Suggested Readings

- Andrew Kuper, Democracy Beyond Borders: Justice and Representations in Global Institutions (OUP, 2006)
- Anthony McGrew, David Held (eds.), Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002).
- David B. Goldman, Globalization and the Western Legal Tradition: Recurring Patterns of Law and Authority (Cambridge University Press, 2008).
- David Held, A Globalizing World? Culture, Economics, Politics (2004).

Course Name	Course Code	LTP	Credit	Semester
Anandam-I	AND001	0:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	<ul style="list-style-type: none"> Awareness and empathy regarding community issues
CLO 2	<ul style="list-style-type: none"> Interaction with the community and impact on society
CLO 3	<ul style="list-style-type: none"> Interaction with mentor and development of Student teacher relationship
CLO 4	<ul style="list-style-type: none"> Interaction among students, enlarge social network
CLO 5	<ul style="list-style-type: none"> Cooperative and Communication skills and leadership qualities
CLO 6	<ul style="list-style-type: none"> Critical thinking, Confidence and Efficiency

B. SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Evaluation Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours: Grade C
	>32 to <44: Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
LAWS ON SECURITIES AND FINANCIAL MARKETS	ILM 104 CCL	2:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Scope of SEBI as statutory Body and its different regulations
CLO 2	Various kinds of securities can be issued by a public Company
CLO 3	Role of intermediaries-underwriters, merchant banker, stock brokers etc.
CLO 4	Understanding of Depositories

B. SYLLABUS

Course Objective:

To provide expert knowledge and understanding of securities laws and the regulatory framework concerning capital markets in India.

Course Contents:

MODULE- I: - LAWS ON SECURITIES

SEBI Act, 1992- Listing provisions, Powers & Functions, Adjudication system, Capital market – Capital Market Instruments- Shares, Debentures, Sweat Equity share, Differential Right Share, Debentures, Derivatives, Kinds of Depository Receipts , SEBI Rules for Issue of Securities

MODULE- II: - FINANCIAL MARKETS

Capital Market, Money Market, Primary Market, Secondary Market, Listing of Securities, Capital Market Intermediaries- Merchant Bankers, Underwriter, Stock Broker, Depositories Act 1996- Role of Depositories, Procedure, Dispute Resolution, and Rules for Investors Protection, Securities Contract Regulation Act 1956,

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- M. Y. Khan . Indian Financial System; Tata Mc Graw Hill, New Delhi
- H. R. Machiraju. Indian Financial System. Vikas Publishing House Pvt ltd. New Delhi
- V. K. Bhalla. Financial Derivatives- Risk Management. S. Chand and Comp. Ltd.

Course Name	Course Code	LTP	Credit	Semester
CORPORATE GOVERNANCE	ILM 105 CCL	2:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to understand the basics of the four primary forms of Corporate Law.
CLO 2	Students will be able to compare and contrast the different Laws in Corporate sector in terms of their key differences and similarities with others countries.
CLO 3	Students will be able to assess and critique some basic theoretical justifications of is authority in corporate sectore.
CLO 4	This part of the syllabus is related to Corporate Social Responsibility.

B. SYLLABUS

Course Objective:

This course, Corporate Governance, is specially designed for the postgraduate study of such areas as financial law, corporate law and related subjects. The course is designed to increase the depth of your understanding of corporate governance issues. Upon successful completion of this course, it is hoped that students with a variety of backgrounds will understand the key elements of corporate governance and its importance to the international economy. In order to achieve this, a strong emphasis is placed on the relationship between theoretical concepts and real world issues. It is therefore hoped that the course can make a real contribution to your in-depth understanding of the relevant corporate governance issues.

Course Contents:

Module-I

Evolution, Concept, Principles, Development Of The Concept Of Corporate Governance.

Module-II

Recommendations Made By Various Committees, Guidelines Made By MCA From Time To Time, Management Structure For Corporate Governance, Issues And Challenges, Effectiveness Of Board, Board Committees ,Auditing Committee, Appraisal Of Board Performance, Transparency And Disclosures.

Module-III

SEBI Act, Securities Contract Regulations Act, Depositories Act, Clause-49 Of Listing Agreement, Corporate Crimes

Module-IV

Corporate Social Responsibility

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text Books:

- Praveen. B. Malla., (2010).,Corporate Governance: History, Evolution and India Story. New Delhi: Routledge Publications Ltd.
- Nerru Vasishth & Namita Rajput.,(2010).,Corporate Governance: Values & Ethics with case studies. New Delhi: Taxman Allied Services Pvt Ltd.
- K.M.Ghosh,K.R.Chandratre,(2012)., Company Law with Secretarial Practice (13 ed.). New Delhi: Bharat Law House.
- Jayati Sarkar, (2012)., Corporate Governance in India(5 ed.). Mumbai: Sage Publications Pvt. Ltd.

Journals/Articles/Lectures/Websites/E-Journals:

- Google Scholar (to be visited regularly).
- Oxford Journal (to be visited regularly).
- Company Secretary (website to be visited regularly).

Course Name	Course Code	LTP	Credit	Semester
DISSERTATION	ILM 205	0:0:0	3	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understanding a legal topic in detail i.e. interrelation with socio-legal-political aspects and encourages findings of research into a specific area of the law studied during the course.
CLO 2	It shall enable to develop transferable skills that will be useful during any law career.

B. SYLLABUS

There is no specific syllabus but students is required to undertake research on a legal topic of his/her area of interest and prepare Dissertation.

Guidelines

The Dissertation submitted to the University shall be in accordance with the structure and format laid down as follows:

1. Research report should be printed on **A4 size paper on one side with font size 12, 1.5 Line spacing in “Times New Roman” along with foot notes font size 10 line spacing 1 in “Times New Roman”(End notes shall not be accepted)with minimum 150 number of pages.**
2. There must be a **preliminary submission of Research synopsis** of 15-20 pages in specified format to the allotted Supervisor for the said purpose positively on the assigned date. Modifications (if any) suggested by Guide must be incorporated so that final copy could be submitted to the ALS Record Room
3. Final Research work should be in **properly Hard bind form (in black colour with golden font in specified format)** and must be submitted in **3 copies** to the University after panel approval.
4. **All students are required to submit their respective topic and Synopsis of dissertation (Topic selected specifically from Honors Paper) on or before stipulated date positively. They have to send their topic of dissertation to their respective guides within stipulated time limit only.**
5. Students are required to submit **progress report of research at every 15 days interval** to their respective Guides.
6. Final dissertation topic shall be selected and registered after consulting/discussing with the allotted Supervisor taking all relevant factors into consideration.
7. Allotted Supervisors/ Guides are required to submit final list containing details of allotted students along with Dissertation Topic assigned to them to the Dean ALS in written on the same date assigned to submit the final topic positively.
8. **No request for the change of Dissertation Topic will be entertained after the submission of the said list.**
9. All the students are expected to submit their original work. Any form of plagiarism found in the final copy of the research report submitted by the student(s), he/she shall be subjected to disciplinary action of the appropriate authority.
10. The allotted guide shall have the discretion of not to accept the final research report submitted by the student(s), if he/She is not satisfied by the work done by the said student(s).

11. Students are supposed to submit their final research report **along with the soft copy** within the stipulated time. It is **mandatory to have signatures of Researcher and Scholar** in the Research Project at the time of presenting final copy before the panel.
12. **Research report produced after the said stipulated time shall not be accepted** by the appropriate authority.
13. **Presentation of Dissertation is mandatory** for each student on their respective approved topics that shall be **of minimum 10 minutes to maximum 15 minutes before the External Panel**. Students are required **to be in formal uniform on the date of final presentation** and should have his/her **own arrangements of pen drive and laptop for the presentation**.
14. Citations should follow the rules as detailed in *The Bluebook: A Uniform System of Citation, (19th Edition)* for a simple idea, contributors may refer to the table below which deals with some important formats of citation according to the Bluebook. This is not an exhaustive list and is not intended to be a comprehensive guide to the Bluebook itself. Contributors are encouraged to adhere to the Bluebook in its entirety for the purpose of maintaining uniformity in their citation format.
15. Research report should be properly page numbered, aligned, Justified and chronologically arranged as per the under mentioned format.

Evaluation Criteria for the Assessment of Dissertation

The Evaluation of Dissertation will be out of **200 Marks**. It shall be done according to the following Criteria by the respective Faculty Supervisors:

A. Internal Assessment: For 100 Marks

- **Content Writing – Out of 50 Marks**
- **Analysis / Conclusion and Suggestion - Out of 20 Marks**
- **References & Annexure- Out of 10 Marks**
- **Methodology/ Data Collection – Out of 5 Marks**
- **Chapterization- Out of 5 Marks**
- **Typological Formatting- Out of 5 Marks**
- **Progress Report Evaluation (Feb - March) - Out of 5 Marks**

B. External Assessment: For 100 Marks

- **Presentation skills- Out of 15 Marks**
- **Domain of Subject Matter- Out of 40 Marks**
- **Conclusion Drawn- Out of 15 Marks**
- **Answer to the question by the Panel- Out of 30 Marks**

Course Name	Course Code	LTP	Credit	Semester
TUTELAGE	ILM 206	0:0:0	1	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Learners will understand and be able to apply teaching methodology and develop research skills practices in the workplace.
CLO 2	It shall develop confidence and learning communication and presentation skills of learners.

B. SYLLABUS

Course Objectives:-

- 1 To enhance research and teaching capability
- 2 In depth study of the topic concerned to solve the students query
- 3 To develop confidence and also communication skills / presentation skills

Rules

1. The study material (prepared by student) has to be submitted to the concern faculty on the same day of presentation. Lecture notes will be kept as record and will be included in evaluation.
2. Each class will be calculated separately and will be of 10 marks each and will be included for final evaluation.
3. Each student will undergo 14 classes in total. Best 10 classes will be considered for scoring. The marking will be calculated accordingly.
4. Mode of teaching can be lecture method / PPT method.
5. Every Student will be given four days time for preparation(approx).
6. Schedule of the student class and faculty allotted will be intimated on every Friday for next week.
7. Student may take guidance from faculty member for further improvement.
8. If a student fails in tutelage program, he / she have to repeat the same in next semester only along with the subsequent batch since in supplementary exam it is not possible to conduct tutelage classes.
9. In case of ill health of the faculty / student, student needs to do mutual arrangement for the class session after informing the coordinator. If the student does not report even after being informed earlier, he'll be marked absent and no marks will be allotted for that class.

Examination Scheme

Components	EE	10 classes
Weightage (%)	100	10 (per class)

Course Name	Course Code	LTP	Credit	Semester
COMPETITION LAW	ILM 201 CCL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Investigate the validity and enforceability of different types of contracts.
CLO 2	Provisions related to prohibition of certain agreements
CLO 3	Constitution and Legal procedure of work of Competition Commission of India, Competition Appellate Tribunal
CLO 4	Concept of abuse of domain position, combination, and its investigation by Commission

B. SYLLABUS

Course Objective:

The objectives of the course are to acquaint students with the rationale for competition law, and give them an understanding of key statutory provisions and case law to provide practical understanding of competition law and policy.

Course Contents:

Module - 01.

Introduction to Competition Act, 2002. Definitions. Prohibition of certain agreements, Abuse of Dominant position and Regulation of Combinations, Anti-competitive agreements, Abuse of dominant position, Combination. Regulation of combinations

Module - 02.

Introduction : Competition Commission of India, Establishment, Composition, Selection committee, Resignation, Removal and suspension, Administrative powers of Chairperson, Director General. Appointment of Employees of Commission,

Module - 03.

Introduction: Duties, Powers and Functions of Commission, Duties of Commission, Inquiry, Meetings, Investigation, Interim Order, Awards, Power of Compensation, Review of orders, Duties of Director General, Penalties, Competition Advocacy,

Module- 04.

Competition Appellate Tribunal [CPT], Establishment of CPT, Appeal to Appellate tribunal, Composition of Appellate Tribunal, Qualifications of Chairperson, Members, Terms of office, Selection Committee, Terms of condition of service , Resignation, Removal, Suspension, Procedure and power of Appellate Tribunal, Awarding Compensation, Appeal to The Supreme Court, Right to legal representation, Power to punish for Contempt

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

References and Reading Materials:

- Agrawal. V. K. (2012). Competition Act, 2002. Bharat Law House Pvt. Ltd. New Delhi.
- Competition Law by Avtar Singh (2012).
- Ramappa. T. (2013). Competition Law in India: Policy, Issues, and Developments. Third Edition. Oxford University Press. India.

Course Name	Course Code	LTP	Credit	Semester
INTERNATIONAL TRADE LAW	ILM 202 CCL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to understand the basics of the International Trade Law]
CLO 1	Analyze the provisions of different International Trade Law. And, use these provisions in case a legal difficulty comes up.
CLO 2	Students will come to know about the different legal principles of International Trade Law with relevant cases on the same which will help them to develop a deeper understanding of the same.

B. SYLLABUS

Course Objective

The purpose of the paper is to focus on different aspects of international law, the general treaties of international law, such as the GATT, WTO, and related agreements relevant to trade and investment; specific trade laws; case histories; and dispute settlement procedures.

Module I:

GATT, World Trade Organisation: their Background.

Module II:

Basic Principles of GATT and WTO: Non-Discrimination- Most Favoured Nation treatment, National Treatment Rule, Exceptions to MFN and National Treatment.

Module III:

General agreement on Trade in Services (GATS); Trade Related Intellectual property Rights (TRIPS), Trade Related Investment Measures (TRIPS).

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Indira Carr- Peter Stone - International Trade Law.
- Myneni S.R. - The World Trade Organization.
- Clive M Schmithoff- Export Trade: The Law and Practice of International Trade.
- Rajiv Jain- Guide on Foreign Collaboration: Policies and Procedures.
- C. Singhanian- Foreign Collaborations and Investment in India: Law and Procedures.
- Jayanta Bagachi – World Trade Organisation: An Indian Perspective, Eastern Law House

Further readings

- UNCTAD-ICTSD, Resource book on TRIPs and Development , Cambridge University Press, 2005
- Surendra Bhandari , World Trade Organisation and Developing Countries, 1998
- Hiarin wardha, WTO and Third World Trade Challenges, Commonwealth, 2002 edition. 13.
- Dam, Kenneth. W., The GATT: Law and International Economic Organization (Chicago: University of Chicago Press, 1970).

Course Name	Course Code	LTP	Credit	Semester
INVESTMENT LAW	ILM 203 CCL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to understand the basics of the investment law]
CLO 2	[Students will be able to identify regulatory framework for foreign trade in terms of their key differences and similarities]
CLO 3	[Students will be able to assess and critique some basic theoretical justifications for each form of multinational companies major emphasis on multinational companies]
CLO 4	This part of the syllabus is related to foreign exchange management.

B. SYLLABUS

Course Objective: This paper focuses on the investment and competition laws of India in the contest of new economic order.

Course Contents:

Module I: Corporate Finance and regulatory framework

Security Contract (Regulation) Act 1956, SEBI Act 1992, Depositories Act 1996, The Securitizations and Reconstruction of Financial Assets and enforcement of security Interest Act, 2002

Module II: Regulatory framework for foreign trade, multinational companies, Foreign Exchange Management

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures, FEMA - Background, Policies, Authorities

Module III: Regulatory Framework for Micro, Small and Medium Enterprises Development(MSME)

Significance and objective of MSME Development, Micro, Small and Medium Enterprises Development Act 2006 – Classification of Enterprises, Measures for promotion, development and enhancement of MSME, Registration of MSME, Udyam Registration, Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012, Recent Developments

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Security Contract (Regulation) Act 1956
- SEBI Act 1992
- Depositories Act 1996
- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999
- Taxman’s Student’s Guide to Economic Laws
- <https://msme.gov.in/>
- Handbook for MSME Entrepreneurs – The Institute of Company Secretaries of India (ICSI)
- Micro, Small and Medium Enterprises in India – Taxmann Publication
- The Story of Indian MSMEs: Despair to Dawn of Hope - **by** Dr B. Yerram Raju-Konark Publishers

Course Name	Course Code	LTP	Credit	Semester
INTELLECTUAL PROPERTY RIGHTS	ILM 204 CCL	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze the provisions of different intellectual property laws. And, use these provisions in case a legal difficulty comes up.
CLO 2	Students will come to know about the different legal principles of intellectual property laws with relevant cases on the same which will help them to develop a deeper understanding of the same.

B. SYLLABUS

Course Objective:

The course is designed to provide comprehensive & advanced knowledge to the students regarding Various Intellectual Property Rights like Patent Law, Copy Right Law, Trade Marks, Geographical Indications, Plant varieties etc. Which invariably form the part of Intellectual Property Law

Course Contents:

Module I: Introduction

Intellectual Property a Concept, Need for Private Rights versus Public Interests, IPR & Legal education, Impact of IPR on Indian economy, TRIPS.

Module II: Patent

Development of patent law, Reciprocity, Bio patents and software patents, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention, emerging issues relating to patent, filing of patent, Dispute settlement mechanism under WTO.

Module III: Plant Varieties Protection Act, 2001

Concept, Objectives, Registration process

Module IV: Geographical indications of Goods (Registration and Protection Act, 1999: Definition, Registry, Rights conferred, and Registration Procedure. Redressal Machinery, Appeal, Passing off, Offences, Penalties and Procedure.

Module V: Copyright

Concept & Development of copyright, fundamentals of Copyrights, Doctrine of fair use, Lay observer test, assignment and licensing, Economic rights, Moral rights: Neighboring rights, Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty,

Module VI: Trademarks

Introduction , Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Good will ,Doctrine of Passing off action & its development in India, Difference between Trade Mark and Geographical Indications, TRIPS on Trademarks ,Madrid Agreement ,Cyber squatting

Module VII: Designs,

Designs Act of 2000: Historical development, Meaning of Design, Conditions for grant of protection,

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law



AMITY UNIVERSITY — RAJASTHAN —

AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
RESEARCH METHOD & LEGAL WRITING	ILM 101	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze and evaluate the nature and meaning of the research, legal & socio-legal research, its methods and methodology
CLO 2	Students will come to know about the Origin and sources of law & able to understand the content of legal research method & Legal writing.
CLO 3	Analysis the all types of steps which involves in research & legal writing. Ethics In Research And Report Writing
CLO 4	What are the role of library in legal study, how we interpret the datas, what are the importance of journal, magazine, books in legal field, how we do the case analysis, how the legal research writing and how prepare bibliography, citation etc.

B. SYLLABUS

Course Objectives:-

Law is a social science. Therefore principles and methodologies generally applicable to social science research are applicable in legal research also with a difference. The difference is that decided cases of different courts, legislations and their background often become the main data for analysis. Lawyers or legal researchers often try to deduct social and political facts and situations from them. This may lead to unreliable results. Hence it becomes necessary to equip a legal researcher with techniques of legal as well as social research.

Module I : Understanding About Research Methods

Scientific method of research and its limitation in social science research, Theoretical Study and empirical study (Qualitative and quantitative research), Legal Research: Socio-legal, historical and comparative analysis methods. Case law analysis in legal research: Scientific or objective method (ratio and obiter), reading a case in social, political, economic and historical background

Module II: Methodology Of Research

Literature review, Theoretical context, Hypothesis, Research problem and Research questions, Empirical research methods: Sampling and Survey

Module III: Framing A Research Proposal

Planning a Research Project/proposal, Problem Identification, Objectives of the study, Formulation of Research Design, Research Process, Problems and limitations in framing research proposal.

Module IV: Ethics In Research And Report Writing

Ethical Conundrums: Plagiarism, Types of plagiarism, Consequences of Plagiarism, Fabrication, Informed Consent, Blind Hypothesis, Codes and policies for Research Ethics. Report Writing: Steps in report writing, Components of Research Report, Kinds of research report, Precautions for writing research report

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- Legal Research Methodology, Rattan Singh, Lexis Nexis
- Research Methodology Methods and Techniques, C R Kothari, New Age International Publishers
- Legal Research Methodology , H N Tiwari, Commercial Books House

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE PUBLIC LAW/SYSTEM OF GOVERNANCE	ILM 102	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.]
CLO 2	[Students will be able to understand Governance Structure in Comparative Perspective]
CLO 3	[Students will be able to assess and critique Fundamental Rights in Comparative Perspective]

B. SYLLABUS

Course Objectives

This course is designed to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.

Module 1:Introduction

Concept of comparative constitutional law and importance of the study of comparative constitutional law. Federalism : Concept, nature and meaning, Quasi- federalism, Co-operative federalism.

Module 2: Governance Structure in Comparative Perspective:

Separation of powers in UK, India and USA. Parliamentary democracy in UK and Britain, Parliamentary privileges in UK and India, parliamentary supremacy in UK, Role of Queen and Indian President in comparative perspective. Powers of the two houses in comparative perspective in India, UK and USA; Role of Judiciary and Judicial review in USA and India.

Module 3: Fundamental Rights in Comparative Perspective:

Comparison of fundamental rights in India and USA. Freedom of speech and expression, freedom of press, assembly and association, freedom of religion and protection of minority rights in India, freedom of religion in USA, Freedom of Profession and trade in India and USA.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008,
- Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) 108 Yale.L.J. 1225.
- M.P. Jain, Indian Constitutional Law, 5th Ed., Wadhwa, Nagpur, 2003.
- V.N Shukla's Constitutional Law, (11th Ed.) Eastern Book Company.
- Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of comparative Law, OUP, Oxford, 2006
- Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, NewYork, 2006.
- Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
- M.V. Pylee – Constitutions of the world I,II. Universal law Publication Co.
- M.V. Pylee – Selected constitutions of the world II Edition. Universal Law Publication co.
- Vishanu Bhagwan Vidiya Bhushan Worlds Constitutions a comparative study IX edition Sterling Publisher PVT. Ltd.
- K.C. Wheare – Modern Constitution – Oxford University Press(1964)
- Barendt. E.M. An introduction to Constitutional Law; Oxford University Press
- Cane, Peter; Administrative Law; Oxford University Press
- Finer, S.E. Comparative Government; Penguin Books.
- Loughlin, Martin; The Idea of Public Law; Oxford University Press
- K.C. Wheare – Federal Government; Oxford University Press IInd Edition (1966)

Course Name	Course Code	LTP	Credit	Semester
LAW AND JUSTICE IN A GLOBALIZING WORLD	ILM 103	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to examine from a comparative perspective –legal structure and concepts that are found in Constitutions across the world.]
CLO 2	[Students will be able to understand Governance Structure in Comparative Perspective]
CLO 3	[Students will be able to assess and critique Fundamental Rights in Comparative Perspective]

B. SYLLABUS

Course Objectives:

The main objectives of this course is to acquaint the students with historical background on the Law and Justice in the Globalized world & to understand the importance and interface of justice delivery system with the statutory and regulatory framework. Besides this to facilitate an understanding of the politics behind such legal framework and the emerging public policies concerning this field.

Module: I

Concept of law, Concept of Global Justice, Cosmopolitanism, Global distributive justice, Impact of Globalization in Judicial Process, Administration of Justice(Theories of Punishment).

Module : II

Globalization and Free Market: Natural Resources, Environment, Displacement for Development, Problem of Unemployment

Module : III

Globalization: Meaning, Reach and Form, Social, Political, and Economic Dimensions of Globalization, Impact of globalization on Human Rights and Trade Law, Impact of Globalization on Federalism and Democratic Law Making.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Suggested Readings

- Andrew Kuper, Democracy Beyond Borders: Justice and Representations in Global Institutions (OUP, 2006)
- Anthony McGrew, David Held (eds.), Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002).
- David B. Goldman, Globalization and the Western Legal Tradition: Recurring Patterns of Law and Authority (Cambridge University Press, 2008).
- David Held, A Globalizing World? Culture, Economics, Politics (2004).

Course Name	Course Code	LTP	Credit	Semester
Anandam-I	AND001	0:0:0	2	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	<ul style="list-style-type: none"> Awareness and empathy regarding community issues
CLO 2	<ul style="list-style-type: none"> Interaction with the community and impact on society
CLO 3	<ul style="list-style-type: none"> Interaction with mentor and development of Student teacher relationship
CLO 4	<ul style="list-style-type: none"> Interaction among students, enlarge social network
CLO 5	<ul style="list-style-type: none"> Cooperative and Communication skills and leadership qualities
CLO 6	<ul style="list-style-type: none"> Critical thinking, Confidence and Efficiency

B. SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Evaluation Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours: Grade C
	>32 to <44: Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
CRIMINOLOGY AND PENOLOGY	ILM 104 Cr.L	02:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Acquainted with the idea and concept of criminology and various factors responsible for emergence of criminal behaviour in the society.
CLO 2	Able to appreciate the concepts of penology, issues involved in prison system, differentiate between probation and parole and interdisciplinary nature of study of criminology and penology and appreciate the role of various modes of punishments in regulating the criminal behaviour in society.
CLO 3	Able to understand the concepts of administration of criminal justice system and fair trial.

B. SYLLABUS

Course Objective

In recent years, there seems to have been a transformation of criminological views regarding somewhat skeptical question of criminal accountability. A modern critic attacks the traditional criminological view on the ground that their search for characteristic differences between the class of criminals and the class of non-criminals rest upon erroneous assumption. Where asto study the modern trend in penology and sentencing procedures and to emphasize the humanist principle of individualizing punishment to suit the offender and his reconciliation. The penal policy should be aimed at protecting the society by preventing crime. It must be accepted that punishment is institutionalized violence and it can be justified only when it deters from indulging in criminal acts.

Module 1:

Concept and historical background of Crime under Indian and English legal system, Criminology Its Nature, Scope and its importance, Crime and Morality, Inter-relationship between Criminology, Penology and Victimology and criminal law , Basic Schools of Criminology: Pre-Classical, Classical and Neo-Classical, Positive and Sociological School, Concept of Crime.

Module 2 :

Penology: Importance and relevance in criminal justice administration, Punishment: Theories and their relevance, Different forms of punishment: Ancient and Modern, Contemporary crimes against Women: Causes of sexual offences, The problem of prostitution, Domestic violence against women, and Sexual harassment of women at work places. Capital Punishment , Theories of punishments,Different forms of punishment,Deterrent effect of capital punishment,Justification of capital punishment,Should euthanasia be legalizing,Prison administration - Prison system in India, The Problem of Prison Discipline, Problem of criminality in prison, Bar Against hand cuffing, Prison Reforms, Custodial torture in Prison, Victimologyand its scope.

Module 3:

Administration of Criminal Justice- Right to fair trial, Right to speedy trial , Norms under CrPC: Adversary trial system, Presumption of innocence , Presumption of innocence , Independent, impartial and competent judges , Public hearing in an open court , Knowledge of the accusation, Trial in the presence of the accused , Prohibition on double jeopardy (*ne bis in idem*) Rights of accused and convicted under the Constitution of India

Examination Scheme

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Saxena R.N. The Immoral Traffic (Prevention) Act, 1956, 5 Th Editions 1996, the Law Book Pvt. Ltd, Allahabad-01
- Dr. Mehanathan M C, Law of Control on NARCOTIC DRUGS AND PSYCHOTROPIC SUBSTANCES in India, Edition 2002, Capital Law House, Delhi-32
- Ramchandran S. Commentaries on The prevention of Food Adulteration Act 1954, 6 th Edition 1997, S. Gogia and Company, Hyderabad
- etPer Barrie, Compensation for Personal Injuries, Edition 2000, Oxford University Press, New Delhi.
- Maguire Mike, Morgan Rod and Reiner Robert, 2007. The Oxford Handbook of Criminology, Oxford University Press.
- E. H. Sutherland, 1968, Principles of Criminology (6th Edition), Times of India Press, Bombay.
- Siegal Larry J, 2007, Criminology, Wordsworth Thomson Learning, New Delhi.
- Abuja Ram, 2000, Criminology, Rawat Publication, New Delhi.
- Paranjape NV, 2001, Criminology and Penology, 2nd edition, Central Law Publication, Allahabad, U.P.
- Williams Katherine S, 2004, Criminology, Oxford University Press
- Reid Sue Titus, 2006, Crime and Criminology, McGraw Hill Publishers.
- Brien, Martin O, 2008, Criminology, Routledge Publishers.
- Hagan Frank E, 2008, Introduction to Criminology, Sage Publications Inc
- Livingston J, 1996, Crime and Criminology, Prentice Hall, New Jersey.
- Schnalleger J Frank, 1999, Criminology Today: An Integrative Introduction, 2 nd edition, Prentice Hall, New Delhi.
- Mc Laughlin Eugene and Muncil John, 2001, The Sage Dictionary of Criminology, Sage Publication – London, Thousand Oaks, New Delhi.
- Quinney R. Richard, 1970, Problem of Crime, Dodd, Mead and Company Inc. USA.
- Crime in India published by National Crime Record Bureau, Ministry of Home Affairs, Delhi.
- Bawa, P.S., 1989, Policing for people, Rupa and co.
- Ramanujam T, 1942, Prevention and Detection of Crime, Madras Book Agency.
- Jeffery C Ray, 1971, Crime Prevention through Environmental design, Sage Publication. Inc.
- Gilling Daniel, 1997, Crime Prevention: Theory, Policy and Politics. UCL. Press Ltd. U.K.

Course Name	Course Code	LTP	Credit	Semester
VICTIM JUSTICE AND HUMAN RIGHTS	ILM 105 Cr.L	02:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to Analyse and evaluate the nature and meaning of the Victim, Victimology & justice
CLO 2	Students will be able to discuss the fundamental concepts underlying that what are the laws are relating to victim of crimes
CLO 3	Students will be able to assess and critique some basic theoretical justifications for each form of to apply principles of the Law, Justice and Human Rights in favour of victims
CLO 4	What is the role of law, human rights & judiciary. How it protects the victim & provides justice to him. How we do the analysis, the reasoning employed by judges in their judgements

B. SYLLABUS

Course Objective

In view of magnitude of the problem the existing machinery for control of crime, namely the police and courts have come under severe criticism. Much has been said against capital punishment and imprisonment as methods of preventing and control of crime. Nevertheless these continue to be the backbone of the system in India. The course dwells on these themes with a view to provide justice to the victims and develop among students a greater understanding of victims' justice and human rights. Compensation to the victims is undoubtedly an important component of Victim justice system.

Module 1: Introduction to Victimology:

1. Victimology: Concept & Objectives of Victimology, Definition of victim, Classification of victims, Theories: Function of victim's lifestyle, Dangerous times theory, Dangerous places theory, High risk occupations, and Routine Activity theory. Concept of **Penal Couple**
2. Criminal Law and the Victim: Role and Typology of Victims – nature of crime and category of victims: gender crimes, child abuse, bonded labour, Victim participation in crime. Primary and Secondary victimization
3. Rights and Protection to victims under Criminal Law: Protection of Civil Rights Act 1995, Dowry Prohibitions Act 1961, Prevention of Atrocities Act 1989, Domestic violence

Module 2 Administration of Victim Justice:

1. Victim interface with police: Custodial violence, police assistance in lodging FIR, Hospital test/treatment.
2. Victim Assistance: Concept of victim assistance, Restitution, Victim Compensation - Scheme Compensation under various laws- Sec. 357 of Cr.P.C
3. Justice to victims: State liability to pay compensation, Malimath Committee Report on victims, Law Commission of India 227th Report on Acid Attacks.
4. Community Responses: Victim Services, Victim Advocacy.

1. **Module 3: Protection of Rights of Victims** Constitutional Rights of Victims: Right to apply for compensation. Right to be treated with dignity, respect and sensitivity.
2. International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985
3. Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India

Victim Welfare Schemes and Programmes

Examination Scheme

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings:

- N. V. Pranjape, Criminology and Penology, Central Law Publications, Allahabad

- AF Ali Adan, “Right of the Defendant: A Speedy Trial in the Criminal Proceedings”, *Criminal Law J.* 108, (Apr.) 2002, J-87
- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
- BL Arora, *Law of Speedy Trial in India*, Universal Law Publishing, Delhi, 2007.
- Katherine S. Williams, *Text book on Criminology*
- Neeraj Tiwari, “Fair trial vis-à-vis criminal justice administration: A critical study of Indian criminal justice system,” *Journal of Law and Conflict Resolution*, vol. 2(4), 2010, pp. 66-73,
- Robert A. Jerin, *Current Issues in Victimology Research*, Carolina Academic Press
- Andrew Karmen, *Crime Victims: An Introduction to Victimology*, Cengage Learning.
- Wayne Petherick, “*Victimology: The Study Of Victims In Criminal Investigations*”
- Gurpreetsingh Randhawa, *Victimology and Compensatory Jurisprudence*, Central Law Publications, 2015.

Course Name	Course Code	LTP	Credit	Semester
DISSERTATION	ILM 205	0:0:0	3	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understanding a legal topic in detail i.e. interrelation with socio-legal-political aspects and encourages findings of research into a specific area of the law studied during the course.
CLO 2	It shall enable to develop transferable skills that will be useful during any law career.

B. SYLLABUS

There is no specific syllabus but students is required to undertake research on a legal topic of his/her area of interest and prepare Dissertation.

Guidelines

The Dissertation submitted to the University shall be in accordance with the structure and format laid down as follows:

1. Research report should be printed on **A4 size paper on one side with font size 12, 1.5 Line spacing in “Times New Roman” along with foot notes font size 10 line spacing 1 in “Times New Roman”(End notes shall not be accepted)with minimum 150 number of pages.**
2. There must be a **preliminary submission of Research synopsis** of 15-20 pages in specified format to the allotted Supervisor for the said purpose positively on the assigned date. Modifications (if any) suggested by Guide must be incorporated so that final copy could be submitted to the ALS Record Room
3. Final Research work should be in **properly Hard bind form (in black colour with golden font in specified format)** and must be submitted in **3 copies** to the University after panel approval.
4. **All students are required to submit their respective topic and Synopsis of dissertation (Topic selected specifically from Honors Paper) on or before stipulated date positively. They have to send their topic of dissertation to their respective guides within stipulated time limit only.**
5. Students are required to submit **progress report of research at every 15 days interval** to their respective Guides.
6. Final dissertation topic shall be selected and registered after consulting/discussing with the allotted Supervisor taking all relevant factors into consideration.
7. Allotted Supervisors/ Guides are required to submit final list containing details of allotted students along with Dissertation Topic assigned to them to the Dean ALS in written on the same date assigned to submit the final topic positively.
8. **No request for the change of Dissertation Topic will be entertained after the submission of the said list.**
9. All the students are expected to submit their original work. Any form of plagiarism found in the final copy of the research report submitted by the student(s), he/she shall be subjected to disciplinary action of the appropriate authority.

10. The allotted guide shall have the discretion of not to accept the final research report submitted by the student(s), if he/She is not satisfied by the work done by the said student(s).
11. Students are supposed to submit their final research report **along with the soft copy** within the stipulated time. It is **mandatory to have signatures of Researcher and Scholar** in the Research Project at the time of presenting final copy before the panel.
12. **Research report produced after the said stipulated time shall not be accepted** by the appropriate authority.
13. **Presentation of Dissertation is mandatory** for each student on their respective approved topics that shall be **of minimum 10 minutes to maximum 15 minutes before the External Panel**. Students are required **to be in formal uniform on the date of final presentation** and should have his/her **own arrangements of pen drive and laptop for the presentation**.
14. Citations should follow the rules as detailed in *The Bluebook: A Uniform System of Citation, (19th Edition)* for a simple idea, contributors may refer to the table below which deals with some important formats of citation according to the Bluebook. This is not an exhaustive list and is not intended to be a comprehensive guide to the Bluebook itself. Contributors are encouraged to adhere to the Bluebook in its entirety for the purpose of maintaining uniformity in their citation format.
15. Research report should be properly page numbered, aligned, Justified and chronologically arranged as per the under mentioned format.

Evaluation Criteria for the Assessment of Dissertation

The Evaluation of Dissertation will be out of **200 Marks**. It shall be done according to the following Criteria by the respective Faculty Supervisors:

A. Internal Assessment: For 100 Marks

- **Content Writing – Out of 50 Marks**
- **Analysis / Conclusion and Suggestion - Out of 20 Marks**
- **References &Annexure- Out of 10 Marks**
- **Methodology/ Data Collection – Out of 5 Marks**
- **Chapterization- Out of 5 Marks**
- **Typological Formatting- Out of 5 Marks**
- **Progress Report Evaluation (Feb - March) - Out of 5 Marks**

B. External Assessment: For 100 Marks

- **Presentation skills- Out of 15 Marks**
- **Domain of Subject Matter- Out of 40 Marks**
- **Conclusion Drawn- Out of 15 Marks**
- **Answer to the question by the Panel- Out of 30 Marks**

Course Name	Course Code	LTP	Credit	Semester
TUTELAGE	ILM 206	0:0:0	1	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Learners will understand and be able to apply teaching methodology and develop research skills practices in the workplace.
CLO 2	It shall develop confidence and learning communication and presentation skills of learners.

B. SYLLABUS

Course Objectives:-

- 1 To enhance research and teaching capability
- 2 In depth study of the topic concerned to solve the students query
- 3 To develop confidence and also communication skills / presentation skills

Rules

1. The study material (prepared by student) has to be submitted to the concern faculty on the same day of presentation. Lecture notes will be kept as record and will be included in evaluation.
2. Each class will be calculated separately and will be of 10 marks each and will be included for final evaluation.
3. Each student will undergo 14 classes in total. Best 10 classes will be considered for scoring. The marking will be calculated accordingly.
4. Mode of teaching can be lecture method / PPT method.
5. Every Student will be given four days time for preparation(approx).
6. Schedule of the student class and faculty allotted will be intimated on every Friday for next week.
7. Student may take guidance from faculty member for further improvement.
8. If a student fails in tutelage program, he / she have to repeat the same in next semester only along with the subsequent batch since in supplementary exam it is not possible to conduct tutelage classes.
9. In case of ill health of the faculty / student, student needs to do mutual arrangement for the class session after informing the coordinator. If the student does not report even after being informed earlier, he'll be marked absent and no marks will be allotted for that class.

Examination Scheme

Components	EE	10 classes
Weightage (%)	100	10 (per class)

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE CRIMINAL PROCEDUREL LAW	ILM 201 Cr.L	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;
CLO 4	A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.

B. SYLLABUS

Course Objective:

To impart knowledge of enforcement criminal system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure particularly in UK & US criminal Procedure. Where it is necessary, the criminal procedure of France and Australia will also be discussed.

Module 1 Organization of Court and Prosecuting Agencies

Organization of Courts and Prosecuting Agencies Hierarchy of criminal courts and their jurisdiction, Organization of prosecuting agencies, Prosecutors and the police, Withdrawal of prosecution, Criminal Courts in UK and USA.

Module 2

Pre-Trial Procedures and Trial Procedures, Arrest and questioning of the accused, Rights of accused to fair trial, Trial procedures: Accusatory system of trial, and Inquisitorial system of trial, Role of the judge, The prosecutor and defense attorney in the trial, Principles of fair, Jury trial in USA and US.

Module 3 Admission and relevancy of evidences and Appeal

Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining. Appeal in Supreme Court.

Examination Scheme

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Books

- Basu, D. D.; Criminal Procedure Code; LexisNexis
- Ratanlal and Dhirajlal; Indian Penal Code; Wadhwa Publication
- Comparative Criminal Procedure, Dr. Kanwal, Sheetal, Amar Law Publication
- Thaman, Stephen; Comparative Criminal Procedure: A Casebook Approach; Carolina Academi Press
- Nijboer, J.F.; Comparative Criminal Law and Procedure; Kluwer Publication
- Sluiter, Goran and Friman, Hakan; International Criminal Procedure: Rules and Principles; Oxford Press
- Kelkar R.V.; Revised by Pillai, P. S. A.; Outlines of Criminal Procedure Code; Lexis Nexis.

Course Name	Course Code	LTP	Credit	Semester
INTERNATIONAL CRIMINAL LAW	ILM 202 Cr.L	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze and evaluate the concept of International Criminal Law, Notions and Historical Evolution of International Crime
CLO 2	Students will come to know about the Origin and Sources of international criminal law as Primary and Secondary sources
CLO 3	Analysis the all Types of International Crime and Extradition
CLO 4	To understand the mechanism of International Criminal courts and Structure of Interpol

B. SYLLABUS

Course Objective:

Widespread violations of international humanitarian law had become a practice in the contemporary world. Thus, growing concerns of the international community resulted in a demand for international criminal prosecution before an international criminal tribunal for those who committed heinous crimes recognized under customary international law as a threat to international peace and security. The culture of impunity, which existed and still exists, will be replaced by punishing those who are responsible for the violation of serious human rights and humanitarian law.

Module 1: Introduction

Notion of international criminal law, Historical Evolution of International Crime, Sources of international criminal law:- Primary Sources- Treaties, International Customary Law, and General Principles of Law; Secondary sources – judicial decisions and writings of publicists.State Sovereignty and International Criminal Law, Individual Responsibility under international criminal law: Important International Instruments:Treaty of Versailles, Nuremberg & Tokyo Trials,International Criminal Tribunal for Yugoslavia and Rwanda, the Genocide Convention, 1948, the Geneva Convention of 1949, International Law Commission's Draft Code of Crimes against the Peace and Security of Mankind

Module 2: International Crimes and Extradition.

Types of International Crime- Crimes against peace i.e armed conflict and internal rebellion, Crimes of apartheid, Forced disappearance, Genocide, Piracy, Slavery, War crimes. Extradition- Definition, Model treaty on extradition 1990 of UN.

Module 3: Module 3: Adjudicating Mechanism.

Rome Statute of ICC, International Criminal Court: Composition, Jurisdiction of the ICC. Limitations of ICC, , Important judgments of ICC, India's stance on ICC Interpol: Structure, jurisdiction and Governance.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings:

- R. Cryer, H. Friman, D. Robinson, E. Wilmshurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2010, second ed.
- M.C. Bassiouni, *Introduction to International Criminal Law*, Transnational Publishers 2003.
- A.Cassese, *International Criminal Law*, Oxford University Press 2008, wyd. 2.

- A.Cassese, P. Gaeta, J.R.W.D. Jones (red.), *the Rome Statute of the International Criminal Court: A Commentary*, Oxford University Press 2002.
- Philippe Sands, ed., *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge, UK: Cambridge University Press, 2003
- Romano, A. Nollkaemper, J. Kleffner (red.), *Internationalized Criminal Courts and Tribunals: Sierra Leone, East Timor, Kosovo and Cambodia*, Oxford University Press 2004.
- W.A. Schabas, *the UN International Criminal Tribunals. The former Yugoslavia, Rwanda and Sierra Leone*, Cambridge University Press 2006.

Course Name	Course Code	LTP	Credit	Semester
WHITE COLLAR CRIMES	ILM 203 Cr.L	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of White Collar Crime
CLO 2	Students will come to know about the growth of white collar crime in India and western countries.
CLO 3	Analyzing Corporate Crimes and Psychological and Socio economic Factors of it
CLO 4	Identifying Statutes dealing with white collar crimes for various kinds of it

B. SYLLABUS

Course Objective:

To study the concept of white collar crimes in details •To study the impact of white collar crime from Indian perspective • To study their impact of white collar crime on Indian Economy

Module-I Introduction to White Collar Crimes

White Collar Crime -Nature, Definition and Scope, Growth of White Collar Crime in India and Western Countries.Mensrea and White Collar Crime. Vicarious liability and strict liability in White Collar Crime

Module-II Corporate Crimes

Corporate Crimes- Meaning and Nature, Psychological and Socio-economic Factors underlying corporate frauds, Types of Corporate Crimes, Judicial attitude towards Corporate Crimes, Cyber Crimes

Module-III Specific White Collar Crimes and Laws

White collar crimes in different professions, Specific white collar crimes: Hoarding, Black marketing, Money laundering, Tax evasion, Food Adulteration Statutes dealing with White Collar Offences, Indian Scenario White Collar Crimes in Indian scenario. Corruption in government and politics, Black Money, Judicial response to white collar crimes in India

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings:

- Gandhirajan, C K 2004, Organized crime, A P H Publishing Corporation
- Nair, P M 2002, Combating Organized crime, Konark Publishers
- Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi.
- V Grover, 2002, Encyclopedia of International Terrorism, Vol. 1,2&3, Deep & Deep Publications, New Delhi.
- Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.
- Holmes, Ronald M, 2001, Murder in America, Sage Publications, New Delhi.
- Cambridge University Press, 2001, White Collar Crime Explosion: How to protect yourself and your company from prosecution
- Kelly, Robert J, 2000, Encyclopedia of Organized Crime in the United States from Capone's Chicago to the New Urban Underworld, Greenwood Press Westport. London.

Course Name	Course Code	LTP	Credit	Semester
PRINCIPLES OF CRIMINAL LIABILITY AND FELONIOUS TORTS	ILM 204 Cr.L	2:0:0	2	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze and evaluate the nature , meaning and definitio of the Felonious torts
CLO 2	Students will come to know various types of criminal liability
CLO 3	Students will be able to discuss the fundamental concepts underlying in the comparative study of Criminal Law and Torts.
CLO 4	Able to understand the efficacy of the above said laws in toto and analyse the case laws.

B. SYLLABUS

Course Objective:

To acquaint the students with the Principles of Criminal Liability and the meaning of Felonious torts. To impart knowledge about the torts those are punishable under criminal liabilities given under Indian Penal Code. This study would give a visionary approach to study torts as an offence with the comparative study of tort and IPC.

Module I: Introduction to Felonious Torts:

Definition, Meaning, Nature and Scope, difference between Tort and Crime.

Module II: Principles of Criminal Liability:

Individual Liability, Joint and Constructive Liability, Strict Liability & Absolute Liability.

Module III: Types of Felonious Torts:

Assault, Criminal Conspiracy, Malicious Prosecution, Wrongful Confinement, Trespass, Public Nuisance, Negligence, Defamation, Inchoate Offences

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Books

- Prof. H.S. Gaur; Indian Penal Code (2 Vol. Set), 15th edition 2014, Eastern Book Company
- Ratanlal and Dhirajlal; Indian Penal Code; 33rd edition 2016, Wadhwa Publication
- Kutner; Advanced Torts, 3rd edition 2007, Carolina Academic Press,
- Shubha Ghosh, Acting Tort Law, 2nd edition 2012, West Publishing Co.
- Pillai, P S A; Law of Tort, 9th edition 2017,EBC
- Gandhi, BM; Law of Torts, th edition 2016, EBC



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Course Name	Course Code	LTP	Credit	Semester
INTRODUCTORY MICROECONMICS	ILB101	3:1:0	4	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Reflect on one's cultural identities and values
CLO 2	Demonstrate intercultural awareness and competence
CLO 3	Recognize and appreciate the real-world context of knowledge
CLO 4	Promote active citizenship and community engagement
CLO 5	Enable to communicate effectively and professionally using a range of communication modes in various business contexts
CLO 6	Be familiar with the general approaches to the study of law and legal reasoning

B. SYLLABUS

Course Objective:

The course introduces the students to the first course in economics from the perspective of individual decision making as consumers and producers. The students learn some basic principles of microeconomics, interactions of supply and demand. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Module I

Introduction: Nature and scope of economics, Difference between micro and macroeconomics, economic problem: scarcity and choice; the concept of opportunity cost; the question of what to produce, how to produce and how to distribute output; positive versus normative analysis

Module-II

Demand and Supply Analysis: Meaning of demand /Supply, law of demand/supply, type of demand, Determinants of demand/supply, Movement and shift in demand/supply. Elasticity of demand/supply: concept, type (price elasticity, Income elasticity & cross elasticity), Measurement of elasticity of demand, determining factors. Application of the concept of elasticity of in business decision making

Module III:

Consumer Behaviour: Preferences and Utility approach; cardinal approach-the law of diminishing marginal utility and equi-marginal utility, Ordinal Approach- indifference curve analysis of consumer behaviour; Consumer's equilibrium (necessary and sufficient conditions), price consumption curve, income consumption curve and Engel curve, price effect, Income effect and substitution effect, Analysis of Giffen goods and Inferior goods, Consumer surplus, Derivation of demand curve from Indifference curve, Indifference curves as an analytical tool (cash subsidy v/s. kind subsidy). Revealed Preference theory

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text & References:

- Koutsoyiannis, A. (2005). Modern Microeconomics, 2nd Ed, Macmillan Press LTD
- Pindyck, R, and Rubinfeld, D. (2001). Microeconomics, 7th Ed, Prentice Hall.
- Ahuja, H.L. (2006). Modern Microeconomics: Theory and Application, 14th Ed, S. Chand Publication.
- Parkin, M. (2008). Microeconomics, 8th Ed, Pearson International.
- Baumol, William J. (2010). Economic Theory and Operations Analysis, 4th Ed, Prentice Hall & PHI Learning
- Varian, H.R. (2009). Intermediate Microeconomics: A Modern Approach, 9th Ed, Affiliated East-West Press
- Salvatore, D. (1991). Schaum's Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
HISTORY - I	ILB 102H	3:1:0	4	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Have an insight and awareness about the Ancient, Medieval and Modern Indian History.
CLO 2	Understand the overview of the emergence of administrative system of India.
CLO 3	Evaluate and analyze the freedom struggle movement.

B. SYLLABUS

Course Objective

The study of History is imperative to a student of law to understand the political and cultural development as well as evolution of legal institutions. Since India is a country rich in history and traditions, therefore, a student of law should be exposed to the ancient, medieval and modern social order and religious philosophy as well as to the system of disputes settlement mechanism existing in those days.

Module I : History: Concepts and Methodology; Historiography, Re-writing of history : the controversy; Sources of History : Literary and Archaeological; Relationship between Law and History ,

Module II : Rise of Ancient India: Indus Valley Civilization : Religion and Society, Vedic Polity, Varnashram Dharma , Economy and Society; Rise of Mahajanpadas&Working of Republics,Buddhism and Jainism;Mauryan Polity and State : Arthashastra, Ashoka'sDhamma;The Gupta Polity ; Guilds, Feudalism; Social Institutions in Ancient India: Varna, Jati, Gotra, Family, Slavery, Position of Woman.

Module III : Medieval India : Turkish Invasion, Delhi Sultanate; Agrarian Reforms and economic regulation of AlauddinKhilji; Policies of Muhammad Bin Tughlaq; Foundation of Mughal Empire,Mughal Imperialism, Religious policy of Akbar,Mansabdari System; Theory of Kingship and Nature of State,Iqtadari System; Social Reformation in Medieval period : Bhakti Movement (Nanak, Kabir), Sufism : Meaning and Concept, Sufi Saints.

Module IV: Modern India :Advent of Britishers and Freedom struggle : Indian Economy during British Rule and Drain of Wealth, Socio Religious Movement 19th century: Raja Ram Mohan Roy, DayanandSaraswati, Indian National Congress (Moderates, Extremists); Revolutionaries in India and Abroad ;Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements); Problem of communalism and partition of India.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Majumdar, R. C., Raychaudhuri, H., &Datta, K. (2008). *An advanced history of India*. London: Macmillan.



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- Habib, M., &Nizami, K. A. (1993). *A Comprehensive history of India*. New Delhi: Peoples Pub. House.
- Mahajan, V. D. (1996). *A history of India*. New Delhi: S. Chand.
- Chandra, B. (2016). *The rise and growth of economic nationalism in India*. New Delhi: Anamika Publishers & Distributors (P) Ltd.
- Basham, A. L. (1954). *The wonder that was India*. London: Sidgwick and Jackson.
- Khurana, K. L. (2006). *History of India: earliest times to 1761 A.D.* Agra: Lakshmi NarainAgarwal



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
India's Defence Policy and Organisation	ILB 102D	3:1:0	4	I

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Have an insight and awareness about the Ancient, Medieval and Modern Indian History.
CLO 2	Understand the overview of the emergence of administrative system of India.
CLO 3	Evaluate and analyze the freedom struggle movement.

• B. SYLLABUS

Course Objective/s:

The course intends to enhance the knowledge and skills of students with India's defence policy and organizational structure.

Module I Defence and Strategic Studies: Assumptions and Approaches; National Security-Meaning, objectives and Scope; India's Defence Policy; Reconstruction of Indian Armed forces after partition. India's defence policy in post-Independence period. Defence policy of India: 1947 – 1971. Defence policy of India: 1971 onwards. India China boundary disputes and Indo-China relations. Indo- Pak relations in light of contemporary scenario.

Module II Higher defence organization in India. Powers of President in relation to Armed forces. Parliament and Armed forces. Defence committee of Cabinet. Ministry of Defence. National Security Council.

Module III Organization of Management of Indian Defence/Armed Forces, National Security (The Border Security Force, The Special Frontier Force (SFF), The Assam Rifles, The Indo-Tibetan Boarder Police Force, The National Security Guard, The SashastraSeemaBal, The Central Reserve Police Force, The Central Industrial Security Force, The National Investing Agency, The Defence Security Corps), National Agencies Research and Analysis Wing (RAW), Intelligence Bureau (I.B.) and Central Bureau of Investigation (C.B.I.),.

Module IV India's Nuclear and Missile Programme, Structure of Indian Armed forces : Army, Navy, Air Force. Modernization of Indian Armed forces and overall defence preparedness.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Basu, Major D K, *Defence and Strategic Studies*, Vol. II, (Art of War & Mechanism of Warfare), E. T. Publication, Berhampore, Murshidabad, (2015).



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- Basu, Major D K, *Defence and Strategic Studies*, Vol. III, (Military Geography & History), E. T. Publication, Berhampore, Murshidabad, (2014).
- Rao, P.V.R. Indian Defence Policy and Organisation since Independence.
- Saigal, J.R. Un-fought war of 1962
- Shah, A. India's Defence and Foreign Policy
- Subrahmanyam, K. India's Security Perspectives
- Venkateswar, A.L. Defence Organisation in India



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Course Name	Course Code	LTP	Credit	Semester
LEGAL ENGLISH	LLB 101	2:1:0	3	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to know the difference between general English and legal English.]
CLO 2	Students will be able to interpret and make use of latin maxims in various legal documents.]
CLO 3	Students will be able to understand the various legal terms, latin words, expressions in legal drafting.]
CLO 4	This part of the syllabus is related to review of news/ articles, significance of legal language in legal texts, Legislations, statutes and treaties. Landmark judgments to understand the importance of Citations.

• B. SYLLABUS

Course Objective:

The course structure aims at primarily making the students well versed with the usage of legal English in day to day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in every practical aspect of a lawyer for impactful and skilful advocacy.

Module I: Introduction of Legal English

- History & Characteristics of Legal English, Meaning of Language, Importance of language, Relation of Language with law, Meaning of Legal Language, Importance of legal language, Scope of Legal Language, Legal and ordinary meaning of words, Hints for effective Legal Writing, Constitutional Provisions relating to language, Problems of legal language

Module II: Legal Terms and legal Maxims

- Usage of Latin words, expressions and maxims in Civil and Criminal law:
- **Legal Latin words and phrases – Legal Terminology:** *ab initio, ad valorem, ad idem, affidavit, alibi, amicus curiae, a priori, a posteriori, bonafide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdemgenieris, in limine, nolo contendere, per se, prima facie, suomotu, and other similar terms.;*
- **Legal Maxims :***audialterampartem, actus non facitreum nisi mens sit rea, bonafides non patiturutbis idem exigature, damnum sine injuriaessepotest, commodum ex injuriasua memo haberedebet, delegatus non potestdelegare, extra territorium jus dicentiimpune non paretur, ex turpicausa non orituractio, deminimis non curatlex, dolomolopactum se non servaturum, and other similar maxim;*

Module III: Fundamentals of Legal Writing

- Brief writing and drafting of legal issues
- Case commentary, review
- Legislation and literature review
- Legal review: Newspaper
- Passages & Paragraphs from leading cases
- Essay Writing on topics of legal interest
- Translation : Hindi to English and English to Hindi



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- Legal correspondence
- Judgment Drafting

Module IV: Manifestations of Legal Language

Significance of Legal language by way of:

- Legal Transcripts&texts
- Landmark judgments
- Legislations, statutes and treaties

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- *Black's Law dictionary* (Universal: New Delhi,2000)
- B. Garner, *Garner's Dictionary of legal usage*(London:OUP,2011)
- E Mertz,*The Language of Law school* (London:OUP,2007)
- F.W. Maitland,*The Constitutional History of England* (New Delhi: Vikas,1987)
- Glanville Williams,*Language and the law* (Universal Law: New Delhi,2004)
- R.P. Bhatnagar, *Law and Language*, Rajiv Beri for Macmillan India Ltd.
- Gandhi, B.M.,;*Legal Language, Legal Writing & General English*; Eastern Book Company
- S.C. Tripathi ,*Legal Language, Legal Writing & General English*, Central Law Publications
- K.L.Bhatia , *Legal Language and Legal Writing* , Universal Law Publishers
- Prasad, Anirudh; *Outline of Legal Language and Legal Writing in India*; Central Law Publications
- *Legal Glossary*; Ministry of Law, Justice and Company Affair; Government of India
- *Broom's Legal Maxim*; Universal Publication
- Sharma, G.S.; *Legal Language, Legal Writing and General English*; University Book House
- Julius Stone, *Legal System and Lawyers' Reasoning*, Universal Law Publishing Co.



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Course Name	Course Code	LTP	Credit	Semester
LEGAL METHOD & LEGAL SYSTEM	LLB 102	3:1:0	4	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the Law
CLO 2	Students will come to know about the Origin and sources of law.
CLO 3	Analysis the historical aspects of Indian judicial system, what is the essentials of law, differences between constitution and basic laws.
CLO 4	What are the role of library in legal study, how we interpret the date, what are the importance of journal, magazine, books in legal field, how we do the case analysis, how the legal research be made, essay writing and manners of citation.

• B. SYLLABUS

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Natural Laws, Custom; Precedent, Legislations, International Treaties, Conventions and Charters.

Module III: Basic Concepts of Indian Legal System

Historical development of Indian Judicial system, Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Structure of Indian Judicial system, Mandate of Justice delivery and functioning of Indian Judicial system.

Module IV: Legal Writing and Research

Role of Library in legal research, Data Interpretation: Qualitative and Quantitative, Legal materials (Both Primary and Secondary): Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citation methods.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)



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- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology
- Farrar & Dugdale, Introduction to Legal Method, Sweet and Maxwell
- Freedman, Law in the changing Society



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Course Name	Course Code	LTP	Credit	Semester
LAW OF CONTRACT - I	LLB 103	3:1:0	4	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify validity of a Contract- classify void, voidable, illegal, wagering contract
CLO 2	Analyse and critically evaluate lawful objectives and lawful consideration under a valid contract
CLO 3	Implement the legal provisions for enforcement of a valid contract and remedies in case of breach of contract.
CLO 4	Demonstrate awareness of a general contracts

• B. SYLLABUS

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Module I: Formation of Contract

Meaning and nature of contract, Offer/Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present, Special power of Indian Judiciary to award fair and just damages and not liquidated damages.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.



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Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Anson - Law of Contract, Oxford University Press
- Chitty on Contract, Sweet and Maxwell
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.



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Course Name	Course Code	LTP	Credit	Semester
Anandam – I	AND001	0:0:4	2	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• B. SYLLABUS

Course Objectives:

After the completion of this course, students will be able to:

- apply their knowledge and skills to solve specific community problem
- learn to plan, lead, and organize community events have a sense of belonging to their college campus and community and find something they are interested in doing during their free time
- make new friends, expand social network, and boost social skills and mental health.
- be useful to society as it will protect them against stress, frustration, and depression

Course Contents:

The project report should be guided by the mentor and shall contain:

- **Synopsis:** clearly stating objectives and activities to be undertaken. Problem identifying and problem-solving projects to be taken up.
- Details of the **Mentor and the Participants are to** be given (name of mentor, name of participants, phone number/mobile no, email, and address)
- Location / community where the work was carried out
- Details of Activities performed are to be given with date
- Number of beneficiaries and impact on the society (the object should be to empower the community and make them self-reliant)
- Photographs taken for documentation of work should be submitted
- Media coverage of the projects should be attached if any



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- The Group Community Service Project Report will be submitted by the Student group leader under the guidance of the mentor to the Director/HoIs of the Department.
- The Director/HoIs should get the best report (more than one if required) of the Group Community Service Project uploaded on the HTE website and on the University page
- The Director/HoIs will forward the best report of the department to the Nodal Officer of the University.
- University will forward the report to the state level committee.

GUIDELINES FOR GCSP (Group Community Service Project)

ASSIGNMENT OF ANANDAM FOR SOCIAL AWARENESS (for students)

1. Each member of the group shall write one blog about the decided topic of 500 words (minimum) along with any relevant photos/diagrams/statistical data (with reference).
2. The group member shall write his/her name at the end of the blog.
3. The blog shall be posted on Instagram and Facebook (apart from these any other website wherever the group seems necessary).
4. Print out of the blog where date of when the content is posted, number of followers, comments, name of the writer shall be visible will be taken and file will be maintained for the same.
5. In the cover page of the project mention heading “**Group Community Service Project**”, and the filled format of final project report given by Anandam Scheme.
6. For the topic chosen by the group, students are recommended to cover the following points:
 - a) Current scenario (Regional, national and international level as applicable)
 - b) Future predictions
 - c) Duty of the government
 - d) Government policies (related to the topic), if any
 - e) Duty of public
 - f) Conclusion

Evaluation Scheme:

Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

- C grade =32 hrs (Below 20 marks)
- B grade >32 hrs to <=44hrs (20-30 marks)
- A grade >44 hrs to<=54hrs (30-40 marks)
- O grade >54 hrs to<=64hrs (40-50 marks)

Evaluation Criteria:

Respective Departmental Anandam mentors are requested to evaluate the project (out of 50) as per the following criteria:

1. Position and exceptions, if any, are clearly stated. The organization of the blog is completely and clearly outlined and implemented.



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2. The body of the blog is coherently organized, original and the logic is easy to follow. There is no spelling or grammatical errors and terminology is clearly defined. Writing is clear, concise, and persuasive.
3. Conclusion is clearly stated. The underlying logic is explicit.



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Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - I (UNDERSTANDING SELF FOR EFFECTIVENESS)	BSS 105	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate awareness of Self and the process of self-exploration.
CLO 2	Demonstrate knowledge of strategies for developing a healthy self-esteem.
CLO 3	Recognize the importance of attitudes and its effect on personality.
CLO 4	Identify the difference between healthy and unhealthy expression of emotions and develop emotional competence necessary for personal and professional life.

• B. SYLLABUS

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effect on personality
- Building emotional competence

Course Contents:

Module I: Self: Core Competency

Understanding of Self

Components of Self – Self identity

Self concept

Self confidence

Self image

Module II: Techniques of Self Awareness

Exploration through Johari Window

Mapping the key characteristics of self

Framing a charter for self

Stages – self awareness, self acceptance and self realization



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Module III: Self Esteem & Effectiveness

Meaning & Importance

Components of self esteem

High and low self esteem

Measuring your self esteem

Module IV: Building Positive Attitude

Meaning and Nature of Attitude

Components and Types of Attitudes

Relevance and Importance of Attitudes

Module V: Building Emotional Competence

Emotional Intelligence – Meaning, Components, Importance and Relevance

Positive and Negative Emotions

Healthy and Unhealthy expression of Emotions

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company



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Course Name	Course Code	LTP	Credit	Semester
French -I	FLLF 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• B. SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- Use basic questions
- Practice simple dialogue
- Express their possessions and their qualities
- Present themselves and other persons
- Describe the nationalities
- Spell out the names of the people

Course Content:

Vocabulary Content:

- Basic French words (salutations)
- Notion of Francophonie
- Noun in French
- Numbers from 1 to 20
- Verbs (etre and avoir)
- Nationalities
- Adjectives
- Vocabulary related to the purchase of a ticket

Grammar Content:

- Articles
- Conjugations (verbs)
- Asking questions using Qu'est-ce que c'est?(what is this)
- Personal pronoun
- Reading the text and answering the questions

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
GERMAN-I	FLLG 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in German vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in German.
CLO 4	Narrate clearly ideas, themes in simple standard German.

• B. SYLLABUS

Course Objective: After successful completion of the course, the students will be able to perform orally and in writing certain social functions:

- Introduction of German as a Foreign Language.
- Greeting formally and informally.
- Self- Introduction
- Counting from 1 to 20
- Alphabets.
- Days, Months, and Colors.
- Make simple sentences using the present tense.
- To enhance all the four skills of the language: reading, writing, listening and speaking.
- To be acquainted with a basic vocabulary.

Course Content:

Vocabulary

- Self-Introduction.
- Numbers
- Vocabulary of Greetings
- Vocabulary of Days and Months
- Mathematics



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- Colors
- Neighboring countries of Germany and their respective languages.

Grammar:

1. Introduction of two Verbs: has/have and was/were with the help of pronouns.
2. Introduction of W-Questions
3. Sentence Formation
4. Introduction of Articles : der/die/das/ein/eine.

Examination : Scheme Total; Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

- Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.
- Studio D A1 by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- Sprachtraining A1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>
- Materials are given in form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPANISH -I	FLLS 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• B. SYLLABUS

Course Objectives:

- An Introduction to Spain and Spanish Speaking Countries
- Introduction of Spanish and Hispanic Culture
- Introduction of Spanish Alphabets and sound system.
- To give a brief introduction of oneself or of other.
- Ser and Estar Verb with adjectives
- To talk about family members
- Personal Pronouns & Numbers (0 to 100)
- Regular verbs ending with -ar, -er, and -ir
- Introduction of Irregular verbs.
- Interrogatives
- To tell day to day activities to someone.

Course Contents:

Abecedario, Sustantivo, Ser y Estar, Verbos regulares y verbos irregulares, Números, Interrogativos.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CHINESE-I	FLLC 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone Basic language skills such as reading, writing, speaking, listening & interactive in the language
CLO 2	Students will be able to read and interpret small texts .
CLO 3	Students will be able to communicate in small sentences in writing, self introduction, family description etc.
CLO 4	Students will be able to communicate in small sentences in oral, self introduction, family description etc

• B. SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Be familiar with the peculiarities of Chinese language.
- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- Introduction to Chinese Language
- Expression of Greetings
- Expression of Farewell
- Exchanging Personal Information (Name & age)
- Exchanging Personal Information (Residence)
- Exchanging Personal Information (Family members)

VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to greetings, farewell, and personal information etc will be covered.

GRAMMAR CONTENT

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



AMITY LAW SCHOOL

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
INTERMEDIATE MICROECONOMICS	ILB 201	3:1:0	4	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO1	Analyze the impact of different types of costs on production & output.
CLO2	Examine how firms take decision in a competitive market.
CLO3	Analyze the effects of monopoly on firms & consumers.
CLO4	Examine how firms behave in monopolistic & oligopolistic markets to meet their desired objectives.

• SYLLABUS

Course Objective:

The objective of the course is to acquaint the students with various market structures within which a firm operates. The Course also deals with long-term decision making and market efficiency.

Course Contents

Module I

Production: Fixed and variable inputs, production function, total, average and marginal products, law of variable proportions, returns to scale. Isoquants, marginal rate of technical substitution, Cost of Production: Social and private costs of production, difference between economic and accounting costs, long run and short run costs of production, economies and diseconomies of scale and the shape of the long run and short run average cost, average variable cost and marginal cost and fixed cost. Concept of revenue: Total, Average and Marginal revenue

Module-II

Perfect Competition: Meaning, revenue of a competitive firm, marginal cost curve and firm's supply decision, firm's short run decision to shut down, firm's long run decision to exit or enter a market, Equilibrium of the firm and the industry in the short and the long run. The supply curve in competitive market: the short run supply curve with fixed number of firms, long run market supply with entry and exit. Difference between accounting and economic profits, producer surplus

Module III:

Monopoly Market: Features, Kinds of monopoly, reasons for monopoly, Monopolist's decision and equilibrium, Shifts in demand curve and the absence of the supply curve, Measurement of monopoly power and the rule of thumb for pricing, Comparison of pure competition and monopoly. The social costs of monopoly power: deadweight loss, Price discrimination

Module IV:

Monopolistic Competition: Features, Price and output decision in short run and long run, Oligopoly: Features, Interdependence - Cournot's duopoly model, kinked demand model, collusive oligopoly: price leadership model and cartels

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Pindyck, R and Rubinfeld, D. (2001). Microeconomics, 7th edition, Prentice Hall.
- Ahuja, H.L. (2006). Modern Microeconomics: Theory and Application, 14th edition, S. Chand Publication.
- Koutsoyiannis, A. (2005). Modern Microeconomics, 2nd edition, Macmillan Press LTD
- Parkin, M. (2008). Microeconomics, 8th edition, Pearson International.
- Baumol, William J. (2010). Economic Theory and Operations Analysis, 4th edition, Prentice Hall UK & PHI Learning Private Ltd. New Delhi.
- Varian, H.R. (2009). Intermediate Microeconomics: A Modern Approach, 9th edition, Affiliated East-West Press, New Delhi.
- Salvatore, D. (1991). Schaum's Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition, New Delhi.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
HISTORY II	ILB 202H	3:1:0	4	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	<i>Overview of the History of Modern India</i>
CLO 2	<i>Understanding the reforms and revision in the judicial system</i>
CLO 3	<i>Studying the Social reforms of 19th century</i>
CLO 4	<i>Understanding the Constitutional Development</i>

• SYLLABUS

Course Objective:

The Course aims to acquaint the students with the systematic and methodological development of Courts, legislature and legal profession. The knowledge of these institutions is imperatively significant in order to understand pre and post colonial nature of Courts, Legislature and legal profession in India.

Course Contents:

Module I: Origin of Legal System and Institutions in India

Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System: Types of courts in Ancient & Medieval India.

Module II : Early Developments (1600- 1836) - Emergence of East India Company : Colonialism and its nature in India; Administration of Justice in Presidency Towns (Settlements: Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects); Regulating Act, 1773; Pitts India Act, 1784; Supreme Court of Calcutta and some Landmark cases: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah; Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

Module III: Evolution of Law and Legal Institutions- Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861; Privy Council : Appeals and working, Appraisal of Privy Council

Module IV :Constitutional History - The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935, Indian Independence Act 1947, The Constituent assembly, framing of the constitution

Module V: Post Independence Scenario - Integration of princely states, linguistic state reorganization, land reforms, agrarian struggles, industrial developments, economics reforms, Gender politics, regional politics, tribal politics, caste and politics

Module VI :Legal Profession and Education - Legal Practitioners Act of 1879, The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education.

Examination Scheme:

Components	P/S/V	CT	A	EE
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AMITY UNIVERSITY

— R A J A S T H A N —

AMITY LAW SCHOOL

Weightage (%)	30	15	5	50
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Text & References:

- Jain, M. P. (2009). *Outlines of Indian legal & constitutional history*. New Delhi: Lexis Nexis Butterworths Wadhwa Nagpur.
- Singh, M. P. (2010). *Outlines of the Indian legal and constitutional history*. Meerut: Western Law House.
- Paranjape, N. V. (2010). *Indian legal and constitutional history*. Allahabad: Central Law Agency.
- Kulshreshtha, V. D., & Malik, S. (2016). *V. D. Kulshreshtha's landmarks in Indian legal and constitutional history*. Lucknow: Eastern Book Co.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Science & Technology and National Security	ILB 202D	3:1:0	4	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Overview of the Science & Technology and National Security
CLO 2	Understanding the reforms and revision in the judicial system
CLO 3	Studying the Social reforms of 19 th century
CLO 4	Understanding the Constitutional Development

• SYLLABUS

Course Objective/s:

The objective of this paper is to introduce the social science student to the developments in science and technology in reference to the national security. The changes in weapon systems and the method of warfare that come about due to innovations are sought to be introduced in this course.

Module I The Age of Gun Powder and the beginning of Modern Warfare up to Napoleonic Era : Small Arma, Artillery, Naval weapons, Strategy on Land and Sea, Evolution of Air Power.

Module II Revolution in Military Affairs and its impact on weapons and warfare : Emergence of New technologies, Revolution in small arms in low intensity conflicts, emergence of IED and electronic warfare, Information warfare

Module III Chemical and Biological Weapons, Nuclear weapons and Missile technology, Emerging new technologies in Airforce and Navy

Module IV New conventional weapons: Precision Guidance, Accuracy, Throw weight, Command and Control and Communications, Transfer of technology, Automation of weapon system and its impact on strategy.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Deva, Y. (1996). Dualuse of Information Technology (An Indo Centric perspective) , New Delhi, IDSA
- Hard, D. (1983). Nuclear Power in India, London, George Allen.
- Lal, A.K (2000). Space Warfare and Military Strategy. New Delhi. USI of India.
- Saxena K.M., *The Military System of India*, Sterling Publications, New Delhi.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GENERAL ENGLISH	LLB 201	2:1:0	3	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to know the difference between general English and legal English.]
CLO 2	[Students will be able to interpret and make use of latin maxims in various legal documents.]
CLO 3	[Students will be able to understand the various legal terms, latin words, expressions in legal drafting.]
CLO 4	[This part of the syllabus is related to review of news/ articles, significance of legal language in legal texts, Legislations, statutes and treaties. Landmark judgments to understand the importance of Citations.]

• SYLLABUS

Course Objective:

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative and aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond from different perspectives.

Course Contents:

Module I: Functional Grammar: Patterns and Usage

Tenses and composition, Correction of sentences, Basic Transformatives: Active and Passive voices, Direct and Indirect speech, Connectives, Modifiers, Questions, Negatives; Reported Speech, Fill in the correct word.

ModuleII: Short Stories

Of studies, by Francis Bacon; Dream Children, by Charles Lamb; The Necklace, by Guy de Maupassant; A Shadow, by R.K. Narayan; Glory at Twilight, Bhabani Bhattacharya.

Module III: Poems

All the World is a Stage, by Shakespeare; To Autumn, by Keats; O! Captain, My Captain, Walt Whitman; Where the Mind is Without Fear, Rabindranath Tagore; Psalm of Life, H.W. Longfellow.

Module IV: Presentationskills

Presentation Skills: Speeches, Preparing presentation material, Planning the talk, Preparing visual aids, Delivering presentation, Managing your audience, Question and Answers, Introduction, summing up, vote of thanks and repertoire.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book.
- Department of English Lucknow University, (Oxford) Exercises in English Composition.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.



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- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxford's An Advanced Learning Dictionary.

Course Name	Course Code	LTP	Credit	Semester
LAW OF CONTRACT – II	LLB 202	3:1:0	4	2

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and evaluate the nature and meaning of the different types of contracts i.e. the contract of indemnity, guarantee,
CLO 2	Students will come to know about the bailment and agency, and rights, duties and obligations of parties of bailment, pledge and agency.
CLO 3	Analysis the partnership, right, duties and obligations of partner, whether the minor be admitted for benefit in partnership, how a partnership dissolved and effect of non-registration of firm.
CLO 4	Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

- **SYLLABUS**

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the invent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge: Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by, agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents, Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of, agents, Termination of agency.

Module III: Sale of Goods Act 1930



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Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of, the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming, and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Module V: The Commercial Courts Act, 2015

Definitions, Constitution of Commercial Courts, Commercial Divisions and Commercial Appellate Divisions, Specified Value, Pre-Institution Mediation and Settlement, Appeals, Transfer Of Pending Suits, Amendments To The Provisions Of The Code Of Civil Procedure, 1908

Module VI: Drafting Exercise:

- Drafting of contracts (General terms & conditions)
- Drafting of Partnership Deed
- Draft a Sale Deed
- Draft an Indemnity Clauses in Contract
- Draft a Contract of guarantee
- Draft a Contract of Bailment/pledge
- Draft a Contract of agency

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act
- Scott J. Burnham, Drafting and analyzing Contracts: A Guide to the Practical Application of the Principles of Contract Law.
- NamrataShuklha, E-Contracts, Tenders and Agreements
- George Kuney, The Elements of Contract Drafting



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BASICS OF COMPUTER APPLICATION	LLB 203	2:0:0	2	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Basic knowledge of computer and its components
CLO 2	Recognise various storage device
CLO 3	Create documents and format text in Microsoft Word.
CLO 4	Create workbooks and format text in Microsoft Excel
CLO 5	Develop the concepts of basic objects and design elements to presentations

• SYLLABUS

Course Objective: To familiarize the students with the basic use of different types of office automation system in business organizations It will also help the student to have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating business documents, data analysis and graphical representations.

Module 1: Introduction of Computer: Computer and its components; Characteristics of Computer, Generation of Computer, Software, Hardware and Firmware, Types of Computer, Language data processing.

Module 2: Storage devices: RAM, DRAM, SRAM, ROM, PROM, EPROM, EEPROM, Secondary Memory, Magnetic disk, Compact disk.

Module 3: Text Processing: Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph. Basic Editing, Formatting, Copying and Moving Text and Object, Editing Features, Paragraph Formatting, Tables, Lists, Page Formatting, Inserting Graphics, Pictures and Table of Contents, Advanced Tools.

Module 4: Data Processing: Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet: Highlights and Main Functions: Home, Insert, Page Layout, Formulas, Highlights and Main Functions: Creating and Using Templates, **Working with Data:** Manipulating Data using Data Names and Ranges, Filters and Sort, and Validation Lists, Data from External Sources, Using and Formatting Tables, Basic Formulas and Use of Functions, Data Analysis Using Charts and Graph, Using the format cells Dialog box, Using chart wizard to create a chart, Validation to sheet. Splitting worksheet window into two four panes, Freezing columns and rows on-screen for worksheet title, Attaching comments to cells, Finding and replacing data in the worksheet, Protecting a worksheet.

Module 4: Presentation E-sources: Introduction of slide presentation, Slide show, Formatting, Creating a Presentation, Inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text. **Database:** Introduction to database, Functions of Database, creating and manipulating database. **E-Sources and Legal Research:** Use of Internet Explorer and Search Engine for Legal Information, International Legal Service Providers, National Legal Service Providers; Referencing; Plagiarism.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & Reference Books:

- Sinha P. K. "Computer Fundamentals, BPB.
- R. K. Taxali "PC Software for Windows 98, Made Simple" TMH.
- Microsoft Office 365: In Practice, 2019 Edition by Randy Nordell, McGraw-Hill Higher Education.
- Xavier, C "Introduction to Computers and Basic Programming" New age International
- Will Train, GiniCorter, Annette Marquis "Microsoft Office" BPB
- Sanjay Saxena, "MS Office 2000 for every one" Vikas Publishing House PVT LTD
- Balaguruswamy, E.; *Fundamentals of Computers*; McGraw Hill
- Norton, Peter; *Introduction to Computers*; McGraw Hill
- Tiwari, H. N. and Jain, H.C; *Fundamentals of Computers and Information System*; International Book House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Fundamentals of Moot Court – I	LLB 204	1:0:0	1	2

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal issues.
CLO 4	Drafting, pleading and Research skills to prepare the arguments
CLO 5	To develop analytical skills and methods of criticism necessary for a law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills: and
CLO 7	To provide an experiential forum for civil and criminal discussion.

- SYLLABUS**

Objective: To help students develop Moot Court skills, Public speaking and analytical skills.

Module I: Indian Court Structure & Procedure

Hierarchy of Indian Courts: Jurisdiction, Powers. How to file a Civil Suit: Meaning of Complaint, Written Statement, Judicial, Non-Judicial Stamp, Affidavit, Cause of Action, Jurisdiction, and Limitation. Procedure to lodge FIR/Complaint: Meaning of Summon, Warrant, Charge sheet/Police Report, Final Report, Cognizance of Offence, Jurisdiction. Provisions Relating to Appeal: Civil Appeal & Criminal Appeal. **E Courts Services and procedure of E-filing**

Module II: Fundamentals of Moot Court

Mooting: Definition, Origin, Importance Difference between: Moot and mock trial, Moot court from a real court, Mooting from participating in tutorials and seminars

Module III: Moot Court Skills

Methods of Public Speaking, Meaning of Persuasive Advocacy, Forms of Communication, Research Skills

Module IV: Drafting Exercises:

- **Plaint/FIR, Written Statement,**
- **Drafting of summons, Legal notices**
- **Drafting of writ petition**
- **Drafting of appeals**
- **Drafting of SLP**

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr.KailashRai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- NRM Menon, Clinical Legal Education, Pre.Law Education Series, EBC
- AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
- Blackstone's: Books of Moots, Oxford University Press.
- Lectures on Drafting and Pleading , conveyance by Dr.Regasurya Rao.
- <https://efiling.ecourts.gov.in/assets/downloads/efiling-User-manual.pdf>

Course Name	Course Code	LTP	Credit	Semester
Anandam -II	AND002	0:0:0	2	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objectives:

After the completion of this course, students will be able to:

- apply their knowledge and skills to solve specific community problem
- learn to plan, lead, and organize community events have a sense of belonging to their college campus and community and find something they are interested in doing during their free time
- make new friends, expand social network, and boost social skills and mental health.
- be useful to society as it will protect them against stress, frustration, and depression

Course Contents:



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The project report should be guided by the mentor and shall contain:

- **Synopsis:** clearly stating objectives and activities to be undertaken. Problem identifying and problem-solving projects to be taken up.
- Details of the **Mentor and the Participants** are to be given (name of mentor, name of participants, phone number/mobile no, email, and address)
- Location / community where the work was carried out
- Details of Activities performed are to be given with date
- Number of beneficiaries and impact on the society (the object should be to empower the community and make them self-reliant)
- Photographs taken for documentation of work should be submitted
- Media coverage of the projects should be attached if any
- The Group Community Service Project Report will be submitted by the Student group leader under the guidance of the mentor to the Director/HoIs of the Department.
- The Director/HoIs should get the best report (more than one if required) of the Group Community Service Project uploaded on the HTE website and on the University page
- The Director/HoIs will forward the best report of the department to the Nodal Officer of the University.
- University will forward the report to the state level committee.

GUIDELINES FOR GCSP (Group Community Service Project)

ASSIGNMENT OF ANANDAM FOR SOCIAL AWARENESS (for students)

1. Each member of the group shall write one blog about the decided topic of 500 words (minimum) along with any relevant photos/diagrams/statistical data (with reference).
2. The group member shall write his/her name at the end of the blog.
3. The blog shall be posted on Instagram and Facebook (apart from these any other website wherever the group seems necessary).
4. Print out of the blog where date of when the content is posted, number of followers, comments, name of the writer shall be visible will be taken and file will be maintained for the same.
5. In the cover page of the project mention heading “**Group Community Service Project**”, and the filled format of final project report given by Anandam Scheme.
6. For the topic chosen by the group, students are recommended to cover the following points:
 - a) Current scenario (Regional, national and international level as applicable)
 - b) Future predictions
 - c) Duty of the government
 - d) Government policies (related to the topic), if any
 - e) Duty of public
 - f) Conclusion

Evaluation Scheme:

Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours



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- C grade =32 hrs (Below 20 marks)
- B grade >32 hrs to <=44hrs (20-30 marks)
- A grade >44 hrs to <=54hrs (30-40 marks)
- O grade >54 hrs to <=64hrs (40-50 marks)

Evaluation Criteria:

Respective Departmental Anandam mentors are requested to evaluate the project (out of 50) as per the following criteria:

1. Position and exceptions, if any, are clearly stated. The organization of the blog is completely and clearly outlined and implemented.
2. The body of the blog is coherently organized, original and the logic is easy to follow. There is no spelling or grammatical errors and terminology is clearly defined. Writing is clear, concise, and persuasive.

Conclusion is clearly stated. The underlying logic is explicit.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - II (PROBLEM SOLVING AND CREATIVE THINKING)	BSS 205	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Recognize the relation critical thinking with various mental processes.
CLO 2	Identify hindrance to problem solving processes.
CLO 3	Analyze the steps in problem-solving process.
CLO 4	Create plan of action applying creative thinking.

• SYLLABUS

Course Objective:

To enable the students:

Understand the process of problem solving and creative thinking.
Facilitation and enhancement of skills required for decision-making.

Course Contents:



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Module I: Thinking as a tool for Problem Solving

What is thinking: The Mind/Brain/Behaviour

Thinking skills

Critical Thinking and Learning:

Making Predictions and Reasoning

Memory and Critical Thinking

Emotions and Critical Thinking

Module II: Hindrances to Problem Solving

Perception

Expression

Emotion

Intellect

Work environment

Module III: Problem Solving Process

Recognizing and Defining a problem

Analyzing the problem (potential causes)

Developing possible alternatives

Evaluating Solutions

Resolution of problem

Implementation

Module IV: Plan of Action

Construction of POA

Monitoring

Reviewing and analyzing the outcome

Module V: Creative Thinking

Definition and meaning of creativity

The nature of creative thinking

Convergent and Divergent thinking

Idea generation and evaluation (Brain Storming)

Image generation and evaluation

Debating

The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- Bensley, Alan D: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.



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Course Name	Course Code	LTP	Credit	Semester
FRENCH -II	FLLF 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To enquire on the basic questions regarding Identity
- To talk about family members
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.
- able to conjugate irregular verbs
- to be able use NEGATION

Course Content:

Vocabulary

- Vocabulary of office objects

Grammar:

- Possessive adjective (my, your, his, her, etc)
- Exprimer le but.
- The negative sentences
- To ask question in French.
- To put questions in negative.
- Preposition of place (position)
- Plural Making

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Prescribed Text-Book &References:

Jean-Luc Penfornis, Methode de francais professionnel et des affaires, <http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
GERMAN - II	FLLG 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in German vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in German.
CLO 4	Narrate clearly ideas, themes in simple standard German.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To be able to form basic questions .
- able to conjugate irregular verbs
- to be able use NEGATION –KEIN

Course Content:

Vocabulary

- State and cities
- Neighboring countries of Germany and their respective languages.
- Vocabulary of Transportation

Grammar:

- Interrogatives – what, which, why, how, who, when
- Yes - no question, in Nominative case
- Introduction of irregular verbs
- Plural Making

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill



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	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book:

- NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **SprachtrainingA1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
SPANISH - II	FLLS 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objectives:

- To enquire on the basic questions regarding Identity
- To give a brief introduction of oneself or of other.
- To present oneself and someone else
- To talk about family members
- To ask for information from offices
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.

Course Contents:

Sustantivo, Verbos regulares y verbos irregulares, Números, Interrogativos.
Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills



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	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



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Course Name	Course Code	LTP	Credit	Semester
CHINESE - II	FLLC 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to hobbies and abilities, gratitude, apology and welcome.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends exchanging Personnel Information".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to hobbies and abilities. Express gratitude, apology and welcome.

• SYLLABUS

Course Objectives:

On the completion of second semester the students will be able to:

- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Personal information : hobbies & habits
2. Personal information : abilities
3. Expression of gratitude
4. Expression of apology

VOCABULARY CONTENT

Vocabulary will include approx 50 Characters used in the above lessons.

1. Vocab related to hobbies, abilities, gratitude, apology etc will be covered.



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GRAMMAR CONTENT

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)
4. Auxiliary verbs:要,会,能, 可以
3. attributive & structural particle de.
4. 们: a plural suffix
5. Sentence with verb as its predicate

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)



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- Practical Chinese Grammar for foreigners (suggested reading)



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Course Name	Course Code	LTP	Credit	Semester
INTRODUCTORY MACROECONOMICS	ILB 301	3:1:0	4	3

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the concepts of economic development and growth, poverty and inequality, persistence of inequality, growth strategy for India, and how they are measured.
CLO 2	Explain the planning process, objectives and relevance of five-year plans for India to analyze the policy decisions
CLO 3	Describe the international trade and its multiplier impact on Indian manufacturing sector.
CLO 4	Describe economic reforms and its relevance in Indian context. Also highlight the importance of FDI for make in India (current context)

- **SYLLABUS**

Course Objective:

This course is to familiarize the students with the concepts of macro economics so that they can use these as inputs in decision making process. Emphasis would be laid on the understanding of key economic variables which influence the individual life and the business environment in which the business operations and strategies of the firm take place.

Course Contents:

Module I

National Income and its dimensions: GDP, GNP, NNP and NDP at market price and at factor cost, Measurements of national income: income method, expenditure method and value added method, problems in the estimation of national income, Concepts of real and nominal: income at current price and income at constant price

Module II

Meaning of inflation, deflation and stagflation, demand pull and cost push inflation, Measurement of Inflation: wholesale price index, consumer price index and GDP deflator, economic and social effects of inflation

Module III

Function of commercial bank and Central Bank, Money: Definition, function and Demand and supply of Money, Aggregate demand and Aggregate supply, Keynesian equilibrium output and price, Business Cycles, Unemployment

Module IV

Monetary Policy: meaning objectives and instruments of monetary policy, monetary policy development in India, Limitation of monetary policy. Fiscal Policy: meaning objectives and instruments of fiscal policy, fiscal policy and stabilization in the economy, Limitation of fiscal policy

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Souza, Errol D (2012). Macroeconomics, 2nd Ed, Pearson Education



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- Schiller, B. R., & Gebhardt, K. (2019). *The Macro Economy Today*. New York: Mc Graw Hill education (India) Private Limited .
- Dornbusch, R., Fischer, S., & Startz, R. (2004). *Macroeconomics*, 9th Ed, McGraw-Hill
- Ahuja, H. L. (2006). *Macro Economics*, S. Chand & Company Ltd.
- Agarwal, V. (2010). *Macroeconomics Theory and Policy*, 1st Ed, Pearson India
- Mankiw, N. G. (2012). *Macroeconomics*, 8th Ed, Worth Publishers
- Barro, R. J. (1997). *Macroeconomics*, 5th Ed, The MIT Press
- Salvatore, D. (2012). *Intoduction to International Economics*, 3rd Ed, John Wiley & Sons
- Branson, W. H. (1989). *Macroeconomic Theory and Policy*, 3rd Ed, HarperCollins India
- Shapiro, E. (1982). *Macro Economic Analysis*, 5th Edition, Tata McGraw Hill.
- Dwivedi, D. N. (2003). *Macroeconomics Theory and Policy*, 4th Ed, Tata McGraw Hill.



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Course Name	Course Code	LTP	Credit	Semester
HISTORY – III	ILB 302H	3:1:0	4	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Overview of the political conditions and scenario of Europe in Modern times
CLO 2	<i>Understand causes and consequences of various revolutions.</i>
CLO 3	<i>Examine the causes and consequences of World Wars</i>

- SYLLABUS**

Course Objective/s:

The objective of this paper is to familiarize students of law with the history of Modern Europe as many international laws/human rights/humanitarian laws emanate from developments in Europe.

Course Contents :

Module I:

Renaissance and Reformation in Europe : Meaning, Nature and Impact; Industrial revolution in England: Causes, Stages and Impact; The French Revolution: Causes and Consequencies, Fall of Monarchy, The Directory ; Rise of Dictatorship : Napoleonic Era and Europe.

Module II:

Vienna Settlement and the Concert of Europe: Role of Metternich; France in 1830 & 1848, Napoleon III and his policies. Working Class Movement in Europe : Socialism and Marx;

Module III ::

Crimean War (1853-56); Bismarck & The Unification of Germany; The Unification of Italy ; France after 1870: Third Republic and its Constitution ; German Empire after Franco-Prussian War ; Militant Nationalism and the armament race.

Module IV:

International Relations and event leading to First World War : League of Nations ; The Great Economic Depression, Problem of reparation, Problem of Disarmament, Fascism and its ideologies ,Hitler and Nazism, Interwar years, Second World War- Causes and Consequencies ; Humanitarian Concerns, United Nations Organisation

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Joll, James, Europe since 1815
- Ketelby, C.D.M., A History of Modern Times from 1789
- Thomson, David, Europe Since Napoleon
- Burns, Edward McNall, et.al, World Civilizations, Volumes B and C.



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Course Name	Course Code	LTP	Credit	Semester
War and Peace in Modern Age	ILB 302D	3:1:0	4	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Overview of the political conditions and scenario of Europe in Modern times
CLO 2	<i>Understand causes and consequences of various revolutions.</i>
CLO 3	<i>Examine the causes and consequences of World Wars</i>

• SYLLABUS

Course Objective/s:

The course intends to make the students acquainted with the advancements in the field of war and peace studies in contemporary global scenario,

Module I Collective Security, U.N. role in maintenance of peace and security; Roots of Conflicts in World Politics, Origin of War: World War I and II. Cold War and struggle against the weapons of mass destruction (WMD)

Module II The incident of September 11, 2001 and the campaign against terrorism, The invasion and occupation of Iraq.

Module III Alternative to Unilateral Pre-emption, Role of NATO and UNO in world peace, Economic warfare in modern times, Humanitarian Laws

Module IV Media and War, Social networking and uprising, Rise of Regionalism and world politics, Problem of refugees, Migration of population in Border area and border security.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Pagou, A.C. Political Economy of War
- Hitcha and Mckean. The Economics of Defence in Nuclear Age
- Hard, D. (1983). Nuclear Power in India, London, George Allen.
- Khanna, V.N., *International Relations*, Vikash Publishing House Pvt. Ltd., New Delhi (2007).



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- Vohra, D.C., *India's Diplomacy in the Third World*, Vikash Publications New Delhi. (1980).
- Sharma, M.P., *India's Boundary and Territorial Disputes*, Vikash Publications, New Delhi. (1971).
- Basu and A. Kohli, *Community Conflicts and the State in India*, Cambridge: Cambridge University Press, 2001.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CRIMES-I	LLB 301	2:1:0	3	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To study the application of Indian Penal Code-I evaluate the concept of Crime, elements and stages
CLO 2	To get acquainted with the principle of liability, general terms and defences may be taken by the accused
CLO 3	Students will come to know about the penology, theories of punishment and debate on capital punishment in India
CLO 4	To understand the crime and criminal administrative system with the procedure provided under Cr.P.C

- SYLLABUS**

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

Course Contents:

Module I:

Introduction to Substantive Criminal Law, Definition of Crime, Distinction between Tort & Crime, Fundamental Elements of Crime:: actusreus and mensrea, Codification of law of crimes in India, Stages of Crime:intention, preparation, attempt and commission, Extent and Operation of IPC, Territorial and extra-territorial application

Module II:

General Explanations, Constructive Joint Liability- Common Intention & Common Object ,Unlawful assembly, Riot, Affray, Sedition, Public nuisance. General Exceptions- Mistake, Judicial & Executive Acts, Accident, doliincapax and dolicapax,Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Compulsion by threat, Trivial Acts, Right of Private Defence

Module III:

Punishments- Concept related to Punishments, Theories of Punishment, Kind of Punishments under IPC, Death Sentence: Constitutionality & Judicial Approach

Module IV:

Abetment, Abettor, Criminal Conspiracy, Offences Against State,Offences relating to Elections, Offences against the Public Tranquility, Offences affecting the Public Health, Offences relating to Religion,Offences relating to Weights and Measures

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text and References:

- Ratanlal&Dhirajlal- The Indian Penal Code- ButterworthsWadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S AchuthanPillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Code
- B M Gandhi, Indian Penal Code- Eastern Book Company



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Course Name	Course Code	LTP	Credit	Semester
LAW OF TORTS, ACCIDENTAL CLAIMS AND CONSUMER PROTECTION	LLB 302	3:1:0	4	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 01	Identify various areas in which laws consumer protection and accidental claims
CLO 02	Interpret and discuss the legal problems concerning torts, consumer protection and accidental claims.
CLO 03	Explain how legal complications arise in matters of torts, consumer protection and accidental claims.

- SYLLABUS**

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigation activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime, .Mentalelement in torts, Motive, Intention, Malice and its kinds. *General Condition of Liability in Torts*: Wrongful act, Legal damage, Legal remedy: *Ubi jus ibiremedium*; Maxims: *Damnum sine injuria*, *Injuria sine damnum*, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals.

Module II: Specific Torts, General Defenses and Damages

Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds , Defamation, General remedies in torts

General defences: *Volenti non fit injuria*, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and *quasi*-judicial act,

Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

Module III: Consumer Protection

The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review ; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement;

Module IV: Accidental Claims under Motor Vehicles Act

Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties

Module V- Drafting Exercise:

- Plaint for compensation under torts



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- Application for motor accident compensation claim
- Petition under section 166 of the motor vehicles act for the grant of compensation
- Application under section 164 of the motor vehicles act for compensation on account of no fault liability
- Affidavit in support of application under section 164 of the motor vehicles act
- Drafting of consumer complaint before the district consumer dispute redressal commissions
- Drafting of complaint under section 12 of the consumer protection act, 1986
- E-filing of Consumer Complaint at Consumer Forums of India.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal&Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Avatar and Kaur, Harpreet; *Introduction to the Law of Torts and Consumer Protection*, LexisNexis
- Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.
- Basu, Durga Das; The Law of Torts; Kamal Law House
- Salmond and Heuston; The Law of Torts; Universal Publication
- Lakshminath, A. and Sridhar, M.; RamaswamyIyer's the Law of Torts; LexisNexis
- Rosser, William L; Cases and Materials on Torts; University Case Book Series
- Kannan, K; *Accident and Compensation Laws*; LexisNexis
- Janak Raj Jai, *Motor Accident Claims - Law & Procedure (2016) 6th Edition Universal Law Publishing Lexis Nexis Delhi.*
- M.R. Sreenath and LalithaSreenath, *Law Relating to Compensation under the Motor Vehicles Act (2001) Eastern Book Company Lucknow*
- M.L Bhargawa, *Law of Motor Accidents Claims & Compensation Along With Model Forms (2019) 2nd Edition Lawmann Kolkata.*



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Course Name	Course Code	LTP	Credit	Semester
FAMILY LAW - I	LLB 303	3:1:0	4	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 01	Recognize family law issues both in terms of traditional law and evolving law;
CLO 02	Discuss relevant family law issues and relate them to their own lives and circumstances;
CLO 03	Analyze family law and apply it to specific factual circumstances;
CLO 04	Critique contemporary family law and interpret its impact upon society;

- SYLLABUS**

Course Objective:

This Course aims to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. The course is viewed as family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. The objective is to evaluate the strength of family system in India and the extent of legal support provided to the same, including family courts. It covers the existence of the different personal laws in India in the realm of origin, marriage, divorce, matrimonial reliefs, adoption, guardianship and custody and maintenance

Module I: Introduction To Personal Laws : **Nature, origin, Application and interpretation of family law in India;** Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage Laws in India

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention. Laws governing Christian and Parsi Marriage; Civil Marriage; Foreign Marriage Act 1969; Prohibition of Child Marriage Act, 2006: Minimum age of marriage; Registration of marriage; Right to Marry

Module III: Matrimonial Remedies /Relief

Substantive Reliefs: Annulment, Restitution of conjugal Rights, Judicial separation, Theories of Divorce; Conditions for grant of matrimonial remedies: Hindu Marriage Act, 1955, Indian Divorce Act, 1869, Parsi Marriage and Divorce Act, 1936, Special Marriage Act, 1954, The Foreign Marriage Act, 1969; Matrimonial Remedies for Muslims (Talaq, Ila, Zihar, Tafweez, Ilian, khula, Mubarat) ;Criminalization of Triple Talaq, Muslim



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wife's grounds of divorce, Dissolution of Muslim Marriage Act,1939; Bars to Matrimonial Relief; Option Of Puberty
Module IV : Alimony & Maintenance

Personal Laws: Maintenance of divorced wives, neglected wives, minor children and parents: Hindu Marriage Act, 1955 and Hindu Adoptions and Maintenance Act,1956; Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986, Special marriage Act (sec 36-37), Parsi law (sec 39-41), Christian law (sec 36-38); Secular Laws: Maintenance under Sec.125 of Cr.P.C.; Maintenance of Parents and Senior Citizens Act,2007

Module V: Protection of Child under personal laws in India

Legal status of Child born of void and voidable Marriage under Hindu Law; Under Muslim Law: Parentage and Legitimacy Acknowledgement of Paternity, Legitimacy and Legitimation, Legitimacy under Sec.112, Indian evidence Act,1872; Adoption and Custody: Hindu Law (Hindu Marriage Act,1956;The Hindu Adoption and Maintenance Act,1956) ,The Juvenile Justice (Care and Protection) Act,2015; Inter-Country Adoption; Guardianship under Hindu Law (The Hindu Minority and Guardianship Act,1956), Muslim Law

Module VI: Emerging Trends in Family Law

Family Courts; Composition Establishment, Powers and functions; Alternative methods and procedures Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code;Live-in relationship: Concept of Palimony; Surrogacy and parentage issues; Unisex marriages; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Module VII: Drafting Exercises

- Marriage registration
- Nikah Nama
- Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955
- Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955
- Application under section 125 of the Code of Criminal Procedure, 1972
- Application for Maintenance, Petition for Maintenance & Alimony
- Application for adoption & guardianship

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press,2008
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency,2011
- Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths,2008
- D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis Nexis Butterworths Wadhwa, Nagpur,2008
- Dr Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis
- Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press,2011
- Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press,2011
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadhwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadhwa, 2012



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— R A J A S T H A N —

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- R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
- S.A.Desai, Mulla, Hindu Law, Lexis NexisButterworthsWadwa, 2008
- Syed Khalid Rashid's , Muslim law, Eastern Book Company, 2008
- MC Agarwal & GC Mogha, Mogha'sPleading, EBC, Lucknow.
- KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad



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Course Name	Course Code	LTP	Credit	Semester
Fundamentals of Moot court - II	LLB 304	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal issues.
CLO 4	Drafting, pleading and Research skills to prepare the arguments
CLO 5	To develop analytical skills and methods of criticism necessary for a law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills: and
CLO 7	To provide an experiential forum for civil and criminal discussion.

• SYLLABUS

Course Objective:

In 3rd semester, students will study about the General Concept of Moot and its Importance in their academic and carrier life. The aims of the syllabus is to assist the students of ALS, to understand the procedure relating to Moot Court and encourage them to participate in various Moot Court Competitions organized by various law schools.

Module – I Introduction

Moot Court- Meaning and Importance, Demeanor in Moot Court, Language, Memorials- Content of memorial, Citations, Abbreviations, précis writing, Writing in Chronological order.

Module – II Practical

The students will be provided one moot problem based on the subject running in this semester and they are supposed to submit the memorial in hard copy from the side either appellant or respondent as decided by Faculty and will argue the same.

Module-III- Drafting exercises

- Drafting of criminal complaint withdrawal petition
- Drafting of warrant recall petition
- Drafting of Money recovery suit
- Drafting of revision petition
- Charge, Sheet Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161, Recording of admission and confession

Examination Scheme:



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Components	Memorials	Presentation	Legal provision and case law during the argument	Poise and Demeanor	Attendance
Weightage (%)	20	40	20	15	05

Text & References:

- Dworsky, Little Book on Oral Argument
- Dworsky, Little Book on Legal Writing
- Rules of Amity Law School for Moot Court
- H.L.Kumar, “ Legal drafting: Do it yourself”
- Nabhi’s, “Legal drafting for layman”.
- Hargopal’s, “Legal draftsman”
- Nayan Joshi, “Legal writing and drafting”.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Anandam – III	AND003	0:0:0	02	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:



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In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Environmental Studies & Disaster Management	EVS 001	3:0:0	03	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the importance
CLO 2	Evaluate local, regional
CLO 3	Measure environmental variables ...
CLO 4	Interpret the results
CLO 5	Implement "Sustainable....."

• SYLLABUS

Course Objective:

At present a great number of environment issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. The objective of the course is to familiarize students of law with the basic concepts in environmental studies and enlighten about the importance of the protection and conservation of the environment and control of human activities which has an adverse effect on the environment and to sensitize them towards the issues of environmental management and to make students aware about disaster management and its planning and emergencies.

Unit 1: Introduction to environmental studies

Multidisciplinary nature of environmental studies; components of environment –atmosphere, hydrosphere, lithosphere and biosphere; Scope and importance; Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem (b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution



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Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies

Unit 6: Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC). Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context.

Unit 7: Disaster Management

Bomb threat; Earthquake; Explosion; Hazardous material spill/release; Campus shooting; Terrorist incidence; Financial emergency: (a) A sudden health emergency, (b) unexpected loss of income, (c) Death in the family or other family emergency, (d) Rent in arrears and risk of eviction and (e) Natural disaster.

Unit 8: Human Communities and the Environment

Human population and growth: Impacts on environment, human health and welfares; Carbon foot-print; Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquakes, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 9: Field work

- Visit to an area to document environmental assets; river/forest/flora/fauna, etc.
- Visit to a local polluted site – Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Verma, SnehLata Environmental Problems: Awareness and Attitude; 2007; : Academic Excellence Publishers & Distributors; Delhi
- Saxena, Karunesh and Nityesh Bhatt (ed.) Environment Management Practices: An Indian Outlook; 2007; Himanshu Publications, Delhi
- Rosencranz, Armin and Shyam Divan Environmental Law and Policy in India: Cases, Materials and Statutes 2001; Oxford University Press, new Delhi
- Uberoi, N.K. Environmental Management; 2004; Excel Books, Delhi
- Kumar, Mukul, MitraPrasenjitSarkar et al (eds.) Environmental Change and its Impact ; 2006; Classique Books, Kolkata
- Chatterjee, Sanjoy Encyclopaedia of Ecology; 2006; Anmol Publications, New Delhi
- Bhatt, S. International Environmental Law; 2007; A.P.H Publishing Corporation, New Delhi

Suggested Readings:

- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.



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- Gleick, P.H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J. Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36-37.
- McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29-64). Zed Books.
- McNeil, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M.L. 2001. *Environmental law and policy in India*. Tripathi 1992.
- Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
- Warren, C.E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- Wilson, E.O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
- World Commission on environment and Development. 1987. *Our Common Future*. Oxford University Press.
- www.nacwc.nic.in



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - III (INTERPERSONAL COMMUNICATION)	BSS305	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate knowledge of strategies for developing a healthy interpersonal communication.
CLO 2	Recognize the importance of transactional analysis, script analysis.
CLO 3	Identify the difference between healthy and unhealthy expression of emotions and develop emotional competence necessary for conflict resolution and impression management.
CLO 4	Enhance personal effectiveness and performance through effective interpersonal communication.

• SYLLABUS

Course Objective:

This course aims at imparting an understanding of:

- Interpersonal communication and relationship.
- Strategies for healthy interpersonal relationship
- Effective management of emotions.
- Building interpersonal competence.

Course Contents:

Module I: Interpersonal Communication

Importance of Behavioural/ Interpersonal Communication

Types – Self and Other Oriented

Rapport Building – NLP, Communication Mode

Steps to improve Interpersonal Communication

Module II: Interpersonal Styles

Transactional Analysis

Life Position/Script Analysis

Games Analysis

Interactional and Transactional Styles

Bridging differences in Interpersonal Relationship through TA

Communication Styles

Module III: Conflict Management and Negotiation



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Meaning and Nature of conflicts

Styles and techniques of conflict management

Meaning of Negotiation

Process and Strategies of Negotiation

Interpersonal Communication: Conflict Management and Negotiation

Module IV: Interpersonal Relationship Development

Importance of Interpersonal Relationships

Interpersonal Relationship Skills

Types of Interpersonal Relationships

Relevance of Interpersonal Communication in Relationship Development

Module V: Impression Management

Meaning & Components of Impression Management

Impression Management Techniques

Impression Management Training-Self help and Formal approaches

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioral change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.
- Rosenfeld, P., Giacalone, R.A. and Catherine, A.R. (2003). Impression Management: Building and Enhancing Reputations at Work. Thomson Learning, Singapore.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French- III	FLLF 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- locate and tell the positions of things and objects
 - express the qualities related to the things and persons in French.
 - to express the colors
 - describe the surroundings
- complete the missing information in the emails and other letters.
 - express the comparisons based on prices, quality, colors etc.
 - put stress and accentuation in language

Course Content:

Vocabulary Content:

- Colours
- Places around the city
- Objects available in the class.
- Vocabulary related to day to day life
- Faire le point/Chapter end exercises

Grammar Content:

- Prepositions
- Adjectives
- Usage of verb <Manquer>
- Comparison
- Pronoun "On"
- Les pronoms toniques

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: francais.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -III	FLG 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to ask and tell time
CLO 2	Interpret different types of texts as well as cultural ideas and themes, daily routine using Separable verbs.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using was/were/had.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- Ask question-related to time like when from when etc.
- Students will be able to write an Invitation letter
- Speak about their daily routine.
- Able to make the Sentences using Possessive Article
- Able to make the Sentences using Modal Verbs.

Course Content:

Vocabulary Content:

- Professions
- Daily routine.
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.

Grammar Content:

- Possessive article in Nominative.
- Preposition of time.
- Introduction and use of separable verbs
- Modal verbs.

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.

References:

- **Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in the form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
spanish - III	FLLS 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	a) Introduction of stem changing irregular verbs
CLO 2	b) Introduction of prepositions (Cerca de/ lejos de/ encima de etc.)
CLO 3	c) Present continuous tense (Estar+ gerundio)
CLO 4	d) Introduction of third person verbs Gustar/Parecer/Encantar/ Doler (to like/ to seem like/ to enchant/ to hurt.) etc
CLO 5	e) Interrogatives – How much/ How many
CLO 6	f) Introduction of irregular verbs.
CLO 7	g) Immediate future plans (Ir a + verbo)

• SYLLABUS

Course Objective:

- Introduction and Usage of Gustar, Encantar, Parecer and Doler
- Related texts regarding all these verbs
- An Introduction to Near Future Structures (Ir + a+ infinitive)
- An introduction to Gerund Structures
- Business related texts like to know the price
- To order at the restaurant.
- To talk about relationships
- To talk on food habits,
- Introduction of location specific prepositions like *dentro de, cerca de, detrás de* etc...
- Cultural exposure

Course Contents:

Gustar, Encantar, Parecer, Doler, Pedir una comida, Hablar con el médico. Hablar lo que le gusta o no le gusta, Hablar de las relaciones y comida. Hablar correctamente dónde está ubicada tu universidad etc. Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks



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A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



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Course Name	Course Code	LTP	Credit	Semester
Chinese -III	FLLC 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to numbers, time, weather and direction.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends related to numbers, time, weather and direction".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to numbers, time, weather and direction.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Numbers
2. Expression of Time
3. Expression of weather
4. Description of Directions

VOCABULARY CONTENT

Vocabulary will include approx 100 Characters used in the above lessons.

1. Vocab related to numbers, time, weather and directions etc will be covered.

GRAMMAR CONTENT

1. Use of Numbers, ordinal numbers, money, measure words
2. Use of Time words, adverbial adjunct
3. Question type 3



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4. words of locatoion

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PUBLIC ECONOMICS	ILB 401	3:1:0	04	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The students would be able to know the concepts of development and growth economics.
CLO 2	The students would be able to relate concepts to activities and decisions made in policy.
CLO 3	The students would be able to analyze the impact of key factors on economy.

• SYLLABUS

Course Objective:

Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution, and stabilisation. The subject encompasses a host of topics including public goods, market failures and externalities. The paper emphasises on the theory of public economics and also on the Indian public finances.

Course Outline

Module I- Role of Government in a mixed economy: Market Efficiency and Market Failure; Basic questions of Public Economics: When should the Government intervene in the economy? How might the Government intervene? What are the effects of alternative interventions? Efficiency and Equity – Social Choices; The Fiscal functions: an overview, Government failures.

Module II- Public Goods: The Different Kinds of Goods, Public Goods, The Free-Rider Problem, Some Important Public Goods, Public Choice, cost-benefit analysis.

Module III- Externalities and Property Rights: the problem and its solutions, taxes versus regulation, property rights, the Importance of Property Rights, the Coase theorem.

Module IV- Taxation: Taxes and Efficiency: Deadweight Losses, Administrative Burden; Marginal Tax Rates versus Average Tax Rates; Lump-Sum Taxes; Taxes and Equity: The Benefits Principle, The Ability-to-Pay Principle- Vertical Equity, Horizontal Equity; Tax Incidence and Tax Equity; The Trade-off between Equity and Efficiency; Cases: Should Income or Consumption Be Taxed? Who Pays the Corporate Income Tax?

Module V- Indian Public Finances: Overview of Indian Public Finances and Public Spending; Tax System in India, Trends, and Issues: What ails the Indian Tax System? Regional Inequality and Indirect Tax Reform in India; Deficits and Debt, Deficit financing, The FRBM Act; Fiscal federalism in India

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- J. Hindriks, G. Myles: *Intermediate Public Economics*, MIT Press, 2006.



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- H. Rosen, T. Gayer: *Public Finance*, 9th ed., McGraw-Hill/Irwin, 2009.
- Joseph E. Stiglitz, *Economics of the Public Sector*, W.W. Norton & Company, 3rd edition, 2000.
- R.A. Musgrave and P.B. Musgrave, *Public Finance in Theory & Practice*, McGraw Hill Publications, 5th edition, 1989.
- Gruber, J. (2013). *Public Finance and Public Policy*. New York: Worth Publishers.
- John Cullis and Philip Jones, *Public Finance and Public Choice*, Oxford University Press, 1st edition, 1998.
- Harvey Rosen, *Public Finance*, McGraw Hill Publications, 7th edition, 2005.
- Mahesh Purohit, *Value Added Tax: Experiences of India and Other Countries*, 2007.
- KaushikBasu and A. Maertens (ed.), *The New Oxford Companion to Economics in India*, Oxford University Press, 2013.
- M.M. Sury, *Government Budgeting in India*, 1990.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
POLITICAL SCIENCE – I	ILB 402	3:1:0	04	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To introduce and familiarize students with the nature, meaning and scope of political science
CLO 2	To make students understand the importance of key concepts like state, Sovereignty, rights and obligations.
CLO 3	To make students learn the different ideas and concepts in political science and the underlying theories and rationale behind them.
CLO 4	To develop adaptive understanding in students in regard to key political philosophy.

• SYLLABUS

Course Objective:

Political Science is considered to be the ‘mother science’ of Law and as such the two have an intimate relationship. A student of law is expected to have an insight and understanding as to how Law Functions. Thus the students are introduced to the concepts on which the edifice of humanity rests. State being the central theme is prime focus of the study. The course involves the study of Political Obligation-an integral part of the modern democratic theory. The Thoughts of various western and Indian Political Thinkers has also been incorporated. It helps in bringing out the understanding of their views that exists in legal sphere.

Course Contents:

Module I: Introduction

Nature and scope of Political Science-conceptual analysis, Relationship of Political Science with other disciplines – History, Economics, Sociology, Political Science: Its relevance to the study of Law.

Module II: State and Sovereignty

Concept and theories of origin of State: Divine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory

Module III: Political Concepts

Rights: Concept and theories; Liberty and Equality: Concept and their relation; Justice: Concept and types; Property: Concept and theories

Module IV: Political Obligation

Political obligation: Concept and its basis; Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism.

Module V: Western and Indian Political Thinkers

Foreign thinkers: Plato and Aristotle; Indian thinkers: Kautilya, Gandhi and Nehru.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain, M.P. Political Theory, Liberal and Marxian
- Sabine, George H and Thorson, A History of Political Theory
- Verma, S.P., Modern Political Theory
- Gauba, O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- Harold J. Laski, Grammar of Politics.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand & Company Ltd., Delhi
- A.C. Kapur, Principles of Political Science, S.Chand& Company Ltd., Delhi
- Myneni, Political Science for Law Students, Allahabad Law Agency
- R.L. Gupta, Political Theory
- Vishoo Bhagwan, Indian Political thinker



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CRIMES-II	ILB 401	2:1:0	03	4

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

- SYLLABUS**

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Offences against human body-I Culpable Homicide, Murder, Causing death by Negligence, Dowry Death, Abetment of Suicide, Attempt to murder, Causing of miscarriage, Injuries to Unborn Children,

Module II: Offences against human body-II Hurt Grievous Hurt, Wrongful Restraint, Wrongful Confinement, Criminal Force, Assault, Kidnapping, Abduction, Sexual Offences, Unnatural Offences, Offences against Women including Criminal Law (Amendment) Act 2013: rape, custodial rape, prevention of immoral traffic, prohibition of indecent representation of women, outraging the modesty of women, sexual harassment, voyeurism and stalking

Module III: Offences Against Property- Theft, Extortion, Robbery, Dacoity: Distinction between them, receiving and disposing of Stolen Property & other related offences, Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Mischief, Trespass and its kinds, House Breaking, Forgery

Module IV: Offences Relating to Marriage, Cruelty by husband or relatives of husband, Defamation, Criminal Intimidation, Insult & Annoyance, Attempt to commit Offences

Module V: Drafting exercises

- General principles of drafting and relevant substantive rules
- Pleadings- Criminal: complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text and References:

- Ratanlal&Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S Achuthan Pillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Cod
- B M Gandhi, Indian Penal Code- Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FAMILY LAW - II	ILB 402	3:1:0	04	4

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family;
CLO 2	A critical and comparative study of different Personal laws governing testamentary and intestate succession i.e. their diversities, similarities, affinities and paradoxes.
CLO 3	Analyze family law and apply it to specific factual circumstances;
CLO 4	Critique contemporary family law and interpret its impact upon society.

- SYLLABUS**

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Reopening of Partition, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Testamentary Dispositions

Will under Islamic Law: Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will;

Will under ISA, 1925- Of will and Codicil; Execution of unprivileged & privileged wills Attestation , revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956

Disposition inter vivos

Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa&Wakf, Hiba-bil-Sharituliwad, Gift during death illness (Marz-ul-maut; Gift under Hindu Law- Transfer of Property Act 1882;

Module III: Law of Succession and inheritance among Hindus



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Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession. General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property. Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi; Special rules for Parsi Intestate

Module IV: Hindu Religious Endowment

Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees

Module V: Waqf & Pre-emption

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of waqf Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices; Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Module VI: Drafting Exercises

- Petition for Grant of Letters of Administration
- Petition for Grant of Probate
- Petition for Grant of Succession Certificate
- Drafting of Wills and Codicils
- Drafting of Partition Deed, Family Settlements.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis, 2011
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
- Prof. G.C.V. Subba Rao's, Family Law in India, S. Georgia & Company, 2010
- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
- Flavia Agnes, Family Laws and Constitutional Claims, Vol I, Oxford University Press, 2011
- Mayne's, Hindu law & usages, Bharat Law House, 2008
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
- S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
- Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
- J.M. Srivastava and G.C. Mogha, Mogha's The Indian Conveyancer (13th ed., 2004)
- C.R. Datta and M.N. Das, De Souza's, Forms and Precedents of Conveyancing (13th ed., 1999)
- M.C. Agarwal and G.C. Mogha, Mogha's Law of Pleadings in India (17th ed., 2006)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CONSTITUTIONAL LAW - I	ILB 402	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To enable students to understand the Constitution of India in entirety.
CLO 2	To understand the organs of Government.
CLO 3	To know the Relation between Union and State.
CLO 4	To know the role of the Constitution in good governance and development

- **SYLLABUS**

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law.

Module II: Fundamental Rights and Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art.13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles from Champakam and Minerva Mills and thereafter, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Is Right to Information inclusive in Freedom of Speech and Expression? Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Art. 19: Are these freedoms absolute? Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment, Art. 20; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law, Before Maneka Gandhi, Maneka Gandhi and thereafter, Art. 21; preventive detention and constitutional safeguards: Art. 22; Right to education Art.21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325: Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Arts. 15(1), (2), (3), 16 (2), (3), 29 (2); Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism



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Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
JURISPRUDENCE	ILB 404	3:1:0	04	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Knowledge regarding the basic concept of law with the different views of jurist's whole over the world.
CLO 2	Understanding the different concepts of law and its application in the present Indian legal system
CLO 3	Knowledge of different types of law and its importance.

• SYLLABUS

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Content

Module I: Introduction

Definition, meaning, nature, classification, and value of Jurisprudence. Law & Morality: Meaning, Different stages of the development of law in relation to morality, Distinction between law and morals, Relation between law and Morals. Administration of Justice: Meaning, Advantages and disadvantages of administration of justice, Division of administration of justice, Different theories of punishment, Juvenile offenders and reformatory theory.

Module II: Concept of Law

Rights and Duties: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right, Relationship between right, liberty, power and immunity.

Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality.

Possession: Meaning, elements of possession, Kinds of Possession, Modes of acquisition of Possession, Distinctions between ownership and Possession.

Ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership.

Module III: Sources of Law

Custom: Custom as a source of law, Theories regarding transformation of custom into law, Different kinds of custom, Requisites of a valid custom.

Precedent: Precedent as a source of law, Nature of precedent, Authority of precedent, Different kinds of precedent, Stare Decisis, Ratio Decidendi, Obiter Dictum.

Legislation: Legislation as a source of law, Different kinds of legislation, Delegated legislation.

Codification: Meaning, Merits and Demerits.

Property: Meaning, Theories of property, Kinds of property, Modes of acquisition of property.



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Module IV: Schools of Jurisprudence

Natural Law, Analytical Positivism, Pure theory of law, Historical Jurisprudence, Sociological Jurisprudence

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. Singh.A. (2009). Introduction to Jurisprudence (3 ed.). Nagpur : LexisNexis Butterworths Wadhwa
- Dr. Myneni, S.R. (2004). Jurisprudence (Legal Theory). (2 ed.). Hyderabad : Asian Law House
- Mahajan.V.D. (2012). Jurisprudence & Legal Theory (5 ed.). Lucknow : Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Anandam – IV	AND004	0:0:0	02	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - IV (GROUP DYNAMICS AND TEAM BUILDING)	BSS 405	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the basis of interpersonal relationship.
CLO 2	Describe the importance of interpersonal relationship and bridging individual differences.
CLO 3	Recognize the development and strategies for effective interpersonal relationship.

• SYLLABUS

Course Objective:

To inculcate an elementary level of understanding of group/team functions.
To develop team-spirit and to know the importance of working in teams.

Course Contents:

Module I: Group formation

Definition and Characteristics
Importance of groups
Classification of groups
Stages of group formation
Benefits of group formation

Module II: Group Functions

External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
Group Cohesiveness and Group Conflict
Adjustment in Groups

Module III: Teams

Meaning and nature of teams
External and internal factors effecting team
Building Effective Teams
Consensus Building
Collaboration

Module IV: Leadership

Meaning, Nature and Functions
Self leadership
Leadership styles in organization
Leadership in Teams

Module V: Power to empower: Individual and Teams

Meaning and Nature
Types of power
Relevance in organization and Society



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Text & References:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French - IV	FLLF 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- talk about a hotel
- book a room in a hotel
- present themselves at the reception of a hotel
- talk about their reservations
- start a dialogue with the receptionist

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places
- use ordinal numbers (1st, 2nd, 3rd..)
- various modes of transportation

Grammar Content:

- Possessive adjective
- use the adjective “tout” (all)
- use the tense “impératif”
- form questions using “est-ce-que”
- use appropriate articles in front of the names of the countries

Examination Scheme : **Total: 100 Marks**

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



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Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -IV	FLLG 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to ask and tell time
CLO 2	Interpret different types of texts as well as cultural ideas and themes, daily routine using Separable verbs.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using was/were/had.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- talk about different professions
- express positive and negative aspect of different professions.
- talk about daily routine of a job
- enquire about direction.
- use preposition in sentences.
- understand the visiting cards etc.

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places

Grammar Content:

- Possessive article in accusative.
- Introducing Accusative Prepositions
- Making of Imperative sentences (Formal)

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish - IV	FLLS 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- To go for the shopping
- To ask and express one's needs
- Medical vocabulary
- To order at the restaurant
- To talk about relationships
- To propose to someone to do an activity
- To formulate a project
- To read a notice board
- Description of a locality and a city
- Asking and giving opinions and information.
- Cultural exposure

Course Contents:

Precios, descripción del barrio, llevarse/caerse bien/mal con alguien, Pedir una comida, Hablar con el médico, muy – mucho etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill



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	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese -IV	FLLC 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	1. Learn words, and expressions related to size, quantity, shopping, and transportation.
CLO 2	2. Exchange dialogues related to the above topics in Chinese.
CLO 3	3. Learn grammar points used in lessons 14-17.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- 1) Description of Size
- 2) Description of Quantity
- 3) Asking and replying question on Shopping
- 4) Asking and replying question on Communication

VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to Size, quantity, shopping and communication will be covered.

GRAMMAR CONTENT

1. Complement of degree,
2. Prepositional phrase
3. The objects of Zai, Cong
4. Proposed objectss

EXAMINATION SCHEME

Total: 100 Marks



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A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
INDIAN ECONOMY	ILB 501	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the concepts of economic development and growth, poverty and inequality, persistence of inequality, growth strategy for India, and how they are measured.
CLO 2	Explain the planning process, objectives and relevance of five-year plans for India to analyze the policy decisions
CLO 3	Describe the international trade and its multiplier impact on Indian manufacturing sector.
CLO 4	Describe economic reforms and its relevance in Indian context. Also highlight the importance of FDI for make in India (current context)

• SYLLABUS

Course Objective:

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with emphasis on paradigm shifts and turning points.

Course Contents:

Module I

Indian economic growth, distribution and structural change: Comparative historical perspective Indian Economy at Independence, Planning and Economic Development, Economic Reforms, Growth and structural change, Fiscal and Budgetary developments.

Module II

Human Capital: Demography, health, and education; Population Growth and Economic Development, Population trends and Demographic Transition Theory, Microeconomic theory of fertility, National Population Policy, Demographic Dividend, Human Resource Development, Disparities and Divides, Health Indicators, Health care as Social responsibility, Discussion on NFHS, A Brief Overview on Education and Health Services in India:

Module III

Growth and Distribution: Poverty, inequality, unemployment, and policy interventions Poverty, Poverty lines in India, measuring poverty; Inequality meaning and trend, Unemployment, measuring unemployment, unemployment rate, Some characteristics of the Indian Labour market

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Edited by Uma Kapila. (2019). Indian economy since independence. Delhi: Academic Foundation.



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- RaghendraJha - Facets of India's Economy and Her Society Volume I - Current State and Future Prospects- Palgrave Macmillan UK (2018)
- Dutt, R., & Sundaram, K. Indian Economy. New Delhi: S. Chand & Co. Ltd (2016).
- Mishra, & Puri. Indian Economy. Bombay: Himalaya Publishing House (2015).

SUPPLEMENTARY READINGS

- Balakrishnan, P. (2007). The recovery of India: Economic growth in the Nehru era. *Economic and Political Weekly*, 42(45-46), 52-66.
- Bardhan, P. (2012). *Awakening giants, feet of clay: Assessing the economic rise of China and India*. Princeton University Press.
- Basu, K., Maertens, A. (2007). The pattern and causes of economic growth in India. *Oxford Review of Economic Policy*, 23, 143-167.
- Bhagwati, J., Panagariya, A. (2012). *India's tryst with destiny*, Collins Business.
- Centre for Sustainable Employment. (2018). *State of working India 2018*. AzimPremji University.
- Desai, S. (2015). Demographic deposit, dividend and debt. *The Indian Journal of Labour Economics*, 58, 217-232.
- Dreze, J., Khera, R. (2017). Recent social security initiatives in India, *World Development*, 98, 555-572.
- Dreze, J., Sen, A. (2013). *India: An uncertain glory*. Allen Lane.
- Joshi, V. (2016). *India's long road: The search for prosperity*. Allen Lane.
- Meenakshi, J. (2016). Trends and patterns in the triple burden of malnutrition in India. *Agricultural Economics*, 47, 115-134.
- Ministry of Finance. (2016). Universal basic income: A conversation with and within the mahatma. Chapter 9 in *Economic Survey*, 172-212.
- Panagariya, A., Mukim, M. (2014). A comprehensive analysis of poverty in India. *Asian Development Review*, 31, 1-52.
- Rangarajan Committee. (2014). *Report of the expert group to review the methodology for measurement of poverty*. Government of India.
- Rawal, V., Bansal, V., Bansal, P. (2019). Prevalence of undernourishment in Indian states: Explorations based on NSS 68th round data. *Economic and Political Weekly*, 54(15), 35-45.
- Rodgers, G. (2018). Inequality in the Indian growth regime. *Indian Journal of Human Development*, 12, 134-148.
- Thomas, J. (2014). India's labour market during the 2000s: An overview. In K. Ramaswamy (ed.): *Labour, employment and economic growth in India*. Cambridge University Press, 21-56.
- R Nagaraj (2013): "India's Economic Development", in Atul Kohli and Purna Singh edited, *Routledge Handbook of Indian Politics*, Routledge.



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- Montek S Ahluwalia (2012): “Planning”, in KaushikBasu and AnnemieMaertens edited, The New Oxford Companion to Economics in India, Oxford University Press
- Michael Lipton and Martin Ravallion (1987): "Poverty and Policy", HBDE Vol. 3B
- Dreze and Deaton (2009): Food and Nutrition in India: Facts and Interpretations”, Economic and Political Weekly, Vol. 44, No. 2, February 14.
- PulapreBalakrishnan (edited) (2011): Economic reforms and growth in India: Essays from Economic and Political Weekly, Hyderabad: Orient Blackswan.
- KaushikBasu and A. Maertens, eds, 2013, The New Oxford Companion to Economics, Oxford University Press.
- Edited by: RaghendraJha (2008). The Indian Economy Sixty Years After Independence. London: Palgrave Macmillan



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
POLITICAL SCIENCE – II	ILB 502	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Able to understand different Organs of Government.
CLO 2	Capable to compare organs of government in different forms of government
CLO 3	Can differentiate between state and government.
CLO 4	Able to understand different forms of government prevailing in different countries.
CLO 5	Will be able to understand theory of federalism and essential doctrines related to its functioning.
CLO 6	Able to compare federal government of India with that of U.S.A.

- SYLLABUS**

Course Objective:

The contents of the Course are designed to have a critical understanding of the forms of Government, their working and the principles on which they are based. Introducing the organs of the Government, a comparative study of various organs will also be dealt with. Conceptual insights into theory and practice of representation, public opinion and Rule of Law will also be disseminated comprehensively.

Course Contents:

Module I: Organs of Government

Legislative, Executive, Judiciary, A comparative study of interaction of various organs of government in different forms of governance.

Module II: Political Organization

State and Government, Forms of Government: unitary, Federal, Quasi – Federal, Parliamentary Presidential.

Module III: Organic and institutional Balances

Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government; Role and significance of Political institutions : Political parties, Pressure groups and interest groups, Judicial Activism

Module IV: Concepts

Democracy: Concepts and characteristics; Representation: Theory and practice of mass representation, Types of Representation: Territorial, Proportional, Functional, Minority Representation; Public Opinion: Concept and formation; Rule of Law *vis-à-vis* rule of life.

Module V: Institutions and Political Processes operating in India

Indian party system: Evolution and nature; New social factors: Caste, Religion and Region.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain M.P., Political Theory Liberal and Marxian
- Sabine, George H. and Thorson, A History of Political Theory
- Verma S.P., Modern Political Theory
- Gauba O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- L.S. Rathore and S.A.H. Haqqi, Political Theory and Organisation.
- Eddy Asirvatham & K.K. Misra 'Political Theory'; S. Chand & Company Ltd., Delhi
- A.C. Kapur 'Principles of Political Science'; S. Chand & Company Ltd., Delhi
- Myneni 'Political Science for Law Students'; Allahabad Law Agency
- R.L. Gupta 'Political Theory'
- Vishoo Bhagwan 'Indian Political thinker';
- Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Code of Civil Procedure & Limitation Act - I	LLB 501	2:1:0	03	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in civil procedure law and its development, the nature of the legal controls over civil procedure, the operation, regulation.
CLO 2	Recognize the issues involved in the implementation and enforcement of Civil Procedure law;
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies;

- SYLLABUS**

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Basic Terms and concepts

Judgment and decree, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts

Module II: Initial steps for institution of Suit

Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.

Module III: Trial

Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment

Module IV: Order and Judgment

Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation

Module V: Drafting and Pleading:



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1) **Plaint- Meaning of plaint, Ingredient of Plaint and Draft of Plaint (Order 7 of CPC)**

- **Written Statement- (Order 8 of CPC) – Set off and Counter Claim**
- **Notice to Government official under Sec.80 of CPC**
- **Temporary Injunction Application (Order 39, r-1)**

2) **Forms of Civil Pleadings**

- **Suit for recovery under Order XXXVII of the Code of Civil Procedure 1908**
- **Draft Affidavit**
- **Suit for Permanent Injunction**
- **Application for Temporary Injunction Under Order XXXIX Rules 1 and 2 of the Code of Civil Procedure, 1908**
- **Application under Order XXXIX, Rule 2-A of the Code of Civil Procedure, 1908.**
- **Suit for Ejectment and Damages for Wrongful Use and Occupation 22-24**
- **Suit for Specific Performance of Contract 25-26**
- **Transfer Petition (Civil) U/s 25 of the Civil Procedure Code, 1908**
- **Application for the Execution of Decree**

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.
- **Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Interpretation of Statutes	LLB 502	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Locate, identify and be able to critically analyse relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
CLO 2	Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation;
CLO 3	Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts.

- SYLLABUS**

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Introduction

Meaning of Interpretation, Need for Interpretation and Purpose of interpretation of Statutes, Meaning of the term 'statutes', Commencement, operation and repeal of statutes and revival of a statute, Different parts of a Statute - Parts, Chapters, Sections, Paragraphs and Subparagraphs, etc., Classification of Statutes, Amending, Consolidating and Codifying Statutes Subsections,

Module II: Rules & Principles of interpretation

Rules of interpretation: Liberal rule, mischief rule and golden rules, Harmonious construction. Principles of interpretation :Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis., Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege Delegatus non potest delegare, Generalia specialibus non derogant, In pari delicto potior est conditione possidentis, Ut res valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem

Module III: Internal Aids to Interpretation

- Language, phraseology, clauses and punctuation
- Short and long titles, preamble, marginal headings, parts and their captions, chapters and their captions, marginal and section-headings, Non-obstante clause
- Explanations, exceptions, examples, provisos and schedules
- Defining legal expressions like 'means', 'includes' 'that is to say', etc.
- Phrases like 'grammatical variations and cognate expressions'; 'without prejudice to the generality of.....', etc.

Module IV: External Aids to Interpretation

- Dictionaries, Texts, Translations, Stare Decisis (Judicial Precedents), Statutes in parimaterial, Contemporanea Exposito
- Role of Constituent Assembly debates in the interpretation of the Constitution of India
- Legislative history - Legislative Intention, Statement of objects and reasons, legislative debates, Committee reports, etc.



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- d) Interpretation of International treaty :travauxpreparatoires, The Vienna Convention on the Law of Treaties (VCLT), 1969

Module V Interpretation of Various Statutes

Principles of Legislation, Beneficial Construction, Construction of Remedial & Penal Statutes, Mensrea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations

The General Clauses Act, 1897: The purpose of General Clauses Act and general definitions, (Special Emphasis on SS. 5 to 13, 14 to 19, 20, 24, and 28)

List of leading cases:

1. P. RamachandraRao v. State of Karnataka(2002) 4 SCC 578
2. D.M., Aravali Golf Club v Chander Hass, 2007 (14) SCALE 1
3. Padma SundaraRao v. State of Tamil Nadu (2002) 3 SCC 533
4. TejKiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
5. Jugalkishore v. Raw Cotton Co AIR 1955 SC 376
6. B.N. Mutto v. T.K. Nandi(Dr.)(1979) 1 SCC 361
7. M/s. MotipurZamindary Co. (Private) Ltd v. State of Bihar, AIR 1962 SC 660
8. State of West Bengal v. Wasi Ahmed(1977) 2 SCC 246
9. M.V. Joshi v. M.U. Shimpi,AIR 1961 SC 1494
10. The Queen v. Charles Arthur Hill Heaten Ellis(1844) 6 Q.B. 499
11. Matthews v.Dobbins [1963] 1 ALL ER 417
12. Lee v. Knapp(1967) 2 Q.B.442
13. G. Narayanaswami v. Panersevan (1972) 3 SCC 717
14. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama,AIR 1980 SC 981 :(1990) 1 SCC 277
15. Nokes v Doncaster Amalgamated Collieries (1940) AC 1014
16. Heydon's case (1584) 3 Co. Rep. 7
17. R.M.D.C. v. Union of India,AIR 1957 SC 628
18. Commissioner of Income-tax. V Smt. Sodra Devi, AIR 1957 SC 832,
19. Utkal Contractors & Joinery (P) Ltd. v. State of Orissa,AIR 1987 SC 1454
20. Smith v. Hughes(1960) 1 W.L.R.830,
21. Avtar Singh v. State of Punjab, AIR 1955 SC 1107,
22. Corporation of Calcutta v. Liberty Cinema, AIR 1965 SC 661,
23. M. Pentiah v. MuddalaVeeramallapa, AIR 1961 SC 1107
24. Rev. Stainislaus v. State of M.P., AIR 1977 SC 108,
25. S.R. Chaudhuri v. State of Punjab(2001) 7 SCC 126,
26. All India Reporter KaramchariSangh v. All India Reporters Ltd., AIR 1988 SC 1325,
27. State of Mysore v. R.V. Bidap,AIR 1973 SC 255 : (1974) 3 SCC 337,
28. Bowers v. Gloucester Corporation (1963) 1 Q.B.881,
29. George Banerji V .Emperor (1917) 18 Cr L J 45
30. The Empress Mills, Nagpur v. The Municipal Committee, Wardha, AIR 1958 SC 341,
31. A.S. Sulochana v. C. Dharmalingam,AIR 1987 SC 242
32. .R. v.Oakes (1959) 2 All ER 92
33. Sri VenkataramanaDevaru v. State of Mysore, AIR 1958 SC 255,
34. K.M. Nanavati v. State of Bombay, AIR 1961 SC 112,
35. Calcutta Gas Co.v. State of West Bengal,AIR 1962 SC 1044,208
36. Sirsilk Ltd. v. Govt. of Andhra Pradesh, AIR 1964 SC 160 : (1964) 2 SCR 448
37. The Remington Rand of India Ltd. v. The Workmen, AIR 1968 SC 224 : (1968) 1 SCR 164
38. Calcutta Municipal Corporation v. East India Hotels Ltd., AIR 1996 SC 419
39. Oswal Agro Mills Ltd. v. CCE, 1993 Supp(3) SCC 716
40. Ashbury Railway Carriage & Iron Co. v. Riche (1875) LR 7 HL 653
41. Brownsea Havens Properties v. Poole Corpn. (1958) 1 All ER 205
42. Biswambhar Singh v. State of Orissa, AIR 1954 SC 139 :1954 SCR 842
43. M/s. HiralalRattanlal v. State of U.P. (1973) 1 SCC 216
44. Manoharlal v.State of Punjab,AIR 1961 SC 418 : (1961) 2 SCR 343
45. ShashiKantLaxman Kale v. Union of India, AIR 1990 SC 2114 : (1990) 4 SCC 366



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46. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
47. State of Mysore v. R.V. Bidap, AIR 1973 SC 255

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.
- Avtar Singh - Interpretation of Statutes



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CONSTITUTIONAL LAW - II	LLB 503	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts of Constitution, Sources and Evolution of Constitution, Salient features and Rule of Law
CLO 2	Fundamental Rights and its importance and Directive Principle of State policy and Inter-relation between Fundamental rights and DPSP
CLO 3	Freedom and Personal Liberty and Equality and Protective Discrimination

- SYLLABUS**

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:**Module I: Union & State Executive**

President: Appointment, Election, Removal, Conditions of service; Powers of President: Ordinance, Pardon, Emergency; Assessment of relevance of presidential office on governance;

Council of ministers and Prime minister: Appointment, Conditions, Functioning, Collective responsibility, Dismissal of cabinet minister;

Office of Attorney General: Significance, Appointment, Functions, Conditions;

Governor: Appointment, Removal and Powers, State cabinet dismissal; governors role in the context of center state relations. (Art 79-122), Executive power of the State; Vice-President – Appointment, Election, Removal, Executive power of the Union; Advocate General for the State

Module II: Legislature and Judiciary

Union Legislature: Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Effect of Dissolution; Rajya Sabha – Composition, Qualifications and Disqualifications; Bills: Procedure, Privileges of legislature; State legislature: Functioning, Dissolution; Anti defection law and its impact. (Art. 168-212).

Union Judiciary: Supreme Court Judges: Appointment, Removal, Retirement, impeachment; Jurisdiction of Supreme Court: Original, appellate and advisory; Court of Record; Assessment of independence of judiciary; Performance Evaluation & Accountability

State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, Writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237).

Module III: Distribution of powers between Centre and States – (Arts. 245-281)

Legislative Powers, Administrative Powers, Financial Powers, Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy; Overview of Panchayati Raj Provisions (Art. 243), Freedom of Trade and Commerce, Union Territories; Scheduled and Tribal areas; Right to Property

Module IV: Emergency and Amendment

Proclamation of Emergency: kinds, conditions and its effect on centre and state, (Art 352, Art 356, Art 360), Emergency and suspension of Fundamental Rights (Art 359), Duty of the Union to protect States (Article 355); Effect of failure to comply with the directions of Center (Article 365), Power of Parliament to amend with reference



AMITY LAW SCHOOL

to Art. 245 and 246; Separation of power, power of delegation and doctrine of pith and substance., Basic structure and amend ability (Art. 368)

Module V: Miscellaneous Provisions

Public Service Commissions; Tribunals; Elections; Languages; Special provisions relating to certain Classes; Interpretation clause; Temporary, Transitional and Special provisions; Short title, extent and Repeals.

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Texts & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- V	AND005	0:0:0	02	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A



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	>54 to <= 64: Grade O
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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Behavioural Science -V (INDIVIDUAL, SOCIETY AND NATION)	BSS505	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Recognize their personality and individual differences and identify its importance of diversity at workplace and ways to enhance it.
CLO 2	Recognize effective socialization strategies and importance of patriotism and taking accountability of integrity.
CLO 3	Recognize different types of human rights and its importance.
CLO 4	Identify Indian values taught by different religions.
CLO 5	Identify long term goals and recognize their talent, strengths and styles to achieve them.

• SYLLABUS

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- To inculcate patriotism and National pride.
- To enhance personal and professional excellence

Course Contents:

Module I: Individual differences & Personality

Personality: Definition & Relevance Importance of nature & nurture in Personality Development; Importance and Recognition of Individual differences in Personality; Accepting and Managing Individual differences (Adjustment Mechanisms); Intuition, Judgment, Perception & Sensation (MBTI) BIG5 Factors

Module II: Socialization

Nature of Socialization; Social Interaction; Interaction of Socialization Process; Contributions to Society & Nation

Module III: Patriotism and National Pride

Sense of Pride and Patriotism; Importance of Discipline and hard work; Integrity and accountability

Module IV: Human Rights, Values and Ethics

Meaning of Human Rights; Human Rights Awareness; Importance of human rights; Values and Ethics- Learning based on project work on Scriptures like Ramayana, Mahabharata, Gita etc

Module V: Personal and Professional Excellence

Personal excellence:

- Identifying Long-term choices and goals
- Uncovering talent, strength and style

Alan P. Rossiter's eight aspects of Professional Excellence

Resilience during challenge and loss; Continued Reflection (Placements, Events, Seminars, Conferences, Projects, Extracurricular Activities, etc)

Evaluation Criteria:



AMITY LAW SCHOOL

S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester
3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
Total		100	

Text & References:

- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985
- Robbins O.B. Stephen.: Organizational Behaviour



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Professional Communication Skills	BCS501	1:0:0	1	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Create right selection of words and ideas while also choosing the appropriate channel of formal communication.
CLO 2	Demonstrate the ability to analyse a problem and devise a solution in a group.
CLO 3	Demonstrate proficiency in the use of written communication.
CLO 4	Recognize the mannerisms and methodology of Interview and GD to become more expressive in their body language and verbal performance.

• SYLLABUS

Course Objective:

To form written communication strategies necessary in the workplace

Course Contents:

Module I: Introduction to Writing Skills

Effective Writing Skills
Avoiding Common Errors
Paragraph Writing
Note Taking
Writing Assignments

Module II: Letter Writing

Types
Formats

Module III

Memo
Agenda and Minutes
Notice and Circulars

Module IV: Report Writing

Purpose and Scope of a Report
Fundamental Principles of Report Writing
Project Report Writing
Summer Internship Reports

Examination Scheme:



AMITY LAW SCHOOL

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Business Communication, Raman – Prakash, Oxford
- Creative English for Communication, Krishnaswamy N, Macmillan
- Textbook of Business Communication, Ramaswami S, Macmillan
- Working in English, Jones, Cambridge
- A Writer's Workbook Fourth edition, Smoke, Cambridge
- Effective Writing, Withrow, Cambridge
- Writing Skills, Coe/Rycroft/Ernest, Cambridge
- Welcome!, Jones, Cambridge



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French – V	FLLF 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- use a proper preposition before a country and to be able to ask question
- to explain one's business trip by using different means of transport.
- read and comprehend a French text followed by questions
- To explain a suggestion, a prohibition & an obligation
- To buy a ticket of train
- To look up in a schedule table ask questions to the travellers

Course Content:

Vocabulary Content:

- Places around the city
- Location of a place on map
- Different means of transport
- Vocabulary related to business trip
- Faire le point/Chapter end exercises

Grammar Content:

- Preposition of place
- Interrogation
- Obligatory verbs
- Conjugations
- Adjectives

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



AMITY LAW SCHOOL

Continuous Evaluation				
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
German – V	FLLG 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone intermediate language skills such as reading, writing, speaking, listening & interactive) in the language
CLO 2	Students will be able to read and interpret small texts of intermediate level.
CLO 3	Students will be able to communicate in small sentences in Simple Future and Past tenses .
CLO 4	Students will be able to communicate in oral in small sentences in Simple Future and Past tenses. etc.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

Students will learn the following themes in this session:

- Furniture vocabulary
- Prepositions indicating locations.
- Ask and tell the location of thing or person in a house like behind, in front of etc.
- Describe the office things like printer, files etc.
- Descriptions of office things like printer, files etc.

Course Content:

Vocabulary:

- How often- every day, sometimes daily etc.
- W-Questions: Wo & Wohin
- Ordinal Numbers
- Things and furniture in an Office
- Means of transportation
- Regarding Profession
- City

Grammar:

- changing preposition in the accusative case
- Perfect Tense
- Sentence formation with –und, aber, oder

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



AMITY LAW SCHOOL

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

Sprachtraining A1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish – V	FLLS 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- Reading and understanding of formal & informal letters/email
- Future Tense, Regular and Irregular Verbs.
- Correct usage of Prepositions, eg. A , en de, por, para, desde, hasta, dentro de
- An introduction to Preterito Perfecto Verb
- Reading and Usage of Preterito Perfecto Verb
- Telephonic conversation
- Cultural Component like Spanish and Hispanic festivals

Course Contents:

Leer y entender correo, Preposiciones, Hablar por el teléfono, Estructuras sobre Pretérito Perfecto, Futuro de indicativo etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



AMITY LAW SCHOOL

Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese – V	FLLC 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone Basic language skills such as reading, writing, speaking, listening & interactive in the language
CLO 2	Students will be able to read and interpret small texts .
CLO 3	Students will be able to communicate in small sentences in writing, self introduction, family description etc.
CLO 4	Students will be able to communicate in small sentences in oral, self introduction, family description etc.

• SYLLABUS

Course Objectives: The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Conversation related to study
2. Conversation related to
3. Expression of Simple feelings
4. Model Paper HSK I

VOCABULARY CONTENT

Vocabulary will include approx 50 Characters used in the above lessons & remaining characters of HSK I.

1. Vocab related to study, work and HSK I will be covered.

GRAMMAR CONTENT

1. Verb zai
2. Shi sentence type 2.
3. Question type 4
4. HSL I Grammar points

EXAMINATION SCHEME



AMITY LAW SCHOOL

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Local Self Government in India (Optional Paper)	LLB 504	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the different types of Government i.e. federal Government, parliament form of government and local self Government.
CLO 2	Analysis the constitution, composition, powers, functions, duties of Gram Panchayat and their importance in democratic country.
CLO 3	Analysis the constitution, composition, powers, functions, duties of Urban Panchayat and their importance in democratic country.
CLO 4	Students will able to know about the election process of Panchayat and litigation in election matter.

• SYLLABUS

Course Objective

This programme structures multi-dimensional and inter-sectoral knowledgebase for strengthening local government institutions and development organisations. The curriculum enables students to understand and analyse the dynamics of decentralized governance, and, equip them with skills and practical exposure in different cross-cutting areas. On successful completion of the course, the student will be able to: explain the perspectives of different Indian leaders on local government, understand the contributions of various committees on local government, describe the features and provisions of Constitutional Amendment Acts, realise the significance of Grama Sabha.

Module – I: Evolution of Rural Government in India

Nature and Importance of Local Government, Gram Swaraj: the Gandhian concept: Concept of Sarvodaya, Royal Commission upon Decentralization (1909) – Montagu-Chelmsford Report on Local Self Government (1918) - Govt. of India Resolution (1918) Government of India Act (1919) – Indian Statutory Commission on Local Self Government(1928) Diarchy and its Consequences - Government of India Act (1935) - Provincial Autonomy and its consequences.

Module II : Local Self-Government : Constitutional Recognition

Constituent Assembly Debate, Community Development Programme (1952) - Major Committee Reports: Balwant Rai Mehta (1957), RR Diwakar (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumantha Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) - 64th Constitutional Amendment Bill (1989) – ML Dantwala Committee Report (1998) - 73rd & 74th Constitutional Amendment.

Module III: Rural local and Urban local self government

Constitution and Composition of Organization of Rural local self government, Powers and functions of Rural local self government, Urban local self government: Meaning and significant, Organization of Urban local self government, Powers and function of Urban local self government, Women's reservation in local self government and its effects, Finance and Local self Government..

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:



AMITY LAW SCHOOL

- Bates, Crispin, The Development of Panchayati Raj in India.
- Friedrich, Carl J, Constitutional Government and Democracy, Ch XII
- Kashyap, Khanna and Kueck (Eds), Reviewing the Constitution? Ch 11, 12 and 13
- Tribe, L H., American Constitutional Law, Ch 6
- Turpin, Colin, British Government and the Constitution, Ch 4, p. 302 – 319.
- 73rd and 74th Constitutional Amendment and Eleventh Schedule
- Planning Commission of India (planingcommission.nic.in Ch 10)
- Agriculture and Irrigation, Dept. of Rural Development, August 1978)
- Rhodes, Binder and Rockman (Eds), The Oxford Handbook of Political Institutions, Ch 25
- State of Punjab v Tehal Singh, Decided on 7.1.2007



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Agriculture & Law (Optional Paper)	LLB 505	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in labour laws and its development, the nature of the legal control over industrial relations.
CLO 2	Recognize the issues involved in the implementation and enforcement of labour law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• SYLLABUS

Course Objective:

The object of the course is to help the students to acquire an overall knowledge of the changing scenario in Agriculture & Law during recent years. The course will develop the understanding of the various legal provisions regarding agriculture finance, land reforms, regulations in agricultural activities, agricultural related IPR issues as well as some international Organizations/Institutions that are fundamental to agriculture. It also emphasizes on a holistic approach towards the overall development of agriculture and its allied sectors in India.

Course Contents:

Module I: Introduction

Indian Agriculture : Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007

Module II: Laws Relating to Agriculture:

Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002 , National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK

Module III: Socio-Agricultural Legislations:

Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO, Food & Agricultural Organization (FAO), World Trade Organization (WTO)

Module IV: Agriculture and Development:

Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs(Genetically ModifiedOrganisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) &natural farming. Agricultural Insurance, Agricultural Banks :Role of NABARD, Role ofLSGs (Panchayath Raj Institutions)

Module V: Intellectual Property and Agriculture

Intellectual Property Rights in Agriculture includingAgricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995



AMITY LAW SCHOOL

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text Books & Reference Books:

- SukhbirBhatnagar-Agricultural Law, Mittal Publishers.
- A.K.Vyas and Rishi Raj-Introduction to Agriculture
- S.S.Acharya and N.L.Agarwal-Agricultural Marketing in India
- S.R.Reddy-Principles of Agronomy
- R.L.Arya,SonamArya,RenaArya, Janardhan Kumar-Fundamentals of Agriculture
- Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor
- Agriculture for Development: World Development Report, World Bank, 2008



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
DEVELOPMENT ECONOMICS	ILB 601	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students would be able to know the concepts of development and growth economics.
CLO 2	The students would be able to relate concepts to activities and decisions made in policy.
CLO 3	The students would be able to analyze the impact of key factors on economy.

- SYLLABUS**

Course Objective:

This is the first part of a two-part course on economic development. The course begins with a discussion of economic development and alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.

Course Contents:**Module I: Economic Development Overview**

Income and growth: Measurement issues, Historical experience; Income distribution in developing countries; Alternative measures of development; The many faces of underdevelopment: Human development, An index of human development, Per capita income and human development; Some structural features: Demographic characteristics, Occupational and production structure, Rapid rural–urban migration. International trade

Module II: Economic Growth

Modern economic growth: Basic features; Theories of economic growth: The Harrod–Domar model, The Solow model; Technical progress; Convergence; Economic Growth and Public Policy; The Importance of Long-Run Growth

Module III: The New Growth Theories

Human capital and growth; Human Capital and Capability; Conditional Convergence; Technical progress, Productivity: Its Role and Determinants; Total factor productivity and the East Asian miracle

Module IV: Economic Inequality

Meaning; measuring economic inequality: Four criteria for inequality measurement, The Lorenz curve, Complete measures of inequality; Inequality and Development: Interconnections, The inverted-U hypothesis.

Module V: Poverty and Under-nutrition

Poverty: First principles - Conceptual issues, Poverty measures; Poverty: Empirical observations - Demographic features, Rural and urban poverty, Assets, Nutrition; The functional impact of poverty - Poverty, credit, and insurance, Poverty, nutrition, and labour markets, Poverty and the household.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References

- Debraj Ray, *Development Economics*, Oxford University Press, 2009.
- ParthaDasgupta, *Economics, A Very Short Introduction*, Oxford University Press, 2007.
- Abhijit Banerjee, Roland Benabou and DilipMookerjee, *Understanding Poverty*, Oxford University Press, 2006.
- KaushikBasu, *The Oxford Companion to Economics in India*, OUP, 2007.
- AmartyaSen, *Development as Freedom*, OUP, 2000.
- DaronAcemoglu and James Robinson, *Economic Origins of Dictatorship and Democracy*, Cambridge University Press, 2006.
- Robert Putnam, *Making Democracy Work: Civic Traditions in Modern Italy*, Princeton University Press, 1994
- Todaro, M., Smith, S. (2015). *Economic development*, 12th ed. Pearson.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
POLITICAL SCIENCE – III	ILB 602	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To introduce and familiarize students with the nature and scope of International Relations
CLO 2	To make students understand the key characteristics of International relations, especially in relation to the Indian Foreign policy
CLO 3	To make students learn the history of world politics , especially that of war and peace.
CLO 4	To develop adaptive understanding in students in regard to key concepts and ideas of International relations

- **SYLLABUS**

Course Objective:

This paper focuses on understanding the basic concepts and theories of International Relations and the merging issues in relations between states.

Course Contents:**Module I: International Relations, Diplomacy, Balance of Power and Collective Security**

International Relations: Meaning, Nature and Practice, The role of National Interest and Ideology in the formation of foreign policy; Diplomacy: Meaning, Nature, Objectives, Types of diplomacy and its importance; Balance of Power; Collective Security.

Module II: Moduleed Nation Organization (U.N.O.) and Disarmament

U.N.O. and its organ; Disarmament.

Module III: Cold War and Terrorism

Cold War: Origin, Causes, Impact on International Relations; Terrorism in International Relations.

Module IV: International Economic Order and Various Organizations

International Economic Order; Role of I.M.F, W.T.O. and World Bank; Regional Organizations: SAARC, ASEAN and E.U.

Module V: Non – Alignment and Indian Foreign Policy

Indian Foreign Policy with special reference to its neighbouring countries.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- J.C. Johari : International Relations and Politics
- Rumki Basu : The Moduled Nations
- Palmer and Perkins : International Relations
- Goldstein : International Relation
- Dr. Mahendra Kumar : Theory and Practice of International Politics
- Prakash Chander and Prem Arora: Comparative politics and International Relations.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CODE OF CIVIL PROCEDURE - II	LLB 601	2:1:0	03	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify the Appeal, reference, revision and other means of disposal of cases such as Plea Bargaining in criminal cases
CLO 2	Explain the provision relating to maintenance of wife and children and provisions relating Maintenance of public order and tranquillity, disputes regarding land and water and probation of Offenders Act.
CLO 3	Explain the concept of Juvenile Justice.
CLO 4	Understand the concept of judgement and other provisions of relation to trial of unsound person and victim compensation scheme.

- SYLLABUS**

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Appeals & Reference, Review and Revision

Appeals from original decree, Appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons. – reference, review & revision.

Module II: Execution

Execution in general, Courts which may executed decrees, Application for Execution, Stay of Execution, Mode of Execution, Arrest and Detention, Attachment of Property, Questions to be determined by executing court, Adjudication of claims, Sale of Property, Distribution of Assets.

Module III: Miscellaneous

Transfer of cases, The principle of restitution when decree is set aside or modified – Section 144 – Determination of any question under Sec.144 is a decree. Right to lodge a Caveat by a person claiming a right to appears before the court – Section 148A.

To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) – Amendments of judgements, decrees and orders (Section 152) – General power to amend (Section 153) power to amend decree of order where appeal is summarily dismissed (Section 153A).

Module IV: Special Suits

Suits by or against Government or Public Officer, Suits by or against soldiers and airmen, Suits against foreign rulers, Ambassadors, Suits by or against minors and person of unsound mind, Suits by Indigent person, Suits by or against corporations, Suits relating to Mortgages of immovable property, Interpleader suits



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Module V: Drafting Exercises

- Appeals –First Appeal and Second Appeal(Section 96- Section 100)
- Reference, Review & Revision
- Application for the Execution of Decree
- Notice to Government official under Sec.80 of CPC
- Caveat under section 148-A of the Code of Civil Procedure, 1908
- Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- C.K.Takwani (2011) Civil Procedure.
- M.P. Jain (2008). The Code of Civil Procedure & Limitation Act
- Dr. Avtar Singh (2007). The Code of Civil Procedure,1908
- Dr. S.R. Myneni (2007). Code of Civil Procedure & Limitation Act
- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Administrative Law	LLB 602	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in administrative law and its development
CLO 2	Recognize the issues involved in the implementation and enforcement of administrative law.
CLO 3	Analyse & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• SYLLABUS

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such problems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the center point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *vis-a-vis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, Evolution, Nature, Scope and Growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, Limitations on delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Module VI: Civil Services in India



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Nature and Organization of Civil Services, Powers and Functions, Accountability and Responsibility, Administrative Deviance- corruption, nepotism, mal-administration

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- D.D. Basu- Comparative Administrative Law
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- VI	AND006	0:0:0	02	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
HUMAN RIGHTS LAW AND PRACTICES (Constitutional Law Hons. Paper-I)	LLB 603 CP	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Introduction and legal information on Human Rights Law and their use in different industries.
CLO 2	Acquire skills of Human Rights Law and its legal handling
CLO 3	Capable of the advanced legal application of law in emerging areas

• SYLLABUS

Course Objective:

The main thrust of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions.

Course Contents:

Module I: Origin and Development of Human Rights

History, Evolution, Growth.

Module II: United Nations and Human Rights

United Nations Charter, UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights; Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities; Enforcement Mechanism under Human Rights Treaties: Human Rights Council, Mechanisms under Human Rights Treaties.

Module III: Collective Rights

Right to Development, Environment, Peace and Security.

Module IV: Regional Approaches to Human Rights

European Convention on Human Rights, 1950 ;Africa Charter on Human Rights and People's Rights, 1981 ;American Convention on Human Rights, 1969.

Module V: Human Rights Enforcement in India

Constitution of India: Fundamental Rights ,Directive Principles; Role of Judiciary; National Institutions: NHRC ,NCW, etc.

Module VI: Drafting Exercises

- Petitions to National Human Rights Commission & Procedures
- Petitions to National Commission for Women & Procedures
- Petitions to National Commission for Schedule Caste and National Commission for Schedule Tribe & Procedures

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References



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- Rama Jois, Human rights in Ancient India, 1997.
- U. Baxi, The Right to be Humane, 1986.
- F. Kazmi, Human Rights, 1987.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.
- N.K. Padhi, Protection of Human Rights and National Human Rights Commission Reflections, Gyan Publishing House 2007
- Arun Ray, National Human Rights Commission of India: Formation, Functioning and Future Prospects, Vol.2, Atlantic, 2004



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law and Economics (Corporate Law Hons. Paper-I)	LLB 603 CG	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand how laws are created and the function of law institutions.
CLO 2	Understand the impact of laws on businesses and society.
CLO 3	Familiarize with different aspects of laws and their scope
CLO 4	Apply economic analysis to determine the efficiency of laws.
CLO 5	Apply economic analysis to predict which laws will be issued
CLO 6	Recognize the influence of law and economics in society.
CLO 7	Issue critical opinions regarding legal topics using economic tools.

• SYLLABUS

Course Objective:

This course will use economic analysis to illuminate the structure of law in the fields of property law, tort law, contract law, and criminal law.

Course Contents:

Module I: Introduction to Law and Economics

An introduction to Law and Economics, Brief review of micro economic theory

Module II: Economic Theory of Tort Law

Comparison of Tort v. Contract Law, Breach of Duty, Proximate Cause of Harm, Hand Rule (Cost-benefit analysis), Economic Theory of Tort Law: Product Liability

Module III: Economic Theory of Contract Law

Legally enforceable contracts, Principal-Agent Problem (Introduction to Game Theory), Principal-Agent Problem (Introduction to Game Theory), Rule of Hadley, Economic Theory of Contract law, Judicial Approach and Economic efficiency.

Module IV: Economic Theory of Crime



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Elements of a Crime, Comparison of Criminal v. Tort Law, Economic analysis of Crime and Criminal.

Module V: Economic theory of Property Rights

Ownership: Private, Public, Possession, Intellectual property rights, Economic Theory of Property.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Robert Cooter, Thomas ulem: Law and Economics
- Gopal Krishnan: Law and Economics
- A. Mitchell Polinsky: Handbook of Law and Economics



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Patent Law (IPR Hons. Paper-I)	LLB 603 IPR	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Introduction and legal information on Patent Law and their use in different industries.
CLO 2	Acquire skills of Patent Law and its legal handling
CLO 3	Capable of the advanced legal application of law in emerging areas

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding comparative Indian position of the Patent Law

Course Content:

Module I: Introduction

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

Module II: Patent Acquisition

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies,

Module III: Patent Regulation Authorities

Official Machinery, Controller, Powers and Functions

Module IV:

Bio patents, Patent in pharmaceutical industry, software patents,

Module V:

Patent cooperation treaty, Paris convention. Worldwide patent,

Module VI: Plant Varieties Protection Act, 2001

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, CMR, compulsory license, RF, Appellate tribunal, Infringement, offences and penalties.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

Course Name	Course Code	LTP	Credit	Semester
General Principals of GATT and World Trade Organization Law (International Trade law- Hon. Paper -I)	LLB 603 ITL	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles / doctrines of International Trade Law.
CLO 2	Apply International Trade Law Principles to assist the aggrieved party in getting justice from the court of law if at all his/her grievance is not taken care of by the concerned.
CLO 3	Critically understand the efficacy of the above said law in to.

• SYLLABUS

Course Objective:

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

Course Content:

Module I:

History of International Trade Law, Theories of Trading system World Trade Organization: Its birth and background, Structure of WTO, Aim and Objective, Uruguay and Doha Round.

Module II:

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.

Case Study of EC Banana Case

Module III:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.

Case Study EC Hormones Case, EC Asbestos Case

Module IV:

General agreement on Trade in Services (GATS): The basic Agreement, Definition, Scope, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.



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Module V:

Trade Related Intellectual property Rights (TRIPS), General Provisions, Scope and Enforcement of Trips.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Peter Ven Den Borsch, Law of WTO
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Koul, A.K. (2001) World Trade Organization, Satayam Publication.



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Course Name	Course Code	LTP	Credit	Semester
CRIMINOLOGY Criminal Law Hon. Paper-I	LLB 603 CRL	3:1:0	04	6

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Study the meaning, objects, and importance of criminology and criminal justice system in India
CLO 2	Understand the general principles and theories of criminology evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards criminal justice system.

• **SYLLABUS**

Course Objective:

The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behavior particularly, deviant behavior. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behavior with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition.

Course Contents:

Module 1: Criminology and Crime

1. Criminology: Origin, Nature, Scope and Its Importance, Inter-relation between criminology and criminal law, Criminology as a social science, relations with other social sciences.
2. Concept of Crime: Origin, Definition of Crime, Classification, Elements of Crime, Development of Criminal Law in India.

Module II: Schools of Criminology:

1. Schools of Criminology: Demonology, Classical, Neo-Classical Schools, Positive School, Cartographic School, Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental retardation as causes of crime).
2. Multiple Factors: Heredity, Religion, Ecological, Economic, Psychological and Sociological factors.

Module III: Theories of Criminology

1. Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory.
2. Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory.
3. Psychological Theories: Psycho analysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories.

Module IV- Causes of Criminal Behavior

1. Environmental, home and community influence, urban and rural crime.



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2. Broken homes, the effect of internet, TV videos, narcotics and alcohol.
3. Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
- Larry Siegel, *Criminology*, Wardsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, *The Oxford Handbook of Criminology*, Oxford University Press
- N. V. Pranjapae, *Criminology and Penology*, Central Law Publications, Allahabad
- Sutherland & Cressey, *The Principles of Criminology* 1974, Philadelphia: Lippincott.
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.
- Conklin, J.E. (2001), *Criminology*, Macmillan Publishing Company.
- George Vold and Thomas J. Bernard (1986), *Theoretical Criminology*, New York: Oxford University Press.
- Walter C. Reckless (1967), *The Crime Problem*, Bombay: Vakols, Feffner & Simson P. Ltd.
- Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
- Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
- Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
- Fathali M. Hoggaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H.Freeman and Company.
- Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
- W.A. Wonger, *Criminality and Economic Conditions*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Behavioural Science-VI (STRESS AND COPING STRATEGIES)	BSS 605	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify stress and that an individual come across.
CLO 2	Recognize the causes of stress in their lives.
CLO 3	Analyze symptoms and how they are affecting lives.
CLO 4	Create ways to effectively cope with it.

• SYLLABUS

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Courseos

Module I:

Stress

Meaning & Nature; Characteristics; Types of stress

Module II: Stages and Models of Stress

Stages of stress; The physiology of stress; Stimulus-oriented approach.; Response-oriented approach.; The transactional and interactional model.; Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress

Personal; Organizational; Environmental

Module IV: Consequences of stress

Effect on behavior and personality; Effect of stress on performance; Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management

Importance of stress management; Healthy and Unhealthy strategies; Peer group and social support
Happiness and well-being

Evaluation Criteria:

S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester



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3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
Total		100	

Text & References:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience
- Clegg, Brian; Instant Stress Management – Bring calm to your life now



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Communication Skills- II	BCS 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate professional attitude needed for interview preparedness, power dressing, and respectful self orientation.
CLO 2	Showcase their leadership skills with effective team work.
CLO 3	Outline the basic etiquettes in expressing their personality individually and in group.

• SYLLABUS

Course Objective:

To teach the participants strategies for improving academic reading and writing. Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic language proficiency.

Course Contents:

Module I: Social Communication Skills

Small Talk
Conversational English
Appropriateness
Building rapport

Module II: Context Based Speaking

In general situations
In specific professional situations
Discussion and associated vocabulary
Simulations/Role Play

Module III: Professional Skills

Presentations
Negotiations
Meetings
Telephony Skills

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:



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- Essential Telephoning in English, Garside/Garside, Cambridge
 - Working in English, Jones, Cambridge
 - Business Communication, Raman – Prakash, Oxford
 - Speaking Personally, Porter-Ladousse, Cambridge
 - Speaking Effectively, Jermy Comfort, et.al, Cambridge
- Business Communication, Raman – Prakash, Oxford



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FRENCH -VI	FLLF 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as French cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To able to use NEGATION
- To ask questions (qui/qu'est-ce que/que.....)
- Writing formal & informal letters/email.
- Able to use passé composé
- To form basic questions .
- To able to conjugate irregular verbs

Course Content:

Vocabulary

- State and cities
- Vocabulary of computer.
- Vocabulary of Transportation

Grammar:

- Negatives sentences (Ne...Rien, Ne...Personne, Ne...Plus, NePas encore)
- Interrogative sentences (Qui/Qu'est-ce que/que.....?)
- Use of « le Passé composé »
- The conditional /the hypotheses sentences
- To wirte an email

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

References: Jean-Luc Penforinis, Methode de francais professionnel et des affaires,
<http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -VI	FLLG 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to make sentences in accusative.
CLO 2	Interpret different types of texts as well as cultural ideas and themes on clothes, fashion, weather.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using moegen, other verbs.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- express their likes and dislikes (buying groceries)
- ask price and quantity
- express their likes and dislikes in terms of cloths
- buy cloths in the shopping mall

Course Content:

Vocabulary:

- How often- every day, sometime daily etc.
- Cloths
- Colours
- Groceries : fruits ,vergetable etc
- Groceries materials : packets, bottle etc.
- quantity and weight
- currency

Grammar:

- Make question with which, how many etc
- Introduction of adjective ending in Nominative with definite and indefinite article
- Verb like
- Use of personal pronouns in Dative
- Demonstrative

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish -VI	FLLS 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- Writing formal & informal letters/email
- Description of Tourist places.
- Comparing objects and person
- Talking weather conditions in the past
- Telephonic conversation
- Telephonic etiquettes and expressions
- Spanish sports and leisure activities : Fútbol and Flamenco

Course Contents:

Correo, Estructuras comparativas, Los imperativos, Expresiones temporales, Compartir las relaciones, Preterito perfecto, Futuro de indicativo etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills



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	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese -VI	FLLC 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	1. Use words and expressions related to greetings and farewell in their verbal and written communication.
CLO 2	2. Exchange detailed personal information in Chinese.
CLO 3	3. Give self-introduction.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- Greetings & Farewell
- Personal Information (Name & Age)
- Personal Information (Residence and Family)

VOCABULARY CONTENT

Vocabulary will include approx 80 Characters used in the above lessons.

Vocab related to Greetings & Farewell, Personal Information (Name & Age) and Personal Information (Residence and Family) will be covered.

GRAMMAR CONTENT

1. The Verb Zai,
2. You and Shi indicating existence
3. Complement of result
4. Subject Verb object Pattern, Adjective predicate sentence.

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol II
- ECR book-II (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAND LAWS INCLUDING TENNURE & TENANCY SYSTEM (Optional Paper)	LLB 604	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Articulate all the foundational aspects of the law of land property and its evolution.
CLO 2	Understanding of the laws relating to Revenue, Rent control and Tenancy of Land.
CLO 3	Solve all problems practical, theoretical, philosophical or otherwise that arise in the spectrum of Land Law in India.

• SYLLABUS

To impart basic knowledge about land reforms apart from land acquisition procedures and rent laws.

MODULE-I : Land Reform: The Constitutional Provisions:

- Constitutional Provisions on Agrarian Reform Legislations.
- Abolition of Zamindars and Intermediaries.
- Land Ceiling Legislation.
- State enactments prohibiting alienation of land by tribal to non-tribals.
- Consolidation of holdings.

-II: Land Acquisition Rent Law- Concepts, Terms and Processes

Land Acquisition Act, 1894: Purpose, Procedure, Compensation; **Rent Law-** Concepts, Terms and Processes: Rent Legislation in India; Definitions: Landlord, Tenant, Land and Fair Rent; Fixation of Fair Rent.

MODULE-III: Eviction and Dispute Settlement Mechanism

Grounds of Eviction: Non-payment of Rent; Sub-letting; Change of user; Material alteration; Non-occupancy; Nuisance; Dilapidation; Bonafede requirement of the landlord; Alternative accommodation; Building and re-construction and Limited; Tenancy: Settlement of rent disputes

MODULE-IV: Land Laws in Rajasthan

Rajasthan Tenancy Act, 1955: Objects and reasons, definition, Khudakhasht (Sec. 1 to 13); Ijardars grove holder (Sec. 194 to 205); Classes of tenants (Sec. 14 to 17A); Conferment of right of Subtenants or tenants KhudKhasht (Sec. 19); Primary right of tenants sections 31 to 37; Surrender, abandonment and extinction of tenancies (Sec. 55 to 64); Improvement Trees (Sec. 65 to 87); declaratory suit (Sec. 88 to 92); Determination and modification of Rent (Sec. 93 to 129); Payment and Recovery of Rent, Remedies for wrongful ejection (Sec. 216 to 221); Provision for injunction and appointment of receiver (Sec. 212); Appeal, review, revision (Sec. 222 to 232); Reference, Questions of proprietary rights in revenue court (Sec. 239); Question of tenancy Rights in civil court (section 242); conflict of Jurisdiction (Sec. 243)

Rajasthan Land Revenue Act, 1956 : The board of Revenue, Revenue courts and officers (Sec. 4 to 30) Appeal, Reference, Revision and Review (Sec. 74 to 87) Land Sec. 88 to 105) Survey (Sec. 100-112). Record of Rights; Maintenance of maps and record; Annual Registers (Sec. 113-137); Settlement Operation: Rent Ratio; determination or rent term of settlement (Sec. 142-177); Collection of Revenue (Sec. 224 to 257)



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Rajasthan Rent Control Act, 2001: Definition, Rent kinds, fixation eviction of tenants, grounds, restriction on eviction, restitution of possession, waiver on default (with new amendments of Rajasthan rent control (amendment) act 2017), Power & Jurisdiction Rent Tribunals

MODULE-V Drafting Exercises

- Forms and Deeds- General Power of Attorney Special Power of Attorney to execute Sale Deed Agreement to sell, Sale Deed, Lease Deed, Mortgage Deed, Relinquishment Deed, Gift Deed, Rent Deed
- Lease Agreement
- Notice under section 106 of The Transfer of Property Act, 1882
- Foreclosure Certificate

Evaluation Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- V.N. Shukla, Constitution of India
- P.K. Sarkar, Law of Land Acquisition in India
- K.T.S. Tulsi, Law of Rent Control in India
- S.K. Dutta, Rajasthan Tenancy Law Rajasthan Land Revenue Act
- S.K. Dutta, Rent Control in Rajasthan
- Mathur&Mathur, Land Laws in Rajasthan
- Dr. G.S. Karkara, Land Laws in Rajasthan
- Pleading, Drafting by R.N Chaturvedi



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CYBER LAW (Optional Paper)	LLB 605	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in Cyber law and its development.
CLO 2	Recognize the issues involved in the implementation and enforcement of Cyber law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies

• SYLLABUS

Course Objective:

The objective of course is to provide general introduction of Cyber world and Cyber law and to educate the student about National and International cyber space regulation and its relevance in modern context.

Module I: Introduction

Need for Cyber Law, Cyber Jurisprudence at International & Indian Level; Electronic governance, Attribution, Acknowledgment and Dispatch of electronic records, Introduction to web technology" and "Introduction to Hardware and Software" and "Introduction to Networking; Cyber Crimes vs. Conventional Crime; Introduction to Information Technology Act 2000; General concepts under General Data Protection Regulation(GDPR)

Module II: Electronic Records and Digital Signature

Secure electronic records, Secure digital signatures, Regulation of Certifying Authorities, Digital signature certificates, Duties of subscribers

Module III: Cyber Crimes&Punishments and Tribunals

Different offences under IT Act, 2000, Web hacking, Foot printing, Port scanning, E-shoplifting, Web defacement, Denial of service attacks, Manipulating cookies, E-mail hacking using packet sniffers, E-mail hacking and snooping, E-mail frauds and phishing, E-mail bombing, Social engineering, Cyber stalking, Cyber terrorism, Pornography including child pornography, Cyber bullying, Piracy, Credit Card Fraud, Cross border offences and their resolutions, Punishments and Tribunals:Offences, Adjudication, Penalties, Cyber Regulations Appellate Tribunal, Appeals and review

Module IV: E-Commerce & E- Contracting

Salient features of E-contract, Formation of E-contract and types, E-mail Contracting, Indian Approach on E-contracts, E-commerce-Salient Features and advantages, Models of E-commerce like B2B, B2C, Indian Laws on E-commerce

Module V: Contemporary Trends

Impact of cyber warfare on privacy, identity theft; International law governing Censorship, online privacy, copyright regulations; Online Intermediaries in the governance of Internet; Social Networking Sites vis-à-vis Human Rights; Intellectual Property Issues in Cyber Space : Interface with Copyright Law, Trademarks & Domain Names Related issues, Law relating to semi-conductor layout & design, Dispute Resolution in Cyberspace ;Personal Data Protection Bill 2019; Use of ICT in Courts

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Apar Gupta, Commentary on Information Technology Act, 2000, Lexis Nexis, (2015)
- Karnika Seth, Computers, Internet and New Technology Laws, Lexis Nexis Butterworths Wadhwa Nagpur, (2013).
- Nandan Kamath, Law Relating to Computer Network and E-commerce, Universal Law Publisher, (2012).
- Chris Reed & John Angel, Computer Law, OUP, New York, (2007)
- Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012)
- Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004)
- Jonathan Rosenoer, Cyber Law, Springer, New York, (1997).
- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011)
- S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
- Vasu Deva, Cyber Crimes and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LABOUR LAW - I	LLB 701	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in labour laws and its development, the nature of the legal control over industrial relations.
CLO 2	Recognize the issues involved in the implementation and enforcement of labour law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- SYLLABUS**

Course Objective: This paper focuses on various aspects of management of labour relation and dispute settlement bodies and techniques.

Course Contents:

Module I: The Industrial Relations Code, 2020 -I

Preliminary: Short title, extent and commencement, Definitions Bi-partite forums: Works Committee, Grievance Redressal Committee; Trade unions: Registrar of Trade Unions, Criteria for registration, constitution or rules of Trade Union, Application for registration, alteration of name and procedure, Registration and cancellation, Recognition of negotiating union or negotiating council, Immunity from civil suit in certain cases, Criminal conspiracy in furtherance of objects of Trade Union, Rights of minor to membership of Trade Union, Adjudication of disputes of Trade Unions, Change of name, amalgamation, notice of change and its effect, Dissolution.

Module II: The Industrial Relations Code, 2020 -II

Mechanism For Resolution Of Industrial Disputes, Strikes And Lock-Outs, Lay-Off, Retrenchment And Closure, Special Provisions Relating To Lay-Off, Retrenchment And Closure In Certain Establishments

Module III: The Industrial Relations Code, 2020-III

Standing Orders, Notice of Change, Voluntary Reference Of Disputes To Arbitration, Unfair Labour Practices, Offences And Penalties, Power to transfer certain proceedings, Power to amend Schedules

Module IV: The Code On Social Security, 2020-I

Preliminary: Short title, extent and commencement, Definitions, Registration and cancellation of an establishment; Social Security Organisations, Employees' Provident Fund, Employees State Insurance Corporation, Gratuity, Maternity Benefit

Module IV: The Code On Social Security, 2020-II



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Employee's Compensation, Social Security For Unorganised Workers, Gig Workers And Platform Workers, Offences And Penalties, Miscellaneous: Social Security Fund, Application of Aadhaar, Liability in case of transfer of establishment, Power to amend Schedule

Module V: Drafting Exercises

- Petition for filing of civil suits
- Drafting the Collective Bargaining Agreement
- Drafting lock-out agreement
- Drafting registration agreement of trade union

Examination Scheme: (From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- The Industrial Relations Code, 2020 Act 35 of 2020 [Amended as of 30-9-2020], Eastern Book Company
- New Labour & Industrial Laws, Taxmann's Publications
- <https://labour.gov.in/ebook/IR/index.html>
- <https://labour.gov.in/ebook/SS/index.html>
- Narotam Singh Bindra; C Kameswara Rao –Pleading & Practice
- <https://contracts.onecle.com>
- <https://www.lexology.com>



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
<u>LAW OF EVIDENCE</u>	<u>LLB 702</u>	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles Evidence.
CLO 2	Have a thorough understanding of Various Dimensions of Evidence and Related aspects..
CLO 3	Have a clear understanding of law of evidence under Judicial precedent.

- SYLLABUS**

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Introduction; Short title, extent and commencement; Definitions: Facts, facts in issue, relevant, evidence, Document, Court, Proved, Disproved, Not proved; Presumptions- May Presume, Shall Presume, Conclusive Proof; Relevancy and admissibility; Doctrine of *res gestae* : When fact not otherwise relevant becomes relevant; Conspiracy

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them . (Section 17-23, 31); Confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).

Module III: On Proof

Facts which need not be proved; Of Oral Evidence; Of Documentary Evidence- Primary and Secondary Evidence; Public documents and Private Documents; Certified Copies; Of Exclusion of Oral by Documentary Evidence- Patent and Latent Ambiguities

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-126s).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872
- S R Myneni: The Law of Evidence.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Code of Criminal Procedure- I	LLB 703	2:1:0	03	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in criminal procedure law and its development, the nature of the legal controls over criminal procedure, the operation, and regulation.
CLO 2	Recognize the issues involved in the implementation and enforcement of Criminal Procedure law;
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies

- SYLLABUS**

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences

Module V: Drafting Exercises



AMITY LAW SCHOOL

- **Complaint**
- **FIR, Charge Sheet**
- **Application for Bail**
- **Anticipatory Bail**
- **Application U/S. 125, 156(3) of the Code of Criminal Procedure, 1973**

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- RatanLal and DheerajLal, Criminal Procedure Code R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern Book Company, Lucknow.
- **Dr. Amit Sen, Legal Language, Legal Writing and Legal Drafting, Kamal Law House, Kolkata.**
- **MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.**
- **KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad.**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPANY LAW	LLB 704	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	It will enhance knowledge, develop skills, and build capacities and competencies of the students in tackling issues relating to companies.
CLO 2	It will enable students to understand the complete procedure of solving internal dispute of companies.
CLO 3	The students would be in a position to analyze different provisions of Companies Act,

- SYLLABUS**

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module- I: Investments, Loans, Borrowings and Debentures

Definition of Company, features of company, Formation and Incorporation of Company, Lifting of Corporate veil, Kinds of Companies, Memorandum of Association & Articles of Association, Doctrine of Constructive notice and Indoor Management, Basic features of Prospectus, meaning and nature of Share & Share Capital, transfer and transmission of shares, Concept of investments & borrowings

Module- II: Company Management: Director, Board of Director, Remuneration of Director, Company Meetings

Definition of members, who may become a member, termination of membership Debentures: Meaning and definition, Dividends: Meaning, sources out of which dividend may be paid, unpaid and unclaimed dividend. Company Meetings- Kinds of meetings, Resolution, Minutes,

Module III: Account and Audit, Inspection, Inquiry and Investigation

Accounts- Books of account, Board's report, adoption and filing of financial statement. Meaning of director, Qualification and disqualification of director, Legal position of director, Appointment of director, Independent director, Removal of director, Powers of the Board of Directors, Duties of directors, Remuneration of directors

Module IV: Prevention of oppression of mismanagement, Winding up of companies

Power to call for information. Inspect books and conduct inquiries, Investigation- Scope of investigation, powers of inspector. Prevention of oppression and mismanagement: Meaning of oppression, Meaning of Winding up, Modes of winding up, winding up by tribunal, procedure of winding up, consequences of winding up,

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- G K KAPOOR; SANJAY DHAMIJA (2013). Comparative Law (A comprehensive text book on Companies Act 2013 (English) 18th Edition, TAXMANN PUBLICATIONS PVT. LTD.
- The Companies Act, 2013 (With Rules and Forms) Incorporating the Companies (Amendment) Act, 2015, LexisNexis
- Companies Act, 2013 and Rules & Forms with Concise Commentary and Referencer, 2nd Edition



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ALTERNATE DISPUTE RESOLUTION (CLINICAL-I)	LLB 705	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Appreciate the advantages of resolving disputes through alternative dispute resolution mechanisms.
CLO 2	Appreciate the conceptual framework related to various ADR processes.
CLO 3	Appreciate the skills required for successfully conducting the ADR proceedings.
CLO 4	Identify various styles of drafting the arbitration clause in an agreement.
CLO 5	Identify and analyze the key provisions of the Arbitration and Conciliation Act, 1996 and the legal services Authorities Act, 1987
CLO 6	Critically analyze the leading case law pertaining to the civil procedure code, 1908 (Section 89) Arbitration and conciliation Act, 1996 and the legal services Authorities Act, 1987

- SYLLABUS**

Course Objective:

Alternative dispute resolution has gained increased popularity in recent times due to congestion in the courts, delays in litigation and rising legal costs. This course will familiarize the students with theories, concepts and skills for managing conflict and resolving disputes. At the completion of the course students shall be able to: have a beginning-level understanding of the Knowledge, values and skills required for effective conflict management and resolution; be able to identify appropriate and inappropriate approaches to dispute resolution; differentiate between conciliation, arbitration, negotiation, mediation and other approaches to conflict management and resolution; demonstrate familiarity with current political, social and economic debates about the use of alternative dispute resolution, and develop an awareness of the ethical issues and dilemmas in conflict resolution. The course is developed in the context of increasing recognition for the ADR in India and statutory support accorded by the state.

Course Contents:

Module I: Introduction to ADR- meaning and scope; Judicial Settlement and ADR; ADR Mechanisms- Arbitration, Mediation, Conciliation & Negotiation; International Perspective; Historical Background; Salient features of Arbitration & Conciliation Act, 1996; Short Title, Extent & Commencement: Definitions; General Provisions.

Module II: Arbitration Agreement, Power to refer parties to arbitration where there is arbitration agreement; Interim measures etc. by Court, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal; Conduct of Arbitral Proceedings; Making of Arbitral Award and termination of proceedings, **Online Dispute Resolution (ODR) Mechanism**

Module III: Recourse against Arbitral Award, Finality and Enforcement of Arbitral Awards, Appeals, Miscellaneous,



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Module IV: Enforcement of Certain Foreign Awards- New York Convention Awards & Geneva Convention Awards, Conciliation- meaning & scope.

Module V: Drafting Exercises

- Drafting of Arbitration Petition and Agreements
- Drafting of forum selection agreements,
- Drafting Petitions for implementation of Arbitral awards

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Law relating to Arbitration & Conciliation in India by Dr. NV Paranjape
- Law relating to Arbitration & Conciliation by SR Myneni
- Arbitration & Conciliation by Avtar Singh
- "Alternative Dispute Resolution" by P.C. Rao & William Sheffield
- International Arbitration and Forum Selection Agreements: Drafting and Enforcing, Gary B. Born, Kluwer Law International, 2010
- Practitioner's Handbook on International Commercial Arbitration, Frank-Bernd Weigand & Antje Baumann, Oxford University Press; 2019
- <https://niti.gov.in/sites/default/files/2020-10/Draft-ODR-Report-NITI-Aayog-Committee.pdf>



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Course Name	Course Code	LTP	Credit	Semester
Anandam – VII	AND007	0:0:0	02	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A



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	>54 to <= 64: Grade O
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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Right to Information (Constitutional Law Hons. Paper- II)	LLB 706 CP	3:1:0	04	7

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the practical applicability of the Right to Information Act, 2005
CLO 2	File an RTI by going through the procedure for seeking information from any public office within the territory of India
CLO 3	Discuss the request disposal procedure as defined under the Act
CLO 4	Identify the information that is exempted from disclosure under the RTI regime

- **SYLLABUS**

Course Objective:

The Right to Information Act, 2005 (RTI) was created in 2005 and marked an important time in Indian legislative history. The Right to Information enables citizens to hold the government accountable and ensure that it is a transparent body. The object of this paper is to provide for setting out the practical regime of right to information to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, the constitution of a Central Information Commission and State Information Commissions and for matters connected therewith or incidental thereto.

Course Contents:

Module I: Introduction to Right to Information

Concept, Evolution of right to information in India: Focus on developments from 1950 to 2005, Salient features of Right to Information Act, The Need for the Right to Information, Objective of the Right to Information Act.

Privilege to withhold of Documents/Information: Comparative analysis of Laws in other Common Law – Countries with special reference to (a) England (b) U.S.A.

Module II: The free flow of information in India and its Legislative Measure

Applicability of RTI, Definition: Information, right to information, records, documents, memos, e-mails, opinions, advices, press releases, circulars, orders, log books, contracts, reports, papers, samples, models; record.

Privilege to withhold documents and the law in India- with special reference to:

- Indian Evidence Act, 1872
- Indian Telegraph Act, 1885
- The Official Secret Act, 1923
- The Atomic Energy Act, 1962

Right to information and efforts made to legislate RTI Act

Module III: Right to Information and Judiciary RTI Obligations of Public Authorities

Electoral reforms, Transparency in governance, privilege and immunities of journalist involved in legal reporting, Extent of Liability for contempt of Court, Scope of defenses under the Contempt of Court Act, 1971 and Right to Information Act, 2005

Right to information, Obligations of public authorities, Designation of Public Information Officers, Request for obtaining information and Disposal of request, Exemption from disclosure of information and Grounds for rejection to access in certain cases, Third party information.



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Module IV: Information Commission and Powers of the Information Commissions

Constitution of Central Information Commission: Term of office and conditions of service, Removal of Chief Information Commissioner or Information Commissioner, Constitution of State Information Commission, Terms of office and conditions of service, Removal of state chief Information Commissioner or state Information Commissioner. Powers and functions of Information Commissions, Appeal, Penalties

Module V: : Ecological perspective on RTI and Drafting of RTI

Lessons from RTI: Sakaala: Public Service Guarantee Act and How to draft RTI Application

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Rodney Ryder, RIGHT to INFORMATION - Law, Policy & Practice
- Dr. A K S Massey Law relating to Right to Information
- N. V. Paranjape, Right To Information Law In India
- Abhishek Shukla and Surinder K. Shukla, Rule of Law and Right to Information
- Justice Rajesh Tandon, Right to Information Law And Practice



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Corporate Governance (Corporate Law Hons. Paper-II)	LLB 706 CG	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to understand the basics of the corporate governance
CLO 2	Students will be able to identify regulatory framework for Guidelines Made By MCA From Time To Time, Management Structure For Corporate Governance, Issues And Challenges in terms of their key differences and similarities
CLO 3	Students will be able to assess and critique some basic theoretical justifications for each form of multinational companies major emphasis on multinational companies]
CLO 4	This part of the syllabus is related to various acts.

• SYLLABUS

Course Objective:

To enable the students to understand the principles and structural mechanisms established for corporate governance. Also, to highlight the various challenges and impacts of good corporate governance or Corporate Mis-governance on the economy.

Course Contents:

Module I

An overview of Corporate Governance, **Scope and need of Corporate Governance, Theories and core principles of Corporate Governance**

Module II

Legal Provisions enshrined Corporate Governance under Companies Act 2013

- **Powers and Functions, Role and Duties of Shareholders, 2. The Board of Directors, 3. The Managers and 4. The Auditors, 5. Auditors Committee**
- **Inspection, Inquiry and Investigation, Powers and Functions of Serious Fraud Investigation Offence (SFIO)**
- **Investigation by National Company Law Tribunal**

Module -III

- **Legal Provisions enshrined Corporate Governance under various Corporate Legislations**
- **Enhancement of Corporate Governance – Analysis of various Committees/Commission recommendations, Role of SEBI, CCI and Central Government in Corporate Governance.**
- **SEBI Prohibition of Insider Trading Rules 2015 for Investor Protection**

Module -IV

- **Corporate Crimes and Disasters – Case studies**
- **Challengers of Globalisation and Corporate Governance, Corporate Governance and CSR.**

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- **Companies Act 2013**
- Corporate Governance: Principles, Policies and Practices, 2nd Edn., By – Bob Tricker, [OUP]
- Corporate Governance, 2nd Edn., By – Christine A Mallin, [OUP], 2007
- Corporate Governance – A synthesis of Theory, Research and Practice, By – H. Kent Baker, Ronald Anderson (Editors), {Kolb Series in Finance} [John Wiley and Sons], 2010
- Corporate Governance – The Indian Scenario, By – Vasudha Joshi, [Foundation Books Pvt. Ltd.], 2004
- Corporate Governance, 5th Edn., By – Robert A G Monks and Nell Milow, [John Wiley and Sons], 2011
- Corporate Governance – A practical Guide to the Legal Frameworks and International Codes of Practice, By – Alan Calder, [Kogan Page], 2008
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AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COPY RIGHT (IPR HONS. PAPER-II)	LLB 706 IPR	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/ doctrines of Intellectual Property Law.
CLO 2	Apply Intellectual property Law to assist the aggrieved party in getting justice from the court of Law
CLO 3	Critically understand the efficacy of the above said law.
CLO 4	Explain the conceptual and operational parameters of various special principles/ doctrines of Intellectual Property Law.

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Copy Right Law and Designs Law which invariably form the part of Intellectual Property Law

Course Content:

Module I: Copyright

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, , Moral rights: Neighboring rights; infringement penalties and remedies , Appeals ,

Module II: Office and Authorities

Collective administration, Copyright board and office, powers and functions

Module III: International compliance

Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Module IV: Designs, Protection, Historical development, Rationale

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PRIVATE INTERNATIONAL TRADE LAW (International Trade law- Hon. Paper –II)	LLB 706 TIL	3:1:0	04	7

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the conceptual and operational parameters of various special principles/ doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• **SYLLABUS**

Objective:

The objective of the course is to provide an insight to the students into the present legal framework governing international trade transactions and to keep them abreast with the legal developments taking place in this area. Therefore course seeks to introduce and clarify some of the many issues relating to private international trade law.

Module I Private International Trade Law Meaning, Definition

- Hague Convention on Private International law
- Sources of Private International Law.
- Blurring distinction between public and private International Law.
- Choice of Law
- Unification of Private International Law.
- Lex Mercatoria
- INCOTERMS

Module II- Formation of the Contract

- International sale contracts
- Of Carriage: Air, Sea and Road.
- Of Insurance
- Of Financing: Bills of Exchange , Letters of Credit, Bank Guarantee

Module III- International Sale of Goods-

United Nations Convention on Contracts for the International Sale of Goods.

- Description of Goods
- Delivery Terms
- Price
- Applicable Law
- Retention of Title
- Dispute Resolution
- Inspection of Goods

Module IV Documents In International Trade

- Definition and importance
- Nature of Bills of Lading
- Bills of Lading as a receipt
- Bills of Lading as a Contractual document
- Parties to the Bills of Lading Contract



AMITY LAW SCHOOL

Module V- Insurance Of Goods

- Insurance of Goods in transit
- Marine insurance
- Air cargo insurance

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings

- Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.
- Carole Murray, David Hooloway and Darem Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007
- Jason C.T. Chuah, Law of International Trade: Cross- Border Commercial Transactions, Fourth Ed., Sweet & Maxwell Publications, 2009
- Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003
- Day & Griffin, The Law of International Trade, Butterworths, 2003.
- Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.) International Sales Law, RoutledgeCavendish, 2007
- Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.
- Ingerborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
- John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
- Filip De Ly, SOURCES OF INTERNATIONAL SALES LAW: AN ECLECTIC MODEL, Journal Of Law And Commerce, Vol. 25
- Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.
- Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal Of Law And Commerce Vol. 25:451
- Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.
- Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011
- John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691
- John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747



AMITY LAW SCHOOL

	Course Code	LTP	Credit	Semester
PENOLOGY AND VICTIMOLOGY Criminal law Hon. Paper- II	LLB 706 CRL	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the conceptual understanding of penology and victimology and its relevance in criminal justice administration.
CLO 2	Analyse the existing legal frameworks to punish the offenders and administration of criminal justice system. Understand the objectives and rationale of punishment.
CLO 3	Critically examine the impact of victimization and assistance services provided to the victims.

• SYLLABUS

Course Objective:

In view of magnitude of the problem the existing machinery for control of crime, namely the police and courts have come under severe criticism. Much has been said against capital punishment and imprisonment as methods of preventing and control of crime. Nevertheless these continue to be the backbone of the system in India. Several alternatives such as conditional release, parole and commutation of sentences have been suggested in this regard. The course shall dwell on these themes with a view to develop among students a greater understanding of social costs of crime and the effective ways of lessening them. Rehabilitation process is undoubtedly an important component of criminal justice system.

Module 1- Introduction to Penology and Penal Policy:

1. Punishment: Theories of Punishment, Different forms of punishment.
2. Capital Punishment: Deterrent effect of capital punishment, Justification of capital punishment, Should euthanasia be legalize.
3. Parole: The concept of parole, the object of parole, Parole in India, Condition of Parole and Parole violation, Judicial trend.
4. Probation: Probation in India, probation offenders, Judicial trends.

Module 2- Administration of Criminal Justice:

1. Article: 20 of Indian Constitution, Prohibition on double jeopardy (*ne bis in idem*), Aid of legal counsel, Article 22: Right to fair trial, Right to speedy trial.
2. Hierarchy of Criminal Courts, Norms under CrPC: Adversary trial system, Knowledge of the accusation, Presumption of innocence, Evidence to be taken in the presence of the accused, Independent, impartial and competent judges – section 497 CrPC.
2. Prison system in India, The problem of prison discipline, Problem of criminality in prison, Bar against hand cuffing, Prison reforms, Custodial torture in prison.

Module 3- Introduction to Victimology:

1. Victimology: Concept & Objectives of Victimology, Classification of victims, Theories: Function of victim's lifestyle, Dangerous times theory, Dangerous places theory, High risk occupations, Routine Activity theory.
2. Criminal Law and the Victim: Role and Typology of Victims – nature of crime and category of victims: gender crimes, child abuse, bonded labour, Victim participation in crime.
3. Rights and Protection to victims under Criminal Law: Protection of Civil Rights Act 1995, Dowry Prohibitions Act 1961, Prevention of Atrocities Act 1989, Domestic violence.

Module 4- Justice to Victim:

1. Victim interface with police: Custodial violence, police assistance in lodging FIR, Hospital test/treatment.
2. Victim Assistance: Concept of victim assistance, Restitution, Victim Compensation - Scheme Compensation under various laws- Sec. 357 of Cr.P.C
3. Justice to victims: State liability to pay compensation, Mali math Committee Report on victims, Law Commission of India 227th Report on Acid Attacks.



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4. Community Responses: Victim Services, Victim Advocacy.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Referred Cases:

- Hussainara Khatoon (IV) v. State of Bihar, (1980) 1 SCC 98 at 107
- Motilal Saraf v. State of J and K 3 (2007) 1 SCC (Cri) 180
- Babu Singh v. State of Punjab (1964) 1 Cri. LJ 566; Kali Ram v. State of H.P. 1973 SCC (Cri) 1048
- Justice Sutherland in Powell v. Alabama 287 U.S. 45 (1932); Khatri v. State of Bihar, AIR 1981 SC 928
- D.K. Basu vs State of West Bengal, (1997)Cri L J743 (SC).
- Joginder Kumar vs State of UP&Others(AIR1994SC1349.
- Dudley and Stephen (1884)14QBD273
- Gopal Naidu (1922)46 Mad 605 (FB)

Text & References:

- N. V. Pranjape, Criminology and Penology, Central Law Publications, Allahabad
- AF Ali Adan, "Right of the Defendant: A Speedy Trial in the Criminal Proceedings", Criminal Law J. 108, (Apr.) 2002, J-87
- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- BL Arora, Law of Speedy Trial in India, Universal LawPublishing, Delhi, 2007.
- Katherine S. Williams, Text book on Criminology
- Neeraj Tiwari, "Fair trial vis-à-vis criminal justice administration: A critical study of Indian criminal justice system,"Journal of Law and Conflict Resolution, vol. 2(4), 2010, pp. 66-73,
- Robert A. Jerin, Current Issues in Victimology Research, Carolina Academic Press
- Andrew Karmen, CrimeVictims: An Introduction to Victimology, Cengage Learning
- Larry Siegel, Criminology, Wardsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
- R Prasanna, 'Counsel in the Criminal Process', vol. 10, 1968, J. Indian Law Inst.
- Sutherland & Cressey, The Principles of Criminology
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- W.A. Wonger, Criminality and Economic Conditions
- Chock lingam (ed) : Readings in Victimology (1985), Ravi Raj Publications, Madras.
- G.S. Bajpai :Victim in the Criminal Justice Process : Perspectives on Police and Judiciary (1997) Uppal.
- Hans Van Hentig : The Criminal and His Victim, 1948
- Jhalak Kakkar And Shruti Ojha, "An Analysis Of The Vanishing Point Of Indian Victim Compensation Law", Journal of Indian Law and Society, vol. 2, 2011, pp. 313-340. <http://jils.ac.in/wp-content/uploads/2011/12/Jhalak-Kakkar-and-Shruti-Ojha.pdf>
- John P. J. Dussich, "The Challenges Of Victimology, Past, Present And Future" http://www.unafei.or.jp/english/pdf/RS_No81/No81_09VE_Dussich.pdf
- Law Commission of India 227th Report on Acid Attacks, <http://lawcommissionofindia.nic.in/reports/report226.pdf>
- Miomira Kostić, "Victimology: A Contemporary Theoretical Approach to Crime and its Victim", <http://facta.junis.ni.ac.rs/lap/lap2010/lap2010-04.pdf>
- Natti Ronel, K. Jaishankar and Mosha Bensimon (eds.) :Trends and Issues in



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SOCIO-ECONOMIC OFFENCES (Optional Paper)	LLB 708	3:1:0	04	7

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will be able to know the concept of Socio economic crime and other traditional Crime.
CLO 2	The students will able to the understant the role of mens rea in socio economic offence
CLO 3	The students will aware in respect to corruption in society.
CLO 4	The students will come to know that what is appropriate redressal.

• **SYLLABUS**

Course Objective:

The Course is designed to acquaint the students about new emerging offences in different mode and manner that directly or indirectly affect the society. Such offences are generally committed by higher class people who are well educated and working in reputed establishments. The study of these offences is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected by the corruption therefore this course is oriented to make awareness of such statutes to deal with them effectively.

Module 1- Introduction to Socio-Economic Offences:

- Origin and Development of Socio-Economic Offences ,The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences.
- White Collar Crimes
- Organised Crimes

Module 2- Social legislations in India:

- The Protection of Children from Sexual Offences Act, 2012
- Violence against Women-Sexual Harassment, Dowry, Domestic violence:Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951
- Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006)
- Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The Protection of Civil Rights Act,1955

Module 3-Socio-Economic Laws in India:

- The Prevention of Food Adulteration Act, 1954
- Narcotic Drugs and Psychotropic Substances Act, 1985

Module 4- Economic Laws in India:

- Prevention of Corruption Act, 1988
- Prevention of Money Laundering Act, 2002
- The Benami Transactions (Prohibition) Act ,1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- Sutherland & Cressey, The Principles of Criminology 1974, Philadelphia: Lippincott
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- Atchuthan Pillai, P.S., 1983, Criminal Law, N.M. Tripathi, Bombay.
- Gaur, K.D., 1985, Criminal Law, (Cases and Materials) Second Edition, N.M. Tripathi, Bombay.
- Dutta, L.K., 1979, Treatise on Criminal Law, See Chapters II, III, V, VII, VIII to XII, XVIII to XXIV AND XXVII, Eastern Book Co, Lucknow.
- Huda, Syed Shamshull, 1982, The Principles of the Law of Crimes, See Supplementary, Chapter, Lectures I, V to X and XII, Eastern Book Co, Lucknow.
- Khan, M.Z. & Sharmark, 1982, Profile of a Nyaya Panchayat, New Delhi, National.
- Wing-cheong, Barry Wright and Stanley Yeo (eds.), Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms (2011).
- K.I. Vibhute, PSA Pillai's Criminal Law (2012).
- Smith & Hogan's Criminal Law (2011)
- Stuart P. Green, "The Concept of White Collar Crime in Law and Legal Theory" 8 Buffalo Law Review (2004)
- Nivedita Menon, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jaganathan (eds.), Community, Gender and Violence (2007).
- Neeraj Tiwari, "Socio-economic offences: Eclipse on mensrea" 6 (22) Karnataka Law Journal 25-32 (2011 November).
- Ujjwal Kumar Singh, "Mapping Anti-terror Legal Regime in India" in Victor V. Ramraj, Michael Horetal (eds.), Global Anti-terror Law and Policy (Cambridge University Press, 2012).
- Upendra Baxi, "Jurisprudence of Corruption and Corruption of Jurisprudence", Kali's Yug - Women and Law Journal 1-9 (2002 Feb).



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPORTS LAW (Optional Paper)	LLB 709	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify various areas in which laws are required in the field of sports.
CLO 2	Interpret and discuss the legal problems concerning sports.
CLO 3	Explain how legal complications arise in matters of sports and sportsmen.
CLO 4	Relate the field of sports with the complex legalities that governs sports and sportsmen.

- SYLLABUS**

Course Objective:

The Course is envisioned to give a broad idea to the student about the origin and development of sports and sports law in India and World. This course is a brief analysis of regulation of sports in India and world. This course will enable the students to understand and interpret different issues such as doping, betting, civil and criminal liability etc.

Module I - Introduction

Definition of Sports, History of sports, Origin and development of Individual sports, Sports Law : Identity Crisis, Sports Culture in India, Classification of Sports, Role of State and sports law, Sports Ethics.

Module II - International Law and Sports

International agency regulating Sports and their constitution and powers and functions, Legal Regulation of Drugs in Sports, Doping- Anti Doping, World Anti- Doping Code , World and National Anti-doping Agency. Dispute resolution in Sports : Arbitration and other ADR Methods, International Disciplinary procedures, enforcement of awards and sanctions.

Module III - Indian Law and Sports

Sports and Indian Constitution, The role of Ministry of Youth Affairs and Sports and National Sports Federations, Sports Authority of India, National Anti-Doping Agency, Board of Control for Cricket in India; The National Sports Policy, 2001 and Draft Sports Policy 2007, Central and State schemes for Sports achievers , Judicial Contribution for the development of Sports Law in India.

Module IV – Sports and Special Issues

Gender Discrimination-Women and sports, The International Olympic committee, Gender testing and Human Rights; Commercialization of Sports, Labour and Contractual Issues, Participation Agreement, Standard Sponsorship agreement, Model Agreement between clubs and players, Sports Injuries, Taxation and Sports, Sports Broad casting; Betting :Meaning, legalization of Betting in India and Betting in Cricket and other sports; Match-fixing

Module V: Safety & Liability in Sports:



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Violence in Sports and Sports Injuries – Meaning, Criminal and Civil Liability, Liability of officials and organizers; Defences in criminal law; Tort and extending tortious liability; Compensation in torts, Safety of spectators and participants and stadium safety.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text &References:

- MudgalMukul – Law and Sports in India: Developments, issues and Challenges, LexisNexis-Butterworth’s Publication, Wadwa Nagpur, 2015.
- Anderson Jock – Modern Sports Law, Hart Publication, 2010.
- Goel - Encyclopedia of Sports & Games, 2013
- Dorling Kindersley - The Sports Book: The Sports. The Rules. The Tactics. TheTechniques, DK Publication, 2016
- Anujaya Krishna – Sports Law, Universal Publication, New Delhi,. 2014
- Simon Gardiner and mark James-Sports Law, third edition, Cavendish Publishing Ltd.
- David Griffith Jones-Law and the business of sports, Butterworths publishers.
- Edward Grayson-Sport and the Law,Tottel Publishing.
- William J Stewart-Sport and the Law: The Scott Perspective, T&T Clark Edinburgh 2000.
- Mitten Davis and Smith Berry-Sports Law and Regulations, Aspen Publishers, Wolters Kluwer (Law and Business)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LABOUR LAW - II	LLB 801	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Application and effect of statutory rules covering wages, compensation and working hours in work place.
CLO 2	Concept of social security and their implementation.

- SYLLABUS**

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: The Code on Wages, 2019- I

Minimum Wages : Payment of minimum rate of wages, Fixation of minimum wages, Components of minimum wages, Procedure of fixing and revising minimum wages, Power of central government to fix floor wage, wages for employee who works for less than normal working day, wages for two or more classes of work, minimum time rate wages for piece work, fixing hours of work for normal working day, wages for overtime work

Module II: The Code on Wages, 2019- II

Payment of Wages: Mode of payment of wages, Fixation of wage period, Time limit for payment of wages, Deductions which may be made from wages, Fines, Deductions for absence from duty, Deductions for damage or loss, Deductions for services rendered, Deductions for recovery of advances, Deductions for recovery of loans, not to apply to government establishments.

Module III: The occupational safety, health and working conditions code, 2020- I

Preliminary: Short title, extent and commencement, Definitions, Registration, Duties of employer and employees, etc., Duties and responsibilities of owner, Occupational safety and health; Health, safety and working conditions, welfare provisions, Maintenance of registers, records and returns, Inspector-cum-facilitators and other authority, special provision relating to employment of women,

Module IV: The occupational safety, health and working conditions code, 2020- II

Special Provisions for Contract Labour And Inter-State Migrant Worker, Etc: Contract Labour, Inter-State Migrant Workers, Mines Workers, Beedi And Cigar Workers, Appeals, Building Or Other Construction Workers, Factories, Plantation, Offences And Penalties, Miscellaneous

Examination Scheme:(From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Occupational Safety, Health And Working Conditions Code,2020, EBC
- Code on Wages Act, 2019 [Amended as of 4-1-2021] Bare Act (Print/eBook) by EBC
- Labour Laws with Code on Wages, Taxmann's Publications
- <https://labour.gov.in/ebook/OSH/index.html>



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW ON TRAFER OF PROPERTY, EASEMENT, TRUST & EQUITY	LLB 802	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles of transfer of Property Law.
CLO 2	Have a thorough understanding of Various concepts like Doctrine of Election , Transfer by Ostensible Owner etc..
CLO 3	Have a clear understanding of relation of Property law with other laws like Registration Act 1908 and the Easement Act etc.
CLO 4	Understand the basic concepts and principles of transfer of Property Law.

- SYLLABUS**

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 3-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller). Indian Stamp and Registration Act.

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilites of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI: Trust & Equity

Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

Equity: Concept, Definition, Historical background of equity, Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India.

Module VII: Drafting Exercise



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- Drafting of Sale Deed,
- Drafting of Mortgage Deed,
- Drafting of Lease Deed,
- Drafting of Gift Deed,
- and Other Related Aspects

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.
- Saxena, Poonam Pradhan; Property Law; LexisNexis
- Gour, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House
- Sarathy, V.P.; *Transfer of Property Act*; Central Law Agency
- Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House
- Hargopal, *The Indian Draftsman; Guide to Legal Drafting (1995)*; 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
- G.M. Kothari and Arvind G. Kothari, *Drafting, Conveyancing and Pleadings (1982)*; 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CODE CRIMINAL PROCEDURE -II	LLB 803	3:1:0	04	8

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in Criminal procedure laws and its development.
CLO 2	Recognize the issues involved in the implementation and enforcement of Criminal procedure laws.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• **SYLLABUS**

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Module I:

Appeal, Review and Reference, Plea bargaining, Application of plea bargaining, finality of judgment, power of court in plea bargaining, non application of the chapter

Module II:

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Maintenance of public order and tranquility, Disputes as regarding immovable property, Probation of Offenders Act

Module III

Juvenile Justice (Care and Protection of Children) Act, 2015, Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders

Module IV

Provision as to accused person of unsound mind, procedure in case of accused being lunatic, release of person of unsound mind pending investigation and trial, judgement of acquittal on ground of unsoundness of mind, delivery of lunatic to care of relative or friend. The judgement, language and contents of the judgement, order to pay compensation, victim compensation scheme, treatment of victims, compensation to persons groundlessly arrested, court not to alter judgement

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- RatanLal and DheerajLal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- ChandrasekharanPillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
INTELLECTUAL PROPERTY RIGHTS	LLB 804	3:1:0	04	8

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.

- **SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copy Right Law (1957) and Designs Act of 2000 which invariably form the part of Intellectual Property Law and shall comprise of the following. The importance of this branch of the law is to be sufficiently realized in the Indian legal education. These areas are now internationally conceptualized as representing intellectual property. It is often the case that while the law of patents and trademarks is referred to as industrial property, the law relating to copyright is named intellectual property. While both these terms could be suitably invoked, we here speak of intellectual property as signifying all the three bodies of the law as well as the law on industrial designs. Unlike other forms of property, intellectual property refers to regimes of legal recognition of, primarily, the products of the mind or imagination. The subject matter of property relations is here preeminently based on mental labour. The law relating to intellectual property protects the right to mental labour.

The law confers rights of proprietary nature on relative intellectual labour primarily on the basis that it is in the interests of society and state to promote creativeness and inventiveness. Limited monopoly provides incentive for greater inventive and innovative efforts in society. An important aspect of the exploration in this course would be ways in which the laws strike a fair balance between the interests and rights of the intellectual labourers on the one hand and organized industrial enterprises on the other. Another dimension is a study of the ways in which this regime of laws militates against, or favours, communal property in national cultures. As concerns 'modernization' crucial questions arise in the field of copyright protection in computer software and hardware, internet, electronic music and scientific research. Both copyright, trademarks, design and patent law here relate basically to the law of unfair competition and constitute an aspect of consumer protection and welfare not only in the context of national perspectives but also in view of the waves of globalization already set in. Both from the standpoint of human resources development, modernization and justice it is important that the law students get sufficient insights in Intellectual Property Law.

Course Contents:

Module I: Introduction

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

Module II: Patent

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies, Bio patents and software patents, Official Machinery, Controller, Powers and Functions, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention.

Module III: Copyright

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Collective



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administration, Copyright board and office, powers and functions, Moral rights: Neighboring rights; infringement penalties and remedies, Appeals, Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Module IV: Designs, Protection, Historical development, Rationale

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

Module V: Trademarks

Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar, Difference between Trade Mark, **Trade Secret, Traditional Knowledge** and Geographical Indications, TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891-Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989.

Module VI: Plant Varieties Protection Act, 2001

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, Community Rights, compulsory license Redressal fora, Appellate tribunal, Infringement, offences and penalties; Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition, Rationale, Functioning, official Machinery, Registry, Rights conferred, Registration Procedure, Redressal Machinery, Appeal, Passing off, Offences, penalties and Procedure.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



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Course Name	Course Code	LTP	Credit	Semester
Anandam- VIII	AND008	0:0:0	02	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:



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In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law and Education (Constitutional Law Hons Paper- III)	LLB 805 CP	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze the need and importance of Right to education as a fundamental right
CLO 2	historical aspect and further development of right to education
CLO 3	Understand about the barrier to achieve 100% of literacy.
CLO 4	Would be able to understand the importance of the role of Government to achieve such target.
CLO 5	What is the Constitutional status of minority regarding right to education.

• SYLLABUS

Course Objective:

This paper is designed as a beginning law course for Law students. Topics to be studied include historical aspect and further development of education and to apply the knowledge over state under the constitutional, statutory, and regulatory provisions and judicial decisions governing a state's educational system, teacher rights, and rights of students, instructional issues, tort liability, and equal opportunities in education.

Module I:- Introduction

Resources in educational law - Historical Perspective of Educational Law. The constitution & and introduction to the Indian legal system - Introduction; Powers and Functions of the Higher education.

Module II:-Constitution and Right to Education

Role of the central and state government in education. Constitutional Rights and Freedom of Individuals: Duties of State and Parent; Right to governance of public schools and college, Cultural and Educational rights; Right to Education Act.

Module III:-Right and duties of teacher and student

STUDENT RIGHTS: Speech, Expression, Freedom of Religion and Privacy; Student Publications; Search and Seizure; Gangs, and violence in schools. TEACHER RIGHTS & FREEDOMS, Freedom of Speech and Expression, Freedom of Religion, Immunity under the various law.

Module IV:- Anti-Ranging Law

Anti-Ranging Movement, Various Types of Ragging, UGC Regulations, Punishment for Participation in/or Abetment of Ragging under IPC and other laws, Affidavit by students and parents, self declaration by parents/guardians, Supreme Court and Ranging.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Yadav, RP, Right to Education, 2014, Jain book Agency.
- Dr. Kumar, Surendra, Human Right Education, 2012, Jain book Agency.
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- P.D.Mathew (Ed.), for Indian Social Institute (ISI), The Landmark Judgement of the Supreme Court on Educational Rights of MINORITIES, 2002. Jain Book Agency.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPETITION LAWS (CORPORATE LAW HONS. PAPER-III)	LLB 805 CG	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Investigate the validity and enforceability of different types of contracts.
CLO 2	Provisions related to prohibition of certain agreements
CLO 3	Constitution and Legal procedure of work of Competition Commission of India, Competition Appellate Tribunal
CLO 4	Concept of abuse of dominant position, combination, and its investigation by Commission

• SYLLABUS

Course Objective:

This paper focuses on the investment and competition laws of India in the context of new economic order.

Course Contents:

Module - 01.

Introduction to Competition Act, 2002. Definitions. Prohibition of certain agreements, Abuse of Dominant position and Regulation of Combinations, Anti-competitive agreements, Abuse of dominant position, Combination. Regulation of combinations

Module - 02.

Introduction : Competition Commission of India, Establishment, Composition, Selection committee, Resignation, Removal and suspension, Administrative powers of Chairperson, Director General. Appointment of Employees of Commission,

Module - 03.

Introduction: Duties, Powers and Functions of Commission, Duties of Commission, Inquiry, Meetings, Investigation, Interim Order, Awards, Power of Compensation, Review of orders, Duties of Director General, Penalties, Competition Advocacy,

Module- 04.

Competition Appellate Tribunal [CPT], Establishment of CPT, Appeal to Appellate tribunal, Composition of Appellate Tribunal, Qualifications of Chairperson, Members, Terms of office, Selection Committee, Terms of condition of service , Resignation, Removal, Suspension, Procedure and power of Appellate Tribunal, Awarding Compensation, Appeal to The Supreme Court, Right to legal representation, Power to punish for Contempt

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Competition Act 2002
- Security Contract (Regulation) Act 1956
- SEBI Act 1992
- Depositories Act 1996



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- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999
- Taxman's Student's Guide to Economic Laws



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Course Name	Course Code	LTP	Credit	Semester
Trade Mark & Designs Act (IPR HONS. PAPER-III)	LLB 805 IPR	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of Trademarks Law and unfair competition which invariably form the part of Intellectual Property Law

Course Content:

Module I:

History, Evolution, Functions, Objective, Definition, Kinds of Marks,

Module II:

Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar,

Module III:

Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications, Unfair Competition,

Module IV:

TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989

Module V:

Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition ,Rationale, Functioning, official Machinery, Registry, Rights conferred ,Registration Procedure .Redressal Machinery, Appeal ,Passing off, Offences, penalties and Procedure.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Dispute Settlement and International Trade Law and Investment Law (International Trade law- Hon. Paper –III)	LLB 805 ITL	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

• SYLLABUS

Module 1

Settlement of Disputes in International Trade Law

Methods of Settlement of Disputes, ADR and International Trade Disputes, International Arbitration, Conciliation, Mediation and Litigation, Enforcement of Arbitral Awards, UNCITRAL Model of Settlement of Disputes

Module 2

Dispute Settlement Mechanism within the WTO

Principles for the settlement of disputes, Procedures for the settlement of disputes: Panel and Appellate review, Enforcement procedure for the settlement of disputes

Module 3

International Centre for Settlement of Investment Disputes

Overview of ICSID, Resolution of Investors State Dispute with specific reference to Washington Convention 1965, Preliminary issues in respect of jurisdictional proceedings, Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- International Trade Law and the GA TT/ WTO Dispute Settlement System (Kluwer Law International, The Hague, 1997).
- Joseph Gold, Interpretation: IMF and International Law (Kluwer Law International, 1986).
- Palmeter and Mavroids, Dispute Settlement in the World Trade Organisation (Kluwer Law International, 1999).



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- Pescatore, Pierre, Davey, William J. & Lowenfeld, A. F., Handbook of WTO/GATT Dispute Settlement (Transnational Publishers, New York, 1997).
- Petersmann, Ernst-Ulrich, The GATT/WTO Dispute Settlement Systems: International Law, International Organisations and Dispute Settlement (Kluwer Law International, The Hague, 1997).
- Pratap, Ravindra, India at the WTO Dispute Settlement System (Manak Publications PA. Ltd, 2004)
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
- Sornarajah, *The International Law on Foreign Investment* (Cambridge: Grotius, 1994), 357-414.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Forensic Science-I Criminal Law Hon. Paper- III	LLB 805 CRL	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

Course Contents:

Module 1: Introduction to Forensic Science

- Basic principles and Significance
- History and Development of Forensic science
- Organizational structure of Forensic laboratories/ institutions in Central and State
- Role of Forensic Scientists, medico-legal doctors
- Expert testimony, corpus delecti

Module 2: Indian Criminal Justice System in Forensic Science

- Police System, Prosecution and Judicial Organisation
- Criminal Procedure Code: Deposition of Medical Witness- Section 291, 291A, 292, and 293
- Indian Evidence Act: Section 32, 45, 46, 47, 57, 58, 60, 73, 135, 136, 137, 159

Module 3: Crime Scene Management

- Defining Scene of Crime
- Managing a crime Scene and its Hierarchy
- Role of First Responding Officers
- Search Patterns of a Crime Scene



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- Crime Scene Documentation
- Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories
- Preservation Of evidences
- Legal Protocols while maintaining Scientific Integrity

Module 4: Crime Scene Evidences that are encountered:

- Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology
- Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks
- Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
- Nishant Singh, Forensic Science: Principles & Concepts, 2011
- Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015
- Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
- N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
- Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
- Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
- James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
- Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
- Deforest, Gansellen & Lee : Introduction to Criminalistics.
- Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley & sons.
- Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
- J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
- Hand Book of Forensic Psychology – O’ Donohue Levensky
- Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
- Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
- Kirk (2000) Vehicular Accident investigation and reconstruction.
- H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
- Lundquest & Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
- Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
- Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad.



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Course Name	Course Code	LTP	Credit	Semester
Gender Justice And Feminist Jurisprudence (Constitutional Law Hons Paper - IV)	<u>LLB 806 CP</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To enable students to understand the Constitutional Provision related to equality.
CLO 2	To understand the different doctrine for equality.
CLO 3	To know the various laws which protects the rights of woman.
CLO 4	To know the role of the Indian Judiciary for protecting the right of Women.

- SYLLABUS**

Course Object:

Feminist jurisprudence is the study of the construction and workings of the law from perspectives which foreground the implications of the law for women and women's lives. This study includes law as a theoretical enterprise as well its practical and concrete effects in women's lives. Further, it includes law as an academic discipline, and thus incorporates concerns regarding pedagogy and the influence of teachers.

Module I- Women in Pre-Independence India Social and legal inequality; Social reform movement in India; Gandhian movement; Nehru's views – joint family etc.; Karachi congress – Fundamental Rights Resolution; Equality of sexes.

Module II- Women in Post-Independence India Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. Different personal laws – unequal position of women. Uniform Civil Code towards gender justice. Indian tradition and family ideology: growth of feminism and schools of feminism.

Module III- Sex Inequality in Inheritance Rights Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. Inheritance right of women under Christian law. Inheritance right of women under Parsi law. Inheritance right of women under Muslim law. Movement towards uniform Civil Code.

Module IV- Matrimonial relations and its consequences

Matrimonial Property. Separation of property. Maintenance of different system of personal law. Division of assets on divorce.

Module V- Social Welfare Laws for Women and Non-implementation of protective labour legislation.

Maternity benefits Act. Equal remuneration Act. Factories Act. Inequality in the work place. Additional burden of domestic responsibilities.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Flevia Agn's et. al. Women and the Law
- Meynei Hindu Woman & Marriage
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- Labour Law. Taxman

Course Name	Course Code	LTP	Credit	Semester
Bankruptcy and Insolvency (Corporate Law Hons Paper - IV)	<u>LLB 806 CG</u>	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Learn about History and development of Bankruptcy and Insolvency laws across the Globe.
CLO 2	Learn about new Insolvency and Bankruptcy Code, 2016
CLO 3	Learn about the procedural aspects for Bankruptcy and Insolvency for various entities.
CLO 4	Learn about Regulation of Insolvency professionals, Agencies and Information utilities pedagogy/ Instruction Methodology.
CLO 5	Learn about other provisions and Legislations impacting Bankruptcy and Insolvency Laws.

• SYLLABUS

Course Objectives:

The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch.

This course covers a vast domain of the Corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student's entrepreneurship skills with the impact of Global technology and will enable them to Manage the emerging Corporate issues relating to Bankruptcy and Insolvency.

Course Contents:

Module I Introduction, History of Bankruptcy and Insolvency Laws:

Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B. Balakrishna Eradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR)

International Scenario:

International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.

Module II The Insolvency and Bankruptcy Code, 2016:



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Rules and Regulations under the Bankruptcy Code: Insolvency Resolution and Liquidation for Corporate persons, liquidation process, fast track corporate insolvency resolution process, voluntary liquidation of corporate persons, adjudicating authority for corporate persons, offences and penalties.

Module III Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:

Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution

Module IV Regulation of Insolvency professionals, Agencies and Information utilities:

The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.

Module V Other Relevant Regulations

The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act-1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
- Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138
- Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
- Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.
- Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
- The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
- The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
- Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
- Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing Legal Education Society of British Columbia, February 2011.
- Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ADVANCE IPR (IPR Hons. Paper-IV)	LLB 806 IPR	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

To acquire knowledge of the legal, procedural and practical aspects of Advanced IPR

Course Content:

Module-1

Fundamentals of IP Rights Contract

Agreement, Offer & Acceptance, Consideration, Capacity, Consent, Legality of Object

Void Contract, Voidable Contract, Illegal Contract, Discharge of Contract.

Module-2: Licensing Agreement

Benefit of Licensing, Licensing of the Basic Intellectual Property ,Patent ,Trademark, Copyright, Industrial Design

Module-3: Licensing and the Transfer of Technology

Introduction, The Commercial Transfer and Acquisition of Technology , Negotiation of Licensing Agreements, Remuneration

Module-4: Emerging Area of IPR

Intellectual Property Rights and Human Rights, Protection of Traditional Knowledge and IPR, Biodiversity and IPR, IPR and Transfer of Technology, Biotechnology and Bioethical Implication of IPR, Competition Law and IPRs

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Silke von Lewinski (Edited), Indigenous Heritage and Intellectual Property, Genetic Resources, Traditional Knowledge and Folklore, 2nd Edition, (2008), Wolters Kluwer.
- Paul L.C. Torremans (edited), Intellectual Property and Human Rights, Enhanced edition of Copyright and Human Rights, (2008), Wolters Kluwer
- Adam Liberman, Peter Chrocziel & Russell E. Levine (Edited), International Licensing and Technology Transfer: Practice and the Law (2008), Wolters Kluwer
- K D Raju, The Intellectual Property Rights & Competition Law A Comparative Analysis, LexisNexis (2015)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Trade Remedies (International Trade law- Hon. Paper –IV)	LLB 806 ITL	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 2	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 3	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change

• SYLLABUS

Course Objective

International trade has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation of the weaker people. A new legal regime to regulate international trade is emerging. Students of law should have understanding of these developments. This course is worked out to provide the future lawyers relevant inputs in the area of international trade law.

Course Content:

Module I:

Agreement on Dumping and Anti-Dumping duties: Definition of Dumping, Scope of the Agreement, Procedure for applying Anti-dumping duties.

Module II:

Agreement on Subsidies and Counter Countervailing measures: Definition of Subsidy, Actionable/ Non-Actionable subsidies, subsidies and the developed countries, Countervailing measures- Law and Procedure.

Module III:

WTO Competition Policy: Articles VIII and IX of the GATS, The elements of the Competition Law, WTO and International Law of Competition Policy.

Module IV:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision making in the DSB and its enforcement.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994).
- Hudec, Robert E., Developing Countries in the GATT Legal System (London: Gower Press for the Trade Policy Research Centre, 1987).



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- Jackson, John H., World Trade and the Law of GATT (Indianapolis: Bobbs-Merrill, 1969).
- Pratap, Ravindra, India at the WTO Dispute Settlement System (New Delhi: Manak Publications, 2004).
- Srinivasan, T. N., Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future (Delhi: Oxford University Press, 1998).
- Akakwam, Philip A., “The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination”, Minnesota Journal of Global Trade, vol. 5, no. 2 (1996), p 277.
- Bhagwati, Jagdish and Hudec, Robert E, Fair Trade and Harmonization: Prerequisites for Free Trade (Cambridge, Mass.: MIT Press, 1996) vol. 2 (Legal Analysis).
- Bierwagen, Rainer M., GATT Article VI and the Protectionist Bias in Anti-Dumping Law



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Forensic Science-II Criminal Law Hon. Paper- IV	LLB 806 CRL	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

Forensic science is the combination of two different Latin words: forensis and science. The former word forensis is relates to a discussion or examination performed in public. Forensic science is a Science is to collect, preserve, and analyze scientific evidence during the course of an investigation. While some forensic scientists travel to the scene of the crime to collect the evidence themselves, others occupy a laboratory role, performing analysis on objects brought to them by other individuals. It is today closely tied to the scientific method and a systematic way of acquiring knowledge. Taken together, forensic science can be seen as the use of the scientific methods and processes in crime solving. Forensic evidence, based as it is on the scientific method, is seen as more reliable than even eyewitness testimony. In a judicial system which maintains that the accused is innocent until proven guilty, evidence gathered by forensic scientists is now regularly used by both the defense and the prosecution in many court cases.

Course Objective:

The teaching of objective of evidence is decisive to a student who comes across the criminal cases with the question life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

Course Contents:

Module 1: Medical Jurisprudence

- Brief history and current scenario at National and International Level
- Forwarding of biological samples to Forensic science Laboratories

Module 2: Medico-Legal Aspects of Death

- Time of Death



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- Cause and manner of death
- Human anatomy and physiology in brief
- Injuries: Classification, forms and medico-legal aspects
- Understanding of Post-Mortem reports and dying declaration

Module 3: Recent Advances in Forensic Science and the laws

- Forensic Speaker Identification
- Cyber Crime Forensics
- Narco-analysis
- Brain-mapping
- Polygraph
- Facial Reconstruction
- Preventive Forensics
- DNA Fingerprinting

Module 4: Common Problem encountered while Expert Witness Testimony

- Understanding the Necessity of Expert witness testimony
- Who are Expert
- Selecting an expert
- Credibility, Demonstrating a command of the scientific Knowledge associated with their area of Expertise
- Procedures of the court and the Evidence admissibility standard in their jurisdiction
- Demonstrate scientific objectivity, No Bias in action or explanation
- Communication within the court (Credibility and subject expertise)
- Back hand process of preparing the line-up of Question and deciding the value of the testimony
- Leading questions

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Modi, J.K. (1988): Medical Jurisprudence & Toxicology, N.M. Tripathi Pvt. Ltd.
- Saferstein, R (1982) Forensic Science Hand Book, Vol I, II and III, Pretince Hall, NI
- Text book of Forensic Medicine by Krishan Vij; B.I. Churchill Livingstone Pvt. Ltd. 2001.
- Craniofacial Identification in forensic Medicine, edited by John. G Clement and David. L. Ranso; Oxford University, Press; 1998.
- Chowdhuri, S. (1971): Forensic Biology, B P R & D, Govt. of India.
- Dunsford, I. and Bowley, C. (1967): Blood Grouping Techniques, Oliver & Boyd, London.
- Chatterjee, C. C- (1975): Human Physiology.
- Saferstein, R (2000) Criminalistics.
- Curry (1986) Analytical Methods in Human Toxicology, Part II.
- Curry, A.S. (1976) Poison Detection in Human Organs.
- Mathew E. Johll (2009) Investigating Chemistry: A Forensic Science Perspective
- Suzanne Bell (2009) Drugs, Poisons, and Chemistry
- DFS Manuals of Forensic Chemistry and Narcotics.
- A Naquest (1984) legal chemistry. a guide to the detection of poisons, examination of tea, stains, etc.
- Forensic Taphonomy, edited by Wouldiam D. Haglernd, Marculla H. Sorg; CRC Press, LLC, 1997.
- Glaister (Ed)-Rentoul & Smith (1973) : Forensic Medicine & Toxicology, Churchill Livingstone, Edinburgh.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BANKING AND INSURANCE LAWS (Optional Paper)	LLB 808	3:1:0	04	8

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Acquaint students with banking system of India.
CLO 2	Acquaint students with banking system of India.
CLO 3	Various aspects and rights that exists for them in Insurance sector.

• **SYLLABUS**

Course Objective:

This course acquaints students with banking system of India and teaches them the various aspects and rights that exist for them in banking and insurance sector.

Course Contents:

Module I: Banking System in India

Evolution of banking institutions, Bank, Types and functions of bank, Nationalization of Banks, Reserve bank of India, Constitution, Powers and Functions of Reserve Bank, Commercial Banks, Functions of Commercial Banks, Licensing of Banking Companies, Money Laundering, Banking Ombudsman.

Module II: Banker and Customer Relationship

Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honor cheques, Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/Smart cards, Stock investments.

Module III: e-Banking and law relating to Negotiable Instruments

Nature and Scope of e-Banking, Internet/Online banking, Mobile banking, Automated Teller Machine (ATM), Kinds of Negotiable instruments, Holder and Holder in due course; Concept of Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonor of cheques, Evidentiary value of Banker's book, Concept of Interim compensation.

Module IV: Insurance Law

History and Development of Insurance law in India; Kinds of Insurance – Life, Health and Property Insurances; Principles of Insurance, Relevant provisions of Insurance Act, 1938 and Insurance Regulatory and Development Authority Act, 1999; Meaning, Elements and Scope of risk, *causaproxima*, Assessment of the subject matter.

Module V – Drafting Exercises

- Drafting of application for complaint to Banking Ombudsman
- Drafting of A Promissory Note
- Drafting of Notice in case of Dishonor of Cheque
- Drafting of Complaint in case of Dishonor of Cheque
- Drafting of Complaint to Insurance Regulatory and Development Authority



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- Drafting of petition in DRT & DRAT's

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text, Statutes & References:

- Taxman's, M.L.; Banking Law and Practice in India; LexisNexis
- <https://www.irdai.gov.in/>
- www.rbi.org.in/Upload/Publications/PDFs/BOL.pdf
- Drafting, Pleading and Conveyancing – MedhaKolatkar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House
- Murthy, K.S.N and Sarma K.V.S.; Modern Law of Insurance in India; LexisNexis
- Basu, Saroj Kumar, Review of Current Banking Theory and Practice; Macmillan
- Hardy Ivamy, E.R.; General Principles of Insurance Law; LexisNexis
- The Negotiable Instruments Act, 1881
- The Insurance Act, 1938
- The Insurance Regulatory and Development Authority, 1999
- The Reserve Bank of India Act, 1934



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
AIR AND SPACE LAW (Optional Paper)	LLB 809	3:1:0	04	8

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate advanced and integrated knowledge of the key principles, rules and institutions relating to the air and space law.
CLO 2	Apply specialised knowledge of the key rules and legal policy issues relating to the law regimes on civil aviation, aviation insurance, liability for aviation risks and criminal activity during international air travel.
CLO 3	Demonstrate advanced knowledge of the key international treaties relating to outer space and their legal status in international law.
CLO 4	Analyse the key rules and policy issues relating to the space objects, commercial use of outer space and the use of outer space for military purposes.
CLO 5	Critically evaluate the current status and effectiveness of the key treaties, rules and institutions of international air and space law

• **SYLLABUS**

Course Objective:

To impart basic principles and rule of international laws affecting air, space and outer space.

Module I Introduction and Scope of Air Law

Air Law: definition scope, history and principles. International Institutions: membership, organs and functions. Right to fly: sovereignty over the Air space. Air Transport agreements: non- scheduled flights, Paris Agreement, 1956. Scheduled air services. Transit rights: traffic and ancillary rights. Licensing of Air ports, Provision of air and air navigation facilities.

Module II Law relating to Aircraft

Aircraft: definition, classification and legal nature, State aircraft. International recognition of rights in aircraft. Jurisdiction over aircraft, Crimes on board: search, seizure and arrest, Legal regime of crew, International standards and recommended practices. Warsaw Convention, Law relating to carriage by air; Liabilities arising from operation of aircraft and air services, trespass, nuisance, collision

Module III Introduction and scope of Space Law

Space Law: definition scope, history and principles, International control and cooperation, extraterrestrial application of international law, United Nations treaties on outer space.

Module IV Law Relating to Outer Space

Outer space: definition, scope, history and principles, Legal regime of outer space: national and International, Legal status of astronauts spacecraft and space objects. Military uses of outer space, Commercial uses of outer space, Indian Space Policy.

Module V Emerging Issues in Space Law

1. Legal issues relating to protection of Environment: Space debris
2. Legal issues relating to Space tourism
3. Legal issues relating to Space Insurance
4. Legal issues relating to space resource exploration

Acts and Statutes (As Amended)

1. The Carriage by Air Act, 1972
2. The Space Treaty 1967



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3. The Rescue Agreement 1968
4. The Liability Convention 1972
5. The Registration Convention 1975
6. The Moon Treaty 1979
7. Department of Space (DOS), Indian Space Research Organization (ISRO), Space policies.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Diederiks, I. H. Ph. Verschoor: *An Introduction to Air Law*; Kluwer Law International
- Mani, V.S. Bhatt. Saligram and Reddy, V. Balakista, *Recent Trends in International space and policy: Lancers Books.*
- Singh, Avatar: *The Law of Carriage* Eastern Book Company.
- Sandeep Bhat B., *Space Law In The Era Of Commercialization*, Eastern Book Company
- V s mani, *recent trends in international space law and policy*, lancer's books
- Francil lyall and paul b larsen, *space law: a treatise*, ashgate
- Fabio Torchetti, *The Exploitation Of Natural Resources Of Moon And Other Celestial Bodies*, Martinius Nijhoff



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of Taxation	LLB 901	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will know the development and application of different provisions of taxation laws.
CLO 2	The student will gain a working knowledge regarding computation of tax liability under Direct and Indirect taxes and the relevant procedures

- SYLLABUS**

Course Objective:

Taxation is the prerogative of sovereign though it should not go beyond the four corners of Indian Constitution. Empowerment of Parliament to tax its subjects on various subjects has led to formulation and adoption of numerous taxation legislations in India and thus leading to enhancement of significant taxation jurisprudence. This subject shall try to pick out some important facets of taxation and must try to bring out the various modalities involved in those areas.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India , Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Chargeable Income, Income not included in the Total Income. Residential status, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Clubbing of Income, Tax planning, Rate of Income Tax, International taxation and DTAA; Income Tax Authorities: Power and Functions , Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Excise Laws

Levy and Collection of Duty, Refunds, Power and Duties of Officers, Procedure and Appeals.

Module IV: Goods and service Tax

Introduction and Comparative study of GST across the globe, Constitutional debate for implementation of GST, Proposed structure and provisions for levy, Reforms needed in GST.

Module V: Drafting Exercises

- Drafting of Proforma of Income Tax Return (ITR)
- Drafting of Letters to Income Tax Officers (ITO) for proper assessment of tax and other related issues
- Drafting of Appeal to Commissioner of Income Tax (CIT) for redressal
- Drafting of Appeal to Income Tax Appellate Tribunal (ITAT)
- Drafting of Tax Invoice under GST

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Institute of India Pvt. Ltd.
- Master Guide to Income Tax Act 2021, Pradeep S. Shah, Rajesh. S. kadakia, Taxmann's Publication.
- Taxmann's GST Ready Reckoner (2021) , V.S. Datey



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Public International Law	<u>LLB 902</u>	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the principle of conflict of laws and its application involving the foreign element.
CLO 2	Understand the Principle of recognition and enforcement of foreign Judgment.
CLO 3	Identify and apply the principle of conflicts of laws in relation to the Indian legal mechanism and its practice.
CLO 4	Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.

- SYLLABUS**

Course Objective:

Course Contents:

Module 1: INTRODUCTION TO THE INTERNATIONAL LEGAL ORDER

The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.

Module 2: THE SUBJECTS OF INTERNATIONAL LAW

The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities

Module 3: THE SOURCES OF INTERNATIONAL LAW

Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.

Module 4: STATE TERRITORY AND STATE JURISDICTION

Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.

Module 5: STATE RESPONSIBILITY AND STATE SUCCESSION

Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.

Module 6: INTERNATIONAL ORGANISATIONS:

United Nations, World Trade Organization, World Bank.

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- S.K.Verma, “An Introduction to Public International Law”, 2nd edition, Satyam Law International (2012) .
- Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).
- Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
- Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).

Articles:

Google Scholar to be visited.

Website:

http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ENVIRONMENTAL LAW	LLB 903	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the principle of conflict of laws and its application involving the foreign element.
CLO 2	Understand the Principle of recognition and enforcement of foreign Judgment.
CLO 3	Identify and apply the principle of conflicts of laws in relation to the Indian legal mechanism and its practice.
CLO 4	Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.

- SYLLABUS**

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life. It would equip the students with basic knowledge and skills to understand environmental issues.

Course Contents:

Module I: Environmental Law: Introduction, International and National Perspective.

- A. **Introduction:** Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment, Concept of Pollution – Sources of Pollution, Types of Pollution, and Effects of Pollution, Nature and Scope of Environmental Law – Importance, Law as a tool for Environmental Protection.
- B. **International Norms:** History and Development of Environmental Protection under International Law- Major international instruments for environmental protection.
 - United Nations Conference on Human Environment, 1972 (Stockholm Conference): Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, UNEP-Vienna Convention & Montreal Protocol, World Charter for Nature, 1982
 - WCED – The Brundtland Commission, Brundtland Report 1987.
 - United Nations Conference on Environment and Development (UNCED/Earth Summit) – Aims and Objectives of Conference, Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement of Forest Principles, UNFCCC
 - Earth Summit Plus Five - Kyoto Protocol, 1997; Millennium Development Goals
 - Johannesburg Conference 2002 (WSSD) - Johannesburg Declaration & Major Outcomes.
 - Climate Action Summit 2019

C. Environmental Protection in Ancient Indian Tradition and Culture

- Protection of Environment in Ancient India and During Medieval Period.
- Protection of Environment during British Period – Major Legislations
- Protection of Environment during Post Independence Period – Pitambar Pant Committee, Tiwari Committee, NCEP, Department of Environment, MoEF, Environmental Plans and Policies, An overview of the present position

Module II: Protection of Environment under the Indian Constitution and other laws

- A. Introduction – Indirect Provisions, International Obligations, 42nd Constitution Amendment Act, 1976
- B. Directive Principles of State Policy - Fundamental Duties



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- C. Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL, Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution
- D. Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water
- E. Incorporation of International Principles under Indian Constitution – Sustainable Development - Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity
- F. Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private, Tort of Negligence – Tort of Trespass – Environmental Torts
- G. Provisions under Indian Penal Code & Under Code of Criminal Procedure.

Module III: Special Environmental Legislation

- A. Air Act, Water Act, Environmental (Protection) Act, 1986, The Wildlife (Protection) Act, 1972, Indian Forest Act, 1927, Public Liability Insurance Act, 1991, Biological Diversity Act, 2002, National Green Tribunal Act 2010- An Appraisal

Module IV: Emerging Issues in Environmental Law

- A. Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary
- B. Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
- C. Natural Resources Accounting
- D. Public Participation

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Environmental Law & Policy in India – ShyamDiwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Mediation & Conciliation and Arbitration	LLB 904	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Develop a thorough understanding of the arbitration as a method of dispute resolution
CLO 2	Understand the legal and regulatory framework governing both domestic and International Commercial Arbitration/Mediation Agreements
CLO 3	Understand the legal framework for enforcement of Arbitral Awards
CLO 4	To understand the limitations of courts as a system of dispute resolution in respect of few disputes

• SYLLABUS

Course Objective:

To understand the backdrop, meaning, advantages and disadvantages of the Mediation, Conciliation & Arbitration. This paper has been introduced to well verse students about the skills and elements involved in Negotiation, Mediation and Conciliation.

Course Contents:

Module I: Introduction & Historical Background:

- 1) Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation.
- 2) Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution)
- 3) Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries.

Module II: Practical aspect of Mediation:

- 1) Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation).
- 2) Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures.
- 3) Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes.
- 4) Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement.
- 5) Communication and role of para legal:
- 6) Elements of verbal and non-verbal communication, effective and ineffective communication techniques.
- 7) Role of the Paralegal:
 - In negotiation when representing a client
 - In mediation when representing a client
 - When acting as a mediator.

Module III: Mediation – Laws, Judicial Interpretations and Institutions.



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- 1) Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements.
 - The Arbitration and Conciliation Act, 1996;
 - Conciliation--Relevant Provisions and Case Law (sections 61-81);
 - Arbitration--Relevant Provisions and Case Law (sections 30-37);
 - Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II).
 - Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3);
 - The Commercial Courts Act, 2015;
 - The Consumer Protection Act, 2019.
- 2) Judicial Interpretation and Case Law on Mediation/ADR.
- 3) Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

Module IV: Conciliation & Arbitration:

- 1) Nature and Modes of Conciliation, Law Relating to Conciliation, Comparative Study of Conciliation.
- 2) Meaning, nature, scope, importance, need, limitation of Arbitration.
- 3) Theory of arbitration, Drafting Arbitration clauses and agreements.
- 4) Appointment of Arbitrator, Power of Courts to interfere in Arbitration proceeding,
- 5) Preparation for Arbitration-Conducting an Arbitration, Seat, location, Examinations and its various aspects, Evidence, Foreign awards, Conducting a Mock Arbitration.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)			5	50

Text and References:

- Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, LexisNexis
- Mediation Training Manual of India; Authors: Mediation and Conciliation Project Committee, Supreme Court of India
- The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone; Authors: Anuroop Omkar and Kritika Krishnamurthy, LexisNexis
- The Mediation Process: Practical Strategies for Resolving Conflict; Author: Christopher Moore; Jossey Bass
- Introduction to Non-Violence; Author: Ramin Jahanbegloo, Red Globe Press.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- IX	AND009	0:0:0	02	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



AMITY LAW SCHOOL

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
Federalism (Constitutional Law Hons. Paper-V)	LLB 905 CP	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students would understand a deeper concept of federal model and why was quasi federal model picked for our country specifically; primarily looking at places where has federal and unitary model been adhered to in our exhaustive Constitutional text.
CLO 2	The student would be able to appreciate the true essence and spirit of democracy in light of constitutional principles ensured and enunciated in the textual record, read as the ' <i>law of the land</i> '.
CLO 3	The students would be able to problematize and analyze the present day nuances and relevance of federalism in light of landmark judgments so as to appreciate the constitutional evolution.

• **SYLLABUS**

Course Objective:

In this paper the students are required to examine how far a goal of Federalism is being achieved in the Indian Legal System and what are the present day challenges for Federalism in the current Indian scenario.

Course Content:

Module-I :Federalism as an aspect of Constitution

Essential Principles, The Federal principle: Classical and Modern, Main features of Indian federalism, Canadian and American federalism in comparison to Indian Constitution

Module-II: Federalism and Constitutionalism

Philosophies and theories on constitution and constitutionalism. Essential Principles of Constitutionalism, Functions of Rule of Law and due process in Federalism **Module III: Legislative and Administrative Relations between the Union and States**

Territorial limits of legislative powers- Doctrine of territorial nexus, Subject-wise distribution of powers- Rules of judicial interpretation, Inter-relation of entries- Industry, Law and order, Intoxicating liquor, Higher education,



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Residuary Powers, Parliamentary legislation in State field, Repugnancy, Distribution of Executive Powers, Centre-State Administrative Co-ordination - Inter-governmental Delegation of Functions, Centre's directives to the State- Constitutional and other statutory provisions.

Module IV: Concept of Cooperative Federalism in India

India towards cooperative federalism-Inter-State Water Disputes: Role of The Union (Article 262); Inter-Governmental Cooperation in solving administrative problems/issues: Full faith and credit clause (Article 261), The role of the Inter- State Council (Article 263), Zonal Councils, Role of other Statutory bodies in promoting centre-state cooperation.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.



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Course Name	Course Code	LTP	Credit	Semester
Corporate Financing (Corporate Law Hons. Paper-V)	LLB 905 CG	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	It will enable students to understand the policies of corporate financing law.
CLO 2	The students would be in a position to analyze market transactions.
CLO 3	It will enhance knowledge, develop skills, and build capacities and competencies of the students in tackling issues relating to capital market.

- SYLLABUS**

Course Objectives:

The Law of Corporate Finance examines the private law rules governing how companies raise finance. It examines the legal issues arising out of the operation of the capital markets as intermediaries between investors and issuers; it focuses on the regulation of capital-raising through the markets. The course aims at a comprehension to understand the principles and policies of corporate finance law, and to familiarize students with the actual practices of the markets and main transactions.

Course Content:

Module I: Nature of Financial Management

Introduction, Scope of Finance, Finance function, Financial Manager's Role, Working capital, Financial Goal-profit maximization and wealth maximization, Significance of Financial Management

Module II Equity Finance & Debt Finance

Share capital, Prospectus - information disclosure, Issue and allotment of Shares, Shares without monetary consideration. Debentures: Nature, issue and class, Convertible debentures, Creation of charges, Fixed and floating charges.

Module III: Conservation of Corporate Finance & Protection of Investors

Payment of Dividend, Managerial remuneration, Buyback of shares. Individual share holder right, Corporate membership right, Derivative actions, Transfer and transmission of Shares, Dematerialization of securities, Legal Regime for Protection of Investors.

Module IV: Corporate Fund Raising

Depositories, Public financing institutions, Mutual fund, FDI

Module V: Administrative Regulation on Corporate Finance

SEBI, Investigation of Company

Module VI: Micro Small and Medium Enterprises: Regulatory and Legal Framework



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Significance and objective of MSME Development, Micro, Small and Medium Enterprises Development Act 2006 – Classification of Enterprises, Measures for promotion, development and enhancement of MSME, Registration of MSME, Udyam Registration, Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012, Recent Developments

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Philip Wood, *Regulation of International Finance*, Sweet & Maxwell, 2007.
- EilisFerran, *Principles of Corporate Finance Law*, Oxford University Press, 2008.
- EilisFerran, *Company Law and Corporate Finance*, Oxford University Press, 1999.
- Avtar Singh: *Company Law*, 2009
- K. Majumdar: *Company Law and Practice 2013*
- <https://msme.gov.in/>
- Handbook for MSME Entrepreneurs – The Institute of Company Secretaries of India (ICSI)
- *Micro, Small and Medium Enterprises in India* – Taxmann Publication
- *The Story of Indian MSMEs: Despair to Dawn of Hope* - by Dr B. Yerram Raju-Konark Publishers



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
IPR MANAGEMENT (IPR HONS. PAPER-V)	LLB 905 IPR	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of Intellectual Property Management.
CLO 2	Apply Intellectual Property Management to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law.

• SYLLABUS

UNIT-I-INTRODUCTION

Introduction and Meaning of IPR, Importance and its implementation of IPR, Role of IP in Economic Development, Intellectual Property Rights and their Management in the Global Economy, The Legal Framework for the International, Regional, and National IP systems, Protection against Unfair Competition, Making Brands and Managing Intellectual Property, TRIPS Agreement and the WIPO Copyright Treaty, TRIPS Agreement and Legal Enforcement Issues; Collective Management

UNIT-II-THE INTERNATIONAL TRADE ORGANIZATION AND THE GATT

The GATT, its working and salient features, negotiating history of the WTO, the Dunkel Draft and the Agreement stabilizing the WTO 1994, Paris Convention for protection of Industrial Property

UNIT-III-AGREEMENTS

Agreement on Agriculture, Agreement on Textiles and clothing, Agreement on Import Licensing Procedure, The Agreement on Safeguards, General Agreement on Trade in Services, The Agreement on Trade Related Aspects of Intellectual Property Rights [TRIPS], General Provisions and Basic Principles, TRIPS and Patent Co-operation Treaty, 1970

UNIT IV: PROTECTION OF SPECIFIC IP RIGHTS UNDER TRIPS & ENFORCEMENT MECHANISM

Copyrights and related Rights, Trademarks, Geographical indications, protection plant, varieties, Industrial designs, Patents, Layout Designs, Undisclosed information, Control of anti-competitive Practices in Contractual Licenses, Civil and Administrative procedures and Remedies, Provisional Measures, Special Requirements Related to Border measures, Dispute Prevention and Settlement, Rules and procedure governing the Settlement of Disputes.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- M. B. Rao, *WTO and International Trade*
- Michael Balkency, *Trade Related aspects of Intellectual*
- Property Rights, *A Concise Guid*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of International Commercial Arbitration (International Trade law- Hon. Paper –V)	LLB 905 ITL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• SYLLABUS

Course Objective:

The major concern of law is conflict resolution. Familiarization with the modalities and techniques of dispute resolution is a necessary component in the professional legal education. In recent times, we have seen the traditional justice delivery system through adjudication by courts giving way to a large extent to many an alternative modes of dispute resolution in the common law countries. Therefore, the study of Alternative Dispute Resolution is highly significant in molding the students to practice law in the ever-changing socio-economic scenario. The course tracks the development of Alternative Dispute Resolution and the process of Arbitration and Conciliation in India; including drafting and enforcing Arbitration agreements, arbitrator selection and appointment, arbitral proceedings, issuance of awards, and finally the judicial review of Arbitral Awards, both domestic and foreign.

Objectives of the Course

- To introduce the principles and processes of Non-Litigative Settlement of Disputes
- To provide a basic foundation in the mechanics of international commercial arbitration
- To make students competent to practice Alternative Dispute Settlement Mechanisms

Module 1: Introduction to International Commercial Arbitration

- Dispute resolution in international trade
- Concept and nature of arbitration
- Important terms used in international commercial arbitration
- The hybrid nature of arbitral process
- Types of arbitration

Module 2: Introduction to Arbitration in India

- History of Arbitration
- Basic Features of Arbitration
- Types of Arbitration
- Scope and Applicability of the 1996 Act [Part I]
- Extent of Judicial intervention

Module 3: International Commercial Arbitration Agreement

- UNCITRAL Model Law
- Commercial Arbitration Bill

Module 4: Composition and Powers of Arbitral Tribunal

- Appointment of Arbitrators
- Impartiality and Independence of arbitrators
- Jurisdiction of Arbitral Tribunal



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- Competence-Competence Principle

Module 5: Drafting Exercises

- Drafting of Domestic Arbitration Clause in the main contract.
- Drafting of Domestic Arbitration Agreement
- Drafting of International Arbitration Clause in the main contract.
- Drafting of International Arbitration Agreement- Applicable Laws.
- Drafting of multi-tier arbitration clause and agreement.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- I. P. Massey, Quest for Relevance in Legal Education (1971) 2 SCC J 17.
- Munshi Premchand, Panch Parmeshwar (The Holy Panchayat) in PREM PURNIMA (1916).International Commercial Arbitration: commentary and materials by Gary B.Born (3rdEdition, 2009).
- Alternate Dispute Resolution: Dr. S.R. Myneni (2nd Edition, 2012).
- Arbitration and Alternate Dispute Resolution: Dr. N.V. Partanjape (3rd Edition).
- Text Book on Arbitration and Conciliation with Alternate Dispute Resolution: Madhusudan Saharay (2nd Edition).

Cases:

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR439(SC)]
- R.M. Investment Trading V. Boeing Co AIR 1994 SC11
- Venture Global Engineering v. Satyam Computer Services Ltd. (2008) 4 SCC 190
- Renu Sagar Power Co v General Electric Co. [1984 (4) SCC 679]
- Bhatia International V. Bulk Trading S.A.(2002) 4 SCC 105
- NT P C v. The Singer Company, AIR 1993 SC 998
- International Arbitration and Forum Selection Agreements, Gary Born, Kluwer Law International; 3rd Revised Edition.
- Arbitration Clauses for International Contracts, Paul Friedland, Juris Pub Inc
- Redfern and Hunter on International Arbitration, Alan Redfern, Nigel Blackaby, Martin Hunter, Constantine Partasides, Oxford Press



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
INTERNATIONAL CRIMINAL LAW (CRIMINAL LAW HONS. PAPER-V)	LLB 905 CRL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;

• SYLLABUS

Course Objective

The growing concerns of the international community resulted in a demand for international criminal prosecution before an international criminal tribunal for to international peace and security. The aim of this course is to analyze the differences in the jurisdiction of the International Criminal Court and the jurisdictions of the International Criminal Tribunal for former Yugoslavia and the International Criminal Tribunal for Rwanda. A comprehensive analysis of all provisions and jurisprudence developed by the various tribunals will be discussed. Importance will be placed on the nature of the differing relations that exist between the ICC, ICTY and ICTR with national criminal courts.

Course Details:

Module 1: Introduction

Introduction to International criminal law, Definition and History, Historical Evolution of International Crime, Sources of international criminal law, Subsidiary sources – judicial decisions and writings of publicists Treaties International Customary Law, General Principles of Law, Piracy jure gentium.

Module 2: International Criminal Courts and Tribunals

International Criminal Court

ICC Jurisdiction over the Nationals of Non-States parties

International Criminal Tribunal for Yugoslavia (ICTY)

International Criminal Tribunal for Rwanda (ICTR)

Module 3: International Criminal Tribunals ad hoc and Principles and objectives of international criminal law

Treaty of Versailles Articles 226-230, League of Nations Statute of ICC 1937, *Nullum crimen sine lege*: Prohibition of *ex post facto* law, Modes of Criminal Responsibility and Defences, Exclusion of jurisdiction over persons under eighteen.

Module 4: State cooperation with international criminal courts and tribunals

State Sovereignty and International Criminal Law, India and Genocide Convention, India and 1949 Geneva Conventions – Supreme Court’s observations, India and Geneva Protocols 1977, Future of international criminal justice.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)
- R. Cryer, H. Friman, D. Robinson, E. Wilmshurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2010, second ed.
- M.C. Bassiouni, *Introduction to International Criminal Law*, Transnational Publishers 2003.
- A.Cassese, *International Criminal Law*, Oxford University Press 2008, wyd. 2.
- A.Cassese, P. Gaeta, J.R.W.D. Jones (red.), *the Rome Statute of the International Criminal Court: A Commentary*, Oxford University Press 2002.
- Philippe Sands, ed., *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge, UK: Cambridge University Press, 2003
- Romano, A. Nollkaemper, J. Kleffner (red.), *Internationalized Criminal Courts and Tribunals: Sierra Leone, East Timor, Kosovo and Cambodia*, Oxford University Press 2004.
- W.A. Schabas, *the UN International Criminal Tribunals. The former Yugoslavia, Rwanda and Sierra Leone*, Cambridge University Press 2006.
- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Principles of International Co-operation in the Detection, Arrests, Extradition Punishment of Persons Guilty of War Crimes, Crimes against Humanity, 1973
- Rome Statute of the International Criminal Court, 1998
- Ambos, Kai, "The Role of the Prosecutor of an International Criminal Court from a Comparative Perspective", *Review International Commission Jurists*, 1997
- Askin, Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Dadrian, Vahakn N., "Genocide as a Problem of National and International Law: The World War-I Armenian Case and Its Contemporary Legal Ramifications", *Yale Journal of International Law*, vol. 14 (1989).
- Meron, Theodor, "International Criminalization of Internal Conflicts", *American Journal of International Law*, vol.89 (1995), pp. 554-574.
- Schabas, William, "The Jelesic Case and the Mens Rea of the Crime of Genocide", *Leiden*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Media Law (Constitution Law Hons. Paper - VI)	LLB 906 CP	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of Media Law.
CLO 2	Apply Media Law to assist the aggrieved party in getting justice from the court of law, if at all, his/her grievance is not taken care of by the concerned.
CLO 3	Right to speech and expression and restriction thereon.

• SYLLABUS

Course Objective:

To promote for the benefit of the public compliance with ethical standards of conduct and with the law by journalists, broadcasters and all others engaged in or responsible for the media, in Indian society. Before the invention of communication satellites, communication was mainly in the form of national media, both public and private, in India and abroad. Then came 'transnational media' with the progress of communication technologies like Satellite delivery and ISDN (Integrated Services Digital Network), the outcome: local TV, global films and global information systems. In such an era of media upsurge, it becomes an absolute necessity to impose certain legal checks and bounds on transmission and communication which will be discussed in this paper

Module - I. Mass Media- Types of- Press Films, Radio Television

Ownership Patterns :- Press - private-public A - Films, Private B - Radio & Television. Differences between visual and non - visual Media - Impact on peoples minds

Module - II Press-Freedom of Speech and Expression — Article 19 (1) (a)

Includes Freedom of the Press. Laws of defamation, obscenity, blasphemy and sedition. Law relating to employees wages and service conditions of media, The working journalists and other news paper employee (condition of service) and Misc. Provisions Act, 1955, The working journalist (Fixation of Rates of wages) Act, 1958. Price and pages Schedule Regulation. Newsprint Control order. Advertisement- is it included within freedom of speech and expression? Press and the monopolies and Restrictive trade practices Act. The working Journalist (Fixation of Rates of wages) Act, 1958.

Module - III Films - It Included in freedom of speech and expressions?

Censorship of films - constitutionality. The Abbas case. Differences between films and press - why pre-censorship valid for films but not for the press. Censorship under the cinematograph Act

Module -IV Radio and television- Government Policy:

The Press Council Act, 1978. Regulatory Code of Conduct. Report of the Chadha committee . Government policy. Commercial advertisement. Internal scrutiny of serials etc

Module - V Constitutional Restrictions

Radio and television subject to law of defamation and obscenity. Power of legislate- Article 246 read with the seventh schedule. Power of impose tax - licensing and licence fee. Contempts of Court Act.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- M.P. Jain, Constitutional Law of India (1994) Warchta
- H.M. Seervai, Constitutional Law of India Vol. (1991) Tripathi, Bombay
- John B. Haward, "The Social Accountability of Public Enterprises" in Law and community contn in New Development Strategies (International Center for law in Development 1980)
- Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on freedom of speech and expression" 14 J.I.L.I. 501 (1972)
- Rajeev Dhavan" On the Law of the Press in India" 26 J.I.L.I. 288 (1984)
- Rajeev Dhavan, "Legitimizing. Government Rhetoric; Reflections on some Aspects of Social press Commission" 26 J.I.L.I. 391 (1984)
- Soli Sorabjee, Law of press Censorship in India (1976)
- Justice E.S. Venkatramiah, freedom of press: Some Recent trends (1984)
- D.D. Basu, The Law of Press of India (1980).
- V.N. Shukla Constitutional Law of India.
- Vidisha Bohra, Press and Law Media Manual.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Corporate Taxation (Corporate Law Hons. Paper VI)	LLB 906 CG	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The students will know the development and application of different provisions of taxation laws.
CLO 2	The student will gain a working knowledge regarding computation of tax liability under Direct and Indirect taxes and the relevant procedures
CLO 3	Explain the conceptual and operational parameters of various special principles

• SYLLABUS

Course Objective:

To acquire knowledge of the legal, procedural and practical aspects of the Corporate Taxation

Course Content:

Module-I: Income Tax

Overview of Income & Corporate Taxation in India, Concept of Ease of doing Business, World Bank Report 2020 specially in context of Paying Taxes, World Bank Report methodology and indicators, Type of Companies – (a) Indian Company (b) Domestic Company (c) Foreign Company (d) Public Sector Company (e) Public substantially interested companies, Depreciation Set off or carry forward of losses, Incentive and deductions to Companies under Section 80, Profit and gains of business profession, capital gains

Module – II: MAT & other provision

Minimum Alternate Tax 115 JB, Tonnage Taxation, Tax on Distribution of profit ; Double Taxation Concept Tax on business restructuring –Amalgamation, Demerger and Transfer of assets between Holding Companies and Subsidiary Companies.

Module – III: Indirect taxes in India

Overview of Indirect Taxation in India, Overview of GST and customs; Commodities not falling under GST in India and Provision of tax on the same.

The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017-Definitions; Administration; Levy and Collection of Tax; Determination of Nature of Supply ; Place of Supply of Goods or Services or Both ;

Module - IV: The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017

Time and Value of Supply; Registration; Input Tax Credit ;Payment of Tax; Assessment; Inspection ,Search ,Seizure and Arrest ; Liability to pay Certain cases ; Advance ruling ; Appeals and revision; ;Offences and penalties ;Transitional Provisions.

Module - V: The Customs Act, 1962

Introduction to Customs Law in India; Administrative structure of Customs department Sections 3 to 6 ; Basic functions and objectives of the Customs Administration; ‘Goods’ under Customs Act; Territorial Waters and Customs Waters of India; Types Custom of Duties; Valuation of Goods; Introduction to Duty Drawback; Introduction to Baggage Rules and Import by Post and Courier; Search, Seizer, and Arrest; Offences; Penalties; Confiscation and Prosecution.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Singhaniya V.K, Singhaniya, M., (2017), *Corporate Tax Planning & Business Tax Procedures*, Taxmann Publication: India
- Singhania V.K. & Singhania Kapil, *Direct Taxes, Law and Practice*, Taxmann.
- Reports from Central Board of Excise & Custom- www.cbec.gov.in
- Ahuja G, Gupta, R. (2017), *Systematic Approach to Taxation*, Walters Kluwer
- GST Manual (November 2017 Edition)-Taxmann



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
IPR LITIGATION (IPR HONS.PAPER-VI)	LLB 906 IPR	3:1:0	04	9

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

SYLLABUS

UNIT-I -Enforcement of IPR

Introduction to enforcement of IPR, Counterfeiting and Piracy, Understanding Enforcement of IP, Evidence to determine facts in IP Litigation, Enforcing IPR's, International Legal Framework for Enforcement of IPR's, Alternatives to Litigation

UNIT-II- Infringement Acts

Introduction to Infringement Acts, Patents–Infringement, Trademarks–Infringement, Applying Trademarks and Trade Descriptions, Grounds of Infringement, Industrial Designs–Infringement, Geographical Indications (GI)–Infringement, Layout-Designs of Integrated Circuits–Infringement.

UNIT-III- Actions and Remedies for Infringement

Introduction to Actions and Remedies for Infringement, Civil Proceedings, Criminal Proceedings, Administrative Procedure, Evidential Aspects, Remedies for Infringement in Specific IP Instruments, Technological Measures to Prevent and Detect Infringement

UNIT-IV-Enforcement Under TRIPS Agreement

Introduction to enforcement Under TRIPS Agreement, Need for International Obligations, General Obligations, Civil and Administrative Procedures and Remedies, Provisional Measures, Special Requirements Related to Border Measures, Criminal Procedures, Border Measures under TRIPS, Role of Indian Customs, Role of Indian Police.

UNIT-V- Settlement of Disputes-I

Introduction to Settlement of Disputes–I, Alternative Dispute Resolution, Role of WIPO in Disputes Settlement, WIPO Internet Domain Name Dispute Resolution, Arbitration, Concept of Mediation, Appointment of the Mediator, Conduct of the Mediation, Role of the Mediator, Termination of the Mediation, Administration Fee and Costs.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Investment Law (International Trade law- Hon. Paper –VI)	LLB 906 ITL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skills and abilities: • to use specific terms and sources of the global investment law; • practical abilities to research international investment law and national laws and regulations governing international investment; • skills to advise clients on rules relating specifically to implementation of international investments and represent them in disputes concerning compliance with such rules.
CLO 2	Students must gain knowledge on: • Rules of international law and frameworks established at national law governing international investments; • Procedural framework for resolution of disputes concerning foreign investment.
CLO 3	Students should gain the following competences: • ability to work with information (search, evaluate, use information, necessary for fulfilment of academic and professional tasks, from various sources, including application of the systematic approach); • ability to carry out professional activities in the international environment; • ability to search, analyse, and work with relevant information by using the juridical, comparative and other specific methods,

• SYLLABUS

Module 1 Introduction

- Overview of issues and trends in foreign investments
- Foreign investments in historical context.
- Trends in flow of foreign investments.
- Foreign investments and development.

Module 2 Regulation of Foreign Investment

- Historical trends in regulation of foreign investments
- Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.
- Rights of foreign investors.
- Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

Module 3 Remedies for Foreign Investors

- Trends and issues in treaty based remedies for foreign investors.
- Fork in the road and the umbrella clauses.
- Overview of foreign arbitral institutions.
- Recognition and enforcement of foreign arbitral awards with specific reference to India.

Module 3 International Centre for Settlement of Investment Disputes

- Overview of ICSID.
- Resolution of Investors State Dispute with specific reference to Washington Convention 1965.
- Preliminary issues in respect of jurisdictional proceedings.
- Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Campbell Mc Lachlan, Laurence Shore & Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
- Mohamed A. M. Ismail, Conseil d'État, International Investment Arbitration: Lessons from Developments in the MENA Region, Ashgate, 1st ed., 2013



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PROBATION AND PAROLE Criminal law Hon. Paper- VI	LLB 906 CRL	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Study the meaning, objects, and importance of Probation And Parole and criminal justice system in India
CLO 2	Understand the general principles and theories of Probation And Parole evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards Probation And Parole .

• **SYLLABUS**

Course Objective:

The Course is designed to acclimatize the students about the extended penology that provides different liberal mode and manner of punishments. It directly or indirectly reflects the thought of reformatory society. Such modes are generally applied to specific categories based on their age factor or other common social factors. The study of these modes of treatment is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected the implementation of such treatment for the offenders, therefore this course is oriented to make awareness of such statutes to deal with them effectively.

UNIT-I: Introduction to Probation

- Definition and Nature of Probation
- Application of probation – utility and misconception
- Conditions of Probation
- Probation of offenders Act 1958
- Power of Court to release certain offenders after admonition
- Power of Court to release certain offenders on probation of good conduct
- Power of Court to require released offenders to pay compensation and costs.

UNIT- II: Procedure for Probation

- Restrictions on imprisonment of offenders under twenty-one years of age.
- Report of probation officer to be confidential
- Variation of conditions of probation
- Provisions as to Sureties
- Procedure in case of offender failing to observe conditions of bond

UNIT- III: Concept of Parole

- The concept of Parole and object of parole
- Parole and Probation Compared
- Parole Distinguished from Furlough
- Parole in India



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UNIT- IV: Composition and Function of Parole Board

- Structural set up of Parole Boards and their functions
- Conditions of Parole
- Judicial Trend
- Parole Violation

UNIT V: Drafting Exercises

- Drafting of Preliminary Enquiry Report of Probation Officer
- Drafting of Supervision Order of Court under the Probation of Offenders Act
- Drafting of Probationer's Case File
- Drafting of Parole Application by Prisoner or his Family Member
- Drafting of Surety Bond for Parole

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
- Siddique, Criminology, problems and perspectives (1997).
- D.C. Pandey, Habitual offenders and the law.
- Prof. N.V. Paranjape criminology and penology.
- Prof. S.S. Shrivastava Criminology and criminal administration.
- Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology
- .Probation of offenders Act 1958
- Howard Jones: Paul Carnes's Open Prisons
- Louis P. Carney: Introduction to correctional Science, 2nd Ed.
- Carter and Wilkins : Probation, Parole and Community
- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- Punjab Jain Manual
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962



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- Model Probation of Offenders Rules
- MedhaKolhatkar, Drafting Pleading and Conveyancing, Lexis Nexis (2015).
- S. R. Myneni, Drafting Pleading and Conveyancing, Asia Law House.
- Sarkar, Guide to Drafting, Pleadings & Conveyancing: Forms & Precedents, 2 Volumes, Premier Publishing Co.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Trade Law (Optional Paper)	LLB 907	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Study the meaning, objects, and importance of Probation And Parole and criminal justice system in India
CLO 2	Understand the general principles and theories of Probation And Parole evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards Probation And Parole .

• SYLLABUS

Course Objective:

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

Course Content:

Module I:

World Trade Organisation: its birth and background

Module II:

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.

Module III:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.

Module IV:

General agreement on Trade in Services (GATS): The basic Agreement, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.

Module V:

Trade Related Intellectual property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text & References:

- Basic Texts of GATT and WTO.
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Dam, K. W. (1970) The GATT Law and International Economic Organisations, Chicago University Press
- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Internet Sources :www.wto.org, www.uncitral.org.
- Text of the Indian Arbitration and Conciliation Act, 1996.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Animal Protection Law (Optional Paper)	LLB 908	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The course is appropriate for individuals who are interested in making a career around policy development, academic research, litigation, or working with an NGO.
CLO 2	It covers a comprehensive understanding of animal laws across the world by intervening ethical issues within legal discourses.
CLO 3	The course provides individuals with the information and tools to detect the legality of acts towards animals, ways to report acts of animal cruelty, amplify animal welfare issues, and support other local bodies and organisations with their animal protection work.
CLO 4	It includes education on legal aspects in relation to the welfare and rights of animals so that the trained professionals are well equipped to deal with legal issues.

• SYLLABUS

Course Objective:

Animal law includes the issues that affect animals and enfold the concepts of 'animal welfare,' and 'animal rights'. One of the fastest growing fields of legal practice, animal law may involve issues of constitutional law, administrative law, environmental law, consumer protection law, etc. Our course would not only have a sound and strong foundation on legal and jurisprudential patterns of animals rights and animal welfare issues but also will be well-equipped to handle practical and contemporary aspects and challenges faced on the ground, with respect to cruelty towards animals, policy development and litigation in matters regarding animals.

Course Contents:

Module I: Introduction:

Nature, Object and Scope of the Animal Protection Laws, General Concepts – Animal Rights, Animal Welfare, Animal Cruelty, History and evolution of animal protection laws.

International Perspective: Universal Declaration on Animal Welfare, Animal Welfare and International Trade, International Union for the Conservation of Nature and Natural Resources (IUCN), Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)

National Perspective: Constitutional Provisions: Fundamental rights, Fundamental duties, Directive Principle of State Policy; Provisions under Indian Penal Code; Provisions under Criminal Procedure Code

Module II: Wildlife Conservation in India

Wildlife Protection Act, 1972: Definitions, Authorities, Hunting of Wild Animals, Protected Areas - Wildlife Sanctuaries, National Park, Conservation Reserve, Community Reserve, Central Zoo Authority and Recognition of Zoos, National Tiger Conservation Authority, Tiger and other endangered species crime control bureau, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Preventions and Detection of Offences; National Zoo Policy, 1998



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Module III: Legislation on Cruelty against animals

The Prevention of Cruelty to Animals Act, 1960: Definitions, Animal Welfare Board of India, Cruelty to Animals generally, Experimentation on animals – CPCSEA, Performing animals, Offences and Penalties; Ban on use of Oxytocin; Prohibition of Animal for Entertainment; Use of Animals in Business; Use of Animals in Food; Use of Animals in Sports; Use of Animals in Transport ; IPC provision (Sec. 428 & 429); Animal Birth Control Rules 2001

New Rules to Protect Animals: Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2017; Prevention of Cruelty to Animals (Regulation of Livestock Markets) Rules, 2017; the Prevention of Cruelty to Animals (Aquarium and Fish Tank Animals Shop) Rules, 2017; and the Prevention of Cruelty to Animals (Care and Maintenance of Case Property Animals) Rules, 2017

Module IV: Legislation related to animal protection

Cattle Trespass Act, 1971: Objective and scope, Pound keepers, Duties of pound keepers, Impounding cattle, Delivery or sale of cattle; Penalties

Elephant's Preservation Act, 1879: Object, scope and salient features of the Act, Powers of Government to declare what are main road and canals and to make rules as to licenses & Penalties

The Prevention and Control of Infectious and Contagious Diseases in Animals Act, 2009: Definitions, Control of Scheduled Diseases, Infected animals, Enforcement and penalties; Ecotourism and wildlife conservation; How to file a FIR

The Animal Welfare Act, 2011: Treatment and care of animals; Project Cheetah, 2010

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books & Reference Books:

- Animal Laws of India, Raj Panjwani, Qzair Husain, Maneka Gandhi
- Animal Rights: A very Short Introduction, David DeGrazia
- Current Debates and New Directions (edited by Cass Sunstein and Martha Nussbaum)
- An introduction to the Policy Process, Thomas Birkland
- Animal Property and the Law, Gary L Francione
- Animal Law: Welfare, Interest and Rights, David Favre



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Course Name	Course Code	LTP	Credit	Semester
Moot Court Exercise and Internship (Clinical – II)	LLB 1001	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal Issues.
CLO 4	Drafting, Pleading and Research skills to prepare the arguments.
CLO 5	To develop analytical skills and methods of criticism necessary for a Law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills; and

- SYLLABUS**

Course Objective:

It is a mode of Clinical Legal Education Specified period to be spent by the student with a law firm/court/Commissions/NGO's and like institutions working with the realm of law or connected therewith. The reports both by the student and the office together with diary where applicable to be certified will be submitted for evaluation

Course Content:

The Internship during the summer break is a compulsory course. There is an Internship Data form where students fill in the details of where they are interning with complete address and phone numbers Customized Legal Reference /Diary is provided to the students on payment. They maintain a day to day record of the work that they do at the place they are interning. They are expected to intern for a 4 WEEKS. They submit their completed diary, certificate from the employer and also a report of their experience at work. After submission, there is a Viva by concerned faculty. They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks).

Every student may be required to do at least three moot courts in a semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy for each

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):



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Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Name	Course Code	LTP	Credit	Semester
Professional Ethics, Accountancy for Lawyers & Bar Bench Relations (Clinical – III)	LLB 1002	2:1:0	03	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the historical background, constitutional and statutory framework, policy aspects of the interface between theoretical aspect of professional ethics and their importance.
CLO 2	Explain the conceptual and operational parameters of various special principles/doctrines giving rise to practice law.
CLO 3	Apply The Advocate's Act,1961,Bar Council Rules etc to assist the aggrieved party in getting justice from the court of law, if at all, his/her grievance is not taken care of by the concerned.
CLO 4	Critically understand the efficacy of the above said laws in toto.
CLO 5	Understand the historical background, constitutional and statutory framework, policy aspects of the interface between theoretical aspect of professional ethics and their importance.
CLO 6	Explain the conceptual and operational parameters of various special principles/doctrines giving rise to practice law.

• SYLLABUS

Course Objective:

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Content:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc.The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to



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28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs.29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality between an Advocate to compromise, Study of code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt.Procedures in contempt cases.High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.



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Course Name	Course Code	LTP	Credit	Semester
Drafting, Pleading and Conveyancing (Clinical – IV)	LLB 1003	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and apply general principles of drafting and conveyancing
CLO 2	Use effective writing techniques to draft different types of legal documents
CLO 3	Draft different types of Deeds including deed of sale of land, mortgage deeds, licence deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds
CLO 4	Draft different types of contracts including commercial agreements, professional services agreement, employment agreements franchise, agency, dealership and distributorship agreements, intellectual property rights agreements, arbitration agreements, foreign collaboration and joint ventures agreements and real estate and tenancy agreements

- SYLLABUS**

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Content:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused’s reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus, Mandamus, Certiorari, Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Module V: Drafting Exercises

- Drafting of Notices** – Notice for payment of Debt, Notice for Recovery of arrear of rent, Notice for Eviction of tenant from premises, for removal of Nuisance, Notice to Government, Judgement Writing, Drafting of Notice in case of Dishonor of Cheque



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- **Drafting of Plaint and written statement** for Recovery of Money Lent, For recovery of arrear of rent, for eviction of tenant from premises, for specific performance of Contract, for damages against malicious prosecution, for Interpleader Suit.
- **Drafting of Matrimonial Petitions** – Petition for Restitution of Conjugal Rights, For Judicial separation, For Divorce, Petition for Maintenance.
- Drafting of First Information Report (FIR), Application for quashing the FIR u/s 482 Cr.P.C,
- Drafting of various Bail Applications
- Drafting of Complaint in case of Dishonor of Cheque

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza
- **Drafting, Pleading and Conveyancing – MedhaKolatkhar - LexisNexis**
- **Mogha's Law of Pleading in India – Eastern Law House**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Comparative Constitution (Constitutional Hons. Paper - VII)	LLB 1004 CP	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The students would understand a deeper comparative concept of constitution of different nations.
CLO 2	The student would be able to appreciate the true essence and spirit of democracy in light of constitutional principles ensured and enunciated in the textual record, read as the 'law of the land'.
CLO 3	The students would be able to problematize and analyze the present day nuances and relevance of Constitution in light of landmark judgments so as to appreciate the constitutional evolution.
CLO 4	Deep understanding of the Constitutional provisions in light of the major doctrines and their evolution as absolute concepts in form of <i>basic structure</i> and <i>judicial activism & review</i> along with remedies ensured for the same in the text.
CLO 5	Analyze the importance of economic, political and social integration in tune with the Constitutional provisions and the impact of judicial pronouncements. Also to evaluate supremacy of Constitution and its ethos and the active role of Judiciary to safeguard the Constitution and civil liberties.
CLO 6	Get a sense and nuances of various shades of Parliamentary form of Government with its merits and demerits and the implementation of rule of law besides preserving the basic structure to maintain the sanctity and originality of Constitution.

• SYLLABUS

Course Object:

In this course, students will be introduced to and will explore, compare and analyze the constitutional systems and fundamental rights of different nations which are the United States, Switzerland, Britain, Canada and Indian Constitution.

Module I General

Federalism; History, Institutions and Legislative Processes. **Federal Systems:** Constitutional History; Distributions of Powers- legislative, Administrative and Financial; Supremacy, Subsidiarity, Judicial Review, and Jurisdiction.

Module II Secularism

Concept of Secularism, Non Secular State, Secular State, Secularism and Indian Constitution.

Module III Fundamental Right And Enforcement

Scope of Fundamental Rights, Constitutional Guarantee, Remedies on Violation, Freedom of Speech and Expression; Rights life and personal liberty, Privacy and Personal Autonomy, Mobility Rights (Travel, Work, Benefits and Residence), Social and Equality Rights (Race, Gender, Sexual Orientation, Disability and Other Areas of Classification).

Module IV Form of Government

Parliamentary form of Government- Composition of houses, and constitutional position of President; Unitary form of Government- Composition of houses and constitutional position of President.

Module V Hierarchy and Power of Court

Subordinate Court, High Court, and Supreme Court Criminal in civil Matter. Power of Court- Injunction, Compansation, and Writ.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- V.N. Shukla Constitutional Law of India.
- Comparative Constitutional Law Tom Ginsburg, Rosalind Dixon, Edward Elgar publishing limited UK.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law on Infrastructure Development (Corporate Law Hons-Paper-V)	LLB 1004 CG	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Able to understand the concept of state its nature and function.
CLO 2	Able to trace the origin of state.
CLO 3	Comprehend important theory of Social Contract.
CLO 4	Able to differentiate between hobbes, Locke and Locke theories.
CLO 5	Understands concept of sovereignty and its different forms.
CLO 6	Analyze various interpretations of sovereignty.

• SYLLABUS

Course Objective:

To provide an overview of the constitutional and the general legal context in which the infrastructure sector Operates , to examine the importance of independent regulation in infrastructure and to make a general analysis of the laws, policies and the reforms carried out in select infrastructure sectors

Course Contents:

Module I: Constitutional aspects

Allocation of jurisdiction over different infrastructure sectors between the Centre and State - law making powers
Allocation of natural resources: Judicial review Administrative law

Module II: Land Acquisition

Concepts of eminent domain and public purpose The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: Social Impact Assessment, Requirement of consent in the case of certain acquisitions, compensation, rehabilitation and resettlement..

Module III: Infrastructure Sectoral polices, reforms and laws Power Sector/Electricity

Introduction-evolution of the power sector reforms, polices- Electricity Act, 2003 - National Electricity policy- legal framework- the state electricity boards licensing framework- Provisions Relating to and working of Electricity

Regulatory Commissions-their structure, role and functions

Telecommunications

The national telecom policies-the legal framework- regulatory agencies functioning, power and functions of TRAI and TDSAT

Oil, Petroleum and Natural Gas

Reforms, policies and legal framework -New Exploration Licensing Policy (NELP)- production sharing contracts-the Petroleum Regulatory and Natural Gas Board Act – the emerging regulatory reforms

Water

Water policy General Legal framework and reforms-Water rights- state jurisdiction- new regulatory reforms in water sector.

Transport

Law, policy and reforms relating to Airports-Railways-Road –Port; TAMP; an overview of coastal shipping and Inland Water Transport policy

Real estate

The Real Estate (Regulation and Development) Act, 2016

Module IV: Drafting Exercises



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- Drafting and reviewing employment contracts
- Drafting and reviewing contractor's agreements;
- Drafting production sharing contracts
- Negotiating terms and conditions of employment
- Drafting and reviewing workplace policies

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Baldwin, R. and C. McCrudden (1987). Regulation and Public Law. London: Weidenfeld & Nicolson.
- Joshi, Piyush (2003), Law Relating to Infrastructure Projects. 2nd Edn. New Delhi: Butterworths.
- National Transport Development Policy Committee Report (Rakesh Mohan Committee)
- Sarkar, S K , and Srivastava L. (eds.) (2002), Reforms in the Infrastructure Sectors: Next Steps, TERI Press, New Delhi.
- Sundar, S. and Sarkar S. K . (2000). Framework for Infrastructure Regulation. New Delhi: TERI Press.
- Shapiro, S. and Tomain, J. (2003). Regulatory law and policy: Cases and materials. New Delhi: LexisNexis.
- Philippe Cullet and Sujith Koonan, 2012, Water Law in India: An Introduction to Legal Instruments
- Ramaswamy R Iyer, 2009, Water and the Laws in India, Sage
- Talat Fatima, 2012, Transport Law in India, Kluwer Law International
- S. K. Chatterjee, 2013, Commentary On The Electricity Laws of India, Delhi Law House
- Vikram Raghavan, 2007, Communications Law in India (Legal Aspects of Telecom, Broadcasting and Cable Services, Lexis Nexis
- Mohammad Naseem, 2010, Energy Law in India, Kluwer Law International
- Mark Anderson & Victor Warner, Drafting & Negotiating Commercial Contracts



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Course Name	Course Code	LTP	Credit	Semester
Bio Diversity Protection (IPR HONS. PAPER VII)	LLB 1004 IPR	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of Bio Diversity Protection
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to Bio Diversity Protection
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider

• SYLLABUS

UNIT-I-Bio-diversity

Meaning, Need for protection of biodiversity, Dependence of human life on the existence in flora and fauna, Significance of wild life

Unit –II- Development Projects and Destruction of Bio-Diversity: Concept of Sustainable Development

Construction of Dams- Salient Valley and Doon Valley Projects – Narmada Bahav Andolan – Almatti Dam Project etc., Deforestation-Coal Mining operations- Sustainable use of forests and protection of wild life, Principles of sustainable development- National and International perspectives, Convention on bio-diversity (CBD)- Biological Diversity Act 2002(BDA)

Unit III- Problems in Legal Regulation of Medicinal Plants

Cosmetic Plants, Animal Products, Utilization of flora and fauna for bio-medicinal purpose by Multinational Corporation: Problem of Control, Regulation of trade in wild life products

Unit IV- Legal Framework for Development and Protection of Sanctuaries& Other Relevant Laws

Parks, Zoos, Biosphere Resources, Protection of genetic resources for agriculture, Biological Diversity Act 2002, Forest Protection Act, 1980, Wildlife Protection Act, 1972, Prevention of Cruelty to Animals Act, 1960, Convention on Biological Diversity, 1992, Article 51 A(G), Animal Welfare Board of India

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Arjun Prasad Nagore – Biological Diversity and International Environmental law (1996), A.P.H. Publishing Corporation, New Delhi.
- Project large, Plant Variety Protection and Plant Bio-technology-options for India (1999), Allied.
- M.S.Swaminathan, Genetic Conservation – Microbes to Man, Presidential Address at XV International congress of Genetics, New Delhi, India, December 12-21.1983. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
- K.L.Mehta and R.L.Arora, Plant Genetic Resources of India; their diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.



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- P.N.Bhat,et.al., Animal Genetic Resources in India (1981).
- P.N.Bhat, “Conservation of Animal Genetic Resources in India, “ Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).
- P.Leelakrishnan, “Environmental Law in India” –Lexis NexisButterworths (2005)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of ITL in International Trade law (International Trade law- Hon. Paper –VII)	LLB 1004 ITL	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• SYLLABUS

Module 1 Concept of Intellectual Property

- Industrial Design: Need for Protection of Industrial Designs,
- The Designs Act, 2000
- Law relating to Geographical Indication: Domestic as well as International Law

Module 2 TRIPs Agreement and Its relation with other International IPR Treaties

- Paris Convention
- Berne Convention
- Rome Convention

Module 3 TRIPs Agreement

- General Provisions and Basic Principles
- Minimum Standard
- Enforcement of IPR
- Dispute Prevention and Settlement

Module 4 TRIPs and Environment

- TRIPs and Biodiversity
- TRIPs and Protection of Plants Varieties
- TRIPs and Biotechnology

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE CRIMINAL PROCEDURE (Criminal Law Hons. Paper – VII)	LLB 1004 CRL	3:1:0	04	10

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;
CLO 4	A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.

• **SYLLABUS**

Course Objective:

To impart knowledge of enforcement system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure.

Module I :Organization of Courts and prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyaya Panchayats in India, Panchayats in tribal res. Organization of prosecuting agencies, Prosecutors and the police, Withdrawal of prosecution/ Criminal Courts in UK and USA.

Module II :Pre- Trial Procedures and Trial Procedures

Arrest and questioning of the accused, Rights of accused to fair trial, Trial procedures: accusatory system of trial, and inquisitorial system of trial, Role of the judge, the prosecutor, and defence attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining. Principles of fair jury trial in USA, UN Model law.

Module III :Correctional and Rehabilitative Practices

Institutional correction of the offenders, Rehabilitative practices in India, USA and France, Role of courts in correctional programs in India.

Module IV :Preventive Measures in India

Constitutional Provisions, Criminal Procedure Code, Special enactment.

Acts and Statutes (As Amended)

1. The Criminal Procedure Code, 1973
2. The Indian Penal Code, 1860
3. The Indian Evidence Act, 1872

Examination Scheme:



AMITY LAW SCHOOL

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Basu, D.D: *Criminal Procedure code*; LexisNexis
- Ratanlal and Dhirajial; *Indian penal code*; LexisNexis
- Thaman, Stephen: *Comparative Criminal Procedure; A Casebook Approach*: Carolina Academic Press.
- Nijboer, J.F,: *Comparative Criminal Law and Procedure*: Kluwer Publication
- Sluiter, Goran and Friman, Hakan: *International Criminal Procedure: Rules and Principles* : Oxford University Press.
- Kelkar R.V. Revised by Pillai, P.S.A.: *Outlines of Criminal Procedure Code*: LexisNexis.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Health Law (Constitution Law Hons. Paper-VIII)	LLB 1005 CP	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the basic concepts and principles of Right to Health under Indian Laws and international laws.
CLO 2	Have a thorough understanding of Various Dimensions of Health and Right to Health and Related aspects..
CLO 3	Have a clear understanding of relation of right to health under Judicial precedent.

• SYLLABUS

Course Object

This paper helps students to attain and maintain an optimum health status so that they may receive maximum benefit from their educational experiences. Health education like general education is concerned with the change in knowledge, feelings and behavior of people. In its most usual form it concentrates on developing such health practices as are believed to bring about the best possible state of well being.

Module-I Introduction

Concept & Definition of Health, Right to health, Constitution protection – Fundamental Right & Directive principle; International law & Health:TRIPS and Public Health, ALMATA Declaration, DOHA Declaration, World Health Organisation – Role of WHO in public health, International Health Regulations; Indigenous and Allopathic health system; Code of ethics in medical profession: Medical Council of India; National Medical Commission, Medical ethics: development, concept, duties of doctors, rights of patients, Hospital as an industry, Applicability of labour laws to hospital.

Module II Medical Negligence

Liability in Torts & Consumer Protection Act 1986, Concept of vicarious liability and criminal liability

Module-III Health Legislations ,Guidelines&Policies in India

Law relating to termination of pregnancy, Organ Transplantation, Pre-natal diagnostic techniques, Artificial Insemination and Surrogacy, Legality of Euthanasia, Mental Health Care, Offence affecting the Public Health (Chapter XIV of IPC), Nuisance and relevant provision of Cr.P.C., Epidemic Laws

Public Health Policies by Government of India: Aayushman Bharat Bill, 2018; National Health Mission; National Health Policy, 2017, Patents, Access to medicine, parallel importation of drugs, PradhanMantriBhartiya Janaushadhi Pariyojana (PMBJP), National list of Essential medicine ,NITI Ayog on Health, Relevance of ArogyaSetu

Module IV Legal aspects of Medical Practice

Concept of medical experimentation and clinical trials, Informed Consent, Privacy & Confidentiality; Medical Evidence, Medical witness; Examination of living person in medico-legal service; Legal Aspects of Death: Post-mortem examination, Dying Declaration

Module -V Jurisprudence of health services



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Health law & Judiciary, Types of health insurance, Public service related situations – Negligence (Private eye sterilization camp etc.), Disposal of medical and surgical waste. Health Care Units (Public/Private) Liabilities

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Nandita Adhikari, Law and Medicine, Central Law Publication
- R.K. Bag- Medical Negligence and Compensation, Eastern Law House
- Moitra and Kaushal, Medical Jurisprudence and Toxicology; Unique Law Publishers
- Freeman- Law and medicine
- Micheal Davies- Textbook on Medical law
- Jonathan Herring- Medical Law and Ethics
- S. V. Jogarao- Current Issues in Criminal Justice and Medical
- Public Health : Enforcement and Law - The ICFAI University Press.
- Clinical Trials : Law and Regulations- The ICFAI University Press.
- Right to Public Health and Impact of Patents - The ICFAI University Press.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law on Project Finance (Corporate Law Hons. Paper-VIII)	LLB 1005 CP	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the basic concepts and Critical steps of Project Finance
CLO 2	Have a thorough understanding of Business Model, Competencies in Project Finance, and Estimation of cost of Project
CLO 3	Have a clear understanding of Project feasibility Analysis

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Law on Project Finance.

Course Content:

Module I: Introduction

Project Finance Background

a) Evolution of project finance b) Project Types c) Critical steps in a project

Module II: Market Analysis

a) Background b) Market Sizing: (i) Demand function estimation (ii) Rule of Thumb (iii) Experts' Poll c) Consumer, Customer and Influencer

Module III: Business Model, Competencies and Promoter Analysis

a) Business Model b) Competencies: (i) Core competency (ii) Competency Match
c) Promoter Analysis: (i) Track Record (ii) Financial Standing (iii) Integrity

Module IV: Estimating Cost of Project

a) Project specifications b) Estimating Fixed Capital Investment in Project
c) Estimating working capital investment in the project

Module V: Project Feasibility Analysis

a) Background b) Net Present Value (NPV) c) Profit v/s Cash Flow d) Discount Rate e) Tax-Shield on Interest f) Tax-Shield on depreciation g) Internal Rate of Return (IRR)

Module VI: Financial Projections

a) Background b) Assumptions c) Cost of Project & Means of Financing d) Projected Profit & Loss Account e) Projected Balance Sheet

Project Finance and their Sources

a) Prudence in Mix of Long Term and Short Term Finance b) Forms of Long Term Project Finance c) Forms of Short Term Project Finance

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Modern Project Finance: A Casebook by Benjamin C
- Principles of Project Finance by E. R. Yescombe
- Introduction to Project Finance (Essential Capital Markets) by Andrew Fight
- Project Finance in Theory and Practice: Designing, Structuring, and Financing Private and Public Projects (Academic Press Advanced Finance) by Stefano Gatti
- Project Financing: Asset-Based Financial Engineering (Wiley Finance)(Wiley Finance) by John D. Finnerty
- Financial Modelling for Project Finance by Penelope Lynch



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Patent Drafting and Specification Writing (IPR Hons. Paper-VIII)	LLB 1005 IPR	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the nature, Concept & Importance of a Patent.
CLO 2	Understand and have knowledge of the basic laws, rules and procedure for gaining Patent.
CLO 3	Demonstrate skills in legal research- applying them specifically to patent Law issues.
CLO 4	Acquire Knowledge of the applicable rule governing Transfer, Acquisition, surrender, revocation, restoration matters.
CLO 5	In sum, the course will enable students to critically examine the patent Law

• SYLLABUS

Unit-I-The Patents Act 1970

Introduction, Meaning of Intellectual Property, Aims, Objective, Features and Principle, Inventions (Sec 2j) Invention not patentable (Sec 3-5), Application (Sec 6-8), Specification (Sec 9-10), Opposition (Sec 25), Grant and Sealing of Patent (Sec 43), Conditions for Grant of Patent (Sec 47), International Instruments: Paris Union, TRIPS, WIPO, UNESCO

Unit II

2.1 Rights of Patents (Sec.47), Term of Patent (Sec. 53), Patents of Addition (Sec. 54&55), Surrender & Revocation (Sec. 63-66), Patents Office (Sec 73-74 r.4(2), Compulsory Licenses (Sec 84), License of right (Sec 86-88), Government use (Sec 99), Infringement (Sec 104-115), Patent Agents (Sec 125-132), International Arrangements (Sec 133-139), Exclusive Marketing Right (Sec 24A-24F)

Unit –III –Introduction To Patent Prosecution

Introduction, Overview of Patent Prosecution, Review of Parts of Application

Unit –IV – Patent Drafting & Application Filing Strategies (I)

Brief review of claim format, Basic claim interpretation, Claim drafting , Novelty, Non- obviousness, Utility, Written description, Enablement, Best mode, Inventorship, Expedited Prosecution, Filing the Application, Formal Papers, Electronic Filing, Serial Number & Filing Receipt

Unit –V– Prosecution Activities At Initial, Office And Final Level

Duty of Disclosure, Information Disclosure statements, Restriction Requirements, Introduction to Office Actions, Examiner Interviews, Amending Claims and Specification, Terminal Disclaimers, Advisory actions, After Final Amendments and submissions, Allowance, Issue and Publication Fees, Grant, Certificates of Correction

UNIT- VI- DRAFTING EXERCISE

- Claims drafting
- Drafting of Patent application
- Draft of invention disclosure statement
- Draft of responses to office actions



AMITY LAW SCHOOL

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law
- WIPO Patent Drafting Manual- WIPO Website



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Maritime Law (International Trade law- Hon. Paper –VIII)	LLB 1005 ITL	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and assess relevant legal scholarly literature in maritime law.
CLO 2	Understand and apply advanced legal theory and method in this area.
CLO 3	Formulate a researchable problem in an independent way and assess how your choice of research question influences your choice of research design as well as your choice of method(s). (Master thesis)

• SYLLABUS

Module 1 International Law of Sea

Historical background, Maritime Law, The Liability of vessel: Collisions, Salvage, Towage, Wreck removal, Ports and harbors, Pilotage, Limitation of liability.

Module 2 Marine Insurance

Introduction to marine law: Background, Policies within 1906 Act, Formation of marine policies, Marine Insurance losses and claims.

Hull and Machinery Insurance, Cargo Insurance, Protection and indemnity club, Letter of undertaking.

Module 3 Public International Law Aspects of Shipping Regulation

Maritime zone relevant to shipping, coastal and flag state right over shipping in the main maritime zone, the IMO and its Convention, The UNCLOS Article 292 Prompt release procedure.

Module 4 Procedure for Enforcement Claims

The Admiralty Jurisdiction of the High Court, Arrest, Priority of claims, maritime liens, Freezing Injunction, Enforcement: Action in rem arising from maritime liens, action in rem in respect of other claims.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Southampton on Shipping Law: Institute of Maritime law 2008
- The law of Marine Insurance, Second Edition, Howard Bennett, Oxford Publication



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Offence Against Child And Juvenile Offences Criminal law Hon. Paper- VIII	LLB 1005 CRL	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Define the general steps in the disposition of a juvenile case and who are involved at different points in the case and what they determine.
CLO 2	Comprehend and participate in court procedures and document information gleaned from basic legal documents
CLO 3	That the legal system is structured to promote fairness that punishment is designed to address the failure of an individual to execute their responsibilities

• SYLLABUS

Course Objective:

The Course is designed to accustom the students about the offences against and by the most delicate part of society that is juveniles. It is leaning to impart the integrated findings of various disciplines on crime committed by child as well as where child is himself a victim. It is the study of efforts and experiments to prevent crime by and against delinquents. At the same time the executive machinery plays an effective role in rehabilitation of such categories of criminals with special conditions and circumstances. Therefore this course is oriented to make awareness of such statutes to deal with them effectively.

UNIT-I: Concept of Child and Juvenile

- Definition and concepts of term child and Juvenile
- Causes of offence against child.
- International protection to child and convention

UNIT –II: Offences against Child

- Child abuse: Protection of Children from Sexual Offences Act 2012
- Child Labours and Forced Labour
- Kidnapping, abduction
- Abetment of suicide of child
- Sale of obscene objects to young

UNIT – III: Social relations and child

- Child marriage (Prohibition of Child Marriage Act 2006)
- Laws related to Abandonment of child
- Custody of Child during matrimonial suit
- Maintenance of child
- Obligations to supply necessaries to children

UNIT–IV: Juvenile Delinquency and Protection of Child & Juveniles

- Juvenile delinquency – Nature, causes,
- Juvenile Court System,
- Treatment and rehabilitation of juveniles
- Legislative and judicial protection of juvenile offender
- Juvenile Justice Act (including latest amendments 2016)
- Under the provisions of constitution (fundamental rights and directive-principles), under IPC, 1860, under CRPC, 1973, under Contract Act, 1872, under Juvenile Justice Act

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



AMITY LAW SCHOOL

Text & References:

- Paras Diwan 'Children & Legal Protection'
- Savitri Goonesekar 'Children Law and Justice'
- O.P. Mishra 'Law Relating to women & child'
- Law of Crimes by Rattan Lal Dhiraj Lal
- Indian Penal Code by H.S.Gour
- The Juvenile Justice System in India by Ved Kumari
- Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon
- The Juvenile Justice (Care and Protection of Children) Act, 2000, 2005, 2016.
- The Prohibition of Child Marriage Act 2006
- The Child Labour (Prohibition and Regulation) Act, 1986
- Indian Contract Act, 1872
- Hindu Adoption and Maintenance Act 1956



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Election Laws (Optional Paper)	LLB 1006	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in election law and its development, the nature of the legal controls over election, the operation, regulation and various enforcement mechanisms:
CLO 2	Recognize the issues involved in the implementation and enforcement of election law:
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• SYLLABUS

Course Objective:

To impart basic knowledge about the laws governing the election process, electoral rights, election reforms and role of Election commission in India.

Introduction

Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India

Module- I: Election Commission

Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls

Module- II: Law Relation to Representation of People Act

Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).

Module III: Electoral Offences and Electoral Reforms

Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject

Module IV: Contemporary Issues concerning Elections in India

1. State funding of Elections and Electoral Bonds
2. Right to Recall
3. None of the Above (NOTA)
4. Decriminalization of of Electoral Politics
5. .Political Accountability and Manifesto Audit Model Code of Conduct.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure;
- Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
- Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
- Sunny, K.C.,; corrupt Practices in Election Law; Eastern Book Company
- Choudhry, R.N; Election Laws and Practice in India; Orient Law House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Private International Law (Optional Paper)	LLB 1007	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles doctrines of private International Trade Law
CLO 2	To inform students of the legal structures and mechanisms that underlies International Trade .
CLO 3	To familiarize students with the UNCITRAL CISGUNCTADIEX MERCATORIA

SYLLABUS

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Definition, Nature, Scope of Private international law, Theories of Private International law, Development of Private International; Law; Private international law in Pre-Independent and Post- Independent India, Unification of Private International Law. Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization

Module II:International Conventions:

- Hague Convention on Private International law, 1955
- Brussels Convention On Jurisdiction and the enforcement of Judgment in Civil and Criminal matters, 1968
- Hague Principle on Choice of Laws in International Commercial Contracts
- Rome Regulation I and II
- Convention on the Celebration and Recognition of the Validity of Marriage, 1978
- Convention on the Civil Aspects of International Child Adoption
- Luxembourg Convention

Module III Jurisdiction

Choice of Law , Domicile:Domicile : Nature, Kinds, residence and Domicile , Domicile under Indian Succession Act; Nationality, Difference between Domicile and Nationality, Procedures, Jurisdiction of courts, Residence , Concept of Renvoi , Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgmentsand Decrees , Enforcement of Foreign Arbitral Awards, Finality, Failure, Direct execution of foreign judgments, Evidence and Procedure :Stay of Proceeding , Proof of Foreign Laws, Application of foreign law

Module IV:Family Law

Cases involving Private International Law: Marriage, Divorce, Adoption, Guardianship and MaintenanceFamily Law and Adoptions, Jurisdiction under Indian and English law.

Module V: Civil and Commercial matters

Tort & Theories of foreign tort; Contract & Theory of Proper Law of Contract, Ascertaining the applicable law, Property

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Sir Peter North and J.J. Fawcett: Cheshire and North's Private International Law, LexisNexisButterworths
- ParasDiwan and PeeyushiDiwan: Private International Law Indian and English, Deep & Deep
- V.C. Govindraj, Conflict of Law in India, Oxford University Press
- Atul M. Setalvad, Conflict of Law in India, Lexis Nexis, 3rd Edition, 2014
- Collins et.al, Dicey, Morris and Collins on Conflict of Laws, 14th ed., Sweet & Maxwell
- Adrian Briggs, Conflict of Laws, 3rd ed., Oxford University Press
- Collier, Conflict of Laws, 4th ed., Cambridge University Press
- Eckart Gottschalk et.al., Conflict of Laws in Globalised world, Eastern Book Company
- Brilaymayer, Conflict of Law: Cases and Materials, 6th ed., Wolters Kluwer



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FINANCIAL ACCOUNTING – I / (FA-I F3)	BCH180	3:1:0	4	1

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Describe Accounting and its principles, convention and standards (Including IAS)
CLO 2	Explain the nature of various Books of Primary and Subsidiary, Journal, Ledger, Trail balance
CLO 3	Record transactions in Final Accounts of the company and make adjustments.

- **B. SYLLABUS**

Course Objective:

This course aims at equipping the students with the basic principles of financial accounting for different types of organisations. The students will be exposed to the underlying concepts relating to financial accounting. The course will introduce to the double-entry accounting with the aim of preparing & presenting various financial statements.

Learning outcomes:

- Understand the purpose of financial accounting
- Comprehend the qualitative characteristics of financial statements
- Exhibit the use of double entry system in recording transaction
- Preparation of financial statements and the interpretation thereof

Course Contents:

Module I: Purpose of Financial Accounting

Define financial accounting – purposes of financial statements for the users – main elements of financial reports – conceptual framework – definitions of asset, liability, equity, income & expenses-prudence.

Module II: Qualitative Characteristics of Financial Statements

Concepts of relevance, faithful presentation, materiality, substance over form, going concern, business entity, accruals, consistency, comparability, verifiability, understand ability and timeliness

Module III: Accounting Records & Double Entry Accounting System

Main data sources for accounting – different business documents such as sales order, purchase order, goods received note, quotation, goods despatched note, invoice, credit & debit notes, receipt, remittance advice, cash vouchers – understand the double entry accounting & duality concept – types of transactions such as sales, purchases, payments & receipts.

Module IV: Recording Transactions

Recording into journals – ledger accounts – balancing of ledger accounts – accounting for discounts, sales tax – recording cash transactions – accounting & valuation of inventories – accruals & prepayments – tangible & non-tangible assets – depreciation & amortisation accounting – receivables & payables – provisions & contingencies – errors & rectification – bank reconciliation statements

Module V: Trial Balance, Financial Statements



AMITY LAW SCHOOL

Statements of profit or loss and other comprehensive income, Balance sheet – events after reporting period – Describe the principle of the equity method of accounting for Associate entities

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- **Kaplan Publishing, ACCA Financial Accounting (FA)**
- Banerjee, B. K. (2010). Financial Accounting: Concepts, Analyses, Methods and Uses. PHI Learning
- Hanif, M. (2013). Financial Accounting. McGraw Hill Education
- Maheshwari, S. K. (2013). An Introduction to Accountancy. Vikas Publication.
- Ssehgal, D. (2012). Financial Accounting. Taxmann.
- Tulsian, P. C. (2013). Financial Accounting. Pearson Education.
- Rajasekaran, R. L. (2012). Financial Accounting. Pearson Publication.



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Course Name	Course Code	LTP	Credit	Semester
MICROECONOMIC THEORY AND APPLICATIONS - I	BCH103	3:1:0	4	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the concept of National Income, its determinants and problems in its calculation.
CLO 2	Understand the role of government in an economy.
CLO 3	Understand Classical macroeconomic model.
CLO 4	Understand the Keynesian economics and different concepts given by Keynes.
CLO 5	Understand the demand and supply of money and RBI.
CLO 6	Understand inflation and business cycle.

• B. SYLLABUS

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Module I

Nature and scope of economics, Difference between micro and macroeconomics, Demand Analysis: law of demand, type of demand, Determinants of demand, Movement and shift in demand. Elasticity of demand: concept, type (price elasticity, Income elasticity & cross elasticity), Measurement of elasticity of demand, determining factors. Application of the concept of elasticity of demand in business decision making

Module II:

Consumer Behaviour: Cardinal approach-the law of diminishing marginal utility and equi-marginal utility, Ordinal Approach- indifference curve analysis of consumer behaviour; Consumer's equilibrium (necessary and sufficient conditions), price consumption curve, income consumption curve and Engel curve, price effect, Income effect and substitution effect, Analysis of Giffen goods and Inferior goods, Consumer surplus, Derivation of demand curve from Indifference curve, Indifference curves as an analytical tool (cash subsidy v/s. kind subsidy). Revealed Preference theory

Module III:

Production: Fixed and variable inputs, production function, total, average and marginal products, law of variable proportions, returns to scale. Isoquants, marginal rate of technical substitution,

Cost of Production: Social and private costs of production, difference between economic and accounting costs, long run and short run costs of production, economies and diseconomies of scale and the shape of the long run and short run average cost, average variable cost and marginal cost and fixed cost. Supply: Law of supply, determinants. Concept of revenue: Total, Average and Marginal revenue.



AMITY LAW SCHOOL

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Koutsoyiannis, A. (2005). Modern Microeconomics, 2nd Ed, Macmillan Press LTD
- Pindyck, R, and Rubinfeld, D. (2001). Microeconomics, 7th Ed, Prentice Hall.
- Ahuja, H.L. (2006). Modern Microeconomics: Theory and Application, 14th Ed, S. Chand Publication.
- Parkin, M. (2008). Microeconomics, 8th Ed, Pearson International.
- Baumol, William J. (2010). Economic Theory and Operations Analysis, 4th Ed, Prentice Hall & PHI Learning
- Varian, H.R. (2009). Intermediate Microeconomics: A Modern Approach, 9th Ed, Affiliated East-West Press
- Salvatore, D. (1991). Schaum's Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition



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Course Name	Course Code	LTP	Credit	Semester
LEGAL ENGLISH	LLB 101	2:1:0	3	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to know the difference between general English and legal English.]
CLO 2	Students will be able to interpret and make use of latin maxims in various legal documents.]
CLO 3	Students will be able to understand the various legal terms, latin words, expressions in legal drafting.]
CLO 4	This part of the syllabus is related to review of news/ articles, significance of legal language in legal texts, Legislations, statutes and treaties. Landmark judgments to understand the importance of Citations.

• B. SYLLABUS

Course Objective:

The course structure aims at primarily making the students well versed with the usage of legal English in day to day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in every practical aspect of a lawyer for impactful and skilful advocacy.

Module I: Introduction of Legal English

- History & Characteristics of Legal English, Meaning of Language, Importance of language, Relation of Language with law, Meaning of Legal Language, Importance of legal language, Scope of Legal Language, Legal and ordinary meaning of words, Hints for effective Legal Writing, Constitutional Provisions relating to language, Problems of legal language

Module II: Legal Terms and legal Maxims

- Usage of Latin words, expressions and maxims in Civil and Criminal law:
- **Legal Latin words and phrases – Legal Terminology:** *ab initio, ad valorem, ad idem, affidavit, alibi, amicus curiae, a priori, a posteriori, bonafide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdemgenieris, in limine, nolo contendere, per se, prima facie, suomotu, and other similar terms.;*
- **Legal Maxims :***audialterampartem, actus non facitreum nisi mens sit rea, bonafides non patiturutbis idem exigature, damnum sine injuriaessepotest, commodum ex injuriasua memo haberedebet, delegatus non potestdelegare, extra territorium jus dicentiimpune non paretur, ex turpicausa non orituractio, deminimis non curatlex, dolomolopactum se non servaturum, and other similar maxim;*

Module III: Fundamentals of Legal Writing

- Brief writing and drafting of legal issues
- Case commentary, review
- Legislation and literature review
- Legal review: Newspaper
- Passages & Paragraphs from leading cases
- Essay Writing on topics of legal interest
- Translation : Hindi to English and English to Hindi
- Legal correspondence



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- Judgment Drafting

Module IV: Manifestations of Legal Language

Significance of Legal language by way of:

- Legal Transcripts&texts
- Landmark judgments
- Legislations, statutes and treaties

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- *Black's Law dictionary* (Universal: New Delhi,2000)
- B. Garner, *Garner's Dictionary of legal usage*(London:OUP,2011)
- E Mertz,*The Language of Law school* (London:OUP,2007)
- F.W. Maitland,*The Constitutional History of England* (New Delhi: Vikas,1987)
- Glanville Williams,*Language and the law* (Universal Law: New Delhi,2004)
- R.P. Bhatnagar, *Law and Language*, Rajiv Beri for Macmillan India Ltd.
- Gandhi, B.M.;*Legal Language, Legal Writing & General English*; Eastern Book Company
- S.C. Tripathi ,*Legal Language, Legal Writing & General English*, Central Law Publications
- K.L.Bhatia , *Legal Language and Legal Writing* , Universal Law Publishers
- Prasad, Anirudh; *Outline of Legal Language and Legal Writing in India*; Central Law Publications
- *Legal Glossary*; Ministry of Law, Justice and Company Affair; Government of India
- *Broom's Legal Maxim*; Universal Publication
- Sharma, G.S.; *Legal Language, Legal Writing and General English*; University Book House
- Julius Stone, *Legal System and Lawyers' Reasoning*, Universal Law Publishing Co.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LEGAL METHOD & LEGAL SYSTEM	LLB 102	3:1:0	4	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the Law
CLO 2	Students will come to know about the Origin and sources of law.
CLO 3	Analysis the historical aspects of Indian judicial system, what is the essentials of law, differences between constitution and basic laws.
CLO 4	What are the role of library in legal study, how we interpret the date, what are the importance of journal, magazine, books in legal field, how we do the case analysis, how the legal research be made, essay writing and manners of citation.

• B. SYLLABUS

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Natural Laws, Custom; Precedent, Legislations, International Treaties, Conventions and Charters.

Module III: Basic Concepts of Indian Legal System

Historical development of Indian Judicial system, Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Structure of Indian Judicial system, Mandate of Justice delivery and functioning of Indian Judicial system.

Module IV: Legal Writing and Research

Role of Library in legal research, Data Interpretation: Qualitative and Quantitative, Legal materials (Both Primary and Secondary): Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citation methods.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)



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- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology
- Farrar & Dugdale, Introduction to Legal Method, Sweet and Maxwell
- Freedman, Law in the changing Society



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CONTRACT - I	LLB 103	3:1:0	4	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify validity of a Contract- classify void, voidable, illegal, wagering contract
CLO 2	Analyse and critically evaluate lawful objectives and lawful consideration under a valid contract
CLO 3	Implement the legal provisions for enforcement of a valid contract and remedies in case of breach of contract.
CLO 4	Demonstrate awareness of a general contracts

• B. SYLLABUS

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Module I: Formation of Contract

Meaning and nature of contract, Offer/Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E' Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present, Special power of Indian Judiciary to award fair and just damages and not liquidated damages.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.



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Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Anson - Law of Contract, Oxford University Press
- Chitty on Contract, Sweet and Maxwell
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.



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Course Name	Course Code	LTP	Credit	Semester
Anandam – I	AND001	0:0:4	2	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• B. SYLLABUS

Course Objectives:

After the completion of this course, students will be able to:

- apply their knowledge and skills to solve specific community problem
- learn to plan, lead, and organize community events have a sense of belonging to their college campus and community and find something they are interested in doing during their free time
- make new friends, expand social network, and boost social skills and mental health.
- be useful to society as it will protect them against stress, frustration, and depression

Course Contents:

The project report should be guided by the mentor and shall contain:

- **Synopsis:** clearly stating objectives and activities to be undertaken. Problem identifying and problem-solving projects to be taken up.
- **Details of the Mentor and the Participants are to be given** (name of mentor, name of participants, phone number/mobile no, email, and address)
- Location / community where the work was carried out
- Details of Activities performed are to be given with date
- Number of beneficiaries and impact on the society (the object should be to empower the community and make them self-reliant)
- Photographs taken for documentation of work should be submitted
- Media coverage of the projects should be attached if any



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- The Group Community Service Project Report will be submitted by the Student group leader under the guidance of the mentor to the Director/HoIs of the Department.
- The Director/HoIs should get the best report (more than one if required) of the Group Community Service Project uploaded on the HTE website and on the University page
- The Director/HoIs will forward the best report of the department to the Nodal Officer of the University.
- University will forward the report to the state level committee.

GUIDELINES FOR GCSP (Group Community Service Project)

ASSIGNMENT OF ANANDAM FOR SOCIAL AWARENESS (for students)

1. Each member of the group shall write one blog about the decided topic of 500 words (minimum) along with any relevant photos/diagrams/statistical data (with reference).
2. The group member shall write his/her name at the end of the blog.
3. The blog shall be posted on Instagram and Facebook (apart from these any other website wherever the group seems necessary).
4. Print out of the blog where date of when the content is posted, number of followers, comments, name of the writer shall be visible will be taken and file will be maintained for the same.
5. In the cover page of the project mention heading “**Group Community Service Project**”, and the filled format of final project report given by Anandam Scheme.
6. For the topic chosen by the group, students are recommended to cover the following points:
 - a) Current scenario (Regional, national and international level as applicable)
 - b) Future predictions
 - c) Duty of the government
 - d) Government policies (related to the topic), if any
 - e) Duty of public
 - f) Conclusion

Evaluation Scheme:

Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

- C grade =32 hrs (Below 20 marks)
- B grade >32 hrs to <=44hrs (20-30 marks)
- A grade >44 hrs to<=54hrs (30-40 marks)
- O grade >54 hrs to<=64hrs (40-50 marks)

Evaluation Criteria:

Respective Departmental Anandam mentors are requested to evaluate the project (out of 50) as per the following criteria:

1. Position and exceptions, if any, are clearly stated. The organization of the blog is completely and clearly outlined and implemented.



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2. The body of the blog is coherently organized, original and the logic is easy to follow. There is no spelling or grammatical errors and terminology is clearly defined. Writing is clear, concise, and persuasive.
3. Conclusion is clearly stated. The underlying logic is explicit.



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Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - I (UNDERSTANDING SELF FOR EFFECTIVENESS)	BSS 105	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate awareness of Self and the process of self-exploration.
CLO 2	Demonstrate knowledge of strategies for developing a healthy self-esteem.
CLO 3	Recognize the importance of attitudes and its effect on personality.
CLO 4	Identify the difference between healthy and unhealthy expression of emotions and develop emotional competence necessary for personal and professional life.

• B. SYLLABUS

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effect on personality
- Building emotional competence

Course Contents:

Module I: Self: Core Competency

Understanding of Self

Components of Self – Self identity

Self concept

Self confidence

Self image

Module II: Techniques of Self Awareness

Exploration through Johari Window

Mapping the key characteristics of self

Framing a charter for self

Stages – self awareness, self acceptance and self realization



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Module III: Self Esteem & Effectiveness

Meaning & Importance

Components of self esteem

High and low self esteem

Measuring your self esteem

Module IV: Building Positive Attitude

Meaning and Nature of Attitude

Components and Types of Attitudes

Relevance and Importance of Attitudes

Module V: Building Emotional Competence

Emotional Intelligence – Meaning, Components, Importance and Relevance

Positive and Negative Emotions

Healthy and Unhealthy expression of Emotions

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
<u>French -I</u>	FLLF 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• B. SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- Use basic questions
- Practice simple dialogue
- Express their possessions and their qualities
- Present themselves and other persons
- Describe the nationalities
- Spell out the names of the people

Course Content:

Vocabulary Content:

- Basic French words (salutations)
- Notion of Francophonie
- Noun in French
- Numbers from 1 to 20
- Verbs (etre and avoir)
- Nationalities
- Adjectives
- Vocabulary related to the purchase of a ticket

Grammar Content:

- Articles
- Conjugations (verbs)
- Asking questions using Qu'est-ce que c'est?(what is this)
- Personal pronoun
- Reading the text and answering the questions

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN-I	FLLG 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in German vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in German.
CLO 4	Narrate clearly ideas, themes in simple standard German.

• B. SYLLABUS

Course Objective: After successful completion of the course, the students will be able to perform orally and in writing certain social functions:

- Introduction of German as a Foreign Language.
- Greeting formally and informally.
- Self- Introduction
- Counting from 1 to 20
- Alphabets.
- Days, Months, and Colors.
- Make simple sentences using the present tense.
- To enhance all the four skills of the language: reading, writing, listening and speaking.
- To be acquainted with a basic vocabulary.

Course Content:

Vocabulary

- Self-Introduction.
- Numbers
- Vocabulary of Greetings
- Vocabulary of Days and Months
- Mathematics
- Colors
- Neighboring countries of Germany and their respective languages.

Grammar:

1. Introduction of two Verbs: has/have and was/were with the help of pronouns.
2. Introduction of W-Questions
3. Sentence Formation
4. Introduction of Articles : der/die/das/ein/eine.

Examination : Scheme Total; Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- **Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.**
- **Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>
- Materials are given in form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPANISH -I	FLLS 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• B. SYLLABUS

Course Objectives:

- An Introduction to Spain and Spanish Speaking Countries
- Introduction of Spanish and Hispanic Culture
- Introduction of Spanish Alphabets and sound system.
- To give a brief introduction of oneself or of other.
- Ser and Estar Verb with adjectives
- To talk about family members
- Personal Pronouns & Numbers (0 to 100)
- Regular verbs ending with –ar, -er, and –ir
- Introduction of Irregular verbs.
- Interrogatives
- To tell day to day activities to someone.

Course Contents:

Abecedario, Sustantivo, Ser y Estar, Verbos regulares y verbos irregulares, Números, Interrogativos.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CHINESE-I	FLLC 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone Basic language skills such as reading, writing, speaking, listening & interactive in the language
CLO 2	Students will be able to read and interpret small texts .
CLO 3	Students will be able to communicate in small sentences in writing, self introduction, family description etc.
CLO 4	Students will be able to communicate in small sentences in oral, self introduction, family description etc

• B. SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Be familiar with the peculiarities of Chinese language.
- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- Introduction to Chinese Language
- Expression of Greetings
- Expression of Farewell
- Exchanging Personal Information (Name & age)
- Exchanging Personal Information (Residence)
- Exchanging Personal Information (Family members)

VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to greetings, farewell, and personal information etc will be covered.

GRAMMAR CONTENT

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FINANCIAL ACCOUNTING - II	BCH280	3:1:0	4	2

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Describe Accounting and its principles, convention and standards (Including IAS)
CLO 2	Explain the nature of various Books of Primary and Subsidiary, Journal, Ledger, Trail balance
CLO 3	Record transactions in Final Accounts of the company and make adjustments.

• **B. SYLLABUS**

Course Objective:

To develop conceptual understanding of the fundamentals of financial accounting system this processes transactions and other events through a book-keeping mechanism to prepare financial statements, and also to impart skills in accounting for recording various kinds of business transactions

Module I

Bank reconciliation statement- Introduction, Meaning-Cash Book and Pass Book- Causes for difference between Cash book and Pass book-Purpose of bank re-conciliation., Accounting and reporting systems, controls and compliance

Module II

Accounts of non-profit organizations - receipts and payments and income and expenditure accounts and balance sheet; accounts of professionals

Module III

Cash flow statements interpretation of financial statements – use of basic ratios related to profitability, liquidity, and activity and resource utilisation

Module IV

Partnership Accounting:- General, Admission of Partner, Retirement and Death of Partner, Dissolution of Firm, Insolvency of partners, Piecemeal Distribution. - Introduction to group accounts

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- **Kaplan Publishing, ACCA Financial Accounting (FA)**
- Banerjee, B. K. (2010). Financial Accounting: Concepts, Analyses, Methods and Uses. PHI Learning Private Limited.
- Hanif, M. (2013). Financial Accounting. Mc Graw Hill Education (India) Private Limited.
- Maheshwari, S. K. (2013). An Introduction to Accountancy. Vikas Publication.
- Sehgal, D. (2012). Financial Accounting. Taxmann.
- Tulsian, P. C. (2013). Financial Accounting. Pearson Education.
- Rajasekaran, R. L. (2012). Financial Accounting. Pearson Publication.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
<u>MICROECONOMIC THEORY& APPLICATIONS-II</u>	BCH 202	3:1:0	4	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand and Analyse individual (self and others) and group behaviour including their respective defining elements.
CLO 2	Understand the concepts of power and motivation, and apply them to earn the commitment of others.
CLO 3	Improve team skills and gain an appreciation of team dynamics
CLO 4	Analyse and interpret the impact of organizational culture on organizations.

• B. SYLLABUS

Course Objective:

The objective of the course is to acquaint the students with various market structures within which a firm operates. The Course also deals with long-term decision making and market efficiency.

Course Contents:

Module I:

Perfect Competition: Meaning, revenue of a competitive firm, marginal cost curve and firm's supply decision, firm's short run decision to shut down, firm's long run decision to exit or enter a market, Equilibrium of the firm and the industry in the short and the long run . The supply curve in competitive market: the short run supply curve with fixed number of firms, long run market supply with entry and exit. Difference between accounting and economic profits, producer surplus

Module II:

Monopoly Market: Features, Kinds of monopoly, reasons for monopoly, Monopolist's decision and equilibrium, Shifts in demand curve and the absence of the supply curve, Measurement of monopoly power and the rule of thumb for pricing, , Comparison of pure competition and monopoly. The social costs of monopoly power: deadweight loss, Price discrimination

Module III:

Monopolistic Competition: Features, Price and output decision in short run and long run, Oligopoly: Features, Interdependence - Cournot's duopoly model, kinked demand model, collusive oligopoly: price leadership model and cartels

Module IV:

Market Failure: Risk aversion and risk preference, insurance and investor's choice, Asymmetric information- Adverse selection, moral hazard, externalities, and the market for lemons, Market Signaling, Principle agent problem and Managerial Incentives in an integrated firm, Labour market equilibrium

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Pindyck, R and Rubinfeld, D. (2001). Microeconomics, 7th edition, Prentice Hall.
- Ahuja, H.L. (2006). Modern Microeconomics: Theory and Application, 14th edition, S. Chand Publication.
- Koutsoyiannis, A. (2005). Modern Microeconomics, 2nd edition, Macmillan Press LTD
- Parkin, M. (2008). Microeconomics, 8th edition, Pearson International.
- Baumol, William J. (2010). Economic Theory and Operations Analysis, 4th edition, Prentice Hall UK & PHI Learning Private Ltd. New Delhi.
- Varian, H.R. (2009). Intermediate Microeconomics: A Modern Approach, 9th edition, Affiliated East-West Press, New Delhi.
- Salvatore, D. (1991). Schaum's Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition, New Delhi.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GENERAL ENGLISH	LLB 201	2:1:0	3	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	[Students will be able to know the difference between general English and legal English.]
CLO 2	[Students will be able to interpret and make use of latin maxims in various legal documents.]
CLO 3	[Students will be able to understand the various legal terms, latin words, expressions in legal drafting.]
CLO 4	[This part of the syllabus is related to review of news/ articles, significance of legal language in legal texts, Legislations, statutes and treaties. Landmark judgments to understand the importance of Citations.]

• SYLLABUS

Course Objective:

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative and aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond from different perspectives.

Course Contents:

Module I: Functional Grammar: Patterns and Usage

Tenses and composition, Correction of sentences, Basic Transformatives: Active and Passive voices, Direct and Indirect speech, Connectives, Modifiers, Questions, Negatives; Reported Speech, Fill in the correct word.

ModuleII: Short Stories

Of studies, by Francis Bacon; Dream Children, by Charles Lamb; The Necklace, by Guy de Maupassant; A Shadow, by R.K. Narayan; Glory at Twilight, Bhabani Bhattacharya.

Module III: Poems

All the World is a Stage, by Shakespeare; To Autumn, by Keats; O! Captain, My Captain, Walt Whitman; Where the Mind is Without Fear, Rabindranath Tagore; Psalm of Life, H.W. Longfellow.

Module IV: Presentationskills

Presentation Skills: Speeches, Preparing presentation material, Planning the talk, Preparing visual aids, Delivering presentation, Managing your audience, Question and Answers, Introduction, summing up, vote of thanks and repertoire.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book.
- Department of English Lucknow University, (Oxford) Exercises in English Composition.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.



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- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxford's An Advanced Learning Dictionary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CONTRACT – II	LLB 202	3:1:0	4	2

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and evaluate the nature and meaning of the different types of contracts i.e. the contract of indemnity, guarantee,
CLO 2	Students will come to know about the bailment and agency, and rights, duties and obligations of parties of bailment, pledge and agency.
CLO 3	Analysis the partnership, right, duties and obligations of partner, whether the minor be admitted for benefit in partnership, how a partnership dissolved and effect of non-registration of firm.
CLO 4	Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

- **SYLLABUS**

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the invent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge: Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by, agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents, Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of, agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of, the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming, and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.



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Module V: The Commercial Courts Act, 2015

Definitions, Constitution of Commercial Courts, Commercial Divisions and Commercial Appellate Divisions, Specified Value, Pre-Institution Mediation and Settlement, Appeals, Transfer Of Pending Suits, Amendments To The Provisions Of The Code Of Civil Procedure, 1908

Module VI: Drafting Exercise:

- Drafting of contracts (General terms & conditions)
- Drafting of Partnership Deed
- Draft a Sale Deed
- Draft an Indemnity Clauses in Contract
- Draft a Contract of guarantee
- Draft a Contract of Bailment/pledge
- Draft a Contract of agency

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act
- Scott J. Burnham, Drafting and analyzing Contracts: A Guide to the Practical Application of the Principles of Contract Law.
- NamrataShuklha, E-Contracts, Tenders and Agreements
- George Kuney, The Elements of Contract Drafting



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BASICS OF COMPUTER APPLICATION	LLB 203	2:0:0	2	2

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Basic knowledge of computer and its components
CLO 2	Recognise various storage device
CLO 3	Create documents and format text in Microsoft Word.
CLO 4	Create workbooks and format text in Microsoft Excel
CLO 5	Develop the concepts of basic objects and design elements to presentations

- **SYLLABUS**

Course Objective: To familiarize the students with the basic use of different types of office automation system in business organizations It will also help the student to have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating business documents, data analysis and graphical representations.

Module 1: Introduction of Computer: Computer and its components; Characteristics of Computer, Generation of Computer, Software, Hardware and Firmware, Types of Computer, Language data processing.

Module 2: Storage devices: RAM, DRAM, SRAM, ROM, PROM, EPROM, EEPROM, Secondary Memory, Magnetic disk, Compact disk.

Module 3: Text Processing: Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph. Basic Editing, Formatting, Copying and Moving Text and Object, Editing Features, Paragraph Formatting, Tables, Lists, Page Formatting, Inserting Graphics, Pictures and Table of Contents, Advanced Tools.

Module 4: Data Processing: Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet: Highlights and Main Functions: Home, Insert, Page Layout, Formulas, Highlights and Main Functions: Creating and Using Templates, **Working with Data:** Manipulating Data using Data Names and Ranges, Filters and Sort, and Validation Lists, Data from External Sources, Using and Formatting Tables, Basic Formulas and Use of Functions, Data Analysis Using Charts and Graph, Using the format cells Dialog box, Using chart wizard to create a chart, Validation to sheet. Splitting worksheet window into two four panes, Freezing columns and rows on-screen for worksheet title, Attaching comments to cells, Finding and replacing data in the worksheet, Protecting a worksheet.

Module 4: Presentation E-sources: Introduction of slide presentation, Slide show, Formatting, Creating a Presentation, Inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text. **Database:** Introduction to database, Functions of Database, creating and manipulating database. **E-Sources and Legal Research:** Use of Internet Explorer and Search Engine for Legal Information, International Legal Service Providers, National Legal Service Providers; Referencing; Plagiarism.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & Reference Books:

- Sinha P. K. "Computer Fundamentals, BPB.
- R. K. Taxali "PC Software for Windows 98, Made Simple" TMH.
- Microsoft Office 365: In Practice, 2019 Edition by Randy Nordell, McGraw-Hill Higher Education.
- Xavier, C "Introduction to Computers and Basic Programming" New age International
- Will Train, GiniCorter, Annette Marquis "Microsoft Office" BPB
- Sanjay Saxena, "MS Office 2000 for every one" Vikas Publishing House PVT LTD
- Balaguruswamy, E.; *Fundamentals of Computers*; McGraw Hill
- Norton, Peter; *Introduction to Computers*; McGraw Hill
- Tiwari, H. N. and Jain, H.C; *Fundamentals of Computers and Information System*; International Book House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Fundamentals of Moot Court – I	LLB 204	1:0:0	1	2

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal issues.
CLO 4	Drafting, pleading and Research skills to prepare the arguments
CLO 5	To develop analytical skills and methods of criticism necessary for a law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills: and
CLO 7	To provide an experiential forum for civil and criminal discussion.

- SYLLABUS**

Objective: To help students develop Moot Court skills, Public speaking and analytical skills.

Module I: Indian Court Structure & Procedure

Hierarchy of Indian Courts: Jurisdiction, Powers. How to file a Civil Suit: Meaning of Complaint, Written Statement, Judicial, Non-Judicial Stamp, Affidavit, Cause of Action, Jurisdiction, and Limitation. Procedure to lodge FIR/Complaint: Meaning of Summon, Warrant, Charge sheet/Police Report, Final Report, Cognizance of Offence, Jurisdiction. Provisions Relating to Appeal: Civil Appeal & Criminal Appeal. **E Courts Services and procedure of E-filing**

Module II: Fundamentals of Moot Court

Mooting: Definition, Origin, Importance Difference between: Moot and mock trial, Moot court from a real court, Mooting from participating in tutorials and seminars

Module III: Moot Court Skills

Methods of Public Speaking, Meaning of Persuasive Advocacy, Forms of Communication, Research Skills

Module IV: Drafting Exercises:

- Complaint/FIR, Written Statement,
- Drafting of summons, Legal notices
- Drafting of writ petition
- Drafting of appeals
- Drafting of SLP

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr.KailashRai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- NRM Menon, Clinical Legal Education, Pre.Law Education Series, EBC
- AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
- Blackstone's: Books of Moots, Oxford University Press.
- Lectures on Drafting and Pleading , conveyance by Dr.Regasurya Rao.
- <https://efiling.ecourts.gov.in/assets/downloads/efiling-User-manual.pdf>



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Anandam -II	AND002	0:0:0	2	2

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• **SYLLABUS**

Course Objectives:

After the completion of this course, students will be able to:

- apply their knowledge and skills to solve specific community problem
- learn to plan, lead, and organize community events have a sense of belonging to their college campus and community and find something they are interested in doing during their free time
- make new friends, expand social network, and boost social skills and mental health.
- be useful to society as it will protect them against stress, frustration, and depression

Course Contents:

The project report should be guided by the mentor and shall contain:

- **Synopsis:** clearly stating objectives and activities to be undertaken. Problem identifying and problem-solving projects to be taken up.
- Details of the **Mentor and the Participants** are to be given (name of mentor, name of participants, phone number/mobile no, email, and address)
- Location / community where the work was carried out
- Details of Activities performed are to be given with date
- Number of beneficiaries and impact on the society (the object should be to empower the community and make them self-reliant)
- Photographs taken for documentation of work should be submitted
- Media coverage of the projects should be attached if any
- The Group Community Service Project Report will be submitted by the Student group leader under the guidance of the mentor to the Director/HoIs of the Department.



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- The Director/HoIs should get the best report (more than one if required) of the Group Community Service Project uploaded on the HTE website and on the University page
- The Director/HoIs will forward the best report of the department to the Nodal Officer of the University.
- University will forward the report to the state level committee.

GUIDELINES FOR GCSP (Group Community Service Project)

ASSIGNMENT OF ANANDAM FOR SOCIAL AWARENESS (for students)

1. Each member of the group shall write one blog about the decided topic of 500 words (minimum) along with any relevant photos/diagrams/statistical data (with reference).
2. The group member shall write his/her name at the end of the blog.
3. The blog shall be posted on Instagram and Facebook (apart from these any other website wherever the group seems necessary).
4. Print out of the blog where date of when the content is posted, number of followers, comments, name of the writer shall be visible will be taken and file will be maintained for the same.
5. In the cover page of the project mention heading “**Group Community Service Project**”, and the filled format of final project report given by Anandam Scheme.
6. For the topic chosen by the group, students are recommended to cover the following points:
 - a) Current scenario (Regional, national and international level as applicable)
 - b) Future predictions
 - c) Duty of the government
 - d) Government policies (related to the topic), if any
 - e) Duty of public
 - f) Conclusion

Evaluation Scheme:

Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

- **C grade =32 hrs (Below 20 marks)**
- **B grade >32 hrs to <=44hrs (20-30 marks)**
- **A grade >44 hrs to<=54hrs (30-40 marks)**
- **O grade >54 hrs to<=64hrs (40-50 marks)**

Evaluation Criteria:

Respective Departmental Anandam mentors are requested to evaluate the project (out of 50) as per the following criteria:

1. Position and exceptions, if any, are clearly stated. The organization of the blog is completely and clearly outlined and implemented.



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2. The body of the blog is coherently organized, original and the logic is easy to follow. There is no spelling or grammatical errors and terminology is clearly defined. Writing is clear, concise, and persuasive. Conclusion is clearly stated. The underlying logic is explicit.
3. The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - II (PROBLEM SOLVING AND CREATIVE THINKING)	BSS 205	1:0:0	1	2

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Recognize the relation critical thinking with various mental processes.
CLO 2	Identify hindrance to problem solving processes.
CLO 3	Analyze the steps in problem-solving process.
CLO 4	Create plan of action applying creative thinking.

- **SYLLABUS**

Course Objective:

To enable the students:

Understand the process of problem solving and creative thinking.

Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving

What is thinking: The Mind/Brain/Behaviour

Thinking skills

Critical Thinking and Learning:

Making Predictions and Reasoning

Memory and Critical Thinking

Emotions and Critical Thinking

Module II: Hindrances to Problem Solving

Perception

Expression

Emotion

Intellect

Work environment

Module III: Problem Solving Process

Recognizing and Defining a problem

Analyzing the problem (potential causes)

Developing possible alternatives

Evaluating Solutions

Resolution of problem

Implementation

Module IV: Plan of Action

Construction of POA

Monitoring

Reviewing and analyzing the outcome

Module V: Creative Thinking



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Definition and meaning of creativity
The nature of creative thinking
Convergent and Divergent thinking
Idea generation and evaluation (Brain Storming)
Image generation and evaluation
Debating
The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

Viva based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- Bensley, Alan D: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.



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Course Name	Course Code	LTP	Credit	Semester
FRENCH -II	FLLF 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To enquire on the basic questions regarding Identity
- To talk about family members
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.
- able to conjugate irregular verbs
- to be able use NEGATION

Course Content:

Vocabulary

- Vocabulary of office objects

Grammar:

- Possessive adjective (my, your, his, her, etc)
- Exprimer le but.
- The negative sentences
- To ask question in French.
- To put questions in negative.
- Preposition of place (position)
- Plural Making

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Prescribed Text-Book &References:

Jean-Luc Penfornis, Methode de francais professionnel et des affaires, <http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
GERMAN - II	FLLG 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in German vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in German.
CLO 4	Narrate clearly ideas, themes in simple standard German.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To be able to form basic questions .
- able to conjugate irregular verbs
- to be able use NEGATION –KEIN

Course Content:

Vocabulary

- State and cities
- Neighboring countries of Germany and their respective languages.
- Vocabulary of Transportation

Grammar:

- Interrogatives – what, which, why, how, who, when
- Yes - no question, in Nominative case
- Introduction of irregular verbs
- Plural Making

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill



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	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book:

- NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: **Studio D A1** by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **SprachtrainingA1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPANISH - II	FLLS 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objectives:

- To enquire on the basic questions regarding Identity
- To give a brief introduction of oneself or of other.
- To present oneself and someone else
- To talk about family members
- To ask for information from offices
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.

Course Contents:

Sustantivo, Verbos regulares y verbos irregulares, Números, Interrogativos.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills



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	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



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Course Name	Course Code	LTP	Credit	Semester
CHINESE - II	FLLC 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to hobbies and abilities, gratitude, apology and welcome.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends exchanging Personnel Information".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to hobbies and abilities. Express gratitude, apology and welcome.

• SYLLABUS

Course Objectives:

On the completion of second semester the students will be able to:

- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Personal information : hobbies & habits
2. Personal information : abilities
3. Expression of gratitude
4. Expression of apology

VOCABULARY CONTENT

Vocabulary will include approx 50 Characters used in the above lessons.

1. Vocab related to hobbies, abilities, gratitude, apology etc will be covered.

GRAMMAR CONTENT

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)
4. Auxiliary verbs: 要, 会, 能, 可以
3. attributive & structural particle 的.
4. 们: a plural suffix
5. Sentence with verb as its predicate

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
MACRO ECONOMICS ANALYSIS-I	BCH 362	3:1:0	4	3

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the concept of National Income, its determinants and problems in its calculation.
CLO 2	Understand the role of government in an economy.
CLO 3	Understand Classical macroeconomic model.
CLO 4	Understand the Keynesian economics and different concepts given by Keynes.
CLO 5	Understand the demand and supply of money and RBI.
CLO 6	Understand inflation and business cycle.

- **SYLLABUS**

Course Objective:

This course is to familiarize the students with the concepts of macro economics so that they can use these as inputs in decision making process. Emphasis would be laid on the understanding of key economic variables which influence the individual life and the business environment in which the business operations and strategies of the firm take place.

Course Contents:

Module I

National Income and its dimensions: GDP, GNP, NNP and NDP at market price and at factor cost, Measurements of national income: income method, expenditure method and value added method, problems in the estimation of national income, Concepts of real and nominal: income at current price and income at constant price

Module II

Meaning of inflation, deflation and stagflation, demand pull and cost push inflation, Measurement of Inflation: wholesale price index, consumer price index and GDP deflator, economic and social effects of inflation

Module III

Function of commercial bank and Central Bank, Money: Definition, function and Demand and supply of Money, Aggregate demand and Aggregate supply, Keynesian equilibrium output and price, Business Cycles, Unemployment

Module IV

Monetary Policy: meaning objectives and instruments of monetary policy, monetary policy development in India, Limitation of monetary policy. Fiscal Policy: meaning objectives and instruments of fiscal policy, fiscal policy and stabilization in the economy, Limitation of fiscal policy

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Souza, Errol D (2012). *Macroeconomics*, 2nd Ed, Pearson Education
- Schiller, B. R., & Gebhardt, K. (2019). *The Macro Economy Today*. New York: Mc Graw Hill education (India) Private Limited .
- Dornbusch, R., Fischer, S., & Startz, R. (2004). *Macroeconomics*, 9th Ed, McGraw-Hill
- Ahuja, H. L. (2006). *Macro Economics*, S. Chand & Company Ltd.
- Agarwal, V. (2010). *Macroeconomics Theory and Policy*, 1st Ed, Pearson India
- Mankiw, N. G. (2012). *Macroeconomics*, 8th Ed, Worth Publishers
- Barro, R. J. (1997). *Macroeconomics*, 5th Ed, The MIT Press
- Salvatore, D. (2012). *Intoduction to International Economics*, 3rd Ed, John Wiley & Sons
- Branson, W. H. (1989). *Macroeconomic Theory and Policy*, 3rd Ed, HarperCollins India
- Shapiro, E. (1982). *Macro Economic Analysis*, 5th Edition, Tata McGraw Hill.
- Dwivedi, D. N. (2003). *Macroeconomics Theory and Policy*, 4th Ed, Tata McGraw Hill.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COST AND MANAGEMENT ACCOUNTING - I	BCH 380	3:1:0	4	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Developing an insight into the various aspects of Cost and Management accounting viz. share and debenture accounting, preparation of final accounts, goodwill and share valuation and also of episodic events like amalgamation, mergers etc.
CLO 2	Explain the methods to be used for Cost and Management accounting of various corporate transactions as per the provisions of The Companies Act, 1956 and enumerate the detailed accounting treatment involved in each case.

• SYLLABUS

Course Objective:

To understand the principles of cost & management accounting for application to the management functions of planning, decision-making & control and to apply the cost accounting methods & techniques to various business contexts

Learning outcomes:

- Knowledge and understanding of nature, purpose and scope of managerial information
- Understanding the concept of costs
- Methods of costing - absorption & marginal costing
- Use of budgets and standard costs for planning & control

Course Contents:

Module I: Information for Management

Sources of data (internal & external) –concept of cost – cost classification based on nature of expenses, function, variability – cost behaviour with use of graphs – concept of cost objects, cost units & cost centres- Data analysis and statistical techniques

Module II: Accounting For Costs – Material & Labour

Accounting for material costs – ordering, receiving & issuing material –methods of valuing purchases and issues (FIFO & Weighted Average methods only) – EOQ – inventory levels – Accounting for labour – direct & indirect cost of labour – remuneration methods (individual & group) – labour turnover – overtime & idle time – labour efficiency, capacity & volume ratios

Module III: Accounting for costs – Overheads

Accounting for overheads – allocation of overheads to production & nonproduction departments – apportion service overheads to production departments - production overhead absorption rates – entries for accounting of material, labour & overhead costs

Module IV: Methods of Costing

Understanding of applying job & batch costing, Process costing (including joint products & by-products, equivalent production), service costing – understand the differences between absorption & marginal costing

Module V: Budgeting & Standard Costs

Understand the use of budgets and standard costs for planning & control – flexible budgets – reconciliation budgeted profits with actual – meaning & calculation of standard costs – computation of simple variances v/s budgets & standards

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- **Kaplan Publishing, ACCA Management Accounting (MA)**
- Arora, M. N. (2015) *Cost and Management Accounting (Theory and Problems)*, 4th Edition, Himalaya Publishing House.
- Jawahar, L & Srivastava, S (2013) *Cost Accounting*, 5th edition, Mc Graw Hill Education
- Jain, P. K. (2013) *Cost Accounting*, 3rd edition, Tata Mc Graw Hill Education
- Maheshwari, S.N. & Maheswari, S.K. (2012) *Cost Accounting*, 10th Edition, Sultan Chand Publication



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CRIMES-I	LLB 301	2:1:0	3	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To study the application of Indian Penal Code-I evaluate the concept of Crime, elements and stages
CLO 2	To get acquainted with the principle of liability, general terms and defences may be taken by the accused
CLO 3	Students will come to know about the penology, theories of punishment and debate on capital punishment in India
CLO 4	To understand the crime and criminal administrative system with the procedure provided under Cr.P.C

- SYLLABUS**

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

Course Contents:

Module I:

Introduction to Substantive Criminal Law, Definition of Crime, Distinction between Tort & Crime, Fundamental Elements of Crime:: actusreus and mensrea, Codification of law of crimes in India, Stages of Crime:intention, preparation, attempt and commission, Extent and Operation of IPC, Territorial and extra-territorial application

Module II:

General Explanations, Constructive Joint Liability- Common Intention & Common Object ,Unlawful assembly, Riot, Affray, Sedition, Public nuisance. General Exceptions- Mistake, Judicial & Executive Acts, Accident, doliincapax and dolicapax,Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Compulsion by threat, Trivial Acts, Right of Private Defence

Module III:

Punishments- Concept related to Punishments, Theories of Punishment, Kind of Punishments under IPC, Death Sentence: Constitutionality & Judicial Approach

Module IV:

Abetment, Abettor, Criminal Conspiracy, Offences Against State,Offences relating to Elections, Offences against the Public Tranquility, Offences affecting the Public Health, Offences relating to Religion,Offences relating to Weights and Measures

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text and References:

- Ratanlal&Dhirajlal- The Indian Penal Code- ButterworthsWadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S AchuthanPillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Code
- B M Gandhi, Indian Penal Code- Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF TORTS, ACCIDENTAL CLAIMS AND CONSUMER PROTECTION	LLB 302	3:1:0	4	3

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 01	Identify various areas in which laws consumer protection and accidental claims
CLO 02	Interpret and discuss the legal problems concerning torts, consumer protection and accidental claims.
CLO 03	Explain how legal complications arise in matters of torts, consumer protection and accidental claims.

- **SYLLABUS**

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigation activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime, .Mentalelement in torts, Motive, Intention, Malice and its kinds. *General Condition of Liability in Torts:* Wrongful act, Legal damage, Legal remedy: *Ubi jus ibiremedium*; Maxims: *Damnum sine injuria, Injuria sine damnum*, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals.

Module II: Specific Torts, General Defenses and Damages

Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds , Defamation, General remedies in torts

General defences: *Volenti non fit injuria*, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and *quasi-judicial* act,

Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

Module III: Consumer Protection

The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review ; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement;

Module IV: Accidental Claims under Motor Vehicles Act

Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties

Module V- Drafting Exercise:

- **Plaint for compensation under torts**



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- Application for motor accident compensation claim
- Petition under section 166 of the motor vehicles act for the grant of compensation
- Application under section 164 of the motor vehicles act for compensation on account of no fault liability
- Affidavit in support of application under section 164 of the motor vehicles act
- Drafting of consumer complaint before the district consumer dispute redressal commissions
- Drafting of complaint under section 12 of the consumer protection act, 1986
- E-filing of Consumer Complaint at Consumer Forums of India.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal&Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Avatar and Kaur, Harpreet; *Introduction to the Law of Torts and Consumer Protection*, LexisNexis
- Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.
- Basu, Durga Das; The Law of Torts; Kamal Law House
- Salmond and Heuston; The Law of Torts; Universal Publication
- Lakshminath, A. and Sridhar, M.; RamaswamyIyer's the Law of Torts; LexisNexis
- Rosser, William L; Cases and Materials on Torts; University Case Book Series
- Kannan, K; *Accident and Compensation Laws*; LexisNexis
- Janak Raj Jai, *Motor Accident Claims - Law & Procedure (2016) 6th Edition Universal Law Publishing Lexis Nexis Delhi.*
- M.R. Sreenath and LalithaSreenath, *Law Relating to Compensation under the Motor Vehicles Act (2001) Eastern Book Company Lucknow*
- M.L Bhargawa, *Law of Motor Accidents Claims & Compensation Along With Model Forms (2019) 2nd Edition Lawmann Kolkata.*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FAMILY LAW - I	LLB 303	3:1:0	4	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 01	Recognize family law issues both in terms of traditional law and evolving law;
CLO 02	Discuss relevant family law issues and relate them to their own lives and circumstances;
CLO 03	Analyze family law and apply it to specific factual circumstances;
CLO 04	Critique contemporary family law and interpret its impact upon society;

• SYLLABUS

Course Objective:

This Course aims to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. The course is viewed as family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political bias. The objective is to evaluate the strength of family system in India and the extent of legal support provided to the same, including family courts. It covers the existence of the different personal laws in India in the realm of origin, marriage, divorce, matrimonial reliefs, adoption, guardianship and custody and maintenance.

Module I: Introduction To Personal Laws : **Nature, origin, Application and interpretation of family law in India;** Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage Laws in India

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention. Laws governing Christian and Parsi Marriage; Civil Marriage; Foreign Marriage Act 1969; Prohibition of Child Marriage Act, 2006: Minimum age of marriage; Registration of marriage; Right to Marry

Module III: Matrimonial Remedies /Relief

Substantive Reliefs: Annulment, Restitution of conjugal Rights, Judicial separation, Theories of Divorce; Conditions for grant of matrimonial remedies: Hindu Marriage Act, 1955, Indian Divorce Act, 1869, Parsi Marriage and Divorce Act, 1936, Special Marriage Act, 1954, The Foreign Marriage Act, 1969; Matrimonial Remedies for Muslims (Talaq, Ila, Zihar, Tafweez, lian, khula, Mubarat); Criminalization of Triple Talaq, Muslim



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wife's grounds of divorce, Dissolution of Muslim Marriage Act,1939; Bars to Matrimonial Relief; Option Of Puberty
Module IV : Alimony & Maintenance

Personal Laws: Maintenance of divorced wives, neglected wives, minor children and parents: Hindu Marriage Act, 1955 and Hindu Adoptions and Maintenance Act,1956.; Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986, Special marriage Act (sec 36-37), Parsi law (sec 39-41), Christian law (sec 36-38); Secular Laws: Maintenance under Sec.125 of Cr.P.C.; Maintenance of Parents and Senior Citizens Act,2007

Module V: Protection of Child under personal laws in India

Legal status of Child born of void and voidable Marriage under Hindu Law; Under Muslim Law: Parentage and Legitimacy Acknowledgement of Paternity, Legitimacy and Legitimation, Legitimacy under Sec.112,Indian evidence Act,1872; Adoption and Custody: Hindu Law (Hindu Marriage Act,1956;The Hindu Adoption and Maintenance Act,1956) ,The Juvenile Justice (Care and Protection) Act,2015; Inter-Country Adoption; Guardianship under Hindu Law (The Hindu Minority and Guardianship Act,1956), Muslim Law

Module VI: Emerging Trends in Family Law

Family Courts; Composition Establishment, Powers and functions; Alternative methods and proceduresUniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code;Live-in relationship: Concept of Palimony; Surrogacy and parentage issues; Unisex marriages; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Module VII: Drafting Exercises

- Marriage registration
- Nikah Nama
- Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955
- Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955
- Application under section 125 of the Code of Criminal Procedure, 1972
- Application for Maintenance, Petition for Maintenance & Alimony
- Application for adoption & guardianship

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press,2008
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. ParasDiwan, Family Law, Allahabad Law Agency,2011
- Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths,2008
- D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis NexisButterworthsWadhwa, Nagpur,2008
- DrPoonamPradanSaxena, Family Law II lecturers, Lexis Nexis
- Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press,2011
- Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press,2011
- Mulla, Hindu Law, Lexis NexisButterworthsWadwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis NexisButterworthsWadwa, 2012



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- R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
- S.A.Desai, Mulla, Hindu Law, Lexis NexisButterworthsWadwa, 2008
- Syed Khalid Rashid's , Muslim law, Eastern Book Company, 2008
- MC Agarwal & GC Mogha, Mogha'sPleading, EBC, Lucknow.
- KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad



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Course Name	Course Code	LTP	Credit	Semester
Fundamentals of Moot court - II	LLB 304	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal issues.
CLO 4	Drafting, pleading and Research skills to prepare the arguments
CLO 5	To develop analytical skills and methods of criticism necessary for a law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills: and
CLO 7	To provide an experiential forum for civil and criminal discussion.

• SYLLABUS

Course Objective:

In 3rd semester, students will study about the General Concept of Moot and its Importance in their academic and carrier life. The aims of the syllabus is to assist the students of ALS, to understand the procedure relating to Moot Court and encourage them to participate in various Moot Court Competitions organized by various law schools.

Module – I Introduction

Moot Court- Meaning and Importance, Demeanor in Moot Court, Language, Memorials- Content of memorial, Citations, Abbreviations, précis writing, Writing in Chronological order.

Module – II Practical

The students will be provided one moot problem based on the subject running in this semester and they are supposed to submit the memorial in hard copy from the side either appellant or respondent as decided by Faculty and will argue the same.

Module-III- Drafting exercises

- Drafting of criminal complaint withdrawal petition
- Drafting of warrant recall petition
- Drafting of Money recovery suit
- Drafting of revision petition
- Charge, Sheet Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161, Recording of admission and confession

Examination Scheme:



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Components	Memorials	Presentation	Legal provision and case law during the argument	Poise and Demeanor	Attendance
Weightage (%)	20	40	20	15	05

Text & References:

- Dworsky, Little Book on Oral Argument
- Dworsky, Little Book on Legal Writing
- Rules of Amity Law School for Moot Court
- H.L.Kumar, “ Legal drafting: Do it yourself”
- Nabhi’s, “Legal drafting for layman”.
- Hargopal’s, “Legal draftsman”
- Nayan Joshi, “Legal writing and drafting”.



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Course Name	Course Code	LTP	Credit	Semester
Anandam – III	AND003	0:0:0	02	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network

- SYLLABUS**

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:



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In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
Environmental Studies & Disaster Management	EVS 001	3:0:0	03	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the importance
CLO 2	Evaluate local, regional
CLO 3	Measure environmental variables ...
CLO 4	Interpret the results
CLO 5	Implement "Sustainable....."

• SYLLABUS

Course Objective:

At present a great number of environment issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. The objective of the course is to familiarize students of law with the basic concepts in environmental studies and enlighten about the importance of the protection and conservation of the environment and control of human activities which has an adverse effect on the environment and to sensitize them towards the issues of environmental management and to make students aware about disaster management and its planning and emergencies.

Unit 1: Introduction to environmental studies

Multidisciplinary nature of environmental studies; components of environment –atmosphere, hydrosphere, lithosphere and biosphere; Scope and importance; Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem (b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation

Levels of biological diversity :genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution



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Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies

Unit 6: Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC). Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context.

Unit 7: Disaster Management

Bomb threat; Earthquake; Explosion; Hazardous material spill/release; Campus shooting; Terrorist incidence; Financial emergency: (a) A sudden health emergency, (b) unexpected loss of income, (c) Death in the family or other family emergency, (d) Rent in arrears and risk of eviction and (e) Natural disaster.

Unit 8: Human Communities and the Environment

Human population and growth: Impacts on environment, human health and welfares; Carbon foot-print; Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquakes, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 9: Field work

- Visit to an area to document environmental assets; river/forest/flora/fauna, etc.
- Visit to a local polluted site – Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Verma, Snehlata Environmental Problems: Awareness and Attitude; 2007; : Academic Excellence Publishers & Distributors; Delhi
- Saxena, Karunesh and Nityesh Bhatt (ed.) Environment Management Practices: An Indian Outlook; 2007; Himanshu Publications, Delhi
- Rosencranz, Armin and Shyam Divan Environmental Law and Policy in India: Cases, Materials and Statutes 2001; Oxford University Press, new Delhi
- Uberoi, N.K. Environmental Management; 2004; Excel Books, Delhi
- Kumar, Mukul, MitraPrasenjitSarkar et al (eds.) Environmental Change and its Impact ; 2006; Classique Books, Kolkata
- Chatterjee, Sanjoy Encyclopaedia of Ecology; 2006; Anmol Publications, New Delhi
- Bhatt, S. International Environmental Law; 2007; A.P.H Publishing Corporation, New Delhi

Suggested Readings:

- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.



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- Gleick, P.H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
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- Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzehl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M.L. 2001. *Environmental law and policy in India*. Tripathi 1992.
- Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
- Warren, C.E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- Wilson, E.O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
- World Commission on environment and Development. 1987. *Our Common Future*. Oxford University Press.
- www.nacwc.nic.in



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - III (INTERPERSONAL COMMUNICATION)	BSS305	1:0:0	01	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate knowledge of strategies for developing a healthy interpersonal communication.
CLO 2	Recognize the importance of transactional analysis, script analysis.
CLO 3	Identify the difference between healthy and unhealthy expression of emotions and develop emotional competence necessary for conflict resolution and impression management.
CLO 4	Enhance personal effectiveness and performance through effective interpersonal communication.

- SYLLABUS**

Course Objective:

This course aims at imparting an understanding of:

- Interpersonal communication and relationship.
- Strategies for healthy interpersonal relationship
- Effective management of emotions.
- Building interpersonal competence.

Course Contents:

Module I: Interpersonal Communication

Importance of Behavioural/ Interpersonal Communication

Types – Self and Other Oriented

Rapport Building – NLP, Communication Mode

Steps to improve Interpersonal Communication

Module II: Interpersonal Styles

Transactional Analysis

Life Position/Script Analysis

Games Analysis

Interactional and Transactional Styles

Bridging differences in Interpersonal Relationship through TA

Communication Styles

Module III: Conflict Management and Negotiation



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Meaning and Nature of conflicts

Styles and techniques of conflict management

Meaning of Negotiation

Process and Strategies of Negotiation

Interpersonal Communication: Conflict Management and Negotiation

Module IV: Interpersonal Relationship Development

Importance of Interpersonal Relationships

Interpersonal Relationship Skills

Types of Interpersonal Relationships

Relevance of Interpersonal Communication in Relationship Development

Module V: Impression Management

Meaning & Components of Impression Management

Impression Management Techniques

Impression Management Training-Self help and Formal approaches

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioral change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.
- Rosenfeld, P., Giacalone, R.A. and Catherine, A.R. (2003). Impression Management: Building and Enhancing Reputations at Work. Thomson Learning, Singapore.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French- III	FLLF 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- locate and tell the positions of things and objects
- express the qualities related to the things and persons in French.
- to express the colors
- describe the surroundings
- complete the missing information in the emails and other letters.
- express the comparisons based on prices, quality, colors etc.
- put stress and accentuation in language

Course Content:

Vocabulary Content:

- Colours
- Places around the city
- Objects available in the class.
- Vocabulary related to day to day life
- Faire le point/Chapter end exercises

Grammar Content:

- Prepositions
- Adjectives
- Usage of verb <Manquer>
- Comparison
- Pronoun "On"
- Les pronoms toniques

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: francais.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -III	FLLG 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to ask and tell time
CLO 2	Interpret different types of texts as well as cultural ideas and themes, daily routine using Separable verbs.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using was/were/had.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- Ask question-related to time like when from when etc.
- Students will be able to write an Invitation letter
- Speak about their daily routine.
- Able to make the Sentences using Possessive Article
- Able to make the Sentences using Modal Verbs.

Course Content:

Vocabulary Content:

- Professions
- Daily routine.
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.

Grammar Content:

- Possessive article in Nominative.
- Preposition of time.
- Introduction and use of separable verbs
- Modal verbs.

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.

References:

- **Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in the form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
spanish - III	FLLS 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	(a) Introduction of stem changing irregular verbs
CLO 2	(b) Introduction of prepositions (Cerca de/ lejos de/ encima de etc.)
CLO 3	(c) Present continuous tense (Estar+ gerundio)
CLO 4	(d) Introduction of third person verbs Gustar/Parecer/Encantar/ Doler (to like/ to seem like/ to enchant/ to hurt.) etc
CLO 5	(e) Interrogatives – How much/ How many
CLO 6	(f) Introduction of irregular verbs.
CLO 7	(g) Immediate future plans (Ir a + verbo)

• SYLLABUS

Course Objective:

- Introduction and Usage of Gustar, Encantar, Parecer and Doler
- Related texts regarding all these verbs
- An Introduction to Near Future Structures (Ir + a+ infinitive)
- An introduction to Gerund Structures
- Business related texts like to know the price
- To order at the restaurant.
- To talk about relationships
- To talk on food habits,
- Introduction of location specific prepositions like *dentro de, cerca de, detrás de* etc...
- Cultural exposure

Course Contents:

Gustar, Encantar, Parecer, Doler, Pedir una comida, Hablar con el médico. Hablar lo que le gusta o no le gusta, Hablar de las relaciones y comida. Hablar correctamente dónde está ubicada tu universidad etc. Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks



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A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



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Course Name	Course Code	LTP	Credit	Semester
Chinese -III	FLLC 301	1:0:0	01	3

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to numbers, time, weather and direction.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends related to numbers, time, weather and direction".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to numbers, time, weather and direction.

• **SYLLABUS**

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Numbers
2. Expression of Time
3. Expression of weather
4. Description of Directions

VOCABULARY CONTENT

Vocabulary will include approx 100 Characters used in the above lessons.

1. Vocab related to numbers, time, weather and directions etc will be covered.

GRAMMAR CONTENT

1. Use of Numbers, ordinal numbers, money, measure words
2. Use of Time words, adverbial adjunct
3. Question type 3



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4. words of locatoion

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
MACRO ECONOMICS ANALYSIS -II	BCH 451	3:1:0	04	4

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the characteristics of different financial assets such as money market instruments, bonds, and stocks, and how to buy and sell these assets in Macro Economics.
CLO 2	Understand the benefit of diversification of holding a portfolio of assets, and the importance played by the market portfolio.

- SYLLABUS**

Course Objective:

This course is to familiarize the students with the concepts of macro economics so that they can use these as inputs in decision making process. Emphasis would be laid on the understanding of key economic variables which influence the individual life and the business environment in which the business operations and strategies of the firm take place.

Course Contents:

Module I

Balance of Payments: Meaning and structure of balance of payments, kinds of disequilibrium in balance of payments, process of adjustment in balance of payments, Analysis of performance of Indian economy in the external sector

Module II

Foreign Exchange: foreign exchange market, exchange rate systems, exchange rate determination, fixed versus flexible exchange rate, Real Exchange Rate and Net Exports, Marshall-Lerner Condition, The J Curve, Devaluation in developing countries, Purchasing Power Parity

Module III

Walras' law, IS Curve: parametric shifts of IS Curve, Slope of IS Curve, LM Curve: impact of varying money supply, slope of LM curve, IS and LM- Fiscal and Monetary Policy; IS-LM in India

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Souza, Errol D (2012). Macroeconomics, 2nd Ed, Pearson Education
- Dornbusch, R., Fischer, S., & Startz, R. (2004). Macroeconomics, 9th Ed, McGraw-Hill
- Ahuja, H. L. (2006). Macro Economics, S. Chand & Company Ltd.
- Agarwal, V. (2010). Macroeconomics Theory and Policy, 1st Ed, Pearson India
- Mankiw, N. G. (2012). Macroeconomics, 8th Ed, Worth Publishers
- Barro, R. J. (1997). Macroeconomics, 5th Ed, The MIT Press
- Salvatore, D. (2012). Introduction to International Economics, 3rd Ed, John Wiley & Sons
- Branson, W. H. (1989). Macroeconomic Theory and Policy, 3rd Ed, HarperCollins India
- Shapiro, E. (1982). Macro Economic Analysis, 5th Edition, Tata McGraw Hill.
- Dwivedi, D. N. (2003). Macroeconomics Theory and Policy, 4th Ed, Tata McGraw Hill.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COST AND MANAGEMENT ACCOUNTING - II	BCH 480	3:1:0	04	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the three primary purposes of management accounting namely, inventory valuation, decision support and cost control.
CLO 2	Critically analyze and provide recommendations to improve the operations of organizations through the application of management accounting techniques;
CLO 3	Analyze cost-volume-profit techniques to determine optimal managerial decisions.
CLO 4	Prepare analyses of various special decisions, using relevant costing and benefits.

• SYLLABUS

Course Objective:

This paper underpins the knowledge and skills in the area of management accounting and applies the same to evaluate the performance of an entity with the help of budgetary control and standard costing tools. The aim is to set out performance measurement in the context of business objectives.

Learning outcomes:

- Understand & apply modern techniques of management accounting and performance management in private sector and not-for-profit organisation
- Understand & apply decision making techniques in the context of resource optimisation, risk mitigation, promote efficiency
- Divisional performance and transfer pricing and behavioural considerations in performance management

Course Contents:

Module I: Advanced Management Accounting Techniques

Activity-based-costing – cost drivers, calculation of costs per driver & per unit – Target costing – derive a target cost in manufacturing & service industry - Life cycle costing – costs involved at different stages of life cycle –Throughput accounting – theory of constraints –Throughput Accounting Ratio (TPAR) – application in a multi-product entity; and environmental accounting – management of environmental costs – accounting for environment costs

Module II: Advanced Budgetary Control and Standard Costing

Budgetary systems such as top-bottom, bottom-up, rolling, zero based, activity based, incremental budgets, flexed budgets – quantitative analysis using high-low method, applying learning curve model – Advanced variance analysis with material mix & yield variances, sales mix & quantity variances, planning & operational variances – performance analysis with variances – assigning the variances to the managers

Module III: Pricing and Decision Making Techniques

Concept of relevant costs – determination of relevance with regard to a contextual decision – opportunity costs – cost-volume-profit (CVP) relationship –Break-even point and margin of safety – estimation of target profit in single & multi-product scenario – resource optimisation in light of limiting



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factors – single or multiple factors – make or buy decisions. Factors affecting pricing of product or services – price elasticity of demand – demand equation – calculate optimum selling price with $MR = MC$ equation – pricing strategies such as skimming, penetration, differential, cost-plus pricing

Module IV: Performance Analysis and Divisional Performance

Understand & apply financial & non-financial performance indicators (KPIs) – using Norton's Balanced Scorecard model and Fitzgerald & Moon's Building Block model for performance measurement – using Value-for-money approach for not-for-profit organisations – economy, efficiency & effectiveness approach - Mechanism for evaluating the performance of a business division and the divisional managers – tools such as Return on Investment (ROI), Residual Income (RI) – impact of transfer pricing on divisional performance – methods of setting transfer prices

Module V: Risk Analysis in Business Decisions and Behavioural Considerations

Understand the risk & uncertainty in short term and their impact on business decisions - apply techniques of maximax, maximin and minimax regret – use of expected value technique – decision tree – value of perfect & imperfect information - Need to factor external considerations in performance management such as environment, market conditions and stakeholder impact – illustrate how behavioural aspects affect the performance of an organisation

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	05	15	30	50

Text & References:

- Kaplan Publishing, ACCA Performance Management (PM)
- Arora, M. N. (2015) *Cost and Management Accounting (Theory and Problems)*, 4th Edition, Himalaya Publishing House.
- Jawahar, L & Srivastava, S (2013) *Cost Accounting*, 5th edition, Mc Graw Hill Education.
- Jain, P. K. (2013) *Cost Accounting*, 3rd edition, Tata Mc Graw Hill Education
- Maheshwari, S.N. & Maheshwari, S.K. (2012) *Cost Accounting*, 10th Edition, Sultan Chand Publication.+



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CRIMES-II	ILB 401	2:1:0	03	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

• SYLLABUS

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Offences against human body-I Culpable Homicide, Murder, Causing death by Negligence, Dowry Death, Abetment of Suicide, Attempt to murder, Causing of miscarriage, Injuries to Unborn Children,

Module II: Offences against human body-II Hurt, Grievous Hurt, Wrongful Restraint, Wrongful Confinement, Criminal Force, Assault, Kidnapping, Abduction, Sexual Offences, Unnatural Offences, Offences against Women including Criminal Law (Amendment) Act 2013: rape, custodial rape, prevention of immoral traffic, prohibition of indecent representation of women, outraging the modesty of women, sexual harassment, voyeurism and stalking

Module III: Offences Against Property- Theft, Extortion, Robbery, Dacoity: Distinction between them, receiving and disposing of Stolen Property & other related offences, Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Mischief, Trespass and its kinds, House Breaking, Forgery

Module IV: Offences Relating to Marriage, Cruelty by husband or relatives of husband, Defamation, Criminal Intimidation, Insult & Annoyance, Attempt to commit Offences

Module V: Drafting exercises

- General principles of drafting and relevant substantive rules
- Pleadings- Criminal: complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text and References:

- Ratanlal&Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S Achuthan Pillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Cod
- B M Gandhi, Indian Penal Code- Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FAMILY LAW - II	ILB 402	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family;
CLO 2	A critical and comparative study of different Personal laws governing testamentary and intestate succession i.e. their diversities, similarities, affinities and paradoxes.
CLO 3	Analyze family law and apply it to specific factual circumstances;
CLO 4	Critique contemporary family law and interpret its impact upon society.

- **SYLLABUS**

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Reopening of Partition, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Testamentary Dispositions

Will under Islamic Law: Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will;

Will under ISA, 1925- Of will and Codicil; Execution of unprivileged & privileged wills Attestation , revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956

Disposition inter vivos

Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa&Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut; Gift under Hindu Law- Transfer of Property Act 1882;

Module III: Law of Succession and inheritance among Hindus



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Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession. General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property. Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi; Special rules for Parsi Intestate

Module IV: Hindu Religious Endowment

Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees

Module V: Waqf & Pre-emption

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of waqf Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices; Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Module VI: Drafting Exercises

- Petition for Grant of Letters of Administration
- Petition for Grant of Probate
- Petition for Grant of Succession Certificate
- Drafting of Wills and Codicils
- Drafting of Partition Deed, Family Settlements.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis, 2011
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
- Prof. G.C.V. Subba Rao's, Family Law in India, S. Georgia & Company, 2010
- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
- Flavia Agnes, Family Laws and Constitutional Claims, Vol I, Oxford University Press, 2011
- Mayne's, Hindu law & usages, Bharat Law House, 2008
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
- S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
- Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
- J.M. Srivastava and G.C. Mogha, Mogha's The Indian Conveyancer (13th ed., 2004)
- C.R. Datta and M.N. Das, De Souza's, Forms and Precedents of Conveyancing (13th ed., 1999)
- M.C. Agarwal and G.C. Mogha, Mogha's Law of Pleadings in India (17th ed., 2006)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CONSTITUTIONAL LAW - I	ILB 402	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To enable students to understand the Constitution of India in entirety.
CLO 2	To understand the organs of Government.
CLO 3	To know the Relation between Union and State.
CLO 4	To know the role of the Constitution in good governance and development

- **SYLLABUS**

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law.

Module II: Fundamental Rights and Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art.13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles from Champakam to Minerva Mills and thereafter, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Is Right to Information inclusive in Freedom of Speech and Expression? Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Art. 19: Are these freedoms absolute? Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment, Art. 20; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law, Before Maneka Gandhi, Maneka Gandhi and thereafter, Art. 21; preventive detention and constitutional safeguards: Art. 22; Right to education Art.21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325: Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Arts. 15(1), (2), (3), 16 (2), (3), 29 (2); Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism



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Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



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Course Name	Course Code	LTP	Credit	Semester
JURISPRUDENCE	ILB 404	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Knowledge regarding the basic concept of law with the different views of jurist's whole over the world.
CLO 2	Understanding the different concepts of law and its application in the present Indian legal system
CLO 3	Knowledge of different types of law and its importance.

- **SYLLABUS**

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Content

Module I: Introduction

Definition, meaning, nature, classification, and value of Jurisprudence. Law & Morality: Meaning, Different stages of the development of law in relation to morality, Distinction between law and morals, Relation between law and Morals. Administration of Justice: Meaning, Advantages and disadvantages of administration of justice, Division of administration of justice, Different theories of punishment, Juvenile offenders and reformatory theory.

Module II: Concept of Law

Rights and Duties: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right, Relationship between right, liberty, power and immunity.

Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality.

Possession: Meaning, elements of possession, Kinds of Possession, Modes of acquisition of Possession, Distinctions between ownership and Possession.

Ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership.

Module III: Sources of Law

Custom: Custom as a source of law, Theories regarding transformation of custom into law, Different kinds of custom, Requisites of a valid custom.

Precedent: Precedent as a source of law, Nature of precedent, Authority of precedent, Different kinds of precedent, Stare Decisis, Ratio Decidendi, Obiter Dictum.

Legislation: Legislation as a source of law, Different kinds of legislation, Delegated legislation.

Codification: Meaning, Merits and Demerits.

Property: Meaning, Theories of property, Kinds of property, Modes of acquisition of property.



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Module IV: Schools of Jurisprudence

Natural Law, Analytical Positivism, Pure theory of law, Historical Jurisprudence, Sociological Jurisprudence

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. Singh.A. (2009). Introduction to Jurisprudence (3 ed.). Nagpur : LexisNexis Butterworths Wadhwa
- Dr. Myneni, S.R. (2004). Jurisprudence (Legal Theory). (2 ed.). Hyderabad : Asian Law House
- Mahajan.V.D. (2012). Jurisprudence & Legal Theory (5 ed.). Lucknow : Eastern Book Company



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Course Name	Course Code	LTP	Credit	Semester
Anandam – IV	AND004	0:0:0	02	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A



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>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - IV (GROUP DYNAMICS AND TEAM BUILDING)	BSS 405	1:0:0	01	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify the basis of interpersonal relationship.
CLO 2	Describe the importance of interpersonal relationship and bridging individual differences.
CLO 3	Recognize the development and strategies for effective interpersonal relationship.

- **SYLLABUS**

Course Objective:

To inculcate an elementary level of understanding of group/team functions.
To develop team-spirit and to know the importance of working in teams.

Course Contents:

Module I: Group formation

Definition and Characteristics
Importance of groups
Classification of groups
Stages of group formation
Benefits of group formation

Module II: Group Functions

External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
Group Cohesiveness and Group Conflict
Adjustment in Groups

Module III: Teams

Meaning and nature of teams
External and internal factors effecting team
Building Effective Teams
Consensus Building
Collaboration

Module IV: Leadership

Meaning, Nature and Functions
Self leadership
Leadership styles in organization
Leadership in Teams

Module V: Power to empower: Individual and Teams

Meaning and Nature
Types of power
Relevance in organization and Society



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Text & References:

- Organizational Behaviour, Davis, K.
- Hoover, Judhith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers



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Course Name	Course Code	LTP	Credit	Semester
French - IV	FLLF 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- talk about a hotel
- book a room in a hotel
- present themselves at the reception of a hotel
- talk about their reservations
- start a dialogue with the receptionist

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places
- use ordinal numbers (1st, 2nd, 3rd..)
- various modes of transportation

Grammar Content:

- Possessive adjective
- use the adjective “tout” (all)
- use the tense “impératif”
- form questions using “est-ce-que
- use appropriate articles in front of the names of the countries

Examination Scheme : **Total: 100 Marks**

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



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Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -IV	FLLG 401	1:0:0	01	4

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Students will be able to ask and tell time
CLO 2	Interpret different types of texts as well as cultural ideas and themes, daily routine using Separable verbs.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using was/were/had.

• **SYLLABUS**

Course Objective:

After successful completion of this semester, students will be able to:

- talk about different professions
- express positive and negative aspect of different professions.
- talk about daily routine of a job
- enquire about direction.
- use preposition in sentences.
- understand the visiting cards etc.

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places

Grammar Content:

- Possessive article in accusative.
- Introducing Accusative Prepositions
- Making of Imperative sentences (Formal)

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
Spanish - IV	FLLS 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- To go for the shopping
- To ask and express one's needs
- Medical vocabulary
- To order at the restaurant
- To talk about relationships
- To propose to someone to do an activity
- To formulate a project
- To read a notice board
- Description of a locality and a city
- Asking and giving opinions and information.
- Cultural exposure

Course Contents:

Precios, descripción del barrio, llevarse/caerse bien/mal con alguien, Pedir una comida, Hablar con el médico, muy – mucho etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill



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	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



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Course Name	Course Code	LTP	Credit	Semester
Chinese -IV	FLLC 401	1:0:0	01	4

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	1. Learn words, and expressions related to size, quantity, shopping, and transportation.
CLO 2	2. Exchange dialogues related to the above topics in Chinese.
CLO 3	3. Learn grammar points used in lessons 14-17.

• **SYLLABUS**

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- 1) Description of Size
- 2) Description of Quantity
- 3) Asking and replying question on Shopping
- 4) Asking and replying question on Communication

VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to Size, quantity, shopping and communication will be covered.

GRAMMAR CONTENT

1. Complement of degree,
2. Prepositional phrase
3. The objects of Zai, Cong
4. Proposed objectss

EXAMINATION SCHEME

Total: 100 Marks



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A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



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Course Name	Course Code	LTP	Credit	Semester
FUNDAMENTALS OF INVESTMENT	BCH 505	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	crucial financial decisions;
CLO 2	Illustrate the use of various tools of Fundamentals of Investment in selecting the best among the various choices;
CLO 3	Demonstrate technical skills by solving specific problems helpful in evaluating different possibilities for competitive advantage; and
CLO 4	Have the opportunity to apply problem solving and analytical skills to issues in Fundamentals of Investment.

• SYLLABUS

Course Objective:

To introduce students to different investment alternatives – its valuation analysis and investor protection

Course Contents:

Module I: The Investment Environment

The investment decision process, Types of Investments – Commodities, Real Estate and Financial Assets, the Indian securities market, the market participants and trading of securities, security market indices, sources of financial information, concept of risk and return, Impact of Taxes and inflation on return. Introduction to mutual funds

Module II

Valuation of Fixed Income Securities

Module III: Security Analysis

Fundamental Analysis: Economic Analysis, Industry Analysis, Company Analysis, Technical Analysis

Module IV: Portfolio Analysis and selection

Capital Asset Pricing Model; Security Market Line; Arbitrage Pricing Theory, Diversification, Markowitz risk return optimization, Single Index model, Sharpe Index Model, Portfolio Beta and efficient frontier

Module V: Financial derivatives

Introduction to Financial derivatives, financial derivatives Markets in India.

Module VI: Investor Protection

SEBI & role of stock exchange in investor protection, investor grievances and their redressal system, insider trading, investors' awareness and activism.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Chandra, P.(2002), Investment Analysis, Tata McGraw Hill
- Fischer, D.E. and Jordan, R.J. (1995), Security Analysis & Portfolio Management, Prentice Hall of India
- Bhat, Sudhindra;(2009); Security Analysis & Portfolio Management; Excel Books
- Dash, A.P.:(2009); Security Analysis & Portfolio Management; I.K. International



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Course Name	Course Code	LTP	Credit	Semester
PERSONAL FINANCE MANAGEMENT	BCH 592	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic of Personal Finance Management.
CLO 2	Describe and interpret the difference between Personal Finance Management
CLO 3	Understand and analyse Demand Forecasting & Capacity Planning, TQM, Personal Finance Management

- SYLLABUS**

Course Objective:

The course presents essential knowledge and skills to make informed decisions about real world financial issues. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success. The course covers the basic principles needed for effective personal finance management, including the practical applications of money management, budgeting, taxes, credit, insurance, housing, investments, and retirement planning.

Course Contents:

Module I: Introduction to personal financial planning

Concept of Personal Financial Planning: Need, Significance, Scope; Ethical issues in Personal Financial Planning.

Module II: Investment Avenues

Real Assets: Investment in Real Assets: Real Estate, Their relative merits & demerits. Commercial Vs Residential Property; Financial Assets: Bank Saving Schemes, Insurance Policies, Post Office instruments, Government Saving Schemes, Bullions; Capital Assets: Investments in securities: Primary & Secondary Market. Investment in G-sec; Debt instruments, Mutual Funds.

Module III: Goal Planning

Concept of risk assessment of individual, Introduction to portfolio management, Investment for major goals: House, Family, Education, Medical. Retirement planning & investment: Income generation after retirement, liability management, anticipation of expenses.

Module IV: Tax planning

Concept, significance and problems of tax planning, Tax evasion and tax avoidance, Individual Taxation Slabs, Wealth Tax, Gift Tax, Capital Gains Tax, Service tax, Recent Tax saving schemes

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Chandra P, Investment analysis and Portfolio Management, 3rd edition, Tata McGraw Hill
- Ryan Joan S. "Managing Your Personal Finances, South-Western Cengage Learning, 6th edition 2010.
- Jeff Madura, Mike Casey, Sherry J. Roberts "Personal Financial Literacy "Pearson Education, Inc./Prentice-Hall Publishing, 2010
- CPFA NISM Module



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Course Name	Course Code	LTP	Credit	Semester
Code of Civil Procedure & Limitation Act - - I	LLB 501	2:1:0	03	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in civil procedure law and its development, the nature of the legal controls over civil procedure, the operation, regulation.
CLO 2	Recognize the issues involved in the implementation and enforcement of Civil Procedure law;
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies;

- SYLLABUS**

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Basic Terms and concepts

Judgment and decree, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts

Module II: Initial steps for institution of Suit

Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Plaintiff and Written statement, counter-claim and Set-off, Issue and Service of Summons.

Module III: Trial

Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment

Module IV: Order and Judgment

Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation

Module V: Drafting and Pleading:

1) Plaintiff- Meaning of plaintiff, Ingredient of Plaintiff and Draft of Plaintiff (Order 7 of CPC)



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- Written Statement- (Order 8 of CPC) – Set off and Counter Claim
 - Notice to Government official under Sec.80 of CPC
 - Temporary Injunction Application (Order 39, r-1)
- 2) Forms of Civil Pleadings
- Suit for recovery under Order XXXVII of the Code of Civil Procedure 1908
 - Draft Affidavit
 - Suit for Permanent Injunction
 - Application for Temporary Injunction Under Order XXXIX Rules 1 and 2 of the Code of Civil Procedure, 1908
 - Application under Order XXXIX, Rule 2-A of the Code of Civil Procedure, 1908.
 - Suit for Ejectment and Damages for Wrongful Use and Occupation 22-24
 - Suit for Specific Performance of Contract 25-26
 - Transfer Petition (Civil) U/s 25 of the Civil Procedure Code, 1908
 - Application for the Execution of Decree

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.
- Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar



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Course Name	Course Code	LTP	Credit	Semester
Interpretation of Statutes	LLB 502	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Locate, identify and be able to critically analyse relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
CLO 2	Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation;
CLO 3	Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts.

- SYLLABUS**

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Introduction

Meaning of Interpretation, Need for Interpretation and Purpose of interpretation of Statutes, Meaning of the term 'statutes', Commencement, operation and repeal of statutes and revival of a statute, Different parts of a Statute - Parts, Chapters, Sections, Paragraphs and Subparagraphs, etc., Classification of Statutes, Amending, Consolidating and Codifying Statutes Subsections,

Module II: Rules & Principles of interpretation

Rules of interpretation: Liberal rule, mischief rule and golden rules, Harmonious construction. Principles of interpretation :Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis., Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege Delegatus non potest delegare, Generalia specialibus non derogant, In pari delicto potior est conditione possidentis, Ut res valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem

Module III: Internal Aids to Interpretation

- Language, phraseology, clauses and punctuation
- Short and long titles, preamble, marginal headings, parts and their captions, chapters and their captions, marginal and section-headings, Non-obstante clause
- Explanations, exceptions, examples, provisos and schedules
- Defining legal expressions like 'means', 'includes' 'that is to say', etc.
- Phrases like 'grammatical variations and cognate expressions'; 'without prejudice to the generality of.....', etc.

Module IV: External Aids to Interpretation

- Dictionaries, Texts, Translations, Stare Decisis (Judicial Precedents), Statutes in parimaterial, Contemporanea Exposito
- Role of Constituent Assembly debates in the interpretation of the Constitution of India
- Legislative history - Legislative Intention, Statement of objects and reasons, legislative debates, Committee reports, etc.



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- d) Interpretation of International treaty :travauxpreparatoires, The Vienna Convention on the Law of Treaties (VCLT), 1969

Module V Interpretation of Various Statutes

Principles of Legislation, Beneficial Construction, Construction of Remedial & Penal Statutes, Mensrea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations

The General Clauses Act, 1897: The purpose of General Clauses Act and general definitions, (Special Emphasis on SS. 5 to 13, 14 to 19, 20, 24, and 28)

List of leading cases:

1. P. Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578
2. D.M., Aravali Golf Club v Chander Hass, 2007 (14) SCALE 1
3. Padma Sundara Rao v. State of Tamil Nadu (2002) 3 SCC 533
4. Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
5. Jugalkishore v. Raw Cotton Co AIR 1955 SC 376
6. B.N. Mutto v. T.K. Nandi (Dr.) (1979) 1 SCC 361
7. M/s. Motipur Zamindary Co. (Private) Ltd v. State of Bihar, AIR 1962 SC 660
8. State of West Bengal v. Wasi Ahmed (1977) 2 SCC 246
9. M.V. Joshi v. M.U. Shimpi, AIR 1961 SC 1494
10. The Queen v. Charles Arthur Hill Heaten Ellis (1844) 6 Q.B. 499
11. Matthews v. Dobbins [1963] 1 ALL ER 417
12. Lee v. Knapp (1967) 2 Q.B. 442
13. G. Narayanaswami v. Pannersevan (1972) 3 SCC 717
14. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama, AIR 1980 SC 981 : (1990) 1 SCC 277
15. Nokes v Doncaster Amalgamated Collieries (1940) AC 1014
16. Heydon's case (1584) 3 Co. Rep. 7
17. R.M.D.C. v. Union of India, AIR 1957 SC 628
18. Commissioner of Income-tax. V Smt. Sodra Devi, AIR 1957 SC 832,
19. Utkal Contractors & Joinery (P) Ltd. v. State of Orissa, AIR 1987 SC 1454
20. Smith v. Hughes (1960) 1 W.L.R. 830,
21. Avtar Singh v. State of Punjab, AIR 1955 SC 1107,
22. Corporation of Calcutta v. Liberty Cinema, AIR 1965 SC 661,
23. M. Pentiah v. Muddala Veeramallapa, AIR 1961 SC 1107
24. Rev. Stanislaus v. State of M.P., AIR 1977 SC 108,
25. S.R. Chaudhuri v. State of Punjab (2001) 7 SCC 126,
26. All India Reporter Karamchari Sangh v. All India Reporters Ltd., AIR 1988 SC 1325,
27. State of Mysore v. R.V. Bidap, AIR 1973 SC 255 : (1974) 3 SCC 337,
28. Bowers v. Gloucester Corporation (1963) 1 Q.B. 881,
29. George Banerji V .Emperor (1917) 18 Cr L J 45
30. The Empress Mills, Nagpur v. The Municipal Committee, Wardha, AIR 1958 SC 341,
31. A.S. Sulochana v. C. Dharmalingam, AIR 1987 SC 242
32. .R. v. Oakes (1959) 2 All ER 92
33. Sri Venkataramana Devaru v. State of Mysore, AIR 1958 SC 255,
34. K.M. Nanavati v. State of Bombay, AIR 1961 SC 112,
35. Calcutta Gas Co. v. State of West Bengal, AIR 1962 SC 1044, 208
36. Sirsilk Ltd. v. Govt. of Andhra Pradesh, AIR 1964 SC 160 : (1964) 2 SCR 448
37. The Remington Rand of India Ltd. v. The Workmen, AIR 1968 SC 224 : (1968) 1 SCR 164
38. Calcutta Municipal Corporation v. East India Hotels Ltd., AIR 1996 SC 419
39. Oswal Agro Mills Ltd. v. CCE, 1993 Supp(3) SCC 716
40. Ashbury Railway Carriage & Iron Co. v. Riche (1875) LR 7 HL 653
41. Brownsea Havens Properties v. Poole Corpn. (1958) 1 All ER 205
42. Biswambhar Singh v. State of Orissa, AIR 1954 SC 139 : 1954 SCR 842
43. M/s. Hiralal Rattanlal v. State of U.P. (1973) 1 SCC 216
44. Manoharlal v. State of Punjab, AIR 1961 SC 418 : (1961) 2 SCR 343
45. Shashi Kant Laxman Kale v. Union of India, AIR 1990 SC 2114 : (1990) 4 SCC 366



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46. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
47. State of Mysore v. R.V. Bidap, AIR 1973 SC 255

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.
- Avtar Singh - Interpretation of Statutes



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CONSTITUTIONAL LAW - II	LLB 503	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the basic concepts of Constitution, Sources and Evolution of Constitution, Salient features and Rule of Law
CLO 2	Fundamental Rights and its importance and Directive Principle of State policy and Inter-relation between Fundamental rights and DPSP
CLO 3	Freedom and Personal Liberty and Equality and Protective Discrimination

• SYLLABUS

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Union & State Executive

President: Appointment, Election, Removal, Conditions of service; Powers of President: Ordinance, Pardon, Emergency; Assessment of relevance of presidential office on governance;
Council of ministers and Prime minister: Appointment, Conditions, Functioning, Collective responsibility, Dismissal of cabinet minister;
Office of Attorney General: Significance, Appointment, Functions, Conditions;
Governor: Appointment, Removal and Powers, State cabinet dismissal; governors role in the context of center state relations. (Art 79-122), Executive power of the State; Vice-President – Appointment, Election, Removal, Executive power of the Union; Advocate General for the State

Module II: Legislature and Judiciary

Union Legislature: Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Effect of Dissolution; Rajya Sabha – Composition, Qualifications and Disqualifications; Bills: Procedure, Privileges of legislature; State legislature: Functioning, Dissolution; Anti defection law and its impact. (Art. 168-212).

Union Judiciary: Supreme Court Judges: Appointment, Removal, Retirement, impeachment; Jurisdiction of Supreme Court: Original, appellate and advisory; Court of Record; Assessment of independence of judiciary; Performance Evaluation & Accountability

State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, Writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237).

Module III: Distribution of powers between Centre and States – (Arts. 245-281)

Legislative Powers, Administrative Powers, Financial Powers, Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy; Overview of Panchayati Raj Provisions (Art. 243), Freedom of Trade and Commerce, Union Territories; Scheduled and Tribal areas; Right to Property

Module IV: Emergency and Amendment

Proclamation of Emergency: kinds, conditions and its effect on centre and state, (Art 352, Art 356, Art 360), Emergency and suspension of Fundamental Rights (Art 359), Duty of the Union to protect States (Article 355);



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Effect of failure to comply with the directions of Center (Article 365), Power of Parliament to amend with reference to Art. 245 and 246; Separation of power, power of delegation and doctrine of pith and substance., Basic structure and amend ability (Art. 368)

Module V: Miscellaneous Provisions

Public Service Commissions; Tribunals; Elections; Languages; Special provisions relating to certain Classes; Interpretation clause; Temporary, Transitional and Special provisions; Short title, extent and Repeals.

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Texts & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- V	AND005	0:0:0	02	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B



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	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
Behavioural Science -V (INDIVIDUAL, SOCIETY AND NATION)	BSS505	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Recognize their personality and individual differences and identify its importance of diversity at workplace and ways to enhance it.
CLO 2	Recognize effective socialization strategies and importance of patriotism and taking accountability of integrity.
CLO 3	Recognize different types of human rights and its importance.
CLO 4	Identify Indian values taught by different religions.
CLO 5	Identify long term goals and recognize their talent, strengths and styles to achieve them.

• SYLLABUS

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- To inculcate patriotism and National pride.
- To enhance personal and professional excellence

Course Contents:

Module I: Individual differences & Personality

Personality: Definition & Relevance Importance of nature & nurture in Personality Development; Importance and Recognition of Individual differences in Personality; Accepting and Managing Individual differences (Adjustment Mechanisms); Intuition, Judgment, Perception & Sensation (MBTI) BIG5 Factors

Module II: Socialization

Nature of Socialization; Social Interaction; Interaction of Socialization Process; Contributions to Society & Nation

Module III: Patriotism and National Pride

Sense of Pride and Patriotism; Importance of Discipline and hard work; Integrity and accountability

Module IV: Human Rights, Values and Ethics

Meaning of Human Rights; Human Rights Awareness; Importance of human rights; Values and Ethics- Learning based on project work on Scriptures like Ramayana, Mahabharata, Gita etc

Module V: Personal and Professional Excellence

Personal excellence:

- Identifying Long-term choices and goals
- Uncovering talent, strength and style

Alan P. Rossiter's eight aspects of Professional Excellence

Resilience during challenge and loss; Continued Reflection (Placements, Events, Seminars, Conferences, Projects, Extracurricular Activities, etc)

Evaluation Criteria:



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S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester
3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
Total		100	

Text & References:

- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985
- Robbins O.B. Stephen;. Organizational Behaviour



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Professional Communication Skills	BCS501	1:0:0	1	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Create right selection of words and ideas while also choosing the appropriate channel of formal communication.
CLO 2	Demonstrate the ability to analyse a problem and devise a solution in a group.
CLO 3	Demonstrate proficiency in the use of written communication.
CLO 4	Recognize the mannerisms and methodology of Interview and GD to become more expressive in their body language and verbal performance.

• SYLLABUS

Course Objective:

To form written communication strategies necessary in the workplace

Course Contents:

Module I: Introduction to Writing Skills

Effective Writing Skills
Avoiding Common Errors
Paragraph Writing
Note Taking
Writing Assignments

Module II: Letter Writing

Types
Formats

Module III

Memo
Agenda and Minutes
Notice and Circulars

Module IV: Report Writing

Purpose and Scope of a Report
Fundamental Principles of Report Writing
Project Report Writing
Summer Internship Reports

Examination Scheme:



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Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Business Communication, Raman – Prakash, Oxford
- Creative English for Communication, Krishnaswamy N, Macmillan
- Textbook of Business Communication, Ramaswami S, Macmillan
- Working in English, Jones, Cambridge
- A Writer's Workbook Fourth edition, Smoke, Cambridge
- Effective Writing, Withrow, Cambridge
- Writing Skills, Coe/Rycroft/Ernest, Cambridge
- Welcome!, Jones, Cambridge



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French – V	FLLF 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- use a proper preposition before a country and to be able to ask question
- to explain one's business trip by using different means of transport.
- read and comprehend a French text followed by questions
- To explain a suggestion, a prohibition & an obligation
- To buy a ticket of train
- To look up in a schedule table ask questions to the travellers

Course Content:

Vocabulary Content:

- Places around the city
- Location of a place on map
- Different means of transport
- Vocabulary related to business trip
- Faire le point/Chapter end exercises

Grammar Content:

- Preposition of place
- Interrogation
- Obligatory verbs
- Conjugations
- Adjectives

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



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Continuous Evaluation				
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
German – V	FLLG 501	1:0:0	01	5

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Students will hone intermediate language skills such as reading, writing, speaking, listening & interactive) in the language
CLO 2	Students will be able to read and interpret small texts of intermediate level.
CLO 3	Students will be able to communicate in small sentences in Simple Future and Past tenses .
CLO 4	Students will be able to communicate in oral in small sentences in Simple Future and Past tenses. etc.

• **SYLLABUS**

Course Objective:

After successful completion of this semester, students will be able to:

Students will learn the following themes in this session:

- Furniture vocabulary
- Prepositions indicating locations.
- Ask and tell the location of thing or person in a house like behind, in front of etc.
- Describe the office things like printer, files etc.
- Descriptions of office things like printer, files etc.

Course Content:

Vocabulary:

- How often- every day, sometimes daily etc.
- W-Questions: Wo & Wohin
- Ordinal Numbers
- Things and furniture in an Office
- Means of transportation
- Regarding Profession
- City

Grammar:

- changing preposition in the accusative case
- Perfect Tense
- Sentence formation with –und, aber, oder

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

Sprachtraining A1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1** - Deutsch – Englisch, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish – V	FLLS 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- Reading and understanding of formal & informal letters/email
- Future Tense, Regular and Irregular Verbs.
- Correct usage of Prepositions, eg. A , en de, por, para, desde, hasta, dentro de
- An introduction to Preterito Perfecto Verb
- Reading and Usage of Preterito Perfecto Verb
- Telephonic conversation
- Cultural Component like Spanish and Hispanic festivals

Course Contents:

Leer y entender correo, Preposiciones, Hablar por el teléfono, Estructuras sobre Pretérito Perfecto, Futuro de indicativo etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



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Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese – V	FLLC 501	1:0:0	01	5

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Students will hone Basic language skills such as reading, writing, speaking, listening & interactive in the language
CLO 2	Students will be able to read and interpret small texts .
CLO 3	Students will be able to communicate in small sentences in writing, self introduction, family description etc.
CLO 4	Students will be able to communicate in small sentences in oral, self introduction, family description etc.

• **SYLLABUS**

Course Objectives: The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Conversation related to study
2. Conversation related to
3. Expression of Simple feelings
4. Model Paper HSK I

VOCABULARY CONTENT

Vocabulary will include approx 50 Characters used in the above lessons & remaining characters of HSK I.

1. Vocab related to study, work and HSK I will be covered.

GRAMMAR CONTENT

1. Verb zai
2. Shi sentence type 2.
3. Question type 4
4. HSL I Grammar points

EXAMINATION SCHEME



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Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Local Self Government in India (Optional Paper)	LLB 504	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and evaluate the nature and meaning of the different types of Government i.e. federal Government, parliament form of government and local self Government.
CLO 2	Analysis the constitution, composition, powers, functions, duties of Gram Panchayat and their importance in democratic country.
CLO 3	Analysis the constitution, composition, powers, functions, duties of Urban Panchayat and their importance in democratic country.
CLO 4	Students will able to know about the election process of Panchayat and litigation in election matter.

- SYLLABUS**

Course Objective

This programme structures multi-dimensional and inter-sectoral knowledgebase for strengthening local government institutions and development organisations. The curriculum enables students to understand and analyse the dynamics of decentralized governance, and, equip them with skills and practical exposure in different cross-cutting areas. On successful completion of the course, the student will be able to: explain the perspectives of different Indian leaders on local government, understand the contributions of various committees on local government, describe the features and provisions of Constitutional Amendment Acts, realise the significance of Grama Sabha.

Module – I: Evolution of Rural Government in India

Nature and Importance of Local Government, Gram Swaraj: the Gandhian concept: Concept of Sarvodaya, Royal Commission upon Decentralization (1909) – Montagu-Chelmsford Report on Local Self Government (1918) - Govt. of India Resolution (1918) Government of India Act (1919) – Indian Statutory Commission on Local Self Government(1928) Diarchy and its Consequences - Government of India Act (1935) - Provincial Autonomy and its consequences.

Module II : Local Self-Government : Constitutional Recognition

Constituent Assembly Debate, Community Development Programme (1952) - Major Committee Reports: Balwant Rai Mehta (1957), RR Diwakar (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumantha Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) - 64th Constitutional Amendment Bill (1989) – ML Dantwala Committee Report (1998) - 73rd & 74th Constitutional Amendment.

Module III: Rural local and Urban local self government

Constitution and Composition of Organization of Rural local self government, Powers and functions of Rural local self government, Urban local self government: Meaning and significant, Organization of Urban local self government, Powers and function of Urban local self government, Women's reservation in local self government and its effects, Finance and Local self Government..

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:



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- Bates, Crispin, The Development of Panchayati Raj in India.
- Friedrich, Carl J, Constitutional Government and Democracy, Ch XII
- Kashyap, Khanna and Kueck (Eds), Reviewing the Constitution? Ch 11, 12 and 13
- Tribe, L H., American Constitutional Law, Ch 6
- Turpin, Colin, British Government and the Constitution, Ch 4, p. 302 – 319.
- 73rd and 74th Constitutional Amendment and Eleventh Schedule
- Planning Commission of India (planingcommission.nic.in Ch 10)
- Agriculture and Irrigation, Dept. of Rural Development, August 1978)
- Rhodes, Binder and Rockman (Eds), The Oxford Handbook of Political Institutions, Ch 25
- State of Punjab v Tehal Singh, Decided on 7.1.2007



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Agriculture & Law (Optional Paper)	LLB 505	3:1:0	04	5

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive. current and integrated knowledge and understanding of key concepts in labour laws and its development, the nature of the legal control over industrial relations.
CLO 2	Recognize the issues involved in the implementation and enforcement of labour law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- **SYLLABUS**

Course Objective:

The object of the course is to help the students to acquire an overall knowledge of the changing scenario in Agriculture & Law during recent years. The course will develop the understanding of the various legal provisions regarding agriculture finance, land reforms, regulations in agricultural activities, agricultural related IPR issues as well as some international Organizations/Institutions that are fundamental to agriculture. It also emphasizes on a holistic approach towards the overall development of agriculture and its allied sectors in India.

Course Contents:

Module I: Introduction

Indian Agriculture : Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007

Module II: Laws Relating to Agriculture:

Fertilizer Control Order, The Insecticides Act,1968, The Seeds Act,1966, Fertilizer Control Order 1985, National Water Policy, 2002 , National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act,2001, The Traditional Rights of Farmers- Geographical indication of Goods Act,1999. Plant Quarantine Rules-AGMARK

Module III: Socio-Agricultural Legislations:

Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming,The status of farmers aftermath of GATT/WTO,Food & Agricultural Organization (FAO), World Trade Organization (WTO)

Module IV: Agriculture and Development:

Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs(Genetically ModifiedOrganisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) &natural farming. Agricultural Insurance, Agricultural Banks :Role of NABARD, Role ofLSGs (Panchayath Raj Institutions)

Module V:Intellectual Property and Agriculture

Intellectual Property Rights in Agriculture includingAgricultural Patents, Biodiversity& Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995



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Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text Books & Reference Books:

- SukhbirBhatnagar-Agricultural Law, Mittal Publishers.
- A.K.Vyas and Rishi Raj-Introduction to Agriculture
- S.S.Acharya and N.L.Agarwal-Agricultural Marketing in India
- S.R.Reddy-Principles of Agronomy
- R.L.Arya,SonamArya,RenaArya, Janardhan Kumar-Fundamentals of Agriculture
- Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor
- Agriculture for Development: World Development Report, World Bank, 2008



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Course Name	Course Code	LTP	Credit	Semester
INDIAN ECONOMY	BCH 679	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students would be able to know the concepts of development and growth economics.
CLO 2	The students would be able to relate concepts to activities and decisions made in policy.
CLO 3	The students would be able to analyze the impact of key factors on economy.

- **SYLLABUS**

Course Objective:

The objective of the subject is to provide the basic knowledge of the structure and the Current developments in the Indian Economy.

Course Contents:

Module I Indian economic growth, distribution and structural change: Comparative historical perspective

Indian Economy at Independence, Planning and Economic Development, Economic Reforms, Growth and structural change, Fiscal and Budgetary developments.

Module II Human Capital: Demography, health and education

Population Growth and Economic Development, Population trends and Demographic Transition Theory, Microeconomic theory of fertility, National Population Policy, Demographic Dividend, Human Resource Development, Disparities and Divides, Health Indicators, Health care as Social responsibility, Discussion on NFHS

Module III Growth and Distribution: Poverty, inequality, unemployment and policy interventions

Poverty, Poverty lines in India, measuring poverty; Inequality meaning and trend, Unemployment, measuring unemployment, unemployment rate, Some characteristics of the Indian Labour market

Module IV Agriculture

Indian Agriculture, Development; Issues, Policies and agendas for reforms; Highlights of reports by National Commission for Farmers, Agricultural price policy, Farm Profitability, Government's initiative on doubling the farmers income and Food Security

Module V Industry, Services and Infrastructure

Industrial development since independence, Industrial Policy in India, MSMEs in India, Contribution of MSMEs to Indian Economy, the issues related to growth and sustenance of MSMEs, Overall Industrial Performance since Economic Reform, Competition Laws, Strategy of Disinvestment, Unemployment problem in India and the missing links, Growth process of India's Service Sector, Infrastructure and the Economic Development

Module VI The External Sector

Policies, Development and issues related to India's External Sector, India and World Trade Organisation (WTO), India's Balance of Payment

Examination Scheme:

Components	A	CT	CA	EE
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Weightage (%)	05	15	30	50
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Text & References:

- Edited by Uma Kapila. (2019). Indian economy since independence. Delhi: Academic Foundation.
- Dutt, R., & Sundaram, K. Indian Economy. New Delhi: S. Chand & Co. Ltd (2016).
- Mishra, & Puri. Indian Economy. Bombay: Himalaya Publishing House (2015).
- Edited by: Raghbendra Jha (2008). The Indian Economy Sixty Years After Independence. London: Palgrave Macmillan

Supplementary Readings

- Balakrishnan, P. (2007). The recovery of India: Economic growth in the Nehru era. *Economic and Political Weekly*, 42(45-46), 52-66.
- Bardhan, P. (2012). *Awakening giants, feet of clay: Assessing the economic rise of China and India*. Princeton University Press.
- Basu, K., Maertens, A. (2007). The pattern and causes of economic growth in India. *Oxford Review of Economic Policy*, 23, 143-167.
- Bhagwati, J., Panagariya, A. (2012). *India's tryst with destiny*, Collins Business.
- Centre for Sustainable Employment. (2018). *State of working India 2018*. Azim Premji University.
- Desai, S. (2015). Demographic deposit, dividend and debt. *The Indian Journal of Labour Economics*, 58, 217-232.
- Dreze, J., Khera, R. (2017). Recent social security initiatives in India, *World Development*, 98, 555-572.
- Dreze, J., Sen, A. (2013). *India: An uncertain glory*. Allen Lane.
- Joshi, V. (2016). *India's long road: The search for prosperity*. Allen Lane.
- Meenakshi, J. (2016). Trends and patterns in the triple burden of malnutrition in India. *Agricultural Economics*, 47, 115-134.
- Ministry of Finance. (2016). Universal basic income: A conversation with and within the mahatma. Chapter 9 in *Economic Survey*, 172-212.
- Panagariya, A., Mukim, M. (2014). A comprehensive analysis of poverty in India. *Asian Development Review*, 31, 1-52.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ENTREPRENEURSHIP DEVELOPMENT	BCH 671	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Methods for determination of Entrepreneurship Development
CLO 2	Explanation and understanding of different theories and models of the process of financial decision making using Entrepreneurship Development
CLO 3	Use of management control systems for achieving continuous improvement in performance.

- SYLLABUS**

Course Objective:

The objective of the course is to provide students an understanding of entrepreneurship & the process of creating and grooving a new venture. The course also focuses on giving the students the concept of an entrepreneurs who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Course Contents:

Module I: Basic Concepts

Qualities, Characteristics of an entrepreneur, Venture idea generation, Ideas and the entrepreneurship, Women entrepreneurs, Preliminary Screening, Drawbacks or Problems of entrepreneurship, Reasons of failure, Overview of setting up an enterprise.

Module II: Project Appraisal

Pre-feasibility Report, Project Report, Comparative Rating of Product ideas, Cash Flow, Financial Analysis and Planning, Sources of Finance. Stages of Project Feasibility Analysis-Market, Technical, Financial, Social Analysis, Project Implementation Stages

Module III: Financial Analysis

Financing the project, Sources of finance, Venture Capital Sources, What Investor looks in the Investment Proposal, Outline for a Venture Capital Proposal. Sources of finance from different banks, Proposal with IDBI etc.

Module IV: Market and Materials Management Analysis

Vendor development, vendor selection decision factors, methods of price determination, direct and hidden cost in material management, market development, market feasibility, activities and decisions in materials management

Module V: Project Management

Steps and procedure for setting up small scale, Role of Banks and Financial Institutions in Development, E-Commerce, E-Business, E-Auction. Project management problems.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Developing Entrepreneurship, UdaiPareekSanjeev&Rao T.V, Printers, Ahmedabad



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- Issues and Problems: Small: 1, Sharma, S.V.S., Industry Extension Training Institute, Hyderabad
- A Practical Guide to Industrial Entrepreneurs; Srivastave, S.B., Sultan Chand & Sons
- Entrepreneurship Development; Bhanussali, Himalaya Publishing, Bombay



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Course Name	Course Code	LTP	Credit	Semester
CODE OF CIVIL PROCEDURE - II	LLB 601	2:1:0	03	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify the Appeal, reference, revision and other means of disposal of cases such as Plea Bargaining in criminal cases
CLO 2	Explain the provision relating to maintenance of wife and children and provisions relating Maintenance of public order and tranquillity, disputes regarding land and water and probation of Offenders Act.
CLO 3	Explain the concept of Juvenile Justice.
CLO 4	Understand the concept of judgement and other provisions of relation to trial of unsound person and victim compensation scheme.

- SYLLABUS**

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Appeals & Reference, Review and Revision

Appeals from original decree, Appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons. – reference, review & revision.

Module II: Execution

Execution in general, Courts which may executed decrees, Application for Execution, Stay of Execution, Mode of Execution, Arrest and Detention, Attachment of Property, Questions to be determined by executing court, Adjudication of claims, Sale of Property, Distribution of Assets.

Module III: Miscellaneous

Transfer of cases, The principle of restitution when decree is set aside or modified – Section 144 – Determination of any question under Sec.144 is a decree. Right to lodge a Caveat by a person claiming a right to appears before the court – Section 148A.

To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) – Amendments of judgements, decrees and orders (Section 152) – General power to amend (Section 153) power to amend decree of order where appeal is summarily dismissed (Section 153A).

Module IV: Special Suits

Suits by or against Government or Public Officer, Suits by or against soldiers and airmen, Suits against foreign rulers, Ambassadors, Suits by or against minors and person of unsound mind, Suits by Indigent person, Suits by or against corporations, Suits relating to Mortgages of immovable property, Interpleader suits

Module V: Drafting Exercises



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- Appeals –First Appeal and Second Appeal(Section 96- Section 100)
- Reference, Review & Revision
- Application for the Execution of Decree
- Notice to Government official under Sec.80 of CPC
- Caveat under section 148-A of the Code of Civil Procedure, 1908
- Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- C.K.Takwani (2011) Civil Procedure.
- M.P. Jain (2008). The Code of Civil Procedure & Limitation Act
- Dr. Avtar Singh (2007). The Code of Civil Procedure,1908
- Dr. S.R. Myneni (2007). Code of Civil Procedure & Limitation Act
- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad.



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Course Name	Course Code	LTP	Credit	Semester
Administrative Law	LLB 602	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in administrative law and its development
CLO 2	Recognize the issues involved in the implementation and enforcement of administrative law.
CLO 3	Analyse & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- **SYLLABUS**

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such problems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the center point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *vis-a-vis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, Evolution, Nature, Scope and Growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, Limitations on delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Module VI: Civil Services in India



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Nature and Organization of Civil Services, Powers and Functions, Accountability and Responsibility, Administrative Deviance- corruption, nepotism, mal-administration

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- D.D. Basu- Comparative Administrative Law
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- VI	AND006	0:0:0	02	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

- SYLLABUS**

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
HUMAN RIGHTS LAW AND PRACTICES (Constitutional Law Hons. Paper-I)	LLB 603 CP	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Introduction and legal information on Human Rights Law and their use in different industries.
CLO 2	Acquire skills of Human Rights Law and its legal handling
CLO 3	Capable of the advanced legal application of law in emerging areas

- SYLLABUS**

Course Objective:

The main thrust of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions.

Course Contents:

Module I: Origin and Development of Human Rights

History, Evolution, Growth.

Module II: United Nations and Human Rights

United Nations Charter, UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights; Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities; Enforcement Mechanism under Human Rights Treaties: Human Rights Council, Mechanisms under Human Rights Treaties.

Module III: Collective Rights

Right to Development, Environment, Peace and Security.

Module IV: Regional Approaches to Human Rights

European Convention on Human Rights, 1950 ;Africa Charter on Human Rights and People's Rights, 1981 ;American Convention on Human Rights, 1969.

Module V: Human Rights Enforcement in India

Constitution of India: Fundamental Rights ,Directive Principles; Role of Judiciary; National Institutions: NHRC ,NCW, etc.

Module VI: Drafting Exercises

- Petitions to National Human Rights Commission & Procedures
- Petitions to National Commission for Women & Procedures
- Petitions to National Commission for Schedule Caste and National Commission for Schedule Tribe & Procedures

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References



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- Rama Jois, Human rights in Ancient India, 1997.
- U. Baxi, The Right to be Humane, 1986.
- F. Kazmi, Human Rights, 1987.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.
- N.K. Padhi, Protection of Human Rights and National Human Rights Commission Reflections, Gyan Publishing House 2007
- Arun Ray, National Human Rights Commission of India: Formation, Functioning and Future Prospects, Vol.2, Atlantic, 2004



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law and Economics (Corporate Law Hons. Paper-I)	LLB 603 CG	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand how laws are created and the function of law institutions.
CLO 2	Understand the impact of laws on businesses and society.
CLO 3	Familiarize with different aspects of laws and their scope
CLO 4	Apply economic analysis to determine the efficiency of laws.
CLO 5	Apply economic analysis to predict which laws will be issued
CLO 6	Recognize the influence of law and economics in society.
CLO 7	Issue critical opinions regarding legal topics using economic tools.

- **SYLLABUS**

Course Objective:

This course will use economic analysis to illuminate the structure of law in the fields of property law, tort law, contract law, and criminal law.

Course Contents:

Module I: Introduction to Law and Economics

An introduction to Law and Economics, Brief review of micro economic theory

Module II: Economic Theory of Tort Law

Comparison of Tort v. Contract Law, Breach of Duty, Proximate Cause of Harm, Hand Rule (Cost-benefit analysis), Economic Theory of Tort Law: Product Liability

Module III: Economic Theory of Contract Law

Legally enforceable contracts, Principal-Agent Problem (Introduction to Game Theory), Principal-Agent Problem (Introduction to Game Theory), Rule of Hadley, Economic Theory of Contract law, Judicial Approach and Economic efficiency.



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Module IV: Economic Theory of Crime

Elements of a Crime, Comparison of Criminal v. Tort Law, Economic analysis of Crime and Criminal.

Module V: Economic theory of Property Rights

Ownership: Private, Public, Possession, Intellectual property rights, Economic Theory of Property.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Robert Cooter, Thomas ulem: Law and Economics
- Gopal Krishnan: Law and Economics
- A. Mitchell Polinsky: Handbook of Law and Economics



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Course Name	Course Code	LTP	Credit	Semester
Patent Law (IPR Hons. Paper-I)	LLB 603 IPR	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Introduction and legal information on Patent Law and their use in different industries.
CLO 2	Acquire skills of Patent Law and its legal handling
CLO 3	Capable of the advanced legal application of law in emerging areas

- SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding comparative Indian position of the Patent Law

Course Content:

Module I: Introduction

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

Module II: Patent Acquisition

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies,

Module III: Patent Regulation Authorities

Official Machinery, Controller, Powers and Functions

Module IV:

Bio patents, Patent in pharmaceutical industry, software patents,

Module V:

Patent cooperation treaty, Paris convention. Worldwide patent,

Module VI: Plant Varieties Protection Act, 2001

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, CMR, compulsory license, RF, Appellate tribunal, Infringement, offences and penalties.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

Course Name	Course Code	LTP	Credit	Semester
General Principals of GATT and World Trade Organization Law (International Trade law- Hon. Paper -I)	LLB 603 ITL	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the conceptual and operational parameters of various special principles / doctrines of International Trade Law.
CLO 2	Apply International Trade Law Principles to assist the aggrieved party in getting justice from the court of law if at all his/her grievance is not taken care of by the concerned.
CLO 3	Critically understand the efficacy of the above said law in to.

- **SYLLABUS**

Course Objective:

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

Course Content:

Module I:

History of International Trade Law, Theories of Trading system World Trade Organization: Its birth and background, Structure of WTO, Aim and Objective, Uruguay and Doha Round.

Module II:

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.

Case Study of EC Banana Case

Module III:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.

Case Study EC Hormones Case, EC Asbestos Case

Module IV:

General agreement on Trade in Services (GATS): The basic Agreement, Definition, Scope, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.



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Module V:

Trade Related Intellectual property Rights (TRIPS), General Provisions, Scope and Enforcement of Trips.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Peter Ven Den Borsch, Law of WTO
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Koul, A.K. (2001) World Trade Organization, Satayam Publication.



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Course Name	Course Code	LTP	Credit	Semester
CRIMINOLOGY Criminal Law Hon. Paper-I	LLB 603 CRL	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Study the meaning, objects, and importance of criminology and criminal justice system in India
CLO 2	Understand the general principles and theories of criminology evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards criminal justice system.

- **SYLLABUS**

Course Objective:

The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behavior particularly, deviant behavior. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behavior with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition.

Course Contents:

Module 1: Criminology and Crime

1. Criminology: Origin, Nature, Scope and Its Importance, Inter-relation between criminology and criminal law, Criminology as a social science, relations with other social sciences.
2. Concept of Crime: Origin, Definition of Crime, Classification, Elements of Crime, Development of Criminal Law in India.

Module II: Schools of Criminology:

1. Schools of Criminology: Demonology, Classical, Neo-Classical Schools, Positive School, Cartographic School, Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental retardation as causes of crime).
2. Multiple Factors: Heredity, Religion, Ecological, Economic, Psychological and Sociological factors.

Module III: Theories of Criminology

1. Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory.
2. Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory.
3. Psychological Theories: Psycho analysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories.

Module IV- Causes of Criminal Behavior

1. Environmental, home and community influence, urban and rural crime.



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2. Broken homes, the effect of internet, TV videos, narcotics and alcohol.
3. Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
- Larry Siegel, *Criminology*, Wardsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, *The Oxford Handbook of Criminology*, Oxford University Press
- N. V. Pranjapae, *Criminology and Penology*, Central Law Publications, Allahabad
- Sutherland & Cressey, *The Principles of Criminology* 1974, Philadelphia: Lippincott.
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.
- Conklin, J.E. (2001), *Criminology*, Macmillan Publishing Company.
- George Vold and Thomas J. Bernard (1986), *Theoretical Criminology*, New York: Oxford University Press.
- Walter C. Reckless (1967), *The Crime Problem*, Bombay: Vakols, Feffner & Simson P. Ltd.
- Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
- Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
- Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
- Fathali M. Hoggaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H.Freeman and Company.
- Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
- W.A. Wonger, *Criminality and Economic Conditions*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Behavioural Science-VI (STRESS AND COPING STRATEGIES)	BSS 605	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify stress and that an individual come across.
CLO 2	Recognize the causes of stress in their lives.
CLO 3	Analyze symptoms and how they are affecting lives.
CLO 4	Create ways to effectively cope with it.

• SYLLABUS

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Courseos

Module I:

Stress

Meaning & Nature; Characteristics; Types of stress

Module II: Stages and Models of Stress

Stages of stress; The physiology of stress; Stimulus-oriented approach.; Response-oriented approach.; The transactional and interactional model.; Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress

Personal; Organizational; Environmental

Module IV: Consequences of stress

Effect on behavior and personality; Effect of stress on performance; Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management

Importance of stress management; Healthy and Unhealthy strategies; Peer group and social support
Happiness and well-being

Evaluation Criteria:

S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester



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3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
Total		100	

Text & References:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience
- Clegg, Brian; Instant Stress Management – Bring calm to your life now



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Communication Skills- II	BCS 601	1:0:0	01	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate professional attitude needed for interview preparedness, power dressing, and respectful self orientation.
CLO 2	Showcase their leadership skills with effective team work.
CLO 3	Outline the basic etiquettes in expressing their personality individually and in group.

- SYLLABUS**

Course Objective:

To teach the participants strategies for improving academic reading and writing.

Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic language proficiency.

Course Contents:

Module I: Social Communication Skills

Small Talk
Conversational English
Appropriateness
Building rapport

Module II: Context Based Speaking

In general situations
In specific professional situations
Discussion and associated vocabulary
Simulations/Role Play

Module III: Professional Skills

Presentations
Negotiations
Meetings
Telephony Skills

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:



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- Essential Telephoning in English, Garside/Garside, Cambridge
 - Working in English, Jones, Cambridge
 - Business Communication, Raman – Prakash, Oxford
 - Speaking Personally, Porter-Ladousse, Cambridge
 - Speaking Effectively, Jermy Comfort, et.al, Cambridge
- Business Communication, Raman – Prakash, Oxford



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FRENCH -VI	FLLF 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as French cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To able to use NEGATION
- To ask questions (qui/qu'est-ce que/que.....)
- Writing formal & informal letters/email.
- Able to use passé composé
- To form basic questions .
- To able to conjugate irregular verbs

Course Content:

Vocabulary

- State and cities
- Vocabulary of computer.
- Vocabulary of Transportation

Grammar:

- Negatives sentences (Ne...Rien, Ne...Personne, Ne...Plus, NePas encore)
- Interrogative sentences (Qui/Qu'est-ce que/que.....?)
- Use of « le Passé composé »
- The conditional /the hypotheses sentences
- To wirte an email

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

References: Jean-Luc Penforis, Methode de francais professionnel et des affaires,
<http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -VI	FLLG 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to make sentences in accusative.
CLO 2	Interpret different types of texts as well as cultural ideas and themes on clothes, fashion, weather.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using moegen, other verbs.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- express their likes and dislikes (buying groceries)
- ask price and quantity
- express their likes and dislikes in terms of cloths
- buy cloths in the shopping mall

Course Content:

Vocabulary:

- How often- every day, sometime daily etc.
- Cloths
- Colours
- Groceries : fruits ,vergetable etc
- Groceries materials : packets, bottle etc.
- quantity and weight
- currency

Grammar:

- Make question with which, how many etc
- Introduction of adjective ending in Nominative with definite and indefinite article
- Verb like
- Use of personal pronouns in Dative
- Demonstrative

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish -VI	FLLS 601	1:0:0	01	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

- SYLLABUS**

Course Objective:

- Writing formal & informal letters/email
- Description of Tourist places.
- Comparing objects and person
- Talking weather conditions in the past
- Telephonic conversation
- Telephonic etiquettes and expressions
- Spanish sports and leisure activities : Fútbol and Flamenco

Course Contents:

Correo, Estructuras comparativas, Los imperativos, Expresiones temporales, Compartir las relaciones, Preterito perfecto, Futuro de indicativo etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills



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	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese -VI	FLLC 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	1. Use words and expressions related to greetings and farewell in their verbal and written communication.
CLO 2	2. Exchange detailed personal information in Chinese.
CLO 3	3. Give self-introduction.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- Greetings & Farewell
- Personal Information (Name & Age)
- Personal Information (Residence and Family)

VOCABULARY CONTENT

Vocabulary will include approx 80 Characters used in the above lessons.

Vocab related to Greetings & Farewell, Personal Information (Name & Age) and Personal Information (Residence and Family) will be covered.

GRAMMAR CONTENT

1. The Verb Zai,
2. You and Shi indicating existence
3. Complement of result
4. Subject Verb object Pattern, Adjective predicate sentence.

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



AMITY LAW SCHOOL

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol II
- ECR book-II (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAND LAWS INCLUDING TENNURE & TENANCY SYSTEM (Optional Paper)	LLB 604	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Articulate all the foundational aspects of the law of land property and its evolution.
CLO 2	Understanding of the laws relating to Revenue, Rent control and Tenancy of Land.
CLO 3	Solve all problems practical, theoretical, philosophical or otherwise that arise in the spectrum of Land Law in India.

- SYLLABUS**

To impart basic knowledge about land reforms apart from land acquisition procedures and rent laws.

MODULE-I : Land Reform: The Constitutional Provisions:

- Constitutional Provisions on Agrarian Reform Legislations.
- Abolition of Zamindars and Intermediaries.
- Land Ceiling Legislation.
- State enactments prohibiting alienation of land by tribal to non-tribals.
- Consolidation of holdings.

-II: Land Acquisition Rent Law- Concepts, Terms and Processes

Land Acquisition Act, 1894: Purpose, Procedure, Compensation; **Rent Law-** Concepts, Terms and Processes: Rent Legislation in India; Definitions: Landlord, Tenant, Land and Fair Rent; Fixation of Fair Rent.

MODULE-III: Eviction and Dispute Settlement Mechanism

Grounds of Eviction: Non-payment of Rent; Sub-letting; Change of user; Material alteration; Non-occupancy; Nuisance; Dilapidation; Bonafede requirement of the landlord; Alternative accommodation; Building and re-construction and Limited; Tenancy: Settlement of rent disputes

MODULE-IV: Land Laws in Rajasthan

Rajasthan Tenancy Act, 1955: Objects and reasons, definition, Khudakhasht (Sec. 1 to 13); Ijarcdars grove holder (Sec. 194 to 205); Classes of tenants (Sec. 14 top 17A); Conferment of right of Subtenants or tenants KhudKhasht (Sec. 19); Primary right of tenants sections 31 to 37; Surrender, abandonment and extinction of tenancies (Sec. 55 to 64); Improvement Trees (Sec. 65 to 87); declaratory suit (Sec. 88 to 92); Determination and modification of Rent (Sec. 93 to 129); Payment and Recovery of Rent, Remedies for wrongful ejection (Sec. 216 to 221); Provision for injunction and appointment of receiver (Sec. 212); Appeal, review, revision (Sec. 222 to 232); Reference, Questions of proprietary rights in revenue court (Sec. 239); Question of tenancy Rights in civil court (section 242); conflict of Jurisdiction (Sec. 243)

Rajasthan Land Revenue Act, 1956 : The board of Revenue, Revenue courts and officers (Sec. 4 to 30) Appeal, Reference, Revision and Review (Sec. 74 to 87) Land Sec. 88 to 105) Survey (Sec. 100-112). Record of Rights; Maintenance of maps and record; Annual Registers (Sec. 113-137); Settlement Operation: Rent Ratio; determination or rent term of settlement (Sec. 142-177); Collection of Revenue (Sec. 224 to 257)



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Rajasthan Rent Control Act, 2001: Definition, Rent kinds, fixation eviction of tenants, grounds, restriction on eviction, restitution of possession, waiver on default (with new amendments of Rajasthan rent control (amendment) act 2017), Power & Jurisdiction Rent Tribunals

MODULE-V Drafting Exercises

- Forms and Deeds- General Power of Attorney Special Power of Attorney to execute Sale Deed Agreement to sell, Sale Deed, Lease Deed, Mortgage Deed, Relinquishment Deed, Gift Deed, Rent Deed
- Lease Agreement
- Notice under section 106 of The Transfer of Property Act, 1882
- Foreclosure Certificate

Evaluation Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- V.N. Shukla, Constitution of India
- P.K. Sarkar, Law of Land Acquisition in India
- K.T.S. Tulsi, Law of Rent Control in India
- S.K. Dutta, Rajasthan Tenancy Law Rajasthan Land Revenue Act
- S.K. Dutta, Rent Control in Rajasthan
- Mathur&Mathur, Land Laws in Rajasthan
- Dr. G.S. Karkara, Land Laws in Rajasthan
- Pleading, Drafting by R.N Chaturvedi



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CYBER LAW (Optional Paper)	LLB 605	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in Cyber law and its development.
CLO 2	Recognize the issues involved in the implementation and enforcement of Cyber law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies

- SYLLABUS**

Course Objective:

The objective of course is to provide general introduction of Cyber world and Cyber law and to educate the student about National and International cyber space regulation and its relevance in modern context.

Module I: Introduction

Need for Cyber Law, Cyber Jurisprudence at International & Indian Level; Electronic governance, Attribution, Acknowledgment and Dispatch of electronic records, Introduction to web technology" and "Introduction to Hardware and Software" and "Introduction to Networking; Cyber Crimes vs. Conventional Crime; Introduction to Information Technology Act 2000; General concepts under General Data Protection Regulation(GDPR)

Module II: Electronic Records and Digital Signature

Secure electronic records, Secure digital signatures, Regulation of Certifying Authorities, Digital signature certificates, Duties of subscribers

Module III: Cyber Crimes&Punishments and Tribunals

Different offences under IT Act, 2000, Web hacking, Foot printing, Port scanning, E-shoplifting, Web defacement, Denial of service attacks, Manipulating cookies, E-mail hacking using packet sniffers, E-mail hacking and snooping, E-mail frauds and phishing, E-mail bombing, Social engineering, Cyber stalking, Cyber terrorism, Pornography including child pornography, Cyber bullying, Piracy, Credit Card Fraud, Cross border offences and their resolutions, Punishments and Tribunals:Offences, Adjudication, Penalties, Cyber Regulations Appellate Tribunal, Appeals and review

Module IV: E-Commerce & E- Contracting

Salient features of E-contract, Formation of E-contract and types, E-mail Contracting, Indian Approach on E-contracts, E-commerce-Salient Features and advantages, Models of E-commerce like B2B, B2C, Indian Laws on E-commerce

Module V: Contemporary Trends

Impact of cyber warfare on privacy, identity theft; International law governing Censorship, online privacy, copyright regulations; Online Intermediaries in the governance of Internet; Social Networking Sites vis-à-vis Human Rights; Intellectual Property Issues in Cyber Space : Interface with Copyright Law, Trademarks & Domain Names Related issues, Law relating to semi-conductor layout & design, Dispute Resolution in Cyberspace ;Personal Data Protection Bill 2019; Use of ICT in Courts

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Apar Gupta, Commentary on Information Technology Act, 2000, Lexis Nexis, (2015)
- Karnika Seth, Computers, Internet and New Technology Laws, Lexis NexisButterworthsWadhwa Nagpur, (2013).
- NandanKamath, Law Relating to Computer Network and E-commerce, Universal Law Publisher,(2012).
- Chris Reed & John Angel, Computer Law, OUP, New York, (2007)
- Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012)
- Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004)
- JonthanRosenoer, Cyber Law, Springer, New York, (1997).
- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011)
- S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
- Vasu Deva, Cyber Crimes and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
<u>LABOUR LAW - I</u>	<u>LLB 701</u>	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in labour laws and its development, the nature of the legal control over industrial relations.
CLO 2	Recognize the issues involved in the implementation and enforcement of labour law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- SYLLABUS**

Course Objective: This paper focuses on various aspects of management of labour relation and dispute settlement bodies and techniques.

Course Contents:

Module I: The Industrial Relations Code, 2020 -I

Preliminary: Short title, extent and commencement, Definitions Bi-partite forums: Works Committee, Grievance Redressal Committee; Trade unions: Registrar of Trade Unions, Criteria for registration, constitution or rules of Trade Union, Application for registration, alteration of name and procedure, Registration and cancellation, Recognition of negotiating union or negotiating council, Immunity from civil suit in certain cases, Criminal conspiracy in furtherance of objects of Trade Union, Rights of minor to membership of Trade Union, Adjudication of disputes of Trade Unions, Change of name, amalgamation, notice of change and its effect, Dissolution.

Module II: The Industrial Relations Code, 2020 -II

Mechanism For Resolution Of Industrial Disputes, Strikes And Lock-Outs, Lay-Off, Retrenchment And Closure, Special Provisions Relating To Lay-Off, Retrenchment And Closure In Certain Establishments

Module III: The Industrial Relations Code, 2020-III

Standing Orders, Notice of Change, Voluntary Reference Of Disputes To Arbitration, Unfair Labour Practices, Offences And Penalties, Power to transfer certain proceedings, Power to amend Schedules

Module IV: The Code On Social Security, 2020-I

Preliminary: Short title, extent and commencement, Definitions, Registration and cancellation of an establishment; Social Security Organisations, Employees' Provident Fund, Employees State Insurance Corporation, Gratuity, Maternity Benefit

Module IV: The Code On Social Security, 2020-II



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Employee's Compensation, Social Security For Unorganised Workers, Gig Workers And Platform Workers, Offences And Penalties, Miscellaneous: Social Security Fund, Application of Aadhaar, Liability in case of transfer of establishment, Power to amend Schedule

Module V: Drafting Exercises

- Petition for filing of civil suits
- Drafting the Collective Bargaining Agreement
- Drafting lock-out agreement
- Drafting registration agreement of trade union

Examination Scheme: (From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- The Industrial Relations Code, 2020 Act 35 of 2020 [Amended as of 30-9-2020], Eastern Book Company
- New Labour & Industrial Laws, Taxmann's Publications
- <https://labour.gov.in/ebook/IR/index.html>
- <https://labour.gov.in/ebook/SS/index.html>
- Narotam Singh Bindra; C Kameswara Rao –Pleading & Practice
- <https://contracts.onecle.com>
- <https://www.lexology.com>



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF EVIDENCE	LLB 702	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles Evidence.
CLO 2	Have a thorough understanding of Various Dimensions of Evidence and Related aspects..
CLO 3	Have a clear understanding of law of evidence under Judicial precedent.

- SYLLABUS**

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Introduction; Short title, extent and commencement; Definitions: Facts, facts in issue, relevant, evidence, Document, Court, Proved, Disproved, Not proved; Presumptions- May Presume, Shall Presume, Conclusive Proof; Relevancy and admissibility; Doctrine of *res gestae* : When fact not otherwise relevant becomes relevant; Conspiracy

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them . (Section 17-23, 31); Confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).

Module III: On Proof

Facts which need not be proved; Of Oral Evidence; Of Documentary Evidence- Primary and Secondary Evidence; Public documents and Private Documents; Certified Copies; Of Exclusion of Oral by Documentary Evidence- Patent and Latent Ambiguities

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-126s).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872
- S R Myneni: The Law of Evidence.



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Course Name	Course Code	LTP	Credit	Semester
<u>Code of Criminal Procedure- I</u>	<u>LLB 703</u>	2:1:0	03	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in criminal procedure law and its development, the nature of the legal controls over criminal procedure, the operation, and regulation.
CLO 2	Recognize the issues involved in the implementation and enforcement of Criminal Procedure law;
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies

- SYLLABUS**

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences

Module V: **Drafting Exercises**



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- **Complaint**
- **FIR, Charge Sheet**
- **Application for Bail**
- **Anticipatory Bail**
- **Application U/S. 125, 156(3) of the Code of Criminal Procedure, 1973**

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- RatanLal and DheerajLal, Criminal Procedure Code R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern Book Company, Lucknow.
- **Dr. Amit Sen, Legal Language, Legal Writing and Legal Drafting, Kamal Law House, Kolkata.**
- **MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.**
- **KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad.**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPANY LAW	LLB 704	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	It will enhance knowledge, develop skills, and build capacities and competencies of the students in tackling issues relating to companies.
CLO 2	It will enable students to understand the complete procedure of solving internal dispute of companies.
CLO 3	The students would be in a position to analyze different provisions of Companies Act,

- SYLLABUS**

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module- I: Investments, Loans, Borrowings and Debentures

Definition of Company, features of company, Formation and Incorporation of Company, Lifting of Corporate veil, Kinds of Companies, Memorandum of Association & Articles of Association, Doctrine of Constructive notice and Indoor Management, Basic features of Prospectus, meaning and nature of Share & Share Capital, transfer and transmission of shares, Concept of investments & borrowings

Module- II: Company Management: Director, Board of Director, Remuneration of Director, Company Meetings

Definition of members, who may become a member, termination of membership Debentures: Meaning and definition, Dividends: Meaning, sources out of which dividend may be paid, unpaid and unclaimed dividend. Company Meetings- Kinds of meetings, Resolution, Minutes,

Module III: Account and Audit, Inspection, Inquiry and Investigation

Accounts- Books of account, Board's report, adoption and filing of financial statement. Meaning of director, Qualification and disqualification of director, Legal position of director, Appointment of director, Independent director, Removal of director, Powers of the Board of Directors, Duties of directors, Remuneration of directors

Module IV: Prevention of oppression of mismanagement, Winding up of companies

Power to call for information. Inspect books and conduct inquiries, Investigation- Scope of investigation, powers of inspector. Prevention of oppression and mismanagement: Meaning of oppression, Meaning of Winding up, Modes of winding up, winding up by tribunal, procedure of winding up, consequences of winding up,

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- G K KAPOOR; SANJAY DHAMIJA (2013). Comparative Law (A comprehensive text book on Companies Act 2013 (English) 18th Edition, TAXMANN PUBLICATIONS PVT. LTD.
- The Companies Act, 2013 (With Rules and Forms) Incorporating the Companies (Amendment) Act, 2015, LexisNexis
- Companies Act, 2013 and Rules & Forms with Concise Commentary and Referencer, 2nd Edition



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ALTERNATE DISPUTE RESOLUTION (CLINICAL-I)	LLB 705	3:1:0	04	7

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Appreciate the advantages of resolving disputes through alternative dispute resolution mechanisms.
CLO 2	Appreciate the conceptual framework related to various ADR processes.
CLO 3	Appreciate the skills required for successfully conducting the ADR proceedings.
CLO 4	Identify various styles of drafting the arbitration clause in an agreement.
CLO 5	Identify and analyze the key provisions of the Arbitration and Conciliation Act, 1996 and the legal services Authorities Act, 1987
CLO 6	Critically analyze the leading case law pertaining to the civil procedure code, 1908 (Section 89) Arbitration and conciliation Act, 1996 and the legal services Authorities Act, 1987

- **SYLLABUS**

Course Objective:

Alternative dispute resolution has gained increased popularity in recent times due to congestion in the courts, delays in litigation and rising legal costs. This course will familiarize the students with theories, concepts and skills for managing conflict and resolving disputes. At the completion of the course students shall be able to: have a beginning-level understanding of the Knowledge, values and skills required for effective conflict management and resolution; be able to identify appropriate and inappropriate approaches to dispute resolution; differentiate between conciliation, arbitration, negotiation, mediation and other approaches to conflict management and resolution; demonstrate familiarity with current political, social and economic debates about the use of alternative dispute resolution, and develop an awareness of the ethical issues and dilemmas in conflict resolution. The course is developed in the context of increasing recognition for the ADR in India and statutory support accorded by the state.

Course Contents:

Module I: Introduction to ADR- meaning and scope; Judicial Settlement and ADR; ADR Mechanisms- Arbitration, Mediation, Conciliation & Negotiation; International Perspective; Historical Background; Salient features of Arbitration & Conciliation Act, 1996; Short Title, Extent & Commencement: Definitions; General Provisions.

Module II: Arbitration Agreement, Power to refer parties to arbitration where there is arbitration agreement; Interim measures etc. by Court, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal; Conduct of Arbitral Proceedings; Making of Arbitral Award and termination of proceedings, **Online Dispute Resolution (ODR) Mechanism**

Module III: Recourse against Arbitral Award, Finality and Enforcement of Arbitral Awards, Appeals, Miscellaneous,



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Module IV: Enforcement of Certain Foreign Awards- New York Convention Awards & Geneva Convention Awards, Conciliation- meaning & scope.

Module V: Drafting Exercises

- Drafting of Arbitration Petition and Agreements
- Drafting of forum selection agreements,
- Drafting Petitions for implementation of Arbitral awards

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Law relating to Arbitration & Conciliation in India by Dr. NV Paranjape
- Law relating to Arbitration & Conciliation by SR Myneni
- Arbitration & Conciliation by Avtar Singh
- "Alternative Dispute Resolution" by P.C. Rao & William Sheffield
- International Arbitration and Forum Selection Agreements: Drafting and Enforcing, Gary B. Born, Kluwer Law International, 2010
- Practitioner's Handbook on International Commercial Arbitration, Frank-Bernd Weigand & Antje Baumann, Oxford University Press; 2019
- <https://niti.gov.in/sites/default/files/2020-10/Draft-ODR-Report-NITI-Aayog-Committee.pdf>



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Course Name	Course Code	LTP	Credit	Semester
<u>Anandam – VII</u>	<u>AND007</u>	0:0:0	02	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

- SYLLABUS**

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A



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>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Right to Information (Constitutional Law Hons. Paper- II)	LLB 706 CP	3:1:0	04	7

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the practical applicability of the Right to Information Act, 2005
CLO 2	File an RTI by going through the procedure for seeking information from any public office within the territory of India
CLO 3	Discuss the request disposal procedure as defined under the Act
CLO 4	Identify the information that is exempted from disclosure under the RTI regime

- **SYLLABUS**

Course Objective:

The Right to Information Act, 2005 (RTI) was created in 2005 and marked an important time in Indian legislative history. The Right to Information enables citizens to hold the government accountable and ensure that it is a transparent body. The object of this paper is to provide for setting out the practical regime of right to information to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, the constitution of a Central Information Commission and State Information Commissions and for matters connected therewith or incidental thereto.

Course Contents:

Module I: Introduction to Right to Information

Concept, Evolution of right to information in India: Focus on developments from 1950 to 2005, Salient features of Right to Information Act, The Need for the Right to Information, Objective of the Right to Information Act.

Privilege to withhold of Documents/Information: Comparative analysis of Laws in other Common Law – Countries with special reference to (a) England (b) U.S.A.

Module II: The free flow of information in India and its Legislative Measure

Applicability of RTI, Definition: Information, right to information, records, documents, memos, e-mails, opinions, advices, press releases, circulars, orders, log books, contracts, reports, papers, samples, models; record.

Privilege to withhold documents and the law in India- with special reference to:

- Indian Evidence Act, 1872
- Indian Telegraph Act, 1885
- The Official Secret Act, 1923
- The Atomic Energy Act, 1962

Right to information and efforts made to legislate RTI Act

Module III: Right to Information and Judiciary RTI Obligations of Public Authorities

Electoral reforms, Transparency in governance, privilege and immunities of journalist involved in legal reporting, Extent of Liability for contempt of Court, Scope of defenses under the Contempt of Court Act, 1971 and Right to Information Act, 2005

Right to information, Obligations of public authorities, Designation of Public Information Officers, Request for obtaining information and Disposal of request, Exemption from disclosure of information and Grounds for rejection to access in certain cases, Third party information.



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Module IV: Information Commission and Powers of the Information Commissions

Constitution of Central Information Commission: Term of office and conditions of service, Removal of Chief Information Commissioner or Information Commissioner, Constitution of State Information Commission, Terms of office and conditions of service, Removal of state chief Information Commissioner or state Information Commissioner. **Powers and functions of Information Commissions, Appeal, Penalties**

Module V: : Ecological perspective on RTI and Drafting of RTI

Lessons from RTI: Sakaala: Public Service Guarantee Act and How to draft RTI Application

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Rodney Ryder, RIGHT to INFORMATION - Law, Policy & Practice
- Dr. A K S Massey Law relating to Right to Information
- N. V. Paranjape, Right To Information Law In India
- Abhishek Shukla and Surinder K. Shukla, Rule of Law and Right to Information
- Justice Rajesh Tandon, Right to Information Law And Practice



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Corporate Governance (Corporate Law Hons. Paper-II)	LLB 706 CG	3:1:0	04	7

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Students will be able to understand the basics of the corporate governance
CLO 2	Students will be able to identify regulatory framework for Guidelines Made By MCA From Time To Time, Management Structure For Corporate Governance, Issues And Challenges in terms of their key differences and similarities
CLO 3	Students will be able to assess and critique some basic theoretical justifications for each form of multinational companies major emphasis on multinational companies]
CLO 4	This part of the syllabus is related to various acts.

• **SYLLABUS**

Course Objective:

To enable the students to understand the principles and structural mechanisms established for corporate governance. Also, to highlight the various challenges and impacts of good corporate governance or Corporate Mis-governance on the economy.

Course Contents:

Module I

An overview of Corporate Governance, **Scope and need of Corporate Governance, Theories and core principles of Corporate Governance**

Module II

Legal Provisions enshrined Corporate Governance under Companies Act 2013

- **Powers and Functions, Role and Duties of Shareholders, 2. The Board of Directors, 3. The Managers and 4. The Auditors, 5. Auditors Committee**
- **Inspection, Inquiry and Investigation, Powers and Functions of Serious Fraud Investigation Offence (SFIO)**
- **Investigation by National Company Law Tribunal**

Module -III

- **Legal Provisions enshrined Corporate Governance under various Corporate Legislations**
- **Enhancement of Corporate Governance – Analysis of various Committees/Commission recommendations, Role of SEBI, CCI and Central Government in Corporate Governance.**
- **SEBI Prohibition of Insider Trading Rules 2015 for Investor Protection**

Module -IV

- **Corporate Crimes and Disasters – Case studies**
- **Challengers of Globalisation and Corporate Governance, Corporate Governance and CSR.**

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- [Companies Act 2013](#)
- Corporate Governance: Principles, Policies and Practices, 2nd Edn., By – Bob Tricker, [OUP]
- Corporate Governance, 2nd Edn., By – Christine A Mallin, [OUP], 2007
- Corporate Governance – A synthesis of Theory, Research and Practice, By – H. Kent Baker, Ronald Anderson (Editors), {Kolb Series in Finance} [John Wiley and Sons], 2010
- Corporate Governance – The Indian Scenario, By – Vasudha Joshi, [Foundation Books Pvt. Ltd.], 2004
- Corporate Governance, 5th Edn., By – Robert A G Monks and Nell Milow, [John Wiley and Sons], 2011
- Corporate Governance – A practical Guide to the Legal Frameworks and International Codes of Practice, By – Alan Calder, [Kogan Page], 2008
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AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COPY RIGHT (IPR HONS. PAPER-II)	LLB 706 IPR	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/ doctrines of Intellectual Property Law.
CLO 2	Apply Intellectual property Law to assist the aggrieved party in getting justice from the court of Law
CLO 3	Critically understand the efficacy of the above said law.
CLO 4	Explain the conceptual and operational parameters of various special principles/ doctrines of Intellectual Property Law.

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Copy Right Law and Designs Law which invariably form the part of Intellectual Property Law

Course Content:

Module I: Copyright

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Moral rights: Neighboring rights; infringement penalties and remedies, Appeals,

Module II: Office and Authorities

Collective administration, Copyright board and office, powers and functions

Module III: International compliance

Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Module IV: Designs, Protection, Historical development, Rationale

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PRIVATE INTERNATIONAL TRADE LAW (International Trade law- Hon. Paper –II)	LLB 706 TIL	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/ doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• SYLLABUS

Objective:

The objective of the course is to provide an insight to the students into the present legal framework governing international trade transactions and to keep them abreast with the legal developments taking place in this area. Therefore course seeks to introduce and clarify some of the many issues relating to private international trade law.

Module I Private International Trade Law Meaning, Definition

- Hague Convention on Private International law
- Sources of Private International Law.
- Blurring distinction between public and private International Law.
- Choice of Law
- Unification of Private International Law.
- Lex Mercatoria
- INCOTERMS

Module II- Formation of the Contract

- International sale contracts
- Of Carriage: Air, Sea and Road.
- Of Insurance
- Of Financing: Bills of Exchange , Letters of Credit, Bank Guarantee

Module III- International Sale of Goods-

United Nations Convention on Contracts for the International Sale of Goods.

- Description of Goods
- Delivery Terms
- Price
- Applicable Law
- Retention of Title
- Dispute Resolution
- Inspection of Goods

Module IV Documents In International Trade

- Definition and importance
- Nature of Bills of Lading
- Bills of Lading as a receipt
- Bills of Lading as a Contractual document



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- Parties to the Bills of Lading Contract

Module V- Insurance Of Goods

- Insurance of Goods in transit
- Marine insurance
- Air cargo insurance

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings

- Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.
- Carole Murray, David Hooloway and Daren Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007
- Jason C.T. Chuah, Law of International Trade: Cross- Border Commercial Transactions, Fourth Ed., Sweet & Maxwell Publications, 2009
- Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003
- Day & Griffin, The Law of International Trade, Butterworths, 2003.
- Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.) International Sales Law, Routledge Cavendish, 2007
- Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.
- Ingeborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
- John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
- Filip De Ly, SOURCES OF INTERNATIONAL SALES LAW: AN ECLECTIC MODEL, Journal Of Law And Commerce, Vol. 25
- Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.
- Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal Of Law And Commerce Vol. 25:451
- Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.
- Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011
- John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691
- John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747



AMITY LAW SCHOOL

	Course Code	LTP	Credit	Semester
<u>PENOLOGY AND VICTIMOLOGY</u> <u>Criminal law Hon. Paper- II</u>	<u>LLB 706 CRL</u>	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the conceptual understanding of penology and victimology and its relevance in criminal justice administration.
CLO 2	Analyse the existing legal frameworks to punish the offenders and administration of criminal justice system. Understand the objectives and rationale of punishment.
CLO 3	Critically examine the impact of victimization and assistance services provided to the victims.

• SYLLABUS

Course Objective:

In view of magnitude of the problem the existing machinery for control of crime, namely the police and courts have come under severe criticism. Much has been said against capital punishment and imprisonment as methods of preventing and control of crime. Nevertheless these continue to be the backbone of the system in India. Several alternatives such as conditional release, parole and commutation of sentences have been suggested in this regard. The course shall dwell on these themes with a view to develop among students a greater understanding of social costs of crime and the effective ways of lessening them. Rehabilitation process is undoubtedly an important component of criminal justice system.

Module 1- Introduction to Penology and Penal Policy:

1. Punishment: Theories of Punishment, Different forms of punishment.
2. Capital Punishment: Deterrent effect of capital punishment, Justification of capital punishment, Should euthanasia be legalize.
3. Parole: The concept of parole, the object of parole, Parole in India, Condition of Parole and Parole violation, Judicial trend.
4. Probation: Probation in India, probation offenders, Judicial trends.

Module 2- Administration of Criminal Justice:

1. Article: 20 of Indian Constitution, Prohibition on double jeopardy (*ne bis in idem*), Aid of legal counsel, Article 22: Right to fair trial, Right to speedy trial.
2. Hierarchy of Criminal Courts, Norms under CrPC: Adversary trial system, Knowledge of the accusation, Presumption of innocence, Evidence to be taken in the presence of the accused, Independent, impartial and competent judges – section 497 CrPC.
2. Prison system in India, The problem of prison discipline, Problem of criminality in prison, Bar against hand cuffing, Prison reforms, Custodial torture in prison.

Module 3- Introduction to Victimology:

1. Victimology: Concept & Objectives of Victimology, Classification of victims, Theories: Function of victim's lifestyle, Dangerous times theory, Dangerous places theory, High risk occupations, Routine Activity theory.
2. Criminal Law and the Victim: Role and Typology of Victims – nature of crime and category of victims: gender crimes, child abuse, bonded labour, Victim participation in crime.
3. Rights and Protection to victims under Criminal Law: Protection of Civil Rights Act 1995, Dowry Prohibitions Act 1961, Prevention of Atrocities Act 1989, Domestic violence.

Module 4- Justice to Victim:

1. Victim interface with police: Custodial violence, police assistance in lodging FIR, Hospital test/treatment.
2. Victim Assistance: Concept of victim assistance, Restitution, Victim Compensation - Scheme Compensation under various laws- Sec. 357 of Cr.P.C



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3. Justice to victims: State liability to pay compensation, Mali math Committee Report on victims, Law Commission of India 227th Report on Acid Attacks.
4. Community Responses: Victim Services, Victim Advocacy.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Referred Cases:

- Hussainara Khatoon (IV) v. State of Bihar, (1980) 1 SCC 98 at 107
- Motilal Saraf v. State of J and K 3 (2007) 1 SCC (Cri) 180
- Babu Singh v. State of Punjab (1964) 1 Cri. LJ 566; Kali Ram v. State of H.P. 1973 SCC (Cri) 1048
- Justice Sutherland in Powell v. Alabama 287 U.S. 45 (1932); Khatri v. State of Bihar, AIR 1981 SC 928
- D.K. Basu vs State of West Bengal, (1997)Cri L J743 (SC).
- Joginder Kumar vs State of UP&Others(AIR1994SC1349.
- Dudley and Stephen (1884)14QBD273
- Gopal Naidu (1922)46 Mad 605 (FB)

Text & References:

- N. V. Pranjape, Criminology and Penology, Central Law Publications, Allahabad
- AF Ali Adan, "Right of the Defendant: A Speedy Trial in the Criminal Proceedings", Criminal Law J. 108, (Apr.) 2002, J-87
- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- BL Arora, Law of Speedy Trial in India, Universal LawPublishing, Delhi, 2007.
- Katherine S. Williams, Text book on Criminology
- Neeraj Tiwari, "Fair trial vis-à-vis criminal justice administration: A critical study of Indian criminal justice system,"Journal of Law and Conflict Resolution, vol. 2(4), 2010, pp. 66-73,
- Robert A. Jerin, Current Issues in Victimology Research, Carolina Academic Press
- Andrew Karmen, CrimeVictims: An Introduction to Victimology, Cengage Learning
- Larry Siegel, Criminology, Wardsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
- R Prasannan, 'Counsel in the Criminal Process', vol. 10, 1968, J. Indian Law Inst.
- Sutherland & Cressey, The Principles of Criminology
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- W.A. Wonger, Criminality and Economic Conditions
- Chock lingam (ed) : Readings in Victim logy (1985), Ravi Raj Publications, Madras.
- G.S. Bajpai :Victim in the Criminal Justice Process : Perspectives on Police and Judiciary (1997) Uppal.
- Hans Van Hentig : The Criminal and His Victim, 1948
- Jhalak Kakkar And Shruti Ojha, "An Analysis Of The Vanishing Point Of Indian Victim Compensation Law", Journal of Indian Law and Society, vol. 2, 2011, pp. 313-340. <http://jils.ac.in/wp-content/uploads/2011/12/Jhalak-Kakkar-and-Shruti-Ojha.pdf>
- John P. J. Dussich, "The Challenges Of Victimology, Past, Present And Future"
http://www.unafei.or.jp/english/pdf/RS_No81/No81_09VE_Dussich.pdf
- Law Commission of India 227th Report on Acid Attacks, <http://lawcommissionofindia.nic.in/reports/report226.pdf>
- Miomira Kostić, "Victimology: A Contemporary Theoretical Approach to Crime and its Victim", <http://facta.junis.ni.ac.rs/lap/lap2010/lap2010-04.pdf>
- Natti Ronel, K. Jaishankar and Mosha Bensimon (eds.) :Trends and Issues in



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Course Name	Course Code	LTP	Credit	Semester
<u>SOCIO-ECONOMIC OFFENCES</u> (Optional Paper)	<u>LLB 708</u>	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will be able to know the concept of Socio economic crime and other traditional Crime.
CLO 2	The students will able to the understant the role of mens rea in socio economic offence
CLO 3	The students will aware in respect to corruption in socity.
CLO 4	The students will come to know that what is appropriate redressal.

- SYLLABUS**

Course Objective:

The Course is designed to acquaint the students about new emerging offences in different mode and manner that directly or indirectly affect the society. Such offences are generally committed by higher class people who are well educated and working in reputed establishments. The study of these offences is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected by the corruption therefore this course is oriented to make awareness of such statutes to deal with them effectively.

Module 1- Introduction to Socio-Economic Offences:

- Origin and Development of Socio-Economic Offences ,The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences.
- White Collar Crimes
- Organised Crimes

Module 2- Social legislations in India:

- The Protection of Children from Sexual Offences Act, 2012
- Violence against Women-Sexual Harassment, Dowry, Domestic violence:Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951
- Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006)
- Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The Protection of Civil Rights Act,1955

Module 3-Socio-Economic Laws in India:

- The Prevention of Food Adulteration Act, 1954
- Narcotic Drugs and Psychotropic Substances Act, 1985

Module 4- Economic Laws in India:

- Prevention of Corruption Act, 1988
- Prevention of Money Laundering Act, 2002



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- The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- Sutherland & Cressey, The Principles of Criminology 1974, Philadelphia: Lippincott
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- Atchuthan Pillai, P.S., 1983, Criminal Law, N.M. Tripathi, Bombay.
- Gaur, K.D., 1985, Criminal Law, (Cases and Materials) Second Edition, N.M. Tripathi, Bombay.
- Dutta, L.K., 1979, Treatise on Criminal Law, See Chapters II, III, V, VII, VIII to XII, XVIII to XXIV AND XXVII, Eastern Book Co, Lucknow.
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- Khan, M.Z. & Sharmark, 1982, Profile of a Nyaya Panchayat, New Delhi, National.
- Wing-cheong, Barry Wright and Stanley Yeo (eds.), Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms (2011).
- K.I. Vibhute, PSA Pillai's Criminal Law (2012).
- Smith & Hogan's Criminal Law (2011)
- Stuart P. Green, "The Concept of White Collar Crime in Law and Legal Theory" 8 Buffalo Law Review (2004)
- Nivedita Menon, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jaganathan (eds.), Community, Gender and Violence (2007).
- Neeraj Tiwari, "Socio-economic offences: Eclipse on mensrea" 6 (22) Karnataka Law Journal 25-32 (2011 November).
- Ujjwal Kumar Singh, "Mapping Anti-terror Legal Regime in India" in Victor V. Ramraj, Michael Horet al (eds.), Global Anti-terror Law and Policy (Cambridge University Press, 2012).
- Upendra Baxi, "Jurisprudence of Corruption and Corruption of Jurisprudence", Kali's Yug - Women and Law Journal 1-9 (2002 Feb).



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Course Name	Course Code	LTP	Credit	Semester
SPORTS LAW (Optional Paper)	LLB 709	3:1:0	04	7

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify various areas in which laws are required in the field of sports.
CLO 2	Interpret and discuss the legal problems concerning sports.
CLO 3	Explain how legal complications arise in matters of sports and sportsmen.
CLO 4	Relate the field of sports with the complex legalities that governs sports and sportsmen.

• **SYLLABUS**

Course Objective:

The Course is envisioned to give a broad idea to the student about the origin and development of sports and sports law in India and World. This course is a brief analysis of regulation of sports in India and world. This course will enable the students to understand and interpret different issues such as doping, betting, civil and criminal liability etc.

Module I - Introduction

Definition of Sports, History of sports, Origin and development of Individual sports, Sports Law : Identity Crisis, Sports Culture in India, Classification of Sports, Role of State and sports law, Sports Ethics.

Module II - International Law and Sports

International agency regulating Sports and their constitution and powers and functions, Legal Regulation of Drugs in Sports, Doping- Anti Doping, World Anti- Doping Code , World and National Anti-doping Agency. Dispute resolution in Sports : Arbitration and other ADR Methods, International Disciplinary procedures, enforcement of awards and sanctions.

Module III - Indian Law and Sports

Sports and Indian Constitution, The role of Ministry of Youth Affairs and Sports and National Sports Federations, Sports Authority of India, National Anti-Doping Agency, Board of Control for Cricket in India; The National Sports Policy, 2001 and Draft Sports Policy 2007, Central and State schemes for Sports achievers , Judicial Contribution for the development of Sports Law in India.

Module IV – Sports and Special Issues

Gender Discrimination-Women and sports, The International Olympic committee, Gender testing and Human Rights; Commercialization of Sports, Labour and Contractual Issues, Participation Agreement, Standard Sponsorship agreement, Model Agreement between clubs and players, Sports Injuries, Taxation and Sports, Sports Broad casting; Betting : Meaning, legalization of Betting in India and Betting in Cricket and other sports; Match-fixing

Module V: Safety & Liability in Sports:



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Violence in Sports and Sports Injuries – Meaning, Criminal and Civil Liability, Liability of officials and organizers; Defences in criminal law; Tort and extending tortious liability; Compensation in torts, Safety of spectators and participants and stadium safety.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text &References:

- MudgalMukul – Law and Sports in India: Developments, issues and Challenges, LexisNexis-Butterworth’s Publication, Wadwa Nagpur, 2015.
- Anderson Jock – Modern Sports Law, Hart Publication, 2010.
- Goel - Encyclopedia of Sports & Games, 2013
- Dorling Kindersley - The Sports Book: The Sports. The Rules. The Tactics. TheTechniques, DK Publication, 2016
- Anujaya Krishna – Sports Law, Universal Publication, New Delhi,. 2014
- Simon Gardiner and mark James-Sports Law, third edition, Cavendish Publishing Ltd.
- David Griffith Jones-Law and the business of sports, Butterworths publishers.
- Edward Grayson-Sport and the Law,Tottel Publishing.
- William J Stewart-Sport and the Law: The Scott Perspective, T&T Clark Edinburgh 2000.
- Mitten Davis and Smith Berry-Sports Law and Regulations, Aspen Publishers, Wolters Kluwer (Law and Business)



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Course Name	Course Code	LTP	Credit	Semester
<u>LABOUR LAW - II</u>	<u>LLB 801</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Application and effect of statutory rules covering wages, compensation and working hours in work place.
CLO 2	Concept of social security and their implementation.

- SYLLABUS**

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: The Code on Wages, 2019- I

Minimum Wages : Payment of minimum rate of wages, Fixation of minimum wages, Components of minimum wages, Procedure of fixing and revising minimum wages, Power of central government to fix floor wage, wages for employee who works for less than normal working day, wages for two or more classes of work, minimum time rate wages for piece work, fixing hours of work for normal working day, wages for overtime work

Module II: The Code on Wages, 2019- II

Payment of Wages: Mode of payment of wages, Fixation of wage period, Time limit for payment of wages, Deductions which may be made from wages, Fines, Deductions for absence from duty, Deductions for damage or loss, Deductions for services rendered, Deductions for recovery of advances, Deductions for recovery of loans, not to apply to government establishments.

Module III: The occupational safety, health and working conditions code, 2020- I

Preliminary: Short title, extent and commencement, Definitions, Registration, Duties of employer and employees, etc., Duties and responsibilities of owner, Occupational safety and health; Health, safety and working conditions, welfare provisions, Maintenance of registers, records and returns, Inspector-cum-facilitators and other authority, special provision relating to employment of women,

Module IV: The occupational safety, health and working conditions code, 2020- II

Special Provisions for Contract Labour And Inter-State Migrant Worker, Etc: Contract Labour, Inter-State Migrant Workers, Mines Workers, Beedi And Cigar Workers, Appeals, Building Or Other Construction Workers, Factories, Plantation, Offences And Penalties, Miscellaneous

Examination Scheme:(From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Occupational Safety, Health And Working Conditions Code,2020, EBC
- Code on Wages Act, 2019 [Amended as of 4-1-2021] Bare Act (Print/eBook) by EBC
- Labour Laws with Code on Wages, Taxmann's Publications
- <https://labour.gov.in/ebook/OSH/index.html>



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Course Name	Course Code	LTP	Credit	Semester
<u>LAW ON TRAFNER OF PROPERT, EASEMENT, TRUST & EQUITY</u>	<u>LLB 802</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles of transfer of Property Law.
CLO 2	Have a thorough understanding of Various concepts like Doctrine of Election , Transfer by Ostensible Owner etc..
CLO 3	Have a clear understanding of relation of Property law with other laws like Registration Act 1908 and the Easement Act etc.
CLO 4	Understand the basic concepts and principles of transfer of Property Law.

- SYLLABUS**

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 3-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller). Indian Stamp and Registration Act.

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilites of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI: Trust & Equity

Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

Equity: Concept, Definition, Historical background of equity, Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India.



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Module VII: Drafting Exercise

- Drafting of Sale Deed,
- Drafting of Mortgage Deed,
- Drafting of Lease Deed,
- Drafting of Gift Deed,
- and Other Related Aspects

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.
- Saxena, Poonam Pradhan; Property Law; LexisNexis
- Gour, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House
- Sarathy, V.P.; *Transfer of Property Act*; Central Law Agency
- Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House
- Hargopal, The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
- G.M. Kothari and Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CODE CRIMINAL PROCEDURE -II	LLB 803	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in Criminal procedure laws and its development.
CLO 2	Recognize the issues involved in the implementation and enforcement of Criminal procedure laws.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- SYLLABUS**

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Module I:

Appeal, Review and Reference, Plea bargaining, Application of plea bargaining, finality of judgment, power of court in plea bargaining, non application of the chapter

Module II:

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Maintenance of public order and tranquility, Disputes as regarding immovable property, Probation of Offenders Act

Module III

Juvenile Justice (Care and Protection of Children) Act, 2015, Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders

Module IV

Provision as to accused person of unsound mind, procedure in case of accused being lunatic, release of person of unsound mind pending investigation and trial, judgement of acquittal on ground of unsoundness of mind, delivery of lunatic to care of relative or friend. The judgement, language and contents of the judgement, order to pay compensation, victim compensation scheme, treatment of victims, compensation to persons groundlessly arrested, court not to alter judgement

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- RatanLal and DheerajLal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- ChandrasekharanPillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
INTELLECTUAL PROPERTY RIGHTS	LLB 804	3:1:0	04	8

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.

- **SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copy Right Law (1957) and Designs Act of 2000 which invariably form the part of Intellectual Property Law and shall comprise of the following. The importance of this branch of the law is to be sufficiently realized in the Indian legal education. These areas are now internationally conceptualized as representing intellectual property. It is often the case that while the law of patents and trademarks is referred to as industrial property, the law relating to copyright is named intellectual property. While both these terms could be suitably invoked, we here speak of intellectual property as signifying all the three bodies of the law as well as the law on industrial designs. Unlike other forms of property, intellectual property refers to regimes of legal recognition of, primarily, the products of the mind or imagination. The subject matter of property relations is here preeminently based on mental labour. The law relating to intellectual property protects the right to mental labour.

The law confers rights of proprietary nature on relative intellectual labour primarily on the basis that it is in the interests of society and state to promote creativeness and inventiveness. Limited monopoly provides incentive for greater inventive and innovative efforts in society. An important aspect of the exploration in this course would be ways in which the laws strike a fair balance between the interests and rights of the intellectual labourers on the one hand and organized industrial enterprises on the other. Another dimension is a study of the ways in which this regime of laws militates against, or favours, communal property in national cultures. As concerns 'modernization' crucial questions arise in the field of copyright protection in computer software and hardware, internet, electronic music and scientific research. Both copyright, trademarks, design and patent law here relate basically to the law of unfair competition and constitute an aspect of consumer protection and welfare not only in the context of national perspectives but also in view of the waves of globalization already set in. Both from the standpoint of human resources development, modernization and justice it is important that the law students get sufficient insights in Intellectual Property Law.

Course Contents:

Module I: Introduction

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

Module II: Patent

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies, Bio patents and software patents, Official Machinery, Controller, Powers and Functions, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention.

Module III: Copyright

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Collective



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administration, Copyright board and office, powers and functions, Moral rights: Neighboring rights; infringement penalties and remedies, Appeals, Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Module IV: Designs, Protection, Historical development, Rationale

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

Module V: Trademarks

Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar, Difference between Trade Mark, **Trade Secret**, **Traditional Knowledge** and Geographical Indications, TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891-Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989.

Module VI: Plant Varieties Protection Act, 2001

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, Community Rights, compulsory license Redressal fora, Appellate tribunal, Infringement, offences and penalties; Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition, Rationale, Functioning, official Machinery, Registry, Rights conferred, Registration Procedure, Redressal Machinery, Appeal, Passing off, Offences, penalties and Procedure.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



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Course Name	Course Code	LTP	Credit	Semester
Anandam- VIII	AND008	0:0:0	02	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

- SYLLABUS**

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:



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In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law and Education (Constitutional Law Hons Paper- III)	LLB 805 CP	3:1:0	04	8

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyze the need and importance of Right to education as a fundamental right
CLO 2	historical aspect and further development of right to education
CLO 3	Understand about the barrier to achieve 100% of literacy.
CLO 4	Would be able to understand the importance of the role of Government to achieve such target.
CLO 5	What is the Constitutional status of minority regarding right to education.

- **SYLLABUS**

Course Objective:

This paper is designed as a beginning law course for Law students. Topics to be studied include historical aspect and further development of education and to apply the knowledge over state under the constitutional, statutory, and regulatory provisions and judicial decisions governing a state's educational system, teacher rights, and rights of students, instructional issues, tort liability, and equal opportunities in education.

Module I:- Introduction

Resources in educational law - Historical Perspective of Educational Law. The constitution & introduction to the Indian legal system - Introduction; Powers and Functions of the Higher education.

Module II:-Constitution and Right to Education

Role of the central and state government in education. Constitutional Rights and Freedom of Individuals: Duties of State and Parent; Right to governance of public schools and college, Cultural and Educational rights; Right to Education Act.

Module III:-Right and duties of teacher and student

STUDENT RIGHTS: Speech, Expression, Freedom of Religion and Privacy; Student Publications; Search and Seizure; Gangs, and violence in schools. TEACHER RIGHTS & FREEDOMS, Freedom of Speech and Expression, Freedom of Religion, Immunity under the various law.

Module IV:- Anti-Ranging Law

Anti-Ranging Movement, Various Types of Ragging, **UGC Regulations**, Punishment for Participation in/or Abetment of Ragging under IPC and other laws, Affidavit by students and parents, self declaration by parents/guardians, Supreme Court and Ranging.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Yadav, RP, Right to Education, 2014, Jain book Agency.
- Dr. Kumar, Surendra, Human Right Education, 2012, Jain book Agency.
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- P.D.Mathew (Ed.), for Indian Social Institute (ISI), The Landmark Judgement of the Supreme Court on Educational Rights of MINORITIES, 2002. Jain Book Agency.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPETITION LAWS (CORPORATE LAW HONS. PAPER-III)	LLB 805 CG	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Investigate the validity and enforceability of different types of contracts.
CLO 2	Provisions related to prohibition of certain agreements
CLO 3	Constitution and Legal procedure of work of Competition Commission of India, Competition Appellate Tribunal
CLO 4	Concept of abuse of dominant position, combination, and its investigation by Commission

• SYLLABUS

Course Objective:

This paper focuses on the investment and competition laws of India in the context of new economic order.

Course Contents:

Module - 01.

Introduction to Competition Act, 2002. Definitions. Prohibition of certain agreements, Abuse of Dominant position and Regulation of Combinations, Anti-competitive agreements, Abuse of dominant position, Combination. Regulation of combinations

Module - 02.

Introduction : Competition Commission of India, Establishment, Composition, Selection committee, Resignation, Removal and suspension, Administrative powers of Chairperson, Director General. Appointment of Employees of Commission,

Module - 03.

Introduction: Duties, Powers and Functions of Commission, Duties of Commission, Inquiry, Meetings, Investigation, Interim Order, Awards, Power of Compensation, Review of orders, Duties of Director General, Penalties, Competition Advocacy,

Module- 04.

Competition Appellate Tribunal [CPT], Establishment of CPT, Appeal to Appellate tribunal, Composition of Appellate Tribunal, Qualifications of Chairperson, Members, Terms of office, Selection Committee, Terms of condition of service , Resignation, Removal, Suspension, Procedure and power of Appellate Tribunal, Awarding Compensation, Appeal to The Supreme Court, Right to legal representation, Power to punish for Contempt

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Competition Act 2002
- Security Contract (Regulation) Act 1956
- SEBI Act 1992
- Depositories Act 1996



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- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999
- Taxman's Student's Guide to Economic Laws



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Course Name	Course Code	LTP	Credit	Semester
<u>Trade Mark & Designs Act</u> <u>(IPR HONS. PAPER-III)</u>	<u>LLB 805 IPR</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

- SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of Trademarks Law and unfair competition which invariably form the part of Intellectual Property Law

Course Content:

Module I:

History, Evolution, Functions, Objective, Definition, Kinds of Marks,

Module II:

Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar,

Module III:

Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications, Unfair Competition,

Module IV:

TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989

Module V:

Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition ,Rationale, Functioning, official Machinery, Registry, Rights conferred ,Registration Procedure .Redressal Machinery, Appeal ,Passing off, Offences, penalties and Procedure.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Dispute Settlement and International Trade Law and Investment Law (International Trade law- Hon. Paper –III)	<u>LLB 805 ITL</u>	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

• SYLLABUS

Module 1

Settlement of Disputes in International Trade Law

Methods of Settlement of Disputes, ADR and International Trade Disputes, International Arbitration, Conciliation, Mediation and Litigation, Enforcement of Arbitral Awards, UNCITRAL Model of Settlement of Disputes

Module 2

Dispute Settlement Mechanism within the WTO

Principles for the settlement of disputes, Procedures for the settlement of disputes: Panel and Appellate review, Enforcement procedure for the settlement of disputes

Module 3

International Centre for Settlement of Investment Disputes

Overview of ICSID, Resolution of Investors State Dispute with specific reference to Washington Convention 1965, Preliminary issues in respect of jurisdictional proceedings, Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- International Trade Law and the GA TT/ WTO Dispute Settlement System (Kluwer Law International, The Hague, 1997).
- Joseph Gold, Interpretation: IMF and International Law (Kluwer Law International, 1986).
- Palmeter and Mavroids, Dispute Settlement in the World Trade Organisation (Kluwer Law International, 1999).



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- Pescatore, Pierre, Davey, William J. & Lowenfeld, A. F., Handbook of WTO/GATT Dispute Settlement (Transnational Publishers, New York, 1997).
- Petersmann, Ernst-Ulrich, The GATT/WTO Dispute Settlement Systems: International Law, International Organisations and Dispute Settlement (Kluwer Law International, The Hague, 1997).
- Pratap, Ravindra, India at the WTO Dispute Settlement System (Manak Publications PA. Ltd, 2004)
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
- Sornarajah, *The International Law on Foreign Investment* (Cambridge: Grotius, 1994), 357-414.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Forensic Science-I Criminal Law Hon. Paper- III	<u>LLB 805 CRL</u>	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

Course Contents:

Module 1: Introduction to Forensic Science

- Basic principles and Significance
- History and Development of Forensic science
- Organizational structure of Forensic laboratories/ institutions in Central and State
- Role of Forensic Scientists, medico-legal doctors
- Expert testimony, corpus delicti

Module 2: Indian Criminal Justice System in Forensic Science

- Police System, Prosecution and Judicial Organisation
- Criminal Procedure Code: Deposition of Medical Witness- Section 291, 291A, 292, and 293
- Indian Evidence Act: Section 32, 45, 46, 47, 57, 58, 60, 73, 135, 136, 137, 159

Module 3: Crime Scene Management

- Defining Scene of Crime
- Managing a crime Scene and its Hierarchy
- Role of First Responding Officers
- Search Patterns of a Crime Scene



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- Crime Scene Documentation
- Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories
- Preservation Of evidences
- Legal Protocols while maintaining Scientific Integrity

Module 4: Crime Scene Evidences that are encountered:

- Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology
- Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks
- Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
- Nishant Singh, Forensic Science: Principles & Concepts, 2011
- Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015
- Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
- N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
- Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
- Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
- James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
- Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
- Deforest, Gansellen & Lee : Introduction to Criminalistics.
- Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley & sons.
- Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
- J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
- Hand Book of Forensic Psychology – O’ Donohue Levensky
- Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
- Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
- Kirk (2000) Vehicular Accident investigation and reconstruction.
- H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
- Lundquest & Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
- Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
- Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Gender Justice And Feminist Jurisprudence (Constitutional Law Hons Paper - IV)	<u>LLB 806 CP</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To enable students to understand the Constitutional Provision related to equality.
CLO 2	To understand the different doctrine for equality.
CLO 3	To know the various laws which protects the rights of woman.
CLO 4	To know the role of the Indian Judiciary for protecting the right of Women.

- SYLLABUS**

Course Object:

Feminist jurisprudence is the study of the construction and workings of the law from perspectives which foreground the implications of the law for women and women's lives. This study includes law as a theoretical enterprise as well its practical and concrete effects in women's lives. Further, it includes law as an academic discipline, and thus incorporates concerns regarding pedagogy and the influence of teachers.

Module I- Women in Pre-Independence India Social and legal inequality; Social reform movement in India; Gandhian movement; Nehru's views – joint family etc.; Karachi congress – Fundamental Rights Resolution; Equality of sexes.

Module II- Women in Post-Independence India Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. Different personal laws – unequal position of women. Uniform Civil Code towards gender justice. Indian tradition and family ideology: growth of feminism and schools of feminism.

Module III- Sex Inequality in Inheritance Rights Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. Inheritance right of women under Christian law. Inheritance right of women under Parsi law. Inheritance right of women under Muslim law. Movement towards uniform Civil Code.

Module IV- Matrimonial relations and its consequences

Matrimonial Property. Separation of property. Maintenance of different system of personal law. Division of assets on divorce.

Module V- Social Welfare Laws for Women and Non-implementation of protective labour legislation.

Maternity benefits Act. Equal remuneration Act. Factories Act. Inequality in the work place. Additional burden of domestic responsibilities.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Flevia Agn's et. al. Women and the Law
- Meynei Hindu Woman & Marriage
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- Labour Law. Taxman

Course Name	Course Code	LTP	Credit	Semester
Bankruptcy and Insolvency (Corporate Law Hons Paper - IV)	<u>LLB 806 CG</u>	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Learn about History and development of Bankruptcy and Insolvency laws across the Globe.
CLO 2	Learn about new Insolvency and Bankruptcy Code, 2016
CLO 3	Learn about the procedural aspects for Bankruptcy and Insolvency for various entities.
CLO 4	Learn about Regulation of Insolvency professionals, Agencies and Information utilities pedagogy/ Instruction Methodology.
CLO 5	Learn about other provisions and Legislations impacting Bankruptcy and Insolvency Laws.

• SYLLABUS

Course Objectives:

The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch.

This course covers a vast domain of the Corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student's entrepreneurship skills with the impact of Global technology and will enable them to Manage the emerging Corporate issues relating to Bankruptcy and Insolvency.

Course Contents:

Module I Introduction, History of Bankruptcy and Insolvency Laws:

Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B. Balakrishna Eradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR)

International Scenario:

International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.

Module II The Insolvency and Bankruptcy Code, 2016:



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Rules and Regulations under the Bankruptcy Code: Insolvency Resolution and Liquidation for Corporate persons, liquidation process, fast track corporate insolvency resolution process, voluntary liquidation of corporate persons, adjudicating authority for corporate persons, offences and penalties.

Module III Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:

Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution

Module IV Regulation of Insolvency professionals, Agencies and Information utilities:

The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.

Module V Other Relevant Regulations

The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act-1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
- Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138
- Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
- Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.
- Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
- The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
- The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
- Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
- Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing Legal Education Society of British Columbia, February 2011.
- Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ADVANCE IPR (IPR Hons. Paper-IV)	<u>LLB 806 IPR</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

- SYLLABUS**

Course Objective:

To acquire knowledge of the legal, procedural and practical aspects of Advanced IPR

Course Content:

Module-1

Fundamentals of IP Rights Contract

Agreement, Offer & Acceptance, Consideration, Capacity, Consent, Legality of Object
Void Contract, Voidable Contract, Illegal Contract, Discharge of Contract.

Module-2: Licensing Agreement

Benefit of Licensing, Licensing of the Basic Intellectual Property ,Patent ,Trademark, Copyright, Industrial Design

Module-3: Licensing and the Transfer of Technology

Introduction, The Commercial Transfer and Acquisition of Technology , Negotiation of Licensing Agreements, Remuneration

Module-4: Emerging Area of IPR

Intellectual Property Rights and Human Rights, Protection of Traditional Knowledge and IPR, Biodiversity and IPR, IPR and Transfer of Technology, Biotechnology and Bioethical Implication of IPR, **Competition Law and IPRs**

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Silke von Lewinski (Edited), Indigenous Heritage and Intellectual Property, Genetic Resources, Traditional Knowledge and Folklore, 2nd Edition, (2008), Wolters Kluwer.
- Paul L.C. Torremans (edited), Intellectual Property and Human Rights, Enhanced edition of Copyright and Human Rights, (2008), Wolters Kluwer
- Adam Liberman, Peter Chrocziel & Russell E. Levine (Edited), International Licensing and Technology Transfer: Practice and the Law (2008), Wolters Kluwer
- **K D Raju, The Intellectual Property Rights & Competition Law A Comparative Analysis, LexisNexis (2015)**



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Course Name	Course Code	LTP	Credit	Semester
International Trade Remedies (International Trade law- Hon. Paper –IV)	<u>LLB 806 ITL</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 2	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 3	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change

- SYLLABUS**

Course Objective

International trade has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation of the weaker people. A new legal regime to regulate international trade is emerging. Students of law should have understanding of these developments. This course is worked out to provide the future lawyers relevant inputs in the area of international trade law.

Course Content:

Module I:

Agreement on Dumping and Anti-Dumping duties: Definition of Dumping, Scope of the Agreement, Procedure for applying Anti-dumping duties.

Module II:

Agreement on Subsidies and Counter Countervailing measures: Definition of Subsidy, Actionable/ Non-Actionable subsidies, subsidies and the developed countries, Countervailing measures- Law and Procedure.

Module III:

WTO Competition Policy: Articles VIII and IX of the GATS, The elements of the Competition Law, WTO and International Law of Competition Policy.

Module IV:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision making in the DSB and its enforcement.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994).
- Hudec, Robert E., Developing Countries in the GATT Legal System (London: Gower Press for the Trade Policy Research Centre, 1987).



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- Jackson, John H., World Trade and the Law of GATT (Indianapolis: Bobbs-Merrill, 1969).
- Pratap, Ravindra, India at the WTO Dispute Settlement System (New Delhi: Manak Publications, 2004).
- Srinivasan, T. N., Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future (Delhi: Oxford University Press, 1998).
- Akakwam, Philip A., "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", Minnesota Journal of Global Trade, vol. 5, no. 2 (1996), p 277.
- Bhagwati, Jagdish and Hudec, Robert E, Fair Trade and Harmonization: Prerequisites for Free Trade (Cambridge, Mass.: MIT Press, 1996) vol. 2 (Legal Analysis).
- Bierwagen, Rainer M., GATT Article VI and the Protectionist Bias in Anti-Dumping Law



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Course Name	Course Code	LTP	Credit	Semester
Forensic Science-II Criminal Law Hon. Paper- IV	<u>LLB 806 CRL</u>	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

Forensic science is the combination of two different Latin words: forensis and science. The former word forensis is relates to a discussion or examination performed in public. Forensic science is a Science is to collect, preserve, and analyze scientific evidence during the course of an investigation. While some forensic scientists travel to the scene of the crime to collect the evidence themselves, others occupy a laboratory role, performing analysis on objects brought to them by other individuals. It is today closely tied to the scientific method and a systematic way of acquiring knowledge. Taken together, forensic science can be seen as the use of the scientific methods and processes in crime solving. Forensic evidence, based as it is on the scientific method, is seen as more reliable than even eyewitness testimony. In a judicial system which maintains that the accused is innocent until proven guilty, evidence gathered by forensic scientists is now regularly used by both the defense and the prosecution in many court cases.

Course Objective:

The teaching of objective of evidence is decisive to a student who comes across the criminal cases with the question life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

Course Contents:

Module 1: Medical Jurisprudence

- Brief history and current scenario at National and International Level
- Forwarding of biological samples to Forensic science Laboratories

Module 2: Medico-Legal Aspects of Death

- Time of Death



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- Cause and manner of death
- Human anatomy and physiology in brief
- Injuries: Classification, forms and medico-legal aspects
- Understanding of Post-Mortem reports and dying declaration

Module 3: Recent Advances in Forensic Science and the laws

- Forensic Speaker Identification
- Cyber Crime Forensics
- Narco-analysis
- Brain-mapping
- Polygraph
- Facial Reconstruction
- Preventive Forensics
- DNA Fingerprinting

Module 4: Common Problem encountered while Expert Witness Testimony

- Understanding the Necessity of Expert witness testimony
- Who are Expert
- Selecting an expert
- Credibility, Demonstrating a command of the scientific Knowledge associated with their area of Expertise
- Procedures of the court and the Evidence admissibility standard in their jurisdiction
- Demonstrate scientific objectivity, No Bias in action or explanation
- Communication within the court (Credibility and subject expertise)
- Back hand process of preparing the line-up of Question and deciding the value of the testimony
- Leading questions

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Modi, J.K. (1988): Medical Jurisprudence & Toxicology, N.M. Tripathi Pvt. Ltd.
- Saferstein, R (1982) Forensic Science Hand Book, Vol I, II and III, Pretince Hall, NI
- Text book of Forensic Medicine by Krishan Vij; B.I. Churchill Livingstone Pvt. Ltd. 2001.
- Craniofacial Identification in forensic Medicine, edited by John. G Clement and David. L. Ranso; Oxford University, Press; 1998.
- Chowdhuri, S. (1971): Forensic Biology, B P R & D, Govt. of India.
- Dunsford, I. and Bowley, C. (1967): Blood Grouping Techniques, Oliver & Boyd, London.
- Chatterjee, C. C- (1975): Human Physiology.
- Saferstein, R (2000) Criminalistics.
- Curry (1986) Analytical Methods in Human Toxicology, Part II.
- Curry, A.S. (1976) Poison Detection in Human Organs.
- Mathew E. Jholl (2009) Investigating Chemistry: A Forensic Science Perspective
- Suzanne Bell (2009) Drugs, Poisons, and Chemistry
- DFS Manuals of Forensic Chemistry and Narcotics.
- A Naquest (1984) legal chemistry. a guide to the detection of poisons, examination of tea, stains, etc.
- Forensic Taphonomy, edited by Wouldiam D. Haglernd, Marculla H. Sorg; CRC Press, LLC, 1997.
- Glaister (Ed)-Rentoul & Smith (1973) : Forensic Medicine & Toxicology, Churchill Livingston, Edinburgh.



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Course Name	Course Code	LTP	Credit	Semester
BANKING AND INSURANCE LAWS (Optional Paper)	<u>LLB 808</u>	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Acquaint students with banking system of India.
CLO 2	Acquaint students with banking system of India.
CLO 3	Various aspects and rights that exists for them in Insurance sector.

- SYLLABUS**

Course Objective:

This course acquaints students with banking system of India and teaches them the various aspects and rights that exist for them in banking and insurance sector.

Course Contents:

Module I: Banking System in India

Evolution of banking institutions, Bank, Types and functions of bank, Nationalization of Banks, Reserve bank of India, Constitution, Powers and Functions of Reserve Bank, Commercial Banks, Functions of Commercial Banks, Licensing of Banking Companies, Money Laundering, Banking Ombudsman.

Module II: Banker and Customer Relationship

Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honor cheques, Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/Smart cards, Stock investments.

Module III: e-Banking and law relating to Negotiable Instruments

Nature and Scope of e-Banking, Internet/Online banking, Mobile banking, Automated Teller Machine (ATM), Kinds of Negotiable instruments, Holder and Holder in due course; Concept of Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonor of cheques, Evidentiary value of Banker's book, Concept of Interim compensation.

Module IV: Insurance Law

History and Development of Insurance law in India; Kinds of Insurance – Life, Health and Property Insurances; Principles of Insurance, Relevant provisions of Insurance Act, 1938 and Insurance Regulatory and Development Authority Act, 1999; Meaning, Elements and Scope of risk, *causaproxima*, Assessment of the subject matter.

Module V – Drafting Exercises

- Drafting of application for complaint to Banking Ombudsman
- Drafting of A Promissory Note
- Drafting of Notice in case of Dishonor of Cheque
- Drafting of Complaint in case of Dishonor of Cheque
- Drafting of Complaint to Insurance Regulatory and Development Authority



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- Drafting of petition in DRT & DRAT's

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text, Statutes & References:

- Taxman's, M.L; Banking Law and Practice in India; LexisNexis
- <https://www.irdai.gov.in/>
- www.rbi.org.in/Upload/Publications/PDFs/BOL.pdf
- Drafting, Pleading and Conveyancing – MedhaKolatkhar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House
- Murthy, K.S.N and Sarma K.V.S.; Modern Law of Insurance in India; LexisNexis
- Basu, Saroj Kumar, Review of Current Banking Theory and Practice; Macmillan
- Hardy Ivamy, E.R.; General Principles of Insurance Law; LexisNexis
- The Negotiable Instruments Act, 1881
- The Insurance Act, 1938
- The Insurance Regulatory and Development Authority, 1999
- The Reserve Bank of India Act, 1934



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Course Name	Course Code	LTP	Credit	Semester
AIR AND SPACE LAW (Optional Paper)	<u>LLB 809</u>	3:1:0	04	8

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate advanced and integrated knowledge of the key principles, rules and institutions relating to the air and space law.
CLO 2	Apply specialised knowledge of the key rules and legal policy issues relating to the law regimes on civil aviation, aviation insurance, liability for aviation risks and criminal activity during international air travel.
CLO 3	Demonstrate advanced knowledge of the key international treaties relating to outer space and their legal status in international law.
CLO 4	Analyse the key rules and policy issues relating to the space objects, commercial use of outer space and the use of outer space for military purposes.
CLO 5	Critically evaluate the current status and effectiveness of the key treaties, rules and institutions of international air and space law

• **SYLLABUS**

Course Objective:

To impart basic principles and rule of international laws affecting air, space and outer space.

Module I Introduction and Scope of Air Law

Air Law: definition scope, history and principles. International Institutions: membership, organs and functions. Right to fly: sovereignty over the Air space. Air Transport agreements: non- scheduled flights, Paris Agreement, 1956. Scheduled air services. Transit rights: traffic and ancillary rights. Licensing of Air ports, Provision of air and air navigation facilities.

Module II Law relating to Aircraft

Aircraft: definition, classification and legal nature, State aircraft. International recognition of rights in aircraft. Jurisdiction over aircraft, Crimes on board: search, seizure and arrest, Legal regime of crew, International standards and recommended practices. Warsaw Convention, Law relating to carriage by air; Liabilities arising from operation of aircraft and air services, trespass, nuisance, collision

Module III Introduction and scope of Space Law

Space Law: definition scope, history and principles, International control and cooperation, extraterrestrial application of international law, United Nations treaties on outer space.

Module IV Law Relating to Outer Space

Outer space: definition, scope, history and principles, Legal regime of outer space: national and International, Legal status of astronauts spacecraft and space objects. Military uses of outer space, Commercial uses of outer space, Indian Space Policy.

Module V Emerging Issues in Space Law

1. Legal issues relating to protection of Environment: Space debris
2. Legal issues relating to Space tourism
3. Legal issues relating to Space Insurance
4. Legal issues relating to space resource exploration

Acts and Statutes (As Amended)

1. The Carriage by Air Act, 1972



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2. The Space Treaty 1967
3. The Rescue Agreement 1968
4. The Liability Convention 1972
5. The Registration Convention 1975
6. The Moon Treaty 1979
7. Department of Space (DOS), Indian Space Research Organization (ISRO), Space policies.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Diederiks, I. H. Ph. Verschoor: *An Introduction to Air Law*; Kluwer Law International
- Mani, V.S. Bhatt. Saligram and Reddy, V. Balakista, *Recent Trends in International space and policy: Lancers Books.*
- Singh, Avatar: *The Law of Carriage* Eastern Book Company.
- Sandeep Bhat B., *Space Law In The Era Of Commercialization*, Eastern Book Company
- V s mani, *recent trends in international space law and policy*, lancer's books
- Francil lyall and paul b larsen, *space law: a treatise*, ashgate
- Fabio Torchetti, *The Exploitation Of Natural Resources Of Moon And Other Celestial Bodies*, Martinius Nijhoff



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of Taxation	<u>LLB 901</u>	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will know the development and application of different provisions of taxation laws.
CLO 2	The student will gain a working knowledge regarding computation of tax liability under Direct and Indirect taxes and the relevant procedures

- SYLLABUS**

Course Objective:

Taxation is the prerogative of sovereign though it should not go beyond the four corners of Indian Constitution. Empowerment of Parliament to tax its subjects on various subjects has led to formulation and adoption of numerous taxation legislations in India and thus leading to enhancement of significant taxation jurisprudence. This subject shall try to pick out some important facets of taxation and must try to bring out the various modalities involved in those areas.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India , Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Chargeable Income, Income not included in the Total Income. Residential status, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Clubbing of Income, Tax planning, Rate of Income Tax, International taxation and DTAA; Income Tax Authorities: Power and Functions , Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Excise Laws

Levy and Collection of Duty, Refunds, Power and Duties of Officers, Procedure and Appeals.

Module IV: Goods and service Tax

Introduction and Comparative study of GST across the globe, Constitutional debate for implementation of GST, Proposed structure and provisions for levy, Reforms needed in GST.

Module V: Drafting Exercises

- Drafting of Proforma of Income Tax Return (ITR)
- Drafting of Letters to Income Tax Officers (ITO) for proper assessment of tax and other related issues
- Drafting of Appeal to Commissioner of Income Tax (CIT) for redressal
- Drafting of Appeal to Income Tax Appellate Tribunal (ITAT)
- Drafting of Tax Invoice under GST

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Institute of India Pvt. Ltd.
- Master Guide to Income Tax Act 2021, Pradeep S. Shah, Rajesh. S. kadakia, Taxmann's Publication.
- Taxmann's GST Ready Reckoner (2021) , V.S. Datey



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Public International Law	<u>LLB 902</u>	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the principle of conflict of laws and its application involving the foreign element.
CLO 2	Understand the Principle of recognition and enforcement of foreign Judgment.
CLO 3	Identify and apply the principle of conflicts of laws in relation to the Indian legal mechanism and its practice.
CLO 4	Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.

- SYLLABUS**

Course Objective:

Course Contents:

Module 1: INTRODUCTION TO THE INTERNATIONAL LEGAL ORDER

The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.

Module 2: THE SUBJECTS OF INTERNATIONAL LAW

The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities

Module 3: THE SOURCES OF INTERNATIONAL LAW

Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.

Module 4: STATE TERRITORY AND STATE JURISDICTION

Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.

Module 5: STATE RESPONSIBILITY AND STATE SUCCESSION

Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.

Module 6: INTERNATIONAL ORGANISATIONS:

United Nations, World Trade Organization, World Bank.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- S.K.Verma, “An Introduction to Public International Law”, 2nd edition, Satyam Law International (2012) .
- Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).
- Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
- Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).

Articles:

Google Scholar to be visited.

Website:

http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ENVIRONMENTAL LAW	<u>LLB 903</u>	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the principle of conflict of laws and its application involving the foreign element.
CLO 2	Understand the Principle of recognition and enforcement of foreign Judgment.
CLO 3	Identify and apply the principle of conflicts of laws in relation to the Indian legal mechanism and its practice.
CLO 4	Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.

• **SYLLABUS**

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life. It would equip the students with basic knowledge and skills to understand environmental issues.

Course Contents:

Module I: Environmental Law: Introduction, International and National Perspective.

- A. **Introduction:** Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment, Concept of Pollution – Sources of Pollution, Types of Pollution, and Effects of Pollution, Nature and Scope of Environmental Law – Importance, Law as a tool for Environmental Protection.
- B. **International Norms:** History and Development of Environmental Protection under International Law- Major international instruments for environmental protection.
 - United Nations Conference on Human Environment, 1972 (Stockholm Conference): Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, UNEP-Vienna Convention & Montreal Protocol, World Charter for Nature, 1982
 - WCED – The Brundtland Commission, Brundtland Report 1987.
 - United Nations Conference on Environment and Development (UNCED/Earth Summit) – Aims and Objectives of Conference, Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement of Forest Principles, UNFCCC
 - Earth Summit Plus Five - Kyoto Protocol, 1997; Millennium Development Goals
 - Johannesburg Conference 2002 (WSSD) - Johannesburg Declaration & Major Outcomes.
 - Climate Action Summit 2019
- C. **Environmental Protection in Ancient Indian Tradition and Culture**
 - Protection of Environment in Ancient India and During Medieval Period.
 - Protection of Environment during British Period – Major Legislations
 - Protection of Environment during Post Independence Period – Pitambar Pant Committee, Tiwari Committee, NCEP, Department of Environment, MoEF, Environmental Plans and Policies, An overview of the present position

Module II: Protection of Environment under the Indian Constitution and other laws

- A. Introduction – Indirect Provisions, International Obligations, 42nd Constitution Amendment Act, 1976
- B. Directive Principles of State Policy - Fundamental Duties



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- C. Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL, Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution
- D. Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water
- E. Incorporation of International Principles under Indian Constitution – Sustainable Development - Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity
- F. Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private, Tort of Negligence – Tort of Trespass – Environmental Torts
- G. Provisions under Indian Penal Code & Under Code of Criminal Procedure.

Module III: Special Environmental Legislation

- A. Air Act, Water Act, Environmental (Protection) Act, 1986, The Wildlife (Protection) Act, 1972, Indian Forest Act, 1927, Public Liability Insurance Act, 1991, Biological Diversity Act, 2002, National Green Tribunal Act 2010- An Appraisal

Module IV: Emerging Issues in Environmental Law

- A. Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary
- B. Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
- C. Natural Resources Accounting
- D. Public Participation

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Environmental Law & Policy in India – ShyamDiwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997



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Course Name	Course Code	LTP	Credit	Semester
Mediation & Conciliation and Arbitration	<u>LLB 904</u>	3:1:0	04	9

- **A. COURSE LEARNING OUTCOMES (CLO)**

- **SYLLABUS**

Course Objective:

To understand the backdrop, meaning, advantages and disadvantages of the Mediation, Conciliation & Arbitration. This paper has been introduced to well verse students about the skills and elements involved in Negotiation, Mediation and Conciliation.

Course Contents:

Module I: Introduction & Historical Background:

- 1) Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation.
- 2) Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution)
- 3) Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries.

Module II: Practical aspect of Mediation:

- 1) Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation).
- 2) Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures.
- 3) Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes.
- 4) Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement.
- 5) Communication and role of para legal:
- 6) Elements of verbal and non-verbal communication, effective and ineffective communication techniques.
- 7) Role of the Paralegal:
 - In negotiation when representing a client
 - In mediation when representing a client
 - When acting as a mediator.

Module III: Mediation – Laws, Judicial Interpretations and Institutions.

- 1) Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements.
 - The Arbitration and Conciliation Act, 1996;



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- Conciliation--Relevant Provisions and Case Law (sections 61-81);
 - Arbitration--Relevant Provisions and Case Law (sections 30-37);
 - Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II).
 - Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3);
 - The Commercial Courts Act, 2015;
 - The Consumer Protection Act, 2019.
- 2) Judicial Interpretation and Case Law on Mediation/ADR.
- 3) Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

Module IV: Conciliation & Arbitration:

- 1) Nature and Modes of Conciliation, Law Relating to Conciliation, Comparative Study of Conciliation.
- 2) Meaning, nature, scope, importance, need, limitation of Arbitration.
- 3) Theory of arbitration, Drafting Arbitration clauses and agreements.
- 4) Appointment of Arbitrator, Power of Courts to interfere in Arbitration proceeding,
- 5) Preparation for Arbitration-Conducting an Arbitration, Seat, location, Examinations and its various aspects, Evidence, Foreign awards, Conducting a Mock Arbitration.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)			5	50

Text and References:

- Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, LexisNexis
- Mediation Training Manual of India; Authors: Mediation and Conciliation Project Committee, Supreme Court of India
- The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone; Authors: Anuroop Omkar and Kritika Krishnamurthy, LexisNexis
- The Mediation Process: Practical Strategies for Resolving Conflict; Author: Christopher Moore; Jossey Bass
- Introduction to Non-Violence; Author: Ramin Jahanbegloo, Red Globe Press.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- IX	<u>AND009</u>	0:0:0	02	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

- SYLLABUS**

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
Federalism (Constitutional Law Hons. Paper-V)	LLB 905 CP	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students would understand a deeper concept of federal model and why was quasi federal model picked for our country specifically; primarily looking at places where has federal and unitary model been adhered to in our exhaustive Constitutional text.
CLO 2	The student would be able to appreciate the true essence and spirit of democracy in light of constitutional principles ensured and enunciated in the textual record, read as the ' <i>law of the land</i> '.
CLO 3	The students would be able to problematize and analyze the present day nuances and relevance of federalism in light of landmark judgments so as to appreciate the constitutional evolution.

• **SYLLABUS**

Course Objective:

In this paper the students are required to examine how far a goal of Federalism is being achieved in the Indian Legal System and what are the present day challenges for Federalism in the current Indian scenario.

Course Content:

Module-I :Federalism as an aspect of Constitution

Essential Principles, The Federal principle: Classical and Modern, Main features of Indian federalism, Canadian and American federalism in comparison to Indian Constitution

Module-II: Federalism and Constitutionalism

Philosophies and theories on constitution and constitutionalism. Essential Principles of Constitutionalism, Functions of Rule of Law and due process in Federalism **Module III: Legislative and Administrative Relations between the Union and States**

Territorial limits of legislative powers- Doctrine of territorial nexus, Subject-wise distribution of powers- Rules of judicial interpretation, Inter-relation of entries- Industry, Law and order, Intoxicating liquor, Higher education,



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Residuary Powers, Parliamentary legislation in State field, Repugnancy, Distribution of Executive Powers, Centre-State Administrative Co-ordination - Inter-governmental Delegation of Functions, Centre's directives to the State- Constitutional and other statutory provisions.

Module IV: Concept of Cooperative Federalism in India

India towards cooperative federalism-Inter-State Water Disputes: Role of The Union (Article 262); Inter-Governmental Cooperation in solving administrative problems/issues: Full faith and credit clause (Article 261), The role of the Inter- State Council (Article 263), Zonal Councils, Role of other Statutory bodies in promoting centre-state cooperation.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Jeffery Goldworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.



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Course Name	Course Code	LTP	Credit	Semester
Corporate Financing (Corporate Law Hons. Paper-V)	LLB 905 CG	3:1:0	04	9

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	It will enable students to understand the policies of corporate financing law.
CLO 2	The students would be in a position to analyze market transactions.
CLO 3	It will enhance knowledge, develop skills, and build capacities and competencies of the students in tackling issues relating to capital market.

- **SYLLABUS**

Course Objectives:

The Law of Corporate Finance examines the private law rules governing how companies raise finance. It examines the legal issues arising out of the operation of the capital markets as intermediaries between investors and issuers; it focuses on the regulation of capital-raising through the markets. The course aims at a comprehension to understand the principles and policies of corporate finance law, and to familiarize students with the actual practices of the markets and main transactions.

Course Content:

Module I: Nature of Financial Management

Introduction, Scope of Finance, Finance function, Financial Manager's Role, Working capital, Financial Goal-profit maximization and wealth maximization, Significance of Financial Management

Module II Equity Finance & Debt Finance

Share capital, Prospectus - information disclosure, Issue and allotment of Shares, Shares without monetary consideration. Debentures: Nature, issue and class, Convertible debentures, Creation of charges, Fixed and floating charges.

Module III: Conservation of Corporate Finance & Protection of Investors

Payment of Dividend, Managerial remuneration, Buyback of shares. Individual share holder right, Corporate membership right, Derivative actions, Transfer and transmission of Shares, Dematerialization of securities, Legal Regime for Protection of Investors.

Module IV: Corporate Fund Raising

Depositories, Public financing institutions, Mutual fund, FDI

Module V: Administrative Regulation on Corporate Finance

SEBI, Investigation of Company



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Module VI: Micro Small and Medium Enterprises: Regulatory and Legal Framework

Significance and objective of MSME Development, Micro, Small and Medium Enterprises Development Act 2006 – Classification of Enterprises, Measures for promotion, development and enhancement of MSME, Registration of MSME, Udyam Registration, Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012, Recent Developments

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Philip Wood, *Regulation of International Finance*, Sweet & Maxwell, 2007.
- EilisFerran, *Principles of Corporate Finance Law*, Oxford University Press, 2008.
- EilisFerran, *Company Law and Corporate Finance*, Oxford University Press, 1999.
- Avtar Singh: *Company Law*, 2009
- K. Majumdar: *Company Law and Practice* 2013
- <https://msme.gov.in/>
- *Handbook for MSME Entrepreneurs – The Institute of Company Secretaries of India (ICSI)*
- *Micro, Small and Medium Enterprises in India – Taxmann Publication*
- *The Story of Indian MSMEs: Despair to Dawn of Hope - by Dr B. Yerram Raju-Konark Publishers*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
IPR MANAGEMENT (IPR HONS. PAPER-V)	LLB 905 IPR	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of Intellectual Property Management.
CLO 2	Apply Intellectual Property Management to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law.

- SYLLABUS**

UNIT-I-INTRODUCTION

Introduction and Meaning of IPR, Importance and its implementation of IPR, Role of IP in Economic Development, Intellectual Property Rights and their Management in the Global Economy, The Legal Framework for the International, Regional, and National IP systems, Protection against Unfair Competition, Making Brands and Managing Intellectual Property, TRIPS Agreement and the WIPO Copyright Treaty, TRIPS Agreement and Legal Enforcement Issues; Collective Management

UNIT-II-THE INTERNATIONAL TRADE ORGANIZATION AND THE GATT

The GATT, its working and salient features, negotiating history of the WTO, the Dunkel Draft and the Agreement stabilizing the WTO 1994, Paris Convention for protection of Industrial Property

UNIT-III-AGREEMENTS

Agreement on Agriculture, Agreement on Textiles and clothing, Agreement on Import Licensing Procedure, The Agreement on Safeguards, General Agreement on Trade in Services, The Agreement on Trade Related Aspects of Intellectual Property Rights [TRIPS], General Provisions and Basic Principles, TRIPS and Patent Co-operation Treaty, 1970

UNIT IV: PROTECTION OF SPECIFIC IP RIGHTS UNDER TRIPS & ENFORCEMENT MECHANISM

Copyrights and related Rights, Trademarks, Geographical indications, protection plant, varieties, Industrial designs, Patents, Layout Designs, Undisclosed information, Control of anti-competitive Practices in Contractual Licenses, Civil and Administrative procedures and Remedies, Provisional Measures, Special Requirements Related to Border measures, Dispute Prevention and Settlement, Rules and procedure governing the Settlement of Disputes.

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- M. B. Rao, *WTO and International Trade*
- Michael Balkency, *Trade Related aspects of Intellectual*
- Property Rights, *A Concise Guid*



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Course Name	Course Code	LTP	Credit	Semester
Law of International Commercial Arbitration (International Trade law- Hon. Paper –V)	LLB 905 ITL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• SYLLABUS

Course Objective:

The major concern of law is conflict resolution. Familiarization with the modalities and techniques of dispute resolution is a necessary component in the professional legal education. In recent times, we have seen the traditional justice delivery system through adjudication by courts giving way to a large extent to many an alternative modes of dispute resolution in the common law countries. Therefore, the study of Alternative Dispute Resolution is highly significant in molding the students to practice law in the ever-changing socio-economic scenario. The course tracks the development of Alternative Dispute Resolution and the process of Arbitration and Conciliation in India; including drafting and enforcing Arbitration agreements, arbitrator selection and appointment, arbitral proceedings, issuance of awards, and finally the judicial review of Arbitral Awards, both domestic and foreign.

Objectives of the Course

- To introduce the principles and processes of Non-Litigative Settlement of Disputes
- To provide a basic foundation in the mechanics of international commercial arbitration
- To make students competent to practice Alternative Dispute Settlement Mechanisms

Module 1: Introduction to International Commercial Arbitration

- Dispute resolution in international trade
- Concept and nature of arbitration
- Important terms used in international commercial arbitration
- The hybrid nature of arbitral
- process
- Types of arbitration

Module 2: Introduction to Arbitration in India

- History of Arbitration
- Basic Features of Arbitration
- Types of Arbitration
- Scope and Applicability of the 1996 Act [Part I]
- Extent of Judicial intervention

Module 3: International Commercial Arbitration Agreement

- UNCITRAL Model Law
- Commercial Arbitration Bill

Module 4: Composition and Powers of Arbitral Tribunal

- Appointment of Arbitrators
- Impartiality and Independence of arbitrators



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- Jurisdiction of Arbitral Tribunal
- Competence-Competence Principle

Module 5: Drafting Exercises

- Drafting of Domestic Arbitration Clause in the main contract.
- Drafting of Domestic Arbitration Agreement
- Drafting of International Arbitration Clause in the main contract.
- Drafting of International Arbitration Agreement- Applicable Laws.
- Drafting of multi-tier arbitration clause and agreement.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- I. P. Massey, Quest for Relevance in Legal Education (1971) 2 SCC J 17.
- Munshi Premchand, Panch Parmeshwar (The Holy Panchayat) in PREM PURNIMA (1916). International Commercial Arbitration: commentary and materials by Gary B. Born (3rd Edition, 2009).
- Alternate Dispute Resolution: Dr. S.R. Myneni (2nd Edition, 2012).
- Arbitration and Alternate Dispute Resolution: Dr. N.V. Partanjape (3rd Edition).
- Text Book on Arbitration and Conciliation with Alternate Dispute Resolution: Madhusudan Saharay (2nd Edition).

Cases:

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR439(SC)]
- R.M. Investment Trading V. Boeing Co AIR 1994 SC11
- Venture Global Engineering v. Satyam Computer Services Ltd. (2008) 4 SCC 190
- Renu Sagar Power Co v General Electric Co. [1984 (4) SCC 679]
- Bhatia International V. Bulk Trading S.A.(2002) 4 SCC 105
- NT P C v. The Singer Company, AIR 1993 SC 998
- International Arbitration and Forum Selection Agreements, Gary Born, Kluwer Law International; 3rd Revised Edition.
- Arbitration Clauses for International Contracts, Paul Friedland, Juris Pub Inc
- Redfern and Hunter on International Arbitration, Alan Redfern, Nigel Blackaby, Martin Hunter, Constantine Partasides, Oxford Press



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Course Name	Course Code	LTP	Credit	Semester
INTERNATIONAL CRIMINAL LAW (CRIMINAL LAW HONS. PAPER-V)	LLB 905 CRL	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;

- SYLLABUS**

Course Objective

The growing concerns of the international community resulted in a demand for international criminal prosecution before an international criminal tribunal for to international peace and security. The aim of this course is to analyze the differences in the jurisdiction of the International Criminal Court and the jurisdictions of the International Criminal Tribunal for former Yugoslavia and the International Criminal Tribunal for Rwanda. A comprehensive analysis of all provisions and jurisprudence developed by the various tribunals will be discussed. Importance will be placed on the nature of the differing relations that exist between the ICC, ICTY and ICTR with national criminal courts.

Course Details:

Module 1: Introduction

Introduction to International criminal law, Definition and History, Historical Evolution of International Crime, Sources of international criminal law, Subsidiary sources – judicial decisions and writings of publicists Treaties International Customary Law, General Principles of Law, Piracy jure gentium.

Module 2: International Criminal Courts and Tribunals

International Criminal Court
ICC Jurisdiction over the Nationals of Non-States parties
International Criminal Tribunal for Yugoslavia (ICTY)
International Criminal Tribunal for Rwanda (ICTR)

Module 3: International Criminal Tribunals ad hoc and Principles and objectives of international criminal law

Treaty of Versailles Articles 226-230, League of Nations Statute of ICC 1937, *Nullum crimen sine lege*: Prohibition of *ex post facto* law, Modes of Criminal Responsibility and Defences, Exclusion of jurisdiction over persons under eighteen.

Module 4: State cooperation with international criminal courts and tribunals

State Sovereignty and International Criminal Law, India and Genocide Convention, India and 1949 Geneva Conventions – Supreme Court’s observations, India and Geneva Protocols 1977, Future of international criminal justice.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)
- R. Cryer, H. Friman, D. Robinson, E. Wilmschurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2010, second ed.
- M.C. Bassiouni, *Introduction to International Criminal Law*, Transnational Publishers 2003.
- A.Cassese, *International Criminal Law*, Oxford University Press 2008, wyd. 2.
- A.Cassese, P. Gaeta, J.R.W.D. Jones (red.), *the Rome Statute of the International Criminal Court: A Commentary*, Oxford University Press 2002.
- Philippe Sands, ed., *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge, UK: Cambridge University Press, 2003
- Romano, A. Nollkaemper, J. Kleffner (red.), *Internationalized Criminal Courts and Tribunals: Sierra Leone, East Timor, Kosovo and Cambodia*, Oxford University Press 2004.
- W.A. Schabas, *the UN International Criminal Tribunals. The former Yugoslavia, Rwanda and Sierra Leone*, Cambridge University Press 2006.
- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Principles of International Co-operation in the Detection, Arrests, Extradition Punishment of Persons Guilty of War Crimes, Crimes against Humanity, 1973
- Rome Statute of the International Criminal Court, 1998
- Ambos, Kai, "The Role of the Prosecutor of an International Criminal Court from a Comparative Perspective", *Review International Commission Jurists*, 1997
- Askin, Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Dadrian, Vahakn N., "Genocide as a Problem of National and International Law: The World War-I Armenian Case and Its Contemporary Legal Ramifications", *Yale Journal of International Law*, vol. 14 (1989).
- Meron, Theodor, "International Criminalization of Internal Conflicts", *American Journal of International Law*, vol.89 (1995), pp. 554-574.
- Schabas, William, "The Jelesic Case and the Mens Rea of the Crime of Genocide", *Leiden*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Media Law (Constitution Law Hons. Paper - VI)	LLB 906 CP	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of Media Law.
CLO 2	Apply Media Law to assist the aggrieved party in getting justice from the court of law, if at all, his/her grievance is not taken care of by the concerned.
CLO 3	Right to speech and expression and restriction thereon.

• **SYLLABUS**

Course Objective:

To promote for the benefit of the public compliance with ethical standards of conduct and with the law by journalists, broadcasters and all others engaged in or responsible for the media, in Indian society. Before the invention of communication satellites, communication was mainly in the form of national media, both public and private, in India and abroad. Then came 'transnational media' with the progress of communication technologies like Satellite delivery and ISDN (Integrated Services Digital Network), the outcome: local TV, global films and global information systems. In such an era of media upsurge, it becomes an absolute necessity to impose certain legal checks and bounds on transmission and communication which will be discussed in this paper

Module - I. Mass Media- Types of- Press Films, Radio Television

Ownership Patterns :- Press - private-public A - Films, Private B - Radio & Television. Differences between visual and non - visual Media - Impact on peoples minds

Module - II Press-Freedom of Speech and Expression — Article 19 (1) (a)

Includes Freedom of the Press. Laws of defamation, obscenity, blasphemy and sedition. Law relating to employees wages and service conditions of media, The working journalists and other news paper employee (condition of service) and Misc. Provisions Act, 1955, The working journalist (Fixation of Rates of wages) Act, 1958. Price and pages Schedule Regulation. Newsprint Control order. Advertisement- is it included within freedom of speech and expression? Press and the monopolies and Restrictive trade practices Act. The working Journalist (Fixation of Rates of wages) Act, 1958.

Module - III Films - It Included in freedom of speech and expressions?

Censorship of films - constitutionality. The Abbas case. Differences between films and press - why pre-censorship valid for films but not for the press. Censorship under the cinematograph Act

Module -IV Radio and television- Government Policy:

The Press Council Act, 1978. Regulatory Code of Conduct. Report of the Chadha committee . Government policy. Commercial advertisement. Internal scrutiny of serials etc

Module - V Constitutional Restrictions

Radio and television subject to law of defamation and obscenity. Power of legislate- Article 246 read with the seventh schedule. Power of impose tax - licensing and licence fee. Contempts of Court Act.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- M.P. Jain, Constitutional Law of India (1994) Warchta
- H.M. Seervai, Constitutional Law of India Vol. (1991) Tripathi, Bombay
- John B. Haward, "The Social Accountability of Public Enterprises" in Law and community contn in New Development Strategies (International Center for law in Development 1980)
- Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on freedom of speech and expression" 14 J.I.L.I. 501 (1972)
- Rajeev Dhavan" On the Law of the Press in India" 26 J.I.L.I. 288 (1984)
- Rajeev Dhavan, "Legitimating. Government Rhetoric; Reflections on some Aspects of Social press Commission" 26 J..I.L.I. 391 (1984)
- Soli Sorabjee, Law of press Censorship in India (1976)
- Justice E.S. Venkatramiah, freedom of press: Some Recent trends (1984)
- D.D. Basu, The Law of Press of India (1980).
- V.N. Shukla Constitutional Law of India.
- Vidisha Bohra, Press and Law Media Manual.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Corporate Taxation (Corporate Law Hons. Paper VI)	LLB 906 CG	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will know the development and application of different provisions of taxation laws.
CLO 2	The student will gain a working knowledge regarding computation of tax liability under Direct and Indirect taxes and the relevant procedures
CLO 3	Explain the conceptual and operational parameters of various special principles

• **SYLLABUS**

Course Objective:

To acquire knowledge of the legal, procedural and practical aspects of the Corporate Taxation

Course Content:

Module-I: Income Tax

Overview of Income & Corporate Taxation in India, Concept of Ease of doing Business, World Bank Report 2020 specially in context of Paying Taxes, World Bank Report methodology and indicators, Type of Companies – (a) Indian Company (b) Domestic Company (c) Foreign Company (d) Public Sector Company (e) Public substantially interested companies, Depreciation Set off or carry forward of losses, Incentive and deductions to Companies under Section 80, Profit and gains of business profession, capital gains

Module – II: MAT & other provision

Minimum Alternate Tax 115 JB, Tonnage Taxation, Tax on Distribution of profit ; Double Taxation Concept Tax on business restructuring –Amalgamation, Demerger and Transfer of assets between Holding Companies and Subsidiary Companies.

Module – III: Indirect taxes in India

Overview of Indirect Taxation in India, Overview of GST and customs; Commodities not falling under GST in India and Provision of tax on the same.

The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017-Definitions; Administration; Levy and Collection of Tax; Determination of Nature of Supply ; Place of Supply of Goods or Services or Both ;

Module - IV: The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017

Time and Value of Supply; Registration; Input Tax Credit ;Payment of Tax; Assessment; Inspection ,Search ,Seizure and Arrest ; Liability to pay Certain cases ; Advance ruling ; Appeals and revision; ;Offences and penalties ;Transitional Provisions.

Module - V: The Customs Act, 1962

Introduction to Customs Law in India; Administrative structure of Customs department Sections 3 to 6 ; Basic functions and objectives of the Customs Administration; ‘Goods’ under Customs Act; Territorial Waters and Customs Waters of India; Types Custom of Duties; Valuation of Goods; Introduction to Duty Drawback; Introduction to Baggage Rules and Import by Post and Courier; Search, Seizer, and Arrest; Offences; Penalties; Confiscation and Prosecution.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Singhaniya V.K, Singhaniya, M., (2017), *Corporate Tax Planning & Business Tax Procedures*, Taxmann Publication: India
- Singhanian V.K. & Singhanian Kapil, *Direct Taxes, Law and Practice*, Taxmann.
- Reports from Central Board of Excise & Custom- www.cbec.gov.in
- Ahuja G, Gupta, R. (2017), *Systematic Approach to Taxation*, Walters Kluwer
- GST Manual (November 2017 Edition)-Taxmann



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Course Name	Course Code	LTP	Credit	Semester
IPR LITIGATION (IPR HONS.PAPER-VI)	LLB 906 IPR	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

- SYLLABUS**

UNIT-I -Enforcement of IPR

Introduction to enforcement of IPR, Counterfeiting and Piracy, Understanding Enforcement of IP, Evidence to determine facts in IP Litigation, Enforcing IPR's, International Legal Framework for Enforcement of IPR's, Alternatives to Litigation

UNIT-II- Infringement Acts

Introduction to Infringement Acts, Patents–Infringement, Trademarks–Infringement, Applying Trademarks and Trade Descriptions, Grounds of Infringement, Industrial Designs–Infringement, Geographical Indications (GI)–Infringement, Layout-Designs of Integrated Circuits–Infringement.

UNIT-III- Actions and Remedies for Infringement

Introduction to Actions and Remedies for Infringement, Civil Proceedings, Criminal Proceedings, Administrative Procedure, Evidential Aspects, Remedies for Infringement in Specific IP Instruments, Technological Measures to Prevent and Detect Infringement

UNIT-IV-Enforcement Under TRIPS Agreement

Introduction to enforcement Under TRIPS Agreement, Need for International Obligations, General Obligations, Civil and Administrative Procedures and Remedies, Provisional Measures, Special Requirements Related to Border Measures, Criminal Procedures, Border Measures under TRIPS, Role of Indian Customs, Role of Indian Police.

UNIT-V- Settlement of Disputes-I

Introduction to Settlement of Disputes–I, Alternative Dispute Resolution, Role of WIPO in Disputes Settlement, WIPO Internet Domain Name Dispute Resolution, Arbitration, Concept of Mediation, Appointment of the Mediator, Conduct of the Mediation, Role of the Mediator, Termination of the Mediation, Administration Fee and Costs.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law



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Course Name	Course Code	LTP	Credit	Semester
International Investment Law (International Trade law- Hon. Paper –VI)	LLB 906 ITL	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skills and abilities: • to use specific terms and sources of the global investment law; • practical abilities to research international investment law and national laws and regulations governing international investment; • skills to advise clients on rules relating specifically to implementation of international investments and represent them in disputes concerning compliance with such rules.
CLO 2	Students must gain knowledge on: • Rules of international law and frameworks established at national law governing international investments; • Procedural framework for resolution of disputes concerning foreign investment.
CLO 3	Students should gain the following competences: • ability to work with information (search, evaluate, use information, necessary for fulfilment of academic and professional tasks, from various sources, including application of the systematic approach); • ability to carry out professional activities in the international environment; • ability to search, analyse, and work with relevant information by using the juridical, comparative and other specific methods,

• **SYLLABUS**

Module 1 Introduction

- Overview of issues and trends in foreign investments
- Foreign investments in historical context.
- Trends in flow of foreign investments.
- Foreign investments and development.

Module 2 Regulation of Foreign Investment

- Historical trends in regulation of foreign investments
- Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.
- Rights of foreign investors.
- Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

Module 3 Remedies for Foreign Investors

- Trends and issues in treaty based remedies for foreign investors.
- Fork in the road and the umbrella clauses.
- Overview of foreign arbitral institutions.
- Recognition and enforcement of foreign arbitral awards with specific reference to India.

Module 3 International Centre for Settlement of Investment Disputes

- Overview of ICSID.
- Resolution of Investors State Dispute with specific reference to Washington Convention 1965.
- Preliminary issues in respect of jurisdictional proceedings.
- Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Campbell Mc Lachlan, Laurence Shore & Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
- Mohamed A. M. Ismail, Conseil d'État, International Investment Arbitration: Lessons from Developments in the MENA Region, Ashgate, 1st ed., 2013



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PROBATION AND PAROLE Criminal law Hon. Paper- VI	LLB 906 CRL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Study the meaning, objects, and importance of Probation And Parole and criminal justice system in India
CLO 2	Understand the general principles and theories of Probation And Parole evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards Probation And Parole .

• SYLLABUS

Course Objective:

The Course is designed to acclimatize the students about the extended penology that provides different liberal mode and manner of punishments. It directly or indirectly reflects the thought of reformative society. Such modes are generally applied to specific categories based on their age factor or other common social factors. The study of these modes of treatment is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected the implementation of such treatment for the offenders, therefore this course is oriented to make awareness of such statutes to deal with them effectively.

UNIT-I: Introduction to Probation

- Definition and Nature of Probation
- Application of probation – utility and misconception
- Conditions of Probation
- Probation of offenders Act 1958
- Power of Court to release certain offenders after admonition
- Power of Court to release certain offenders on probation of good conduct
- Power of Court to require released offenders to pay compensation and costs.

UNIT- II: Procedure for Probation

- Restrictions on imprisonment of offenders under twenty-one years of age.
- Report of probation officer to be confidential
- Variation of conditions of probation
- Provisions as to Sureties
- Procedure in case of offender failing to observe conditions of bond

UNIT- III: Concept of Parole

- The concept of Parole and object of parole
- Parole and Probation Compared
- Parole Distinguished from Furlough
- Parole in India



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UNIT- IV: Composition and Function of Parole Board

- Structural set up of Parole Boards and their functions
- Conditions of Parole
- Judicial Trend
- Parole Violation

UNIT V: Drafting Exercises

- Drafting of Preliminary Enquiry Report of Probation Officer
- Drafting of Supervision Order of Court under the Probation of Offenders Act
- Drafting of Probationer's Case File
- Drafting of Parole Application by Prisoner or his Family Member
- Drafting of Surety Bond for Parole

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
- Siddique, Criminology, problems and perspectives (1997).
- D.C. Pandey, Habitual offenders and the law.
- Prof. N.V. Paranjape criminology and penology.
- Prof. S.S. Shrivastava Criminology and criminal administration.
- Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology
- .Probation of offenders Act 1958
- Howard Jones: Paul Carnes's Open Prisons
- Louis P. Carney: Introduction to correctional Science, 2nd Ed.
- Carter and Wilkins : Probation, Parole and Community
- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- Punjab Jain Manual
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962



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- Model Probation of Offenders Rules
- MedhaKolhatkar, Drafting Pleading and Conveyancing, Lexis Nexis (2015).
- S. R. Myneni, Drafting Pleading and Conveyancing, Asia Law House.
- Sarkar, Guide to Drafting, Pleadings & Conveyancing: Forms & Precedents, 2 Volumes, Premier Publishing Co.



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Course Name	Course Code	LTP	Credit	Semester
International Trade Law (Optional Paper)	LLB 907	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Study the meaning, objects, and importance of Probation And Parole and criminal justice system in India
CLO 2	Understand the general principles and theories of Probation And Parole evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards Probation And Parole .

• SYLLABUS

Course Objective:

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

Course Content:

Module I:

World Trade Organisation: its birth and background

Module II:

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.

Module III:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.

Module IV:

General agreement on Trade in Services (GATS): The basic Agreement, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.

Module V:

Trade Related Intellectual property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text & References:

- Basic Texts of GATT and WTO.
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Dam, K. W. (1970) The GATT Law and International Economic Organisations, Chicago University Press
- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Internet Sources :www.wto.org, www.uncitral.org.
- Text of the Indian Arbitration and Conciliation Act, 1996.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Animal Protection Law (Optional Paper)	LLB 908	3:1:0	04	9

- **A. COURSE LEARNING OUTCOMES (CLO)**

- **SYLLABUS**

Course Objective:

Animal law includes the issues that affect animals and enfold the concepts of 'animal welfare,' and 'animal rights'. One of the fastest growing fields of legal practice, animal law may involve issues of constitutional law, administrative law, environmental law, consumer protection law, etc. Our course would not only have a sound and strong foundation on legal and jurisprudential patterns of animals rights and animal welfare issues but also will be well-equipped to handle practical and contemporary aspects and challenges faced on the ground, with respect to cruelty towards animals, policy development and litigation in matters regarding animals.

Course Contents:

Module I: Introduction:

Nature, Object and Scope of the Animal Protection Laws, General Concepts – Animal Rights, Animal Welfare, Animal Cruelty, History and evolution of animal protection laws.

International Perspective: Universal Declaration on Animal Welfare, Animal Welfare and International Trade, International Union for the Conservation of Nature and Natural Resources (IUCN), Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)

National Perspective: Constitutional Provisions: Fundamental rights, Fundamental duties, Directive Principle of State Policy; Provisions under Indian Penal Code; Provisions under Criminal Procedure Code

Module II: Wildlife Conservation in India

Wildlife Protection Act, 1972: Definitions, Authorities, Hunting of Wild Animals, Protected Areas - Wildlife Sanctuaries, National Park, Conservation Reserve, Community Reserve, Central Zoo Authority and Recognition of Zoos, National Tiger Conservation Authority, Tiger and other endangered species crime control bureau, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Preventions and Detection of Offences; National Zoo Policy, 1998

Module III: Legislation on Cruelty against animals

The Prevention of Cruelty to Animals Act, 1960: Definitions, Animal Welfare Board of India, Cruelty to Animals generally, Experimentation on animals – CPCSEA, Performing animals, Offences and Penalties; Ban on use of Oxytocin; Prohibition of Animal for Entertainment; Use of Animals in Business; Use of Animals in Food; Use of Animals in Sports; Use of Animals in Transport; IPC provision (Sec. 428 & 429); Animal Birth Control Rules 2001



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New Rules to Protect Animals: Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2017; Prevention of Cruelty to Animals (Regulation of Livestock Markets) Rules, 2017; the Prevention of Cruelty to Animals (Aquarium and Fish Tank Animals Shop) Rules, 2017; and the Prevention of Cruelty to Animals (Care and Maintenance of Case Property Animals) Rules, 2017

Module IV: Legislation related to animal protection

Cattle Trespass Act, 1971: Objective and scope, Pound keepers, Duties of pound keepers, Impounding cattle, Delivery or sale of cattle; Penalties

Elephant's Preservation Act, 1879: Object, scope and salient features of the Act, Powers of Government to declare what are main road and canals and to make rules as to licenses & Penalties

The Prevention and Control of Infectious and Contagious Diseases in Animals Act, 2009: Definitions, Control of Scheduled Diseases, Infected animals, Enforcement and penalties; Ecotourism and wildlife conservation; How to file a FIR

The Animal Welfare Act, 2011: Treatment and care of animals; Project Cheetah, 2010

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books & Reference Books:

- Animal Laws of India, Raj Panjwani, Qzair Husain, Maneka Gandhi
- Animal Rights: A very Short Introduction, David DeGrazia
- Current Debates and New Directions (edited by Cass Sunstein and Martha Nussbaum)
- An introduction to the Policy Process, Thomas Birkland
- Animal Property and the Law, Gary L Francione
- Animal Law: Welfare, Interest and Rights, David Favre



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Moot Court Exercise and Internship (Clinical – II)	LLB 1001	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal Issues.
CLO 4	Drafting, Pleading and Research skills to prepare the arguments.
CLO 5	To develop analytical skills and methods of criticism necessary for a Law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills; and

- **SYLLABUS**

Course Objective:

It is a mode of Clinical Legal Education Specified period to be spent by the student with a law firm/court/Commissions/NGO's and like institutions working with the realm of law or connected therewith. The reports both by the student and the office together with diary where applicable to be certified will be submitted for evaluation

Course Content:

The Internship during the summer break is a compulsory course. There is an Internship Data form where students fill in the details of where they are interning with complete address and phone numbers Customized Legal Reference /Diary is provided to the students on payment. They maintain a day to day record of the work that they do at the place they are interning. They are expected to intern for a 4 WEEKS. They submit their completed diary, certificate from the employer and also a report of their experience at work. After submission, there is a Viva by concerned faculty. They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks).

Every student may be required to do at least three moot courts in a semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy for each

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):



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Each student will observe two interviewing sessions of clients at the Lawyer’s Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Name	Course Code	LTP	Credit	Semester
Professional Ethics, Accountancy for Lawyers & Bar Bench Relations (Clinical – III)	LLB 1002	2:1:0	03	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the historical background, constitutional and statutory framework, policy aspects of the interface between theoretical aspect of professional ethics and their importance.
CLO 2	Explain the conceptual and operational parameters of various special principles/doctrines giving rise to practice law.
CLO 3	Apply The Advocate’s Act,1961,Bar Council Rules etc to assist the aggrieved party in getting justice from the court of law, if at all, his/her grievance is not taken care of by the concerned.
CLO 4	Critically understand the efficacy of the above said laws in toto.
CLO 5	Understand the historical background, constitutional and statutory framework, policy aspects of the interface between theoretical aspect of professional ethics and their importance.
CLO 6	Explain the conceptual and operational parameters of various special principles/doctrines giving rise to practice law.

- SYLLABUS**

Course Objective:

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Content:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc.The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate’s Act, 1961

The Advocate Act, 1961.Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to



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28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs.29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality between an Advocate to compromise, Study of code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt.Procedures in contempt cases.High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Drafting, Pleading and Conveyancing (Clinical – IV)	LLB 1003	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and apply general principles of drafting and conveyancing
CLO 2	Use effective writing techniques to draft different types of legal documents
CLO 3	Draft different types of Deeds including deed of sale of land, mortgage deeds, licence deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds
CLO 4	Draft different types of contracts including commercial agreements, professional services agreement, employment agreements franchise, agency, dealership and distributorship agreements, intellectual property rights agreements, arbitration agreements, foreign collaboration and joint ventures agreements and real estate and tenancy agreements

- **SYLLABUS**

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Content:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Pleat structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus, Mandamus, Certiorari, Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Module V: Drafting Exercises

- **Drafting of Notices** – Notice for payment of Debt, Notice for Recovery of arrear of rent, Notice for Eviction of tenant from premises, for removal of Nuisance, Notice to Government, Judgement Writing, Drafting of Notice in case of Dishonor of Cheque



AMITY LAW SCHOOL

- **Drafting of Plaint and written statement** for Recovery of Money Lent, For recovery of arrear of rent, for eviction of tenant from premises, for specific performance of Contract, for damages against malicious prosecution, for Interpleader Suit.
- **Drafting of Matrimonial Petitions** – Petition for Restitution of Conjugal Rights, For Judicial separation, For Divorce, Petition for Maintenance.
- Drafting of First Information Report (FIR), Application for quashing the FIR u/s 482 Cr.P.C,
- Drafting of various Bail Applications
- Drafting of Complaint in case of Dishonor of Cheque

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza
- Drafting, Pleading and Conveyancing – MedhaKolatkhar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Comparative Constitution (Constitutional Hons. Paper - VII)	LLB 1004 CP	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students would understand a deeper comparative concept of constitution of different nations.
CLO 2	The student would be able to appreciate the true essence and spirit of democracy in light of constitutional principles ensured and enunciated in the textual record, read as the ' <i>law of the land</i> '.
CLO 3	The students would be able to problematize and analyze the present day nuances and relevance of Constitution in light of landmark judgments so as to appreciate the constitutional evolution.
CLO 4	Deep understanding of the Constitutional provisions in light of the major doctrines and their evolution as absolute concepts in form of <i>basic structure</i> and <i>judicial activism & review</i> along with remedies ensured for the same in the text.
CLO 5	Analyze the importance of economic, political and social integration in tune with the Constitutional provisions and the impact of judicial pronouncements. Also to evaluate supremacy of Constitution and its ethos and the active role of Judiciary to safeguard the Constitution and civil liberties.
CLO 6	Get a sense and nuances of various shades of Parliamentary form of Government with its merits and demerits and the implementation of rule of law besides preserving the basic structure to maintain the sanctity and originality of Constitution.

- SYLLABUS**

Course Object:

In this course, students will be introduced to and will explore, compare and analyze the constitutional systems and fundamental rights of different nations which are the United States, Switzerland, Britain, Canada and Indian Constitution.

Module I General

Federalism; History, Institutions and Legislative Processes. **Federal Systems:** Constitutional History; Distributions of Powers- legislative, Administrative and Financial; Supremacy, Subsidiarity, Judicial Review, and Jurisdiction.

Module II Secularism

Concept of Secularism, Non Secular State, Secular State, Secularism and Indian Constitution.

Module III Fundamental Right And Enforcement

Scope of Fundamental Rights, Constitutional Guarantee, Remedies on Violation, Freedom of Speech and Expression; Rights life and personal liberty, Privacy and Personal Autonomy, Mobility Rights (Travel, Work, Benefits and Residence), Social and Equality Rights (Race, Gender, Sexual Orientation, Disability and Other Areas of Classification).

Module IV Form of Government

Parliamentary form of Government- Composition of houses, and constitutional position of President; Unitary form of Government- Composition of houses and constitutional position of President.

Module V Hierarchy and Power of Court

Subordinate Court, High Court, and Supreme Court Criminal in civil Matter. Power of Court- Injunction, Compansation, and Writ.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- V.N. Shukla Constitutional Law of India.
- Comparative Constitutional Law Tom Ginsburg, Rosalind Dixon, Edward Elgar publishing limited UK.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law on Infrastructure Development (Corporate Law Hons-Paper-V)	LLB 1004 CG	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Able to understand the concept of state its nature and function.
CLO 2	Able to trace the origin of state.
CLO 3	Comprehend important theory of Social Contract.
CLO 4	Able to differentiate between hobbes, Locke and Locke theories.
CLO 5	Understands concept of sovereignty and its different forms.
CLO 6	Analyze various interpretations of sovereignty.

- **SYLLABUS**

Course Objective:

To provide an overview of the constitutional and the general legal context in which the infrastructure sector Operates , to examine the importance of independent regulation in infrastructure and to make a general analysis of the laws, policies and the reforms carried out in select infrastructure sectors

Course Contents:

Module I: Constitutional aspects

Allocation of jurisdiction over different infrastructure sectors between the Centre and State - law making powers
Allocation of natural resources: Judicial review Administrative law

Module II: Land Acquisition

Concepts of eminent domain and public purpose The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: Social Impact Assessment, Requirement of consent in the case of certain acquisitions, compensation, rehabilitation and resettlement..

Module III: Infrastructure Sectoral polices, reforms and laws Power Sector/Electricity

Introduction-evolution of the power sector reforms, polices- Electricity Act, 2003 - National Electricity policy-legal framework- the state electricity boards licensing framework- Provisions Relating to and working of Electricity

Regulatory Commissions-their structure, role and functions

Telecommunications

The national telecom policies-the legal framework- regulatory agencies functioning, power and functions of TRAI and TDSAT

Oil, Petroleum and Natural Gas

Reforms, policies and legal framework -New Exploration Licensing Policy (NELP)- production sharing contracts-the Petroleum Regulatory and Natural Gas Board Act – the emerging regulatory reforms

Water

Water policy General Legal framework and reforms-Water rights- state jurisdiction- new regulatory reforms in water sector.

Transport

Law, policy and reforms relating to Airports-Railways-Road –Port; TAMP; an overview of coastal shipping and Inland Water Transport policy

Real estate

The Real Estate (Regulation and Development) Act, 2016

Module IV: Drafting Exercises



AMITY LAW SCHOOL

- Drafting and reviewing employment contracts
- Drafting and reviewing contractor's agreements;
- Drafting production sharing contracts
- Negotiating terms and conditions of employment
- Drafting and reviewing workplace policies

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Baldwin, R. and C. McCrudden (1987). Regulation and Public Law. London: Weidenfeld & Nicolson.
- Joshi, Piyush (2003), Law Relating to Infrastructure Projects. 2nd Edn. New Delhi: Butterworths.
- National Transport Development Policy Committee Report (Rakesh Mohan Committee)
- Sarkar, S K , and Srivastava L. (eds.) (2002), Reforms in the Infrastructure Sectors: Next Steps, TERI Press, New Delhi.
- Sundar, S. and Sarkar S. K . (2000). Framework for Infrastructure Regulation. New Delhi: TERI Press.
- Shapiro, S. and Tomain, J. (2003). Regulatory law and policy: Cases and materials. New Delhi: LexisNexis.
- Philippe Cullet and Sujith Koonan, 2012, Water Law in India: An Introduction to Legal Instruments
- Ramaswamy R Iyer, 2009, Water and the Laws in India, Sage
- Talat Fatima, 2012, Transport Law in India, Kluwer Law International
- S. K. Chatterjee, 2013, Commentary On The Electricity Laws of India, Delhi Law House
- Vikram Raghavan, 2007, Communications Law in India (Legal Aspects of Telecom, Broadcasting and Cable
- Services, Lexis Nexis
- Mohammad Naseem, 2010, Energy Law in India, Kluwer Law International
- Mark Anderson & Victor Warner, Drafting & Negotiating Commercial Contracts



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Bio Diversity Protection (IPR HONS. PAPER VII)	LLB 1004 IPR	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skill to understand the concept of Bio Diversity Protection
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to Bio Diversity Protection
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider

- SYLLABUS**

UNIT-I-Bio-diversity

Meaning, Need for protection of biodiversity, Dependence of human life on the existence in flora and fauna, Significance of wild life

Unit –II- Development Projects and Destruction of Bio-Diversity: Concept of Sustainable Development

Construction of Dams- Salient Valley and Doon Valley Projects – Narmada Bahav Andolan – Almatti Dam Project etc., Deforestation-Coal Mining operations- Sustainable use of forests and protection of wild life, Principles of sustainable development- National and International perspectives, Convention on bio-diversity (CBD)- Biological Diversity Act 2002(BDA)

Unit III- Problems in Legal Regulation of Medicinal Plants

Cosmetic Plants, Animal Products, Utilization of flora and fauna for bio-medicinal purpose by Multinational Corporation: Problem of Control, Regulation of trade in wild life products

Unit IV- Legal Framework for Development and Protection of Sanctuaries& Other Relevant Laws

Parks, Zoos, Biosphere Resources, Protection of genetic resources for agriculture, Biological Diversity Act 2002, Forest Protection Act, 1980, Wildlife Protection Act, 1972, Prevention of Cruelty to Animals Act, 1960, Convention on Biological Diversity, 1992, Article 51 A(G), Animal Welfare Board of India

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Arjun Prasad Nagore – Biological Diversity and International Environmental law (1996), A.P.H. Publishing Corporation, New Delhi.
- Project large, Plant Variety Protection and Plant Bio-technology-options for India (1999), Allied.
- M.S.Swaminathan, Genetic Conservation – Microbes to Man, Presidential Address at XV International congress of Genetics, New Delhi, India, December 12-21.1983. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
- K.L.Mehta and R.L.Arora, Plant Genetic Resources of India; their diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.



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— R A J A S T H A N —

AMITY LAW SCHOOL

- P.N.Bhat,et.al., Animal Genetic Resources in India (1981).
- P.N.Bhat, “Conservation of Animal Genetic Resources in India, “ Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).
- P.Leelakrishnan, “Environmental Law in India” –Lexis NexisButterworths (2005)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of ITL in International Trade law (International Trade law- Hon. Paper –VII)	LLB 1004 ITL	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

- **SYLLABUS**

Module 1 Concept of Intellectual Property

- Industrial Design: Need for Protection of Industrial Designs,
- The Designs Act, 2000
- Law relating to Geographical Indication: Domestic as well as International Law

Module 2 TRIPs Agreement and Its relation with other International IPR Treaties

- Paris Convention
- Berne Convention
- Rome Convention

Module 3 TRIPs Agreement

- General Provisions and Basic Principles
- Minimum Standard
- Enforcement of IPR
- Dispute Prevention and Settlement

Module 4 TRIPs and Environment

- TRIPs and Biodiversity
- TRIPs and Protection of Plants Varieties
- TRIPs and Biotechnology

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE CRIMINAL PROCEDURE (Criminal Law Hons. Paper – VII)	LLB 1004 CRL	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;
CLO 4	A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.

- SYLLABUS**

Course Objective:

To impart knowledge of enforcement system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure.

Module I :Organization of Courts and prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyaya Panchayats in India, Panchayats in tribal res. Organization of prosecuting agencies, Prosecutors and the police, Withdrawal of prosecution/ Criminal Courts in UK and USA.

Module II :Pre- Trial Procedures and Trial Procedures

Arrest and questioning of the accused, Rights of accused to fair trial, Trial procedures: accusatory system of trial, and inquisitorial system of trial, Role of the judge, the prosecutor, and defence attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining. Principles of fair jury trial in USA, UN Model law.

Module III :Correctional and Rehabilitative Practices

Institutional correction of the offenders, Rehabilitative practices in India, USA and France, Role of courts in correctional programs in India.

Module IV :Preventive Measures in India

Constitutional Provisions, Criminal Procedure Code, Special enactment.

Acts and Statutes (As Amended)

1. The Criminal Procedure Code, 1973
2. The Indian Penal Code, 1860
3. The Indian Evidence Act, 1872

Examination Scheme:



AMITY LAW SCHOOL

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Basu, D.D: *Criminal Procedure code*; LexisNexis
- Ratanlal and Dhirajial; *Indian penal code*; LexisNexis
- Thaman, Stephen: *Comparative Criminal Procedure*; A Casebook Approach: Carolina Academic Press.
- Nijboer, J.F.; *Comparative Criminal Law and Procedure*: Kluwer Publication
- Sluiter, Goran and Friman, Hakan: *International Criminal Procedure: Rules and Principles* : Oxford University Press.
- Kelkar R.V. Revised by Pillai, P.S.A.: *Outlines of Criminal Procedure Code*: LexisNexis.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Health Law (Constitution Law Hons. Paper-VIII)	LLB 1005 CP	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles of Right to Health under Indian Laws and international laws.
CLO 2	Have a thorough understanding of Various Dimensions of Health and Right to Health and Related aspects..
CLO 3	Have a clear understanding of relation of right to health under Judicial precedent.

- **SYLLABUS**

Course Object

This paper helps students to attain and maintain an optimum health status so that they may receive maximum benefit from their educational experiences. Health education like general education is concerned with the change in knowledge, feelings and behavior of people. In its most usual form it concentrates on developing such health practices as are believed to bring about the best possible state of well being.

Module-I Introduction

Concept & Definition of Health, Right to health, Constitution protection – Fundamental Right & Directive principle; International law & Health:TRIPS and Public Health, ALMATA Declaration, DOHA Declaration, World Health Organisation – Role of WHO in public health, International Health Regulations; Indigenous and Allopathic health system; Code of ethics in medical profession: Medical Council of India; National Medical Commission, Medical ethics: development, concept, duties of doctors, rights of patients, Hospital as an industry, Applicability of labour laws to hospital.

Module II Medical Negligence

Liability in Torts & Consumer Protection Act 1986, Concept of vicarious liability and criminal liability

Module-III HealthLegislations ,Guidelines&Policies in India

Law relating to termination of pregnancy, Organ Transplantation, Pre-natal diagnostic techniques, Artificial Insemination and Surrogacy, Legality of Euthanasia,Mental Health Care, Offence affecting the Public Health (Chapter XIV of IPC), Nuisance and relevant provision of Cr.P.C., Epidemic Laws

Public Health Policies by Government of India: Aayushman Bharat Bill, 2018; National Health Mission; National Health Policy, 2017, Patents, Access to medicine, parallel importation of drugs, PradhanMantriBhartiya Janaushadhi Pariyojana (PMBJP), National list of Essential medicine ,NITI Ayog on Health, Relevance of ArogyaSetu

Module IV Legal aspects of Medical Practice

Concept of medical experimentation and clinical trials, Informed Consent, Privacy & Confidentiality; Medical Evidence, Medical witness; Examination of living person in medico-legal service; Legal Aspects of Death: Post-mortem examination, Dying Declaration

Module -V Jurisprudence of health services



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Health law & Judiciary, Types of health insurance, Public service related situations – Negligence (Private eye sterilization camp etc.), Disposal of medical and surgical waste. Health Care Units (Public/Private) Liabilities

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Nandita Adhikari, Law and Medicine, Central Law Publication
- R.K. Bag- Medical Negligence and Compensation, Eastern Law House
- Moitra and Kaushal, Medical Jurisprudence and Toxicology; Unique Law Publishers
- Freeman- Law and medicine
- Micheal Davies- Textbook on Medical law
- Jonathan Herring- Medical Law and Ethics
- S. V. Jogarao- Current Issues in Criminal Justice and Medical
- Public Health : Enforcement and Law - The ICFAI University Press.
- Clinical Trials : Law and Regulations- The ICFAI University Press.
- Right to Public Health and Impact of Patents - The ICFAI University Press.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law on Project Finance (Corporate Law Hons. Paper-VIII)	LLB 1005 CP	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and Critical steps of Project Finance
CLO 2	Have a thorough understanding of Business Model, Competencies in Project Finance, and Estimation of cost of Project
CLO 3	Have a clear understanding of Project feasibility Analysis

- SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Law on Project Finance.

Course Content:

Module I: Introduction

Project Finance Background

a) Evolution of project finance b) Project Types c) Critical steps in a project

Module II: Market Analysis

a) Background b) Market Sizing: (i) Demand function estimation (ii) Rule of Thumb (iii) Experts' Poll c) Consumer, Customer and Influencer

Module III: Business Model, Competencies and Promoter Analysis

a) Business Model b) Competencies: (i) Core competency (ii) Competency Match
c) Promoter Analysis: (i) Track Record (ii) Financial Standing (iii) Integrity

Module IV: Estimating Cost of Project

a) Project specifications b) Estimating Fixed Capital Investment in Project
c) Estimating working capital investment in the project

Module V: Project Feasibility Analysis

a) Background b) Net Present Value (NPV) c) Profit v/s Cash Flow d) Discount Rate e) Tax-Shield on Interest f) Tax-Shield on depreciation g) Internal Rate of Return (IRR)

Module VI: Financial Projections

a) Background b) Assumptions c) Cost of Project & Means of Financing d) Projected Profit & Loss Account e) Projected Balance Sheet

Project Finance and their Sources

a) Prudence in Mix of Long Term and Short Term Finance b) Forms of Long Term Project Finance c) Forms of Short Term Project Finance

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Modern Project Finance: A Casebook by Benjamin C
- Principles of Project Finance by E. R. Yescombe
- Introduction to Project Finance (Essential Capital Markets) by Andrew Fight
- Project Finance in Theory and Practice: Designing, Structuring, and Financing Private and Public Projects (Academic Press Advanced Finance) by Stefano Gatti
- Project Financing: Asset-Based Financial Engineering (Wiley Finance)(Wiley Finance) by John D. Finnerty
- Financial Modelling for Project Finance by Penelope Lynch



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Patent Drafting and Specification Writing (IPR Hons. Paper-VIII)	LLB 1005 IPR	3:1:0	04	10

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify the nature, Concept & Importance of a Patent.
CLO 2	Understand and have knowledge of the basic laws, rules and procedure for gaining Patent.
CLO 3	Demonstrate skills in legal research- applying them specifically to patent Law issues.
CLO 4	Acquire Knowledge of the applicable rule governing Transfer, Acquisition, surrender, revocation, restoration matters.
CLO 5	In sum, the course will enable students to critically examine the patent Law

- SYLLABUS**

Unit-I-The Patents Act 1970

Introduction, Meaning of Intellectual Property, Aims, Objective, Features and Principle, Inventions (Sec 2j) Invention not patentable (Sec 3-5), Application (Sec 6-8), Specification (Sec 9-10), Opposition (Sec 25), Grant and Sealing of Patent (Sec 43), Conditions for Grant of Patent (Sec 47), International Instruments: Paris Union, TRIPS, WIPO, UNESCO

Unit II

2.1 Rights of Patents (Sec.47), Term of Patent (Sec. 53), Patents of Addition (Sec. 54&55), Surrender & Revocation (Sec. 63-66), Patents Office (Sec 73-74 r.4(2), Compulsory Licenses (Sec 84), License of right (Sec 86-88), Government use (Sec 99), Infringement (Sec 104-115), Patent Agents (Sec 125-132), International Arrangements (Sec 133-139), Exclusive Marketing Right (Sec 24A-24F)

Unit –III –Introduction To Patent Prosecution

Introduction, Overview of Patent Prosecution, Review of Parts of Application

Unit –IV – Patent Drafting & Application Filing Strategies (I)

Brief review of claim format, Basic claim interpretation, Claim drafting , Novelty, Non- obviousness, Utility, Written description, Enablement, Best mode, Inventorship, Expedited Prosecution, Filing the Application, Formal Papers, Electronic Filing, Serial Number & Filing Receipt

Unit –V– Prosecution Activities At Initial, Office And Final Level

Duty of Disclosure, Information Disclosure statements, Restriction Requirements, Introduction to Office Actions, Examiner Interviews, Amending Claims and Specification, Terminal Disclaimers, Advisory actions, After Final Amendments and submissions, Allowance, Issue and Publication Fees, Grant, Certificates of Correction

UNIT- VI- DRAFTING EXERCISE

- Claims drafting
- Drafting of Patent application
- Draft of invention disclosure statement
- Draft of responses to office actions



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law
- **WIPO Patent Drafting Manual- WIPO Website**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Maritime Law (International Trade law- Hon. Paper –VIII)	LLB 1005 ITL	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify and assess relevant legal scholarly literature in maritime law.
CLO 2	Understand and apply advanced legal theory and method in this area.
CLO 3	Formulate a researchable problem in an independent way and assess how your choice of research question influences your choice of research design as well as your choice of method(s). (Master thesis)

- **SYLLABUS**

Module 1 International Law of Sea

Historical background, Maritime Law, The Liability of vessel: Collisions, Salvage, Towage, Wreck removal , Ports and harbors, Pilotage, Limitation of liability.

Module 2 Marine Insurance

Introduction to marine law: Background, Policies within 1906 Act, Formation of marine policies, Marine Insurance losses and claims.

Hull and Machinery Insurance, Cargo Insurance, Protection and indemnity club, Letter of undertaking.

Module 3 Public International Law Aspects of Shipping Regulation

Maritime zone relevant to shipping, coastal and flag state right over shipping in the main maritime zone, the IMO and its Convention, The UNCLOS Article 292 Prompt release procedure.

Module 4 Procedure for Enforcement Claims

The Admiralty Jurisdiction of the High Court, Arrest, Priority of claims, maritime liens, Freezing Injunction, Enforcement: Action in rem arising from maritime liens, action in rem in respect of other claims.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Southampton on Shipping Law: Institute of Maritime law 2008
- The law of Marine Insurance, Second Edition, Howard Bennett, Oxford Publication



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Offence Against Child And Juvenile Offences Criminal law Hon. Paper- VIII	LLB 1005 CRL	3:1:0	04	10

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Define the general steps in the disposition of a juvenile case and who are involved at different points in the case and what they determine.
CLO 2	Comprehend and participate in court procedures and document information gleaned from basic legal documents
CLO 3	That the legal system is structured to promote fairness that punishment is designed to address the failure of an individual to execute their responsibilities

• **SYLLABUS**

Course Objective:

The Course is designed to accustom the students about the offences against and by the most delicate part of society that is juveniles. It is leaning to impart the integrated findings of various disciplines on crime committed by child as well as where child is himself a victim. It is the study of efforts and experiments to prevent crime by and against delinquents. At the same time the executive machinery plays an effective role in rehabilitation of such categories of criminals with special conditions and circumstances. Therefore this course is oriented to make awareness of such statutes to deal with them effectively.

UNIT-I: Concept of Child and Juvenile

- Definition and concepts of term child and Juvenile
- Causes of offence against child.
- International protection to child and convention

UNIT –II: Offences against Child

- Child abuse: Protection of Children from Sexual Offences Act 2012
- Child Labours and Forced Labour
- Kidnapping, abduction
- Abetment of suicide of child
- Sale of obscene objects to young

UNIT – III: Social relations and child

- Child marriage (Prohibition of Child Marriage Act 2006)
- Laws related to Abandonment of child
- Custody of Child during matrimonial suit
- Maintenance of child
- Obligations to supply necessities to children

UNIT–IV: Juvenile Delinquency and Protection of Child & Juveniles

- Juvenile delinquency – Nature, causes,
- Juvenile Court System,
- Treatment and rehabilitation of juveniles
- Legislative and judicial protection of juvenile offender
- Juvenile Justice Act (including latest amendments 2016)
- Under the provisions of constitution (fundamental rights and directive-principles), under IPC, 1860, under CRPC, 1973, under Contract Act, 1872, under Juvenile Justice Act

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Paras Diwan 'Children & Legal Protection'
- Savitri Goonesekar 'Children Law and Justice'
- O.P. Mishra 'Law Relating to women & child'
- Law of Crimes by Rattan Lal Dhiraj Lal
- Indian Penal Code by H.S.Gour
- The Juvenile Justice System in India by Ved Kumari
- Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon
- The Juvenile Justice (Care and Protection of Children) Act, 2000, 2005, 2016.
- The Prohibition of Child Marriage Act 2006
- The Child Labour (Prohibition and Regulation) Act, 1986
- Indian Contract Act, 1872
- Hindu Adoption and Maintenance Act 1956



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Election Laws (Optional Paper)	LLB 1006	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in election law and its development, the nature of the legal controls over election, the operation, regulation and various enforcement mechanisms:
CLO 2	Recognize the issues involved in the implementation and enforcement of election law:
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- **SYLLABUS**

Course Objective:

To impart basic knowledge about the laws governing the election process, electoral rights, election reforms and role of Election commission in India.

Introduction

Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India

Module- I: Election Commission

Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls

Module- II: Law Relation to Representation of People Act

Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).

Module III: Electoral Offences and Electoral Reforms

Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject

Module IV: Contemporary Issues concerning Elections in India

1. State funding of Elections and Electoral Bonds
2. Right to Recall
3. None of the Above (NOTA)
4. Decriminalization of of Electoral Politics
5. .Political Accountability and Manifesto Audit Model Code of Conduct.

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure;
- Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
- Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
- Sunny, K.C.,; corrupt Practices in Election Law; Eastern Book Company
- Choudhry, R.N; Election Laws and Practice in India; Orient Law House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Private International Law (Optional Paper)	LLB 1007	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles doctrines of private International Trade Law
CLO 2	To inform students of the legal structures and mechanisms that underlies International Trade .
CLO 3	To familiarize students with the UNCITRAL CISGUNCTADIEX MERCATORIA

• SYLLABUS

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Definition, Nature, Scope of Private international law, Theories of Private International law, Development of Private International; Law; Private international law in Pre-Independent and Post- Independent India, Unification of Private International Law. Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization

Module II:International Conventions:

- Hague Convention on Private International law, 1955
- Brussels Convention On Jurisdiction and the enforcement of Judgment in Civil and Criminal matters, 1968
- Hague Principle on Choice of Laws in International Commercial Contracts
- Rome Regulation I and II
- Convention on the Celebration and Recognition of the Validity of Marriage, 1978
- Convention on the Civil Aspects of International Child Adoption
- Luxembourg Convention

Module III Jurisdiction

Choice of Law , Domicile:Domicile : Nature, Kinds, residence and Domicile , Domicile under Indian Succession Act; Nationality, Difference between Domicile and Nationality, Procedures, Jurisdiction of courts, Residence , Concept of Renvoi , Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgmentsand Decrees , Enforcement of Foreign Arbitral Awards, Finality, Failure, Direct execution of foreign judgments, Evidence and Procedure :Stay of Proceeding , Proof of Foreign Laws, Application of foreign law

Module IV:Family Law

Cases involving Private International Law: Marriage, Divorce, Adoption, Guardianship and MaintenanceFamily Law and Adoptions, Jurisdiction under Indian and English law.

Module V: Civil and Commercial matters

Tort & Theories of foreign tort; Contract & Theory of Proper Law of Contract, Ascertaining the applicable law, Property

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Sir Peter North and J.J. Fawcett: Cheshire and North's Private International Law, LexisNexisButterworths
- ParasDiwan and PeeyushiDiwan: Private International Law Indian and English, Deep & Deep
- V.C. Govindraj, Conflict of Law in India, Oxford University Press
- Atul M. Setalvad, Conflict of Law in India, Lexis Nexis, 3rd Edition, 2014
- Collins et.al, Dicey, Morris and Collins on Conflict of Laws, 14th ed., Sweet & Maxwell
- Adrian Briggs, Conflict of Laws, 3rd ed., Oxford University Press
- Collier, Conflict of Laws, 4th ed., Cambridge University Press
- Eckart Gottschalk et.al., Conflict of Laws in Globalised world, Eastern Book Company
- Brilaymayer, Conflict of Law: Cases and Materials, 6th ed., Wolters Kluwer



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
MANAGEMENT FOUNDATION	BBA 101	3:1:0	4	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To know the Theories of Management.
CLO 2	To know the current trends based on Customer Management.
CLO 3	Compare and Contrast different perspectives that characterize the study of management.
CLO 4	To Understand the challenges that influence the formulation of effective managerial strategies.

B. SYLLABUS

Course Objective:

The aim of the course is to orient the students in theories and practices of Management so as to apply the acquired knowledge in actual business practices. This is a gateway to the real world of management and decision-making.

Module I: Introduction

Concept, Nature, Scope and Functions of Management, Levels of Management, Evolution and Foundations of Management Theories - Classical and Neo - Classical Theories, Systems Approach to organization, Modern Organization Theory.

Module II: Management Planning Process

Planning objectives and characteristics, Hierarchies of planning, the concept and techniques of forecasting.

Module III: Organization

Meaning, Importance and Principles, Departmentalization, Span of Control, Types of Organization, Authority, Delegation of Authority.

Module IV: Staffing

Meaning, Job analysis, Manpower planning, Recruitment, Transfers and Promotions, Appraisals, Management Development, Job Rotation, Training, Rewards and Recognition.

Module V: Directing

Motivation, Co-ordination, Communication, Directing and Management Control, Decision Making, Management by objectives (MBO), the concept and relevance.

Module VI: Management Control

Coordination, Meaning, Nature, Features, Objectives and Process of Management Control, Techniques and Behavioural Aspects of Management Control.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50



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Text & References:

- Essential of Management, Koontz O' Donnel
- Management, Stoner, Freemand & Gilbert
- Principles & practice of Mgmt., L.M. Prasad
- Management Today, Burton & Thakur
- Principles & Practices of Mgmt., C.B. Gupta



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Course Name	Course Code	LTP	Credit	Semester
Micro Economics for Business	BBA 103	3:1:0	4	1

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the concept of Demand and Supply.
CLO 2	Understand the theory of consumer behaviour.
CLO 3	Understand the theory of production, cost and pricing.
CLO 4	Understand the macroeconomic concepts.
CLO 5	Understand the theory of money and interest, BOP and monetary and fiscal policy.

B. SYLLABUS

Course Objective:

The purpose of this course is to apply micro economic concepts and techniques in evaluating business decision taken by firms. The emphasis is on explaining how the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives.

Module I: Demand Analysis and Consumer Behaviour

Nature and scope of economics, Demand Analysis: law of demand, type of demand, Determinants of demand, Movement and shift in demand. Elasticity of demand: concept, type (price elasticity, Income elasticity & cross elasticity), Measurement of elasticity of demand, determining factors. Application of the concept of elasticity of demand in business decision making, Measurements of price elasticity of demand, Consumer Behaviour: Diminishing Marginal utility theory and equi-marginal utility theory, Indifference curve theory for consumer equilibrium. Consumer's surplus

Module II: Theory of Production & Cost

Production function: Law of variable proportions and law of return to scale, Concept of Isoquants, Cost Concepts: Types. Short run and long run cost curve. Supply: law of supply, determinants of supply, elasticity of supply.

Module III: Pricing in Different Market Structure

Perfect competition: Characteristics, Price and Output decisions in short run and long run; Monopoly Market: Features. Price and Output decisions in short run and long run, Price discrimination, Market efficiency analysis in perfect competition and monopoly; Monopolistic competition: Features, Price and Output decisions in short run and long run; Features of oligopoly, kinds of oligopoly, price rigidity under oligopoly

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50



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Text & References:

- Pindyck, Robert and Daniel Rubinfeld (2001), “Microeconomics”, 7th edition, Prentice Hall.
- Ahuja, H.L. (2006) “Modern Microeconomics: Theory and Application”, 14th edition, S. Chand Publication.
- Koutsoyiannis, A. (2005), “Modern Microeconomics”, 2nd edition, Macmillan Press LTD
- Parkin, M. (2008), “Microeconomics”, 8th edition, Pearson International.
- Baumol, William J. (2010), “Economic Theory and Operations Analysis”, 4th edition, Prentice Hall UK & PHI Learning Private Ltd. New Delhi.
- Varian, H.R. (2009), “Intermediate Microeconomics: A Modern Approach”, 9th edition, Affiliated East-West Press, New Delhi.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LEGAL ENGLISH	LLB 101	2:1:0	3	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to know the difference between general English and legal English.]
CLO 2	Students will be able to interpret and make use of latin maxims in various legal documents.]
CLO 3	Students will be able to understand the various legal terms, latin words, expressions in legal drafting.]
CLO 4	This part of the syllabus is related to review of news/ articles, significance of legal language in legal texts, Legislations, statutes and treaties. Landmark judgments to understand the importance of Citations.

• B. SYLLABUS

Course Objective:

The course structure aims at primarily making the students well versed with the usage of legal English in day to day practice of a lawyer. Emphasis is primarily laid on manifestations of legal language in every practical aspect of a lawyer for impactful and skilful advocacy.

Module I: Introduction of Legal English

- History & Characteristics of Legal English, Meaning of Language, Importance of language, Relation of Language with law, Meaning of Legal Language, Importance of legal language, Scope of Legal Language, Legal and ordinary meaning of words, Hints for effective Legal Writing, Constitutional Provisions relating to language, Problems of legal language

Module II: Legal Terms and legal Maxims

- Usage of Latin words, expressions and maxims in Civil and Criminal law:
- **Legal Latin words and phrases – Legal Terminology:** *ab initio, ad valorem, ad idem, affidavit, alibi, amicus curiae, a priori, a posteriori, bonafide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdem generis, in limine, nolo contendere, per se, prima facie, suomotu, and other similar terms.;*
- **Legal Maxims :** *audialterampartem, actus non facitreum nisi mens sit rea, bonafides non patiturutbis idem exigature, damnum sine injuriaessepotest, commodum ex injuriasua memo haberedebet, delegatus non potestdelegare, extra territorium jus dicentiimpune non paretur, ex turpicausa non orituractio, deminimis non curatlex, dolomolopactum se non servaturum, and other similar maxim;*

Module III: Fundamentals of Legal Writing

- Brief writing and drafting of legal issues
- Case commentary, review
- Legislation and literature review
- Legal review: Newspaper
- Passages & Paragraphs from leading cases
- Essay Writing on topics of legal interest
- Translation : Hindi to English and English to Hindi
- Legal correspondence



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- Judgment Drafting

Module IV: Manifestations of Legal Language

Significance of Legal language by way of:

- Legal Transcripts&texts
- Landmark judgments
- Legislations, statutes and treaties

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- *Black's Law dictionary* (Universal: New Delhi,2000)
- B. Garner, *Garner's Dictionary of legal usage*(London:OUP,2011)
- E Mertz,*The Language of Law school* (London:OUP,2007)
- F.W. Maitland,*The Constitutional History of England* (New Delhi: Vikas,1987)
- Glanville Williams,*Language and the law* (Universal Law: New Delhi,2004)
- R.P. Bhatnagar, *Law and Language*, Rajiv Beri for Macmillan India Ltd.
- Gandhi, B.M.;*Legal Language, Legal Writing & General English*; Eastern Book Company
- S.C. Tripathi ,*Legal Language, Legal Writing & General English*, Central Law Publications
- K.L.Bhatia , *Legal Language and Legal Writing* , Universal Law Publishers
- Prasad, Anirudh; *Outline of Legal Language and Legal Writing in India*; Central Law Publications
- *Legal Glossary*; Ministry of Law, Justice and Company Affair; Government of India
- *Broom's Legal Maxim*; Universal Publication
- Sharma, G.S.; *Legal Language, Legal Writing and General English*; University Book House
- Julius Stone, *Legal System and Lawyers' Reasoning*, Universal Law Publishing Co.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LEGAL METHOD & LEGAL SYSTEM	LLB 102	3:1:0	4	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the Law
CLO 2	Students will come to know about the Origin and sources of law.
CLO 3	Analysis the historical aspects of Indian judicial system, what is the essentials of law, differences between constitution and basic laws.
CLO 4	What are the role of library in legal study, how we interpret the date, what are the importance of journal, magazine, books in legal field, how we do the case analysis, how the legal research be made, essay writing and manners of citation.

• B. SYLLABUS

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Natural Laws, Custom; Precedent, Legislations, International Treaties, Conventions and Charters.

Module III: Basic Concepts of Indian Legal System

Historical development of Indian Judicial system, Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Structure of Indian Judicial system, Mandate of Justice delivery and functioning of Indian Judicial system.

Module IV: Legal Writing and Research

Role of Library in legal research, Data Interpretation: Qualitative and Quantitative, Legal materials (Both Primary and Secondary): Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citation methods.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory



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- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology
- Farrar & Dugdale, Introduction to Legal Method, Sweet and Maxwell
- Freedman, Law in the changing Society



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Course Name	Course Code	LTP	Credit	Semester
LAW OF CONTRACT - I	LLB 103	3:1:0	4	1

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify validity of a Contract- classify void, voidable, illegal, wagering contract
CLO 2	Analyse and critically evaluate lawful objectives and lawful consideration under a valid contract
CLO 3	Implement the legal provisions for enforcement of a valid contract and remedies in case of breach of contract.
CLO 4	Demonstrate awareness of a general contracts

- B. SYLLABUS**

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Module I: Formation of Contract

Meaning and nature of contract, Offer/Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E' Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present, Special power of Indian Judiciary to award fair and just damages and not liquidated damages.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.



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Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Anson - Law of Contract, Oxford University Press
- Chitty on Contract, Sweet and Maxwell
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.



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Course Name	Course Code	LTP	Credit	Semester
Anandam – I	AND001	0:0:4	2	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• B. SYLLABUS

Course Objectives:

After the completion of this course, students will be able to:

- apply their knowledge and skills to solve specific community problem
- learn to plan, lead, and organize community events have a sense of belonging to their college campus and community and find something they are interested in doing during their free time
- make new friends, expand social network, and boost social skills and mental health.
- be useful to society as it will protect them against stress, frustration, and depression

Course Contents:

The project report should be guided by the mentor and shall contain:

- **Synopsis:** clearly stating objectives and activities to be undertaken. Problem identifying and problem-solving projects to be taken up.
- Details of the **Mentor and the Participants** are to be given (name of mentor, name of participants, phone number/mobile no, email, and address)
- Location / community where the work was carried out
- Details of Activities performed are to be given with date
- Number of beneficiaries and impact on the society (the object should be to empower the community and make them self-reliant)
- Photographs taken for documentation of work should be submitted
- Media coverage of the projects should be attached if any



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- The Group Community Service Project Report will be submitted by the Student group leader under the guidance of the mentor to the Director/HoIs of the Department.
- The Director/HoIs should get the best report (more than one if required) of the Group Community Service Project uploaded on the HTE website and on the University page
- The Director/HoIs will forward the best report of the department to the Nodal Officer of the University.
- University will forward the report to the state level committee.

GUIDELINES FOR GCSP (Group Community Service Project)

ASSIGNMENT OF ANANDAM FOR SOCIAL AWARENESS (for students)

1. Each member of the group shall write one blog about the decided topic of 500 words (minimum) along with any relevant photos/diagrams/statistical data (with reference).
2. The group member shall write his/her name at the end of the blog.
3. The blog shall be posted on Instagram and Facebook (apart from these any other website wherever the group seems necessary).
4. Print out of the blog where date of when the content is posted, number of followers, comments, name of the writer shall be visible will be taken and file will be maintained for the same.
5. In the cover page of the project mention heading “**Group Community Service Project**”, and the filled format of final project report given by Anandam Scheme.
6. For the topic chosen by the group, students are recommended to cover the following points:
 - a) Current scenario (Regional, national and international level as applicable)
 - b) Future predictions
 - c) Duty of the government
 - d) Government policies (related to the topic), if any
 - e) Duty of public
 - f) Conclusion

Evaluation Scheme:

Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

- C grade =32 hrs (Below 20 marks)
- B grade >32 hrs to <=44hrs (20-30 marks)
- A grade >44 hrs to <=54hrs (30-40 marks)
- O grade >54 hrs to <=64hrs (40-50 marks)

Evaluation Criteria:

Respective Departmental Anandam mentors are requested to evaluate the project (out of 50) as per the following criteria:

1. Position and exceptions, if any, are clearly stated. The organization of the blog is completely and clearly outlined and implemented.



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2. The body of the blog is coherently organized, original and the logic is easy to follow. There is no spelling or grammatical errors and terminology is clearly defined. Writing is clear, concise, and persuasive.
3. Conclusion is clearly stated. The underlying logic is explicit.



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Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - I (UNDERSTANDING SELF FOR EFFECTIVENESS)	BSS 105	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate awareness of Self and the process of self-exploration.
CLO 2	Demonstrate knowledge of strategies for developing a healthy self-esteem.
CLO 3	Recognize the importance of attitudes and its effect on personality.
CLO 4	Identify the difference between healthy and unhealthy expression of emotions and develop emotional competence necessary for personal and professional life.

• B. SYLLABUS

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effect on personality
- Building emotional competence

Course Contents:

Module I: Self: Core Competency

Understanding of Self

Components of Self – Self identity

Self concept

Self confidence

Self image

Module II: Techniques of Self Awareness

Exploration through Johari Window

Mapping the key characteristics of self

Framing a charter for self

Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness



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Meaning & Importance

Components of self esteem

High and low self esteem

Measuring your self esteem

Module IV: Building Positive Attitude

Meaning and Nature of Attitude

Components and Types of Attitudes

Relevance and Importance of Attitudes

Module V: Building Emotional Competence

Emotional Intelligence – Meaning, Components, Importance and Relevance

Positive and Negative Emotions

Healthy and Unhealthy expression of Emotions

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French -I	FLLF 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• B. SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- Use basic questions
- Practice simple dialogue
- Express their possessions and their qualities
- Present themselves and other persons
- Describe the nationalities
- Spell out the names of the people

Course Content:

Vocabulary Content:

- Basic French words (salutations)
- Notion of Francophonie
- Noun in French
- Numbers from 1 to 20
- Verbs (etre and avoir)
- Nationalities
- Adjectives
- Vocabulary related to the purchase of a ticket

Grammar Content:

- Articles
- Conjugations (verbs)
- Asking questions using Qu'est-ce que c'est?(what is this)
- Personal pronoun
- Reading the text and answering the questions

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

francais.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
GERMAN-I	FLLG 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in German vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in German.
CLO 4	Narrate clearly ideas, themes in simple standard German.

• B. SYLLABUS

Course Objective: After successful completion of the course, the students will be able to perform orally and in writing certain social functions:

- Introduction of German as a Foreign Language.
- Greeting formally and informally.
- Self- Introduction
- Counting from 1 to 20
- Alphabets.
- Days, Months, and Colors.
- Make simple sentences using the present tense.
- To enhance all the four skills of the language: reading, writing, listening and speaking.
- To be acquainted with a basic vocabulary.

Course Content:

Vocabulary

- Self-Introduction.
- Numbers
- Vocabulary of Greetings
- Vocabulary of Days and Months
- Mathematics
- Colors
- Neighboring countries of Germany and their respective languages.

Grammar:

1. Introduction of two Verbs: has/have and was/were with the help of pronouns.
2. Introduction of W-Questions
3. Sentence Formation
4. Introduction of Articles : der/die/das/ein/eine.

Examination : Scheme Total; Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

- Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.
- Studio D A1 by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- Sprachtraining A1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: Studio D: Glossar A1 - Deutsch – Englisch, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>
- Materials are given in form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPANISH -I	FLLS 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• B. SYLLABUS

Course Objectives:

- An Introduction to Spain and Spanish Speaking Countries
- Introduction of Spanish and Hispanic Culture
- Introduction of Spanish Alphabets and sound system.
- To give a brief introduction of oneself or of other.
- Ser and Estar Verb with adjectives
- To talk about family members
- Personal Pronouns & Numbers (0 to 100)
- Regular verbs ending with –ar, -er, and –ir
- Introduction of Irregular verbs.
- Interrogatives
- To tell day to day activities to someone.

Course Contents:

Abecedario, Sustantivo, Ser y Estar, Verbos regulares y verbos irregulares, Números, Interrogativos.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CHINESE-I	FLLC 101	1:0:0	1	1

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone Basic language skills such as reading, writing, speaking, listening & interactive in the language
CLO 2	Students will be able to read and interpret small texts .
CLO 3	Students will be able to communicate in small sentences in writing, self introduction, family description etc.
CLO 4	Students will be able to communicate in small sentences in oral, self introduction, family description etc

• B. SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Be familiar with the peculiarities of Chinese language.
- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- Introduction to Chinese Language
- Expression of Greetings
- Expression of Farewell
- Exchanging Personal Information (Name & age)
- Exchanging Personal Information (Residence)
- Exchanging Personal Information (Family members)

VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to greetings, farewell, and personal information etc will be covered.

GRAMMAR CONTENT

1. Question of type (1)
2. 是sentence type (1).
3. Question of type (2)

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



AMITY LAW SCHOOL

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
MACRO ECONOMICS FOR BUSINESS	BBA 201	3:1:0	4	1

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the concept of Demand and Supply.
CLO 2	Understand the theory of consumer behaviour.
CLO 3	Understand the theory of production, cost and pricing.
CLO 4	Understand the macroeconomic concepts.
CLO 5	Understand the theory of money and interest, BOP and monetary and fiscal policy.

- **B. SYLLABUS**

Course Objective:

This course deals with principles of macroeconomics. The coverage includes determination of and linkages between major macro economic variables, the level of output and prices, inflation, unemployment, GDP growth, interest rates and exchange rates.

Course Contents:

Module I:

Introduction: concepts and variables of macroeconomics. Circular Flow of Income National Income Accounting: Concepts, aggregates and measurement of National Income, Difficulties in measurement of National Income in developing countries.

Module II:

Say's law, Keynesian approach of income determination - Multiplier, The complete Keynesian Model: IS – LM approach. Consumption and Investment function.

Investment –determinants of business fixed investment, effect of tax, determinants of residential investment and inventory investment. Demand for Money: Portfolio and transactions theories of demand for real balances.

Module III:

Inflation: Concept, type and causes of rising and falling inflation. Phillips curve: the trade-off between inflation and unemployment, Concept of stagflation and supply side economics.

Monetary and Fiscal policy: objective, instruments and role in economic stability. Business cycles: Meaning and Impact.

Module IV:

Balance of payments: Concept, Types of disequilibrium in Balance of payments, Causes, Methods of correcting disequilibrium, Foreign exchange: Floating vs fixed exchange rate system.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References

- Dornbusch, R., Fischer, S., & Startz, R. (2004). Macroeconomics, 9th edition, McGraw-Hill
- Ahuja H.L. (2006). Macro Economics, S. Chand & Company Ltd
- Agarwal, V. (2010). Macroeconomics Theory and Policy, Pearson
- Mankiw, N. G. (2007). Macroeconomics, Macmillan Worth Publishers
- Barro, R. J. (1997). Macroeconomics, MIT Press
- Salvatore, D. (2009). International Economics, John Wiley & Sons
- Branson, W. H. (1989). Macroeconomic Theory and Policy, 3rd edition, HarperCollins India
- Shapiro, E. (1982). Macro Economic Analysis, 5th edition, Tata McGraw Hill



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ORGANISATIONAL BEHAVIOUR	BBA 203	3:1:0	4	1

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	<i>Develop an understanding of key Organizational Behaviour concepts and how they apply to the world of work.</i>
CLO 2	Understand and Analyse individual (self and others) and group behaviour including their respective defining elements
CLO 3	Understand the concepts of power and motivation, and apply them to earn the commitment of others.
CLO 4	Improve team skills and gain an appreciation of team dynamics
CLO 5	Analyse and interpret the impact of organizational culture on organizations
CLO 6	Understand key factors in implementing change

- **B. SYLLABUS**

Course Objective:

The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

Course Contents:

Module I: Understanding Human Behaviour

Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.

Module II: Individual Behaviour

Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.

Module III: Motivation

Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.

Module IV: Interpersonal Behaviour

Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.

Module V: Group Behaviour and Leadership

Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.

Module VI: Change and Conflicts

Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Stephen Robins, Organisational Behaviour, PHI
- K. Ashwathappa, Organisational Behaviour, Tata McGraw
- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GENERAL ENGLISH	LLB 201	2:1:0	3	2

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	[Students will be able to know the difference between general English and legal English.]
CLO 2	[Students will be able to interpret and make use of latin maxims in various legal documents.]
CLO 3	[Students will be able to understand the various legal terms, latin words, expressions in legal drafting.]
CLO 4	[This part of the syllabus is related to review of news/ articles, significance of legal language in legal texts, Legislations, statutes and treaties. Landmark judgments to understand the importance of Citations.]

- SYLLABUS**

Course Objective:

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative and aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond from different perspectives.

Course Contents:

Module I: Functional Grammar: Patterns and Usage

Tenses and composition, Correction of sentences, Basic Transformatives: Active and Passive voices, Direct and Indirect speech, Connectives, Modifiers, Questions, Negatives; Reported Speech, Fill in the correct word.

ModuleII: Short Stories

Of studies, by Francis Bacon; Dream Children, by Charles Lamb; The Necklace, by Guy de Maupassant; A Shadow, by R.K. Narayan; Glory at Twilight, Bhabani Bhattacharya.

Module III: Poems

All the World is a Stage, by Shakespeare; To Autumn, by Keats; O! Captain, My Captain, Walt Whitman; Where the Mind is Without Fear, Rabindranath Tagore; Psalm of Life, H.W. Longfellow.

Module IV: Presentationskills

Presentation Skills: Speeches, Preparing presentation material, Planning the talk, Preparing visual aids, Delivering presentation, Managing your audience, Question and Answers, Introduction, summing up, vote of thanks and repertoire.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book.
- Department of English Lucknow University, (Oxford) Exercises in English Composition.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.



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- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxford's An Advanced Learning Dictionary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CONTRACT – II	LLB 202	3:1:0	4	2

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and evaluate the nature and meaning of the different types of contracts i.e. the contract of indemnity, guarantee,
CLO 2	Students will come to know about the bailment and agency, and rights, duties and obligations of parties of bailment, pledge and agency.
CLO 3	Analysis the partnership, right, duties and obligations of partner, whether the minor be admitted for benefit in partnership, how a partnership dissolved and effect of non-registration of firm.
CLO 4	Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

- SYLLABUS**

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the invent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge: Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by, agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents, Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of, agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of, the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming, and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.



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Module V: The Commercial Courts Act, 2015

Definitions, Constitution of Commercial Courts, Commercial Divisions and Commercial Appellate Divisions, Specified Value, Pre-Institution Mediation and Settlement, Appeals, Transfer Of Pending Suits, Amendments To The Provisions Of The Code Of Civil Procedure, 1908

Module VI: Drafting Exercise:

- Drafting of contracts (General terms & conditions)
- Drafting of Partnership Deed
- Draft a Sale Deed
- Draft an Indemnity Clauses in Contract
- Draft a Contract of guarantee
- Draft a Contract of Bailment/pledge
- Draft a Contract of agency

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act
- Scott J. Burnham, Drafting and analyzing Contracts: A Guide to the Practical Application of the Principles of Contract Law.
- NamrataShuklha, E-Contracts, Tenders and Agrements
- George Kuney, The Elements of Contract Drafting



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BASICS OF COMPUTER APPLICATION	LLB 203	2:0:0	2	2

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Basic knowledge of computer and its components
CLO 2	Recognise various storage device
CLO 3	Create documents and format text in Microsoft Word.
CLO 4	Create workbooks and format text in Microsoft Excel
CLO 5	Develop the concepts of basic objects and design elements to presentations

• **SYLLABUS**

Course Objective: To familiarize the students with the basic use of different types of office automation system in business organizations It will also help the student to have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating business documents, data analysis and graphical representations.

Module 1: Introduction of Computer: Computer and its components; Characteristics of Computer, Generation of Computer, Software, Hardware and Firmware, Types of Computer, Language data processing.

Module 2: Storage devices: RAM, DRAM, SRAM, ROM, PROM, EPROM, EEPROM, Secondary Memory, Magnetic disk, Compact disk.

Module 3: Text Processing: Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph. Basic Editing, Formatting, Copying and Moving Text and Object, Editing Features, Paragraph Formatting, Tables, Lists, Page Formatting, Inserting Graphics, Pictures and Table of Contents, Advanced Tools.

Module 4: Data Processing: Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet: Highlights and Main Functions: Home, Insert, Page Layout, Formulas, Highlights and Main Functions: Creating and Using Templates, **Working with Data:** Manipulating Data using Data Names and Ranges, Filters and Sort, and Validation Lists, Data from External Sources, Using and Formatting Tables, Basic Formulas and Use of Functions, Data Analysis Using Charts and Graph, Using the format cells Dialog box, Using chart wizard to create a chart, Validation to sheet. Splitting worksheet window into two four panes, Freezing columns and rows on-screen for worksheet title, Attaching comments to cells, Finding and replacing data in the worksheet, Protecting a worksheet.

Module 4: Presentation E-sources: Introduction of slide presentation, Slide show, Formatting, Creating a Presentation, Inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text. **Database:** Introduction to database, Functions of Database, creating and manipulating database. **E-Sources and Legal Research:** Use of Internet Explorer and Search Engine for Legal Information, International Legal Service Providers, National Legal Service Providers; Referencing; Plagiarism.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & Reference Books:

- Sinha P. K. "Computer Fundamentals, BPB.
- R. K. Taxali "PC Software for Windows 98, Made Simple" TMH.
- Microsoft Office 365: In Practice, 2019 Edition by Randy Nordell, McGraw-Hill Higher Education.
- Xavier, C "Introduction to Computers and Basic Programming" New age International
- Will Train, GiniCorter, Annette Marquis "Microsoft Office" BPB
- Sanjay Saxena, "MS Office 2000 for every one" Vikas Publishing House PVT LTD
- Balaguruswamy, E.; *Fundamentals of Computers*; McGraw Hill
- Norton, Peter; *Introduction to Computers*; McGraw Hill
- Tiwari, H. N. and Jain, H.C; *Fundamentals of Computers and Information System*; International Book House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Fundamentals of Moot Court – I	LLB 204	1:0:0	1	2

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal issues.
CLO 4	Drafting, pleading and Research skills to prepare the arguments
CLO 5	To develop analytical skills and methods of criticism necessary for a law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills: and
CLO 7	To provide an experiential forum for civil and criminal discussion.

- SYLLABUS**

Objective: To help students develop Moot Court skills, Public speaking and analytical skills.

Module I: Indian Court Structure & Procedure

Hierarchy of Indian Courts: Jurisdiction, Powers. How to file a Civil Suit: Meaning of Complaint, Written Statement, Judicial, Non-Judicial Stamp, Affidavit, Cause of Action, Jurisdiction, and Limitation. Procedure to lodge FIR/Complaint: Meaning of Summon, Warrant, Charge sheet/Police Report, Final Report, Cognizance of Offence, Jurisdiction. Provisions Relating to Appeal: Civil Appeal & Criminal Appeal. **E Courts Services and procedure of E-filing**

Module II: Fundamentals of Moot Court

Mooting: Definition, Origin, Importance Difference between: Moot and mock trial, Moot court from a real court, Mooting from participating in tutorials and seminars

Module III: Moot Court Skills

Methods of Public Speaking, Meaning of Persuasive Advocacy, Forms of Communication, Research Skills

Module IV: Drafting Exercises:

- **Plaint/FIR, Written Statement,**
- **Drafting of summons, Legal notices**
- **Drafting of writ petition**
- **Drafting of appeals**
- **Drafting of SLP**

Examination Scheme:



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Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr.KailashRai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.
- NRM Menon, Clinical Legal Education, Pre.Law Education Series, EBC
- AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.
- Blackstone's: Books of Moots, Oxford University Press.
- Lectures on Drafting and Pleading , conveyance by Dr.Regasurya Rao.
- <https://efiling.ecourts.gov.in/assets/downloads/efiling-User-manual.pdf>



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Course Name	Course Code	LTP	Credit	Semester
Anandam -II	AND002	0:0:0	2	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objectives:

After the completion of this course, students will be able to:

- apply their knowledge and skills to solve specific community problem
- learn to plan, lead, and organize community events have a sense of belonging to their college campus and community and find something they are interested in doing during their free time
- make new friends, expand social network, and boost social skills and mental health.
- be useful to society as it will protect them against stress, frustration, and depression

Course Contents:

The project report should be guided by the mentor and shall contain:

- **Synopsis:** clearly stating objectives and activities to be undertaken. Problem identifying and problem-solving projects to be taken up.
- Details of the **Mentor and the Participants** are to be given (name of mentor, name of participants, phone number/mobile no, email, and address)
- Location / community where the work was carried out
- Details of Activities performed are to be given with date
- Number of beneficiaries and impact on the society (the object should be to empower the community and make them self-reliant)
- Photographs taken for documentation of work should be submitted
- Media coverage of the projects should be attached if any
- The Group Community Service Project Report will be submitted by the Student group leader under the guidance of the mentor to the Director/HoIs of the Department.



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- The Director/HoIs should get the best report (more than one if required) of the Group Community Service Project uploaded on the HTE website and on the University page
- The Director/HoIs will forward the best report of the department to the Nodal Officer of the University.
- University will forward the report to the state level committee.

GUIDELINES FOR GCSP (Group Community Service Project)

ASSIGNMENT OF ANANDAM FOR SOCIAL AWARENESS (for students)

1. Each member of the group shall write one blog about the decided topic of 500 words (minimum) along with any relevant photos/diagrams/statistical data (with reference).
2. The group member shall write his/her name at the end of the blog.
3. The blog shall be posted on Instagram and Facebook (apart from these any other website wherever the group seems necessary).
4. Print out of the blog where date of when the content is posted, number of followers, comments, name of the writer shall be visible will be taken and file will be maintained for the same.
5. In the cover page of the project mention heading “**Group Community Service Project**”, and the filled format of final project report given by Anandam Scheme.
6. For the topic chosen by the group, students are recommended to cover the following points:
 - a) Current scenario (Regional, national and international level as applicable)
 - b) Future predictions
 - c) Duty of the government
 - d) Government policies (related to the topic), if any
 - e) Duty of public
 - f) Conclusion

Evaluation Scheme:

Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

- C grade =32 hrs (Below 20 marks)
- B grade >32 hrs to <=44hrs (20-30 marks)
- A grade >44 hrs to <=54hrs (30-40 marks)
- O grade >54 hrs to <=64hrs (40-50 marks)

Evaluation Criteria:

Respective Departmental Anandam mentors are requested to evaluate the project (out of 50) as per the following criteria:

1. Position and exceptions, if any, are clearly stated. The organization of the blog is completely and clearly outlined and implemented.



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2. The body of the blog is coherently organized, original and the logic is easy to follow. There is no spelling or grammatical errors and terminology is clearly defined. Writing is clear, concise, and persuasive.

Conclusion is clearly stated. The underlying logic is explicit.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - II (PROBLEM SOLVING AND CREATIVE THINKING)	BSS 205	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Recognize the relation critical thinking with various mental processes.
CLO 2	Identify hindrance to problem solving processes.
CLO 3	Analyze the steps in problem-solving process.
CLO 4	Create plan of action applying creative thinking.

• SYLLABUS

Course Objective:

To enable the students:

Understand the process of problem solving and creative thinking.

Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving

What is thinking: The Mind/Brain/Behaviour

Thinking skills

Critical Thinking and Learning:

Making Predictions and Reasoning

Memory and Critical Thinking

Emotions and Critical Thinking

Module II: Hindrances to Problem Solving

Perception

Expression

Emotion

Intellect

Work environment

Module III: Problem Solving Process

Recognizing and Defining a problem

Analyzing the problem (potential causes)

Developing possible alternatives

Evaluating Solutions

Resolution of problem

Implementation

Module IV: Plan of Action

Construction of POA

Monitoring

Reviewing and analyzing the outcome

Module V: Creative Thinking

Definition and meaning of creativity

The nature of creative thinking



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Convergent and Divergent thinking

Idea generation and evaluation (Brain Storming)

Image generation and evaluation

Debating

The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- Bensley, Alan D: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FRENCH -II	FLLF 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To enquire on the basic questions regarding Identity
- To talk about family members
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.
- able to conjugate irregular verbs
- to be able use NEGATION

Course Content:

Vocabulary

- Vocabulary of office objects

Grammar:

- Possessive adjective (my, your, his, her, etc)
- Exprimer le but.
- The negative sentences
- To ask question in French.
- To put questions in negative.
- Preposition of place (position)
- Plural Making

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book &References:

Jean-Luc Penfornis, Methode de francais professionnel et des affaires, <http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN - II	FLLG 201	1:0:0	1	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in German vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in German.
CLO 4	Narrate clearly ideas, themes in simple standard German.

SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To be able to form basic questions .
- able to conjugate irregular verbs
- to be able use NEGATION –KEIN

Course Content:

Vocabulary

- State and cities
- Neighboring countries of Germany and their respective languages.
- Vocabulary of Transportation

Grammar:

- Interrogatives – what, which, why, how, who, when
- Yes - no question, in Nominative case
- Introduction of irregular verbs
- Plural Making

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill



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	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book:

- NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

- Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: Studio D: Glossar A1 - Deutsch – Englisch, Cornelsen, 2013
- <http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPANISH - II	FLLS 201	1:0:0	1	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

SYLLABUS

Course Objectives:

- To enquire on the basic questions regarding Identity
- To give a brief introduction of oneself or of other.
- To present oneself and someone else
- To talk about family members
- To ask for information from offices
- To understand and ask simple questions
- Numbers
- To tell day to day activities to someone.

Course Contents:

Sustantivo, Verbos regulares y verbos irregulares, Números, Interrogativos.
Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills



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	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional 1, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional 1, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CHINESE - II	FLLC 201	1:0:0	1	2

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to hobbies and abilities, gratitude, apology and welcome.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends exchanging Personnel Information".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to hobbies and abilities. Express gratitude, apology and welcome.

• SYLLABUS

Course Objectives:

On the completion of second semester the students will be able to:

- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Personal information : hobbies & habits
2. Personal information : abilities
3. Expression of gratitude
4. Expression of apology

VOCABULARY CONTENT

Vocabulary will include approx 50 Characters used in the above lessons.

1. Vocab related to hobbies, abilities, gratitude, apology etc will be covered.

GRAMMAR CONTENT

1. Question of type (1)
2. 是 sentence type (1).
3. Question of type (2)
4. Auxiliary verbs: 要, 会, 能, 可以
3. attributive & structural particle de.
4. 们: a plural suffix
5. Sentence with verb as its predicate

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FINANCIAL MANAGEMENT-I	BBA 302	3:1:0	4	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Recognize essential components of modern finance theory and its application in making crucial financial decisions
CLO 2	Illustrate the use of various tools of financial management in selecting the best among the various choices
CLO 3	Demonstrate technical skills by solving specific problems helpful in evaluating different possibilities for competitive advantage
CLO 4	Have the opportunity to apply problem solving and analytical skills to issues in financial management
CLO 5	Use critical thinking to analyse management challenges through learning and study, individually or in a group

• SYLLABUS

Course Objective:

To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long-term implications of his/her decision. This course is a "nut and bolts" course on Finance where the basic Financial decisions will be explained through problems and exercises, thus giving the student an understanding and a feel for Financial decision making. This syllabus is only for the Third semester and the course will continue in the Fourth Semester as well.

Course Contents:

Module I: Introduction to Financial Management

Evolution of Financial Management, Key activities of Finance Manager Changing Role of Finance Managers, Key Decision Areas in Financial Management, Objectives of the firm.

Module II: Tools for financial decision making

A framework for Financial Decision Making - Financial Statement Analysis: Interpretation & Analysis of fund flow statement, cash flow statement, financial ratio, common size statement, Comparative statement, trend analysis, time series.

Concept of Time value of Money, Process of Compounding and Discounting, Future Value of a Single amount, Future Value of an Annuity, Present Value of a Single Amount, Present Value of an Annuity.

Module IV: Analysis of Capital budgeting

Basics of Capital Budgeting, Types of capital budgeting decisions, Preparation of capital budgeting proposal, Estimating cash flows for project appraisal, Green capital budgeting.

Module IV: Techniques of Capital Budgeting

Non-discounted Cash Flow Techniques: Payback Period, ARR, Discounted Cash Flow Techniques: NPV, IRR, PI. Risk Analysis of Capital Budgeting : Risk adjusted discount rate, Certainty Equivalent Approach, Real Options: An Introduction to Decision Tree Approach, Sensitivity Analysis, Scenario Analysis & Simulation including Monte Carlo Simulation.

Module V: Working Capital Management Decision

Sources of short term finance: Accruals, Trade credit, Working capital advance by commercial banks, Public Deposits, Inter-corporate deposits, Short term loan from financial institutions, Commercial Paper, Factoring & Forfeiting. Factors influencing working capital requirement, Estimating working capital requirement (numerical), Operating cycle analysis



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Module VI: Management of Cash, Receivables & Inventory

Methods of inventory management: An Introduction to EOQ, ABC analysis; Receivables management: Credit Standards & Analysis, Credit Terms, Collection Policy & Procedures. Management of cash: Cash Planning, Managing the cash flows, Optimum Cash Level, Investing surplus cash.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Pandey, I. M, Financial Management. Ninth Edition, Vikas Publishing House Pvt. Ltd.
- Van Horne, J.C Financial Management & Policy Twelfth Edition, Prentice Hall
- Chandra, P. Fundamentals of Financial Management, Sixth Edition, Tata McGraw Hill.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Marketing Management - I	BBA 304	3:1:0	4	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Define marketing and describe how marketing creates value.
CLO 2	Describe the elements of the marketing mix.
CLO 3	Explain how these elements interact to create value for consumers.
CLO 4	Use different analytical frameworks to examine how managers solve business problems.

- SYLLABUS**

Course Objective:

The main objective of this course is to give students an elementary knowledge of the fundamentals in the field of marketing. The focus will be both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities. However, in order to do justice to the varying diversity of a real market place, the course shall be taught over two semesters- semester III and IV. In semester III, emphasis will be on the core concepts in marketing, thereby giving the students an understanding of the environment in which marketing works.

In semester IV, the students will be introduced to the greater and finer details of how marketing works.

Course Contents:

Module I: Introduction to Marketing

Meaning of marketing, Core concepts of marketing, Evolution and its role in the changing business environment, Various marketing management philosophies, viz., the production concept, the product concept, selling concept and the marketing concept, The newer definitions of marketing- societal marketing and relationship marketing.

Module II: Relationship between Marketing and Strategic Planning

Introduction to Strategic Planning with marketing perspective, Marketing process and Marketing Plan.

Module III: Analyzing marketing opportunities

Internal and External Marketing Environment Analysis, Introduction to Marketing Information System and Marketing Research.

Module IV: Studying Consumer Behaviour

Buying Behaviour for Consumer Markets and Industrial Markets, Types of Buying Situations, Buying Decision Process and Factors Affecting Buyer Behaviour, Consumer Adoption Process.

Module V: Segmentation, Targeting and Positioning

Concept of Market Segmentation, Bases for segmenting Consumer and Business markets, Approaches for Targeting, Differentiation and Positioning.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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— R A J A S T H A N —

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Text & References:

- Marketing Management, Philip Kotler, Eleventh Edition
- Principles of Marketing, Philip Kotler and Gray Armstrong
- Marketing Management, Michael R. Czinkota and Masaaki Kotabe
- Marketing, Charles W. Lamb, Joseph F. Hair, and Carl McDaniel
- Fundamentals of Marketing, Stanton, Ezel, etc.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CRIMES-I	LLB 301	2:1:0	3	3

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To study the application of Indian Penal Code-I evaluate the concept of Crime, elements and stages
CLO 2	To get acquainted with the principle of liability, general terms and defences may be taken by the accused
CLO 3	Students will come to know about the penology, theories of punishment and debate on capital punishment in India
CLO 4	To understand the crime and criminal administrative system with the procedure provided under Cr.P.C

• **SYLLABUS**

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

Course Contents:

Module I:

Introduction to Substantive Criminal Law, Definition of Crime, Distinction between Tort & Crime, Fundamental Elements of Crime:: actus reus and mens rea, Codification of law of crimes in India, Stages of Crime:intention, preparation, attempt and commission, Extent and Operation of IPC, Territorial and extra-territorial application

Module II:

General Explanations, Constructive Joint Liability- Common Intention & Common Object ,Unlawful assembly, Riot, Affray, Sedition, Public nuisance. General Exceptions- Mistake, Judicial & Executive Acts, Accident, doli incapax and doli capax, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Compulsion by threat, Trivial Acts, Right of Private Defence

Module III:

Punishments- Concept related to Punishments, Theories of Punishment, Kind of Punishments under IPC, Death Sentence: Constitutionality & Judicial Approach

Module IV:

Abetment, Abettor, Criminal Conspiracy, Offences Against State, Offences relating to Elections, Offences against the Public Tranquility, Offences affecting the Public Health, Offences relating to Religion, Offences relating to Weights and Measures

Examination Scheme:

Components	CA	A	CT	EE
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— R A J A S T H A N —

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Weightage (%)	30	5	15	50
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Text and References:

- Ratanlal&Dhirajlal- The Indian Penal Code- ButterworthsWadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S AchuthanPillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Code
- B M Gandhi, Indian Penal Code- Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF TORTS, ACCIDENTAL CLAIMS AND CONSUMER PROTECTION	LLB 302	3:1:0	4	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 01	Identify various areas in which laws consumer protection and accidental claims
CLO 02	Interpret and discuss the legal problems concerning torts, consumer protection and accidental claims.
CLO 03	Explain how legal complications arise in matters of torts, consumer protection and accidental claims.

- SYLLABUS**

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigation activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime, .Mentalelement in torts, Motive, Intention, Malice and its kinds. *General Condition of Liability in Torts:* Wrongful act, Legal damage, Legal remedy: *Ubi jus ibiremedium*; Maxims: *Damnum sine injuria, Injuria sine damnum*, Malfeasance, Misfeasance and non-feasance, Joint tortfeasors, Vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals.

Module II: Specific Torts, General Defenses and Damages

Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds , Defamation, General remedies in torts

General defences: Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and *quasi*-judicial act,

Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort

Module III: Consumer Protection

The concept of a Consumer and Consumer Dispute, Shift from Caveat Emptor to Caveat Venditor, Brief overview of Consumer Protection Act, 2019; Consumer Protection Act, 2019: The Aims and Objectives of the Consumer Protection Act, 2019 definition of 'consumer', rights of consumers, enforcement of consumer rights, unfair trade practices, defect in goods, product liability & Penal Consequences, unfair contracts, Deficiency in Service: medical, legal, electricity, housing, postal services, banking, education, telecom; E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019.: jurisdiction, powers and functions, appeal, judicial review ; administrative remedies; Consumer courts; Provision for Alternate Dispute Resolution; Central Consumer Protection Authority; Penalties for Misleading Advertisement;

Module IV: Accidental Claims under Motor Vehicles Act

Motor Vehicles Act, 1988: Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer's liability for third party risk. The Motor Vehicles (Amendment) Act 2019: Key features & Penalties

Module V- Drafting Exercise:

- Plaint for compensation under torts
- Application for motor accident compensation claim



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- Petition under section 166 of the motor vehicles act for the grant of compensation
- Application under section 164 of the motor vehicles act for compensation on account of no fault liability
- Affidavit in support of application under section 164 of the motor vehicles act
- Drafting of consumer complaint before the district consumer dispute redressal commissions
- Drafting of complaint under section 12 of the consumer protection act, 1986
- E-filing of Consumer Complaint at Consumer Forums of India.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal&Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Avatar and Kaur, Harpreet; *Introduction to the Law of Torts and Consumer Protection*, LexisNexis
- Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.
- Basu, Durga Das; The Law of Torts; Kamal Law House
- Salmond and Heuston; The Law of Torts; Universal Publication
- Lakshminath, A. and Sridhar, M.; RamaswamyIyer's the Law of Torts; LexisNexis
- Rosser, William L; Cases and Materials on Torts; University Case Book Series
- Kannan, K; *Accident and Compensation Laws*; LexisNexis
- Janak Raj Jai, Motor Accident Claims - Law & Procedure (2016) 6th Edition Universal Law Publishing Lexis Nexis Delhi.
- M.R. Sreenath and LalithaSreenath, Law Relating to Compensation under the Motor Vehicles Act (2001) Eastern Book Company Lucknow
- M.L Bhargawa, Law of Motor Accidents Claims & Compensation Along With Model Forms (2019) 2nd Edition Lawmann Kolkata.



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Course Name	Course Code	LTP	Credit	Semester
FAMILY LAW - I	LLB 303	3:1:0	4	3

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 01	Recognize family law issues both in terms of traditional law and evolving law;
CLO 02	Discuss relevant family law issues and relate them to their own lives and circumstances;
CLO 03	Analyze family law and apply it to specific factual circumstances;
CLO 04	Critique contemporary family law and interpret its impact upon society;

- **SYLLABUS**

Course Objective:

This Course aims to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. The course is viewed as family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. The objective is to evaluate the strength of family system in India and the extent of legal support provided to the same, including family courts. It covers the existence of the different personal laws in India in the realm of origin, marriage, divorce, matrimonial reliefs, adoption, guardianship and custody and maintenance

Module I: Introduction To Personal Laws : **Nature, origin, Application and interpretation of family law in India;** Sources of Hindu Law: Ancient sources: Shrutis, Smritis, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhaga Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage Laws in India

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention. Laws governing Christian and Parsi Marriage; Civil Marriage; Foreign Marriage Act 1969; Prohibition of Child Marriage Act, 2006: Minimum age of marriage; Registration of marriage; Right to Marry

Module III: Matrimonial Remedies /Relief

Substantive Reliefs: Annulment, Restitution of conjugal Rights, Judicial separation, Theories of Divorce; Conditions for grant of matrimonial remedies: Hindu Marriage Act, 1955, Indian Divorce Act, 1869, Parsi Marriage and Divorce Act, 1936, Special Marriage Act, 1954, The Foreign Marriage Act, 1969; Matrimonial Remedies for Muslims (Talaq, Ila, Zihar, Tafweez, Ilian, khula, Mubarat); Criminalization of Triple Talaq, Muslim wife's grounds of divorce, Dissolution of Muslim Marriage Act, 1939; Bars to Matrimonial Relief; Option of Puberty

Module IV : Alimony & Maintenance



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Personal Laws: Maintenance of divorced wives, neglected wives, minor children and parents: Hindu Marriage Act, 1955 and Hindu Adoptions and Maintenance Act, 1956; Maintenance of Muslims wives during and after divorce; Protection of Rights on Divorce Act, 1986, Special marriage Act (sec 36-37), Parsi law (sec 39-41), Christian law (sec 36-38); Secular Laws: Maintenance under Sec.125 of Cr.P.C.; Maintenance of Parents and Senior Citizens Act, 2007

Module V: Protection of Child under personal laws in India

Legal status of Child born of void and voidable Marriage under Hindu Law; Under Muslim Law: Parentage and Legitimacy Acknowledgement of Paternity, Legitimacy and Legitimation, Legitimacy under Sec.112, Indian evidence Act, 1872; Adoption and Custody: Hindu Law (Hindu Marriage Act, 1956; The Hindu Adoption and Maintenance Act, 1956), The Juvenile Justice (Care and Protection) Act, 2015; Inter-Country Adoption; Guardianship under Hindu Law (The Hindu Minority and Guardianship Act, 1956), Muslim Law

Module VI: Emerging Trends in Family Law

Family Courts; Composition Establishment, Powers and functions; Alternative methods and procedures Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Live-in relationship: Concept of Palimony; Surrogacy and parentage issues; Unisex marriages; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Module VII: Drafting Exercises

- Marriage registration
- Nikah Nama
- Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955
- Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955
- Petition for Dissolution of Marriage by Decree of Divorce under Section 13B(1) of the Hindu Marriage Act, 1955
- Application under section 125 of the Code of Criminal Procedure, 1972
- Application for Maintenance, Petition for Maintenance & Alimony
- Application for adoption & guardianship

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
- Kusum, Family law lectures- Family Law-I, Lexis Nexis Butterworths, 2008
- D.D Basu, Commentary on the Constitution of India, (Vol. 3), Lexis Nexis Butterworths Wadhwa, Nagpur, 2008
- Dr Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis
- Flavia Agnes, Marriage, Divorce, and Matrimonial Litigation, Oxford University Press, 2011
- Flavia Agnes, Marriage, Family Laws and Constitutional Claims, Oxford University Press, 2011
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadhwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadhwa, 2012
- R.V. Kelkar, Criminal Procedure, 5th Edn. 2008
- S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadhwa, 2008
- Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008



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- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnan's Pleadings and Practice, ALT Publications, Hyderabad



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Course Name	Course Code	LTP	Credit	Semester
Fundamentals of Moot court - II	LLB 304	1:0:0	01	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal issues.
CLO 4	Drafting, pleading and Research skills to prepare the arguments
CLO 5	To develop analytical skills and methods of criticism necessary for a law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills: and
CLO 7	To provide an experiential forum for civil and criminal discussion.

- SYLLABUS**

Course Objective:

In 3rd semester, students will study about the General Concept of Moot and its Importance in their academic and carrier life. The aims of the syllabus is to assist the students of ALS, to understand the procedure relating to Moot Court and encourage them to participate in various Moot Court Competitions organized by various law schools.

Module – I Introduction

Moot Court- Meaning and Importance, Demeanor in Moot Court, Language, Memorials- Content of memorial, Citations, Abbreviations, précis writing, Writing in Chronological order.

Module – II Practical

The students will be provided one moot problem based on the subject running in this semester and they are supposed to submit the memorial in hard copy from the side either appellant or respondent as decided by Faculty and will argue the same.

Module-III- Drafting exercises

- Drafting of criminal complaint withdrawal petition
- Drafting of warrant recall petition
- Drafting of Money recovery suit
- Drafting of revision petition
- Charge, Sheet Prepare the witnesses list other document Statement of Witnesses/Cr. P. C. 161, Recording of admission and confession

Examination Scheme:



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Components	Memorials	Presentation	Legal provision and case law during the argument	Poise and Demeanor	Attendance
Weightage (%)	20	40	20	15	05

Text & References:

- Dworsky, Little Book on Oral Argument
- Dworsky, Little Book on Legal Writing
- Rules of Amity Law School for Moot Court
- H.L.Kumar, “Legal drafting: Do it yourself”
- Nabhi’s, “Legal drafting for layman”.
- Hargopal’s, “Legal draftsman”
- Nayan Joshi, “Legal writing and drafting”.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Anandam – III	AND003	0:0:0	02	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:



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In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
Environmental Studies & Disaster Management	EVS 001	3:0:0	03	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the importance
CLO 2	Evaluate local, regional
CLO 3	Measure environmental variables ...
CLO 4	Interpret the results
CLO 5	Implement "Sustainable....."

• SYLLABUS

Course Objective:

At present a great number of environment issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. The objective of the course is to familiarize students of law with the basic concepts in environmental studies and enlighten about the importance of the protection and conservation of the environment and control of human activities which has an adverse effect on the environment and to sensitize them towards the issues of environmental management and to make students aware about disaster management and its planning and emergencies.

Unit 1: Introduction to environmental studies

Multidisciplinary nature of environmental studies; components of environment –atmosphere, hydrosphere, lithosphere and biosphere; Scope and importance; Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem (b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation

Levels of biological diversity :genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution

Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies



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Unit 6: Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC). Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context.

Unit 7: Disaster Management

Bomb threat; Earthquake; Explosion; Hazardous material spill/release; Campus shooting; Terrorist incidence; Financial emergency: (a) A sudden health emergency, (b) unexpected loss of income, (c) Death in the family or other family emergency, (d) Rent in arrears and risk of eviction and (e) Natural disaster.

Unit 8: Human Communities and the Environment

Human population and growth: Impacts on environment, human health and welfares; Carbon foot-print; Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquakes, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 9: Field work

- Visit to an area to document environmental assets; river/forest/flora/fauna, etc.
- Visit to a local polluted site – Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Verma, SnehLata Environmental Problems: Awareness and Attitude; 2007; : Academic Excellence Publishers & Distributors; Delhi
- Saxena, Karunesh and Nityesh Bhatt (ed.) Environment Management Practices: An Indian Outlook; 2007; Himanshu Publications, Delhi
- Rosencranz, Armin and Shyam Divan Environmental Law and Policy in India: Cases, Materials and Statutes 2001; Oxford University Press, new Delhi
- Uberoi, N.K. Environmental Management; 2004; Excel Books, Delhi
- Kumar, Mukul, MitraPrasenjitSarkar et al (eds.) Environmental Change and its Impact ; 2006; Classique Books, Kolkata
- Chatterjee, Sanjoy Encyclopaedia of Ecology; 2006; Anmol Publications, New Delhi
- Bhatt, S. International Environmental Law; 2007; A.P.H Publishing Corporation, New Delhi

Suggested Readings:

- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
- Gleick, P.H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.



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- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36-37.
- McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29-64). Zed Books.
- McNeil, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
- Odum, E.P., Odum, h.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M.L. 2001. *Environmental law and policy in India*. Tripathi 1992.
- Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
- Warren, C.E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- Wilson, E.O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
- World Commission on environment and Development. 1987. *Our Common Future*. Oxford University Press.
- www.nacwc.nic.in



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - III (INTERPERSONAL COMMUNICATION)	BSS305	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate knowledge of strategies for developing a healthy interpersonal communication.
CLO 2	Recognize the importance of transactional analysis, script analysis.
CLO 3	Identify the difference between healthy and unhealthy expression of emotions and develop emotional competence necessary for conflict resolution and impression management.
CLO 4	Enhance personal effectiveness and performance through effective interpersonal communication.

• SYLLABUS

Course Objective:

This course aims at imparting an understanding of:

- Interpersonal communication and relationship.
- Strategies for healthy interpersonal relationship
- Effective management of emotions.
- Building interpersonal competence.

Course Contents:

Module I: Interpersonal Communication

Importance of Behavioural/ Interpersonal Communication

Types – Self and Other Oriented

Rapport Building – NLP, Communication Mode

Steps to improve Interpersonal Communication

Module II: Interpersonal Styles

Transactional Analysis

Life Position/Script Analysis

Games Analysis

Interactional and Transactional Styles

Bridging differences in Interpersonal Relationship through TA

Communication Styles

Module III: Conflict Management and Negotiation

Meaning and Nature of conflicts



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Styles and techniques of conflict management

Meaning of Negotiation

Process and Strategies of Negotiation

Interpersonal Communication: Conflict Management and Negotiation

Module IV: Interpersonal Relationship Development

Importance of Interpersonal Relationships

Interpersonal Relationship Skills

Types of Interpersonal Relationships

Relevance of Interpersonal Communication in Relationship Development

Module V: Impression Management

Meaning & Components of Impression Management

Impression Management Techniques

Impression Management Training-Self help and Formal approaches

Module VI: End-of-Semester Appraisal

Viva based on personal journal

Assessment of Behavioral change as a result of training

Exit Level Rating by Self and Observer

Text & References:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.
- Rosenfeld, P., Giacalone, R.A. and Catherine, A.R. (2003). Impression Management: Building and Enhancing Reputations at Work. Thomson Learning, Singapore.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French- III	FLLF 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- locate and tell the positions of things and objects
 - express the qualities related to the things and persons in French.
 - to express the colors
 - describe the surroundings
- complete the missing information in the emails and other letters.
 - express the comparisons based on prices, quality, colors etc.
 - put stress and accentuation in language

Course Content:

Vocabulary Content:

- Colours
- Places around the city
- Objects available in the class.
- Vocabulary related to day to day life
- Faire le point/Chapter end exercises

Grammar Content:

- Prepositions
- Adjectives
- Usage of verb <Manquer>
- Comparison
- Pronoun "On"
- Les pronoms toniques

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



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Continuous Evaluation				
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: francais.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -III	FLLG 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to ask and tell time
CLO 2	Interpret different types of texts as well as cultural ideas and themes, daily routine using Separable verbs.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using was/were/had.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- Ask question-related to time like when from when etc.
- Students will be able to write an Invitation letter
- Speak about their daily routine.
- Able to make the Sentences using Possessive Article
- Able to make the Sentences using Modal Verbs.

Course Content:

Vocabulary Content:

- Professions
- Daily routine.
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.

Grammar Content:

- Possessive article in Nominative.
- Preposition of time.
- Introduction and use of separable verbs
- Modal verbs.

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.

References:

- **Studio D A1** by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013
- **Tangram A1** by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007
- **Sprachtraining A1** by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013
- Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in the form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
spanish - III	FLLS 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	a) Introduction of stem changing irregular verbs
CLO 2	b) Introduction of prepositions (Cerca de/ lejos de/ encima de etc.)
CLO 3	c) Present continuous tense (Estar+ gerundio)
CLO 4	d) Introduction of third person verbs Gustar/Parecer/Encantar/ Doler (to like/ to seem like/ to enchant/ to hurt.) etc
CLO 5	e) Interrogatives – How much/ How many
CLO 6	f) Introduction of irregular verbs.
CLO 7	g) Immediate future plans (Ir a + verbo)

• SYLLABUS

Course Objective:

- Introduction and Usage of Gustar, Encantar, Parecer and Doler
- Related texts regarding all these verbs
- An Introduction to Near Future Structures (Ir + a+ infinitive)
- An introduction to Gerund Structures
- Business related texts like to know the price
- To order at the restaurant.
- To talk about relationships
- To talk on food habits,
- Introduction of location specific prepositions like *dentro de, cerca de, detrás de* etc...
- Cultural exposure

Course Contents:

Gustar, Encantar, Parecer, Doler, Pedir una comida, Hablar con el médico. Hablar lo que le gusta o no le gusta, Hablar de las relaciones y comida. Hablar correctamente dónde está ubicada tu universidad etc. Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks



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A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese -III	FLLC 301	1:0:0	01	3

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to numbers, time, weather and direction.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends related to numbers, time, weather and direction".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to numbers, time, weather and direction.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Numbers
2. Expression of Time
3. Expression of weather
4. Description of Directions

VOCABULARY CONTENT

Vocabulary will include approx 100 Characters used in the above lessons.

1. Vocab related to numbers, time, weather and directions etc will be covered.

GRAMMAR CONTENT

1. Use of Numbers, ordinal numbers, money, measure words
2. Use of Time words, adverbial adjunct
3. Question type 3
4. words of locatoion



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Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



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Course Name	Course Code	LTP	Credit	Semester
Chinese -III	FLLC 301	1:0:0	01	3

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Read, write and speak approx 50 Chinese words and understand basic grammar points.
CLO 2	Interpret words, phrases and sentences of day today conversation related to numbers, time, weather and direction.
CLO 3	Write Chinese characters, simple sentence and a paragraph on simple topic like 'Self Introduction' and dialogue writing on "Conversation between two friends related to numbers, time, weather and direction".
CLO 4	Communicate with Chinese speaking people using words, phrases and sentences related to numbers, time, weather and direction.

- SYLLABUS**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FINANCIAL MANAGEMENT-II	BBA 401	4:1:0	04	4

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Comprehend both the theoretical and practical role of financial management in business corporations.
CLO 2	Recognise the importance of risk in context of financial decision making.
CLO 3	Identify of essential components of modern finance theory and its application in making financial decisions

- SYLLABUS**

Course Objective:

The objective of this course is to develop an understanding of short term and long-term financial decisions of a firm and various financial tools used in taking these decisions. It is also aimed to develop the understanding of the financial environment in which a company operates and how it copes with it.

Course Contents:

Module I: Introduction

Financial Environment, Indian Financial System (Meaning, importance and role).

Module II: Sources of finance

Sources of finance – Debt: Term Loans, Debentures. Equity: Ordinary Shares. Hybrid: Preference, Warrants, Convertible securities. International Sources: FII, FDI, PE, Euro Markets, External Commercial Borrowings, ADRs, GDRs. An Introduction to: Venture capital, leasing, Hire purchase, Micro financing, International Cash Management, Financing of imports and exports, Functions of ECGC and Exim bank

Module III: Cost of capital

Concept significance assumptions, Computation of cost of capital of various sources: Equity, Debt, Reserve & Surplus and Preference shares. Weighted average cost of capital. Book value weights v/s market value weights.

Module IV: Leverage Analysis

EBIT-EPS analysis, Leverage Analysis: Operating Leverage, Financial Leverage & Combined Leverage.

Module V: Capital Structure Theories

Factors affecting Capital Structure decisions, Theory of Capital Structure Decisions, MM Theory, NI, NOI and traditional theory, Pecking order theory.

Module VI: Dividend Decisions

Importance of dividend decisions, Theories of Dividend decisions: Irrelevance theory, optimal dividend decision, relevance theory, Issues in dividend policy: Bonus Shares, Stock Splits & Buyback of shares. Tax considerations.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Pandey, I .M. Ninth Edition, Financial Management, Vikas Publishing House Pvt. Ltd.



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— R A J A S T H A N —

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- Chandra, P. Fundamentals of Financial Management, Sixth Edition, Tata McGraw Hill.
- Brearly R.A. and Myers, S.C. Eighth Edition Principles of Corporate Finance, Tata Mc-Graw Hill
- Horne.V.Tenth Edition, Financial Management and Policy, Prentice Hall of India



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Marketing Management - II	BBA 402	4:1:0	04	4

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Define marketing and describe how marketing creates value.
CLO 2	Describe the elements of the marketing mix.
CLO 3	Explain how these elements interact to create value for consumers.
CLO 4	Use different analytical frameworks to examine how managers solve business problems.

- SYLLABUS**

Course Objective:

To expose the students to the advance concepts of Marketing and to help them analyze the recurrent issues in Marketing with the help of cases.

Course Contents:**Module I: Product Mix Strategy**

Classification of products and strategies for different types of consumer products, New product development process. Product Life Cycle and various strategies. Product Line Decisions, Branding: Concept and Challenges. Packaging and labeling.

Module II: Pricing Considerations and Strategies

Introduction to various objectives of pricing, Pricing Process. Adapting the price: Concept of geographical pricing, promotional pricing, discriminatory pricing. Understanding various pricing strategies and their application.

Module III: Distribution and Logistics Decision

Nature of Marketing Channels, Channel Functions and Flows, Channel Design and Management Decisions, Channel Dynamics. Introduction to Wholesaling, Retailing and Logistics.

Module IV: Deciding on the Marketing Communications Mix

The process of deciding the Marketing communication mix, Marketing communication budget. Introduction to various elements of integrated marketing communications briefly.

Module V: Introduction to global market place

Challenges and opportunities of Globalization. Factors governing entry into foreign markets. Marketing Mix for Global Markets. Trends in international marketing

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Kotler Philip Marketing Management, Eleventh Edition, Pearson.
- Kotler Philip and Armstrong Gray, Principles of Marketing, Eleventh Edition, Pearson Education.
- Ramaswamy VS, Namakumari S, Marketing Management, Planning Implementation & Control, Third Edition, MacMillan.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW OF CRIMES-II	ILB 401	2:1:0	03	4

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

- SYLLABUS**

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and human society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defence as well as social justice. Therefore, a study of the basic concepts of offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Offences against human body-I Culpable Homicide, Murder, Causing death by Negligence, Dowry Death, Abetment of Suicide, Attempt to murder, Causing of miscarriage, Injuries to Unborn Children,

Module II: Offences against human body-II Hurt Grievous Hurt, Wrongful Restraint, Wrongful Confinement, Criminal Force, Assault, Kidnapping, Abduction, Sexual Offences, Unnatural Offences, Offences against Women including Criminal Law (Amendment) Act 2013: rape, custodial rape, prevention of immoral traffic, prohibition of indecent representation of women, outraging the modesty of women, sexual harassment, voyeurism and stalking

Module III: Offences Against Property- Theft, Extortion, Robbery, Dacoity: Distinction between them, receiving and disposing of Stolen Property & other related offences, Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Mischief, Trespass and its kinds, House Breaking, Forgery

Module IV: Offences Relating to Marriage, Cruelty by husband or relatives of husband, Defamation, Criminal Intimidation, Insult & Annoyance, Attempt to commit Offences

Module V: Drafting exercises

- General principles of drafting and relevant substantive rules
- Pleadings- Criminal: complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text and References:

- Ratanlal&Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi
- P S Achuthan Pillai, Criminal Law- Eastern Book Company
- S N Mishra, Indian Penal Cod
- B M Gandhi, Indian Penal Code- Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FAMILY LAW - II	ILB 402	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family;
CLO 2	A critical and comparative study of different Personal laws governing testamentary and intestate succession i.e. their diversities, similarities, affinities and paradoxes.
CLO 3	Analyze family law and apply it to specific factual circumstances;
CLO 4	Critique contemporary family law and interpret its impact upon society.

- **SYLLABUS**

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitaksharacoparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhagacoparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Reopening of Partition, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Testamentary Dispositions

Will under Islamic Law: Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will;

Will under ISA, 1925- Of will and Codicil; Execution of unprivileged & privileged wills Attestation , revocation, alteration & revival of will; Will under Hindu law- Sec 30, HSA 1956

Disposition inter vivos

Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa&Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut; Gift under Hindu Law- Transfer of Property Act 1882;

Module III: Law of Succession and inheritance among Hindus



AMITY LAW SCHOOL

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession. General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property. Succession under Indian Succession Act 1925- Rules in cases of intestate other than Parsi; Special rules for Parsi Intestate

Module IV: Hindu Religious Endowment

Traditional Religious principles of creation, Administration & Offices; Statutory methods of creation of trust, Powers & functions of Trustees

Module V: Waqf & Pre-emption

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* Powers of Mutawalli; Muslim Religious institutions & Offices; Muslim Religious institutions & Offices; Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Module VI: Drafting Exercises

- Petition for Grant of Letters of Administration
- Petition for Grant of Probate
- Petition for Grant of Succession Certificate
- Drafting of Wills and Codicils
- Drafting of Partition Deed, Family Settlements.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. Poonam Pradan Saxena, Family Law II lecturers, Lexis Nexis, 2011
- Aquil Ahmad, Mohamedan Law, Central Law Agency, 2006
- Dr. Paras Diwan, Family Law, Allahabad Law Agency, 2011
- Prof. G.C.V. Subba Rao's, Family Law in India, S. Georgia & Company, 2010
- Asaf A.A. Fyzee, Outline of Mohammedan Law, Oxford University Press, 2008
- Flavia Agnes, Family Laws and Constitutional Claims, Vol I, Oxford University Press, 2011
- Mayne's, Hindu law & usages, Bharat Law House, 2008
- Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2012
- Mulla, Principles of Mahomedan Law, Lexis Nexis Butterworths Wadwa, 2012
- S.A. Desai, Mulla, Hindu Law, Lexis Nexis Butterworths Wadwa, 2008
- Syed Khalid Rashid's, Muslim law, Eastern Book Company, 2008
- J.M. Srivastava and G.C. Mogha, Mogha's The Indian Conveyancer (13th ed., 2004)
- C.R. Datta and M.N. Das, De Souza's, Forms and Precedents of Conveyancing (13th ed., 1999)
- M.C. Agarwal and G.C. Mogha, Mogha's Law of Pleadings in India (17th ed., 2006)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CONSTITUTIONAL LAW - I	ILB 402	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	To enable students to understand the Constitution of India in entirety.
CLO 2	To understand the organs of Government.
CLO 3	To know the Relation between Union and State.
CLO 4	To know the role of the Constitution in good governance and development

- **SYLLABUS**

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law.

Module II: Fundamental Rights and Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art.13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles from Champakam to Minerva Mills and thereafter, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Is Right to Information inclusive in Freedom of Speech and Expression? Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Art. 19: Are these freedoms absolute? Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment, Art. 20; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law, Before Maneka Gandhi, Maneka Gandhi and thereafter, Art. 21; preventive detention and constitutional safeguards: Art. 22; Right to education Art.21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325: Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Arts. 15(1), (2), (3), 16 (2), (3), 29 (2); Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism



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Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
JURISPRUDENCE	ILB 404	3:1:0	04	4

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Knowledge regarding the basic concept of law with the different views of jurist's whole over the world.
CLO 2	Understanding the different concepts of law and its application in the present Indian legal system
CLO 3	Knowledge of different types of law and its importance.

- **SYLLABUS**

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Content

Module I: Introduction

Definition, meaning, nature, classification, and value of Jurisprudence. Law & Morality: Meaning, Different stages of the development of law in relation to morality, Distinction between law and morals, Relation between law and Morals. Administration of Justice: Meaning, Advantages and disadvantages of administration of justice, Division of administration of justice, Different theories of punishment, Juvenile offenders and reformatory theory.

Module II: Concept of Law

Rights and Duties: Meaning, Nature, Characteristics and elements, Relation between rights and duties, Kinds of Legal right, Relationship between right, liberty, power and immunity.

Personality: Meaning, nature, Natural and Artificial persons, Legal Status of Animals, dead and unborn Persons, Corporate personality.

Possession: Meaning, elements of possession, Kinds of Possession, Modes of acquisition of Possession, Distinctions between ownership and Possession.

Ownership: Idea of ownership, subject matter and characteristics of ownership. Kinds of ownership, Modes of acquisition of ownership.

Module III: Sources of Law

Custom: Custom as a source of law, Theories regarding transformation of custom into law, Different kinds of custom, Requisites of a valid custom.

Precedent: Precedent as a source of law, Nature of precedent, Authority of precedent, Different kinds of precedent, Stare Decisis, Ratio Decidendi, Obiter Dictum.

Legislation: Legislation as a source of law, Different kinds of legislation, Delegated legislation.

Codification: Meaning, Merits and Demerits.

Property: Meaning, Theories of property, Kinds of property, Modes of acquisition of property.



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Module IV: Schools of Jurisprudence

Natural Law, Analytical Positivism, Pure theory of law, Historical Jurisprudence, Sociological Jurisprudence

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. Singh.A. (2009). Introduction to Jurisprudence (3 ed.). Nagpur : LexisNexis Butterworths Wadhwa
- Dr. Myneni, S.R. (2004). Jurisprudence (Legal Theory). (2 ed.). Hyderabad : Asian Law House
- Mahajan.V.D. (2012). Jurisprudence & Legal Theory (5 ed.). Lucknow : Eastern Book Company



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Anandam – IV	AND004	0:0:0	02	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BEHAVIOURAL SCIENCE - IV (GROUP DYNAMICS AND TEAM BUILDING)	BSS 405	1:0:0	01	4

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the basis of interpersonal relationship.
CLO 2	Describe the importance of interpersonal relationship and bridging individual differences.
CLO 3	Recognize the development and strategies for effective interpersonal relationship.

SYLLABUS

Course Objective:

To inculcate an elementary level of understanding of group/team functions.
To develop team-spirit and to know the importance of working in teams.

Course Contents:

Module I: Group formation

Definition and Characteristics
Importance of groups
Classification of groups
Stages of group formation
Benefits of group formation

Module II: Group Functions

External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
Group Cohesiveness and Group Conflict
Adjustment in Groups

Module III: Teams

Meaning and nature of teams
External and internal factors effecting team
Building Effective Teams
Consensus Building
Collaboration

Module IV: Leadership

Meaning, Nature and Functions
Self leadership
Leadership styles in organization
Leadership in Teams

Module V: Power to empower: Individual and Teams

Meaning and Nature
Types of power
Relevance in organization and Society

Text & References:

- Organizational Behaviour, Davis, K.



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- Hoover, Judhith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- LaFaso and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
French - IV	FLLF 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- talk about a hotel
- book a room in a hotel
- present themselves at the reception of a hotel
- talk about their reservations
- start a dialogue with the receptionist

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places
- use ordinal numbers (1st, 2nd, 3rd..)
- various modes of transportation

Grammar Content:

- Possessive adjective
- use the adjective “tout” (all)
- use the tense “impératif”
- form questions using “est-ce-que”
- use appropriate articles in front of the names of the countries

Examination Scheme : **Total: 100 Marks**

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



AMITY LAW SCHOOL

Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -IV	FLLG 401	1:0:0	01	4

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to ask and tell time
CLO 2	Interpret different types of texts as well as cultural ideas and themes, daily routine using Separable verbs.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using was/were/had.

SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- talk about different professions
- express positive and negative aspect of different professions.
- talk about daily routine of a job
- enquire about direction.
- use preposition in sentences.
- understand the visiting cards etc.

Course Content:

Vocabulary Content:

- Professions
- Workplaces
- Professional Tasks like writing mail, make phone calls etc.
- Locations (right left, etc.)
- Public places

Grammar Content:

- Possessive article in accusative.
- Introducing Accusative Prepositions
- Making of Imperative sentences (Formal)

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



AMITY LAW SCHOOL

Continuous Evaluation				
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish - IV	FLLS 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- To go for the shopping
- To ask and express one's needs
- Medical vocabulary
- To order at the restaurant
- To talk about relationships
- To propose to someone to do an activity
- To formulate a project
- To read a notice board
- Description of a locality and a city
- Asking and giving opinions and information.
- Cultural exposure

Course Contents:

Precios, descripción del barrio, llevarse/caerse bien/mal con alguien, Pedir una comida, Hablar con el médico, muy – mucho etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill



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	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese -IV	FLLC 401	1:0:0	01	4

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	1. Learn words, and expressions related to size, quantity, shopping, and transportation.
CLO 2	2. Exchange dialogues related to the above topics in Chinese.
CLO 3	3. Learn grammar points used in lessons 14-17.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- 1) Description of Size
- 2) Description of Quantity
- 3) Asking and replying question on Shopping
- 4) Asking and replying question on Communication

VOCABULARY CONTENT

Vocabulary will include approx 70 Characters used in the above lessons.

1. Vocab related to Size, quantity, shopping and communication will be covered.

GRAMMAR CONTENT

1. Complement of degree,
2. Prepositional phrase
3. The objects of Zai, Cong
4. Proposed objects

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



AMITY LAW SCHOOL

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Operations Management	BBA 501	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic of Production and Operations.
CLO 2	Describe and interpret the difference between Production and Operations management.
CLO 3	Understand and analyse Demand Forecasting & Capacity Planning, TQM, Inventory management, BPR and ERP.

- SYLLABUS**

Course Objective:

The course is oriented to familiarize the students with fundamentals of Production and Operations Management, and tools and techniques used in taking decisions in operating and controlling the Production and Service Industries. Further this course will familiarize the students with Quality Management and Current Quality Tools used in Production and Service Industries.

Course Contents:

Module I: Overview of Production and Operation Management

Brief history of Production and Operation Management, The Service Revolution, Definition, Factors Affecting Operations Management, Role- Scope and Function of Production and Operation Management, Criteria of Performance for the Production and Operation Management, Operation Strategies, Effect of Growth of Service Sector on Operations Management.

Module II: Demand Forecasting & Capacity Planning

Qualitative Forecasting Methods (Educated Guess, Consensus, Delphi Method, Historical Analogy, Market Research), Quantitative Forecasting (Linear Regression, Moving Average, Weighted Moving Average, Exponential Smoothing with Numerical), Definition of Production Capacity.

Module III: Facility Location and Facility Layout

Factors Affecting Location Decisions, Quantitative Techniques in Facility Location (Factor Rating Method, Centre of Gravity Method, Load Distance Method, Break Even Analysis Method – Numerical for each method), Utilization of GIS in Plant Location.

Principles of Facility Layout, Types of Layout (Process Layout, Product or Line Layout, Fixed Position Layout), Basics of Line Balancing -No Numerical), Merits and Demerits of Product and Process Layout.

Module IV: Production Planning and Control

Capacity Planning, Aggregate Planning, Master Production Scheduling.

Production Planning and Control Systems (Push System, Pull System).

Job Shop Scheduling and its Criteria (Mean Flow Time, Mean Tardiness, Number of Tardy Jobs - Numerical), Single Processor Job Shop Scheduling (Due Date Method, Shortest Processing Time Method - Numerical).

Two Machines Scheduling – Johnson’s Rule – Numerical,.

General Job Shop Scheduling – Earliest Due Date Method – Numerical.

Module V: Inventory Management, Supply Chain Management & Logistics Management

Basic Concepts of Inventory Management, Lead time, Safety Stock, Elements of Inventory Costs.

Inventory Models – EOQ –Derivation and Numerical, EOQ with Quantity Discount – Numerical, Fixed Order Quantity Model - No Numerical, Fixed Order Period Model - No Numerical.

Basic Concepts, Objectives of Supply Chain Management, Decision Phases in Supply Chain Management.

Basic Concepts of Logistics Management, Warehousing, Material Handling Equipments.



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Module VI: Foundations of Quality, Quality Control, TQM

Concept of Quality - Gurus of quality a Comparative Discussion on Edward Deeming, David Juran and Philip Crosby - their Philosophy contribution and limitations.

Statistical Quality Control (Mean and Range Charts, c Chart, p Chart – Numerical), Basic Concepts of Acceptance Sampling, OC Curves – No Numerical.

Basic Concepts of TQM, 5 –S and Kaizen, 6-Sigma.

ISO Standards, and ISO Certification.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Buffa, E.S, Sarin RK,2008, Modern Production/ Operations Management, John Wiley & Sons
- Chary SN, 2008, Production and Operations Management, McGraw Hill.
- Gaither N, Greg F, 2002, Operations Management, Thompson South Western.
- Everett E., Adam Jr. & Ronald J Ebert, Production and Operation Management, Fifth edition, Prentice Hall of India.
- Monden Y, 1993, Toyota Production System, Industrial Engineering and Management Press – Institute of Industrial Engineering, Norcross, Georgia.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Consumer Behavior	BBA 504	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	<i>Compare and contrast</i> different perspectives that characterize the study of consumer behavior
CLO 2	<i>Apply</i> theories of consumer behavior to the formulation of effective marketing strategy.
CLO 3	<i>Recognize</i> trends based on current research related to consumer behavior.
CLO 4	Analyze the challenges that might influence the formulation of effective marketing strategies from a consumer behavior perspective.

• SYLLABUS

Course Objective:

To develop an understanding of how consumers behave and use the knowledge to adopt appropriate marketing strategies.

Course Contents:

Module I: Introduction

Consumer Behaviour: Definition and significance. Understanding consumer and market. Difference in individual buyer behaviour and organizational buyer behaviour. Market segmentation: lifestyle and demographic segmentation, usage segmentation, benefit segmentation. Product positioning.

Module II: Environmental influences

Culture: Meaning and Characteristics. Cross Cultural understanding of Consumer Behaviour. Subculture. Social Groups: Meaning and formation of a group. Reference groups. Influence of reference groups on consumer behaviour. Family: Lifecycle and it's significance on consumer behaviour. Family purchase decision process.

Module III: Personal influence and Diffusion of Innovation

Concept, nature and significance of personal influence. Opinion leadership and its role in consumer behaviour. Concept of product adoption and adoption process. Diffusion of innovation and process of diffusion.

Module IV: Individual determinants of Consumer Behaviour

Personality and self concept and it's relevance in consumer behaviour. Motivation: Nature and role of motives and their significance in marketing. Information processing: Concept and Process. Attitudes: Characteristics, functions and it's importance in buyer behaviour.

Module V: Consumer Decision process

Consumer decision process model. Problem Recognition, Search and Evaluation, Purchasing Process. Post-purchase Behaviour: Post Purchase evaluation and Product disposition.

Module VI: Organizational buyer behaviour

Nature of Organizational Buying. Factors influencing organizational buyer behaviour. Types of decision situations. Organizational buyers decision process.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Loudon David L. & Della Bitta Albert J. Consumer Behaviour, Fourth Edition, Tata McGraw Hill.
- Schiffman and Kanuk, Consumer Behaviour, Eighth Edition, Printice Hall.
- Hawkins, Best, Coney, Consumer Behaviour, Building Marketing Strategy, Ninth Edition, Tata McGraw Hill.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Code of Civil Procedure & Limitation Act - - I	LLB 501	2:1:0	03	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in civil procedure law and its development, the nature of the legal controls over civil procedure, the operation, regulation.
CLO 2	Recognize the issues involved in the implementation and enforcement of Civil Procedure law;
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies;

- SYLLABUS**

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Basic Terms and concepts

Judgment and decree, Foreign courts and foreign judgment, Mesne profits, Decree holder and Judgment debtor, Res judicata and Res subjudice, Jurisdiction of Civil courts

Module II: Initial steps for institution of Suit

Parties to Suits, Framing of Suit, Institution of suit, Pleading generally, Complaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.

Module III: Trial

Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment

Module IV: Order and Judgment

Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation

Module V: Drafting and Pleading:

1) Complaint- Meaning of complaint, Ingredient of Complaint and Draft of Complaint (Order 7 of CPC)



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- Written Statement- (Order 8 of CPC) – Set off and Counter Claim
- Notice to Government official under Sec.80 of CPC
- Temporary Injunction Application (Order 39, r-1)

2) Forms of Civil Pleadings

- Suit for recovery under Order XXXVII of the Code of Civil Procedure 1908
- Draft Affidavit
- Suit for Permanent Injunction
- Application for Temporary Injunction Under Order XXXIX Rules 1 and 2 of the Code of Civil Procedure, 1908
- Application under Order XXXIX, Rule 2-A of the Code of Civil Procedure, 1908.
- Suit for Ejectment and Damages for Wrongful Use and Occupation 22-24
- Suit for Specific Performance of Contract 25-26
- Transfer Petition (Civil) U/s 25 of the Civil Procedure Code, 1908
- Application for the Execution of Decree

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.
- Drafting, Pleading and Conveyancing by Dr. Y.F Jaya Kumar



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Course Name	Course Code	LTP	Credit	Semester
Interpretation of Statutes	LLB 502	3:1:0	04	5

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Locate, identify and be able to critically analyse relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
CLO 2	Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation;
CLO 3	Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts.

- SYLLABUS**

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Introduction

Meaning of Interpretation, Need for Interpretation and Purpose of interpretation of Statutes, Meaning of the term 'statutes', Commencement, operation and repeal of statutes and revival of a statute, Different parts of a Statute - Parts, Chapters, Sections, Paragraphs and Subparagraphs, etc., Classification of Statutes, Amending, Consolidating and Codifying Statutes Subsections,

Module II: Rules & Principles of interpretation

Rules of interpretation: Liberal rule, mischief rule and golden rules, Harmonious construction. Principles of interpretation :Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis., Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege Delegatus non potest delegare, Generalia specialibus non derogant, In pari delicto potior est conditio possidentis, Utres valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem

Module III: Internal Aids to Interpretation

- Language, phraseology, clauses and punctuation
- Short and long titles, preamble, marginal headings, parts and their captions, chapters and their captions, marginal and section-headings, Non-obstante clause
- Explanations, exceptions, examples, provisos and schedules
- Defining legal expressions like 'means', 'includes' 'that is to say', etc.
- Phrases like 'grammatical variations and cognate expressions'; 'without prejudice to the generality of....', etc.

Module IV: External Aids to Interpretation

- Dictionaries, Texts, Translations, Stare Decisis (Judicial Precedents), Statutes in parimaterial, Contemporanea Exposito
- Role of Constituent Assembly debates in the interpretation of the Constitution of India
- Legislative history - Legislative Intention, Statement of objects and reasons, legislative debates, Committee reports, etc.
- Interpretation of International treaty :travaux preparatoires, The Vienna Convention on the Law of Treaties (VCLT), 1969



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Module V Interpretation of Various Statutes

Principles of Legislation, Beneficial Construction, Construction of Remedial & Penal Statutes, Mensrea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations

The General Clauses Act, 1897: The purpose of General Clauses Act and general definitions, (Special Emphasis on SS. 5 to 13, 14 to 19, 20, 24, and 28)

List of leading cases:

1. P. Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578
2. D.M., Aravali Golf Club v Chander Hass, 2007 (14) SCALE 1
3. Padma Sundara Rao v. State of Tamil Nadu (2002) 3 SCC 533
4. Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272
5. Jugalkishore v. Raw Cotton Co AIR 1955 SC 376
6. B.N. Mutto v. T.K. Nandi (Dr.) (1979) 1 SCC 361
7. M/s. Motipur Zamindary Co. (Private) Ltd v. State of Bihar, AIR 1962 SC 660
8. State of West Bengal v. Wasi Ahmed (1977) 2 SCC 246
9. M.V. Joshi v. M.U. Shimpi, AIR 1961 SC 1494
10. The Queen v. Charles Arthur Hill Heaten Ellis (1844) 6 Q.B. 499
11. Matthews v. Dobbins [1963] 1 ALL ER 417
12. Lee v. Knapp (1967) 2 Q.B. 442
13. G. Narayanaswami v. Pannersevan (1972) 3 SCC 717
14. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama, AIR 1980 SC 981 : (1990) 1 SCC 277
15. Nokes v Doncaster Amalgamated Collieries (1940) AC 1014
16. Heydon's case (1584) 3 Co. Rep. 7
17. R.M.D.C. v. Union of India, AIR 1957 SC 628
18. Commissioner of Income-tax. V Smt. Sodra Devi, AIR 1957 SC 832,
19. Utkal Contractors & Joinery (P) Ltd. v. State of Orissa, AIR 1987 SC 1454
20. Smith v. Hughes (1960) 1 W.L.R. 830,
21. Avtar Singh v. State of Punjab, AIR 1955 SC 1107,
22. Corporation of Calcutta v. Liberty Cinema, AIR 1965 SC 661,
23. M. Pentiah v. Muddala Veeramallapa, AIR 1961 SC 1107
24. Rev. Stanislaus v. State of M.P., AIR 1977 SC 108,
25. S.R. Chaudhuri v. State of Punjab (2001) 7 SCC 126,
26. All India Reporter Karamchari Sangh v. All India Reporters Ltd., AIR 1988 SC 1325,
27. State of Mysore v. R.V. Bidap, AIR 1973 SC 255 : (1974) 3 SCC 337,
28. Bowers v. Gloucester Corporation (1963) 1 Q.B. 881,
29. George Banerji V. Emperor (1917) 18 Cr L J 45
30. The Empress Mills, Nagpur v. The Municipal Committee, Wardha, AIR 1958 SC 341,
31. A.S. Sulochana v. C. Dharmalingam, AIR 1987 SC 242
32. R. v. Oakes (1959) 2 All ER 92
33. Sri Venkataramana Devaru v. State of Mysore, AIR 1958 SC 255,
34. K.M. Nanavati v. State of Bombay, AIR 1961 SC 112,
35. Calcutta Gas Co. v. State of West Bengal, AIR 1962 SC 1044, 208
36. Sirsilk Ltd. v. Govt. of Andhra Pradesh, AIR 1964 SC 160 : (1964) 2 SCR 448
37. The Remington Rand of India Ltd. v. The Workmen, AIR 1968 SC 224 : (1968) 1 SCR 164
38. Calcutta Municipal Corporation v. East India Hotels Ltd., AIR 1996 SC 419
39. Oswal Agro Mills Ltd. v. CCE, 1993 Supp(3) SCC 716
40. Ashbury Railway Carriage & Iron Co. v. Riche (1875) LR 7 HL 653
41. Brownsea Havens Properties v. Poole Corpn. (1958) 1 All ER 205
42. Biswambhar Singh v. State of Orissa, AIR 1954 SC 139 : 1954 SCR 842
43. M/s. Hiralal Rattanlal v. State of U.P. (1973) 1 SCC 216
44. Manoharlal v. State of Punjab, AIR 1961 SC 418 : (1961) 2 SCR 343
45. Shashi Kant Laxman Kale v. Union of India, AIR 1990 SC 2114 : (1990) 4 SCC 366
46. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
47. State of Mysore v. R.V. Bidap, AIR 1973 SC 255



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Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.
- Avtar Singh - Interpretation of Statutes



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CONSTITUTIONAL LAW - II	LLB 503	3:1:0	04	5

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts of Constitution, Sources and Evolution of Constitution, Salient features and Rule of Law
CLO 2	Fundamental Rights and its importance and Directive Principle of State policy and Inter-relation between Fundamental rights and DPSP
CLO 3	Freedom and Personal Liberty and Equality and Protective Discrimination

- **SYLLABUS**

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Union & State Executive

President: Appointment, Election, Removal, Conditions of service; Powers of President: Ordinance, Pardon, Emergency; Assessment of relevance of presidential office on governance;

Council of ministers and Prime minister: Appointment, Conditions, Functioning, Collective responsibility, Dismissal of cabinet minister;

Office of Attorney General: Significance, Appointment, Functions, Conditions;

Governor: Appointment, Removal and Powers, State cabinet dismissal; governors role in the context of center state relations. (Art 79-122), Executive power of the State; Vice-President – Appointment, Election, Removal, Executive power of the Union; Advocate General for the State

Module II: Legislature and Judiciary

Union Legislature: Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Effect of Dissolution; Rajya Sabha – Composition, Qualifications and Disqualifications; Bills: Procedure, Privileges of legislature; State legislature: Functioning, Dissolution; Anti defection law and its impact. (Art. 168-212).

Union Judiciary: Supreme Court Judges: Appointment, Removal, Retirement, impeachment; Jurisdiction of Supreme Court: Original, appellate and advisory; Court of Record; Assessment of independence of judiciary; Performance Evaluation & Accountability

State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, Writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237).

Module III: Distribution of powers between Centre and States – (Arts. 245-281)

Legislative Powers, Administrative Powers, Financial Powers, Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy; Overview of Panchayati Raj Provisions (Art. 243), Freedom of Trade and Commerce, Union Territories; Scheduled and Tribal areas; Right to Property

Module IV: Emergency and Amendment

Proclamation of Emergency: kinds, conditions and its effect on centre and state, (Art 352, Art 356, Art 360), Emergency and suspension of Fundamental Rights (Art 359), Duty of the Union to protect States (Article 355); Effect of failure to comply with the directions of Center (Article 365), Power of Parliament to amend with reference



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to Art. 245 and 246; Separation of power, power of delegation and doctrine of pith and substance., Basic structure and amend ability (Art. 368)

Module V: Miscellaneous Provisions

Public Service Commissions; Tribunals; Elections; Languages; Special provisions relating to certain Classes; Interpretation clause; Temporary, Transitional and Special provisions; Short title, extent and Repeals.

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Texts & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- V	AND005	0:0:0	02	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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— R A J A S T H A N —

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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Behavioural Science -V (INDIVIDUAL, SOCIETY AND NATION)	BSS505	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Recognize their personality and individual differences and identify its importance of diversity at workplace and ways to enhance it.
CLO 2	Recognize effective socialization strategies and importance of patriotism and taking accountability of integrity.
CLO 3	Recognize different types of human rights and its importance.
CLO 4	Identify Indian values taught by different religions.
CLO 5	Identify long term goals and recognize their talent, strengths and styles to achieve them.

• SYLLABUS

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- To inculcate patriotism and National pride.
- To enhance personal and professional excellence

Course Contents:

Module I: Individual differences & Personality

Personality: Definition & Relevance Importance of nature & nurture in Personality Development; Importance and Recognition of Individual differences in Personality; Accepting and Managing Individual differences (Adjustment Mechanisms); Intuition, Judgment, Perception & Sensation (MBTI) BIG5 Factors

Module II: Socialization

Nature of Socialization; Social Interaction; Interaction of Socialization Process; Contributions to Society & Nation

Module III: Patriotism and National Pride

Sense of Pride and Patriotism; Importance of Discipline and hard work; Integrity and accountability

Module IV: Human Rights, Values and Ethics

Meaning of Human Rights; Human Rights Awareness; Importance of human rights; Values and Ethics- Learning based on project work on Scriptures like Ramayana, Mahabharata, Gita etc

Module V: Personal and Professional Excellence

Personal excellence:

- Identifying Long-term choices and goals
- Uncovering talent, strength and style

Alan P. Rossiter's eight aspects of Professional Excellence

Resilience during challenge and loss; Continued Reflection (Placements, Events, Seminars, Conferences, Projects, Extracurricular Activities, etc)

Evaluation Criteria:



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S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester
3	Attendance	05	Throughout Semester
4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
Total		100	

Text & References:

- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985
- Robbins O.B. Stephen.: Organizational Behaviour



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Professional Communication Skills	BCS501	1:0:0	1	5

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Create right selection of words and ideas while also choosing the appropriate channel of formal communication.
CLO 2	Demonstrate the ability to analyse a problem and devise a solution in a group.
CLO 3	Demonstrate proficiency in the use of written communication.
CLO 4	Recognize the mannerisms and methodology of Interview and GD to become more expressive in their body language and verbal performance.

• SYLLABUS

Course Objective:

To form written communication strategies necessary in the workplace

Course Contents:

Module I: Introduction to Writing Skills

Effective Writing Skills
 Avoiding Common Errors
 Paragraph Writing
 Note Taking
 Writing Assignments

Module II: Letter Writing

Types
 Formats

Module III

Memo
 Agenda and Minutes
 Notice and Circulars

Module IV: Report Writing

Purpose and Scope of a Report
 Fundamental Principles of Report Writing
 Project Report Writing
 Summer Internship Reports

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
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Weightage (%)	20	20	25	10	10	10	5
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CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Business Communication, Raman – Prakash, Oxford
- Creative English for Communication, Krishnaswamy N, Macmillan
- Textbook of Business Communication, Ramaswami S, Macmillan
- Working in English, Jones, Cambridge
- A Writer's Workbook Fourth edition, Smoke, Cambridge
- Effective Writing, Withrow, Cambridge
- Writing Skills, Coe/Rycroft/Ernest, Cambridge
- Welcome!, Jones, Cambridge



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Course Name	Course Code	LTP	Credit	Semester
French – V	FLLF 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes.
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- use a proper preposition before a country and to be able to ask question
- to explain one's business trip by using different means of transport.
- read and comprehend a French text followed by questions
- To explain a suggestion, a prohibition & an obligation
- To buy a ticket of train
- To look up in a schedule table ask questions to the travellers

Course Content:

Vocabulary Content:

- Places around the city
- Location of a place on map
- Different means of transport
- Vocabulary related to business trip
- Faire le point/Chapter end exercises

Grammar Content:

- Preposition of place
- Interrogation
- Obligatory verbs
- Conjugations
- Adjectives

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



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Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: français.com (Niveau débutant) 2nd Edition, Jean- Luc Penfornis.

Materials are given in form of photocopies if felt to be necessary



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Course Name	Course Code	LTP	Credit	Semester
German – V	FLLG 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone intermediate language skills such as reading, writing, speaking, listening & interactive) in the language
CLO 2	Students will be able to read and interpret small texts of intermediate level.
CLO 3	Students will be able to communicate in small sentences in Simple Future and Past tenses .
CLO 4	Students will be able to communicate in oral in small sentences in Simple Future and Past tenses. etc.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

Students will learn the following themes in this session:

- Furniture vocabulary
- Prepositions indicating locations.
- Ask and tell the location of thing or person in a house like behind, in front of etc.
- Describe the office things like printer, files etc.
- Descriptions of office things like printer, files etc.

Course Content:

Vocabulary:

- How often- every day, sometimes daily etc.
- W-Questions: Wo & Wohin
- Ordinal Numbers
- Things and furniture in an Office
- Means of transportation
- Regarding Profession
- City

Grammar:

- changing preposition in the accusative case
- Perfect Tense
- Sentence formation with –und, aber, oder

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



AMITY LAW SCHOOL

Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: Netzwerk Deutsch als Fremdsprache A1-by Stefanie Dengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn and Silke Demme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

Sprachtraining A1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish – V	FLLS 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- Reading and understanding of formal & informal letters/email
- Future Tense, Regular and Irregular Verbs.
- Correct usage of Prepositions, eg. A , en de, por, para, desde, hasta, dentro de
- An introduction to Preterito Perfecto Verb
- Reading and Usage of Preterito Perfecto Verb
- Telephonic conversation
- Cultural Component like Spanish and Hispanic festivals

Course Contents:

Leer y entender correo, Preposiciones, Hablar por el teléfono, Estructuras sobre Pretérito Perfecto, Futuro de indicativoetc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics



AMITY LAW SCHOOL

Continuous Evaluation	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese – V	FLLC 501	1:0:0	01	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will hone Basic language skills such as reading, writing, speaking, listening & interactive in the language
CLO 2	Students will be able to read and interpret small texts .
CLO 3	Students will be able to communicate in small sentences in writing, self introduction, family description etc.
CLO 4	Students will be able to communicate in small sentences in oral, self introduction, family description etc.

• SYLLABUS

Course Objectives: The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

1. Conversation related to study
2. Conversation related to
3. Expression of Simple feelings
4. Model Paper HSK I

VOCABULARY CONTENT

Vocabulary will include approx 50 Characters used in the above lessons & remaining characters of HSK I.

1. Vocab related to study, work and HSK I will be covered.

GRAMMAR CONTENT

1. Verb zai
2. Shi sentence type 2.
3. Question type 4
4. HSL I Grammar points

EXAMINATION SCHEME

Total: 100 Marks



AMITY LAW SCHOOL

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol 1
- ECR book-I (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Local Self Government in India (Optional Paper)	LLB 504	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyse and evaluate the nature and meaning of the different types of Government i.e. federal Government, parliament form of government and local self Government.
CLO 2	Analysis the constitution, composition, powers, functions, duties of Gram Panchayat and their importance in democratic country.
CLO 3	Analysis the constitution, composition, powers, functions, duties of Urban Panchayat and their importance in democratic country.
CLO 4	Students will able to know about the election process of Panchayat and litigation in election matter.

• SYLLABUS

Course Objective

This programme structures multi-dimensional and inter-sectoral knowledgebase for strengthening local government institutions and development organisations. The curriculum enables students to understand and analyse the dynamics of decentralized governance, and, equip them with skills and practical exposure in different cross-cutting areas. On successful completion of the course, the student will be able to: explain the perspectives of different Indian leaders on local government, understand the contributions of various committees on local government, describe the features and provisions of Constitutional Amendment Acts, realise the significance of Grama Sabha.

Module – I: Evolution of Rural Government in India

Nature and Importance of Local Government, Gram Swaraj: the Gandhian concept: Concept of Sarvodaya, Royal Commission upon Decentralization (1909) – Montagu-Chelmsford Report on Local Self Government (1918) - Govt. of India Resolution (1918) Government of India Act (1919) – Indian Statutory Commission on Local Self Government(1928) Diarchy and its Consequences - Government of India Act (1935) - Provincial Autonomy and its consequences.

Module II : Local Self-Government : Constitutional Recognition

Constituent Assembly Debate, Community Development Programme (1952) - Major Committee Reports: Balwant Rai Mehta (1957), RR Diwakar (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumantha Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) - 64th Constitutional Amendment Bill (1989) – ML Dantwala Committee Report (1998) - 73rd & 74th Constitutional Amendment.

Module III: Rural local and Urban local self government

Constitution and Composition of Organization of Rural local self government, Powers and functions of Rural local self government, Urban local self government: Meaning and significant, Organization of Urban local self government, Powers and function of Urban local self government, Women's reservation in local self government and its effects, Finance and Local self Government..

Examination Scheme:

Components	A	CT	CA	EE
Weightage (%)	5	15	30	50

Text & References:



AMITY LAW SCHOOL

- Bates, Crispin, The Development of Panchayati Raj in India.
- Friedrich, Carl J, Constitutional Government and Democracy, Ch XII
- Kashyap, Khanna and Kueck (Eds), Reviewing the Constitution? Ch 11, 12 and 13
- Tribe, L H., American Constitutional Law, Ch 6
- Turpin, Colin, British Government and the Constitution, Ch 4, p. 302 – 319.
- 73rd and 74th Constitutional Amendment and Eleventh Schedule
- Planning Commission of India (planingcommission.nic.in Ch 10)
- Agriculture and Irrigation, Dept. of Rural Development, August 1978)
- Rhodes, Binder and Rockman (Eds), The Oxford Handbook of Political Institutions, Ch 25
- State of Punjab v Tehal Singh, Decided on 7.1.2007



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Agriculture & Law (Optional Paper)	LLB 505	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in labour laws and its development, the nature of the legal control over industrial relations.
CLO 2	Recognize the issues involved in the implementation and enforcement of labour law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• SYLLABUS

Course Objective:

The object of the course is to help the students to acquire an overall knowledge of the changing scenario in Agriculture & Law during recent years. The course will develop the understanding of the various legal provisions regarding agriculture finance, land reforms, regulations in agricultural activities, agricultural related IPR issues as well as some international Organizations/Institutions that are fundamental to agriculture. It also emphasizes on a holistic approach towards the overall development of agriculture and its allied sectors in India.

Course Contents:

Module I: Introduction

Indian Agriculture : Historical Background, Gandhian concept of agriculture, Indian agriculture during British regime. Farmers movements, Constitutional provisions relating to agriculture, Abolition of Zamindari systems and agrarian reforms in India, National Agricultural Policy, Five years plan relating to agriculture, Agriculture and Rural Development-National Initiatives: National Agricultural development programme 2007, National Policy for Farmers, 2007

Module II: Laws Relating to Agriculture:

Fertilizer Control Order, The Insecticides Act, 1968, The Seeds Act, 1966, Fertilizer Control Order 1985, National Water Policy, 2002, National Food Security Act, 2013, Taxation of Agricultural Income, Protection of Land Varieties and Farmers Rights Act, 2001, The Traditional Rights of Farmers- Geographical indication of Goods Act, 1999. Plant Quarantine Rules-AGMARK

Module III: Socio-Agricultural Legislations:

Agricultural Marketing, Agricultural Credit Policy, Agricultural Co-operative Societies. Fair Price Policy, Contract farming, The status of farmers aftermath of GATT/WTO, Food & Agricultural Organization (FAO), World Trade Organization (WTO)

Module IV: Agriculture and Development:

Role of CIAR (Council of Indian Agriculture Research); Conserving plant Genetic Resources in India, Issues relating to GMOs (Genetically Modified Organisms), Agriculture & Technology, Promotion of Traditional Crops (like millets) & natural farming. Agricultural Insurance, Agricultural Banks : Role of NABARD, Role of LSGs (Panchayath Raj Institutions)

Module V: Intellectual Property and Agriculture

Intellectual Property Rights in Agriculture including Agricultural Patents, Biodiversity & Genetically Modified Crops, Bio-piracy, The Protection of Plant Varieties and Farmers' Right Act, 2003, TRIPS Agreement, 1995

Examination Scheme:

Components	A	CT	CA	EE
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AMITY LAW SCHOOL

Weightage (%)	5	15	30	50
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Text Books & Reference Books:

- SukhbirBhatnagar-Agricultural Law, Mittal Publishers.
- A.K.Vyas and Rishi Raj-Introduction to Agriculture
- S.S.Acharya and N.L.Agarwal-Agricultural Marketing in India
- S.R.Reddy-Principles of Agronomy
- R.L.Arya,SonamArya,RenaArya, Janardhan Kumar-Fundamentals of Agriculture
- Agricultural Trade Reform and the Doha Development Agenda, Author(s): Martin, Will--Editor
- Agriculture for Development: World Development Report, World Bank, 2008



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BUSINESS POLICY AND STRATEGIC MANAGEMENT	BBA 601	3:1:0	04	5

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Develop an understanding of Business and Corporate Strategies
CLO 2	To know various theories and models pertaining to strategic management
CLO 3	To be able to appraise the situation and being able to suggest appropriate strategy for various business situations,.
CLO 4	To know the recent development in strategic management arena

• SYLLABUS

Course Objective:

The aim of the course is to orient the students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making. This is a gateway to the real world of management and decision-making.

Course Contents:

Module I: Introduction

Planning, Evolution of strategic management, Concept of corporate strategy, Patterns of strategy developments, Levels of strategy.

Module II: Mission and Vision

Mission, Vision and Business definition.

Module III: Strategic Analysis

Environment Threat and Opportunity Profile (ETOP), Industry analysis, Strategic advantage profile (SAP), Competitor analysis, Market analysis, Environmental analysis and dealing with uncertainty, Scenario analysis and SWOT analysis.

Module IV: Strategic Choice

Strategic Choice: Traditional approach, Strategic alternatives, Various models - BCG, GE Nine Cell Matrix, Hofer's Model, Strickland's Grand Strategy Selection Matrix, SWOT and it's Impact, Basis of Choice, Strategic Choice - Michael Porter's Approach: Michael Porter's Model, Generic competitive strategies, Cost advantage, Differentiation, Technology and competitive advantage, Co-evolving, Patching, Strategy as simple rules.

Module V: Strategic Implementation

Operationalizing strategy, Institutionalizing strategy, Strategic control.

Module VI: Recent Developments

Recent Developments in the field of strategy.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Business Policy and Strategic Mgmt., Jauch & Glueck
- Strategic Planning, Pearce & Robinson
- Strategic Planning, Ramaswamy & Namakumari
- Competitive Advantage, Michael E. Porter
- Business Policy and Strategic Mgmt., Thomson & Strickland (PHI) (12th Ed.)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Business Management	BBA 604	3:1:0	04	5

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Develop a clear understanding of the conceptual frameworks and definitions of specific terms that are integral to the international management literature.
CLO 2	Attain a clear understanding of the various factors that help determine the appropriateness of different management strategies for different types of international ventures.
CLO 3	Analysis of various strategies required for entering different markets globally.
CLO 4	Explore and evaluate different career opportunities, specific regional locations, and organizations where the students may seek to pursue an international business management career

- **SYLLABUS**

Course Objective:

To introduce students to the contemporary issues in International Business that illustrate the unique challenges faced by managers in the international business environment.

Course Contents:

Module I: Introduction to International Business

Nature and scope of international business. International business environment.

Classical theory of international trade: Absolute cost advantage theory, comparative cost theory, and Modern theory of international trade. Michael Porter model of competitive advantage of nations.

Globalization – forces, Meaning, dimensions and stages in Globalization.

Module II: International Business Environment

Tariff and non-tariff barriers. General Agreement on Trade and Tariffs (GATT), World Trade Organization. Important Ministerial Conferences & their outcomes. Dispute settlement mechanism under WTO. Regional Integrations, Trade Blocks – nature and levels of integration – arguments for and against regional integration.

Module III: Modes of International Entry

International Business – Entry modes - Franchising, Exporting, Licensing, International Agents, International Distributors, Cross Border Mergers & Acquisitions, Strategic Alliances, Joint Ventures, Overseas Manufacture and International Sales Subsidiaries, Outsourcing, FDI, FII, PN

Module IV: International Financial Management

Introduction to International Financial Management – International Monetary System, exchange rate system (floating and fixed) Financial Markets and Instruments- Introduction to Export and Import Finance – ECGC & EXIM Bank, Methods of payment in International Trade: Letter of Credit, Banker's Acceptance, Draft.

Module V: Forex Exposure

Country Risk Analysis – Political, Social and Economic. Types of Forex Exposure: Accounting, Operating & Transaction – their management. An introduction to interest rate exposure

Module VI: Foreign Trade Procedure

An Introduction to Foreign trade Policy and its impact on different sectors of the Economy. Documentation Framework: Types, and Characteristics of Document, Export Contract - INCO Terms - Processing of an Export Order.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Charles W L Hill. And Arun Kumar Jain. International Business: competing in the global market place, Mc Graw-Hill, 2007.
- John D. Daniels Lee H Radebaugh, International Business: Environments and Operations. Addison Wesley, 2007.
- Cherulinam, Francis, International Business, 3rd edition, Prentice Hall India



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CODE OF CIVIL PROCEDURE - II	LLB 601	2:1:0	03	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Identify the Appeal, reference, revision and other means of disposal of cases such as Plea Bargaining in criminal cases
CLO 2	Explain the provision relating to maintenance of wife and children and provisions relating Maintenance of public order and tranquillity, disputes regarding land and water and probation of Offenders Act.
CLO 3	Explain the concept of Juvenile Justice.
CLO 4	Understand the concept of judgement and other provisions of relation to trial of unsound person and victim compensation scheme.

- SYLLABUS**

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Appeals & Reference, Review and Revision

Appeals from original decree, Appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons. – reference, review & revision.

Module II: Execution

Execution in general, Courts which may executed decrees, Application for Execution, Stay of Execution, Mode of Execution, Arrest and Detention, Attachment of Property, Questions to be determined by executing court, Adjudication of claims, Sale of Property, Distribution of Assets.

Module III: Miscellaneous

Transfer of cases, The principle of restitution when decree is set aside or modified – Section 144 – Determination of any question under Sec.144 is a decree. Right to lodge a Caveat by a person claiming a right to appears before the court – Section 148A.

To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) – Amendments of judgements, decrees and orders (Section 152) – General power to amend (Section 153) power to amend decree of order where appeal is summarily dismissed (Section 153A).

Module IV: Special Suits

Suits by or against Government or Public Officer, Suits by or against soldiers and airmen, Suits against foreign rulers, Ambassadors, Suits by or against minors and person of unsound mind, Suits by Indigent person, Suits by or against corporations, Suits relating to Mortgages of immovable property, Interpleader suits

Module V: Drafting Exercises



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- Appeals –First Appeal and Second Appeal(Section 96- Section 100)
- Reference, Review & Revision
- Application for the Execution of Decree
- Notice to Government official under Sec.80 of CPC
- Caveat under section 148-A of the Code of Civil Procedure, 1908
- Application under Order XXXIII read with Section 151 of the Code of Civil Procedure to sue as an Indigent Person.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- C.K.Takwani (2011) Civil Procedure.
- M.P. Jain (2008). The Code of Civil Procedure & Limitation Act
- Dr. Avtar Singh (2007). The Code of Civil Procedure,1908
- Dr. S.R. Myneni (2007). Code of Civil Procedure & Limitation Act
- MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.
- KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Administrative Law	LLB 602	3:1:0	04	6

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in administrative law and its development
CLO 2	Recognize the issues involved in the implementation and enforcement of administrative law.
CLO 3	Analyse & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- **SYLLABUS**

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such problems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the center point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *vis-a-vis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, Evolution, Nature, Scope and Growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, Limitations on delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Module VI: Civil Services in India



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Nature and Organization of Civil Services, Powers and Functions, Accountability and Responsibility, Administrative Deviance- corruption, nepotism, mal-administration

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- D.D. Basu- Comparative Administrative Law
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Anandam- VI	AND006	0:0:0	02	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
HUMAN RIGHTS LAW AND PRACTICES (Constitutional Law Hons. Paper-I)	LLB 603 CP	3:1:0	04	6

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Introduction and legal information on Human Rights Law and their use in different industries.
CLO 2	Acquire skills of Human Rights Law and its legal handling
CLO 3	Capable of the advanced legal application of law in emerging areas

SYLLABUS

Course Objective:

The main thrust of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions.

Course Contents:

Module I: Origin and Development of Human Rights

History, Evolution, Growth.

Module II: United Nations and Human Rights

United Nations Charter, UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights; Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities; Enforcement Mechanism under Human Rights Treaties: Human Rights Council, Mechanisms under Human Rights Treaties.

Module III: Collective Rights

Right to Development, Environment, Peace and Security.

Module IV: Regional Approaches to Human Rights

European Convention on Human Rights, 1950 ;Africa Charter on Human Rights and People's Rights, 1981 ;American Convention on Human Rights, 1969.

Module V: Human Rights Enforcement in India

Constitution of India: Fundamental Rights ,Directive Principles; Role of Judiciary; National Institutions: NHRC ,NCW, etc.

Module VI: Drafting Exercises

- Petitions to National Human Rights Commission & Procedures
- Petitions to National Commission for Women & Procedures
- Petitions to National Commission for Schedule Caste and National Commission for Schedule Tribe & Procedures

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References

- Rama Jois, Human rights in Ancient India, 1997.
- U. Baxi, The Right to be Humane, 1986.



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- F. Kazmi, Human Rights, 1987.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.
- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.
- N.K. Padhi, Protection of Human Rights and National Human Rights Commission Reflections, Gyan Publishing House 2007
- Arun Ray, National Human Rights Commission of India: Formation, Functioning and Future Prospects, Vol.2, Atlantic, 2004



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law and Economics (Corporate Law Hons. Paper-I)	LLB 603 CG	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand how laws are created and the function of law institutions.
CLO 2	Understand the impact of laws on businesses and society.
CLO 3	Familiarize with different aspects of laws and their scope
CLO 4	Apply economic analysis to determine the efficiency of laws.
CLO 5	Apply economic analysis to predict which laws will be issued
CLO 6	Recognize the influence of law and economics in society.
CLO 7	Issue critical opinions regarding legal topics using economic tools.

• SYLLABUS

Course Objective:

This course will use economic analysis to illuminate the structure of law in the fields of property law, tort law, contract law, and criminal law.

Course Contents:

Module I: Introduction to Law and Economics

An introduction to Law and Economics, Brief review of micro economic theory

Module II: Economic Theory of Tort Law

Comparison of Tort v. Contract Law, Breach of Duty, Proximate Cause of Harm, Hand Rule (Cost-benefit analysis), Economic Theory of Tort Law: Product Liability

Module III: Economic Theory of Contract Law

Legally enforceable contracts, Principal-Agent Problem (Introduction to Game Theory), Principal-Agent Problem (Introduction to Game Theory), Rule of Hadley, Economic Theory of Contract law, Judicial Approach and Economic efficiency.

Module IV: Economic Theory of Crime



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Elements of a Crime, Comparison of Criminal v. Tort Law, Economic analysis of Crime and Criminal.

Module V: Economic theory of Property Rights

Ownership: Private, Public, Possession, Intellectual property rights, Economic Theory of Property.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Robert Cooter, Thomas ulem: Law and Economics
- Gopal Krishnan: Law and Economics
- A. Mitchell Polinsky: Handbook of Law and Economics



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Course Name	Course Code	LTP	Credit	Semester
Patent Law (IPR Hons. Paper-I)	LLB 603 IPR	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Introduction and legal information on Patent Law and their use in different industries.
CLO 2	Acquire skills of Patent Law and its legal handling
CLO 3	Capable of the advanced legal application of law in emerging areas

- SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding comparative Indian position of the Patent Law

Course Content:

Module I: Introduction

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

Module II: Patent Acquisition

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies,

Module III: Patent Regulation Authorities

Official Machinery, Controller, Powers and Functions

Module IV:

Bio patents, Patent in pharmaceutical industry, software patents,

Module V:

Patent cooperation treaty, Paris convention. Worldwide patent,

Module VI: Plant Varieties Protection Act, 2001

Objectives, Rationale, Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights, CMR, compulsory license, RF, Appellate tribunal, Infringement, offences and penalties.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

Course Name	Course Code	LTP	Credit	Semester
General Principals of GATT and World Trade Organization Law (International Trade Law- Hon. Paper –I)	LLB 603 ITL	3:1:0	04	6

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles / doctrines of International Trade Law.
CLO 2	Apply International Trade Law Principles to assist the aggrieved party in getting justice from the court of law if at all his/her grievance is not taken care of by the concerned.
CLO 3	Critically understand the efficacy of the above said law in to.

SYLLABUS

Course Objective:

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

Course Content:

Module I:

History of International Trade Law, Theories of Trading system World Trade Organization: Its birth and background, Structure of WTO, Aim and Objective, Uruguay and Doha Round.

Module II:

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.
Case Study of EC Banana Case

Module III:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.
Case Study EC Hormones Case, EC Asbestos Case

Module IV:

General agreement on Trade in Services (GATS): The basic Agreement, Definition, Scope, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.

Module V:



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Trade Related Intellectual property Rights (TRIPS), General Provisions, Scope and Enforcement of Trips.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Peter Ven Den Borsch, Law of WTO
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Koul, A.K. (2001) World Trade Organization, Satayam Publication.



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Course Name	Course Code	LTP	Credit	Semester
CRIMINOLOGY Criminal Law Hon. Paper-I	LLB 603 CRL	3:1:0	04	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Study the meaning, objects, and importance of criminology and criminal justice system in India
CLO 2	Understand the general principles and theories of criminology evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards criminal justice system.

• SYLLABUS

Course Objective:

The course is designed to acquaint students with advances made by sociology and psychiatry in understanding human behavior particularly, deviant behavior. In the past criminality was confined to acts of violence or unlawful acts of commission or omission. Thus the purpose behind criminality in the past was to do acts of revenge or to it for personal gain. The concept of crime has changed considerably in recent years. Unscrupulous members of society to indulge in anti-social behavior with impunity have devised sophisticated methods. Emphasis will be laid on understanding the weak and strong points of the existing system in order to determine whether it can meet the challenge and carry new burdens. The advances made in this respect in developed countries will be discussed to create awareness among the students of the problems in the context of Indian condition.

Course Contents:

Module 1: Criminology and Crime

1. Criminology: Origin, Nature, Scope and Its Importance, Inter-relation between criminology and criminal law, Criminology as a social science, relations with other social sciences.
2. Concept of Crime: Origin, Definition of Crime, Classification, Elements of Crime, Development of Criminal Law in India.

Module II: Schools of Criminology:

1. Schools of Criminology: Demonology, Classical, Neo-Classical Schools, Positive School, Cartographic School, Biological and Constitutional School of Criminology- Lombrosian and Others (heredity and mental retardation as causes of crime).
2. Multiple Factors: Heredity, Religion, Ecological, Economic, Psychological and Sociological factors.

Module III: Theories of Criminology

1. Social Structural Theories: Anomie theory, Cultural Transmission theory, Conflicting Theory, Social disorganization theory.
2. Social Process Theory: Sutherland's Differential Association Theory, Differential Identification theory, and Differential opportunity theory, Labeling Theory.
3. Psychological Theories: Psycho analysis and criminality, Personality and crime, Intelligence and crime, Anti-social personality disorder, Integrated Theories.

Module IV- Causes of Criminal Behavior

1. Environmental, home and community influence, urban and rural crime.
2. Broken homes, the effect of internet, TV videos, narcotics and alcohol.



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3. Caste and community tensions: caste wars and communal riots-their causes and demoralizing effects, atrocities against schedule cadres.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
- Larry Siegel, *Criminology*, Wardsworth Pub., Australia 1999
- Maguire, Morgan and Reiner, *The Oxford Handbook of Criminology*, Oxford University Press
- N. V. Pranjapae, *Criminology and Penology*, Central Law Publications, Allahabad
- Sutherland & Cressey, *The Principles of Criminology* 1974, Philadelphia: Lippincott.
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.
- Conklin, J.E. (2001), *Criminology*, Macmillan Publishing Company.
- George Vold and Thomas J. Bernard (1986), *Theoretical Criminology*, New York: Oxford University Press.
- Walter C. Reckless (1967), *The Crime Problem*, Bombay: Vakols, Feffner & Simson P. Ltd.
- Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
- Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
- Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
- Fathali M. Hoggaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H.Freeman and Company.
- Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
- W.A. Wonger, *Criminality and Economic Conditions*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Behavioural Science-VI (STRESS AND COPING STRATEGIES)	BSS 605	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify stress and that an individual come across.
CLO 2	Recognize the causes of stress in their lives.
CLO 3	Analyze symptoms and how they are affecting lives.
CLO 4	Create ways to effectively cope with it.

• SYLLABUS

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Courseos

Module I:

Stress

Meaning & Nature; Characteristics; Types of stress

Module II: Stages and Models of Stress

Stages of stress; The physiology of stress; Stimulus-oriented approach.; Response-oriented approach.; The transactional and interactional model.; Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress

Personal; Organizational; Environmental

Module IV: Consequences of stress

Effect on behavior and personality; Effect of stress on performance; Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management

Importance of stress management; Healthy and Unhealthy strategies; Peer group and social support
Happiness and well-being

Evaluation Criteria:

S. N.	Evaluation Component	Weightage %	Tentative Schedule
1	Social Awareness Program (SAP)	25	End of semester
2	Journal of Success	10	Throughout Semester
3	Attendance	05	Throughout Semester



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4	Workshop Assessment	45	After every session
5	Student Assignment	15	End of semester
Total		100	

Text & References:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience
- Clegg, Brian; Instant Stress Management – Bring calm to your life now



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Communication Skills- II	BCS 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate professional attitude needed for interview preparedness, power dressing, and respectful self orientation.
CLO 2	Showcase their leadership skills with effective team work.
CLO 3	Outline the basic etiquettes in expressing their personality individually and in group.

• SYLLABUS

Course Objective:

To teach the participants strategies for improving academic reading and writing. Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic language proficiency.

Course Contents:

Module I: Social Communication Skills

Small Talk
Conversational English
Appropriateness
Building rapport

Module II: Context Based Speaking

In general situations
In specific professional situations
Discussion and associated vocabulary
Simulations/Role Play

Module III: Professional Skills

Presentations
Negotiations
Meetings
Telephony Skills

Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

Text & References:

- Essential Telephoning in English, Garside/Garside, Cambridge



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- Working in English, Jones, Cambridge
 - Business Communication, Raman – Prakash, Oxford
 - Speaking Personally, Porter-Ladousse, Cambridge
 - Speaking Effectively, Jermy Comfort, et.al, Cambridge
- Business Communication, Raman – Prakash, Oxford



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
FRENCH -VI	FLLF 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in French vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as French cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in French
CLO 4	Narrate clearly ideas, themes in simple standard French

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- To able to use NEGATION
- To ask questions (qui/qu'est-ce que/que.....)
- Writing formal & informal letters/email.
- Able to use passé composé
- To form basic questions .
- To able to conjugate irregular verbs

Course Content:

Vocabulary

- State and cities
- Vocabulary of computer.
- Vocabulary of Transportation

Grammar:

- Negatives sentences (Ne...Rien, Ne...Personne, Ne...Plus, NePas encore)
- Interrogative sentences (Qui/Qu'est-ce que/que.....?)
- Use of « le Passé composé »
- The conditional /the hypotheses sentences
- To wirte an email

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

References: Jean-Luc Penfornis, Methode de francais professionnel et des affaires,
<http://www.cle-inter.com>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
GERMAN -VI	FLLG 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Students will be able to make sentences in accusative.
CLO 2	Interpret different types of texts as well as cultural ideas and themes on clothes, fashion, weather.
CLO 3	Demonstrate Student will be able to write and speak sentences using modal verbs.
CLO 4	Narrate clear ideas, themes in simple standard German, frame sentences and speak using moegen, other verbs.

• SYLLABUS

Course Objective:

After successful completion of this semester, students will be able to:

- express their likes and dislikes (buying groceries)
- ask price and quantity
- express their likes and dislikes in terms of cloths
- buy cloths in the shopping mall

Course Content:

Vocabulary:

- How often- every day, sometime daily etc.
- Cloths
- Colours
- Groceries : fruits ,vergetable etc
- Groceries materials : packets, bottle etc.
- quantity and weight
- currency

Grammar:

- Make question with which, how many etc
- Introduction of adjective ending in Nominative with definite and indefinite article
- Verb like
- Use of personal pronouns in Dative
- Demonstrative

Examination Scheme

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated



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Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Prescribed Text-Book: NetzwerkDeutschalsFremdsprache A1-by StefanieDengler.

References: Studio D A1 by Hermann Funk, Christina Kuhn andSilkeDemme, Cornelsen, 2013

Tangram A1 by Rosa Maria Dallapiazza, Eduard von Jan & Till Schoenherr, Max Hueber, 2007

SprachtrainingA1 by Rita Maria Niemann, Dong Ha Kim, Cornelsen, 2013

Dictionaries for reference: **Studio D: Glossar A1 - Deutsch – Englisch**, Cornelsen, 2013

<http://www.duden.de/woerterbuch>

Materials are given in form of photocopies if felt to be necessary



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Spanish -VI	FLLS 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and express in Spanish vocabulary and grammar norms
CLO 2	Interpret different types of texts as well as cultural ideas and themes
CLO 3	Demonstrate comprehension of nuance between script and sound in Spanish
CLO 4	Narrate clearly ideas, themes in simple standard Spanish

• SYLLABUS

Course Objective:

- Writing formal & informal letters/email
- Description of Tourist places.
- Comparing objects and person
- Talking weather conditions in the past
- Telephonic conversation
- Telephonic etiquettes and expressions
- Spanish sports and leisure activities : Fútbol and Flamenco

Course Contents:

Correo, Estructuras comparativas, Los imperativos, Expresiones temporales, Compartir las relaciones, Preterito perfecto, Futuro de indicativo etc.

Distinct chapters from specific books as module is prepared on this book.

Examination Scheme:

Total: 100 Marks

A. Continuous Evaluation: 50 Marks

S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills



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	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A Grammar & Structure	Section B Comprehension & Vocabulary	Section C Composition
Total	50 Marks		

Text & References:

- Corpas, J., García E., *Aula Internacional I, (A1)*, Difusión, Madrid, 2016
- Corpas, J., García E., *Aula Internacional I, (A1 Workbook)*, Difusión, Madrid, 2016
- Moreno García, C., *Nuevo Español Sin Fronteras*, SGEL, Madrid, 2015
- Additional Material will be provided by concerned faculty members.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Chinese -VI	FLLC 601	1:0:0	01	6

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	1. Use words and expressions related to greetings and farewell in their verbal and written communication.
CLO 2	2. Exchange detailed personal information in Chinese.
CLO 3	3. Give self-introduction.

• SYLLABUS

Course Objectives:

The objectives for the said course are to train the students in Chinese Language and make them able to:

- Grasp the basic knowledge and skills related to Chinese learning.
- Read Chinese words, phrases and simple sentences both in Pin Yin and Characters.
- Write Chinese Characters and sentences.
- Speak Chinese dialogues with correct pronunciation & tone.
- Listen and understand simple Chinese words and dialogues used in text.

COURSE CONTENT

- Greetings & Farewell
- Personal Information (Name & Age)
- Personal Information (Residence and Family)

VOCABULARY CONTENT

Vocabulary will include approx 80 Characters used in the above lessons.

Vocab related to Greetings & Farewell, Personal Information (Name & Age) and Personal Information (Residence and Family) will be covered.

GRAMMAR CONTENT

1. The Verb Zai,
2. You and Shi indicating existence
3. Complement of result
4. Subject Verb object Pattern, Adjective predicate sentence.

EXAMINATION SCHEME

Total: 100 Marks

A. Continuous Evaluation: 50 Marks



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S.no	Evaluation Component	Weight	Date of Evaluation	Skill Evaluated
Continuous Evaluation	Language Lab	10 Marks	As and when scheduled by Faculty, ASL	Understanding of phonetics
	Mid Term Test	15 Marks	As per Departmental schedule	Writing skill
	Viva Voce	10	As and when scheduled by Faculty, ASL	Oral and Interactive Skills
	Quiz/ Presentation/ Assignment	10	As and when scheduled by Faculty, ASL	Reading, Writing, Understanding of Language & Culture
	Attendance	05 Marks	End of semester	
Total	50 Marks			

B. End Semester Evaluation : 50 marks

The question paper will consists of the following three sections :-

ESE	Section A	Section B	Section C
	Grammar & Structure	Comprehension & Vocabulary	Composition
Total	50 Marks		

Text books & References

- Professionals' Handbook For Learning Chinese Vol II
- ECR book-II (suggested reading)
- Practical Chinese Grammar for foreigners (suggested reading)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAND LAWS INCLUDING TENNURE & TENANCY SYSTEM (Optional Paper)	LLB 604	3:1:0	04	6

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Articulate all the foundational aspects of the law of land property and its evolution.
CLO 2	Understanding of the laws relating to Revenue, Rent control and Tenancy of Land.
CLO 3	Solve all problems practical, theoretical, philosophical or otherwise that arise in the spectrum of Land Law in India.

SYLLABUS

To impart basic knowledge about land reforms apart from land acquisition procedures and rent laws.

MODULE-I : Land Reform: The Constitutional Provisions:

- Constitutional Provisions on Agrarian Reform Legislations.
- Abolition of Zamindars and Intermediaries.
- Land Ceiling Legislation.
- State enactments prohibiting alienation of land by tribal to non-tribals.
- Consolidation of holdings.

-II: Land Acquisition Rent Law- Concepts, Terms and Processes

Land Acquisition Act, 1894: Purpose, Procedure, Compensation; **Rent Law-** Concepts, Terms and Processes: Rent Legislation in India; Definitions: Landlord, Tenant, Land and Fair Rent; Fixation of Fair Rent.

MODULE-III: Eviction and Dispute Settlement Mechanism

Grounds of Eviction: Non-payment of Rent; Sub-letting; Change of user; Material alteration; Non-occupancy; Nuisance; Dilapidation; Bonafede requirement of the landlord; Alternative accommodation; Building and re-construction and Limited; Tenancy: Settlement of rent disputes

MODULE-IV: Land Laws in Rajasthan

Rajasthan Tenancy Act, 1955: Objects and reasons, definition, Khudakhasht (Sec. 1 to 13); Jarcidars grove holder (Sec. 194 to 205); Classes of tenants (Sec. 14 to 17A); Conferment of right of Subtenants or tenants KhudKhasht (Sec. 19); Primary right of tenants sections 31 to 37; Surrender, abandonment and extinction of tenancies (Sec. 55 to 64); Improvement Trees (Sec. 65 to 87); declaratory suit (Sec. 88 to 92); Determination and modification of Rent (Sec. 93 to 129); Payment and Recovery of Rent, Remedies for wrongful ejection (Sec. 216 to 221); Provision for injunction and appointment of receiver (Sec. 212); Appeal, review, revision (Sec. 222 to 232); Reference, Questions of proprietary rights in revenue court (Sec. 239); Question of tenancy Rights in civil court (section 242); conflict of Jurisdiction (Sec. 243)

Rajasthan Land Revenue Act, 1956 : The board of Revenue, Revenue courts and officers (Sec. 4 to 30) Appeal, Reference, Revision and Review (Sec. 74 to 87) Land Sec. 88 to 105) Survey (Sec. 100-112). Record of Rights; Maintenance of maps and record; Annual Registers (Sec. 113-137); Settlement Operation: Rent Ratio; determination or rent term of settlement (Sec. 142-177); Collection of Revenue (Sec. 224 to 257)



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Rajasthan Rent Control Act, 2001: Definition, Rent kinds, fixation eviction of tenants, grounds, restriction on eviction, restitution of possession, waiver on default (with new amendments of Rajasthan rent control (amendment) act 2017), Power & Jurisdiction Rent Tribunals

MODULE-V Drafting Exercises

- Forms and Deeds- General Power of Attorney Special Power of Attorney to execute Sale Deed Agreement to sell, Sale Deed, Lease Deed, Mortgage Deed, Relinquishment Deed, Gift Deed, Rent Deed
- Lease Agreement
- Notice under section 106 of The Transfer of Property Act, 1882
- Foreclosure Certificate

Evaluation Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- V.N. Shukla, Constitution of India
- P.K. Sarkar, Law of Land Acquisition in India
- K.T.S. Tulsi, Law of Rent Control in India
- S.K. Dutta, Rajasthan Tenancy Law Rajasthan Land Revenue Act
- S.K. Dutta, Rent Control in Rajasthan
- Mathur&Mathur, Land Laws in Rajasthan
- Dr. G.S. Karkara, Land Laws in Rajasthan
- Pleading, Drafting by R.N Chaturvedi



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Course Name	Course Code	LTP	Credit	Semester
CYBER LAW (Optional Paper)	LLB 605	3:1:0	04	6

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in Cyber law and its development.
CLO 2	Recognize the issues involved in the implementation and enforcement of Cyber law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies

- SYLLABUS**

Course Objective:

The objective of course is to provide general introduction of Cyber world and Cyber law and to educate the student about National and International cyber space regulation and its relevance in modern context.

Module I: Introduction

Need for Cyber Law, Cyber Jurisprudence at International & Indian Level; Electronic governance, Attribution, Acknowledgment and Dispatch of electronic records, Introduction to web technology" and "Introduction to Hardware and Software" and "Introduction to Networking; Cyber Crimes vs. Conventional Crime; Introduction to Information Technology Act 2000; General concepts under General Data Protection Regulation(GDPR)

Module II: Electronic Records and Digital Signature

Secure electronic records, Secure digital signatures, Regulation of Certifying Authorities, Digital signature certificates, Duties of subscribers

Module III: Cyber Crimes&Punishments and Tribunals

Different offences under IT Act, 2000, Web hacking, Foot printing, Port scanning, E-shoplifting, Web defacement, Denial of service attacks, Manipulating cookies, E-mail hacking using packet sniffers, E-mail hacking and snooping, E-mail frauds and phishing, E-mail bombing, Social engineering, Cyber stalking, Cyber terrorism, Pornography including child pornography, Cyber bullying, Piracy, Credit Card Fraud, Cross border offences and their resolutions, Punishments and Tribunals:Offences, Adjudication, Penalties, Cyber Regulations Appellate Tribunal, Appeals and review

Module IV: E-Commerce & E- Contracting

Salient features of E-contract, Formation of E-contract and types, E-mail Contracting, Indian Approach on E-contracts, E-commerce-Salient Features and advantages, Models of E-commerce like B2B, B2C, Indian Laws on E-commerce

Module V: Contemporary Trends

Impact of cyber warfare on privacy, identity theft; International law governing Censorship, online privacy, copyright regulations; Online Intermediaries in the governance of Internet; Social Networking Sites vis-à-vis Human Rights; Intellectual Property Issues in Cyber Space : Interface with Copyright Law, Trademarks &Domain Names Related issues, Law relating to semi-conductor layout & design, Dispute Resolution in Cyberspace ;Personal Data Protection Bill 2019; Use of ICT in Courts

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Apar Gupta, Commentary on Information Technology Act, 2000, Lexis Nexis, (2015)
- Karnika Seth, Computers, Internet and New Technology Laws, Lexis Nexis Butterworths Wadhwa Nagpur, (2013).
- Nandan Kamath, Law Relating to Computer Network and E-commerce, Universal Law Publisher, (2012).
- Chris Reed & John Angel, Computer Law, OUP, New York, (2007)
- Justice Yatindra Singh, Cyber Laws, Universal Law Publishing Co, New Delhi, (2012)
- Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004)
- Jonathan Rosenoer, Cyber Law, Springer, New York, (1997).
- Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011)
- S. R. Bhansali, Information Technology Act, 2000, University Book House Pvt. Ltd., Jaipur (2003).
- Vasu Deva, Cyber Crimes and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LABOUR LAW - I	LLB 701	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in labour laws and its development, the nature of the legal control over industrial relations.
CLO 2	Recognize the issues involved in the implementation and enforcement of labour law.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

- SYLLABUS**

Course Objective: This paper focuses on various aspects of management of labour relation and dispute settlement bodies and techniques.

Course Contents:

Module I: The Industrial Relations Code, 2020 -I

Preliminary: Short title, extent and commencement, Definitions Bi-partite forums: Works Committee, Grievance Redressal Committee; Trade unions: Registrar of Trade Unions, Criteria for registration, constitution or rules of Trade Union, Application for registration, alteration of name and procedure, Registration and cancellation, Recognition of negotiating union or negotiating council, Immunity from civil suit in certain cases, Criminal conspiracy in furtherance of objects of Trade Union, Rights of minor to membership of Trade Union, Adjudication of disputes of Trade Unions, Change of name, amalgamation, notice of change and its effect, Dissolution.

Module II: The Industrial Relations Code, 2020 -II

Mechanism For Resolution Of Industrial Disputes, Strikes And Lock-Outs, Lay-Off, Retrenchment And Closure, Special Provisions Relating To Lay-Off, Retrenchment And Closure In Certain Establishments

Module III: The Industrial Relations Code, 2020-III

Standing Orders, Notice of Change, Voluntary Reference Of Disputes To Arbitration, Unfair Labour Practices, Offences And Penalties, Power to transfer certain proceedings, Power to amend Schedules

Module IV: The Code On Social Security, 2020-I

Preliminary: Short title, extent and commencement, Definitions, Registration and cancellation of an establishment; Social Security Organisations, Employees' Provident Fund, Employees State Insurance Corporation, Gratuity, Maternity Benefit

Module IV: The Code On Social Security, 2020-II



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Employee's Compensation, Social Security For Unorganised Workers, Gig Workers And Platform Workers, Offences And Penalties, Miscellaneous: Social Security Fund, Application of Aadhaar, Liability in case of transfer of establishment, Power to amend Schedule

Module V: Drafting Exercises

- Petition for filing of civil suits
- Drafting the Collective Bargaining Agreement
- Drafting lock-out agreement
- Drafting registration agreement of trade union

Examination Scheme: (From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books:

- The Industrial Relations Code, 2020 Act 35 of 2020 [Amended as of 30-9-2020], Eastern Book Company
- New Labour & Industrial Laws, Taxmann's Publications
- <https://labour.gov.in/ebook/IR/index.html>
- <https://labour.gov.in/ebook/SS/index.html>
- Narotam Singh Bindra; C Kameswara Rao –Pleading & Practice
- <https://contracts.onecle.com>
- <https://www.lexology.com>



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
<u>LAW OF EVIDENCE</u>	<u>LLB 702</u>	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles Evidence.
CLO 2	Have a thorough understanding of Various Dimensions of Evidence and Related aspects..
CLO 3	Have a clear understanding of law of evidence under Judicial precedent.

- SYLLABUS**

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Introduction; Short title, extent and commencement; Definitions: Facts, facts in issue, relevant, evidence, Document, Court, Proved, Disproved, Not proved; Presumptions- May Presume, Shall Presume, Conclusive Proof; Relevancy and admissibility; Doctrine of *res gestae* : When fact not otherwise relevant becomes relevant; Conspiracy

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them . (Section 17-23, 31); Confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).

Module III: On Proof

Facts which need not be proved; Of Oral Evidence; Of Documentary Evidence- Primary and Secondary Evidence; Public documents and Private Documents; Certified Copies; Of Exclusion of Oral by Documentary Evidence- Patent and Latent Ambiguities

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-126s).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872
- S R Myneni: The Law of Evidence.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Code of Criminal Procedure- I	LLB 703	2:1:0	03	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in criminal procedure law and its development, the nature of the legal controls over criminal procedure, the operation, and regulation.
CLO 2	Recognize the issues involved in the implementation and enforcement of Criminal Procedure law;
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies

- SYLLABUS**

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trail of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences

Module V: **Drafting Exercises**

- Complaint**



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- **FIR, Charge Sheet**
- **Application for Bail**
- **Anticipatory Bail**
- **Application U/S. 125, 156(3) of the Code of Criminal Procedure, 1973**

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- RatanLal and DheerajLal, Criminal Procedure Code R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern Book Company, Lucknow.
- **Dr. Amit Sen, Legal Language, Legal Writing and Legal Drafting, Kamal Law House, Kolkata.**
- **MC Agarwal & GC Mogha, Mogha's Pleading, EBC, Lucknow.**
- **KS Gopalakrishnan's Pleadings and Practice, ALT Publications, Hyderabad.**



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPANY LAW	LLB 704	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	It will enhance knowledge, develop skills, and build capacities and competencies of the students in tackling issues relating to companies.
CLO 2	It will enable students to understand the complete procedure of solving internal dispute of companies.
CLO 3	The students would be in a position to analyze different provisions of Companies Act,

- SYLLABUS**

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module- I: Investments, Loans, Borrowings and Debentures

Definition of Company, features of company, Formation and Incorporation of Company, Lifting of Corporate veil, Kinds of Companies, Memorandum of Association & Articles of Association, Doctrine of Constructive notice and Indoor Management, Basic features of Prospectus, meaning and nature of Share & Share Capital, transfer and transmission of shares, Concept of investments & borrowings

Module- II: Company Management: Director, Board of Director, Remuneration of Director, Company Meetings

Definition of members, who may become a member, termination of membership Debentures: Meaning and definition, Dividends: Meaning, sources out of which dividend may be paid, unpaid and unclaimed dividend. Company Meetings- Kinds of meetings, Resolution, Minutes,

Module III: Account and Audit, Inspection, Inquiry and Investigation

Accounts- Books of account, Board's report, adoption and filing of financial statement. Meaning of director, Qualification and disqualification of director, Legal position of director, Appointment of director, Independent director, Removal of director, Powers of the Board of Directors, Duties of directors, Remuneration of directors

Module IV: Prevention of oppression of mismanagement, Winding up of companies

Power to call for information. Inspect books and conduct inquiries, Investigation- Scope of investigation, powers of inspector. Prevention of oppression and mismanagement: Meaning of oppression, Meaning of Winding up, Modes of winding up, winding up by tribunal, procedure of winding up, consequences of winding up,

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- G K KAPOOR; SANJAY DHAMIJA (2013). Comparative Law (A comprehensive text book on Companies Act 2013 (English) 18th Edition, TAXMANN PUBLICATIONS PVT. LTD.
- The Companies Act, 2013 (With Rules and Forms) Incorporating the Companies (Amendment) Act, 2015, LexisNexis
- Companies Act, 2013 and Rules & Forms with Concise Commentary and Referencer, 2nd Edition



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ALTERNATE DISPUTE RESOLUTION (CLINICAL-I)	LLB 705	3:1:0	04	7

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Appreciate the advantages of resolving disputes through alternative dispute resolution mechanisms.
CLO 2	Appreciate the conceptual framework related to various ADR processes.
CLO 3	Appreciate the skills required for successfully conducting the ADR proceedings.
CLO 4	Identify various styles of drafting the arbitration clause in an agreement.
CLO 5	Identify and analyze the key provisions of the Arbitration and Conciliation Act, 1996 and the legal services Authorities Act, 1987
CLO 6	Critically analyze the leading case law pertaining to the civil procedure code, 1908 (Section 89) Arbitration and conciliation Act, 1996 and the legal services Authorities Act, 1987

- **SYLLABUS**

Course Objective:

Alternative dispute resolution has gained increased popularity in recent times due to congestion in the courts, delays in litigation and rising legal costs. This course will familiarize the students with theories, concepts and skills for managing conflict and resolving disputes. At the completion of the course students shall be able to: have a beginning-level understanding of the Knowledge, values and skills required for effective conflict management and resolution; be able to identify appropriate and inappropriate approaches to dispute resolution; differentiate between conciliation, arbitration, negotiation, mediation and other approaches to conflict management and resolution; demonstrate familiarity with current political, social and economic debates about the use of alternative dispute resolution, and develop an awareness of the ethical issues and dilemmas in conflict resolution. The course is developed in the context of increasing recognition for the ADR in India and statutory support accorded by the state.

Course Contents:

Module I: Introduction to ADR- meaning and scope; Judicial Settlement and ADR; ADR Mechanisms- Arbitration, Mediation, Conciliation & Negotiation; International Perspective; Historical Background; Salient features of Arbitration & Conciliation Act, 1996; Short Title, Extent & Commencement: Definitions; General Provisions.

Module II: Arbitration Agreement, Power to refer parties to arbitration where there is arbitration agreement; Interim measures etc. by Court, Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal; Conduct of Arbitral Proceedings; Making of Arbitral Award and termination of proceedings, **Online Dispute Resolution (ODR) Mechanism**

Module III: Recourse against Arbitral Award, Finality and Enforcement of Arbitral Awards, Appeals, Miscellaneous,



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Module IV: Enforcement of Certain Foreign Awards- New York Convention Awards & Geneva Convention Awards, Conciliation- meaning & scope.

Module V: Drafting Exercises

- Drafting of Arbitration Petition and Agreements
- Drafting of forum selection agreements,
- Drafting Petitions for implementation of Arbitral awards

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Law relating to Arbitration & Conciliation in India by Dr. NV Paranjape
- Law relating to Arbitration & Conciliation by SR Myneni
- Arbitration & Conciliation by Avtar Singh
- "Alternative Dispute Resolution" by P.C. Rao & William Sheffield
- International Arbitration and Forum Selection Agreements: Drafting and Enforcing, Gary B. Born, Kluwer Law International, 2010
- Practitioner's Handbook on International Commercial Arbitration, Frank-Bernd Weigand & Antje Baumann, Oxford University Press; 2019
- <https://niti.gov.in/sites/default/files/2020-10/Draft-ODR-Report-NITI-Aayog-Committee.pdf>



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Course Name	Course Code	LTP	Credit	Semester
Anandam – VII	AND007	0:0:0	02	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

• SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- i. Do at least one act of individual service each day
- ii. Record the act of service in dedicated Register/Personal Diary (PD)
- iii. Share the register/ PD in the time slot dedicated by the college
- iv. Undertake one group service project for 64 hours every term (outside college hours)
- v. Upload report on the group project on the Anandam platform
- vi. Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Right to Information (Constitutional Law Hons. Paper- II)	LLB 706 CP	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the practical applicability of the Right to Information Act, 2005
CLO 2	File an RTI by going through the procedure for seeking information from any public office within the territory of India
CLO 3	Discuss the request disposal procedure as defined under the Act
CLO 4	Identify the information that is exempted from disclosure under the RTI regime

• SYLLABUS

Course Objective:

The Right to Information Act, 2005 (RTI) was created in 2005 and marked an important time in Indian legislative history. The Right to Information enables citizens to hold the government accountable and ensure that it is a transparent body. The object of this paper is to provide for setting out the practical regime of right to information to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, the constitution of a Central Information Commission and State Information Commissions and for matters connected therewith or incidental thereto.

Course Contents:

Module I: Introduction to Right to Information

Concept, Evolution of right to information in India: Focus on developments from 1950 to 2005, Salient features of Right to Information Act, The Need for the Right to Information, Objective of the Right to Information Act.

Privilege to withhold of Documents/Information: Comparative analysis of Laws in other Common Law – Countries with special reference to (a) England (b) U.S.A.

Module II: The free flow of information in India and its Legislative Measure

Applicability of RTI, Definition: Information, right to information, records, documents, memos, e-mails, opinions, advices, press releases, circulars, orders, log books, contracts, reports, papers, samples, models; record.

Privilege to withhold documents and the law in India- with special reference to:

- (a) Indian Evidence Act, 1872
- (b) Indian Telegraph Act, 1885
- (c) The Official Secret Act, 1923
- (d) The Atomic Energy Act, 1962

Right to information and efforts made to legislate RTI Act

Module III: Right to Information and Judiciary RTI Obligations of Public Authorities

Electoral reforms, Transparency in governance, privilege and immunities of journalist involved in legal reporting, Extent of Liability for contempt of Court, Scope of defenses under the Contempt of Court Act, 1971 and Right to Information Act, 2005

Right to information, Obligations of public authorities, Designation of Public Information Officers, Request for obtaining information and Disposal of request, Exemption from disclosure of information and Grounds for rejection to access in certain cases, Third party information.

Module IV: Information Commission and Powers of the Information Commissions



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Constitution of Central Information Commission: Term of office and conditions of service, Removal of Chief Information Commissioner or Information Commissioner, Constitution of State Information Commission, Terms of office and conditions of service, Removal of state chief Information Commissioner or state Information Commissioner. [Powers and functions of Information Commissions, Appeal, Penalties](#)

Module V : Ecological perspective on RTI and Drafting of RTI

[Lessons from RTI: Sakaala: Public Service Guarantee Act and How to draft RTI Application](#)

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Rodney Ryder, RIGHT to INFORMATION - Law, Policy & Practice
- Dr. A K S Massey Law relating to Right to Information
- N. V. Paranjape, Right To Information Law In India
- Abhishek Shukla and Surinder K. Shukla, Rule of Law and Right to Information
- Justice Rajesh Tandon, Right to Information Law And Practice



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Corporate Governance (Corporate Law Hons. Paper-II)	LLB 706 CG	3:1:0	04	7

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Students will be able to understand the basics of the corporate governance
CLO 2	Students will be able to identify regulatory framework for Guidelines Made By MCA From Time To Time, Management Structure For Corporate Governance, Issues And Challenges in terms of their key differences and similarities
CLO 3	Students will be able to assess and critique some basic theoretical justifications for each form of multinational companies major emphasis on multinational companies]
CLO 4	This part of the syllabus is related to various acts.

- SYLLABUS**

Course Objective:

To enable the students to understand the principles and structural mechanisms established for corporate governance. Also, to highlight the various challenges and impacts of good corporate governance or Corporate Mis-governance on the economy.

Course Contents:

Module I

An overview of Corporate Governance, Scope and need of Corporate Governance, Theories and core principles of Corporate Governance

Module II

Legal Provisions enshrined Corporate Governance under Companies Act 2013

- Powers and Functions, Role and Duties of Shareholders, 2. The Board of Directors, 3. The Managers and 4. The Auditors, 5. Auditors Committee
- Inspection, Inquiry and Investigation, Powers and Functions of Serious Fraud Investigation Offence (SFIO)
- Investigation by National Company Law Tribunal

Module -III

- Legal Provisions enshrined Corporate Governance under various Corporate Legislations
- Enhancement of Corporate Governance – Analysis of various Committees/Commission recommendations, Role of SEBI, CCI and Central Government in Corporate Governance.
- SEBI Prohibition of Insider Trading Rules 2015 for Investor Protection

Module -IV

- Corporate Crimes and Disasters – Case studies
- Challengers of Globalisation and Corporate Governance, Corporate Governance and CSR.

Examination Scheme:

Components	CA	A	CT	EE
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Weightage (%)	30	5	15	50
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Text & References:

- **Companies Act 2013**
- Corporate Governance: Principles, Policies and Practices, 2nd Edn., By – Bob Tricker, [OUP]
- Corporate Governance, 2nd Edn., By – Christine A Mallin, [OUP], 2007
- Corporate Governance – A synthesis of Theory, Research and Practice, By – H. Kent Baker, Ronald Anderson (Editors), {Kolb Series in Finance} [John Wiley and Sons], 2010
- Corporate Governance – The Indian Scenario, By – Vasudha Joshi, [Foundation Books Pvt. Ltd.], 2004
- Corporate Governance, 5th Edn., By – Robert A G Monks and Nell Milow, [John Wiley and Sons], 2011
- Corporate Governance – A practical Guide to the Legal Frameworks and International Codes of Practice, By – Alan Calder, [Kogan Page], 2008
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AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COPY RIGHT (IPR HONS. PAPER-II)	LLB 706 IPR	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/ doctrines of Intellectual Property Law.
CLO 2	Apply Intellectual property Law to assist the aggrieved party in getting justice from the court of Law
CLO 3	Critically understand the efficacy of the above said law.
CLO 4	Explain the conceptual and operational parameters of various special principles/ doctrines of Intellectual Property Law.

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Copy Right Law and Designs Law which invariably form the part of Intellectual Property Law

Course Content:

Module I: Copyright

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, , Moral rights: Neighboring rights; infringement penalties and remedies , Appeals ,

Module II:Office and Authorities

Collective administration, Copyright board and office, powers and functions

Module III:International compliance

Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Module IV: Designs, Protection, Historical development, Rationale

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PRIVATE INTERNATIONAL TRADE LAW (International Trade law- Hon. Paper –II)	LLB 706 TIL	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/ doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• SYLLABUS

Objective:

The objective of the course is to provide an insight to the students into the present legal framework governing international trade transactions and to keep them abreast with the legal developments taking place in this area. Therefore course seeks to introduce and clarify some of the many issues relating to private international trade law.

Module I Private International Trade Law Meaning, Definition

- Hague Convention on Private International law
- Sources of Private International Law.
- Blurring distinction between public and private International Law.
- Choice of Law
- Unification of Private International Law.
- Lex Mercatoria
- INCOTERMS

Module II- Formation of the Contract

- International sale contracts
- Of Carriage: Air, Sea and Road.
- Of Insurance
- Of Financing: Bills of Exchange , Letters of Credit, Bank Guarantee

Module III- International Sale of Goods-

United Nations Convention on Contracts for the International Sale of Goods.

- Description of Goods
- Delivery Terms
- Price
- Applicable Law
- Retention of Title
- Dispute Resolution
- Inspection of Goods

Module IV Documents In International Trade

- Definition and importance
- Nature of Bills of Lading
- Bills of Lading as a receipt
- Bills of Lading as a Contractual document
- Parties to the Bills of Lading Contract

Module V- Insurance Of Goods



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- Insurance of Goods in transit
- Marine insurance
- Air cargo insurance

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Recommended Readings

- Allison E. Butler, A Practical Guide to the CISG: Negotiations Through Litigation, Aspen Publishers, 2007.
- Carole Murray, David Hooloway and Daren Timson-Hunt, (ed), Schmitthoff, Export Trade: The Law and Practice of International Trade, Sweet & Maxwell Publications, 2007
- Jason C.T. Chuah, Law of International Trade: Cross- Border Commercial Transactions, Fourth Ed., Sweet & Maxwell Publications, 2009
- Indira Carr and Richard Kidner, Statues and Conventions on International Trade Law, Cavendish Publishing Ltd, 2003
- Day & Griffin, The Law of International Trade, Butterworths, 2003.
- Ingerborg Schwenzer and Chrstiana Fountoulakis (ed.) International Sales Law, RoutledgeCavendish, 2007
- Stefan Kroll, Loukas Misteli etc (ed) UN Convention on Contracts for the International Sale of Goods, C. H. Beck. Hart. Nomos, 2011.
- Ingerborg Schwenzer (ed.) Commentary on the UN Convention on the International Sale of Goods (CISG), Oxford University Press, 2010
- John O. Honnold, Uniform Law for International Sales under the 1980 United Nations Convention, Fourth ed, Wolters Kluwer, 2009.
- Filip De Ly, SOURCES OF INTERNATIONAL SALES LAW: AN ECLECTIC MODEL, Journal Of Law And Commerce, Vol. 25
- Harry M. Flechtner, The United Nations Convention On Contracts For The International Sale Of Goods, United Nations Audiovisual Library of International Law.
- Herbert Kronke, THE UN SALES CONVENTION, THE UNIDROIT CONTRACT PRINCIPLES AND THE WAY BEYOND, Journal Of Law And Commerce Vol. 25:451
- Roeland Bertrams, Bank Guarantees in International Trade, 3rd ed. Kluwer Law International 2004.
- Sir Guenter Treitel and FMB Reynolds (Ed), Carver on Bills of Lading, Sweet & Maxwell, 3rd Edition, 2011
- John F. Wilson, Carriage of Goods by Sea 6th ed (London: Longman, 2008), ISBN: 9781405846691
- John Lowry and Philip Rawlings, Insurance Law: Cases and Materials (Oxford: Hart Publishing, 2004), ISBN: 9781841132747

	Course Code	LTP	Credit	Semester
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AMITY LAW SCHOOL

PENOLOGY AND VICTIMOLOGY Criminal law Hon. Paper- II	LLB 706 CRL	3:1:0	04	7
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• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the conceptual understanding of penology and victimology and its relevance in criminal justice administration.
CLO 2	Analyse the existing legal frameworks to punish the offenders and administration of criminal justice system. Understand the objectives and rationale of punishment.
CLO 3	Critically examine the impact of victimization and assistance services provided to the victims.

• SYLLABUS

Course Objective:

In view of magnitude of the problem the existing machinery for control of crime, namely the police and courts have come under severe criticism. Much has been said against capital punishment and imprisonment as methods of preventing and control of crime. Nevertheless these continue to be the backbone of the system in India. Several alternatives such as conditional release, parole and commutation of sentences have been suggested in this regard. The course shall dwell on these themes with a view to develop among students a greater understanding of social costs of crime and the effective ways of lessening them. Rehabilitation process is undoubtedly an important component of criminal justice system.

Module 1- Introduction to Penology and Penal Policy:

1. Punishment: Theories of Punishment, Different forms of punishment.
2. Capital Punishment: Deterrent effect of capital punishment, Justification of capital punishment, Should euthanasia be legalize.
3. Parole: The concept of parole, the object of parole, Parole in India, Condition of Parole and Parole violation, Judicial trend.
4. Probation: Probation in India, probation offenders, Judicial trends.

Module 2- Administration of Criminal Justice:

1. Article: 20 of Indian Constitution, Prohibition on double jeopardy (*ne bis in idem*), Aid of legal counsel, Article 22: Right to fair trial, Right to speedy trial.
2. Hierarchy of Criminal Courts, Norms under CrPC: Adversary trial system, Knowledge of the accusation, Presumption of innocence, Evidence to be taken in the presence of the accused, Independent, impartial and competent judges – section 497 CrPC.
2. Prison system in India, The problem of prison discipline, Problem of criminality in prison, Bar against hand cuffing, Prison reforms, Custodial torture in prison.

Module 3- Introduction to Victimology:

1. Victimology: Concept & Objectives of Victimology, Classification of victims, Theories: Function of victim's lifestyle, Dangerous times theory, Dangerous places theory, High risk occupations, Routine Activity theory.
2. Criminal Law and the Victim: Role and Typology of Victims – nature of crime and category of victims: gender crimes, child abuse, bonded labour, Victim participation in crime.
3. Rights and Protection to victims under Criminal Law: Protection of Civil Rights Act 1995, Dowry Prohibitions Act 1961, Prevention of Atrocities Act 1989, Domestic violence.

Module 4- Justice to Victim:

1. Victim interface with police: Custodial violence, police assistance in lodging FIR, Hospital test/treatment.
2. Victim Assistance: Concept of victim assistance, Restitution, Victim Compensation - Scheme Compensation under various laws- Sec. 357 of Cr.P.C
3. Justice to victims: State liability to pay compensation, Mali math Committee Report on victims, Law Commission of India 227th Report on Acid Attacks.
4. Community Responses: Victim Services, Victim Advocacy.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Referred Cases:

- Hussainara Khatoon (IV) v. State of Bihar, (1980) 1 SCC 98 at 107
- Motilal Saraf v. State of J and K 3 (2007) 1 SCC (Cri) 180
- Babu Singh v. State of Punjab (1964) 1 Cri. LJ 566; Kali Ram v. State of H.P. 1973 SCC (Cri) 1048
- Justice Sutherland in Powell v. Alabama 287 U.S. 45 (1932); Khatri v. State of Bihar, AIR 1981 SC 928
- D.K. Basu vs State of West Bengal, (1997) Cri L J743 (SC).
- Joginder Kumar vs State of UP&Others(AIR1994SC1349.
- Dudley and Stephen (1884)14QBD273
- Gopal Naidu (1922)46 Mad 605 (FB)

Text & References:

- N. V. Pranjape, Criminology and Penology, Central Law Publications, Allahabad
- AF Ali Adan, "Right of the Defendant: A Speedy Trial in the Criminal Proceedings", Criminal Law J. 108, (Apr.) 2002, J-87
- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- BL Arora, Law of Speedy Trial in India, Universal Law Publishing, Delhi, 2007.
- Katherine S. Williams, Text book on Criminology
- Neeraj Tiwari, "Fair trial vis-à-vis criminal justice administration: A critical study of Indian criminal justice system," Journal of Law and Conflict Resolution, vol. 2(4), 2010, pp. 66-73,
- Robert A. Jerin, Current Issues in Victimology Research, Carolina Academic Press
- Andrew Karmen, Crime Victims: An Introduction to Victimology, Cengage Learning
- Larry Siegel, Criminology, Wadsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
- R Prasanna, 'Counsel in the Criminal Process', vol. 10, 1968, J. Indian Law Inst.
- Sutherland & Cressey, The Principles of Criminology
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- W.A. Wonger, Criminality and Economic Conditions
- Chock lingam (ed) : Readings in Victimology (1985), Ravi Raj Publications, Madras.
- G.S. Bajpai :Victim in the Criminal Justice Process : Perspectives on Police and Judiciary (1997) Uppal.
- Hans Van Hentig : The Criminal and His Victim, 1948
- Jhalak Kakkar And Shruti Ojha, "An Analysis Of The Vanishing Point Of Indian Victim Compensation Law", Journal of Indian Law and Society, vol. 2, 2011, pp. 313-340. <http://jils.ac.in/wp-content/uploads/2011/12/Jhalak-Kakkar-and-Shruti-Ojha.pdf>
- John P. J. Dussich, "The Challenges Of Victimology, Past, Present And Future" http://www.unafei.or.jp/english/pdf/RS_No81/No81_09VE_Dussich.pdf
- Law Commission of India 227th Report on Acid Attacks, <http://lawcommissionofindia.nic.in/reports/report226.pdf>
- Miomira Kostić, "Victimology: A Contemporary Theoretical Approach to Crime and its Victim", <http://facta.junis.ni.ac.rs/lap/lap2010/lap2010-04.pdf>
- Natti Ronel, K. Jaishankar and Mosha Bensimon (eds.) :Trends and Issues in

Course Name	Course Code	LTP	Credit	Semester
SOCIO-ECONOMIC OFFENCES (Optional Paper)	LLB 708	3:1:0	04	7



AMITY LAW SCHOOL

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will be able to know the concept of Socio economic crime and other traditional Crime.
CLO 2	The students will be able to understand the role of mens rea in socio economic offence
CLO 3	The students will be aware in respect to corruption in society.
CLO 4	The students will come to know that what is appropriate redressal.

• **SYLLABUS**

Course Objective:

The Course is designed to acquaint the students about new emerging offences in different mode and manner that directly or indirectly affect the society. Such offences are generally committed by higher class people who are well educated and working in reputed establishments. The study of these offences is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected by the corruption therefore this course is oriented to make awareness of such statutes to deal with them effectively.

Module 1- Introduction to Socio-Economic Offences:

- Origin and Development of Socio-Economic Offences, The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972, Distinction between traditional offences and socio-economic offences.
- White Collar Crimes
- Organised Crimes

Module 2- Social legislations in India:

- The Protection of Children from Sexual Offences Act, 2012
- Violence against Women-Sexual Harassment, Dowry, Domestic violence: Sexual Harassment at work Place Act 2013; Dowry Prohibition Act, 1951
- Immoral Traffic (Prevention) Act, 1986 (Amendment Bill 2006)
- Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The Protection of Civil Rights Act, 1955

Module 3- Socio-Economic Laws in India:

- The Prevention of Food Adulteration Act, 1954
- Narcotic Drugs and Psychotropic Substances Act, 1985

Module 4- Economic Laws in India:

- Prevention of Corruption Act, 1988
- Prevention of Money Laundering Act, 2002
- The Benami Transactions (Prohibition) Act, 1988 including Key Highlights of The Benami Transactions (Prohibition) Amendment Act, 2016

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



AMITY LAW SCHOOL

Text & References:

- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow
- Sutherland & Cressey, *The Principles of Criminology* 1974, Philadelphia: Lippincott
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.
- Atchuthan Pillai, P.S., 1983, *Criminal Law*, N.M. Tripathi, Bombay.
- Gaur, K.D., 1985, *Criminal Law, (Cases and Materials)* Second Edition, N.M. Tripathi, Bombay.
- Dutta, L.K., 1979, *Treatise on Criminal Law*, See Chapters II, III, V, VII, VIII to XII, XVIII to XXIV AND XXVII, Eastern Book Co, Lucknow.
- Huda, Syed Shamshull, 1982, *The Principles of the Law of Crimes*, See Supplementary, Chapter, Lectures I, V to X and XII, Eastern Book Co, Lucknow.
- Khan, M.Z. & Sharmark, 1982, *Profile of a Nyaya Panchayat*, New Delhi, National.
- Wing-cheong, Barry Wright and Stanley Yeo (eds.), *Codification, Macaulay and the Indian Penal Code: Legacies and Modern Challenges of Criminal Law Reforms* (2011).
- K.I. Vibhute, *PSA Pillai's Criminal Law* (2012).
- Smith & Hogan's *Criminal Law* (2011)
- Stuart P. Green, "The Concept of White Collar Crime in Law and Legal Theory" 8 *Buffalo Law Review* (2004)
- Nivedita Menon, "Embodying the Self: Feminism, Sexual Violence and the Law" in Partha Chatterjee and Pradeep Jaganathan (eds.), *Community, Gender and Violence* (2007).
- Neeraj Tiwari, "Socio-economic offences: Eclipse on mensrea" 6 (22) *Karnataka Law Journal* 25-32 (2011 November).
- Ujjwal Kumar Singh, "Mapping Anti-terror Legal Regime in India" in Victor V. Ramraj, Michael Horetal (eds.), *Global Anti-terror Law and Policy* (Cambridge University Press, 2012).
- Upendra Baxi, "Jurisprudence of Corruption and Corruption of Jurisprudence", *Kali's Yug - Women and Law Journal* 1-9 (2002 Feb).



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
SPORTS LAW (Optional Paper)	LLB 709	3:1:0	04	7

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify various areas in which laws are required in the field of sports.
CLO 2	Interpret and discuss the legal problems concerning sports.
CLO 3	Explain how legal complications arise in matters of sports and sportsmen.
CLO 4	Relate the field of sports with the complex legalities that governs sports and sportsmen.

• SYLLABUS

Course Objective:

The Course is envisioned to give a broad idea to the student about the origin and development of sports and sports law in India and World. This course is a brief analysis of regulation of sports in India and world. This course will enable the students to understand and interpret different issues such as doping, betting, civil and criminal liability etc.

Module I - Introduction

Definition of Sports, History of sports, Origin and development of Individual sports, Sports Law : Identity Crisis, Sports Culture in India, Classification of Sports, Role of State and sports law, Sports Ethics.

Module II - International Law and Sports

International agency regulating Sports and their constitution and powers and functions, Legal Regulation of Drugs in Sports, Doping- Anti Doping, World Anti- Doping Code , World and National Anti-doping Agency. Dispute resolution in Sports : Arbitration and other ADR Methods, International Disciplinary procedures, enforcement of awards and sanctions.

Module III - Indian Law and Sports

Sports and Indian Constitution, The role of Ministry of Youth Affairs and Sports and National Sports Federations, Sports Authority of India, National Anti-Doping Agency, Board of Control for Cricket in India; The National Sports Policy, 2001 and Draft Sports Policy 2007, Central and State schemes for Sports achievers , Judicial Contribution for the development of Sports Law in India.

Module IV – Sports and Special Issues

Gender Discrimination-Women and sports, The International Olympic committee, Gender testing and Human Rights; Commercialization of Sports, Labour and Contractual Issues, Participation Agreement, Standard Sponsorship agreement, Model Agreement between clubs and players, Sports Injuries, Taxation and Sports, Sports Broad casting; Betting :Meaning, legalization of Betting in India and Betting in Cricket and other sports; Match-fixing

Module V: Safety & Liability in Sports:

Violence in Sports and Sports Injuries – Meaning, Criminal and Civil Liability, Liability of officials and organizers; Defences in criminal law; Tort and extending tortious liability; Compensation in torts, Safety of spectators and participants and stadium safety.



AMITY LAW SCHOOL

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text &References:

- MudgalMukul – Law and Sports in India: Developments, issues and Challenges, LexisNexis-Butterworth’s Publication, Wadwa Nagpur, 2015.
- Anderson Jock – Modern Sports Law, Hart Publication, 2010.
- Goel - Encyclopedia of Sports & Games, 2013
- Dorling Kindersley - The Sports Book: The Sports. The Rules. The Tactics. TheTechniques, DK Publication, 2016
- Anujaya Krishna – Sports Law, Universal Publication, New Delhi,. 2014
- Simon Gardiner and mark James-Sports Law, third edition, Cavendish Publishing Ltd.
- David Griffith Jones-Law and the business of sports, Butterworths publishers.
- Edward Grayson-Sport and the Law,Tottel Publishing.
- William J Stewart-Sport and the Law: The Scott Perspective, T&T Clark Edinburgh 2000.
- Mitten Davis and Smith Berry-Sports Law and Regulations, Aspen Publishers, Wolters Kluwer (Law and Business)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LABOUR LAW - II	LLB 801	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Application and effect of statutory rules covering wages, compensation and working hours in work place.
CLO 2	Concept of social security and their implementation.

- SYLLABUS**

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: The Code on Wages, 2019- I

Minimum Wages : Payment of minimum rate of wages, Fixation of minimum wages, Components of minimum wages, Procedure of fixing and revising minimum wages, Power of central government to fix floor wage, wages for employee who works for less than normal working day, wages for two or more classes of work, minimum time rate wages for piece work, fixing hours of work for normal working day, wages for overtime work

Module II: The Code on Wages, 2019- II

Payment of Wages: Mode of payment of wages, Fixation of wage period, Time limit for payment of wages, Deductions which may be made from wages, Fines, Deductions for absence from duty, Deductions for damage or loss, Deductions for services rendered, Deductions for recovery of advances, Deductions for recovery of loans, not to apply to government establishments.

Module III: The occupational safety, health and working conditions code, 2020- I

Preliminary: Short title, extent and commencement, Definitions, Registration, Duties of employer and employees, etc., Duties and responsibilities of owner, Occupational safety and health; Health, safety and working conditions, welfare provisions, Maintenance of registers, records and returns, Inspector-cum-facilitators and other authority, special provision relating to employment of women,

Module IV: The occupational safety, health and working conditions code, 2020- II

Special Provisions for Contract Labour And Inter-State Migrant Worker, Etc: Contract Labour, Inter-State Migrant Workers, Mines Workers, Beedi And Cigar Workers, Appeals, Building Or Other Construction Workers, Factories, Plantation, Offences And Penalties, Miscellaneous

Examination Scheme:(From Batches 2020 onwards)

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Occupational Safety, Health And Working Conditions Code,2020, EBC
- Code on Wages Act, 2019 [Amended as of 4-1-2021] Bare Act (Print/eBook) by EBC
- Labour Laws with Code on Wages, Taxmann's Publications
- <https://labour.gov.in/ebook/OSH/index.html>



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
LAW ON TRANSFER OF PROPERTY, EASEMENT, TRUST & EQUITY	LLB 802	3:1:0	04	8

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the basic concepts and principles of transfer of Property Law.
CLO 2	Have a thorough understanding of Various concepts like Doctrine of Election , Transfer by Ostensible Owner etc..
CLO 3	Have a clear understanding of relation of Property law with other laws like Registration Act 1908 and the Easement Act etc.
CLO 4	Understand the basic concepts and principles of transfer of Property Law.

- SYLLABUS**

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 3-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller). Indian Stamp and Registration Act.

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI: Trust & Equity

Trust: creation and kinds, Trustees: duties, liabilities, rights, powers and disabilities, Beneficiaries: rights, liabilities and remedies, Certain obligations in the nature of trust: doctrine of cy-près.

Equity: Concept, Definition, Historical background of equity, Maxims of equities: meaning, its application and cases, limitations of the maxim and recognition in India.

Module VII: Drafting Exercise



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- Drafting of Sale Deed,
- Drafting of Mortgage Deed,
- Drafting of Lease Deed,
- Drafting of Gift Deed,
- and Other Related Aspects

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.
- Saxena, Poonam Pradhan; Property Law; LexisNexis
- Gour, H.S.; *Commentary on Transfer of Property Act, 1882*; Delhi Law House
- Sarathy, V.P.; *Transfer of Property Act*; Central Law Agency
- Rao, G.C.V. Subba; *Law of Transfer of Property (easements, trust and wills)*; Delhi Law House
- Hargopal, *The Indian Draftsman; Guide to Legal Drafting (1995)*; 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
- G.M. Kothari and Arvind G. Kothari, *Drafting, Conveyancing and Pleadings (1982)*; 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
CODE CRIMINAL PROCEDURE -II	LLB 803	3:1:0	04	8

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in Criminal procedure laws and its development.
CLO 2	Recognize the issues involved in the implementation and enforcement of Criminal procedure laws.
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• **SYLLABUS**

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Module I:

Appeal, Review and Reference, Plea bargaining, Application of plea bargaining, finality of judgment, power of court in plea bargaining, non application of the chapter

Module II:

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Maintenance of public order and tranquility, Disputes as regarding immovable property, Probation of Offenders Act

Module III

Juvenile Justice (Care and Protection of Children) **Act, 2015**, Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders

Module IV

Provision as to accused person of unsound mind, procedure in case of accused being lunatic, release of person of unsound mind pending investigation and trial, judgement of acquittal on ground of unsoundness of mind, delivery of lunatic to care of relative or friend. The judgement, language and contents of the judgement, order to pay compensation, victim compensation scheme, treatment of victims, compensation to persons groundlessly arrested, court not to alter judgement

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- RatanLal and DheerajLal, Criminal Procedure Code



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- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
<u>INTELLECTUAL PROPERTY RIGHTS</u>	<u>LLB 804</u>	3:1:0	04	8

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.

- **SYLLABUS**

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copy Right Law (1957) and Designs Act of 2000 which invariably form the part of Intellectual Property Law and shall comprise of the following. The importance of this branch of the law is to be sufficiently realized in the Indian legal education. These areas are now internationally conceptualized as representing intellectual property. It is often the case that while the law of patents and trademarks is referred to as industrial property, the law relating to copyright is named intellectual property. While both these terms could be suitably invoked, we here speak of intellectual property as signifying all the three bodies of the law as well as the law on industrial designs. Unlike other forms of property, intellectual property refers to regimes of legal recognition of, primarily, the products of the mind or imagination. The subject matter of property relations is here preeminently based on mental labour. The law relating to intellectual property protects the right to mental labour.

The law confers rights of proprietary nature on relative intellectual labour primarily on the basis that it is in the interests of society and state to promote creativeness and inventiveness. Limited monopoly provides incentive for greater inventive and innovative efforts in society. An important aspect of the exploration in this course would be ways in which the laws strike a fair balance between the interests and rights of the intellectual labourers on the one hand and organized industrial enterprises on the other. Another dimension is a study of the ways in which this regime of laws militates against, or favours, communal property in national cultures. As concerns 'modernization' crucial questions arise in the field of copyright protection in computer software and hardware, internet, electronic music and scientific research. Both copyright, trademarks, design and patent law here relate basically to the law of unfair competition and constitute an aspect of consumer protection and welfare not only in the context of national perspectives but also in view of the waves of globalization already set in. Both from the standpoint of human resources development, modernization and justice it is important that the law students get sufficient insights in Intellectual Property Law.

Course Contents:

Module I: Introduction

Intellectual Property, Concept and Philosophy, Need for Private Rights versus Public Interests, Advantages and Disadvantages of IPR.

Module II: Patent

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions, Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights, Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies, Bio patents and software patents, Official Machinery, Controller, Powers and Functions, Patent in pharmaceutical industry, Patent cooperation treaty, Paris convention.

Module III: Copyright

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection, fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Collective administration, Copyright board and office, powers and functions, Moral rights: Neighboring rights; infringement



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penalties and remedies , Appeals , Berne Convention , Universal Copyright Convention - WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Module IV: Designs, Protection, Historical development, Rationale

Designs Act of 2000: Meaning of Design, Conditions for grant of protection, Ambit of Protection, Exceptions, Registration of Designs, Cancellation, Copyright in Registered Designs, Enforcement, Infringement and remedies, Powers and duties of Controller.

Module V: Trademarks

Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar, Difference between Trade Mark, **Trade Secret**, **Traditional Knowledge** and Geographical Indications, TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989.

Module VI: Plant Varieties Protection Act, 2001

Objectives, Rationale,Registry, Official machinery, registration, Criteria of fulfillment Exclusions, Benefit sharing, Farmers rights,CommModuley Rights, compulsory license Redressal fora, Appellate tribunal ,Infringement, offences and penalties; Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition ,Rationale,Functioning, official Machinery,Registry,Rights conferred ,Registration Procedure .Redressal Machinery,Appeal ,Passing off, Offences, penalties and Procedure.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



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Course Name	Course Code	LTP	Credit	Semester
Anandam- VIII	AND008	0:0:0	02	8

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

SYLLABUS

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O

Evaluation Criteria:



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In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.



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Course Name	Course Code	LTP	Credit	Semester
Law and Education (Constitutional Law Hons Paper- III)	LLB 805 CP	3:1:0	04	8

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Analyze the need and importance of Right to education as a fundamental right
CLO 2	historical aspect and further development of right to education
CLO 3	Understand about the barrier to achieve 100% of literacy.
CLO 4	Would be able to understand the importance of the role of Government to achieve such target.
CLO 5	What is the Constitutional status of minority regarding right to education.

SYLLABUS

Course Objective:

This paper is designed as a beginning law course for Law students. Topics to be studied include historical aspect and further development of education and to apply the knowledge over state under the constitutional, statutory, and regulatory provisions and judicial decisions governing a state's educational system, teacher rights, and rights of students, instructional issues, tort liability, and equal opportunities in education.

Module I:- Introduction

Resources in educational law - Historical Perspective of Educational Law. The constitution & and introduction to the Indian legal system - Introduction; Powers and Functions of the Higher education.

Module II:-Constitution and Right to Education

Role of the central and state government in education. Constitutional Rights and Freedom of Individuals: Duties of State and Parent; Right to governance of public schools and college, Cultural and Educational rights; Right to Education Act.

Module III:-Right and duties of teacher and student

STUDENT RIGHTS: Speech, Expression, Freedom of Religion and Privacy; Student Publications; Search and Seizure; Gangs, and violence in schools. TEACHER RIGHTS & FREEDOMS, Freedom of Speech and Expression, Freedom of Religion, Immunity under the various law.

Module IV:- Anti-Ranging Law

Anti-Ranging Movement, Various Types of Ragging, UGC Regulations, Punishment for Participation in/or Abetment of Ragging under IPC and other laws, Affidavit by students and parents, self declaration by parents/guardians, Supreme Court and Ranging.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Yadav, RP, Right to Education, 2014, Jain book Agency.
- Dr. Kumar, Surendra, Human Right Education, 2012, Jain book Agency.
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- P.D.Mathew (Ed.), for Indian Social Institute (ISI), The Landmark Judgement of the Supreme Court on Educational Rights of MINORITIES, 2002. Jain Book Agency.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPETITION LAWS (CORPORATE LAW HONS. PAPER-III)	LLB 805 CG	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Investigate the validity and enforceability of different types of contracts.
CLO 2	Provisions related to prohibition of certain agreements
CLO 3	Constitution and Legal procedure of work of Competition Commission of India, Competition Appellate Tribunal
CLO 4	Concept of abuse of domain position, combination, and its investigation by Commission

• SYLLABUS

Course Objective:

This paper focuses on the investment and competition laws of India in the context of new economic order.

Course Contents:

Module - 01.

Introduction to Competition Act, 2002. Definitions. Prohibition of certain agreements, Abuse of Dominant position and Regulation of Combinations, Anti-competitive agreements, Abuse of dominant position, Combination. Regulation of combinations

Module - 02.

Introduction : Competition Commission of India, Establishment, Composition, Selection committee, Resignation, Removal and suspension, Administrative powers of Chairperson, Director General. Appointment of Employees of Commission,

Module - 03.

Introduction: Duties, Powers and Functions of Commission, Duties of Commission, Inquiry, Meetings, Investigation, Interim Order, Awards, Power of Compensation, Review of orders, Duties of Director General, Penalties, Competition Advocacy,

Module- 04.

Competition Appellate Tribunal [CPT], Establishment of CPT, Appeal to Appellate tribunal, Composition of Appellate Tribunal, Qualifications of Chairperson, Members, Terms of office, Selection Committee, Terms of condition of service , Resignation, Removal, Suspension, Procedure and power of Appellate Tribunal, Awarding Compensation, Appeal to The Supreme Court, Right to legal representation, Power to punish for Contempt

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Competition Act 2002
- Security Contract (Regulation) Act 1956
- SEBI Act 1992
- Depositories Act 1996
- Foreign Trade (Development & Regulation) Act 1992,



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- Foreign Exchange Management Act, 1999
- Taxman's Student's Guide to Economic Laws



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Trade Mark & Designs Act (IPR HONS. PAPER-III)	LLB 805 IPR	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of Trademarks Law and unfair competition which invariably form the part of Intellectual Property Law

Course Content:

Module I:

History, Evolution, Functions, Objective, Definition, Kinds of Marks,

Module II:

Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar,

Module III:

Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications, Unfair Competition,

Module IV:

TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989

Module V:

Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition ,Rationale, Functioning, official Machinery, Registry, Rights conferred ,Registration Procedure .Redressal Machinery, Appeal ,Passing off, Offences, penalties and Procedure.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Dispute Settlement and International Trade Law and Investment Law (International Trade law- Hon. Paper –III)	<u>LLB 805 ITL</u>	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

• SYLLABUS

Module 1

Settlement of Disputes in International Trade Law

Methods of Settlement of Disputes, ADR and International Trade Disputes, International Arbitration, Conciliation, Mediation and Litigation, Enforcement of Arbitral Awards, UNCITRAL Model of Settlement of Disputes

Module 2

Dispute Settlement Mechanism within the WTO

Principles for the settlement of disputes, Procedures for the settlement of disputes: Panel and Appellate review, Enforcement procedure for the settlement of disputes

Module 3

International Centre for Settlement of Investment Disputes

Overview of ICSID, Resolution of Investors State Dispute with specific reference to Washington Convention 1965, Preliminary issues in respect of jurisdictional proceedings, Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- International Trade Law and the GA TT/ WTO Dispute Settlement System (Kluwer Law International, The Hague, 1997).
- Joseph Gold, Interpretation: IMF and International Law (Kluwer Law International, 1986).
- Palmeter and Mavroids, Dispute Settlement in the World Trade Organisation (Kluwer Law International, 1999).
- Pescatore, Pierre, Davey, William J. & Lowenfeld, A. F., Handbook of WTO/GATT Dispute Settlement (Transnational Publishers, New York, 1997).



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- Petersmann, Ernst-Ulrich, *The GATT/WTO Dispute Settlement Systems: International Law, International Organisations and Dispute Settlement* (Kluwer Law International, The Hague, 1997).
- Pratap, Ravindra, *India at the WTO Dispute Settlement System* (Manak Publications PA. Ltd, 2004)
- Todd Weiler, *International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law*, Cameron, 2005.
- Sornarajah, *The International Law on Foreign Investment* (Cambridge: Grotius, 1994), 357-414.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Forensic Science-I Criminal Law Hon. Paper- III	LLB 805 CRL	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

The teaching of objective evidence is decisive to a student who comes across the criminal cases with the question of life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

Course Contents:

Module 1: Introduction to Forensic Science

- Basic principles and Significance
- History and Development of Forensic science
- Organizational structure of Forensic laboratories/ institutions in Central and State
- Role of Forensic Scientists, medico-legal doctors
- Expert testimony, corpus delicti

Module 2: Indian Criminal Justice System in Forensic Science

- Police System, Prosecution and Judicial Organisation
- Criminal Procedure Code: Deposition of Medical Witness- Section 291, 291A, 292, and 293
- Indian Evidence Act: Section 32, 45, 46, 47, 57, 58, 60, 73, 135, 136, 137, 159

Module 3: Crime Scene Management

- Defining Scene of Crime
- Managing a crime Scene and its Hierarchy
- Role of First Responding Officers
- Search Patterns of a Crime Scene
- Crime Scene Documentation



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- Collection, Packing Labeling and Forwarding and Exhibits to Forensic Laboratories
- Preservation Of evidences
- Legal Protocols while maintaining Scientific Integrity

Module 4: Crime Scene Evidences that are encountered:

- Establishment of Identity of Individuals: Anthropology, Branding, Tattooing, Mutilating, Scars and Mole, Bertillon system, photography, fingerprints, ridge characteristics, Proscopy, footprints, DNA, hair, skin, Viscera, blood, semen and other biological fluids physical particulars, Anthropology, Odontology
- Establishment of Identity of Physical Objects: by shape and size of object, types and Trade marks, bite and tool marks, rupture and fracture marks, Shoe Prints, Tyre marks
- Establishment of identity of object by physical and chemical analysis: Fibres and Fabrics, Glass, Soil, Pollen and Paints, toxicological Analysis, Explosive and Fire Scene Investigation.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Richard Saferstein, Criminalistics: An Introduction to Forensic Science (12th Edition)
- Nishant Singh, Forensic Science: Principles & Concepts, 2011
- Dr. Mrs Rukmani Krishnamurthy, Introduction to Forensic Science in Criminal Investigation , 2015
- Nanda, B.B. and Tewari, R.K. (2001) Forensic Science in India: A vision for the twenty first century Select Publisher, New Delhi
- N. Gilbert (1993) Criminal Investigation; Third edition, Macmillan Publishing company.
- Bernard Robertson and G.A. Vignaur (1995) Interpreting evidence John Wiley and Sons Ltd.
- Sharma, B.R. (1974) Forensic Science in Criminal Investigation and Trials, Central Law Agency, Allahabad.
- James, S.H and Nordby, J.J. (2003) Forensic Science: An introduction to scientific and investigative techniques CRC Press
- Saferstein : Criminalistics (1976) Prentice Hall Inc., USA.
- Deforest, Gansellen & Lee : Introduction to Criminalistics.
- Hess, A.K. and Weiner, I.B. (1999) Handbook of Forensic Psychology 2nd Ed. John wiley & sons.
- Bruce A. Arrigo (2000) Introduction to Forensic Psychology Academic Press, London
- J A Siegel, P.J Saukko (2000) Encyclopedia of Forensic Sciences Vol. I, II and III, Acad. Press
- Hand Book of Forensic Psychology – O’ Donohue Levensky
- Virginia A. Lynch (2011) and Janet Barber Duval: Forensic Nursing Science.
- Kleiner, Munay (2002) Handbook of Polygraph testing. Academic Press.
- Kirk (2000) Vehicular Accident investigation and reconstruction.
- H. James, Wouldiam G. Eckert (1999) Interpretation of Blood stain evidence at Crime Scene, 2nd edition, CRC Press.
- Lundquest & Curry (1963) Forensic Science, Vol I to IV, Charles C. Thomas, Illinois, USA.
- Kirk (1953) Criminal Investigation Interscience Publisher Inc. New York.
- Sharma B. R. (1980) Footprints, Tracks and Trials. Central Law Agency. Allahabad.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Gender Justice And Feminist Jurisprudence (Constitutional Law Hons Paper - IV)	LLB 806 CP	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To enable students to understand the Constitutional Provision related to equality.
CLO 2	To understand the different doctrine for equality.
CLO 3	To know the various laws which protect the rights of women.
CLO 4	To know the role of the Indian Judiciary for protecting the right of Women.

• SYLLABUS

Course Object:

Feminist jurisprudence is the study of the construction and workings of the law from perspectives which foreground the implications of the law for women and women's lives. This study includes law as a theoretical enterprise as well its practical and concrete effects in women's lives. Further, it includes law as an academic discipline, and thus incorporates concerns regarding pedagogy and the influence of teachers.

Module I- Women in Pre-Independence India Social and legal inequality; Social reform movement in India; Gandhian movement; Nehru's views – joint family etc.; Karachi congress – Fundamental Rights Resolution; Equality of sexes.

Module II- Women in Post-Independence India Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. Different personal laws – unequal position of women. Uniform Civil Code towards gender justice. Indian tradition and family ideology: growth of feminism and schools of feminism.

Module III- Sex Inequality in Inheritance Rights Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. Inheritance right of women under Christian law. Inheritance right of women under Parsi law. Inheritance right of women under Muslim law. Movement towards uniform Civil Code.

Module IV- Matrimonial relations and its consequences

Matrimonial Property. Separation of property. Maintenance of different system of personal law. Division of assets on divorce.

Module V- Social Welfare Laws for Women and Non-implementation of protective labour legislation.

Maternity benefits Act. Equal remuneration Act. Factories Act. Inequality in the work place. Additional burden of domestic responsibilities.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Flevia Agn’s et. al. Women and the Law
- Meynei Hindu Woman & Marriage
- Dr. Pandey, JN, Constitution of India, 39th ed.2006, Central Law Agency.
- Labour Law. Taxman

Course Name	Course Code	LTP	Credit	Semester
Bankruptcy and Insolvency (Corporate Law Hons Paper - IV)	LLB 806 CG	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Learn about History and development of Bankruptcy and Insolvency laws across the Globe.
CLO 2	Learn about new Insolvency and Bankruptcy Code, 2016
CLO 3	Learn about the procedural aspects for Bankruptcy and Insolvency for various entities.
CLO 4	Learn about Regulation of Insolvency professionals, Agencies and Information utilities pedagogy/ Instruction Methodology.
CLO 5	Learn about other provisions and Legislations impacting Bankruptcy and Insolvency Laws.

• SYLLABUS

Course Objectives:

The most important objective behind learning of bankruptcy and insolvency laws is to have a proper understanding of the procedures and to identify the issues that may arise related to Bankruptcy and Insolvency especially for the students who are pursuing Honours Degree course in Corporate Governance branch.

This course covers a vast domain of the Corporate world and is of managerial relevance. Students will have an opportunity to focus on strategies to manage the matters of Bankruptcy and Insolvency in their professional practice. It will surely develop the student’s entrepreneurship skills with the impact of Global technology and will enable them to Manage the emerging Corporate issues relating to Bankruptcy and Insolvency.

Course Contents:

Module I Introduction, History of Bankruptcy and Insolvency Laws:

Various Committees and Recommendations: Shri. T. Tiwari Committee, Justice V.B. Balakrishna Eradi Committee, N L Mitra Committee, JJ Irani Committee, Bankruptcy Law Reforms Committee, Board for Industrial and Financial Reconstruction (BIFR), Appellate Authority for Industrial and Financial Reconstruction (AAIFR)

International Scenario:

International Scenario of Laws on Bankruptcy and Insolvency, UNCITRAL Laws on Cross Border Insolvency, International Association of Insolvency Regulators (IAIR), International Association of Restructuring, Insolvency & Bankruptcy Professionals, Comparative Laws U.S. and U.K.

Module II The Insolvency and Bankruptcy Code, 2016:

Rules and Regulations under the Bankruptcy Code: Insolvency Resolution and Liquidation for Corporate persons, liquidation process, fast track corporate insolvency resolution process, voluntary liquidation of corporate persons, adjudicating authority for corporate persons, offences and penalties.



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Module III Insolvency Resolution and Bankruptcy for Individuals and Partnership firms:

Fresh start process, Insolvency Resolution process, Bankruptcy order for individuals and partnership firms, Administration and distribution of the estate of the bankrupt, Adjudicating authority for individuals and partnership firms, offences and penalties, Role of NCLAT and NCLT in Corporate Insolvency Resolution

Module IV Regulation of Insolvency professionals, Agencies and Information utilities:

The Insolvency and Bankruptcy Board of India, Powers and Functions of the board, Insolvency Professional Agencies, Insolvency professionals, Information utilities, Inspection and investigation, Finance, Accounts and Audit, Miscellaneous provisions.

Module V Other Relevant Regulations

The Recovery of Debts Due to Banks and Financial Institution Act 1993, The Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act- 2002, relevant Provisions of The Companies Act 2013, relevant provisions of The Transfer of Property Act-1882, Relevant provisions of The Code of Civil Procedure- 1908, Corporate Debt Restructuring Scheme, Strategic Debt Restructuring, Scheme for Sustainable Structuring of Stressed Assets.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Handbook for The Insolvency and Bankruptcy Code, 2016, Author: C.A. G Sekar, EAN: 9789351297741
- Insolvency and Bankruptcy Code 2016, Bare Act, Publisher: Taxmann (2016), ISBN-10: 9350719134, ISBN-13: 978-9350719138
- Insolvency and Bankruptcy Code, 2016 Concepts and Procedure, Jyoti Singh, Publisher: Bloomsbury India (28 December 2016), ISBN-10: 9386141728, ISBN-13: 978-9386141729
- Guide to Insolvency and Bankruptcy Code 2016 (2017 Edition), Taxmann Publications Pvt. Ltd.; 2017 Edition, ISBN-10: 9386189925, ISBN-13: 978-9386189929.
- Law of Insolvency & Bankruptcy, S.R. Myneni, Allahabad Law Agency; First edition (2017), ISBN-10: 9381587329, ISBN-13: 978-9381587324.
- The Insolvency and Bankruptcy (Application to Adjudicating Authority) Rules, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Resolution Process for Corporate Persons) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Liquidation Process) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Insolvency Professional Agencies) Regulations, 2016.
- The Insolvency and Bankruptcy Board of India (Insolvency Professionals) Regulations, 2016
- The Insolvency and Bankruptcy Board of India (Model Bye-Laws and Governing Board of Insolvency Professional Agencies) Regulations, 2016.
- Overview of Insolvency Laws in India Including Corporate Insolvency by CARajkumar S. Adukia.
- Bankruptcy and Insolvency Basics for Lawyers, by Geoffrey H. Dabbs of GehlenDabbs, Vancouver, BC, for the Continuing Legal Education Society of British Columbia, February 2011.
- Halsbury's Law of England, Vol. 3(2) on Bankruptcy and Insolvency (1989)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ADVANCE IPR (IPR Hons. Paper-IV)	LLB 806 IPR	3:1:0	04	8

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

SYLLABUS

Course Objective:

To acquire knowledge of the legal, procedural and practical aspects of Advanced IPR

Course Content:

Module-1

Fundamentals of IP Rights Contract

Agreement, Offer & Acceptance, Consideration, Capacity, Consent, Legality of Object
Void Contract, Voidable Contract, Illegal Contract, Discharge of Contract.

Module-2: Licensing Agreement

Benefit of Licensing, Licensing of the Basic Intellectual Property ,Patent ,Trademark, Copyright, Industrial Design

Module-3: Licensing and the Transfer of Technology

Introduction, The Commercial Transfer and Acquisition of Technology , Negotiation of Licensing Agreements, Remuneration

Module-4: Emerging Area of IPR

Intellectual Property Rights and Human Rights, Protection of Traditional Knowledge and IPR, Biodiversity and IPR, IPR and Transfer of Technology, Biotechnology and Bioethical Implication of IPR, Competition Law and IPRs

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Silke von Lewinski (Edited), Indigenous Heritage and Intellectual Property, Genetic Resources, Traditional Knowledge and Folklore, 2nd Edition, (2008), Wolters Kluwer.



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- Paul L.C. Torremans (edited), Intellectual Property and Human Rights, Enhanced edition of Copyright and Human Rights, (2008), Wolters Kluwer
- Adam Liberman, Peter Chrocziel & Russell E. Levine (Edited), International Licensing and Technology Transfer: Practice and the Law (2008), Wolters Kluwer
- K D Raju, The Intellectual Property Rights & Competition Law A Comparative Analysis, LexisNexis (2015)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Trade Remedies (International Trade law- Hon. Paper –IV)	LLB 806 ITL	3:1:0	04	8

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 2	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 3	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change

SYLLABUS

Course Objective

International trade has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation of the weaker people. A new legal regime to regulate international trade is emerging. Students of law should have understanding of these developments. This course is worked out to provide the future lawyers relevant inputs in the area of international trade law.

Course Content:

Module I:

Agreement on Dumping and Anti-Dumping duties: Definition of Dumping, Scope of the Agreement, Procedure for applying Anti-dumping duties.

Module II:

Agreement on Subsidies and Counter Countervailing measures: Definition of Subsidy, Actionable/ Non-Actionable subsidies, subsidies and the developed countries, Countervailing measures- Law and Procedure.

Module III:

WTO Competition Policy: Articles VIII and IX of the GATS, The elements of the Competition Law, WTO and International Law of Competition Policy.

Module IV:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision making in the DSB and its enforcement.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts (Geneva: GATT Secretariat, 1994).
- Hudec, Robert E., Developing Countries in the GATT Legal System (London: Gower Press for the Trade Policy Research Centre, 1987).
- Jackson, John H., World Trade and the Law of GATT (Indianapolis: Bobbs-Merrill, 1969).



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- Pratap, Ravindra, India at the WTO Dispute Settlement System (New Delhi: Manak Publications, 2004).
- Srinivasan, T. N., Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future (Delhi: Oxford University Press, 1998).
- Akakwam, Philip A., “The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination”, Minnesota Journal of Global Trade, vol. 5, no. 2 (1996), p 277.
- Bhagwati, Jagdish and Hudec, Robert E, Fair Trade and Harmonization: Prerequisites for Free Trade (Cambridge, Mass.: MIT Press, 1996) vol. 2 (Legal Analysis).
- Bierwagen, Rainer M., GATT Article VI and the Protectionist Bias in Anti-Dumping Law



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Forensic Science-II Criminal Law Hon. Paper- IV	LLB 806 CRL	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
CLO 2	Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
CLO 3	Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
CLO 4	Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
CLO 5	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

• SYLLABUS

Course Objective:

Forensic science is the combination of two different Latin words: forensis and science. The former word forensis is relates to a discussion or examination performed in public. Forensic science is a Science is to collect, preserve, and analyze scientific evidence during the course of an investigation. While some forensic scientists travel to the scene of the crime to collect the evidence themselves, others occupy a laboratory role, performing analysis on objects brought to them by other individuals. It is today closely tied to the scientific method and a systematic way of acquiring knowledge. Taken together, forensic science can be seen as the use of the scientific methods and processes in crime solving. Forensic evidence, based as it is on the scientific method, is seen as more reliable than even eyewitness testimony. In a judicial system which maintains that the accused is innocent until proven guilty, evidence gathered by forensic scientists is now regularly used by both the defense and the prosecution in many court cases.

Course Objective:

The teaching of objective of evidence is decisive to a student who comes across the criminal cases with the question life and death. While key evidence in criminal cases may have come from witnesses or other subjective means in the past, forensic science allows for objective evidence. With the help of advance technology and measures the access to the crime and criminal becomes easier. Therefore, the course is designed to acquaint the students the method of collecting evidences from crime scene and contribution of Forensic Science in making testimonial documents to be produced before the court. To study the examination of various objects that can be a sample of evidence while proving or disproving the offence, emphasis has been laid down to in context to Indian Criminal Judicial System so that student develops the scientific approach in advance system and skill to determine and solve the case problems.

Course Contents:

Module 1: Medical Jurisprudence

- Brief history and current scenario at National and International Level
- Forwarding of biological samples to Forensic science Laboratories

Module 2: Medico-Legal Aspects of Death

- Time of Death
- Cause and manner of death



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- Human anatomy and physiology in brief
- Injuries: Classification, forms and medico-legal aspects
- Understanding of Post-Mortem reports and dying declaration

Module 3: Recent Advances in Forensic Science and the laws

- Forensic Speaker Identification
- Cyber Crime Forensics
- Narco-analysis
- Brain-mapping
- Polygraph
- Facial Reconstruction
- Preventive Forensics
- DNA Fingerprinting

Module 4: Common Problem encountered while Expert Witness Testimony

- Understanding the Necessity of Expert witness testimony
- Who are Expert
- Selecting an expert
- Credibility, Demonstrating a command of the scientific Knowledge associated with their area of Expertise
- Procedures of the court and the Evidence admissibility standard in their jurisdiction
- Demonstrate scientific objectivity, No Bias in action or explanation
- Communication within the court (Credibility and subject expertise)
- Back hand process of preparing the line-up of Question and deciding the value of the testimony
- Leading questions

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Modi, J.K. (1988): Medical Jurisprudence & Toxicology, N.M. Tripathi Pvt. Ltd.
- Saferstein, R (1982) Forensic Science Hand Book, Vol I, II and III, Pretince Hall, NI
- Text book of Forensic Medicine by Krishan Vij; B.I. Churchill Livingstone Pvt. Ltd. 2001.
- Craniofacial Identification in forensic Medicine, edited by John. G Clement and David. L. Ranso; Oxford University, Press; 1998.
- Chowdhuri, S. (1971): Forensic Biology, B P R & D, Govt. of India.
- Dunsford, I. and Bowley, C. (1967): Blood Grouping Techniques, Oliver & Boyd, London.
- Chatterjee, C. C- (1975): Human Physiology.
- Saferstein, R (2000) Criminalistics.
- Curry (1986) Analytical Methods in Human Toxicology, Part II.
- Curry, A.S. (1976) Poison Detection in Human Organs.
- Mathew E. Jholl (2009) Investigating Chemistry: A Forensic Science Perspective
- Suzanne Bell (2009) Drugs, Poisons, and Chemistry
- DFS Manuals of Forensic Chemistry and Narcotics.
- A Naquest (1984) legal chemistry. a guide to the detection of poisons, examination of tea, stains, etc.
- Forensic Taphonomy, edited by Wouldiam D. Haglernd, Marculla H. Sorg; CRC Press, LLC, 1997.
- Glaister (Ed)-Rentoul & Smith (1973) : Forensic Medicine & Toxicology, Churchill Livingston, Edinburgh.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
BANKING AND INSURANCE LAWS (Optional Paper)	LLB 808	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Acquaint students with banking system of India.
CLO 2	Acquaint students with banking system of India.
CLO 3	Various aspects and rights that exists for them in Insurance sector.

• SYLLABUS

Course Objective:

This course acquaints students with banking system of India and teaches them the various aspects and rights that exist for them in banking and insurance sector.

Course Contents:

Module I: Banking System in India

Evolution of banking institutions, Bank, Types and functions of bank, Nationalization of Banks, Reserve bank of India, Constitution, Powers and Functions of Reserve Bank, Commercial Banks, Functions of Commercial Banks, Licensing of Banking Companies, Money Laundering, Banking Ombudsman.

Module II: Banker and Customer Relationship

Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honor cheques, Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/Smart cards, Stock investments.

Module III: e-Banking and law relating to Negotiable Instruments

Nature and Scope of e-Banking, Internet/Online banking, Mobile banking, Automated Teller Machine (ATM), Kinds of Negotiable instruments, Holder and Holder in due course; Concept of Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonor of cheques, Evidentiary value of Banker's book, Concept of Interim compensation.

Module IV: Insurance Law

History and Development of Insurance law in India; Kinds of Insurance – Life, Health and Property Insurances; Principles of Insurance, Relevant provisions of Insurance Act, 1938 and Insurance Regulatory and Development Authority Act, 1999; Meaning, Elements and Scope of risk, *causaproxima*, Assessment of the subject matter.

Module V – Drafting Exercises

- Drafting of application for complaint to Banking Ombudsman
- Drafting of A Promissory Note
- Drafting of Notice in case of Dishonor of Cheque
- Drafting of Complaint in case of Dishonor of Cheque
- Drafting of Complaint to Insurance Regulatory and Development Authority
- Drafting of petition in DRT & DRAT's



AMITY LAW SCHOOL

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text, Statutes & References:

- Taxman's, M.L.; Banking Law and Practice in India; LexisNexis
- <https://www.irdai.gov.in/>
- www.rbi.org.in/Upload/Publications/PDFs/BOL.pdf
- Drafting, Pleading and Conveyancing – MedhaKolatkar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House
- Murthy, K.S.N and Sarma K.V.S.; Modern Law of Insurance in India; LexisNexis
- Basu, Saroj Kumar, Review of Current Banking Theory and Practice; Macmillan
- Hardy Ivamy, E.R.; General Principles of Insurance Law; LexisNexis
- The Negotiable Instruments Act, 1881
- The Insurance Act, 1938
- The Insurance Regulatory and Development Authority, 1999
- The Reserve Bank of India Act, 1934



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
AIR AND SPACE LAW (Optional Paper)	LLB 809	3:1:0	04	8

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate advanced and integrated knowledge of the key principles, rules and institutions relating to the air and space law.
CLO 2	Apply specialised knowledge of the key rules and legal policy issues relating to the law regimes on civil aviation, aviation insurance, liability for aviation risks and criminal activity during international air travel.
CLO 3	Demonstrate advanced knowledge of the key international treaties relating to outer space and their legal status in international law.
CLO 4	Analyse the key rules and policy issues relating to the space objects, commercial use of outer space and the use of outer space for military purposes.
CLO 5	Critically evaluate the current status and effectiveness of the key treaties, rules and institutions of international air and space law

• SYLLABUS

Course Objective:

To impart basic principles and rule of international laws affecting air, space and outer space.

Module I Introduction and Scope of Air Law

Air Law: definition scope, history and principles. International Institutions: membership, organs and functions. Right to fly: sovereignty over the Air space. Air Transport agreements: non- scheduled flights, Paris Agreement, 1956. Scheduled air services. Transit rights: traffic and ancillary rights. Licensing of Air ports, Provision of air and air navigation facilities.

Module II Law relating to Aircraft

Aircraft: definition, classification and legal nature, State aircraft. International recognition of rights in aircraft. Jurisdiction over aircraft, Crimes on board: search, seizure and arrest, Legal regime of crew, International standards and recommended practices. Warsaw Convention, Law relating to carriage by air; Liabilities arising from operation of aircraft and air services, trespass, nuisance, collision

Module III Introduction and scope of Space Law

Space Law: definition scope, history and principles, International control and cooperation, extraterrestrial application of international law, United Nations treaties on outer space.

Module IV Law Relating to Outer Space

Outer space: definition, scope, history and principles, Legal regime of outer space: national and International, Legal status of astronauts spacecraft and space objects. Military uses of outer space, Commercial uses of outer space, Indian Space Policy.

Module V Emerging Issues in Space Law

1. Legal issues relating to protection of Environment: Space debris
2. Legal issues relating to Space tourism
3. Legal issues relating to Space Insurance
4. Legal issues relating to space resource exploration

Acts and Statutes (As Amended)

1. The Carriage by Air Act, 1972
2. The Space Treaty 1967
3. The Rescue Agreement 1968



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4. The Liability Convention 1972
5. The Registration Convention 1975
6. The Moon Treaty 1979
7. Department of Space (DOS), Indian Space Research Organization (ISRO), Space policies.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	30	15	5	50

Text & References:

- Diederiks, I. H. Ph. Verschoor: *An Introduction to Air Law*; Kluwer Law International
- Mani, V.S. Bhatt. Saligram and Reddy, V. Balakista, *Recent Trends in International space and policy*; Lancers Books.
- Singh, Avatar: *The Law of Carriage* Eastern Book Company.
- Sandeep Bhat B., *Space Law In The Era Of Commercialization*, Eastern Book Company
- V s mani, recent trends in international space law and policy, lancer's books
- Francil lyall and paul b larsen, *space law: a treatise*, ashgate
- Fabio Torchetti, *The Exploitation Of Natural Resources Of Moon And Other Celestial Bodies*, Martinius Nijhoff



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of Taxation	LLB 901	3:1:0	04	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students will know the development and application of different provisions of taxation laws.
CLO 2	The student will gain a working knowledge regarding computation of tax liability under Direct and Indirect taxes and the relevant procedures

- SYLLABUS**

Course Objective:

Taxation is the prerogative of sovereign though it should not go beyond the four corners of Indian Constitution. Empowerment of Parliament to tax its subjects on various subjects has led to formulation and adoption of numerous taxation legislations in India and thus leading to enhancement of significant taxation jurisprudence. This subject shall try to pick out some important facets of taxation and must try to bring out the various modalities involved in those areas.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India , Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Chargeable Income, Income not included in the Total Income. Residential status, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Clubbing of Income, Tax planning, Rate of Income Tax, International taxation and DTAA; Income Tax Authorities: Power and Functions , Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Excise Laws

Levy and Collection of Duty, Refunds, Power and Duties of Officers, Procedure and Appeals.

Module IV: Goods and service Tax

Introduction and Comparative study of GST across the globe, Constitutional debate for implementation of GST, Proposed structure and provisions for levy, Reforms needed in GST.

Module V: Drafting Exercises

- Drafting of Proforma of Income Tax Return (ITR)
- Drafting of Letters to Income Tax Officers (ITO) for proper assessment of tax and other related issues
- Drafting of Appeal to Commissioner of Income Tax (CIT) for redressal
- Drafting of Appeal to Income Tax Appellate Tribunal (ITAT)
- Drafting of Tax Invoice under GST

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Institute of India Pvt. Ltd.
- Master Guide to Income Tax Act 2021, Pradeep S. Shah, Rajesh. S. kadakia, Taxmann's Publication.
- Taxmann's GST Ready Reckoner (2021), V.S. Datey



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Public International Law	<u>LLB 902</u>	3:1:0	04	9

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the principle of conflict of laws and its application involving the foreign element.
CLO 2	Understand the Principle of recognition and enforcement of foreign Judgment.
CLO 3	Identify and apply the principle of conflicts of laws in relation to the Indian legal mechanism and its practice.
CLO 4	Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.

- **SYLLABUS**

Course Objective:

Course Contents:

Module 1: INTRODUCTION TO THE INTERNATIONAL LEGAL ORDER

The Structure of the International Community, Historical Development and Specificities of Public International Law, The Relationship between International Law and Domestic Law.

Module 2: THE SUBJECTS OF INTERNATIONAL LAW

The Concept of Subject of Law and of Legal Personality, States: Definition and Conditions for Statehood, Territory and Underlying Principles, Sovereignty, International Organizations: Legal Definition, Rights and Duties under International Law, The Status of Individuals in International Legal Order, Other International Actors: Non State Actors and International Regulations of their Activities

Module 3: THE SOURCES OF INTERNATIONAL LAW

Article 38 of the ICJ Statute and its List of Sources, Treaties: Concept, kinds, Conclusion, Reservation, Conditions of Validity, Interpretation, Termination, Custom, General Principles of Law and Codification, Resolutions of International Organizations and Unilateral Declarations of States, Hierarchy of Sources and Hierarchy of Norms in International Law.

Module 4: STATE TERRITORY AND STATE JURISDICTION

Meaning of Territory, Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction, Nationality Principle, Protective Principle, Universal Principle, Jurisdiction w.r.t Aircraft Hijacking, Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.

Module 5: STATE RESPONSIBILITY AND STATE SUCCESSION

Nature of International Responsibility, Elements of State Responsibility, Content of State Responsibility, the Invocation of Responsibility and Diplomatic Protection, Meaning of State Succession, Loss of Nationality, Double Nationality, Extradition, Asylum, Its kinds.

Module 6: INTERNATIONAL ORGANISATIONS:

United Nations, World Trade Organization, World Bank.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- S.K.Verma, “An Introduction to Public International Law”, 2nd edition, Satyam Law International (2012) .
- Malcolm N. Shaw, “International Law”, 6th edition, Cambridge University Press (2010).
- Charlotte Ku and Poul F. Diehl, “International Law: Classic and Contemporary Readings”, 2nd edition, Lynne Rienner Publishers, Inc. (2004) .
- Emmanuel Agius, Salvino Busuttil, “Future Generations and International Law”, Earthscan Publications (2006).

Articles:

Google Scholar to be visited.

Website:

http://www.harvardlawreview.org/issues/122/may09/goldsmith_levinson.pdf



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
ENVIRONMENTAL LAW	LLB 903	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Understand the principle of conflict of laws and its application involving the foreign element.
CLO 2	Understand the Principle of recognition and enforcement of foreign Judgment.
CLO 3	Identify and apply the principle of conflicts of laws in relation to the Indian legal mechanism and its practice.
CLO 4	Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.

• **SYLLABUS**

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life. It would equip the students with basic knowledge and skills to understand environmental issues.

Course Contents:

Module I: Environmental Law: Introduction, International and National Perspective.

- A. **Introduction:** Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment, Concept of Pollution – Sources of Pollution, Types of Pollution, and Effects of Pollution, Nature and Scope of Environmental Law – Importance, Law as a tool for Environmental Protection.
- B. **International Norms:** History and Development of Environmental Protection under International Law-Major international instruments for environmental protection.
 - United Nations Conference on Human Environment, 1972 (Stockholm Conference): Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, UNEP-Vienna Convention & Montreal Protocol, World Charter for Nature, 1982
 - WCED – The Brundtland Commission, Brundtland Report 1987.
 - United Nations Conference on Environment and Development (UNCED/Earth Summit) – Aims and Objectives of Conference, Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement of Forest Principles, UNFCCC
 - Earth Summit Plus Five - Kyoto Protocol, 1997; Millennium Development Goals
 - Johannesburg Conference 2002 (WSSD) - Johannesburg Declaration & Major Outcomes.
 - Climate Action Summit 2019
- C. **Environmental Protection in Ancient Indian Tradition and Culture**
 - Protection of Environment in Ancient India and During Medieval Period.
 - Protection of Environment during British Period – Major Legislations
 - Protection of Environment during Post Independence Period – Pitambar Pant Committee, Tiwari Committee, NCEP, Department of Environment, MoEF, Environmental Plans and Policies, An overview of the present position

Module II: Protection of Environment under the Indian Constitution and other laws

- A. Introduction – Indirect Provisions, International Obligations, 42nd Constitution Amendment Act, 1976
- B. Directive Principles of State Policy - Fundamental Duties
- C. Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL, Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution



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- D. Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water
- E. Incorporation of International Principles under Indian Constitution – Sustainable Development - Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity
- F. Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private, Tort of Negligence – Tort of Trespass – Environmental Torts
- G. Provisions under Indian Penal Code & Under Code of Criminal Procedure.

Module III: Special Environmental Legislation

- A. Air Act, Water Act, Environmental (Protection) Act, 1986, The Wildlife (Protection) Act, 1972, Indian Forest Act, 1927, Public Liability Insurance Act, 1991, Biological Diversity Act, 2002, National Green Tribunal Act 2010- An Appraisal

Module IV: Emerging Issues in Environmental Law

- A. Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary
- B. Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
- C. Natural Resources Accounting
- D. Public Participation

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Environmental Law & Policy in India – ShyamDiwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997



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Course Name	Course Code	LTP	Credit	Semester
Mediation & Conciliation and Arbitration	LLB 904	3:1:0	04	9

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Develop a thorough understanding of the arbitration as a method of dispute resolution
CLO 2	Understand the legal and regulatory framework governing both domestic and International Commercial Arbitration/Mediation Agreements
CLO 3	Understand the legal framework for enforcement of Arbitral Awards
CLO 4	To understand the limitations of courts as a system of dispute resolution in respect of few disputes

SYLLABUS

Course Objective:

To understand the backdrop, meaning, advantages and disadvantages of the Mediation, Conciliation & Arbitration. This paper has been introduced to well verse students about the skills and elements involved in Negotiation, Mediation and Conciliation.

Course Contents:

Module I: Introduction & Historical Background:

- 1) Modes and evolution of dispute resolution, Distinction between negotiation, mediation, adjudication and conciliation.
- 2) Mediation: meaning, nature, scope, importance, limitation, ethics, obligation and key developments (specifically in regard to Growth of virtual dispute resolution)
- 3) Theories of restorative justice, Gandhian principles of non-violence, mediation by Mahajan's, Panch's and other religious leaders. Comparative study of traditional mediation of India with other countries.

Module II: Practical aspect of Mediation:

- 1) Techniques of mediation, Process/ Stages of mediation, Different approaches (Facilitative, Evaluative and Transformative Mediation).
- 2) Status of Mediated Agreements: Drafting of agreements, sanctity of mediated agreements, enforcement laws and procedures.
- 3) Conducting Effective Mediation: Decision-making techniques, Problem-solving tactics, Ensuring positive outcomes.
- 4) Mediator's role, ideal qualities, skills, code of ethics and confidentiality requirement.
- 5) Communication and role of para legal:
- 6) Elements of verbal and non-verbal communication, effective and ineffective communication techniques.
- 7) Role of the Paralegal:
 - In negotiation when representing a client
 - In mediation when representing a client
 - When acting as a mediator.

Module III: Mediation – Laws, Judicial Interpretations and Institutions.

- 1) Mediation Laws in India: Need for Mediation-specific legislation and legal sanctity to mediated settlements.



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- The Arbitration and Conciliation Act, 1996;
- Conciliation--Relevant Provisions and Case Law (sections 61-81);
- Arbitration--Relevant Provisions and Case Law (sections 30-37);
- Sec 89, CPC 1908; Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II).
- Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3);
- The Commercial Courts Act, 2015;
- The Consumer Protection Act, 2019.

- 2) Judicial Interpretation and Case Law on Mediation/ADR.
- 3) Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers.

Module IV: Conciliation & Arbitration:

- 1) Nature and Modes of Conciliation, Law Relating to Conciliation, Comparative Study of Conciliation.
- 2) Meaning, nature, scope, importance, need, limitation of Arbitration.
- 3) Theory of arbitration, Drafting Arbitration clauses and agreements.
- 4) Appointment of Arbitrator, Power of Courts to interfere in Arbitration proceeding,
- 5) Preparation for Arbitration-Conducting an Arbitration, Seat, location, Examinations and its various aspects, Evidence, Foreign awards, Conducting a Mock Arbitration.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)			5	50

Text and References:

- Mediation Practice & Law: The Path to Successful Dispute Resolution; Author: Sriram Panchu, Edition – 2nd, LexisNexis
- Mediation Training Manual of India; Authors: Mediation and Conciliation Project Committee, Supreme Court of India
- The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone; Authors: Anuroop Omkar and Kritika Krishnamurthy, LexisNexis
- The Mediation Process: Practical Strategies for Resolving Conflict; Author: Christopher Moore; Jossey Bass
- Introduction to Non-Violence; Author: Ramin Jahanbegloo, Red Globe Press.



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Course Name	Course Code	LTP	Credit	Semester
Anandam- IX	<u>AND009</u>	0:0:0	02	9

- A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Awareness and empathy regarding community issues
CLO 2	Interaction with the community and impact on society
CLO 3	Interaction with mentor and development of Student teacher relationship
CLO 4	Interaction among students, enlarge social network
CLO 5	Cooperative and Communication skills and leadership qualities
CLO 6	Critical thinking, Confidence and Efficiency

- SYLLABUS**

Course Objective/s:

The Course aims to instil the joy of giving in young students, turning them into responsible citizens who will build a better society. Through daily action, it will build the habit of service in students. During the course period, students will be expected to engage in individual and group acts of service and goodness.

Course Contents:

Students are expected to:

- Do at least one act of individual service each day
- Record the act of service in dedicated Register/Personal Diary (PD)
- Share the register/ PD in the time slot dedicated by the college
- Undertake one group service project for 64 hours every term (outside college hours)
- Upload report on the group project on the Anandam platform
- Participate in sharing and presentation discussions scheduled by department.

Faculty Coordinator will review the students' Register/PD if they recorded an act of goodness for that day. It will not be evaluated but just checked whether recorded or not. In this way student will finish portfolio of giving.

Examination Scheme:

- Register/PD: Minimum 32 entries (40%) and maximum 80.
- Project Participation: 2 hours X 8 days (per month) X 4 months = 64 hours

Credits	Evaluation Matrix and Grading (Total 64 hours)
02	32 hours : Grade C
	>32 to <44 : Grade B
	>44 to <= 54: Grade A
	>54 to <= 64: Grade O



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Evaluation Criteria:

In order to be eligible for credits, the students are expected to complete a minimum of 32 entries (40%) per semester in their Register/PD. For being eligible to special awards, all the group members are expected to have completed a minimum of 48 entries (60%) per semester.

The students will get an option to submit their projects for an award and recognition at department, university and state-level after review by competent committees respectively.

Course Name	Course Code	LTP	Credit	Semester
Federalism (Constitutional Law Hons. Paper-V)	LLB 905 CP	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	The students would understand a deeper concept of federal model and why was quasi federal model picked for our country specifically; primarily looking at places where has federal and unitary model been adhered to in our exhaustive Constitutional text.
CLO 2	The student would be able to appreciate the true essence and spirit of democracy in light of constitutional principles ensured and enunciated in the textual record, read as the ' <i>law of the land</i> '.
CLO 3	The students would be able to problematize and analyze the present day nuances and relevance of federalism in light of landmark judgments so as to appreciate the constitutional evolution.

• **SYLLABUS**

Course Objective:

In this paper the students are required to examine how far a goal of Federalism is being achieved in the Indian Legal System and what are the present day challenges for Federalism in the current Indian scenario.

Course Content:

Module-I :Federalism as an aspect of Constitution

Essential Principles, The Federal principle: Classical and Modern, Main features of Indian federalism, Canadian and American federalism in comparison to Indian Constitution

Module-II: Federalism and Constitutionalism

Philosophies and theories on constitution and constitutionalism. Essential Principles of Constitutionalism, Functions of Rule of Law and due process in Federalism **Module III: Legislative and Administrative Relations between the Union and States**

Territorial limits of legislative powers- Doctrine of territorial nexus, Subject-wise distribution of powers- Rules of judicial interpretation, Inter-relation of entries- Industry, Law and order, Intoxicating liquor, Higher education, Residuary Powers, Parliamentary legislation in State field, Repugnancy, Distribution of Executive Powers, Centre-State Administrative Co-ordination - Inter-governmental Delegation of Functions, Centre's directives to the State- Constitutional and other statutory provisions.



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Module IV: Concept of Cooperative Federalism in India

India towards cooperative federalism-Inter-State Water Disputes: Role of The Union (Article 262); Inter-Governmental Cooperation in solving administrative problems/issues: Full faith and credit clause (Article 261), The role of the Inter- State Council (Article 263), Zonal Councils, Role of other Statutory bodies in promoting centre-state cooperation.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.



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Course Name	Course Code	LTP	Credit	Semester
Corporate Financing (Corporate Law Hons. Paper-V)	LLB 905 CG	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	It will enable students to understand the policies of corporate financing law.
CLO 2	The students would be in a position to analyze market transactions.
CLO 3	It will enhance knowledge, develop skills, and build capacities and competencies of the students in tackling issues relating to capital market.

• SYLLABUS

Course Objectives:

The Law of Corporate Finance examines the private law rules governing how companies raise finance. It examines the legal issues arising out of the operation of the capital markets as intermediaries between investors and issuers; it focuses on the regulation of capital-raising through the markets. The course aims at a comprehension to understand the principles and policies of corporate finance law, and to familiarize students with the actual practices of the markets and main transactions.

Course Content:

Module I: Nature of Financial Management

Introduction, Scope of Finance, Finance function, Financial Manager's Role, Working capital, Financial Goal-profit maximization and wealth maximization, Significance of Financial Management

Module II Equity Finance & Debt Finance

Share capital, Prospectus - information disclosure, Issue and allotment of Shares, Shares without monetary consideration. Debentures: Nature, issue and class, Convertible debentures, Creation of charges, Fixed and floating charges.

Module III: Conservation of Corporate Finance & Protection of Investors

Payment of Dividend, Managerial remuneration, Buyback of shares. Individual share holder right, Corporate membership right, Derivative actions, Transfer and transmission of Shares, Dematerialization of securities, Legal Regime for Protection of Investors.

Module IV: Corporate Fund Raising

Depositories, Public financing institutions, Mutual fund, FDI

Module V: Administrative Regulation on Corporate Finance

SEBI, Investigation of Company

Module VI: Micro Small and Medium Enterprises: Regulatory and Legal Framework



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Significance and objective of MSME Development, Micro, Small and Medium Enterprises Development Act 2006 – Classification of Enterprises, Measures for promotion, development and enhancement of MSME, Registration of MSME, Udyam Registration, Public Procurement Policy for Micro and Small Enterprises (MSEs) Order, 2012, Recent Developments

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Philip Wood, *Regulation of International Finance*, Sweet & Maxwell, 2007.
- Eilis Ferran, *Principles of Corporate Finance Law*, Oxford University Press, 2008.
- Eilis Ferran, *Company Law and Corporate Finance*, Oxford University Press, 1999.
- Avtar Singh: *Company Law*, 2009
- K. Majumdar: *Company Law and Practice 2013*
- <https://msme.gov.in/>
- Handbook for MSME Entrepreneurs – The Institute of Company Secretaries of India (ICSI)
- *Micro, Small and Medium Enterprises in India* – Taxmann Publication
- *The Story of Indian MSMEs: Despair to Dawn of Hope* - by Dr B. Yerram Raju-Konark Publishers



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
IPR MANAGEMENT (IPR HONS. PAPER-V)	LLB 905 IPR	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of Intellectual Property Management.
CLO 2	Apply Intellectual Property Management to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law.

• SYLLABUS

UNIT-I-INTRODUCTION

Introduction and Meaning of IPR, Importance and its implementation of IPR, Role of IP in Economic Development, Intellectual Property Rights and their Management in the Global Economy, The Legal Framework for the International, Regional, and National IP systems, Protection against Unfair Competition, Making Brands and Managing Intellectual Property, TRIPS Agreement and the WIPO Copyright Treaty, TRIPS Agreement and Legal Enforcement Issues; Collective Management

UNIT-II-THE INTERNATIONAL TRADE ORGANIZATION AND THE GATT

The GATT, its working and salient features, negotiating history of the WTO, the Dunkel Draft and the Agreement stabilizing the WTO 1994, Paris Convention for protection of Industrial Property

UNIT-III-AGREEMENTS

Agreement on Agriculture, Agreement on Textiles and clothing, Agreement on Import Licensing Procedure, The Agreement on Safeguards, General Agreement on Trade in Services, The Agreement on Trade Related Aspects of Intellectual Property Rights [TRIPS], General Provisions and Basic Principles, TRIPS and Patent Co-operation Treaty, 1970

UNIT IV: PROTECTION OF SPECIFIC IP RIGHTS UNDER TRIPS & ENFORCEMENT MECHANISM

Copyrights and related Rights, Trademarks, Geographical indications, protection plant, varieties, Industrial designs, Patents, Layout Designs, Undisclosed information, Control of anti-competitive Practices in Contractual Licenses, Civil and Administrative procedures and Remedies, Provisional Measures, Special Requirements Related to Border measures, Dispute Prevention and Settlement, Rules and procedure governing the Settlement of Disputes.

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- M. B. Rao, *WTO and International Trade*
- Michael Balkency, *Trade Related aspects of Intellectual*
- Property Rights, *A Concise Guid*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of International Commercial Arbitration (International Trade law- Hon. Paper –V)	LLB 905 ITL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

• SYLLABUS

Course Objective:

The major concern of law is conflict resolution. Familiarization with the modalities and techniques of dispute resolution is a necessary component in the professional legal education. In recent times, we have seen the traditional justice delivery system through adjudication by courts giving way to a large extent to many an alternative modes of dispute resolution in the common law countries. Therefore, the study of Alternative Dispute Resolution is highly significant in molding the students to practice law in the ever-changing socio-economic scenario. The course tracks the development of Alternative Dispute Resolution and the process of Arbitration and Conciliation in India; including drafting and enforcing Arbitration agreements, arbitrator selection and appointment, arbitral proceedings, issuance of awards, and finally the judicial review of Arbitral Awards, both domestic and foreign.

Objectives of the Course

- To introduce the principles and processes of Non-Litigative Settlement of Disputes
- To provide a basic foundation in the mechanics of international commercial arbitration
- To make students competent to practice Alternative Dispute Settlement Mechanisms

Module 1: Introduction to International Commercial Arbitration

- Dispute resolution in international trade
- Concept and nature of arbitration
- Important terms used in international commercial arbitration
- The hybrid nature of arbitral process
- Types of arbitration

Module 2: Introduction to Arbitration in India

- History of Arbitration
- Basic Features of Arbitration
- Types of Arbitration
- Scope and Applicability of the 1996 Act [Part I]
- Extent of Judicial intervention

Module 3: International Commercial Arbitration Agreement

- UNCITRAL Model Law
- Commercial Arbitration Bill

Module 4: Composition and Powers of Arbitral Tribunal

- Appointment of Arbitrators
- Impartiality and Independence of arbitrators
- Jurisdiction of Arbitral Tribunal
- Competence-Competence Principle



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Module 5: Drafting Exercises

- Drafting of Domestic Arbitration Clause in the main contract.
- Drafting of Domestic Arbitration Agreement
- Drafting of International Arbitration Clause in the main contract.
- Drafting of International Arbitration Agreement- Applicable Laws.
- Drafting of multi-tier arbitration clause and agreement.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- I. P. Massey, Quest for Relevance in Legal Education (1971) 2 SCC J 17.
- Munshi Premchand, Panch Parmeshwar (The Holy Panchayat) in PREM PURNIMA (1916).International Commercial Arbitration: commentary and materials by Gary B.Born (3rdEdition, 2009).
- Alternate Dispute Resolution: Dr. S.R. Myneni (2nd Edition, 2012).
- Arbitration and Alternate Dispute Resolution: Dr. N.V. Partanjape (3rd Edition).
- Text Book on Arbitration and Conciliation with Alternate Dispute Resolution: Madhusudan Saharay (2nd Edition).

Cases:

- TDM Infrastructure Pvt. Ltd vs. UE Development Pvt. Ltd. [2008 (2) ARBLR439(SC)]
- R.M. Investment Trading V. Boeing Co AIR 1994 SC11
- Venture Global Engineering v. Satyam Computer Services Ltd. (2008) 4 SCC 190
- Renu Sagar Power Co v General Electric Co. [1984 (4) SCC 679]
- Bhatia International V. Bulk Trading S.A.(2002) 4 SCC 105
- NT P C v. The Singer Company, AIR 1993 SC 998
- International Arbitration and Forum Selection Agreements, Gary Born, Kluwer Law International; 3rd Revised Edition.
- Arbitration Clauses for International Contracts, Paul Friedland, Juris Pub Inc
- Redfern and Hunter on International Arbitration, Alan Redfern, Nigel Blackaby, Martin Hunter, Constantine Partasides, Oxford Press

Course Name	Course Code	LTP	Credit	Semester
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AMITY LAW SCHOOL

INTERNATIONAL CRIMINAL LAW (CRIMINAL LAW HONS. PAPER-V)	LLB 905 CRL	3:1:0	04	9
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• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;

• SYLLABUS

Course Objective

The growing concerns of the international community resulted in a demand for international criminal prosecution before an international criminal tribunal for to international peace and security. The aim of this course is to analyze the differences in the jurisdiction of the International Criminal Court and the jurisdictions of the International Criminal Tribunal for former Yugoslavia and the International Criminal Tribunal for Rwanda. A comprehensive analysis of all provisions and jurisprudence developed by the various tribunals will be discussed. Importance will be placed on the nature of the differing relations that exist between the ICC, ICTY and ICTR with national criminal courts.

Course Details:

Module 1: Introduction

Introduction to International criminal law, Definition and History, Historical Evolution of International Crime, Sources of international criminal law, Subsidiary sources – judicial decisions and writings of publicists Treaties International Customary Law, General Principles of Law, Piracy jure gentium.

Module 2: International Criminal Courts and Tribunals

International Criminal Court

ICC Jurisdiction over the Nationals of Non-States parties

International Criminal Tribunal for Yugoslavia (ICTY)

International Criminal Tribunal for Rwanda (ICTR)

Module 3: International Criminal Tribunals ad hoc and Principles and objectives of international criminal law

Treaty of Versailles Articles 226-230, League of Nations Statute of ICC 1937, *Nullum crimen sine lege*: Prohibition of *ex post facto* law, Modes of Criminal Responsibility and Defences, Exclusion of jurisdiction over persons under eighteen.

Module 4: State cooperation with international criminal courts and tribunals

State Sovereignty and International Criminal Law, India and Genocide Convention, India and 1949 Geneva Conventions – Supreme Court’s observations, India and Geneva Protocols 1977, Future of international criminal justice.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)
- R. Cryer, H. Friman, D. Robinson, E. Wilmshurst, *An Introduction to International Criminal Law and Procedure*, Cambridge University Press 2010, second ed.
- M.C. Bassiouni, *Introduction to International Criminal Law*, Transnational Publishers 2003.
- A.Cassese, *International Criminal Law*, Oxford University Press 2008, wyd. 2.
- A.Cassese, P. Gaeta, J.R.W.D. Jones (red.), *the Rome Statute of the International Criminal Court: A Commentary*, Oxford University Press 2002.
- Philippe Sands, ed., *From Nuremberg to the Hague: The Future of International Criminal Justice*, Cambridge, UK: Cambridge University Press, 2003
- Romano, A. Nollkaemper, J. Kleffner (red.), *Internationalized Criminal Courts and Tribunals: Sierra Leone, East Timor, Kosovo and Cambodia*, Oxford University Press 2004.
- W.A. Schabas, *the UN International Criminal Tribunals. The former Yugoslavia, Rwanda and Sierra Leone*, Cambridge University Press 2006.
- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Principles of International Co-operation in the Detection, Arrests, Extradition Punishment of Persons Guilty of War Crimes, Crimes against Humanity, 1973
- Rome Statute of the International Criminal Court, 1998
- Ambos, Kai, "The Role of the Prosecutor of an International Criminal Court from a Comparative Perspective", *Review International Commission Jurists*, 1997
- Askin, Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Dadrian, Vahakn N., "Genocide as a Problem of National and International Law: The World War-I Armenian Case and Its Contemporary Legal Ramifications", *Yale Journal of International Law*, vol. 14 (1989).
- Meron, Theodor, "International Criminalization of Internal Conflicts", *American Journal of International Law*, vol.89 (1995), pp. 554-574.
- Schabas, William, "The Jelesic Case and the Mens Rea of the Crime of Genocide", *Leiden*



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Media Law (Constitution Law Hons. Paper - VI)	LLB 906 CP	3:1:0	04	9

• **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of Media Law.
CLO 2	Apply Media Law to assist the aggrieved party in getting justice from the court of law, if at all, his/her grievance is not taken care of by the concerned.
CLO 3	Right to speech and expression and restriction thereon.

• **SYLLABUS**

Course Objective:

To promote for the benefit of the public compliance with ethical standards of conduct and with the law by journalists, broadcasters and all others engaged in or responsible for the media, in Indian society. Before the invention of communication satellites, communication was mainly in the form of national media, both public and private, in India and abroad. Then came 'transnational media' with the progress of communication technologies like Satellite delivery and ISDN (Integrated Services Digital Network), the outcome: local TV, global films and global information systems. In such an era of media upsurge, it becomes an absolute necessity to impose certain legal checks and bounds on transmission and communication which will be discussed in this paper

Module - I. Mass Media- Types of- Press Films, Radio Television

Ownership Patterns :- Press - private-public A - Films, Private B - Radio & Television. Differences between visual and non - visual Media - Impact on peoples minds

Module - II Press-Freedom of Speech and Expression — Article 19 (1) (a)

Includes Freedom of the Press. Laws of defamation, obscenity, blasphemy and sedition. Law relating to employees wages and service conditions of media, The working journalists and other news paper employee (condition of service) and Misc. Provisions Act, 1955, The working journalist (Fixation of Rates of wages) Act, 1958. Price and pages Schedule Regulation. Newsprint Control order. Advertisement- is it included within freedom of speech and expression? Press and the monopolies and Restrictive trade practices Act. The working Journalist (Fixation of Rates of wages) Act, 1958.

Module - III Films - It Included in freedom of speech and expressions?

Censorship of films - constitutionality. The Abbas case. Differences between films and press - why pre-censorship valid for films but not for the press. Censorship under the cinematograph Act

Module -IV Radio and television- Government Policy:

The Press Council Act, 1978. Regulatory Code of Conduct. Report of the Chadha committee . Government policy. Commercial advertisement. Internal scrutiny of serials etc

Module - V Constitutional Restrictions

Radio and television subject to law of defamation and obscenity. Power of legislate- Article 246 read with the seventh schedule. Power of impose tax - licensing and licence fee. Contempts of Court Act.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- M.P. Jain, Constitutional Law of India (1994) Warchha
- H.M. Seervai, Constitutional Law of India Vol. (1991) Tripathi, Bombay
- John B. Haward, "The Social Accountability of Public Enterprises" in Law and community contn in New Development Strategies (International Center for law in Development 1980)
- Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on freedom of speech and expression" 14 J.I.L.I. 501 (1972)
- Rajeev Dhavan" On the Law of the Press in India" 26 J.I.L.I. 288 (1984)
- Rajeev Dhavan, "Legitimizing. Government Rhetoric; Reflections on some Aspects of Social press Commission" 26 J..I.L.I. 391 (1984)
- Soli Sorabjee, Law of press Censorship in India (1976)
- Justice E.S. Venkatramiah, freedom of press: Some Recent trends (1984)
- D.D. Basu, The Law of Press of India (1980).
- V.N. Shukla Constitutional Law of India.
- Vidisha Bohra, Press and Law Media Manual.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Corporate Taxation (Corporate Law Hons. Paper VI)	LLB 906 CG	3:1:0	04	9

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The students will know the development and application of different provisions of taxation laws.
CLO 2	The student will gain a working knowledge regarding computation of tax liability under Direct and Indirect taxes and the relevant procedures
CLO 3	Explain the conceptual and operational parameters of various special principles

SYLLABUS

Course Objective:

To acquire knowledge of the legal, procedural and practical aspects of the Corporate Taxation

Course Content:

Module-I: Income Tax

Overview of Income & Corporate Taxation in India, Concept of Ease of doing Business, World Bank Report 2020 specially in context of Paying Taxes, World Bank Report methodology and indicators, Type of Companies – (a) Indian Company (b) Domestic Company (c) Foreign Company (d) Public Sector Company (e) Public substantially interested companies, Depreciation Set off or carry forward of losses, Incentive and deductions to Companies under Section 80, Profit and gains of business profession, capital gains

Module – II: MAT & other provision

Minimum Alternate Tax 115 JB, Tonnage Taxation, Tax on Distribution of profit ; Double Taxation Concept Tax on business restructuring –Amalgamation, Demerger and Transfer of assets between Holding Companies and Subsidiary Companies.

Module – III: Indirect taxes in India

Overview of Indirect Taxation in India, Overview of GST and customs; Commodities not falling under GST in India and Provision of tax on the same.

The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017-Definitions; Administration; Levy and Collection of Tax; Determination of Nature of Supply ; Place of Supply of Goods or Services or Both ;

Module - IV: The Central Goods and Services Tax Act, 2017 and The Integrated Goods and Services Tax Act, 2017

Time and Value of Supply; Registration; Input Tax Credit ;Payment of Tax; Assessment; Inspection ,Search ,Seizure and Arrest ; Liability to pay Certain cases ; Advance ruling ; Appeals and revision; ;Offences and penalties ;Transitional Provisions.

Module - V: The Customs Act, 1962

Introduction to Customs Law in India; Administrative structure of Customs department Sections 3 to 6 ; Basic functions and objectives of the Customs Administration; ‘Goods’ under Customs Act; Territorial Waters and Customs Waters of India; Types Custom of Duties; Valuation of Goods; Introduction to Duty Drawback; Introduction to Baggage Rules and Import by Post and Courier; Search, Seizer, and Arrest; Offences; Penalties; Confiscation and Prosecution.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Singhaniya V.K, Singhaniya, M., (2017), *Corporate Tax Planning & Business Tax Procedures*, Taxmann Publication: India



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- Singhanian V.K. & Singhanian Kapil, *Direct Taxes, Law and Practice*, Taxmann.
- Reports from Central Board of Excise & Custom- www.cbec.gov.in
- Ahuja G, Gupta, R. (2017), *Systematic Approach to Taxation*, Walters Kluwer
- GST Manual (November 2017 Edition)-Taxmann



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
IPR LITIGATION (IPR HONS.PAPER-VI)	LLB 906 IPR	3:1:0	04	9

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of intellectual property rights.
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider.

SYLLABUS

UNIT-I -Enforcement of IPR

Introduction to enforcement of IPR, Counterfeiting and Piracy, Understanding Enforcement of IP, Evidence to determine facts in IP Litigation, Enforcing IPR's, International Legal Framework for Enforcement of IPR's, Alternatives to Litigation

UNIT-II- Infringement Acts

Introduction to Infringement Acts, Patents–Infringement, Trademarks–Infringement, Applying Trademarks and Trade Descriptions, Grounds of Infringement, Industrial Designs–Infringement, Geographical Indications (GI)–Infringement, Layout-Designs of Integrated Circuits–Infringement.

UNIT-III- Actions and Remedies for Infringement

Introduction to Actions and Remedies for Infringement, Civil Proceedings, Criminal Proceedings, Administrative Procedure, Evidential Aspects, Remedies for Infringement in Specific IP Instruments, Technological Measures to Prevent and Detect Infringement

UNIT-IV-Enforcement Under TRIPS Agreement

Introduction to enforcement Under TRIPS Agreement, Need for International Obligations, General Obligations, Civil and Administrative Procedures and Remedies, Provisional Measures, Special Requirements Related to Border Measures, Criminal Procedures, Border Measures under TRIPS, Role of Indian Customs, Role of Indian Police.

UNIT-V- Settlement of Disputes-I

Introduction to Settlement of Disputes–I, Alternative Dispute Resolution, Role of WIPO in Disputes Settlement, WIPO Internet Domain Name Dispute Resolution, Arbitration, Concept of Mediation, Appointment of the Mediator, Conduct of the Mediation, Role of the Mediator, Termination of the Mediation, Administration Fee and Costs.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Investment Law (International Trade law- Hon. Paper –VI)	LLB 906 ITL	3:1:0	04	9

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skills and abilities: • to use specific terms and sources of the global investment law; • practical abilities to research international investment law and national laws and regulations governing international investment; • skills to advise clients on rules relating specifically to implementation of international investments and represent them in disputes concerning compliance with such rules.
CLO 2	Students must gain knowledge on: • Rules of international law and frameworks established at national law governing international investments; • Procedural framework for resolution of disputes concerning foreign investment.
CLO 3	Students should gain the following competences: • ability to work with information (search, evaluate, use information, necessary for fulfilment of academic and professional tasks, from various sources, including application of the systematic approach); • ability to carry out professional activities in the international environment; • ability to search, analyse, and work with relevant information by using the juridical, comparative and other specific methods,

SYLLABUS

Module 1 Introduction

- Overview of issues and trends in foreign investments
- Foreign investments in historical context.
- Trends in flow of foreign investments.
- Foreign investments and development.

Module 2 Regulation of Foreign Investment

- Historical trends in regulation of foreign investments
- Perspectives and emergence of bilateral, regional and multilateral Investments Treaties.
- Rights of foreign investors.
- Responsibilities of foreign investors vis-a-vis environment, human rights and other municipal concerns of host states

Module 3 Remedies for Foreign Investors

- Trends and issues in treaty based remedies for foreign investors.
- Fork in the road and the umbrella clauses.
- Overview of foreign arbitral institutions.
- Recognition and enforcement of foreign arbitral awards with specific reference to India.

Module 3 International Centre for Settlement of Investment Disputes

- Overview of ICSID.
- Resolution of Investors State Dispute with specific reference to Washington Convention 1965.
- Preliminary issues in respect of jurisdictional proceedings.
- Essentials for the jurisdiction of ICSID, patterns of consent and meaning of foreign investment under Article 25 of the ICSID.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Campbell Mc Lachlan, Laurence Shore & Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
- Todd Weiler, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
- Mohamed A. M. Ismail, Conseil d'État, International Investment Arbitration: Lessons from Developments in the MENA Region, Ashgate, 1st ed., 2013



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
PROBATION AND PAROLE Criminal law Hon. Paper- VI	LLB 906 CRL	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Study the meaning, objects, and importance of Probation And Parole and criminal justice system in India
CLO 2	Understand the general principles and theories of Probation And Parole evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards Probation And Parole .

• SYLLABUS

Course Objective:

The Course is designed to acclimatize the students about the extended penology that provides different liberal mode and manner of punishments. It directly or indirectly reflects the thought of reformatory society. Such modes are generally applied to specific categories based on their age factor or other common social factors. The study of these modes of treatment is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders. At the same time the executive machinery is also most dreadfully affected the implementation of such treatment for the offenders, therefore this course is oriented to make awareness of such statutes to deal with them effectively.

UNIT-I: Introduction to Probation

- Definition and Nature of Probation
- Application of probation – utility and misconception
- Conditions of Probation
- Probation of offenders Act 1958
- Power of Court to release certain offenders after admonition
- Power of Court to release certain offenders on probation of good conduct
- Power of Court to require released offenders to pay compensation and costs.

UNIT- II: Procedure for Probation

- Restrictions on imprisonment of offenders under twenty-one years of age.
- Report of probation officer to be confidential
- Variation of conditions of probation
- Provisions as to Sureties
- Procedure in case of offender failing to observe conditions of bond

UNIT- III: Concept of Parole

- The concept of Parole and object of parole
- Parole and Probation Compared
- Parole Distinguished from Furlough
- Parole in India



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UNIT- IV: Composition and Function of Parole Board

- Structural set up of Parole Boards and their functions
- Conditions of Parole
- Judicial Trend
- Parole Violation

UNIT V: Drafting Exercises

- Drafting of Preliminary Enquiry Report of Probation Officer
- Drafting of Supervision Order of Court under the Probation of Offenders Act
- Drafting of Probationer's Case File
- Drafting of Parole Application by Prisoner or his Family Member
- Drafting of Surety Bond for Parole

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
- Siddique, Criminology, problems and perspectives (1997).
- D.C. Pandey, Habitual offenders and the law.
- Prof. N.V. Paranjape criminology and penology.
- Prof. S.S. Shrivastava Criminology and criminal administration.
- Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology
- .Probation of offenders Act 1958
- Howard Jones: Paul Carnes's Open Prisons
- Louis P. Carney: Introduction to correctional Science, 2nd Ed.
- Carter and Wilkins : Probation, Parole and Community
- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- Punjab Jain Manual
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962
- Model Probation of Offenders Rules
- MedhaKolhatkar, Drafting Pleading and Conveyancing, Lexis Nexis (2015).



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- S. R. Myneni, Drafting Pleading and Conveyancing, Asia Law House.
- Sarkar, Guide to Drafting, Pleadings & Conveyancing: Forms & Precedents, 2 Volumes, Premier Publishing Co.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
International Trade Law (Optional Paper)	LLB 907	3:1:0	04	9

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Study the meaning, objects, and importance of Probation And Parole and criminal justice system in India
CLO 2	Understand the general principles and theories of Probation And Parole evolved at national and international level.
CLO 3	Identify the basic causes of criminal behaviour and possible solutions
CLO 4	To analyse the role of courts towards Probation And Parole .

SYLLABUS

Course Objective:

International trade has grown progressively over the years. So has the understanding on the laws relating to international trade. Marrakesh Agreement (15th April 1994) finally established a full fledged legal regime on International Trade as evidenced in GATT and other agreements and other understandings. The agreement also established WTO as an international organization to oversee the working of the GATT law. Therefore it is necessary to study the GATT law on international trade. It is desirable to study the institutional structure and working of WTO as an organization. WTO umbrella has covered subjects apart from trade in goods, like services, intellectual property and investment; it will therefore be proper to study these topics also. The paper also deals with studying WTO structure, its working and dispute settlement mechanism.

Course Content:

Module I:

World Trade Organisation: its birth and background

Module II:

Basic Principles of GATT and WTO: MFN treatment, Origin of MFN, Definition and Scope of MFN, National Treatment Rule, Exceptions to MFN and National Treatment.

Module III:

Dispute Settlement under GATT, Dispute settlement under WTO, Dispute Settlement Body, Decision Making in the DSB and its enforcement.

Module IV:

General agreement on Trade in Services (GATS): The basic Agreement, General Obligations, WTO Commitment on Services, Sectors of Commitments, Market Access to Services.

Module V:

Trade Related Intellectual property Rights (TRIPS), Trade Related Investment Measures (TRIPS)

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



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Text & References:

- Basic Texts of GATT and WTO.
- Jackson, John, H. (1997) Law of International Trading System, The MIT Press.
- Jackson, John, H. (1997) World Trade and Law of GATT, The MIT Press.
- Dam, K. W. (1970) The GATT Law and International Economic Organisations, Chicago University Press
- Koul, A.K. (2001) World Trade Organisation, Satayam Publication.
- Internet Sources :www.wto.org, www.uncitral.org.
- Text of the Indian Arbitration and Conciliation Act, 1996.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Animal Protection Law (Optional Paper)	LLB 908	3:1:0	04	9

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The course is appropriate for individuals who are interested in making a career around policy development, academic research, litigation, or working with an NGO.
CLO 2	It covers a comprehensive understanding of animal laws across the world by intervening ethical issues within legal discourses
CLO 3	The course provides individuals with the information and tools to detect the legality of acts towards animals, ways to report acts of animal cruelty, amplify animal welfare issues, and support other local bodies and organisations with their animal protection work.
CLO 4	It includes education on legal aspects in relation to the welfare and rights of animals so that the trained professionals are well equipped to deal with legal issues.

• SYLLABUS

Course Objective:

Animal law includes the issues that affect animals and enfold the concepts of 'animal welfare,' and 'animal rights'. One of the fastest growing fields of legal practice, animal law may involve issues of constitutional law, administrative law, environmental law, consumer protection law, etc. Our course would not only have a sound and strong foundation on legal and jurisprudential patterns of animals rights and animal welfare issues but also will be well-equipped to handle practical and contemporary aspects and challenges faced on the ground, with respect to cruelty towards animals, policy development and litigation in matters regarding animals.

Course Contents:

Module I: Introduction:

Nature, Object and Scope of the Animal Protection Laws, General Concepts – Animal Rights, Animal Welfare, Animal Cruelty, History and evolution of animal protection laws.

International Perspective: Universal Declaration on Animal Welfare, Animal Welfare and International Trade, International Union for the Conservation of Nature and Natural Resources (IUCN), Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES)

National Perspective: Constitutional Provisions: Fundamental rights, Fundamental duties, Directive Principle of State Policy; Provisions under Indian Penal Code; Provisions under Criminal Procedure Code

Module II: Wildlife Conservation in India

Wildlife Protection Act, 1972: Definitions, Authorities, Hunting of Wild Animals, Protected Areas - Wildlife Sanctuaries, National Park, Conservation Reserve, Community Reserve, Central Zoo Authority and Recognition of Zoos, National Tiger Conservation Authority, Tiger and other endangered species crime control bureau, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Preventions and Detection of Offences; National Zoo Policy, 1998

Module III: Legislation on Cruelty against animals



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The Prevention of Cruelty to Animals Act, 1960: Definitions, Animal Welfare Board of India, Cruelty to Animals generally, Experimentation on animals – CPCSEA, Performing animals, Offences and Penalties; Ban on use of Oxytocin; Prohibition of Animal for Entertainment; Use of Animals in Business; Use of Animals in Food; Use of Animals in Sports; Use of Animals in Transport; IPC provision (Sec. 428 & 429); Animal Birth Control Rules 2001

New Rules to Protect Animals: Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2017; Prevention of Cruelty to Animals (Regulation of Livestock Markets) Rules, 2017; the Prevention of Cruelty to Animals (Aquarium and Fish Tank Animals Shop) Rules, 2017; and the Prevention of Cruelty to Animals (Care and Maintenance of Case Property Animals) Rules, 2017

Module IV: Legislation related to animal protection

Cattle Trespass Act, 1971: Objective and scope, Pound keepers, Duties of pound keepers, Impounding cattle, Delivery or sale of cattle; Penalties

Elephant's Preservation Act, 1879: Object, scope and salient features of the Act, Powers of Government to declare what are main road and canals and to make rules as to licenses & Penalties

The Prevention and Control of Infectious and Contagious Diseases in Animals Act, 2009: Definitions, Control of Scheduled Diseases, Infected animals, Enforcement and penalties; Ecotourism and wildlife conservation; How to file a FIR

The Animal Welfare Act, 2011: Treatment and care of animals; Project Cheetah, 2010

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text Books & Reference Books:

- Animal Laws of India, Raj Panjwani, Qzair Husain, Maneka Gandhi
- Animal Rights: A very Short Introduction, David DeGrazia
- Current Debates and New Directions (edited by Cass Sunstein and Martha Nussbaum)
- An introduction to the Policy Process, Thomas Birkland
- Animal Property and the Law, Gary L Francione
- Animal Law: Welfare, Interest and Rights, David Favre



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Course Name	Course Code	LTP	Credit	Semester
Moot Court Exercise and Internship (Clinical – II)	LLB 1001	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	To learn, to read and analyze opinions of different courts.
CLO 2	To gain an understanding of key Legal Concepts.
CLO 3	To understand different methods of arguing Legal Issues.
CLO 4	Drafting, Pleading and Research skills to prepare the arguments.
CLO 5	To develop analytical skills and methods of criticism necessary for a Law student to shape their future career.
CLO 6	To improve their personality, public speaking and rhetoric skills; and

SYLLABUS

Course Objective:

It is a mode of Clinical Legal Education Specified period to be spent by the student with a law firm/court/Commissions/NGO's and like institutions working with the realm of law or connected therewith. The reports both by the student and the office together with diary where applicable to be certified will be submitted for evaluation

Course Content:

The Internship during the summer break is a compulsory course. There is an Internship Data form where students fill in the details of where they are interning with complete address and phone numbers Customized Legal Reference /Diary is provided to the students on payment. They maintain a day to day record of the work that they do at the place they are interning. They are expected to intern for a 4 WEEKS. They submit their completed diary, certificate from the employer and also a report of their experience at work. After submission, there is a Viva by concerned faculty. They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

This paper may have three components of 30 marks each and a viva for 10 marks.

(a) Moot Court (30 Marks).

Every student may be required to do at least three moot courts in a semester with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy for each

(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks):

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks):



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Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Name	Course Code	LTP	Credit	Semester
Professional Ethics, Accountancy for Lawyers & Bar Bench Relations (Clinical – III)	LLB 1002	2:1:0	03	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the historical background, constitutional and statutory framework, policy aspects of the interface between theoretical aspect of professional ethics and their importance.
CLO 2	Explain the conceptual and operational parameters of various special principles/doctrines giving rise to practice law.
CLO 3	Apply The Advocate's Act, 1961, Bar Council Rules etc to assist the aggrieved party in getting justice from the court of law, if at all, his/her grievance is not taken care of by the concerned.
CLO 4	Critically understand the efficacy of the above said laws in toto.
CLO 5	Understand the historical background, constitutional and statutory framework, policy aspects of the interface between theoretical aspect of professional ethics and their importance.
CLO 6	Explain the conceptual and operational parameters of various special principles/doctrines giving rise to practice law.

• SYLLABUS

Course Objective:

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Content:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation



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by litigants. Chapter IV Secs.29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality between an Advocate to compromise, Study of code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt.Procedures in contempt cases.High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Drafting, Pleading and Conveyancing (Clinical – IV)	LLB 1003	3:1:0	04	10

- **A. COURSE LEARNING OUTCOMES (CLO)**

CLO 1	Analyse and apply general principles of drafting and conveyancing
CLO 2	Use effective writing techniques to draft different types of legal documents
CLO 3	Draft different types of Deeds including deed of sale of land, mortgage deeds, licence deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds
CLO 4	Draft different types of contracts including commercial agreements, professional services agreement, employment agreements franchise, agency, dealership and distributorship agreements, intellectual property rights agreements, arbitration agreements, foreign collaboration and joint ventures agreements and real estate and tenancy agreements

- **SYLLABUS**

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Content:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused’s reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus, Mandamus, Certiorari, Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Module V: Drafting Exercises

- **Drafting of Notices** – Notice for payment of Debt, Notice for Recovery of arrear of rent, Notice for Eviction of tenant from premises, for removal of Nuisance, Notice to Government, Judgement Writing, Drafting of Notice in case of Dishonor of Cheque



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- **Drafting of Complaint and written statement** for Recovery of Money Lent, For recovery of arrear of rent, for eviction of tenant from premises, for specific performance of Contract, for damages against malicious prosecution, for Interpleader Suit.
- **Drafting of Matrimonial Petitions** – Petition for Restitution of Conjugal Rights, For Judicial separation, For Divorce, Petition for Maintenance.
- Drafting of First Information Report (FIR), Application for quashing the FIR u/s 482 Cr.P.C.
- Drafting of various Bail Applications
- Drafting of Complaint in case of Dishonor of Cheque

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza
- Drafting, Pleading and Conveyancing – MedhaKolatkhar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Comparative Constitution (Constitutional Hons. Paper - VII)	LLB 1004 CP	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	The students would understand a deeper comparative concept of constitution of different nations.
CLO 2	The student would be able to appreciate the true essence and spirit of democracy in light of constitutional principles ensured and enunciated in the textual record, read as the 'law of the land'.
CLO 3	The students would be able to problematize and analyze the present day nuances and relevance of Constitution in light of landmark judgments so as to appreciate the constitutional evolution.
CLO 4	Deep understanding of the Constitutional provisions in light of the major doctrines and their evolution as absolute concepts in form of <i>basic structure</i> and <i>judicial activism & review</i> along with remedies ensured for the same in the text.
CLO 5	Analyze the importance of economic, political and social integration in tune with the Constitutional provisions and the impact of judicial pronouncements. Also to evaluate supremacy of Constitution and its ethos and the active role of Judiciary to safeguard the Constitution and civil liberties.
CLO 6	Get a sense and nuances of various shades of Parliamentary form of Government with its merits and demerits and the implementation of rule of law besides preserving the basic structure to maintain the sanctity and originality of Constitution.

SYLLABUS

Course Object:

In this course, students will be introduced to and will explore, compare and analyze the constitutional systems and fundamental rights of different nations which are the United States, Switzerland, Britain, Canada and Indian Constitution.

Module I General

Federalism; History, Institutions and Legislative Processes. **Federal Systems:** Constitutional History; Distributions of Powers- legislative, Administrative and Financial; Supremacy, Subsidiarity, Judicial Review, and Jurisdiction.

Module II Secularism

Concept of Secularism, Non Secular State, Secular State, Secularism and Indian Constitution.

Module III Fundamental Right And Enforcement

Scope of Fundamental Rights, Constitutional Guarantee, Remedies on Violation, Freedom of Speech and Expression; Rights life and personal liberty, Privacy and Personal Autonomy, Mobility Rights (Travel, Work, Benefits and Residence), Social and Equality Rights (Race, Gender, Sexual Orientation, Disability and Other Areas of Classification).

Module IV Form of Government

Parliamentary form of Government- Composition of houses, and constitutional position of President; Unitary form of Government- Composition of houses and constitutional position of President.

Module V Hierarchy and Power of Court

Subordinate Court, High Court, and Supreme Court Criminal in civil Matter. Power of Court- Injunction, Compansation, and Writ.



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Jeffery Goldsworthy- Interpreting Constitutions: A Comparative Study
- A.H. Birch- Federalism, Finance and Social Legislation
- K.C. Wheare- Federal Government
- Granville Austin- The Indian Constitution: Cornerstone of the Nation
- Granville Austin- Working a Democratic Constitution: A History of the Indian Experience
- M.P. Jain – Indian Constitutional Law.
- V.N. Shukla Constitutional Law of India.
- Comparative Constitutional Law Tom Ginsburg, Rosalind Dixon, Edward Elgar publishing limited UK.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law on Infrastructure Development (Corporate Law Hons-Paper-V)	LLB 1004 CG	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Able to understand the concept of state its nature and function.
CLO 2	Able to trace the origin of state.
CLO 3	Comprehend important theory of Social Contract.
CLO 4	Able to differentiate between hobbes, Locke and Locke theories.
CLO 5	Understands concept of sovereignty and its different forms.
CLO 6	Analyze various interpretations of sovereignty.

• SYLLABUS

Course Objective:

To provide an overview of the constitutional and the general legal context in which the infrastructure sector Operates , to examine the importance of independent regulation in infrastructure and to make a general analysis of the laws, policies and the reforms carried out in select infrastructure sectors

Course Contents:

Module I: Constitutional aspects

Allocation of jurisdiction over different infrastructure sectors between the Centre and State - law making powers
Allocation of natural resources: Judicial review Administrative law

Module II: Land Acquisition

Concepts of eminent domain and public purpose The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013: Social Impact Assessment, Requirement of consent in the case of certain acquisitions, compensation, rehabilitation and resettlement..

Module III: Infrastructure Sectoral polices, reforms and laws Power Sector/Electricity

Introduction-evolution of the power sector reforms, polices- Electricity Act, 2003 - National Electricity policy- legal framework- the state electricity boards licensing framework- Provisions Relating to and working of Electricity

Regulatory Commissions-their structure, role and functions

Telecommunications

The national telecom policies-the legal framework- regulatory agencies functioning, power and functions of TRAI and TDSAT

Oil, Petroleum and Natural Gas

Reforms, policies and legal framework -New Exploration Licensing Policy (NELP)- production sharing contracts- the Petroleum Regulatory and Natural Gas Board Act – the emerging regulatory reforms

Water

Water policy General Legal framework and reforms-Water rights- state jurisdiction- new regulatory reforms in water sector.

Transport

Law, policy and reforms relating to Airports-Railways-Road –Port; TAMP; an overview of coastal shipping and Inland Water Transport policy

Real estate

The Real Estate (Regulation and Development) Act, 2016

Module IV: Drafting Exercises

- Drafting and reviewing employment contracts



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- Drafting and reviewing contractor's agreements;
- Drafting production sharing contracts
- Negotiating terms and conditions of employment
- Drafting and reviewing workplace policies

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Baldwin, R. and C. McCrudden (1987). Regulation and Public Law. London: Weidenfeld & Nicolson.
- Joshi, Piyush (2003), Law Relating to Infrastructure Projects. 2nd Edn. New Delhi: Butterworths.
- National Transport Development Policy Committee Report (Rakesh Mohan Committee)
- Sarkar, S K , and Srivastava L. (eds.) (2002), Reforms in the Infrastructure Sectors: Next Steps, TERI Press, New Delhi.
- Sundar, S. and Sarkar S. K . (2000). Framework for Infrastructure Regulation. New Delhi: TERI Press.
- Shapiro, S. and Tomain, J. (2003). Regulatory law and policy: Cases and materials. New Delhi: LexisNexis.
- Philippe Cullet and Sujith Koonan, 2012, Water Law in India: An Introduction to Legal Instruments
- Ramaswamy R Iyer, 2009, Water and the Laws in India, Sage
- Talat Fatima, 2012, Transport Law in India, Kluwer Law International
- S. K. Chatterjee, 2013, Commentary On The Electricity Laws of India, Delhi Law House
- Vikram Raghavan, 2007, Communications Law in India (Legal Aspects of Telecom, Broadcasting and Cable
- Services, Lexis Nexis
- Mohammad Naseem, 2010, Energy Law in India, Kluwer Law International
- Mark Anderson & Victor Warner, Drafting & Negotiating Commercial Contracts



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Course Name	Course Code	LTP	Credit	Semester
Bio Diversity Protection (IPR HONS. PAPER VII)	LLB 1004 IPR	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Skill to understand the concept of Bio Diversity Protection
CLO 2	Develops procedural knowledge to Legal System and solving the problem relating to Bio Diversity Protection
CLO 3	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.
CLO 4	Establishment of Legal Consultancy and service provider

SYLLABUS

UNIT-I-Bio-diversity

Meaning, Need for protection of biodiversity, Dependence of human life on the existence in flora and fauna, Significance of wild life

Unit –II- Development Projects and Destruction of Bio-Diversity: Concept of Sustainable Development

Construction of Dams- Salient Valley and Doon Valley Projects – Narmada Bahav Andolan – Almatti Dam Project etc., Deforestation-Coal Mining operations- Sustainable use of forests and protection of wild life, Principles of sustainable development- National and International perspectives, Convention on bio-diversity (CBD)- Biological Diversity Act 2002(BDA)

Unit III- Problems in Legal Regulation of Medicinal Plants

Cosmetic Plants, Animal Products, Utilization of flora and fauna for bio-medicinal purpose by Multinational Corporation: Problem of Control, Regulation of trade in wild life products

Unit IV- Legal Framework for Development and Protection of Sanctuaries& Other Relevant Laws

Parks, Zoos, Biosphere Resources, Protection of genetic resources for agriculture, Biological Diversity Act 2002, Forest Protection Act, 1980, Wildlife Protection Act, 1972, Prevention of Cruelty to Animals Act, 1960, Convention on Biological Diversity, 1992, Article 51 A(G), Animal Welfare Board of India

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Arjun Prasad Nagore – Biological Diversity and International Environmental law (1996), A.P.H. Publishing Corporation, New Delhi.
- Project large, Plant Variety Protection and Plant Bio-technology-options for India (1999), Allied.
- M.S.Swaminathan, Genetic Conservation – Microbes to Man, Presidential Address at XV International congress of Genetics, New Delhi, India, December 12-21.1983. Wild Genetic Resources, Earthscan Press Briefing Document No.33, Earthscan, London (1982).
- K.L.Mehta and R.L.Arora, Plant Genetic Resources of India; their diversity and Conservation (1982), National Bureau of Plant Genetic Resources, New Delhi.
- P.N.Bhat,et.al., Animal Genetic Resources in India (1981).



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- P.N.Bhat, “Conservation of Animal Genetic Resources in India, “ Animal Genetic Resources, Conservation and Management FAO, Rome, (1981).
- P.Leelakrishnan, “Environmental Law in India” –Lexis NexisButterworths (2005)



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law of ITL in International Trade law (International Trade law- Hon. Paper –VII)	LLB 1004 ITL	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles/doctrines of International Trade law.
CLO 2	Apply International Trade law to assist the aggrieved party in getting justice from the court of law.
CLO 3	Critically understand the efficacy of the above said law

SYLLABUS

Module 1 Concept of Intellectual Property

- Industrial Design: Need for Protection of Industrial Designs,
- The Designs Act, 2000
- Law relating to Geographical Indication: Domestic as well as International Law

Module 2 TRIPs Agreement and Its relation with other International IPR Treaties

- Paris Convention
- Berne Convention
- Rome Convention

Module 3 TRIPs Agreement

- General Provisions and Basic Principles
- Minimum Standard
- Enforcement of IPR
- Dispute Prevention and Settlement

Module 4 TRIPs and Environment

- TRIPs and Biodiversity
- TRIPs and Protection of Plants Varieties
- TRIPs and Biotechnology

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
COMPARATIVE CRIMINAL PROCEDURE (Criminal Law Hons. Paper – VII)	LLB 1004 CRL	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	An appreciation that what appears “normal” or “just” in the context of one country’s criminal procedural laws may appear unusual or unjust in another;
CLO 2	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise; A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.
CLO 3	An understanding of cross-border and international criminal law enforcement, and some of the problems they raise;
CLO 4	A skill at spotting areas of potential misunderstanding among criminal law practitioners from different countries.

• SYLLABUS

Course Objective:

To impart knowledge of enforcement system in a comparative framework and to acquaint students with different systems of criminal law and criminal procedure.

Module I :Organization of Courts and prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyaya Panchayats in India, Panchayats in tribal res. Organization of prosecuting agencies, Prosecutors and the police, Withdrawal of prosecution/ Criminal Courts in UK and USA.

Module II :Pre- Trial Procedures and Trial Procedures

Arrest and questioning of the accused, Rights of accused to fair trial, Trial procedures: accusatory system of trial, and inquisitorial system of trial, Role of the judge, the prosecutor, and defence attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining. Principles of fair jury trial in USA, UN Model law.

Module III :Correctional and Rehabilitative Practices

Institutional correction of the offenders, Rehabilitative practices in India, USA and France, Role of courts in correctional programs in India.

Module IV :Preventive Measures in India

Constitutional Provisions, Criminal Procedure Code, Special enactment.

Acts and Statutes (As Amended)

- The Criminal Procedure Code, 1973
- The Indian Penal Code, 1860
- The Indian Evidence Act, 1872

Examination Scheme:

Components	P/S/V	CT	A	EE
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Weightage (%)	30	15	5	50
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Text & References:

- Basu, D.D: *Criminal Procedure code*; LexisNexis
- Ratanlal and Dhirajial; *Indian penal code*; LexisNexis
- Thaman, Stephen: *Comparative Criminal Procedure; A Casebook Approach*: Carolina Academic Press.
- Nijboer, J.F.; *Comparative Criminal Law and Procedure*: Kluwer Publication
- Sluiter, Goran and Friman, Hakan: *International Criminal Procedure: Rules and Principles* : Oxford University Press.
- Kelkar R.V. Revised by Pillai, P.S.A.: *Outlines of Criminal Procedure Code*: LexisNexis.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Health Law (Constitution Law Hons. Paper-VIII)	LLB 1005 CP	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the basic concepts and principles of Right to Health under Indian Laws and international laws.
CLO 2	Have a thorough understanding of Various Dimensions of Health and Right to Health and Related aspects..
CLO 3	Have a clear understanding of relation of right to health under Judicial precedent.

• SYLLABUS

Course Object

This paper helps students to attain and maintain an optimum health status so that they may receive maximum benefit from their educational experiences. Health education like general education is concerned with the change in knowledge, feelings and behavior of people. In its most usual form it concentrates on developing such health practices as are believed to bring about the best possible state of well being.

Module-I Introduction

Concept & Definition of Health, Right to health, Constitution protection – Fundamental Right & Directive principle; International law & Health:TRIPS and Public Health, ALMATA Declaration, DOHA Declaration, World Health Organisation – Role of WHO in public health, International Health Regulations; Indigenous and Allopathic health system; Code of ethics in medical profession: Medical Council of India; National Medical Commission, Medical ethics: development, concept, duties of doctors, rights of patients, Hospital as an industry, Applicability of labour laws to hospital.

Module II Medical Negligence

Liability in Torts & Consumer Protection Act 1986, Concept of vicarious liability and criminal liability

Module-III Health Legislations ,Guidelines&Policies in India

Law relating to termination of pregnancy, Organ Transplantation, Pre-natal diagnostic techniques, Artificial Insemination and Surrogacy, Legality of Euthanasia, Mental Health Care, Offence affecting the Public Health (Chapter XIV of IPC), Nuisance and relevant provision of Cr.P.C., Epidemic Laws

Public Health Policies by Government of India: Aayushman Bharat Bill, 2018; National Health Mission; National Health Policy, 2017, Patents, Access to medicine, parallel importation of drugs, PradhanMantriBhartiya Janaushadhi Pariyojana (PMBJP), National list of Essential medicine ,NITI Ayog on Health, Relevance of ArogyaSetu

Module IV Legal aspects of Medical Practice

Concept of medical experimentation and clinical trials, Informed Consent, Privacy & Confidentiality; Medical Evidence, Medical witness; Examination of living person in medico-legal service; Legal Aspects of Death: Post-mortem examination, Dying Declaration

Module -V Jurisprudence of health services

Health law & Judiciary, Types of health insurance, Public service related situations – Negligence (Private eye sterilization camp etc.), Disposal of medical and surgical waste. Health Care Units (Public/Private) Liabilities



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Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Nandita Adhikari, Law and Medicine, Central Law Publication
- R.K. Bag- Medical Negligence and Compensation, Eastern Law House
- Moitra and Kaushal, Medical Jurisprudence and Toxicology; Unique Law Publishers
- Freeman- Law and medicine
- Micheal Davies- Textbook on Medical law
- Jonathan Herring- Medical Law and Ethics
- S. V. Jogarao- Current Issues in Criminal Justice and Medical
- Public Health : Enforcement and Law - The ICFAI University Press.
- Clinical Trials : Law and Regulations- The ICFAI University Press.
- Right to Public Health and Impact of Patents - The ICFAI University Press.



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Law on Project Finance (Corporate Law Hons. Paper-VIII)	LLB 1005 CP	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Understand the basic concepts and Critical steps of Project Finance
CLO 2	Have a thorough understanding of Business Model, Competencies in Project Finance, and Estimation of cost of Project
CLO 3	Have a clear understanding of Project feasibility Analysis

• SYLLABUS

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Law on Project Finance.

Course Content:

Module I: Introduction

Project Finance Background

a) Evolution of project finance b) Project Types c) Critical steps in a project

Module II: Market Analysis

a) Background b) Market Sizing: (i) Demand function estimation (ii) Rule of Thumb (iii) Experts' Poll c) Consumer, Customer and Influencer

Module III: Business Model, Competencies and Promoter Analysis

a) Business Model b) Competencies: (i) Core competency (ii) Competency Match
c) Promoter Analysis: (i) Track Record (ii) Financial Standing (iii) Integrity

Module IV: Estimating Cost of Project

a) Project specifications b) Estimating Fixed Capital Investment in Project
c) Estimating working capital investment in the project

Module V: Project Feasibility Analysis

a) Background b) Net Present Value (NPV) c) Profit v/s Cash Flow d) Discount Rate e) Tax-Shield on Interest f) Tax-Shield on depreciation g) Internal Rate of Return (IRR)

Module VI: Financial Projections

a) Background b) Assumptions c) Cost of Project & Means of Financing d) Projected Profit & Loss Account e) Projected Balance Sheet

Project Finance and their Sources

a) Prudence in Mix of Long Term and Short Term Finance b) Forms of Long Term Project Finance c) Forms of Short Term Project Finance

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Modern Project Finance: A Casebook by Benjamin C
- Principles of Project Finance by E. R. Yescombe
- Introduction to Project Finance (Essential Capital Markets) by Andrew Fight
- Project Finance in Theory and Practice: Designing, Structuring, and Financing Private and Public Projects (Academic Press Advanced Finance) by Stefano Gatti
- Project Financing: Asset-Based Financial Engineering (Wiley Finance)(Wiley Finance) by John D. Finnerty
- Financial Modelling for Project Finance by Penelope Lynch



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Patent Drafting and Specification Writing (IPR Hons. Paper-VIII)	LLB 1005 IPR	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify the nature, Concept & Importance of a Patent.
CLO 2	Understand and have knowledge of the basic laws, rules and procedure for gaining Patent.
CLO 3	Demonstrate skills in legal research- applying them specifically to patent Law issues.
CLO 4	Acquire Knowledge of the applicable rule governing Transfer, Acquisition, surrender, revocation, restoration matters.
CLO 5	In sum, the course will enable students to critically examine the patent Law

SYLLABUS

Unit-I-The Patents Act 1970

Introduction, Meaning of Intellectual Property, Aims, Objective, Features and Principle, Inventions (Sec 2j) Invention not patentable (Sec 3-5), Application (Sec 6-8), Specification (Sec 9-10), Opposition (Sec 25), Grant and Sealing of Patent (Sec 43), Conditions for Grant of Patent (Sec 47), International Instruments: Paris Union, TRIPS, WIPO, UNESCO

Unit II

2.1 Rights of Patents (Sec.47), Term of Patent (Sec. 53), Patents of Addition (Sec. 54&55), Surrender & Revocation (Sec. 63-66), Patents Office (Sec 73-74 r.4(2), Compulsory Licenses (Sec 84), License of right (Sec 86-88), Government use (Sec 99), Infringement (Sec 104-115), Patent Agents (Sec 125-132), International Arrangements (Sec 133-139), Exclusive Marketing Right (Sec 24A-24F)

Unit –III –Introduction To Patent Prosecution

Introduction, Overview of Patent Prosecution, Review of Parts of Application

Unit –IV – Patent Drafting & Application Filing Strategies (I)

Brief review of claim format, Basic claim interpretation, Claim drafting , Novelty, Non- obviousness, Utility, Written description, Enablement, Best mode, Inventorship, Expedited Prosecution, Filing the Application, Formal Papers, Electronic Filing, Serial Number & Filing Receipt

Unit –V– Prosecution Activities At Initial, Office And Final Level

Duty of Disclosure, Information Disclosure statements, Restriction Requirements, Introduction to Office Actions, Examiner Interviews, Amending Claims and Specification, Terminal Disclaimers, Advisory actions, After Final Amendments and submissions, Allowance, Issue and Publication Fees, Grant, Certificates of Correction

UNIT- VI- DRAFTING EXERCISE

- Claims drafting
- Drafting of Patent application
- Draft of invention disclosure statement
- Draft of responses to office actions

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law
- WIPO Patent Drafting Manual- WIPO Website



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Maritime Law (International Trade law- Hon. Paper –VIII)	LLB 1005 ITL	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Identify and assess relevant legal scholarly literature in maritime law.
CLO 2	Understand and apply advanced legal theory and method in this area.
CLO 3	Formulate a researchable problem in an independent way and assess how your choice of research question influences your choice of research design as well as your choice of method(s). (Master thesis)

• SYLLABUS

Module 1 International Law of Sea

Historical background, Maritime Law, The Liability of vessel: Collisions, Salvage, Towage, Wreck removal, Ports and harbors, Pilotage, Limitation of liability.

Module 2 Marine Insurance

Introduction to marine law: Background, Policies within 1906 Act, Formation of marine policies, Marine Insurance losses and claims.

Hull and Machinery Insurance, Cargo Insurance, Protection and indemnity club, Letter of undertaking.

Module 3 Public International Law Aspects of Shipping Regulation

Maritime zone relevant to shipping, coastal and flag state right over shipping in the main maritime zone, the IMO and its Convention, The UNCLOS Article 292 Prompt release procedure.

Module 4 Procedure for Enforcement Claims

The Admiralty Jurisdiction of the High Court, Arrest, Priority of claims, maritime liens, Freezing Injunction, Enforcement: Action in rem arising from maritime liens, action in rem in respect of other claims.

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Southampton on Shipping Law: Institute of Maritime law 2008
- The law of Marine Insurance, Second Edition, Howard Bennett, Oxford Publication



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Offence Against Child And Juvenile Offences Criminal law Hon. Paper- VIII	LLB 1005 CRL	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Define the general steps in the disposition of a juvenile case and who are involved at different points in the case and what they determine.
CLO 2	Comprehend and participate in court procedures and document information gleaned from basic legal documents
CLO 3	That the legal system is structured to promote fairness that punishment is designed to address the failure of an individual to execute their responsibilities

• SYLLABUS

Course Objective:

The Course is designed to accustom the students about the offences against and by the most delicate part of society that is juveniles. It is leaning to impart the integrated findings of various disciplines on crime committed by child as well as where child is himself a victim. It is the study of efforts and experiments to prevent crime by and against delinquents. At the same time the executive machinery plays an effective role in rehabilitation of such categories of criminals with special conditions and circumstances. Therefore this course is oriented to make awareness of such statutes to deal with them effectively.

UNIT-I: Concept of Child and Juvenile

- Definition and concepts of term child and Juvenile
- Causes of offence against child.
- International protection to child and convention

UNIT –II: Offences against Child

- Child abuse: Protection of Children from Sexual Offences Act 2012
- Child Labours and Forced Labour
- Kidnapping, abduction
- Abetment of suicide of child
- Sale of obscene objects to young

UNIT – III: Social relations and child

- Child marriage (Prohibition of Child Marriage Act 2006)
- Laws related to Abandonment of child
- Custody of Child during matrimonial suit
- Maintenance of child
- Obligations to supply necessities to children

UNIT–IV: Juvenile Delinquency and Protection of Child & Juveniles

- Juvenile delinquency – Nature, causes,
- Juvenile Court System,
- Treatment and rehabilitation of juveniles
- Legislative and judicial protection of juvenile offender
- Juvenile Justice Act (including latest amendments 2016)
- Under the provisions of constitution (fundamental rights and directive-principles), under IPC, 1860, under CRPC, 1973, under Contract Act, 1872, under Juvenile Justice Act

Examination Scheme:

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:



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- Paras Diwan 'Children & Legal Protection'
- Savitri Goonesekar 'Children Law and Justice'
- O.P. Mishra 'Law Relating to women & child'
- Law of Crimes by Rattan Lal Dhiraj Lal
- Indian Penal Code by H.S.Gour
- The Juvenile Justice System in India by Ved Kumari
- Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon
- The Juvenile Justice (Care and Protection of Children) Act, 2000, 2005, 2016.
- The Prohibition of Child Marriage Act 2006
- The Child Labour (Prohibition and Regulation) Act, 1986
- Indian Contract Act, 1872
- Hindu Adoption and Maintenance Act 1956



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Election Laws (Optional Paper)	LLB 1006	3:1:0	04	10

• A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Demonstrate comprehensive, current and integrated knowledge and understanding of key concepts in election law and its development, the nature of the legal controls over election, the operation, regulation and various enforcement mechanisms:
CLO 2	Recognize the issues involved in the implementation and enforcement of election law:
CLO 3	Analyze & apply such knowledge to identify and critically evaluate appropriate regulatory and enforcement strategies.

• SYLLABUS

Course Objective:

To impart basic knowledge about the laws governing the election process, electoral rights, election reforms and role of Election commission in India.

Introduction

Election: meaning and process, Constitutional mandate, Laws governing elections, Election disputes, Election to the offices of the President and Vice President; Relationship between democracy and election; Voting Rights in India

Module- I: Election Commission

Composition, Functions, Role and Powers, Delimitation of constituencies, Preparation and revision of electoral rolls

Module- II: Law Relation to Representation of People Act

Qualifications and disqualifications of candidates, Constitutional and statutory provisions, Disqualifications of sitting members, Nomination and candidature, Voter's right to information and Anti-Defection Law (Tenth Schedule to the Constitution of India).

Module III: Electoral Offences and Electoral Reforms

Corrupt practices in election, Electoral offences, Emergence and feasibility of right to vote and right to reject

Module IV: Contemporary Issues concerning Elections in India

1. State funding of Elections and Electoral Bonds
2. Right to Recall
3. None of the Above (NOTA)
4. Decriminalization of of Electoral Politics
5. .Political Accountability and Manifesto Audit Model Code of Conduct.

Examination Scheme:

Components	CA	A	CT	EE
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AMITY LAW SCHOOL

Weightage (%)	30	5	15	50
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Text & References:

- Rama Devi, V.S and S.K. Mendiratta; How India Votes: Election Laws, Practice and Procedure;
- Jain P.C., and Jain, Kiran; chawla's Elections and Practie; Bahri Brothers
- Jain, M.P. ; Indian Constitutional Law; Lexis Nexis
- Sunny, K.C.; corrupt Practices in Election Law; Eastern Book Company
- Choudhry, R.N; Election Laws and Practice in India; Orient Law House



AMITY LAW SCHOOL

Course Name	Course Code	LTP	Credit	Semester
Private International Law (Optional Paper)	LLB 1007	3:1:0	04	10

A. COURSE LEARNING OUTCOMES (CLO)

CLO 1	Explain the conceptual and operational parameters of various special principles doctrines of private International Trade Law
CLO 2	To inform students of the legal structures and mechanisms that underlies International Trade .
CLO 3	To familiarize students with the UNCITRAL CISGUNCTADIEX MERCATORIA

SYLLABUS

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Definition, Nature, Scope of Private international law, Theories of Private International law, Development of Private International; Law; Private international law in Pre-Independent and Post- Independent India, Unification of Private International Law. Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization

Module II:International Conventions:

- Hague Convention on Private International law, 1955
- Brussels Convention On Jurisdiction and the enforcement of Judgment in Civil and Criminal matters, 1968
- Hague Principle on Choice of Laws in International Commercial Contracts
- Rome Regulation I and II
- Convention on the Celebration and Recognition of the Validity of Marriage, 1978
- Convention on the Civil Aspects of International Child Adoption
- Luxembourg Convention

Module III Jurisdiction

Choice of Law , Domicile:Domicile : Nature, Kinds, residence and Domicile , Domicile under Indian Succession Act; Nationality, Difference between Domicile and Nationality, Procedures, Jurisdiction of courts, Residence , Concept of Renvoi , Indian Law relating to foreign judgment: Basis of recognition; Recognition and Enforcement of Foreign Judgmentsand Decrees , Enforcement of Foreign Arbitral Awards, Finality, Failure, Direct execution of foreign judgments, Evidence and Procedure :Stay of Proceeding , Proof of Foreign Laws, Application of foreign law

Module IV:Family Law

Cases involving Private International Law: Marriage, Divorce, Adoption, Guardianship and MaintenanceFamily Law and Adoptions, Jurisdiction under Indian and English law.

Module V: Civil and Commercial matters

Tort & Theories of foreign tort; Contract & Theory of Proper Law of Contract, Ascertaining the applicable law, Property

Examination Scheme:



AMITY LAW SCHOOL

Components	CA	A	CT	EE
Weightage (%)	30	5	15	50

Text & References:

- Sir Peter North and J.J. Fawcett: Cheshire and North's Private International Law, LexisNexisButterworths
- ParasDiwan and PeeyushiDiwan: Private International Law Indian and English, Deep & Deep
- V.C. Govindraj, Conflict of Law in India, Oxford University Press
- Atul M. Setalvad, Conflict of Law in India, Lexis Nexis, 3rd Edition, 2014
- Collins et.al, Dicey, Morris and Collins on Conflict of Laws, 14th ed., Sweet & Maxwell
- Adrian Briggs, Conflict of Laws, 3rd ed., Oxford University Press
- Collier, Conflict of Laws, 4th ed., Cambridge University Press
- Eckart Gottschalk et.al., Conflict of Laws in Globalised world, Eastern Book Company
- Brilaymayer, Conflict of Law: Cases and Materials, 6th ed., Wolters Kluwer