

## **Best Practices**

### **Best Practice- I:**

#### **Industry Integration**

The University offers professional programmes and prepares a breed of the young generation to contribute to nation-building activities. Besides taking views of domain experts and research scientists, the University designs and develops the programmes in consultation with industry and corporate, thereby making the various programs industry integrated. The departments of the University have constituted Industry Advisory Boards (IAB) with representation from domain-relevant industrial experts. The IAB meetings are held periodically to provide guidelines for future improvements.

#### **Objectives of the Practice**

- To design and develop courses in sync with industry requirements.
- To initiate need-based research in consultation with the relevant industry.
- To seek guidance from experts in nurturing young business ideas at University Incubator.
- To prepare industry-ready future professionals.

#### **The Context**

The University offers professional and industry integrated programs, thus ensuring the future professionals' progression into industries and corporate. To ensure the smooth transition of students into the industry and corporate, the University has bridged the gap with domain experts to design and develop the programs.

#### **The Practice**

The University has constituted domain specific IABs in which relevant industry experts are contributing their experiences and provide guidance for developing and strengthening of the programmes. IABs are linked with the relevant boards of studies and business incubator for incorporating their suggestions in development of curricula and business models, respectively.

#### **Evidence of Success**

The University has upgraded /strengthened its ongoing programmes in consultation with respective IABs and aligned its programmes specific with PLOs and CLOs accordingly. Besides providing progression opportunities, IAB has also contributed to developing research centres and initiate need-based R&D at the university.

#### **Problem Encountered**

The University has state-of-art ICT infrastructure and successfully organized IABs either in-person or using online platforms. So, the University managed to overcome the problems of in-person attendance beforehand.

## **Best Practice- II:**

### **Societal Connect**

The University is committed to inculcate its vision and mission into its programs and enrich its students with professional and technical knowledge. Holistic development is not possible without a connect with society, so the University has connected the students with society by organizing various activities under the aegis of NSS, NCC, Aanandam, Unnat Bharat Abhiyan, Gender Cell, YSBC, etc. The University is committed to developing future-ready professionals who understand human values and have a positive approach for the upliftment of society.

### **Objectives of the Practice**

- To make students aware of current challenges in society.
- To inculcate human values and contribute positively towards the betterment of society.
- To prepare future-ready professionals for nation-building activities.

### **The Context**

It is observed that the new generation is losing connect with family values and society, and there is a decline in human values, which need to be addressed on an urgent basis. As an academic institution, the University has taken initiative to strengthen the students' connection with society and enrich human values among them.

### **The Practice**

The University participates in international and national activities connected to societal development and provides a learning platform for its students to inculcate human values. The University organises regular activities under the umbrella of NCC, NSS, Unnat Bharat Abhiyan and Aanandam (a Government of Rajasthan Initiative to develop societal values in students). The University has established Yunus Social Business Centre in association with Dr. Yunus (Nobel Laureate). The University has also organized events on Women Empowerment and participated in the self-help activity "Prayas" to expose our students to current challenges of society.

### **Evidence**

The University organises society connect activities on regular basis and students are enriching their experience accordingly.

### **Problem Encountered**

In initial stage, The University had to motivate students to participate in society connect events. In overcoming this, faculty mentors played a significant role by encouraging students. However, due to Covid-19, the activities redesigned into online mode and the effective connect was not optimally achieved. However, the students were asked to regularly participate in social-connect activities at their hometowns.

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| <b>Institutional Distinctiveness</b>  |
| <b>Industry integrated academic programmes and research culture</b><br>To provide students with interdisciplinary learning, the University has designed a course-based cluster “Minor Track” offered by various departments for UG students. The students have an option to select one such Minor Track and receive a certificate of Minor Track completion in addition to their respective degrees. For example, B. Tech. a student may opt for Minor Track in Management and after successful completion of required credits, the student earns the Minor Track in Management which enhances his employability quotient.<br>To provide similar inter-disciplinary exposure to PG students, the University has a list of courses offered under “Open Electives” by various departments. Each PG student must earn a minimum of 6 credits from Open Electives under CBCS. |