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— R A J A S T H A N —

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

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7.1.1 Measures initiated by Amity University Rajasthan for the promotion of gender equity during the last five years.

Amity University Rajasthan strongly believes and practice gender equality in all its academic, administrative, and social functions. Our women leaders involving Directors, deputy directors, Head and Coordinators of various departments, administrators and security guards, put in their constant efforts to ensure a safe teaching-learning-living environment for female students and staff. The university is committed to offering a bias-free supportive environment to its students and staff with an inclusive approach. Through various curricular and co-curricular based activities; efforts are made to educate university members and neighboring communities on the key areas related to gender equality and to bring out a change in attitudes through debate, discussion, and dialogue. The Gender Cell of Amity University Rajasthan strives towards activities and programs to create a gender-aware and gender-just environment within the campus. The mentor-mentee program and solution-centric counselling programs are initiatives taken to bridge the gap between the teacher and student and strengthen their bond as a family to boost their moral and emotional support. Gender equality is holistically inherent to all the academic and administrative functions of the university and is critical to recruiting, retaining, and nurturing the university members.

Programs and Activities supporting Women's Empowerment

Education

- Women empowerment across all sections of the society is centric to many of our programs, and projects.
- Personalized mentorship and counselling programs are in place to give support and thrust towards progression to higher education and placement.
- Organizing meetings, seminars, workshops, and social events to improve students' profile through inclusive practices for gender, social sensitization and providing a platform of equal opportunity and co-existence.
- Participation of women in Cyber security, Computing events and international conferences have also promoted in eliminating hindrances to women empowerment and has also enhanced awareness regarding cyber-crimes and cyber security in the society as evident by special interest of female students for post graduate programs of M.Sc. in cyber security (40.5%) and M.Sc. in Data Sciences *(90%) related to Information Technology.



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- Amity University Rajasthan encourages and supports lady researchers and mentors them as burgeoning Entrepreneurs by organizing Ideathons via E-Cell and incubate their ideas into reality and startups by facilitating through Amity Innovation Incubator
- Gender related program like 'Gender Dynamics and gender studies' run by Amity Institute of Behavioral and Applied Sciences (AIBAS)
- Number of academic programs offered by Amity School of Communication (ASCO) like Journalism & Communication, Animation & visual graphics are encouraging female students, thus breaking the gender bias and promoting women empowerment in the society
- AUR has a team of student Gender champions of every Institute, who work under the university gender cell and help in sensitizing and creating awareness through webinars/workshops and other activities towards a gender-bias-free community.
- Our curriculum furnishes to the cultural and professional needs of females. Public speaking, management, communication skills and Leadership are few examples to be quoted.

Health/Physical & Mental Fitness

- Many sports and cultural events, specifically for women employees and/or students, are organized to give equal opportunity for all genders.
- 24*7 Medical facilities: Two full-time qualified doctors and female nursing staff are available to provide medical care to the students. The University has MoU with leading Hospital - next door - to cater to any medical emergency.
- The University has a well-established counseling room open to all students and members of faculty. Qualified counseling professionals have been deputed to address the specific personal problems and mental health issues of individuals. In case of slow learners and differently-abled students, close monitoring is done by the counsellor in consultation with the respective faculty mentor
- Covid-19 Pandemic brought about many health and psychological issues, Amity University Rajasthan took a great initiative by starting Tele Counselling Sessions to resolve many of these psychological issues.
- Awareness programs and seminars are conducted on Physical, mental and menstrual health and hygiene for the female student population.
- Crèche facility: young nursing mothers or staff with small kids is authorized to bring their kids to use the crèche facility, which is supervised by trained staff so that they concentrate on their work without any mental stress and tension, and thus making them free of mental stress about their child safety.

Safety and Security

- Trained Security Squad: Dedicated security workforce, including females, is deployed all over the campus to ensure round the clock surveillance.



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- High-tech 24-hour CCTV surveillance system: This is equipped with 304 high-resolution cameras, a dedicated server and operated through a centralized control room by security personnel with rotational duties.
- The Gender Cell of Amity University Rajasthan strives towards activities and programs to create a gender-aware and gender-just environment within the campus.
- The Gender cell committee members and counsellors deals with issues related to the safety and security of girls. The committee also has the mandate to ensure zero tolerance for gender-based violence and harassments.
- Awareness regarding cyber security and cyber-crimes is generated through cyber security computing events among female students and staff.
- Grievance redressal mechanism includes anti-ragging committee, internal complaints committee, prevention of sexual harassment committee and allowing access to the leadership of the University for appealing against any of the decisions/issues, which may not be duly addressed by the committees.
- Awareness programs and training Workshop on “Prevention of Sexual harassment (POSH)” is conducted through POSH trainers and gender activists
- Infrastructure to take care of gender-specific needs and creation of private spaces for faculty, students, and other staff. The University has separate residential facilities & hostels for girls and boys with strong fencing and guards. Seven female guards have been deputed around the campus including the girls hostel.

Financial Fitness/Awareness

- Amity University Rajasthan organizes many informative and interactive sessions/programs/awareness workshops on Financial Fitness & Planning for Women to make them aware of their financial liberty and investing safely for their future plans.



Mentor-Mentee Session




Psychological Counselling



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Kartik Nagar, NH-11-C,
Jaipur (Rajasthan) 302022
Tel: 01426-405670,
Fax: 01426-405679

No. : AUR/REG/6128 Date : 24/02/2022

Gender Cell

To comply with the recent UGC Regulations on 'Prevention, Prohibition and Redressal of Sexual Harassment' on campus, an Internal Complaints Committee (ICC) - "Gender Cell" of Amity University Rajasthan, Jaipur is re-constituted as under :

Chairperson

1. Dr. Jayati Sharma Dy. Director - ASCo

Members

2. Prof. Preeti Yadav Professor - ABS
3. Prof. Tarun Kumar Sharma Professor - AIT
4. Dr. Prashant Associate Professor - AIBAS
5. Dr. Ashu Vyas Associate Professor - ALS
6. Dr. Vigi Chaudhary Assistant Professor - AIB
7. Ms. Sangeeta Shekhawat Assistant Professor - ASET
8. Dr. Aditi Dev Deol Assistant Professor - ASL

External Member

9. Mr. Sanjay Bhansali Director - Sambal Foundation, Jaipur
[Email.ID - einajpur@gmail.com]

10. Dr. Pramila Sanjaya SIDART

Eminent Lawyer

11. Mr. Madhav Mitra Designated Sr. Advocate
[Email.ID - madhavmitraadv@gmail.com]

Student Representatives (to be called if the matter involves students)

10. Ms. Mohi Gaur M.A. (J&MC) [Batch 2021-2023]
[Email.ID - mohigaur1228@gmail.com]

11. Ms. Jinal Puria M.Sc. (Cyber Security) [Batch 2021-2023]
[Email.ID - jinal.puria@its.amity.edu]


12. Ms. Akshata Mandloi B.Tech. (Biotechnology) [Batch 2019-2023]
[Email.ID - mandloiakshata@gmail.com]

13. Mr. Shivam Singh B.Tech. (CSE) [Batch 2019-2023]
[Email.ID - shivamsingh2002@gmail.com]

14. Ms. Neha Mani Tripathi Ph.D. Scholar - AIMT
[Email.ID - nehamani1994@gmail.com]

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Amity City Office: Amity House, C-119, Lal Kothi Scheme, Behind Vidyan Sabha, Jaipur - 302 015, Telefax- 0141-2372489, 2374111

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Kartik Nagar, NH-11-C,
Jaipur (Rajasthan) 302022
Tel: 01426-405670,
Fax: 01426-405679


The committee will deal with :


- Cases of discrimination and sexual harassment against all stakeholders in a time bound manner, aiming and ensuring support to the victim
- Recommend appropriate action against the victimizer.

Procedure to lodge a complaint :

The victim or a third party may lodge a written complaint addressed to the Convener of the Committee. If the complaint is made to any of the Committee members, they shall forward the same to the Convener of the Gender Cell for further action.

Letter No. AUR/REG/5404 dated 15/04/2021, of this office on the subject matter is hereby superseded.


Dr. Nitin Bhardwaj
Registrar



Page # 2 of 2

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GENDER CELL CONSTITUTION AT AMITY UNIVERSITY RAJASTHAN



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AMITY SCHOOL OF LANGUAGES

Course Name	Course Code	LTP	Credit	Semester
Indian Women Writing (DE)	BEG 504	3:0:0	3	5

A. COURSE LEARNING OUTCOMES (CLOs)
After completion of the course, student will be able to

CLO 1	Identify key elements that are distinctive to the artistic achievement of IWW
CLO 2	Interpret and discuss key texts, ideas, themes, and aesthetic modalities
CLO 3	Apply knowledge of the historical, fictional, and cultural contexts of the literature of this to some major authors, works, and genres.
CLO 4	Reflect and write analytically about the literary texts and their contexts.
CLO 5	Develop your own skills for critical analysis

B. SYLLABUS

Module I

1. Introduction to Indian Women Novelists
2. History of Indian Women Novelists
3. Major Concerns of Indian Women Novelists

Module II

1. Anita Desai – Life, Works, Style
2. Voices in the City – Themes, Characters, Critical Views
3. Shashi Deshpande - Life, Works, Style
4. The Binding Vine - Themes, Characters, Critical Views
5. Nayantara Sahgal – Life, Works, Style
6. Storm in Chandigarh - Themes, Characters, Critical Views

Module III

1. Introduction to Diasporic Women Writers
2. Jhumpa Lahiri - Life, Works, Style
3. The Namesake - Themes, Characters, Critical Views

EXAMINATION SCHEME:

Components	CT/Mid-term	Presentation	Viva	Quiz	Attendance	EE
Weightage (%)	15	10	10	10	5	50

SUGGESTED READINGS

- Christopher Preving, 'Popular Fiction: Ideology or Utopia?', Popular Fiction and Social Change, ed. Christopher Preving (London: Macmillan, 1984).
- Umberto Eco, 'Narrative Structure in Fleming,' in the Study of Popular Culture: A Sourcebook, ed. Bob Ashley (London: Pinter, 1989), pp. 124-34.
- Darko Suvin, 'On Teaching SF Critically,' from Poisons and Presuppositions in Science Fiction, (London: Macmillan), pp. 86 – 96.

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AMITY SCHOOL OF LANGUAGES (DE)

Course Name	Course Code	LTP	Credit	Semester
Women's Writing in general in the Nineteenth and Twentieth centuries (DE)	BEG 505	3:0:0	3	5

B. COURSE LEARNING OUTCOMES (CLOs)
After completion of the course, student will be able to

CLO 1	Identify the socio-political and cultural background of the women writers, texts and the techniques they have adopted to voice their concerns.
CLO 2	Interpret and discuss the texts, themes and the nuances of the women writers living and writing in 19 th and 20 th century.
CLO 3	Explain how the texts written by the women writers are representative of their times, the ideas and the themes.
CLO 4	Relate the knowledge of tools and techniques of women writers with the women writers of the contemporary times.
CLO 5	Create term papers based on knowledge conferred on them

B. SYLLABUS

Module I

1. Emily Dickinson – Life, Works, Style
2. Text and Analysis- 'Because I Could not Stop for Death', 'Elysium is as Far as to', 'I had no Time to Hate', 'I Felt a Funeral in My Brain', 'I Heard a Fly Buzz', 'The Soul Selects Her Own Society'.
3. Sylvia Plath - Life, Works, Style
4. Text and Analysis- 'Daddy', 'Lady Lazarus', 'Soliloquy of a Solipsist', 'Mirror'

Module II

1. Kate Chopin 'The Story of an Hour' – Text and Analysis
2. Katherine Mansfield 'Bliss' – Text and Analysis
3. Wallea Cather 'Coming Aphrodite' – Text and Analysis
4. Mahasweta Devi 'Draupadi', in Gayatri Chakravorty Spivak, In Other Worlds, pp. 179-96 – Text and Analysis

EXAMINATION SCHEME:

Components	CT/Mid-term	Presentation	Viva	Quiz	Attendance	EE
Weightage (%)	15	10	10	10	5	50

SUGGESTED READINGS

1. Ammons, Elizabeth. *Conflicting Stories: American Women Writers at the Turn of the Century*. 2008.
2. Conrath-McQuinn, Susan. *Doing Literary Business: American Women Writers in the Nineteenth Century*
3. Thompson, Nicole Diane. *Victorian Writers and the Woman Question*. 2006.

Gender related courses in curriculum



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AMITY SCHOOL OF LANGUAGES (DE)

Course Name	Course Code	LTP	Credit	Semester
Dimensions of Folklore Studies (DE)	BEG 506	3:0:0	3	1

A. COURSE LEARNING OUTCOMES (CLOs)
After completion of the course, students will be able to

CLO 1	Helps the learners to establish relationship between gender and folklore in detail.
CLO 2	Creates awareness about dynamics of various media and folklore.
CLO 3	Provides a comprehensive knowledge on nature of folklore in arts, films etc.
CLO 4	Endeavors to equip the learners with basic knowledge of various functions that human language plays in the society via various cultural platforms.
CLO 5	Helps the learners to establish relationship between gender and folklore in detail.

B. SYLLABUS

Module 1: Gender and Folklore (India and abroad)

- Women in patriarchy
- Women's tales
- Role reversals and other characterizations

Module 2: Folklore in art/music/ paintings/film: etc.

Module 3: Media & Folklore

- Folklore and Radio
- Folklore and television
- Folklore and Print media

EXAMINATION SCHEME:

Component	Ct/Mid-term	Presentation	Viva	Quiz	Attendance	EE
Weightage (%)	15	10	10	10	5	50

SUGGESTED READINGS

- Arya, S.P. A Sociological Study of Folklore, Calcutta: Indian Publications, 1975.
- Bauinger, Hermann. 1990. *Folk Culture in a World of Technology*. Bloomington: Indiana University Press.
- Barakati, S.N. [ed.]. *Tribal Folk-Tales of Assam*, Gauhati: Publications Board Assam, 1970.
- Das, Yogesh. *Assamese Lokasandhi*. New Delhi: NBT India, 1983
- Digh, Linda. 1994. *American Folklore and the Mass Media*. Bloomington: Indiana University Press.
- Handoo, J. 2000. *Theoretical Essays in Indian Folklore*. Mysore: Zooni Publications.
- Tarpaa Movie by Ministry of Information Technology, Govt. of India.

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AMITY SCHOOL OF LANGUAGES
Ph.D. COURSEWORK SYLLABUS (2020 onward)
IC-II
Literary Criticism, Theory & Research Methodology in Humanities

Module I
Traditional Approaches to Literary Criticism

- Plato
- Aristotle
- Historical-Biographical
- Moral-Philosophical

Module II

- New Criticism and Formalism
- Structuralism
- Russian Formalism and Bakhtin School
- Marxist Theories

Module III

- Post-structuralism
- New Historicism
- Post Colonialism
- Postmodernism
- Reader-Response Theory

Module IV

- Feminism
- Gay, Lesbian and Queer Theories
- Ecocriticism

Module V
RESEARCH METHODOLOGY FOR HUMANITIES

- MLA Style Sheet
- Citations
- Academic Writings

Recommended Readings:

- Devy, G.N. *Indian Literary Criticism: Theory and Interpretation*. Orient Longman India. 2004
- The State of Literary Criticism. Roger Shattuck. Oct. 1995. <http://www.mrbould.com/Shattuck1.html>. A plea to return to the study of literature as literature.
- English Literature on the Web. Mitsuharu Matsuoka. <http://www.lang.nagova-u.ac.jp/~7Ematsuoka/EngLit.html>. Very extensive listings.
- Literature Weblogography. Mike Russo. Jul. 2003. <http://www.lib.lsu.edu/hum/lit/lit.html>. LSU Libraries useful listings.
- Poetry Criticism: What is it for? Mar. 2000. http://www.poetrysociety.org/journal/offpage/vendler_perloff.html. PSA symposium with Vendler, Perloff and others. NNA
- Quarterly Literary Review of Singapore. <http://www qlrs.com/>. Non-partisan and free online.
- The Constant Critic. <http://www.constantcritic.com/>. Tri-weekly poetry reviews.
- Contemporary Poetry Review. <http://www.cprw.com/>. Excellent reviews of poetry both sides of the Atlantic.
- Literary Encyclopedia. <http://www.litencyc.com/>. Author profiles.

GENDER DYNAMICS AND GENDER STUDIES

Course Name	Course Code	LTP	Credit	Semester
GENDER DYNAMICS AND GENDER STUDIES	PSY204	2:1:0	3	2

A. COURSE LEARNING OUTCOMES (CLO)

CLO1	Demonstrate in-depth knowledge in the major concepts and theories of the psychology of gender.
CLO2	Analyze and articulate through extensive reading and writing the media, institutional and sociocultural influences on the psychological development of gender role, identity, beliefs, and behaviors.
CLO3	Compare and contrast traditional biological / evolutionary approaches to the human subject with modern social psychological approaches.
CLO4	Critically examine and reflect on gender issues with reference to transgenders and diverse sociocultural contexts.
CLO5	Evaluate scientific research on gender and synthesize their implications as explained by psychology.

B. SYLLABUS

Course Objective:
This course is designed to introduce students to primary concepts of gender psychology. The course will familiarize them with psychological theories and research findings regarding the differences and similarities between men and women and the effects of gender in social situations. Students will learn to understand the complexity and diversity of gendered experiences in the society.

Course Contents:

Module I: Introduction to Gender Psychology – 7 hours
Key Concepts
Historical development: Role of Early Schools, eminent women, role of assessment

Module II: Various Perspectives – 7 hours
Biological: Role of Heredity, Hormones and Nervous System
Psychological: Freudian and Neo-Freudian, Socio- Cognitive, Humanistic
Sociological and Economic perspectives: Social Norms, Social Conflict, Economic models

Module III: Gender Constructs & Stereotypes – 7 hours
Gender Role and Gender Identity: Components of Gender Constructs
Stereotype in Religious, Global/Cultural Contexts
Effects of stereotypes and roles, Media and Depiction of gender

Module IV: Gender Differences – 8 hours
Areas of gender difference: Physical, cognitive, affective and social abilities, Health & Fitness, Stress, Coping & Psychopathology, Internalizing and Externalizing Behavioral Problems

Module V: Contemporary Issues – 7 hours
Third gender issues: Transgender concept and approaches, global scenario
Women empowerment: Feminism: Movement and Branches
Need for gender sensitization

Gender Sensitization related courses in curriculum



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Glimpses of International Women's Day 2020 Celebration by the Gender Cell



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Gender Sensitization activity



Workshop on “Prevention of Sexual harassment (POSH)” by by Dr. Pramila Sanjaya, POSH trainer and Gender Activist on March 14, 2022



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AIIT Faculty Members and Students participation in Rajasthan CYBERCOMM 2020 organized on January, 28 2020 by Federation of Indian Chambers of Commerce and Industry (FICCI), New Delhi



AMITY INSTITUTE
OF INFORMATION
TECHNOLOGY



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JAIPUR

Webinar on **WORLD OF CYBER SECURITY - CHALLENGES, OPPORTUNITY & CAREER**

12th June 2021 | 3 PM - 4 PM

REGISTER NOW!

Speaker



Dr. Shabnam Sharma
Team Lead, iNurture
Education Solutions
Pvt.Ltd.

Host



Dr. Swapnesh Taterh
Professor and HOI,
Amity Institute of
Information Technology,
Amity University
Rajasthan-Jaipur

Moderator



Mr. Amit Kumar Singh
Amity Institute of
Information Technology,
Amity University
Rajasthan-Jaipur

Webinar on World of Cyber Security- Challenges, Opportunity & Career on 20th June 2021



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Recording LIVE on YouTube

You are viewing Dr. C.B. Sharma (Retd.)'s screen

Outline of the talk:

- **IT Security**
- **IT Security Controls**
- **IT Security: Legal mandate**
- **International standards on IT Security controls**
- **Cyber Security Audit**

Mr. Amit Kumar Singh

Prof. (Dr.) Swapnesh Taterh

Dr. C.B. Sharma (PS (Retd.))

Prof. (Dr.) Y. C. S...

Prof. (Dr.) Y. C. Sharma


Mute Stop Video

Participants 143

Q&A Chat Share Screen Raise Hand

Leave

Webinar on IT Security Controls & Audit: Legal Mandate organized on 25th October 2021 by Amity Institute of Information Technology, AUR



ORGANIZED BY: GENDER CELL, AMITY UNIVERSITY RAJASTHAN

ON THE OCCASION OF
INTERNATIONAL WOMEN'S DAY
8th March 2021 | 4:00 pm to 5:00 pm

PANEL DISCUSSION ON
WOMEN IN LEADERSHIP: ACHIEVING AN EQUAL FUTURE IN A COVID-19 WORLD

SPEAKER



Prof. Amit Jain
Pro Vice-Chancellor/ Pro President,
Dean, Faculty of Management,
Amity University Rajasthan.

GUEST SPEAKERS



Mrs. Deepa Mathur
Entrepreneur,
Founder- NGO Qualis



Ms. Deeti Dave
Technologist, Entrepreneur,
TEDx Speaker



Mr. Mathew Cherian
Global Ambassador for Ageing,
HelpAge International

MODERATOR



Prof. Vinita Agrawal
Director, ADDGE & Chairperson,
Gender Cell, Amity University Rajasthan

[REGISTER NOW](#)

Panel discussion on 'Women in leadership' IWD



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AMITY INNOVATION INCUBATOR E-Cell Jaipur

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PRESENT
IDEATHON 2.0
30th April - 2nd May, 2021 *Where ideas get life*

EVENT COORDINATORS
Bharat Nenwani: 9406675438
Aayushi Agrawal: 9461407300

HEAD FACULTY COORDINATOR
Dr. Manju Kaushik
mkaushik@pr.amity.edu
Associate Professor-AIIT,
Amity Innovation Incubator, E-Cell Head,
Technical Clubs Coordinator,
Amity University Rajasthan

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Registration Link <http://aiijaipur.com/ideathon/>



Amity Innovation Incubator



Ideathon organized by Amity Innovation Incubator



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NAAC CRITERIA VII INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1-a Safety and security Measures initiated by the Institution for the promotion of gender equity during the last five years

SAFETY AND SECURITY REPORT

7.1.1-a Special Facilities for Women Safety and Security

All academic and administrative activities safeguard the interests of the students, faculty and staff irrespective of their genders. The University provides safety, security & counselling facilities to all genders, students/staff members. There is a continuous effort to uphold gender balance among top management, faculty and students at AUR. The University provides a safe teaching and learning milieu for female fraternity including students and faculty staff steered by women leadership at different levels including directors, deputy directors, institutional heads and coordinators, and administrators. In order to cater the academic and non-academic issues of the female students, Amity University Rajasthan has a mentor-mentee program and solution-centric gender and psychological counselling activities being conducted regularly. Moreover, opportunities are provided by the University to organize events within and outside the University encouraging solutions to the women and community related issues. The University shows gender sensitivity through various initiatives and actions for creating secure and healthy atmosphere for all including women students. All the areas of the university are well lit so that the students and the working women could move around freely. The specific initiatives taken with respect to the safety and security measures for students and staff key areas are as follows:

- **Safety and Security**
- The University campus has a Hi-Tech 24 hour E-surveillance system comprising 304 robust CCTV camera network across all sensitive and strategic locations frequented by students with a central monitoring facility by security personnel and IT team for immediate action. Such Hi-Tech surveillance system ensures that all female staff and students can move freely in the campus and feel assured that they are secure at all the time in the campus.
- Entry of unwanted elements is monitored through e-surveillances to anticipate a breach of security at common places such as canteens, amphitheater, parking areas etc.
- A team of Marshals and security supervisors constantly monitor classrooms and corridors. They are instructed to report any case of sexual harassment for immediate action to be taken by the Dean of Students Welfare and the Proctor. Serious cases are to be put up to the “Gender Cell”.
- Grievance redressal mechanism includes anti-ragging committee, internal complaints committee, prevention of sexual harassment committee and allowing access to the leadership of the University for appealing against any of the decisions/issues, which may not be duly addressed by the committees.
- A separate Gender cell and its committee deals with issues related to the safety and security of girls. The committee also has the mandate to ensure zero tolerance for gender-based violence and harassments.
- The University offers separate hostel facilities for boys and girls. The students are thus encouraged to focus on their academics by caring wardens and a set of tight security personnel. Students are allowed outings from the hostel under a set of well-



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defined rules. All students and staff wear their id cards at all times on the campus, thus ensuring non-entry of any outsider.

- Trained Security Squad: Dedicated security workforce, including females, is deployed all over the campus to ensure round the clock surveillance.
- The campus has a strict security through biometric readers, latest IP cameras, and fire warning systems, 24-hour security guards & patrolling units and strict monitoring at the main gate to restrict unauthorized entry into campus.
- The Amity University Rajasthan has security and surveillance team comprising 11 staff members (Director, Dy Director, Office Assistant, Security Supervisor-02, Marshal, Computer Operator-02, Camera Observer-02 & Electrician cum Technician)
- The University has 79 male and female FGF security Guards and 7 HOSHI guards deployed all around the campus including girls and boy's hostels, shops, dispensary room, academic blocks, common areas etc. to create a secure environment.
- Provision of female hostel guards 24*7 at all sensitive locations including entry and exit points of women's hostel. There are strict rules to prevent entry of boys in girl's hostel.
- The students are allowed to move outside campus only on the prior consent of their parents or local guardian or special permission through their respective mentors/program coordinator / warden.
- Further, Anti-ragging Squad ensures secure environment for the new comers and the Ragging Helpline numbers are provided to all students. Female members of Gender cell could also be contacted to lodge a complaint. Exclusive Study Rooms with WI-FI and activity rooms in girl's hostel provide a space to female hostlers to study /access internet and play indoor games.
- 24*7 Medical facilities: A MI room with qualified doctor, male and female nursing staff and ambulances are available to provide medical care to the students. Specialists including Gynecologist also visit the campus on designated days. The University has MoU with leading Hospital next door to cater to any medical emergency.
- Crèche facility: Young nursing mothers or staff with small kids is authorized to bring their kids to use the crèche facility, which is supervised by trained staff so that they concentrate on their work.
- Many sports and cultural events, specifically for women employees and/or students, are organized to give equal opportunity for all genders.



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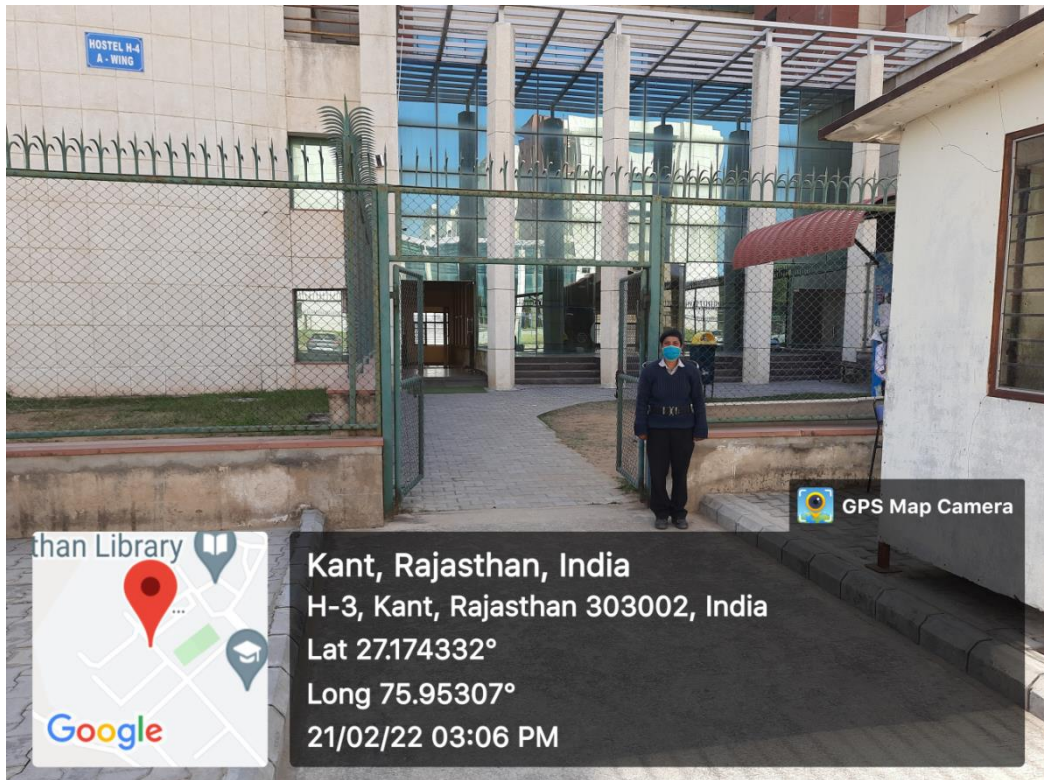


Fig: Women Security guard and fencing in girls hostel (H4 A wing) at Amity University Rajasthan

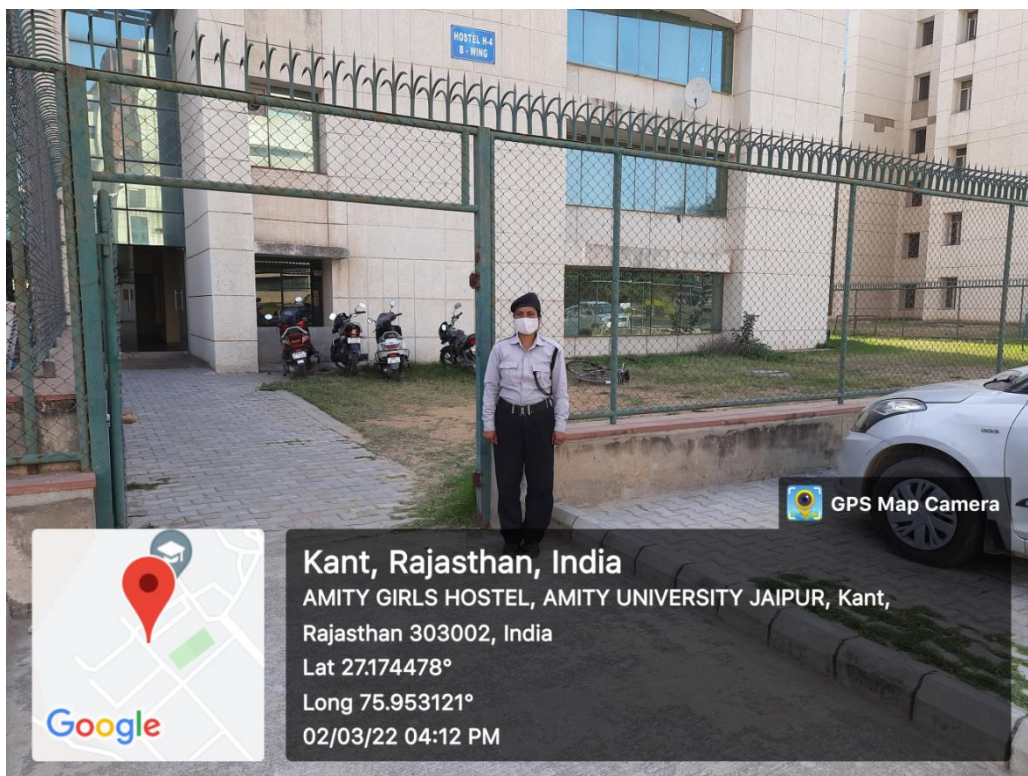
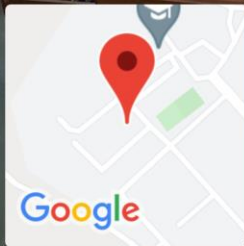


Fig: Women Security guards and fencing around girls hostel (H4 B wing) at Amity University Rajasthan



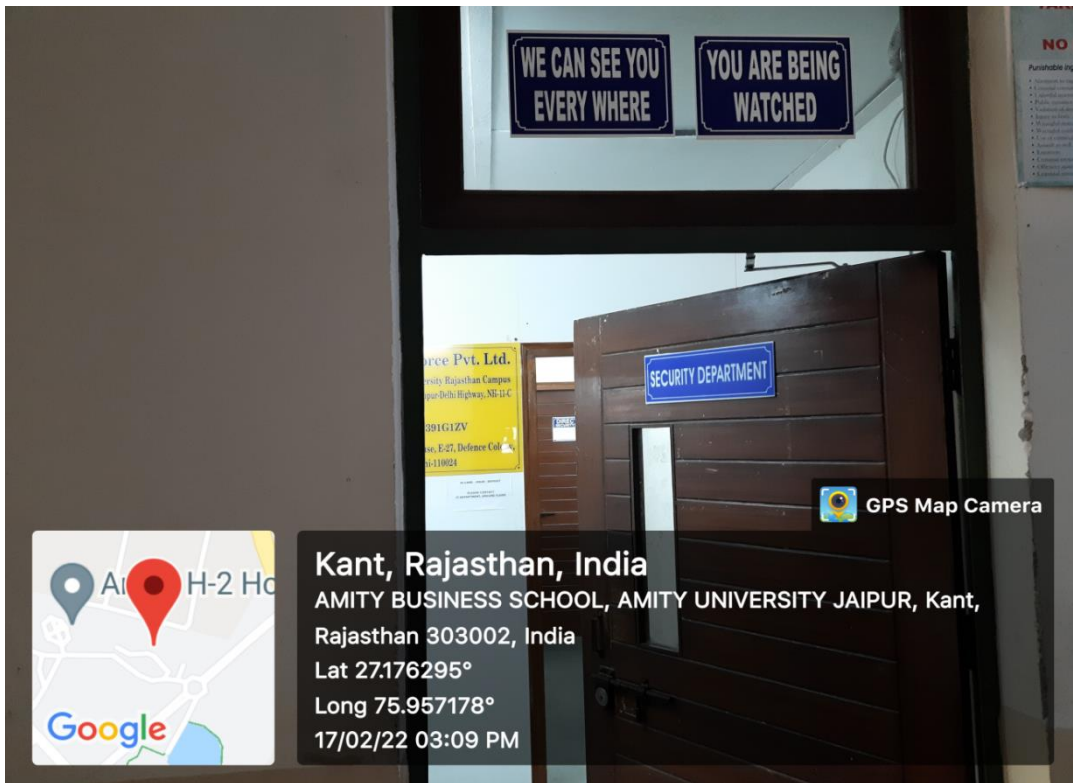
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Kant, Rajasthan, India
H-3, Kant, Rajasthan 303002, India
Lat 27.174126°
Long 75.952971°
25/02/22 02:59 PM

Fig: Girls Hostel Warden Room



Kant, Rajasthan, India
AMITY BUSINESS SCHOOL, AMITY UNIVERSITY JAIPUR, Kant,
Rajasthan 303002, India
Lat 27.176295°
Long 75.957178°
17/02/22 03:09 PM

Fig: Security Department at AUR



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Fig: Surveillance Room at Amity University Rajasthan

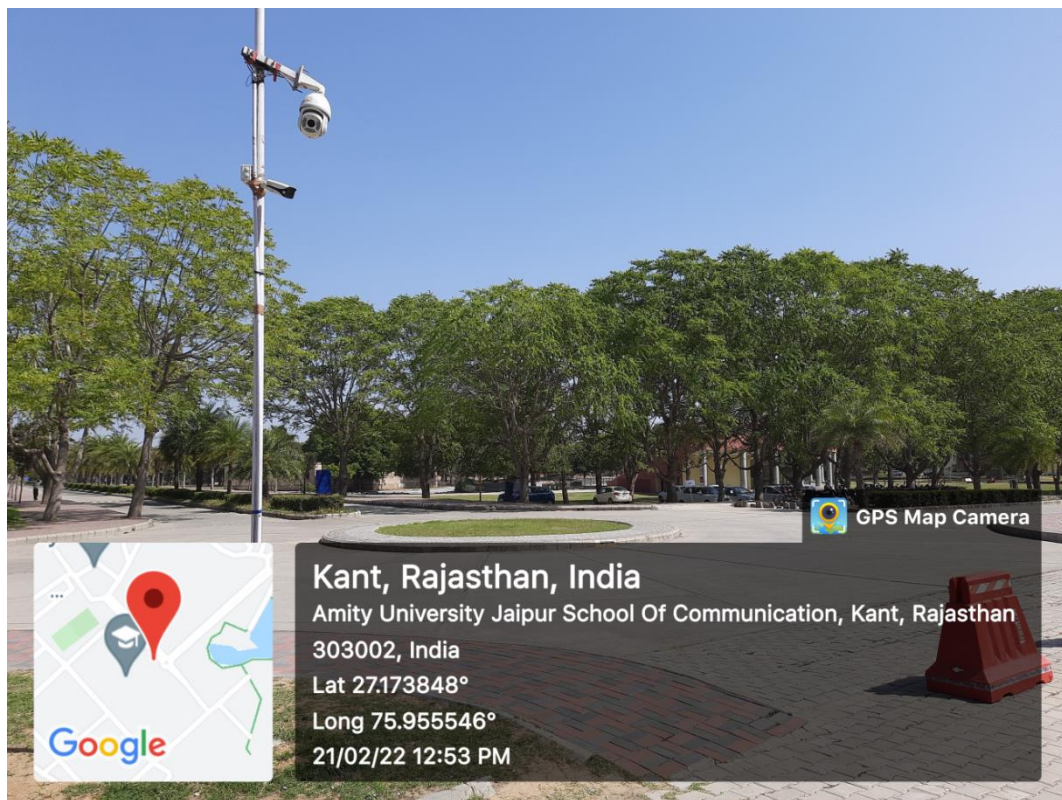


Fig: Security cameras on the campus



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Fig: Security cameras on the campus

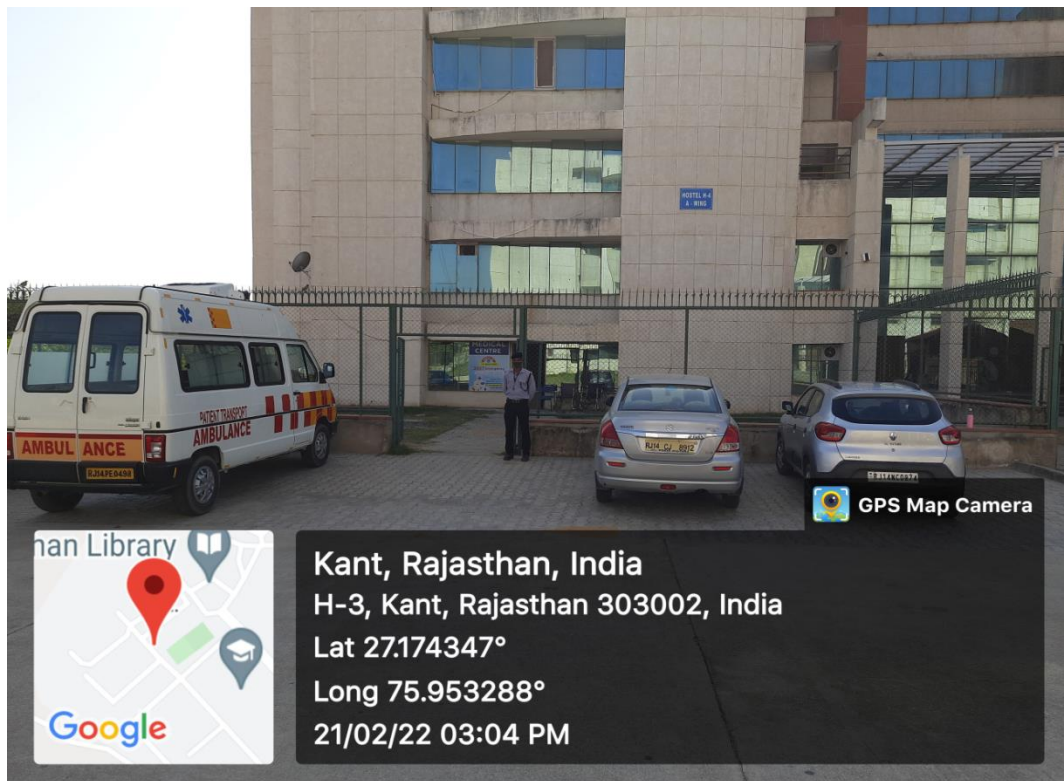


Fig: Security Guards and Dog Squad at Block A at Amity University Rajasthan

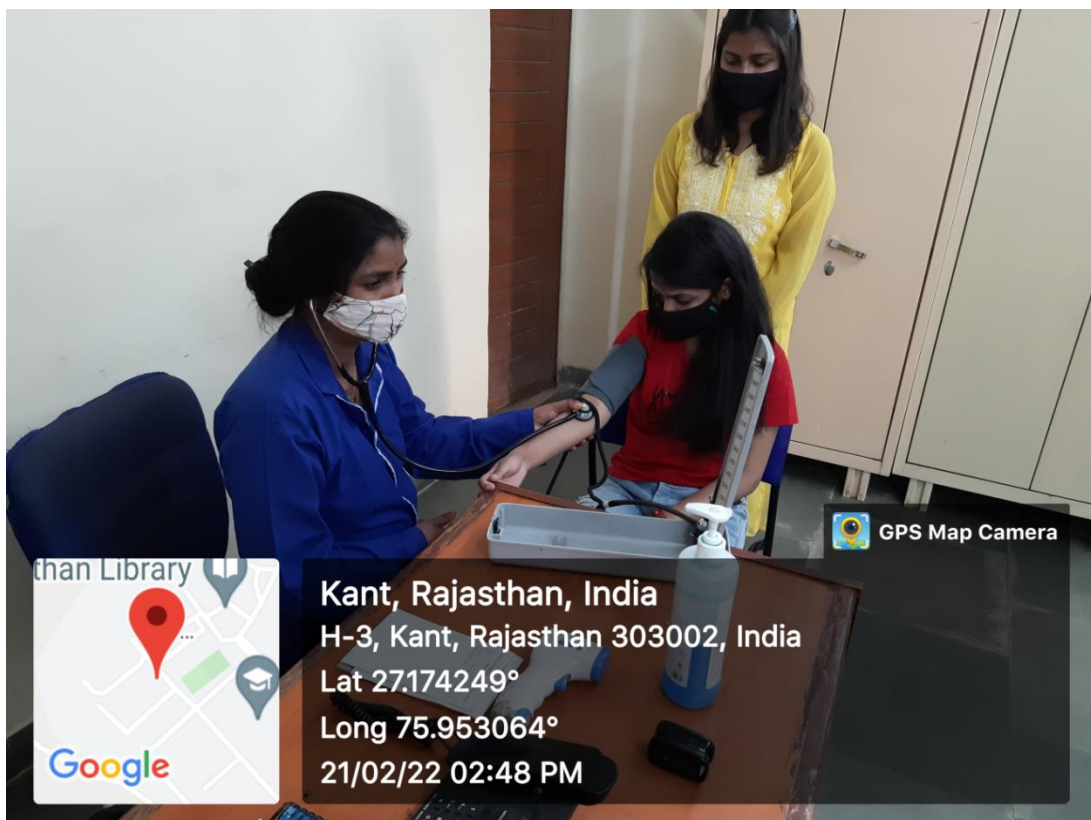


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24*7 Medical Facility at Amity University Rajasthan

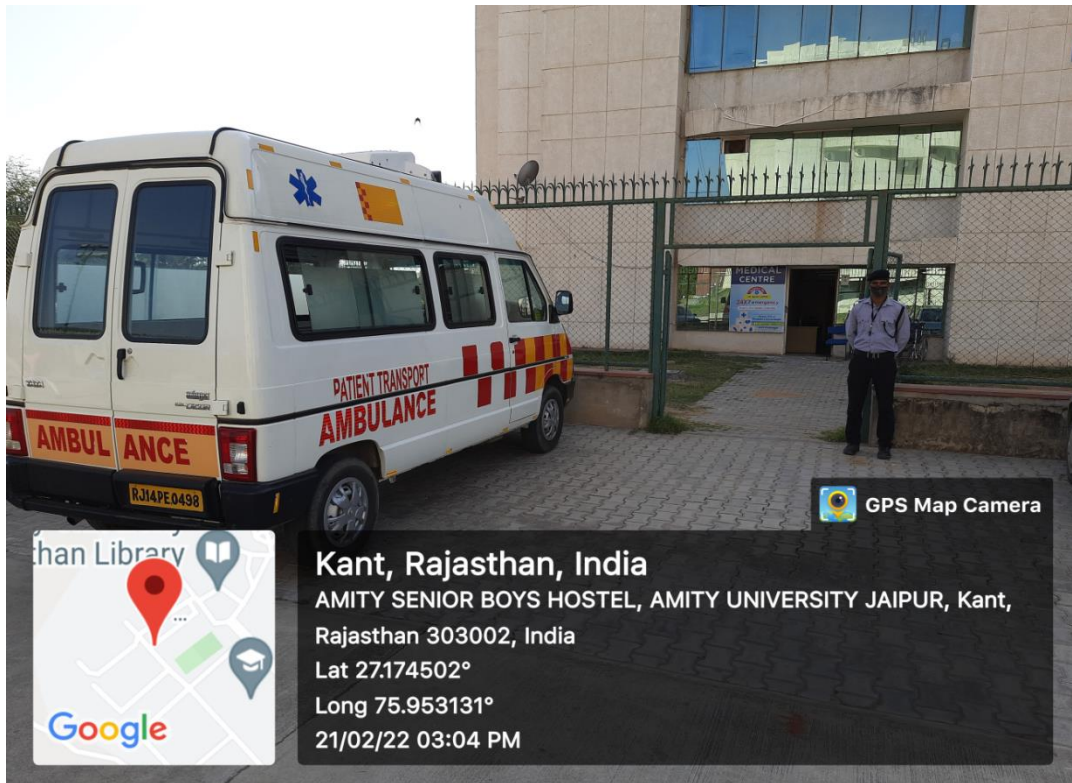


Female Nursing Staff at Amity University Rajasthan

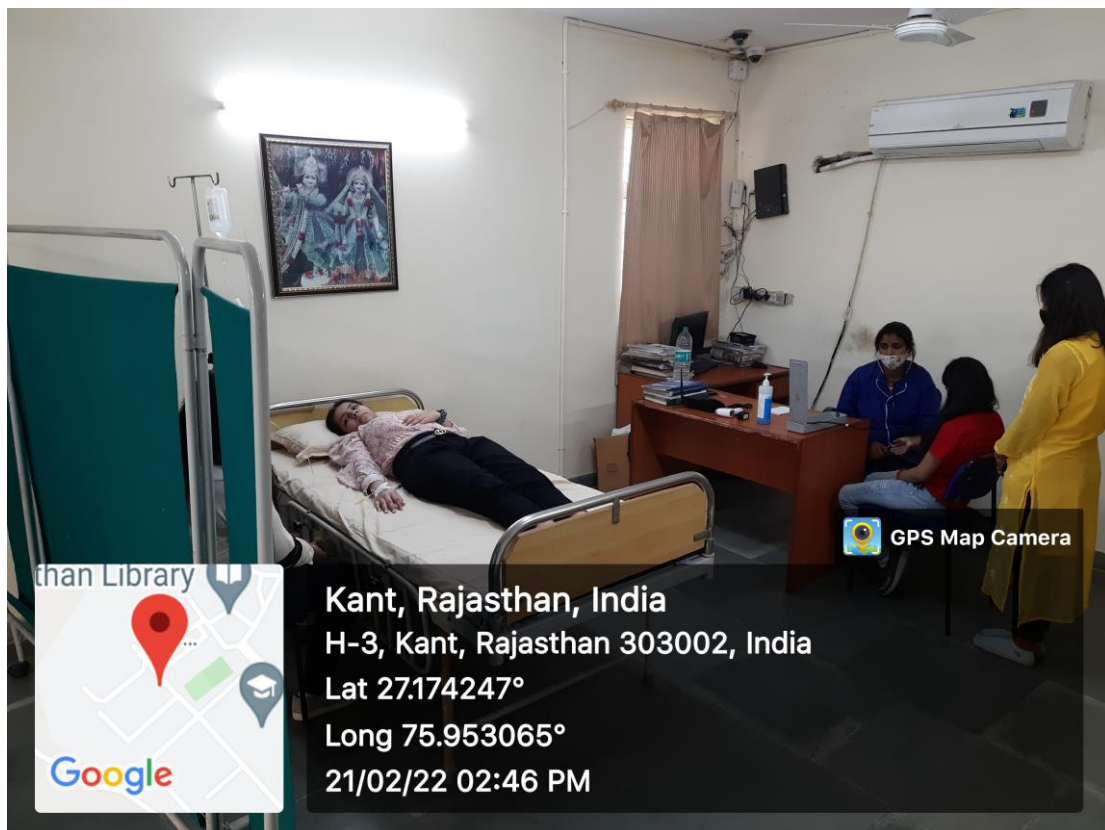


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24*7 Medical Facility at Amity University Rajasthan



Medical Facility at MI Room at Amity University Rajasthan



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Fig: Main Gate Security by Fleet of Guards, Marshals, Dog Squad and 24*7 CCTV surveillance

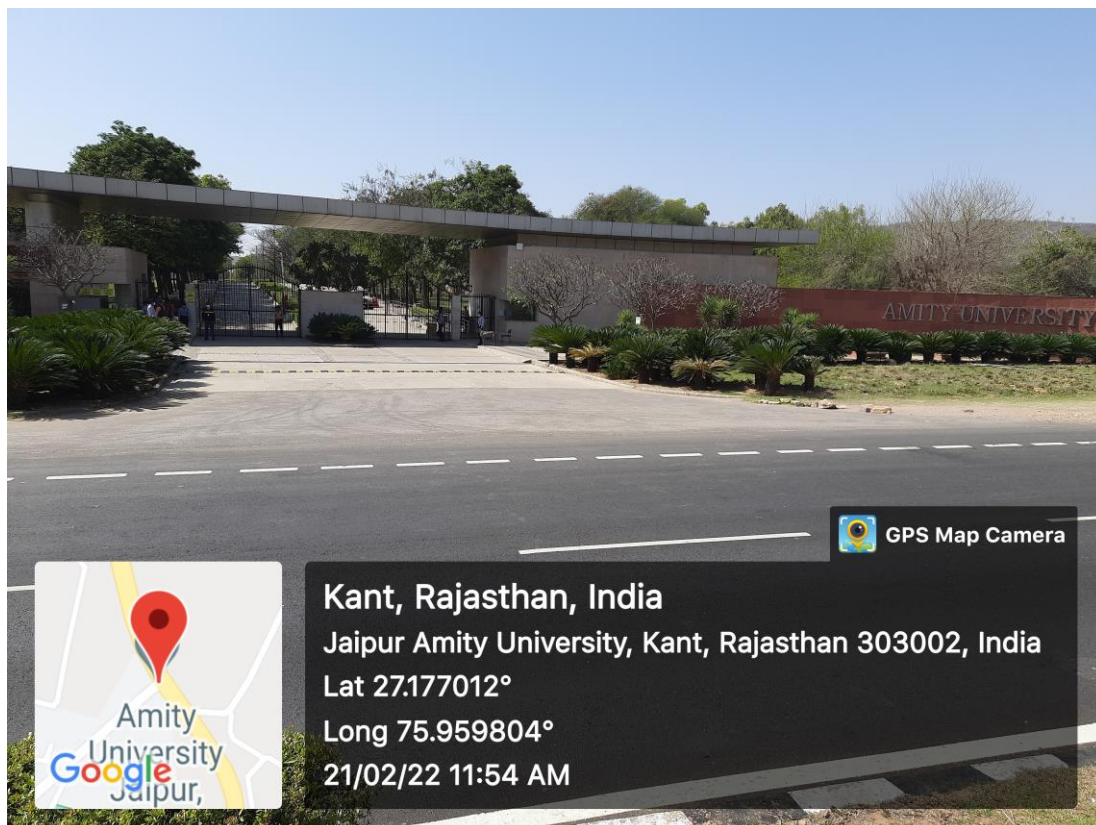
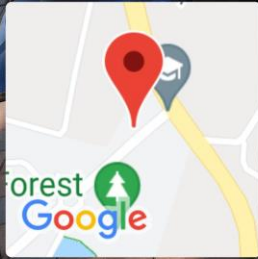


Fig: Main Gate Security by Fleet of Guards, Marshals, Dog Squad and 24*7 CCTV surveillance



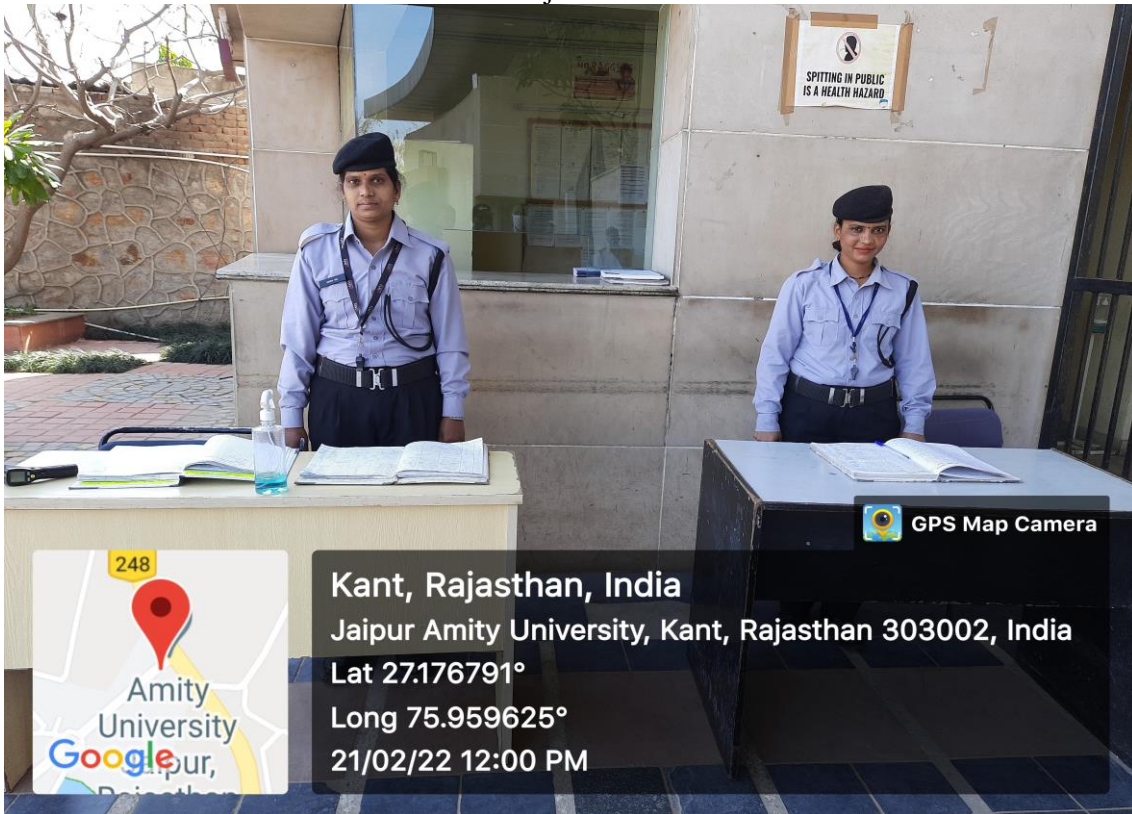
AMITY UNIVERSITY

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Kant, Rajasthan, India
5XG5+PPR, Kant, Rajasthan 303002, India
Lat 27.176732°
Long 75.959143°
02/03/22 03:16 PM

Fig: Security Check and exit register entry by Female Guards at Main Gate of Amity University Rajasthan



Kant, Rajasthan, India
Jaipur Amity University, Kant, Rajasthan 303002, India
Lat 27.176791°
Long 75.959625°
21/02/22 12:00 PM

Fig: Security Check and exit register entry by Female Guards at Main Gate of Amity University Rajasthan



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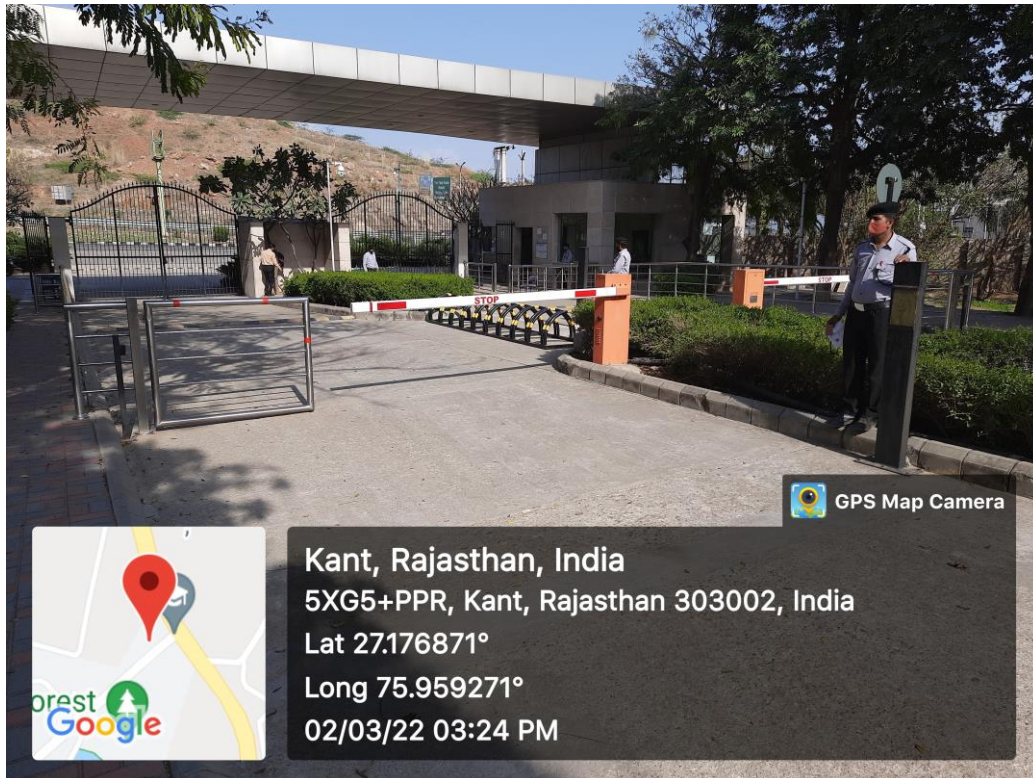


Fig: Vehicle checking gate/Boom Barrier in the campus entrance

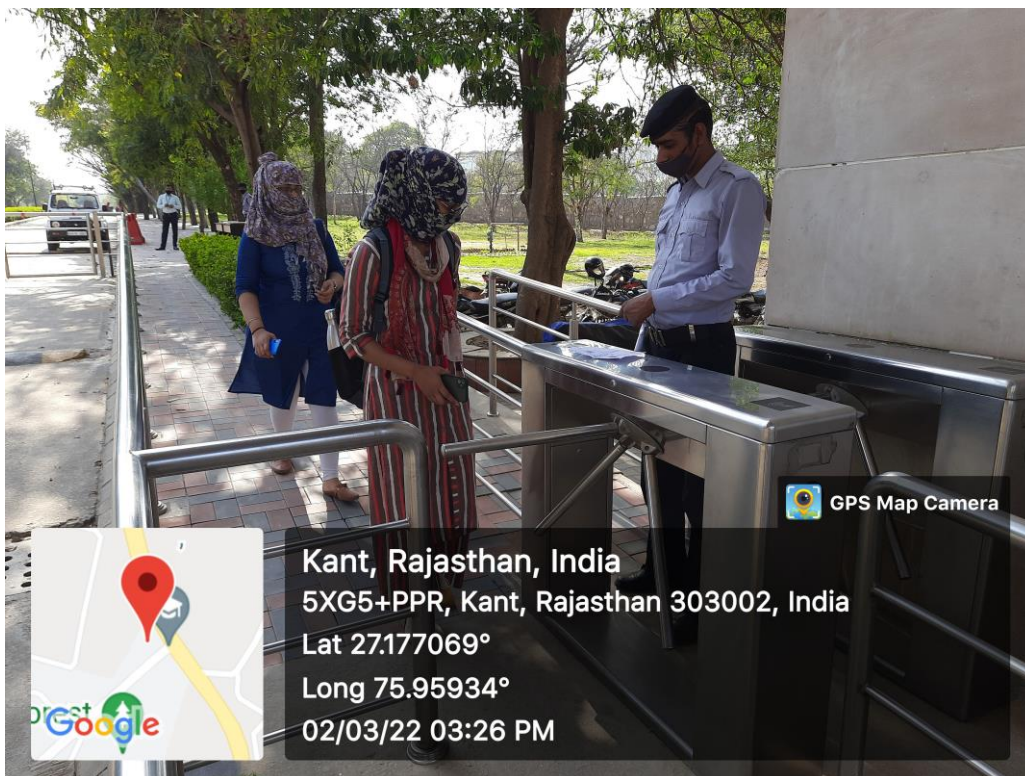
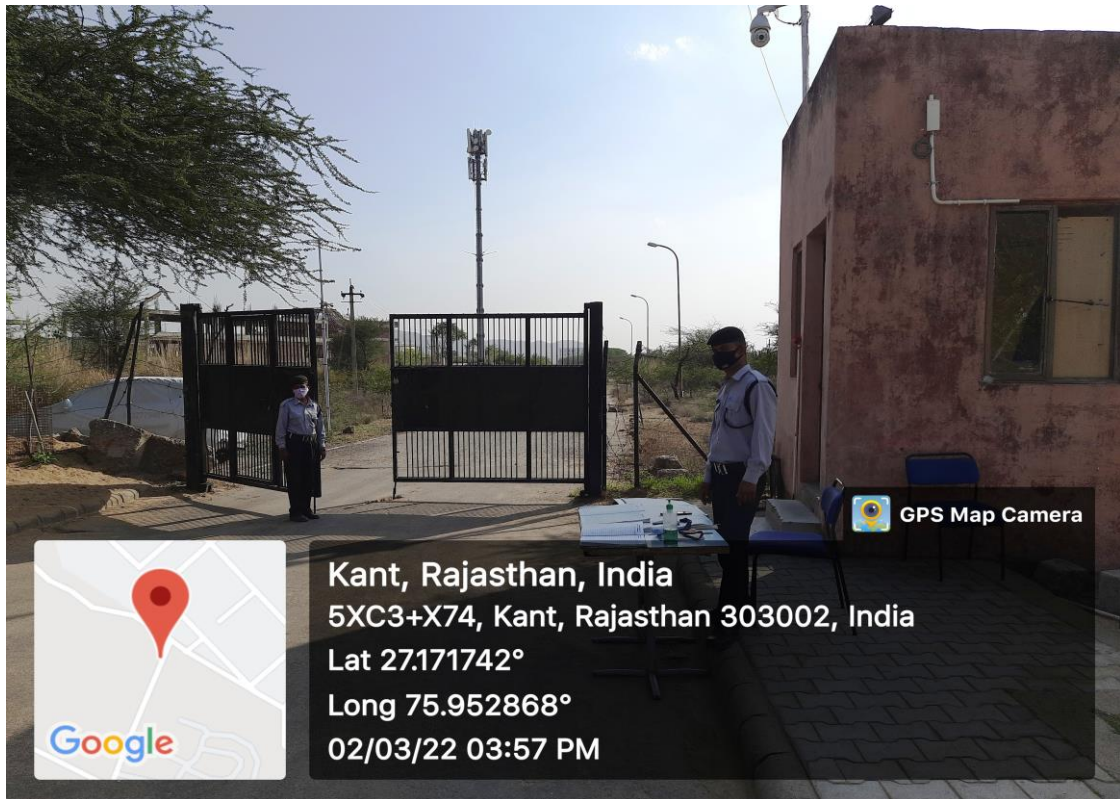


Fig: Security Check and barrier for restricted entry at Main Gate Entry at Amity University Rajasthan

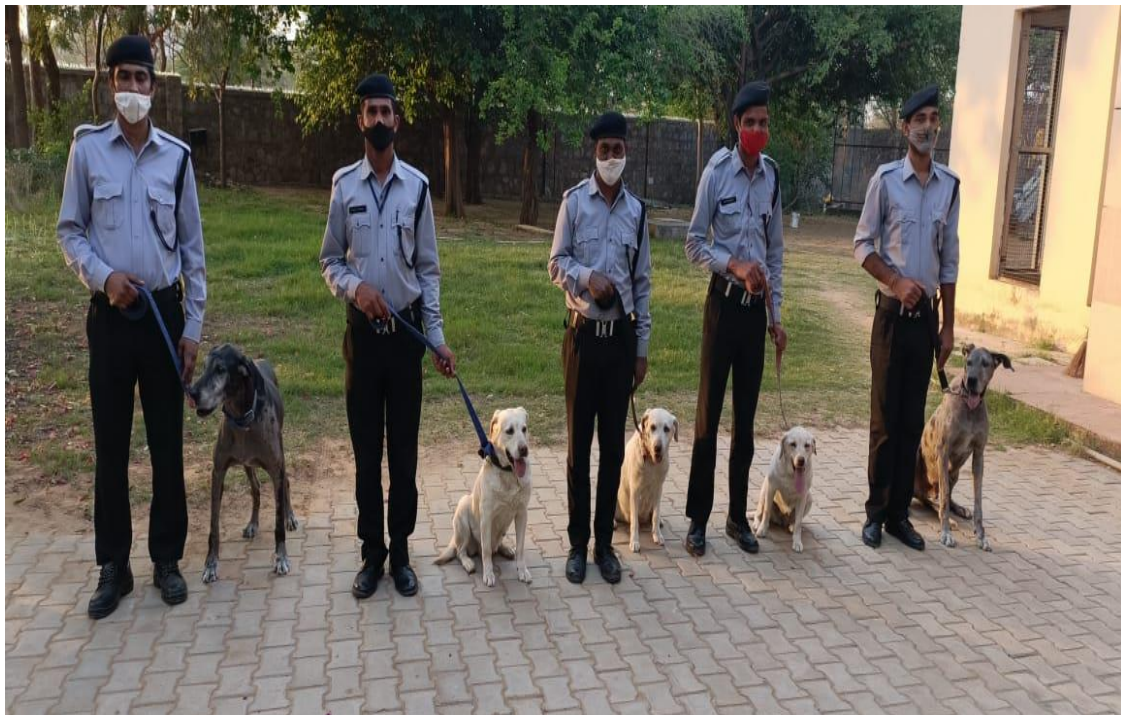


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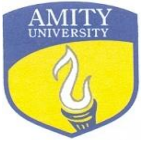
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Security check and fencing at the back gate of Amity University Rajasthan



Security Guards with Dog Squad



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GUARDS TRAINING BY DIRECTOR SECURITY



GUARDS TRAINING



AMITY UNIVERSITY

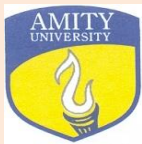
RAJASTHAN



GUARDS TRAINING



GUARDS TRAINING



NAAC CRITERIA VII INSTITUTIONAL VALUES AND BEST PRACTICES

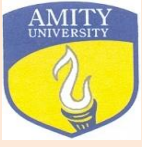
7.1.1. Measures initiated by the Institution for the promotion of gender equity during the last five years

Outcome Report of Amity Counseling Cell (Promoting Wellbeing, Emotional Health)

There is no greater agony than bearing an untold story inside you. “Don’t let mental blocks control you. Set yourself free. Confront your fear and turn the mental blocks into building blocks.”

The **Amity Counseling Centre** has been established on campus, having professionally competent counseling psychologists to enhance the overall well-being of students by facilitating their emotional, interpersonal and intellectual development. The services designed to promote academic, personal, and social growth of students. The counseling psychologists listen carefully to the concerns of the students and provide them with emotional support. They impart life skills with a purpose of facilitating and empowering the students in order to help them navigate their way towards greater confidence and effectiveness. The role of a counselor is concerned with aiding people to achieve better adjustment skills which manifest themselves in increased maturity and responsibility. Counselors and comprehensive guidance and counseling programs help children and adolescent become better adjusted academically, developmentally and socially while feeling safer, having better relationships with teachers, believing their education is relevant and coping better with problems at college and outside.

Amity has a unique personalized attention to students with unique Mentor-Mentee Concept. The unique Mentor-Mentee Concept at Amity ensures a constant interaction between the faculty and the students. A faculty member is assigned to a group of 5-6 students to counsel them on their academic and personal concerns. Their experience will help you gain the confidence and skills you need to be a corporate success.



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At Amity, students will never feel away from home. If they encounter any problem during their tenure concerns about course work or personal / emotional problems, Dr. Shobita Jain (Counselor) will be there for students, as there confidantes.

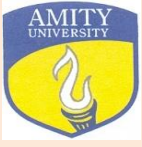
Dr. Shobita Jain, Counselor, Amity University Rajasthan is a full time counselor who renders her services for students and faculty members from 9:00 am 5:00 pm from Monday to Friday regularly and documents the clients' details. This information is widely circulated in the university through, posters, notices, word of mouth and mail etc.

ROLES AND RESPONSIBILITIES OF A COUNSELOR

Counseling is concerned with aiding people to achieve better adjustment skills which manifest themselves in increased maturity and responsibility. It may also involve learning about difficulties, minor conflicts, feelings of anxiety, hostility, etc. It is short term and helps clients realize their potential. Although some forms of counseling contain some advice-giving components, counseling is mostly dedicated to enhancing or restoring client's own self - understanding, decision making resources, risk taking and personal growth.

The process of counseling usually ends with the client having with him an insight of the problem and a more empowered self that could help the person make future decisions.

College students face a barrage of complex events and processes that have temporary and permanent impacts on them. Substance use and abuse; changing family patterns; poor self-esteem; hopelessness; crime and violence; child abuse; and the explosion of knowledge have negative influence on these children regardless of their age or environment. That is where counselors come in as a helpful person, a friend and a guide to the child. One, who understands in depth the feelings of the person and what exactly he/she means, The counselor respects the person in the child and his/her right to freedom of choice. She not only understands the strengths in the child but also has the ability to solve his or her problems, when faced in favourable conditions. Counselors and comprehensive guidance and



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counseling programs help children and adolescent become better adjusted academically, developmentally and socially while feeling safer, having better relationships with teachers, believing their education is relevant and coping better with problems at college and outside.

Effective counselors are open to and ready to accept their own experiences; are aware of their own values and beliefs; are able to develop warm and trusting relationships with others; accept personal responsibilities for their own behaviour; and have developed realistic levels of aspirations.

Total sample size of students counseled was 1061 (till 22nd February 22). The bifurcation of students seeking counseling for different issues is as follows:

Maximum approached for counseling on stress like exam, personal stress, daily hassles, time management etc.

Subsequently students with Personality Problem like aggression, epilepsy, instability, happy in past or wish for future, Family Issues (bad childhood, separated parents), relationship issues (long distance relationship, low confidence, not able to communicate with others, over confidence etc.

Few of the students approach who had relationship and feud with friends and peers.

Some were the students who expressed family issues, concern like parents not paying attention, broken relationship of parents affect their behavior, forcing on their academic and career front.etc.

Students also turned up for the confusion, lack of clarity, worried for future, approach approach conflict, concern for career, professional/job related issues.

Likewise students complained about clinical condition like OCD, Insomnia, Anxiety, Depression, Epilepsy, self obsessed, Post Traumatic Stress Disorder, emotional baggage like too sensitive, gets hurt easily and emotionally drained.

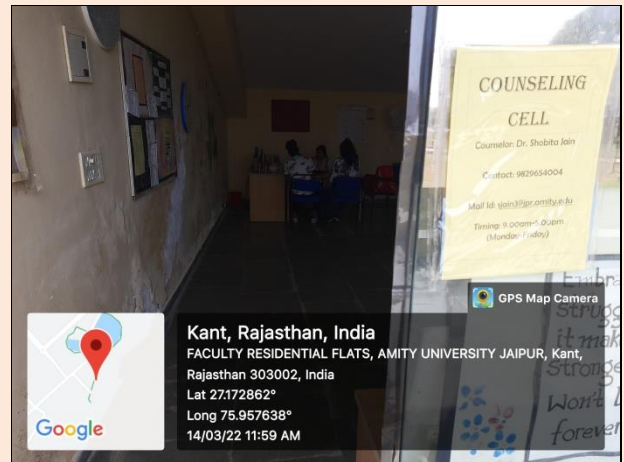
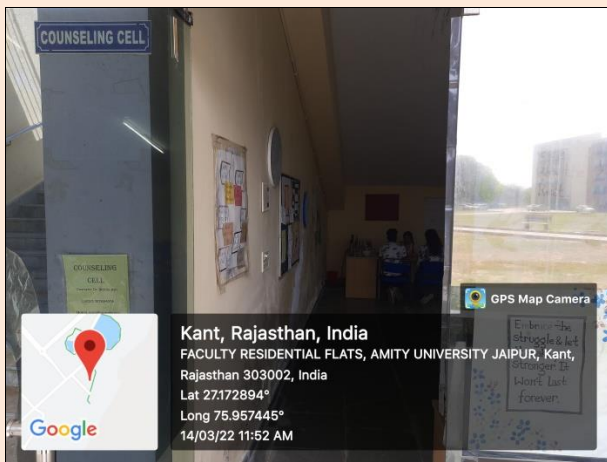


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Students were concerned about health like losing weight, gaining weight, gets rid of unhealthy eating, self identity awareness, their strengths and weakness, personality traits, low self confidence, low self esteem, low enthusiasm, mood fluctuations, future oriented, too passionate, thinks a lot, worries a lot, frustrated.

Few students came for Approach Approach Conflict, one case of blue whale game challenge, and dependent on others.

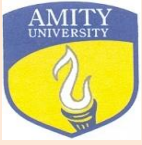




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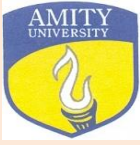




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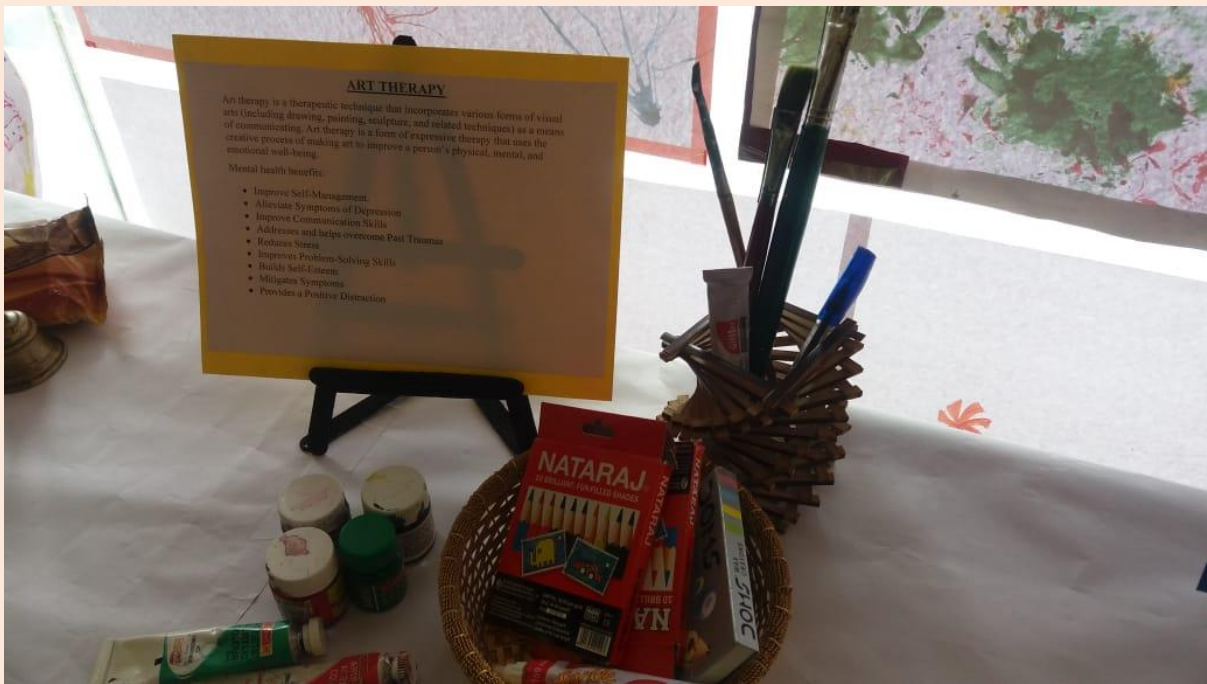
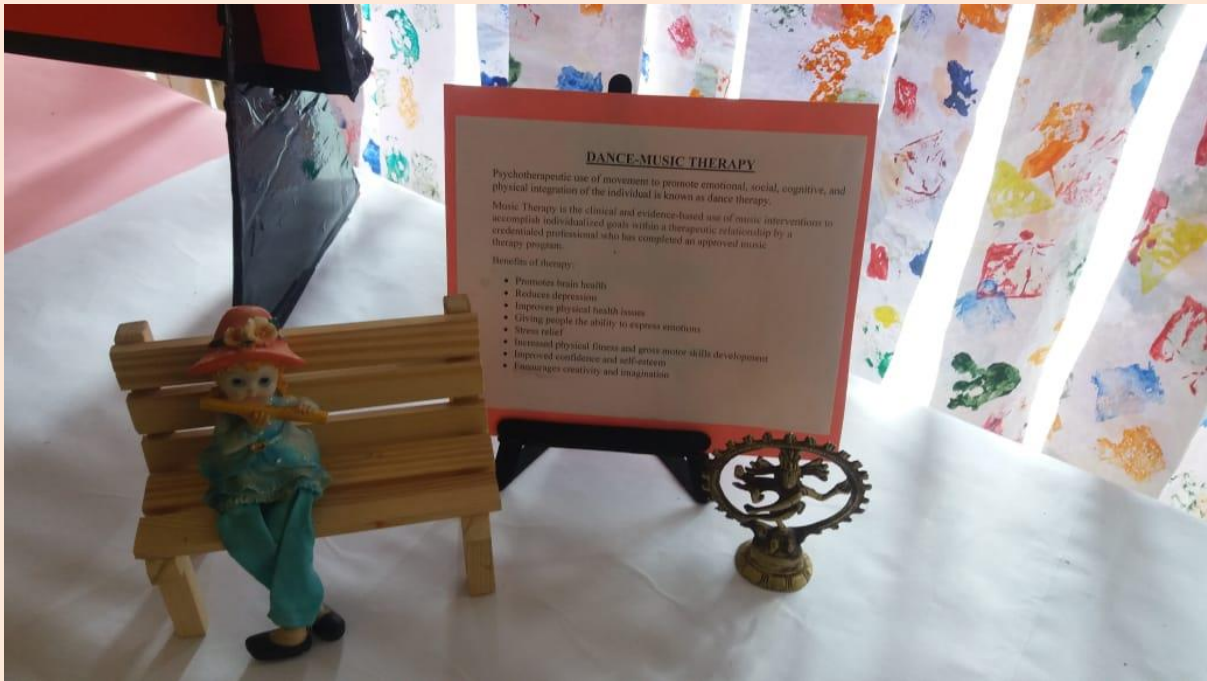
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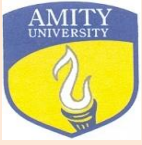




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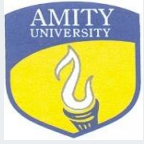




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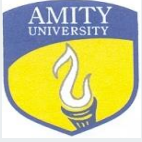
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Common Rooms/Student Lounge/Seminar Room Facility at Amity University Rajasthan

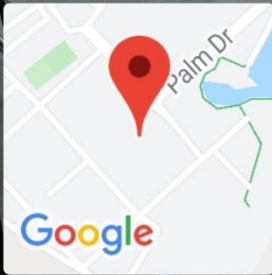
Amity University Rajasthan ensures comfort for students and provides space for them to hold discussions, study, dance and singing practices, or simply relax in academic blocks and hostels, thus blending fun and function. Every hostel has a common room with comfortable seating, abundant desk area where students can meet and keep themselves updated through cable TV, newspapers and indoor games facilities too for their entertainment. The common rooms are the areas with vibrant activities by the students, thus culminating a feeling of togetherness and harmony. There is a separate music room facility with instruments like Guitar, Sitar, Tabla, Keyboard, and others, with an expert musician training the students. There are seminar rooms and conference room in the academic blocks for online and offline discussions. There are special facilities for women in all institutes like separate toilets for students, lady faculties and staff in different floors, student lounge or common room, separate cabins or cubicle for lady faculties, security arrangements like Lady guards and female wardens for girl hostels. There are four Student lounges in Academic blocks (Academic block-A, B, D and E) with following facilities:

- Comfortable seating arrangement with tables and chairs
- Newspaper stands for paper reading.
- Fully air conditioned
- Wi-Fi facility.
- Food and beverages are allowed inside the lounge
- Security cameras are fitted in the entire lounge



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Kant, Rajasthan, India

Amity University Jaipur School Of Communication, Kant, Rajasthan

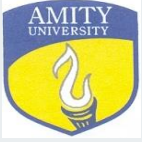
303002, India

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Long 75.955551°

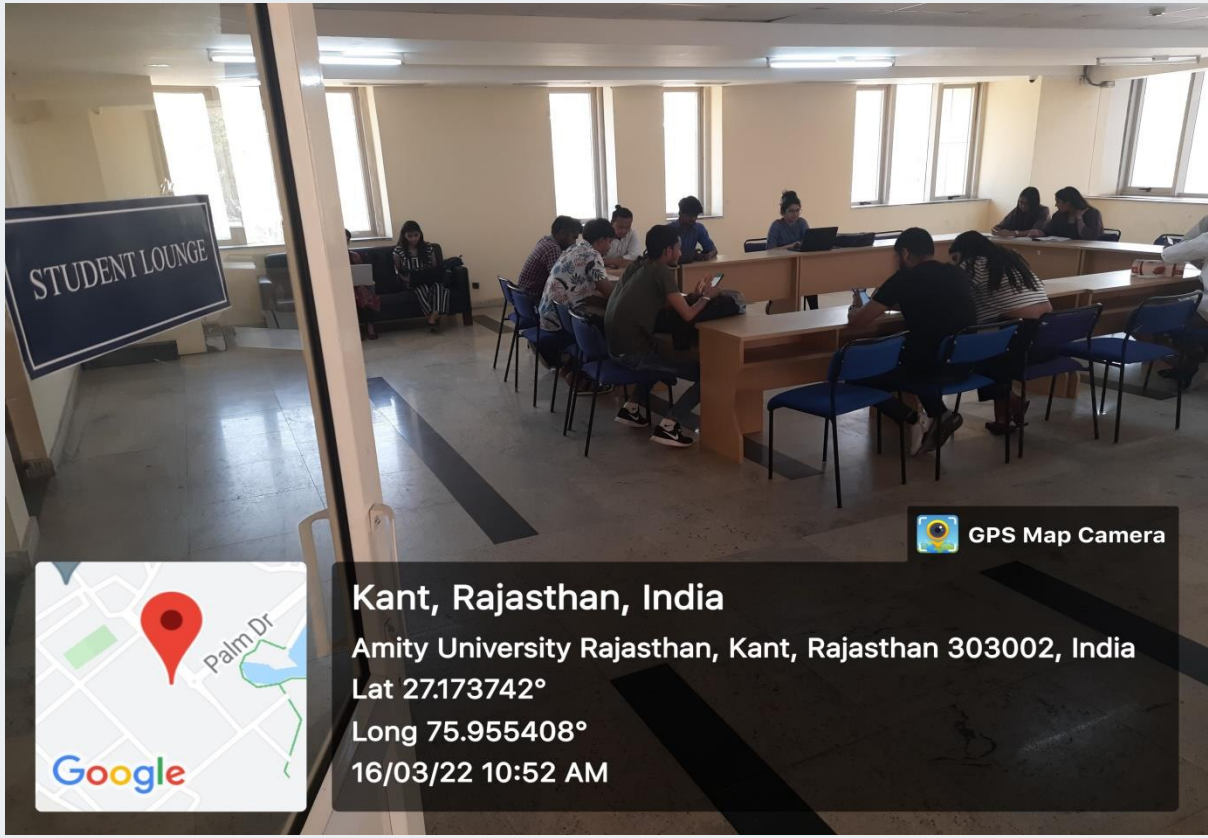
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Student Lounge at Block D

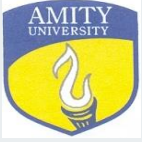


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Student Lounge at Block B



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RAJASTHAN



Kant, Rajasthan, India

Amity University Jaipur School Of Communication, Kant, Rajasthan

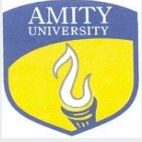
303002, India

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Long 75.955551°

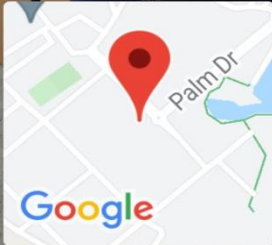
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Student Lounge at Block D



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Kant, Rajasthan, India

Amity University Rajasthan, Kant, Rajasthan 303002, India

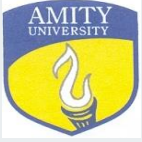
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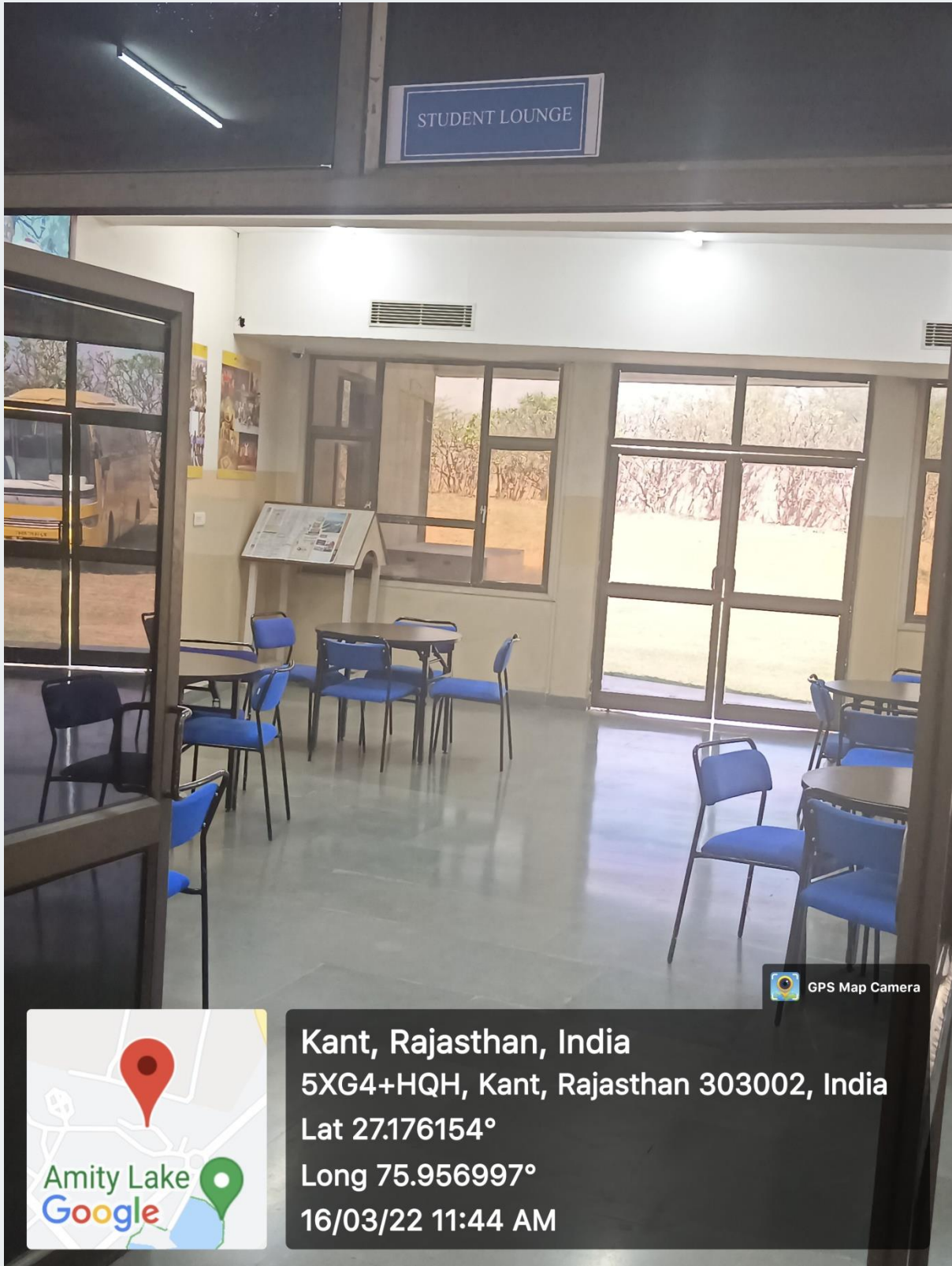
GPS Map Camera

Student Lounge at Block B



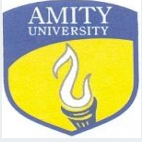
AMITY UNIVERSITY

RAJASTHAN



Kant, Rajasthan, India
5XG4+HQH, Kant, Rajasthan 303002, India
Lat 27.176154°
Long 75.956997°
16/03/22 11:44 AM

Student Lounge at Block A

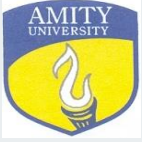


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Student Lounge at Block A

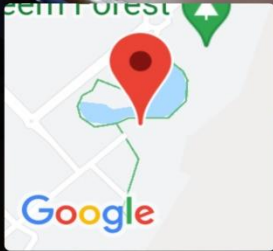


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GPS Map Camera



Kant, Rajasthan, India

KK ENTERPRISES, AMITY UNIVERSITY JAIPUR, Kant, Rajasthan

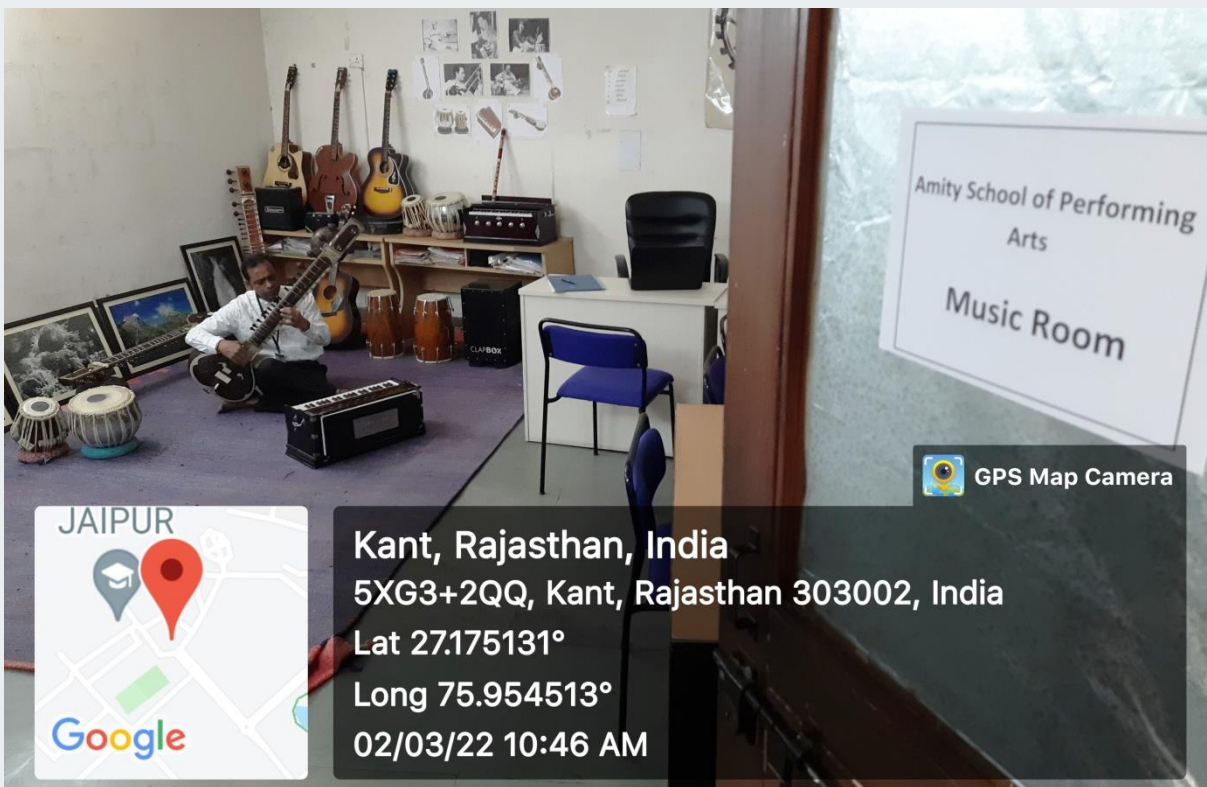
303002, India

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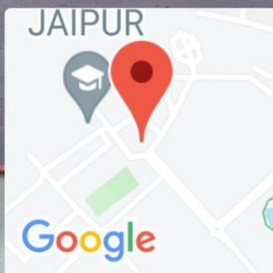
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25/02/22 12:28 PM

Student Lounge at Block A



GPS Map Camera



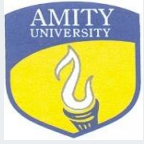
Kant, Rajasthan, India

5XG3+2QQ, Kant, Rajasthan 303002, India

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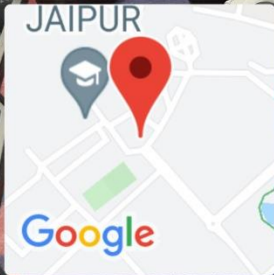
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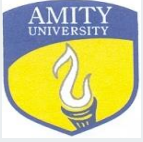
RAJASTHAN

Music Room at Student Resource Centre



Kant, Rajasthan, India
5XG3+2QQ, Kant, Rajasthan 303002, India
Lat 27.175133°
Long 75.954532°
02/03/22 10:40 AM

Music Room at Student Resource Centre

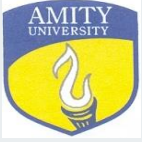


AMITY UNIVERSITY

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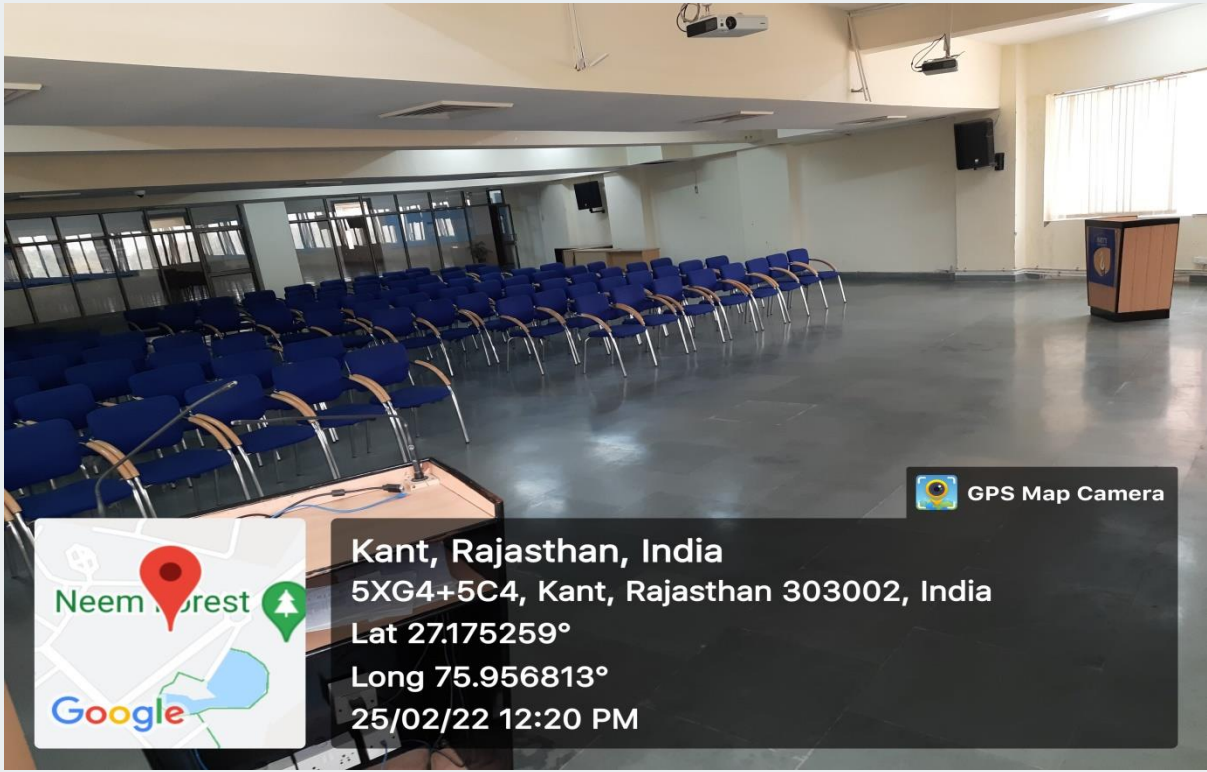


Seminar Room at Block B



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Seminar Room at Block A



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Seminar Room at Block A



Seminar Room at Block D



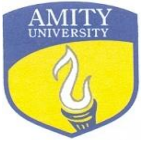
NAAC CRITERIA VII INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1. Measures initiated by the Institution for the promotion of gender equity during the last five years

7.1.1-d CRÈCHE FACILITY REPORT AT AUR FOR YOUNG CHILDREN

Amity University Rajasthan (AUR) has been endeavoring to provide all comforts and amenities to all the dedicated faculties and staff members. Every working parent is concerned about the care, security and safety of their young children and kids, when they are at workplace. In order to keep the faculties and staff of Amity University Rajasthan free from this emotional and mental stress and making the work environment conducive, keeping this in mind, AUR has undertaken one of the important initiatives in this direction by providing the facility of the daycare center/ Crèche within the University premises since last 12 years, which supports the female faculties and staff to visit their children as and when required. Located in the ground floor of Faculty Apartments, D block, the daycare center has sufficient facilities; healthy, hygienic, and full-time dedicated and trained work force including a lady supervisor, baby nursing maid, and caretaker who caters the needs of the children and ensures safety and comfort of these young ones. Taking into consideration, the requisite and ease of the faculties and staff, the Crèche is open for service from 9 am to 5 pm at very nominal charges.

The Crèche is well equipped, with a safe and thought-provoking environment, with primary learning settings for kids, along with frivolous activities and a play area. The amenities accessible include AC room with bed spreads, mattresses, cradle, refrigerator, oven, interactive basic learning charts, Toys etc. The CCTV camera makes it easy for the security staff to keep surveillance throughout the day and ensure safety of the children. There is adequate support and consideration to each child. Facilities for first aid, regular cleaning ensuring maintenance of hygienic conditions in and around crèche are managed through separate cleaning staff. Children are engaged in various activities like playing games, singing songs, and basic kindergarten reading and learning by the crèche supervisor. The children availing crèche facilities belong to the age group of six months to twelve years are being benefited from this facility. Even the school going children are entitled to have been availing



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daycare services mostly after 3:00 pm. Presently, the crèche is catering about 5-7 children, which increase during vacation time.

Parents can make unscheduled visits to crèche and are welcomed for their concerns and suggestions for improvement. The Crèche facility at Amity University Rajasthan is indeed a boon to the work force of the University, ensuring complete safety and wellbeing of their children during the working hours and thus relieving them from mental stress and focusing to deliver their best for institutional building.

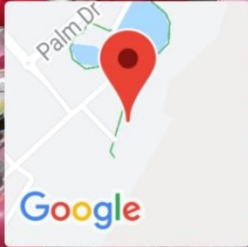


Crèche facility at Amity University Rajasthan, Jaipur



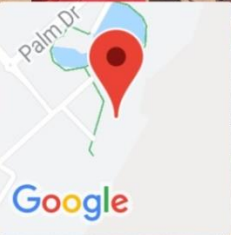
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RAJASTHAN



Kant, Rajasthan, India
FACULTY RESIDENTIAL FLATS, AMITY UNIVERSITY JAIPUR, Kant,
Rajasthan 303002, India
Lat 27.172799°
Long 75.957715°
21/02/22 12:29 PM

Amenities at Crèche, Amity University Rajasthan, Jaipur



Kant, Rajasthan, India
FACULTY RESIDENTIAL FLATS, AMITY UNIVERSITY JAIPUR, Kant,
Rajasthan 303002, India
Lat 27.17286°
Long 75.957906°
21/02/22 12:40 PM

Outside Play area for children



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Outside Play area for children

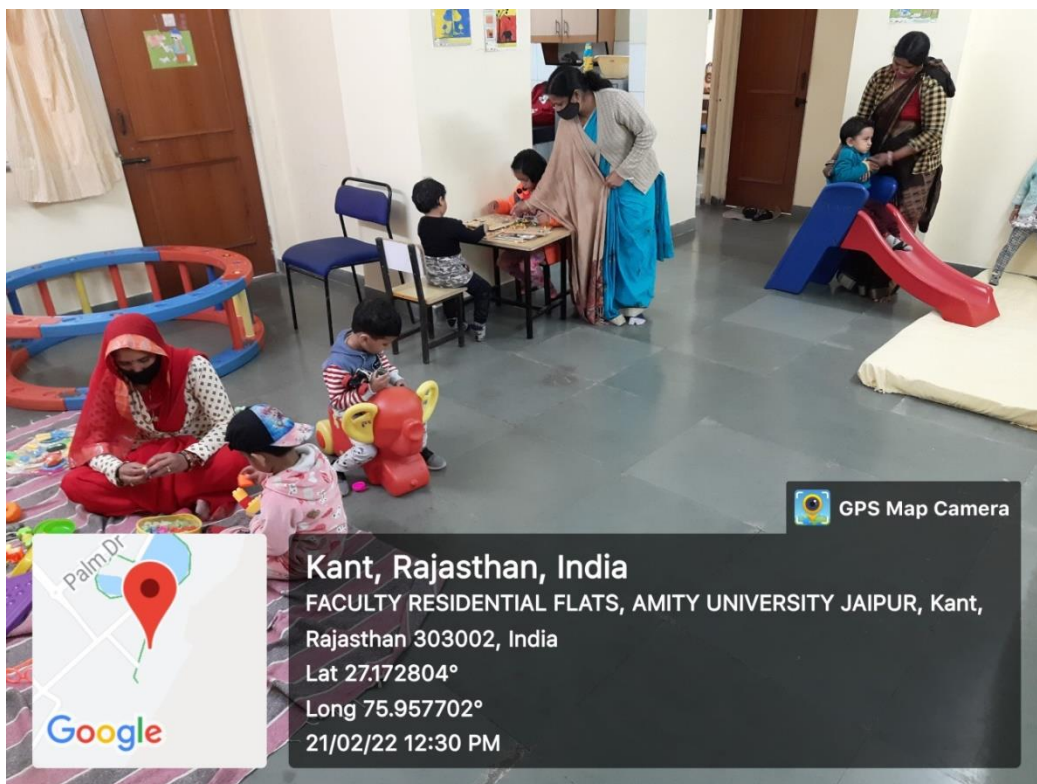


Learning and reading activities by Crèche Supervisor, Crèche facility at Amity University Rajasthan, Jaipur



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Children involved in frivolous activities at crèche