

AMITY UNIVERSITY

CHHATTISGARH

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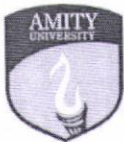
Date:11.07.2024

Re-constitution of IQAC

In pursuance of the UGC/NAAC guidelines, The Internal Quality Assurance Cell (IQAC) at Amity University Chhattisgarh, Raipur has been reconstituted with the objectives to develop a quality system for conscious, consistent & catalytic programmed action to improve the academic & administrative performance of the University and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture & institutionalization of best practices and are as under:

Constitution of the IQAC Cell		
S.No.	Name	Designation in IQAC
1.	Prof. Piyush Kant Pandey – Vice Chancellor	Chairman
2.	Prof. Sumita Dave – Dy. Pro Vice Chancellor	Deputy Chairman
3.	Prof. Urmila Soni	Coordinator
4.	Dr. Goldi Soni	Assistant Coordinator
5.	Prof. Roshan Mathew	Member
6.	Prof. Indrani Singh Rai	Member
7.	Prof. VP Kolla	Member
8.	Prof. Promila Singh	Member
9.	Prof. Praveen Kumar	Member
10.	Prof. Satyendra Patnaik	Member
11.	Mr. BP Patnaik	Member
12.	Dr. Prosenjit Gupta	External Member
13.	Ms. Aishwarya Diwan	Alumni Member
14.	Mr. Sushil Trivedi	Societal Member
15.	Mr. Gulab	Secretarial Assistant





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IQAC Representatives from Each School		
S.NO.	Name	Name of School
1.	Dr. Gazala Y Ashraf	Amity Business School (ABS)
2.	Dr. Rajkumar Sahu	Amity School of Engineering & Technology (ASET) / Amity Institute of Information Technology (AIIT)
3.	Mr. Privat Giri	Amity School of Communication (ASCO)
4.	Ar. Arpita Das	Amity School of Architecture and Planning (ASAP)
5.	Dr. Debojyoti Das	Amity School of Language (ASL)
6.	Mr. Rajeev Kumar	Amity School of Fashion Technology (ASFT)
7.	Dr. Mahendra Kumar	Amity Institute of Behavioral and Allied Sciences (AIBAS)
8.	Mr. Varun Sharma	Amity Law School (ALS)
9.	Dr. Padmalaya Das	Amity Institute of Biotechnology (AIB)
10.	Ms. Rajani Yadav	Amity Institute of Pharmacy (AIP)

Functions of the IQAC:

- 1. Development and Application of Quality Benchmarks:**
 - Establishing and implementing quality benchmarks/parameters for various academic and administrative activities of the institution.
- 2. Facilitating Learner-Centric Environment:**
 - Promoting a learner-centric environment conducive to quality education and faculty maturation to adopt required knowledge and technology for participatory teaching and learning processes.
- 3. Feedback Mechanism:**
 - Arranging for feedback responses from students, parents, and other stakeholders on quality-related institutional processes.
- 4. Dissemination of Information:**
 - Disseminating information on various quality parameters of higher education.
- 5. Organization of Workshops and Seminars:**
 - Organizing inter and intra-institutional workshops, seminars on quality-related themes, and promoting quality circles.
- 6. Documentation:**
 - Documenting the various programs/activities of the university, leading to quality improvement.
- 7. Acting as a Nodal Agency:**
 - Acting as a nodal agency of the institution for coordinating quality-related activities, including the adoption and dissemination of best practices.
- 8. Quality Assurance Reports:**
 - Development and maintenance of institutional databases through MIS for the purpose of maintaining/enhancing the institutional quality.
- 9. Preparation of NAAC/NIRF related reports:**
 - Preparation of the Reports as per guidelines and parameters of NAAC/NIRF.





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10. Promotion of Quality Culture:

- o Ensuring a heightened level of clarity and focus in institutional functioning towards quality enhancement and facilitating internalization of the quality culture.

11. Review of Progress:

- o Regularly reviewing the progress and functioning of the IQAC and preparing the agenda for the next quarter to ensure continuous improvement in the quality of education and administration.

By adhering to these functions, the IQAC aims to develop a system for conscious, consistent, and catalytic improvement in the performance of the university, thus ensuring accountability and transparency in the operations.

This has the approval of the Competent Authority

Registrar

